

**Number Of Teachers**

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	61,460	5,542

**Core Academic Subject Classes**

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>								
1. All subjects	36,740	36,717	99.94	0.06	3,468	3,454	99.60	0.40
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>								
2. English	20,357	20,322	99.83	0.17	2,442	2,406	98.53	1.47
3. Reading/Language Arts	6,377	6,352	99.61	0.39	1,430	1,415	98.95	1.05
4. Mathematics	23,731	23,676	99.77	0.23	2,880	2,819	97.88	2.12
5. Science	21,576	21,513	99.71	0.29	1,081	1,046	96.76	3.24
6. Foreign Languages	11,072	10,991	99.27	0.73	17	17	100.00	0.00
7. Civics and Government	2,190	2,183	99.68	0.32	166	164	98.80	1.20
8. Economics	2,002	1,995	99.65	0.35	115	114	99.13	0.87
9. Arts	17,607	17,594	99.93	0.07	55	52	94.55	5.45
10. History	13,778	13,734	99.68	0.32	822	807	98.18	1.82
11. Geography	4,261	4,247	99.67	0.33	193	187	96.89	3.11
Total Secondary :	122,951	122,607	99.72	0.28	9,201	9,027	98.11	1.89
Grand Total (Elementary + Secondary) :	159,691	159,324	99.77	0.23	12,669	12,481	98.52	1.48
TOTAL % Highly Qualified:	99.68							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	40	25
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	0	1
4. Temporary Classroom Assignment	2	26
5. District Teaching	0	5
6. Temporary	3	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	28
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	15
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	16
4. Other	12
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	189
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	180
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	82
8. Other	34

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	616.53	4,726.90
2. Special Education FTEs That Are Not Highly Qualified	2.75	64.28
3. Special Education FTEs That Are Not Required to Be Highly Qualified	221.34	2,654.34

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	1,335	1,279.14	259	253.67
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	330	315.35	78	77.19
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	234	225.96	36	35.61
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	771	737.83	144	139.87
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	1	1.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	693.70	102.24
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	616.61	71.13
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	13.00	1.87
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	4.00	2.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	60.09	27.24

<b>Title I, Part A Paraprofessional FTEs for Students by Age</b>		
	<b>Students 3-5</b>	<b>Students 6-21</b>
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	146.49	779.82
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	71.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	31.00	128.15

**Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))

Yes: 10

No: 4

No notification required: 331

1b. If yes, how many teachers required notifications to be sent? 13