Gifted/Talented Education
District Level Coding
• PEIMS Indicators for G/T
• District Indicator Code
• Examples for each Code
Key Takeaway

Submission of district level PEIMS indicator occurs in October.

Student Identifier
- Identified and Served
- Each Reporting

District Identifiers
- Five Categories
- Only October Reporting
<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>XML Name</th>
<th>Date Issued</th>
<th>Date Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td>C223</td>
<td>GIFTED-TALENTED-PROGRAM-CODE</td>
<td>TX-GiftedTalentedProgramCode</td>
<td>8/30/2019</td>
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</tbody>
</table>

**00** Does not provide a program for gifted and talented students.

**01** Pull-out  
Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule provided by a gifted/talented 30-hour foundational and 6-hour update trained teacher.

**02** Push-in  
A gifted/talented 30-hour foundational and 6-hour update trained teacher provides occasional services to a student while the student is in their regular classroom.

**03** Full-time gifted only  
The student receives the majority of their core subjects from teachers with gifted/talented 30-hour foundational and 6-hour update training with peers who are all identified as gifted/talented.

**04** Full-time inclusion  
The student receives a majority of their core subjects from a specific teacher or teachers with gifted/talented 30-hour foundational and 6-hour update training, but the classes may include peers who are not identified as gifted/talented.

**05** Special day school  
A special school which is administratively separate from regular schools and is organized to serve gifted/talented students with gifted/talented 30-hour foundational and 6-hour update trained teachers.
• **Scheduled G/T class time outside the regular classroom**
  - Variety of instructional groupings
  - Supports the core curriculum
  - Develop advanced products & performances
Code 02: Push-In

- **Scheduled coordinated services by G/T educator**
  - Visiting G/T teacher
  - Differentiated the core curriculum
  - Works with campus teachers to provide G/T instructional supports
  - Develop advanced products & performances
• **Designed to serve G/T for the majority of the school day with other identified G/T students**
  - G/T only classes
  - Individualized instruction
  - Acceleration
  - Develop advanced products & performances
• Classes mixed with identified gifted/talented students and not identified students
  ▪ Differentiated instruction in the classroom by the teacher
  ▪ Accelerated students in different grade level classes
  ▪ Flexible grouping of students within classroom
  ▪ Develop advanced products & performances
• Designed for Gifted/Talented students only
  ▪ Specialized curriculum
  ▪ Full-time enrollment
  ▪ Develop advanced products & performances
  ▪ Acceleration of core curriculum
# District Level Codes with Examples

<table>
<thead>
<tr>
<th>Code</th>
<th>Program Design</th>
<th>Description</th>
<th>Examples</th>
<th>Grade Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Pull-out</td>
<td>Part-time services in a classroom, other than the student's regular class,</td>
<td>Pull-out or resource classroom</td>
<td>Elementary &amp; Middle School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>that take place on a regular schedule</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>Push-in</td>
<td>occasional services to a student while the student is in their regular</td>
<td>Visiting teacher or coordinator</td>
<td>Elementary &amp; Middle School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>classroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>Full-time</td>
<td>receives the majority of their core subjects with peers who are all</td>
<td>G/T only foundational core classes</td>
<td>All grade levels</td>
</tr>
<tr>
<td></td>
<td>gifted only</td>
<td>identified as gifted/talented</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>Full-time</td>
<td>receives the majority of their core subjects with peers who are not</td>
<td>Differentiated instruction, cluster grouping, or flexible grouping</td>
<td>All grade levels</td>
</tr>
<tr>
<td></td>
<td>inclusion</td>
<td>identified as gifted/talented</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>Special day</td>
<td>A special school which is administratively separate from regular schools</td>
<td>G/T campuses serving only G/T students</td>
<td>All grade levels</td>
</tr>
<tr>
<td></td>
<td>school</td>
<td>and is organized to serve gifted/talented students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Thank you!

For Additional Questions:

GTED@tea.texas.gov

Include District Indicator Code in the subject line