

Texas Education Agency Educator Retention and Shortage Areas 2010 - 2011  
Sample Survey

Take survey at: [www.tea.state.tx.us/loan.aspx/survey](http://www.tea.state.tx.us/loan.aspx/survey)

1. LEA name
2. County District Number
3. Verify county district number
4. Region number

5. Total number of full time employee (FTE) elementary and secondary teaching positions in the LEA on the first day of the 2010-2011 school year.

- full time equivalent ONLY, - use whole numbers and,
- round up or down when necessary.

6. Number of teaching positions unfilled at the LEA on the first day of the 2010-2011 school year. (Number of teachers in each assigned position)

Agriculture	Art
Bilingual Education	Career and Technical
Dance	Drama/Theatre Arts
Elementary self-contained grades 4—6	Elementary self-contained grades EC-4
Elementary self-contained grades EC-6	English as a Second Language
English Language Arts and Reading	Foreign Languages (other than Spanish)
Health	Mathematics
Music	Physical Education
Science	Social Studies
Spanish	Special Education
Technology Applications	

7. Number of teaching positions unfilled at the LEA on the first day of the 2010-2011 school year. (Number of teachers in each assigned position)

Agriculture	Art
Bilingual Education	Career and Technical
Dance	Drama/Theatre Arts
Elementary self-contained grades 4—6	Elementary self-contained grades EC-4
Elementary self-contained grades EC-6	English as a Second Language
English Language Arts and Reading	Foreign Languages (other than Spanish)
Health	Mathematics
Music	Physical Education
Science	Social Studies
Spanish	Special Education
Technology Applications	

8. How many positions are filled by teachers who were certified by irregular, probationary, temporary or emergency certifications on the first day of the 2010-2011 school year? (Number of teachers in each assigned position)

Agriculture	Art
Bilingual Education	Career and Technical
Dance	Drama/Theatre Arts
Elementary self-contained grades 4—6	Elementary self-contained grades EC-4
Elementary self-contained grades EC-6	English as a Second Language
English Language Arts and Reading	Foreign Languages (other than Spanish)
Health	Mathematics
Music	Physical Education
Science	Social Studies
Spanish	Special Education
Technology Applications	

9. How many positions were filled by teachers who are fully certified,\* but who were teaching in academic subject areas other than their area of preparation on the first day of the 2010-2011 school year? (Number of teachers in each assigned position)

\*fully certified is defined as: holding a provisional or professional certificate, valid for life, or a standard certificate.

Agriculture	Art
Bilingual Education	Career and Technical
Dance	Drama/Theatre Arts
Elementary self-contained grades 4—6	Elementary self-contained grades EC-4
Elementary self-contained grades EC-6	English as a Second Language
English Language Arts and Reading	Foreign Languages (other than Spanish)
Health	Mathematics
Music	Physical Education
Science	Social Studies
Spanish	Special Education
Technology Applications	

10. From the list below, select and rank the 5 classroom teacher positions that were the most difficult to fill for the 2010-2011 school year.

"Difficult to fill" is defined as remaining unfilled for many days (1 being the most difficult/most days left unfilled).

- 1 - most difficult/most days left unfilled
- 2 - second ranked most difficult/most days left unfilled
- 3 - third ranked most difficult/most days left unfilled
- 4 - fourth ranked most difficult/most days left unfilled
- 5 - fifth ranked most difficult/most days left unfilled

11. If science is one of your selected areas from (question 7), please rank the science positions most difficult to fill. Rank in the order of difficulty (1 being the most difficult).

MOVE ON TO QUESTION 9 IF SCIENCE WAS NOT SELECTED IN QUESTION 7.

- 1 - most difficult/most days left unfilled
- 2 - second ranked most difficult/most days left unfilled
- 3 - third ranked most difficult/most days left unfilled
- 4 - fourth ranked most difficult/most days left unfilled
- 5 - fifth ranked most difficult/most days left unfilled

12. If Foreign Languages is one of your selected areas from question 7; please specify language(s) that are most difficult to fill. "Difficult to fill" is defined as remaining unfilled for many days (1 being the most difficult/most days left unfilled).

MOVE ON TO QUESTION 10 IF FOREIGN LANGUAGE WAS NOT SELECTED IN QUESTION 7.

- 1 - most difficult/most days left unfilled
- 2 - second ranked most difficult/most days left unfilled
- 3 - third ranked most difficult/most days left unfilled
- 4 - fourth ranked most difficult/most days left unfilled
- 5 - fifth ranked most difficult/most days left unfilled

13. If Career and Technical is one of your selected areas from question 7, please specify language(s) that are most difficult to fill. "Difficult to fill" is defined as remaining unfilled for many days (1 being the most difficult/most days left unfilled).

MOVE ON TO THE NEXT QUESTION IF CTE IS NOT ONE OF YOUR SHORTAGE AREAS.

- 1 - most difficult/most days left unfilled
- 2 - second ranked most difficult/most days left unfilled
- 3 - third ranked most difficult/most days left unfilled
- 4 - fourth ranked most difficult/most days left unfilled
- 5 - fifth ranked most difficult/most days left unfilled

14. Does the District currently employ a teacher supported by the retire/rehire program?

Yes or No

15. What positions are filled by these retire/rehire teachers? (Number of teachers in each assigned position)

Agriculture	Art
Bilingual Education	Career and Technical
Dance	Drama/Theatre Arts
Elementary self-contained grades 4—6	Elementary self-contained grades EC-4
Elementary self-contained grades EC-6	English as a Second Language
English Language Arts and Reading	Foreign Languages (other than Spanish)
Health	Mathematics
Music	Physical Education
Science	Social Studies
Spanish	Special Education
Technology Applications	

16. How many of the following positions did the district have unfilled the first day of school? (Number of teachers in each assigned position)

Speech Language Pathologist  
Occupational Therapist  
Physical Therapist  
Interpreter

17. Number of principal positions unfilled at the LEA on the first day of the 2010-2011 school year.

Elementary School  
Middle/Junior High/Intermediate  
High School