# STAAR Alternate 2 Grades 3-8 2024 Test Administration 



## Reporting Student Data File Format

## Overview

Following is a list of the most significant changes being implemented in the 2024 STAAR Alternate 2 3-8 Student Data File Format.

1. PEIMS ID - Field name changed from 'Student ID'. First 5 numerals will be masked with an asterisk (Position 74).
2. TSDS ID - Field name changed from 'TX Unique Student ID' (Position 191).
3. ITEM REPORTING CATEGORY NUMBERS - STAAR Alternate 2 is not released in 2024 so these fields have been replaced with blanks for each subject (Positions 445, 798, 1528, 1928).
4. ITEM STUDENT RESPONSES - STAAR Alternate 2 is not released in 2024 so these fields have been replaced with blanks for each subject (Positions 503, 857, 1653, 2055).
5. STAAR ALTERNATE 2 PROGRESS MEASURE - READING LANGUAGE ARTS (AND RELATED FIELDS) - STAAR Progress Measure will be reported (Positions 426-444).
6. STAAR ALTERNATE 2 PROGRESS MEASURE - MATHEMATICS (AND RELATED FIELDS) - STAAR Progress Measure will be reported (Positions 780-797).
7. FALL 2023 TSDS PEIMS CRISIS CODE 2 - This field has been changed to a blank (Positions 3139-3141).
8. FALL 2023 TSDS PEIMS CRISIS CODE 3 - This field has been changed to a blank (Positions 3142-3144).

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Administration and Student ID Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 1 | 4 | 4 | Administration Date | 0424 = Spring 2024 |
| 5 | 6 | 2 | Grade-Level-Code | 03, 04, 05, 06, 07, 08 |
| 7 | 8 | 2 | ESC Region Number | 2 numeric digits 01 - 20 (TX regions) |
| 9 | 17 | 9 | County-District-Campus Number |  |
| 18 | 32 | 15 | District-Name |  |
| 33 | 47 | 15 | Campus-Name |  |
| 48 | 62 | 15 | Last-Name | This field is sourced when the file is generated. |
| 63 | 72 | 10 | First-Name | This field is sourced when the file is generated. |
| 73 | 73 | 1 | Middle Initial | This field is sourced when the file is generated. |
| 74 | 82 | 9 | PEIMS ID | This field is sourced when the file is generated. |
| 83 | 83 | 1 | Sex-Code | This field is sourced when the file is generated. $\begin{aligned} & M=\text { Male } \\ & F=\text { Female } \end{aligned}$ |
| 84 | 91 | 8 | Date-of-birth | This field is sourced when the file is generated. <br> $\mathrm{MM}=2$ digit month, 01-12 <br> DD = 2 digit day, 01-31 <br> YYYY = 4 digit year |
| 92 | 92 | 1 | Blank |  |
|  |  |  | Demographic Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 93 | 93 | 1 | Hispanic-Latino-Code | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 94 | 94 | 1 | American Indian-Alaska-NativeCode | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 95 | 95 | 1 | Asian-Code | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 96 | 96 | 1 | Black-African American Code | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 97 | 97 | 1 | Native-Hawaiian-Pacific-IslanderCode | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 98 | 98 | 1 | White Code | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 99 | 99 | 1 | Ethnicity/Race Reporting Category | $\begin{aligned} & \text { H = Hispanic/Latino } \\ & I=\text { American Indian or Alaska Native } \\ & A=\text { Asian } \\ & B=\text { Black or African American } \\ & P=\text { Native Hawaiian or Pacific Islander } \\ & \text { W = White } \\ & T=\text { Two or more races } \\ & N=\text { No information provided } \end{aligned}$ |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 100 | 100 | 1 | Economic-Disadvantage-Code | ```1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program \(9=\) Other economic disadvantage \(0=\) Not identified as economically disadvantaged``` |
| 101 | 101 | 1 | Title-I-Part-A-Indicator-Code | 6 = Student attends campus with schoolwide program <br> 7 = Student participates in program at targeted assistance school <br> $8=$ Student is previous participant in program at targeted assistance school (not a current participant) <br> 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless <br> $0=$ Student does not currently participate in and has not previously participated in program at current campus |
| 102 | 102 | 1 | Migrant-Indicator-Code | Student has been identified as a migrant student $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 103 | 106 | 4 | Blank |  |
| 107 | 107 | 1 | Emergent-Bilingual-Indicator-Code | $\begin{aligned} & C=\text { Identified as Emergent Bilingual }(E B) / \text { English learner (EL) } \\ & F=\text { Monitored 1st Year (M1), reclassified from EB/EL } \\ & S=\text { Monitored 2nd Year (M2), reclassified from EB/EL } \\ & T=\text { Monitored 3rd Year (M3), reclassified from EB/EL } \\ & R=\text { Monitored 4th Year (M4), reclassified from EB/EL } \\ & E=\text { Former EB/EL (Post Monitoring) } \\ & 0=\text { Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL) } \end{aligned}$ |
| 108 | 108 | 1 | Bilingual-Indicator-Code | 2 = Transitional bilingual/early exit <br> 3 = Transitional bilingual/late exit <br> 4 = Dual language immersion/two-way <br> 5 = Dual language immersion/one-way <br> $0=$ Student is not participating in a state-approved full bilingual program |
| 109 | 109 | 1 | ESL-Indicator-Code | $\begin{aligned} & 2=\text { ESL/content-based } \\ & 3=\text { ESL/pull-out } \\ & 0=\text { Student is not participating in a state-approved ESL program } \end{aligned}$ |
| 110 | 110 | 1 | Fall 2023 TSDS PEIMS Homeless-Status-Code | $0=$ Student is not homeless at any time during current school year <br> 2 = Student lives temporarily sharing residence at any time during school year <br> 3 = Student is unsheltered at any time during current school year <br> 4 = Student lives in motel or hotel at any time during current school year <br> 5 = Student lives in a shelter, transitional |
| 111 | 111 | 1 | Special-Ed-Indicator-Code | 1 = Student is participating in a special education program $0=$ Student is not participating in a special education program |
| 112 | 112 | 1 | Section-504-Indicator-Code | $\begin{aligned} & 1=\text { Student is participating in } 504 \text { plan } \\ & 0=\text { Student is not participating in a } 504 \text { plan } \end{aligned}$ |
| 113 | 116 | 4 | Blank |  |
| 117 | 117 | 1 | Gifted-Talented-Indicator-Code | Student is participating in a state-approved Gifted/Talented Program $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 118 | 118 | 1 | At-Risk-Indicator-Code | Student is designated at risk of dropping out of school under statemandated academic criteria only $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 119 | 122 | 4 | Blank |  |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Other Student Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 123 | 131 | 9 | Local-Student-ID | (Optional, assigned by school district), Up to 9 numeric digits |
| 132 | 143 | 12 | Blank |  |
| 144 | 152 | 9 | Fall 2023 TSDS PEIMS County-District-Campus Number |  |
| 153 | 154 | 2 | Blank |  |
| 155 | 156 | 2 | Fall 2023 TSDS PEIMS Student-Attribution-Code |  |
| 157 | 162 | 6 | Family Portal Unique Access Code | This field is sourced when the file is generated. <br> The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TELPAS and TELPAS Alternate administrations. Prior to the 2007-2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available. Students with discrepant records will not receive a Family Portal unique access code. |
| 163 | 163 | 1 | Migrant Student in Texas Migrant Interstate Program (TMIP) | Student participated in out-of-state testing through the TMIP. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 164 | 164 | 1 | Fall 2023 TSDS PEIMS Military-Connected-Student-Code | $0=$ Not a military-connected student <br> 1 = Student in grade KG -12 is a dependent of an active duty member of the United States military <br> 2 = Student in grade KG - 12 is a dependent of a current member of the <br> Texas National Guard (Army, Air Guard, or State Guard) <br> 3 = Student in grade KG - 12 is a dependent of a current member of a reserve force in the United States military <br> 4 = Pre-kindergarten student is: <br> 1) a dependent of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or <br> 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty <br> Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class. <br> 5 = Student in grade KG - 12 is a dependent of a former member of one of the following: <br> 1) the United States military <br> 2) the Texas National Guard (Army, Air Guard, or State Guard) <br> 3) a reserve force in the United States military <br> $6=$ Student in grade KG - 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 165 | 165 | 1 | Fall 2023 TSDS PEIMS Foster-Care-Indicator-Code | $0=$ Student is not currently in the conservatorship of the Department of <br> Family and Protective Services <br> $1=$ Student is currently in the conservatorship of the Department of <br> Family and Protective Services <br> $2=$ Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. <br> 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b) |
| 166 | 185 | 20 | Blank |  |
| 186 | 186 | 1 | Fall 2023 TSDS PEIMS Dyslexia-Indicator-Code | $\begin{aligned} & 1=\text { Participant in program } \\ & 0=\text { Not receiving services } \end{aligned}$ |
| 187 | 189 | 3 | Blank |  |
| 190 | 190 | 1 | New to Texas | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 191 | 200 | 10 | TSDS-ID | This field is sourced when the file is generated. 10 alphanumeric characters in one of the following formats: <br> \#\#\#\#\#\#\#\#\#\# = Normal student <br> TXT-\#\#\#\#\#\# = Temp ID student |
|  |  |  | Subject Information | Refer to Subject and Grade Information on page 17-18. |
| 201 | 204 | 4 | Local Use - Reading Language Arts |  |
| 205 | 208 | 4 | Local Use - Mathematics |  |
| 209 | 212 | 4 | Blank |  |
| 213 | 216 | 4 | Local Use - Social Studies |  |
| 217 | 220 | 4 | Local Use - Science |  |
| 221 | 221 | 1 | Agency Use Code A - Reading Language Arts | 0-9, blank |
| 222 | 222 | 1 | Agency Use Code B - Reading Language Arts | 0-9, blank |
| 223 | 223 | 1 | Agency Use Code C - Reading Language Arts | 0-9, blank |
| 224 | 224 | 1 | Agency Use Code D - Reading Language Arts | 0-9, blank |
| 225 | 225 | 1 | Agency Use Code E - Reading Language Arts | 0-9, blank |
| 226 | 226 | 1 | Agency Use Code A - Mathematics | 0-9, blank |
| 227 | 227 | 1 | Agency Use Code B - Mathematics | 0-9, blank |
| 228 | 228 | 1 | Agency Use Code C - Mathematics | 0-9, blank |
| 229 | 229 | 1 | Agency Use Code D - Mathematics | 0-9, blank |
| 230 | 230 | 1 | Agency Use Code E - Mathematics | 0-9, blank |
| 231 | 235 | 5 | Blank |  |
| 236 | 236 | 1 | Agency Use Code A - Social Studies | 0-9, blank |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 237 | 237 | 1 | Agency Use Code B - Social Studies | 0-9, blank |
| 238 | 238 | 1 | Agency Use Code C - Social Studies | 0-9, blank |
| 239 | 239 | 1 | Agency Use Code D - Social Studies | 0-9, blank |
| 240 | 240 | 1 | Agency Use Code E - Social Studies | 0-9, blank |
| 241 | 241 | 1 | Agency Use Code A - Science | 0-9, blank |
| 242 | 242 | 1 | Agency Use Code B - Science | 0-9, blank |
| 243 | 243 | 1 | Agency Use Code C - Science | 0-9, blank |
| 244 | 244 | 1 | Agency Use Code D - Science | 0-9, blank |
| 245 | 245 | 1 | Agency Use Code E - Science | 0-9, blank |
| 246 | 350 | 105 | Blank |  |
|  |  |  | Score Code Information |  |
| 351 | 351 | 1 | Score Code - Reading Language Arts | ```A = Absent \(D=\) No information available for this subject M = Medical Exception \(\mathrm{N}=\) No Authentic Academic Response \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) S = Score``` |
| 352 | 352 | 1 | Score Code - Mathematics | ```A = Absent \(D=\) No information available for this subject M = Medical Exception \(\mathrm{N}=\) No Authentic Academic Response \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) S = Score``` |
| 353 | 353 | 1 | Blank |  |
| 354 | 354 | 1 | Score Code - Social Studies | ```A = Absent \(D=\) No information available for this subject M = Medical Exception \(\mathrm{N}=\) No Authentic Academic Response \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) S = Score``` |
| 355 | 355 | 1 | Score Code - Science | $\begin{aligned} & A=\text { Absent } \\ & D=\text { No information available for this subject } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \end{aligned}$ |
| 356 | 400 | 45 | Blank |  |
|  |  |  | Reading Language Arts Subject Information |  |
| 401 | 402 | 2 | Reading Language Arts Reporting Category 1 Score | 00-99 <br> Refer to Reporting Category Information on page 17. |
| 403 | 404 | 2 | Reading Language Arts Reporting Category 2 Score | $00-99$ <br> Refer to Reporting Category Information on page 17. |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 405 | 406 | 2 | Performance Level IndicatorReading Language Arts | $\begin{aligned} & 00=\text { Excluded } \\ & \mathrm{OL}=\text { Developing Low } \\ & \mathrm{OH}=\text { Developing High } \\ & 2 \mathrm{M}=\text { Satisfactory } \\ & 3 \mathrm{M}=\text { Accomplished } \\ & \hline \end{aligned}$ |
| 407 | 408 | 2 | Reading Language Arts Raw Score | 00-99 |
| 409 | 412 | 4 | Reading Language Arts Scale Score | 0000-9999 |
| 413 | 413 | 1 | Blank |  |
| 414 | 414 | 1 | Reading Language Arts Test Version | T = STAAR Alternate 2 |
| 415 | 415 | 1 | Blank |  |
| 416 | 416 | 1 | Reading Language Arts Translated Student Materials | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 417 | 423 | 7 | Blank |  |
| 424 | 424 | 1 | Level II: Satisfactory Academic Performance in Reading Language Arts | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 425 | 425 | 1 | Level III: Accomplished Academic Performance in Reading Language Arts | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
|  |  |  | STAAR Alternate 2 Reading Language Arts Progress Measure Information | The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is $4-8$. This area will be blank if previous-year data are not found. |
| 426 | 426 | 1 | STAAR Alternate 2 Progress Measure - Reading Language Arts | $\begin{aligned} & 2=\text { Exceeded } \\ & 1=\text { Met } \\ & 0=\text { Did Not Meet } \end{aligned}$ |
| 427 | 428 | 2 | Blank |  |
| 429 | 429 | 1 | On-Track to Level II: Satisfactory Academic Performance - Reading Language Arts | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 430 | 433 | 4 | Previous-Year Administration Date Reading Language Arts | -0423 = Spring 2023 |
| 434 | 437 | 4 | Previous-Year Scale Score - Reading Language Arts | 0000-9999 |
| 438 | 439 | 2 | Blank |  |
| 440 | 440 | 1 | Previous-Year Score Code - Reading Language Arts | A = Absent <br> $D=$ No information available for this subject <br> M = Medical Exception <br> $\mathrm{N}=$ No Authentic Academic Response <br> $\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity) <br> S = Score |
| 441 | 441 | 1 | Previous-Year Level II: Satisfactory Academic Performance - Reading Language Arts | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 442 | 442 | 1 | Previous-Year Level III: <br> Accomplished Academic <br> Performance - Reading Language Arts | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 443 | 444 | 2 | Previous-Year Tested Grade Reading Language Arts | 03, 04, 05, 06, 07, 08 |
| 445 | 650 | 206 | Blank |  |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Reading Language Arts STAAR Alternate 2 Accommodations | All fields are sourced at the end of the test administration window. |
| 651 | 651 | 1 | Color or Highlight | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 652 | 652 | 1 | Color Overlays | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 653 | 653 | 1 | Blank |  |
| 654 | 654 | 1 | Photographs or Objects | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 655 | 655 | 1 | Textured Materials | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 656 | 656 | 1 | Demonstrate | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 657 | 657 | 1 | Raise or Darken Outline | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 658 | 658 | 1 | Enlarge | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 659 | 659 | 1 | Braille | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 660 | 660 | 1 | Describe Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 661 | 661 | 1 | Provide Images or Text Separately | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 662 | 662 | 1 | Isolate Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 663 | 663 | 1 | Picture Representations | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 664 | 664 | 1 | Reread Text | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 665 | 665 | 1 | Use Calculator, Manipulatives, or Mathematics Tools | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 666 | 666 | 1 | Provide Structured Reminders | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 667 | 750 | 84 | Blank |  |
|  |  |  | Mathematics Subject Information |  |
| 751 | 752 | 2 | Mathematics Reporting Category 1 Score | 00-99 <br> Refer to Reporting Category Information on page 17. |
| 753 | 754 | 2 | Mathematics Reporting Category 2 Score | 00-99 <br> Refer to Reporting Category Information on page 17. |
| 755 | 756 | 2 | Mathematics Reporting Category 3 Score | 00-99 <br> Refer to Reporting Category Information on page 17. |
| 757 | 758 | 2 | Mathematics Reporting Category 4 Score | $\begin{aligned} & \text { 00-99 } \\ & \text { Refer to Reporting Category Information on page } 17 . \end{aligned}$ |
| 759 | 760 | 2 | Performance Level IndicatorMathematics | $\begin{aligned} & 00 \text { = Excluded } \\ & \text { OL = Developing Low } \\ & \mathrm{OH}=\text { Developing High } \\ & 2 \mathrm{M}=\text { Satisfactory } \\ & 3 \mathrm{M}=\text { Accomplished } \\ & \hline \end{aligned}$ |
| 761 | 762 | 2 | Mathematics Raw Score | 00-99 |
| 763 | 766 | 4 | Mathematics Scale Score | 0000-9999 |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 767 | 767 | 1 | Blank |  |
| 768 | 768 | 1 | Mathematics Test Version | T = STAAR Alternate 2 |
| 769 | 769 | 1 | Blank |  |
| 770 | 770 | 1 | Mathematics Translated Student Materials | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 771 | 777 | 7 | Blank |  |
| 778 | 778 | 1 | Level II: Satisfactory Academic Performance in Mathematics | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 779 | 779 | 1 | Level III: Accomplished Academic Performance in Mathematics | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
|  |  |  | STAAR Alternate 2 Mathematics Progress Measure Information | The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is $4-8$. This area will be blank if previous-year data are not found. |
| 780 | 780 | 1 | STAAR Alternate 2 Mathematics Progress Measure | $\begin{aligned} & 2=\text { Exceeded } \\ & 1=\text { Met } \\ & 0=\text { Did Not Meet } \end{aligned}$ |
| 781 | 781 | 1 | Blank |  |
| 782 | 782 | 1 | On-Track to Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 783 | 786 | 4 | Previous-Year Administration Date Mathematics | 0423 = Spring 2023 |
| 787 | 790 | 4 | Previous-Year Scale Score Mathematics | 0000-9999 |
| 791 | 792 | 2 | Blank |  |
| 793 | 793 | 1 | Previous-Year Score Code Mathematics | ```A = Absent \(D=\) No information available for this subject M = Medical Exception \(\mathrm{N}=\) No Authentic Academic Response \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) S = Score``` |
| 794 | 794 | 1 | Previous-Year Level II: Satisfactory Academic Performance Mathematics | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 795 | 795 | 1 | ```Previous-Year Level III: Accomplished Academic Performance - Mathematics``` | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 796 | 797 | 2 | Previous-Year Tested Grade Mathematics | 03, 04, 05, 06, 07, 08 |
| 798 | 1000 | 203 | Blank |  |
|  |  |  | Mathematics STAAR <br> Alternate 2 Accommodations | All fields are sourced at the end of the test administration window. |
| 1001 | 1001 | 1 | Color or Highlight | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1002 | 1002 | 1 | Color Overlays | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1003 | 1003 | 1 | Blank |  |
| 1004 | 1004 | 1 | Photographs or Objects | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |


| Start | End | Field <br> Length | Field Title | Note |
| :--- | :--- | :--- | :--- | :--- |
| 1005 | 1005 | 1 | Textured Materials | $1=$ Yes <br> $0=$ No |
| 1006 | 1006 | 1 | Demonstrate | $1=$ Yes <br> $0=$ No |
| 1007 | 1007 | 1 | Raise or Darken Outline | $1=$ Yes <br> $0=$ No |
| 1008 | 1008 | 1 | Enlarge | $1=$ Yes <br> $0=$ No |
| 1009 | 1009 | 1 | Braille | $1=$ Yes <br> $0=$ No |
| 1510 | 1010 | 1 | Describe Images | $1=$ Yes <br> $0=$ No |
| 1515 | 1526 | 1518 | 1 | 1 |


| Start | End | Field <br> Length | Field Title | Note |
| :--- | :--- | :--- | :--- | :--- |
| 1527 | 1527 | 1 | Level III: Accomplished Academic <br> Performance in Social Studies | $1=$ Yes <br> $0=$ No |
| 1528 | 1800 | 273 | Blank | Social Studies STAAR <br> Alternate 2 Accommodations |
| 1801 | 1801 | 1 | Coll fields are sourced at the end of the test administration window. |  |
| 1802 | 1802 | 1 | Color Overlays | $1=$ Yes <br> 0 <br> 0 |
| 1803 | 1803 | 1 | Blank No |  |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1918 | 1918 | 1 | Science Translated Student Materials | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1919 | 1925 | 7 | Blank |  |
| 1926 | 1926 | 1 | Level II: Satisfactory Academic Performance in Science | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1927 | 1927 | 1 | Level III: Accomplished Academic Performance in Science | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1928 | 2200 | 273 | Blank |  |
|  |  |  | Science STAAR Alternate 2 Accommodations | All fields are sourced at the end of the test administration window. |
| 2201 | 2201 | 1 | Color or Highlight | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2202 | 2202 | 1 | Color Overlays | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2203 | 2203 | 1 | Blank |  |
| 2204 | 2204 | 1 | Photographs or Objects | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2205 | 2205 | 1 | Textured Materials | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2206 | 2206 | 1 | Demonstrate | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2207 | 2207 | 1 | Raise or Darken Outline | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2208 | 2208 | 1 | Enlarge | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2209 | 2209 | 1 | Braille | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2210 | 2210 | 1 | Describe Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2211 | 2211 | 1 | Provide Images or Text Separately | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2212 | 2212 | 1 | Isolate Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2213 | 2213 | 1 | Picture Representations | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2214 | 2214 | 1 | Reread Text | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2215 | 2215 | 1 | Use Calculator, Manipulatives, or Mathematics Tools | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2216 | 2216 | 1 | Provide Structured Reminders | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2217 | 2530 | 314 | Blank |  |
|  |  |  | Previous-Year Reading Language Arts History |  |
| 2531 | 2539 | 9 | County-District-Campus Number |  |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 2540 | 2541 | 2 | Blank |  |
| 2542 | 2542 | 1 | Score Code | $\begin{aligned} & A=A b s e n t \\ & D=\text { No information available for this subject } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \end{aligned}$ |
| 2543 | 2543 | 1 | Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2544 | 2544 | 1 | Level III: Accomplished Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2545 | 2548 | 4 | Scale Score | 0000-9999 |
| 2549 | 2550 | 2 | Tested Grade |  |
| 2551 | 2552 | 2 | Blank |  |
| 2553 | 2553 | 1 | On-Track to Level II: Satisfactory Academic Performance | This field will be blank since On-Track Measures were not calculated in Spring 2023. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2554 | 2554 | 1 | STAAR Alternate 2 Progress Measure | This field will be blank since STAAR Alternate 2 Progress Measures were not calculated in Spring 2023. $\begin{aligned} & 2=\text { Exceeded } \\ & 1=\text { Met } \\ & 0=\text { Did Not Meet } \end{aligned}$ |
| 2555 | 2650 | 96 | Blank |  |
|  |  |  | Previous-Year Mathematics History |  |
| 2651 | 2659 | 9 | County-District-Campus Number |  |
| 2660 | 2661 | 2 | Blank |  |
| 2662 | 2662 | 1 | Score Code | ```A = Absent \(D=\) No information available for this subject M = Medical Exception \(\mathrm{N}=\) No Authentic Academic Response \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) S = Score``` |
| 2663 | 2663 | 1 | Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2664 | 2664 | 1 | Level III: Accomplished Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2665 | 2668 | 4 | Scale Score | 0000-9999 |
| 2669 | 2670 | 2 | Tested Grade |  |
| 2671 | 2672 | 2 | Blank |  |
| 2673 | 2673 | 1 | On-Track to Level II: Satisfactory Academic Performance | This field will be blank since On-Track Measures were not calculated in Spring 2023. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2674 | 2674 | 1 | STAAR Alternate 2 Progress Measure | This field will be blank since STAAR Alternate 2 Progress Measures were not calculated in Spring 2023. $\begin{aligned} & 2=\text { Exceeded } \\ & 1=\text { Met } \\ & 0=\text { Did Not Meet } \end{aligned}$ |
| 2675 | 2770 | 96 | Blank |  |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Previous-Year Social Studies History |  |
| 2771 | 2779 | 9 | County-District-Campus Number |  |
| 2780 | 2781 | 2 | Blank |  |
| 2782 | 2782 | 1 | Score Code | $\begin{aligned} & A=\text { Absent } \\ & D=\text { No information available for this subject } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \end{aligned}$ |
| 2783 | 2783 | 1 | Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2784 | 2784 | 1 | Level III: Accomplished Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2785 | 2788 | 4 | Scale Score | 0000-9999 |
| 2789 | 2790 | 2 | Tested Grade |  |
| 2791 | 2800 | 10 | Blank |  |
|  |  |  | Previous-Year Science History |  |
| 2801 | 2809 | 9 | County-District-Campus Number |  |
| 2810 | 2811 | 2 | Blank |  |
| 2812 | 2812 | 1 | Score Code | $\begin{aligned} & A=A b s e n t \\ & D=\text { No information available for this subject } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \end{aligned}$ |
| 2813 | 2813 | 1 | Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2814 | 2814 | 1 | Level III: Accomplished Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2815 | 2818 | 4 | Scale Score | 0000-9999 |
| 2819 | 2820 | 2 | Tested Grade |  |
| 2821 | 3135 | 315 | Blank |  |
|  |  |  | Crisis Codes |  |
| 3136 | 3138 | 3 | Fall 2023 TSDS PEIMS Crisis-Code |  |
| 3139 | 3144 | 6 | Blank |  |
|  |  |  | Reference |  |
| 3145 | 3153 | 9 | Test Result ID - Reading Language Arts | Up to 9 numeric digits Unique identifier for a test opportunity/result |
| 3154 | 3162 | 9 | Test Result ID - Mathematics | Up to 9 numeric digits <br> Unique identifier for a test opportunity/result |
| 3163 | 3171 | 9 | Test Result ID - Social Studies | Up to 9 numeric digits <br> Unique identifier for a test opportunity/result |
| 3172 | 3180 | 9 | Test Result ID - Science | Up to 9 numeric digits Unique identifier for a test opportunity/result |
| 3181 | 3186 | 6 | Blank |  |


| Start | End | Field <br> Length | Field Title | Note |
| :--- | :--- | :--- | :--- | :--- |
| 3187 | 3222 | 36 | Opportunity Key - Reading <br> Language Arts | Alphanumeric and "-" |
| 3223 | 3258 | 36 | Opportunity Key - Mathematics | Alphanumeric and "-" |
| 3259 | 3294 | 36 | Opportunity Key - Social Studies | Alphanumeric and "-" |
| 3295 | 3330 | 36 | Opportunity Key - Science | Alphanumeric and "-" |
| 3331 | 3366 | 36 | Blank | Non-Participant - Reading Language <br> Arts $=$Student did not take a test. A test record was <br> generated for the student because a score code was entered for an <br> eligible test. <br> 3367 <br> 3367 <br> = Default condition; a test was submitted for this student. |
| 3368 | 1 | 1 | Non-Participant - Mathematics | $1=$Student did not take a test. A test record was <br> generated for the student because a score code was entered for an <br> eligible test. <br> = Default condition; a test was submitted for this student. <br> 3369 <br> 3369 11 |

## Assessment Subject Information

The following table displays the grades and subjects assessed with STAAR Alternate 2 Grades 3-8. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

|  | Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | 3 | 4 | 5 | 6 | 7 | 8 |
| Reading <br> Language Arts | x | x | x | x | x | x |
| Mathematics | x | x | x | x | x | x |
| Social Studies |  |  |  |  |  | x |
| Science |  |  | x |  |  | x |

## Assessment Score Information

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading language arts tests.

|  |  | Reporting <br> Category |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | Total |
|  | 3 | 24 | 16 | 40 |
|  | 4 | 24 | 16 | 40 |
|  | 5 | 24 | 16 | 40 |
|  | 6 | 24 | 16 | 40 |
|  | 7 | 24 | 16 | 40 |
|  | 8 | 24 | 16 | 40 |

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

|  |  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
|  | 3 | 16 | 8 | 8 | 8 | 40 |
|  | 4 | 16 | 8 | 8 | 8 | 40 |
|  | 5 | 8 | 16 | 8 | 8 | 40 |
|  | 6 | 8 | 16 | 8 | 8 | 40 |
|  | 7 | 16 | 8 | 8 | 8 | 40 |
|  | 8 | 16 | 8 | 8 | 8 | 40 |

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

| Social Studies |  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
|  | 8 | 16 | 8 | 8 | 8 | 40 |

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

| Science |  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
|  | 5 | 8 | 8 | 16 | 8 | 40 |
|  | 8 | 8 | 8 | 8 | 16 | 40 |

