Report of the State Board of Education Committee on Instruction Thursday, November 17, 2022

The State Board of Education Committee on Instruction met at 9:03 a.m. on Thursday, November 17, 2022, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Sue Melton-Malone, chair; Rebecca Bell-Metereau; Pam Little; Georgina C. Pérez; Audrey Young, vice-chair

Non-committee members present: Will Hickman

Public Testimony

The Committee on Instruction heard public testimony on agenda items #3 and #6. Information regarding the individuals who presented public testimony is included in the discussion of that item.

ACTION ITEMS

 Proposed Amendment to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter C, <u>Other Provisions</u>, §74.27, <u>Innovative Courses and Programs</u> (Second Reading and Final Adoption) (Board agenda page II-1) [Official agenda item #6]

Jessica Snyder, director of special projects, curriculum standards and student support division, explained that this item would update the rule to require that new innovative courses must be piloted in their entirety in a Texas school prior to seeking approval and that the applicants must provide data that demonstrates successful piloting of the course.

MOTION AND VOTE: It was moved by Dr. Young, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter C, <u>Other Provisions</u>, §74.27, <u>Innovative Courses and Programs</u>; and

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter C, <u>Other Provisions</u>, §74.27, <u>Innovative Courses and</u> <u>Programs</u>, is necessary and shall have an effective date of 20 days after filing with the Texas Register.

 Proposed New 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for Mathematics</u>, Subchapter D, <u>Other High School Mathematics Courses</u>, §111.56, <u>Advanced Placement (AP)</u> <u>Precalculus (One Credit)</u> (First Reading and Filing Authorization) (Board agenda page II-5) [Official agenda item #7]

Ms. Snyder explained that this item would add a new Advanced Placement (AP) mathematics course, AP Precalculus, to align with current offerings from the College Board.

MOTION AND VOTE: It was moved by Mrs. Little, seconded by Dr. Bell-Metereau, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for Mathematics</u>, Subchapter D, <u>Other High School Mathematics Courses</u>, §111.56, <u>Advanced Placement (AP) Precalculus (One Credit)</u>.

3. Proposed Revisions to 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career</u> <u>Development and Career and Technical Education</u>, Subchapter A, <u>Middle School</u> (First Reading and Filing Authorization) (Board agenda page II-9) [Official agenda item #8]

[Official agenda item #8]

Public testimony was provided by the following individual:

NAME:Mark BosherAFFILIATION:Career and Technical Association of Texas

Monica Martinez, associate commissioner, standards and programs, explained that the proposed revisions would repeal two existing middle school career and technical education courses, add a new middle school course that combines elements from the two existing courses, and repeal implementation language that will no longer be relevant.

The committee requested that staff develop two course codes to allow students to take the new course up to two different times. The committee also requested that staff explore the possibility of requesting that the State Board for Educator Certification (SBEC) expand the certifications that would allow an educator to teach the course.

MOTION AND VOTE: It was moved by Dr. Young, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization the proposed revisions to 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills</u> for Career Development and Career and Technical Education, Subchapter A, <u>Middle School</u>.

4. Approval of Updates and Substitutions to Adopted Instructional Materials

(Board agenda page II-18) [Consent agenda item #3]

Amie Phillips, director, instructional materials review, open education resources division, shared additional information from Learning A–Z explaining the reason for the various updates to its product. She stated that Learning A–Z is requesting approval to update digital content in its adopted product, *Raz Plus ELL Texas Edition*, grades K–5 and that staff reviewed the requested changes and determined that the updated material addresses the TEKS in a manner equivalent to the original content.

MOTION AND VOTE: It was moved by Dr. Bell-Metereau, seconded by Dr. Young, and carried unanimously to recommend that the State Board of Education approve the request from Learning *A-Z* to update content in its product RAZ Plus ELL Texas Edition, grades K-5, adopted under Proclamation 2019.

5. Approval of Agricultural Education Programs List

(Board agenda page II-20) [Official agenda item #9]

Ms. Snyder explained that the 87th Texas Legislature passed Senate Bill 801, which requires TEA to compile a list of elementary agricultural education programs that promote students' understanding of and appreciation for agriculture and the agriculture industry. The programs must be developed for elementary age students and be available at no cost to schools and educators. The legislation also requires that the list be approved by the SBOE.

MOTION AND VOTE: It was moved by Dr. Young, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve the list of elementary agriculture education programs available for use by school districts and charter schools.

6. Consideration of Petition for Amendment of Rule Concerning 19 TAC Chapter 74, <u>Curriculum</u> <u>Requirements</u>, Subchapter B, <u>Graduation Requirements</u>, §74.12, <u>Foundation High School</u> <u>Program</u> (Decenderment II 21)

(Board agenda page II-21) [Official agenda item #10]

Public testimony was provided by the following individuals:

NAME:	Ryan Lovell
AFFILIATION:	Texas Speech Communication Association
NAME:	Perry Crafton
AFFILIATION:	Texas Education Theatre Association
NAME:	Robert Floyd
AFFILIATION:	Texas Music Educators Association
NAME:	JD Janda
AFFILIATION:	Texas Music Administrators Conference

NAME:Stephanie CambraAFFILIATION:Texas Speech Communication Association

Shelly Ramos, senior director, curriculum standards and student support division, explained that the agency received a petition from the Texas Speech Communication Association requesting that the board amend the graduation requirements to allow participation in Oral Interpretation I-III to satisfy a fine arts graduation requirement. She stated that staff recommended that the board deny the petition because the courses are not aligned with fine arts courses, the petition did not require a student to successfully complete the courses in order to satisfy a fine arts credit requirement, and the petition requested that students use the courses to satisfy both an elective requirement and a fine arts requirement for graduation which is inconsistent with award of credit for all other courses.

MOTION AND VOTE: It was moved by Dr. Young, seconded by Dr. Bell-Metereau, and carried unanimously to recommend that the State Board of Education deny the petition to amend the rule concerning fine arts courses eligible for graduation requirements because Oral Interpretation I, II, and III are not aligned with fine arts courses.

The meeting of the Committee on Instruction adjourned at 10:11 a.m.