ECHS Blueprint Redesign

MARCH 9, 2017
Housekeeping

• While you are muted for the webinar that doesn’t mean we want you to be silent…
  ◦ Type questions in the question window.

• A recording of this webinar will be posted on the TEA ECHS website www.tea.texas.gov/echs

• After the webinar, comments will be taken as part of the ECHS redesign survey
Welcome

Quentin Suffren
- Executive Director
- College, Career, and Military Prep

Stacy Avery
- Director, High School Programs
- College, Career, and Military Prep
Webinar Agenda

- Rationale & vision for change
- Process for redesign
- Timeline for implementation
- Opportunities to provide input
Rationale & Vision for ECHS Blueprint Redesign
Rationale for Change

- Current ECHS Blueprint has not changed substantively for 10 years
  - Largely compliance-based
  - Focused on growing new model, but ECHS is no longer “new” – 164 currently in operation
  - Feedback: compliance with some blueprint requirements are onerous and do not acknowledge differences in regional and local needs

- Growth in new types of ECHSs (e.g., Industry Cluster Innovative Academies)

- Changes in dual credit policies
Vision for Blueprint Redesign

- Designation status and recognition become a function of outcomes, not just inputs or compliance exercises
- Broader recognition and supports for high-quality programs and what they provide Texas students
- Clearly defined goals for outcomes combined with greater flexibility for how different ECHSs meet these goals
TEC 29.908
Early College Education Program

- Serve students who are at risk of dropping out of school or who wish to accelerate completion of the high school program.

- Provide for a course of study that enables a participating student to combine high school courses and college-level courses during grade levels 9 through 12;

- Allow a participating student to complete high school and, on or before the fifth anniversary of the date of the student's first day of high school, receive a high school diploma and either:
  - an associate’s degree; or
  - at least 60 semester credit hours toward a baccalaureate degree;
TEC 29.908
Early College Education Program

- Include articulation agreements with colleges, universities, and technical schools in this state to provide a participating student access to postsecondary educational and training opportunities at a college, university, or technical school; and

- Provide a participating student flexibility in class scheduling and academic mentoring.
Vision for Blueprint Redesign

- Statutory requirements provide basis of definition for ECHS model and will remain in place

- TEA program requirements and Commissioners Rules will be amended to reflect an updated outcomes-based approach
  - As noted, these amendments will also seek to provide ECHS more flexibility in “how” they choose to manage their programs to successful outcomes
Vision for Blueprint Redesign

- Blueprints may vary for different types of ECHS models and reflect growing need for college and career readiness
  - Traditional ECHS vs. Industry Cluster Innovative Academies

- Outcomes may vary depending on the focus of the ECHS
  - Associate’s degree
  - Industry-based certification or credential
  - Some combination of the two
Blueprint Redesign Process
## Redesign Process

<table>
<thead>
<tr>
<th>Process</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Research</td>
<td>• Review /analyze relevant research/papers on dual credit and ECHS</td>
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<td>• Review/analyze previous designation/grant applications</td>
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<td>• Review/analyze ECHS performance data</td>
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<td>Stakeholder input</td>
<td>• Survey</td>
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<td>• Interviews/focus groups</td>
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<td>• Public comment</td>
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<td>• Working group</td>
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<td>Draft Recommendations</td>
<td>• Initial draft written</td>
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<td>• Revisions/edits incorporating public comment</td>
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<td>• Final draft written</td>
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<tr>
<td>Redesigned ECHS Blueprint</td>
<td>• ECHS Best Practices Summit</td>
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Blueprint Redesign: Timeline
# Redesign Timeline

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Action</th>
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<tbody>
<tr>
<td>January 2017-February 2017</td>
<td>Research</td>
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<tr>
<td>March 2017-May 2017</td>
<td>Stakeholder Input</td>
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<td>Survey 3/9/17-3/30/17</td>
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<td>April 2017</td>
<td>Draft Recommendations</td>
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<tr>
<td>April 17-28, 2017</td>
<td>Public Comment round 1</td>
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<tr>
<td>May 1 –May 13, 2017</td>
<td>Revisions incorporating public comment</td>
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<tr>
<td>May 15-19, 2017</td>
<td>Public Comment round 2</td>
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<tr>
<td>May 22-June 1, 2017</td>
<td>Revisions incorporating public comment</td>
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<tr>
<td>August 2, 2017</td>
<td>2018-2019 ECHS Blueprint released</td>
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Draft recommendations and public comment available: www.tea.texas.gov/echs
Redesign Timeline

- **Transition year:** 2017-2018
  - Operate under existing ECHS Blueprint
  - Prepare for implementation
    - Data collection
    - Collaboration with dual credit partner

- **Implementation year:** 2018-2019
  - All redesigned Blueprint elements to be in place
  - Designation application will reflect redesigned Blueprint (released Fall 2017)
Opportunities for Stakeholder Input
Opportunities for Input

- Survey
  - March 9-30, 2017
  - All ECHS stakeholders

- Interviews & Focus Groups

- Public comment on draft version
  - Round 1: April 17-28, 2017
  - Round 2: May 15-26, 2017
Questions
Thank you

www.surveymonkey.com/r/ECHSredesign
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