

NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN

Online Safety: Trends and Resources

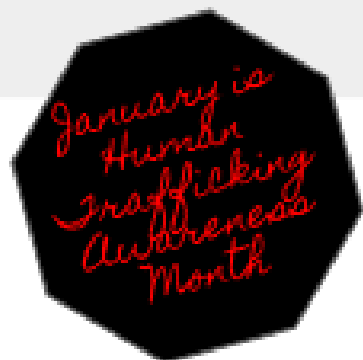
Human Trafficking Child Abuse Prevention Webinar Series
Texas Education Agency



Human Trafficking Prevention and Awareness Webinar Series

DIGITAL SAFETY

January 8, 2021



Before we get started, please...

- *mute your mics*
- *add your name and ESC/District*



Objective and Purpose:

Human Trafficking Child Abuse Prevention Webinar Series is brought to you as a part of a collaborative workgroup with Office of the Governor's Child Sex Trafficking Team, Region 14/Title IV Initiative, Region 12, TEA and other stakeholders to support state roll out and implementation of Human Trafficking prevention and awareness in Texas schools.

SAVE THE DATES

Human Trafficking Prevention and Awareness Webinar Series

Educators are in a unique position to help in the fight against human trafficking. Not only are educators vital in recognizing the warning signs of trafficked students, but also in guiding potential victims to find resources and support. TEA, the Title IV, Part A Statewide School Safety Initiative (ESC Region 14), ESC Region 12, and the Office of the Governor's Child Sex Trafficking Team are launching a series of webinars to support ESCs and LEAs during the 2020-2021 school year.

All Zoom meetings will be held from 10:30-11:30 am and are open to ESCs and LEAs, unless noted below.

Please click link to access each meeting: 

See topics and dates below:

Friday, Nov 6	Community Resource/Asset Mapping (ESC only)
Friday, Dec 4	Human Trafficking (HT) 101
Friday, Jan 8	HT Prevention Awareness Month - Internet Safety
Friday, Jan 29	HT Prevention Awareness Month - Panel with HT survivors
Friday, Feb 5	Topic TBD
Friday, Mar 5	Topic TBD
Friday, Apr 9	Topic TBD (ESC only)
Friday, June 4	Topic TBD

 preventinghumantrafficking@tea.texas.gov





OUR MISSION

Find Missing Children

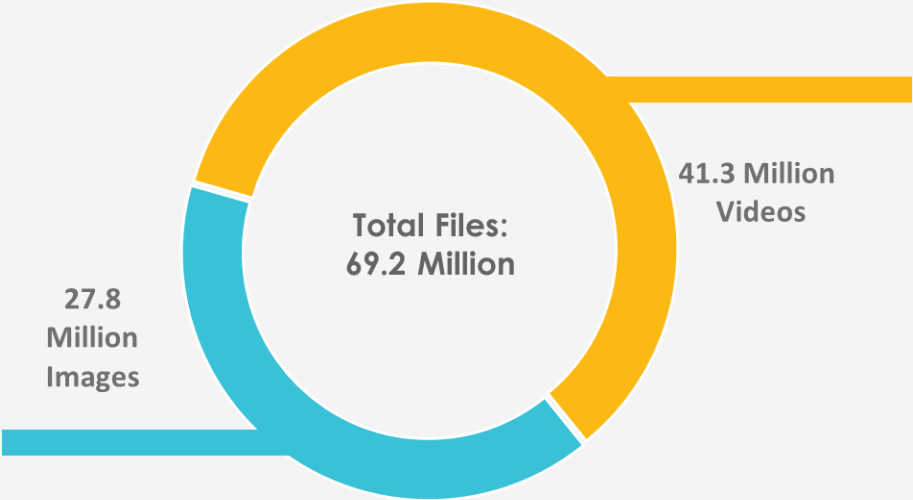
Reduce Child Sexual Exploitation

Prevent Future Victimization

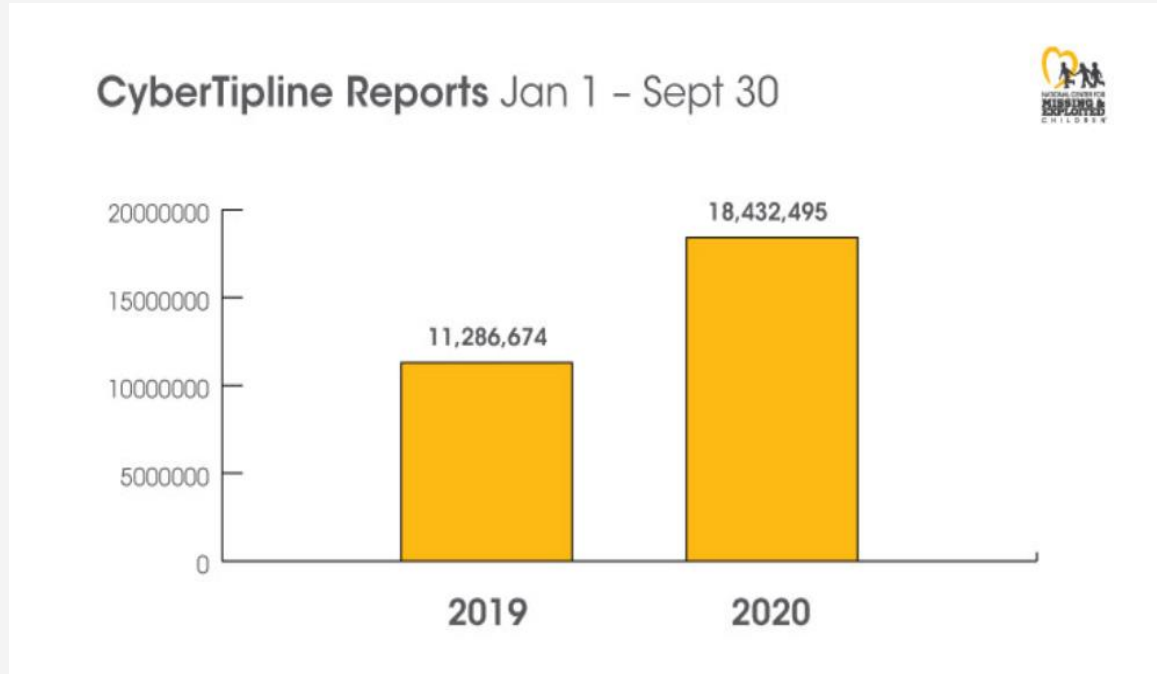
Hope is why we're here.



CyberTipline – 2019 Data



NCMEC COVID Data: CyberTipline Reports

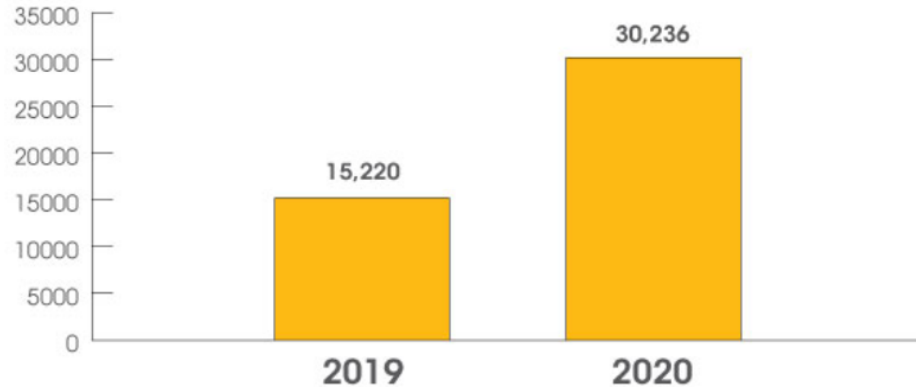


NCMEC has experienced a 63% increase in CyberTipline reports between January - September 2020 versus the same time period in 2019.



NCMEC COVID Data: Online Enticement Reports

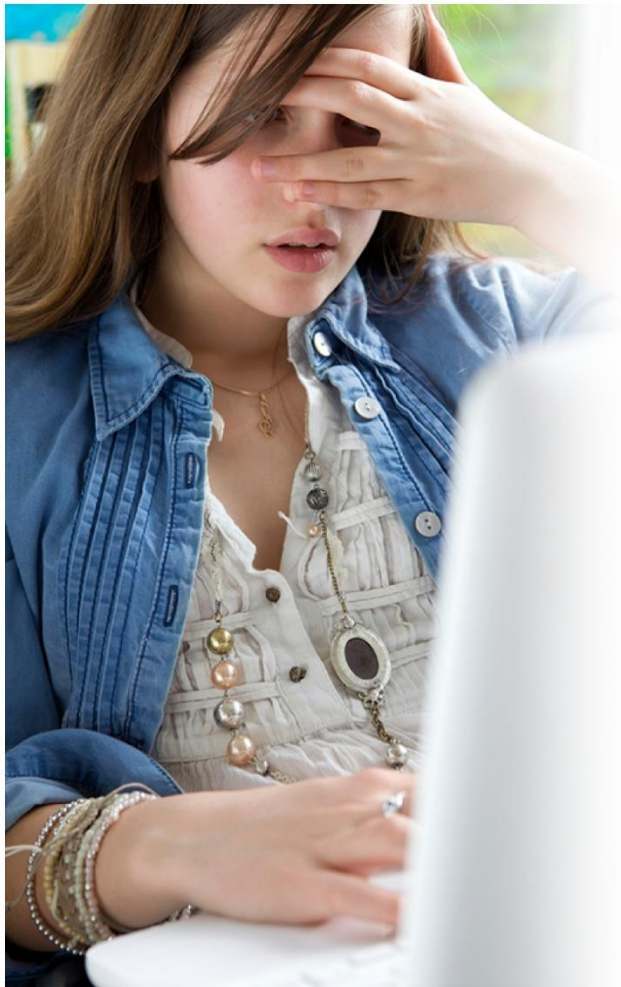
Online Enticement Reports Jan 1 – Sept 30



- With both children and adults spending more time online due to social distancing measures, NCMEC is aware of instances where child predators are using the darknet to discuss this opportunity to entice children to produce sexually explicit material.
- Some child traffickers adjusted to the reluctance of buyers to meet in-person to engage in commercial sex. Some traffickers are now offering options for subscription-based services in which buyers pay to access online images and videos of the child.

NCMEC has experienced a 98.66% increase in online enticement reports between January - September 2020 versus the same time period in 2019.





SAFETY & SECURITY ISSUES

- Inappropriate content
- Online privacy
- Sexting
- Online enticement
- Cyberbullying
- Gaming Safely

TALK ABOUT THE **RISKS** AT EVERY AGE

YOUNGER CHILDREN

Netiquette

Looking at inappropriate content

Pop-ups/passwords

Not trusting everyone you meet online

TWEENS & TEENS

Cyberbullying

Sexting

Posting personal/
inappropriate information

Meeting offline

INAPPROPRIATE CONTENT

- Pornography
- Excessive violence
- Hate speech
- Risky or illegal behaviors



HOW TO RESPOND

- Don't frighten them
- Listen attentively and stay calm
- Tell them it's not their fault
- Answer questions
- Help them report it

WHAT THEY SHOULD DO

- Turn off the screen
- Use the back button
- Tell a trusted adult
- Report it to the website or app
- Report it to [Cybertipline.org](https://www.cybercrime.gov)

DON'T POST



- Inappropriate or illegal behavior
- Offensive language
- Threats of violence
- Underage drinking or drug use
- Hate speech

WHAT YOU CAN DO

CONNECT

LEARN

ENGAGE

ONLINE PRIVACY

What's OK? What's Not OK?

- Pictures of family and friends
- Personal information
- Conversations with unknown people in an online game
- Creating videos on streaming services
- 'Checking in' or sharing current location online
- Sending/viewing/sharing explicit or provocative pictures



PERSONAL INFORMATION

- Passwords
- Home address
- Location
- Home/Cell phone number
- Email address

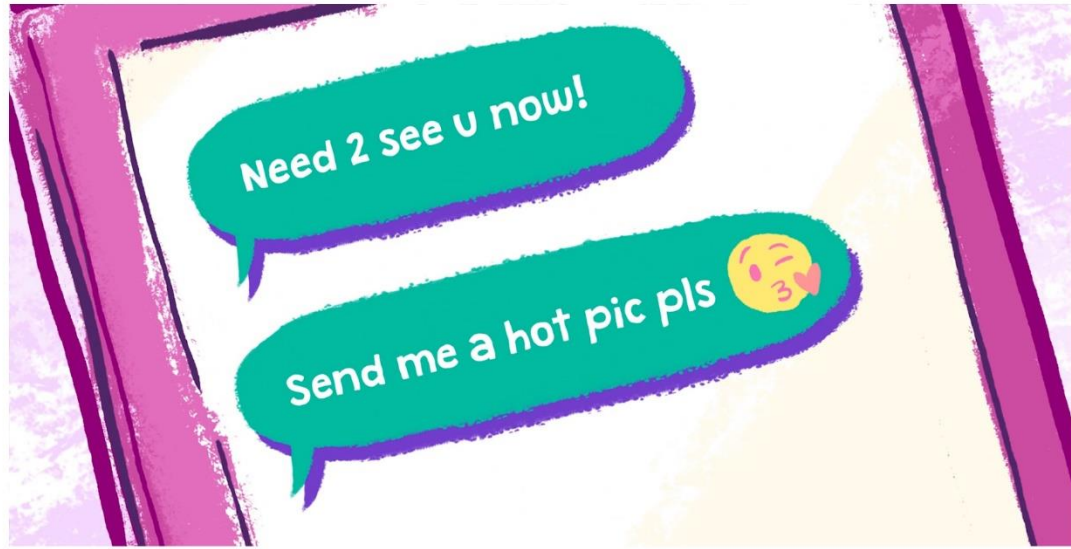
RISKS OF SHARING PERSONAL INFORMATION



- Identity theft
- Online scams
- Hacking
- Online enticement
- Sextortion

WHAT YOU CAN DO

- Establish rules about what they can share
- Learn about reporting options
- Help them set privacy settings
- Help them create strong passwords
- Talk about friends lists



SEXTING

Sending or posting nude or partially nude images.

Research suggests that:

- 15% of teens have sexted
- 27% of say they have recieved a sext

What do
U want
me 2
do??



WHY ARE THEY SEXTING?

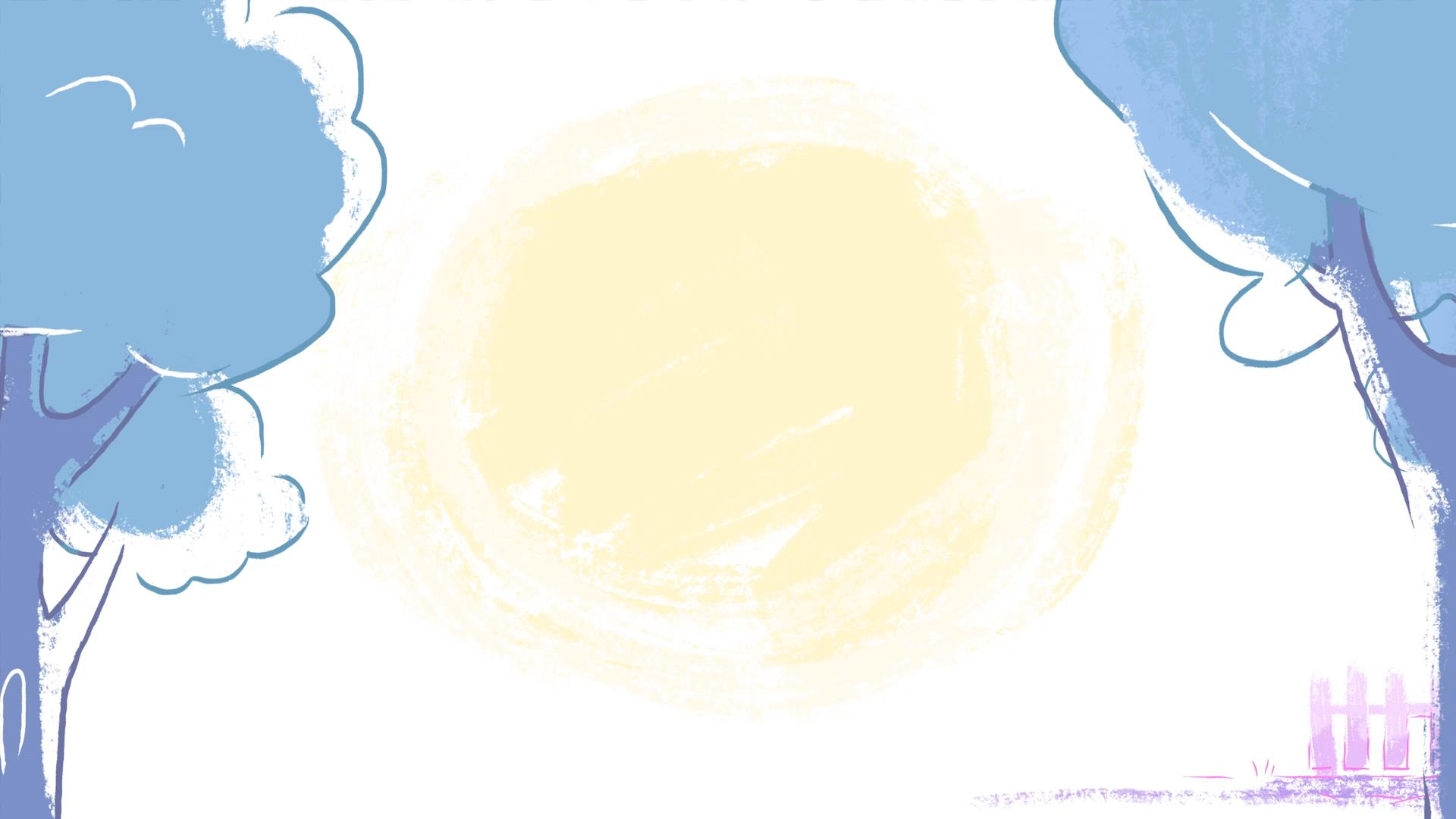
- To be funny
- To impress a crush
- Peer pressure or threats
- Experimenting with relationships, sexual behavior, and boundaries

Send me
a pic
of urself...;)





Your Photo Fate



CONSEQUENCES OF **SEXTING**

- Humiliation
- Bullying
- Blackmail
- School discipline
- Police involvement

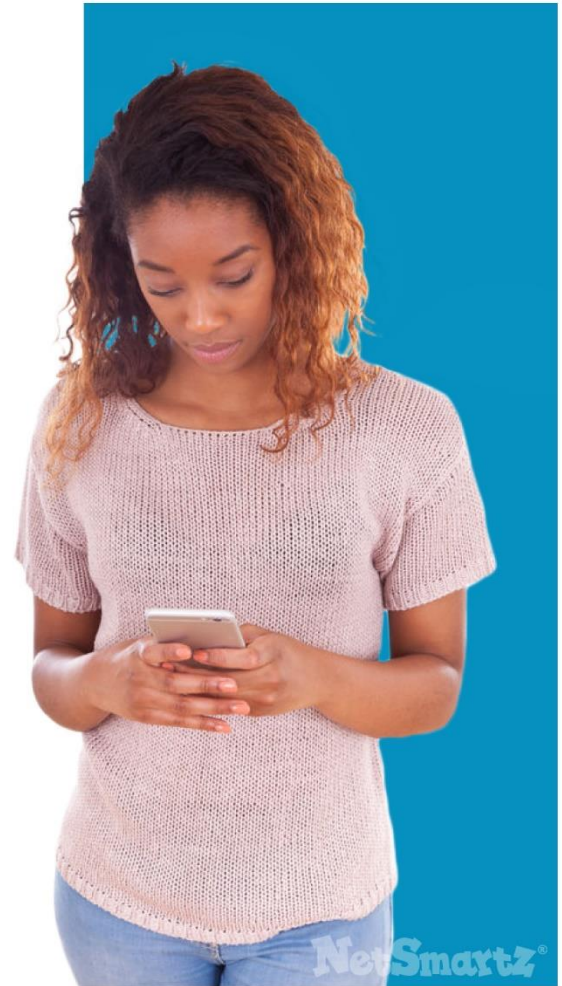


ADDRESSING SEXTING

- Talk about the consequences
- Tell them never to forward a sexting image
- Discuss healthy relationships
- Talk about ways an image can spread online
- Report it to [Cybertipline.org](https://www.cybercrime.gov)

HOW DO **SOLICITATIONS** OCCUR?

- Most occur on social networking sites
- Most occur among older teens
- Most teens are solicited by peers
- Most are not bothered by it



OFFENDERS GROOM CHILDREN BY:

- Exploiting their natural curiosity
- Gradually introducing explicit images
- Using adult status to control a child's behavior
- Offering gifts like cell phones and gift cards





SIGNS OF GROOMING

Check if your child is:

- Receiving gifts
- Calling unknown numbers
- Rejecting family and friends
- Getting upset when not online
- Minimizing the screen

A black and white photograph of a man in profile, wearing a dark cap and glasses, looking out a window. The scene is dimly lit, with the light coming from the window behind him. The text 'SURVIVOR DIARIES' is overlaid on the right side of the image.

SURVIVOR DIARIES

NetSmartz® Workshop

A PROGRAM OF THE
NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN®

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For complete copyright and grant information, visit
<http://www.netsmartz.org/legal>

Trends: Self-Produced Explicit Content

Sexting

Online
Enticement

Sextortion

Live
Streaming



WHAT YOU CAN DO

- Talk about relationships
- Discuss the potential consequences of meeting offline
- Discuss why it's important that the child knows who is on his/her friends list
- Discuss the warning signs
- Call the police
- Report to [CyberTipline.org](https://www.cyberTipline.org)

KIDS ARE CAPABLE

Chat log as
reported to
NCMEC's
CyberTipline:

Offender

Wanna trade ?

Child

trade?

Offender

Like nudes ???? I'll go first

Child

NO hahaha

Offender

<Photo sent >

Child

bye your gross. keep some clothes on lol

Child stopped communicating and made a report to the social networking site, which in turn reported to the CyberTipline.

REPORT TO CYBERTIPLINE

- Anyone who sends a child photos or videos containing obscene content
- Anyone who asks a child to send sexual images
- Anyone speaking to a child in a sexual manner
- Anyone who asks a child to meet in person



CyberTipline

CyberTipline.org • 1-800-THE-LOST™

NetSmartz®

**BULLYING + TECHNOLOGY =
CYBERBULLYING**

EXAMPLES OF CYBERBULLYING



- Sending mean texts
- Photoshopping pictures
- Creating fake profiles
- Posting fight videos
- Spreading rumors and gossip
- Posting embarrassing pictures
- Sending threatening or harassing comments

DIFFERENCES BETWEEN CYBERBULLYING & BULLYING

- Spreads faster
- Wider audience
- Follows children home



**SUICIDE AMONG CYBERBULLYING
VICTIMS IS RARE**



WHAT'S YOUR STORY?

Cyberbully



Victim



Bystander



A CYBERBULLYING VICTIM MIGHT

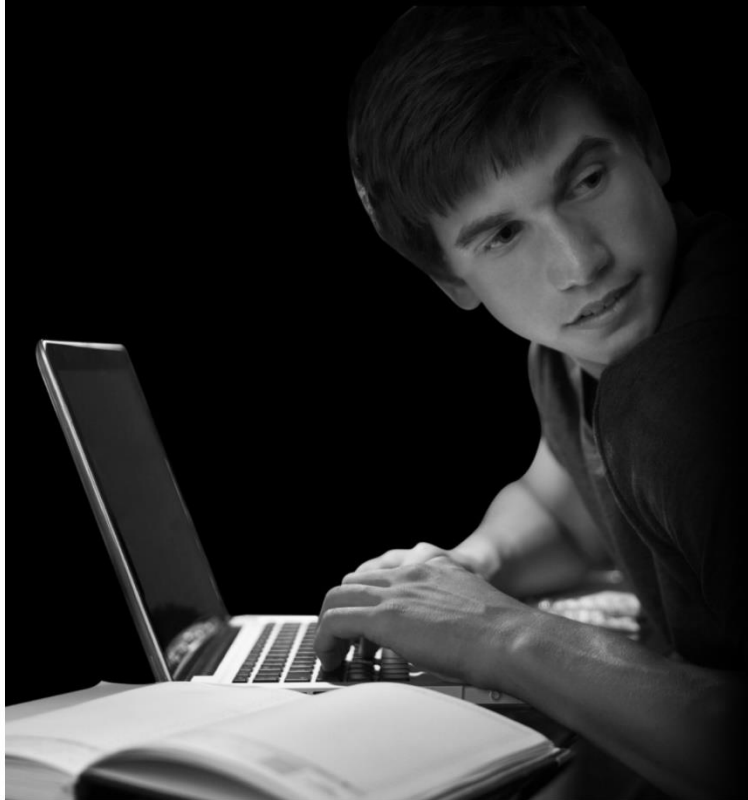


- Stop using the computer or cell phone
- Act nervous when receiving an email, IM or text
- Seem uneasy about going to school
- Withdraw from friends and family

HOW TO HELP

- Offer your support and problem solve together
- Consider saving the evidence
- Block cyberbullies
- Set up new accounts
- Talk to the school
- Report it to [CyberTipline.org](https://www.cyberTipline.org)

CYBERBULLYING BEHAVIORS



- Quickly switches screens or closes programs
- Uses the computer at all hours
- Gets unusually upset if they cannot use the computer
- Avoids discussions about what they are doing
- Uses multiple online accounts

HOW TO PREVENT IT

- Discuss how online behavior is an extension of “offline” behavior
- Discuss expectations for online behavior
- Discuss the consequences of cyberbullying
- Model good online behavior

TALK ABOUT **NOT** BEING A BYSTANDER.



- Discuss how to report
- Encourage them to stand up for the victim
- Help them report the cyberbullying to an adult or teacher

GAMING SAFELY



- 72% of teens, both male and female (ages 13-17) play video games
- More than half of those teens said they have made new friends online
- NCMEC analysis of CyberTipline reports has found that gaming platforms are more often used in the online enticement of young boys than any other group of children



**TECHNOLOGY CAN'T CATCH
EVERYTHING SO, COMMUNICATE!**

Training & Professional Development



NCMEC Connect

On-demand trainings, resources and best practices related to missing and exploited children.

Chief Executive Officer Seminar on Missing & Exploited Children (CEOMEC)

3-day seminar for chiefs, sheriffs, 911 directors and clearinghouse managers to learn about resources and best practice related to missing and exploited child cases.

Child Sex Trafficking Awareness & Response (CSTAR)

3 ½-day training for investigators and prosecutors focused on child sex trafficking cases and the unique dynamics associated with this population.



Publications



INTRO

There are many unknowns in child sex trafficking (CST), notably the exact number of child victims who exist in the United States. Male victims of child sex trafficking have been, and remain, a larger unknown. There is a commonly recognized barrier that victims of child sex trafficking are sexual exclusively female. Though males may comprise a smaller proportion of victims, their numbers are significant, and they frequently face other disadvantages. An even smaller proportion of child sex trafficking victims include transgender females, or individuals who identify as female but were assigned male at birth.

This analysis describes a subset of male victims of child sex trafficking by analyzing males who were reported missing to the National Center for Missing & Exploited Children (NCMEC) and were at high risk of being victims or were known to be victims at the time they were missing. Furthermore, child victims who were reported missing to NCMEC between 2013 and 2017 were included in this analysis, incidents involving adults remain at 10% of all possible CST missing incidents reported to NCMEC. During the timeframe, increased external research has increasingly found that there are more male victims of CST than previously assumed. In some cases, studies have demonstrated that the number of males and females is likely similar (Development Science Group, Inc., 2014 & Walker, 2015). In a 2014 Department of Health and Human Services study, 34.4% of surveyed males between the ages of 14 and 21 reporting homelessness reported engaging in sex for something of value, including a place to live, money, food, prescription and drugs.¹

This analysis examines 143 missing incidents involving males who were associated with long-term residential care facilities.

¹ See research methodology above. ² See also the similar analysis on the same data set regarding the relationship between long-term residential care placement and sex trafficking. ³ See also the similar analysis on the same data set regarding the relationship between long-term residential care placement and sex trafficking. ⁴ See also the similar analysis on the same data set regarding the relationship between long-term residential care placement and sex trafficking. ⁵ See also the similar analysis on the same data set regarding the relationship between long-term residential care placement and sex trafficking. ⁶ See also the similar analysis on the same data set regarding the relationship between long-term residential care placement and sex trafficking. ⁷ See also the similar analysis on the same data set regarding the relationship between long-term residential care placement and sex trafficking. ⁸ See also the similar analysis on the same data set regarding the relationship between long-term residential care placement and sex trafficking. ⁹ See also the similar analysis on the same data set regarding the relationship between long-term residential care placement and sex trafficking. ¹⁰ See also the similar analysis on the same data set regarding the relationship between long-term residential care placement and sex trafficking.

CAPTURED ON FILM:

SURVIVORS OF CHILD SEX ABUSE MATERIAL ARE STUCK IN A UNIQUE CYCLE OF TRAUMA



CHILD SEX TRAFFICKING IN AMERICA!

A Guide for Child Welfare Professionals

WHAT IS CHILD SEX TRAFFICKING?

Under the federal Trafficking Victims Protection Act¹, any child under 18 years of age, who is recruited through commercial sex offers to engage in sex for money, goods, or services for a profit or any other purpose is a victim of child sex trafficking. Child sex trafficking is a highly priority issue at the National Center for Missing & Exploited Children, especially because these children are often currently missing and actively being exploited.

Children in the care of social services are disproportionately vulnerable to sex trafficking. In 2017, 16 percent of the child sex trafficking victims reported to missing from NCMEC were identified as being child sex trafficking victims.

KNOW THE WARNING SIGNS

- Some indicators may include:
 - A HISTORY OF RUNNING AWAY OR CURRENT STATUS AS A RUNAWAY
 - Large amounts of cash, jewelry, cell phones or hotel keys
 - Changes or hesitations related to money or anything under the child is willing to accept
 - Signs of current physical abuse and/or multiple sexually transmitted diseases
 - Presence of an identification with a nonfamily other household girlfriend
 - Being hospitalized, especially sexual assault
 - Tended to other places on sleeping at hotels when not in custody at

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Child Sex Trafficking Identification Resource

FEDERAL REQUIREMENTS

Recent laws have been enacted in response to the increased awareness of and attention to the issue of child sex trafficking. Federal, state, and local laws have been enacted to address child sex trafficking.

- Under the Justice for Victims of Trafficking Act, the Trafficking Victims Protection Act's definition of an abused and neglected child now explicitly includes sex trafficking. This change is significant for the eligibility for CAPTA funding, state foster care and other child welfare programs.
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It is the responsibility of child-serving professionals to identify possible indicators of child sex trafficking instead of relying on the sophisticated recruitment tactics, manipulation, trauma bonds, and threats used by traffickers and buyers; children are often unable to immediately disclose or recognize their own victimization.

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Child Sex Trafficking

Under the federal Trafficking Victims Protection Act, child sex trafficking is defined as the recruitment, harboring, transportation, provision, obtaining, possession, or soliciting of a child under 18 years of age for the purpose of a commercial sex act.

This means that any child, 17 years of age or younger, who is involved in a commercial sex act, including prostitution, is a victim of sex trafficking. The commercial exchange can include, but is not limited to, money, food, shelter, and/or drugs. Regardless of whether or not the child has identified a trafficker that child is still a victim. A child is not able to consent to being brought or sold. Because state laws may differ in how child sex trafficking is defined, you should review your state laws to see what laws may be applicable.

Indicators of Child Sex Trafficking Victims

Some indicators to help law enforcement and other child serving professionals determine if a child may be at risk or is currently being recruited or exploited through possible child sex trafficking are listed on the next page. While no single indicator confirms the existence of child sex trafficking, several indicators, combined can increase the likelihood that a child is being exploited or is actively being targeted and recruited.

Risk Factors

- Children who have experienced childhood sexual abuse, especially if the abuse was unreported or undetected, or resulted in the child being removed from the home.
- Children who have experienced prior sexual assault or rape.
- Children who have experienced childhood sexual abuse, especially if the abuse was unreported or undetected, or resulted in the child being removed from the home.
- Children who have experienced childhood sexual abuse, especially if the abuse was unreported or undetected, or resulted in the child being removed from the home.

Recruitment

Technology has changed the way traffickers target and recruit children. Traffickers will often seek any available opportunity to seek out a potential victim including in person tactics of mail, bus stops, walking to and from school, and outside of group homes. However, the majority of traffickers now recruit children online through social networking apps and websites, and use the information obtained through these methods to stalk, and build trust with, children more quickly.

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NetSmartz®

Online safety program for children and families in grades K-12.

Presentations

Games

Discussion guides

E-Books*

Activities

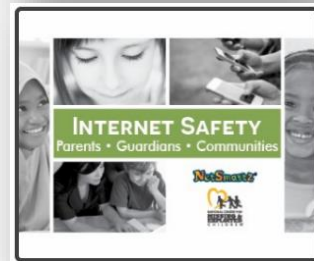
Coloring Books*

Tip sheets

Posters*

Videos

Student Project Kit



NetSmartz

Internet Safety at Home

As adults and children alike have turned to digital tools for school, work, and socialization, online safety matters now more than ever.

Here are five tips for keeping kids safer online, adapted to fit the current "safer at home" environment.

Tip 1: Keep the Ground Rules

Even if our online habits have changed significantly, you can still set boundaries that work for your family and schedule, teaching children in setting these rules may help them stick to the guidelines.

Consider:

- Distance learning tasks before social media or gaming
- No devices during meals
- At least _____ minutes of non-electronic activities per day
- "Digital curfew": no devices after a certain hour

Tip 2: Modify How You Monitor

Even the strictest monitoring programs and content blockers can't ensure that children are totally protected online. The best tool for keeping kids safe on-line, attention and active conversation about digital behavior.

Consider: Setting up workstations for children and teens that provide quick access to the screens for easy check-ins from parents/caregivers as they telework or complete household tasks.





NetSmartz Introduces...

NetSmartz®
INTO THE
CLOUD

**A NEW
SERIES!**

An age-appropriate six-part web adventure for children ages 12 and under.

Online safety topics include:

- » Keeping personal information private
- » Recognizing and reporting unsafe interactions and content
- » Strategies to handle negative interactions, including cyberbullying

Resources include:

- » Episode discussion guides
- » Group activities
- » "Cloud Chaos!" online game and app
- » Scribblez



A program of the



NATIONAL CENTER FOR
**MISSING &
EXPLOITED**
CHILDREN™

NetSmartz Tip Sheets: Parents & Youth

NetSmartz®

Internet Safety at Home

As adults and children alike have turned to digital tools for school, work, and recreation, online safety matters more now than ever.

Here are five tips for keeping kids safer online, adapted to fit the current "safer at home" environment.

Tip 1: Keep the Ground Rules

Even if our online habits have changed significantly, you can still set boundaries that work for your family and the kids. Making children in writing these rules may help them stick to the guidelines.

Tip 2: Modify How You Monitor

Even the strictest monitoring programs and content blockers can't ensure that children are safely protected online. The best tools for keeping kids safe are time, attention, and active conversation about digital behaviors.

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For more resources visit www.NetSmartz.org and www.CyberTipline.org

PROTECTING YOUR KIDS ONLINE 2.0

CONNECT

Get some ground rules. Establish your guidelines for what kids can do with devices and how much screen time. Consider "device-free" periods that require disconnection.

Research before you buy: It's important to know about a device's capabilities before you buy. We'll show common issues to communicate with or about. Will this allow children to make unintended purchases?

Be open to suggestions. Involve your children when you don't guarantee your child will be safe online. Time, attention, and active conversation are the best tools to protect them.

REPORT! If you see kids in writing, chat, or social media, report it to the website, the phone provider, or www.CyberTipline.org.

LEARN

Know the platforms. Children are often exposed to apps, games, and sites you may not know about. Be proactive. Teach your kids to spot common tricks used by online attackers.

Be open to suggestions. Involve your children when you don't guarantee your child will be safe online. Time, attention, and active conversation are the best tools to protect them.

REPORT! If you see kids in writing, chat, or social media, report it to the website, the phone provider, or www.CyberTipline.org.

ENGAGE

Talk about it. You can't restrict what you can't control, but you can engage your kids in conversations about safety and how to respond to a bad situation.

Don't get the ping. Teaching kids to respond to a bad situation is important. Talk to them about how to respond to a bad situation.

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For more resources visit www.NetSmartz.org and www.CyberTipline.org

TALKING TO TEENS ABOUT SEXTING

Many teens believe that anything they post to or with their friends and their photos is their business. They enjoy the privacy and freedom that cell phones give them from their parents and guardians, but what happens when they use their cell phones to create their own content?

Posting a text message, image, or video to a friend or family member is one thing. Posting a text message, image, or video to a friend or family member is one thing. Posting a text message, image, or video to a friend or family member is one thing.

THE RISKS

- Teens who send, send or forward sexting images may face:
 - Embarrassment if their photos or videos are leaked to family, friends, classmates and even strangers.
 - Being used or harassed from peers who might share the images.
 - Threats at school if they have shared a photo or video.
 - Some teens have been bullied or harassed because they've sent a sexting image.
 - Future consequences if the images are used in a legal case.

HOW TO TALK ABOUT IT

- Ask questions to make it their own conversation. "Have you ever shared or posted a photo or video to someone you don't know?"
- Use what you know about your teen's relationship with their friends.
- Be open to suggestions.
- Involve your child in the conversation.
- Use what you know about your teen's relationship with their friends.
- Be open to suggestions.
- Involve your child in the conversation.

IF YOUR CHILD'S IMAGE IS ALREADY OUT THERE

- Ask them to report to www.CyberTipline.org. They can report to the police or the FBI.
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NetSmartz®
For more resources visit www.NetSmartz.org and www.CyberTipline.org

CYBERBULLYING

AVOID Gossip - Spreading rumors is a bad idea. It can hurt someone's feelings and reputation.

DON'T FEED THE CYBERBULLY - Don't respond to their messages or posts. They want your attention.

BYSTANDERS ARE GUILTY, TOO! - If you see someone being bullied, speak up. It could be the difference between a bad situation and a good one.

ONLINE PREDATORS

RECOGNIZE THE DIFFERENCE BETWEEN CUTS AND ONLINE PREDATORS - Online predators are people who try to get you to share personal information or to meet in person.

DON'T JUST HIT "REPORT" - Reporting is important, but it's not enough. You need to take other steps to protect yourself.

How Do YOU Use Your NETSMARTZ?

SHARING TOO MUCH - Stop thinking about your phone as a safe space. Everything you post can be seen by anyone.

PROTECT YOUR SPACE - Use privacy settings on your social media accounts. Don't share your location.

TRUSTED ADULTS - Talk to your parents or guardians. They're not as uptight as you think. They want to help you stay safe.

TIPS FOR TEENS - Don't share your location. Don't share your contact information. Don't share your photos or videos.

NetSmartz®
For more resources visit www.NetSmartz.org and www.CyberTipline.org

ONLY IT DIDN'T.

NO MATTER WHY YOU DECIDED TO SEXT, YOU PROBABLY THOUGHT THAT IT WOULD STAY PRIVATE.

YOU SENT A SEXY PHOTO OR VIDEO TO A FRIEND. AND YOU DON'T KNOW WHAT TO DO.

YOU MAY FEEL LIKE THERE'S NOTHING YOU CAN DO TO ESCAPE THIS SITUATION. BUT THAT'S NOT TRUE!

WHILE YOU CAN'T GET YOUR IMAGE BACK, YOU CAN TAKE STEPS TO:

- GET IT REMOVED FROM WEBSITES.
- HELP STOP IT FROM SPREADING.
- GET EMOTIONAL SUPPORT.
- DEAL WITH BULLIES.

NetSmartz®
For more resources visit www.NetSmartz.org and www.CyberTipline.org





www.KidSmartz.org

Designed to help caregivers
and children:

- Understand safety risks
- Learn about risk-reduction strategies
- Feel empowered to report uncomfortable situations



Autism & Sensory Friendly Resources



HOW I STAY SAFE ON THE COMPUTER

1 I will tell my trusted adult if anything makes me feel sad, scared or confused.

2 I will ask my trusted adult before sharing information.

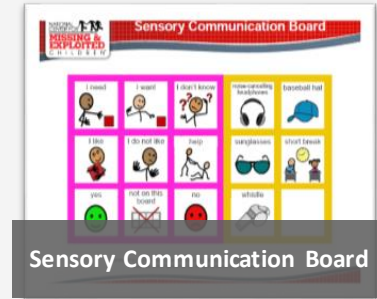
Internet Safety Pledge



Tell My Trusted Adults

I will tell my trusted adult if anything makes me feel sad, scared or confused.

KidSmartz Rules



Sensory Communication Board

I need	I want	I don't know	non-verbal activities	essential tool
I like	I do not like	help	amplifiers	stethoscope
yes	not on the board	no	vehicle	

Sensory Communication Board



Vocabulary Communication Board

step	action	gender role	toy truck	employee	store	lighter
start time	barber	police dog	headphones	ambulance	helicopter	pickup truck
yes	not on the board	no	9-1-1	speaker	police dog	ambulance

Vocabulary Communication Board

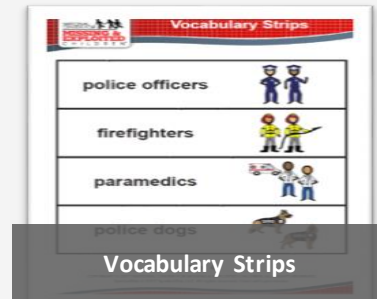


Responding to Missing Children With Special Needs





Investigative Checklist



Sensory Friendly Events



Vocabulary Strips

police officers	
firefighters	
paramedics	
police dogs	

Vocabulary Strips



MISSING CHILDREN ON THE AUTISM SPECTRUM

NCMEC Report: Missing Children on the Autism Spectrum



Additional Child Safety Resources



Disaster Preparedness
Kits



Adam Program



Code Adam



Safe to Compete



Child ID Kits





NCMEC RESOURCES FOR
SURVIVORS
THEIR FAMILIES

- Crisis Intervention
- Peer support network
- Mental health & community support referrals
- Reunification assistance
- Long-term emotional support
- Prevention strategies
- Legal referrals

All services are FREE. Families do not have to have an active case to be eligible.

Belinda B. Swan
Outreach Manager
bbswan@ncmec.org

missingkids.org

cybertipline.org

1-800-THE-LOST

Endnotes

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