Explanation of the 2022 RDA State Report

Indicator: The Results Driven Accountability (RDA) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in the 2022 Results Driven Accountability Manual.

2022 RDA Rate: This represents the performance of the state as a whole on a particular indicator (Rate = Numerator/Denominator).

2022 Numerator: This represents the number of events observed in a particular indicator (e.g., Number of ALP STAAR 3-8 passers).

2022 Denominator: This represents the total population evaluated in a particular indicator (e.g., Number of EB (Not Served in BE/ESL) STAAR 3-8 takers).

2022 RDA PL 0 Cut Points: This is the range of performance for a PL 0.

	Bilingual	Education/En	giish as a second	Language & Eme	rgent Bilingual Stude	ents		
	、	2022 State				State Rate Comparison		
Indicator	PL 0 Cutpoints	Rate	Numerator	Denominator	Performance Level	2022	2021	2020 - 2 2020 Cha
1. BE STAAR 3-8 Passing Rate								↑
(i) Mathematics		72.0	98,118	136,216	Report Only	72.0		
(ii) Reading		72.3	99,152	137,089	Report Only	72.3		
(iii) Science		59.9 60.9	24,022	40,126	Report Only	59.9		
(iv) Social Studies	/	60.9	1,500	2,462	Report Only	60.9		
2. ESL STAAR 3-8 Passing Rate								2020-2022 Ch
(i) Mathematics		62.3	121,935	195,722	Report Only	62.3		This represent
(ii) Reading		67.9	138,586	204,144	Report Only	67.9		change in the
(iii) Science		59.1	39,470	66,784	Report Only	59.1		e
(iv) Social Studies		37.1	17,982	48,523	Report Only	37.1		regional rates
								2020 to 2022 (
3. ALP STAAR 3-8 Passing Rate								
(i) Mathematics		62.6	43,260	69,157	Report Only	62.6		2022 Change
(ii) Reading		68.8	49,360	71,723	Report Only	68.8		column=2022-
(iii) Science		56.8	13,117	23,113	Report Only	56.8		
(iv) Social Studies		39.8	3,075	7,718	Report Only	39.8	_	
4. EB (Not Served in BE/ESL) ST/	AAR 3-8 Passing Rate				Performance Lev	vel (PL)·		
(i) Mathematics		64.0	19,547	30,550		. ,		
(ii) Reading		69.5	21,872	31,480	The result that occ	curs when a		
(iii) Science		59.1	6,081	10,298	performance level	standard is		
(iv) Social Studies		40.9	1,919	4,695	1			
					applied to a group) S		
5. EB Dyslexia STAAR 3-8 Readir	ng Passing Rate				performance on a	n indicator.		
(i) Reading		43.7	12,384	28,347	RDA performance	alavals		
6. EB Years-After Reclassificatio	n (VcAR) STAAR 3-8 Paceing Pa	te			1			
	70.0 - 100		FE 420	61.658	generally range fr	om 0 to 3 .	00 C	
(i) Mathematics (ii) Reading	70.0 - 100	89.9 96.2	55,420 66,520	61,658 69,144	0	96.2	80.6 89.9	
(iii) Science	65.0 - 100	90.7	26,064	28,728	0	90.7	81.9	
(iv) Social Studies	65.0 - 100	74.1	13,733	18,531	0	74.1	65.6	

Texas Education Agency

Detailed information on each of the indicators above can be found in the 2022 Results Driven Accountability Manual.

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