New Question Type Samplers — Grade 4 RLA Answer Key

| Item Position | Item Type | TEKS Alignment | Maximum Number of Points | Correct Answer(s) |
|------------------|----------------------------------|-------------------|--------------------------------|--|
| 1 | Hot Text | 4.R.7.C | 2 | The student must choose the sixth sentence in paragraph one, and the ninth sentence in paragraph two. "It may be challenging, but the joys and educational value of fostering can be worth the effort." and "They can also learn good pet behaviors." |
| 2 | Multipart | 4.6.E | 2 | Part A: Option A Part B: Option D The student must choose Part A, option A to receive partial credit (1 point). |
| 3 | Multiselect | 4.10.A | 2 | To explain the role of rescue organizations in fostering and To explain that fostering helps a large number of animals |
| 4 | Short Constructed Response | 4.6.G | 2 | *A rubric is used to determine the score for a short constructed response. A correct response could be similar to the following: Fostering a pet can make a positive difference in an animal's life. As it says in paragraph 3 "A welcoming home for a few days can make a big difference for these furry friends. |
| 5 | Multipart | 4.6.G | 2 | Part A: Option B Part B: Option C The student must choose Part A, option B to receive partial credit (1 point). |
| 6 | Short Constructed Response | 4.8.C | 2 | *A rubric is used to determine the score for a short constructed response. A correct response could be similar to the following: Lines 27-34 explain how Herbie solves the problem of forgetting his ZIP code when he's running out of time on the spelling test. By using Miss Pinkham's countdown in line 34, Herbie remembers the number 3, which allows him to get a perfect score on the test. |
| 7 | Hot Text | 4.8.A | 1 | The student must select line forty-four. "MR. JONES: You got a postcard. Your teacher said you were the only student to get a hundred percent on your spelling bonus." |
| 8 | Multiselect | 4.9.C | 2 | To create suspense and To express the characters' feelings |

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| 9 | Extended Constructed Response | 4.7.B | 5 | *A rubric is used to determine the score for an extended constructed response. A correct response could involve a student explaining that Herbie begins to study for his spelling test so that his dad can receive a postcard from Herbie's teacher. The student would need to provide thorough evidence from the excerpt and explain how this idea is developed. |
| 10 | Inline Choice | 4.11.C | 1 | excitedly |
| 11 | Short Constructed Response | 4.11.C | 1 | *A rubric is used to determine the score for a short constructed response. A correct response could be similar to the following: Jeff and Laura Sandefer worked with the Acton Academy on the first fair. |
| 12 | Short Constructed Response | 4.11.C | 1 | *A rubric is used to determine the score for a short constructed response. A correct response could be similar to the following: That means they must make and sell their own products and services. |
| 13 | Inline Choice | 4.11.Bi | 1 | Now |
| 14 | Inline Choice | 4.11.Dix | 1 | Palo Duro Canyon |
| 15 | Inline Choice | 4.11.Dii | 1 | came |