

College Admissions Testing Results for Graduating Seniors in Texas and the United States, Class of 2017

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas and the United States in public and nonpublic schools combined. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. In Texas, moreover, results for public school students are used in the public school accountability system in evaluating the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations to acknowledge districts and campuses for high levels of performance. In addition, results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements and in substituting for certain end-of-course assessments to meet graduation requirements.

Results presented in this report were obtained, when available, from summary reports released annually by the College Board and by ACT, Inc., to the Texas Education Agency (TEA). The results are based only on the most recent examinations taken by students identified by the College Board and ACT, Inc.,

as expecting to graduate in the reporting year. In March 2016, the College Board began administering a redesigned version of the SAT. Results reported by the College Board and presented in this report for class of 2016 graduates include only students who took the previous version of the SAT. In Texas, only a small percentage of class of 2016 graduating seniors took the redesigned SAT. For class of 2017 graduates, results reported by the College Board and presented in this report include only students who took the redesigned SAT. The majority of class of 2017 graduates in Texas took the redesigned SAT.

For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a) and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b). SAT and ACT participation and performance results for Texas public schools are presented in the report *College Admissions Testing Results for Graduating Seniors in Texas Public Schools, Class of 2017* (TEA, forthcoming-c).

SAT and ACT Participation in Texas and the United States

- In Texas, 204,409 public and nonpublic high school graduates in the class of 2017 took the SAT, and 146,608 took the ACT (Tables 1 and 2). Nationally, 1,715,481 graduates took the SAT, and 2,030,038 took the ACT.
- SAT examinees in Texas made up 11.9 percent of all examinees in the United States. ACT examinees in Texas made up 7.2 percent of all ACT examinees in the United States.
- In Texas, 62 percent of public and nonpublic high school graduates in the class of 2017 took the SAT, and 45 percent took the ACT. Across the United States, 51 percent of graduates took the SAT, and 60 percent took the ACT.
- Between the classes of 2016 and 2017, SAT participation rates decreased by 2 percentage points in Texas and increased by 1 percentage point in the United States. ACT participation rates decreased by 1 percentage point in Texas and decreased by 4 percentage points in the United States.

Table 1
SAT Participation, Texas and the United States, Class of 2007 Through Class of 2017

Class	Examinees		Participation rate (%)	
	Texas	U.S.	Texas	U.S.
2007	132,067	1,494,531	52	48
2008	137,024	1,518,859	50	45
2009	141,733	1,530,128	51	46
2010	148,102	1,547,990	53	47
2011	166,012	1,647,123	58	50
2012	172,802	1,664,479	62	52
2013	172,870	1,660,047	59	50
2014	179,036	1,672,395	62	52
2015	193,768	1,698,521	64	52
2016	196,028	1,637,589	64	50
2017	204,409	1,715,481	62	51

Source. Primary data from College Board (see, e.g., College Board, 2017b, 2017c) and Western Interstate Commission for Higher Education (2017).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2016 include data only for students who took the SAT before March 2016. Results for the class of 2017 include data only for students who took the redesigned SAT.

Table 2
ACT Participation, Texas and the United States, Class of 2007 Through
Class of 2017

Class	Examinees		Participation rate (%)	
	Texas	U.S.	Texas	U.S.
2007	76,542	1,300,599	30	42
2008	79,050	1,421,941	29	43
2009	82,640	1,480,469	30	45
2010	92,615	1,568,835	33	47
2011	101,569	1,623,112	36	49
2012	110,180	1,666,017	39	52
2013	109,841	1,799,243	37	54
2014	116,547	1,845,787	40	57
2015	124,764	1,924,436	41	59
2016	142,877	2,090,342	46	64
2017	146,608	2,030,038	45	60

Source. Primary data from ACT, Inc. (see, e.g., ACT, Inc., n.d.) and Western Interstate Commission for Higher Education (2017).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

SAT and ACT Performance in Texas and the United States

- The average SAT total score for Texas public and nonpublic high school examinees in the class of 2017 was 1020 (Table 3). Nationally, the average SAT total score for the class of 2017 was 1060. The average evidence-based reading and writing and mathematics scores for all examinees in the class of 2017 were lower in Texas than the nation.
- The average ACT composite score for Texas public and nonpublic high school examinees in the class of 2017 was 20.7, up 0.1 points from the average for the class of 2016 (Table 4 on page 6). Nationally, the average composite score for the class of 2017 was 21.0, up 0.2 points from the average for the class of 2016. The average ACT English, reading, and science scores for all examinees in the class of 2017 were lower in Texas than the nation, and the average mathematics score was equivalent.

Table 3
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2017

Group	Average score					
	ERW ^a		Mathematics		Total	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
African American	473	479	462	462	936	941
American Indian	495	486	490	477	985	963
Asian	575	569	602	612	1177	1181
Hispanic	484	500	481	489	965	990
Pacific Islander	515	498	510	488	1025	986
White	563	565	551	553	1114	1118
Multiracial	563	560	549	544	1112	1103
Female	514	534	499	516	1013	1050
Male	511	532	516	538	1028	1070
All examinees	513	533	507	527	1020	1060

Source. Primary data from College Board (2017b, 2017c).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2017 include data only for students who took the redesigned SAT. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores.

^aEvidence-based reading and writing.

Table 4
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2007
Through Class of 2017

Group	Average score									
	English		Mathematics		Reading		Science		Composite	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
2007										
African American	15.6	16.1	17.5	17.0	16.9	17.1	17.3	17.2	17.0	17.0
American Indian	20.1	17.9	21.1	18.7	21.7	19.4	21.0	19.2	21.1	18.9
Asian/Pacific Islander	22.0	21.7	24.7	23.6	22.8	22.1	22.8	22.3	23.2	22.6
Hispanic	16.6	17.6	18.7	19.0	18.0	18.8	18.5	18.8	18.1	18.7
White	21.6	21.8	22.2	21.7	22.5	22.5	21.9	21.9	22.2	22.1
Female	19.8	21.0	20.3	20.4	20.8	21.6	20.0	20.5	20.3	21.0
Male	18.9	20.2	21.3	21.6	20.2	21.2	20.8	21.4	20.4	21.2
All examinees	19.5	20.7	20.8	21.0	20.6	21.5	20.4	21.0	20.5	21.2
2008										
African American	16.0	16.1	17.8	17.0	17.0	17.0	17.5	17.2	17.2	16.9
American Indian	20.9	18.1	21.6	18.8	22.0	19.6	21.1	19.2	21.5	19.0
Asian/Pacific Islander	22.8	22.1	25.5	24.1	23.3	22.4	23.0	22.3	23.8	22.9
Hispanic	16.9	17.7	19.1	19.0	18.4	18.9	18.5	18.7	18.4	18.7
White	21.8	21.7	22.7	21.8	22.7	22.5	21.9	21.7	22.4	22.1
Female	20.1	21.0	20.7	20.4	20.9	21.5	20.1	20.4	20.6	21.0
Male	19.3	20.1	21.8	21.6	20.7	21.2	20.9	21.3	20.8	21.2
All examinees	19.8	20.6	21.2	21.0	20.9	21.4	20.5	20.8	20.7	21.1
2009										
African American	16.0	16.0	17.8	17.1	17.1	16.9	17.5	17.2	17.3	16.9
American Indian	20.6	17.9	21.6	18.7	21.8	19.4	21.2	19.1	21.4	18.9
Asian/Pacific Islander	23.5	22.6	26.0	24.5	23.7	22.7	23.5	22.7	24.3	23.2
Hispanic	17.0	17.7	19.2	19.1	18.4	18.9	18.7	18.8	18.4	18.7
White	22.2	21.9	23.0	21.9	23.1	22.6	22.2	21.9	22.8	22.2
Female	20.2	20.9	20.7	20.4	20.9	21.4	20.2	20.4	20.6	20.9
Male	19.6	20.2	21.9	21.6	20.9	21.3	21.1	21.4	21.0	21.3
All examinees	19.9	20.6	21.3	21.0	20.9	21.4	20.6	20.9	20.8	21.1
2010										
African American	15.8	15.7	18.1	17.1	17.1	16.8	17.9	17.2	17.3	16.9
American Indian	20.7	17.9	21.8	18.8	21.9	19.4	21.6	19.3	21.6	19.0
Asian/Pacific Islander	23.5	22.6	26.2	24.7	23.9	22.9	24.0	23.0	24.5	23.4

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

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Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2007
Through Class of 2017

Group	Average score									
	English		Mathematics		Reading		Science		Composite	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Hispanic	16.6	17.3	19.2	19.0	18.1	18.7	18.9	18.7	18.3	18.6
White	22.5	22.0	23.3	22.0	23.3	22.6	22.8	22.0	23.1	22.3
Female	20.0	20.8	20.8	20.5	20.9	21.4	20.4	20.5	20.7	20.9
Male	19.4	20.1	22.0	21.6	20.7	21.1	21.4	21.4	21.0	21.2
All examinees	19.7	20.5	21.4	21.0	20.8	21.3	20.9	20.9	20.8	21.0
2011										
African American	16.0	15.9	18.3	17.2	17.2	17.0	17.8	17.1	17.5	17.0
American Indian	20.5	17.5	22.1	18.6	22.0	19.1	21.7	18.9	21.7	18.6
Asian	23.8	22.8	26.6	25.1	24.2	22.9	24.2	23.1	24.8	23.6
Hispanic	16.8	17.6	19.5	19.2	18.3	18.9	18.9	18.8	18.5	18.7
Pacific Islander	18.4	18.6	20.6	19.9	19.5	19.4	20.2	19.5	19.7	19.5
White	22.5	22.1	23.5	22.1	23.3	22.7	22.8	22.1	23.2	22.4
Multiracial	20.9	20.7	22.0	20.7	22.0	21.6	21.7	20.9	21.8	21.1
Female	19.9	20.9	21.0	20.6	20.8	21.4	20.4	20.5	20.6	21.0
Male	19.3	20.2	22.1	21.6	20.6	21.1	21.3	21.4	21.0	21.2
All examinees	19.6	20.6	21.5	21.1	20.7	21.3	20.8	20.9	20.8	21.1
2012										
African American	16.1	16.0	18.3	17.3	17.4	17.2	17.8	17.2	17.5	17.0
American Indian	20.2	17.1	21.7	18.5	21.4	18.7	21.2	18.7	21.3	18.4
Asian	23.7	22.7	26.7	25.2	24.2	22.9	24.3	23.2	24.9	23.6
Hispanic	17.0	17.7	19.5	19.4	18.5	19.0	18.9	18.9	18.6	18.9
Pacific Islander	19.7	18.9	21.9	20.4	20.8	19.8	20.8	19.7	21.0	19.8
White	22.4	22.1	23.4	22.1	23.2	22.7	22.8	22.1	23.1	22.4
Multiracial	21.3	21.0	22.4	21.1	22.4	21.8	21.9	21.2	22.1	21.4
Female	19.9	20.9	20.9	20.6	20.8	21.4	20.3	20.5	20.6	21.0
Male	19.3	20.2	22.0	21.7	20.7	21.2	21.3	21.4	21.0	21.2
All examinees	19.6	20.5	21.4	21.1	20.8	21.3	20.8	20.9	20.8	21.1
2013										
African American	16.1	15.7	18.3	17.2	17.6	17.0	17.8	16.9	17.6	16.9
American Indian	19.8	16.6	21.2	18.2	21.1	18.3	20.9	18.3	20.9	18.0
Asian	23.9	22.5	26.6	25.0	24.5	22.9	24.5	23.1	25.0	23.5
Hispanic	17.1	17.7	19.6	19.3	18.7	18.9	19.1	18.8	18.8	18.8

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

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Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2007
Through Class of 2017

Group	Average score									
	English		Mathematics		Reading		Science		Composite	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Pacific Islander	20.1	18.6	22.5	20.1	21.5	19.5	21.6	19.5	21.5	19.5
White	22.6	21.8	23.4	21.9	23.6	22.6	23.0	22.0	23.3	22.2
Multiracial	21.5	20.6	22.5	20.9	22.6	21.6	22.1	20.9	22.3	21.1
Female	19.9	20.6	21.0	20.5	21.1	21.4	20.4	20.4	20.7	20.9
Male	19.6	19.8	22.0	21.4	20.9	20.9	21.5	21.2	21.1	20.9
All examinees	19.8	20.2	21.5	20.9	21.0	21.1	20.9	20.7	20.9	20.9
2014										
African American	16.1	15.8	18.3	17.2	17.8	17.3	17.9	17.0	17.7	17.0
American Indian	20.0	16.6	21.5	18.1	21.6	18.4	21.3	18.3	21.2	18.0
Asian	24.1	22.8	26.5	24.9	24.3	22.8	24.5	23.2	25.0	23.5
Hispanic	17.2	17.7	19.5	19.2	18.8	19.1	19.0	18.8	18.8	18.8
Pacific Islander	20.3	17.5	22.0	19.2	21.4	18.7	21.1	18.6	21.3	18.6
White	22.7	22.0	23.4	22.0	23.7	22.8	23.1	22.1	23.4	22.3
Multiracial	21.3	20.6	22.2	20.9	22.6	21.7	22.0	21.0	22.2	21.2
Female	19.9	20.7	20.9	20.5	21.1	21.5	20.5	20.5	20.7	20.9
Male	19.7	20.0	22.0	21.4	21.1	21.1	21.5	21.2	21.2	21.1
All examinees	19.8	20.3	21.4	20.9	21.1	21.3	21.0	20.8	20.9	21.0
2015										
African American	16.2	15.9	17.9	17.2	17.7	17.4	18.0	17.3	17.6	17.1
American Indian	20.0	16.6	21.1	18.1	21.8	18.4	21.2	18.2	21.1	17.9
Asian	24.2	23.0	26.3	25.0	24.6	23.3	24.8	23.6	25.1	23.9
Hispanic	17.2	17.8	19.2	19.1	18.8	19.2	19.1	19.0	18.7	18.9
Pacific Islander	20.4	17.7	21.6	19.2	21.4	18.9	21.3	18.8	21.3	18.8
White	22.8	22.1	23.1	21.9	23.8	22.9	23.1	22.2	23.3	22.4
Multiracial	21.5	20.7	22.1	20.8	22.7	21.8	22.1	21.1	22.2	21.2
Female	20.0	20.8	20.5	20.4	21.1	21.6	20.5	20.6	20.7	21.0
Male	19.7	20.0	21.8	21.3	21.2	21.2	21.6	21.3	21.2	21.1
All examinees	19.8	20.4	21.1	20.8	21.1	21.4	21.0	20.9	20.9	21.0
2016										
African American	16.1	15.8	17.8	17.0	17.9	17.4	17.9	17.2	17.6	17.0
American Indian	18.9	16.3	20.1	17.7	20.4	18.2	20.2	18.1	20.0	17.7
Asian	24.0	23.3	26.0	25.0	24.8	23.7	24.5	23.6	25.0	24.0

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

continues

Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2007
Through Class of 2017

Group	Average score									
	English		Mathematics		Reading		Science		Composite	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Hispanic	16.8	17.6	18.8	18.8	18.7	19.2	18.8	18.9	18.4	18.7
Pacific Islander	19.5	17.4	20.8	18.9	21.9	18.9	20.8	18.6	20.8	18.6
White	22.6	21.9	22.9	21.7	23.8	22.8	23.1	22.1	23.2	22.2
Multiracial	21.0	20.4	21.7	20.5	22.7	21.6	22.0	20.9	22.0	21.0
Female	19.6	20.6	20.2	20.3	21.1	21.6	20.3	20.6	20.4	20.9
Male	19.3	19.8	21.4	21.0	20.9	21.0	21.2	21.1	20.8	20.9
All examinees	19.4	20.1	20.7	20.6	21.0	21.3	20.7	20.8	20.6	20.8
2017										
African American	16.4	16.0	17.9	17.1	18.1	17.4	18.2	17.4	17.8	17.1
American Indian	19.7	16.1	20.9	17.6	21.7	18.0	21.3	18.0	21.0	17.5
Asian	24.4	23.7	26.1	25.2	25.0	23.9	24.8	24.0	25.2	24.3
Hispanic	17.1	17.7	18.9	18.9	18.9	19.3	19.1	19.1	18.6	18.9
Pacific Islander	19.6	17.2	21.1	18.6	21.3	18.6	20.6	18.7	20.8	18.4
White	22.6	22.1	22.8	21.9	23.9	23.0	23.1	22.3	23.2	22.4
Multiracial	21.3	20.6	21.7	20.7	22.7	21.9	22.2	21.2	22.1	21.2
Female	19.8	20.8	20.2	20.4	21.3	21.8	20.5	20.8	20.6	21.1
Male	19.4	19.9	21.3	21.2	21.0	21.2	21.4	21.3	20.9	21.0
All examinees	19.5	20.3	20.7	20.7	21.1	21.4	20.9	21.0	20.7	21.0

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

SAT and ACT Examinee Populations in Texas and the United States

- In Texas, 45.8 percent of SAT examinees in the class of 2017 were Hispanic, 29.9 percent were White, and 12.8 percent were African American (Table 5). Across the United States, by comparison, 23.8 percent were Hispanic, 44.3 percent were White, and 13.2 percent were African American.
- In Texas, 41.0 percent of ACT examinees in the class of 2017 were Hispanic, 34.2 percent were White, and 10.2 percent were African American (Table 6 on page 11). Across the United States, by comparison, 17.1 percent were Hispanic, 52.3 percent were White, and 12.6 percent were African American.
- In Texas, 53.3 percent of SAT examinees in the class of 2017 were female, and 46.7 percent were male (Table 7 on page 11). Across the United States, 52.8 percent of examinees were female, and 47.2 percent were male.
- In Texas, 53.1 percent of ACT examinees in the class of 2017 were female, and 44.9 percent were male (Table 8 on page 12). Across the United States, 51.6 percent of examinees were female, and 46.3 percent were male.

Table 5
SAT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2007 Through Class of 2017

Class	Examinees		Race/Ethnicity (%)					
			African American		Hispanic		White	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
2007	132,067	1,494,531	11.7	10.7	25.7	11.3	47.9	55.4
2008	137,024	1,518,859	12.4	11.5	27.9	12.5	47.6	56.5
2009	141,733	1,530,128	13.3	12.2	30.1	13.5	45.4	55.6
2010	148,102	1,547,990	13.8	12.7	31.4	14.4	43.7	54.1
2011	166,012	1,647,123	14.1	13.1	33.5	15.3	41.8	52.6
2012	172,802	1,664,479	14.1	13.1	35.6	16.4	39.7	51.2
2013	172,870	1,660,047	13.9	12.7	36.6	17.1	38.8	50.3
2014	179,036	1,672,395	13.8	12.7	37.8	18.0	37.5	49.2
2015	193,768	1,698,521	13.7	12.9	39.9	19.0	35.1	47.1
2016	196,028	1,637,589	12.8	12.2	42.9	21.7	32.0	45.3
2017	204,409	1,715,481	12.8	13.2	45.8	23.8	29.9	44.3

Source. Primary data from College Board. See, for example, College Board (2017b, 2017c).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2016 include data only for students who took the SAT before March 2016. Results for the class of 2017 include data only for students who took the redesigned SAT. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

Table 6
ACT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2007 Through Class of 2017

Class	Examinees		Race/Ethnicity (%)					
			African American		Hispanic		White	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
2007	76,542	1,300,599	12.0	11.7	24.2	7.2	45.3	59.9
2008	79,050	1,421,941	12.4	12.5	25.6	8.1	47.9	63.0
2009	82,640	1,480,469	12.7	13.2	27.3	9.0	47.4	63.6
2010	92,615	1,568,835	12.8	13.7	29.8	10.0	45.1	62.4
2011	101,569	1,623,112	12.7	13.8	34.6	12.4	42.0	60.5
2012	110,180	1,666,017	12.1	13.3	37.1	14.1	40.4	59.0
2013	109,841	1,799,243	11.6	13.3	38.1	14.4	39.4	57.5
2014	116,547	1,845,787	11.1	13.1	39.2	15.2	38.1	56.3
2015	124,764	1,924,436	11.1	13.1	39.2	15.6	37.3	55.0
2016	142,877	2,090,342	10.8	13.0	40.6	16.1	34.9	53.6
2017	146,608	2,030,038	10.2	12.6	41.0	17.1	34.2	52.3

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

Table 7
SAT Examinee Population, by Gender, Texas and the United States, Class of 2007 Through Class of 2017

Class	Examinees		Gender (%)			
			Female		Male	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
2007	132,067	1,494,531	53.4	53.4	46.1	46.2
2008	137,024	1,518,859	53.6	53.5	46.3	46.4
2009	141,733	1,530,128	53.6	53.5	46.4	46.5
2010	148,102	1,547,990	53.3	53.4	46.7	46.6
2011	166,012	1,647,123	53.3	53.2	46.7	46.8
2012	172,802	1,664,479	53.5	53.3	46.5	46.7
2013	172,870	1,660,047	53.4	53.2	46.6	46.8
2014	179,036	1,672,395	53.4	53.1	46.6	46.9
2015	193,768	1,698,521	53.5	53.2	46.5	46.8
2016	196,028	1,637,589	53.3	53.5	46.7	46.5
2017	204,409	1,715,481	53.3	52.8	46.7	47.2

Source. Primary data from College Board. See, for example, College Board (2017b, 2017c).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2016 include data only for students who took the SAT before March 2016. Results for the class of 2017 include data only for students who took the redesigned SAT. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information. Parts may not add to 100 percent because of rounding and because of missing gender information.

Table 8
ACT Examinee Population, by Gender, Texas and the United States, Class of 2007 Through Class of 2017

Class	Examinees		Gender (%)			
			Female		Male	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
2007	76,542	1,300,599	52.0	51.9	41.7	41.9
2008	79,050	1,421,941	54.3	53.7	43.7	44.0
2009	82,640	1,480,469	54.8	54.6	45.0	45.1
2010	92,615	1,568,835	54.6	54.3	45.4	45.5
2011	101,569	1,623,112	55.0	54.2	45.0	45.5
2012	110,180	1,666,017	54.7	54.1	45.3	45.7
2013	109,841	1,799,243	54.4	53.1	45.6	46.4
2014	116,547	1,845,787	54.4	52.9	45.6	46.4
2015	124,764	1,924,436	54.2	52.6	45.6	46.5
2016	142,877	2,090,342	52.7	51.4	45.7	46.5
2017	146,608	2,030,038	53.1	51.6	44.9	46.3

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.).

Note. Data are based on public and nonpublic school examinees. Parts may not add to 100 percent because of rounding and because of missing gender information. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

SAT and ACT Participation and Performance by State

- SAT and ACT participation rates varied considerably across states (Table 9 on page 14 and Table 10 on page 16). For the class of 2017, rates of SAT participation ranged from 2 percent to 100 percent, and rates of ACT participation ranged from 8 percent to 100 percent. In Texas, the SAT participation rate was 62 percent, and the ACT participation rate was 45 percent.

Table 9
SAT Participation and Performance, by State, Class of 2017

State	Participation rate (%)	Average scores		
		ERW ^a	Mathematics	Total
North Dakota	2	635	621	1256
Iowa	2	641	635	1275
Mississippi	2	634	607	1242
Wyoming	3	626	604	1230
Wisconsin	3	642	649	1291
South Dakota	3	612	603	1216
Missouri	3	640	631	1271
Nebraska	3	629	625	1253
Arkansas	3	614	594	1208
Minnesota	3	644	651	1295
Utah	3	624	614	1238
Kansas	4	632	628	1260
Kentucky	4	631	616	1247
Louisiana	4	611	586	1198
Alabama	5	593	572	1165
Tennessee	5	623	604	1228
Oklahoma	7	530	517	1047
Illinois	9	559	556	1115
Montana	10	605	591	1196
Colorado	11	606	595	1201
New Mexico	11	577	561	1138
Ohio	12	578	570	1149
West Virginia	14	558	528	1086
Nevada	26	563	553	1116
Arizona	30	563	553	1116
Alaska	38	547	533	1080
Oregon	43	560	548	1108
North Carolina	49	546	535	1081
South Carolina	50	543	521	1064
California	53	531	524	1055

Source. Primary data from College Board (2017a).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2017 include data only for students who took the redesigned SAT. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores.

^aEvidence-based reading and writing.

continues

Table 9 (continued)
SAT Participation and Performance, by State, Class of 2017

State	Participation rate (%)	Average scores		
		ERW ^a	Mathematics	Total
Hawaii	55	544	541	1085
Vermont	60	562	551	1114
Georgia	61	535	515	1050
Texas	62	513	507	1020
Indiana	63	542	532	1074
Washington	64	541	534	1075
Pennsylvania	65	540	531	1071
Virginia	65	561	541	1102
New York	67	528	523	1052
Maryland	69	536	524	1060
New Jersey	70	530	526	1056
Rhode Island	71	539	524	1062
Massachusetts	76	555	551	1107
Florida	83	520	497	1017
District of Columbia	90	482	468	950
Idaho	93	513	493	1005
Maine	95	513	499	1012
New Hampshire	96	532	520	1052
Connecticut	100	530	512	1041
Delaware	100	503	492	996
Michigan	100	509	495	1005
United States	51	533	527	1060

Source. Primary data from College Board (2017a).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2017 include data only for students who took the redesigned SAT. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores.

^aEvidence-based reading and writing.

Table 10
ACT Participation and Performance, by State, Class of 2017

State	Participation Rate (%)	Average scores				
		English	Mathematics	Reading	Science	Composite
Maine	8	24.2	24.0	24.8	23.7	24.3
Delaware	18	24.1	23.4	24.8	23.6	24.1
New Hampshire	18	25.4	25.1	26.0	24.9	25.5
Rhode Island	21	24.0	23.3	24.7	23.4	24.0
Pennsylvania	23	23.4	23.4	24.2	23.3	23.7
Maryland	28	23.3	23.1	24.2	23.2	23.6
Massachusetts	29	25.4	25.3	25.9	24.7	25.4
Michigan	29	24.1	23.7	24.5	23.8	24.1
Vermont	29	23.3	23.1	24.4	23.2	23.6
Virginia	29	23.5	23.3	24.6	23.5	23.8
Washington	29	20.9	21.9	22.1	22.0	21.9
California	31	22.5	22.7	23.1	22.2	22.8
Connecticut	31	25.5	24.6	25.6	24.6	25.2
New York	31	23.8	24.0	24.6	23.9	24.2
District of Columbia	32	24.4	23.5	24.9	23.5	24.2
New Jersey	34	23.8	23.8	24.1	23.2	23.9
Indiana	35	22.0	22.4	23.2	22.3	22.6
Idaho	38	21.9	21.8	23.0	22.1	22.3
Oregon	40	21.2	21.5	22.4	21.7	21.8
Texas	45	19.5	20.7	21.1	20.9	20.7
Georgia	55	21.0	20.9	22.0	21.3	21.4
Arizona	62	18.6	19.8	20.1	19.8	19.7
Alaska	65	18.7	19.8	20.4	19.9	19.8
New Mexico	66	18.6	19.4	20.4	20.0	19.7
Iowa	67	21.2	21.3	22.6	22.1	21.9
West Virginia	69	20.0	19.4	21.2	20.5	20.4
Florida	73	19.0	19.4	21.0	19.4	19.8
Kansas	73	21.1	21.3	22.3	21.7	21.7
Ohio	75	21.2	21.6	22.5	22.0	22.0
South Dakota	80	20.7	21.5	22.3	22.0	21.8

Source. Primary data from ACT, Inc. (2017).

Note. Data are based on public and nonpublic school examinees.

continues

Table 10 (continued)
ACT Participation and Performance, by State, Class of 2017

State	Participation Rate (%)	Average scores				
		English	Mathematics	Reading	Science	Composite
Nebraska	84	20.9	20.9	21.9	21.5	21.4
Hawaii	90	17.8	19.2	19.2	19.3	19.0
Illinois	93	21.0	21.2	21.6	21.3	21.4
North Dakota	98	19.0	20.4	20.5	20.6	20.3
Alabama	100	18.9	18.4	19.7	19.4	19.2
Arkansas	100	18.9	19.0	19.7	19.5	19.4
Colorado	100	20.1	20.3	21.2	20.9	20.8
Kentucky	100	19.6	19.4	20.5	20.1	20.0
Louisiana	100	19.4	18.8	19.8	19.6	19.5
Minnesota	100	20.4	21.5	21.8	21.6	21.5
Mississippi	100	18.2	18.1	18.8	18.8	18.6
Missouri	100	19.8	19.9	20.8	20.5	20.4
Montana	100	19.0	20.2	21.0	20.5	20.3
Nevada	100	16.3	18.0	18.1	18.2	17.8
North Carolina	100	17.8	19.3	19.6	19.3	19.1
Oklahoma	100	18.5	18.8	20.1	19.6	19.4
South Carolina	100	17.5	18.6	19.1	18.9	18.7
Tennessee	100	19.5	19.2	20.1	19.9	19.8
Utah	100	19.5	19.9	20.8	20.6	20.3
Wisconsin	100	19.7	20.4	20.6	20.9	20.5
Wyoming	100	19.4	19.8	20.8	20.6	20.2
United States	60	20.3	20.7	21.4	21.0	21.0

Source. Primary data from ACT, Inc. (2017).

Note. Data are based on public and nonpublic school examinees.

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Abstract. This report presents SAT and ACT participation and performance results in Texas and the United States for the class of 2017. The results are for public and nonpublic schools combined and are presented by race/ethnicity and gender.

The report is available in PDF format on the agency website at http://tea.texas.gov/acctres/sat_act_index.html. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at Research@tea.texas.gov.

For additional information about the SAT, contact the College Board Southwestern Regional Office at (866) 392-3017 or <https://www.collegeboard.org/>. For additional information about the ACT, contact ACT, Inc., Southwest Region, at (512) 345-1949 or <http://www.act.org/>.



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