

## Update to Content Accepted by SRP

### Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Indicate if the changes in the content were reviewed and accepted by the SRP to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below. (**Note:** All request to update editions that do not change content reviewed and accepted by the SRP must be entered on the *Update to Content Not Reviewed by SRP* document.)

TEKS (Texas Pre-K Guidelines)       ELPS       TPG       TEKS and ELPS

Proclamation Year: 2021 (State Adoption, Fall 2020)

Publisher: Frog Street Press

Subject Area/Course: Pre-Kindergarten

#### Adopted Program Information:

Title: Frog Street Pre-K (Spanish)

ISBN: 9781632377968

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: **No Updates**

Identical Program ISBN: **No Updates**

#### Adopted Component Information

Title:

ISBN:

Enter the identical component title of your identical product that will contain the identical updates.

Identical Component Title: **No Updates**

Identical Component ISBN: **No Updates**

#### Publisher's overall rationale for this update

Enter the primary reason for the update request.

Frog Street has submitted the new correlation document to reflect the most recent updates to the Texas Prekindergarten Guidelines. To meet these updated standards with Frog Street Pre-K (Spanish), no new content was required, and no changes were made to the original materials.

#### Publisher's overall description of the change

Enter an overall description of the change(s).

To meet these updated standards with Frog Street Pre-K (Spanish) no new content was required, and no changes were made to the original materials. The new correlation document reflects the changes to the tagging of the guidelines and original materials.

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### Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: portal2.frogstreet.com

Currently Adopted Content Username: TEARreview

Currently Adopted Content Password: FrogStreet2024

Proposed Updated Content URL: portal2.frogstreet.com

Proposed Updated Content Username: TEARreview

Proposed Updated Content Password: FrogStreet2024

### Update comparison:

Each change in the component on this form should be documented in the update comparison below. You must submit a separate request for **each component**, not each change. (**Note:** Repeat this section as often as needed by copying and pasting the entire area from the (SE)(Breakout(s)) and (Citation Type(s)) to the dividing line for each change.)

**No changes in the components were made in Frog Street Pre-K.**

### Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.



### Screenshot of Proposed New Content

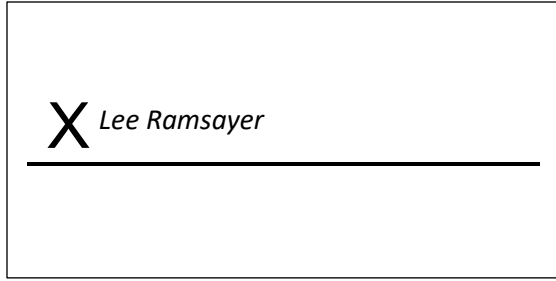
Insert a screenshot of your proposed new content.

**Frog Street Pre-K does not have Proposed New Content.**

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**Signature:** By entering your name below, you are signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

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Date Submitted: 4/19/2024