

**Advanced Placement and
International Baccalaureate
Examination Results in Texas
2004-05**

Division of Accountability Research
Department of Accountability and Data Quality
Texas Education Agency
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Advanced Placement and International Baccalaureate Examination Results in Texas 2004-05

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Abstract. This report examines Advanced Placement (AP) and International Baccalaureate (IB) participation and performance in Texas during the 2004-05 school year. The numbers of AP and IB examinees in Texas public schools were higher than in previous years. In 2004-05, the percentage of AP examinees in the public schools scoring in the 3-5 range and the percentage of examinations with scores of 3-5 decreased from the previous year. At the same time, the percentages of IB examinees in the public schools scoring in the 4-7 range and the percentage of IB examinations with scores of 4-7 decreased from the previous year. Higher percentages of Asian/Pacific Islander and White students received AP scores of 3-5 and IB scores of 4-7 than African American and Hispanic students. AP participation in Texas public and non-public schools combined increased more rapidly than participation nationally between 1986-87 and 2004-05. In 2004-05, the percentages of AP examinations with scores of 3-5 in public and non-public schools decreased from the previous year in Texas and the United States.

Keywords. *Advanced placement, international baccalaureate, credit by examination, testing, incentive, high school, financial need, scores, gifted and talented.*

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For additional information about AP examinations, contact the College Board Southwestern Regional Office at (512) 891-8400 or <http://www.collegeboard.com>. For information about IB examinations, contact the IB Organisation's North American Office at (212) 696-4464 or <http://www.ibo.org/>.

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Contents

Highlights	vii
Texas Public Schools	vii
Comparative Results for Texas, Other States, and the United States	viii
Overview	1
Advanced Academic Programs: Advanced Placement (AP) and International Baccalaureate (IB).....	3
History of AP and IB Programs	3
General Description of AP and IB Programs.....	3
Benefits of Advanced Academic Programs	6
Access to, and Participation in, AP and IB Programs.....	7
Uses of AP and IB Examination Results	7
Texas Policy Related to Advanced Placement (AP) and International Baccalaureate (IB)	9
Access to Courses and Examinations.....	9
Academic Excellence Indicator System (AEIS) Measures	12
Reporting Information and Data Sources	15
Public and Non-Public Schools	15
Data Sources	15
Methods for Analyzing AP Results	16
Results for Texas Public Schools	17
Statewide Results and Trends: All Students	17
Statewide Results and Trends: By Ethnicity.....	19
Statewide Results and Trends: By Gender.....	22
Advanced Courses and Examination Participation and Performance.....	23
Results for Texas and the United States	27
Advanced Placement (AP) Examination Trends	27
AP Examination Profile	28
AP Examinee Profile.....	29
Considerations for Educators	31
Overview.....	31
Student Access to AP and IB Courses and Examinations Within Schools.....	31
Student Performance in AP and IB Courses and Examinations	32
Appendices	33
Supplemental Tables A-1 Through A-14.....	35

Table B-1.	Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05	63
Table B-2.	International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05.....	133
Table B-3.	Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05	135
	Notes on Tables B-1, B-2, and B-3	137
Table C-1.	Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2004-05	139
Table C-2.	District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2004-05	145
	Notes on Tables C-1 and C-2	151
	Texas Education Agency District Analyze Category Descriptions, 2004-05.....	152
	References.....	159

List of Tables

Table 1.	Description of Scores in Advanced Placement (AP) and International Baccalaureate (IB) Examination Grading Scales.....	4
Table 2.	Levels of Data Reporting	15
Table 3.	Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 2004-05	20
Table 4.	International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 2004-05	21
Table 5.	Texas Public Schools With Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2004-05.....	24
Table 6.	Advanced Placement (AP) Examination Trends, Texas and the United States, 1986-87 Through 2004-05	27
Table 7.	Advanced Placement (AP) Examinees, by Grade Level, Gender, and Ethnicity, for Texas and the United States, 2004-05	29
Table A-1.	Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours for AP Examination Scores of 3 or Above, 2004-05	36
Table A-2.	Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools, Through the 2006-2007 Biennium	37
Table A-3.	Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2004-05	38
Table A-4.	International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2004-05	42

Table A-5.	International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2004-05	46
Table A-6.	Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2004-05	48
Table A-7.	Advanced Course Participation, Grades 9-12, Texas Public Schools, 1992-93 Through 2004-05	51
Table A-8.	Advanced Placement (AP) Examinees Completing Advanced Courses, Grades 9-12, Texas Public Schools, 1994-95 Through 2004-05	53
Table A-9.	Advanced Course Completers Taking Advanced Placement (AP) Examinations, Grades 9-12, Texas Public Schools, 1994-95 Through 2004-05	54
Table A-10.	Correspondence Between Advanced Placement (AP) Examinations and AP Courses Completed, Grades 9-12, Texas Public Schools, 1992-93 Through 2004-05	55
Table A-11.	Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses Completed, Grades 9-12, Texas Public Schools, 2003-04 and 2004-05	56
Table A-12.	Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2004-05	57
Table A-13.	Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2004-05	59
Table A-14.	Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States, 2004-05	61
Table B-1.	Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05	63
Table B-2.	International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05	133
Table B-3.	Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05	135
Table C-1.	Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2004-05	139
Table C-2.	District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2004-05	145

List of Figures

Figure 1.	Advanced Placement (AP) Examination Participation, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2004-05	17
Figure 2.	Advanced Placement (AP) Examinee Performance, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2004-05	18

Figure 3.	State Funding for Advanced Placement (AP)/International Baccalaureate (IB) Programs, Texas Public Schools, 1996-97 Through 2004-05.....	19
Figure 4.	Enrollment and Examinees, Grades 11-12, by Ethnicity, Texas Public Schools, 2004-05	22
Figure 5.	Texas Public Schools With Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2004-05.....	25

Highlights

Texas Public Schools

Statewide Results

- In the 2004-05 school year, a total of 83,888 Texas public school students took 167,502 Advanced Placement (AP) examinations. From 1994-95 to 2004-05, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 18.3 percent.
- The percentage of AP examinees scoring in the 3-5 range was 51.4 percent in 2004-05. The percentage of examinations with scores in the 3-5 range was 46.7 percent.
- In 2004-05, 85.6 percent of International Baccalaureate (IB) examinees scored in the 4-7 range. The percentage of AP and IB examinees combined who met the score criteria for either AP or IB (51.8%) was four-tenths of a percentage point higher than for AP alone.
- Among AP examinees tested in 2004-05, 92.9 percent completed advanced academic courses during the year.
- In 2004-05, a total of 685 (62.8%) of the 1,090 Texas public school districts and charter schools with Grade 11-12 enrollment had students who took at least one AP examination. Of these 685 districts, 20 had students who took one or more IB examinations.
- In 1992-93, there were only 158 Texas public schools with students completing AP courses. In 2004-05, 1,137 schools (50.4%) with Grade 9-12 enrollment had one or more students who completed at least one AP course.

Participation and Performance by Ethnicity

- Although AP participation rates for Hispanics and African Americans in Texas public schools climbed steadily between 1994-95 and 2004-05, only 14.6 percent of Hispanics and 9.7 percent of African Americans took AP examinations in 2004-05. By comparison, 21.7 percent of Whites and 41.9 percent of Asian/Pacific Islanders took AP examinations that year.
- As with AP participation, Texas public school Asian/Pacific Islanders had the highest IB examination participation rate (1.7%) among all ethnic groups in 2004-05.
- In 2004-05, Hispanic students made up 36.9 percent of public school students in Grades 11-12 and 29.5 percent of AP examinees. African American students made up 13.1 percent of Grade 11-12 enrollees and 7.0 percent of AP examinees.

- In 2004-05, the percentages of Texas public school AP examinees scoring in the 3-5 range on at least one AP examination decreased over the previous year for African Americans, Asian/Pacific Islanders, Hispanics, and Whites.
- In 2004-05, Asian/Pacific Islanders and Whites had the highest percentages of Texas IB examinees scoring in the 4-7 range (88.3% and 88.0%, respectively), followed by African Americans (80.4%) and Hispanics (77.1%). Compared to 2003-04, performance decreased for all ethnic groups except African Americans.

Participation and Performance by Gender

- From 1994-95 to 2004-05, the participation rate for Grade 11-12 female students taking AP examinations increased by 12.9 percentage points to 20.4 percent; participation for males increased by 9.9 percentage points to 16.0 percent.
- The percentage of female examinees scoring in the 3-5 range on AP examinations was 49.7 percent in 2004-05. The percentage of male examinees scoring in the 3-5 range was 53.6 percent.
- A slightly higher percentage of female (87.0%) than male (84.0%) IB examinees achieved scores in the 4-7 range in 2004-05.

Comparative Results for Texas, Other States, and the United States

- In 2004-05, a total of 112,263 students in 1,206 Texas public and non-public schools took 204,403 AP examinations. Texas was 22nd among the states in the percentage increase (11.0%) in number of examinees from the previous year.
- Between 1986-87 and 2004-05, participation in AP examinations increased more rapidly in Texas than in the nation as a whole. In Texas, there were about 12.8 times as many examinees in 2004-05 (112,263 examinees) as in 1986-87 (8,792 examinees), whereas nationally, there were approximately 4.6 times as many examinees in 2004-05 (1,197,439 examinees) as in 1986-87 (259,222 examinees).
- The number of Texas public and non-public schools participating in AP examinations also rose between 1986-87 and 2004-05, from 285 to 1,206. Nationally, the number of participating schools increased from 7,776 to 14,573.
- The three AP examinations with the largest numbers of test takers were the same in Texas and the nation: English Language and Composition, U.S. History, and English Literature and Composition.

- Compared to the United States, Texas had higher percentages of examinees with scores in the 3-5 range on examinations of Spanish Language, European History, Studio Art: Drawing, Studio Art: 2D Design, Studio Art: 3D Design, and Computer Science AB.

Overview

This report provides 2004-05 Advanced Placement (AP) and International Baccalaureate (IB) examination results for Texas high school students. The report is arranged in six major sections. The first section includes (a) brief histories and descriptions of the AP and IB programs; (b) information on the types of courses and examinations offered by each program; (c) a summary of associated fees; (d) a description of advanced academic program benefits and student access; and (e) an explanation of the uses of AP and IB examination scores. The second section of the report provides a history of policies related to (a) the Texas AP Incentive Program; (b) state and federal funding under the program; and (c) the inclusion of student participation and performance in AP and IB examinations as an indicator in the Academic Excellence Indicator System. The third section presents information on data sources and methods used to aggregate data and calculate results.

The fourth section reports updated results for AP and IB participation, examination performance, and course-taking patterns of Texas public high school students through the 2004-05 school year. The fifth section compares results for public and non-public high school students in Texas, other states, and the United States. The sixth section provides suggestions for improving the accessibility and quality of AP and IB programs.

Advanced Academic Programs: Advanced Placement (AP) and International Baccalaureate (IB)

History of AP and IB Programs

As early as the 1950s, high schools, colleges, and universities had begun designing courses and examinations to allow high school students to receive college credit and/or advanced college placement. In 1951, the Ford Foundation sponsored a project in three private high schools and three universities to design examinations that would give students advanced college placement (College Board, 2001, as cited in Nugent, 2002). The Foundation's Fund for the Advancement of Education subsequently provided financial support to 12 colleges and 12 secondary schools to expand the project. A committee from these institutions comprised the School and College Study of Admissions with Advanced Standing. The College Board took ownership of the program in 1955 and created what is now the Advanced Placement (AP) Program.

The International Baccalaureate (IB) Diploma Programme, founded in 1968, began as the International Schools Examination Syndicate, a group of schools interested in establishing a common curriculum and university entry credential. The schools also hoped that "critical thinking and exposure to a variety of points of view would encourage intercultural understanding by young people" (International Baccalaureate Organisation [IBO], 2002, p. 2). The IB Diploma Programme for students in the final two years of high school before college was eventually developed through grants from the United Nations Educational, Scientific, and Cultural Organization (UNESCO); the Twentieth Century Fund; and the Ford Foundation.

General Description of AP and IB Programs

AP Program

The AP program is a cooperative educational partnership between secondary schools and colleges and universities. It is designed to give high school students the opportunity to take college-level courses. AP courses are developed locally, based on course descriptions provided by the College Board, and are taught by high school teachers. Beginning with the 2007-08 school year, a school must receive authorization from the College Board to assign the "AP" designation to an advanced course. AP Course Audit materials, including a subject-specific audit form and a course syllabus for each teacher of the AP course, must be submitted to the College Board to obtain authorization to use the AP designation. The AP Course Audit was created both to provide teachers and administrators with clear guidelines on curricular and resource requirements for AP courses and to help colleges and universities better interpret courses designated as AP on student transcripts (College Board, AP Central, 2006a). Schools that do not offer AP courses are not affected by the new AP Course Audit requirement; because the College Board allows any school to administer AP examinations, regardless of the courses offered to students.

Annual AP examinations are developed by committees that include college and university faculty and high school teachers who teach AP courses. In cooperation with the Educational Testing Service (ETS), AP Development Committees establish grading standards to ensure that AP scores are valid measures of college-level performance (College Board, AP Central, 2006e). The test development process includes college curriculum surveys, the pretesting of multiple-choice questions, and college comparability studies (College Board, AP Central, 2006b).

AP examination scores range from 1 to 5 and reflect examinee qualification for higher-level college courses (Table 1). The American Council on Education (ACE) recommends a minimum number of college credit hours to be granted for AP examination scores of 3 or higher (ACE, 2004). Based on such recommendations and other factors, each college and university determines its own policies regarding the use of data on AP course and examination participation and performance to evaluate the abilities of applicants and admitted students (College Board, AP Central, 2006k). Some college and university policies include granting credit, offering advanced course placement, or both to students who earn qualifying AP examination grades. Students can contact specific higher education institutions for information regarding current AP policies.

Table 1
Description of Scores in Advanced Placement (AP) and International Baccalaureate (IB) Examination Grading Scales

AP examinations		IB examinations			
		Subject examinations		Theory of Knowledge examination and Extended Essay examinations	
Score	Description	Score	Description	Score	Description
5	Extremely well qualified	7	Excellent	A	Excellent
4	Well qualified	6	Very good	B	Good
3	Qualified	5	Good	C	Satisfactory
2	Possibly qualified	4	Satisfactory	D	Mediocre
1	No recommendation	3	Mediocre	E	Elementary
		2	Poor	F	No grade
		1	Very poor		

Source. College Board and Educational Testing Service (1994a) and International Baccalaureate Organisation (1997).

Sufficiently high scores on AP examinations also can be used to obtain the Advanced Placement International Diploma (APID) for overseas study. This component of the AP program is intended to certify the achievement of AP examinees whose higher education plans include possible enrollment in universities outside the United States or Canada. The designation is not a substitute for a high school diploma; rather, it is an acknowledgement that the recipient earned grades of 3 or higher on a specified number of AP examinations from a prescribed set of courses (College Board, AP Central, 2006c).

Each year, the College Board presents several types of AP Scholar Awards to students based on levels of performance on AP examinations (College Board, AP Central, 2006d). Students are awarded

certificates, and their achievements are acknowledged on AP score reports, which are sent to colleges and universities.

AP Courses and Examinations

The College Board's AP Program offered 33 courses during the 2004-05 school year: 5 art and music, 2 English, 7 other languages, 5 mathematics and computer science, 5 science, and 9 social science and history. Each course was developed by a committee composed of college faculty and high school AP teachers (College Board, AP Central, 2006g). All courses were offered in Texas public schools in the 2004-05 school year. Table A-1 in the Appendices lists each Texas public school course, corresponding AP examination(s), and minimum college credit hours recommended by ACE.

As of the 2006-07 school year, the College Board will offer three additional courses in the language area: Italian Language and Culture, which was added for the 2005-06 school year; Japanese Language and Culture, which will be available for the 2006-07 school year; and Chinese Language and Culture, which also will be available in 2006-07. A timeline for adding an AP Russian Language and Culture course is currently under development (College Board, AP Central, 2006f).

Both the examinations and respective course curricula are developed by the College Board. AP examinations are available statewide to any school that makes the required test administration arrangements. AP courses are implemented by individual schools and districts and so depend on local resources. Although most students participate in AP courses before taking the corresponding examinations, students may take AP examinations without having taken the courses.

AP Examination Fees

For the 2004-05 school year, the fee for each AP examination was \$82, of which schools retained \$8 for administering the examinations. The College Board offered a \$22 per-examination credit to qualified students with financial need, and schools were expected to forgo their \$8 administrative rebates for these candidates (College Board, AP Central, 2005). The state and federal governments provided additional financial support to Texas students taking AP examinations (see the section, Access to Courses and Examinations, page 9). Information on current AP examination fees and student fee assistance is available through the College Board.

IB Program

The IB Diploma Programme is a comprehensive two-year curriculum developed by the IBO for high school students 16-19 years old. Students who successfully complete the program and perform well on examinations are awarded IB diplomas in addition to traditional high school diplomas. Colleges that recognize IB scores usually award credit or advanced placement, or both, to students who score in the 4-7 range on IB examinations (Table 1). Students can contact colleges or universities for information about their academic policies regarding IB courses and examinations.

IB Courses and Examinations

The IB Diploma Programme curriculum is structured around a core of three elements: a Theory of Knowledge (TOK) course; Creativity, Action, and Service (CAS) activities; and an extended essay project based on original, independent research. Six academic subject groups build on these core elements: Language A1 (first language), Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Science, and The Arts. Diploma candidates must select one subject from each group; instead of a course from The Arts group, students may substitute a second course from one of the other five groups. The six subject-area courses are taken at either the Standard Level, which consists of 150 teaching hours, or the Higher Level, which consists of 240 teaching hours. Students must take at least three, but not more than four, subject-area courses at the Higher Level. This allows them sufficient freedom to investigate their favorite subjects in greater depth, while ensuring that they complete a broad curriculum during the two-year period (IBO, 2002).

To receive an IB diploma, candidates must accumulate at least 24 of 45 total examination points in the required subject areas, plus complete the TOK course, extended essay, and CAS activities at satisfactory levels. The maximum score of 45 points includes scores of 7 on each of the six subject examinations and 3 bonus points for an exceptional essay and exceptional performance in TOK. Students who do not satisfy all requirements or elect to take fewer than six subject examinations are awarded certificates for examinations completed with acceptable scores (IBO, 2002).

IB Examination and School Fees

Participation in the IB Program carries fees for schools as well as student examinees. For the 2004-05 school year, schools wishing to participate in the program paid an application fee of \$4,500. Once authorized to participate, schools paid an annual subscription fee of \$8,180 to offer IB courses and examinations (IBO, 2005). For diploma candidates taking all six examinations in one session during 2004-05, the fee per student was \$142 plus \$73 for registration. For candidates seeking certificates and not diplomas, the fee per student was \$79 plus \$51 for registration. For each examination at the Higher or Standard Level, a \$55 fee applied. For each extended essay examination, a \$35 fee applied. Schools with diploma candidates paid a fee of \$338 for each examinee taking the Theory of Knowledge test. As was the case for AP examinees, the state and federal governments provided financial support to Texas students taking IB examinations (see the section, Access to Courses and Examinations, page 9). Current examination and school fee information is available through IBO.

Benefits of Advanced Academic Programs

AP and IB programs benefit students, teachers, high schools, and the colleges and universities attended by program participants. High school students who participate in AP and IB courses and take associated examinations are exposed to college-level academic content and are challenged to complete more rigorous coursework. Secondary school teachers who teach AP and IB courses benefit from opportunities for professional development and the chance to teach challenging subjects to high-

performing, motivated students. High schools benefit by expanding the academic choices for students who wish to take more rigorous courses and by enhancing the quality and reputation of their college preparatory programs. Colleges and universities have an additional means of identifying and recruiting students who successfully meet the demands of challenging, college-level courses while still in high school.

Access to, and Participation in, AP and IB Programs

The College Board recommends that high schools not select their AP students based on test or course grades alone (Camara & Millsap, 1998). Mathews (2001) argued that all students should have ready access to AP courses, given the contributions of advanced academic courses to student success in college. For example, U.S. Education Department senior researcher Clifford Adelman (1999) studied a cohort of 8,700 students and found that the students most likely to finish college were not those who had the highest high school grades or test scores, but those who had taken the most difficult courses in high schools.

Both policymakers and researchers have called for greater student access to AP and IB courses, especially for minority students. Several studies have pointed to persistently low representation and performance on AP and IB examinations of African American and Hispanic students compared to other racial and ethnic minorities, as well as White students. A report released by the National Research Council (2002) recommended that advanced courses be made more readily available to minority students and to youths in rural and poor urban areas. In an effort to promote minority participation in the AP program, the College Board Fellows Program provides funding for teachers serving minority or economically disadvantaged student populations to attend AP Summer Institutes (College Board, AP Central, 2006j). The institutes provide subject-specific professional development opportunities needed to teach AP courses (College Board, AP Central, 2006h).

Uses of AP and IB Examination Results

Indicators of State and National Progress

In recent years, AP examination results have been used as one of many indicators of educational progress and comparative performance. Because AP examinations measure higher-level learning in a broad array of subject areas, the results provide valuable information to high schools about preparing students for academic challenges beyond the secondary school level. States may use national participation and performance as benchmarks to compare their performance in preparing high school students for college-level courses. Comparisons of AP performance among states are most appropriate when AP examination participation rates, demographic characteristics of examinees, and AP policies are similar. The College Board prepares summary reports of national and state AP examination results (College Board & ETS, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005).

Indicators in the Texas Accountability System

Texas has in place an integrated state accountability system and an Academic Excellence Indicator System (AEIS) that support state goals for public education. These systems recognize, reward, sanction, and intervene with school districts and campuses to ensure excellence in education for all students. Information used to rate and acknowledge districts and schools is compiled in AEIS reports. Grade 11-12 examinee participation and performance on AP and IB examinations is included as an indicator in the AEIS. More detailed information on this indicator is presented in the next section of this report.

Texas Policy Related to Advanced Placement (AP) and International Baccalaureate (IB)

Access to Courses and Examinations

Overview

Texas has made a concerted effort to facilitate student access to AP/IB courses and testing. The State Board of Education (SBOE), for example, encourages high schools to participate in the programs by allowing AP and IB courses to satisfy high school graduation requirements (Texas Administrative Code [TAC], Title 19, §§74.11-74.13, 2002). As a result, more high schools are offering AP and IB courses, more students are enrolling in courses, and more students are participating in examinations.

Both the state and federal governments have provided direct incentives to schools, teachers, and students who need financial assistance. Incentives for schools and teachers include program funds and professional development support for the teaching of advanced academic subjects. Incentives for students include financial assistance with examination fees.

Texas Advanced Placement Incentive Program

Purpose. The Texas Advanced Placement Incentive Program (AP Incentive Program) was created in 1993 by the 73rd Texas Legislature to recognize and reward students, teachers, and schools that demonstrate success in achieving the educational goals of the state (Texas Education Code [TEC] §§35.001-35.008, 1994; 19 TAC §74.29, 1996). IB was added to the program by the 74th Texas Legislature in 1995 (TEC §§28.051-28.058, 1996). In 2001, SBOE rules implementing the AP Incentive Program were amended to include IB (19 TAC §74.29, 2002).

Awards and subsidies. Six types of awards may be funded under the AP Incentive Program (TEC §28.053, 2004). Funding of components of the AP Incentive Program is subject to legislative appropriations (Table A-2 in Appendices). In the current 2004-2005 fiscal biennium, a participating school may receive up to \$100 for each student who receives a score of at least 3 on an AP examination or 4 on an IB examination. Awards received by schools must be used for the sole purpose of academic enhancement, and school principals must establish campus teams to determine the uses of funds awarded (TEC §28.053, 2004; TEC §28.055, 1996). Teachers currently may receive subsidies of up to \$450 for Pre-AP, AP, Pre-IB, or IB teacher training sponsored or endorsed by the College Board or IBO (TEA, 2006). A one-time \$3,000 equipment grant for providing a College Board AP course or IB course, based on need as determined by the commissioner of education, was funded from the 1998-1999 fiscal biennium through the 2002-2003 fiscal biennium. Three types of awards specified in the AP Incentive Program have never been funded by the state: (1) a one-time award of \$250 for teaching an AP or IB course for the first time; (2) a share of the teacher bonus pool

proportional to the number of classes taught; and (3) a testing fee reimbursement, not to exceed \$65, for a student receiving a score of at least 3 on an AP examination or 4 on an IB examination.

The AP Incentive Program also includes subsidies for AP and IB examinations. Subsidies are available to all examinees in Texas public schools, with greater subsidies available to examinees who exhibit financial need (TEC §28.053, TEC §28.054, 1996). The SBOE is responsible for adopting guidelines for determining financial need that are consistent with the definitions of financial need adopted by the College Board and the IBO. The Texas Education Agency (TEA) allocates \$30 for each AP and IB examination taken by Texas public school students who participate in AP or IB courses or are recommended by their principals. Additionally, a student who qualifies under the College Board criteria for financial need is eligible for an additional \$22 fee reduction from the College Board and a \$17 fee reduction from TEA for each examination (College Board, AP Central, 2006i).

With subsidies provided by the AP Incentive Program, AP examinees in 2004-05 who met financial need criteria and took AP courses corresponding with the tests paid no more than \$5 per AP examination. Support from the program also ensured that all other AP examinees taking AP courses in corresponding subject areas paid no more than \$52 per examination (College Board, AP Central, 2006i). Students in financial need who took IB courses corresponding with the tests paid no more than \$5 per examination in 2004-05; all other IB examinees paid no more than \$25 per examination (TEA, 2006).

History of state funding. Implementation of the AP Incentive Program occurred in the 1994-1995 fiscal biennium under the authority of TEC §35.001 (1994). During the first year of implementation, no funding was appropriated specifically for the program. Funds for two components—teacher training and examination fee reimbursement for students in financial need—came from the Gifted and Talented appropriation in fiscal year (FY) 1995. For the 1994-1995 fiscal biennium, a total of \$1 million of the appropriation for Gifted and Talented education was transferred and reappropriated to TEA for the purpose of implementing the AP Incentive Program (General Appropriations Act, Article III, Rider 67, 73rd Legislature). A separate and additional source of funding for the program was first recommended by the SBOE in 1994.

In the 1996-1997 fiscal biennium, \$2 million from the appropriation for Gifted and Talented education was allocated for the AP Incentive Program (General Appropriations Act, Article III, Rider 39, 74th Legislature). In the 1998-1999 fiscal biennium, a total of \$3 million was appropriated for the program. Two million dollars was again transferred from the Gifted and Talented appropriation; in addition, \$500,000 for each year of the biennium was allocated from funds appropriated for the Foundation School Program (General Appropriations Act, Article III, Rider 34 and Strategy B.1.1, 75th Legislature). In the 2000-2001 fiscal biennium, funding for the AP Incentive Program received a substantial increase to \$21 million: in addition to \$2 million allocated from the Gifted and Talented fund, \$8 million in FY 2000 and \$11 million in FY 2001 was allocated from the Foundation School Program (General Appropriations Act, Article III, Rider 30 and Strategy B.1.1, 76th Legislature).

For the 2002-2003 fiscal biennium, a total of \$34 million was appropriated for the AP Incentive Program. One million dollars per year was allocated from the Gifted and Talented fund for both the AP Incentive Program and for pre-AP/IB activities. From the Foundation School Program, \$14.5 million was allocated for FY 2002 and \$17.5 million was allocated for FY 2003. Additional support for the AP/IB Program came from funds appropriated for textbook expenditures (General Appropriations Act, Article III, Rider 29 and Strategy B.1.1, 77th Legislature; Texas Association for the Gifted and Talented, 2002). According to Rider 29, funding priority for teacher training was to be given to teachers at public school campuses not offering AP/IB courses. The rider also provided for making AP/IB courses available at as many public schools as possible, "without regard to the rural/urban status of the campus and the socioeconomic status of its students" (p. III-13).

For the 2004-2005 fiscal biennium, funding decreased somewhat to \$27 million; \$13.5 million per year was allocated from the Foundation School Program for both pre-AP/IB activities and the AP Incentive Program. Unlike in previous years, no additional funding was reappropriated from the Gifted and Talented fund. Any allocated funding for FY 2004 not used by August 31, 2004, was appropriated for FY 2005 (General Appropriations Act, Article III, Rider 26 and Strategy A.2.1, 78th Legislature). Based on Rider 26, TEA will give funding priority to examination fee subsidies for students and to training for teachers at public school campuses not offering AP/IB courses. Rider 26 also restates the goal of providing access to AP/IB courses at as many public schools as possible (p. III-11). For the 2006-2007 fiscal biennium, funding will remain at \$27 million; \$13.5 million per year allocated from the Foundation School Program for both pre-AP/IB activities and the AP Incentive Program (General Appropriations Act, Article III, Rider 27 and Strategy A.2.1, 79th Legislature).

History of federal funding. Although the federal AP fee assistance program was first authorized in the 1992 Higher Education Act, Congress did not fund the program until federal FY 1998. It was first implemented in 34 states, including Texas, to provide fee assistance for low-income students, defined as students whose family incomes were at or below 150 percent of the Census Bureau poverty guidelines. The secretary of education expanded the program to include students with financial need taking IB examinations, as well. For federal FY 1999, Congress appropriated \$4 million for the AP and IB fee assistance program. Of the \$4 million, Texas received \$300,000 for May 2000 examinations. For May 2001 examinations, Texas' share of federal monies increased to \$379,000. For the 2004-05 school year, 45 states, four territories, and the District of Columbia received funds totaling \$22 million through the U.S. Department of Education's Advanced Placement Incentive Program (College Board, AP Central, 2006l). These grants were designed to provide assistance to students from low-income families, encourage their enrollment and participation in AP, and increase the availability of AP courses in schools serving low-income areas.

In addition to receiving federal support for AP and IB examinees with financial need, Texas competed successfully for special federal funds to develop initiatives to increase participation of minority and other historically disadvantaged students in AP and IB programs. The Texas Center for AP/IB Initiatives opened in July 2001 and was funded by a three-year, \$3.5 million grant from the U.S. Department of Education. The goal of the center was to increase the participation of

underrepresented and underserved populations in AP and IB programs in Texas. Texas also received almost \$200,000 to establish a Spanish-language Middle School AP Project in 1999-00 and support its continued development through 2005. Other center projects included AP/IB focus groups, which brought together administrators and teachers throughout the state to discuss issues regarding the future of AP and IB programs; the AP Baldrige in Education Project, which helped to incorporate the Baldrige management assessment tools in AP classrooms; the PSAT/NMSQT Pilot Program, which encouraged testing all 10th graders on the PSAT/NMSQT to help identify students for participation in Pre-AP and AP courses; and the AP Thinking Maps Project, which provided visual tools called Thinking Maps to help students achieve higher AP examination scores.

Academic Excellence Indicator System (AEIS) Measures

The Academic Excellence Indicator System (AEIS) is a comprehensive, statewide system that reports district and campus performance on all indicators used for Texas public school accountability. Three types of indicators are used in AEIS reports: base, gold performance acknowledgement, and report-only (TEA, 2005b, 2005c).

In April 1996, the SBOE approved inclusion of Grade 11 and 12 student participation in, and performance on, AP examinations as an indicator in the AEIS. The indicator was made up of three measures to be reported at the district, region, and state levels: the percentage of non-special education students taking at least one AP examination, the number of examinations with scores of 3 or above, and the number of examinees with at least one score of 3 or above. At the time, not all schools participated in the AP program. As a result, the indicator was defined as report-only and not used for campus and district ratings. The SBOE recommended the incorporation of IB participation and performance within two years.

In the fall of 1998, the indicator was revised to include IB and was defined as follows:

- the percentage of non-special education 11th and 12th graders taking at least one AP or IB examination;
- the percentage of non-special education examinees scoring 3 or above on at least one AP examination or 4 or above on at least one IB examination; and
- the percentage of total AP examinations with scores of 3 or above and IB examinations with scores of 4 or above.

In 2001, the Texas Legislature enacted the Gold Performance Acknowledgement (GPA) system to acknowledge districts and campuses for high performance on indicators not used to determine accountability ratings (TEC, §39.0721, 2002). Included in the GPA is an AP/IB indicator made up of two measures: the percentage of non-special education students who take an AP or IB examination and the percentage of non-special education examinees at or above the criterion score on at least one AP or IB examination (TEC §39.0721, 2002). The percentage of AP or IB examinations with high scores was retained as a report-only performance indicator (TEA, 2005b). The criteria for acknowledgement on the GPA indicator are as follows.

- Non-special education 11th and 12th graders taking at least one AP or IB examination must represent 15 percent or more of the non-special education students enrolled in 11th and 12th grades.
- Fifty percent or more of those non-special education examinees must have at least one score of 3 or above on an AP examination or 4 or above on an IB examination.

Reporting Information and Data Sources

Public and Non-Public Schools

Examination results for Texas 11th and 12th graders are presented in two sections of this report. One section presents results for Advanced Placement (AP) and International Baccalaureate (IB) examinations for Texas public school students only. The other section presents AP examination results for public and non-public high school students combined for Texas and the United States. IB examination results are not presented in the latter section because they are available for public schools only. Data in this report are aggregated at various levels (Table 2).

Table 2
Levels of Data Reporting

Unit	Levels
Examination	Advanced Placement (AP) International Baccalaureate (IB) AP, IB, or both (Academic Excellence Indicator System [AEIS])
Measure	Participation rate Examinee profile Mean test score Percentage meeting criterion (AEIS)
Type of school	Public Public and non-public
Student group	All students By ethnicity By gender
Geographic area	Texas United States

Data Sources

AP test data for Texas public high school examinees were provided to the Texas Education Agency (TEA) by the College Board. IB test data for Texas public high school examinees were provided to TEA by the International Baccalaureate Organisation (IBO) in Cardiff, Wales, Great Britain. AP and IB results for Texas public high school examinees in previous years were available in TEA reports (1995, 2000a, 2000b, 2001, 2002, 2003, 2004, 2005a). AP results for all public and non-public school examinees in Texas and the United States were available in summary reports released annually by the College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992,

1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005). Comparable reports were not available for IB performance (cf. IBO, 1995).

Student grade, ethnicity, and gender, as well as other relevant district, campus, and student information, were available in the TEA Public Education Information Management System (PEIMS). The College Board also collects student grade level, ethnicity, and gender information for AP examinees; these data were used when they were not available in PEIMS. The IBO does not collect this information.

Methods for Analyzing AP Results

The College Board AP Program offered 34 subject examinations across 6 academic areas in the 2004-05 school year. Students may take any AP subject examination once per school year. For each examination, a valid score is a score in the 1-5 range. Students who have valid scores for at least one examination taken in the current school year are counted as examinees that year. Counts of examinations are based on the number of examinations taken in the current school year that received valid scores. Examination counts are higher than examinee counts, because some examinees take more than one subject examination.

For two AP examinations, Music Theory and Calculus BC, students receive examination subscores in addition to overall examination scores. Students who take the Music Theory examination receive aural and non-aural subscores. Students who take the Calculus BC examination receive Calculus AB subscores. For 1994-95 through 2002-03, subscores were included along with overall AP examination scores in calculating numbers and percentages of: examinations taken, examinations with scores in the 3-5 range, and examinees with scores in the 3-5 range. Since the 2003-04 school year, subscores are no longer included in the calculations. Based on the 2003-04 data, the revision reduced the number of AP examinations taken by 4,565, the number of AP examinations with scores in the 3-5 range by 3,422, and the number of AP examinees with scores in the 3-5 range by 156.

There are two AP Physics C examinations: the Mechanics examination and the Electricity and Magnetism examination. Students can take either of the examinations or both. In Table A-10 in the Appendices, when students have scores for both examinations, only one of the two scores is counted in calculations of the number of examinations taken with or without the corresponding course. In all other tables, results for both examinations are included in calculations.

AP courses can be one or more semesters in length. Completion of an AP course is defined as completion of the final semester of the course. For example, a student is counted as having completed AP U.S. History, a two-semester course, only after completing the second semester of the course—indicating the student also had completed all preceding semesters required for the course. To complete a course successfully, a student must meet "... the standard requirements of the course, including demonstrated proficiency in the subject matter ..." (19 Texas Administrative Code §74.26, 2002).

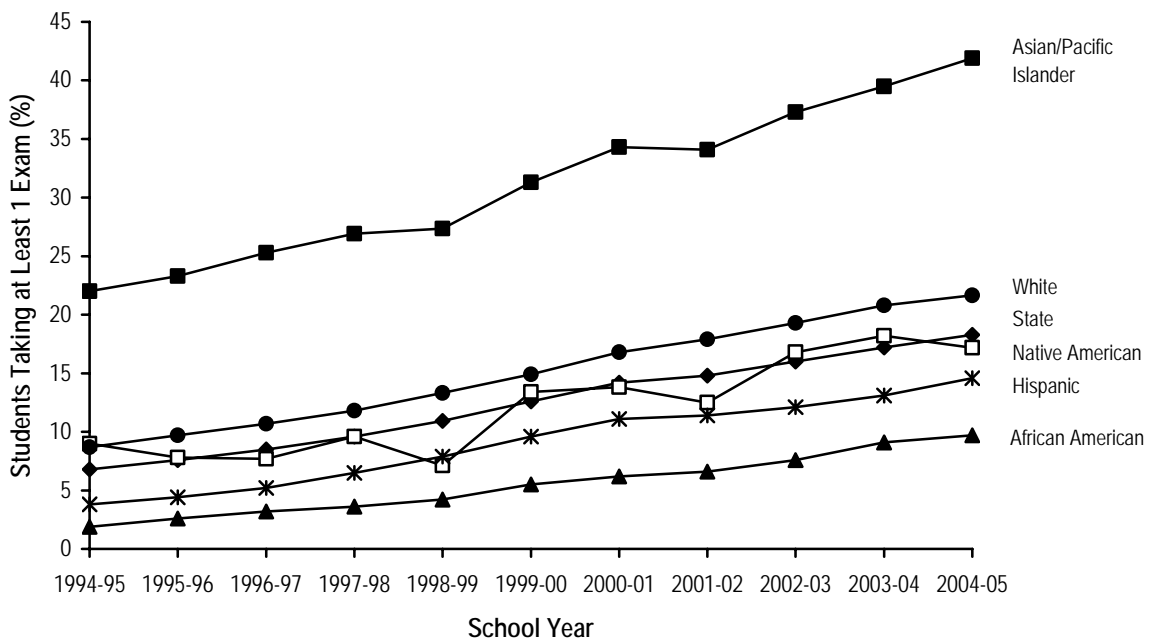
Results for Texas Public Schools

Statewide Results and Trends: All Students

Advanced Placement (AP) Participation and Performance

Between school years 1994-95 and 2004-05, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 18.3 percent (Figure 1 on this page and Table A-3 in Appendices). The percentages of AP examinees and AP examinations with scores in the 3-5 range decreased between 2003-04 and 2004-05 (Figure 2 on page 18 and Table A-3 in Appendices).

Figure 1
Advanced Placement (AP) Examination Participation, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2004-05

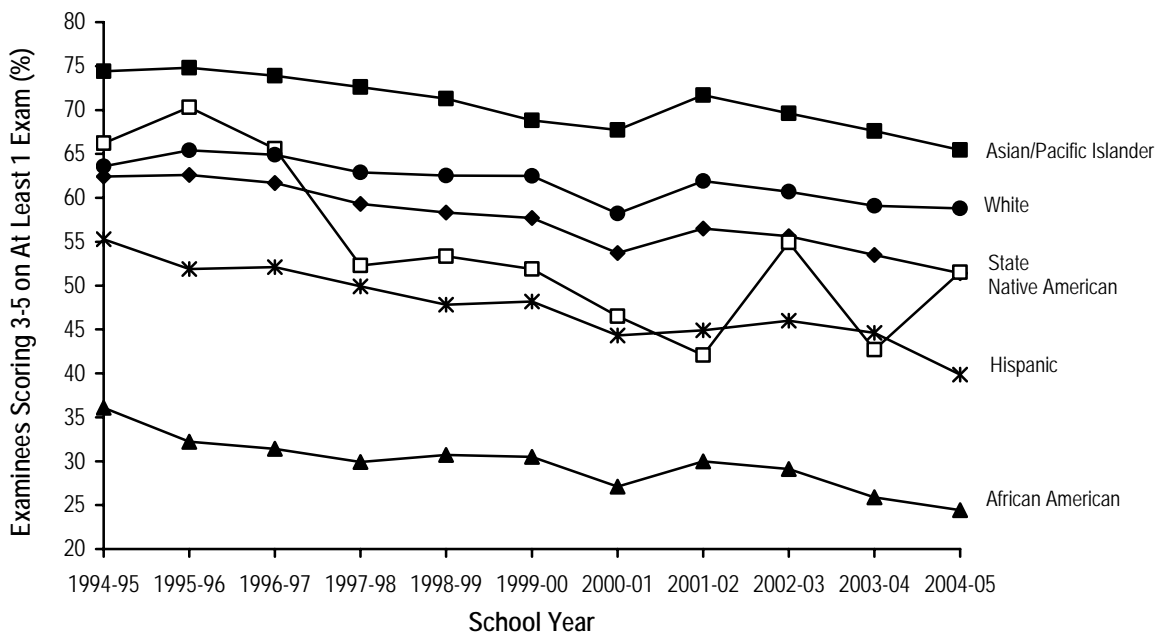


Source: College Board and Texas Education Agency.

International Baccalaureate (IB) Participation and Performance

As with the AP program, the participation of public school students in the IB program increased between 1994-95 and 2004-05, although on a much smaller scale (Table A-4 in Appendices). In 2004-05, a total of 1,487 Grade 11-12 students in 23 Texas public schools took 3,941 IB examinations, up from the 429 students in 11 schools taking 910 IB examinations in 1994-95.

Figure 2
Advanced Placement (AP) Examinee Performance, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2004-05



Source: College Board and Texas Education Agency.

Compared to 2003-04, the percentage of Texas public school IB examinees earning scores in the 4-7 range decreased from 88.6 to 85.6 percent in 2004-05. The percentage of examinations with scores in this range decreased from 78.6 percent in 2003-04 to 77.1 percent in 2004-05. The most popular examination in 2004-05 was English A1, which accounted for 17.6 percent of Texas public school IB examinations, followed by Spanish B and History: Americas Higher Level (Table A-5 in Appendices). Across these three academic areas, mean scores were highest on Spanish B, followed by English A1 and then History: Americas Higher Level.

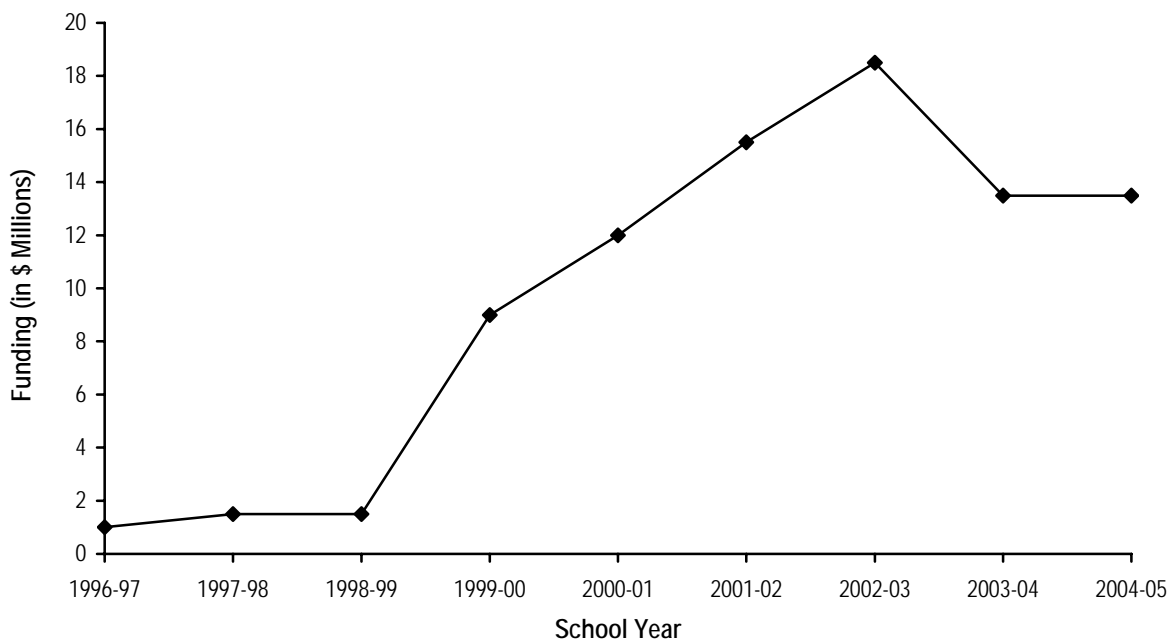
AP/IB Combined Participation and Performance

The Academic Excellence Indicator System (AEIS) reports results for Texas public school students who took AP examinations, IB examinations, or both AP and IB examinations. Since the number of students taking IB examinations is small in comparison to the number of students taking AP examinations, results generated by combining AP and IB data are similar to AP results alone (Tables A-3 and A-6 in Appendices). The percentage of students participating in AP and/or IB examinations rose from 8.6 percent in 1996-97 to 18.4 percent in 2004-05. The percentage of AP and/or IB examinees meeting or exceeding the criterion score decreased from 62.0 percent in 1996-97 to 51.8 percent in 2004-05. The percentage of AP and/or IB examinations with scores at or above criterion decreased from 59.2 percent in 1996-97 to 47.4 percent in 2004-05.

State Funding for AP/IB

Between school years 1998-99 and 2002-03, state funding for AP/IB programs increased from approximately \$1.5 million to \$18.5 million. During the five-year period, student participation in examinations steadily increased (Table A-6 in Appendices). Although funding for AP/IB programs was reduced to \$13.5 million in 2003-04 and remained unchanged in 2004-05 (Figure 3), examination participation continued to increase (Table A-6 in Appendices).

Figure 3
State Funding for Advanced Placement (AP)/International Baccalaureate (IB) Programs, Texas Public Schools, 1996-97 Through 2004-05



Source: General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; and General Appropriations Act, Article III, Rider 26, 78th Legislature.

Statewide Results and Trends: By Ethnicity

AP Participation and Performance

The rates at which Hispanic and African American public school students participated in AP examinations climbed steadily between 1994-95 and 2004-05 (Figure 1 on page 17 and Table A-3 in Appendices). In 2004-05, 14.6 percent of Hispanics and 9.7 percent of African Americans took AP examinations (Table 3 on page 20), compared to 13.1 percent and 9.1 percent in 2003-04 (Table A-3 in Appendices), respectively. Most notably, the participation rate for Hispanics rose by

Table 3
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 2004-05

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	3-5 on examinations	Percent		Number	Percent
African American	60,091	5,835	9.7	1,425	24.4	10,158	2,244	22.1
Asian/Pacific Islander	17,473	7,320	41.9	4,790	65.4	19,421	11,791	60.7
Hispanic	169,038	24,649	14.6	9,821	39.8	43,543	13,267	30.5
Native American	1,356	233	17.2	120	51.5	491	216	44.0
White	211,053	45,721	21.7	26,889	58.8	93,659	50,673	54.1
Female	237,184	48,388	20.4	24,069	49.7	93,020	41,350	44.5
Male	221,827	35,500	16.0	19,042	53.6	74,482	36,942	49.6
State	459,011	83,888	18.3	43,111	51.4	167,502	78,292	46.7

Source: College Board and Texas Education Agency.

Note: Final AP results data for 2004-05 were obtained from the College Board in January 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

10.8 percentage points between 1994-95 and 2004-05. Despite gains, participation rates for these two groups of students remained low relative to the 2004-05 rates for Whites (21.7%) and Asian/Pacific Islanders (41.9%).

Compared to 2003-04, the percentages of Grade 11-12 Texas public school AP examinees with scores in the 3-5 range decreased in 2004-05 for African Americans, Asian/Pacific Islanders, Hispanics, and Whites (Figure 2 on page 18 and Table A-3 in Appendices). In 2004-05, among AP examinees, nearly two-thirds of Asian/Pacific Islanders, nearly three-fifths of Whites, more than half of Native Americans, nearly two-fifths of Hispanics, and nearly one-fourth of African Americans received scores in the 3-5 range.

A similar pattern of performance is seen when AP examinations are analyzed by ethnicity (Table A-3 in Appendices). The percentages of examinations with scores in the 3-5 range decreased in 2004-05 from the prior year for African Americans, Asian/Pacific Islanders, Hispanics, and Whites.

IB Participation and Performance

Texas public school Asian/Pacific Islanders had the highest IB examination participation rate in 2004-05 (1.7%) followed by Whites (0.4%), African Americans (0.2%), and Hispanics (0.1%) (Table 4). From 2003-04 to 2004-05, the number of IB examinees increased by 10 or more students for African Americans, Asian/Pacific Islanders, Hispanics, and Whites (Table A-4 in Appendices). The numerical increase in participation between 2003-04 and 2004-05 was greatest for Hispanic students (55).

Table 4
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 2004-05

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
African American	60,091	102	0.2	82	80.4	280	180	64.3
Asian/Pacific Islander	17,473	291	1.7	257	88.3	845	674	79.8
Hispanic	169,038	245	0.1	189	77.1	642	437	68.1
Native American	1,356	–	–	–	–	5	–	–
White	211,053	843	0.4	742	88.0	2,166	1,743	80.5
Female	237,184	851	0.4	740	87.0	2,324	1,825	78.5
Male	221,827	633	0.3	532	84.0	1,614	1,211	75.0
State	459,011	1,487	0.3	1,273	85.6	3,941	3,037	77.1

Source. International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2004-05 were obtained from IBO in August 2005. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

The percentages of Texas public school IB examinees earning scores in the 4-7 range decreased from 2003-04 for all ethnic groups except African Americans, who increased by four percentage points (Table A-4 in Appendices). Asian/Pacific Islanders and Whites had the highest percentages of examinees scoring in the 4-7 range (88.3% and 88.0%, respectively), followed by African Americans (80.4%), and Hispanics (77.1%).

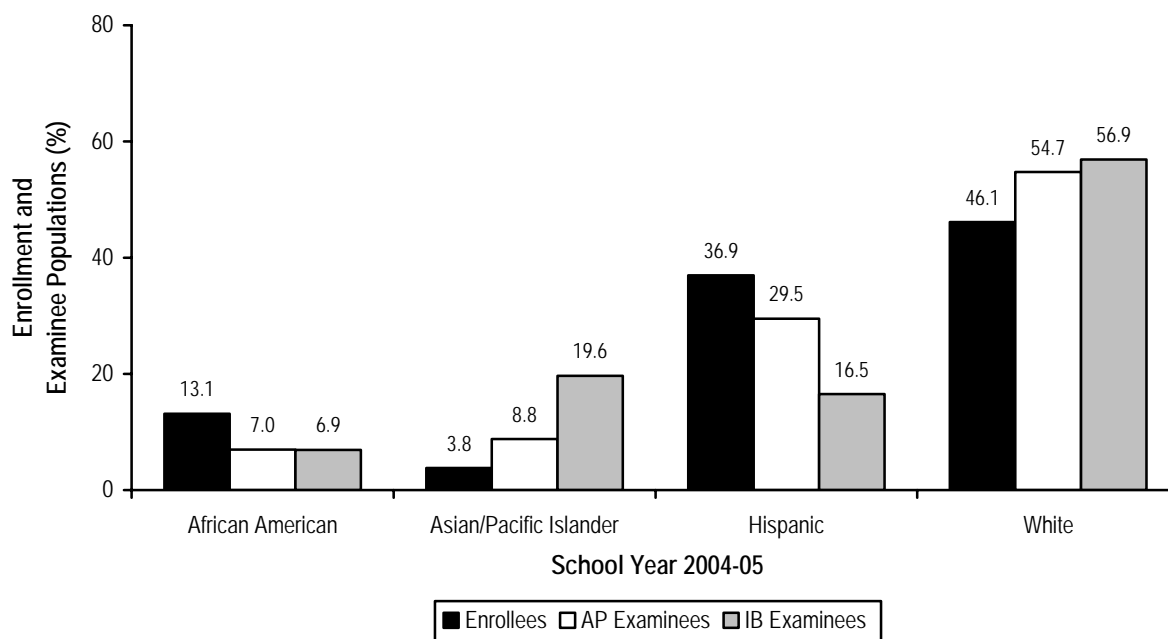
The percentages of examinations with scores in the 4-7 range decreased from 2003-04 to 2004-05 for all ethnic groups except African Americans, who increased by more than 5 percentage points. The percentage of examinations with scores of 4-7 was highest for White and Asian/Pacific Islander students (80.5% and 79.8%, respectively), followed by Hispanics (68.1%), and African Americans (64.3%).

Examinee Population Profile

Historically, African American and Hispanic students have accounted for smaller proportions of the AP and IB examinee populations than of enrolled students. This trend continued in 2004-05 (Figure 4 on page 22). African Americans made up 13.1 percent of public school students in Grades 11-12 but only 7.0 percent of AP examinees and 6.9 percent of IB examinees. Similarly, Hispanics made up 36.9 percent of Grade 11-12 enrollment but only 29.5 percent of AP examinees and 16.5 percent of IB examinees.

Between 1996-97 and 2004-05, the combined AP and IB participation rates for Asian/Pacific Islander and White students were consistently higher than those of African American and Hispanic students (Table A-6 in Appendices). During this period, the participation rates for Asian/Pacific

Figure 4
Enrollment and Examinees, Grades 11-12, By Ethnicity, Texas Public Schools, 2004-05



Source. College Board, International Baccalaureate Organisation, and Texas Education Agency (TEA).
Note. Grade level and ethnicity were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement (AP) files, otherwise. Thus, the sums of percentages by ethnic group may not total 100 percent. In 2004-05, Native American students represented fewer than five International Baccalaureate examinees, and Native American participation in AP represented less than 1.0 percent of all AP examinees.

Islander and White students rose from 25.5 percent to 42.3 percent and from 10.8 percent to 21.8 percent, respectively. While the combined AP and IB participation rates for the Hispanic and African American student groups were consistently lower during this period, both rates nearly tripled—rising from 5.3 percent to 14.7 percent and from 3.3 percent to 9.8 percent, respectively.

Statewide Results and Trends: By Gender

AP Participation and Performance

Between 1994-95 and 2004-05, the percentage of 11th- and 12th-grade female students taking AP examinations in Texas public schools increased from 7.5 percent in 1994-95 to 20.4 percent in 2004-05 (Table A-3 in Appendices). During this same period, the percentage of 11th- and 12th-grade male students taking AP examinations in Texas public schools increased from 6.1 percent to 16.0 percent. The gap between the participation rates of the two genders widened from 1.4 percentage points in 1994-95 to 4.4 percentage points in 2004-05.

Compared to 2003-04, the percentages of both female and male AP examinees earning scores in the 3-5 range decreased in 2004-05. Between 1994-95 and 2004-05, male examinees consistently outperformed female examinees.

IB Participation and Performance

Between 1994-95 and 2004-05, IB examination participation rates increased from one-tenth of a percent to three-tenths of a percent for male examinees and from one-tenth of a percent to four-tenths female examinees (Table A-4 in Appendices). The percentage of female examinees scoring in the 4-7 range decreased from 88.9 percent in 2003-04 to 87.0 percent in 2004-05. At the same time, the percentage of male examinees scoring in the 4-7 range decreased from 88.3 percent to 84.0 percent.

Advanced Courses and Examination Participation and Performance

Participating Schools

According to data collected through the Texas Education Agency (TEA) Public Education Information Management System, the numbers of Texas public schools offering AP courses and/or examinations increased dramatically between 1992-93 and 2004-05 (Table 5 on page 24 and Figure 5 on page 25). During this period, the number of public schools offering AP courses rose from 158 to 1,137 (50.4% of the 2,258 schools with Grades 9-12 in 2004-05), and the number of schools with students completing examinations rose from 426 to 967 (42.8% of schools with Grades 9-12). In 1992-93, about two-thirds of the 426 schools with students completing AP examinations offered no AP courses. By 2004-05, the proportion had dropped to only 2.6 percent (25) of the 967 Grade 9-12 schools with students completing AP examinations.

Advanced Course Participation

The period from 1992-93 through 2004-05 was marked by an increase in the number of Texas public school students participating in one or more courses considered academically advanced (Table A-7 in Appendices). During this time, the participation rate in College Board AP courses increased more rapidly than in other advanced courses. The number of students in Grades 9-12 taking at least one semester of an AP course rose from 11,402 in 1992-93 to 163,368 in 2004-05, whereas the number of students completing at least one semester of a course described as "other advanced" increased from 93,149 to 181,335. The percentage of all advanced course semesters identified as AP increased from 11.7 percent in 1992-93 to 58.0 percent in 2004-05.

Examinees and Advanced Courses

Not all AP examinees complete AP or other advanced academic courses, nor do all students who complete advanced courses later take AP examinations. Between 1994-95 and 2004-05, the percentage of AP examinees completing at least one advanced course rose from 87.1 percent to

Table 5
Texas Public Schools With Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2004-05

Year	Examinations	Courses	Both examinations and courses	Examinations but no courses	Courses but no examinations
1992-93	426	158	135	288	23
1993-94	454	262	215	241	47
1994-95	568	398	331	237	67
1995-96	665	542	465	200	77
1996-97	736	632	557	179	75
1997-98	804	752	650	154	102
1998-99	863	1,053	831	32	222
1999-00	892	1,073	855	37	218
2000-01	949	1,088	914	35	174
2001-02	951	1,111	919	32	192
2002-03	968	1,114	925	43	189
2003-04	994	1,114	949	45	165
2004-05	967	1,137	942	25	195

Source. College Board and Texas Education Agency (TEA).

Note. Final semester completion of courses was used as the basis for numerical counts. Counts for the number of schools with AP examinations and the number of schools with AP courses in 1994-95 vary slightly from preliminary counts reported for these data in TEA (1995).

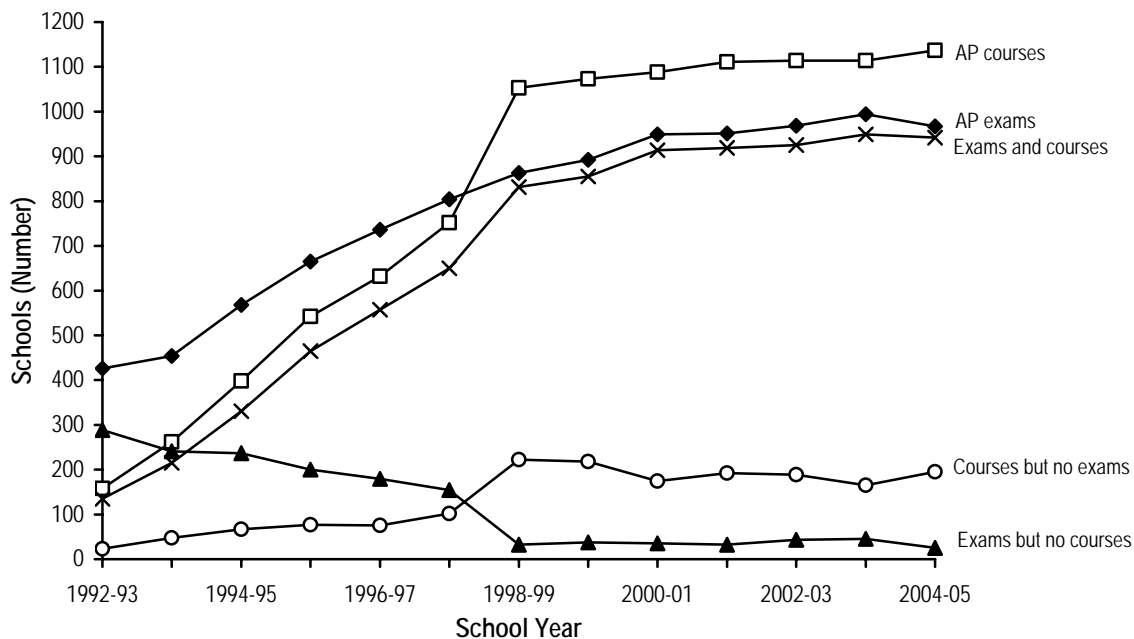
92.9 percent (Table A-8 in Appendices). The percentage of examinees completing neither an AP course nor another type of advanced course declined from 12.8 percent to 7.1 percent during the same time period. In 1994-95, 57.1 percent completed AP courses, and an additional 30.0 percent completed another type of advanced course. In 2004-05, the proportion of AP examinees completing AP courses had risen to 89.9 percent, and the proportion completing another type of advanced course had dropped to 3.0 percent.

Between 1994-95 and 2004-05, as the percentage of AP examinees that completed AP courses increased, the percentage of AP course completers that took AP examinations also increased (Table A-9 in Appendices). During the same period, the percentage of students completing advanced courses other than AP and taking one or more AP examinations decreased from 8.2 percent to 3.5 percent. The sustained growth of student participation in AP courses and examinations was accompanied by state funding increases in the 2000-2001 and 2002-2003 fiscal biennia. Although state funding decreased in the 2004-2005 biennium, participation continued to rise.

Correspondence Within Subjects

Between 1992-93 and 2004-05, the relationship between AP course completion and AP examination participation changed dramatically (Table A-10 in Appendices). In 1992-93, just over a quarter of students who took examinations (27.2%) had previously completed AP courses in the same

Figure 5
Texas Public Schools With Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2004-05



Source: College Board and Texas Education Agency (TEA).

Note: Final semester completion of courses was used as the basis for numerical counts. Counts for the number of schools with AP examinations and the number of schools with AP courses in 1994-95 vary slightly from preliminary counts reported for these data in TEA (1995).

subjects. By 2004-05, the percentage was over four-fifths (81.5%). Similarly, in 1992-93, only 34.8 percent of students who completed AP courses participated in the corresponding AP examinations. By 2004-05, over half of students who completed AP courses (53.4%) took corresponding AP examinations.

In 2004-05, the mean score on all AP examinations taken by students without prior participation in corresponding AP courses was 2.56, while the mean score on those taken after participation in corresponding AP courses was 2.52 (Table A-11 in Appendices). Nevertheless, in all but four of the 28 subject-area examinations in which at least 500 students participated, students who completed the corresponding AP courses outperformed those who did not (Table A-12 in Appendices). Of examinations taken by students who did not take corresponding AP courses, a large percentage (22.4%) were in the Spanish Language subject area. The average score on the Spanish Language examination for students who had not taken AP Spanish was 3.27, the highest performance on any subject examination taken without the corresponding AP course. The average score on the examination for students who had taken AP Spanish was 3.22. The other three examinations on which AP course completers were outperformed are World History, Human Geography, and French Language.

Results for Texas and the United States

Advanced Placement (AP) Examination Trends

In school year 2004-05, a total of 112,263 students in Texas public and non-public schools took 204,403 AP examinations (Table 6). This put Texas second in the nation, behind California, in the number of AP examinees and the number of AP examinations taken (Table A-13 in Appendices). Texas was 22nd among the states in the percentage increase (11.0%) in number of examinees from the previous year.

From 1986-87 to 2004-05, participation in AP examinations increased more rapidly in Texas than in the nation as a whole (Table 6). The number of Texas AP examinees in 2004-05 (112,263) was well over twelve and one-half times greater than in 1986-87 (8,792), whereas the national number

Table 6
Advanced Placement (AP) Examination Trends, Texas and the United States, 1986-87 Through 2004-05

Year	Schools		Examinees		Examinations		Examinations with scores of 3-5		Scores in 3-5 range (%)	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
1986-87	285	7,776	8,792	259,222	12,506	364,804	8,897	246,458	71.1	67.6
1987-88	297	8,247	10,478	288,372	15,567	419,101	10,739	281,566	69.0	67.2
1988-89	346	8,768	11,832	309,751	17,813	455,996	12,102	297,813	67.9	65.3
1989-90	394	9,292	12,766	323,736	19,625	480,696	13,367	318,963	68.1	66.4
1990-91	413	9,781	14,101	351,144	21,529	523,236	14,446	334,911	67.1	64.0
1991-92	451	10,191	15,364	378,692	23,672	566,036	16,442	369,942	69.5	65.4
1992-93	502	10,594	18,139	413,939	28,437	623,933	19,334	401,256	68.0	64.3
1993-94	544	10,863	21,178	447,972	33,944	684,449	23,605	452,377	69.5	66.1
1994-95	649	11,274	27,770	493,263	45,733	767,881	28,006	476,327	61.2	62.0
1995-96	756	11,136	31,843	525,072	52,156	824,329	32,381	523,321	62.1	63.5
1996-97	834	11,424	37,563	566,720	62,318	899,463	37,526	579,865	60.2	64.5
1997-98	909	11,843	44,093	618,257	74,192	991,952	42,909	635,922	57.8	64.1
1998-99	971	12,229	51,228	685,981	88,485	1,122,414	49,721	712,903	56.2	63.5
1999-00	1,015	12,558	60,405	747,922	107,640	1,242,324	58,964	790,810	54.8	63.6
2000-01	1,063	12,960	69,569	820,880	125,785	1,380,146	64,157	845,933	51.0	61.3
2001-02	1,119	13,423	80,240	913,251	144,060	1,548,999	76,802	977,760	53.3	63.1
2002-03	1,124	13,624	90,880	998,329	164,804	1,705,207	85,545	1,048,510	51.9	61.5
2003-04	1,198	14,144	101,115	1,081,102	183,130	1,852,700	93,321	1,138,455	51.0	61.4
2004-05	1,206	14,573	112,263	1,197,439	204,403	2,065,045	99,428	1,225,845	48.6	59.4

Source: College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005).

Note: Data are based on public and non-public examinees.

increased just over four and one-half times, from 259,222 to 1,197,439. During the same time period, the number of examinations taken by Texas students increased from 12,506 to 204,403, and the number of examinations taken nationally increased from 364,804 to 2,065,045.

The number of Texas public and non-public schools participating in AP examinations also rose during this period, roughly quadrupling from 285 to 1,206. Nationally, the number of participating schools nearly doubled, from 7,776 to 14,573 (Table 6 on page 27). The percentage of Texas schools participating in AP examinations in 2004-05 (67.0%) exceeded the national percentage (59.9%) (Table A-13 in Appendices). Connecticut had the highest percentage of participating schools (89.4%), and North Dakota had the lowest percentage of participating schools (10.4%).

Along with increases in numbers of examinees and examinations, Texas experienced a dramatic increase in the number of AP scores in the 3-5 range, from 8,897 in 1986-87 to 99,428 in 2004-05 (Table 6 on page 27). Compared to 2003-04, the percentage of Texas AP examinations with high scores decreased from 51.0 percent to 48.6 percent in 2004-05. Nationally, 59.4 percent of examinations in 2004-05 had scores in the 3-5 range.

Declines in the percentages of high AP examination scores may be related to rising participation rates. In recent years, greater numbers of schools have offered AP programs for the first time. As a result, a growing proportion of AP examinees are students taking AP courses and examinations for the first time. These students may be less prepared than students who have taken AP courses and examinations previously. AP examinees who have had progressively rigorous academic preparation may have some performance advantage over students who have not (College Board, 2000).

AP Examination Profile

Although 34 AP examinations were offered in 20 disciplines in 2004-05, the three examinations with the largest numbers of test takers were the same in Texas and the United States: English Language and Composition, U.S. History, and English Literature and Composition (Table A-14 in Appendices). Nationally, Calculus AB remained the fourth most popular AP examination in 2004-05. In Texas, for the third consecutive year, the number of students taking the AP Spanish Language examination exceeded the number taking the Calculus AB examination. The top four examinations accounted for over half (51.4%) of all AP examinations taken in 2004-05 by Texas public and non-public school students and nearly half (45.8%) of all AP examinations taken by students in the United States.

In 2004-05, the three AP examinations with the highest percentages of scores in the 3-5 range in Texas were History: European (74.3%) and Calculus BC and Spanish Language (73.3% each). The three AP examinations with the highest percentage of scores in the 3-5 range in the United States were Calculus BC, Spanish Language, and French Literature. Compared to the United States, Texas had higher percentages of examinees with scores in the 3-5 range on examinations of European History, Spanish Language, Studio Art: Drawing, Computer Science AB, Studio Art-3D Design, and Studio Art-2D Design.

AP Examinee Profile

In 2004-05, approximately 46.7 percent of Texas AP examinees were African American, Asian/Pacific Islander, Hispanic, or Native American (Table 7). The combined proportion of these groups across the U.S. was considerably smaller (29.9%). The greater diversity of the Texas examinee population is, in large part, because of the higher percentage of Hispanic AP examinees in Texas (31.2%) compared to the U.S. (12.4%).

Table 7
Advanced Placement (AP) Examinees, by Grade Level, Gender, and Ethnicity, for Texas and the United States, 2004-05

Examinee group	Number		Percent		Change in percent, 2003-04 to 2004-05	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
9th/10th grade	18,649	164,178	16.6	13.7	1.5	1.3
11th grade	46,980	456,677	41.8	38.1	0.4	1.2
12th grade	41,116	532,128	36.6	44.4	-1.5	-0.1
11th/12th grade	99,096	988,805	88.3	82.6	8.9	1.2
Female	64,132	676,644	57.1	56.5	-0.2	0.3
Male	48,131	520,795	42.9	43.5	0.2	-0.3
African American	6,826	67,702	6.1	5.7	0.2	0.5
Asian/Pacific Islander	10,007	135,815	8.9	11.3	0.3	-0.2
Hispanic	34,976	148,960	31.2	12.4	2.1	0.4
Native American	514	5,654	0.5	0.5	0.0	0.0
White	54,706	762,548	48.7	63.7	-2.7	-0.9
Other ethnicity	2,663	40,112	2.4	3.3	0.0	-0.2
Not stated	2,571	36,648	2.3	3.1	0.2	0.4
Total	112,263	1,197,439	100	100		

Source. College Board and Educational Testing Service (2004, 2005).

Note. Data are based on public and non-public examinees. Statistics for examinees who were not in Grades 9-12 are excluded from the grade-level groups above. Parts may not add to 100 percent because of rounding.

Considerations for Educators

Overview

In high-quality Advanced Placement (AP) and International Baccalaureate (IB) programs, high school students explore academic subjects in depth and are exposed to college course content. Scores from AP and IB examinations represent objective, external, and standardized measurements for predicting student performance in college courses on the same subjects.

The overall value of college-level learning opportunities offered through AP and IB programs depends on the quality and rigor of the advanced courses and the effectiveness of the teaching. Ultimately, such higher-level learning should increase the number of Texas high school graduates who are academically well-prepared to meet the challenges of college and university studies. The following strategies have been identified for enhancing student access to, and performance in, AP and IB courses and examinations.

Student Access to AP and IB Courses and Examinations Within Schools

Access to Courses

High schools use a variety of approaches for identifying students who may be successful in AP courses. The following strategies may prove useful.

- Use procedures such as teacher recommendations, student self-nominations and parent requests, previous coursework, grades in relevant courses, and achievement test scores to identify and place students in AP courses (Mathews, 2001).
- Evaluate previous coursework, grades, and performance on large-scale assessments to identify students who may be successful in AP courses and to inform decisions about AP subject and course offerings (Camara & Millsap, 1998).

An additional challenge for schools and districts that want to increase student access to AP and IB courses is to develop programs that will effectively prepare a broad range of middle and high school students for exposure to college-level academics. Such programs might include Pre-AP, Pre-IB, or other relevant prerequisite courses designed to prepare a diverse group of students to succeed in AP and IB courses. Some local education communities have used the following approaches.

- Form AP Vertical Teams of educators across middle and high school grades and across content areas to bring coherence to the advanced academic program (College Board, 2004).
- Evaluate district and school policies governing access to prerequisite courses, as well as to AP and IB courses, to ensure that the opportunity for participation in such courses is open to all students (Camara, et al., 2000).

Access to Examinations

As is the case for any examination not required of all students, the extent of student participation in AP and IB examinations can be affected by a variety of factors. One important factor is the fee charged per examination taken. Although the fees for examinations are much less than the cost of taking college courses, the fees can still be prohibitive for many students. Resources for students with financial needs in Texas include:

- College Board fee reductions for AP examinations (College Board, AP Central, 2005);
- available funding in the Texas AP Incentive Program (TEA, 2006);
- federal funding for AP and IB programs (College Board, AP Central, 2006l); and
- other locally-sponsored fee reductions and waivers (Hager et al., 1997).

For more information on funding, refer to the section, Access to Courses and Examinations (page 9).

Student Performance in AP and IB Courses and Examinations

When considering ways to improve student performance in AP and IB courses and examinations, policymakers and practitioners might consider the following research findings.

- For most courses, AP examinees who have taken the corresponding AP courses either outscore or perform about the same as those who have not taken the corresponding courses (TEA, 1995, 2000a, 2000b, 2001, 2002, 2003, 2004, 2005a). For more information, refer to the section, Advanced Courses and Examination Participation and Performance (page 23).
- AP examinees who have had progressively rigorous academic preparation and experience with examinations such as the PSAT/NMSQT, SAT I, and ACT, may have some performance advantage over students who have not (College Board, 2000).
- Schools and districts concerned about student performance in AP or IB programs might pay special attention to the professional development of teachers. Henderson, Winitzky, and Kauchak (1996) found that training teachers to effectively prepare students in AP courses for AP examinations can have a major influence on examination performance. They also found that effective teachers have more elaborate and organized knowledge of their subject material than less effective teachers.

Appendices

Supplemental Tables A-1 Through A-14

Table B-1. Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

Table B-2. International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

Table B-3. Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

Table C-1. Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2004-05

Table C-2. District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2004-05

Supplemental Tables A-1 Through A-14

Table A-1
Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours for AP Examination Scores of 3 or Above, 2004-05

AP examination	AP course Number	Course in Public Education Information Management System	Minimum recommended college credit hours
Art and Music			
Art History	A3500100	History of Art	6
Studio Art – Drawing	A3500300	Studio Art – Drawing	6
Studio Art – 2-D Design	A3500400	Studio Art – 2-D Design	n/a ^a
Studio Art – 3-D Design	A3500500	Studio Art – 3-D Design	n/a
Music Theory	A3150200	Music Theory	6
English			
English Language and Composition	A3220100	English Language and Composition	6
English Literature and Composition	A3220200	English Literature and Composition	6
Languages			
French Language	A3410100	French Language	6-8
French Literature	A3410200	French Literature	6-12
German Language	A3420100	German Language	6-8
Latin Literature	A3430200	Latin (Catullus-Horace)	6-8
Latin – Vergil	A3430100	Latin (Vergil)	6-8
Spanish Language	A3440100	Spanish Language	6-8
Spanish Literature	A3440200	Spanish Literature	6-12
Math/Computer Science			
Calculus AB	A3100101	Calculus AB ^b	3-4
Calculus BC	A3100102	Calculus BC	6-8
Computer Science A	A3580100	Computer Science I ^b	3-4
Computer Science AB	A3580200	Computer Science II	6-8
Statistics	A3100200	Statistics ^b	3
Science			
Biology	A3010200	General Biology	8
Chemistry	A3040000	Chemistry	8
Physics B	A3050001	Physics B	6-8
Physics C – Electricity and Magnetism	A3050002	Physics C ^b	4
Physics C – Mechanics	A3050002	Physics C ^b	4
Environmental Science	A3020000	Environmental Science ^b	4
Social Science/History			
Government and Politics: Comparative	A3330200	Comparative Government and Politics ^b	3
Government and Politics: United States	A3330100	American Government and Politics ^b	3
History – European	A3340200	European History	6
History – United States	A3340100	United States History	6
Human Geography	A3360100	Human Geography	n/a
World History	A3370100	World History	n/a
Macroeconomics	A3310200	Macroeconomics ^b	3
Microeconomics	A3310100	Microeconomics ^b	3
Psychology	A3350100	Psychology ^b	3

Source: American Council on Education (2004) and Texas Education Agency.

^aNot available. ^bHalf-year courses.

**Table A-2
Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools,
Through the 2006-2007 Biennium**

Incentive description	Funding status in each biennium						
	1994-1995	1996-1997	1998-1999	2000-2001	2002-2003	2004-2005	2006-2007
School							
A school may receive a one-time \$3,000 equipment grant for providing a college-level AP or IB course. Schools are selected based on need as determined by the commissioner of education.	No	No	Yes	Yes	Yes	No	No
A school may receive \$100 for each student who scores a 3 or higher on a college-level AP examination or 4 or higher on an IB examination.	No	No	No	Yes	Yes	Yes	Yes
Teacher							
A teacher of AP or IB courses may receive a subsidy of up to \$450 for AP or IB teacher training.	No	Yes	Yes	Yes	Yes	Yes	Yes ^a
A teacher may receive a one-time award of \$250 for teaching a college-level AP or IB course for the first time.	No	No	No	No	No	No	No
A teacher may receive a share of the teacher bonus pool, which shall be distributed by the teacher's school in shares proportional to the number of courses taught. Fifty dollars may be deposited in the teacher bonus pool for each student enrolled in the school who scores a 3 or above on an AP examination or 4 or above on an IB examination.	No	No	No	No	No	No	No
Student							
A student receiving a score of 3 or above on an AP examination or 4 or above on an IB examination may receive reimbursement, not to exceed \$65, for the testing fee.	No	No	No	No	No	No	No
The Texas Education Agency (TEA) may pay for all AP and IB examinations taken by students who take an AP/IB course (as designated in the Public Education Information Management System) in the subject of the test.	No	No	Yes	Yes	Yes	Yes	Yes
Students in financial need may receive further federal and state fee reductions.	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Source. General Appropriations Act, Article III, Rider 67, 73rd Legislature; General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; General Appropriations Act, Article III, Rider 26, 78th Legislature; General Appropriations Act, Article III, Rider 27, 79th Legislature; Texas Administrative Code (1996); TEA (2006); and Texas Education Code (1994).

^aBeginning in summer 2002, the reimbursement also was available for teachers of pre-AP and pre-IB courses in Grades 9-12 (TEA, 2006).

Table A-3
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 1994-95 Through 2004-05

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	3-5 on examinations	Percent		Number	Percent
1994-95								
African American	43,811	848	1.9	306	36.1	1,181	423	35.8
Asian/Pacific Islander	11,189	2,465	22.0	1,835	74.4	5,215	3,671	70.4
Hispanic	107,843	4,055	3.8	2,241	55.3	5,783	2,799	48.4
Native American	792	71	9.0	47	66.2	119	74	62.2
White	188,952	16,391	8.7	10,432	63.6	27,289	16,788	61.5
Female	182,228	13,611	7.5	8,234	60.5	21,354	12,371	57.9
Male	170,359	10,369	6.1	6,731	64.9	18,505	11,560	62.5
State	352,587	23,980	6.8	14,965	62.4	39,859	23,931	60.0
1995-96								
African American	45,849	1,180	2.6	380	32.2	1,683	527	31.3
Asian/Pacific Islander	11,553	2,693	23.3	2,014	74.8	5,794	4,098	70.7
Hispanic	110,328	4,853	4.4	2,521	51.9	6,784	3,163	46.6
Native American	821	64	7.8	45	70.3	116	73	62.9
White	190,785	18,415	9.7	12,050	65.4	30,576	19,374	63.4
Female	186,647	15,582	8.3	9,604	61.6	24,412	14,495	59.4
Male	172,689	11,831	6.9	7,550	63.8	20,908	12,977	62.1
State	359,336	27,413	7.6	17,154	62.6	45,320	27,472	60.6
1996-97								
African American	49,021	1,568	3.2	493	31.4	2,277	684	30.0
Asian/Pacific Islander	12,118	3,064	25.3	2,263	73.9	6,633	4,591	69.2
Hispanic	117,575	6,172	5.2	3,217	52.1	8,934	4,046	45.3
Native American	831	64	7.7	42	65.6	98	58	59.2
White	197,740	21,122	10.7	13,711	64.9	36,024	22,331	62.0
Female	195,693	18,410	9.4	11,129	60.5	29,549	16,872	57.1
Male	181,592	13,661	7.5	8,643	63.3	24,521	14,892	60.7
State	377,285	32,071	8.5	19,772	61.7	54,070	31,764	58.7

Source: College Board and Texas Education Agency.

Note: Final AP results data for 2004-05 were obtained from the College Board in January 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-3 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 1994-95 Through 2004-05

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1997-98								
African American	51,136	1,848	3.6	552	29.9	2,747	807	29.4
Asian/Pacific Islander	12,834	3,458	26.9	2,512	72.6	8,148	5,636	69.2
Hispanic	124,351	8,073	6.5	4,027	49.9	12,188	5,196	42.6
Native American	918	88	9.6	46	52.3	159	85	53.5
White	204,700	24,206	11.8	15,214	62.9	42,644	25,750	60.4
Female	204,395	21,659	10.6	12,561	58.0	36,030	19,664	54.6
Male	189,544	16,084	8.5	9,826	61.1	29,955	17,853	59.6
State	393,939	37,743	9.6	22,387	59.3	65,985	37,517	56.9
1998-99								
African American	51,253	2,164	4.2	665	30.7	3,503	994	28.4
Asian/Pacific Islander	14,214	3,889	27.4	2,773	71.3	9,239	6,255	67.7
Hispanic	129,512	10,238	7.9	4,898	47.8	16,199	6,302	38.9
Native American	1,475	105	7.1	56	53.3	190	106	55.8
White	207,815	27,696	13.3	17,314	62.5	49,951	29,868	59.8
Female	209,762	25,356	12.1	14,410	56.8	43,236	22,723	52.6
Male	194,507	18,830	9.7	11,352	60.3	35,991	20,885	58.0
State	404,269	44,186	10.9	25,762	58.3	79,227	43,608	55.0
1999-00								
African American	52,069	2,852	5.5	870	30.5	4,592	1,302	28.4
Asian/Pacific Islander	14,376	4,497	31.3	3,094	68.8	11,312	7,313	64.7
Hispanic	133,844	12,881	9.6	6,213	48.2	20,934	8,055	38.5
Native American	979	131	13.4	68	51.9	234	119	50.9
White	209,040	31,242	14.9	19,512	62.5	59,002	34,577	58.6
Female	213,139	29,859	14.0	16,830	56.4	52,755	26,963	51.1
Male	197,169	21,811	11.1	12,970	59.5	43,428	24,466	56.3
State	410,308	51,670	12.6	29,800	57.7	96,183	51,429	53.5

Source: College Board and Texas Education Agency.

Note: Final AP results data for 2004-05 were obtained from the College Board in January 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-3 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 1994-95 Through 2004-05

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	3-5 on examinations	Percent		Number	Percent
2000-01								
African American	52,963	3,264	6.2	884	27.1	5,542	1,429	25.8
Asian/Pacific Islander	14,955	5,133	34.3	3,474	67.7	13,177	8,306	63.0
Hispanic	137,190	15,185	11.1	6,721	44.3	25,451	8,743	34.4
Native American	1,047	144	13.8	67	46.5	280	124	44.3
White	209,683	35,251	16.8	20,526	58.2	68,009	37,004	54.4
Female	216,003	34,196	15.8	17,718	51.8	62,185	29,140	46.9
Male	199,835	24,854	12.4	14,003	56.3	50,423	26,557	52.7
State	415,838	59,050	14.2	31,721	53.7	112,608	55,697	49.5
2001-02								
African American	54,727	3,586	6.6	1,076	30.0	6,049	1,684	27.8
Asian/Pacific Islander	15,758	5,368	34.1	3,847	71.7	14,366	9,530	66.3
Hispanic	145,222	16,499	11.4	7,409	44.9	27,865	9,926	35.6
Native American	1,120	140	12.5	59	42.1	278	110	39.6
White	213,731	38,241	17.9	23,667	61.9	76,117	44,018	57.8
Female	223,741	36,968	16.5	20,294	54.9	68,761	34,361	50.0
Male	206,817	26,866	13.0	15,764	58.7	55,914	30,907	55.3
State	430,558	63,834	14.8	36,058	56.5	124,675	65,268	52.4
2002-03								
African American	57,016	4,358	7.6	1,270	29.1	7,623	1,984	26.0
Asian/Pacific Islander	16,192	6,047	37.3	4,208	69.6	16,452	10,685	65.0
Hispanic	154,447	18,729	12.1	8,620	46.0	32,403	11,500	35.5
Native American	1,225	206	16.8	113	54.9	427	211	49.4
White	216,439	41,794	19.3	25,381	60.7	85,557	47,967	56.1
Female	230,502	41,204	17.9	22,317	54.2	78,993	38,254	48.4
Male	214,817	30,102	14.0	17,356	57.7	63,756	34,220	53.7
State	445,319	71,306	16.0	39,673	55.6	142,749	72,474	50.8

Source: College Board and Texas Education Agency.

Note: Final AP results data for 2004-05 were obtained from the College Board in January 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-3 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2004-05

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	3-5 on examinations	Percent		Number	Percent
2003-04								
African American	58,548	5,302	9.1	1,375	25.9	9,152	2,158	23.6
Asian/Pacific Islander	16,437	6,486	39.5	4,384	67.6	17,219	10,589	61.5
Hispanic	161,250	21,166	13.1	9,443	44.6	36,463	12,403	34.0
Native American	1,275	232	18.2	99	42.7	438	162	37.0
White	212,755	44,217	20.8	26,137	59.1	89,128	48,685	54.6
Female	232,912	44,888	19.3	23,399	52.1	84,837	39,432	46.5
Male	217,353	32,694	15.0	18,134	55.5	67,888	34,711	51.1
State	450,265	77,582	17.2	41,533	53.5	152,725	74,143	48.5
2004-05								
African American	60,091	5,835	9.7	1,425	24.4	10,158	2,244	22.1
Asian/Pacific Islander	17,473	7,320	41.9	4,790	65.4	19,421	11,791	60.7
Hispanic	169,038	24,649	14.6	9,821	39.8	43,543	13,267	30.5
Native American	1,356	233	17.2	120	51.5	491	216	44.0
White	211,053	45,721	21.7	26,889	58.8	93,659	50,673	54.1
Female	237,184	48,388	20.4	24,069	49.7	93,020	41,350	44.5
Male	221,827	35,500	16.0	19,042	53.6	74,482	36,942	49.6
State	459,011	83,888	18.3	43,111	51.4	167,502	78,292	46.7

Source: College Board and Texas Education Agency.

Note: Final AP results data for 2004-05 were obtained from the College Board in January 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

Table A-4
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2004-05

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
1994-95								
African American	43,811	38	0.1	13	34.2	56	22	39.3
Asian/Pacific Islander	11,189	60	0.5	55	91.7	165	134	81.2
Hispanic	107,843	27	<0.1	18	66.7	48	30	62.5
Native American	792	-	-	-	-	-	-	-
White	188,952	298	0.2	253	84.9	634	489	77.1
Female	182,228	242	0.1	197	81.4	508	385	75.8
Male	170,359	181	0.1	142	78.5	395	290	73.4
State	352,587	429	0.1	343	80.0	910	680	74.7
1995-96								
African American	45,849	33	0.1	7	21.2	44	13	29.6
Asian/Pacific Islander	11,553	53	0.5	52	98.1	137	115	83.9
Hispanic	110,328	24	<0.1	17	70.8	46	29	63.0
Native American	821	-	-	-	-	-	-	-
White	190,785	306	0.2	256	83.7	635	475	74.8
Female	186,647	233	0.1	180	77.3	452	320	70.8
Male	172,689	183	0.1	152	83.1	410	312	76.1
State	359,336	419	0.1	334	79.7	867	636	73.4
1996-97								
African American	49,021	61	0.1	21	34.4	165	36	21.8
Asian/Pacific Islander	12,118	112	0.9	108	96.4	295	245	83.1
Hispanic	117,575	31	<0.1	24	77.4	65	46	70.8
Native American	831	-	-	-	-	-	-	-
White	197,740	410	0.2	374	91.2	937	782	83.5
Female	195,693	358	0.2	303	84.6	826	616	74.6
Male	181,592	257	0.1	225	87.6	640	497	77.7
State	377,285	619	0.2	532	85.9	1,481	1,126	76.0

Source: International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2004-05 obtained from IBO in August 2005. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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Table A-4 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2004-05

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1997-98								
African American	51,136	58	0.1	32	55.2	158	63	39.9
Asian/Pacific Islander	12,834	121	0.9	114	94.2	345	317	91.9
Hispanic	124,351	39	<0.1	35	89.7	92	65	70.7
Native American	918	-	-	-	-	-	-	-
White	204,700	388	0.2	354	91.2	1,000	838	83.8
Female	204,395	366	0.2	317	86.6	937	739	78.9
Male	189,544	243	0.1	221	91.0	670	555	82.8
State	393,939	612	0.2	540	88.2	1,610	1,296	80.5
1998-99								
African American	51,253	45	0.1	36	80.0	108	72	66.7
Asian/Pacific Islander	14,214	135	1.0	130	96.3	395	340	86.1
Hispanic	129,512	52	<0.1	49	94.2	124	94	75.8
Native American	1,475	-	-	-	-	-	-	-
White	207,815	477	0.2	438	91.8	1,156	986	85.3
Female	209,762	424	0.2	398	93.9	1,056	911	86.3
Male	194,507	288	0.2	258	89.6	735	588	80.0
State	404,269	714	0.2	657	92.0	1,793	1,500	83.7
1999-00								
African American	52,069	53	0.1	48	90.6	140	92	65.7
Asian/Pacific Islander	14,376	161	1.1	149	92.5	421	347	82.4
Hispanic	133,844	115	0.1	85	73.9	256	144	56.3
Native American	979	-	-	-	-	-	-	-
White	209,040	511	0.2	441	86.3	1,264	1,063	84.1
Female	213,139	506	0.2	432	85.4	1,240	967	78.0
Male	197,169	336	0.2	293	87.2	844	682	80.8
State	410,308	843	0.2	725	86.0	2,085	1,649	79.1

Source: International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2004-05 obtained from IBO in August 2005. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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Table A-4 (continued)

International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2004-05

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
2000-01								
African American	52,963	55	0.1	42	76.4	119	89	74.8
Asian/Pacific Islander	14,955	185	1.2	171	92.4	481	419	87.1
Hispanic	137,190	96	0.1	69	71.9	235	145	61.7
Native American	1,047	-	-	-	-	-	-	-
White	209,683	556	0.3	480	86.3	1,253	1,056	84.3
Female	216,003	502	0.2	430	85.7	1,166	970	83.2
Male	199,835	392	0.2	334	85.2	930	747	80.3
State	415,838	895	0.2	764	85.4	2,097	1,717	81.9
2001-02								
African American	54,727	90	0.2	55	61.1	178	109	61.2
Asian/Pacific Islander	15,758	195	1.2	185	94.9	551	482	87.5
Hispanic	145,222	171	0.1	136	79.5	370	237	64.1
Native American	1,120	-	-	-	-	-	-	-
White	213,731	771	0.4	670	86.9	1,753	1,424	81.2
Female	223,741	742	0.3	635	85.6	1,662	1,315	79.1
Male	206,817	489	0.2	412	84.3	1,195	938	78.5
State	430,558	1,233	0.3	1,049	85.1	2,860	2,256	78.9
2002-03								
African American	57,016	96	0.2	73	76.0	208	138	66.4
Asian/Pacific Islander	16,192	232	1.4	208	89.7	556	476	85.6
Hispanic	154,447	177	0.1	148	83.6	471	324	68.8
Native American	1,225	-	-	-	-	-	-	-
White	216,439	831	0.4	745	89.7	2,035	1,671	82.1
Female	230,502	778	0.3	695	89.3	1,941	1,568	80.8
Male	214,817	561	0.3	482	85.9	1,335	1,046	78.4
State	445,319	1,340	0.3	1,177	87.8	3,278	2,614	79.7

Source: International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2004-05 obtained from IBO in August 2005. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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Table A-4 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2004-05

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2003-04								
African American	58,548	89	0.2	68	76.4	234	138	59.0
Asian/Pacific Islander	16,437	273	1.7	252	92.3	846	700	82.7
Hispanic	161,250	190	0.1	161	84.7	508	359	70.7
Native American	1,275	-	-	-	-	-	-	-
White	212,755	832	0.4	745	89.5	2,341	1,891	80.8
Female	232,912	789	0.3	701	88.9	2,168	1,709	78.8
Male	217,353	598	0.3	528	88.3	1,766	1,383	78.3
State	450,265	1,388	0.3	1,230	88.6	3,935	3,093	78.6
2004-05								
African American	60,091	102	0.2	82	80.4	280	180	64.3
Asian/Pacific Islander	17,473	291	1.7	257	88.3	845	674	79.8
Hispanic	169,038	245	0.1	189	77.1	642	437	68.1
Native American	1,356	-	-	-	-	5	-	-
White	211,053	843	0.4	742	88.0	2,166	1,743	80.5
Female	237,184	851	0.4	740	87.0	2,324	1,825	78.5
Male	221,827	633	0.3	532	84.0	1,614	1,211	75.0
State	459,011	1,487	0.3	1,273	85.6	3,941	3,037	77.1

Source. International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2004-05 obtained from IBO in August 2005. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

Table A-5
International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2004-05

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
English A1 ^a	694	17.6	93.8	4.8
Spanish B ^a	434	11.0	88.9	4.9
History: Americas HL ^b	426	10.8	85.4	4.7
Physics ^a	302	7.7	57.9	3.8
Biology ^a	299	7.6	61.2	3.8
Mathematical Methods SL ^c	250	6.3	72.0	4.6
Mathematical Studies SL	213	5.4	94.8	5.2
Chemistry ^a	186	4.7	40.9	3.5
Psychology ^a	158	4.0	80.4	4.6
Economics ^a	125	3.2	64.0	4.0
Mathematics HL	116	2.9	58.6	3.9
French B ^a	110	2.8	87.3	4.6
History: Europe HL	110	2.8	97.3	5.0
Computer Science ^a	100	2.5	67.0	4.2
Art/Design HL	78	2.0	79.5	4.3
Art/Design SL Option B	78	2.0	6.4	2.6
Music Group Performance	42	1.1	100	4.9
Theater Arts ^a	35	0.9	54.3	3.5
Art/Design SL Option A	30	0.8	83.3	4.2
German B ^a	21	0.5	85.7	4.7
Business Management ^a	18	0.5	61.1	3.9
Geography ^a	17	0.4	88.2	4.8
Information Technology	15	0.4	100	4.9
Latin ^a	13	0.3	15.4	2.7
Russian B ^a	11	0.3	100	5.6
Environmental Systems	10	0.3	90.0	4.7
Mandarin B ^a	9	0.2	100	6.8
German AB	6	0.2	83.3	3.8
Spanish AB	6	0.2	66.7	3.7
Music ^a	6	0.2	83.3	4.7

Source: International Baccalaureate Organization.

Note: Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement and IB subject examinations. Parts may not add to 100 percent because of rounding.

^aSubjects with both Higher Level and Standard Level examinees in 2004-05. ^bHigher Level course. ^cStandard Level course.

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Table A-5 (continued)

International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2004-05

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Music Solo Performance	5	0.1	80.0	4.2
Dance ^a	5	0.1	80.0	5.4

Source. International Baccalaureate Organization.

Note. Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement and IB subject examinations. Parts may not add to 100 percent because of rounding.

^aSubjects with both Higher Level and Standard Level examinees in 2004-05. ^bHigher Level course. ^cStandard Level course.

Table A-6
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2004-05

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1996-97								
African American	49,021	1,621	3.3	510	31.5	2,442	720	29.5
Asian/Pacific Islander	12,118	3,096	25.5	2,306	74.5	6,928	4,836	69.8
Hispanic	117,575	6,193	5.3	3,234	52.2	8,999	4,092	45.5
Native American	831	65	7.8	43	66.2	102	62	60.8
White	197,740	21,341	10.8	13,936	65.3	36,965	23,117	62.5
Female	195,693	18,602	9.5	11,309	60.8	30,379	17,492	57.6
Male	181,592	13,795	7.6	8,766	63.5	25,161	15,389	61.2
State	377,285	32,400	8.6	20,078	62.0	55,551	32,890	59.2
1997-98								
African American	51,136	1,894	3.7	577	30.5	2,905	870	29.9
Asian/Pacific Islander	12,834	3,488	27.2	2,543	72.9	8,493	5,953	70.1
Hispanic	124,351	8,105	6.5	4,055	50.0	12,281	5,261	42.8
Native American	918	90	9.8	48	53.3	171	96	56.1
White	204,700	24,420	11.9	15,418	63.1	43,644	26,588	60.9
Female	204,395	21,870	10.7	12,746	58.3	36,970	20,406	55.2
Male	189,544	16,198	8.5	9,932	61.3	30,626	18,408	60.1
State	393,939	38,068	9.7	22,678	59.6	67,596	38,814	57.4
1998-99								
African American	51,253	2,195	4.3	692	31.5	3,611	1,066	29.5
Asian/Pacific Islander	14,214	3,919	27.6	2,806	71.6	9,634	6,595	68.5
Hispanic	129,512	10,274	7.9	4,935	53.3	16,323	6,396	39.2
Native American	1,475	105	7.1	56	62.8	198	113	57.1
White	207,815	27,905	13.4	17,530	63.1	51,107	30,854	60.4
Female	209,762	25,555	12.2	14,612	57.2	44,292	23,634	53.4
Male	194,507	18,937	9.7	11,463	60.5	36,726	21,473	58.5
State	404,269	44,494	11.0	26,076	58.6	81,020	45,108	55.7

Source: College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.

Note: Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in January 2006 and IB results obtained from the IBO in August 2005.

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Table A-6 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2004-05

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1999-00								
African American	52,069	2,873	5.5	894	31.1	4,691	1,368	29.2
Asian/Pacific Islander	14,376	4,530	31.5	3,132	69.1	11,692	7,633	65.3
Hispanic	133,844	12,911	9.6	6,252	48.4	21,132	8,148	38.6
Native American	979	131	13.4	68	51.9	237	122	51.5
White	209,040	31,427	15.0	19,673	62.6	60,017	35,421	59.0
Female	213,139	30,017	14.1	16,982	56.6	53,735	27,710	51.6
Male	197,169	21,922	11.1	13,080	59.7	44,143	25,045	56.7
State	410,308	51,939	12.7	30,062	57.9	97,878	52,755	53.9
2000-01								
African American	52,963	3,293	6.2	909	27.6	5,661	1,518	26.8
Asian/Pacific Islander	14,955	5,166	34.5	3,511	68.0	13,658	8,725	63.9
Hispanic	137,190	15,221	11.1	6,761	44.4	25,686	8,888	34.6
Native American	1,047	144	13.8	67	46.5	288	132	45.8
White	209,683	35,459	16.9	20,732	58.5	69,262	38,060	55.0
Female	216,003	34,389	15.9	17,916	52.1	63,351	30,110	47.5
Male	199,835	24,967	12.5	14,113	56.5	51,353	27,304	53.2
State	415,838	59,357	14.3	32,029	54.0	114,705	57,414	50.1
2001-02								
African American	54,727	3,647	6.7	1,117	30.6	6,227	1,793	28.8
Asian/Pacific Islander	15,758	5,407	34.3	3,892	72.0	14,917	10,012	67.1
Hispanic	145,222	16,594	11.4	7,507	45.2	28,235	10,163	36.0
Native American	1,120	143	12.8	60	42.0	282	111	39.4
White	213,731	38,575	18.0	23,996	62.2	77,875	45,445	58.4
Female	223,741	37,308	16.7	20,629	55.3	70,428	35,679	50.7
Male	206,817	27,059	13.1	15,943	58.9	57,109	31,845	55.8
State	430,558	64,369	15.0	36,574	56.8	127,540	67,527	53.0

Source. College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in January 2006 and IB results obtained from the IBO in August 2005.

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Table A-6 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2004-05

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2002-03								
African American	57,016	4,430	7.8	1,327	30.0	7,831	2,122	27.1
Asian/Pacific Islander	16,192	6,084	37.6	4,247	69.8	17,009	11,161	65.6
Hispanic	154,447	18,827	12.2	8,731	46.4	32,876	11,824	36.0
Native American	1,225	208	17.0	115	55.3	432	215	49.8
White	216,439	42,165	19.5	25,753	61.1	87,596	49,642	56.7
Female	230,502	41,552	18.0	22,680	54.6	80,934	39,822	49.2
Male	214,817	30,333	14.1	17,574	57.9	65,093	35,266	54.2
State	445,319	71,885	16.1	40,254	56.0	146,027	75,088	51.4
2003-04								
African American	58,548	5,359	9.2	1,424	26.6	9,386	2,296	24.5
Asian/Pacific Islander	16,437	6,539	39.8	4,447	68.0	18,065	11,289	62.5
Hispanic	161,250	21,280	13.2	9,563	44.9	36,979	12,770	34.5
Native American	1,275	233	18.3	101	43.3	443	166	37.5
White	212,755	44,586	21.0	26,516	59.5	91,453	50,562	55.3
Female	232,912	45,234	19.4	23,772	52.6	87,005	41,141	47.3
Male	217,353	32,942	15.2	18,374	55.8	69,654	36,094	51.8
State	450,265	78,177	17.4	42,147	53.9	156,660	77,236	49.3
2004-05								
African American	60,091	5,901	9.8	1,488	25.2	10,438	2,424	23.2
Asian/Pacific Islander	17,473	7,391	42.3	4,877	66.0	20,266	12,465	61.5
Hispanic	169,038	24,787	14.7	9,954	40.2	44,185	13,704	31.0
Native American	1,356	234	17.3	121	51.7	496	218	44.0
White	211,053	46,089	21.8	27,258	59.1	95,826	52,417	54.7
Female	237,184	48,786	20.6	24,474	50.2	95,345	43,176	45.3
Male	221,827	35,746	16.1	19,290	54.0	76,096	38,153	50.1
State	459,011	84,532	18.4	43,764	51.8	171,441	81,329	47.4

Source: College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.

Note: Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in January 2006 and IB results obtained from the IBO in August 2005.

Table A-7
Advanced Course Participation, Grades 9-12, Texas Public Schools, 1992-93 Through 2004-05

Course type	Students taking a semester of one or more courses	Semesters taken		Average number per student
		Number	Percent	
1992-93				
Advanced Placement (AP)	11,402	17,073	11.7	1.5
International Baccalaureate (IB)	–	–	–	–
Other advanced	93,149	128,273	88.3	1.4
All advanced	98,541	145,346	100	1.5
1993-94				
AP	21,505	32,667	19.9	1.5
IB	–	–	–	–
Other advanced	96,530	131,724	80.1	1.4
All advanced	106,726	164,391	100	1.5
1994-95				
AP	32,723	51,270	27.2	1.6
IB	–	–	–	–
Other advanced	102,247	137,013	72.8	1.3
All advanced	117,791	188,283	100	1.6
1995-96				
AP	46,977	131,683	30.1	2.8
IB	–	–	–	–
Other advanced	139,695	306,067	70.0	2.2
All advanced	158,977	437,750	100	2.8
1996-97				
AP	59,939	170,503	30.4	2.8
IB	3,453	9,322	1.7	2.7
Other advanced	167,688	381,015	67.9	2.3
All advanced	192,357	560,840	100	2.9
1997-98				
AP	74,132	219,283	35.0	3.0
IB	2,921	8,318	1.3	2.8
Other advanced	175,397	399,218	63.7	2.3
All advanced	206,346	626,819	100	3.0
1998-99				
AP	108,773	338,373	53.2	3.1
IB	2,377	8,296	1.3	3.5
Other advanced	136,609	289,272	45.5	2.1
All advanced	194,418	635,941	100	3.3

Source: Texas Education Agency.

Note: Data were not available for cells marked with a dash (-). Parts may not add to 100 percent because of rounding.

continues

Table A-7 (continued)
Advanced Course Participation, Grades 9-12, Texas Public Schools, 1992-93 Through 2004-05

Course type	Students taking a semester of one or more courses	Semesters taken		Average number per student
		Number	Percent	
1999-00				
Advanced Placement (AP)	114,073	358,946	51.8	3.1
International Baccalaureate (IB)	2,775	10,787	1.6	3.9
Other advanced	157,411	322,673	46.6	2.0
All advanced	216,355	692,406	100	3.2
2000-01				
AP	116,332	372,899	51.0	3.2
IB	3,042	12,511	1.7	4.1
Other advanced	168,255	345,110	47.2	2.1
All advanced	226,013	730,520	100	3.2
2001-02				
AP	128,240	409,077	52.7	3.2
IB	3,026	13,843	1.8	4.6
Other advanced	172,251	353,170	45.5	2.1
All advanced	237,885	776,090	100	3.3
2002-03				
AP	138,902	440,911	53.5	3.2
IB	3,293	15,733	1.9	4.8
Other advanced	180,110	367,774	44.6	2.0
All advanced	252,234	824,418	100	3.3
2003-04				
AP	148,431	473,260	55.4	3.2
IB	3,252	16,550	1.9	5.1
Other advanced	179,630	364,919	42.7	2.0
All advanced	258,806	854,729	100	3.3
2004-05				
AP	163,368	529,211	58.0	3.2
IB	3,465	17,365	1.9	5.0
Other advanced	181,335	365,091	40.0	2.0
All advanced	270,504	911,667	100	3.4

Source: Texas Education Agency.

Note: Data were not available for cells marked with a dash (-). Parts may not add to 100 percent because of rounding.

Table A-8
Advanced Placement (AP) Examinees Completing Advanced Courses, Grades 9-12, Texas
Public Schools, 1994-95 Through 2004-05

Year	AP examinees	No AP course					
		At least one AP course		Other advanced course ^a		No advanced course	
		Number	Percent	Number	Percent	Number	Percent
1994-95	23,166	13,234	57.1	6,956	30.0	2,976	12.8
1995-96	26,284	17,518	66.6	6,211	23.6	2,555	9.7
1996-97	32,887	23,233	70.6	6,648	20.2	3,006	9.1
1997-98	39,019	28,591	73.3	7,195	18.4	3,233	8.3
1998-99	45,722	39,698	86.8	2,386	5.2	3,638	8.0
1999-00	53,703	47,738	88.9	2,380	4.4	3,585	6.7
2000-01	62,042	55,607	89.6	2,494	4.0	3,941	6.4
2001-02	72,585	64,219	88.5	2,683	3.7	5,683	7.8
2002-03	80,362	70,282	87.5	3,192	4.0	6,888	8.6
2003-04	90,013	78,442	87.2	3,583	3.9	7,988	8.9
2004-05	99,531	89,452	89.9	2,985	3.0	7,094	7.1

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinees were linked to AP and advanced course completers by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2005b), were broadened to include dual enrollment courses.

Table A-9
Advanced Course Completers Taking Advanced Placement (AP) Examinations, Grades 9-12,
Texas Public Schools, 1994-95 Through 2004-05

Year	Advanced course type ^a	Advanced course completers	Course completers taking at least one AP examination	
			Number	Percent
1994-95	At least one AP	32,723	13,234	40.4
	Other (no AP)	85,068	6,956	8.2
1995-96	At least one AP	43,120	17,518	40.6
	Other (no AP)	96,528	6,211	6.4
1996-97	At least one AP	55,065	23,233	42.2
	Other (no AP)	113,173	6,648	5.9
1997-98	At least one AP	68,034	28,591	42.0
	Other (no AP)	113,343	7,195	6.4
1998-99	At least one AP	98,678	39,689	40.2
	Other (no AP)	72,357	2,386	3.3
1999-00	At least one AP	104,218	47,738	45.8
	Other (no AP)	85,097	2,380	2.8
2000-01	At least one AP	106,912	55,607	52.0
	Other (no AP)	90,615	2,494	2.8
2001-02	At least one AP	117,546	64,219	54.6
	Other (no AP)	89,691	2,683	3.0
2002-03	At least one AP	127,164	70,282	55.3
	Other (no AP)	91,950	3,192	3.5
2003-04	At least one AP	136,084	78,442	57.6
	Other (no AP)	90,796	3,583	4.0
2004-05	At least one AP	150,306	89,452	59.5
	Other (no AP)	86,499	2,985	3.5

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP and advanced course completers were linked to AP examinees to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2005b), were broadened to include dual enrollment courses.

Table A-10

Correspondence Between Advanced Placement (AP) Examinations and AP Courses Completed, Grades 9-12, Texas Public Schools, 1992-93 Through 2004-05

Year	AP examinations taken	Examinations taken with corresponding course		AP courses completed	Courses completed with corresponding examination	
		Number	Percent		Number	Percent
1992-93	21,973	5,981	27.2	17,165	5,981	34.8
1993-94	26,545	10,410	39.2	32,766	10,410	31.8
1994-95	37,691	14,481	38.4	51,236	14,481	28.3
1995-96	42,475	19,585	46.1	68,797	19,585	28.5
1996-97	54,357	30,991	57.0	90,359	30,991	34.3
1997-98	65,152	33,776	51.8	114,790	33,776	29.4
1998-99	78,531	40,899	52.1	173,801	40,899	23.5
1999-00	97,678	72,971	74.7	186,962	72,971	39.0
2000-01	114,970	87,152	75.8	194,606	87,152	44.8
2001-02	130,616	101,952	78.1	213,378	101,952	47.8
2002-03	146,686	113,539	77.4	231,124	113,539	49.1
2003-04	164,137	128,595	78.3	248,458	128,595	51.8
2004-05	182,924	149,082	81.5	279,249	149,082	53.4

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

Table A-11
Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses
Completed, Grades 9-12, Texas Public Schools, 2003-04 and 2004-05

Examination score	Examinations taken with corresponding course			Examinations taken without corresponding course		
	Number	Percent	Mean score	Number	Percent	Mean score
2003-04			2.58			2.73
5	12,080	9.4		4,559	12.8	
4	20,058	15.5		6,214	17.4	
3	30,470	23.6		8,223	23.1	
2	35,094	27.2		8,547	24.0	
1	31,563	24.4		8,128	22.8	
2004-05			2.52			2.56
5	12,742	8.5		3,262	9.6	
4	22,460	15.1		5,165	15.3	
3	34,077	22.9		7,967	23.6	
2	39,526	26.5		8,325	24.6	
1	40,277	27.0		9,123	27.0	

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

Table A-12
Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2004-05

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
English Language and Composition	27,198	2.45	7,155	2.36
History: U.S.	23,315	2.14	2,286	2.03
English Literature and Composition	18,672	2.62	2,451	2.47
Calculus AB	11,833	2.51	893	1.93
Government and Politics: U.S.	11,064	2.34	1,278	2.26
World History	9,102	2.27	1,995	2.41
Economics Macroeconomics	6,577	2.53	2,069	2.52
Spanish Language	5,167	3.22	7,581	3.27
Biology	5,040	2.64	527	2.14
Statistics	4,533	2.83	180	1.96
Psychology	3,984	2.76	567	2.72
Chemistry	3,457	2.49	344	1.92
Calculus BC	3,196	3.43	266	3.03
Physics B	2,197	2.48	692	2.22
Economics Microeconomics	1,834	2.34	834	2.07
History: European	1,545	3.20	193	2.33
Human Geography	1,360	2.51	423	2.64
Computer Science A	1,345	2.74	641	2.67
Physics C: Mechanics	1,310	3.05	212	2.58
Spanish Literature	1,066	2.64	776	2.33
Art History	1,003	2.88	65	2.26
Environmental Science	955	2.38	337	2.18
Physics C: Electricity & Magnetism	734	3.18	67	2.99
Studio Art: Drawing	697	3.14	243	3.01
Music Theory	598	3.10	170	2.65
Studio Art: 2-D Design	512	3.21	496	2.73
French Language	506	2.18	328	2.33
Computer Science AB	406	3.45	187	2.82
German Language	182	2.49	136	2.74
Government and Politics: Comparative	157	2.77	252	2.09

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

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Table A-12 (continued)
Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2004-05

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
Studio Art: 3-D Design	125	3.09	48	2.69
Latin: Virgil	89	2.60	58	2.60
French Literature	34	1.53	31	2.03
Latin Literature	22	2.18	126	2.40

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

Table A-13
Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2004-05

State	AP schools		Enrollment		Examinees		Examinations	
	Number	Percent	Taking >=1		Change, 2003-04		Number	Scoring 3-5 (%)
			Number	AP exam (%)	Number	to 2004-05 (%)		
Alabama	174	32.2	96,281	7.5	7,213	8.8	11,909	58.5
Alaska	42	14.9	19,696	11.2	2,208	18.1	3,687	64.5
Arizona	177	38.1	139,737	9.8	13,642	18.3	23,087	59.9
Arkansas	244	64.4	66,807	20.8	13,883	108.0	23,140	28.2
California	1,380	70.2	988,083	21.4	211,171	10.2	381,015	57.8
Colorado	224	53.0	108,559	18.8	20,453	9.6	33,764	62.2
Connecticut	220	89.4	99,625	18.8	18,733	8.6	32,380	72.7
Delaware	43	69.4	19,965	20.5	4,086	26.2	7,317	57.9
District of Columbia	39	81.3	10,293	27.4	2,818	8.3	5,199	65.0
Florida	569	60.6	367,000	24.1	88,440	14.4	160,584	49.7
Georgia	417	70.4	200,501	18.1	36,358	18.8	58,352	57.6
Hawaii	65	59.1	38,732	11.2	4,321	7.2	7,058	63.7
Idaho	78	45.1	36,971	9.4	3,488	14.6	5,599	62.5
Illinois	498	55.3	327,414	13.8	45,188	8.3	79,257	70.5
Indiana	359	69.3	152,736	11.7	17,898	20.6	28,821	50.9
Iowa	213	50.7	76,635	7.9	6,047	11.5	8,986	67.2
Kansas	108	25.7	73,587	7.2	5,301	16.4	7,959	64.7
Kentucky	255	74.6	88,913	13.9	12,340	7.7	19,747	49.1
Louisiana	140	28.9	131,926	3.5	4,648	5.6	7,050	58.7
Maine	129	70.5	34,616	15.4	5,329	7.1	8,113	60.9
Maryland	277	75.7	144,311	25.9	37,357	11.1	68,533	66.0
Massachusetts	373	84.2	165,404	18.6	30,704	6.0	52,108	72.0
Michigan	531	59.4	265,393	11.3	30,099	6.9	48,312	65.4
Minnesota	270	50.7	154,339	12.2	18,902	8.4	29,480	66.8
Mississippi	133	37.6	61,265	6.4	3,937	22.2	5,910	37.4
Missouri	230	35.0	147,439	7.1	10,467	9.6	18,407	70.0
Montana	96	46.4	23,776	9.2	2,189	9.7	3,250	65.1
Nebraska	74	23.1	49,199	5.3	2,622	14.6	3,920	60.1
Nevada	70	56.9	48,530	13.1	6,363	17.6	11,568	51.6
New Hampshire	92	70.8	43,520	10.2	4,430	3.6	6,686	67.9

Source: College Board and Educational Testing Service (2005).

Note: Data include both public and non-public school examinees and enrollees.

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Table A-13 (continued)
Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2004-05

State	AP schools		Enrollment		Examinees		Examinations	
	Number	Percent	Number	Taking ≥ 1 AP exam (%)	Number	Change, 2003-04 to 2004-05 (%)	Number	Scoring 3-5 (%)
New Jersey	440	82.6	221,928	16.3	36,215	8.1	64,682	70.7
New Mexico	98	53.3	47,809	12.5	5,991	12.8	9,505	45.1
New York	1,019	71.4	430,060	23.0	99,034	5.4	167,032	63.1
North Carolina	441	69.3	178,206	21.4	38,194	12.7	70,026	55.7
North Dakota	19	10.4	16,789	5.9	993	9.0	1,422	68.2
Ohio	623	62.4	305,881	11.3	34,413	6.2	55,702	65.0
Oklahoma	329	62.2	83,663	13.6	11,353	5.3	19,138	47.8
Oregon	76	48.5	83,664	10.0	8,365	18.2	12,452	63.6
Pennsylvania	679	66.2	321,332	11.6	37,216	6.3	60,736	67.4
Rhode Island	51	69.9	27,984	11.0	3,081	8.9	5,113	63.6
South Carolina	234	67.8	80,935	16.9	13,666	11.0	22,850	55.5
South Dakota	70	38.3	20,610	9.0	1,857	1.3	3,085	61.8
Tennessee	259	54.1	121,886	11.6	14,179	11.3	23,243	63.6
Texas	1,206	67.0	566,335	19.8	112,263	11.0	204,403	48.6
Utah	102	68.9	78,606	19.0	14,937	6.2	24,528	65.5
Vermont	69	71.9	16,586	15.2	2,524	6.1	3,914	67.1
Virginia	392	78.6	174,329	25.6	44,560	12.9	80,583	61.7
Washington	296	61.8	159,266	14.2	22,573	11.2	35,704	61.9
West Virginia	106	61.6	37,939	8.5	3,235	3.2	4,840	47.1
Wisconsin	420	70.7	151,146	14.0	21,221	6.6	33,524	67.5
Wyoming	24	30.8	13,202	7.1	934	16.9	1,365	46.1
U.S.	14,573	59.9	7,319,409	16.4	1,197,439	10.8	2,065,045	59.4

Source: College Board and Educational Testing Service (2005).

Note: Data include both public and non-public school examinees and enrollees.

Table A-14
Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States,
2004-05

Examination	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
English Language and Composition	37,519	226,887	18.4	11.0	44.6	56.4	2.47	2.78
History: U.S.	28,022	283,271	13.7	13.7	34.0	50.4	2.18	2.66
English Literature and Composition	23,528	255,707	11.5	12.4	52.4	61.9	2.65	2.90
Spanish Language	15,995	97,141	7.8	4.7	73.3	72.5	3.28	3.25
Calculus AB	14,142	180,661	6.9	8.7	45.0	57.6	2.52	2.92
Government and Politics: U.S.	13,519	128,715	6.6	6.2	40.2	52.4	2.36	2.69
World History	11,889	63,758	5.8	3.1	40.7	52.4	2.32	2.66
Economics: Macroeconomics	9,083	46,502	4.4	2.3	47.3	58.3	2.53	2.90
Biology	6,323	118,828	3.1	5.8	48.3	61.0	2.63	3.01
Statistics	5,167	75,668	2.5	3.7	58.6	60.6	2.82	2.88
Psychology	4,821	85,391	2.4	4.1	56.1	67.1	2.75	3.13
Chemistry	4,352	75,799	2.1	3.7	46.9	55.4	2.50	2.78
Calculus BC	3,964	53,357	1.9	2.6	73.3	80.8	3.46	3.73
Physics B	3,257	45,251	1.6	2.2	47.3	59.2	2.44	2.79
Economics: Microeconomics	2,767	30,599	1.4	1.5	39.2	57.4	2.27	2.79
History: European	2,405	84,004	1.2	4.1	74.3	68.3	3.16	2.97
Computer Science A	2,167	13,451	1.1	0.7	53.6	55.6	2.73	2.80
Spanish Literature	2,092	13,330	1.0	0.6	55.4	62.2	2.57	2.80
Human Geography	1,874	13,748	0.9	0.7	48.6	58.4	2.53	2.83
Physics C: Mechanics	1,722	23,055	0.8	1.1	62.9	68.4	3.07	3.24
Environmental Science	1,457	37,814	0.7	1.8	43.3	51.5	2.38	2.63
Art History	1,192	16,343	0.6	0.8	64.0	69.4	2.92	3.09
Studio Art-2D Design	1,100	9,865	0.5	0.5	66.9	66.2	2.99	2.96
Studio Art: Drawing	1,050	11,900	0.5	0.6	71.5	67.4	3.11	3.01
French Language	1,033	18,702	0.5	0.9	45.4	58.0	2.41	2.80
Physics C: Electricity and Magnetism	913	10,848	0.4	0.5	63.7	66.7	3.22	3.35
Music Theory	824	9,727	0.4	0.5	60.8	63.1	3.00	3.07
Computer Science AB	632	4,954	0.3	0.2	69.8	69.3	3.25	3.31
Government and Politics: Comparative	450	14,112	0.2	0.7	45.1	64.7	2.43	2.95
German Language	343	4,249	0.2	0.2	48.7	65.3	2.65	3.13

Source: College Board and Educational Testing Service (2005).

Note: Data are based on public and non-public examinees. Parts may not add to 100 percent because of rounding.

continues

Table A-14 (continued)
Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States, 2004-05

Examination	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Latin Literature	249	3,521	0.1	0.2	52.6	61.3	2.57	2.93
Latin-Vergil	248	4,355	0.1	0.2	50.0	64.5	2.59	3.00
Studio Art-3D Design	197	1,823	0.1	0.1	68.5	61.7	3.04	2.87
French Literature	107	1,709	0.1	0.1	46.7	72.0	2.57	3.33

Source. College Board and Educational Testing Service (2005).

Note. Data are based on public and non-public examinees. Parts may not add to 100 percent because of rounding.

**Table B-1. Advanced Placement (AP)
Examination Results,
by County, District, and Campus,
Texas Public Schools, 2004-05**

Table B-1

Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

County	District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent	Number	Percent		Number	Percent
ANDERSON	CAYUGA ISD	CAYUGA H S	58	<5t	—	—	<5t	—	<5t	<5t	—
		ELKHART ISD	133	16	12.0	7	43.8	21	<15m	—	
		ELKHART DAEP	2	<5t	—	<5t	—	<5t	<5t	—	
		ELKHART H S	131	<20m	—	<10m	—	<25m	<15m	—	
	FRANKSTON ISD	FRANKSTON H S	98	25	25.5	<5h	—	34	<5h	—	
	NECHES ISD	NECHES H S	30	<5t	—	<5t	—	<5t	<5t	—	
	PALESTINE ISD	PALESTINE HIGH SCHO	329	31	9.4	25	80.7	55	35	63.6	
	SLOCUM ISD	SLOCUM H S	32	<5t	—	<5t	—	<5t	<5t	—	
ANDREWS	WESTWOOD ISD	WESTWOOD H S	182	<5t	—	<5t	—	<5t	<5t	—	
		ANDREWS ISD	368	<5t	—	<5t	—	<5t	<5t	—	
		ANDREWS ALTER ANDREWS HIGH SCHOOL	6 362	<5t <5t	— —	<5t <5t	— —	<5t <5t	<5t <5t	— —	
ANGELINA	CENTRAL ISD	CENTRAL H S	148	24	16.2	6	25.0	26	6	23.1	
		STUBBLEFIELD LRN CT	140	<25m	—	<10m	—	<30m	<10m	—	
			8	<5t	—	<5t	—	<5t	<5t	—	
	DIBOLL ISD	DIBOLL DAEP	199	18	9.0	<5h	—	18	<5h	—	
		DIBOLL H S	2	<5t	—	<5t	—	<5t	<5t	—	
		STUBBLEFIELD LRN CT	191	<20m	—	<5h	—	<20m	<5h	—	
			6	<5t	—	<5t	—	<5t	<5t	—	
			290	42	14.5	22	52.4	71	37	52.1	
	HUDSON ISD	HUDSON H S	284	<45m	—	<25m	—	<75m	<40m	—	
		STUBBLEFIELD LRN CT	6	<5t	—	<5t	—	<5t	<5t	—	
			177	<5t	—	<5t	—	<5t	<5t	—	
	HUNTINGTON ISD	HUNTINGTON H S	155	<5t	—	<5t	—	<5t	<5t	—	
		PRIDE ALTER SCH	22	<5t	—	<5t	—	<5t	<5t	—	
			898	<265m	—	77	—	544	131	24.1	
	LUFKIN ISD	JUVENILE DETENT CTR	1	<5t	—	<5t	—	<5t	<5t	—	
LUFKIN H S		868	<265m	—	<80m	—	<545m	<135m	—		
STUBBLEFIELD LRN CT		29	<5t	—	<5t	—	<5t	<5t	—		
ZAVALLA ISD	STUBBLEFIELD LRN CT	48	<5t	—	<5t	—	<5t	<5t	—		
	ZAVALLA H S	1	<5t	—	<5t	—	<5t	<5t	—		
		47	<5t	—	<5t	—	<5t	<5t	—		
ARANSAS	ARANSAS COUNTY I	ROCKPORT-FULTON H S	407	97	23.8	50	51.6	184	75	40.8	

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Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
ARCHER	ARCHER CITY ISD	ARCHER CITY H S	72	10	13.9	<5h	-	11	<5h	-
	HOLLIDAY ISD	HOLLIDAY H S	130	27	20.8	17	63.0	32	20	62.5
	MEGARGEL ISD	MEGARGEL SCHOOL	11	<5t	-	<5t	-	<5t	<5t	-
	WINDTHORST ISD	WINDTHORST H S	58	18	31.0	8	44.4	25	13	52.0
ARMSTRONG	CLAUDE ISD	CLAUDE H S	38	<5t	-	<5t	-	<5t	<5t	-
ATASCOSA	CHARLOTTE ISD	CHARLOTTE H S	45	<5t	-	<5t	-	<5t	<5t	-
	JOURDANTON ISD	JOURDANTON H S	122	<15m	-	<10m	-	18	7	38.9
		ATASCOSA COUNTY JUV	2	<5t	-	<5t	-	<5t	<5t	-
		JOURDANTON H S	120	<15m	-	<10m	-	<20m	<10m	-
LYTLE ISD	LYTLE H S	150	29	19.3	8	27.6	36	8	22.2	
PLEASANTON ISD	PLEASANTON H S	341	26	7.6	<5h	-	34	<5h	-	
	C A R E ACADEMY	3	<5t	-	<5t	-	<5t	<5t	-	
	PLEASANTON H S	338	<30m	-	<5h	-	<35m	<5h	-	
POTEET ISD	POTEET H S	173	6	3.5	<5h	-	9	<5h	-	
AUSTIN	BELLVILLE ISD	BELLVILLE H S	270	33	12.2	16	48.5	47	19	40.4
	BRAZOS ISD	BRAZOS H S	95	<5t	-	<5t	-	<5t	<5t	-
	SEALY ISD	SEALY H S	257	<5t	-	<5t	-	<5t	<5t	-
BAILEY	MULESHOE ISD	MULESHOE H S	183	<25m	-	<5h	-	22	<5h	-
		P E P	178	<25m	-	<5h	-	<25m	<5h	-
		5	<5t	-	<5t	-	<5t	<5t	-	
BANDERA	BANDERA ISD	BANDERA H S	323	36	11.1	28	77.8	47	34	72.3
	MEDINA ISD	MEDINA H S	34	5	14.7	<5h	-	10	6	60.0
BASTROP	BASTROP ISD	BASTROP H S	836	166	19.9	82	49.4	334	134	40.1
		GATEWAY SCH	798	<170m	-	<85m	-	<335m	<135m	-
		3	<5t	-	<5t	-	<5t	<5t	-	
		GENESIS H S	35	<5t	-	<5t	-	<5t	<5t	-
	ELGIN ISD	ELGIN H S	350	28	8.0	16	57.1	42	19	45.2
	PHOENIX LEARNING CE	335	<30m	-	<20m	-	<45m	<20m	-	
		15	<5t	-	<5t	-	<5t	<5t	-	
	SMITHVILLE ISD	SMITHVILLE H S	200	49	24.5	20	40.8	117	34	29.1

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County	District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent	Number	Percent		Number	Percent
BAYLOR	SEYMOUR ISD	SEYMOUR H S	71		26	36.6	<5h	-	32	6	18.8
BEE	BEEVILLE ISD		458		61	13.3	<15m	-	106	<20m	-
		A C JONES HIGH SCHO	431		<65m	-	<15m	-	<110m	<20m	-
		LEARNING RESOURCE C	27		<5t	-	<5t	-	<5t	<5t	-
	PETTUS ISD	PETTUS H S	60		<5t	-	<5t	-	<5t	<5t	-
	SKIDMORE-TYNAN I	SKIDMORE-TYNAN H S	79		<5t	-	<5t	-	<5t	<5t	-
BELL	ACADEMY ISD	ACADEMY H S	125		17	13.6	5	29.4	28	5	17.9
	BARTLETT ISD		46		<5t	-	<5t	-	<5t	<5t	-
		BARTLETT H S	45		<5t	-	<5t	-	<5t	<5t	-
		WILLIAMSON CO J J A	1		<5t	-	<5t	-	<5t	<5t	-
	BELTON ISD		805		72	8.9	46	63.9	143	<85m	-
		BELTON H S	762		<75m	-	<50m	-	<145m	<85m	-
		HENRY T WASKOW HIGH	43		<5t	-	<5t	-	<5t	<5t	-
	CEDAR CREST SCHO	CEDAR CREST CHARTER	3		<5t	-	<5t	-	<5t	<5t	-
	HOLLAND ISD	HOLLAND H S	57		<5t	-	<5t	-	<5t	<5t	-
	KILLEEN ISD		2,812		716	25.5	218	30.5	1,556	327	21.0
		BELL COUNTY JUVENIL	1		<5t	-	<5t	-	<5t	<5t	-
		ELLISON HIGH SCHOOL	653		<175m	-	<45m	-	<395m	<60m	-
		HARKER HEIGHTS HIGH	812		246	30.3	76	30.9	531	113	21.3
		KILLEEN ALTERNATIVE	4		<5t	-	<5t	-	<5t	<5t	-
		KILLEEN HIGH SCHOOL	540		<115m	-	<35m	-	<230m	<50m	-
		KILLEEN J J A E P	1		<5t	-	<5t	-	<5t	<5t	-
		METROPLEX SCHOOL	2		<5t	-	<5t	-	<5t	<5t	-
		PATHWAYS LEARNING C	90		<5t	-	<5t	-	<5t	<5t	-
		SHOEMAKER HIGH SCHO	709		186	26.2	67	36.0	404	110	27.2
	RICHARD MILBURN	RICHARD MILBURN ALT	70		<5t	-	<5t	-	<5t	<5t	-
ROGERS ISD	ROGERS H S	105		5	4.8	<5h	-	6	<5h	-	
SALADO ISD	SALADO H S	146		27	18.5	12	44.4	34	13	38.2	
TEMPLE EDUCATION	TEMPLE EDUCATION CE	8		<5t	-	<5t	-	<5t	<5t	-	
TEMPLE ISD	TEMPLE H S	686		193	28.1	103	53.4	336	162	48.2	
TRANSFORMATIVE C	TRANSFORMATIVE CHAR	36		<5t	-	<5t	-	<5t	<5t	-	
TROY ISD	TROY HIGH SCHOOL	134		53	39.6	12	22.6	83	14	16.9	

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
BEXAR	ACADEMY OF CAREE	ACADEMY OF CAREERS	36	<5t	-	<5t	-	<5t	<5t	-
	ALAMO HEIGHTS IS	ALAMO HEIGHTS H S	592	224	37.8	201	89.7	558	462	82.8
	CAREER PLUS LEAR	CAREER PLUS LEARNIN	5	<5t	-	<5t	-	<5t	<5t	-
	EAGLE ACADEMY OF	EAGLE ACADEMY OF SA	31	<5t	-	<5t	-	<5t	<5t	-
	EAST CENTRAL ISD		748	129	17.2	56	43.4	<270m	87	-
		BEXAR COUNTY LRN CT	2	<5t	-	<5t	-	<5t	<5t	-
		EAST CENTRAL H S	746	<130m	-	<60m	-	<270m	<90m	-
	EDGEWOOD ISD		1,022	237	23.2	35	14.8	477	41	8.6
		EDGEWOOD ACADEMY	34	22	64.7	<5h	-	44	<5h	-
		JOHN F KENNEDY HIGH	552	131	23.7	<20m	-	258	<20m	-
		MEMORIAL HIGH SCHOO	436	84	19.3	<20m	-	175	<25m	-
	FT SAM HOUSTON I	ROBERT G COLE JR-SR	101	37	36.6	21	56.8	48	22	45.8
	GEORGE GERVIN AC	GEORGE GERVIN CHART	103	<5t	-	<5t	-	<5t	<5t	-
	GEORGE I SANCHEZ	GEORGE I SANCHEZ CH	42	<5t	-	<5t	-	<5t	<5t	-
	HARLANDALE ISD		1,269	215	16.9	25	11.6	287	28	9.8
		BEXAR CO J J A E P	3	<5t	-	<5t	-	<5t	<5t	-
		FRANK M TEJEDA ACAD	129	<5t	-	<5t	-	<5t	<5t	-
		HAC DAEP HIGH SCHOO	7	<5t	-	<5t	-	<5t	<5t	-
		HARLANDALE H S	557	<115m	-	<15m	-	<160m	<20m	-
		MCCOLLUM HIGH SCHOO	573	<105m	-	<15m	-	<130m	<15m	-
	HIGGS CARTER KIN	HIGGS CARTER KING G	2	<5t	-	<5t	-	<5t	<5t	-
	JOHN H WOOD CHAR		26	<5t	-	<5t	-	<5t	<5t	-
		HAYS JUVENILE CENTE	3	<5t	-	<5t	-	<5t	<5t	-
		HUEBNER ROAD	5	<5t	-	<5t	-	<5t	<5t	-
		JOHN H WOOD CHARTER	2	<5t	-	<5t	-	<5t	<5t	-
		ST FRANCIS ACADEMY	16	<5t	-	<5t	-	<5t	<5t	-
	JUBILEE ACADEMIC		37	<5t	-	<5t	-	<5t	<5t	-
		JUBILEE ACADEMIC CE	18	<5t	-	<5t	-	<5t	<5t	-
		OMEGA ACADEMIC CENT	19	<5t	-	<5t	-	<5t	<5t	-
	JUDSON ISD		1,916	161	8.4	<105m	-	333	158	47.5
		ALTER SCH	5	<5t	-	<5t	-	<5t	<5t	-
		JUDSON HIGH SCHOOL	1,835	<165m	-	<105m	-	<335m	<160m	-
		JUDSON LEARNING ACA	76	<5t	-	<5t	-	<5t	<5t	-
	LACKLAND ISD	VIRGINIA ALLRED STA	44	18	40.9	12	66.7	34	19	55.9

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Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

County	District	Campus	Students in Grades		Examined		Examinees at or above — criterion —		Exams at or above — criterion —		
			11-12	Number	Percent	Number	Percent	Exams	Number	Percent	
BEXAR	NORTH EAST ISD		6,332	1,325	20.9	886	66.9	2,729	1,583	58.0	
		ACADEMY OF CREATIVE	85	<5t	—	<5t	—	<5t	<5t	—	
		ALTER H S	6	<5t	—	<5t	—	<5t	<5t	—	
		CHURCHILL H S	1,132	334	29.5	247	74.0	749	468	62.5	
		HOMEBASED COMP ED	2	<5t	—	<5t	—	<5t	<5t	—	
		HOMEBOUND	1	<5t	—	<5t	—	<5t	<5t	—	
		INTERNATIONAL SCHOO	206	<60m	—	<40m	—	<135m	<70m	—	
		LAUREL RIDGE HOSPIT	10	<5t	—	<5t	—	<5t	<5t	—	
		LEE H S	750	<85m	—	<45m	—	<130m	<50m	—	
		MACARTHUR H S	945	198	21.0	124	62.6	388	213	54.9	
		MADISON H S	1,077	163	15.1	105	64.4	318	191	60.1	
		NORTH EAST J J A E	8	<5t	—	<5t	—	<5t	<5t	—	
		REAGAN H S	1,293	334	25.8	274	82.0	681	520	76.4	
	ROOSEVELT H S	817	157	19.2	53	33.8	333	74	22.2		
		NORTHSIDE ISD		7,946	1,358	17.1	703	51.8	2,705	1,153	42.6
	BEXAR CO J J A E P		8	<5t	—	<5t	—	<5t	<5t	—	
	HEALTH CAREERS H S		386	160	41.5	115	71.9	326	203	62.3	
	HOLMES H S		776	<60m	—	<20m	—	<95m	<25m	—	
	JAY H S		1,160	183	15.8	45	24.6	423	72	17.0	
	MARSHALL H S		1,026	165	16.1	107	64.9	270	156	57.8	
	MEDICAL CENTER HOSP		1	<5t	—	<5t	—	<5t	<5t	—	
	NISD EXCEL ACADEMY		70	<5t	—	<5t	—	<5t	<5t	—	
	NORTHSIDE ALTER SCH		27	<5t	—	<5t	—	<5t	<5t	—	
	SANDRA DAY O'CONNOR		1,266	241	19.0	154	63.9	465	271	58.3	
	SCHOOL AGED PARENTI		7	<5t	—	<5t	—	<5t	<5t	—	
	SOUTH TEXAS ACADEMY		1	<5t	—	<5t	—	<5t	<5t	—	
	TOM CLARK H S		1,062	360	33.9	176	48.9	829	322	38.8	
	WARREN H S	1,018	101	9.9	45	44.6	166	56	33.7		
	WILLIAM H TAFT H S	1,138	<95m	—	<45m	—	<135m	<55m	—		
		POR VIDA ACADEMY		149	56	37.6	<5h	—	73	<5h	—
	CORPUS CHRISTI ACAD		72	<60m	—	<5h	—	<75m	<5h	—	
	POR VIDA ACADEMY C		77	<5t	—	<5t	—	<5t	<5t	—	
		POSITIVE Solutio	POSITIVE SOLUTIONS	107	<5t	—	<5t	—	<5t	<5t	—
		RADIANCE ACADEMY		27	<5t	—	<5t	—	<5t	<5t	—
	RADIANCE ACADEMY OF		15	<5t	—	<5t	—	<5t	<5t	—	
	RADIANCE ACADEMY OF		12	<5t	—	<5t	—	<5t	<5t	—	
	RANDOLPH FIELD I	RANDOLPH H S	131	54	41.2	25	46.3	134	48	35.8	
	SAN ANTONIO CAN	SAN ANTONIO CAN HIG	115	<5t	—	<5t	—	<5t	<5t	—	
	SAN ANTONIO ISD		4,972	1,403	28.2	202	14.4	2,418	265	11.0	
ALAMO ACHIEVEMENT C		32	<5t	—	<5t	—	<5t	<5t	—		
BRACKENRIDGE H S		731	273	37.3	50	18.3	542	70	12.9		
BURBANK H S		442	160	36.2	15	9.4	251	16	6.4		

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Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

County	District	Campus	Students in Grades		Examined		Examinees at or above criterion		Exams	Exams at or above criterion	
			11-12	Number	Percent	Number	Percent	Number		Percent	
BEXAR	SAN ANTONIO ISD	EDISON H S	587	171	29.1	15	8.8	344	24	7.0	
		FOX TECHNICAL H S	619	152	24.6	<10m	-	236	<15m	-	
		GIRLS AND BOYS TOWN	1	<5t	-	<5t	-	<5t	<5t	-	
		HEALY-MURPHY	57	<5t	-	<5t	-	<5t	<5t	-	
		HIGHLANDS H S	770	229	29.7	58	25.3	402	85	21.1	
		HOUSTON H S	342	<110m	-	<5h	-	<175m	<5h	-	
		JEFFERSON H S	680	<135m	-	35	-	<185m	38	-	
		JJA	5	<5t	-	<5t	-	<5t	<5t	-	
		JUVENILE DETENT CTR	7	<5t	-	<5t	-	<5t	<5t	-	
		LANIER H S	497	179	36.0	16	8.9	290	17	5.9	
		NAVARRO ACADEMY	200	<5t	-	<5t	-	<5t	<5t	-	
		SEIDEL LEARNING CEN	2	<5t	-	<5t	-	<5t	<5t	-	
		SAN ANTONIO SCHO	SAN ANTONIO SCHOOL	25	<5t	-	<5t	-	<5t	<5t	-
	SAN ANTONIO TECH	SAN ANTONIO TECHNOL	35	<5t	-	<5t	-	<5t	<5t	-	
	SCHOOL OF EXCELL	RICK HAWKINS H S	56	<5t	-	<5t	-	<5t	<5t	-	
	SHEKINAH RADIANC	SHEKINAH WALZEM	8	<5t	-	<5t	-	<5t	<5t	-	
	SOMERSET ISD		295	38	12.9	<5h	-	39	<5h	-	
		ATASCOSA CO ALTER	1	<5t	-	<5t	-	<5t	<5t	-	
		SOMERSET HIGH SCHOO	294	<40m	-	<5h	-	<40m	<5h	-	
	SOUTH SAN ANTONI		855	74	8.7	6	8.1	119	7	5.9	
		ALTERNATIVE SCHOOL	1	<5t	-	<5t	-	<5t	<5t	-	
		COMPETENCY BASED H	44	<5t	-	<5t	-	<5t	<5t	-	
		SO SAN ANTONIO H S	204	<20m	-	<5h	-	<25m	<5h	-	
	SOUTHSIDE ISD	SOUTH SAN ANTONIO H	606	<60m	-	<5h	-	<100m	<5h	-	
			432	52	12.0	11	21.2	<65m	11	-	
		SOUTHSIDE ALTER CTR	1	<5t	-	<5t	-	<5t	<5t	-	
	SOUTHWEST ISD	SOUTHSIDE H S	431	<55m	-	<15m	-	<65m	<15m	-	
			998	232	23.2	29	12.5	359	33	9.2	
		BEXAR CO J J A E P	1	<5t	-	<5t	-	<5t	<5t	-	
	SOUTHWEST PREPAR	SOUTHWEST H S	997	<235m	-	<30m	-	<360m	<35m	-	
			420	<5t	-	<5t	-	<5t	<5t	-	
		NEW DIRECTIONS	10	<5t	-	<5t	-	<5t	<5t	-	
		SOUTHWEST PREPARATO	164	<5t	-	<5t	-	<5t	<5t	-	
		SOUTHWEST PREPARATO	115	<5t	-	<5t	-	<5t	<5t	-	
		131	<5t	-	<5t	-	<5t	<5t	-		
	BLANCO	BLANCO ISD	BLANCO H S	124	39	31.5	20	51.3	71	34	47.9
		JOHNSON CITY ISD	LYNDON B JOHNSON H	93	16	17.2	<5h	-	26	<5h	-

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
BORDEN	BORDEN COUNTY IS	BORDEN COUNTY SCHOO	27	<5t	—	<5t	—	<5t	<5t	—
BOSQUE	CLIFTON ISD	CLIFTON H S	129	16	12.4	7	43.8	25	7	28.0
		CRANFILLS GAP IS	CRANFILLS GAP SCHOO	13	<5t	—	<5t	—	<5t	<5t
	IREDELL ISD	IREDELL SCHOOL	14	<5t	—	<5t	—	<5t	<5t	—
	KOPPERL ISD	KOPPERL SCHOOL	33	12	36.4	<5h	—	16	<5h	—
	MERIDIAN ISD	MERIDIAN H S	66	13	19.7	<5h	—	13	<5h	—
	MORGAN ISD	MORGAN SCHOOL	15	<5t	—	<5t	—	<5t	<5t	—
	VALLEY MILLS ISD	VALLEY MILLS H S	70	<5t	—	<5t	—	<5t	<5t	—
	WALNUT SPRINGS I	WALNUT SPRINGS SCHO	34	<5t	—	<5t	—	<5t	<5t	—
BOWIE	DEKALB ISD	DEKALB H S	111	14	12.6	<5h	—	21	<5h	—
		HOOKS ISD	HOOKS H S	131	<5t	—	<5t	—	<5t	<5t
	LIBERTY-EYLAU IS		263	<10m	—	<5h	—	<10m	<5h	—
		ALTER SCH	30	<5t	—	<5t	—	<5t	<5t	—
		JUVENILE JUSTICE DE	5	<5t	—	<5t	—	<5t	<5t	—
		LIBERTY-EYLAU H S	228	<10m	—	<5h	—	<10m	<5h	—
	MAUD ISD	MAUD SCHOOL	48	<5t	—	<5t	—	<5t	<5t	—
	NEW BOSTON ISD	NEW BOSTON H S	171	10	5.8	6	60.0	10	6	60.0
	PLEASANT GROVE I	PLEASANT GROVE H S	288	38	13.2	25	65.8	48	32	66.7
	REDWATER ISD	REDWATER H S	145	10	6.9	<5h	—	11	<5h	—
SIMMS ISD	JAMES BOWIE H S	56	<5t	—	<5t	—	<5t	<5t	—	
TEXARKANA ISD		609	67	11.0	38	56.7	124	56	45.2	
	LINCOLN STREET ALTE	3	<5t	—	<5t	—	<5t	<5t	—	
	OPTIONS	79	<5t	—	<5t	—	<5t	<5t	—	
	TEXAS H S	527	<70m	—	<40m	—	<125m	<60m	—	
BRAZORIA	ALVIN ISD	ALVIN HIGH SCHOOL	1,181	198	16.8	70	35.4	412	115	27.9
	ANGLETON ISD		633	71	11.2	33	46.5	109	<45m	—
		ANGLETON H S	617	<75m	—	<35m	—	<110m	<45m	—
		BRAZORIA CO ALTER E	1	<5t	—	<5t	—	<5t	<5t	—
		BRAZORIA CO JUVENIL	1	<5t	—	<5t	—	<5t	<5t	—
		MARSHALL EDUCATION	11	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent	
BRAZORIA	ANGLETON ISD	STUDENT ALTERNATIVE	3	<5t	-	<5t	-	<5t	<5t	-	
		BRAZOSPORT ISD	1,394	229	16.4	147	64.2	474	261	55.1	
		ALTER PLACEMENT CTR	7	<5t	-	<5t	-	<5t	<5t	-	
		ALTERNATIVE PLACEME	3	<5t	-	<5t	-	<5t	<5t	-	
		ALTERNATIVE PLACEME	27	<5t	-	<5t	-	<5t	<5t	-	
		BRAZOSPORT H S	376	<20m	-	<15m	-	<25m	<15m	-	
		BRAZOSWOOD H S	981	<215m	-	<140m	-	<455m	<250m	-	
		COLUMBIA-BRAZORI	COLUMBIA H S	313	<5t	-	<5t	-	5	<5h	-
		DANBURY ISD	DANBURY H S	97	8	8.2	<5h	-	8	<5h	-
		PEARLAND ISD		1,620	298	18.4	<205m	-	611	374	61.2
			BRAZORIA CO J J A E	2	<5t	-	<5t	-	<5t	<5t	-
			PEARLAND H S	1,618	<300m	-	<205m	-	<615m	<375m	-
		SWEENEY ISD	SWEENEY H S	258	36	14.0	17	47.2	42	19	45.2
BRAZOS	BRAZOS SCHOOL FO	BRAZOS SCHOOL FOR I	18	<5t	-	<5t	-	<5t	<5t	-	
		BRYAN ISD	1,332	224	16.8	144	64.3	<530m	<315m	-	
		ACE CAMPUS	105	<5t	-	<5t	-	<5t	<5t	-	
		BRYAN H S	1,206	<225m	-	<145m	-	<530m	<315m	-	
		GRAD	20	<5t	-	<5t	-	<5t	<5t	-	
		SPECIAL OPPORTUNITY	1	<5t	-	<5t	-	<5t	<5t	-	
		COLLEGE STATION		1,022	333	32.6	<275m	-	802	666	83.0
			A & M CONS H S	984	<335m	-	<275m	-	<805m	<670m	-
		CENTER FOR ALTERNAT	38	<5t	-	<5t	-	<5t	<5t	-	
	EAGLE ACADEMY OF	EAGLE ACADEMY OF BR	14	<5t	-	<5t	-	<5t	<5t	-	
BREWSTER	ALPINE ISD	ALPINE H S	108	9	8.3	<5h	-	9	<5h	-	
	MARATHON ISD	MARATHON INDEPENDENT	7	<5t	-	<5t	-	<5t	<5t	-	
	TERLINGUA CSD	BIG BEND H S	19	<5t	-	<5t	-	<5t	<5t	-	
BRISCOE	SILVERTON ISD	SILVERTON SCHOOL	26	<5t	-	<5t	-	<5t	<5t	-	
BROOKS	BROOKS COUNTY IS	FALFURRIAS H S	165	10	6.1	<5h	-	10	<5h	-	
BROWN	BANGS ISD		125	12	9.6	<5h	-	<20m	<5h	-	
		BANGS H S	124	<15m	-	<5h	-	<20m	<5h	-	
		C A P HIGH SCHOOL	1	<5t	-	<5t	-	<5t	<5t	-	
	BLANKET ISD	BLANKET H S	25	<5t	-	<5t	-	<5t	<5t	-	

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			Number	Percent	Number	Percent	Number	Percent		Number	Percent
BROWN	BROOKESMITH ISD	BROOKESMITH H S	35	<5t	—	—	<5t	—	<5t	<5t	—
	BROWNWOOD ISD	BROWNWOOD H S	405	102	25.2	24	23.5	144	27	18.8	
	EARLY ISD	EARLY H S	152	35	23.0	23	65.7	51	30	58.8	
	MAY ISD	MAY H S	30	<5t	—	<5t	—	<5t	<5t	—	
	ZEPHYR ISD	ZEPHYR H S	26	<5t	—	<5t	—	<5t	<5t	—	
BURLESON	CALDWELL ISD	CALDWELL H S	222	11	5.0	<5h	—	14	<5h	—	
	SNOOK ISD	SNOOK SECONDARY	62	9	14.5	<5h	—	9	<5h	—	
	SOMERVILLE ISD	SOMERVILLE H S	92	<5t	—	<5t	—	<5t	<5t	—	
BURNET	BURNET CISD		364	<10m	—	<5h	—	6	<5h	—	
		BURNET H S	339	<10m	—	<5h	—	<10m	<5h	—	
		QUEST	25	<5t	—	<5t	—	<5t	<5t	—	
	MARBLE FALLS ISD		439	<90m	—	<50m	—	177	62	35.0	
		FALLS CAREER H S	37	<5t	—	<5t	—	<5t	<5t	—	
MARBLE FALLS HIGH S		402	<90m	—	<50m	—	<180m	<65m	—		
CALDWELL	LOCKHART ISD		508	63	12.4	33	52.4	<115m	46	—	
		LOCKHART H S	467	<65m	—	<35m	—	<115m	<50m	—	
		LOCKHART PRIDE HS	41	<5t	—	<5t	—	<5t	<5t	—	
	LULING ISD	LULING H S	164	<5t	—	<5t	—	<5t	<5t	—	
PRAIRIE LEA ISD	PRAIRIE LEA SCHOOL	17	<5t	—	<5t	—	<5t	<5t	—		
CALHOUN	CALHOUN COUNTY I		424	19	4.5	13	68.4	<30m	16	—	
		CALHOUN H S	398	<20m	—	<15m	—	<30m	<20m	—	
		HOPE H S	25	<5t	—	<5t	—	<5t	<5t	—	
		J J A E P	1	<5t	—	<5t	—	<5t	<5t	—	
CALLAHAN	BAIRD ISD	BAIRD H S	53	<5t	—	<5t	—	<5t	<5t	—	
	CLYDE CISD	CLYDE H S	174	<5t	—	<5t	—	<5t	<5t	—	
	CROSS PLAINS ISD	CROSS PLAINS H S	45	<5t	—	<5t	—	<5t	<5t	—	
	EULA ISD	EULA H S	61	<5t	—	<5t	—	<5t	<5t	—	
CAMERON	BROWNSVILLE ISD		3,613	1,023	28.3	304	29.7	1,697	358	21.1	
		CAMERON CO J J A E	7	<5t	—	<5t	—	<5t	<5t	—	
		HANNA H S	895	306	34.2	52	17.0	511	<65m	—	
		LOPEZ H S	566	<125m	—	<50m	—	<230m	63	—	

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				Number	Percent	Number	Percent		Number	Percent
CAMERON	BROWNSVILLE ISD	PACE H S	734	<165m	-	64	-	262	85	32.4
		PORTER H S	688	170	24.7	<45m	-	<245m	<50m	-
		RIVERA H S	723	264	36.5	98	37.1	456	103	22.6
	EAGLE ACADEMY OF	EAGLE PROJECT (BROW	38	<5t	-	<5t	-	<5t	<5t	-
	HARLINGEN CISD		1,775	334	18.8	134	40.1	536	159	29.7
		CAMERON CO J J A E	1	<5t	-	<5t	-	<5t	<5t	-
		HARLINGEN H S	959	<205m	-	<65m	-	<330m	<80m	-
		HARLINGEN H S - SOU	727	<135m	-	<75m	-	<215m	<85m	-
		KEYS ACAD	85	<5t	-	<5t	-	<5t	<5t	-
		SECONDARY ALTER CTR	3	<5t	-	<5t	-	<5t	<5t	-
	LA FERIA ISD		287	37	12.9	21	56.8	74	26	35.1
		CAMERON CO J J A E	1	<5t	-	<5t	-	<5t	<5t	-
		LA FERIA ALTER	16	<5t	-	<5t	-	<5t	<5t	-
		LA FERIA H S	270	<40m	-	<25m	-	<75m	<30m	-
	LOS FRESNOS CISD	LOS FRESNOS HS	708	136	19.2	45	33.1	295	49	16.6
	POINT ISABEL ISD	PORT ISABEL H S	232	98	42.2	18	18.4	164	18	11.0
	RIO HONDO ISD	RIO HONDO H S	208	38	18.3	14	36.8	64	14	21.9
	SAN BENITO CISD		848	129	15.2	69	53.5	<225m	81	-
		CAMERON CO J J A E	1	<5t	-	<5t	-	<5t	<5t	-
		SAN BENITO H S	847	<130m	-	<70m	-	<225m	<85m	-
	SANTA MARIA ISD		84	21	25.0	<5h	-	21	<5h	-
		SANTA MARIA ALTERNA	2	<5t	-	<5t	-	<5t	<5t	-
		SANTA MARIA H S	82	<25m	-	<5h	-	<25m	<5h	-
	SANTA ROSA ISD	SANTA ROSA H S	136	25	18.4	<5h	-	32	<5h	-
	SOUTH TEXAS ISD		628	377	60.0	223	59.2	949	429	45.2
		CAMERON CO J J A E	1	<5t	-	<5t	-	<5t	<5t	-
		HIGH SCHOOL FOR HEA	262	164	62.6	<85m	-	<340m	<130m	-
		SOUTH TEXAS BUSINES	142	<50m	-	<30m	-	<90m	<40m	-
		THE SCIENCE ACADEMY	223	<165m	-	112	-	522	266	51.0
CAMP	PITTSBURG ISD	PITTSBURG H S	224	22	9.8	8	36.4	30	11	36.7
CARSON	GROOM ISD	GROOM SCHOOL	10	<5t	-	<5t	-	<5t	<5t	-
	PANHANDLE ISD		86	<5t	-	<5t	-	<5t	<5t	-
		C H A M P S	1	<5t	-	<5t	-	<5t	<5t	-
	PANHANDLE H S	85	<5t	-	<5t	-	<5t	<5t	-	
	WHITE DEER ISD	WHITE DEER H S	55	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
CASS	ATLANTA ISD	ATLANTA H S	196	25	12.8	9	36.0	33	14	42.4
	AVINGER ISD	AVINGER H S	19	<5t	-	<5t	-	<5t	<5t	-
	BLOOMBURG ISD	BLOOMBURG H S	31	<5t	-	<5t	-	<5t	<5t	-
	HUGHES SPRINGS I	HUGHES SPRINGS HIGH	123	<5t	-	<5t	-	<5t	<5t	-
	LINDEN-KILDARE C	LINDEN-KILDARE H S	103	35	34.0	<5h	-	43	<5h	-
	MCLEOD ISD	MCLEOD H S	46	<5t	-	<5t	-	<5t	<5t	-
	QUEEN CITY ISD	QUEEN CITY H S	113	<5t	-	<5t	-	<5t	<5t	-
CASTRO	DIMMITT ISD	DIMMITT H S	122	5	4.1	<5h	-	5	<5h	-
	HART ISD	HART JR-SR H S	45	<5t	-	<5t	-	<5t	<5t	-
	NAZARETH ISD	NAZARETH SCHOOL	38	<5t	-	<5t	-	<5t	<5t	-
CHAMBERS	ANAHUAC ISD	ANAHUAC H S	172	33	19.2	<15m	-	53	11	20.8
		GULF COAST H S	168	<35m	-	<15m	-	<55m	<15m	-
		HARDIN/CHAMBERS CTR	2	<5t	-	<5t	-	<5t	<5t	-
			2	<5t	-	<5t	-	<5t	<5t	-
	BARBERS HILL ISD	BARBERS HILL H S	388	79	20.4	42	53.2	<130m	58	-
			385	<80m	-	<45m	-	<130m	<60m	-
		GULF COAST H S	3	<5t	-	<5t	-	<5t	<5t	-
EAST CHAMBERS IS	EAST CHAMBERS H S	133	10	7.5	<5h	-	14	<5h	-	
CHEROKEE	ALTO ISD	ALTO H S	79	<5t	-	<5t	-	<5t	<5t	-
	JACKSONVILLE ISD	JACKSONVILLE H S	492	33	6.7	14	42.4	57	21	36.8
		COMPASS CENTER	48	<5t	-	<5t	-	<5t	<5t	-
		JACKSONVILLE H S	444	<35m	-	<15m	-	<60m	<25m	-
	NEW SUMMERFIELD	NEW SUMMERFIELD SCH	37	5	13.5	<5h	-	7	<5h	-
RUSK ISD	RUSK H S	188	<5t	-	<5t	-	<5t	<5t	-	
WELLS ISD	WELLS H S	33	<5t	-	<5t	-	<5t	<5t	-	
CHILDRESS	CHILDRESS ISD	CHILDRESS H S	110	<5t	-	<5t	-	<5t	<5t	-
CLAY	BELLEVUE ISD	BELLEVUE SCHOOL	25	<5t	-	<5t	-	<5t	<5t	-
	BYERS ISD	BYERS SCHOOL	14	<5t	-	<5t	-	<5t	<5t	-

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
CLAY	HENRIETTA ISD	HENRIETTA H S	122	11	9.0	5	45.5	13	5	38.5
	MIDWAY ISD	MIDWAY SCHOOL	21	<5t	-	<5t	-	<5t	<5t	-
	PETROLIA ISD	PETROLIA H S	70	<5t	-	<5t	-	<5t	<5t	-
COCHRAN	MORTON ISD	MORTON H S	59	<25m	-	<5h	-	31	<5h	-
		P E P	55	<25m	-	<5h	-	<35m	<5h	-
			4	<5t	-	<5t	-	<5t	<5t	-
	WHITEFACE CISD		56	9	16.1	<5h	-	17	<5h	-
		P E P ALTER CO-OP	7	<5t	-	<5t	-	<5t	<5t	-
		WHITEFACE GIRLSTOWN	1	<5t	-	<5t	-	<5t	<5t	-
	WHITEFACE H S	48	<10m	-	<5h	-	<20m	<5h	-	
COKE	BRONTE ISD		67	<5t	-	<5t	-	<5t	<5t	-
		BRONTE H S	37	<5t	-	<5t	-	<5t	<5t	-
		JUVENILE DETENT CTR	30	<5t	-	<5t	-	<5t	<5t	-
	ROBERT LEE ISD		38	<5t	-	<5t	-	<5t	<5t	-
		FAIRVIEW ACCELERATE	1	<5t	-	<5t	-	<5t	<5t	-
		ROBERT LEE H S	37	<5t	-	<5t	-	<5t	<5t	-
COLEMAN	COLEMAN ISD		118	12	10.2	<5h	-	12	<5h	-
		CO-OP ALTER PROG	15	<5t	-	<5t	-	<5t	<5t	-
		COLEMAN H S	103	<15m	-	<5h	-	<15m	<5h	-
	NOVICE ISD	NOVICE SCHOOL	12	<5t	-	<5t	-	<5t	<5t	-
	PANTHER CREEK CI	PANTHER CREEK H S	26	<5t	-	<5t	-	<5t	<5t	-
SANTA ANNA ISD		29	<5t	-	<5t	-	<5t	<5t	-	
	C A P	1	<5t	-	<5t	-	<5t	<5t	-	
	SANTA ANNA SECONDAR	28	<5t	-	<5t	-	<5t	<5t	-	
COLLIN	ALLEN ISD	ALLEN H S	1,726	449	26.0	320	71.3	978	611	62.5
	ANNA ISD	ANNA H S	132	<5t	-	<5t	-	<5t	<5t	-
	BLUE RIDGE ISD	BLUE RIDGE H S	64	<5t	-	<5t	-	<5t	<5t	-
	CELINA ISD	CELINA H S	161	34	21.1	11	32.4	48	14	29.2
	COMMUNITY ISD	COMMUNITY H S	156	11	7.1	<5h	-	13	<5h	-
	FARMERSVILLE ISD	FARMERSVILLE H S	165	5	3.0	5	100	5	5	100
	FRISCO ISD		1,249	234	18.7	178	76.1	424	300	70.8

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			11-12	Number	Percent	Number	Percent	Number		Percent	
COLLIN	FRISCO ISD	CENTENNIAL HIGH SCH	357	94	26.3	67	71.3	166	117	70.5	
		FRISCO H S	892	140	15.7	111	79.3	258	183	70.9	
	MCKINNEY ISD		1,644	667	40.6	371	55.6	1,445	696	48.2	
		COUNTY RESIDENTIAL	2	<5t	—	<5t	—	<5t	<5t	—	
		J J A E P	1	<5t	—	<5t	—	<5t	<5t	—	
		MCKINNEY HIGH SCHOO	832	<365m	—	<240m	—	<865m	<495m	—	
		MCKINNEY NORTH HIGH	751	<310m	—	<140m	—	<585m	<205m	—	
		SERENITY HIGH	13	<5t	—	<5t	—	<5t	<5t	—	
		THE L I N C CTR	45	<5t	—	<5t	—	<5t	<5t	—	
	PLANO ISD		6,066	2,341	38.6	1,895	81.0	6,024	4,567	75.8	
		PLANO EAST SR H S	2,218	<640m	—	<530m	—	<1,625m	<1,195m	—	
		PLANO JJAEP	1	<5t	—	<5t	—	<5t	<5t	—	
		PLANO SR H S	2,137	891	41.7	713	80.0	2,243	1,684	75.1	
		PLANO WEST SENIOR H	1,710	<815m	—	<655m	—	<2,150m	<1,685m	—	
	PRINCETON ISD	PRINCETON H S	288	39	13.5	10	25.6	68	11	16.2	
	PROSPER ISD	PROSPER H S	163	42	25.8	20	47.6	70	26	37.1	
	WYLIE ISD	WYLIE H S	699	148	21.2	83	56.1	240	121	50.4	
	COLLINGSWORT	SAMNORWOOD ISD	SAMNORWOOD SCHOOL	26	<5t	—	<5t	—	<5t	<5t	—
		WELLINGTON ISD	WELLINGTON H S	59	<5t	—	<5t	—	<5t	<5t	—
	COLORADO	COLUMBUS ISD	COLUMBUS HIGH SCHOO	225	9	4.0	<5h	—	10	<5h	—
			137	9	6.6	<5h	—	11	<5h	—	
RICE CISD		COLORADO COUNTY JUV	1	<5t	—	<5t	—	<5t	<5t	—	
		RICE H S	136	<10m	—	<5h	—	<15m	<5h	—	
WEIMAR ISD	WEIMAR H S	107	45	42.1	9	20.0	56	9	16.1		
COMAL	COMAL ISD		1,488	322	21.6	157	48.8	645	258	40.0	
		CANYON HIGH SCHOOL	588	<170m	—	<75m	—	<315m	<105m	—	
		COMAL LEADERSHIP IN	46	<5t	—	<5t	—	<5t	<5t	—	
		SMITHSON VALLEY HIG	854	<160m	—	<90m	—	<340m	<160m	—	
	NANCY NEY CHARTE	NANCY NEY CHARTER S	23	<5t	—	<5t	—	<5t	<5t	—	
	NEW BRAUNFELS IS		779	264	33.9	164	62.1	848	334	39.4	
		DISCIPLINE ALTERNAT	4	<5t	—	<5t	—	<5t	<5t	—	
		NEW BRAUNFELS H S	741	<265m	—	<165m	—	<850m	<335m	—	
		THE NBISD LEARNING	34	<5t	—	<5t	—	<5t	<5t	—	
	TRINITY CHARTER	TRINITY CHARTER SCH	2	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
COMANCHE	COMANCHE ISD		159	31	19.5	6	19.4	44	7	15.9
		COMANCHE ACCELERATE	7	<5t	-	<5t	-	<5t	<5t	-
		COMANCHE H S	152	<35m	-	<10m	-	<45m	<10m	-
	DE LEON ISD	DE LEON H S	76	<5t	-	<5t	-	<5t	<5t	-
	GUSTINE ISD	GUSTINE SCHOOL	29	<5t	-	<5t	-	<5t	<5t	-
	SIDNEY ISD	SIDNEY SCHOOL	16	<5t	-	<5t	-	<5t	<5t	-
CONCHO	EDEN CISD	EDEN H S	44	<5t	-	<5t	-	<5t	<5t	-
	PAINT ROCK ISD	PAINT ROCK SCHOOL	21	<5t	-	<5t	-	<5t	<5t	-
COOKE	CALLISBURG ISD	CALLISBURG H S	135	29	21.5	15	51.7	56	20	35.7
	ERA ISD	ERA SCHOOL	55	<5t	-	<5t	-	<5t	<5t	-
	GAINESVILLE ISD		297	39	13.1	<10m	-	63	<10m	-
		GAINESVILLE ALTER E	1	<5t	-	<5t	-	<5t	<5t	-
		GAINESVILLE H S	296	<40m	-	<10m	-	<65m	<10m	-
	LINDSAY ISD	LINDSAY H S	83	40	48.2	13	32.5	82	20	24.4
	MUENSTER ISD	MUENSTER H S	69	26	37.7	15	57.7	33	19	57.6
	VALLEY VIEW ISD	VALLEY VIEW HIGH SC	75	10	13.3	5	50.0	15	7	46.7
CORYELL	COPPERAS COVE IS		800	224	28.0	<70m	-	<455m	93	-
		COPPERAS COVE H S	748	<225m	-	<70m	-	<455m	<95m	-
		CROSSROADS HIGH SCH	52	<5t	-	<5t	-	<5t	<5t	-
	EVANT ISD	EVANT H S	36	<5t	-	<5t	-	<5t	<5t	-
	GATESVILLE ISD	GATESVILLE H S	308	20	6.5	8	40.0	33	12	36.4
	JONESBORO ISD	JONESBORO SCHOOL	29	<5t	-	<5t	-	<5t	<5t	-
	OGLESBY ISD	OGLESBY SCHOOL	11	<5t	-	<5t	-	<5t	<5t	-
COTTLE	PADUCAH ISD	PADUCAH SCHOOL	32	<5t	-	<5t	-	<5t	<5t	-
CRANE	CRANE ISD	CRANE HIGH SCHOOL	122	16	13.1	<5h	-	19	<5h	-
CROCKETT	CROCKETT COUNTY	OZONA H S	113	22	19.5	7	31.8	28	9	32.1
CROSBY	CROSBYTON CISD	CROSBYTON H S	44	22	50.0	<5h	-	25	<5h	-
	LORENZO ISD	LORENZO H S	26	<5t	-	<5t	-	5	<5h	-

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				Number	Percent	Number	Percent		Number	Percent	
CROSBY	RALLS ISD		67	<5t	-	<5t	-	<5t	<5t	-	
		CAPROCK COUNTY LEA	6	<5t	-	<5t	-	<5t	<5t	-	
		RALLS H S	61	<5t	-	<5t	-	<5t	<5t	-	
CULBERSON	CULBERSON COUNTY	VAN HORN H S	61	<5t	-	<5t	-	<5t	<5t	-	
DALLAM	DALHART ISD		171	<5t	-	<5t	-	<5t	<5t	-	
		DALHART H S	159	<5t	-	<5t	-	<5t	<5t	-	
		X I T SECONDARY SCH	12	<5t	-	<5t	-	<5t	<5t	-	
	TEXLINE ISD	TEXLINE SCHOOL	14	<5t	-	<5t	-	<5t	<5t	-	
DALLAS	A+ ACADEMY	A+ ACADEMY	67	19	28.4	<5h	-	26	<5h	-	
	ALPHA CHARTER SC	ALPHA CHARTER SCHOO	28	<5t	-	<5t	-	<5t	<5t	-	
	CARROLLTON-FARME		2,755	819	29.7	565	69.0	1,798	1,059	58.9	
		CREEKVIEW HIGH SCHO	868	280	32.3	226	80.7	615	451	73.3	
		DALLAS COUNTY JJAEP	2	<5t	-	<5t	-	<5t	<5t	-	
		GRIMES EDUCATION CE	119	<5t	-	<5t	-	<5t	<5t	-	
		RANCHVIEW HIGH SCHO	130	<50m	-	<20m	-	<105m	<30m	-	
		SALAZAR ALTERNATIVE	6	<5t	-	<5t	-	<5t	<5t	-	
		SMITH HIGH SCHOOL	850	286	33.6	193	67.5	612	351	57.4	
		TURNER HIGH SCHOOL	780	<210m	-	<130m	-	<475m	<235m	-	
		CEDAR HILL ISD		871	<125m	-	52	-	213	<75m	-
			CEDAR HILL HIGH SCH	870	<125m	-	<55m	-	<215m	<75m	-
			JJAEP	1	<5t	-	<5t	-	<5t	<5t	-
		COPPELL ISD		1,250	444	35.5	341	76.8	989	694	70.2
			COPPELL H S	1,249	<445m	-	<345m	-	<990m	<695m	-
			P A S S LEARNING CT	1	<5t	-	<5t	-	<5t	<5t	-
		DALLAS CAN ACADE		415	<5t	-	<5t	-	<5t	<5t	-
		DALLAS CAN! ACADEMY	63	<5t	-	<5t	-	<5t	<5t	-	
		DALLAS CAN! ACADEMY	194	<5t	-	<5t	-	<5t	<5t	-	
		TEXANS CAN ACADEMY	43	<5t	-	<5t	-	<5t	<5t	-	
		TEXANS CAN AT CARRO	115	<5t	-	<5t	-	<5t	<5t	-	
	DALLAS COUNTY JU	DALLAS COUNTY JUVEN	28	<5t	-	<5t	-	<5t	<5t	-	
	DALLAS ISD		13,603	3,296	24.2	1,041	31.6	6,999	1,856	26.5	
		A MACEO SMITH H S	283	68	24.0	<5h	-	112	<5h	-	
		BOOKER T WASHINGTON	332	215	64.8	135	62.8	430	231	53.7	
		BRYAN ADAMS H S	857	134	15.6	54	40.3	279	96	34.4	
		DAVID W CARTER H S	655	125	19.1	5	4.0	160	7	4.4	
		H GRADY SPRUCE H S	460	44	9.6	16	36.4	76	17	22.4	
		HILLCREST H S	584	141	24.1	71	50.4	313	134	42.8	

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			11-12	Number	Percent	Number		Percent	Number	Percent	
DALLAS	DALLAS ISD	HOSPITAL/HOME-BOUND	11	<5t	—	<5t	—	<5t	<5t	—	
		JAMES MADISON H S	188	<40m	—	<5h	—	<55m	<5h	—	
		JUSTIN F KIMBALL H	559	144	25.8	8	5.6	259	12	4.6	
		L G PINKSTON H S	256	45	17.6	<5h	—	68	<5h	—	
		LINCOLN H S	424	55	13.0	<5h	—	74	<5h	—	
		MAYA ANGELOU HEALTH	7	<5t	—	<5t	—	<5t	<5t	—	
		MIDDLE COLLEGE	53	<5t	—	<5t	—	<5t	<5t	—	
		MOISES MOLINA H S	975	191	19.6	33	17.3	363	38	10.5	
		NORTH DALLAS H S	630	114	18.1	34	29.8	189	37	19.6	
		REDIRECTIONS	13	<5t	—	<5t	—	<5t	<5t	—	
		ROOSEVELT H S	247	55	22.3	<5h	—	121	<5h	—	
		SCH OF GOVT/LAW/LAW	186	76	40.9	18	23.7	146	28	19.2	
		SCHOOL COMMUNITY GU	27	<5t	—	<5t	—	<5t	<5t	—	
		SCHOOL FOR THE TALE	87	84	96.6	69	82.1	424	290	68.4	
		SCHOOL OF BUSINESS	212	83	39.2	33	39.8	167	37	22.2	
		SCHOOL OF EDUCATION	102	<25m	—	11	—	<50m	18	—	
		SCHOOL OF HEALTH PR	228	107	46.9	35	32.7	237	51	21.5	
		SCHOOL OF SCIENCE & SEAGOVILLE H S	175	110	62.9	85	77.3	371	214	57.7	
		SEAGOVILLE H S	408	94	23.0	17	18.1	202	22	10.9	
		SKYLINE H S	1,765	287	16.3	73	25.4	592	109	18.4	
		SOUTH OAK CLIFF H S	441	101	22.9	<5h	—	148	<5h	—	
		SUNSET H S	699	222	31.8	98	44.1	434	107	24.7	
		THOMAS JEFFERSON H	527	116	22.0	16	13.8	220	26	11.8	
	W H ADAMSON H S	429	77	17.9	33	42.9	119	33	27.7		
	W T WHITE H S	731	300	41.0	106	35.3	931	217	23.3		
	W W SAMUEL H S	554	83	15.0	14	16.9	152	15	9.9		
	WOODROW WILSON H S	498	163	32.7	65	39.9	315	105	33.3		
		DESOTO ISD		914	132	14.4	57	43.2	296	<115m	—
			DE SOTO H S	912	<135m	—	<60m	—	<300m	<115m	—
			P A S S LEARNING CE	2	<5t	—	<5t	—	<5t	<5t	—
		DUNCANVILLE ISD		1,323	161	12.2	<110m	—	329	201	61.1
			DUNCANVILLE H S	1,260	<165m	—	<110m	—	<330m	<205m	—
			P A C E SCHOOL	62	<5t	—	<5t	—	<5t	<5t	—
			P A S S LEARNING CT	1	<5t	—	<5t	—	<5t	<5t	—
		EAGLE ACADEMY OF	EAGLE ACADEMY OF DA	12	<5t	—	<5t	—	<5t	<5t	—
		EDUCATION CENTER	EDUCATION CENTER IN	21	<5t	—	<5t	—	<5t	<5t	—
		EVOLUTION ACADEM	EVOLUTION ACADEMY C	95	<5t	—	<5t	—	<5t	<5t	—
		FAITH FAMILY ACA	FAITH FAMILY ACADEM	65	<5t	—	<5t	—	<5t	<5t	—
		GARLAND ISD		6,389	1,408	22.0	636	45.2	2,902	1,093	37.7
			GARLAND H S	963	244	25.3	165	67.6	512	281	54.9
			GISD ALTERNATIVE SC	17	<5t	—	<5t	—	<5t	<5t	—
			GISD EVENING SCH	65	<5t	—	<5t	—	<5t	<5t	—

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			Number	Percent	Number	Percent		Number	Percent		
DALLAS	GARLAND ISD	LAKEVIEW CENTENNIAL	830	<140m	—	51	—	<345m	88	—	
		N GARLAND H S	984	263	26.7	124	47.2	505	203	40.2	
		NAAMAN FOREST H S	821	221	26.9	86	38.9	483	159	32.9	
		P A S S LEARNING CT	1	<5t	—	<5t	—	<5t	<5t	—	
		ROWLETT H S	1,130	278	24.6	123	44.2	531	226	42.6	
		S GARLAND H S	858	160	18.6	<50m	—	345	<85m	—	
		SACHSE H S	720	<105m	—	<40m	—	<185m	<55m	—	
	GRAND PRAIRIE IS			2,207	270	12.2	155	57.4	513	258	50.3
		GRAND PRAIRIE H S	975	<105m	—	<50m	—	<165m	<65m	—	
		LAMAR ALTERNATIVE E	12	<5t	—	<5t	—	<5t	<5t	—	
		LLOYD BOZE SECONDAR	58	<5t	—	<5t	—	<5t	<5t	—	
		SO GRAND PRAIRIE H	1,162	<175m	—	<110m	—	<355m	<195m	—	
	HIGHLAND PARK IS	HIGHLAND PARK HIGH	842	714	84.8	513	71.9	2,005	1,278	63.7	
	HONORS ACADEMY		438	<5t	—	<5t	—	<5t	<5t	—	
		DESTINY HIGH SCHOOL	35	<5t	—	<5t	—	<5t	<5t	—	
		EXCEL ACADEMY	83	<5t	—	<5t	—	<5t	<5t	—	
		HONORS ACADEMY	179	<5t	—	<5t	—	<5t	<5t	—	
		LANDMARK SCHOOL	29	<5t	—	<5t	—	<5t	<5t	—	
		LEGACY HIGH SCHOOL	32	<5t	—	<5t	—	<5t	<5t	—	
		UNIVERSITY SCHOOL	80	<5t	—	<5t	—	<5t	<5t	—	
	I AM THAT I AM A	I AM THAT I AM ACAD	27	<5t	—	<5t	—	<5t	<5t	—	
	IRVING ISD		3,071	732	23.8	283	38.7	1,613	413	25.6	
		IRVING H S	808	194	24.0	<80m	—	<390m	<100m	—	
		MACARTHUR H S	778	194	24.9	77	39.7	472	106	22.5	
		NIMITZ H S	743	<155m	—	79	—	<360m	151	—	
		THE ACADEMY OF IRVI	653	<195m	—	<55m	—	401	<60m	—	
		UNION BOWER CENTER	89	<5t	—	<5t	—	<5t	<5t	—	
	LANCASTER ISD		557	<140m	—	8	—	261	12	4.6	
		L ISD J J A E P	1	<5t	—	<5t	—	<5t	<5t	—	
		LANCASTER H S	556	<140m	—	<10m	—	<265m	<15m	—	
	LIFE SCHOOL	LIFE SCHOOL OAK CLI	87	<5t	—	<5t	—	<5t	<5t	—	
	MESQUITE ISD		3,913	463	11.8	224	48.4	756	306	40.5	
		HORN HIGH SCHOOL	746	111	14.9	<50m	—	<160m	<60m	—	
		MESQUITE ACADEMY	134	<5t	—	<5t	—	<5t	<5t	—	
		MESQUITE HIGH SCHOO	904	127	14.0	52	40.9	218	72	33.0	
		NORTH MESQUITE HIGH	919	<85m	—	59	—	158	92	58.2	
		P A S S LEARNING CT	3	<5t	—	<5t	—	<5t	<5t	—	
		POTEET HIGH SCHOOL	660	103	15.6	55	53.4	166	74	44.6	
	WEST MESQUITE HIGH	547	<40m	—	<10m	—	<60m	<15m	—		
	NORTH HILLS SCHO	NORTH HILLS SCHOOL	114	56	49.1	42	75.0	98	74	75.5	

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				Number	Percent	Number	Percent		Number	Percent
DALLAS	PEGASUS SCHOOL 0	PEGASUS CHARTER H S	35	<5t	-	<5t	-	<5t	<5t	-
	RICHARDSON ISD		4,085	1,138	27.9	786	69.1	2,625	1,583	60.3
		BERKNER H S	1,229	358	29.1	228	63.7	1,008	498	49.4
		CHRISTA MCAULIFFE L	17	<5t	-	<5t	-	<5t	<5t	-
		LAKE HIGHLANDS H S	1,107	<275m	-	<185m	-	<530m	<325m	-
		P A S S LEARNING CT	1	<5t	-	<5t	-	<5t	<5t	-
		PEARCE H S	880	315	35.8	240	76.2	671	500	74.5
		RICHARDSON H S	851	<195m	-	<135m	-	<420m	<265m	-
	WILMER-HUTCHINS		280	18	6.4	<5h	-	21	<5h	-
		WILMER-HUTCHINS H S	258	<20m	-	<5h	-	<25m	<5h	-
		WILMER-HUTCHINS MAG	22	<5t	-	<5t	-	<5t	<5t	-
	WINFREE ACADEMY		182	<5t	-	<5t	-	<5t	<5t	-
		WINFREE ACADEMY CHA	31	<5t	-	<5t	-	<5t	<5t	-
		WINFREE ACADEMY CHA	72	<5t	-	<5t	-	<5t	<5t	-
		WINFREE ACADEMY CHA	44	<5t	-	<5t	-	<5t	<5t	-
		WINFREE ACADEMY CHA	35	<5t	-	<5t	-	<5t	<5t	-
DAWSON	DAWSON ISD	DAWSON SCHOOL	17	<5t	-	<5t	-	<5t	<5t	-
	KLONDIKE ISD	KLONDIKE ISD	20	<5t	-	<5t	-	<5t	<5t	-
	LAMESA ISD	LAMESA H S	230	12	5.2	<5h	-	14	<5h	-
	SANDS CISD	SANDS CISD	17	<5t	-	<5t	-	<5t	<5t	-
DEAF SMITH	HEREFORD ISD	HEREFORD H S	421	27	6.4	18	66.7	37	23	62.2
DELTA	COOPER ISD	COOPER H S	117	<5t	-	<5t	-	<5t	<5t	-
	FANNINDEL ISD	FANNINDEL H S	16	<5t	-	<5t	-	<5t	<5t	-
DENTON	ARGYLE ISD	ARGYLE HIGH SCHOOL	177	40	22.6	25	62.5	47	29	61.7
	AUBREY ISD	AUBREY H S	132	20	15.2	8	40.0	24	8	33.3
	DENTON ISD		1,550	372	24.0	198	53.2	693	344	49.6
		DENTON H S	683	<180m	-	<105m	-	<350m	<185m	-
		FRED MOORE HIGH SCH	52	<5t	-	<5t	-	<5t	<5t	-
		JUVENILE DETENT CTR	5	<5t	-	<5t	-	<5t	<5t	-
		LESTER DAVIS SCHOOL	6	<5t	-	<5t	-	<5t	<5t	-
		RYAN H S	804	<200m	-	<100m	-	<345m	<165m	-
	EDUCATION CENTER		40	<5t	-	<5t	-	<5t	<5t	-
		EDUCATION CENTER AT	13	<5t	-	<5t	-	<5t	<5t	-
		EDUCATION CENTER AT	27	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
DENTON	KRUM ISD	KRUM H S	128	33	25.8	11	33.3	42	15	35.7
	LAKE DALLAS ISD	LAKE DALLAS H S	405	77	19.0	27	35.1	129	31	24.0
	LEWISVILLE ISD		4,849	1,228	25.3	884	72.0	2,560	1,702	66.5
		DENTON CO J J A E P	5	<5t	—	<5t	—	<5t	<5t	—
		FLOWER MOUND H S	1,164	375	32.2	282	75.2	809	598	73.9
		HEBRON H S	751	213	28.4	149	70.0	462	292	63.2
		LEARNING CTR	73	<5t	—	<5t	—	<5t	<5t	—
		LEWISVILLE H S	1,049	<155m	—	<105m	—	<305m	<190m	—
		MARCUS H S	1,042	290	27.8	229	79.0	532	398	74.8
		THE COLONY H S	765	<200m	—	<125m	—	<460m	<230m	—
	LITTLE ELM ISD	LITTLE ELM H S	288	40	13.9	15	37.5	60	17	28.3
	NORTHWEST ISD	NORTHWEST H S	681	149	21.9	84	56.4	411	164	39.9
	PILOT POINT ISD	PILOT POINT H S	171	46	26.9	13	28.3	65	14	21.5
	PONDER ISD	PONDER H S	109	17	15.6	5	29.4	25	6	24.0
	SANGER ISD		261	16	6.1	6	37.5	16	6	37.5
		LINDA TUTT HIGH SCH	25	<5t	—	<5t	—	<5t	<5t	—
		SANGER H S	236	<20m	—	<10m	—	<20m	<10m	—
DEWITT	CUERO ISD		259	22	8.5	<5h	—	27	<5h	—
		CUERO H S	253	<25m	—	<5h	—	<30m	<5h	—
		LEARNING CONNECTION	6	<5t	—	<5t	—	<5t	<5t	—
	NORDHEIM ISD	NORDHEIM SCHOOL	9	<5t	—	<5t	—	<5t	<5t	—
	YOAKUM ISD	YOAKUM HIGH SCHOOL	188	<5t	—	<5t	—	<5t	<5t	—
	YORKTOWN ISD	YORKTOWN H S	76	<5t	—	<5t	—	<5t	<5t	—
DICKENS	PATTON SPRINGS I	PATTON SPRINGS SCHO	13	<5t	—	<5t	—	<5t	<5t	—
	SPUR ISD	SPUR SCHOOL	25	<5t	—	<5t	—	<5t	<5t	—
DIMITT	CARRIZO SPRINGS	CARRIZO SPRINGS H S	253	5	2.0	<5h	—	7	<5h	—
DONLEY	CLARENDON ISD	CLARENDON H S	61	8	13.1	<5h	—	10	5	50.0
	HEDLEY ISD	HEDLEY SCHOOL	24	<5t	—	<5t	—	<5t	<5t	—
DUVAL	BENAVIDES ISD	BENAVIDES SECONDARY	61	<5t	—	<5t	—	<5t	<5t	—
	FREER ISD	FREER H S	97	38	39.2	<5h	—	53	<5h	—

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				Number	Percent	Number	Percent		Number	Percent	
DUVAL	SAN DIEGO ISD	SAN DIEGO H S	165	24	14.5	<5h	—	36	<5h	—	
EASTLAND	CISCO ISD	CISCO H S	104	<5t	—	<5t	—	<5t	<5t	—	
		CISCO LEARNING CENT	83	<5t	—	<5t	—	<5t	<5t	—	
			21	<5t	—	<5t	—	<5t	<5t	—	
	EASTLAND ISD	EASTLAND H S	130	13	10.0	9	69.2	17	9	52.9	
	GORMAN ISD	GORMAN H S	37	<5t	—	<5t	—	<5t	<5t	—	
	RANGER ISD	RANGER H S	42	<5t	—	<5t	—	<5t	<5t	—	
	RISING STAR ISD	RISING STAR H S	32	<5t	—	<5t	—	<5t	<5t	—	
ECTOR	ECTOR COUNTY ISD		2,714	428	15.8	174	40.7	908	312	34.4	
		A I M	259	<5t	—	<5t	—	<5t	<5t	—	
		ALTER ED CTR	3	<5t	—	<5t	—	<5t	<5t	—	
		CAREER CTR	229	<5t	—	<5t	—	<5t	<5t	—	
		ODESSA H S	1,140	<245m	—	<125m	—	<575m	<255m	—	
		PERMIAN H S	1,067	<190m	—	<55m	—	<340m	<65m	—	
		TEEN PARENT CTR	16	<5t	—	<5t	—	<5t	<5t	—	
	RICHARD MILBURN	RICHARD MILBURN ACA	83	<5t	—	<5t	—	<5t	<5t	—	
EDWARDS	NUECES CANYON CI	NUECES CANYON JH/HS	44	<5t	—	<5t	—	<5t	<5t	—	
	ROCKSPRINGS ISD	ROCKSPRINGS H S	40	15	37.5	<5h	—	23	<5h	—	
EL PASO	ANTHONY ISD	ANTHONY H S	61	5	8.2	<5h	—	5	<5h	—	
	CANUTILLO ISD	CANUTILLO H S		433	35	8.1	19	54.3	41	20	48.8
				948	164	17.3	58	35.4	224	82	36.6
		CLINT ISD	CLINT HIGH SCHOOL	318	82	25.8	14	17.1	106	24	22.6
			HORIZON HIGH SCHOOL	177	22	12.4	22	100	38	35	92.1
			MOUNTAIN VIEW HIGH	453	60	13.2	22	36.7	80	23	28.8
		EL PASO ACADEMY		273	<5t	—	<5t	—	<5t	<5t	—
	EL PASO ACADEMY		167	<5t	—	<5t	—	<5t	<5t	—	
	EL PASO ACADEMY WES		106	<5t	—	<5t	—	<5t	<5t	—	
	EL PASO ISD		6,668	1,064	16.0	445	41.8	2,028	721	35.6	
		ANDRESS H S	659	<15m	—	<5h	—	<20m	<5h	—	
		AUSTIN H S	438	38	8.7	10	26.3	57	12	21.1	
		BOWIE H S	438	97	22.1	15	15.5	158	15	9.5	
		BURGES H S	508	117	23.0	16	13.7	184	20	10.9	
		CHAPIN HS	659	158	24.0	64	40.5	362	96	26.5	
		CORONADO H S	1,010	216	21.4	154	71.3	417	248	59.5	

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EL PASO	EL PASO ISD	DELTA ACADEMY	7	<5t	—	<5t	—	<5t	<5t	—
		EL PASO H S	450	108	24.0	18	16.7	216	28	13.0
		FRANKLIN H S	1,055	192	18.2	116	60.4	391	228	58.3
		IRVIN H S	598	<25m	—	<5h	—	<35m	<5h	—
		JEFFERSON H S	416	26	6.3	10	38.5	48	10	20.8
		SCHOOL-AGE PARENT C	33	<5t	—	<5t	—	<5t	<5t	—
		SILVA HEALTH MAGNET	292	80	27.4	37	46.3	147	58	39.5
		SUNSET H S	97	<5t	—	<5t	—	<5t	<5t	—
		TELLES ACADEMY	7	<5t	—	<5t	—	<5t	<5t	—
	TELLES ACADEMY J J	1	<5t	—	<5t	—	<5t	<5t	—	
	EL PASO SCHOOL 0	EL PASO SCHOOL OF E	19	<5t	—	<5t	—	<5t	<5t	—
	FABENS ISD	FABENS H S	296	40	13.5	17	42.5	48	17	35.4
	PASO DEL NORTE	PASO DEL NORTE ACAD	87	<5t	—	<5t	—	<5t	<5t	—
	SAN ELIZARIO ISD		363	67	18.5	16	23.9	103	16	15.5
		EXCELL ACADEMY	2	<5t	—	<5t	—	<5t	<5t	—
		SAN ELIZARIO H S	361	<70m	—	<20m	—	<105m	<20m	—
	SOCORRO ISD		3,540	574	16.2	197	34.3	1,215	226	18.6
		AMERICAS H S	1,217	231	19.0	80	34.6	516	101	19.6
		KEYS ACAD	22	<5t	—	<5t	—	<5t	<5t	—
		MONTWOOD H S	1,197	<140m	—	<60m	—	<245m	<65m	—
		SOCORRO H S	1,104	<205m	—	<60m	—	<460m	<65m	—
	TORNILLO ISD	TORNILLO H S	104	<5t	—	<5t	—	<5t	<5t	—
	YSLETA ISD		5,566	1,265	22.7	333	26.3	2,290	429	18.7
		BEL AIR H S	912	275	30.2	37	13.5	529	45	8.5
		CESAR CHAVEZ ACAD	30	<5t	—	<5t	—	<5t	<5t	—
		CESAR CHAVEZ ACADEM	2	<5t	—	<5t	—	<5t	<5t	—
		DEL VALLE H S	770	164	21.3	54	32.9	312	66	21.2
		EASTWOOD H S	857	234	27.3	86	36.8	427	132	30.9
		J M HANKS H S	952	217	22.8	33	15.2	440	51	11.6
		PARKLAND H S	430	<85m	—	<35m	—	<105m	<35m	—
		PLATO ACADEMY	220	<5t	—	<5t	—	<5t	<5t	—
		RIVERSIDE H S	529	<135m	—	61	—	<220m	70	—
TEJAS SCHOOL OF CHO		103	<5t	—	<5t	—	<5t	<5t	—	
YSLETA H S	761	161	21.2	<35m	—	262	<35m	—		
ELLIS	AVALON ISD	AVALON SCHOOL	21	<5t	—	<5t	—	<5t	<5t	—
	ENNIS ISD	ENNIS H S	560	72	12.9	31	43.1	142	48	33.8
	FERRIS ISD	FERRIS H S	205	14	6.8	<5h	—	17	<5h	—
	ITALY ISD	ITALY H S	80	14	17.5	<5h	—	14	<5h	—

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ELLIS	MAYPEARL ISD	MAYPEARL H S	97	7	7.2	<5h	-	7	<5h	-
	MIDLOTHIAN ISD	MIDLOTHIAN H S	629	89	14.1	56	62.9	155	73	47.1
	MILFORD ISD	MILFORD SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-
	PALMER ISD	PALMER H S	122	15	12.3	<5h	-	20	<5h	-
	RED OAK ISD	RED OAK H S	607	85	14.0	43	50.6	137	58	42.3
	WAXAHACHIE FAITH	WAXAHACHIE FAITH FA	16	<5t	-	<5t	-	<5t	<5t	-
	WAXAHACHIE ISD	WAXAHACHIE H S	720	75	10.4	32	42.7	148	53	35.8
ERATH	DUBLIN ISD	DUBLIN H S	161	21	13.0	7	33.3	30	8	26.7
	HUCKABAY ISD	HUCKABAY SCHOOL	28	<5t	-	<5t	-	<5t	<5t	-
	LINGLEVILLE ISD	LINGLEVILLE SCHOOL	27	<5t	-	<5t	-	<5t	<5t	-
	PARADIGM ACCELER	PARADIGM ACCELERATE	29	<5t	-	<5t	-	<5t	<5t	-
	STEPHENVILLE	STEPHENVILLE H S	446	53	11.9	32	60.4	75	40	53.3
FALLS	CHILTON ISD	CHILTON SCHOOL	29	<5t	-	<5t	-	<5t	<5t	-
	MARLIN ISD	MARLIN H S	155	11	7.1	<5h	-	11	<5h	-
	ROSEBUD-LOTT ISD		120	<15m	-	<10m	-	12	6	50.0
	ROSEBUD-LOTT H S	119	<15m	-	<10m	-	<15m	<10m	-	
	ROSEBUD-LOTT LEARNI	1	<5t	-	<5t	-	<5t	<5t	-	
FANNIN	BONHAM ISD	BONHAM H S	211	20	9.5	5	25.0	36	5	13.9
	DODD CITY ISD	DODD CITY SCHOOL	25	<5t	-	<5t	-	<5t	<5t	-
	ECTOR ISD	ECTOR HIGH SCHOOL	38	<5t	-	<5t	-	<5t	<5t	-
	HONEY GROVE ISD	HONEY GROVE H S	71	13	18.3	6	46.2	14	6	42.9
	LEONARD ISD	LEONARD HIGH SCHOOL	95	<5t	-	<5t	-	<5t	<5t	-
	SAM RAYBURN ISD	RAYBURN H S	43	<5t	-	<5t	-	<5t	<5t	-
	SAVOY ISD	SAVOY H S	30	<5t	-	<5t	-	<5t	<5t	-
	TRENTON ISD	TRENTON H S	64	<5t	-	<5t	-	<5t	<5t	-

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FAYETTE	FAYETTEVILLE ISD	FAYETTEVILLE H S	32	5	15.6	<5h	—	5	<5h	—	
	FLATONIA ISD	FLATONIA SECONDARY	65	<5t	—	<5t	—	<5t	<5t	—	
	LA GRANGE ISD	LA GRANGE H S	235	35	14.9	27	77.1	56	44	78.6	
	ROUND TOP-CARMIN	ROUND TOP-CARMINE H	34	<5t	—	<5t	—	<5t	<5t	—	
	SCHULENBURG ISD	SCHULENBURG H S	100	9	9.0	5	55.6	9	5	55.6	
FISHER	ROBY CISD	ROBY H S	42	<5t	—	<5t	—	<5t	<5t	—	
	ROTAN ISD	ROTAN H S	52	<5t	—	<5t	—	<5t	<5t	—	
		HOBBS ALTER ED CO-0	1	<5t	—	<5t	—	<5t	<5t	—	
FLOYD	FLOYDADA ISD	FLOYDADA H S	111	28	25.2	<10m	—	<35m	6	—	
		CAPROCK CO LRN CO-0	4	<5t	—	<5t	—	<5t	<5t	—	
		CAPROCK COUNTIES LE	2	<5t	—	<5t	—	<5t	<5t	—	
		P A C	3	<5t	—	<5t	—	<5t	<5t	—	
	LOCKNEY ISD	LOCKNEY HIGH SCHOOL	82	6	7.3	<5h	—	8	5	62.5	
FOARD	CROWELL ISD	CROWELL H S	24	<5t	—	<5t	—	<5t	<5t	—	
FORT BEND	FORT BEND ISD		8,760	1,957	22.3	1,377	70.4	4,639	3,145	67.8	
		CLEMENTS H S	1,104	419	38.0	368	87.8	962	816	84.8	
		DULLES H S	1,024	207	20.2	155	74.9	498	378	75.9	
		FORT BEND CO ALTER	3	<5t	—	<5t	—	<5t	<5t	—	
		GEORGE BUSH HIGH SC	940	183	19.5	84	45.9	476	161	33.8	
		HIGHTOWER H S	879	155	17.6	77	49.7	316	131	41.5	
		KEMPNER H S	1,091	172	15.8	129	75.0	394	261	66.2	
		LAWRENCE E ELKINS H	912	298	32.7	234	78.5	784	546	69.6	
		STEPHEN F AUSTIN H	1,244	353	28.4	296	83.9	982	817	83.2	
		THURGOOD MARSHALL H	884	<125m	—	<30m	—	<150m	<30m	—	
		WILLOWRIDGE H S	679	<55m	—	<10m	—	<85m	<10m	—	
		LAMAR CISD		1,912	206	10.8	158	76.7	422	274	64.9
			ALTERNATIVE LEARNIN	7	<5t	—	<5t	—	<5t	<5t	—
			B F TERRY H S	636	<65m	—	<45m	—	<130m	<70m	—
FORT BEND CO ALTER	1		<5t	—	<5t	—	<5t	<5t	—		
FOSTER HIGH SCHOOL	653		95	14.5	77	81.1	203	151	74.4		
JUVENILE DETENT CTR	4		<5t	—	<5t	—	<5t	<5t	—		
NEEDVILLE ISD	LAMAR CONS H S	611	<55m	—	<40m	—	<95m	<60m	—		
	NEEDVILLE H S	272	19	7.0	13	68.4	33	20	60.6		
STAFFORD MSD	STAFFORD HIGH SCHOO	297	52	17.5	33	63.5	94	52	55.3		

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				Number	Percent	Number	Percent		Number	Percent
FRANKLIN	MOUNT VERNON ISD	MT VERNON H S	173	<5t	-	<5t	-	5	<5h	-
FREESTONE	FAIRFIELD ISD	FAIRFIELD H S	188	26	13.8	11	42.3	38	12	31.6
	TEAGUE ISD	TEAGUE H S	148	<5t	-	<5t	-	<5t	<5t	-
	WORTHAM ISD	WORTHAM H S	60	11	18.3	<5h	-	11	<5h	-
FRIO	DILLEY ISD		78	<5t	-	<5t	-	<5t	<5t	-
		BIG FOOT DAEP	1	<5t	-	<5t	-	<5t	<5t	-
		DILLEY H S	77	<5t	-	<5t	-	<5t	<5t	-
GAINES	PEARSALL ISD	PEARSALL H S	227	28	12.3	<5h	-	33	<5h	-
	LOOP ISD	LOOP SCHOOL	22	<5t	-	<5t	-	<5t	<5t	-
		SEAGRAVES ISD		61	18	29.5	<5h	-	18	<5h
CHOICES ALTERNATIVE SEAGRAVES H S		8 53	<5t <20m	- -	<5t <5h	- -	<5t <20m	<5t <5h	- -	
SEMINOLE ISD		247	<5t	-	<5t	-	<5t	<5t	-	
	SEMINOLE H S	222	<5t	-	<5t	-	<5t	<5t	-	
	SEMINOLE SUCCESS CT	25	<5t	-	<5t	-	<5t	<5t	-	
GALVESTON	CLEAR CREEK ISD		4,282	955	22.3	701	73.4	2,043	1,416	69.3
		CLEAR BROOK H S	1,170	<205m	-	<135m	-	<400m	<260m	-
		CLEAR CREEK H S	1,425	<260m	-	<170m	-	<480m	<280m	-
		CLEAR LAKE H S	1,587	500	31.5	401	80.2	1,168	882	75.5
		CLEAR VIEW ALTER	97	<5t	-	<5t	-	<5t	<5t	-
		GALVESTON CO JJAEP	3	<5t	-	<5t	-	<5t	<5t	-
	DICKINSON ISD		545	46	8.4	19	41.3	76	19	25.0
		DICKINSON H S	544	<50m	-	<20m	-	<80m	<20m	-
		GALVESTON CO DETENT	1	<5t	-	<5t	-	<5t	<5t	-
	FRIENDSWOOD ISD	FRIENDSWOOD H S	760	254	33.4	210	82.7	483	382	79.1
	GALVESTON ISD		931	268	28.8	102	38.1	533	189	35.5
		BALL H S	928	<270m	-	<105m	-	<535m	<190m	-
		GALVESTON ACADEMY	2	<5t	-	<5t	-	<5t	<5t	-
		GALVESTON CO J J A	1	<5t	-	<5t	-	<5t	<5t	-
	HIGH ISLAND ISD	HIGH ISLAND H S	42	<5t	-	<5t	-	<5t	<5t	-
HITCHCOCK ISD	HITCHCOCK H S	116	11	9.5	<5h	-	11	<5h	-	
LA MARQUE ISD	LA MARQUE H S	397	13	3.3	5	38.5	17	7	41.2	

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				Number	Percent	Number	Percent		Number	Percent
GALVESTON	SANTA FE ISD	SANTA FE H S	550	81	14.7	26	32.1	206	45	21.8
	TEXAS CITY ISD		584	<45m	-	18	-	54	21	38.9
		TEXAS CITY H S	582	<45m	-	<20m	-	<55m	<25m	-
		WOODROW WILSON DAEP	2	<5t	-	<5t	-	<5t	<5t	-
GARZA	POST ISD		129	29	22.5	<10m	-	36	<10m	-
		GARZA CO DETENTION	2	<5t	-	<5t	-	<5t	<5t	-
		POST H S	127	<30m	-	<10m	-	<40m	<10m	-
	SOUTHLAND ISD	SOUTHLAND SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-
GILLESPIE	FREDERICKSBURG I		433	136	31.4	79	58.1	<295m	133	-
		ALTER SCH	11	<5t	-	<5t	-	<5t	<5t	-
		FREDERICKSBURG H S	422	<140m	-	<80m	-	<295m	<135m	-
	HARPER ISD	HARPER H S	63	<5t	-	<5t	-	5	<5h	-
GLASSCOCK	GLASSCOCK COUNTY	GLASSCOCK COUNTY H	39	<5t	-	<5t	-	<5t	<5t	-
GOLIAD	GOLIAD ISD	GOLIAD H S	151	9	6.0	<5h	-	9	<5h	-
GONZALES	GONZALES ISD		287	19	6.6	<5h	-	<25m	<5h	-
		GONZALES ALTER	31	<5t	-	<5t	-	<5t	<5t	-
		GONZALES H S	256	<20m	-	<5h	-	<25m	<5h	-
	NIXON-SMILEY CIS		110	<5t	-	<5t	-	<5t	<5t	-
		FLORESVILLE ALTER E NIXON-SMILEY H S	2 108	<5t <5t	- -	<5t <5t	- -	<5t <5t	<5t <5t	- -
	WAEELDER ISD	WAEELDER H S	23	<5t	-	<5t	-	<5t	<5t	-
GRAY	LEFORS ISD	LEFORS SCHOOL	23	<5t	-	<5t	-	<5t	<5t	-
	MCLEAN ISD	MCLEAN SCHOOL	19	<5t	-	<5t	-	<5t	<5t	-
	PAMPA ISD		381	<120m	-	19	-	154	21	13.6
P L C-PAMPA LEARNIN		39	<5t	-	<5t	-	<5t	<5t	-	
PAMPA H S		342	<120m	-	<20m	-	<155m	<25m	-	
GRAYSON	BELLS ISD	BELLS H S	98	10	10.2	<5h	-	11	<5h	-
	COLLINSVILLE ISD	COLLINSVILLE H S	57	<5t	-	<5t	-	<5t	<5t	-
	DENISON ISD		490	106	21.6	44	41.5	269	<85m	-
		DENISON H S PATHWAYS H S	470 20	<110m <5t	- -	<45m <5t	- -	<270m <5t	<85m <5t	- -
	GUNTER ISD	GUNTER H S	98	24	24.5	5	20.8	34	6	17.7

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				Number	Percent	Number	Percent		Number	Percent	
GRAYSON	HOWE ISD	HOWE H S	118	<5t	-	<5t	-	<5t	<5t	-	
	POTTSBORO ISD	POTTSBORO H S	149	<5t	-	<5t	-	<5t	<5t	-	
	S AND S CISD	S AND S CONS H S	99	<5t	-	<5t	-	<5t	<5t	-	
	SHERMAN ISD			626	124	19.8	96	77.4	287	<180m	-
			COOKE/FANNIN/GRAYSO	1	<5t	-	<5t	-	<5t	<5t	-
			DOUGLASS LEARNING C	39	<5t	-	<5t	-	<5t	<5t	-
			SHERMAN HIGH SCHOOL	583	<125m	-	<100m	-	<290m	<180m	-
			TRI CO JUVENILE DET	3	<5t	-	<5t	-	<5t	<5t	-
	TOM BEAN ISD	TOM BEAN H S	117	<5t	-	<5t	-	6	<5h	-	
	VAN ALSTYNE ISD	VAN ALSTYNE H S	171	30	17.5	19	63.3	42	25	59.5	
WHITESBORO ISD	WHITESBORO H S	201	27	13.4	7	25.9	45	9	20.0		
WHITEWRIGHT ISD	WHITEWRIGHT H S	101	<5t	-	<5t	-	<5t	<5t	-		
GREGG	EAST TEXAS CHART	DAN CHADWICK CAMPUS	72	<5t	-	<5t	-	<5t	<5t	-	
	GLADEWATER ISD	GLADEWATER H S	231	20	8.7	7	35.0	20	7	35.0	
	KILGORE ISD			473	82	17.3	<25m	-	134	24	17.9
			DANVILLE ALTERNATIV	21	<5t	-	<5t	-	<5t	<5t	-
			KILGORE H S	452	<85m	-	<25m	-	<135m	<25m	-
	LONGVIEW ISD			793	154	19.4	69	44.8	326	107	32.8
			JUVENILE DETENT CTR	2	<5t	-	<5t	-	<5t	<5t	-
			LONGVIEW H S	791	<155m	-	<70m	-	<330m	<110m	-
	PINE TREE ISD	PINE TREE H S	588	97	16.5	70	72.2	226	160	70.8	
	SABINE ISD			143	21	14.7	<5h	-	21	<5h	-
MARVIN A SMITH REGI			2	<5t	-	<5t	-	<5t	<5t	-	
SABINE H S			141	<25m	-	<5h	-	<25m	<5h	-	
SPRING HILL ISD	SPRING HILL H S	191	32	16.8	19	59.4	58	30	51.7		
WHITE OAK ISD	WHITE OAK H S	161	21	13.0	10	47.6	29	12	41.4		
GRIMES	ANDERSON-SHIRO C	ANDERSON-SHIRO SECO	64	<5t	-	<5t	-	<5t	<5t	-	
	IOLA ISD	IOLA H S	47	<5t	-	<5t	-	<5t	<5t	-	
	NAVASOTA ISD			326	31	9.5	16	51.6	<70m	24	-
NAVASOTA H S			309	<35m	-	<20m	-	<70m	<25m	-	

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County	District	Campus	Students in Grades 11-12		Examined —Tested—		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
			Number	Percent	Number	Percent	Number	Percent		Number	Percent
GRIMES	NAVASOTA ISD	PROJECT READY AT CA	1	<5t	—	<5t	—	<5t	<5t	—	
		SUCCESS ACADEMY AT	16	<5t	—	<5t	—	<5t	<5t	—	
	RICHARDS ISD	RICHARDS H S	23	<5t	—	<5t	—	<5t	<5t	—	
GUADALUPE	MARION ISD	MARION H S	189	<5t	—	<5t	—	<5t	<5t	—	
	NAVARRO ISD	NAVARRO HIGH SCHOOL	148	29	19.6	17	58.6	35	20	57.1	
		SCHERTZ-CIBOLO-U		948	<200m	—	116	—	336	188	56.0
		ALLISON STEELE ENH	42	<5t	—	<5t	—	<5t	<5t	—	
		SAMUEL CLEMENS H S	906	<200m	—	<120m	—	<340m	<190m	—	
	SEGUIN ISD			756	122	16.1	<35m	—	176	34	19.3
			JUVENILE DETENTION	2	<5t	—	<5t	—	<5t	<5t	—
		LIZZIE M BURGESS ALT	4	<5t	—	<5t	—	<5t	<5t	—	
		MERCER & BLUMBERG L	63	<5t	—	<5t	—	<5t	<5t	—	
	SEGUIN HIGH SCHOOL	687	<125m	—	<35m	—	<180m	<35m	—		
HALE	ABERNATHY ISD	ABERNATHY H S	80	<5t	—	<5t	—	<5t	<5t	—	
	COTTON CENTER IS	COTTON CENTER SCHOO	20	<5t	—	<5t	—	<5t	<5t	—	
	HALE CENTER ISD	HALE CENTER H S	55	10	18.2	<5h	—	10	<5h	—	
	PETERSBURG ISD	PETERSBURG H S	51	<5t	—	<5t	—	<5t	<5t	—	
	PLAINVIEW ISD			631	73	11.6	33	45.2	146	<45m	—
			HALE COUNTY JJAEP	4	<5t	—	<5t	—	<5t	<5t	—
		HOUSTON SCHOOL	79	<5t	—	<5t	—	<5t	<5t	—	
	PLAINVIEW HIGH SCHO	548	<75m	—	<35m	—	<150m	<45m	—		
HALL	MEMPHIS ISD	MEMPHIS H S	39	<5t	—	<5t	—	<5t	<5t	—	
	TURKEY-QUITAQUE	VALLEY SCHOOL	39	<5t	—	<5t	—	<5t	<5t	—	
HAMILTON	HAMILTON ISD	HAMILTON HIGH SCHOO	114	30	26.3	18	60.0	58	24	41.4	
	HICO ISD	HICO H S	97	<5t	—	<5t	—	<5t	<5t	—	
HANSFORD	GRUVER ISD	GRUVER H S	58	9	15.5	<5h	—	14	<5h	—	
	SPEARMAN ISD	SPEARMAN H S	94	<5t	—	<5t	—	<5t	<5t	—	
HARDEMAN	CHILLICOTHE ISD	CHILLICOTHE H S	31	<5t	—	<5t	—	<5t	<5t	—	
	QUANAH ISD	QUANAH H S	68	5	7.4	<5h	—	5	<5h	—	
HARDIN	HARDIN-JEFFERSON	HARDIN-JEFFERSON H	287	59	20.6	25	42.4	93	40	43.0	

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				Number	Percent	Number	Percent		Number	Percent	
HARDIN	KOUNTZE ISD	KOUNTZE H S	141	34	24.1	<5h	—	60	<5h	—	
		LUMBERTON ISD	419	26	6.2	14	53.9	47	19	40.4	
		HARDIN CO ALTER ED	1	<5t	—	<5t	—	<5t	<5t	—	
		LUMBERTON H S	418	<30m	—	<15m	—	<50m	<20m	—	
	SILSBEE ISD	SILSBEE H S	355	47	13.2	10	21.3	70	11	15.7	
	WEST HARDIN COUN	WEST HARDIN H S	80	<5t	—	<5t	—	<5t	<5t	—	
HARRIS	ALDINE ISD	ALDINE HIGH SCHOOL	4,179	825	19.7	333	40.4	1,594	452	28.4	
		ALDINE J J A E P	906	306	33.8	116	37.9	682	149	21.9	
		CARVER H S FOR APP	1	<5t	—	<5t	—	<5t	<5t	—	
		EISENHOWER HIGH SCH	212	<25m	—	<10m	—	<30m	<10m	—	
		HALL HIGH SCHOOL	1,084	<110m	—	48	—	<190m	80	—	
		MACARTHUR HIGH SCHO	167	<5t	—	<5t	—	<5t	<5t	—	
		NIMITZ HIGH SCHOOL	815	242	29.7	116	47.9	383	150	39.2	
			994	148	14.9	<50m	—	317	<70m	—	
	ALIEF ISD	ALIEF ISD J J A E P	4,250	599	14.1	344	57.4	1,184	537	45.4	
		ELSIK H S	4	<5t	—	<5t	—	<5t	<5t	—	
		HASTINGS H S	1,453	192	13.2	<95m	—	390	<140m	—	
		KERR H S	1,388	173	12.5	101	58.4	351	179	51.0	
		TAYLOR HIGH SCHOOL	291	<75m	—	<55m	—	<140m	<80m	—	
		ALPHONSO CRUTCH'	1,114	<165m	—	98	—	<310m	144	—	
		ALPHONSO CRUTCH'S-L	190	<5t	—	<5t	—	<5t	<5t	—	
		AMERICAN ACADEMY	AMERICAN ACADEMY OF	43	<5t	—	<5t	—	<5t	<5t	—
		BAY AREA CHARTER	ED WHITE MEMORIAL H	46	<5t	—	<5t	—	<5t	<5t	—
		BENJI'S SPECIAL	BENJI'S SPECIAL EDU	28	<5t	—	<5t	—	<5t	<5t	—
		CALVIN NELMS CHA		70	<5t	—	<5t	—	<5t	<5t	—
			CALVIN NELMS HIGH S	69	<5t	—	<5t	—	<5t	<5t	—
			CALVIN NELMS HOSPIT	1	<5t	—	<5t	—	<5t	<5t	—
		CHANNELVIEW ISD		686	102	14.9	24	23.5	156	31	19.9
			APOLLO	4	<5t	—	<5t	—	<5t	<5t	—
			CHANNELVIEW HIGH SC	633	<105m	—	<25m	—	<160m	<35m	—
			ENDEAVOR SCHOOL	48	<5t	—	<5t	—	<5t	<5t	—
			JJAEP DISCIPLINARY	1	<5t	—	<5t	—	<5t	<5t	—
		COMQUEST ACADEMY	COMQUEST ACADEMY	47	<5t	—	<5t	—	<5t	<5t	—
	CROSBY ISD	CROSBY HIGH SCHOOL	493	86	17.4	34	39.5	163	54	33.1	

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				Number	Percent	Number	Percent		Number	Percent
HARRIS	CROSSROADS COMMU	CROSSROAD COMMUNITY	41	<5t	—	<5t	—	<5t	<5t	—
	CYPRESS-FAIRBANK		9,157	1,744	19.0	1,281	73.5	3,386	2,305	68.1
		CY-FAIR H S	1,294	288	22.3	223	77.4	544	399	73.4
		CYPRESS CREEK H S	1,166	314	26.9	224	71.3	599	403	67.3
		CYPRESS FALLS H S	1,333	316	23.7	214	67.7	652	408	62.6
		CYPRESS RIDGE HIGH	1,261	<130m	—	<85m	—	<245m	<145m	—
		CYPRESS SPRINGS H S	1,296	206	15.9	<150m	—	<350m	<215m	—
		CYPRESS-FAIRBANKS J	5	<5t	—	<5t	—	<5t	<5t	—
		JERSEY VILLAGE H S	1,302	<205m	—	162	—	414	305	73.7
		LANGHAM CREEK H S	1,337	291	21.8	230	79.0	591	436	73.8
		WINDFERN H S	163	<5t	—	<5t	—	<5t	<5t	—
	DEER PARK ISD	DEER PARK HS	1,480	135	9.1	86	63.7	247	138	55.9
	GALENA PARK ISD		2,185	237	10.8	97	40.9	479	173	36.1
		GALENA PARK H S	609	<95m	—	<30m	—	<160m	<35m	—
		HIGHPOINT SCHOOL EA	2	<5t	—	<5t	—	<5t	<5t	—
		NORTH SHORE H S	4	<5t	—	<5t	—	<5t	<5t	—
		NORTH SHORE SR H S	1,568	<145m	—	<70m	—	<325m	<145m	—
		SCHOOL FOR ACCELEA	2	<5t	—	<5t	—	<5t	<5t	—
	GEORGE I SANCHEZ	GEORGE I SANCHEZ H	202	<5t	—	<5t	—	<5t	<5t	—
	GIRLS & BOYS PRE	GIRLS & BOYS PREP A	38	<5t	—	<5t	—	<5t	<5t	—
	GOOSE CREEK CISD		2,051	315	15.4	145	46.0	643	239	37.2
		LEE H S	1,021	<135m	—	<75m	—	<340m	<150m	—
		NIGHT SCHOOL	16	<5t	—	<5t	—	<5t	<5t	—
		STERLING H S	1,014	<185m	—	<75m	—	<310m	<95m	—
	GULF SHORES ACAD		381	<5t	—	<5t	—	<5t	<5t	—
		GULF SHORES CREDIT	8	<5t	—	<5t	—	<5t	<5t	—
		GULF SHORES HIGH SC	361	<5t	—	<5t	—	<5t	<5t	—
		GULF SHORES RESIDEN	12	<5t	—	<5t	—	<5t	<5t	—
	HARMONY SCIENCE	HARMONY SCIENCE ACA	42	13	31.0	<5h	—	15	<5h	—
	HARRIS COUNTY JU		25	<5t	—	<5t	—	<5t	<5t	—
		BURNETT-BAYLAND REC	3	<5t	—	<5t	—	<5t	<5t	—
		HARRIS COUNTY JUVEN	12	<5t	—	<5t	—	<5t	<5t	—
		HARRIS COUNTY YOUTH	6	<5t	—	<5t	—	<5t	<5t	—
		KATY-HOCKLEY BOOT C	4	<5t	—	<5t	—	<5t	<5t	—
	HOUSTON CAN ACAD		295	<5t	—	<5t	—	<5t	<5t	—
		HOUSTON CAN ACADEMY	92	<5t	—	<5t	—	<5t	<5t	—
		HOUSTON CAN! ACADEM	203	<5t	—	<5t	—	<5t	<5t	—
	HOUSTON HEIGHTS	HOUSTON HEIGHTS HIG	77	<5t	—	<5t	—	<5t	<5t	—

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County	District	Campus	Students in Grades		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
			11-12	Number	Percent	Number		Percent	Number	Percent
HARRIS	HOUSTON ISD		17,415	2,843	16.3	1,471	51.7	6,052	2,947	48.7
		ACCELERATED LEARNIN	318	<5t	—	<5t	—	<5t	<5t	—
		AUSTIN H S	593	125	21.1	30	24.0	243	36	14.8
		BARBARA JORDAN H S	434	53	12.2	6	11.3	68	6	8.8
		BELLAIRE H S	1,353	532	39.3	458	86.1	1,704	1,385	81.3
		CARNEGIE VANGUARD H	65	37	56.9	27	73.0	95	60	63.2
		CHALLENGE EARLY COL	48	<10m	—	7	—	<10m	7	—
		CHAVEZ H S	868	220	25.3	100	45.5	489	116	23.7
		COMMUNITY EDUCATION	19	<5t	—	<5t	—	<5t	<5t	—
		COMMUNITY EDUCATION	36	<5t	—	<5t	—	<5t	<5t	—
		COMMUNITY SERVICES-	17	<5t	—	<5t	—	<5t	<5t	—
		CONTEMPORARY LRN CT	213	<5t	—	<5t	—	<5t	<5t	—
		DAVIS H S	586	118	20.1	41	34.8	160	41	25.6
		DEBAKEY H S FOR HEA	296	132	44.6	98	74.2	264	176	66.7
		EASTWOOD ACADEMY	114	<20m	—	<5h	—	<20m	<5h	—
		ENERGIZED FOR EXCEL	17	<5t	—	<5t	—	<5t	<5t	—
		FURR H S	380	30	7.9	13	43.3	66	14	21.2
		H P CARTER CAREER C	28	<5t	—	<5t	—	<5t	<5t	—
		HARRIS CO J J A E P	8	<5t	—	<5t	—	<5t	<5t	—
		HOUSTON DROP BACK I	41	<5t	—	<5t	—	<5t	<5t	—
		HOUSTON NIGHT HIGH	18	<5t	—	<5t	—	<5t	<5t	—
		JONES H S	377	49	13.0	7	14.3	84	8	9.5
		KASHMERE H S	214	21	9.8	5	23.8	27	5	18.5
		KAY ON-GOING ED CTR	43	<5t	—	<5t	—	<5t	<5t	—
		LAMAR H S	1,437	86	6.0	70	81.4	95	73	76.8
		LAW ENFCMT-CRIM JUS	288	63	21.9	48	76.2	107	60	56.1
		LEE H S	643	75	11.7	21	28.0	122	24	19.7
		MADISON H S	803	103	12.8	12	11.7	151	19	12.6
		MIDDLE COLLEGE FOR	136	20	14.7	<5h	—	29	<5h	—
		MILBY H S	838	143	17.1	59	41.3	275	64	23.3
		PERFOR & VIS ARTS H	318	89	28.0	79	88.8	187	154	82.4
		REAGAN H S	622	49	7.9	12	24.5	93	12	12.9
		SAM HOUSTON H S	973	52	5.3	21	40.4	60	21	35.0
		SCARBOROUGH H S	323	51	15.8	24	47.1	69	30	43.5
		SHARPSTOWN H S	586	68	11.6	20	29.4	158	27	17.1
		STERLING H S	362	17	4.7	<5h	—	22	<5h	—
		WALTRIP H S	696	54	7.8	8	14.8	82	10	12.2
		WASHINGTON B T H S	455	39	8.6	13	33.3	88	31	35.2
		WESTBURY H S	664	89	13.4	20	22.5	183	24	13.1
		WESTSIDE H S	1,110	422	38.0	264	62.6	1,012	534	52.8
		WHEATLEY H S	237	43	18.1	<5h	—	50	<5h	—
		WORTHING H S	392	<5t	—	<5t	—	<5t	<5t	—
		YATES H S	446	40	9.0	<5h	—	46	<5h	—
	HUFFMAN ISD	HARGRAVE H S	387	76	19.6	33	43.4	157	46	29.3
	HUMBLE ISD		3,663	358	9.8	267	74.6	675	493	73.0
		HUMBLE H S	1,785	<95m	—	<60m	—	<180m	<105m	—

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
HARRIS	HUMBLE ISD	KINGWOOD H S	1,783	<265m	—	<215m	—	<505m	<395m	—	
		QUEST H S	95	<5t	—	<5t	—	<5t	<5t	—	
	JAMIE'S HOUSE CH	JAMIE'S HOUSE CHART	6	<5t	—	<5t	—	<5t	<5t	—	
	JESSE JACKSON AC	JESSE JACKSON ACADE	152	<5t	—	<5t	—	<5t	<5t	—	
	JUAN B GALAVIZ C	JUAN B GALAVIZ CHAR	20	<5t	—	<5t	—	<5t	<5t	—	
	KATY ISD			5,401	1,276	23.6	1,082	84.8	3,098	2,430	78.4
			ALTERNATIVE SCHOOL	30	<5t	—	<5t	—	<5t	<5t	—
			CINCO RANCH H S	1,504	474	31.5	437	92.2	1,123	995	88.6
			HARRIS CO SCH FOR A	1	<5t	—	<5t	—	<5t	<5t	—
			KATY H S	1,267	<250m	—	<180m	—	<565m	<360m	—
			MAYDE CREEK H S	1,325	<200m	—	<150m	—	<410m	<260m	—
			OPPORT AWARENESS CT	13	<5t	—	<5t	—	<5t	<5t	—
			TAYLOR H S	1,261	354	28.1	319	90.1	1,004	822	81.9
	KLEIN ISD			4,286	740	17.3	535	72.3	1,459	988	67.7
			KLEIN COLLINS HIGH	1,047	167	16.0	122	73.1	369	260	70.5
			KLEIN FOREST H S	1,074	159	14.8	86	54.1	281	126	44.8
			KLEIN H S	1,376	271	19.7	215	79.3	527	410	77.8
			KLEIN OAK H S	789	143	18.1	112	78.3	282	192	68.1
	LA PORTE ISD			948	86	9.1	56	65.1	<155m	79	—
			DEWALT ALTER	52	<5t	—	<5t	—	<5t	<5t	—
			HIGH POINT ALTER	1	<5t	—	<5t	—	<5t	<5t	—
			LA PORTE HIGH SCHOO	895	<90m	—	<60m	—	<155m	<80m	—
	NORTH FOREST ISD			914	100	10.9	<5h	—	115	<5h	—
			FOREST BROOK H S	401	<25m	—	<5h	—	<30m	<5h	—
			NORTH FOREST J J A	1	<5t	—	<5t	—	<5t	<5t	—
			SMILEY H S	512	<80m	—	<5h	—	<90m	<5h	—
	NORTH HOUSTON H	NORTH HOUSTON H S F	64	<5t	—	<5t	—	<5t	<5t	—	
	PASADENA ISD			4,381	457	10.4	206	45.1	770	304	39.5
			DOBIE H S	1,111	101	9.1	53	52.5	138	74	53.6
			EXCEL ACADEMY	1	<5t	—	<5t	—	<5t	<5t	—
			PASADENA H S	1,079	136	12.6	57	41.9	247	80	32.4
			PASADENA MEMORIAL H	420	<75m	—	<20m	—	<120m	<25m	—
		RAYBURN H S	853	91	10.7	61	67.0	185	103	55.7	
		SOUTH HOUSTON H S	902	<60m	—	<20m	—	<90m	<30m	—	
	THE SUMMIT	15	<5t	—	<5t	—	<5t	<5t	—		
RAUL YZAGUIRRE S	RAUL YZAGUIRRE SCHO	55	<5t	—	<5t	—	<5t	<5t	—		
RICHARD MILBURN	RICHARD MILBURN ACA	60	<5t	—	<5t	—	<5t	<5t	—		

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				Number	Percent	Number	Percent		Number	Percent	
HARRIS	SHELDON ISD		461	23	5.0	6	26.1	42	9	21.4	
		C E KING H S	445	<25m	-	<10m	-	<45m	<10m	-	
		KASE ACADEMY	12	<5t	-	<5t	-	<5t	<5t	-	
		SHELDON DAEP	4	<5t	-	<5t	-	<5t	<5t	-	
		SOUTHWEST SCHOOL	SOUTHWEST HIGH SCHO	122	<5t	-	<5t	-	<5t	<5t	-
		SPRING BRANCH IS		3,614	1,305	36.1	813	62.3	3,217	1,769	55.0
			HARRIS CO J J A E P	3	<5t	-	<5t	-	<5t	<5t	-
			MEMORIAL H S	975	521	53.4	432	82.9	1,420	1,052	74.1
			NORTHBROOK H S	750	<80m	-	<35m	-	<160m	<55m	-
			SPRING BRANCH SCHOO	106	<5t	-	<5t	-	<5t	<5t	-
			SPRING WOODS H S	808	190	23.5	72	37.9	379	106	28.0
			STRATFORD H S	868	430	49.5	239	55.6	1,066	502	47.1
			WESTCHESTER ACADEMY	104	<90m	-	<40m	-	<195m	<60m	-
		SPRING ISD		2,667	310	11.6	214	69.0	555	371	66.9
			HIGH POINT SCH NORT	5	<5t	-	<5t	-	<5t	<5t	-
			SCHOOL FOR ACCELERA	1	<5t	-	<5t	-	<5t	<5t	-
			SPRING H S	1,075	<140m	-	<100m	-	<260m	<180m	-
			WESTFIELD H S	1,586	<175m	-	<120m	-	<300m	<195m	-
		TOMBALL ISD	TOMBALL H S	1,065	150	14.1	114	76.0	270	189	70.0
		WEST HOUSTON CHA	WEST HOUSTON CHARTE	22	<5t	-	<5t	-	<5t	<5t	-
	YES COLLEGE PREP	YES COLLEGE PREPARA	134	109	81.3	64	58.7	231	91	39.4	
HARRISON	ELYSIAN FIELDS I	ELYSIAN FIELDS H S	132	<5t	-	<5t	-	<5t	<5t	-	
	HALLSVILLE ISD	HALLSVILLE H S	454	69	15.2	24	34.8	109	26	23.9	
	HARLETON ISD	HARLETON H S	69	10	14.5	5	50.0	10	5	50.0	
	KARNACK ISD	KARNACK H S	29	<5t	-	<5t	-	<5t	<5t	-	
	MARSHALL ISD			655	67	10.2	44	65.7	119	66	55.5
			MARSHALL ACHIEVEMEN	50	<5t	-	<5t	-	<5t	<5t	-
			MARSHALL DAEP	2	<5t	-	<5t	-	<5t	<5t	-
			MARSHALL H S	603	<70m	-	<45m	-	<120m	<70m	-
		WASKOM ISD	WASKOM H S	75	<5t	-	<5t	-	<5t	<5t	-
	HARTLEY	CHANNING ISD	CHANNING SCHOOL	15	<5t	-	<5t	-	<5t	<5t	-
HARTLEY ISD		HARTLEY SCHOOL	21	<5t	-	<5t	-	<5t	<5t	-	
HASKELL	HASKELL CISD	HASKELL H S	63	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent
HASKELL	PAINT CREEK ISD	PAINT CREEK SCHOOL	12	<5t	-	<5t	-	<5t	<5t	-
	ROCHESTER COUNTY	ROCHESTER SCHOOL	13	<5t	-	<5t	-	<5t	<5t	-
	RULE ISD	RULE SCHOOL	26	<5t	-	<5t	-	<5t	<5t	-
HAYS	DRIPPING SPRINGS	DRIPPING SPRINGS H	411	153	37.2	110	71.9	315	221	70.2
	HAYS CISD		945	197	20.8	108	54.8	419	191	45.6
		ACADEMY AT HAYS	75	<5t	-	<5t	-	<5t	<5t	-
		ALTER IMPACT CTR	7	<5t	-	<5t	-	<5t	<5t	-
		HAYS CO JUVENILE JU	2	<5t	-	<5t	-	<5t	<5t	-
		JACK C HAYS H S	861	<200m	-	<110m	-	<420m	<195m	-
	KATHERINE ANNE P	KATHERINE ANNE PORT	51	7	13.7	5	71.4	7	5	71.4
	SAN MARCOS CISD		768	<170m	-	<70m	-	381	<145m	-
		PRIDE HIGH SCHOOL	68	<5t	-	<5t	-	<5t	<5t	-
		SAN MARCOS H S	700	<170m	-	<70m	-	<385m	<145m	-
WIMBERLEY ISD	WIMBERLEY H S	275	152	55.3	52	34.2	293	81	27.7	
HEMPHILL	CANADIAN ISD	CANADIAN H S	77	<5t	-	<5t	-	<5t	<5t	-
HENDERSON	ATHENS ISD	ATHENS H S	378	30	7.9	8	26.7	36	10	27.8
	BROWNSBORO ISD		319	24	7.5	9	37.5	29	<15m	-
		ACES CAMPUS	6	<5t	-	<5t	-	<5t	<5t	-
		BROWNSBORO H S	313	<25m	-	<10m	-	<30m	<15m	-
	CROSS ROADS ISD	CROSS ROADS H S	76	<5t	-	<5t	-	<5t	<5t	-
	EUSTACE ISD	EUSTACE H S	141	6	4.3	<5h	-	9	<5h	-
	LAPOYNOR ISD		41	<5t	-	<5t	-	<5t	<5t	-
		A L P H A CAMPUS	3	<5t	-	<5t	-	<5t	<5t	-
		LAPOYNOR H S	38	<5t	-	<5t	-	<5t	<5t	-
	MALAKOFF ISD		128	<5t	-	<5t	-	<5t	<5t	-
GATEWAY		9	<5t	-	<5t	-	<5t	<5t	-	
MALAKOFF ALTERNATIV		2	<5t	-	<5t	-	<5t	<5t	-	
MALAKOFF H S		117	<5t	-	<5t	-	<5t	<5t	-	
TRINIDAD ISD		27	<10m	-	<5h	-	<10m	<5h	-	
	A L P H A CAMPUS	2	<5t	-	<5t	-	<5t	<5t	-	
	TRINIDAD SCHOOL	25	<10m	-	<5h	-	<10m	<5h	-	
HIDALGO	DONNA ISD		775	<180m	-	49	-	<310m	49	-
		DONNA HIGH SCHOOL	774	<180m	-	<50m	-	<310m	<50m	-

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			11-12	Number	Percent	Number		Percent	Number	Percent	
HIDALGO	DONNA ISD	HIDALGO CO J J A E	1	<5t	-	<5t	-	<5t	<5t	-	
		EAGLE ACADEMY OF	EAGLE ACADEMY OF PH	105	<5t	-	<5t	-	<5t	<5t	-
			EAGLE ACADEMY OF PH	30	<5t	-	<5t	-	<5t	<5t	-
			EAGLE ACADEMY OF PH	75	<5t	-	<5t	-	<5t	<5t	-
	EDCOUCH-ELSA ISD	EDCOUCH-ELSA H S	562	101	18.0	20	19.8	140	21	15.0	
	EDINBURG CISD	EDINBURG CISD	2,398	463	19.3	155	33.5	802	216	26.9	
		ECONOMEDES H S	771	<90m	-	<50m	-	<130m	<55m	-	
		EDINBURG H S	912	211	23.1	<50m	-	<310m	<65m	-	
		EDINBURG NORTH H S	713	<170m	-	58	-	368	103	28.0	
		JUVENILE DETENTION	2	<5t	-	<5t	-	<5t	<5t	-	
	HIDALGO ISD	HIDALGO ISD	329	137	41.6	54	39.4	279	67	24.0	
		HIDALGO ACADEMY	20	<5t	-	<5t	-	<5t	<5t	-	
		HIDALGO H S	309	<140m	-	<55m	-	<280m	<70m	-	
	LA JOYA ISD	LA JOYA ISD	1,850	378	20.4	252	66.7	527	289	54.8	
		ALTER CTR FOR ED	212	<5t	-	<5t	-	<5t	<5t	-	
		J J A E P	4	<5t	-	<5t	-	<5t	<5t	-	
		LA JOYA SENIOR HIGH	1,628	<380m	-	<255m	-	<530m	<290m	-	
		STUDENT ALTER PROG	6	<5t	-	<5t	-	<5t	<5t	-	
	LA VILLA ISD	LA VILLA ISD	78	8	10.3	<5h	-	12	<5h	-	
		LA VILLA H S	77	<10m	-	<5h	-	<15m	<5h	-	
		LA VILLA J J A E P	1	<5t	-	<5t	-	<5t	<5t	-	
	MCALLEN ISD	MCALLEN ISD	2,263	674	29.8	301	44.7	1,310	415	31.7	
		INSTR/GUID CENTER	4	<5t	-	<5t	-	<5t	<5t	-	
		LAMAR ACADEMY	149	<5t	-	<5t	-	<10m	<5h	-	
		MCALLEN HIGH SCHOOL	692	225	32.5	98	43.6	473	136	28.8	
		MEMORIAL HIGH SCHOO	710	<190m	-	106	-	<360m	153	-	
		ROWE HIGH SCHOOL	707	257	36.4	<100m	-	473	<130m	-	
		SOUTHWEST KEY PROGR	1	<5t	-	<5t	-	<5t	<5t	-	
	MERCEDES ISD	MERCEDES ISD	469	96	20.5	14	14.6	148	14	9.5	
		MERCEDES ALTER ACAD	43	<5t	-	<5t	-	<5t	<5t	-	
		MERCEDES DAEP	5	<5t	-	<5t	-	<5t	<5t	-	
MERCEDES H S		421	<100m	-	<15m	-	<150m	<15m	-		
MID-VALLEY ACADE	MID-VALLEY ACADE	80	<5t	-	<5t	-	<5t	<5t	-		
	MID-VALLEY ACADEMY	23	<5t	-	<5t	-	<5t	<5t	-		
	MID-VALLEY ACADEMY-	57	<5t	-	<5t	-	<5t	<5t	-		
MISSION CISD	MISSION CISD	1,445	234	16.2	91	38.9	399	105	26.3		
	HIDALGO CO J J A E	2	<5t	-	<5t	-	<5t	<5t	-		
	MISSION H S	733	<105m	-	<50m	-	<205m	<60m	-		
	VETERANS MEMORIAL H	710	<135m	-	<50m	-	<200m	<50m	-		

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				Number	Percent	Number	Percent		Number	Percent
HIDALGO	ONE STOP MULTISE		203	<5t	—	<5t	—	<5t	<5t	—
		CHILDREN OF THE SUN	19	<5t	—	<5t	—	<5t	<5t	—
		CHILDREN OF THE SUN	27	<5t	—	<5t	—	<5t	<5t	—
		ONE STOP MULTISERVI	53	<5t	—	<5t	—	<5t	<5t	—
		ONE STOP MULTISERVI	21	<5t	—	<5t	—	<5t	<5t	—
		ONE STOP MULTISERVI	21	<5t	—	<5t	—	<5t	<5t	—
		SENTRY TECHNOLOGY P	62	<5t	—	<5t	—	<5t	<5t	—
	PHARR-SAN JUAN-A		2,282	306	13.4	184	60.1	516	223	43.2
		BUELL CENTRAL H S	63	<5t	—	<5t	—	<5t	<5t	—
		PSJA H S	848	115	13.6	77	67.0	<190m	94	—
		PSJA MEMORIAL H S	606	<80m	—	<55m	—	<105m	<55m	—
		PSJA NORTH H S	712	<115m	—	<60m	—	224	<80m	—
		STUDENT ALTER PROG	1	<5t	—	<5t	—	<5t	<5t	—
		TEENAGE PARENT PROG	52	<5t	—	<5t	—	<5t	<5t	—
	PROGRESO ISD		188	29	15.4	12	41.4	53	13	24.5
		PROGRESO H S	186	<30m	—	<15m	—	<55m	<15m	—
		STUDENT ALTERNATIVE	2	<5t	—	<5t	—	<5t	<5t	—
	SHARYLAND ISD		814	<230m	—	92	—	<385m	131	—
		SHARYLAND ALTERNAT	1	<5t	—	<5t	—	<5t	<5t	—
		SHARYLAND H S	813	<230m	—	<95m	—	<385m	<135m	—
	TECHNOLOGY EDUCA	TECHNOLOGY EDUCATIO	36	<5t	—	<5t	—	<5t	<5t	—
	VALLEY VIEW ISD	VALLEY VIEW HIGH SC	273	32	11.7	12	37.5	44	14	31.8
	WESLACO ISD		1,320	275	20.8	135	49.1	476	171	35.9
		HIDALGO CO J J A E	3	<5t	—	<5t	—	<5t	<5t	—
		SOUTH PALM GARDENS	39	<5t	—	<5t	—	<5t	<5t	—
		WESLACO EAST HIGH S	580	<120m	—	<35m	—	<215m	<40m	—
		WESLACO H S	698	<160m	—	<105m	—	<265m	<135m	—
HILL	ABBOTT ISD	ABBOTT SCHOOL	42	<5t	—	<5t	—	<5t	<5t	—
	AQUILLA ISD	AQUILLA SCHOOL	26	<5t	—	<5t	—	<5t	<5t	—
	BLUM ISD	BLUM H S	38	<5t	—	<5t	—	<5t	<5t	—
	BYNUM ISD	BYNUM SCHOOL	23	<5t	—	<5t	—	<5t	<5t	—
	COVINGTON ISD	COVINGTON SCHOOL	44	<5t	—	<5t	—	<5t	<5t	—
	HILLSBORO ISD	HILLSBORO H S	176	16	9.1	<5h	—	23	<5h	—
	HUBBARD ISD	HUBBARD H S	54	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent
HILL	ITASCA ISD	ITASCA H S	78	<5t	-	<5t	-	<5t	<5t	-
	PENELOPE ISD	PENELOPE SCHOOL	34	<5t	-	<5t	-	<5t	<5t	-
	WHITNEY ISD	WHITNEY H S	175	19	10.9	6	31.6	26	7	26.9
HOCKLEY	ANTON ISD	ANTON H S	41	<5t	-	<5t	-	<5t	<5t	-
		ANTON P E P	39	<5t	-	<5t	-	<5t	<5t	-
		ANTON P E P	2	<5t	-	<5t	-	<5t	<5t	-
	LEVELLAND ISD	LEVELLAND H S	309	17	5.5	5	29.4	22	5	22.7
	ROPES ISD		34	9	26.5	<5h	-	<20m	<5h	-
		CHOICES ALTER H S	1	<5t	-	<5t	-	<5t	<5t	-
		ROPES SCHOOL	33	<10m	-	<5h	-	<20m	<5h	-
	SMYER ISD	SMYER H S	44	<5t	-	<5t	-	<5t	<5t	-
	SUNDOWN ISD		62	<20m	-	<10m	-	21	6	28.6
		PEP ALTER SCHOOL	2	<5t	-	<5t	-	<5t	<5t	-
		SUNDOWN H S	60	<20m	-	<10m	-	<25m	<10m	-
	WHITHARRAL ISD		31	<5t	-	<5t	-	<5t	<5t	-
		P E P	1	<5t	-	<5t	-	<5t	<5t	-
		WHITHARRAL SCHOOL	30	<5t	-	<5t	-	<5t	<5t	-
HOOD	GRANBURY ISD		769	<170m	-	73	-	298	<125m	-
		BEHAVIOR TRANSITION	5	<5t	-	<5t	-	<5t	<5t	-
		GRANBURY H S	720	<170m	-	<75m	-	<300m	<125m	-
		S T A R S ACADEMY	44	<5t	-	<5t	-	<5t	<5t	-
	LIPAN ISD	LIPAN SCHOOL	32	13	40.6	<5h	-	13	<5h	-
	TOLAR ISD	TOLAR H S	78	<5t	-	<5t	-	<5t	<5t	-
HOPKINS	COMO-PICKTON CIS		88	<5t	-	<5t	-	<5t	<5t	-
		COMO-PICKTON SCHOOL	76	<5t	-	<5t	-	<5t	<5t	-
		HOLY HIGHWAY PICKTO	12	<5t	-	<5t	-	<5t	<5t	-
		HOLY HIGHWAY PICKTO	12	<5t	-	<5t	-	<5t	<5t	-
	CUMBY ISD	CUMBY H S	42	<5t	-	<5t	-	<5t	<5t	-
	MILLER GROVE ISD	MILLER GROVE SCHOOL	31	7	22.6	<5h	-	8	<5h	-
	NORTH HOPKINS IS	NORTH HOPKINS H S	50	<5t	-	<5t	-	<5t	<5t	-
	SALTILLO ISD	SALTILLO SCHOOL	27	<5t	-	<5t	-	<5t	<5t	-
	SULPHUR BLUFF IS	SULPHUR BLUFF SCHOO	27	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
HOPKINS	SULPHUR SPRINGS	SULPHUR SPRINGS H S	479	95	19.8	50	52.6	165	70	42.4
HOUSTON	CROCKETT ISD	CROCKETT H S	182	39	21.4	11	28.2	61	14	23.0
	GRAPELAND ISD	GRAPELAND H S	76	<5t	-	<5t	-	5	<5h	-
	KENNARD ISD	KENNARD H S	33	<5t	-	<5t	-	<5t	<5t	-
	LATEXO ISD	LATEXO H S	64	6	9.4	<5h	-	12	<5h	-
	LOVELADY ISD	LOVELADY H S	70	<5t	-	<5t	-	<5t	<5t	-
	HOWARD	BIG SPRING ISD	BIG SPRING H S	398	17	4.3	<5h	-	21	<5h
HUDSPETH	COAHOMA ISD	COAHOMA H S	120	<5t	-	<5t	-	<5t	<5t	-
	FORSAN ISD	FORSAN H S	83	12	14.5	<5h	-	12	<5h	-
	DELL CITY ISD	DELL CITY SCHOOL	26	<5t	-	<5t	-	<5t	<5t	-
HUNT	FT HANCOCK ISD	FORT HANCOCK HS	66	<5t	-	<5t	-	<5t	<5t	-
	SIERRA BLANCA IS	SIERRA BLANCA SCHOO	18	5	27.8	<5h	-	5	<5h	-
	BLAND ISD	BLAND H S	54	<5t	-	<5t	-	<5t	<5t	-
	BOLES ISD	BOLES ISD HIGH SCHO	60	<5t	-	<5t	-	<5t	<5t	-
	CADDO MILLS ISD	CADDO MILLS H S	126	9	7.1	<5h	-	10	<5h	-
	CAMPBELL ISD	CAMPBELL H S	31	6	19.4	<5h	-	9	<5h	-
	CELESTE ISD	CELESTE HIGH SCHOOL	67	<5t	-	<5t	-	<5t	<5t	-
	COMMERCE ISD	COMMERCE H S	190	23	12.1	13	56.5	25	13	52.0
	GREENVILLE ISD	GREENVILLE H S	562	<100m	-	<35m	-	133	38	28.6
		HUNT COUNTY JUVENIL	460	<100m	-	<35m	-	<135m	<40m	-
	NEW HORIZONS LEARNI	7	<5t	-	<5t	-	<5t	<5t	-	
		95	<5t	-	<5t	-	<5t	<5t	-	
	LONE OAK ISD	LONE OAK H S	104	30	28.8	<5h	-	32	<5h	-
	QUINLAN ISD	WH FORD HIGH SCHOOL	282	6	2.1	<5h	-	6	<5h	-
	WOLFE CITY ISD	WOLFE CITY H S	58	6	10.3	<5h	-	6	<5h	-
HUTCHINSON	BORGER ISD	BORGER H S	320	<40m	-	13	-	48	19	39.6
			305	<40m	-	<15m	-	<50m	<20m	-

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				Number	Percent	Number	Percent		Number	Percent	
HUTCHINSON	BORGER ISD	C H A M P S	15	<5t	-	<5t	-	<5t	<5t	-	
		PLEMONS-STINNETT	81	<5t	-	<5t	-	<5t	<5t	-	
	SANFORD ISD	C H A M P S	2	<5t	-	<5t	-	<5t	<5t	-	
		WEST TEXAS H S	79	<5t	-	<5t	-	<5t	<5t	-	
		C H A M P S	6	<5t	-	<5t	-	<5t	<5t	-	
		SANFORD-FRITCH H S	106	<10m	-	<5h	-	<10m	<5h	-	
IRION	IRION COUNTY ISD	IRION H S	52	11	21.2	<5h	-	13	<5h	-	
JACK	BRYSON ISD	BRYSON SCHOOL	35	<5t	-	<5t	-	<5t	<5t	-	
		JACKSBORO ISD	112	13	11.6	<5h	-	<20m	<5h	-	
	PERRIN-WHITT CIS	ALTER SCH	3	<5t	-	<5t	-	<5t	<5t	-	
		JACKSBORO H S	109	<15m	-	<5h	-	<20m	<5h	-	
JACKSON	EDNA ISD	PERRIN H S	41	13	31.7	5	38.5	21	6	28.6	
		EDNA H S	187	14	7.5	<5h	-	15	<5h	-	
		GANADO ISD	GANADO H S	95	<5t	-	<5t	-	<5t	<5t	-
JASPER	INDUSTRIAL ISD	INDUSTRIAL H S	123	26	21.1	12	46.2	43	18	41.9	
		BROOKELAND ISD	BROOKELAND H S	15	<5t	-	<5t	-	<5t	<5t	-
	BUNA ISD	BUNA H S	181	12	6.6	<5h	-	18	<5h	-	
		EVADALE ISD	EVADALE H S	55	<5t	-	<5t	-	<5t	<5t	-
	KIRBYVILLE CISD	JASPER ISD	JASPER H S	308	33	10.7	5	15.2	41	5	12.2
		KIRBYVILLE HIGH SCH	183	6	3.3	<5h	-	7	<5h	-	
JEFF DAVIS	FT DAVIS ISD	FT DAVIS H S	35	18	51.4	<5h	-	30	<5h	-	
		HIGH FRONTIER H S	34	<20m	-	<5h	-	<30m	<5h	-	
		VALENTINE ISD	VALENTINE SCHOOL	1	<5t	-	<5t	-	<5t	<5t	-
	BEAUMONT ISD	6	<5t	-	<5t	-	<5t	<5t	-		
JEFFERSON	BEAUMONT ISD	CENTRAL SENIOR H S	2,090	272	13.0	95	34.9	441	127	28.8	
		OZEN H S	393	<50m	-	<15m	-	<80m	<15m	-	
		PATHWAYS LEARNING C	650	<60m	-	<10m	-	<90m	<15m	-	
		PAUL A BROWN ALTERN	16	<5t	-	<5t	-	<5t	<5t	-	
		WEST BROOK SR H S	103	<5t	-	<5t	-	<5t	<5t	-	
			928	169	18.2	74	43.8	279	104	37.3	

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JEFFERSON	EAGLE ACADEMY OF	EAGELE ACADEMY OF B	32	<5t	—	<5t	—	<5t	<5t	—	
	HAMSHIRE-FANNETT	HAMSHIRE-FANNETT H	237	22	9.3	8	36.4	32	10	31.3	
	NEDERLAND ISD			559	37	6.6	31	83.8	57	<50m	—
		JEFFERSON CO YOUTH NEDERLAND H S		1 558	<5t <40m	— —	<5t <35m	— —	<5t <60m	<5t <50m	— —
	PORT ARTHUR ISD	MEMORIAL HIGH SCHOO	1,012	24	2.4	<5h	—	29	<5h	—	
	PORT NECHES-GROV	PORT NECHES-GROVES	641	11	1.7	5	45.5	20	9	45.0	
	RICHARD MILBURN	RICHARD MILBURN ACA	59	<5t	—	<5t	—	<5t	<5t	—	
SABINE PASS ISD	SABINE PASS SCHOOL	36	<5t	—	<5t	—	<5t	<5t	—		
JIM HOGG	JIM HOGG COUNTY	HEBBRONVILLE H S	140	48	34.3	<5h	—	131	<5h	—	
JIM WELLS	ALICE ISD	ALICE H S	556	183	32.9	21	11.5	308	31	10.1	
	BEN BOLT-PALITO	BEN BOLT-PAL BLANCO	76	<5t	—	<5t	—	<5t	<5t	—	
	ORANGE GROVE ISD	ORANGE GROVE H S	173	19	11.0	<5h	—	23	<5h	—	
	PREMONT ISD	PREMONT H S	125	<5t	—	<5t	—	<5t	<5t	—	
JOHNSON	ALVARADO ISD	ALVARADO H S	376	8	2.1	<5h	—	15	<5h	—	
	BURLESON ISD			870	131	15.1	<55m	—	<245m	<90m	—
			BURLESON H S	826	<135m	—	<55m	—	<245m	<90m	—
			CROSSROADS LEARNING	42	<5t	—	<5t	—	<5t	<5t	—
			JOHNSON COUNTY JJAE	1	<5t	—	<5t	—	<5t	<5t	—
			TARRANT COUNTY J J	1	<5t	—	<5t	—	<5t	<5t	—
	CLEBURNE ISD			623	37	5.9	24	64.9	<55m	29	—
			CLEBURNE H S	562	<40m	—	<25m	—	<55m	<30m	—
			CLEBURNE MIDDLE	1	<5t	—	<5t	—	<5t	<5t	—
			J J A E P	1	<5t	—	<5t	—	<5t	<5t	—
			TEAM SCH	59	<5t	—	<5t	—	<5t	<5t	—
	GODLEY ISD	GODLEY H S	123	<5t	—	<5t	—	<5t	<5t	—	
	GRANDVIEW ISD	GRANDVIEW H S	139	17	12.2	8	47.1	20	8	40.0	
	JOSHUA ISD			522	27	5.2	16	59.3	34	<25m	—
			ACCELERATED LRN CTR	35	<5t	—	<5t	—	<5t	<5t	—
		JOHNSON COUNTY J J	1	<5t	—	<5t	—	<5t	<5t	—	
		JOSHUA H S	486	<30m	—	<20m	—	<35m	<25m	—	

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JOHNSON	KEENE ISD	KEENE H S	64	31	48.4	9	29.0	59	12	20.3
	RIO VISTA ISD	RIO VISTA H S	124	16	12.9	<5h	-	21	<5h	-
	VENUS ISD	LEARNING CENTER	3	<5t	-	<5t	-	<5t	<5t	-
VENUS H S		190	<15m	-	<5h	-	<15m	<5h	-	
JONES	ANSON ISD	ANSON H S	79	6	7.6	<5h	-	8	<5h	-
	HAMLIN ISD	HAMLIN H S	41	<5t	-	<5t	-	<5t	<5t	-
	HAWLEY ISD	HAWLEY H S	70	12	17.1	<5h	-	14	<5h	-
	LUEDERS-AVOCA IS	LUEDERS-AVOCA H S	16	<5t	-	<5t	-	<5t	<5t	-
	STAMFORD ISD	STAMFORD HIGH SCHOO	82	<5t	-	<5t	-	<5t	<5t	-
KARNES	FALLS CITY ISD	FALLS CITY H S	46	<5t	-	<5t	-	<5t	<5t	-
	KARNES CITY ISD	KARNES CITY H S	122	<25m	-	<5h	-	32	<10m	-
		KARNES CO ACAD	121	<25m	-	<5h	-	<35m	<10m	-
		KARNES CO ACAD	1	<5t	-	<5t	-	<5t	<5t	-
	KENEDY ISD	KARNES COUNTY ACADE	89	43	48.3	<5h	-	68	<5h	-
		KARNES COUNTY ELITE	4	<5t	-	<5t	-	<5t	<5t	-
		KENEDY HIGH SCHOOL	1	<5t	-	<5t	-	<5t	<5t	-
		KENEDY HIGH SCHOOL	84	<45m	-	<5h	-	<70m	<5h	-
	RUNGE ISD	RUNGE H S	30	<5t	-	<5t	-	<5t	<5t	-
KAUFMAN	CRANDALL ISD	CRANDALL ALTER CTR	211	19	9.0	<10m	-	19	<10m	-
		CRANDALL H S	11	<5t	-	<5t	-	<5t	<5t	-
		CRANDALL H S	200	<20m	-	<10m	-	<20m	<10m	-
	FORNEY ISD	FORNEY H S	404	108	26.7	44	40.7	165	56	33.9
	KAUFMAN ISD	ALTERNATIVE LEARNIN	357	<20m	-	<5h	-	<35m	<10m	-
		KAUFMAN H S	36	<5t	-	<5t	-	<5t	<5t	-
	KAUFMAN ISD	KAUFMAN H S	321	<20m	-	<5h	-	<35m	<10m	-
	KEMP ISD	KEMP HIGH SCHOOL	178	18	10.1	<5h	-	21	<5h	-
MABANK ISD	MABANK H S	327	51	15.6	16	31.4	82	19	23.2	
SCURRY-ROSSER IS	SCURRY-ROSSER H S	94	11	11.7	<5h	-	11	<5h	-	
TERRELL ISD	TERRELL H S	390	58	14.9	10	17.2	95	13	13.7	

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County	District	Campus	Students in Grades 11-12		Examined —Tested—		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
			Number	Percent	Number	Percent	Number	Percent		Number	Percent
KENDALL	BOERNE ISD	BOERNE H S	727	242	33.3	132	54.6	484	240	49.6	
		COMFORT ISD	138	33	23.9	18	54.6	54	26	48.2	
		COMFORT H S	137	<35m	—	<20m	—	<55m	<30m	—	
		HILL COUNTRY HIGH S	1	<5t	—	<5t	—	<5t	<5t	—	
KENT	JAYTON-GIRARD IS	JAYTON SCHOOLS	13	<5t	—	<5t	—	<5t	<5t	—	
KERR	CENTER POINT ISD	CENTER POINT H S	77	17	22.1	<5h	—	18	<5h	—	
		HUNT ISD	HUNT SCHOOL	7	<5t	—	<5t	—	<5t	<5t	—
	INGRAM ISD	INGRAM-TOM MOORE H	213	53	24.9	21	39.6	89	30	33.7	
		KERRVILLE ISD		506	<75m	—	38	—	107	56	52.3
		HILL COUNTRY HIGH S	36	<5t	—	<5t	—	<5t	<5t	—	
		K C J D C	2	<5t	—	<5t	—	<5t	<5t	—	
		TIVY H S	468	<75m	—	<40m	—	<110m	<60m	—	
KIMBLE	JUNCTION ISD	JUNCTION H S	85	19	22.4	<5h	—	20	<5h	—	
KING	GUTHRIE CSD	GUTHRIE SCHOOL	9	<5t	—	<5t	—	<5t	<5t	—	
KINNEY	BRACKETT ISD		72	<10m	—	<5h	—	<10m	<5h	—	
			BRACKETT ALTER	5	<5t	—	<5t	—	<5t	<5t	—
			BRACKETT H S	67	<10m	—	<5h	—	<10m	<5h	—
KLEBERG	KINGSVILLE ISD		480	57	11.9	16	28.1	92	<30m	—	
			H M KING HIGH SCHOO	423	<60m	—	<20m	—	<95m	<30m	—
			K E Y S ACADEMY	51	<5t	—	<5t	—	<5t	<5t	—
			L A S E R EXPULSION	6	<5t	—	<5t	—	<5t	<5t	—
		RIVIERA ISD	KAUFER H S	91	21	23.1	<5h	—	21	<5h	—
	SANTA GERTRUDIS	ACADEMY H S	56	6	10.7	<5h	—	6	<5h	—	
KNOX	BENJAMIN ISD	BENJAMIN SCHOOL	13	<5t	—	<5t	—	<5t	<5t	—	
		KNOX CITY-O'BRIE	KNOX CITY H S	42	7	16.7	<5h	—	7	<5h	—
	MUNDAY CISD	MUNDAY H S	58	<5t	—	<5t	—	<5t	<5t	—	
LA SALLE	COTULLA ISD		139	17	12.2	<5h	—	17	<5h	—	
			COTULLA ALTERNATIVE	8	<5t	—	<5t	—	<5t	<5t	—
			COTULLA DAEP	1	<5t	—	<5t	—	<5t	<5t	—
			COTULLA H S	130	<20m	—	<5h	—	<20m	<5h	—
LAMAR	CHISUM ISD	CHISUM H S	108	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
LAMAR	NORTH LAMAR ISD	NORTH LAMAR H S	384	49	12.8	27	55.1	94	50	53.2
	PARIS ISD		328	<65m	-	27	-	113	<45m	-
		PARIS ALTERNATIVE S	8	<5t	-	<5t	-	<5t	<5t	-
		PARIS H S	320	<65m	-	<30m	-	<115m	<45m	-
	PRAIRILAND ISD	PRAIRILAND H S	131	<5t	-	<5t	-	<5t	<5t	-
	ROXTON ISD	ROXTON H S	18	<5t	-	<5t	-	<5t	<5t	-
LAMB	AMHERST ISD	AMHERST SCHOOL	13	<5t	-	<5t	-	<5t	<5t	-
	LITTLEFIELD ISD	LITTLEFIELD H S	155	39	25.2	8	20.5	51	8	15.7
	OLTON ISD	OLTON H S	78	7	9.0	<5h	-	10	<5h	-
	SPADE ISD		19	<5t	-	<5t	-	<5t	<5t	-
		SPADE DAEP	1	<5t	-	<5t	-	<5t	<5t	-
		SPADE SCHOOL	18	<5t	-	<5t	-	<5t	<5t	-
	SPRINGLAKE-EARTH	SPRINGLAKE-EARTH HS	29	<5t	-	<5t	-	<5t	<5t	-
	SUDAN ISD		50	<15m	-	<5h	-	11	<5h	-
		P E P ALTER	2	<5t	-	<5t	-	<5t	<5t	-
		SUDAN H S	48	<15m	-	<5h	-	<15m	<5h	-
LAMPASAS	CEDAR RIDGE CHAR	CEDAR RIDGE CHARTER	22	<5t	-	<5t	-	<5t	<5t	-
	LAMPASAS ISD	LAMPASAS H S	343	44	12.8	27	61.4	71	37	52.1
	LOMETA ISD	LOMETA SCHOOL	28	<5t	-	<5t	-	<5t	<5t	-
LAVACA	HALLETTSVILLE IS	HALLETTSVILLE H S	167	12	7.2	<5h	-	13	<5h	-
	MOULTON ISD	MOULTON H S	47	<5t	-	<5t	-	<5t	<5t	-
	SHINER ISD	SHINER H S	65	<5t	-	<5t	-	<5t	<5t	-
LEE	DIME BOX ISD	DIME BOX SCHOOL	25	<5t	-	<5t	-	<5t	<5t	-
	GIDDINGS ISD		225	<35m	-	11	-	47	12	25.5
		GIDDINGS H S	213	<35m	-	<15m	-	<50m	<15m	-
		KNOX LEARNING CTR	12	<5t	-	<5t	-	<5t	<5t	-
	LEXINGTON ISD	LEXINGTON HIGH SCHO	119	9	7.6	5	55.6	10	6	60.0
LEON	BUFFALO ISD	BUFFALO H S	110	20	18.2	12	60.0	33	19	57.6
	CENTERVILLE ISD	CENTERVILLE JR-SR H	91	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
LEON	LEON ISD	LEON H S	89	16	18.0	<5h	-	16	<5h	-
	NORMANGEE ISD	NORMANGEE H S	78	<5t	-	<5t	-	<5t	<5t	-
	OAKWOOD ISD	OAKWOOD H S	25	<5t	-	<5t	-	<5t	<5t	-
LIBERTY	CLEVELAND ISD	CLEVELAND H S	290	43	14.8	9	20.9	87	11	12.6
	DAYTON ISD	DAYTON H S	547	74	13.5	<40m	-	<160m	58	-
		GULF COAST H S	540	<75m	-	<40m	-	<160m	<60m	-
		HARDIN/CHAMBERS CTR	3	<5t	-	<5t	-	<5t	<5t	-
			4	<5t	-	<5t	-	<5t	<5t	-
	HARDIN ISD	GULF COAST H S	133	12	9.0	<5h	-	14	<5h	-
		HARDIN H S	1	<5t	-	<5t	-	<5t	<5t	-
			132	<15m	-	<5h	-	<15m	<5h	-
	HULL-DAISETTA IS	HULL-DAISETTA H S	71	11	15.5	<5h	-	16	<5h	-
	LIBERTY ISD	GULF COAST H S	273	<35m	-	<25m	-	47	28	59.6
HARDIN/CHAMBERS CTR		1	<5t	-	<5t	-	<5t	<5t	-	
LIBERTY H S		1	<5t	-	<5t	-	<5t	<5t	-	
		271	<35m	-	<25m	-	<50m	<30m	-	
TARKINGTON ISD	TARKINGTON H S	221	14	6.3	8	57.1	20	8	40.0	
LIMESTONE	COOLIDGE ISD	COOLIDGE H S	16	<5t	-	<5t	-	<5t	<5t	-
	GROESBECK ISD	ALTER LEARNING CTR	206	29	14.1	<10m	-	33	6	18.2
		GROESBECK H S	8	<5t	-	<5t	-	<5t	<5t	-
			198	<30m	-	<10m	-	<35m	<10m	-
	MEXIA ISD	MEXIA H S	229	<15m	-	<5h	-	17	<5h	-
MEXIA SCHOOL OF CHO		223	<15m	-	<5h	-	<20m	<5h	-	
		6	<5t	-	<5t	-	<5t	<5t	-	
LIPSCOMB	BOOKER ISD	BOOKER JH/H S	56	<5t	-	<5t	-	<5t	<5t	-
	FOLLETT ISD	FOLLETT SCHOOL	22	<5t	-	<5t	-	<5t	<5t	-
	HIGGINS ISD	HIGGINS SCHOOL	18	<5t	-	<5t	-	<5t	<5t	-
LIVE OAK	GEORGE WEST ISD	GEORGE WEST H S	151	18	11.9	<5h	-	23	<5h	-
	THREE RIVERS ISD	THREE RIVERS H S	89	<5t	-	<5t	-	<5t	<5t	-
LLANO	LLANO ISD	LLANO H S	203	19	9.4	10	52.6	29	13	44.8

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				Number	Percent	Number	Percent		Number	Percent
LUBBOCK	EAGLE ACADEMY OF	EAGLE ACADEMY OF LU	11	<5t	-	<5t	-	<5t	<5t	-
	FRENSHIP ISD		549	104	18.9	32	30.8	153	37	24.2
		FRENSHIP H S	506	<105m	-	<35m	-	<155m	<40m	-
		REESE EDUCATIONAL C	43	<5t	-	<5t	-	<5t	<5t	-
	IDALOU ISD	IDALOU H S	92	18	19.6	5	27.8	20	5	25.0
	LUBBOCK ISD		3,182	468	14.7	222	47.4	780	391	50.1
		CORONADO H S	924	153	16.6	101	66.0	239	150	62.8
		ESTACADO H S	301	<105m	-	<5h	-	<135m	<5h	-
		HOMEBOUND	2	<5t	-	<5t	-	<5t	<5t	-
		LUBBOCK CO JUVENILE	7	<5t	-	<5t	-	<5t	<5t	-
		LUBBOCK H S	902	148	16.4	102	68.9	328	217	66.2
		MATTHEWS LRN CTR/NE	171	<5t	-	<5t	-	<5t	<5t	-
		MONTEREY H S	863	<70m	-	<20m	-	<85m	<25m	-
		PROJECT INTERCEPT S	12	<5t	-	<5t	-	<5t	<5t	-
	LUBBOCK-COOPER I	LUBBOCK-COOPER HIGH	235	<5t	-	<5t	-	<5t	<5t	-
	NEW DEAL ISD	NEW DEAL H S	75	<5t	-	<5t	-	<5t	<5t	-
	RICHARD MILBURN	RICHARD MILBURN ALT	66	<5t	-	<5t	-	<5t	<5t	-
	ROOSEVELT ISD	ROOSEVELT H S	114	24	21.1	<5h	-	36	<5h	-
	SHALLOWATER ISD	SHALLOWATER H S	157	<5t	-	<5t	-	<5t	<5t	-
	SLATON ISD	SLATON H S	136	24	17.6	6	25.0	26	6	23.1
	SOUTH PLAINS	SOUTH PLAINS ACADEM	74	<5t	-	<5t	-	<5t	<5t	-
LYNN	NEW HOME ISD	NEW HOME SCHOOL	24	<5t	-	<5t	-	<5t	<5t	-
	O'DONNELL ISD	O'DONNELL HIGH SCHO	44	<5t	-	<5t	-	<5t	<5t	-
	TAHOKA ISD	TAHOKA H S	91	9	9.9	<5h	-	15	<5h	-
	WILSON ISD		17	<5t	-	<5t	-	<5t	<5t	-
		CHOICES ALTER	1	<5t	-	<5t	-	<5t	<5t	-
		WILSON SCHOOL	16	<5t	-	<5t	-	<5t	<5t	-
MADISON	MADISONVILLE CIS	MADISONVILLE HIGH S	231	<5t	-	<5t	-	<5t	<5t	-
	NORTH ZULCH ISD	NORTH ZULCH H S	38	<5t	-	<5t	-	<5t	<5t	-
MARION	JEFFERSON ISD	JEFFERSON H S	168	23	13.7	<5h	-	30	<5h	-
MARTIN	GRADY ISD	GRADY SCHOOL	25	<5t	-	<5t	-	<5t	<5t	-

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MARTIN	STANTON ISD	STANTON H S	100	13	13.0	5	38.5	13	5	38.5
MASON	MASON ISD	MASON H S	84	11	13.1	<5h	—	12	5	41.7
MATAGORDA	BAY CITY ISD	BAY CITY H S	463	61	13.2	23	37.7	104	43	41.4
		PALACIOS ISD	213	<40m	—	8	—	47	<15m	—
		MATAGORDA CO ALTER	1	<5t	—	<5t	—	<5t	<5t	—
		PALACIOS H S	212	<40m	—	<10m	—	<50m	<15m	—
	TIDEHAVEN ISD	TIDEHAVEN H S	105	<5t	—	<5t	—	<5t	<5t	—
	VAN VLECK ISD	VAN VLECK H S	136	26	19.1	8	30.8	32	8	25.0
MAVERICK	EAGLE PASS ISD		1,421	379	26.7	227	59.9	552	258	46.7
		DE LUNA EDUCATIONAL	2	<5t	—	<5t	—	<5t	<5t	—
		E P H S - C C WINN	1,384	<380m	—	<230m	—	<555m	<260m	—
		EP ALAS (ALTERNATIV	35	<5t	—	<5t	—	<5t	<5t	—
MCCULLOCH	BRADY ISD	BRADY H S	174	<5t	—	<5t	—	<5t	<5t	—
	LOHN ISD	LOHN SCHOOL	12	<5t	—	<5t	—	<5t	<5t	—
	ROCHELLE ISD	ROCHELLE SCHOOL	31	<5t	—	<5t	—	<5t	<5t	—
MCLENNAN	AXTELL ISD		77	28	36.4	<5h	—	36	<5h	—
		AXTELL H S	73	<30m	—	<5h	—	<40m	<5h	—
		METHODIST HOME BOYS	1	<5t	—	<5t	—	<5t	<5t	—
		OPPORTUNITY LEARNIN	3	<5t	—	<5t	—	<5t	<5t	—
	BOSQUEVILLE ISD	BOSQUEVILLE SCHOOL	54	10	18.5	<5h	—	10	<5h	—
	BRUCEVILLE-EDDY		103	28	27.2	<15m	—	47	14	29.8
		BRUCEVILLE-EDDY H S	100	<30m	—	<15m	—	<50m	<15m	—
		OPPORTUNITY LEARNIN	3	<5t	—	<5t	—	<5t	<5t	—
	CHINA SPRING ISD		224	76	33.9	27	35.5	91	29	31.9
		CHINA SPRING H S	215	<80m	—	<30m	—	<95m	<30m	—
		OPPORTUNITY LEARNIN	9	<5t	—	<5t	—	<5t	<5t	—
	CONNALLY ISD		268	33	12.3	9	27.3	59	14	23.7
		CHALLENGE ACADEMY	1	<5t	—	<5t	—	<5t	<5t	—
CONNALLY HIGH SCHOO		252	<35m	—	<10m	—	<60m	<15m	—	
LAKEVIEW ACADEMY		15	<5t	—	<5t	—	<5t	<5t	—	
CRAWFORD ISD	CRAWFORD H S	86	<5t	—	<5t	—	<5t	<5t	—	
EAGLE ACADEMY OF		42	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
MCLENNAN	EAGLE ACADEMY OF	EAGLE ACADEMY OF WA	24	<5t	-	<5t	-	<5t	<5t	-
		EAGLE ACADEMY OF WA	18	<5t	-	<5t	-	<5t	<5t	-
	LA VEGA ISD		235	<5t	-	<5t	-	<5t	<5t	-
		LA VEGA H S	233	<5t	-	<5t	-	<5t	<5t	-
		SUCCESS PROGRAM	2	<5t	-	<5t	-	<5t	<5t	-
	LORENA ISD		208	23	11.1	14	60.9	42	26	61.9
		LORENA H S	204	<25m	-	<15m	-	<45m	<30m	-
		OPPORTUNITY LEARNIN	4	<5t	-	<5t	-	<5t	<5t	-
	MART ISD		76	7	9.2	<5h	-	7	<5h	-
		MART ACADEMIC ALERN	2	<5t	-	<5t	-	<5t	<5t	-
		MART H S	74	<10m	-	<5h	-	<10m	<5h	-
	MCGREGOR ISD		117	19	16.2	8	42.1	<25m	8	-
		MCGREGOR H S	116	<20m	-	<10m	-	<25m	<10m	-
		MCGREGOR PREP H S	1	<5t	-	<5t	-	<5t	<5t	-
	MIDWAY ISD		785	138	17.6	117	84.8	297	<265m	-
		CHALLENGE ACADEMY	2	<5t	-	<5t	-	<5t	<5t	-
		MIDWAY H S	783	<140m	-	<120m	-	<300m	<265m	-
	MOODY ISD	MOODY H S	77	<5t	-	<5t	-	<5t	<5t	-
	RIESEL ISD	RIESEL SCHOOL	64	<5t	-	<5t	-	<5t	<5t	-
	ROBINSON ISD		257	38	14.8	13	34.2	47	14	29.8
		CHALLENGE ACADEMY	1	<5t	-	<5t	-	<5t	<5t	-
		OPPORTUNITY LEARNIN	1	<5t	-	<5t	-	<5t	<5t	-
		ROBINSON H S	255	<40m	-	<15m	-	<50m	<15m	-
	WACO ISD		1,346	185	13.7	65	35.1	302	87	28.8
		A J MOORE ACAD	224	<40m	-	<20m	-	<65m	<25m	-
		CHALLENGE ACADEMY	1	<5t	-	<5t	-	<5t	<5t	-
		STARS HIGH SCHOOL	72	<5t	-	<5t	-	<5t	<5t	-
		UNIVERSITY H S	398	<75m	-	<10m	-	<115m	<10m	-
		WACO H S	641	80	12.5	43	53.8	130	61	46.9
		WACO ISD ALTERNATIV	10	<5t	-	<5t	-	<5t	<5t	-
	WEST ISD		230	36	15.7	<5h	-	39	<5h	-
		BROOKHAVEN YOUTH RA	4	<5t	-	<5t	-	<5t	<5t	-
		RBEC OPPORTUNITY LE	3	<5t	-	<5t	-	<5t	<5t	-
WEST H S		223	<40m	-	<5h	-	<40m	<5h	-	
MCMULLEN	MCMULLEN COUNTY	MCMULLEN COUNTY SC	31	<5t	-	<5t	-	<5t	<5t	-
MEDINA	D'HANIS ISD	D'HANIS SCHOOL	42	<5t	-	<5t	-	<5t	<5t	-

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County	District	Campus	Students in Grades 11-12		Examined —Tested—		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
			Number	Percent	Number	Percent	Number	Percent		Number	Percent
MEDINA	DEVINE ISD		226	<15m	—	<5h	—	11	<5h	—	
		BIGFOOT ALTER CTR	2	<5t	—	<5t	—	<5t	<5t	—	
		DEVINE HIGH SCHOOL	224	<15m	—	<5h	—	<15m	<5h	—	
	HONDO ISD		239	<20m	—	7	—	19	9	47.4	
		DETENTION CTR	2	<5t	—	<5t	—	<5t	<5t	—	
		HONDO H S	237	<20m	—	<10m	—	<20m	<10m	—	
	MEDINA VALLEY IS	MEDINA VALLEY H S	386	60	15.5	32	53.3	90	43	47.8	
	NATALIA ISD	NATALIA H S	124	12	9.7	5	41.7	18	6	33.3	
	MENARD	MENARD ISD	MENARD H S	49	<5t	—	<5t	—	<5t	<5t	—
MIDLAND	EAGLE ACADEMY OF		69	<5t	—	<5t	—	<5t	<5t	—	
		EAGLE ACADEMY OF MI	32	<5t	—	<5t	—	<5t	<5t	—	
		EAGLE CHARTER SCHOO	37	<5t	—	<5t	—	<5t	<5t	—	
	GREENWOOD ISD	GREENWOOD H S	212	18	8.5	<5h	—	18	<5h	—	
	MIDLAND ISD		2,448	115	4.7	73	63.5	284	183	64.4	
		LEE H S	1,185	<60m	—	<35m	—	<110m	<70m	—	
		MIDLAND EXCEL CAMPU	90	<5t	—	<5t	—	<5t	<5t	—	
		MIDLAND H S	1,117	<65m	—	<45m	—	<180m	<115m	—	
		VIOLA M COLEMAN H S	56	<5t	—	<5t	—	<5t	<5t	—	
RICHARD MILBURN	RICHARD MILBURN ACA	103	<5t	—	<5t	—	<5t	<5t	—		
MILAM	BUCKHOLTS ISD	BUCKHOLTS SCHOOL	22	<5t	—	<5t	—	<5t	<5t	—	
	CAMERON ISD	YOE HIGH SCHOOL	162	41	25.3	<5h	—	53	<5h	—	
	MILANO ISD	MILANO H S	60	<5t	—	<5t	—	<5t	<5t	—	
	ROCKDALE ISD		194	34	17.5	13	38.2	61	<20m	—	
		ROCKDALE H S	193	<35m	—	<15m	—	<65m	<20m	—	
		ROCKDALE REGIONAL J	1	<5t	—	<5t	—	<5t	<5t	—	
	THORNDALE ISD	THORNDALE H S	67	15	22.4	<5h	—	20	5	25.0	
	MILLS	GOLDTHWAITE ISD		77	<15m	—	<5h	—	14	<5h	—
			GOLDTHWAITE HIGH SC	75	<15m	—	<5h	—	<15m	<5h	—
NEW HORIZONS RANCH			2	<5t	—	<5t	—	<5t	<5t	—	
MULLIN ISD		MULLIN HIGH SCHOOL	11	<5t	—	<5t	—	<5t	<5t	—	
PRIDDY ISD		PRIDDY SCHOOL	13	<5t	—	<5t	—	<5t	<5t	—	
STAR ISD		STAR SCHOOL	13	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
MITCHELL	COLORADO ISD	COLORADO HIGH SCHOO	113	6	5.3	<5h	-	6	<5h	-
	LORAIN ISD	LORAIN SCHOOL	18	<5t	-	<5t	-	<5t	<5t	-
	WESTBROOK ISD	WESTBROOK SCHOOL	23	<5t	-	<5t	-	<5t	<5t	-
MONTAGUE	BOWIE ISD	BOWIE H S	196	10	5.1	<5h	-	16	<5h	-
	FORESTBURG ISD	FORESTBURG SCHOOL	16	5	31.3	<5h	-	5	<5h	-
	GOLD BURG ISD	GOLD BURG H S	21	<5t	-	<5t	-	<5t	<5t	-
	NOCONA ISD	NOCONA H S	110	29	26.4	<5h	-	38	<5h	-
	PRAIRIE VALLEY I	PRAIRIE VALLEY H S	10	<5t	-	<5t	-	<5t	<5t	-
	SAINT JO ISD	SAINT JO H S	43	<5t	-	<5t	-	<5t	<5t	-
	MONTGOMERY	CONROE ISD	CANEEY CREEK H S	4,691	1,127	24.0	844	74.9	2,474	1,749
CONROE H S			599	<105m	-	<45m	-	<175m	<65m	-
JUVENILE DETENTION			908	<145m	-	<90m	-	<310m	<150m	-
MONTGOMERY COUNTY J			2	<5t	-	<5t	-	<5t	<5t	-
OAK RIDGE H S			1	<5t	-	<5t	-	<5t	<5t	-
THE WOODLANDS H S			877	255	29.1	158	62.0	711	420	59.1
W L HAUKE ALTER ED			2,240	631	28.2	559	88.6	1,284	1,121	87.3
			64	<5t	-	<5t	-	<5t	<5t	-
MAGNOLIA ISD			1,040	54	5.2	28	51.9	87	34	39.1
		ALPHA	60	<5t	-	<5t	-	<5t	<5t	-
		MAGNOLIA H S	980	<55m	-	<30m	-	<90m	<35m	-
MONTGOMERY ISD		MONTGOMERY H S	509	36	7.1	20	55.6	66	35	53.0
NEW CANEY ISD			643	28	4.4	12	42.9	32	13	40.6
		NEW CANEY H S	636	<30m	-	<15m	-	<35m	<15m	-
		THE LEARNING CTR	7	<5t	-	<5t	-	<5t	<5t	-
SPLENDORA ISD		SPLENDORA H S	285	13	4.6	<5h	-	14	<5h	-
WILLIS ISD		WILLIS H S	550	50	9.1	17	34.0	81	22	27.2
MOORE	DUMAS ISD		419	62	14.8	12	19.4	<80m	13	-
		C H A M P S	20	<5t	-	<5t	-	<5t	<5t	-
		DUMAS H S	399	<65m	-	<15m	-	<80m	<15m	-
	SUNRAY ISD		67	<5t	-	<5t	-	<5t	<5t	-
		C H A M P S	2	<5t	-	<5t	-	<5t	<5t	-
	SUNRAY H S	65	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent
MORRIS	DAINGERFIELD-LON	DAINGERFIELD H S	174	10	5.7	6	60.0	13	8	61.5
	PEWITT CISD	PEWITT H S	88	24	27.3	6	25.0	46	11	23.9
MOTLEY	MOTLEY COUNTY IS	MOTLEY COUNTY SCHOO	16	<5t	-	<5t	-	<5t	<5t	-
NACOGDOCHES	CENTRAL HEIGHTS	CENTRAL HEIGHTS H S	75	9	12.0	<5h	-	9	<5h	-
	CHIRENO ISD	CHIRENO H S	37	<5t	-	<5t	-	<5t	<5t	-
	CUSHING ISD	CUSHING SCHOOL	44	<5t	-	<5t	-	<5t	<5t	-
	DOUGLASS ISD	DOUGLASS SCHOOL	51	<5t	-	<5t	-	<5t	<5t	-
	GARRISON ISD	GARRISON H S	88	10	11.4	<5h	-	12	<5h	-
	MARTINSVILLE ISD	MARTINSVILLE SCHOOL	40	<5t	-	<5t	-	<5t	<5t	-
	NACOGDOCHES ISD	NACOGDOCHES H S	682	66	9.7	38	57.6	117	56	47.9
	WODEN ISD	WODEN H S	106	<5t	-	<5t	-	<5t	<5t	-
	NAVARRO	BLOOMING GROVE I	BLOOMING GROVE H S	97	<5t	-	<5t	-	<5t	<5t
CORSICANA ISD		CORSICANA H IGH SCH	509	36	7.1	18	50.0	65	28	43.1
DAWSON ISD		DAWSON H S	52	<5t	-	<5t	-	<5t	<5t	-
FROST ISD		FROST H S	45	<5t	-	<5t	-	<5t	<5t	-
KERENS ISD		KERENS SCHOOL	72	<5t	-	<5t	-	<5t	<5t	-
MILDRED ISD		MILDRED H S	79	<5t	-	<5t	-	<5t	<5t	-
RICE ISD		RICE H S	68	<5t	-	<5t	-	<5t	<5t	-
NEWTON	BURKEVILLE ISD	BURKEVILLE HIGH SCH	31	<5t	-	<5t	-	<5t	<5t	-
	DEWEYVILLE ISD	DEWEYVILLE H S	97	<5t	-	<5t	-	<5t	<5t	-
	NEWTON ISD	NEWTON H S	133	10	7.5	<5h	-	11	<5h	-
NOLAN	BLACKWELL CISD	BLACKWELL SCHOOL	12	<5t	-	<5t	-	<5t	<5t	-
	HIGHLAND ISD	HIGHLAND SCHOOL	35	7	20.0	<5h	-	7	<5h	-
	ROSCOE ISD	ROSCOE H S	48	<5t	-	<5t	-	<5t	<5t	-

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
NOLAN	SWEETWATER ISD		233	14	6.0	7	50.0	14	7	50.0	
		HOBBS ALTER ED CO-0	13	<5t	-	<5t	-	<5t	<5t	-	
		SWEETWATER H S	220	<15m	-	<10m	-	<15m	<10m	-	
NUECES	AGUA DULCE ISD	AGUA DULCE H S	46	<5t	-	<5t	-	<5t	<5t	-	
	BANQUETE ISD	BANQUETE H S	104	24	23.1	<5h	-	35	<5h	-	
	BISHOP CISD	BISHOP H S	128	<5t	-	<5t	-	<5t	<5t	-	
	CALALLEN ISD	CALALLEN HIGH SCHOO	569	160	28.1	118	73.8	314	199	63.4	
	CORPUS CHRISTI I			3,774	785	20.8	267	34.0	1,584	465	29.4
			ALTERNATIVE H S CTR	100	<5t	-	<5t	-	<5t	<5t	-
			CARROLL H S	882	214	24.3	112	52.3	499	220	44.1
			KING H S	889	138	15.5	79	57.3	264	139	52.7
			MILLER HIGH SCHOOL	468	<115m	-	<15m	-	<240m	<20m	-
			MOODY H S	639	201	31.5	<10m	-	352	<15m	-
			NUECES CO J J A E P	2	<5t	-	-	-	<5t	<5t	-
			RAY H S	771	<125m	-	53	-	<235m	80	-
		STUDENT LEARNING AN	23	<5t	-	<5t	-	<5t	<5t	-	
	DR M L GARZA-GON			36	<5t	-	<5t	-	<5t	<5t	-
			ACCELERATED LEARNIN	9	<5t	-	<5t	-	<5t	<5t	-
			DR M L GARZA-GONZAL	27	<5t	-	<5t	-	<5t	<5t	-
	FLOUR BLUFF ISD	FLOUR BLUFF H S	591	165	27.9	63	38.2	314	107	34.1	
	PORT ARANSAS ISD	PORT ARANSAS H S	70	23	32.9	14	60.9	50	24	48.0	
	RICHARD MILBURN	RICHARD MILBURN ALT	86	<5t	-	<5t	-	<5t	<5t	-	
	ROBSTOWN ISD			373	<85m	-	9	-	151	9	6.0
		ALTER LRN CTR	45	<5t	-	<5t	-	<5t	<5t	-	
		ROBSTOWN H S	328	<85m	-	<10m	-	<155m	<10m	-	
TULOSO-MIDWAY IS			411	44	10.7	18	40.9	72	<30m	-	
		TULOSO-MIDWAY ACADE	24	<5t	-	<5t	-	<5t	<5t	-	
		TULOSO-MIDWAY H S	387	<45m	-	<20m	-	<75m	<30m	-	
WEST OSO ISD			190	28	14.7	<5h	-	41	<5h	-	
		WEST OSO H S	189	<30m	-	<5h	-	<45m	<5h	-	
		WEST OSO ISD JJAEP	1	<5t	-	<5t	-	<5t	<5t	-	
OCHILTREE	PERRYTON ISD		212	41	19.3	16	39.0	83	18	21.7	
			PERRYTON H S	194	<45m	-	<20m	-	<85m	<20m	-
			TOP OF TEXAS ACCELE	18	<5t	-	<5t	-	<5t	<5t	-
OLDHAM	ADRIAN ISD	ADRIAN SCHOOL	12	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent	
OLDHAM	BOYS RANCH ISD	BOYS RANCH H S	73	<5t	—	<5t	—	<5t	<5t	—	
	VEGA ISD	VEGA H S	52	<5t	—	<5t	—	<5t	<5t	—	
ORANGE	BRIDGE CITY ISD	BRIDGE CITY H S	312	24	7.7	9	37.5	34	9	26.5	
	LITTLE CYPRESS-M	LIT CYPR-MRCEVILLE	475	41	8.6	27	65.9	49	28	57.1	
	ORANGEFIELD ISD	ORANGEFIELD H S	199	32	16.1	10	31.3	46	16	34.8	
	VIDOR ISD			537	48	8.9	21	43.8	68	29	42.7
			A I M S CTR H S	46	<5t	—	<5t	—	<5t	<5t	—
			VIDOR H S	491	<50m	—	<25m	—	<70m	<30m	—
	WEST ORANGE-COVE	WEST ORANGE-STARK H	317	<5t	—	<5t	—	10	7	70.0	
PALO PINTO	GORDON ISD	GORDON SCHOOL	29	<5t	—	<5t	—	<5t	<5t	—	
	GRAFORD ISD	GRAFORD H S	29	<5t	—	<5t	—	<5t	<5t	—	
	MINERAL WELLS IS			366	23	6.3	7	30.4	<40m	7	—
			DREAM ACADEMY	12	<5t	—	<5t	—	<5t	<5t	—
			MINERAL WELL H S	354	<25m	—	<10m	—	<40m	<10m	—
	SANTO ISD	SANTO HIGH SCHOOL	62	<5t	—	<5t	—	<5t	<5t	—	
STRAWN ISD	STRAWN SCHOOL	31	<5t	—	<5t	—	<5t	<5t	—		
PANOLA	BECKVILLE ISD	BECKVILLE JR-SR HIG	36	<5t	—	<5t	—	<5t	<5t	—	
	CARTHAGE ISD	CARTHAGE H S	335	15	4.5	10	66.7	28	13	46.4	
	GARY ISD	GARY SCHOOL	28	<5t	—	<5t	—	<5t	<5t	—	
	PANOLA CHARTER S	PANOLA CS	53	<5t	—	<5t	—	<5t	<5t	—	
PARKER	ALEDO ISD		473	<105m	—	59	—	162	<95m	—	
			ALEDO HIGH SCHOOL	454	<105m	—	<60m	—	<165m	<95m	—
			ALEDO LEARNING CENT	19	<5t	—	<5t	—	<5t	<5t	—
	BROCK ISD	BROCK H S	90	<5t	—	<5t	—	<5t	<5t	—	
	MILLSAP ISD	MILLSAP H S	99	<5t	—	<5t	—	<5t	<5t	—	
	PEASTER ISD	PEASTER H S	116	13	11.2	7	53.9	19	10	52.6	
	POOLVILLE ISD	POOLVILLE H S	61	<5t	—	<5t	—	<5t	<5t	—	

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			Number	Percent	Number	Percent		Number	Percent	
PARKER	SPRINGTOWN ISD		419	<25m	-	6	-	<35m	6	-
		A C E ALTER	2	<5t	-	<5t	-	<5t	<5t	-
		SPRINGTOWN H S	406	<25m	-	<10m	-	<35m	<10m	-
		YALE	11	<5t	-	<5t	-	<5t	<5t	-
	WEATHERFORD ISD		832	188	22.6	89	47.3	373	153	41.0
		PASS LEARNING CENTE WEATHERFORD H S	60 772	<5t <190m	- -	<5t <90m	- -	<5t <375m	<5t <155m	- -
PARMER	BOVINA ISD	BOVINA H S	59	<5t	-	<5t	-	<5t	<5t	-
	FARWELL ISD	FARWELL H S	58	<5t	-	<5t	-	<5t	<5t	-
	FRIONA ISD	FRIONA H S	128	32	25.0	9	28.1	43	9	20.9
	LAZBUDDIE ISD	LAZBUDDIE SCHOOL	17	<5t	-	<5t	-	<5t	<5t	-
PECOS	BUENA VISTA ISD	BUENA VISTA SCHOOL	8	<5t	-	<5t	-	<5t	<5t	-
	FT STOCKTON ISD		233	<5t	-	<5t	-	<5t	<5t	-
		BUTZ EDUCATION CTR	3	<5t	-	<5t	-	<5t	<5t	-
		FORT STOCKTON H S	230	<5t	-	<5t	-	<5t	<5t	-
	IRAAN-SHEFFIELD		81	<15m	-	<5h	-	14	<5h	-
		IRAAN H S	63	<15m	-	<5h	-	<15m	<5h	-
T Y C SHEFFIELD CAM		18	<5t	-	<5t	-	<5t	<5t	-	
POLK	BIG SANDY ISD	BIG SANDY SCHOOL	49	<5t	-	<5t	-	<5t	<5t	-
	CORRIGAN-CAMDEN	CORRIGAN-CAMDEN H S	103	<5t	-	<5t	-	<5t	<5t	-
	GOODRICH ISD	GOODRICH H S	28	<5t	-	<5t	-	<5t	<5t	-
	LEGGETT ISD	LEGGETT H S	25	<5t	-	<5t	-	<5t	<5t	-
	LIVINGSTON ISD	LIVINGSTON H S	447	50	11.2	22	44.0	101	29	28.7
	ONALASKA ISD	ONALASKA JR/SR HIGH	34	7	20.6	<5h	-	9	<5h	-
POTTER	AMARILLO ISD		2,998	424	14.1	242	57.1	844	431	51.1
		AMARILLO AREA CTR F	7	<5t	-	<5t	-	<5t	<5t	-
		AMARILLO H S	879	206	23.4	139	67.5	368	222	60.3
		CAPROCK H S	594	<10m	-	<5h	-	<15m	<5h	-
		NORTH HEIGHTS ALTER	66	<5t	-	<5t	-	<5t	<5t	-
		PALO DURO H S	634	<25m	-	<5h	-	<25m	<5h	-
		SOUTH GEORGIA EL	1	<5t	-	<5t	-	<5t	<5t	-
	TASCOSA H S	817	193	23.6	<105m	-	440	<210m	-	
HIGHLAND PARK IS	HIGHLAND PARK H S	89	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent
POTTER	RICHARD MILBURN	RICHARD MILBURN ACA	61	<5t	—	<5t	—	<5t	<5t	—
	RIVER ROAD ISD	RIVER ROAD HIGH SCH	169	<5t	—	<5t	—	<5t	<5t	—
PRESIDIO	MARFA ISD	MARFA JUNIOR/SENIOR	59	10	16.9	<5h	—	12	<5h	—
	PRESIDIO ISD	PRESIDIO H S	171	60	35.1	41	68.3	120	46	38.3
RAINS	RAINS ISD	RAINS HIGH SCHOOL	169	<5t	—	<5t	—	<5t	<5t	—
RANDALL	CANYON ISD	CANYON H S	931	143	15.4	84	58.7	250	130	52.0
		RANDALL H S	361	<60m	—	<40m	—	<100m	<60m	—
		YOUTH CTR OF HIGH P	566	<85m	—	<50m	—	<155m	<75m	—
			4	<5t	—	<5t	—	<5t	<5t	—
REAGAN	REAGAN COUNTY IS	REAGAN COUNTY H S	109	40	36.7	<5h	—	47	6	12.8
REAL	BIG SPRINGS CHAR	BIG SPRINGS CHARTER	9	<5t	—	<5t	—	<5t	<5t	—
	LEAKEY ISD	LEAKEY SCHOOL	23	<5t	—	<5t	—	<5t	<5t	—
RED RIVER	AVERY ISD	AVERY H S	48	9	18.8	<5h	—	14	<5h	—
	CLARKSVILLE ISD	CLARKSVILLE H S	110	11	10.0	<5h	—	20	<5h	—
	DETROIT ISD	DETROIT H S	43	<5t	—	<5t	—	<5t	<5t	—
	RIVERCREST ISD	RIVERCREST H S	65	<5t	—	<5t	—	<5t	<5t	—
REEVES	BALMORHEA ISD	BALMORHEA SCHOOL	29	10	34.5	<5h	—	10	<5h	—
	PECOS-BARSTOW-TO		256	16	6.3	<5h	—	19	<5h	—
		LAMAR CENTER	2	<5t	—	<5t	—	<5t	<5t	—
	PECOS H S	254	<20m	—	<5h	—	<20m	<5h	—	
REFUGIO	AUSTWELL-TIVOLI	AUSTWELL-TIVOLI H S	16	<5t	—	<5t	—	<5t	<5t	—
	REFUGIO ISD	REFUGIO HIGH SCHOOL	97	9	9.3	5	55.6	11	5	45.5
	WOODSBORO ISD	WOODSBORO H S	36	<5t	—	<5t	—	<5t	<5t	—
ROBERTS	MIAMI ISD	MIAMI SCHOOL	25	<5t	—	<5t	—	<5t	<5t	—
ROBERTSON	BREMOND ISD	BREMOND H S	60	<5t	—	<5t	—	<5t	<5t	—
	CALVERT ISD	CALVERT H S	22	<5t	—	<5t	—	<5t	<5t	—
	FRANKLIN ISD	FRANKLIN H S	127	23	18.1	7	30.4	26	7	26.9

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ROBERTSON	HEARNE ISD	HEARNE H S	116	<5t	-	<5t	-	<5t	<5t	-
	MUMFORD ISD	MUMFORD H S	26	<5t	-	<5t	-	<5t	<5t	-
ROCKWALL	ROCKWALL ISD		1,288	<350m	-	203	-	564	306	54.3
		ROCKWALL H S	1,231	<350m	-	<205m	-	<565m	<310m	-
		ROCKWALL QUEST ACAD	57	<5t	-	<5t	-	<5t	<5t	-
	ROYSE CITY ISD		246	6	2.4	6	100	7	6	85.7
		ALTERNATIVE LEARNIN	7	<5t	-	<5t	-	<5t	<5t	-
		ROYSE CITY H S	239	<10m	-	<10m	-	<10m	<10m	-
RUNNELS	BALLINGER ISD	BALLINGER H S	123	12	9.8	<5h	-	12	<5h	-
	MILES ISD	MILES H S	63	<5t	-	<5t	-	<5t	<5t	-
	WINTERS ISD		78	<5t	-	<5t	-	<5t	<5t	-
		CEEC	1	<5t	-	<5t	-	<5t	<5t	-
		WINTERS H S	77	<5t	-	<5t	-	<5t	<5t	-
RUSK	CARLISLE ISD	CARLISLE SCHOOL	50	5	10.0	<5h	-	7	<5h	-
	HENDERSON ISD	HENDERSON H S	352	26	7.4	15	57.7	33	15	45.5
	LANEVILLE ISD	LANEVILLE SCHOOL	12	<5t	-	<5t	-	<5t	<5t	-
	LEVERETTS CHAPEL	LEVERETTS CHAPEL H	26	<5t	-	<5t	-	<5t	<5t	-
	MOUNT ENTERPRISE	MT ENTERPRISE H S	49	8	16.3	<5h	-	10	<5h	-
	OVERTON ISD	OVERTON H S	56	6	10.7	<5h	-	6	<5h	-
	TATUM ISD	TATUM H S	153	21	13.7	5	23.8	33	10	30.3
	WEST RUSK ISD	WEST RUSK H S	78	5	6.4	<5h	-	5	<5h	-
SABINE	HEMPHILL ISD	HEMPHILL H S	114	10	8.8	<5h	-	10	<5h	-
	WEST SABINE ISD	WEST SABINE H S	68	34	50.0	<5h	-	73	<5h	-
SAN AUGUSTIN	BROADDUS ISD	BROADDUS H S	46	<5t	-	<5t	-	<5t	<5t	-
	SAN AUGUSTINE IS		127	7	5.5	<5h	-	9	<5h	-
		ACCELERATED LRN CTR	16	<5t	-	<5t	-	<5t	<5t	-
		SAN AUGUSTINE H S	111	<10m	-	<5h	-	<10m	<5h	-
SAN JACINTO	COLDSPRING-OAKHU	COLDSPRING-OAKHURST	190	15	7.9	<5h	-	21	<5h	-

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				Number	Percent	Number	Percent		Number	Percent
SAN JACINTO	SHEPHERD ISD	SHEPHERD H S	183	13	7.1	<5h	-	14	<5h	-
SAN PATRICIO	ARANSAS PASS ISD	ARANSAS PASS HIGH S	181	47	26.0	7	14.9	<75m	7	-
		ARANSAS PASS JJAEP	180	<50m	-	<10m	-	<75m	<10m	-
		ARANSAS PASS JJAEP	1	<5t	-	<5t	-	<5t	<5t	-
	GREGORY-PORTLAND	GREGORY-PORTLAND H	521	127	24.4	39	30.7	249	59	23.7
	INGLESIDE ISD	INGLESIDE H S	215	12	5.6	<5h	-	15	<5h	-
	MATHIS ISD	MATHIS H S	184	20	10.9	<5h	-	45	<5h	-
	ODEM-EDROY ISD	ODEM H S	127	9	7.1	<5h	-	9	<5h	-
	SINTON ISD		234	<20m	-	7	-	17	9	52.9
		JUVENILE DETENTION	2	<5t	-	<5t	-	<5t	<5t	-
		SINTON H S	232	<20m	-	<10m	-	<20m	<10m	-
	TAFT ISD		141	14	9.9	<5h	-	14	<5h	-
		ALTER ED CAMPUS SHO	14	<5t	-	<5t	-	<5t	<5t	-
		TAFT H S	127	<15m	-	<5h	-	<15m	<5h	-
SAN SABA	CHEROKEE ISD	CHEROKEE H S	21	<5t	-	<5t	-	<5t	<5t	-
	RICHLAND SPRINGS	RICHLAND SPRINGS SC	24	<5t	-	<5t	-	<5t	<5t	-
	SAN SABA ISD	SAN SABA H S	94	<5t	-	<5t	-	<5t	<5t	-
SCHLEICHER	SCHLEICHER ISD	ELDORADO H S	73	<5t	-	<5t	-	<5t	<5t	-
SCURRY	HERMLEIGH ISD	HERMLEIGH SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-
	IRA ISD	IRA SCHOOL	31	<5t	-	<5t	-	<5t	<5t	-
	SNYDER ISD		272	<25m	-	9	-	<30m	13	-
HOBBS ALTER ED CO-0		6	<5t	-	<5t	-	<5t	<5t	-	
SNYDER H S		266	<25m	-	<10m	-	<30m	<15m	-	
SHACKELFORD	ALBANY ISD	ALBANY JR-SR H S	67	<5t	-	<5t	-	<5t	<5t	-
	MORAN ISD	MORAN SCHOOL	7	<5t	-	<5t	-	<5t	<5t	-
SHELBY	CENTER ISD	CENTER H S	233	5	2.1	<5h	-	5	<5h	-
	JOAQUIN ISD	JOAQUIN H S	68	18	26.5	<5h	-	24	<5h	-
	SHELBYVILLE ISD	SHELBYVILLE SCHOOL	99	8	8.1	<5h	-	8	<5h	-
	TENAHA ISD	TENAHA H S	35	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent	
SHELBY	TIMPSON ISD	TIMPSON H S	79	<5t	-	<5t	-	<5t	<5t	-	
SHERMAN	STRATFORD ISD	STRATFORD H S	82	<5t	-	<5t	-	<5t	<5t	-	
	TEXHOMA ISD	TEXHOMA EL	49	<5t	-	<5t	-	<5t	<5t	-	
SMITH	ARP ISD	ARP H S	129	24	18.6	<5h	-	35	<5h	-	
	AZLEWAY CHARTER	AZLEWAY CHARTER SCH	1	<5t	-	<5t	-	<5t	<5t	-	
	BULLARD ISD	BULLARD H S	193	13	6.7	6	46.2	17	7	41.2	
	CHAPEL HILL ISD			400	76	19.0	24	31.6	<140m	33	-
			CHAPEL HILL H S	389	<80m	-	<25m	-	<140m	<35m	-
			WINGS	11	<5t	-	<5t	-	<5t	<5t	-
	EAGLE ACADEMY OF	EAGLE ACADEMY OF TY	46	<5t	-	<5t	-	<5t	<5t	-	
	LINDALE ISD	LINDALE H S	363	75	20.7	22	29.3	104	30	28.9	
	TROUP ISD	TROUP H S	143	9	6.3	<5h	-	11	<5h	-	
	TYLER ISD			1,753	403	23.0	206	51.1	789	362	45.9
		ALVIN V ANDERSON ED	86	<5t	-	<5t	-	<5t	<5t	-	
		JIM PLYLER INSTRUCT	7	<5t	-	<5t	-	<5t	<5t	-	
		JOHN TYLER H S	629	<105m	-	<30m	-	<165m	<35m	-	
		ROBERT E LEE HIGH S	1,031	<305m	-	<180m	-	<630m	<335m	-	
WHITEHOUSE ISD			482	58	12.0	<25m	-	77	28	36.4	
		WHITEHOUSE H S	480	<60m	-	<25m	-	<80m	<30m	-	
		WHITEHOUSE ISD - JJ	2	<5t	-	<5t	-	<5t	<5t	-	
WINONA ISD	WINONA H S	113	6	5.3	<5h	-	6	<5h	-		
SOMERVELL	BRAZOS RIVER CHA	BRAZOS RIVER CHARTE	61	<5t	-	<5t	-	<5t	<5t	-	
	GLEN ROSE ISD	GLEN ROSE H S	177	39	22.0	18	46.2	66	36	54.6	
STARR	RIO GRANDE CITY	RIO GRANDE CITY H S	766	196	25.6	106	54.1	369	133	36.0	
	ROMA ISD		533	162	30.4	103	63.6	309	104	33.7	
			ACCELERATED LRN ACA	6	<5t	-	<5t	-	<5t	<5t	-
			INSTR & GUIDE CTR	6	<5t	-	<5t	-	<5t	<5t	-
	ROMA H S	521	<165m	-	<105m	-	<310m	<105m	-		
SAN ISIDRO ISD	SAN ISIDRO H S	25	<5t	-	<5t	-	<5t	<5t	-		
STEPHENS	BRECKENRIDGE ISD	BRECKENRIDGE H S	170	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent
STERLING	STERLING CITY IS	STERLING CITY H S	38	<5t	—	<5t	—	<5t	<5t	—
STONEWALL	ASPERMONT ISD	ASPERMONT HS	38	<5t	—	<5t	—	<5t	<5t	—
SUTTON	SONORA ISD	SONORA H S	119	26	21.8	6	23.1	37	7	18.9
SWISHER	HAPPY ISD	HAPPY H S	27	<5t	—	<5t	—	<5t	<5t	—
	KRESS ISD	KRESS H S	34	<5t	—	<5t	—	<5t	<5t	—
	TULIA ISD	TULIA H S	150	<5t	—	<5t	—	<5t	<5t	—
TARRANT	ARLINGTON ISD	ARLINGTON H S	6,500	1,076	16.6	685	63.7	2,185	1,190	54.5
		BOWIE H S	1,038	199	19.2	139	69.9	410	236	57.6
		LAMAR H S	948	183	19.3	93	50.8	365	153	41.9
		MARTIN H S	1,103	191	17.3	145	75.9	399	290	72.7
		SAM HOUSTON H S	1,488	325	21.8	214	65.9	689	384	55.7
		SEGUIN H S	993	92	9.3	57	62.0	160	80	50.0
		TURNING POINT ALTER	681	<90m	—	<40m	—	<160m	<50m	—
		VENTURE ALTER H S	33	<5t	—	<5t	—	<5t	<5t	—
	AZLE ISD	AZLE H S	216	<5t	—	<5t	—	<5t	<5t	—
	BIRDVILLE ISD	BIRDVILLE HIGH SCHO	692	111	16.0	53	47.8	180	69	38.3
		G E D	2,562	546	21.3	284	52.0	1,057	478	45.2
		HALTOM H S	799	225	28.2	127	56.4	466	227	48.7
		RICHLAND H S	9	<5t	—	<5t	—	<5t	<5t	—
			960	<170m	—	<55m	—	<285m	<70m	—
CARROLL ISD	CARROLL SENIOR HIGH	794	<160m	—	<110m	—	<310m	<185m	—	
CASTLEBERRY ISD	CASTLEBERRY H S	1,020	439	43.0	318	72.4	992	667	67.2	
	REACH H S	331	<35m	—	6	—	53	7	13.2	
		294	<35m	—	<10m	—	<55m	<10m	—	
CROWLEY ISD	CROWLEY H S	37	<5t	—	<5t	—	<5t	<5t	—	
	NORTH CROWLEY H S	1,468	278	18.9	165	59.4	584	321	55.0	
		629	97	15.4	52	53.6	190	84	44.2	
EAGLE ACADEMY OF	EAGLE ACADEMY OF FT	839	181	21.6	113	62.4	394	237	60.2	
EAGLE MT-SAGINAW	ALTER DISCIPLINE CA	23	<5t	—	<5t	—	<5t	<5t	—	
	BOSWELL H S	899	114	12.7	61	53.5	<190m	81	—	
	WATSON LEARNING CEN	5	<5t	—	<5t	—	<5t	<5t	—	
		852	<115m	—	<65m	—	<190m	<85m	—	
ERATH EXCELS ACA	ERATH EXCELS ACADEM	42	<5t	—	<5t	—	<5t	<5t	—	
		48	<5t	—	<5t	—	<5t	<5t	—	

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TARRANT	EVERMAN ISD	EVERMAN H S	370	19	5.1	7	36.8	19	7	36.8
	FORT WORTH ACADE	FORT WORTH ACADEMY	50	49	98.0	25	51.0	100	32	32.0
	FORT WORTH CAN A	FORT WORTH CAN ACAD	217	<5t	-	<5t	-	<5t	<5t	-
		RIVER OAKS	127	<5t	-	<5t	-	<5t	<5t	-
			90	<5t	-	<5t	-	<5t	<5t	-
	FORT WORTH ISD		7,290	1,605	22.0	609	37.9	3,602	1,093	30.3
		ARLINGTON HEIGHTS H	723	210	29.0	112	53.3	469	204	43.5
		BRIDGE ASSOC	4	<5t	-	<5t	-	<5t	<5t	-
		CARTER-RIVERSIDE H	370	89	24.1	22	24.7	198	28	14.1
		CHILDREN'S MEDICAL	1	<5t	-	<5t	-	<5t	<5t	-
		CTR FOR NEW LIVES	87	<5t	-	<5t	-	<5t	<5t	-
		DETENT CTR	7	<5t	-	<5t	-	<5t	<5t	-
		DIAMOND HILL-JARVIS	351	170	48.4	35	20.6	285	35	12.3
		DUNBAR H S	392	<40m	-	<10m	-	<80m	15	-
		EASTERN HILLS H S	510	65	12.7	9	13.9	132	11	8.3
		JUVENILE JUSTICE AL	5	<5t	-	<5t	-	<5t	<5t	-
		LENA POPE HOME ALTE	1	<5t	-	<5t	-	<5t	<5t	-
		METRO OPPORTUNITY	22	<5t	-	<5t	-	<5t	<5t	-
		NORTH SIDE H S	539	101	18.7	32	31.7	181	38	21.0
		O D WYATT H S	390	74	19.0	7	9.5	146	<10m	-
		PASCHAL H S	971	298	30.7	190	63.8	885	446	50.4
		POLYTECHNIC H S	356	<65m	-	<5h	-	<100m	<5h	-
		SOUTH HILLS HIGH SC	513	95	18.5	36	37.9	213	41	19.3
		SOUTHWEST H S	568	160	28.2	84	52.5	365	143	39.2
		SUCCESS H S	166	<5t	-	<5t	-	<5t	<5t	-
		TIER 1 NORTHSIDE D	5	<5t	-	<5t	-	<5t	<5t	-
		TIER 1 SOUTHWEST D	10	<5t	-	<5t	-	<5t	<5t	-
		TRIMBLE TECHNICAL H	741	118	15.9	29	24.6	230	30	13.0
		WESTERN HILLS H S	557	127	22.8	43	33.9	325	91	28.0
		WILLOUGHBY HOUSE	1	<5t	-	<5t	-	<5t	<5t	-
	GRAPEVINE-COLLEY		1,983	874	44.1	696	79.6	2,521	1,799	71.4
		COLLEYVILLE HERITAG	1,049	<470m	-	<390m	-	<1,385m	<1,055m	-
		GRAPEVINE H S	902	<410m	-	<310m	-	<1,140m	<750m	-
		THE BRIDGES ACAD AL	32	<5t	-	<5t	-	<5t	<5t	-
	HURST-EULESS-BED		2,455	439	17.9	266	60.6	897	433	48.3
		ALTER ED PROG	4	<5t	-	<5t	-	<5t	<5t	-
		BELL H S	1,144	<200m	-	<120m	-	<425m	<190m	-
		KEYS CTR	81	<5t	-	<5t	-	<5t	<5t	-
		TRINITY H S	1,226	<245m	-	<150m	-	<475m	<250m	-
	KELLER ISD		2,688	501	18.6	304	60.7	1,088	574	52.8
		CENTRAL HIGH SCHOOL	309	<55m	-	<25m	-	<90m	<35m	-
		FOSSIL RIDGE H S	1,129	<180m	-	<110m	-	<365m	<185m	-

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				Number	Percent	Number	Percent		Number	Percent	
TARRANT	KELLER ISD	KELLER H S	1,207	274	22.7	177	64.6	639	364	57.0	
		NEW DIRECTION LRN C	42	<5t	—	<5t	—	<5t	<5t	—	
		TARRANT CO J J A E	1	<5t	—	<5t	—	<5t	<5t	—	
	KENNEDEALE ISD	KENNEDEALE H S	328	32	9.8	15	46.9	45	18	40.0	
	LAKE WORTH ISD		235	31	13.2	8	25.8	48	<15m	—	
		ANNE MANSFIELD SULL	14	<5t	—	<5t	—	<5t	<5t	—	
		LAKE WORTH H S	220	<35m	—	<10m	—	<50m	<15m	—	
		TARRANT CO JUVENILE	1	<5t	—	<5t	—	<5t	<5t	—	
	MANSFIELD ISD		2,488	306	12.3	176	57.5	538	280	52.0	
		ALTER ED CTR	52	<5t	—	<5t	—	<5t	<5t	—	
		MANSFIELD HIGH SCHO	939	<115m	—	<70m	—	<180m	<105m	—	
		MANSFIELD TIMBERVIE	446	<40m	—	<20m	—	<55m	<20m	—	
		SUMMIT HIGH SCHOOL	1,051	159	15.1	94	59.1	309	162	52.4	
	MASONIC HOME ISD	MASONIC HOME HIGH S	18	<5t	—	<5t	—	<5t	<5t	—	
	RICHARD MILBURN	RICHARD MILBURN ACA	43	<5t	—	<5t	—	<5t	<5t	—	
	THERESA B LEE AC	THERESA B LEE ACADE	121	<5t	—	<5t	—	<5t	<5t	—	
	TREETOPS SCHOOL	TREETOPS SCHOOL INT	35	9	25.7	<5h	—	14	<5h	—	
	WHITE SETTLEMENT		468	119	25.4	19	16.0	224	33	14.7	
		BREWER H S	446	<120m	—	<20m	—	<225m	<35m	—	
		MEZA HIGH SCHOOL	22	<5t	—	<5t	—	<5t	<5t	—	
TAYLOR	ABILENE ISD		1,625	490	30.2	261	53.3	1,139	484	42.5	
		ABILENE H S	818	<260m	—	<150m	—	<570m	<275m	—	
		COOPER H S	697	<240m	—	<115m	—	<575m	<215m	—	
		EXCEL ALTER H S	107	<5t	—	<5t	—	<5t	<5t	—	
		HARMONY FAMILY SERV	1	<5t	—	<5t	—	<5t	<5t	—	
		TAYLOR COUNTY LEARN	2	<5t	—	<5t	—	<5t	<5t	—	
	EAGLE ACADEMY OF	EAGLE ACADEMY OF AB	64	<5t	—	<5t	—	<5t	<5t	—	
	JIM NED CISD	JIM NED H S	150	29	19.3	16	55.2	35	18	51.4	
	MERKEL ISD	MERKEL H S	146	17	11.6	5	29.4	17	5	29.4	
	TRENT ISD	TRENT SCHOOL	20	<5t	—	<5t	—	<5t	<5t	—	
	WYLIE ISD	WYLIE H S	382	43	11.3	37	86.1	71	54	76.1	
	TERRELL	TERRELL COUNTY I	SANDERSON H S	18	<5t	—	<5t	—	<5t	<5t	—
	TERRY	BROWNFIELD ISD	BROWNFIELD H S	232	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent
TERRY	MEADOW ISD	MEADOW SCHOOL	39	<5t	-	<5t	-	<5t	<5t	-
	WELLMAN-UNION CI	WELLMAN-UNION SCHOO	30	<5t	-	<5t	-	<5t	<5t	-
THROCKMORTON	THROCKMORTON ISD	THROCKMORTON H S	36	9	25.0	<5h	-	11	<5h	-
	WOODSON ISD	WOODSON SCHOOL	22	<5t	-	<5t	-	<5t	<5t	-
TITUS	CHAPEL HILL ISD	CHAPEL HILL H S	108	<5t	-	<5t	-	<5t	<5t	-
	MOUNT PLEASANT I	ALTER ED	24	<5t	-	<5t	-	<5t	<5t	-
		MT PLEASANT DAEP	2	<5t	-	<5t	-	<5t	<5t	-
		MT PLEASANT H S	465	<80m	-	<40m	-	<130m	<50m	-
TOM GREEN	CHRISTOVAL ISD	CHRISTOVAL H S	52	<5t	-	<5t	-	<5t	<5t	-
	GRAPE CREEK ISD		129	44	34.1	<5h	-	57	<5h	-
		FAIRVIEW ACCELERATE	2	<5t	-	<5t	-	<5t	<5t	-
		FAIRVIEW DAEP	1	<5t	-	<5t	-	<5t	<5t	-
		GRAPE CREEK H S	126	<45m	-	<5h	-	<60m	<5h	-
	SAN ANGELO ISD		1,733	215	12.4	98	45.6	328	129	39.3
		CARVER ALTER LRN CT	10	<5t	-	<5t	-	<5t	<5t	-
		CENTRAL H S	1,281	<155m	-	<85m	-	<235m	<115m	-
		FAIRVIEW	1	<5t	-	<5t	-	<5t	<5t	-
		LAKE VIEW H S	441	<65m	-	<15m	-	<95m	<20m	-
	VERIBEST ISD		34	<5t	-	<5t	-	<5t	<5t	-
		ROY K ROBB POST ADJ	2	<5t	-	<5t	-	<5t	<5t	-
		VERIBEST H S	32	<5t	-	<5t	-	<5t	<5t	-
	WALL ISD		126	9	7.1	<5h	-	<15m	<5h	-
FAIRVIEW ACCELERATE		3	<5t	-	<5t	-	<5t	<5t	-	
WALL H S		123	<10m	-	<5h	-	<15m	<5h	-	
WATER VALLEY ISD		40	<5t	-	<5t	-	<5t	<5t	-	
	WATER VALLEY H S	39	<5t	-	<5t	-	<5t	<5t	-	
	WATER VALLEY VIRTUA	1	<5t	-	<5t	-	<5t	<5t	-	
TRAVIS	AMERICAN YOUTHWO		164	<5t	-	<5t	-	<5t	<5t	-
	AMERICAN YOUTHWORKS		63	<5t	-	<5t	-	<5t	<5t	-
	AMERICAN YOUTHWORKS		101	<5t	-	<5t	-	<5t	<5t	-
AUSTIN CAN ACADE	AUSTIN CAN ACADEMY	50	<5t	-	<5t	-	<5t	<5t	-	
AUSTIN ISD		7,612	2,562	33.7	1,404	54.8	5,327	2,663	50.0	
	AKINS HIGH SCHOOL	785	189	24.1	67	35.5	356	99	27.8	

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				Number	Percent	Number	Percent		Number	Percent	
TRAVIS	AUSTIN ISD	ANDERSON H S	853	385	45.1	246	63.9	861	513	59.6	
		AUSTIN H S	861	315	36.6	191	60.6	657	315	48.0	
		BOWIE H S	1,025	457	44.6	283	61.9	925	471	50.9	
		CROCKETT H S	668	193	28.9	73	37.8	342	109	31.9	
		GONZALO GARZA INDEP	269	<15m	—	<15m	—	<20m	<15m	—	
		JOHNSON H S	658	336	51.1	271	80.7	942	726	77.1	
		JOHNSTON H S	263	<70m	—	14	—	<125m	14	—	
		LANIER H S	632	140	22.2	40	28.6	215	41	19.1	
		LEADERSHIP ACADEMY	4	<5t	—	<5t	—	<5t	<5t	—	
		MCCALLUM H S	617	218	35.3	178	81.7	467	330	70.7	
		PHOENIX ACADEMY	1	<5t	—	<5t	—	<5t	<5t	—	
		REAGAN H S	374	135	36.1	<15m	—	243	<15m	—	
		SECONDARY ALTERNATI	23	<5t	—	<5t	—	<5t	<5t	—	
		TRAVIS CO J J A E P	1	<5t	—	<5t	—	<5t	<5t	—	
	TRAVIS COUNTY JUVEN	2	<5t	—	<5t	—	<5t	<5t	—		
	TRAVIS H S	576	116	20.1	17	14.7	182	21	11.5		
	DEL VALLE ISD			644	142	22.0	16	11.3	257	19	7.4
		DEL VALLE H S	611	<145m	—	<20m	—	<260m	<20m	—	
		DEL VALLE OPPORTUNI	33	<5t	—	<5t	—	<5t	<5t	—	
	EANES ISD	WESTLAKE H S	1,071	614	57.3	514	83.7	1,764	1,454	82.4	
	FRUIT OF EXCELLE	FRUIT OF EXCELLENCE	12	<5t	—	<5t	—	<5t	<5t	—	
	LAGO VISTA ISD	LAGO VISTA H S	130	37	28.5	24	64.9	65	37	56.9	
	LAKE TRAVIS ISD	LAKE TRAVIS H S	622	189	30.4	161	85.2	362	295	81.5	
	MANOR ISD			269	62	23.0	24	38.7	88	24	27.3
		EXCEL HIGH SCHOOL	14	<5t	—	<5t	—	<5t	<5t	—	
		MANOR H S	255	<65m	—	<25m	—	<90m	<25m	—	
	NYOS CHARTER SCH	NYOS CHARTER SCHOOL	34	13	38.2	5	38.5	18	6	33.3	
	PFLUGERVILLE ISD			1,796	518	28.8	311	60.0	1,301	666	51.2
		ALTER LEARNING CTR	63	<5t	—	<5t	—	<5t	<5t	—	
		HENDRICKSON HS	177	<65m	—	<35m	—	<115m	<65m	—	
		JOHN B CONNALLY H S	689	<205m	—	<120m	—	<515m	<225m	—	
		PFLUGERVILLE H S	867	257	29.6	165	64.2	673	383	56.9	
	STAR CHARTER SCH	STAR CHARTER SCHOOL	18	<5t	—	<5t	—	<5t	<5t	—	
	TEXAS EMPOWERMEN	TEXAS EMPOWERMENT A	5	<5t	—	<5t	—	<5t	<5t	—	
	UNIVERSITY CHART			26	<5t	—	<5t	—	<5t	<5t	—
		ANNUNCIATION MATERN	2	<5t	—	<5t	—	<5t	<5t	—	
		BOYS AND GIRLS COUN	3	<5t	—	<5t	—	<5t	<5t	—	
		MARYWOOD	1	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
TRAVIS	UNIVERSITY CHART	MERIDELL	1	<5t	-	<5t	-	<5t	<5t	-
		METHODIST CHILDREN'	9	<5t	-	<5t	-	<5t	<5t	-
		MIRACLE FARM	2	<5t	-	<5t	-	<5t	<5t	-
		NATIONAL ELITE GYMN	2	<5t	-	<5t	-	<5t	<5t	-
		PEGASUS CAMPUS	1	<5t	-	<5t	-	<5t	<5t	-
		SAN MARCOS TREATMEN	2	<5t	-	<5t	-	<5t	<5t	-
		THE OAKS TREATMENT	3	<5t	-	<5t	-	<5t	<5t	-
TRINITY	APPLE SPRINGS IS	APPLE SPRINGS H S	27	<5t	-	<5t	-	<5t	<5t	-
		CENTERVILLE H S	31	<5t	-	<5t	-	<5t	<5t	-
	GROVETON ISD	GROVETON J H-H S	70	5	7.1	<5h	-	5	<5h	-
	TRINITY ISD	TRINITY H S	123	<5t	-	<5t	-	<5t	<5t	-
TYLER	CHESTER ISD	CHESTER H S	23	<5t	-	<5t	-	<5t	<5t	-
	COLMESNEIL ISD	COLMESNEIL H S	60	<5t	-	<5t	-	<5t	<5t	-
	SPURGER ISD	SPURGER H S	54	<5t	-	<5t	-	<5t	<5t	-
	WARREN ISD	WARREN H S	124	<5t	-	<5t	-	<5t	<5t	-
	WOODVILLE ISD	WOODVILLE H S	134	<5t	-	<5t	-	<5t	<5t	-
UPSHUR	BIG SANDY ISD	BIG SANDY H S	61	7	11.5	<5h	-	7	<5h	-
	GILMER ISD	GILMER H S	247	22	8.9	9	40.9	32	10	31.3
	HARMONY ISD	HARMONY H S	126	14	11.1	5	35.7	16	5	31.3
	NEW DIANA ISD	NEW DIANA H S	111	17	15.3	6	35.3	21	6	28.6
	ORE CITY ISD	ORE CITY HIGH SCHOO	82	22	26.8	<5h	-	33	<5h	-
	UNION GROVE ISD	UNION GROVE H S	76	<5t	-	<5t	-	<5t	<5t	-
	UNION HILL ISD	UNION HILL H S	44	7	15.9	<5h	-	7	<5h	-
UPTON	MCCAMEY ISD	MCCAMEY H S	59	<5t	-	<5t	-	<5t	<5t	-
	RANKIN ISD	RANKIN H S	34	<5t	-	<5t	-	<5t	<5t	-
UVALDE	GABRIEL TAFOLLA	GABRIEL TAFOLLA CHA	13	<5t	-	<5t	-	<5t	<5t	-
	KNIPPA ISD	KNIPPA SCHOOL	24	<5t	-	<5t	-	<5t	<5t	-
	SABINAL ISD	SABINAL H S	59	<5t	-	<5t	-	<5t	<5t	-

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UVALDE	UTOPIA ISD	UTOPIA SCHOOL	38	7	18.4	<5h	—	7	<5h	—	
	UVALDE CISD		527	47	8.9	16	34.0	<80m	18	—	
		EXCEL ACADEMY UVALDE H S	40	<5t	—	<5t	—	<5t	<5t	—	
			487	<50m	—	<20m	—	<80m	<20m	—	
VAL VERDE	COMSTOCK ISD	COMSTOCK SCHOOL	23	<5t	—	<5t	—	<5t	<5t	—	
	EAGLE ACADEMY OF	EAGLE ACADEMY OF DE	21	<5t	—	<5t	—	<5t	<5t	—	
	SAN FELIPE-DEL R	DEL RIO H S	972	140	14.4	49	35.0	244	82	33.6	
VAN ZANDT	CANTON ISD	CANTON H S	198	45	22.7	11	24.4	90	16	17.8	
	EDGEWOOD ISD	EDGEWOOD H S	126	<5t	—	<5t	—	<5t	<5t	—	
	FRUITVALE ISD	FRUITVALE H S	43	<5t	—	<5t	—	<5t	<5t	—	
	GRAND SALINE ISD			139	<5t	—	<5t	—	<5t	<5t	—
			GRAND SALINE H S	138	<5t	—	<5t	—	<5t	<5t	—
			VAN ZANDT CO YOUTH	1	<5t	—	<5t	—	<5t	<5t	—
	MARTINS MILL ISD	MARTINS MILL H S	60	<5t	—	<5t	—	<5t	<5t	—	
	RANCH ACADEMY	RANCH ACADEMY	20	<5t	—	<5t	—	<5t	<5t	—	
	VAN ISD	VAN H S	260	10	3.8	6	60.0	15	6	40.0	
	WILLS POINT ISD	WILLS POINT H S	290	25	8.6	9	36.0	43	14	32.6	
VICTORIA	BLOOMINGTON ISD	BLOOMINGTON H S	85	11	12.9	<5h	—	16	5	31.3	
	VICTORIA ISD		1,462	176	12.0	81	46.0	328	126	38.4	
			JUVENILE DETENT CTR	1	<5t	—	<5t	—	<5t	<5t	—
			MEMORIAL HIGH SCHOO	1,368	<180m	—	<85m	—	<330m	<130m	—
			MITCHELL GUIDANCE C PROFIT ACADEMIC CTR	8 85	<5t <5t	— —	<5t <5t	— —	<5t <5t	<5t <5t	— —
WALKER	HUNTSVILLE ISD		757	112	14.8	33	29.5	213	56	26.3	
			HUNTSVILLE H S	733	<115m	—	<35m	—	<215m	<60m	—
			HUNTSVILLE TRANSITI	4	<5t	—	<5t	—	<5t	<5t	—
			WESTMORELAND LEARNI	20	<5t	—	<5t	—	<5t	<5t	—
	NEW WAVERLY ISD	NEW WAVERLY H S	107	15	14.0	<5h	—	20	<5h	—	
	RAVEN SCHOOL	RAVEN SCHOOL	13	<5t	—	<5t	—	<5t	<5t	—	
WALLER	HEMPSTEAD ISD	HEMPSTEAD H S	132	16	12.1	6	37.5	18	6	33.3	

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WALLER	ROYAL ISD	ROYAL H S	169	<5t	-	<5t	-	<5t	<5t	-	
	WALLER ISD		552	61	11.1	22	36.1	92	<40m	-	
		HARRIS COUNTY J J A WALLER H S		2	<5t	-	<5t	-	<5t	<5t	-
WARD	GRANDFALLS-ROYAL	GRANDFALLS-ROYALTY	14	<5t	-	<5t	-	<5t	<5t	-	
		MONAHANS-WICKETT	243	24	9.9	14	58.3	24	14	58.3	
	MONAHANS H S	MONAHANS ED CTR	18	<5t	-	<5t	-	<5t	<5t	-	
		MONAHANS H S	225	<25m	-	<15m	-	<25m	<15m	-	
WASHINGTON	BRENHAM ISD		614	39	6.4	23	59.0	63	29	46.0	
		BRENHAM ALTERNATIVE BRENHAM HIGH SCHOOL		9	<5t	-	<5t	-	<5t	<5t	-
			605	<40m	-	<25m	-	<65m	<30m	-	
	BURTON ISD	BURTON H S	58	5	8.6	<5h	-	8	<5h	-	
WEBB	EAGLE ACADEMY OF	EAGLE ACADEMY OF LA	21	<5t	-	<5t	-	<5t	<5t	-	
	GATEWAY (STUDENT	GATEWAY ACADEMY (ST	155	<5t	-	<5t	-	<5t	<5t	-	
	LAREDO ISD		1,932	461	23.9	125	27.1	671	131	19.5	
		DR LEO CIGARROA H S		533	<170m	-	45	-	<255m	47	-
		F S LARA ACADEMY		11	<5t	-	<5t	-	<5t	<5t	-
		MARTIN H S		609	<130m	-	<45m	-	<150m	<45m	-
		NIXON H S		776	168	21.6	<40m	-	270	<45m	-
		WEBB COUNTY J J A E		3	<5t	-	<5t	-	<5t	<5t	-
	UNITED ISD		2,841	351	12.4	184	52.4	476	195	41.0	
		JOHN B ALEXANDER H		806	<90m	-	<45m	-	140	51	36.4
JUVENILLE JUSTICE A			5	<5t	-	<5t	-	<5t	<5t	-	
LYNDON B JOHNSON			549	94	17.1	48	51.1	<105m	<50m	-	
UNITED H S			933	<50m	-	<35m	-	<70m	<35m	-	
UNITED SOUTH H S			530	122	23.0	61	50.0	164	64	39.0	
UNITED STEP ACADEMY		18	<5t	-	<5t	-	<5t	<5t	-		
WEBB CISD	BRUNI H S	34	6	17.6	<5h	-	10	<5h	-		
WHARTON	BOLING ISD	BOLING H S	110	10	9.1	6	60.0	16	7	43.8	
	EAST BERNARD ISD	EAST BERNARD H S	103	<5t	-	<5t	-	<5t	<5t	-	
	EL CAMPO ISD	EL CAMPO H S	435	62	14.3	22	35.5	95	32	33.7	
	LOUISE ISD	LOUISE H S	56	<5t	-	<5t	-	<5t	<5t	-	
	WHARTON ISD	WHARTON H S	263	12	4.6	6	50.0	13	6	46.2	

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Table B-1

Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
WHEELER	FORT ELLIOTT CIS	FORT ELLIOTT SCHOOL	18	<5t	—	<5t	—	<5t	<5t	—	
	SHAMROCK ISD	SHAMROCK H S	55	<5t	—	<5t	—	<5t	<5t	—	
	WHEELER ISD	WHEELER SCHOOL	48	<5t	—	<5t	—	<5t	<5t	—	
WICHITA	BRIGHT IDEAS CHA	BRIGHT IDEAS CHARTE	11	<5t	—	<5t	—	<5t	<5t	—	
	BURKBURNETT ISD		405	<115m	—	41	—	176	56	31.8	
		ALTER ED CTR		14	<5t	—	<5t	—	<5t	<5t	—
		BURKBURNETT H S		391	<115m	—	<45m	—	<180m	<60m	—
	CITY VIEW ISD	CITY VIEW JUNIOR/SE	115	23	20.0	5	21.7	38	6	15.8	
	ELECTRA ISD	ELECTRA H S	67	<5t	—	<5t	—	<5t	<5t	—	
	IOWA PARK CISD	IOWA PARK H S	250	<5t	—	<5t	—	<5t	<5t	—	
	WICHITA FALLS IS			1,638	460	28.1	238	51.7	1,262	455	36.1
		HARRELL ACCELERATED		63	<5t	—	<5t	—	<5t	<5t	—
		HIRSCHI HS		315	<25m	—	<15m	—	<30m	<20m	—
RIDER H S			680	247	36.3	138	55.9	735	261	35.5	
WICHITA FALLS H S			580	<195m	—	<90m	—	<500m	<180m	—	
WILBARGER	HARROLD ISD	HARROLD SCHOOL	10	<5t	—	<5t	—	<5t	<5t	—	
	NORTHSIDE ISD	NORTHSIDE SCHOOL	22	<5t	—	<5t	—	<5t	<5t	—	
	VERNON ISD	VERNON H S	251	10	4.0	9	90.0	10	9	90.0	
WILLACY	LYFORD CISD	LYFORD H S	174	57	32.8	14	24.6	95	14	14.7	
	RAYMONDVILLE ISD	RAYMONDVILLE H S	253	10	4.0	<5h	—	13	5	38.5	
	SAN PERLITA ISD	SAN PERLITA H S	33	<5t	—	<5t	—	<5t	<5t	—	
WILLIAMSON	FLORENCE ISD	FLORENCE H S	130	5	3.8	<5h	—	7	<5h	—	
	GEORGETOWN ISD		1,120	239	21.3	163	68.2	416	252	60.6	
		CHIP RICHARTE H S		52	<5t	—	<5t	—	<5t	<5t	—
		GEORGETOWN ALTER PR		2	<5t	—	<5t	—	<5t	<5t	—
		GEORGETOWN H S		1,064	<240m	—	<165m	—	<420m	<255m	—
		WILLIAMSON CO J J A		2	<5t	—	<5t	—	<5t	<5t	—
	GRANGER ISD	GRANGER SCHOOL	82	<5t	—	<5t	—	<5t	<5t	—	
HUTTO ISD	HUTTO H S	222	34	15.3	10	29.4	43	11	25.6		

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'—' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

County	District	Campus	Students in Grades		Examinees at or above criterion		Exams	Exams at or above criterion			
			11-12	Number	Percent	Number		Percent	Number	Percent	
WILLIAMSON	JARRELL ISD	JARRELL H S	79	19	24.1	5	26.3	21	5	23.8	
	LEANDER ISD		1,952	486	24.9	303	62.4	884	511	57.8	
		CEDAR PARK H S	1,025	<310m	-	<200m	-	<565m	<350m	-	
		LEANDER H S	890	<180m	-	<105m	-	<325m	<170m	-	
		NEW HOPE HIGH SCHOO	36	<5t	-	<5t	-	<5t	<5t	-	
		VISTA RIDGE HIGH SC	1	<5t	-	<5t	-	<5t	<5t	-	
	LIBERTY HILL ISD	LIBERTY HILL H S	234	25	10.7	18	72.0	31	21	67.7	
	ROUND ROCK ISD		4,200	1,454	34.6	1,044	71.8	3,551	2,485	70.0	
		MCNEIL H S	1,027	347	33.8	244	70.3	794	541	68.1	
		ROUND ROCK H S	849	<300m	-	<190m	-	<680m	<410m	-	
		ROUND ROCK OPPORT C	16	<5t	-	<5t	-	<5t	<5t	-	
		STONY POINT HIGH SC	1,148	<235m	-	<120m	-	<515m	<225m	-	
		SUCCESS PROGRAM EAS	60	<5t	-	<5t	-	<5t	<5t	-	
		SUCCESS PROGRAM WES	30	<5t	-	<5t	-	<5t	<5t	-	
		WESTWOOD H S	1,070	578	54.0	496	85.8	1,571	1,318	83.9	
	TAYLOR ISD	TAYLOR H S	341	50	14.7	22	44.0	89	39	43.8	
	THRALL ISD	THRALL H S	57	<5t	-	<5t	-	<5t	<5t	-	
	WILSON	FLORESVILLE ISD		434	54	12.4	21	38.9	<85m	28	-
			FLORESVILLE ALTER C	3	<5t	-	<5t	-	<5t	<5t	-
FLORESVILLE CHOICE			8	<5t	-	<5t	-	<5t	<5t	-	
FLORESVILLE H S			421	<55m	-	<25m	-	<85m	<30m	-	
WILSON CO J J A E P			2	<5t	-	<5t	-	<5t	<5t	-	
LA VERNIA ISD			319	37	11.6	27	73.0	<50m	33	-	
		FLORESVILLE ALTERNA	2	<5t	-	<5t	-	<5t	<5t	-	
		LA VERNIA HIGH SCHO	316	<40m	-	<30m	-	<50m	<35m	-	
		WILSON CO J J A E P	1	<5t	-	<5t	-	<5t	<5t	-	
POTH ISD		POTH H S	91	<5t	-	<5t	-	<5t	<5t	-	
STOCKDALE ISD			84	<5t	-	<5t	-	<5t	<5t	-	
		STOCKDALE H S	83	<5t	-	<5t	-	<5t	<5t	-	
		WILSON CO JJAEP	1	<5t	-	<5t	-	<5t	<5t	-	
WINKLER		KERMIT ISD	KERMIT H S	124	35	28.2	12	34.3	35	12	34.3
	WINK-LOVING ISD	WINK H S	38	<5t	-	<5t	-	<5t	<5t	-	
WISE	ALVORD ISD	ALVORD H S	71	9	12.7	<5h	-	9	<5h	-	
	BOYD ISD	BOYD H S	126	39	31.0	<5h	-	55	<5h	-	
	BRIDGEPORT ISD		266	24	9.0	<15m	-	<40m	11	-	

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'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.
'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-1

Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
WISE	BRIDGEPORT ISD	BRIDGEPORT ACE HIGH	13	<5t	—	<5t	—	<5t	<5t	—
		BRIDGEPORT H S	253	<25m	—	<15m	—	<40m	<15m	—
	CHICO ISD	CHICO HIGH SCHOOL	78	14	17.9	<5h	—	14	<5h	—
	DECATUR ISD		355	<80m	—	<30m	—	196	<40m	—
		CATES HIGH SCHOOL	14	<5t	—	<5t	—	<5t	<5t	—
	DECATUR H S	341	<80m	—	<30m	—	<200m	<40m	—	
PARADISE ISD	PARADISE H S	111	<5t	—	<5t	—	<5t	<5t	—	
SLIDELL ISD	SLIDELL J H / H S	35	<5t	—	<5t	—	<5t	<5t	—	
WOOD	ALBA-GOLDEN ISD		70	<5t	—	<5t	—	<5t	<5t	—
		ALBA-GOLDEN H S	68	<5t	—	<5t	—	<5t	<5t	—
		ALTER SCHOOL	2	<5t	—	<5t	—	<5t	<5t	—
	HAWKINS ISD		93	<5t	—	<5t	—	<5t	<5t	—
		HAWKINS H S	89	<5t	—	<5t	—	<5t	<5t	—
		LAKE COUNTRY LEARNI	4	<5t	—	<5t	—	<5t	<5t	—
	MINEOLA ISD	MINEOLA H S	169	<5t	—	<5t	—	<5t	<5t	—
	QUITMAN ISD		134	34	25.4	<5h	—	44	<5h	—
		QUITMAN H S	131	<35m	—	<5h	—	<45m	<5h	—
		WOOD CO ALTER	3	<5t	—	<5t	—	<5t	<5t	—
WINNSBORO ISD		175	<5t	—	<5t	—	<5t	<5t	—	
	LAKE COUNTRY LEARNI	1	<5t	—	<5t	—	<5t	<5t	—	
	WINNSBORO H S	174	<5t	—	<5t	—	<5t	<5t	—	
YANTIS ISD	YANTIS SCHOOL	51	<5t	—	<5t	—	<5t	<5t	—	
YOAKUM	DENVER CITY ISD	DENVER CITY H S	164	<5t	—	<5t	—	<5t	<5t	—
	PLAINS ISD	PLAINS H S	51	<5t	—	<5t	—	<5t	<5t	—
YOUNG	GRAHAM ISD		293	49	16.7	<25m	—	<70m	<25m	—
		GRAHAM H S	275	<50m	—	<25m	—	<70m	<25m	—
		GRAHAM LEARNING CTR	18	<5t	—	<5t	—	<5t	<5t	—
	NEWCASTLE ISD	NEWCASTLE H S	18	<5t	—	<5t	—	<5t	<5t	—
OLNEY ISD	OLNEY H S	86	14	16.3	10	71.4	14	10	71.4	
ZAPATA	ZAPATA COUNTY IS	ZAPATA H S	295	62	21.0	21	33.9	130	30	23.1
ZAVALA	CRYSTAL CITY ISD	CRYSTAL CITY H S	214	32	15.0	<5h	—	33	<5h	—

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'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.

'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.

'—' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-1
 Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
				Number	Percent	Number	Percent		Number	Percent
ZAVALA	LA PRYOR ISD	LA PRYOR H S	55	<5t	-	<5t	-	<5t	<5t	-

Note. 't' indicates masking is applied because of the small number of students tested.
 'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.
 'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.
 '-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

**Table B-2. International Baccalaureate (IB)
Examination Results,
by County, District, and Campus,
Texas Public Schools, 2004-05**

Table B-2

International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
BELL	KILLEEN ISD	KILLEEN HIGH SCHOOL	540	38	7.0	24	63.2	125	59	47.2
	TEMPLE ISD	TEMPLE H S	686	57	8.3	46	80.7	118	97	82.2
BEXAR	JUDSON ISD	JUDSON H S	1,835	21	1.1	19	90.5	50	33	66.0
	SAN ANTONIO ISD	BURBANK H S	442	30	6.8	5	16.7	77	11	14.3
COLLIN	ALLEN ISD	ALLEN HIGH SCHOOL	1,726	80	4.6	66	82.5	144	107	74.3
	PLANO ISD	PLANO EAST SR H S	2,218	112	5.0	90	80.4	282	218	77.3
DALLAS	GARLAND ISD	GARLAND H S	963	179	18.6	169	94.4	469	415	88.5
	NORTH HILLS SCHO	THE NORTH HILLS SCHO	114	36	31.6	36	100	132	120	90.9
EL PASO	EL PASO ISD	CORONADO H S	1,010	43	4.3	40	93.0	130	102	78.5
HARRIS	HOUSTON ISD	BELLAIRE H S	17,415	387	2.2	323	83.5	933	677	72.6
		LAMAR H S	1,353	50	3.7	50	100	115	105	91.3
		WALTRIP H S	1,437	287	20.0	252	87.8	708	537	75.9
			696	50	7.2	21	42.0	110	35	31.8
	KLEIN ISD	KLEIN OAK H S	789	6	0.8	6	100	10	9	90.0
HIDALGO	MCALLEN ISD	LAMAR ACADEMY	149	69	46.3	63	91.3	190	170	89.5
LUBBOCK	LUBBOCK ISD	LUBBOCK HIGH SCHOOL	902	28	3.1	23	82.1	64	45	70.3
POTTER	AMARILLO ISD	AMARILLO	879	19	2.2	19	100	49	39	79.6
SMITH	TYLER ISD	JOHN TYLER H S	629	19	3.0	8	42.1	47	16	34.0
TARRANT	HURST-EULESS-BED		2,455	119	4.8	110	92.4	478	371	77.6
		BELL H S	1,144	70	6.1	65	92.9	279	212	76.0
		TRINITY HS	1,226	49	4.0	45	91.8	199	159	79.9
TRAVIS	AUSTIN ISD	ANDERSON H S	853	94	11.0	92	97.9	214	194	90.7
WICHITA	WICHITA FALLS IS	HIRSCHI MACH SCIENCE	315	53	16.8	44	83.0	150	113	75.3
WILLIAMSON	LEANDER ISD	LEANDER H S	890	27	3.0	23	85.2	56	36	64.3
	ROUND ROCK ISD	WESTWOOD H S	1,070	70	6.5	67	95.7	222	204	91.9

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'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.

'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

**Table B-3. Combined Advanced Placement (AP)
and International Baccalaureate (IB) Examination Results,
by County, District, and Campus,
Texas Public Schools, 2004-05**

Table B-3

Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2004-05

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
				Number	Percent	Number	Percent		Number	Percent
BELL	KILLEEN ISD	KILLEEN HIGH SCHOOL	540	136	25.2	49	36.0	353	104	29.5
	TEMPLE ISD	TEMPLE H S	686	201	29.3	118	58.7	454	259	57.1
BEXAR	JUDSON ISD	JUDSON HIGH SCHOOL	1,835	178	9.7	117	65.7	383	191	49.9
	SAN ANTONIO ISD	BURBANK H S	442	161	36.4	20	12.4	328	27	8.2
COLLIN	ALLEN ISD	ALLEN H S	1,726	477	27.6	354	74.2	1,122	718	64.0
	PLANO ISD	PLANO EAST SR H S	2,218	643	29.0	539	83.8	1,903	1,409	74.0
DALLAS	GARLAND ISD	GARLAND H S	963	307	31.9	243	79.2	981	696	71.0
	NORTH HILLS SCHO	NORTH HILLS SCHOOL	114	78	68.4	65	83.3	231	195	84.4
EL PASO	EL PASO ISD	CORONADO H S	1,010	236	23.4	177	75.0	547	350	64.0
HARRIS	HOUSTON ISD		17,415	3,107	17.8	1,699	54.7	6,985	3,624	51.9
		BELLAIRE H S	1,353	534	39.5	464	86.9	1,819	1,490	81.9
		LAMAR H S	1,437	311	21.6	274	88.1	803	610	76.0
		WALTRIP H S	696	91	13.1	26	28.6	192	45	23.4
	KLEIN ISD	KLEIN OAK H S	789	146	18.5	116	79.5	292	201	68.8
HIDALGO	MCALLEN ISD	LAMAR ACADEMY	149	72	48.3	64	88.9	198	171	86.4
LUBBOCK	LUBBOCK ISD	LUBBOCK H S	902	155	17.2	109	70.3	392	262	66.8
POTTER	AMARILLO ISD	AMARILLO H S	879	212	24.1	146	68.9	417	261	62.6
SMITH	TYLER ISD	JOHN TYLER H S	629	104	16.5	33	31.7	206	46	22.3
TARRANT	HURST-EULESS-BED		2,455	494	20.1	325	65.8	1,375	804	58.5
		BELL H S	1,144	231	20.2	153	66.2	702	398	56.7
		TRINITY H S	1,226	263	21.5	172	65.4	673	406	60.3
TRAVIS	AUSTIN ISD	ANDERSON H S	853	393	46.1	257	65.4	1,075	707	65.8
WICHITA	WICHITA FALLS IS	HIRSCHI HS	315	57	18.1	46	80.7	178	129	72.5
WILLIAMSON	LEANDER ISD	LEANDER H S	890	184	20.7	114	62.0	376	202	53.7
	ROUND ROCK ISD	WESTWOOD H S	1,070	580	54.2	499	86.0	1,793	1,522	84.9

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'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.

'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.

'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Notes on Tables B-1, B-2, and B-3

Of the 1,090 Texas public school districts and charter schools with Grade 11-12 enrollment in school year 2004-05, a total of 685 districts had students who took at least one Advanced Placement (AP) examination, and 20 of these 685 districts also had students who took at least one International Baccalaureate (IB) examination. In addition, a total of 593 districts had five or more AP examinees in 2004-05, a decrease from 597 districts in 2003-04. More than two-thirds of these 593 districts (401) had five or more examinees earning scores of 3 or above, an increase from 397 districts in 2003-04.

The 2004-05 AP examination results listed for each district and campus in Table B-1 include: the total number of students enrolled in Grades 11-12, number and percentage of 11th and 12th graders who took at least one AP examination, number and percentage of examinees earning at least one score within the 3-5 range, total number of examinations taken, and number and percentage of AP examinations receiving scores in the 3-5 range. Similarly, IB results for 2004-05 are listed by district and campus in Table B-2; however, columns pertaining to the number and percentage of examinees and examinations refer to scores within a 4-7 range. Table B-3 contains combined Texas AP and IB examination results in 2004-05 for those districts and campuses in which both AP and IB examinations were offered.

In Table B-1, AP participation and performance data are not presented for districts and campuses with fewer than five students, to protect student confidentiality. In these cases, one or both of two notes appear, "<5t" and "<5h," with "t" referring to a small number of students tested and "h" indicating a small number of examinees. This precaution also ensures that single sets of scores cannot be identified or linked with any individual. In Tables B-1 through B-3, districts with five or more examinees but fewer than five scores of 3 or above for AP or 4 or above for IB receive the following note: "<5h." When it is possible for these score data to be arithmetically inferred from other district- or campus-level data, additional masking is employed using intervals of 5 students, and a note such as the following appears: "<10m," "<15m," "<20m," etc.

**Table C-1. Advanced Placement (AP)
Examination Participation and Performance,
by District Characteristic,
Texas Public Schools, 2004-05**

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2004-05

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Enrollment						
14	50,000 and over	14	100.0	22.0	52.3	47.6
26	25,000 to 49,999	26	100.0	20.6	57.0	51.6
46	10,000 to 24,999	46	100.0	19.6	54.7	47.7
74	5,000 to 9,999	74	100.0	20.0	51.8	47.5
82	3,000 to 4,999	82	100.0	14.3	42.8	37.9
127	1,600 to 2,999	120	94.5	11.4	40.5	34.5
127	1,000 to 1,599	103	81.1	11.2	31.6	26.8
229	500 to 999	147	64.2	9.9	27.2	25.7
365	Under 500	73	20.0	4.1	21.3	18.2
District Type						
10	Major Urban	10	100.0	21.2	43.7	38.3
77	Major Suburban	76	98.7	21.5	62.8	58.1
41	Other Central City	41	100.0	19.5	48.6	41.6
144	Other Central City Suburban	134	93.1	15.6	47.2	41.6
71	Independent Town	69	97.2	15.1	41.8	33.9
25	Non-metropolitan Fast Growing	14	56.0	12.3	30.3	29.3
238	Non-metropolitan Stable	205	86.1	12.2	35.6	30.8
368	Rural	122	33.2	6.4	21.8	20.1
116	Charters	14	12.1	4.0	43.8	36.6
Property Wealth: Median (\$205,990)						
98	Under \$98,566	68	69.4	18.5	35.7	26.0
103	\$98,566 to \$128,354	64	62.1	15.7	27.5	20.1
99	\$128,355 to \$149,827	63	63.6	14.9	24.4	19.0
99	\$149,828 to \$175,255	64	64.6	13.6	43.5	36.0
99	\$175,256 to \$205,989	79	79.8	14.6	42.7	35.3
102	\$205,990 to \$238,865	78	76.5	16.4	46.7	40.4
96	\$238,866 to \$287,593	73	76.0	17.9	63.5	57.8
94	\$287,594 to \$370,454	72	76.6	19.0	56.8	52.2
96	\$370,455 to \$601,094	63	65.6	26.6	60.7	56.1
82	Over \$601,094	42	51.2	23.4	66.1	64.7
122	Non-taxing entities	19	15.6	8.9	52.2	41.9
Property Wealth: Average (\$260,579)						
647	Under \$260,579	451	69.7	15.9	42.8	37.0
321	Over \$260,579	215	67.0	22.1	60.1	55.5
122	Non-taxing entities	19	15.6	8.9	52.2	41.9
Property Wealth: Equal Student Groups						
42	Under \$77,477	36	85.7	19.0	33.6	24.1
61	\$77,477 to < \$100,142	37	60.7	19.4	34.3	24.8
104	\$100,142 to < \$130,225	61	58.7	13.3	27.9	20.8
97	\$130,225 to < \$151,566	64	66.0	14.9	25.2	20.0

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2004-05

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
33	\$151,566 to < \$159,434	24	72.7	14.0	42.3	35.1
73	\$159,434 to < \$177,887	46	63.0	13.6	42.8	35.1
45	\$177,887 to < \$190,864	37	82.2	15.0	44.5	36.7
65	\$190,864 to < \$211,786	52	80.0	15.6	41.5	35.2
41	\$211,786 to < \$227,645	28	68.3	17.4	44.2	36.9
28	\$227,645 to < \$235,216	23	82.1	15.0	51.7	46.1
39	\$235,216 to < \$251,515	27	69.2	16.7	58.2	54.5
49	\$251,515 to < \$277,055	39	79.6	18.5	63.1	58.1
18	\$277,055 to < \$286,314	15	83.3	18.4	66.0	58.5
54	\$286,314 to < \$333,116	42	77.8	18.8	61.2	55.9
25	\$333,116 to < \$351,557	18	72.0	22.5	55.5	50.8
4	\$351,557 to < \$357,562	4	100.0	16.1	52.9	49.5
15	\$357,562 to < \$371,575	10	66.7	23.6	44.2	38.8
50	\$371,575 to < \$457,361	30	60.0	24.8	63.8	59.0
31	\$457,361 to < \$535,409	22	71.0	30.5	66.4	61.9
94	\$535,409 and over	51	54.3	24.2	68.9	65.7
122	Non-taxing entities	19	15.6	8.9	52.2	41.9
Tax: Local Adopted Rate (Avg=1.5584)						
217	Under \$1.4971	113	52.1	15.1	34.2	27.8
243	\$1.4971 to under \$1.5601	148	60.9	13.9	40.2	33.1
253	\$1.5601 to under \$1.6501	183	72.3	17.8	47.5	42.1
255	\$1.6501 and over	222	87.1	20.0	55.7	51.1
122	Non-taxing entities	19	15.6	8.9	52.2	41.9
Tax: Local M & O Rates (Avg=1.4469)						
233	Under \$1.4201	142	60.9	14.7	41.4	34.1
239	\$1.4201 to \$1.4910	182	76.2	16.3	48.3	42.7
10	\$1.4911 to \$1.4990	5	50.0	30.7	69.0	68.5
486	\$1.4991 and over	337	69.3	19.9	53.4	49.0
122	Non-taxing entities	19	15.6	8.9	52.2	41.9
Highest Property Value						
399	Residential	357	89.5	19.9	52.9	48.2
269	Land	105	39.0	7.0	25.7	23.8
130	Oil and gas	72	55.4	10.1	27.3	21.8
170	Business	132	77.6	14.5	45.2	38.7
122	Non-taxing entities	19	15.6	8.9	52.2	41.9
Small/Sparse Adjustment (Avg=25.8%)						
279	No small/sparse adjustment	177	63.4	20.4	54.4	49.0
218	Under 9.5%	211	96.8	13.0	39.4	33.6
215	9.5% to under 27.6%	165	76.7	10.9	27.0	23.9
210	27.6% to under 36.3%	83	39.5	8.3	24.4	22.0
168	36.3% and over	49	29.2	6.5	18.8	17.8

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2004-05

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score ≥ 3 (%)	Exams with scores ≥ 3 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
157	Under 1.04	30	19.1	4.1	39.7	34.3
234	1.04 to under 1.06	118	50.4	9.0	32.8	30.4
246	1.06 to under 1.08	154	62.6	12.7	39.8	35.4
244	1.08 to 1.11	186	76.2	19.5	50.0	45.7
209	1.11 and over	197	94.3	19.7	53.1	48.0
Operating Cost Per Student (Avg=\$6,966)						
197	Under \$6,450	121	61.4	17.8	59.2	54.0
230	\$6,450 to \$7,130	187	81.3	18.0	54.6	49.1
228	\$7,131 to \$7,773	178	78.1	20.4	47.3	43.0
223	\$7,774 to \$9,025	129	57.8	14.7	22.0	16.8
212	Over \$9,025	70	33.0	12.8	34.8	33.5
Education Service Center Regions						
42	I Edinburg	33	78.6	21.5	41.2	29.9
37	II Corpus Christi	28	75.7	18.5	31.1	27.6
33	III Victoria	25	75.8	10.5	33.2	30.9
74	IV Houston	55	74.3	17.1	61.7	56.9
32	V Beaumont	19	59.4	8.1	36.7	32.3
58	VI Huntsville	35	60.3	14.7	63.3	62.2
98	VII Kilgore	71	72.4	12.3	39.8	35.8
41	VIII Mt Pleasant	24	58.5	10.1	42.7	37.5
39	IX Wichita Falls	21	53.8	18.4	43.9	34.4
93	X Richardson	67	72.0	22.9	54.3	49.0
80	XI Fort Worth	61	76.3	19.6	55.7	49.6
78	XII Waco	40	51.3	15.7	38.1	32.0
63	XIII Austin	49	77.8	26.8	59.3	55.2
44	XIV Abilene	20	45.5	14.3	50.7	42.7
43	XV San Angelo	17	39.5	12.3	33.8	31.1
56	XVI Amarillo	19	33.9	10.8	46.1	42.6
61	XVII Lubbock	31	50.8	11.7	35.2	35.1
35	XVIII Midland	19	54.3	9.9	39.8	37.3
15	XIX El Paso	9	60.0	17.4	33.7	25.4
68	XX San Antonio	42	61.8	18.6	42.5	37.7
TAKS: Passing All Tests Taken, %						
0	No students tested	0	0.0	0.0	0.0	0.0
207	Under 47.1%	70	33.8	11.5	23.8	18.0
226	47.1% to under 58.0%	153	67.7	17.4	37.5	31.2
242	58.0% to under 65.0%	167	69.0	16.6	46.6	39.5
209	65.0% to under 72.0%	148	70.8	15.7	55.7	50.9
206	72.0% and over	147	71.4	24.9	68.3	63.8

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2004-05

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
SAT I/ACT: Participation, %						
427	0% to under 55%	241	56.4	14.8	37.1	30.7
336	55% to under 70%	242	72.0	16.7	46.8	40.1
310	70% and over	199	64.2	23.7	64.2	60.3
17	No graduates	3	17.6	8.1	20.0	20.6
SAT I/ACT: At or Above Criterion, %						
128	None met criterion	24	18.8	3.9	10.2	7.9
132	Under 10%	97	73.5	17.9	31.7	22.8
269	10% to under 20%	187	69.5	14.7	33.7	27.5
381	20% to under 35%	283	74.3	16.0	47.1	40.6
121	35% and over	89	73.6	25.1	69.6	64.6
59	No test takers	5	8.5	6.4	47.0	34.8
Student Density (Avg=16 Students/Sq Mile)						
435	Fewer than 5	191	43.9	8.7	28.4	25.1
280	5 to fewer than 20	225	80.4	12.9	39.2	33.2
139	20 to fewer than 100	136	97.8	15.8	46.2	40.4
114	100 and over	114	100.0	21.4	54.9	49.8
122	Non-taxing entities	19	15.6	8.9	52.2	41.9
Student Change: 03/04-04/05						
472	Declining students	285	60.4	16.6	40.2	35.7
304	0% to under 3%	226	74.3	20.2	54.1	49.4
153	3% to under 6%	109	71.2	17.8	60.1	55.8
78	6% to under 10%	45	57.7	18.8	59.2	52.7
83	10% and over	20	24.1	12.9	55.2	47.0
Students: African American, % (Avg=14%)						
608	Under 5%	353	58.1	17.5	45.1	40.2
150	5% to under 10%	109	72.7	20.8	59.1	55.7
148	10% to under 20%	110	74.3	18.3	55.3	49.2
87	20% to under 30%	64	73.6	16.4	51.0	45.3
58	30% to under 50%	34	58.6	19.3	45.4	40.1
39	50% and over	15	38.5	9.0	29.0	25.3
Students: Hispanic, % (Avg=45%)						
114	Under 5%	63	55.3	16.0	54.3	53.9
152	5% to under 10%	97	63.8	14.6	55.2	55.5
211	10% to under 20%	145	68.7	19.7	61.2	57.4
146	20% to under 30%	94	64.4	20.3	61.9	58.3
210	30% to under 50%	116	55.2	15.3	55.7	49.0
257	50% and over	170	66.1	19.2	39.5	33.2

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2004-05

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Students: Nonwhite, % (Avg=62%)						
25	Under 5%	10	40.0	8.0	45.5	39.3
65	5% to under 10%	38	58.5	19.2	58.2	56.6
184	10% to under 20%	118	64.1	15.6	54.1	53.5
156	20% to under 30%	99	63.5	17.8	55.7	51.9
237	30% to under 50%	151	63.7	20.0	64.0	59.9
423	50% and over	269	63.6	18.1	45.7	39.8
Students: Econ Disad, % (Avg=55%)						
48	Under 20%	41	85.4	29.7	73.3	68.5
80	20% to under 30%	65	81.3	19.7	66.5	63.4
135	30% to under 40%	84	62.2	17.0	56.6	50.3
447	40% to under 60%	293	65.5	16.3	49.7	43.9
267	60% to under 80%	149	55.8	15.3	36.6	29.1
113	80% and over	53	46.9	19.7	35.6	29.7
Teacher Experience (Avg=11.5 yrs)						
215	Under 9.9 years	83	38.6	17.8	54.8	48.3
292	9.9 to under 11.9 years	215	73.6	19.5	55.6	50.7
301	11.9 to under 13.6 years	228	75.7	17.9	45.9	41.3
282	13.6 years and over	159	56.4	14.2	37.8	35.1
Teacher Salary (Avg=\$41,011)						
232	Under \$34,741	62	26.7	6.0	31.1	27.5
288	\$34,741 to under \$36,754	175	60.8	10.0	35.0	31.6
287	\$36,754 to under \$39,005	208	72.5	13.8	39.1	33.1
283	\$39,005 and over	240	84.8	20.4	53.9	48.8
Teachers: Nonwhite, % (Avg=30%)						
446	Under 5%	264	59.2	15.8	52.9	51.4
217	5% to under 10%	143	65.9	16.9	60.0	55.5
164	10% to under 20%	125	76.2	19.7	63.0	58.5
60	20% to under 30%	42	70.0	17.6	48.6	41.7
65	30% to under 50%	39	60.0	19.8	50.5	44.9
138	50% and over	72	52.2	19.0	35.6	28.9
Teachers with Adv Degrees, % (Avg=21.8%)						
252	Under 10.2%	101	40.1	10.3	31.1	25.3
281	10.2% to under 15.8%	180	64.1	14.2	37.1	28.8
286	15.8% to under 21.3%	207	72.4	15.3	48.9	41.9
271	21.3% and over	197	72.7	21.7	55.8	51.6
1,090	STATE TOTAL	685	62.8	18.3	51.4	46.7

**Table C-2. District Participation
in International Baccalaureate (IB) Examinations,
by District Characteristic,
Texas Public Schools, 2004-05**

Table C-2

District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2004-05

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score ≥ 4 (%)	Exams with scores ≥ 4 (%)
		Number	Percent			
Enrollment						
14	50,000 and over	6	42.9	1.7	85.1	76.8
26	25,000 to 49,999	5	19.2	0.9	86.3	75.7
46	10,000 to 24,999	7	15.2	2.8	85.8	75.9
74	5,000 to 9,999	1	1.4	8.3	80.7	82.2
82	3,000 to 4,999	0	0.0	0.0	0.0	0.0
127	1,600 to 2,999	0	0.0	0.0	0.0	0.0
127	1,000 to 1,599	0	0.0	0.0	0.0	0.0
229	500 to 999	1	0.4	31.6	100.0	90.9
365	Under 500	0	0.0	0.0	0.0	0.0
District Type						
10	Major Urban	4	40.0	1.5	83.0	72.7
77	Major Suburban	7	9.1	2.0	90.6	82.1
41	Other Central City	6	14.6	1.5	80.1	70.7
144	Other Central City Suburban	2	1.4	5.7	81.8	77.9
71	Independent Town	0	0.0	0.0	0.0	0.0
25	Non-metropolitan Fast Growing	0	0.0	0.0	0.0	0.0
238	Non-metropolitan Stable	0	0.0	0.0	0.0	0.0
368	Rural	0	0.0	0.0	0.0	0.0
116	Charters	1	0.9	31.6	100.0	90.9
Property Wealth: Median (\$205,990)						
98	Under \$98,566	0	0.0	0.0	0.0	0.0
103	\$98,566 to \$128,354	1	1.0	1.4	63.2	47.2
99	\$128,355 to \$149,827	1	1.0	0.6	16.7	14.3
99	\$149,828 to \$175,255	1	1.0	0.6	93.0	78.5
99	\$175,256 to \$205,989	3	3.0	1.5	92.7	83.7
102	\$205,990 to \$238,865	4	3.9	1.7	91.0	84.0
96	\$238,866 to \$287,593	1	1.0	8.3	80.7	82.2
94	\$287,594 to \$370,454	4	4.3	2.2	81.9	70.8
96	\$370,455 to \$601,094	4	4.2	1.9	90.9	82.5
82	Over \$601,094	0	0.0	0.0	0.0	0.0
122	Non-taxing entities	1	0.8	31.6	100.0	90.9
Property Wealth: Average (\$260,579)						
647	Under \$260,579	10	1.5	1.3	84.8	75.8
321	Over \$260,579	9	2.8	2.2	85.5	77.0
122	Non-taxing entities	1	0.8	31.6	100.0	90.9
Property Wealth: Equal Student Groups						
42	Under \$77,477	0	0.0	0.0	0.0	0.0
61	\$77,477 to < \$100,142	0	0.0	0.0	0.0	0.0
104	\$100,142 to < \$130,225	1	1.0	1.4	63.2	47.2
97	\$130,225 to < \$151,566	1	1.0	0.6	16.7	14.3

Table C-2

District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2004-05

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score ≥ 4 (%)	Exams with scores ≥ 4 (%)
		Number	Percent			
33	\$151,566 to < \$159,434	1	3.0	0.6	93.0	78.5
73	\$159,434 to < \$177,887	0	0.0	0.0	0.0	0.0
45	\$177,887 to < \$190,864	2	4.4	1.7	93.2	87.4
65	\$190,864 to < \$211,786	2	3.1	2.4	94.0	86.3
41	\$211,786 to < \$227,645	1	2.4	3.2	83.0	75.3
28	\$227,645 to < \$235,216	2	7.1	0.5	85.3	73.0
39	\$235,216 to < \$251,515	0	0.0	0.0	0.0	0.0
49	\$251,515 to < \$277,055	1	2.0	8.3	80.7	82.2
18	\$277,055 to < \$286,314	0	0.0	0.0	0.0	0.0
54	\$286,314 to < \$333,116	2	3.7	2.8	74.7	64.4
25	\$333,116 to < \$351,557	1	4.0	1.4	85.2	64.3
4	\$351,557 to < \$357,562	1	25.0	2.2	83.5	72.6
15	\$357,562 to < \$371,575	0	0.0	0.0	0.0	0.0
50	\$371,575 to < \$457,361	2	4.0	2.8	93.7	82.1
31	\$457,361 to < \$535,409	2	6.5	1.5	88.3	83.1
94	\$535,409 and over	0	0.0	0.0	0.0	0.0
122	Non-taxing entities	1	0.8	31.6	100.0	90.9
Tax: Local Adopted Rate (Avg=1.5584)						
217	Under \$1.4971	1	0.5	1.1	42.1	34.0
243	\$1.4971 to under \$1.5601	2	0.8	2.1	81.3	72.7
253	\$1.5601 to under \$1.6501	7	2.8	2.0	87.6	79.1
255	\$1.6501 and over	9	3.5	1.5	83.9	75.3
122	Non-taxing entities	1	0.8	31.6	100.0	90.9
Tax: Local M & O Rates (Avg=1.4469)						
233	Under \$1.4201	2	0.9	2.4	88.9	79.8
239	\$1.4201 to \$1.4910	5	2.1	2.1	84.6	72.9
10	\$1.4911 to \$1.4990	1	10.0	1.7	95.7	91.9
486	\$1.4991 and over	11	2.3	1.4	83.3	76.9
122	Non-taxing entities	1	0.8	31.6	100.0	90.9
Highest Property Value						
399	Residential	18	4.5	1.7	85.4	76.4
269	Land	0	0.0	0.0	0.0	0.0
130	Oil and gas	0	0.0	0.0	0.0	0.0
170	Business	1	0.6	8.3	80.7	82.2
122	Non-taxing entities	1	0.8	31.6	100.0	90.9
Small/Sparse Adjustment (Avg=25.8%)						
279	No small/sparse adjustment	20	7.2	1.8	85.6	77.1
218	Under 9.5%	0	0.0	0.0	0.0	0.0
215	9.5% to under 27.6%	0	0.0	0.0	0.0	0.0
210	27.6% to under 36.3%	0	0.0	0.0	0.0	0.0
168	36.3% and over	0	0.0	0.0	0.0	0.0

Table C-2

District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2004-05

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=4 (%)	Exams with scores >=4 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
157	Under 1.04	1	0.6	31.6	100.0	90.9
234	1.04 to under 1.06	0	0.0	0.0	0.0	0.0
246	1.06 to under 1.08	0	0.0	0.0	0.0	0.0
244	1.08 to 1.11	6	2.5	1.8	82.3	72.5
209	1.11 and over	13	6.2	1.8	86.0	77.5
Operating Cost Per Student (Avg=\$6,966)						
197	Under \$6,450	5	2.5	2.3	91.5	84.7
230	\$6,450 to \$7,130	5	2.2	1.9	89.9	78.4
228	\$7,131 to \$7,773	9	3.9	1.8	84.6	75.9
223	\$7,774 to \$9,025	1	0.4	0.6	16.7	14.3
212	Over \$9,025	0	0.0	0.0	0.0	0.0
Education Service Center Regions						
42	I Edinburg	1	2.4	3.0	91.3	89.5
37	II Corpus Christi	0	0.0	0.0	0.0	0.0
33	III Victoria	0	0.0	0.0	0.0	0.0
74	IV Houston	2	2.7	1.8	83.7	72.7
32	V Beaumont	0	0.0	0.0	0.0	0.0
58	VI Huntsville	0	0.0	0.0	0.0	0.0
98	VII Kilgore	1	1.0	1.1	42.1	34.0
41	VIII Mt Pleasant	0	0.0	0.0	0.0	0.0
39	IX Wichita Falls	1	2.6	3.2	83.0	75.3
93	X Richardson	4	4.3	2.8	88.7	83.7
80	XI Fort Worth	1	1.3	4.8	92.4	77.6
78	XII Waco	2	2.6	2.7	73.7	64.2
63	XIII Austin	3	4.8	1.4	95.3	88.2
44	XIV Abilene	0	0.0	0.0	0.0	0.0
43	XV San Angelo	0	0.0	0.0	0.0	0.0
56	XVI Amarillo	1	1.8	0.6	100.0	79.6
61	XVII Lubbock	1	1.6	0.9	82.1	70.3
35	XVIII Midland	0	0.0	0.0	0.0	0.0
15	XIX El Paso	1	6.7	0.6	93.0	78.5
68	XX San Antonio	2	2.9	0.7	47.1	34.6
TAKS: Passing All Tests Taken, %						
0	No students tested	0	0.0	0.0	0.0	0.0
207	Under 47.1%	0	0.0	0.0	0.0	0.0
226	47.1% to under 58.0%	3	1.3	1.6	80.0	69.3
242	58.0% to under 65.0%	10	4.1	1.8	87.9	80.0
209	65.0% to under 72.0%	1	0.5	0.1	100.0	90.0
206	72.0% and over	6	2.9	2.7	88.3	80.4

Table C-2

District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2004-05

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score ≥ 4 (%)	Exams with scores ≥ 4 (%)
		Number	Percent			
SAT I/ACT: Participation, %						
427	0% to under 55%	2	0.5	0.8	89.4	74.3
336	55% to under 70%	10	3.0	2.0	83.3	73.5
310	70% and over	8	2.6	1.8	89.7	84.6
17	No graduates	0	0.0	0.0	0.0	0.0
SAT I/ACT: At or Above Criterion, %						
128	None met criterion	0	0.0	0.0	0.0	0.0
132	Under 10%	1	0.8	0.6	16.7	14.3
269	10% to under 20%	2	0.7	2.1	81.3	72.7
381	20% to under 35%	8	2.1	2.0	85.4	76.4
121	35% and over	9	7.4	1.8	90.4	81.8
59	No test takers	0	0.0	0.0	0.0	0.0
Student Density (Avg=16 Students/Sq Mile)						
435	Fewer than 5	0	0.0	0.0	0.0	0.0
280	5 to fewer than 20	0	0.0	0.0	0.0	0.0
139	20 to fewer than 100	1	0.7	1.1	42.1	34.0
114	100 and over	18	15.8	1.8	85.8	77.1
122	Non-taxing entities	1	0.8	31.6	100.0	90.9
Student Change: 03/04-04/05						
472	Declining students	5	1.1	2.1	81.8	71.5
304	0% to under 3%	10	3.3	1.7	87.6	80.2
153	3% to under 6%	2	1.3	0.9	96.1	91.8
78	6% to under 10%	2	2.6	2.9	83.2	71.5
83	10% and over	1	1.2	31.6	100.0	90.9
Students: African American, % (Avg=14%)						
608	Under 5%	2	0.3	1.3	92.0	85.0
150	5% to under 10%	6	4.0	1.9	80.8	76.2
148	10% to under 20%	7	4.7	1.7	93.0	82.7
87	20% to under 30%	3	3.4	2.3	83.4	73.3
58	30% to under 50%	2	3.4	1.2	56.1	43.6
39	50% and over	0	0.0	0.0	0.0	0.0
Students: Hispanic, % (Avg=45%)						
114	Under 5%	0	0.0	0.0	0.0	0.0
152	5% to under 10%	0	0.0	0.0	0.0	0.0
211	10% to under 20%	6	2.8	2.7	84.7	74.9
146	20% to under 30%	4	2.7	1.7	87.6	84.6
210	30% to under 50%	5	2.4	1.6	89.5	80.7
257	50% and over	5	1.9	1.6	83.9	74.7

Table C-2

District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2004-05

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score ≥ 4 (%)	Exams with scores ≥ 4 (%)
		Number	Percent			
Students: Nonwhite, % (Avg=62%)						
25	Under 5%	0	0.0	0.0	0.0	0.0
65	5% to under 10%	0	0.0	0.0	0.0	0.0
184	10% to under 20%	0	0.0	0.0	0.0	0.0
156	20% to under 30%	2	1.3	2.9	83.2	71.5
237	30% to under 50%	5	2.1	1.9	88.1	80.1
423	50% and over	13	3.1	1.7	85.0	76.1
Students: Econ Disad, % (Avg=55%)						
48	Under 20%	3	6.3	2.9	84.2	79.7
80	20% to under 30%	3	3.8	1.0	93.2	86.5
135	30% to under 40%	1	0.7	4.8	92.4	77.6
447	40% to under 60%	9	2.0	1.8	87.4	78.6
267	60% to under 80%	2	0.7	1.3	92.0	85.0
113	80% and over	2	1.8	1.9	78.7	68.1
Teacher Experience (Avg=11.5 yrs)						
215	Under 9.9 years	3	1.4	2.1	80.6	73.7
292	9.9 to under 11.9 years	8	2.7	2.2	88.0	79.9
301	11.9 to under 13.6 years	8	2.7	1.4	87.9	77.4
282	13.6 years and over	1	0.4	0.6	16.7	14.3
Teacher Salary (Avg=\$41,011)						
232	Under \$34,741	1	0.4	31.6	100.0	90.9
288	\$34,741 to under \$36,754	0	0.0	0.0	0.0	0.0
287	\$36,754 to under \$39,005	1	0.3	8.3	80.7	82.2
283	\$39,005 and over	18	6.4	1.7	85.4	76.4
Teachers: Nonwhite, % (Avg=30%)						
446	Under 5%	0	0.0	0.0	0.0	0.0
217	5% to under 10%	5	2.3	2.8	87.9	75.9
164	10% to under 20%	6	3.7	1.7	86.7	83.7
60	20% to under 30%	4	6.7	2.0	85.6	75.7
65	30% to under 50%	1	1.5	1.2	97.9	90.7
138	50% and over	4	2.9	1.7	81.5	72.2
Teachers with Adv Degrees, % (Avg=21.8%)						
252	Under 10.2%	0	0.0	0.0	0.0	0.0
281	10.2% to under 15.8%	1	0.4	1.4	63.2	47.2
286	15.8% to under 21.3%	6	2.1	1.7	87.7	80.4
271	21.3% and over	13	4.8	1.9	85.9	77.5
1,090	STATE TOTAL	20	1.8	1.8	85.6	77.1

Notes on Tables C-1 and C-2

Tables C-1 and C-2 present Advanced Placement (AP) and International Baccalaureate (IB) program statistics disaggregated by category within 25 groupings of district characteristics. Specifically, Table C-1 shows the number and percentage of districts with AP examination participation in school year 2004-05 by each of the 25 groupings of district characteristics. In addition, the table shows the percentage of 11th and 12th graders taking at least one AP examination and the percentages of both examinees and examinations with scores in the 3-5 range. Table C-2 shows how the 20 districts with IB examination participation are distributed across each of the groupings. For both C-1 and C-2, state summary statistics are provided at the bottom of the final page of each table.

Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admissions examinations (SAT I and ACT) and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2004-05 school year, with the exception of college admissions and district expenditures, which lag one year. Grouping criteria include student enrollment, district type, percentage of students passing the TAKS, and percentage of teachers with advanced degrees. Although the number of categories within each grouping is consistent from year to year, the range represented by a particular category may change.

Texas Education Agency

District Analyze Category Descriptions, 2004-05

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

District Type

Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.

Major Urban

A district is classified as major urban if: (a) it is located in a county with a population of at least 700,000; (b) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

Major Suburban

A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and (d) its enrollment is at least 15 percent that of the nearest major urban district in the county or at least 4,500 students.

Other Central City

A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 699,999; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.

Other Central City Suburban

A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 699,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is greater than 3 percent that of the contiguous other central city district; and (d) its enrollment exceeds the median district enrollment for the state of 701 students.

Independent Town

A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its enrollment is the largest in the county or greater than 75 percent of the largest district enrollment in the county.

Non-Metropolitan: Fast Growing

A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.

Non-Metropolitan: Stable

A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment exceeds the median district enrollment for the state.

Rural

A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

Charter School Districts

Charter school districts are open-enrollment school districts chartered by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

Enrollment

Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on a specified date in late October of each year.

Highest Property Value

Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;
- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.

Operating Cost Per Student

Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

Property Wealth: Average, Equal Student Groups, and Median

Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value for the last completed calendar year divided by total enrollment for the current school year. Taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

SAT I/ACT: At or Above Criterion, Percentage

Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT I or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT I is a combined score of 1110, and criterion on the ACT is a composite score of 24.

SAT I/ACT: Participation, Percentage

Districts are grouped into three subcategories based on percentage of non-special education graduates who took the SAT I, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

Small/Sparse Adjustment

Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

Student Change: 2003-04 – 2004-05

Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

Student Density

Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have mileage information.

Students: African American, Hispanic, and Non-White, Percentage

In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native.

Students: Economically Disadvantaged, Percentage

Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

TAKS: Passing All Tests Taken, Percentage

Districts are grouped into five subcategories based on percentage of Texas Assessment of Knowledge and Skills (TAKS) examinees in Grades 3-11 who passed all TAKS sections taken. Districts that did not administer TAKS make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

Tax: Local Adopted Rate

Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally-adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The total locally-adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per \$100 of taxable value.

Tax: Local Maintenance & Operation Rate

Districts are grouped into four subcategories based on locally-adopted maintenance and operation (M&O) tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The M&O rate includes money generated by districts for equalizing wealth.

Teacher Experience

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

Teacher Salary

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

Teachers: Non-White, Percentage

Districts are grouped into six subcategories based on percentage of non-White teachers. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for non-White teachers by the FTE count for all teachers.

Teachers: With Advanced Degrees, Percentage

Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

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Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

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