English Language Arts and Reading

(6) Author's Purpose and Craft: Listening, Speaking, Reading and Writing using Multiple Texts. Students use critical inquiry to analyze the purpose of authors' choices and how they influence and communicate meaning within a text. Students will analyze and apply author's craft purposefully in order to develop

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English I	English II	English III	English IV
(A) identify and	(A) identify and	(A) identify and	(A) identify and	(A) analyze the	(A) analyze the	(A) identify and	(A) identify and	(A) identify and	(A) identify and	(A) identify and	(A) identify and	(A) identify and
discuss, with adult assistance, the	discuss the author's	discuss an author's	analyze the author's purpose and message	author's purpose and	author's purpose and	analyze the author's	analyze the author's	analyze the author's	analyze the audience,	analyze the audience,	analyze the audience,	analyze the audien
author's purpose for	purpose for writing text;	purpose for writing text;	within a text;	message within a text;	message within a	purpose and message within a text;	purpose and message within a text;	purpose and message within a text;	purpose, and message within a	purpose, and message within a	purpose, and message within a	purpose, and message within te
writing text;	text,	text,	within a text,	text,	text;	within a text;	witiiii a text,	within a text,	text;	text;	text;	message within te
	(B) identify and	(B) identify and	(B) understand how	(B) understand how	(B) understand how	(B) explain how a	(B) explain how a	(B) explain how a	text,	text,	text,	(B) evaluate the u
(B) identify and	discuss how text	discuss how text	text structure	text structure	text structure	text structure	text structure	text structure	(B) analyze the use	(B) analyze the use	(B) evaluate the use	of a specific text
liscuss, with adult	structure contributes	structure contributes	contributes to the	contributes to the	contributes to the	contributes to the	contributes to the	contributes to the	of text structures to	of text structures to	of a specific text	structure to achie
ssistance, how text	to an author's	to an author's	author's purpose;	author's purpose;	author's purpose;	author's purpose;	author's purpose;	author's purpose;	achieve specific	achieve specific	structure to achieve	author's purpose;
tructure contributes	purpose; and	purpose; and	(C) identify and	(C) explain the	(C) explain the	(C) interpret the	(C) interpret the	(C) interpret and	purposes;	purposes;	author's purpose;	(C) justify the
o an author's	(C) identify and	(C) identify and	explain the author's	author's use of print	author's use of print	author's use of print	author's use of print	analyze the author's	(C) interpret and	(C) analyze and	(C) justify the	author's use of pr
urpose; and	discuss, with adult	discuss the author's	use of print and	and graphic features	and graphic features	and graphic features	and graphic features	use of print and	analyze the author's	evaluate the author's	author's use of print	and graphic featu
C) identify and	assistance, the	use of print and	graphic features to	to achieve specific	to achieve specific	to achieve specific	to achieve specific	graphic features to	use of print and	use of print and	and graphic features	to achieve an
discuss, with adult	author's use of print	graphic features to	achieve specific	purposes;	purposes;	purposes;	purposes;	achieve specific	graphic features to	graphic features to	to achieve an	intended purpose;
assistance, an	and graphic features	achieve specific	purposes;	1 -				purposes;	achieve specific	achieve specific	intended purpose;	
author's use of print	to achieve specific	purposes.		(D) describe how the	(D) describe how the author's use of literal	(D) explain the effect of literal and	(D) explain the effect		purposes;	purposes;		(D) evaluate the u of both literal and
and graphic features	purposes.		(D) describe how the author's use of literal	author's use of literal			of literal and figurative language	(D) explain the effect of literal and		(D) analyze the	(D) evaluate the use of both literal and	figurative languag
to achieve specific			and figurative	and figurative language such as	and figurative language such as	figurative language including metaphor,	including metaphor,	figurative language	(D) analyze the effect of literal and	effect of literal and	figurative language	to inform and shar
purposes.			language such as	metaphor, simile,	metaphor, simile,	simile,	simile.	including imagery	figurative language,	figurative language	to inform and shape	the perception of
			metaphor, simile,	and imagery	and imagery	personification, and	personification, and	and symbolism to	including extended	to achieve specific	the perception of	readers;
			and imagery	achieves specific	achieves specific	imagery to achieve	imagery to achieve	achieve intended	metaphor, simile,	purposes;	readers;	,
			achieves specific	purposes;	purposes;	intended purposes;	intended purposes;	purposes;	personification,		readers,	(E) analyze and
			purposes;						hyperbole,	(E) identify and	(E) analyze and	evaluate how the
				(E) analyze how the	(E) analyze how the	(E) identify and	(E) identify and	(E) identify and	symbolism, and	analyze how the	interpret how the	author's diction an
			(E) identify how the	author's use of	author's use of	analyze how the	analyze how the	analyze how the	imagery, to achieve	author's diction and	author's diction and	syntax contribute to
			author's use of	language contributes	language contributes	author's use of	author's use of	author's use of	specific purposes;	syntax contribute to	syntax contribute to	the mood, voice, a
			language contributes	to the voice in a text;	to the voice in a text;	language contributes	language contributes	language contributes		the mood, voice, and	the mood, voice, and	tone of a text;
			to the voice in a text;	(F) analyze the use	(F) analyze the use	to the mood and	to the mood, voice	to the mood, voice	(E) identify and	tone of a text;	tone of a text;	(F) analyze and
			and	of literary devices	of literary devices	voice of a text;	and tone of a text;	and tone of a text;	analyze how the	(F) identify and	(F) identify and	evaluate the use of
			(F) identify and	including point of	including point of	(F) identify and	(F) identify and	(F) identify and	author's diction and syntax contribute to	analyze the use of	analyze the use of	literary devices
			analyze the use of	view in first or third	view in first or third	analyze the use of	analyze the use of	analyze the use of	the mood, voice, and	literary devices	literary devices	including paradox
			literary devices	person to achieve a	person and	literary devices	literary devices	literary devices	tone of a text;	including point of	including paradox,	satire, and allegor
			including point of	specific purpose; and	foreshadowing to	including omniscient	including subjective	including subjective	tone of a text,	view, irony, sarcasm,	satire, and allegory	to achieve specific
			view in first or third	(G) explain the use	achieve a specific	and limited point of	and objective point	and objective point	(F) identify and	oxymoron, and motif	to achieve specific	purposes; and
			person to achieve a	of the literary device,	purpose; and	view and	of view and	of view and irony to	analyze the use of	to achieve specific	purposes; and	(G) identify and
			specific purpose.	exaggeration, when	(G) analyze the use	foreshadowing to	foreshadowing to	achieve a specific	literary devices	purposes; and	(G) identify and	analyze use of
				used rhetorically.	of rhetorical devices	achieve a specific	achieve a specific	purpose; and	including point of	(G) identify and	analyze the use of	rhetorical devices
				used inclosically.	including	purpose; and	purpose; and	(G) discuss the use	view, irony,	analyze the use of	rhetorical devices	including analogy
					exaggeration and	(G) discuss the use	(G) discuss the use	of rhetorical devices	oxymoron, pun, and	rhetorical devices	including analogy,	antithesis, and
					stereotyping.	of rhetorical devices	of rhetorical devices,	including rhetorical	idiom to achieve	including allusion,	antithesis, and shifts.	syllogism.
					JI 8	including hyperbole.	including loaded	questions and loaded	specific purposes;	appeals,	,	, ,
							language.	language.	and	understatement,		
									(G) identify and	overstatement,		
									analyze the use of	parallelism, and		
									rhetorical devices	shifts.		
									including allusion,			
									repetition, appeals,			
									and rhetorical			
									questions.			
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Final Recommendations, April 2016