(3) Response: Listening, Speaking, Reading, and Writing using Multiple Texts. Students react and respond to a variety of sources that are read, heard, or viewed. The student is expected to:

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Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English I	English II	English III	English IV
(A) describe the	(A) describe the	(A) describe the	(A) describe personal	(A) describe personal	(A) describe personal	(A) describe the	(A) describe the	(A) describe the	(A) describe the	(A) describe the	(A) describe the	(A) describe the
personal and emotional	personal and emotional	personal and emotional	and emotional connections to a	and emotional connections to a	and emotional	personal and emotional	personal and emotional	personal and emotional	personal and	personal and emotional	personal and emotional	personal and emotional
connections to a	connections to a	connections to a	variety of sources	variety of sources	connections to a variety of sources	connections to a	connections to a	connections to a	emotional connections to a	connections to a	connections to a	connections to a
variety of sources;	variety of sources;	variety of sources;	including self-	including self-	including self-	variety of sources	variety of sources	variety of sources	variety of sources	variety of sources	variety of sources	variety of sources
variety of sources,	variety of sources,	variety of sources,	selected texts;	selected texts;	selected texts;	including self-	including self-	including self-	including self-	including self-	including self-	including self-
(B) use text	(B) use text evidence	(B) use text evidence				selected texts;	selected texts;	selected texts;	selected texts;	selected texts;	selected texts;	selected texts;
evidence to support	to support an	to support an	(B) use text evidence	(B) use text evidence	(B) use text evidence							
an appropriate	appropriate response;	appropriate response;	to support an	to support an	to support an	(B) use text evidence	(B) use text evidence	(B) use text evidence	(B) use text evidence	(B) use text evidence	(B) use text evidence	(B) use text evidence
response;	(C) retell texts in	(C) paraphrase texts	appropriate response;	appropriate response;	appropriate response;	to support an	to support an	to support an	to support an	to support an	to support an	to support an
(C) retell texts in	ways that maintain	in ways that maintain	(C) paraphrase texts	(C) paraphrase or	(C) paraphrase and	appropriate response;	appropriate response;	appropriate response;	appropriate response;	appropriate response;	appropriate response;	appropriate response;
ways that maintain	meaning and logical	meaning and logical	in ways that maintain	summarize texts in	summarize texts in	(C) paraphrase and	(C) paraphrase and	(C) paraphrase and	(C) paraphrase and	(C) paraphrase and	(C) paraphrase and	(C) and paraphrase
meaning;	order;	order;	meaning and logical	ways that maintain	ways that maintain	summarize texts in	summarize texts in	summarize texts in	summarize texts in	summarize texts in	summarize texts in	summarize texts in
(D) interact with	(D) interact with	(D) interact with	order;	meaning and logical	meaning and logical	ways that maintain	ways that maintain	ways that maintain	ways that maintain	ways that maintain	ways that maintain	ways that maintain
sources in	sources in	sources in	(D) interact with	order;	order;	meaning and logical	meaning and logical	meaning and logical	meaning and logical	meaning and logical	meaning and logical	meaning and logical
meaningful ways	meaningful ways	meaningful ways	sources in	(D) interact with	(D) interact with	order;	order;	order;	order;	order;	order;	order;
such as illustrating	such as illustrating or	such as illustrating or	meaningful ways	sources in	sources in	(D) interact with	(D) interact with	(D) interact with	(D) interact in	(D) interact in	(D) interact in	(D) interact in
or writing; and	writing; and	writing; and	such as note-taking,	meaningful ways	meaningful ways	sources in	sources in	sources in	meaningful ways	meaningful ways	meaningful ways	meaningful ways
			annotating, free	such as note-taking,	such as note-taking,	meaningful ways	meaningful ways	meaningful ways	such as note taking,	such as note taking,	such as note taking,	such as note taking,
(E) respond using	(E) respond using	(E) respond using	writing, or	annotating, free	annotating, free	such as notetaking,	such as notetaking,	such as notetaking,	annotating,	annotating,	annotating,	annotating,
newly acquired vocabulary as	newly acquired vocabulary as	newly acquired vocabulary as	illustrating;	writing, or	writing, or	annotating,	annotating,	annotating,	freewriting, or	freewriting, or	freewriting, or	freewriting, or
appropriate	appropriate.	appropriate.	(E) respond using	illustrating;	illustrating;	freewriting, or	freewriting, or	freewriting, or	illustrating;	illustrating;	illustrating;	illustrating;
арргорише	арргорише.	арргориасе.	newly acquired	(E) respond using	(E) respond using	illustrating;	illustrating;	illustrating;	(E) respond using	(E) respond using	(E) respond using	(E) respond using
			vocabulary as	newly acquired	newly acquired	(E) respond using	(E) respond using	(E) respond using	acquired content and	acquired content and	acquired content and	acquired content and
			appropriate; and	vocabulary as	vocabulary as	newly acquired	newly acquired	newly acquired	academic vocabulary	academic vocabulary	academic vocabulary	academic vocabulary
			(F) discuss specific	appropriate;	appropriate;	vocabulary as	vocabulary as	vocabulary as	as appropriate;	as appropriate;	as appropriate;	as appropriate;
			ideas in the text	(F) discuss specific	(F) discuss specific	appropriate;	appropriate;	appropriate;	(F) reflect on and	(F) reflect on and	(F) reflect on and	(F) reflect on and
			important to the	ideas in the text	ideas in the text	(F) discuss and write	(F) express and write	(F) express and write	write about the	write about the	write about the	write about the
			implied meaning.	important to the	important to the	about the implicit	about the implicit	about the implicit	implicit and explicit	implicit and explicit	implicit and explicit	implicit and explicit
				implied meaning;	implied	and explicit	and explicit	and explicit	meanings of text;	meanings of text;	meanings of text;	meanings of text;
				and	meaning; and	meanings of text;	meanings of text;	meanings of text;		_		_
				(G) compare and	(G) compare and	(G) compare sources	(G) compare sources	(G) compare sources	(G) compare sources within and across	(G) compare sources within and across	(G) compare sources within and across	(G) compare sources multiple within and
				(G) compare and contrast ideas across	contrast ideas across	within and across	within and across	within and across	multiple genres and	multiple genres and	multiple genres and	across genres and
				a variety of sources.	a variety of sources.	genres and write a	genres and write a	genres and write a	write a response with	write a response with	write a response with	write a response with
				a variety of sources.	a variety of sources.	response with	response with	response with	accurate and relevant	accurate and relevant	accurate and relevant	accurate and relevant
						accurate text	accurate text	accurate text	text evidence and	text evidence and	text evidence and	text evidence and
						evidence;	evidence;	evidence and	commentary;	commentary;	commentary;	commentary;
						(H) respond orally or	(H) respond orally or	relevant	(H) respond orally,	(H) respond orally,	(H) respond orally,	(H) respond orally,
						in writing with	in writing with	commentary;	or in writing, with	or in writing, with	or in writing, with	or in writing with
						appropriate register,	appropriate register,	(H) respond orally or	appropriate register,	appropriate register,	appropriate register,	appropriate register,
						vocabulary, and	vocabulary, and	in writing with	vocabulary, and	vocabulary, and	vocabulary, and	vocabulary, and
						voice; and	voice; and	appropriate register,	voice;	voice;	voice;	voice;
						(I) reflect on and	(I) reflect on and	vocabulary, and	(I) reflect on and	(I) reflect on and	(I) reflect on and	(I) adjust response
						adjust responses	adjust responses	voice;	adjust responses	adjust responses	adjust responses	(I) adjust responses when valid evidence
						when valid evidence	when valid evidence	(I) reflect on and	when valid evidence	when valid evidence	when valid evidence	warrants; and
						is presented.	is presented.	adjust responses	warrants; and	warrants; and	warrants; and	
						r	r	when valid evidence		-	·	(J) defend, challenge,
								is presented; and	(J) defend or	(J) defend or	(J) defend, challenge,	or qualify authors'
								(J) defend or	challenge authors' claims using relevant	challenge authors' claims using relevant	or qualify authors' claims using relevant	claims using relevant text evidence.
								challenge authors'	text evidence.	text evidence.	text evidence.	text evidence.
								claims using relevant	text evidence.	text evidence.	teat evidence.	
								text evidence.				
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Final Recommendations, April 2016