

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	67,783	5,620

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	43,151	42,862	99.33	0.67	3,303	3,258	98.64	1.36
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	26,438	26,325	99.57	0.43	3,063	3,023	98.69	1.31
3. Reading/Language Arts	15,426	15,337	99.42	0.58	2,931	2,891	98.64	1.36
4. Mathematics	30,945	30,602	98.89	1.11	4,087	3,954	96.75	3.25
5. Science	26,920	26,642	98.97	1.03	1,846	1,737	94.10	5.90
6. Foreign Languages	9,617	9,505	98.84	1.16	53	53	100.00	0.00
7. Civics and Government	2,125	2,106	99.11	0.89	333	317	95.20	4.80
8. Economics	1,703	1,691	99.30	0.70	223	210	94.17	5.83
9. Arts	20,694	20,555	99.33	0.67	183	183	100.00	0.00
10. History	18,873	18,727	99.23	0.77	1,550	1,471	94.90	5.10
11. Geography	4,407	4,369	99.14	0.86	366	341	93.17	6.83
Total Secondary :	157,148	155,859	99.18	0.82	14,635	14,180	96.89	3.11
Grand Total (Elementary + Secondary) :	200,299	198,721	99.21	0.79	17,938	17,438	97.21	2.79
TOTAL % Highly Qualified:	99.05							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	209	105
2. Emergency (for uncertified personnel)	21	109
3. Non-renewable	5	9
4. Temporary Classroom Assignment	1	55
5. District Teaching	27	10
6. Temporary	0	1

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	164
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	39
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	125
4. Other	47
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	603
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	419
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	361
8. Other	65

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	686.86	4,812.18
2. Special Education FTEs That Are Not Highly Qualified	6.00	129.67
3. Special Education FTEs That Are Not Required to Be Highly Qualified	131.00	3,235.12

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	15,040	14,867.56	30	21.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	3,174	3,140.43	8	3.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3,957	3,897.91	9	7.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	7,899	7,812.22	13	11.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	10	17.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	10,272.97	25.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	8,938.98	22.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	516.51	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	74.64	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	742.84	3.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	805.32	5,997.08
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	2.00	99.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	25.65	440.80

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	258
	No:	107
	No notification required:	1,666
1b. If yes, how many teachers required notifications to be sent?		541