

TEXAS EDUCATION AGENCY
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 16

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*

1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	78.7	479	609	0	78.7	78.0	77.0	1.7
(ii) READING/ELA	70.0	77.4	357	461	0	77.4	75.3	78.7	-1.3
(iii) SCIENCE	45.0	61.6	98	159	0	61.6	45.1	47.7	13.9
(iv) SOCIAL STUDIES	65.0	.	*	*	Not Assigned	.	0.0	50.0	.
(v) WRITING	65.0	87.6	99	113	0	87.6	87.6	85.3	2.3
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	53.1	1,006	1,896	0	53.1	48.2	45.3	7.8
(ii) READING/ELA	70.0	60.0	1,129	1,881	1	60.0	52.1	51.0	9.0
(iii) SCIENCE	45.0	24.3	158	650	3	24.3	18.4	18.2	6.1
(iv) SOCIAL STUDIES	65.0	52.0	250	481	2	52.0	41.4	42.3	9.7
(v) WRITING	65.0	77.6	340	438	0	77.6	73.7	73.3	4.3
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	67.8	40	59	0	67.8	72.0	64.2	3.6
(ii) READING	70.0	85.2	178	209	0	85.2	86.0	74.3	10.9
(iii) SCIENCE	45.0	33.3	*	*	Not Assigned	33.3	36.4	6.7	26.6
(iv) WRITING	65.0	91.8	78	85	0	91.8	89.9	91.5	0.3
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	.	*	*	Not Assigned
(ii) READING	70.0	.	*	*	Not Assigned	.	0.0	33.3	.
(iii) SCIENCE	45.0	.	*	*	Not Assigned
(iv) WRITING	65.0	.	*	*	Not Assigned	.	100.0	.	.
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	82.6	456	552	0	82.6	79.2	77.4	5.2
(ii) READING/ELA	70.0	87.7	483	551	0	87.7	84.7	83.8	3.9
(iii) SCIENCE	45.0	59.0	98	166	0	59.0	54.2	63.8	-4.8
(iv) SOCIAL STUDIES	65.0	82.5	52	63	0	82.5	75.0	75.0	7.5
(v) WRITING	65.0	93.1	202	217	0	93.1	88.8	87.5	5.6

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
 2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language (cont.)

Region 16

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*
6. LEP PARTICIPATION RATE	82.0	86.9	3,201	3,685	0	86.9			
7. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.4	45	1,887	1	2.4	4.0		
8. LEP RHSP/DAP DIPLOMA RATE	60.0	38.4	28	73	2	38.4	41.9	40.2	-1.8
9. LEP GRADUATION RATE	39.3	45.6	73	160	Report Only	45.6	68.6		

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 16

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*

1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	50.0	70.0	6,073	8,676	0	70.0	70.9	65.6	4.4
(ii) READING/ELA	70.0	90.9	8,004	8,810	0	90.9	89.2	89.1	1.8
(iii) SCIENCE	45.0	72.8	4,697	6,451	0	72.8	69.4	70.0	2.8
(iv) SOCIAL STUDIES	65.0	92.6	5,981	6,456	0	92.6	89.7	89.0	3.6
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	50.0	22.8	62	272	3	22.8	30.2	17.5	5.3
(ii) READING/ELA	70.0	37.5	105	280	3	37.5	34.7	34.6	2.9
(iii) SCIENCE	45.0	16.5	32	194	3	16.5	18.8	15.8	0.7
(iv) SOCIAL STUDIES	65.0	53.9	103	191	2	53.9	45.7	48.9	5.0
3. CTE ECON TAKS PASSING RATE									
(i) MATHEMATICS	50.0	59.3	2,114	3,567	0	59.3	57.8	52.3	7.0
(ii) READING/ELA	70.0	85.6	3,123	3,650	0	85.6	82.6	83.0	2.6
(iii) SCIENCE	45.0	59.9	1,496	2,497	0	59.9	53.7	55.3	4.6
(iv) SOCIAL STUDIES	65.0	87.6	2,192	2,501	0	87.6	81.8	81.8	5.8
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	50.0	29.3	127	433	3	29.3	26.5	28.3	1.0
(ii) READING/ELA	70.0	63.5	308	485	1	63.5	61.9	66.5	-3.0
(iii) SCIENCE	45.0	35.4	163	461	1	35.4	25.6	30.9	4.5
(iv) SOCIAL STUDIES	65.0	68.4	335	490	0	68.4	55.4	60.7	7.7
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	50.0	73.2	2,416	3,300	0	73.2	72.3	70.3	2.9
(ii) READING/ELA	70.0	93.2	3,108	3,336	0	93.2	90.0	91.1	2.1
(iii) SCIENCE	45.0	76.6	1,811	2,364	0	76.6	70.5	73.2	3.4
(iv) SOCIAL STUDIES	65.0	95.0	2,242	2,359	0	95.0	90.3	90.3	4.7
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.4	162	11,358	0	1.4	2.1		
7. CTE RHSP/DAP DIPLOMA RATE	70.0	75.6	2,058	2,722	0	75.6	73.2	67.7	7.9
8. CTE GRADUATION RATE	85.5	88.0	2,721	3,093	Report Only	88.0	91.1		
9. CTE NONTRADITIONAL COURSES -- MALE	39.2	38.5	1,055	2,739	Report Only	38.5	38.3		
10. CTE NONTRADITIONAL COURSES -- FEMALE	35.3	28.7	1,214	4,230	Report Only	28.7	29.0		

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

No Child Left Behind

Region 16

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*

1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	50.0	79.0	23,933	30,307	0	79.0			
(ii) READING/ELA	70.0	90.3	27,402	30,337	0	90.3			
(iii) SCIENCE	45.0	70.5	9,046	12,840	0	70.5			
(iv) SOCIAL STUDIES	65.0	88.0	7,480	8,498	0	88.0			
(v) WRITING	65.0	93.5	6,600	7,059	0	93.5			
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	3.4	1.9	383	19,869	Report Only	1.9			
3. TITLE I, PART A GRADUATION RATE	70.6	79.0	2,137	2,704	Report Only	79.0			
4. TITLE I, PART A DISCRETIONARY DAEP PLACEMENTS (For the 2008 PBMAS, data for this indicator are only reported at the district level.)									
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	50.0	63.9	615	962	0	63.9	62.9	62.3	1.6
(ii) READING/ELA	70.0	81.1	782	964	0	81.1	75.8	77.1	4.0
(iii) SCIENCE	45.0	55.3	214	387	0	55.3	42.8	44.2	11.1
(iv) SOCIAL STUDIES	65.0	76.3	212	278	0	76.3	71.6	71.6	4.7
(v) WRITING	65.0	89.5	204	228	0	89.5	84.3	87.9	1.6
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.6	15	961	0	1.6	2.4		
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	80.7	46	57	0	80.7	65.7	65.8	14.9
8. MIGRANT GRADUATION RATE	60.1	68.8	66	96	Report Only	68.8	80.8		

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education

Region 16

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*

1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	50.0	54.9	957	1,744	0	54.9	54.7	53.4	1.5
(ii) READING/ELA	70.0	73.6	1,314	1,786	0	73.6	69.5	71.5	2.1
(iii) SCIENCE	45.0	39.9	588	1,472	1	39.9	28.0	34.6	5.3
(iv) SOCIAL STUDIES	65.0	64.6	738	1,143	1	64.6	50.6	55.6	9.0
(v) WRITING	65.0	76.3	225	295	0	76.3	79.8	77.9	-1.6
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	50.0	71.9	332	462	0	71.9	73.6	70.0	1.9
(ii) READING/ELA	70.0	80.3	374	466	0	80.3	82.5	80.9	-0.6
(iii) SCIENCE	45.0	58.5	100	171	0	58.5	61.7	63.1	-4.6
(iv) SOCIAL STUDIES	65.0	83.3	80	96	0	83.3	72.7	78.5	4.8
(v) WRITING	65.0	89.0	105	118	0	89.0	85.4	85.6	3.4
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	20.0	53.0	3,218	6,066	0	53.0			
4. SPED TAKS-M PARTICIPATION RATE	23.9	23.8	1,446	6,066	Report Only	23.8			
5. SPED TAKS-ALT PARTICIPATION RATE	4.6	3.4	208	6,066	Report Only	3.4			
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	11.0	11.2	80	712	0	11.2	9.1	6.7	4.5
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	25.0	43.6	1,484	3,401	0	43.6	38.0		
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	46.5	64.0	2,910	4,550	0	64.0	60.3	56.4	7.6
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.9	97	5,010	0	1.9	1.9		
10. SPED RHSP/DAP DIPLOMA RATE	16.5	17.3	102	591	0	17.3	14.2	13.2	4.1
11. SPED GRADUATION RATE	70.3	84.0	598	712	Report Only	84.0	85.6		
12. SPED IDENTIFICATION	8.5	10.9	8,676	79,778	1	10.9	11.7	12.3	-1.4

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education (cont.)

Region 16

INDICATOR	(a) 2008 PBMAS STANDARD(%) OR STATE RATE	(b) 2008 REGION RATE	(c) 2008 NUMERATOR	(d) 2008 DENOMINATOR	(e) 2008 PERFORMANCE LEVEL	(f) 2008 REGION RATE	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2006 - 2008 CHANGE*

13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	2.6			1	2.6	2.7	2.9	-0.3
SPED AFRICAN AMERICAN		8.5	738	8,676					
ALL AFRICAN AMERICAN		5.9	4,683	79,778					
14. SPED HISPANIC REPRESENTATION	1.0	-3.0			0	-3.0	-3.0	-3.0	0.0
SPED HISPANIC		37.6	3,262	8,676					
ALL HISPANIC		40.6	32,414	79,778					
15. SPED LEP REPRESENTATION	1.0	0.0			0	0.0	0.1	0.2	-0.2
SPED LEP		10.0	868	8,676					
ALL LEP		10.0	7,984	79,778					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.8			1	1.8	1.0	0.7	1.1
SPED DAEP PLACEMENTS		3.5	395	11,415					
ALL DAEP PLACEMENTS		1.7	1,486	86,411					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	22.0			1	22.0	22.8	17.4	4.6
SPED ISS PLACEMENTS		49.2	5,617	11,415					
ALL ISS PLACEMENTS		27.2	23,472	86,411					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	12.7	10.9			Report Only	10.9			
SPED OSS PLACEMENTS		19.1	2,185	11,415					
ALL OSS PLACEMENTS		8.2	7,117	86,411					

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

The special format '*' is used to mask data to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2008 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.