## TELPAS <br> 2024 Test Administration



## Reporting Student Data File Format

## Overview

Following is a list of the most significant changes being implemented in the 2024 TELPAS Reporting Student Data File Format.

1. PEIMS ID - Field name changed from 'Student ID'. First 5 numerals will be masked with an asterisk (Position 74).
2. TSDS ID - Field name changed from 'TX Unique Student ID' (Position 191).
3. READING CORRECT RESPONSE BY ITEM - TELPAS test is not released in 2024 so this field is replaced with blanks (Position 771-807).
4. LISTENING STUDENT RESPONSE BY ITEM - TELPAS test is not released in 2024 so this field will be blank (Position 851-887).
5. YEARLY PROGRESS INDICATOR - Yearly Progress Indicator is reported in 2024 (Position 901).
6. FALL 2023 TSDS PEIMS CRISIS CODE 2 - This field has been changed to a blank (Position 913-915).
7. FALL 2023 TSDS PEIMS CRISIS CODE 3 - This field has been changed to a blank (Position 916-918).
8. BLANK - New fields added as placeholders for future Tested Grade fields in each domain (Positions 1013, 1021, 1029, 1037, 1058, 1066, 1074, 1082).
9. BLANK - New fields added as placeholders for future Writing Scale Score fields (Positions 1041, 1086).
10. SPEAKING SCORE CODE 2021 - Moved from position 1021 to 1023.
11. SPEAKING PROFICIENCY RATING 2021 - Moved from position 1022 to 1024.
12. SPEAKING SCALE SCORE 2021 - Moved from position 1023 to 1025.
13. READING SCORE CODE 2021 - Moved from position 1027 to 1031.
14. READING PROFICIENCY RATING 2021 - Moved from position 1028 to 1032.
15. READING SCALE SCORE 2021 - Moved from position 1029 to 1033.
16. WRITING SCORE CODE 2021 - Moved from position 1033 to 1039.
17. WRITING PROFICIENCY RATING 2021 - Moved from position 1034 to 1040.
18. COMPOSITE RATING 2021 - Moved from position 1039 to 1045.
19. GRADE 2022 - Moved from position 1040 to 1046.
20. COUNTY-DISTRICT-CAMPUS (CDC) NUMBER 2022 - Moved from position 1042 to 1048.
21. YEARS IN U.S. SCHOOLS 2022 - Moved from position 1051 to 1057.
22. LISTENING SCORE CODE 2022 - Moved from position 1052 to 1060.
23. LISTENING PROFICIENCY RATING 2022 - Moved from position 1053 to 1061.
24. LISTENING SCALE SCORE 2022 - Moved from position 1054 to 1062.
25. SPEAKING SCORE CODE 2022 - Moved from position 1058 to 1068.
26. SPEAKING PROFICIENCY RATING 2022 - Moved from position 1059 to 1069.
27. SPEAKING SCALE SCORE 2022 - Moved from position 1060 to 1070.
28. READING SCORE CODE 2022 - Moved from position 1064 to 1076.
29. READING PROFICIENCY RATING 2022 - Moved from position 1065 to 1077.
30. READING SCALE SCORE 2022 - Moved from position 1066 to 1078.
31. WRITING SCORE CODE 2022 - Moved from position 1070 to 1084.
32. WRITING PROFICIENCY RATING 2022 - Moved from position 1071 to 1085.
33. COMPOSITE RATING 2022 - Moved from position 1072 to 1090.
34. GRADE 2023 - Moved from position 1073 to 1091.
35. COUNTY-DISTRICT-CAMPUS (CDC) NUMBER 2023 - Moved from position 1075 to 1093.
36. YEARS IN U.S. SCHOOLS 2023 - Moved from position 1084 to 1102.
37. LISTENING TESTED GRADE 2023 - New field in the history section (Position 1103).
38. LISTENING SCORE CODE 2023 - Moved from position 1085 to 1105.
39. LISTENING PROFICIENCY RATING 2023 - Moved from position 1086 to 1106.
40. LISTENING SCALE SCORE 2023 - Moved from Position 1087 to 1107.
41. SPEAKING TESTED GRADE 2023 - New field in the history section (Position 1111).
42. SPEAKING SCORE CODE 2023 - Moved from position 1091 to 1113.
43. SPEAKING PROFICIENCY RATING 2023 - Moved from position 1092 to 1114.
44. SPEAKING SCALE SCORE 2023 - Moved from position 1093 to 1115.
45. READING TESTED GRADE 2023 - New field in the history section (Position 1119).
46. READING SCORE CODE 2023 - Moved from position 1097 to 1121.
47. READING PROFICIENCY RATING 2023 - Moved from position 1098 to 1122.
48. READING SCALE SCORE 2023 - Moved from position 1099 to 1123.
49. WRITING TESTED GRADE 2023 - New field in the history section (Position 1127).
50. WRITING SCORE CODE 2023 - Moved from position 1103 to 1129.
51. WRITING PROFICIENCY RATING 2023 - Moved from position 1104 to 1130.
52. WRITING SCALE SCORE 2023 - New field in the history section (Position 1131).
53. COMPOSITE RATING 2023 - Moved from position 1105 to 1135.
54. OPPORTUNITY KEY - Moved from position 1106 to 1136.
55. TEST RESULT ID - Moved from position 1142 to 1172.
56. NON-PARTICIPANT - LISTENING/SPEAKING - Moved from position 1151 to 1181.
57. NON-PARTICIPANT - READING/WRITING - Moved from position 1152 to 1182.

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

## Texas Statewide Assessments <br> 2023-2024 Layout for Student Results Data Files - TELPAS

| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Administration and Student ID Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 1 | 4 | 4 | Administration Date | 0324 = Spring 2024 |
| 5 | 6 | 2 | Enrolled-Grade-Level-Code | OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12 |
| 7 | 8 | 2 | ESC Region Number | 2 numeric digits 01-20 (TX regions) <br> 21 (Private institutions) |
| 9 | 17 | 9 | County-District-Campus Number |  |
| 18 | 32 | 15 | District-Name |  |
| 33 | 47 | 15 | Campus-Name |  |
| 48 | 62 | 15 | Last-Name | This field is sourced when the file is generated. |
| 63 | 72 | 10 | First-Name | This field is sourced when the file is generated. |
| 73 | 73 | 1 | Middle Initial | This field is sourced when the file is generated. |
| 74 | 82 | 9 | PEIMS ID | This field is sourced when the file is generated. |
| 83 | 83 | 1 | Sex-Code | This field is sourced when the file is generated. $\begin{aligned} & \mathrm{M}=\text { Male } \\ & \mathrm{F}=\text { Female } \end{aligned}$ |
| 84 | 91 | 8 | Date-of-birth | This field is sourced when the file is generated. <br> MM $=2$ digit month, 01-12 <br> DD $=2$ digit day, 01-31 <br> YYYY = 4 digit year |
| 92 | 92 | 1 | Blank |  |
|  |  |  | Demographic Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 93 | 93 | 1 | Hispanic-Latino-Code | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 94 | 94 | 1 | American-Indian-Alaska-NativeCode | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 95 | 95 | 1 | Asian-Code | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 96 | 96 | 1 | Black-African American-Code | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 97 | 97 | 1 | Native-Hawaiian-Pacific-IslanderCode | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 98 | 98 | 1 | White-Code | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 99 | 99 | 1 | Ethnicity/Race Reporting Category | $\begin{aligned} & H=\text { Hispanic/Latino } \\ & I=\text { American Indian or Alaska Native } \\ & A=\text { Asian } \\ & B=\text { Black or African American } \\ & P=\text { Native Hawaiian or Pacific Islander } \\ & W=\text { White } \\ & T=\text { Two or more races } \\ & N=\text { No information provided } \end{aligned}$ |
| 100 | 100 | 1 | Economic-Disadvantage-Code | $\begin{aligned} & 1=\text { Eligible for free meals under the National School Lunch and Child } \\ & \quad \text { Nutrition Program } \\ & 2=\text { Eligible for reduced-price meals under the National School Lunch and } \\ & \quad \text { Child Nutrition Program } \\ & 9= \\ & 0= \end{aligned}$ |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 101 | 101 | 1 | Title-I-Part-A-Indicator-Code | $\begin{aligned} & 6=\text { Student attends campus with schoolwide program } \\ & 7=\text { Student participates in program at targeted assistance school } \\ & 8=\text { Student is previous participant in program at targeted assistance } \\ & \quad \text { school (not a current participant) } \\ & 9=\begin{array}{l} \text { Student does not attend a Title I, Part A school but receives Title I, } \\ \\ \text { Part A services because the student is homeless } \\ 0= \\ \quad \text { Student does not currently participate in and has not previously } \\ \quad \text { participated in program at current campus } \end{array} \\ & \hline \end{aligned}$ |
| 102 | 102 | 1 | Migrant-Indicator-Code | Student has been identified as a migrant student $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 103 | 106 | 4 | Blank |  |
| 107 | 107 | 1 | Emergent-Bilingual-IndicatorCode | C = Identified as Emergent Bilingual (EB)/English learner (EL) |
| 108 | 108 | 1 | Bilingual-Indicator-Code | ```2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way \(0=\) Student is not participating in a state-approved full bilingual program``` |
| 109 | 109 | 1 | ESL-Indicator-Code | $\begin{aligned} & 2=\text { ESL/content-based } \\ & 3=\text { ESL/pull-out } \\ & 0=\text { Student is not participating in a state-approved ESL program } \end{aligned}$ |
| 110 | 110 | 1 | Fall 2023 TSDS PEIMS Homeless-Status-Code | $0=$ Student is not homeless at any time during current school year <br> $2=$ Student lives temporarily sharing residence at any time during current school year <br> 3 = Student is unsheltered at any time during current school year <br> 4 = Student lives in motel or hotel at any time during current school year <br> 5 = Student lives in a shelter, transitional housing at any time during current school year |
| 111 | 111 | 1 | Special-Ed-Indicator-Code | 1 = Student is participating in a special education program $0=$ Student is not participating in a special education program |
| 112 | 112 | 1 | Section-504-Indicator-Code | 1 = Student is participating in a 504 plan <br> $0=$ Student is not participating in a 504 plan |
| 113 | 116 | 4 | Blank |  |
| 117 | 117 | 1 | Gifted-Talented-Indicator-Code | Student is participating in a state-approved Gifted/Talented Program $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 118 | 118 | 1 | At-Risk-Indicator-Code | Student is designated at risk of dropping out of school under statemandated academic criteria only. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 119 | 122 | 4 | Blank |  |
|  |  |  | Other Student Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 123 | 126 | 4 | Local Use |  |
| 127 | 130 | 4 | Blank |  |
| 131 | 131 | 1 | Unschooled Asylee/Refugee | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 132 | 132 | 1 | Students with Interrupted Formal Education (SIFE) | This field is sourced at the end of the TELPAS data correction window. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 133 | 133 | 1 | Agency Use A | 0-9, blank |
| 134 | 134 | 1 | Agency Use B | 0-9, blank |
| 135 | 135 | 1 | Agency Use C | 0-9, blank |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 136 | 136 | 1 | Agency Use D | 0-9, blank |
| 137 | 137 | 1 | Agency Use E | 0-9, blank |
| 138 | 140 | 3 | Blank |  |
| 141 | 141 | 1 | Years in U.S. Schools | This field is sourced at the end of the TELPAS data correction window. <br> 1 = First enrolled in U.S. schools during part or all of the current school year <br> 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years <br> 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years <br> 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years <br> $5=$ Has been enrolled in U.S. schools for all or part(s) of 5 school years <br> $6=$ Has been enrolled in U.S. schools for all or part(s) of 6 or more school years |
| 142 | 143 | 2 | Blank |  |
| 144 | 144 | 1 | Parental Denial | This field is sourced at the end of the TELPAS data correction window. The parent or guardian has denied placement of the student in any special language program. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 145 | 153 | 9 | Local-Student-ID | (Optional, assigned by the school district), Up to 9 numeric digits |
| 154 | 154 | 1 | Blank |  |
| 155 | 163 | 9 | Fall 2023 TSDS PEIMS County-District-Campus Number |  |
| 164 | 175 | 12 | Blank |  |
| 176 | 177 | 2 | Fall 2023 TSDS PEIMS Student-Attribution-Code |  |
| 178 | 178 | 1 | Fall 2023 TSDS PEIMS Military-Connected-Student-Code | $0=$ Not a military-connected student <br> 1 = Student in grade KG - 12 is a dependent of an active-duty member of the United States military <br> 2 = Student in grade KG - 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) <br> $3=$ Student in grade KG -12 is a dependent of a current member of a reserve force in the United States military <br> 4 = Pre-kindergarten student is: <br> 1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or <br> 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre- kindergarten class. <br> 5 = Student in grade KG - 12 is a dependent of a former member of one of the following: <br> 1) the United States military <br> 2) the Texas National Guard (Army, Air Guard, or State Guard) <br> 3) a reserve force in the United States military <br> 6 = Student in grade KG - 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty. |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 179 | 179 | 1 | Fall 2023 TSDS PEIMS Foster-Care-Indicator-Code | $0=$ Student is not currently in the conservatorship of the Department of <br> Family and Protective Services <br> 1 = Student is currently in the conservatorship of the Department of <br> Family and Protective Services <br> 2 = Pre-kindergarten student was previously in the conservatorship of the <br> Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. |
| 180 | 180 | 1 | Fall 2023 TSDS PEIMS Dyslexia-Indicator-Code | 1 = Participant in program <br> $0=$ Not receiving services |
| 181 | 184 | 4 | Blank |  |
| 185 | 190 | 6 | Family Portal Unique Access Code | This field is sourced when the file is generated. <br> The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TELPAS and TELPAS Alternate administrations. Prior to the 2007-2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available. Students with discrepant records will not receive a Family Portal unique access code. |
| 191 | 200 | 10 | TSDS-ID | This field is sourced when the file is generated. 10 alphanumeric characters in one of the following formats: <br> \#\#\#\#\#\#\#\#\#\# = Normal student <br> TXT-\#\#\#\#\#\# = Temp ID student |
| 201 | 201 | 1 | Rater Info-A | ```Rater Marks one option that best describes him/her: I am the student's: \(0=\) No information available 1 = Bilingual education teacher 2 = ESL teacher 3 = Elementary general education teacher 4 = Middle or high school general education teacher of foundation (Core subject(s)) 5 = Special education teacher \(6=\) Gifted and talented teacher 7 = Teacher of enrichment subject(s) \(9=\) No domains rated (E or X in every domain)``` |
| 202 | 210 | 9 | Blank |  |
| 211 | 211 | 1 | Rater Info-B | Rater entered information about the collaboration used to determine the rating: $\begin{aligned} & 0=\text { No information available } \\ & 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { No Domains Rated } \end{aligned}$ |
| 212 | 220 | 9 | Blank |  |
| 221 | 221 | 1 | Listening and Speaking Designated Supports | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 222 | 222 | 1 | Listening and Speaking - Extra Day | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 223 | 240 | 18 | Blank |  |
| 241 | 241 | 1 | Reading and Writing - Designated Supports | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 242 | 242 | 1 | Large Print Reading | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |



| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 281 | 281 | 1 | Reading Score Code | For Holistic test in Grades K-1: <br> X = Not Tested: ARD Decision <br> E = Extenuating Circumstances, do not score <br> S = Score <br> $B=$ Score code was defaulted to "B" because no Reading test was submitted <br> For Online test in Grades 2-12: <br> A = Absent <br> $\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity) <br> S = Score <br> $B=$ Score code was defaulted to "B" because no Reading test was submitted |
| 282 | 282 | 1 | Blank |  |
| 283 | 283 | 1 | Reading Proficiency Rating | ```0 = No Rating Available (holistic rating left blank or no Reading test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 284 | 285 | 2 | Reading Tested Grade | OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12 |
| 286 | 290 | 5 | Blank |  |
| 291 | 291 | 1 | Writing Score Code | For Holistic test in Grades K-12: <br> X = Not Tested: ARD Decision <br> E = Extenuating Circumstances, do not score <br> S = Score <br> $B=$ Score code was defaulted to "B" because no Writing test was submitted <br> For Online test in Grades 2-12: <br> A = Absent <br> $\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity) <br> S = Score <br> $B=$ Score code was defaulted to "B" because no Writing test was submitted |
| 292 | 292 | 1 | Blank |  |
| 293 | 293 | 1 | Writing Proficiency Rating | ```\(0=\) No Rating Available (holistic rating left blank or no Writing test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 294 | 295 | 2 | Writing Tested Grade | OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12 |
| 296 | 300 | 5 | Blank |  |
| 301 | 302 | 2 | Listening Reporting Category Score - Reporting Category 1 | Refer to the assessment score information on page 18. |
| 303 | 304 | 2 | Listening Reporting Category <br> Score - Reporting Category 2 | Refer to the assessment score information on page 18. |
| 305 | 306 | 2 | Listening Reporting Category Score - Reporting Category 3 | Refer to the assessment score information on page 18. |
| 307 | 308 | 2 | Listening Raw Score | 00-99 |
| 309 | 312 | 4 | Listening Scale Score | 0000-9999 |
| 313 | 313 | 1 | Listening Holistic Rating Test Administration | $\begin{array}{\|l\|} \hline 1 \text { = Yes } \\ 0=\text { No } \\ \text { Blank for students in grades K/1 } \\ \hline \end{array}$ |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 314 | 330 | 17 | Blank |  |
| 331 | 360 | 30 | Listening Reporting Category Numbers by Item (1 position per item) | The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the value in the first position (331) indicates the reporting category measured by item 1 . The second position (332) indicates the reporting category measured by item 2, and so on. <br> 1 = Reporting Category 1 <br> 2 = Reporting Category 2 <br> 3 = Reporting Category 3 <br> Blank for students in K/1 and holistically rated tests. |
| 361 | 390 | 30 | Listening Points Possible by Item (1 position per item) | The number in each field indicates the points possible on the corresponding item. <br> The points possible on item 1 are in position 361 , the points possible on item 2 are in the position 362 and so on. |
| 391 | 420 | 30 | Listening Points Achieved by Item (1 position per item) | The number in each field indicates the points achieved on the corresponding item. <br> The points achieved on item 1 are in the position 391, the points achieved on item 2 are in position 392 and so on. |
| 421 | 430 | 10 | Blank |  |
| 431 | 432 | 2 | Writing Reporting Category Scores for Reporting Category 1 | Refer to the assessment score information on page 18. <br> Note: There is a maximum score of 24 in grades 2-3 and 36 in grades 412. |
| 433 | 434 | 2 | Writing Reporting Category Scores for Reporting Category 2 | Refer to the assessment score information on page 18. |
| 435 | 436 | 2 | Writing Raw Score | 00-99 |
| 437 | 440 | 4 | Writing Scale Score | 0000-9999 |
| 441 | 441 | 1 | Writing Holistic Rating Test Administration | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ <br> Blank for students in grades K/1 |
| 442 | 446 | 5 | Blank |  |
| 447 | 455 | 9 | Writing Reporting Category Numbers by Item (1 position per item) | The number in each field indicates the reporting category (1-2) measured by the corresponding item. For example, the value in the first position (447) indicates the reporting category measured by item 1 . The second position (448) indicates the reporting category measured by item 2, and so on. <br> 1 = Reporting Category 1 <br> 2 = Reporting Category 2 <br> Blank for students in K/1 and holistically rated tests. |
| 456 | 456 | 1 | Blank |  |
| 457 | 474 | 18 | Writing Points Possible by Item (2 positions per item) | The number in each field indicates the points possible on the corresponding item. <br> The points possible for item 1 are in positions 457-458, the points possible for item 2 are in positions 459-460, and so on. |
| 475 | 476 | 2 | Blank |  |
| 477 | 494 | 18 | Writing Points Achieved by Item (2 positions per item) | The number in each field indicates the points achieved on the corresponding item. <br> The points achieved on item 1 are positions 477-478, the points achieved on item 2 are in positions 479-480, and so on. |
| 495 | 500 | 6 | Blank |  |
| 501 | 502 | 2 | Speaking Reporting Category Score - Reporting Category 1 | Refer to the assessment score information on page 18. |


| Start | End | Field <br> Length | Field Title | Note |
| :--- | :--- | :--- | :--- | :--- |
| 503 | 504 | 2 | Speaking Reporting Category <br> Score - Reporting Category 2 | Refer to the assessment score information on page 18. |
| 505 | 506 | 2 | Speaking Raw Score | Speaking Scale Score |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 811 | 847 | 37 | Reading Student Response by Item (1 position per item) | The character in each position indicates the student's response to the corresponding item. The student's response to item 1 is in the first position (811), the student's response to item 2 is in the second position (812), and so on. Correct responses are indicated by a " 1 ", incorrect responses are indicated by a " 0 ", and an asterisk $\left({ }^{*}\right)$ indicates that the response was left blank. <br> Note: The student item responses will not be populated for paper test administrations. |
| 848 | 900 | 53 | Blank |  |
| 901 | 901 | 1 | Yearly Progress Indicator | ```\(0=\) The student's composite rating is lower or the same as the previous year's composite rating \(1=\) The student's composite rating is one level higher than the previous year's composite rating* 2 = The student's composite rating is two levels higher than the previous year's composite rating 3 = The student's composite rating is three levels higher than the previous year's composite rating * The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year.``` |
| 902 | 904 | 3 | Blank |  |
| 905 | 907 | 3 | TELPAS Composite Score |  |
| 908 | 908 | 1 | TELPAS Composite Rating | $\begin{aligned} & 0=\text { No Rating Available } \\ & 1=\text { Beginning } \\ & 2=\text { Intermediate } \\ & 3=\text { Advanced } \\ & 4=\text { Advanced high } \end{aligned}$ |
| 909 | 909 | 1 | Blank |  |
|  |  |  | Crisis Codes |  |
| 910 | 912 | 3 | Fall 2023 TSDS PEIMS Crisis-Code |  |
| 913 | 1000 | 88 | Blank |  |
|  |  |  | Historical Information TELPAS Spring 2021 Administration |  |
| 1001 | 1002 | 2 | Grade-2021 | 0K,01,02,03,04,05,06,07,08,09,10,11,12 |
| 1003 | 1011 | 9 | County-District-Campus (CDC) Number 2021 |  |
| 1012 | 1012 | 1 | Years in U.S. Schools 2021 | 1 = First enrolled in US Schools during part or all of the current school year <br> 2 = Has been enrolled in US schools for all or part(s) of 2 school years <br> 3 = Has been enrolled in US schools for all or part(s) of 3 school years <br> 4 = Has been enrolled in US schools for all or part(s) of 4 school years <br> $5=$ Has been enrolled in US schools for all or part(s) of 5 school years <br> $6=$ Has been enrolled in US schools for all or part(s) of 6 school years |
| 1013 | 1014 | 2 | Blank |  |
| 1015 | 1015 | 1 | Listening Score Code 2021 | ```A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances, do not score (grades K-1) \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score \(B=\) Score code was defaulted to "B" because no Listening test was Submitted``` |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1016 | 1016 | 1 | Listening Proficiency Rating 2021 | ```0 = No Rating Available (holistic rating left blank or no Listening test was submitted) \(1=\) Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 1017 | 1020 | 4 | Listening Scale Score 2021 | 0000-9999 |
| 1021 | 1022 | 2 | Blank |  |
| 1023 | 1023 | 1 | Speaking Score Code 2021 | ```A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances, do not score (grades K-1) O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score \(B=\) Score code was defaulted to "B" because no Speaking test was submitted``` |
| 1024 | 1024 | 1 | Speaking Proficiency Rating 2021 | ```0 = No Rating Available (holistic rating left blank or no Speaking test was submitted) \(1=\) Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 1025 | 1028 | 4 | Speaking Scale Score 2021 | 0000-9999 |
| 1029 | 1030 | 2 | Blank |  |
| 1031 | 1031 | 1 | Reading Score Code 2021 | ```A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances, do not score (grades K-1) \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score \(B=\) Score code was defaulted to "B" because no Reading test was submitted``` |
| 1032 | 1032 | 1 | Reading Proficiency Rating 2021 | ```\(0=\) No Rating Available (holistic rating left blank or no Reading test was submitted) \(1=\) Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 1033 | 1036 | 4 | Reading Scale Score 2021 | 0000-9999 |
| 1037 | 1038 | 2 | Blank |  |
| 1039 | 1039 | 1 | Writing Score Code 2021 | $\begin{aligned} & X=\text { Not Tested: ARD Decisions } \\ & E=\text { Extenuating Circumstances, do not score } \\ & S=\text { Score } \\ & B=\text { Score code was defaulted to "B" because no Writing test was } \\ & \quad \text { submitted } \end{aligned}$ |
| 1040 | 1040 | 1 | Writing Proficiency Rating 2021 | $\begin{aligned} & 0=\text { No Rating Available (holistic rating left blank) } \\ & 1=\text { Beginning } \\ & 2=\text { Intermediate } \\ & 3=\text { Advanced } \\ & 4=\text { Advanced High } \end{aligned}$ |
| 1041 | 1044 | 4 | Blank |  |
| 1045 | 1045 | 1 | Composite Rating 2021 | $\begin{aligned} & 0=\text { No Rating Available } \\ & 1=\text { Beginning } \\ & 2=\text { Intermediate } \\ & 3=\text { Advanced } \\ & 4=\text { Advanced high } \end{aligned}$ |


| Start | End | Field <br> Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Historical Information TELPAS Spring 2022 Administration |  |
| 1046 | 1047 | 2 | Grade 2022 | 0K,01,02,03,04,05,06,07,08,09,10,11,12 |
| 1048 | 1056 | 9 | County-District-Campus (CDC) Number 2022 |  |
| 1057 | 1057 | 1 | Years in U.S. Schools 2022 | 1 = First enrolled in US Schools during part or all of the current school year <br> 2 = Has been enrolled in US schools for all or part(s) of 2 school years <br> 3 = Has been enrolled in US schools for all or part(s) of 3 school years <br> 4 = Has been enrolled in US schools for all or part(s) of 4 school years <br> $5=$ Has been enrolled in US schools for all or part(s) of 5 school years <br> $6=$ Has been enrolled in US schools for all or part(s) of 6 school years |
| 1058 | 1059 | 2 | Blank |  |
| 1060 | 1060 | 1 | Listening Score Code 2022 | $\begin{aligned} & \text { A = Absent (grades 2-12) } \\ & X=\text { Not Tested: ARD Decisions } \\ & E=\text { Extenuating Circumstances, do not score (grades K-1) } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) (grades 2-12) } \\ & S=\text { Score } \\ & B=\text { Score code was defaulted to "B" because no Listening test was } \\ & \quad \text { submitted } \end{aligned}$ |
| 1061 | 1061 | 1 | Listening Proficiency Rating 2022 | ```0 = No Rating Available (holistic rating left blank or no Listening test was submitted) \(1=\) Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 1062 | 1065 | 4 | Listening Scale Score 2022 | 0000-9999 |
| 1066 | 1067 | 2 | Blank |  |
| 1068 | 1068 | 1 | Speaking Score Code 2022 | ```A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances, do not score (grades K-1) \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Speaking test was submitted``` |
| 1069 | 1069 | 1 | Speaking Proficiency Rating 2022 | ```0 = No Rating Available (holistic rating left blank or no Speaking test was submitted) \(1=\) Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 1070 | 1073 | 4 | Speaking Scale Score 2022 | 0000-9999 |
| 1074 | 1075 | 2 | Blank |  |
| 1076 | 1076 | 1 | Reading Score Code 2022 | $\begin{aligned} & \text { A = Absent (grades 2-12) } \\ & X=\text { Not Tested: ARD Decisions } \\ & E=\text { Extenuating Circumstances, do not score (grades K-1) } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) (grades 2-12) } \\ & S=\text { Score } \\ & B=\text { Score code was defaulted to "B" because no Reading test was } \\ & \quad \text { Submitted } \end{aligned}$ |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1077 | 1077 | 1 | Reading Proficiency Rating 2022 | ```\(0=\) No Rating Available (holistic rating left blank or no Reading test was submitted) \(1=\) Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 1078 | 1081 | 4 | Reading Scale Score 2022 | 0000-9999 |
| 1082 | 1083 | 2 | Blank |  |
| 1084 | 1084 | 1 | Writing Score Code 2022 | $\begin{aligned} & X=\text { Not Tested: ARD Decisions } \\ & E=\text { Extenuating Circumstances, do not score (grades K-1) } \\ & S=\text { Score } \\ & B=\text { Score code was defaulted to "B" because no Writing test was } \\ & \quad \text { submitted } \end{aligned}$ |
| 1085 | 1085 | 1 | Writing Proficiency Rating 2022 | $\begin{aligned} & 0=\text { No Rating Available (holistic rating left blank) } \\ & 1=\text { Beginning } \\ & 2=\text { Intermediate } \\ & 3=\text { Advanced } \\ & 4=\text { Advanced High } \end{aligned}$ |
| 1086 | 1089 | 4 | Blank |  |
| 1090 | 1090 | 1 | Composite Rating 2022 | $\begin{aligned} & 0=\text { No Rating Available } \\ & 1=\text { Beginning } \\ & 2=\text { Intermediate } \\ & 3=\text { Advanced } \\ & 4=\text { Advanced high } \end{aligned}$ |
|  |  |  | Historical Information TELPAS Spring 2023 Administration |  |
| 1091 | 1092 | 2 | Grade 2023 | 0K,01,02,03,04,05,06,07,08,09,10,11,12 |
| 1093 | 1101 | 9 | County-District-Campus (CDC) <br> Number 2023 |  |
| 1102 | 1102 | 1 | Years in U.S. Schools 2023 | 1 = First enrolled in US Schools during part or all of the current school year <br> 2 = Has been enrolled in US schools for all or part(s) of 2 school years <br> 3 = Has been enrolled in US schools for all or part(s) of 3 school years <br> 4 = Has been enrolled in US schools for all or part(s) of 4 school years <br> 5 = Has been enrolled in US schools for all or part(s) of 5 school years <br> 6 = Has been enrolled in US schools for all or part(s) of 6 school years |
| 1103 | 1104 | 2 | Listening Tested Grade 2023 | 0K,01,02,03,04,05,06,07,08,09,10,11,12 |
| 1105 | 1105 | 1 | Listening Score Code 2023 | ```A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances, do not score (grades K-1) O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Listening test was submitted``` |
| 1106 | 1106 | 1 | Listening Proficiency Rating 2023 | ```\(0=\) No Rating Available (holistic rating left blank or no Listening test was submitted) \(1=\) Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 1107 | 1110 | 4 | Listening Scale Score 2023 | 0000-9999 |
| 1111 | 1112 | 2 | Speaking Tested Grade 2023 | 0K,01,02,03,04,05,06,07,08,09,10,11,12 |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1113 | 1113 | 1 | Speaking Score Code 2023 | ```A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances, do not score (grades K-1) \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score \(B=\) Score code was defaulted to "B" because no Speaking test was submitted``` |
| 1114 | 1114 | 1 | Speaking Proficiency Rating 2023 | ```0 = No Rating Available (holistic rating left blank or no Speaking test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 1115 | 1118 | 4 | Speaking Scale Score 2023 | 0000-9999 |
| 1119 | 1120 | 2 | Reading Tested Grade 2023 | 0K,01,02,03,04,05,06,07,08,09,10,11,12 |
| 1121 | 1121 | 1 | Reading Score Code 2023 | ```A = Absent (grades 2-12) X = Not Tested: ARD Decisions \(\mathrm{E}=\) Extenuating Circumstances, do not score (grades K-1) \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score \(B=\) Score code was defaulted to "B" because no Reading test was submitted``` |
| 1122 | 1122 | 1 | Reading Proficiency Rating 2023 | ```\(0=\) No Rating Available (holistic rating left blank or no Reading test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 1123 | 1126 | 4 | Reading Scale Score 2023 | 0000-9999 |
| 1127 | 1128 | 2 | Writing Tested Grade 2023 | 0K,01,02,03,04,05,06,07,08,09,10,11,12 |
| 1129 | 1129 | 1 | Writing Score Code 2023 | $\begin{aligned} & \text { A = Absent (grades 2-12) } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) (grades 2-12) } \\ & X=\text { Not Tested: ARD Decisions } \\ & E=\text { Extenuating Circumstances, do not score (grades K-1) } \\ & S=\text { Score } \\ & B=\text { Score code was defaulted to "B" because no Writing test was } \\ & \quad \text { submitted } \end{aligned}$ |
| 1130 | 1130 | 1 | Writing Proficiency Rating 2023 | ```0 = No Rating Available (holistic rating left blank or no Writing test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High``` |
| 1131 | 1134 | 4 | Writing Scale Score 2023 | 0000-9999 |
| 1135 | 1135 | 1 | Composite Rating 2023 | $\begin{aligned} & 0=\text { No Rating Available } \\ & 1=\text { Beginning } \\ & 2=\text { Intermediate } \\ & 3=\text { Advanced } \\ & 4=\text { Advanced high } \end{aligned}$ |
|  |  |  | Reference |  |
| 1136 | 1171 | 36 | Opportunity Key | Alphanumeric and "-" |
| 1172 | 1180 | 9 | Test Result ID | Up to 9 numeric digits Unique identifier for test opportunity/result |


| Start | End | Field <br> Length | Field Title | Note |
| :--- | :--- | :--- | :--- | :--- |
| 1181 | 1181 | 1 | Non-Participant - <br> Listening/Speaking | 1 = Student did not take an online test. An online test record was <br> generated for the student because a score code was entered for an <br> eligible online test. <br> = Default condition; student took a test either online or on paper. |
| 1182 | 1182 | 1 | Non-Participant - <br> Reading/Writing | $1=$Student did not take an online test. An online test record was <br> generated for the student because a score code was entered for an <br> eligible online test. <br> 1183 |
| 1199 | 17 | Blank |  |  |
| 1200 | 1200 | 1 | Period |  |

## Assessment Score Information

The following tables show the number of possible points a student may earn per reporting category for the TELPAS listening and speaking test.

## Listening

| Reporting <br> Category 1 | Reporting <br> Category 2 | Reporting <br> Category 3 | Total |
| :---: | :---: | :---: | :---: |
| 5 | 16 | 6 | 27 |

Speaking

| Reporting <br> Category 1 | Reporting <br> Category 2 | Total |
| :---: | :---: | :---: |
| 16 | 20 | 36 |

The following table shows the number of test questions and points possible per reporting category on each grade cluster TELPAS reading test.

| Grade/Grade <br> Cluster | Reporting <br> Category 1 | Reporting <br> Category 2 | Reporting <br> Category 3 | Total |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 12 | 7 | 11 | 30 |
| 3 | 12 | 9 | 13 | 34 |
| $4-5$ | 12 | 10 | 14 | 36 |
| $6-7$ | 12 | 10 | 15 | 37 |
| $8-9$ | 12 | 10 | 15 | 37 |
| $10-12$ | 12 | 10 | 15 | 37 |

The following table shows the number of test questions per reporting category on each grade cluster TELPAS writing test.

| Grade/Grade <br> Cluster | Reporting <br> Category 1 | Reporting <br> Category 2 | Total |
| :---: | :---: | :---: | :---: |
| $2-3$ | 3 | 6 | 9 |
| $4-12$ | 3 | 6 | 9 |

The following table shows the number of possible points a student may earn per reporting category for the TELPAS writing test.

| Grade/Grade <br> Cluster | Reporting <br> Category 1 | Reporting <br> Category 2 | Total |
| :---: | :---: | :---: | :---: |
| $2-3$ | 24 | 6 | 30 |
| $4-12$ | 36 | 6 | 42 |

