Explanation of the 2023 RDA State Report

Indicator: The Results Driven Accountability (RDA) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in the 2023 Accountability Manual RDA Chapter 12.

2023 RDA Rate: This represents the performance of the state as a whole on a particular indicator (Rate = Numerator/Denominator).

2023 Numerator: This represents the number of events observed in a particular indicator (e.g., Number of ALP STAAR 3-8 passers).

2023 Denominator: This represents the total population evaluated in a particular indicator (e.g., Number of EB (Not Served in BE/ESL) STAAR 3-8 takers).

2023 RDA PL 0 Cut Points: This is the range of performance for a PL 0.

Texas Education Agency 2023 Results Driven Accountability State Report

Bilingual Education/English as a Second Language/Emergent Bilingual

	<u> </u>	2023 State					State Rate Comparison			
Indicator	PL 0 Cutpoints	Rate	Numerator	Denominator	Performance Level	2023	2022	2021	2021 - 2023 Change	
1. BE STAAR 3-8 Passing Rate										
(i) Mathematics		72.6	126,487	174,144	Report Only	72.6				
(ii) Reading Language Arts		₹70.4	123,479	175,306	Report Only	70.4				
(iii) Science		56.8	29,381	51,687	Report Only	56.8				
(iv) Social Studies	/	60.8	1,662	2,733	Report Only	60.8				
2. ESL STAAR 3-8 Passing Rate	:							2021-2	023 Change:	
(i) Mathematics		64.0	160,069	250,218	Report Only	64.0		This re	presents the	
(ii) Reading Language Arts		68.3	179,491	262,611	Report Only	68.3		change	in the	
(iii) Science		58.3	52,730	90,394	Report Only	58.3				
(iv) Social Studies		42.0	27,695	65,974	Report Only	42.0		regiona	l rates from	
(,					,			_	2023 (2021-	
3. ALP STAAR 3-8 Passing Rate	2								,	
(i) Mathematics		62.6	66,278	105,874	Report Only	62.6		2023 C	nange	
(ii) Reading Language Arts		66.6	74,133	111,361	Report Only	66.6		column	=2023-2021	
(iii) Science		52.2	19,633	37,600	Report Only	52.2				
(iv) Social Studies		42.5	6,727	15,827	Report Only	42.5				
4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate					Performance Level (PL):					
(i) Mathematics		66.9	21,892	32,715	The result that occu	irs when a				
(ii) Reading Language Arts	(ii) Reading Language Arts		24,247	34 ,102						
(iii) Science		60.0	6,920	11,529	performance level s	rmance level standard is				
(iv) Social Studies		49.1	2,600	5,294	applied to a group's					
5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate					performance on an indicator.					
(i) Reading Language Arts		43.0	14,087	32,741	RDA performance levels					
6 FR Vears-After Perlacrificat	6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate				generally range from 0 to 3.					
(i) Mathematics	70.0 - 100	92.8	39,590	42,653			89.9	80.6	12.2	
***		92.8 97.3	39,590 47,177	42,653 48,475	0	92.8 97.3	89.9 96.2	80.6 89.9	7.4	
(ii) Reading Language Arts (iii) Science	70.0 - 100 65.0 - 100	97.3	47,177 17,987	48,475 19,774	0	97.3 91.0	96.2 90.7	89.9 81.9	7.4 9.1	
	05.0 - 100	82.9	10,235	12,353	0	82.9	74.1	65.6	17.3	

Detailed information on each of the indicators above can be found in the $\underline{2023 \ Accountability \ Manual \ RDA \ Chapter \ 12}$.