Texas Education Agency

TX00061259

An Explanation of Your Test Results

Texas Assessment of Knowledge and Skills

Out of School

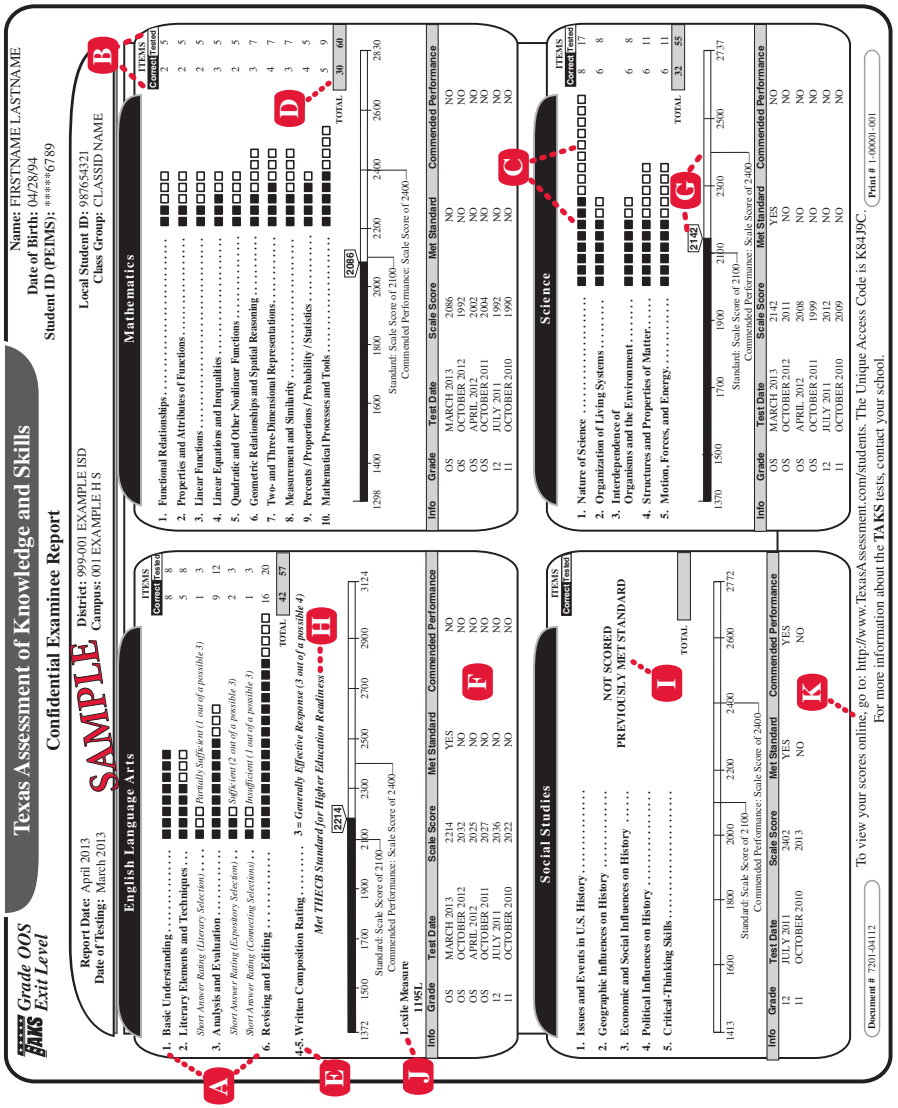
To the Examinee

You recently took the Texas Assessment of Knowledge and Skills (TAKS) exit level test. The TAKS test measures skills that you have been taught over the years in Texas public schools. By law all Texas public school students must satisfy the graduation testing requirement before they are eligible to receive a high school diploma.

This brochure will help you understand your *Confidential Examinee Report* (*CER*). On the following page, sections of the sample report are labeled with letters. Refer to each letter as you read the explanations and examine your own CER. The report is “confidential” because it is personal, between you and the school.

By carefully reviewing your report, you can identify your strengths and weaknesses on the English language arts, mathematics, social studies, and science tests. The school district you last attended also received a copy of your test results. If you still have questions after reading the explanation, contact that school district. Also, if you must retake any section of the exit level test and you do not have a study guide for that subject area, you may access a study guide at http://www.tea.state.tx.us/student.assessment/taks/study-guides.

You have received a *Confidential Examinee Report* that looks like the sample below:



A These are the objectives tested in each subject area.

B The first column shows the number of questions the examinee answered correctly for each objective. The second column shows the total number of questions tested for each objective.

C The shaded squares show the number of questions the examinee answered correctly for each objective. The unshaded squares show the number of questions the examinee did not answer correctly. Together these squares equal the total number of test questions for each objective.

D The first number in the lightly shaded box shows the total number of questions the examinee answered correctly for all objectives tested in that subject. The second number shows the total number of questions on the test for that subject.

E The examinee's score on the written composition is shown here. This score will be either a 0, 1, 2, 3, or 4. If the examinee's composition score is either a 0 or a 1, the CER includes analytic information that will help explain why the composition was not successful. To pass the English language arts test, an examinee must score at least a 2 on the composition.

F In this section of each subject-area box, the examinee's test score is reported. The third column of this section shows when the examinee took the test. The fourth column shows the examinee's scale score. A scale score is a statistic used to show the examinee's performance on a test. The TAKS scale score lets you compare the examinee's score with the performance standards Met Standard and Commended Performance. The scale score indicates how far above or below these standards the examinee's achievement is. TAKS scale scores cannot be compared across subject areas or grade levels. The fifth column shows whether the examinee met the state's passing standard. The last column shows whether the examinee achieved commended performance.

G This scale shows the range of performance possible on each test. The arrow shows where the examinee's score (the number written in the arrow) is on the scale. The score needed to meet the passing standard and the score needed to achieve commended performance are also marked. The scale scores shown on the sample CER are approximations and may differ slightly from the scale scores shown on the examinee's CER.

H This statement will appear if the examinee's score in English language arts or mathematics shows readiness to enroll in college.

I If the examinee has already passed a subject-area test required for graduation, the phrase NOT SCORED—PREVIOUSLY MET STANDARD will be printed in the subject-area box.

J The number under the words "Lexile Measure" is based on the examinee's scale score and provides additional information about how well the examinee reads. To learn more about Lexiles, ask the examinee's school for a copy of *Information on Lexiles for Parents* or go to http://www.tea.state.tx.us/student.assessment/lexile.

K Through the student data portal, examinees can access assessment information across administrations and years. You may access the portal by using the web address and student access code that are listed at the bottom of your actual test report.