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Austin, TeXAS

# Secondary School Completion and Dropouts in Texas Public Schools 2002-03 

## County Supplement

Alphabetic by County

# Secondary School Completion and Dropouts in Texas Public Schools 2002-03 

## County Supplement

Alphabetic by County

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## Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to Secondary School Completion and Dropouts in Texas Public Schools, 2002-03 (Texas Education Agency [TEA], 2004a). This supplement includes annual dropout rates and longitudinal rates for secondary school graduates, General Educational Development (GED) certificate recipients, continuing students, and dropouts. County listings of 2002-03 annual dropout rates and completion/student status rates for the class of 2003 are presented. A listing of the counts that make up the longitudinal cohort is also presented. A schematic is provided illustrating the relationship, at the district or campus level, of annual and longitudinal dropout counts. Supplemental listings at the district and campus levels are available in Secondary School Completion and Dropouts in Texas Public Schools, 2002-03: District Supplement (TEA, 2004c) and Secondary School Completion and Dropouts in Texas Public Schools, 2002-03: District and Campus Supplement (TEA, 2004b).

## Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA). The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2002-03 school year:

$$
\text { annual dropout rate }=\frac{\text { number of dropouts during the school year }}{\text { total number of students served during the school year }} \times 100
$$

Dropouts are defined and counted according to the 2003-2004 Public Education Information Management System Addendum Version Data Standards (TEA, 2003) and Secondary School Completion and Dropouts in Texas Public Schools, 2002-03 (TEA, 2004a). The total number of students in the denominator is the cumulative number of students in attendance in the county at any time during the school year.

The longitudinal rates analyze student progress through high school. A cohort of students is tracked over five years, from the time the students enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. The cohort is defined as the group of students who began Grade 9 for the first time in the same school year plus all students who transferred into the Texas public school system on grade level during the next four years. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduated, received a General Educational Development (GED) certificate, continued high school, or dropped out. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the Grade 9 cohort are identified as students who attended Grade 9 for the first time in the 1999-00 school year and are expected to have graduated in spring 2003.

A subset of this cohort, called a class, is used to calculate the longitudinal rates. A class consists of members of a cohort less those who transferred out of the Texas public school system or could not be tracked. The longitudinal rates are based on the final statuses of students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. Students who transfer out of the Texas public school system are removed from the count of students in the class. Each class is identified by the anticipated year of graduation. For example, members of the class of 2003 are identified as students who attended Grade 9 for the first time in the 1999-00 school year and are expected to have graduated in spring 2003.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class:

$$
\text { longitudin al rate, graduated }=\frac{\text { number of students graduating by year } 4}{(\text { number of students entering Grade } 9)-(\text { transfers out })+(\text { transfers in })} \times 100
$$

Longitudinal rates for GED certificate recipients, students who continued high school, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated, were continuing in high school, or earned GED certificates make up the completion rate for the class of 2003. This rate is a base indicator in Texas public school accountability and is denoted by the label Completion II. Completion I includes graduates and continuing students only. For further explanation of the completion rate, see Secondary School Completion and Dropouts in Texas Public Schools, 2002-03 (TEA, 2004a).

## County Listings

## Table 1 <br> Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2002-03: County Listing

Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2002-03: County Listing

| County | All students |  |  | Rate by student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | African American | Hispanic | White | Econ. dis. |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |
| ANDERSON | - | 1,481 | - | - | - | - | - |
| ANDREWS | - | 523 | - | - | - | - | - |
| ANGELINA | - | 2,641 | - | - | - | - | - |
| ARANSAS | - | 555 | - | - | - | - | - |
| ARCHER | - | 331 | - | - | - | - | - |
| ARMSTRONG | - | 61 | - | - | - | - | - |
| ATASCOSA | - | 1,422 | - | - | - | - | - |
| AUSTIN | - | 908 | - | - | - | - | - |
| BAILEY | - | 244 | - | - | - | - | - |
| BANDERA | - | 597 | - | - | - | - | - |
| BASTROP | - | 2,068 | - | - | - | - | - |
| BAYLOR | - | 127 | - | - | - | - | - |
| BEE | - | 902 | - | - | - |  |  |
| BELL | 29 | 8,661 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 |
| BEXAR | 101 | 42,698 | 0.2 | 0.2 | 0.3 | 0.1 | 0.2 |
| BLANCO | - | 268 | - | - | - | - | - |
| BORDEN | - | 42 | - | - | - | - | - |
| BOSQUE | - | 607 | - | - | - | - | - |
| BOWIE | - | 2,707 | - | - | - | - | - |
| BRAZORIA | - | 8,249 | - | - | - | - | - |
| BRAZOS | 5 | 3,548 | 0.1 | - | - | - | - |
| BREWSTER | - | 255 | - | - | - | - | - |
| BRISCOE | - | 53 | - | - | - | - | - |
| BROOKS | - | 325 | - | - | - | - | - |
| BROWN | - | 1,175 | - | - | - | - | - |
| BURLESON | - | 517 | - | - | - | - | - |
| BURNET | - | 1,133 | - | - | - | - | - |
| CALDWELL | - | 1,039 | - | - | - | - | - |
| CALHOUN | - | 649 | - | - | - | - | - |
| CALLAHAN | - | 521 | - | - | - | - | - |
| CAMERON | 34 | 13,848 | 0.2 | - | 0.3 | - | 0.3 |
| CAMP |  | 402 |  | - |  | - | - |
| CARSON | - | 240 | - | - | - | - | - |
| CASS | - | 990 | - | - | - | - | - |
| CASTRO | - | 300 | - | - | - | - | - |
| CHAMBERS | - | 912 | - | - | - | - | - |
| CHEROKEE | - | 1,291 | - | - | - | - | - |
| CHILDRESS | - | 184 | - | - | - | - | - |
| CLAY | - | 368 | - | - | - | - | - |
| COCHRAN | - | 155 | - | - | - | - | - |
| COKE | - | 114 | - | - | - | - | - |
| COLEMAN | - | 289 | - | - | - | - | - |
| COLLIN | 10 | 16,861 | 0.1 | - | - | - | - |
| COLLINGSWORTH |  | 110 | - | - | - | - | - |
| COLORADO | - | 575 | - | - | - | - | - |
| COMAL | - | 3,004 | - | - | - | - | - |
| COMANCHE | - | 451 | - | - | - | - | - |
| CONCHO | - | 71 | - | - | - | - | - |
| COOKE | - | 1,069 | - | - | - | - | - |
| CORYELL | - | 1,797 | - | - | - | - | - |
| COTTLE | - | 42 | - | - | - | - | - |
| CRANE | - | 141 | - | - | - | - | - |
| CROCKETT | - | 138 | - | - | - | - | - |
| CROSBY | - | 252 | - | - | - | - | - |
| CULBERSON | - | 121 | - | - | - | - | - |
| DALLAM | $\stackrel{-}{-}$ | 279 | - | - | - | - | - |
| DALLAS | 228 | 67,572 | 0.3 | 0.3 | 0.5 | 0.1 | 0.4 |
| DAWSON | - | 432 | - | - | - | - | - |
| DEAF SMITH | - | 686 | - | - | - | - | - |
| DELTA | - | 207 | - | - | - | - |  |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2002-03: County Listing

| County | All students |  |  | Rate by student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | African American | Hispanic | White | Econ. dis. |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |
| DENTON | 7 | 13,170 | 0.1 | - | - | - | - |
| DEWITT | , | 800 | - | - | - | - | - |
| DICKENS | - | 83 | - | - | - | - | - |
| DIMMIT | - | 409 | - | - | - | - | - |
| DONLEY | - | 119 | - | - | - | - | - |
| DUVAL | - | 496 | - | - | - | - | - |
| EASTLAND | - | 529 | - | - | - | - | - |
| ECTOR | 11 | 4,420 | 0.2 | - | 0.3 | - | 0.3 |
| EDWARDS | - | 125 | - | - | - | - | - |
| EL PASO | 41 | 25,315 | 0.2 | - | 0.2 | - | 0.1 |
| ELLIS | - | 4,703 | - | - | - | - | - |
| ERATH | - | 950 | - | - | - | - | - |
| FALLS | - | 549 | - | - | - | - | - |
| FANNIN | - | 933 | - | - | - | - | - |
| FAYETTE | - | 597 | - | - | - | - | - |
| FISHER | - | 106 | - | - | - | - | - |
| FLOYD | - | 360 | - | - | - | - | - |
| FOARD | - | 48 | - | - | - | - | - |
| FORT BEND | 14 | 13,948 | 0.1 | - | 0.3 | - | 0.2 |
| FRANKLIN | - | 268 | - | - | - | - | 0.2 |
| FREESTONE | - | 564 | - | - | - | - | - |
| FRIO | - | 492 | - | - | - | - | - |
| GAINES | - | 469 | - | - | - | - | - |
| GALVESTON | 14 | 11,551 | 0.1 | - | 0.3 | - | 0.2 |
| GARZA | , | 242 | - | - | - | - |  |
| GILLESPIE | - | 535 | - | - | - | - | - |
| GLASSCOCK | - | 53 | - | - | - | - | - |
| GOLIAD | - | 257 | - | - | - | - | - |
| GONZALES | - | 658 | - | - | - | - | - |
| GRAY | - | 657 | - | - | - | - | - |
| GRAYSON | - | 3,601 | - | - | - | - | - |
| GREGG | - | 3,913 | - | - | - | - | - |
| GRIMES | - | 714 | - | - | - | - | - |
| GUADALUPE | - | 2,906 | - | - | - | - | - |
| HALE | - | 1,284 | - | - | - | - | - |
| HALL | - | 134 | - | - | - | - | - |
| HAMILTON | - | 281 | - | - | - | - | - |
| HANSFORD | - | 198 | - | - | - | - | - |
| HARDEMAN | - | 140 | - | - | - | - | - |
| HARDIN | - | 1,808 | - | - | - | - | - |
|  | 419 | $106,360$ | 0.4 | 0.3 | 0.7 | 0.1 | 0.5 |
| HARRISON | - | $2,144$ | - | - | 0.7 | 0.1 | - |
| HARTLEY | - | 2, 48 | - | - | - | - | - |
| HASKELL | - | 186 | - | - | - | - | - |
| HAYS | - | 3,396 | - | - | - | - | - |
| HEMPHILL | - | 153 | - | - | - | - | - |
| HENDERSON | - | 1,835 | - | - | - | - | ${ }^{-}$ |
| HIDALGO | 68 | 24,066 | 0.3 | - | 0.3 | - | 0.2 |
| HILL |  | 1,015 | - | - | 0.3 | - |  |
| HOCKLEY | - | 785 | - | - | - | - | - |
| HOOD | - | 1,373 | - | - | - | - | - |
| HOPKINS | - | , 990 | - | - | - | - | - |
| HOUSTON | - | 602 | - | - | - | - | - |
| HOWARD | - | 967 | - | - | - | - | - |
| HUDSPETH | - | 136 | - | - | - | - | - |
| HUNT | 5 | 2,498 | 0.2 | - | - | - | - |
| HUTCHINSON | - | 2, 732 | 0.2 | - | - | - | - |
| IRION |  | 67 | - | - | - | - | - |
| JACK | - | 301 | - | - | - | - | - |
| JACKSON | - | 510 | - | - | - | - | - |

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Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2002-03: County Listing

| County | All students |  |  | Rate by student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | African American | Hispanic | White | Econ. dis. |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |
| JASPER | - | 1,184 | - | - | - | - | - |
| JEFF DAVIS | - | 76 |  |  |  | - |  |
| JEFFERSON | 18 | 6,952 | 0.3 | 0.2 | 1.1 | - | 0.3 |
| JIM HogG | - | 173 | - | - | - | - | - |
| JIM WELLS | - | 1,536 | - | - | - | - | - |
| JOHNSON | 6 | 4,578 | 0.1 | - | - | 0.1 | - |
| JONES | - | 513 | - | - | - | - | - |
| KARNES | - | 426 | - | - | - | - | - |
| KAUFMAN | - | 3,315 | - | - | - | - | - |
| KENDALL | - | 1,101 | - | - | - | - | - |
| KENT | - | 30 | - | - | - | - | - |
| KERR | - | 1,241 | - | - | - | - | - |
| KIMBLE | - | 127 | - | - | - | - | - |
| KING | - | 20 | - | - | - | - | - |
| KINNEY | - | 104 | - | - | - | - | - |
| KLEBERG | - | 967 | - | - | - | - | - |
| KNOX | - | 160 | - | - | - | - | - |
| LA SALLE | - | 202 | - | - | - | - | - |
| LAMAR | - | 1,513 | - | - | - | - | - |
| LAMB | - | 652 | - | - | - | - | - |
| LAMPASAS | - | 681 | - | - | - | - | - |
| LAVACA | - | 368 | - | - | - | - | - |
| LEE | - | 484 | - | - | - | - | - |
| LEON | $\overline{7}$ | 513 | - | - | - | 3 | - |
| LIBERTY | 7 | 2,573 | 0.3 | - | - | 0.3 | - |
| LIMESTONE | - | 718 | - | - | - | - | - |
| LIPSCOMB | - | 101 | - | - | - | - | - |
| LIVE OAK | - | 311 | - | - | - | - | - |
| LLANO | - | 318 | - | - | - | - | - |
| LUBBOCK | - | 6,735 | - | - | - | - | - |
| LYNN | - | 273 | - | - | - | - | - |
| MADISON | - | 421 | - | - | - | - | - |
| MARION | - | 283 | - | - | - | - | - |
| MARTIN | - | 193 | - | - | - | - | - |
| MASON | - | 103 | - | - | - | - | - |
| MATAGORDA | - | 1,344 | - ${ }^{-}$ | - | - | - | - 5 |
| MAVERICK | 9 | 2,044 | 0.4 | - | 0.4 | - | 0.5 |
| MCCULLOCH |  | 296 |  | - | - | - | $\bigcirc$ |
| MCLENNAN | 12 | 6,395 | 0.2 | - | - | - | 0.2 |
| MCMULLEN | - | 26 | - | - | - | - | - |
| MEDINA | - | 1,528 | - | - | - | - | - |
| MENARD | - | 62 | - | - | - | - | - |
| MIDLAND | 9 | 3,906 | 0.2 | - | 0.3 | - | 0.3 |
| MILAM | - | 757 | - | - | - | - | - |
| MILLS | - | 187 | - | - | - | - | - |
| MITCHELL | - | 228 | - | - | - | - | - |
| MONTAGUE | - | 560 | - | - | - | - |  |
| MONTGOMERY | 14 | 11,139 | 0.1 | - | - | 0.1 | 0.2 |
| MOORE | - | 763 | - | - | - | - | - |
| MORRIS | - | 447 | - | - | - | - | - |
| MOTLEY | - | 33 | - | - | - | - | - |
| NACOGDOCHES | - | 1,679 | - | - | - | - | - |
| NAVARRO | - | 1,562 | - | - | - | - | - |
| NEWTON | - | 472 | - | - | - | - | - |
| NOLAN | - | 505 | - | - | - | - | - |
| NUECES | 28 | 9,840 | 0.3 | - | 0.4 | - | 0.3 |
| OCHILTREE | - | 313 | - | - | - | - | - |
| OLDHAM | - | 180 | - | - | - | - | - |
| ORANGE PALO PINTO | - | 2,650 899 | - | - | - | - | - |
| PALO PINTO | - | 899 | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2002-03: County Listing

| County |  |  |  | Rate by student group (\%) |  |  | Econ. dis. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All students |  |  | African American | Hispanic | White |  |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |
| PANOLA | - | 612 | - | - | - | - | - |
| PARKER | - | 3,103 | - | - | - | - | - |
| PARMER | - | 373 | - | - | - | - | - |
| PECOS | - | 516 | - | - | - | - | - |
| POLK | - | 1,215 | - | - | - | - | - |
| POTTER | 9 | 5,147 | 0.2 | - | 0.3 | - | 0.3 |
| PRESIDIO |  | 314 | - | - | - | - | - |
| RAINS | - | 288 | - | - | - | - | - |
| RANDALL | - | 1,398 | - | - | - | - | - |
| REAGAN | - | 125 | - | - | - | - | - |
| REAL | - | 72 | - | - | - | - | - |
| RED RIVER | - | 446 | - | - | - | - | - |
| REEVES | - | 450 | - | - | - | - | - |
| REFUGIO | - | 265 | - | - | - | - | - |
| ROBERTS | - | 33 | - | - | - | - | - |
| ROBERTSON | - | 562 | - | - | - | - | - |
| ROCKWALL | - | 2,072 | - | - | - | - | - |
| RUNNELS | - | 409 | - | - | - | - | - |
| RUSK | - | 1,245 | - | - | - | - | - |
| SABINE | - | 264 | - | - | - | - | - |
| SAN AUGUSTINE | - | 236 | - | - | - | - | - |
| SAN JACINTO | - | 653 | - | - | - | - | - |
| SAN PATRICIO | - | 2,645 | - | - | - | - | - |
| SAN SABA | - | 174 | - | - | - | - | - |
| SCHLEICHER | - | 105 | - | - | - | - | - |
| SCURRY | - | 471 | - | - | - | - | - |
| SHACKELFORD | - | 113 | - | - | - | - | - |
| SHELBY | - | 809 | - | - | - | - | - |
| SHERMAN | - | 136 | - | - | - | - | - |
| SMITH | 12 | 5,185 | 0.2 | - | 0.5 | - | 0.3 |
| SOMERVELL | - | 280 | - | - | ${ }^{-}$ | - | ${ }^{-}$ |
| STARR | 14 | 2,401 | 0.6 | - | 0.6 | - | 0.5 |
| STEPHENS | - | , 280 | - | - | 0. | - |  |
| STERLING | - | 55 | - | - | - | - | - |
| STONEWALL | - | 39 | - | - | - | - | - |
| SUTTON | - | 133 | - | - | - | - | - |
| SWISHER | - | 284 | - | - | - | - | - |
| TARRANT | 79 | 46,777 | 0.2 | 0.2 | 0.3 | 0.1 | 0.2 |
| TAYLOR | 6 | 3,869 | 0.2 | - |  | . | - |
| TERRELL |  | 31 | 0.2 | - | - | - | - |
| TERRY | - | 417 | - | - | - | - | - |
| THROCKMORTON | - | 64 | - | - | - | - | - |
| TITUS | - | 1,022 | - | - | - | - | - |
| TOM GREEN | 0 | $3,186$ | - | - | - | - | - |
| TRAVIS | 70 | 18,898 | 0.4 | 0.2 | 0.7 | 0.2 | 0.4 |
| TRINITY | - | 406 | - | - | - | - | - |
| TYLER | - | 590 | - | - | - | - | - |
| UPSHUR | 5 | 1,209 | 0.4 | - | - | - | - |
| UPTON |  | 152 | . | - | - | - | - |
| UVALDE | - | 1,016 | - | - | - | - | - |
| VAL VERDE | 21 | 1,686 | 1.2 | - | 1.2 | - | 1.2 |
| VAN ZANDT | , | 1,701 | 1.2 | - | 1.2 | - | 1.2 |
| VICTORIA | - | 2,596 | - | - | - | - | - |
| WALKER | - | 1,247 | - | - | - | - | - |
| WALLER | - | 1,330 | - | - | - | - | - |
| WARD | - | 375 | - | - | - | - | - |
| WASHINGTON | - | 863 | - | - | - | - | - |
| WEBB | 49 | 8,072 | 0.6 | - | 0.6 | - | 0.6 |
| WHARTON | - | 1,363 | 0.6 | - | , | - | , |
| WHEELER | - | 147 | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2002-03: County Listing

| County |  |  |  | Rate by student group (\%) |  |  | Econ. dis. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All students |  |  | African American | Hispanic | White |  |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |
| WICHITA | - | 3,677 | - | - | - | - | - |
| WILBARGER | - | 470 | - | - | - | - | - |
| WILLACY | - | 750 | - | - | - | - | - |
| WILLIAMSON | 8 | 11,164 | 0.1 | - | - | - | - |
| WILSON | - | 1,264 | - | - | - | - | - |
| WINKLER | - | 265 | - | - | - | - | - |
| WISE | - | 1,503 | - | - | - | - | - |
| WOOD | - | 1,049 | - | - | - | - | - |
| YOAKUM | - | 281 | - | - | - | - | - |
| YOUNG | - | 563 | - | - | - | - | - |
| ZAPATA | 10 | 465 | 2.2 | - | 1.8 | - | - |
| ZAVALA | - | 405 | - | - | - | - | - |

## Table 2 <br> Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

| County | All students |  |  | Rate by student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | African American | Hispanic | White | Econ. dis. |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |
| ANDERSON | 30 | 4,172 | 0.7 | 0.9 | 2.0 | 0.5 | 0.6 |
| ANDREWS | - | 1,542 |  |  | - |  | - |
| ANGELINA | 49 | 7,594 | 0.6 | 0.8 | 1.1 | 0.5 | 0.5 |
| ARANSAS | 7 | 1,673 | 0.4 | - | - | 0.5 | - |
| ARCHER | - | 1,000 | - | - | - | - | - |
| ARMSTRONG | - | 176 | - | - | - | - |  |
| ATASCOSA | 26 | 4,130 | 0.6 | - | 0.9 | - | 0.8 |
| AUSTIN | 6 | 2,615 | 0.2 | - | - | - | - |
| BAILEY | 5 | 682 | 0.7 | - | 1.2 | - | - |
| BANDERA | - | 1,650 | - | - | - | - | - |
| BASTROP | 73 | 6,011 | 1.2 | 2.4 | 1.7 | 0.7 | 1.2 |
| BAYLOR |  | 346 |  |  | - |  |  |
| BEE | 14 | 2,547 | 0.5 |  | 0.5 | 0.8 | 0.5 |
| BELL | 177 | 23,763 | 0.7 | 0.9 | 0.8 | 0.6 | 0.8 |
| BEXAR | 1,413 | 125,399 | 1.1 | 0.9 | 1.4 | 0.5 | 1.1 |
| BLANCO | - | 793 | - | - | - | - | - |
| BORDEN | - | 105 | - | - | - | - | - |
| BOSQUE | - | 1,620 | - | - | - | - | - |
| BOWIE | 27 | 7,775 | 0.3 | 0.4 | - | 0.3 | 0.4 |
| BRAZORIA | 52 | 23,015 | 0.2 | 0.3 | 0.3 | 0.2 | 0.2 |
| BRAZOS | 78 | 10,012 | 0.8 | 1.1 | 1.4 | 0.4 | 1.0 |
| BREWSTER |  | 691 |  | - | - | - |  |
| BRISCOE | - | 128 | - | - | - | - | - |
| BROOKS | 7 | 864 | 2 | - | - | 2 | - |
| BROWN | 7 | 3,497 | 0.2 | - | - | 0.2 | - |
| BURLESON | 6 | 1,562 | 0.4 | - | - | $\bigcirc$ | - |
| BURNET | 10 | 3,300 | 0.3 | - | - | 0.2 | - |
| CALDWELL | 33 | 3,099 | 1.1 | - | 1.9 | 0.4 | 0.9 |
| CALHOUN |  | 1,887 |  | - | - |  |  |
| CALLAHAN | 7 | 1,539 | 0.5 | - | - | 0.4 | - |
| CAMERON | 419 | 39,537 | 1.1 | - | 1.1 | 0.2 | 0.9 |
| CAMP | 5 | 1,060 | 0.5 | - | - | - | - |
| CARSON | 5 | 634 | 0.8 | - | - | 0.9 | - |
| CASS | $-$ | 2,961 | - | - | - | - | - |
| CASTRO | 20 | 889 | 2.2 | - | 3.1 | - | 2.3 |
| CHAMBERS | 7 | 2,611 | 0.3 | - | - | 0.3 | - |
| CHEROKEE | 7 | 3,635 | 0.2 | - | - | 0.2 | - |
| CHILDRESS | - | 545 | - | - | - | - | - |
| CLAY | - | 1,022 | - ${ }^{-}$ | - | - | - | - |
| COCHRAN | 8 | 522 | 1.5 | - | 2.3 | - | - |
| COKE | - | 841 | - | - | - | - | - 7 |
| COLEMAN | 10 | 843 | 1.2 |  | - | 1.3 | 1.7 |
| COLLIN | 132 | 46,146 | 0.3 | 0.4 | 0.9 | 0.2 | 0.5 |
| COLLINGSWORTH COLORADO | $\overline{6}$ | 1,335 1,977 | 0. | - | - | - | 0.6 |
| COMAL | 83 | 9,033 | 0.9 | - | 1.4 | 0.8 | 1.3 |
| COMANCHE | 6 | 1,272 | 0.5 | - | - |  | 1.3 |
| CONCHO |  | , 238 | 0.5 | - | - | - | - |
| COOKE | 6 | 3,000 | 0.2 | - | - | 0.2 | - |
| CORYELL | 35 | 5,265 | 0.7 | 0.9 | 0.8 | 0.5 | 0.9 |
| COTTLE | - | 159 | - | - | - | - | - |
| CRANE | - | 473 | - | - | - | - | - |
| CROCKETT | - | 431 | - | - | - | - | - |
| CROSBY | - | 715 | - | - | - | - | - |
| CULBERSON | - | 319 | - | - | - | - | - |
| DALLAM | 7 | 785 | 0.9 | - | - | - | - |
| DALLAS | 2,100 | 192,059 | 1.1 | 1.3 | 1.4 | 0.6 | 1.0 |
| DAWSON | 9 | 1,337 | 0.7 | - | 1.0 | - | - |
| DEAF SMITH | 29 | 1,918 | 1.5 | - | 1.7 | 1.0 | 1.8 |
| DELTA | - | 572 | - | - |  | - |  |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

| County |  |  |  | Rate by student group (\%) |  |  | Econ. dis. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All students |  |  | African American | Hispanic | White |  |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |
| DENTON | 128 | 36,175 | 0.4 | 0.7 | 0.8 | 0.2 | 0.6 |
| DEWITT | 11 | 2,436 | 0.5 | - | 0.6 | - | - |
| DICKENS | - | 218 | - | - | - | - | - |
| DIMMIT | 12 | 1,200 | 1.0 | - | 1.1 | - | - |
| DONLEY | - | 337 | - | - | - | - | - |
| DUVAL | 12 | 1,451 | 0.8 | - | 0.8 | ${ }^{-}$ | 0.7 |
| EASTLAND | 6 | 1,655 | 0.4 | - | - | 0.4 | - |
| ECTOR | 308 | 12,625 | 2.4 | 3.1 | 3.1 | 1.4 | 2.1 |
| EDWARDS | 6 | 359 | 1.7 | - | - | - | 1.9 |
| EL PASO | 907 | 74,232 | 1.2 | 1.1 | 1.3 | 0.7 | 0.8 |
| ELLIS | 40 | 12,856 | 0.3 | - | 0.7 | 0.2 | 0.3 |
| ERATH | 16 | 2,709 | 0.6 | - | 1.8 | - | 1.0 |
| FALLS | 8 | 1,513 | 0.5 | - | - | - | - |
| FANNIN | 12 | 2,523 | 0.5 | - | - | 0.4 | - |
| FAYETTE | 11 | 1,840 | 0.6 | 2.8 | - | - | - |
| FISHER | - | 354 | - | - | - | - | - |
| FLOYD | 5 | 950 | 0.5 | - | 0.9 | - | - |
| FOARD | - | 151 | - | - | - | - | - |
| FORT BEND | 143 | 40,507 | 0.4 | 0.4 | 0.8 | 0.2 | 0.5 |
| FRANKLIN | - | 767 | - | - | - | 0.2 | 0.5 |
| FREESTONE | - | 1,662 | ${ }^{-}$ | - | $0^{-} 7$ | - | - |
| FRIO | 8 | 1,390 | 0.6 | - | 0.7 | - | - |
| GAINES | 6 | 1,377 | 0.4 | - | - | - | - |
| GALVESTON | 226 | 32,405 | 0.7 | 1.0 | 1.2 | 0.5 | 0.9 |
| GARZA | - | 730 | - | - | - | - | - |
| GILLESPIE | 14 | 1,790 | 0.8 | - | 2.9 | - | 1.6 |
| GLASSCOCK | - | 156 | - | - | - | - | - |
| GOLIAD | - | 708 | - | - | - | - | - |
| GONZALES | 10 | 1,915 | 0.5 | - | 0.7 | - | 0.5 |
| GRAY | 23 | 1,956 | 1.2 | - | 2.0 | 0.8 | 1.1 |
| GRAYSON | 62 | 10,185 | 0.6 | 0.9 | 1.1 | 0.5 | 0.5 |
| GREGG | 81 | 11,454 | 0.7 | 0.9 | 0.6 | 0.6 | 0.6 |
| GRIMES | 5 | 2,012 | 0.2 |  | . | . | . |
| GUADALUPE | 75 | 8,482 | 0.9 | 0.8 | 1.6 | 0.4 | 1.1 |
| HALE | 39 | 3,751 | 1.0 | - | 1.3 | 0.5 | 0.4 |
| HALL | - | 362 | - | - | - | - | - |
| HAMILTON | - | 813 | - | - | - | - | - |
| HANSFORD | - | 572 | - | - | - | - | - |
| HARDEMAN | , | 401 | - | - | - | , | - |
| HARDIN | 23 | 5,173 | 0.4 | - | - | 0.4 | 0.5 |
| HARRIS | 3,676 | 300,191 | 1.2 | 1.3 | 1.9 | 0.4 | 1.4 |
| HARRISON | 39 | 6,296 | 0.6 | 1.5 | - | 0.3 | 0.6 |
| HARTLEY | - | 155 | - | - | - | 0.3 | 0.6 |
| HASKELL | - | 540 | - | - | ${ }^{-}$ | - | - |
| HAYS | 54 | 10,063 | 0.5 | - | 0.7 | 0.4 | 0.6 |
| HEMPHILL | - | 531 | ${ }^{-}$ | - | - | ${ }^{-}$ | ${ }^{-}$ |
| HENDERSON | 41 | 5,009 | 0.8 | 2.0 | 1.8 | 0.5 | 0.7 |
| HIDALGO | 752 | 66,866 | 1.1 | - | 1.2 | 0.4 | 0.9 |
| HILL | 14 | 2,975 | 0.5 | - | 0.9 | 0.2 | 0.4 |
| HOCKLEY | 13 | 2,374 | 0.5 | - | 0.9 | - | 0.7 |
| HOOD | 32 | 3,889 | 0.8 | - | 2.5 | 0.6 | 1.1 |
| HOPKINS | 3 | 3,028 | - | - | 2.5 | 0.6 | 1.1 |
| HOUSTON | 15 | 1,783 | 0.8 | 1.2 | 4.2 | ${ }^{-}$ | 1.5 |
| HOWARD | 32 | 2,721 | 1.2 | 4.5 | 1.8 | 0.4 | 1.4 |
| HUDSPETH | 6 | 412 | 1.5 | - | 1.8 | - | 1.6 |
| HUNT | 73 | 7,363 | 1.0 | 2.6 | 2.4 | 0.5 | 1.4 |
| HUTCHINSON | 16 | 2,246 | 0.7 |  | 1.1 | 0.6 | . |
| IRION | - | 212 | - | - | - | - | - |
| JACK | - | 846 | - | - | - | - | - |
| JACKSON | - | 1,553 | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

| County | All students |  |  | Rate by student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | African American | Hispanic | White | Econ. dis. |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |
| JASPER | 25 | 3,360 | 0.7 | - | - | 0.9 | 0.8 |
| JEFF DAVIS | - | 295 | - | - | - |  |  |
| JEFFERSON | 257 | 20,229 | 1.3 | 1.9 | 2.0 | 0.4 | 1.2 |
| JIM HOGG | 6 | 549 | 1.1 | - | 1.1 | - |  |
| JIM WELLS | 32 | 4,287 | 0.7 | - | 0.8 | - | 0.7 |
| JOHNSON | 58 | 12,932 | 0.4 | - | 0.5 | 0.4 | 0.4 |
| JONES |  | 1,426 |  | - | - | - |  |
| KARNES | 10 | 1,274 | 0.8 | - | 1.1 | ${ }^{-}$ | - |
| KAUFMAN | 25 | 9,148 | 0.3 | - | 0.5 | 0.3 | 0.2 |
| KENDALL | 13 | 3,162 | 0.4 | - | 0.9 | 0.3 | 1.2 |
| KENT | - | 83 | - | - | - | - | - |
| KERR | 12 | 3,775 | 0.3 | - | - | 0.3 | - |
| KIMBLE | - | 388 | - | - | - | . | - |
| KING | - | 52 | - | - | - | - | - |
| KINNEY | - | 300 | - | - | - | - | - |
| KLEBERG | 47 | 2,961 | 1.6 | - | 1.7 | 0.8 | 1.2 |
| KNOX | , | 458 |  | - |  | - |  |
| LA SALLE | 6 | 603 | 1.0 | - | 1.2 | - | ${ }^{-}$ |
| LAMAR | 12 | 4,176 | 0.3 | - |  | 0.2 | 0.6 |
| LAMB | 11 | 1,774 | 0.6 | - | 0.9 | - | 0.5 |
| LAMPASAS | 14 | 1,998 | 0.7 | - | - | 0.8 | - |
| LAVACA |  | 1,049 | 0.7 | - | - | 0.8 | - |
| LEE | - | 1,548 | - | - | - | - | - |
| LEON | 8 | 1,537 | 0.5 | - | - | - | 0.9 |
| LIBERTY | 60 | 6,960 | 0.9 | 0.6 | 1.3 | 0.8 | 1.1 |
| LIMESTONE | 7 | 2,058 | 0.3 | - | - | - | - |
| LIPSCOMB | 5 | 335 | 0.5 | - | - | - | - |
| LIVE OAK | 5 | 929 | 0.5 | - | - | - | - |
| LLANO | 6 | 880 | 0.7 | - | - | - |  |
| LUBBOCK | 184 | 19,903 | 0.9 | 1.2 | 1.4 | 0.5 | 0.7 |
| LYNN | - | 787 | - | - | - | - | - |
| MADISON | - | 1,153 | - | - | - | - | - |
| MARION | - | 783 | - | - | - | - | - |
| MARTIN | - | 517 | - | - | - | - | - |
| MASON | - | 331 | - | - | - | - | - |
| MATAGORDA | 22 | 3,847 | 0.6 | - | 1.3 | - | 0.7 |
| MAVERICK | 131 | 5,765 | 2.3 | - | 2.3 | - | 1.8 |
| MCCULLOCH |  | 877 |  |  |  |  |  |
| MCLENNAN | 145 | 18,951 | 0.8 | 1.2 | 1.2 | 0.4 | 0.6 |
| MCMULLEN | 1 | 92 | - | - | - | - |  |
| MEDINA | 19 | 4,327 | 0.4 | - | 0.6 | - | 0.3 |
| MENARD | - | 209 |  | - |  | - |  |
| MIDLAND | 108 | 11,885 | 0.9 | 1.7 | 1.1 | 0.6 | 1.0 |
| MILAM | 8 | 2,286 | 0.3 |  |  | - |  |
| MILLS | - | 547 | - | - | - | - | - |
| MITCHELL | 7 | 660 | 1.1 | - | - | - | - |
| MONTAGUE | 12 | 1,649 | 0.7 | - | - | 0.6 | - |
| MONTGOMERY | 184 | 30,931 |  | 0.9 | 1.1 | 0.5 | 0.9 |
| MOORE | 8 | 2,113 | 0.4 | . | 0.6 | . |  |
| MORRIS | 10 | 1,239 | 0.8 | 1.4 | - | - | 1.0 |
| MOTLEY | - | 86 | ${ }^{-} 7$ | - | - | - | - |
| NACOGDOCHES | 34 | 4,886 | 0.7 | 0.6 | 2.1 | 0.3 | 1.0 |
| NAVARRO | 36 | 4,300 | 0.8 | 1.6 | 1.4 | 0.4 | 0.9 |
| NEWTON | - | 1,229 | - | - | - | - |  |
| NOLAN | - | 1,525 | - | - | - | - | - |
| NUECES | 202 | 28,947 | 0.7 | 1.1 | 0.8 | 0.3 | 0.7 |
| OCHILTREE | 9 | 927 | 1.0 |  | 1.5 | - | - |
| OLDHAM | - | 591 | - | - | - | - | ${ }^{-}$ |
| ORANGE | 32 | 7,859 | 0.4 | 1.3 | - | 0.3 | 0.7 |
| PALO PINTO | 7 | 2,423 | 0.3 |  | - | 0.3 | . |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

| County | All students |  |  | Rate by student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | African American | Hispanic | White | Econ. dis. |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |
| PANOLA | 24 | 1,905 | 1.3 | 1.4 | 5.0 | 1.0 | 1.6 |
| PARKER | 36 | 8,757 | 0.4 | - | 1.2 | 0.3 | 0.4 |
| PARMER | 5 | 1,112 | 0.4 | - | - | - | - |
| PECOS | 11 | 1,653 | 0.7 | - | 0.8 | - | 0.7 |
| POLK | 9 | 3,390 | 0.3 | - | 0.8 | 0.2 | 0.3 |
| POTTER | 70 | 14,314 | 0.5 | 0.7 | 0.5 | 0.5 | 0.4 |
| PRESIDIO | 17 | 904 | 1.9 | - | 2.0 | . | 1.9 |
| RAINS | - | 774 | - | - | - | - | - |
| RANDALL | 17 | 4,036 | 0.4 | - | 1.4 | 0.2 | - |
| REAGAN | - | 432 | - | - | - | - | - |
| REAL | - | 182 | - | - | - | - | - |
| RED RIVER | - | 1,273 | - | - | - | - | - |
| REEVES | 7 | 1,310 | 0.5 | - | 0.5 | - | - |
| REFUGIO | 5 | 736 | 0.7 | - | - | - | - |
| ROBERTS | - | 98 | . | - | - | - | - |
| ROBERTSON | 7 | 1,520 | 0.5 | - |  | . | ${ }^{-}$ |
| ROCKWALL | 40 | 5,753 | 0.7 | - | 1.6 | 0.5 | 0.8 |
| RUNNELS | 8 | 1,172 | 0.7 | - | 1.1 | - | , |
| RUSK | 23 | 3,601 | 0.6 | 1.0 | , | 0.6 | 0.5 |
| SABINE | - | 782 | - | - | - | 0.6 | 0. |
| SAN AUGUSTINE | - | 720 | ${ }^{-}$ | - | - | - | - |
| SAN JACINTO | 6 | 1,799 | 0.3 | - | - | 0.5 | ${ }^{-}$ |
| SAN PATRICIO | 38 | 7,639 | 0.5 | - | 0.5 | 0.5 | 0.5 |
| SAN SABA | - | 534 |  | - | - | - | - |
| SCHLEICHER | - | 307 | - | - | - | - | - |
| SCURRY | 5 | 1,414 | 0.4 | - | - | - | - |
| SHACKELFORD | - | 338 | - | - | - | - | ${ }^{-}$ |
| SHELBY | 15 | 2,244 | 0.7 | 1.2 | - | - | 0.6 |
| SHERMAN | - | 2,358 | 0.7 | - | . | $0^{-}$ | - |
| SMITH | 121 | 15,087 | 0.8 | 1.3 | 1.4 | 0.4 | 0.8 |
| SOMERVELL | - | 961 | - | - | - | - | - |
| STARR | 173 | 6,609 | 2.6 | - | 2.6 | - | 2.1 |
| STEPHENS | 10 | 801 | 1.2 | - | 2.8 | 0.8 | - |
| STERLING |  | 170 | - | - | . | . | - |
| STONEWALL | - | 126 | - | - | - | - | - |
| SUTTON | - | 402 | - | - | - | - | - |
| SWISHER | 10 | 862 | 1.2 | - | - | 1.3 | 1.6 |
| TARRANT | 1,156 | 131,471 | 0.9 | 1.3 | 1.3 | 0.5 | 0.8 |
| TAYLOR | 55 | 10,925 | 0.5 | 0.6 | 0.8 | 0.4 | 0.6 |
| TERRELL |  | 115 | . | . | . | , | . |
| TERRY | - | 1,250 | - | - | - | - | - |
| THROCKMORTON | - | 186 | - | - | - | - | - |
| TITUS | 7 | 2,707 | 0.3 | - | - | - |  |
| TOM GREEN | 93 | 9,297 | 1.0 | 1.4 | 1.4 | 0.6 | 0.7 |
| TRAVIS | 616 | 54,308 | 1.1 | 1.5 | 1.7 | 0.5 | 1.2 |
| TRINITY | - | 1,182 | - | - | - | - | - |
| TYLER | - | 1,783 | - | - | - | - | ${ }^{-}$ |
| UPSHUR | 17 | 3,307 | 0.5 | 1.8 | - | 0.3 | 0.8 |
| UPTON | - | 410 | - | - | - | - | - |
| UVALDE | 34 | 2,963 | 1.1 | - | 1.4 | - | 1.2 |
| VAL VERDE | 81 | 4,762 | 1.7 | - | 1.8 | - | 1.7 |
| VAN ZANDT | 20 | 5,104 | 0.4 | - | - | 0.4 | - 1 |
| VICTORIA | 64 | 7,306 | 0.9 | 0.9 | 1.4 | 0.3 | 1.1 |
| WALKER | 10 | 4,100 | 0.2 | . | , | 0.2 | - |
| WALLER | 26 | 3,622 | 0.7 | 0.8 | 0.9 | 0.5 | 0.4 |
| WARD | - | 1,076 | , | , | - | - |  |
| WASHINGTON | 9 | 2,678 | 0.3 | 1.0 | - | - | 0.6 |
| WEBB | 227 | 22,077 | 1.0 |  | 1.0 | - | 0.9 |
| WHARTON | - | 4,082 | - | - | - | - | - |
| WHEELER | - | 463 | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

| County |  |  |  | Rate by student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All students |  |  | African American | Hispanic | White | Econ. dis. |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |
| WICHITA | 56 | 10,471 | 0.5 | 0.9 | 0.5 | 0.5 | 0.5 |
| WILBARGER | 6 | 1,542 | 0.4 | - | - | - | - |
| WILLACY | 30 | 2,250 | 1.3 | - | 1.4 | - | 1.1 |
| WILLIAMSON | 110 | 31,734 | 0.3 | 0.3 | 0.6 | 0.3 | 0.5 |
| WILSON | 19 | 3,595 | 0.5 | - | 0.7 | 0.4 | 0.6 |
| WINKLER | - | 783 | $0^{-}$ | - | - | ${ }^{-}$ | - |
| WISE | 18 | 4,349 | 0.4 | - | - | 0.4 | - |
| WOOD | 5 | 3,022 | 0.2 | - | - | - | - |
| YOAKUM | 6 | 865 | 0.7 | - | 0.9 | - | - |
| YOUNG | - | 1,718 | - | - | - | - | - |
| ZAPATA | 31 | 1,357 | 2.3 | - | 2.2 | - | 1.8 |
| ZAVALA | 23 | 1,162 | 2.0 | - | 1.9 | - | 2.1 |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status } \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. Am. | Hispanic | White | Econ. dis. |
| ANDERSON | Completion I | 523 | 546 | 95.8 | 94.9 | 97.7 | 95.8 | 95.4 |
|  | Completion II | 530 | 546 | 97.1 | 94.9 | 97.7 | 97.5 | 95.4 |
|  | Graduated | 503 | 546 | 92.1 | 88.8 | 88.6 | 93.3 | 88.7 |
|  | Continued HS | 20 | 546 | 3.7 | 6.1 | - | 2.5 | 6.6 |
|  | Received GED | 7 | 546 | 1.3 | . | - | 1.7 | . |
|  | Dropped Out | 16 | 546 | 2.9 | 5.1 | - | 2.5 | 4.6 |
| ANDREWS | Completion I | 245 | 248 | 98.8 | 100.0 | 99.1 | 98.5 | 100.0 |
|  | Completion II | 247 | 248 | 99.6 | 100.0 | 100.0 | 99.3 | 100.0 |
|  | Graduated | 242 | 248 | 97.6 | 100.0 | 98.1 | 97.1 | 98.0 |
|  | Continued HS | - | 248 | - | - | - | - | - |
|  | Received GED | - | 248 | - | - | - | - | - |
|  | Dropped Out | - | 248 | - | - | - | - | - |
| ANGELINA | Completion I | 1,025 | 1,077 | 95.2 | 96.2 | 91.1 | 95.9 | 94.8 |
|  | Completion II | 1,042 | 1,077 | 96.8 | 96.2 | 92.9 | 97.8 | 96.2 |
|  | Graduated | 938 | 1,077 | 87.1 | 85.6 | 81.0 | 89.3 | 82.6 |
|  | Continued HS | 87 | 1,077 | 8.1 | 10.6 | 10.1 | 6.7 | 12.2 |
|  | Received GED | 17 | 1,077 | 1.6 | - | - | 1.9 | 1.5 |
|  | Dropped Out | 35 | 1,077 | 3.2 | 3.8 | 7.1 | 2.2 | 3.8 |
| ARANSAS | Completion I | 227 | 247 | 91.9 | 90.0 | 89.4 | 92.9 | 86.0 |
|  | Completion II | 239 | 247 | 96.8 | 100.0 | 93.9 | 97.4 | 91.2 |
|  | Graduated | 218 | 247 | 88.3 | 90.0 | 83.3 | 89.6 | 80.7 |
|  | Continued HS | 9 | 247 | 3.6 |  | 83.3 | 3.2 | 80.7 |
|  | Received GED | 12 | 247 | 4.9 | - | - | 4.5 |  |
|  | Dropped Out | 8 | 247 | 3.2 | - | - | - | 8.8 |
| ARCHER | Completion I | 163 | 169 | 96.4 | - | 84.6 | 97.4 | 89.3 |
|  | Completion II | $166$ | 169 | 98.2 | - | 84.6 | 99.4 | 92.9 |
|  | Graduated | 162 | 169 | 95.9 | - | 84.6 | 96.8 | 85.7 |
|  | Continued HS |  | 169 | 95. | - |  | 96. | 85. |
|  | Received GED | - | 169 | - | - | - | - | - |
|  | Dropped Out | - | 169 | - | - | - | - | - |
| ARMSTRONG | Completion I | 26 | 26 | 100.0 | - | - | 100.0 | - |
|  | Completion II | 26 | 26 | 100.0 | - | - | 100.0 | - |
|  | Graduated | 26 | 26 | 100.0 | - | - | 100.0 | - |
|  |  | - | 26 | - | - | - | - | - |
|  | Received GED | - | 26 | - | - | - | - | - |
|  | Dropped Out | - | 26 | - | - | - | - | - |
| ATASCOSA | Completion I | 535 | 561 | 95.4 | - | 94.0 | 97.6 | 92.2 |
|  | Completion II | 545 | 561 | 97.1 | - | 96.0 | 99.0 | 94.7 |
|  | Graduated | 509 | 561 | 90.7 | - | 88.9 | 93.7 | 87.2 |
|  | Continued HS | 26 | 561 | 4.6 | - | 5.1 | 3.9 | 5.0 |
|  | Received GED | 10 | 561 | 1.8 | - | 2.0 | - | 2.5 |
|  | Dropped Out | 16 | 561 | 2.9 | - | 4.0 | - | 5.3 |
| AUSTIN |  | 377 | 386 | 97.7 | 100.0 | 94.5 | 98.1 | 97.8 |
|  | Completion II | 381 | 386 | 98.7 | 100.0 | 94.5 | 99.6 | 98.9 |
|  | Graduated | 367 | 386 | 95.1 | 94.3 | 89.0 | 96.9 | 91.0 |
|  | Continued HS | 10 | 386 | 2.6 | - | - | - | 6.7 |
|  | Received GED | - | 386 | . 6 | - | - | - | 6.7 |
|  | Dropped Out | 5 | 386 | 1.3 | - | - | - | - |
| BAILEY | Completion I | 76 | 83 | 91.6 | - | 88.0 | 96.9 | 83.3 |
|  | Completion II | 78 | 83 | 94.0 | - | 90.0 | 100.0 | 86.1 |
|  | Graduated | 74 | 83 | 89.2 | - | 84.0 | 96.9 | 77.8 |
|  | Continued HS | - | 83 |  | - |  |  | - |
|  | Received GED | 5 | 83 | - | - | 10.0 | - | 13. |
|  | Dropped Out | 5 | 83 | 6.0 | - | 10.0 | - | 13.9 |
| BANDERA | Completion I | 189 | 199 | 95.0 | - | 95.7 | 94.9 | 91.5 |
|  | Completion II | 199 | 199 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 179 | 199 | 89.9 | - | 91.3 | 89.8 | 80.9 |
|  | Continued HS | 10 | 199 | 5.0 | - | , | 5.1 | 10.6 |
|  | Received GED | 10 | 199 | 5.0 | - | - | 5.1 | 10.6 |
|  | Dropped Out |  | 199 | . | - | - | . | - |

[^1]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ |
| BASTROP | Completion I | 696 | 750 | 92.8 | 89.3 | 88.1 | 95.3 | 88.5 |
|  | Completion II | 706 | 750 | 94.1 | 90.5 | 89.6 | 96.6 | 90.0 |
|  | Graduated | 648 | 750 | 86.4 | 81.0 | 76.2 | 91.6 | 76.6 |
|  | Continued HS | 48 | 750 | 6.4 | 8.3 | 11.9 | 3.7 | 12.0 |
|  | Received GED | 10 | 750 | 1.3 | - | - | 1.3 | - |
|  | Dropped Out | 44 | 750 | 5.9 | 9.5 | 10.4 | 3.4 | 10.0 |
| BAYLOR | Completion I | 49 | 53 | 92.5 | - | - | 93.8 | 92.9 |
|  | Completion II | 52 | 53 | 98.1 | - | - | 100.0 | 92.9 |
|  | Graduated | 49 | 53 | 92.5 | - | - | 93.8 | 92.9 |
|  | Continued HS | - | 53 | - | - | - | - | - |
|  | Received GED | - | 53 | - | - | - | - | - |
|  | Dropped Out | - | 53 | - | - | - | - | - |
| BEE | Completion I | 325 | 337 | 96.4 | 100.0 | 96.1 | 96.6 | 96.1 |
|  | Completion II | 329 | 337 | 97.6 | 100.0 | 97.5 | 97.5 | 97.4 |
|  | Graduated | 286 | 337 | 84.9 | 71.4 | 82.4 | 90.7 | 79.4 |
|  | Continued HS | 39 | 337 | 11.6 | - | 13.7 | 5.9 | 16.8 |
|  | Received GED |  | 337 |  | - | , | - | - |
|  | Dropped Out | 8 | 337 | 2.4 | - | 2.5 | - | - |
| BELL | Completion I | 2,743 | 2,971 | 92.3 | 91.4 | 92.4 | 92.4 | 88.8 |
|  | Completion II | 2,858 | 2,971 | 96.2 | 94.1 | 95.8 | 97.3 | 94.0 |
|  | Graduated | 2,581 | 2,971 | 86.9 | 83.9 | 84.1 | 89.0 | 78.9 |
|  | Continued HS | 162 | 2,971 | 5.5 | 7.5 | 8.3 | 3.5 | 9.9 |
|  | Received GED | 115 | 2,971 | 3.9 | 2.7 | 3.4 | 4.9 | 5.1 |
|  | Dropped Out | 113 | 2,971 | 3.8 | 5.9 | 4.2 | 2.7 | 6.0 |
| BEXAR | Completion I | 16,018 | 17,601 | 91.0 | 93.3 | 89.7 | 92.7 | 90.1 |
|  | Completion II | 16,632 | 17,601 | 94.5 | 95.1 | 93.1 | 97.0 | 93.0 |
|  | Graduated | 14,347 | 17,601 | 81.5 | 82.2 | 78.2 | 87.5 | 78.3 |
|  | Continued HS | 1,671 | 17,601 | 9.5 | 11.1 | 11.5 | 5.1 | 11.8 |
|  | Received GED | 614 | 17,601 | 3.5 | 1.8 | 3.4 | 4.4 | 2.9 |
|  | Dropped Out | 969 | 17,601 | 5.5 | 4.9 | 6.9 | 3.0 | 7.0 |
| BLANCO | Completion I | 106 | 109 | 97.2 | - | 96.9 | 97.4 | 100.0 |
|  | Completion II | 108 | 109 | 99.1 | - | 96.9 | 100.0 | 100.0 |
|  | Graduated | 104 | 109 | 95.4 | - | 96.9 | 94.7 | 95.5 |
|  | Continued HS | 10 | 109 | . | - | . | 94.7 | 95. |
|  | Received GED | - | 109 | - | - | - | - | - |
|  | Dropped Out | - | 109 | - | - | - | - | - |
| BORDEN |  | 19 | 19 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 19 | 19 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 19 | 19 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Continued HS | - | 19 | - | - | - | - | - |
|  | Received GED | - | 19 | - | - | - | - | - |
|  | Dropped Out | - | 19 | - | - | - | - | - |
| BOSQUE |  | 209 | 220 | 95.0 | 100.0 | 88.9 | 95.7 | 94.6 |
|  | Completion II | 214 | 220 | 97.3 | 100.0 | 88.9 | 98.4 | 94.6 |
|  | Graduated | 205 | 220 | 93.2 | 100.0 | 85.2 | 94.0 | 90.5 |
|  | Continued HS | - | 220 | - | - | - | - | - |
|  | Received GED | 5 | 220 | 2.3 | - | - | 2.7 | - |
|  | Dropped Out | 6 | 220 | 2.7 | - | - | - | - |
| BOWIE |  |  | 1,100 | 93.5 | 92.9 | 78.8 | 94.4 | 90.7 |
|  | Completion II | 1,067 | 1,100 | 97.0 | 94.9 | 100.0 | 97.9 | 96.7 |
|  | Graduated | 998 | 1,100 | 90.7 | 89.1 | 75.8 | 92.1 | 86.4 |
|  | Continued HS | 30 | 1,100 | 2.7 | 3.8 | ${ }^{-}$ | 2.3 | 4.2 |
|  | Received GED | 39 | 1,100 | 3.5 | 1.9 | 21.2 | 3.5 | 6.0 |
|  | Dropped Out | 33 | 1,100 | 3.0 | 5.1 |  | 2.1 | 3.3 |
| BRAZORIA | Completion I | 2,816 | 3,032 | 92.9 | 94.7 | 92.1 | 92.7 | 91.0 |
|  | Completion II | 2,994 | 3,032 | 98.7 | 98.9 | 98.6 | 98.7 | 99.0 |
|  | Graduated | 2,579 | 3,032 | 85.1 | 87.9 | 76.9 | 87.3 | 76.4 |
|  | Continued HS | - 237 | 3,032 | 7.8 | 6.8 | 15.2 | 5.4 | 14.6 |
|  | Received GED | 178 | 3,032 | 5.9 | 4.2 | 6.5 | 6.0 | 8.0 |
|  | Dropped Out | 38 | 3,032 | 1.3 | . | 1.4 | 1.3 | 1.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{\text {a Completion }}$ I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status } \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | students | Afr. Am. | Hispanic | White | Econ. dis. |
| BRAZOS | Completion I | 1,216 | 1,359 | 89.5 | 82.8 | 81.1 | 94.1 | 80.4 |
|  | Completion II | 1,303 | 1,359 | 95.9 | 90.7 | 91.6 | 98.9 | 91.8 |
|  | Graduated | 1,142 | 1,359 | 84.0 | 73.5 | 69.6 | 91.7 | 70.6 |
|  | Continued HS | 74 | 1,359 | 5.4 | 9.3 | 11.5 | 2.3 | 9.8 |
|  | Received GED | 87 | 1,359 | 6.4 | 7.9 | 10.5 | 4.8 | 11.3 |
|  | Dropped Out | 56 | 1,359 | 4.1 | 9.3 | 8.4 | 1.1 | 8.2 |
| BREWSTER | Completion I | 92 | 94 | 97.9 | - | 98.5 | 96.4 | 100.0 |
|  | Completion II | 93 | 94 | 98.9 | - | 98.5 | 100.0 | 100.0 |
|  | Graduated | 79 | 94 | 84.0 | - | 81.8 | 89.3 | 77.8 |
|  | Continued HS | 13 | 94 | 13.8 | - | 16.7 | - | 22.2 |
|  | Received GED |  | 94 |  | - | . | - |  |
|  | Dropped Out | - | 94 | - | - | - | - | - |
| BRISCOE | Completion I | 14 | 14 | 100.0 | - | - | 100.0 | 100.0 |
|  | Completion II | 14 | 14 | 100.0 | - | - | 100.0 | 100.0 |
|  | Graduated | 14 | 14 | 100.0 | - | - | 100.0 | 100.0 |
|  | Continued HS |  | 14 | , | - | - | - | 100.0 |
|  | Received GED | - | 14 | - | - | - | - | - |
|  | Dropped Out | - | 14 | - | - | - | - | - |
| BROOKS | Completion I | 113 | 116 | 97.4 | - | 97.1 | 100.0 | 98.7 |
|  | Completion II | 115 | 116 | 99.1 | - | 99.0 | 100.0 | 98.7 |
|  | Graduated | 108 | 116 | 93.1 | - | 93.3 | 90.9 | 92.3 |
|  | Continued HS | 5 | 116 | 4.3 | - | - | - | 6.4 |
|  | Received GED | - | 116 | - | - | - | - | - |
|  | Dropped Out | - | 116 | - | - | - | - | - |
| BROWN | Completion I | 440 | 471 | 93.4 | 92.5 | 90.1 | 94.5 | 91.0 |
|  | Completion II | 464 | 471 | 98.5 | 95.0 | 97.5 | 99.1 | 97.7 |
|  | Graduated | 416 | 471 | 88.3 | 87.5 | 80.2 | 90.5 | 82.7 |
|  | Continued HS | 24 | 471 | 5.1 |  | 9.9 | 4.0 | 8.3 |
|  | Received GED | 24 | 471 | 5.1 | - | 7.4 | 4.6 | 6.8 |
|  | Dropped Out | 7 | 471 | 1.5 | - | 7. | . | 6.8 |
| BURLESON | Completion I | 197 | 220 | 89.5 | 95.1 | 86.8 | 88.7 | 87.9 |
|  | Completion II | 206 | 220 | 93.6 | 97.6 | 92.1 | 92.9 | 90.9 |
|  | Graduated | 185 | 220 | 84.1 | 90.2 | 81.6 | 83.0 | 78.8 |
|  | Continued HS | 12 | 220 | 5.5 | - | - | 5.7 | 9.1 |
|  | Received GED | 9 | 220 | 4.1 | - | - | 4.3 | - 1 |
|  | Dropped Out | 14 | 220 | 6.4 | - | - | 7.1 | 9.1 |
| BURNET | Completion I | 424 | 442 | 95.9 | 90.9 | 93.9 | 96.5 | 95.5 |
|  | Completion II | 431 | 442 | 97.5 | 90.9 | 93.9 | 98.6 | 96.4 |
|  | Graduated | 388 | 442 | 87.8 | 63.6 | 82.9 | 89.6 | 78.6 |
|  | Continued HS | 36 | 442 | 8.1 | - | 11.0 | 6.9 | 17.0 |
|  | Received GED | 7 | 442 | 1.6 | - | - | 2.0 | - |
|  | Dropped Out | 11 | 442 | 2.5 | - | 6.1 | 1.4 | - |
| CALDWELL | Completion I | 405 | 438 | 92.5 | 93.3 | 89.7 | 94.4 | 88.2 |
|  | Completion II | 415 | 438 | 94.7 | 100.0 | 91.4 | 96.5 | 90.8 |
|  | Graduated | 376 | 438 | 85.8 | 80.0 | 81.1 | 90.0 | 79.6 |
|  | Continued HS | 29 | 438 | 6.6 |  | 8.6 | 4.3 | 8.6 |
|  | Received GED | 10 | 438 | 2.3 | - | - | 2.2 | 8. |
|  | Dropped Out | 23 | 438 | 5.3 | - | 8.6 | 3.5 | 9.2 |
| CALHOUN |  | $232$ | 238 | 97.5 |  | 97.9 | 96.8 | 98.4 |
|  | Completion II | 236 | 238 | 99.2 | 100.0 | 97.9 | 100.0 | 98.4 |
|  | Graduated | 214 | 238 | 89.9 | 100.0 | 92.6 | 86.4 | 88.7 |
|  | Continued HS | 18 | 238 | 7.6 | . | 5.3 | 10.4 | 9.7 |
|  | Received GED |  | 238 | . | - | . | 10. | 9.7 |
|  | Dropped Out | - | 238 | - | - | - | - | - |
| CALLAHAN | Completion I | 206 | 219 | 94.1 | - | 94.4 | 94.0 | 88.5 |
|  | Completion II | 212 | 219 | 96.8 | - | 100.0 | 96.5 | 93.4 |
|  | Graduated | 198 | 219 | 90.4 | - | 88.9 | 91.0 | 78.7 |
|  | Continued HS | 8 | 219 | 3.7 | - | 88. | 3.0 | 9.8 |
|  | Received GED | 6 | 219 | 2.7 | - | - | 2.5 | . |
|  | Dropped Out | 7 | 219 | 3.2 | - | - | 3.5 | - |

[^2]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status } \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. Am . | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ |
| CAMERON | Completion I | 4,777 | 5,126 | 93.2 | 83.3 | 93.1 | 93.6 | 93.5 |
|  | Completion II | 4,893 | 5,126 | 95.5 | 100.0 | 95.1 | 99.3 | 95.3 |
|  | Graduated | 4,144 | 5,126 | 80.8 | 77.8 | 79.9 | 89.3 | 79.9 |
|  | Continued HS | 633 | 5,126 | 12.3 | - | 13.2 | 4.3 | 13.6 |
|  | Received GED | 116 | 5,126 | 2.3 | - | 1.9 | 5.7 | 1.8 |
|  | Dropped Out | 233 | 5,126 | 4.5 | - | 4.9 | . | 4.7 |
| CAMP | Completion I | 130 | 145 | 89.7 | 100.0 | 94.7 | 83.7 | 91.5 |
|  | Completion II | 142 | 145 | 97.9 | 100.0 | 100.0 | 96.5 | 98.3 |
|  | Graduated | 127 | 145 | 87.6 | 97.5 | 89.5 | 82.6 | 86.4 |
|  | Continued HS | - | 145 | - | - | - | - | - |
|  | Received GED | 12 | 145 | 8.3 | - | - | 12.8 | - |
|  | Dropped Out | 12 | 145 | 8.3 | - | - | 12.8 | - |
| CARSON | Completion I | 88 | 93 | 94.6 | - | - | 94.4 | 80.0 |
|  | Completion II | 91 | 93 | 97.8 | - | - | 97.8 | 90.0 |
|  | Graduated | 87 | 93 | 93.5 | - | - | 93.3 | 80.0 |
|  | Continued HS | - | 93 | - | - | - | - | - |
|  | Received GED | - | 93 | - | - | - | - | - |
|  | Dropped Out | - | 93 | - | - | - | - | - |
| CASS | Completion I | 451 | 469 | 96.2 | 99.1 | 100.0 | 95.1 | 96.1 |
|  | Completion II | 467 | 469 | 99.6 | 100.0 | 100.0 | 99.4 | 99.4 |
|  | Graduated | 444 | 469 | 94.7 | 98.2 | - | 93.7 | 93.9 |
|  | Continued HS | 7 | 469 | 1.5 | - | - | 1.4 |  |
|  | Received GED | 16 | 469 | 3.4 | - | - | 4.3 | 3.3 |
|  | Dropped Out |  | 469 | . | - | - |  | . |
| CASTRO | Completion I | 126 | 149 | 84.6 | - | 78.7 | 94.7 | 79.7 |
|  | Completion II | 130 | 149 | 87.2 | - | 82.0 | 96.5 | 86.4 |
|  | Graduated | 121 | 149 | 81.2 | - | 73.0 | 94.7 | 74.6 |
|  | Continued HS | 5 | 149 | 3.4 | - | 5.6 | , | - |
|  | Received GED | - | 149 | . | - | . | - | - |
|  | Dropped Out | 19 | 149 | 12.8 | - | 18.0 | - | 13.6 |
| CHAMBERS | Completion I | 343 | 355 | 96.6 | 96.2 | 100.0 | 96.1 | 100.0 |
|  | Completion II | 350 | 355 | 98.6 | 100.0 | 100.0 | 98.2 | 100.0 |
|  | Graduated | 335 | 355 | 94.4 | 96.2 | 97.3 | 94.0 | 96.0 |
|  | Continued HS | 8 | 355 | 2.3 | O6. | 97. | 2.1 | 96. |
|  | Received GED | 7 | 355 | 2.0 | - | - | 2.1 | - |
|  | Dropped Out | 5 | 355 | 1.4 | - | - | 1.8 | - |
| CHEROKEE | Completion I | 440 | 462 | 95.2 | 99.0 | 98.7 | 92.9 | 95.5 |
|  | Completion II | 456 | 462 | 98.7 | 99.0 | 98.7 | 98.6 | 97.2 |
|  | Graduated | 419 | 462 | 90.7 | 95.0 | 88.0 | 89.8 | 88.3 |
|  | Continued HS | 21 | 462 | 4.5 | - | 10.7 | 3.2 | 7.3 |
|  | Received GED | 16 | 462 | 3.5 | - |  | 5.7 | - |
|  | Dropped Out | 6 | 462 | 1.3 | - | - | - | 2.8 |
| CHILDRESS |  | 79 | 84 | 94.0 | - | 88.9 | 96.1 | 96.0 |
|  | Completion II | 81 | 84 | 96.4 | - | 92.6 | 98.0 | 96.0 |
|  | Graduated | 79 | 84 | 94.0 | - | 88.9 | 96.1 | 96.0 |
|  | Continued HS | - | 84 | - | - | - | - | - |
|  | Received GED | - | 84 | - | - | - | - | - |
|  | Dropped Out | - | 84 | - | - | - | - | - |
| CLAY |  |  | 141 | 98.6 | - | 100.0 | 98.5 | 93.3 |
|  | Completion II | 140 | 141 | 99.3 | - | 100.0 | 99.2 | 100.0 |
|  | Graduated | 138 | 141 | 97.9 | - | 100.0 | 97.7 | 93.3 |
|  | Continued HS |  | 141 |  | - |  | . |  |
|  | Received GED | - | 141 | - | - | - | - | - |
|  | Dropped Out | - | 141 | - | - | - | - | - |
| COCHRAN | Completion I | 89 | 95 | 93.7 | - | 89.1 | 100.0 | 89.5 |
|  | Completion II | 90 | 95 | 94.7 | - | 90.9 | 100.0 | 91.2 |
|  | Graduated | 87 | 95 | 91.6 | - | 85.5 | 100.0 | 89.5 |
|  | Continued HS |  | 95 | O1. | - | 8. | . | 8.5 |
|  | Received GED | - | 95 | - | - | - | - | - |
|  | Dropped Out | 5 | 95 | 5.3 | - | 9.1 | - | 8.8 |

[^3]${ }^{\text {a Completion }}$ I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | His- panic | White | Econ. dis. |
| COKE | Completion I | 76 | 151 | 50.3 | 51.9 | 22.2 | 65.4 | 40.7 |
|  | Completion II | 150 | 151 | 99.3 | 100.0 | 97.8 | 100.0 | 98.9 |
|  | Graduated | 54 | 151 | 35.8 | , | 11.1 | 59.0 | 19.8 |
|  | Continued HS | 22 | 151 | 14.6 | 44.4 | 11.1 | 6.4 | 20.9 |
|  | Received GED | 74 | 151 | 49.0 | 48.1 | 75.6 | 34.6 | 58.2 |
|  | Dropped Out | - | 151 | - | - | - | - | - |
| COLEMAN | Completion I | 124 | 132 | 93.9 | 100.0 | 89.3 | 94.8 | 92.7 |
|  | Completion II | 124 | 132 | 93.9 | 100.0 | 89.3 | 94.8 | 92.7 |
|  | Graduated | 119 | 132 | 90.2 | 83.3 | 85.7 | 91.8 | 82.9 |
|  | Continued HS | 5 | 132 | 3.8 | - | - | - | - |
|  | Received GED |  | 132 | - | - | - | - | - |
|  | Dropped Out | 8 | 132 | 6.1 | - | - | 5.2 | - |
| COLLIN | Completion I | 5,792 | 6,125 | 94.6 | 94.1 | 89.6 | 94.9 | 89.3 |
|  | Completion II | 6,052 | 6,125 | 98.8 | 97.8 | 95.6 | 99.2 | 95.5 |
|  | Graduated | 5,557 | 6,125 | 90.7 | 83.8 | 78.2 | 92.6 | 77.7 |
|  | Continued HS | 235 | 6,125 | 3.8 | 10.3 | 11.4 | 2.3 | 11.6 |
|  | Received GED | 260 | 6,125 | 4.2 | 3.7 | 6.0 | 4.3 | 6.1 |
|  | Dropped Out | 73 | 6,125 | 1.2 | 2.2 | 4.4 | 0.8 | 4.5 |
| COLLINGSWORTH | Completion I | 46 | 47 | 97.9 | - | 100.0 | 100.0 | 95.5 |
|  | Completion II | 46 | 47 | 97.9 | - | 100.0 | 100.0 | 95.5 |
|  | Graduated | 45 | 47 | 95.7 | - | 94.1 | 100.0 | 90.9 |
|  | Continued HS | - | 47 | - | - | - | - | - |
|  | Received GED | - | 47 | - | - | - | - | - |
|  | Dropped Out | - | 47 | - | - | - | - | - |
| COLORADO | Completion I | 271 | 296 | 91.6 | 86.4 | 88.9 | 93.7 | 88.6 |
|  | Completion II | 289 | 296 | 97.6 | 93.2 | 96.8 | 98.9 | 97.7 |
|  | Graduated | 259 | 296 | 87.5 | 81.8 | 79.4 | 91.5 | 80.7 |
|  | Continued HS | 12 | 296 | 4.1 | - | 9.5 | - | 8.0 |
|  | Received GED | 18 | 296 | 6.1 | - | 7.9 | 5.3 | 9.1 |
|  | Dropped Out | 7 | 296 | 2.4 | - | - | - | - |
| COMAL | Completion I | 1,173 | 1,301 | 90.2 | 100.0 | 85.0 | 91.7 | 77.8 |
|  | Completion II | 1,229 | 1,301 | 94.5 | 100.0 | 90.8 | 95.6 | 84.4 |
|  | Graduated | 1,088 | 1,301 | 83.6 | 100.0 | 73.6 | 86.8 | 66.7 |
|  | Continued HS | 85 | 1,301 | 6.5 |  | 11.3 | 4.9 | 11.1 |
|  | Received GED | 56 | 1,301 | 4.3 | - | 5.8 | 3.9 | 6.7 |
|  | Dropped Out | 72 | 1,301 | 5.5 | - | 9.2 | 4.4 | 15.6 |
| COMANCHE | Completion I | 171 | 186 | 91.9 | - | 88.1 | 93.6 | 93.3 |
|  | Completion II | 174 | 186 | 93.5 | - | 88.1 | 95.0 | 95.0 |
|  | Graduated | 166 | 186 | 89.2 | - | 78.6 | 92.9 | 86.7 |
|  | Continued HS | 5 | 186 | 2.7 | - | . | - |  |
|  | Received GED | - | 186 | - | - | - | - | - |
|  | Dropped Out | 12 | 186 | 6.5 | - | 11.9 | 5.0 | - |
| CONCHO | Completion I | 28 | 29 | 96.6 | - | 94.1 | 100.0 | 100.0 |
|  | Completion II | 28 | 29 | 96.6 | - | 94.1 | 100.0 | 100.0 |
|  | Graduated | 27 | 29 | 93.1 | - | 88.2 | 100.0 | 93.3 |
|  | Continued HS | - | 29 |  | - |  | 100.0 | - |
|  | Received GED | - | 29 | - | - | - | - | - |
|  | Dropped Out | - | 29 | - | - | - | - | - |
| COOKE |  |  | 386 | 93.5 | 94.1 | 100.0 | 92.9 | 81.7 |
|  | Completion II | 379 | 386 | 98.2 | 94.1 | 100.0 | 98.1 | 93.3 |
|  | Graduated | 354 | 386 | 91.7 | 94.1 | 87.5 | 92.6 | 76.7 |
|  | Continued HS | 7 | 386 | 1.8 |  | 12.5 | - | - |
|  | Received GED | 18 | 386 | 4.7 | - |  | 5.3 | 11.7 |
|  | Dropped Out | 7 | 386 | 1.8 | - | - | 1.9 | , |
| CORYELL |  | 666 | 716 | 93.0 | 91.7 | 90.0 | 94.0 | $85.6$ |
|  | Completion II | 688 | 716 | 96.1 | 93.2 | 93.3 | 97.6 | 89.6 |
|  | Graduated | 612 | 716 | 85.5 | 82.7 | 86.7 | 86.5 | 73.6 |
|  | Continued HS | 54 | 716 | 7.5 | 9.0 | 8.7 | 7.5 | 12.0 |
|  | Received GED | 22 | 716 | 3.1 | - | - | 3.6 | 4.0 |
|  | Dropped Out | 28 | 716 | 3.9 | 6.8 | 6.7 | 2.4 | 10.4 |

[^4]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | His panic | White | Econ. dis. |
| COTTLE | Completion I | 29 | 30 | 96.7 | 100.0 | - | 94.4 | 100.0 |
|  | Completion II | 29 | 30 | 96.7 | 100.0 | - | 94.4 | 100.0 |
|  | Graduated | 29 | 30 | 96.7 | 100.0 | - | 94.4 | 100.0 |
|  | Continued HS | - | 30 | - | - | - | - | - |
|  | Received GED | - | 30 | - | - | - | - | - |
|  | Dropped Out | - | 30 | - | - | - | - | - |
| CRANE | Completion I | 78 | 80 | 97.5 | - | 96.2 | 100.0 | 100.0 |
|  | Completion II | 78 | 80 | 97.5 | - | 96.2 | 100.0 | 100.0 |
|  | Graduated | 71 | 80 | 88.8 | - | 84.9 | 95.8 | 87.0 |
|  | Continued HS | 7 | 80 | 8.8 | - | 11.3 | - | - |
|  | Received GED | - | 80 |  | - |  | - | - |
|  | Dropped Out | - | 80 | - | - | - | - | - |
| CROCKETT | Completion I | 68 | 68 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 68 | 68 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 68 | 68 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Continued HS | - | 68 | - | - | - | - | - |
|  | Received GED | - | 68 | - | - | - | - | - |
|  | Dropped Out | - | 68 | - | - | - | - | - |
| CROSBY | Completion I | 101 | 103 | 98.1 | 100.0 | 98.3 | 97.4 | 96.6 |
|  | Completion II | 103 | 103 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | 96 | 103 | 93.2 | - | 91.5 | 97.4 | 89.8 |
|  | Continued HS | 5 | 103 | 4.9 | - | - | - | - |
|  | Received GED | - | 103 | - | - | - | - | - |
|  | Dropped Out | - | 103 | - | - | - | - | - |
| CULBERSON | Completion I | 47 | 49 | 95.9 | - | 97.5 | 88.9 | 94.6 |
|  | Completion II | 48 | 49 | 98.0 | - | 100.0 | 88.9 | 97.3 |
|  | Graduated | 47 | 49 | 95.9 | - | 97.5 | 88.9 | 94.6 |
|  | Continued HS |  | 49 | - | - | - | . | - |
|  | Received GED | - | 49 | - | - | - | - | - |
|  | Dropped Out | - | 49 | - | - | - | - | - |
| DALLAM | Completion I | 97 | 103 | 94.2 | - | 90.9 | 94.9 | 93.1 |
|  | Completion II | 99 | 103 | 96.1 | - | 95.5 | 96.2 | 96.6 |
|  | Graduated | 97 | 103 | 94.2 | - | 90.9 | 94.9 | 93.1 |
|  | Continued HS | - | 103 |  | - |  | - | - |
|  | Received GED | - | 103 | - | - | - | - | - |
|  | Dropped Out | - | 103 | - | - | - | - | - |
| DALLAS | Completion I | 22,153 | 23,781 | 93.2 | 93.3 | 91.5 | 93.8 | 92.2 |
|  | Completion II | 22,798 | 23,781 | 95.9 | 94.6 | 94.1 | 97.8 | 94.3 |
|  | Graduated | 19,726 | 23,781 | 82.9 | 82.3 | 75.0 | 88.6 | 78.9 |
|  | Continued HS | 2,427 | 23,781 | 10.2 | 11.0 | 16.5 | 5.2 | 13.3 |
|  | Received GED | 645 | 23,781 | 2.7 | 1.3 | 2.6 | 4.0 | 2.1 |
|  | Dropped Out | 983 | 23,781 | 4.1 | 5.4 | 5.9 | 2.2 | 5.7 |
| DAWSON | Completion I | 210 | 229 | 91.7 | - | 89.9 | 95.3 | 88.0 |
|  | Completion II | 220 | 229 | 96.1 | - | 94.9 | 98.8 | 94.0 |
|  | Graduated | 203 | 229 | 88.6 | - | 84.8 | 95.3 | 81.9 |
|  | Continued HS | 7 | 229 | 3.1 | - | 5.1 | - | 6.0 |
|  | Received GED | 10 | 229 | 4.4 | - | 5.1 | - | 6.0 |
|  | Dropped Out | 9 | 229 | 3.9 | - | 5.1 | - | 6.0 |
| DEAF SMITH |  | 269 | 307 | 87.6 |  | 84.4 | 93.6 | 79.8 |
|  | Completion II | 281 | 307 | 91.5 | 100.0 | 88.8 | 96.8 | 84.5 |
|  | Graduated | 260 | 307 | 84.7 | 100.0 | 80.0 | 93.6 | 75.2 |
|  | Continued HS | 9 | 307 | 2.9 |  | 4.4 |  | 4.7 |
|  | Received GED | 12 | 307 | 3.9 | - | 4.4 | - | 4.7 |
|  | Dropped Out | 26 | 307 | 8.5 | - | 11.2 | - | 15.5 |
| DELTA |  | 70 | 70 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  | Completion II | 70 | 70 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  | Graduated | 67 | 70 | 95.7 | 100.0 | - | 96.3 | 90.3 |
|  | Continued HS |  | 70 |  |  | - |  |  |
|  | Received GED | - | 70 | - | - | - | - | - |
|  | Dropped Out | - | 70 | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{\text {a Completion }}$ I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | His- panic | White | Econ. dis. |
| DENTON | Completion I | 4,495 | 4,773 | 94.2 | 93.8 | 89.9 | 94.7 | 88.6 |
|  | Completion II | 4,677 | 4,773 | 98.0 | 96.0 | 94.3 | 98.7 | 93.8 |
|  | Graduated | 4,270 | 4,773 | 89.5 | 84.4 | 76.7 | 91.8 | 74.0 |
|  | Continued HS | 225 | 4,773 | 4.7 | 9.3 | 13.3 | 3.0 | 14.6 |
|  | Received GED | 182 | 4,773 | 3.8 | 2.3 | 4.3 | 4.0 | 5.2 |
|  | Dropped Out | 96 | 4,773 | 2.0 | 4.0 | 5.7 | 1.3 | 6.2 |
| DEWITT | Completion I | 364 | 389 | 93.6 | 92.1 | 92.1 | 94.6 | 90.8 |
|  | Completion II | 378 | 389 | 97.2 | 94.7 | 96.0 | 98.2 | 94.9 |
|  | Graduated | 337 | 389 | 86.6 | 81.6 | 77.8 | 92.4 | 78.6 |
|  | Continued HS | 27 | 389 | 6.9 | - | 14.3 | 2.2 | 12.2 |
|  | Received GED | 14 | 389 | 3.6 | - | 4.0 | 3.6 | - |
|  | Dropped Out | 11 | 389 | 2.8 | - | 4.0 | . | 5.1 |
| DICKENS | Completion I | 29 | 29 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 29 | 29 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 28 | 29 | 96.6 | - | 100.0 | 94.7 | 100.0 |
|  | Continued HS | - | 29 | - | - | - | - | - |
|  | Received GED | - | 29 | - | - | - | - | - |
|  | Dropped Out | - | 29 | - | - | - | - | - |
| DIMMIT | Completion I | 148 | 169 | 87.6 | - | 87.3 | 87.5 | 92.8 |
|  | Completion II | 154 | 169 | 91.1 | - | 91.3 | 87.5 | 95.5 |
|  | Graduated | 143 | 169 | 84.6 | - | 84.0 | 87.5 | 90.1 |
|  | Continued HS | 5 | 169 | 3.0 | - | 3.3 | - | - |
|  | Received GED | 6 | 169 | 3.6 | - | 4.0 | - | - |
|  | Dropped Out | 15 | 169 | 8.9 | - | 8.7 | - | 4.5 |
| DONLEY | Completion I | 53 | 54 | 98.1 | 100.0 | 100.0 | 97.5 | 100.0 |
|  | Completion II | 53 | 54 | 98.1 | 100.0 | 100.0 | 97.5 | 100.0 |
|  | Graduated | 52 | 54 | 96.3 | 100.0 | 100.0 | 95.0 | 94.7 |
|  | Continued HS |  | 54 | - | . | , | . |  |
|  | Received GED | - | 54 | - | - | - | - | - |
|  | Dropped Out | - | 54 | - | - | - | - | - |
| DUVAL | Completion I | 157 | 170 | 92.4 | - | 92.3 | 92.9 | 91.9 |
|  | Completion II | 163 | 170 | 95.9 | - | 95.5 | 100.0 | 94.3 |
|  | Graduated | 155 | 170 | 91.2 | - | 91.0 | 92.9 | 90.2 |
|  | Continued HS |  | 170 |  | - | - | - | - |
|  | Received GED | 6 | 170 | 3.5 | - | 3.2 | - | - 7 |
|  | Dropped Out | 7 | 170 | 4.1 | - | 4.5 | - | 5.7 |
| EASTLAND | Completion I | 244 | 270 | 90.4 | 62.5 | 88.9 | 92.1 | 80.2 |
|  | Completion II | 264 | 270 | 97.8 | 100.0 | 95.6 | 98.1 | 94.8 |
|  | Graduated | 224 | 270 | 83.0 |  | 68.9 | 87.9 | 63.5 |
|  | Continued HS | 20 | 270 | 7.4 | - | 20.0 | 4.2 | 16.7 |
|  | Received GED | 20 | 270 | 7.4 | - | - | 6.0 | 14.6 |
|  | Dropped Out | 6 | 270 | 2.2 | - | - | - | 5.2 |
| ECTOR | Completion I | 1,549 | 1,782 | 86.9 | 87.9 | 84.3 | 89.5 | 84.1 |
|  | Completion II | 1,595 | 1,782 | 89.5 | 89.9 | 86.4 | 92.7 | 86.3 |
|  | Graduated | 1,322 | 1,782 | 74.2 | 65.7 | 69.1 | 80.3 | 66.8 |
|  | Continued HS | 227 | 1,782 | 12.7 | 22.2 | 15.2 | 9.2 | 17.4 |
|  | Received GED | 46 | 1,782 | 2.6 | - | 2.1 | 3.2 | 2.1 |
|  | Dropped Out | 187 | 1,782 | 10.5 | 10.1 | 13.6 | 7.3 | 13.7 |
| EDWARDS |  | 53 | 56 | 94.6 | - | 93.3 | 96.2 | 93.2 |
|  | Completion II | 54 | 56 | 96.4 | - | 93.3 | 100.0 | 95.5 |
|  | Graduated | 53 | 56 | 94.6 | - | 93.3 | 96.2 | 93.2 |
|  | Continued HS | - | 56 | - | - | - | - | - |
|  | Received GED | - | 56 | - | - | - | - | - |
|  | Dropped Out | - | 56 | - | - | - | - | - |
| EL PASO |  |  |  | 92.7 | 93.8 | 92.6 | 93.3 | 93.0 |
|  | Completion II | 9,817 | 10,346 | 94.9 | 96.2 | 94.7 | 96.2 | 94.9 |
|  | Graduated | 8,183 | 10,346 | 79.1 | 83.0 | 77.7 | 87.8 | 78.4 |
|  | Continued HS | 1,403 | 10,346 | 13.6 | 10.7 | 14.9 | 5.5 | 14.6 |
|  | Received GED | 231 | 10,346 | 2.2 | 2.4 | 2.1 | 2.9 | 1.9 |
|  | Dropped Out | 529 | 10,346 | 5.1 | 3.8 | 5.3 | 3.8 | 5.1 |

[^5]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. Am. | Hispanic | White | Econ. dis. |
| ELLIS | Completion I | 1,637 | 1,723 | 95.0 | 95.5 | 92.0 | 95.8 | 91.1 |
|  | Completion II | 1,680 | 1,723 | 97.5 | 95.5 | 94.2 | 98.7 | 94.2 |
|  | Graduated | 1,574 | 1,723 | 91.4 | 91.6 | 84.3 | 93.2 | 85.0 |
|  | Continued HS | 63 | 1,723 | 3.7 | 3.9 | 7.7 | 2.6 | 6.1 |
|  | Received GED | 43 | 1,723 | 2.5 | - | 2.2 | 2.9 | 3.2 |
|  | Dropped Out | 43 | 1,723 | 2.5 | 4.5 | 5.8 | 1.3 | 5.8 |
| ERATH | Completion I | 305 | 320 | 95.3 | 100.0 | 92.3 | 96.0 | 88.7 |
|  | Completion II | 310 | 320 | 96.9 | 100.0 | 93.8 | 97.6 | 90.1 |
|  | Graduated | 294 | 320 | 91.9 | 100.0 | 83.1 | 94.0 | 77.5 |
|  | Continued HS | 11 | 320 | 3.4 |  | 9.2 | 2.0 | 11.3 |
|  | Received GED | 5 | 320 | 1.6 | - | . |  | . |
|  | Dropped Out | 10 | 320 | 3.1 | - | - | 2.4 | 9.9 |
| FALLS | Completion I | 191 | 205 | 93.2 | 92.2 | 90.6 | 94.4 | 88.5 |
|  | Completion II | 194 | 205 | 94.6 | 93.8 | 90.6 | 96.3 | 91.0 |
|  | Graduated | 184 | 205 | 89.8 | 89.1 | 78.1 | 93.5 | 83.3 |
|  | Continued HS | 7 | 205 | 3.4 |  |  |  |  |
|  | Received GED | - | 205 | - | - | - | - | - |
|  | Dropped Out | 11 | 205 | 5.4 | - | - | - | 9.0 |
| FANNIN | Completion I | 311 | 322 | 96.6 | 94.7 | 94.1 | 96.8 | 95.7 |
|  | Completion II | 314 | 322 | 97.5 | 94.7 | 94.1 | 97.9 | 95.7 |
|  | Graduated | 299 | 322 | 92.9 | 94.7 | 88.2 | 92.9 | 87.1 |
|  | Continued HS | 12 | 322 | 3.7 | - | - | 3.9 | 8.6 |
|  | Received GED |  | 322 | - | - | - | - | - |
|  | Dropped Out | 8 | 322 | 2.5 | - | - | 2.1 | - |
| FAYETTE | Completion I | 275 | 294 | 93.5 | 91.7 | 86.1 | 94.8 | 92.0 |
|  | Completion II | 286 | 294 | 97.3 | 91.7 | 94.4 | 98.3 | 98.0 |
|  | Graduated | 262 | 294 | 89.1 | 83.3 | 75.0 | 91.7 | 86.0 |
|  | Continued HS | 13 | 294 | 4.4 | - | - | 3.0 | . |
|  | Received GED | 11 | 294 | 3.7 | - | - | 3.5 | - |
|  | Dropped Out | 8 | 294 | 2.7 | - | - | - | - |
| FISHER | Completion I | 51 | 51 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 51 | 51 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 50 | 51 | 98.0 | - | 95.0 | 100.0 | 95.2 |
|  | Continued HS |  | 51 | 08.0 | - | 95.0 | 100.0 | 95. |
|  | Received GED | - | 51 | - | - | - | - | - |
|  | Dropped Out | - | 51 | - | - | - | - | - |
| FLOYD |  | 114 | 120 | 95.0 | - | 91.9 | 98.1 | 90.5 |
|  | Completion II | 115 | 120 | 95.8 | - | 91.9 | 100.0 | 90.5 |
|  | Graduated | 108 | 120 | 90.0 | - | 85.5 | 94.4 | 81.0 |
|  | Continued HS | 6 | 120 | 5.0 | - | - |  | - |
|  | Received GED |  | 120 | - | - | - | - | - |
|  | Dropped Out | 5 | 120 | 4.2 | - | 8.1 | - | - |
| FOARD |  | 30 | 30 | 100.0 | - | 100.0 | 100.0 |  |
|  | Completion II | 30 | 30 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 29 | 30 | 96.7 | - | 90.0 | 100.0 | 93.8 |
|  | Continued HS |  | 30 | . | - |  |  | - |
|  | Received GED | - | 30 | - | - | - | - | - |
|  | Dropped Out | - | 30 | - | - | - | - | - |
| FORT BEND |  |  |  |  | 96.6 | 90.3 | 95.4 | $91.6$ |
|  | Completion II | 5,409 | 5,534 | 97.7 | 97.6 | 94.7 | 98.7 | 95.2 |
|  | Graduated | 4,928 | 5,534 | 89.0 | 89.3 | 77.7 | 92.3 | 79.0 |
|  | Continued HS | 335 | 5,534 | 6.1 | 7.3 | 12.5 | 3.1 | 12.7 |
|  | Received GED | 146 | 5,534 | 2.6 | 1.0 | 4.5 | 3.3 | 3.6 |
|  | Dropped Out | 125 | 5,534 | 2.3 | 2.4 | 5.3 | 1.3 | 4.8 |
| FRANKLIN | Completion I | 98 | 101 | 97.0 | 87.5 | 100.0 | 97.6 | 100.0 |
|  | Completion II | 100 | 101 | 99.0 | 87.5 | 100.0 | 100.0 | 100.0 |
|  | Graduated | 95 | 101 | 94.1 | 75.0 | 100.0 | 95.1 | 90.9 |
|  | Continued HS |  | 101 | O. | 75.0 | 100.0 | O5. | - |
|  | Received GED | - | 101 | - | - | - | - | - |
|  | Dropped Out | - | 101 | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{a}$ Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | His panic | White | Econ. dis. |
| FREESTONE | Completion I | 222 | 229 | 96.9 | 100.0 | 85.7 | 96.9 | 96.9 |
|  | Completion II | 225 | 229 | 98.3 | 100.0 | 85.7 | 98.8 | 96.9 |
|  | Graduated | 213 | 229 | 93.0 | 95.9 | 78.6 | 93.2 | 95.3 |
|  | Continued HS | 9 | 229 | 3.9 | - | - | 3.7 | - |
|  | Received GED | - | 229 | - | - | - | - | - |
|  | Dropped Out | - | 229 | - | - | - | - | - |
| FRIO | Completion I | 176 | 195 | 90.3 | - | 89.6 | 93.5 | 89.0 |
|  | Completion II | 184 | 195 | 94.4 | - | 93.3 | 100.0 | 92.9 |
|  | Graduated | 164 | 195 | 84.1 | - | 82.3 | 93.5 | 81.1 |
|  | Continued HS | 12 | 195 | 6.2 | - | 7.3 | - | 7.9 |
|  | Received GED | 8 | 195 | 4.1 | - | 3.7 | - | 3.9 |
|  | Dropped Out | 11 | 195 | 5.6 | - | 6.7 | - | 7.1 |
| GAINES | Completion I | 191 | 212 | 90.1 | 88.9 | 89.7 | 90.5 | 86.5 |
|  | Completion II | 203 | 212 | 95.8 | 88.9 | 95.9 | 96.2 | 94.4 |
|  | Graduated | 185 | 212 | 87.3 | 88.9 | 83.5 | 90.5 | 82.0 |
|  | Continued HS | 6 | 212 | 2.8 | - | 6.2 |  |  |
|  | Received GED | 12 | 212 | 5.7 | - | 6.2 | 5.7 | 7.9 |
|  | Dropped Out | 9 | 212 | 4.2 | - | - | - | 5.6 |
| GALVESTON | Completion I | 4, 021 | 4,371 | 92.0 | 93.9 | 89.5 | 91.8 | 88.2 |
|  | Completion II | 4,204 | 4,371 | 96.2 | 95.8 | 93.0 | 97.0 | 92.3 |
|  | Graduated | 3,718 | 4,371 | 85.1 | 81.4 | 76.1 | 87.4 | 73.3 |
|  | Continued HS | 303 | 4,371 | 6.9 | 12.6 | 13.4 | 4.4 | 14.9 |
|  | Received GED | 183 | 4,371 | 4.2 | 1.8 | 3.5 | 5.2 | 4.1 |
|  | Dropped Out | 167 | 4,371 | 3.8 | 4.2 | 7.0 | 3.0 | 7.7 |
| GARZA | Completion I | 74 | 82 | 90.2 | 75.0 | 86.1 | 97.4 | 87.5 |
|  | Completion II | 79 | 82 | 96.3 | 87.5 | 94.4 | 100.0 | 93.8 |
|  | Graduated | 73 | 82 | 89.0 | 75.0 | 83.3 | 97.4 | 87.5 |
|  | Continued HS |  | 82 | 8. |  |  |  | 8. |
|  | Received GED | 5 | 82 | 6.1 | - | - | - | - |
|  | Dropped Out | - | 82 | - | - | - | - | - |
| GILLESPIE |  | 315 | 324 | 97.2 | - | 97.3 | 97.1 | 90.9 |
|  | Completion II | 324 | 324 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 309 | 324 | 95.4 | - | 93.3 | 95.8 | 87.3 |
|  | Continued HS | 6 | 324 | 1.9 | - | - | - | - |
|  | Received GED | 9 | 324 | 2.8 | - | - | 2.9 | 9.1 |
|  | Dropped Out | - | 324 |  | - | - | - | - |
| GLASSCOCK |  | 30 | 30 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 30 | 30 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 29 | 30 | 96.7 | - | 90.0 | 100.0 | 90.0 |
|  | Continued HS | - | 30 | - | - | - | - | - |
|  | Received GED | - | 30 | - | - | - | - | - |
|  | Dropped Out | - | 30 | - | - | - | - | - |
| GOLIAD |  | 97 | 98 | 99.0 | - | 100.0 | 98.4 | 100.0 |
|  | Completion II | 97 | 98 | 99.0 | - | 100.0 | 98.4 | 100.0 |
|  | Graduated | 97 | 98 | 99.0 | - | 100.0 | 98.4 | 100.0 |
|  | Continued HS | - | 98 | - | - | . |  |  |
|  | Received GED | - | 98 | - | - | - | - | - |
|  | Dropped Out | - | 98 | - | - | - | - | - |
| GONZALES | Completion I | $244$ | 259 | 94.2 | 91.3 | 97.7 | 90.6 | 93.3 |
|  | Completion II | 256 | 259 | 98.8 | 95.7 | 100.0 | 98.1 | 100.0 |
|  | Graduated | 232 | 259 | 89.6 | 91.3 | 90.8 | 87.7 | 86.7 |
|  | Continued HS | 12 | 259 | 4.6 | - | 6.9 | - ${ }^{-}$ | 6.7 |
|  | Received GED | 12 | 259 | 4.6 | - | , | 7.5 | 6.7 |
|  | Dropped Out | - | 259 |  | - | - | - |  |
| GRAY | Completion I | 282 | 316 | 89.2 | 70.0 | 82.2 | 91.7 | 82.6 |
|  | Completion II | 298 | 316 | 94.3 | 80.0 | 91.1 | 95.7 | 88.4 |
|  | Graduated | 263 | 316 | 83.2 | . | 77.8 | 86.2 | 67.4 |
|  | Continued HS | 19 | 316 | 6.0 | - | . | 5.5 | 15.1 |
|  | Received GED | 16 | 316 | 5.1 | - | - | 4.0 | 5.8 |
|  | Dropped Out | 18 | 316 | 5.7 | - | - | 4.3 | 11.6 |

[^6]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ |
| GRAYSON | Completion I | 1,310 | 1,406 | 93.2 | 88.5 | 93.1 | 93.5 | 91.6 |
|  | Completion II | 1,365 | 1,406 | 97.1 | 92.9 | 95.4 | 97.5 | 95.4 |
|  | Graduated | 1,256 | 1,406 | 89.3 | 80.5 | 85.1 | 90.3 | 83.1 |
|  | Continued HS | 54 | 1,406 | 3.8 | 8.0 | 8.0 | 3.2 | 8.4 |
|  | Received GED | 55 | 1,406 | 3.9 | 4.4 | - | 4.0 | 3.8 |
|  | Dropped Out | 41 | 1,406 | 2.9 | 7.1 | - | 2.5 | 4.6 |
| GREGG | Completion I | 1,419 | 1,540 | 92.1 | 92.8 | 91.8 | 91.8 | 88.8 |
|  | Completion II | 1,476 | 1,540 | 95.8 | 94.8 | 94.3 | 96.3 | 93.1 |
|  | Graduated | 1,316 | 1,540 | 85.5 | 83.6 | 77.9 | 86.7 | 76.9 |
|  | Continued HS | 103 | 1,540 | 6.7 | 9.2 | 13.9 | 5.1 | 11.9 |
|  | Received GED | 57 | 1,540 | 3.7 | 2.0 | - | 4.5 | 4.4 |
|  | Dropped Out | 64 | 1,540 | 4.2 | 5.2 | 5.7 | 3.7 | 6.9 |
| GRIMES | Completion I | 251 | 272 | 92.3 | 98.2 | 80.0 | 93.9 | 87.5 |
|  | Completion II | 268 | 272 | 98.5 | 100.0 | 96.0 | 98.8 | 95.8 |
|  | Graduated | 243 | 272 | 89.3 | 98.2 | 72.0 | 91.4 | 83.3 |
|  | Continued HS | 8 | 272 | 2.9 | - | . | - | - |
|  | Received GED | 17 | 272 | 6.3 | - | 16.0 | 4.9 | 8.3 |
|  | Dropped Out | - | 272 | - | - | - | - | - |
| GUADALUPE | Completion I | 1,131 | 1,195 | 94.6 | 97.6 | 91.9 | 95.9 | 93.2 |
|  | Completion II | 1,158 | 1,195 | 96.9 | 98.8 | 94.1 | 98.3 | 95.4 |
|  | Graduated | 1,053 | 1,195 | 88.1 | 89.0 | 80.1 | 92.6 | 83.1 |
|  | Continued HS | 78 | 1,195 | 6.5 | 8.5 | 11.8 | 3.3 | 10.0 |
|  | Received GED | 27 | 1,195 | 2.3 | - | 2.2 | 2.3 | 2.3 |
|  | Dropped Out | 37 | 1,195 | 3.1 | - | 5.9 | 1.7 | 4.6 |
| HALE | Completion I | 467 | 528 | 88.4 | 85.7 | 84.0 | 94.8 | 87.8 |
|  | Completion II | 479 | 528 | 90.7 | 85.7 | 86.0 | 97.6 | 89.1 |
|  | Graduated | 434 | 528 | 82.2 | 81.0 | 74.4 | 92.9 | 82.7 |
|  | Continued HS | 33 | 528 | 6.3 |  | 9.6 | - | 5.1 |
|  | Received GED | 12 | 528 | 2.3 | - | 2.0 | 2.8 | . |
|  | Dropped Out | 49 | 528 | 9.3 | - | 14.0 | 2.4 | 10.9 |
| HALL | Completion I | 52 | 53 | 98.1 | - | 95.0 | 100.0 | 96.0 |
|  | Completion II | 52 | 53 | 98.1 | - | 95.0 | 100.0 | 96.0 |
|  | Graduated | 51 | 53 | 96.2 | - | 95.0 | 96.4 | 92.0 |
|  | Continued HS |  | 53 | . | - | O. | 96.4 | , |
|  | Received GED | - | 53 | - | - | - | - | - |
|  | Dropped Out | - | 53 | - | - | - | - | - |
| HAMILTON |  | 107 | 112 | 95.5 | - | 100.0 | 95.0 | 90.6 |
|  | Completion II | 111 | 112 | 99.1 | - | 100.0 | 99.0 | 100.0 |
|  | Graduated | 106 | 112 | 94.6 | - | 100.0 | 94.0 | 90.6 |
|  | Continued HS | - | 112 | - | - | - | - | - |
|  | Received GED | - | 112 | - | - | - | - | - |
|  | Dropped Out | - | 112 | - | - | - | - | - |
| HANSFORD |  | 77 | 79 | 97.5 | - | 97.1 | 97.8 | 96.3 |
|  | Completion II | 78 | 79 | 98.7 | - | 97.1 | 100.0 | 96.3 |
|  | Graduated | 75 | 79 | 94.9 | - | 91.2 | 97.8 | 92.6 |
|  | Continued HS | - | 79 | , | - | - | - | - |
|  | Received GED | - | 79 | - | - | - | - | - |
|  | Dropped Out | - | 79 | - | - | - | - | - |
| HARDEMAN |  |  | 61 |  | - |  | $100.0$ |  |
|  | Completion II | 61 | 61 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 60 | 61 | 98.4 | - | 100.0 | 97.7 | 100.0 |
|  | Continued HS |  | 61 |  | - |  |  |  |
|  | Received GED | - | 61 | - | - | - | - | - |
|  | Dropped Out | - | 61 | - | - | - | - | - |
| HARDIN | Completion I | 638 | 668 | 95.5 | 95.3 | 94.4 | 95.5 | 93.9 |
|  | Completion II | 651 | 668 | 97.5 | 95.3 | 94.4 | 97.8 | 94.7 |
|  | Graduated | 623 | 668 | 93.3 | 92.2 | 88.9 | 93.5 | 89.5 |
|  | Continued HS | 15 | 668 | 2.2 | 92. | 88. | 2.1 | 4.4 |
|  | Received GED | 13 | 668 | 1.9 | - | - | 2.2 | , |
|  | Dropped Out | 17 | 668 | 2.5 | - | - | 2.2 | 5.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{a}$ Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status } \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. Am. | Hispanic | White | Econ. dis. |
| HARRIS | Completion I | 36,715 | 40,742 | 90.1 | 88.9 | 86.0 | 93.8 | 88.7 |
|  | Completion II | 37,986 | 40,742 | 93.2 | 91.1 | 89.1 | 97.8 | 91.2 |
|  | Graduated | 32,457 | 40,742 | 79.7 | 75.3 | 70.4 | 89.3 | 72.2 |
|  | Continued HS | 4,258 | 40,742 | 10.5 | 13.6 | 15.5 | 4.5 | 16.5 |
|  | Received GED | 1,271 | 40,742 | 3.1 | 2.3 | 3.1 | 4.0 | 2.5 |
|  | Dropped Out | 2,756 | 40,742 | 6.8 | 8.9 | 10.9 | 2.2 | 8.8 |
| HARRISON | Completion I | 811 | 874 | 92.8 | 91.3 | 96.3 | 93.2 | 91.0 |
|  | Completion II | 850 | 874 | 97.3 | 94.1 | 96.3 | 98.6 | 95.7 |
|  | Graduated | 769 | 874 | 88.0 | 84.2 | 70.4 | 90.4 | 83.3 |
|  | Continued HS | 42 | 874 | 4.8 | 7.1 | 25.9 | 2.9 | 7.6 |
|  | Received GED | 39 | 874 | 4.5 | 2.8 | - | 5.4 | 4.8 |
|  | Dropped Out | 24 | 874 | 2.7 | 5.9 | - | 1.4 | 4.3 |
| HARTLEY | Completion I | 28 | 29 | 96.6 | - | - | 96.0 | 90.0 |
|  | Completion II | 29 | 29 | 100.0 | - | - | 100.0 | 100.0 |
|  | Graduated | 28 | 29 | 96.6 | - | - | 96.0 | 90.0 |
|  | Continued HS |  | 29 | . | - | - |  | . |
|  | Received GED | - | 29 | - | - | - | - | - |
|  | Dropped Out | - | 29 | - | - | - | - | - |
| HASKELL | Completion I | 95 | 98 | 96.9 | - | 94.6 | 98.3 | 94.4 |
|  | Completion II | 96 | 98 | 98.0 | - | 94.6 | 100.0 | 96.3 |
|  | Graduated | 94 | 98 | 95.9 | - | 91.9 | 98.3 | 92.6 |
|  | Continued HS | - | 98 |  | - |  |  | - |
|  | Received GED | - | 98 | - | - | - | - | - |
|  | Dropped Out | - | 98 | - | - | - | - | - |
| HAYS | Completion I | 1,393 | 1,480 | 94.1 | 95.7 | 91.9 | 95.5 | 90.8 |
|  | Completion II | 1,439 | 1,480 | 97.2 | 97.9 | 95.4 | 98.5 | 95.1 |
|  | Graduated | 1,258 | 1,480 | 85.0 | 83.0 | 76.1 | 91.2 | 75.3 |
|  | Continued HS | 135 | 1,480 | 9.1 | 12.8 | 15.8 | 4.3 | 15.5 |
|  | Received GED | 46 | 1,480 | 3.1 | - | 3.4 | 3.0 | 4.3 |
|  | Dropped Out | 41 | 1,480 | 2.8 | - | 4.6 | 1.5 | 4.9 |
| HEMPHILL |  | 64 | 86 | 74.4 | 100. | 47.8 | 91.2 | 42.9 |
|  | Completion II | 85 | 86 | 98.8 | 100.0 | 95.7 | 100.0 | 100.0 |
|  | Graduated | 60 | 86 | 69.8 | , | 34.8 | 91.2 | 39.3 |
|  |  | $\stackrel{-}{1}$ | 86 | - | $83^{-}$ | ${ }^{-}$ | $\square^{-}$ | ${ }^{-}$- |
|  | Received GED | 21 | 86 | 24.4 | 83.3 | 47.8 | 8.8 | 57.1 |
|  | Dropped Out | - | 86 | - | - | - | 8 | - |
| HENDERSON | Completion I | 628 | 679 | 92.5 | 90.0 | 91.2 | 92.9 | 91.4 |
|  | Completion II | 647 | 679 | 95.3 | 90.0 | 91.2 | 96.5 | 95.7 |
|  | Graduated | 607 | 679 | 89.4 | 85.0 | 87.7 | 90.1 | 86.6 |
|  | Continued HS | 21 | 679 | 3.1 | - | - | 2.8 | 4.8 |
|  | Received GED | 19 | 679 | 2.8 | - | - | 3.5 | 4.3 |
|  | Dropped Out | 32 | 679 | 4.7 | 10.0 | 8.8 | 3.5 | 4.3 |
| HIDALGO | Completion I | 7,779 | 8,426 | 92.3 | 90.0 | 92.2 | 94.4 | 93.1 |
|  | Completion II | 7,928 | 8,426 | 94.1 | 95.0 | 93.9 | 97.7 | 94.6 |
|  | Graduated | 6,695 | 8,426 | 79.5 | 80.0 | 78.9 | 88.3 | 79.6 |
|  | Continued HS | 1,084 | 8,426 | 12.9 | 8 | 13.3 | 6.1 | 13.6 |
|  | Received GED | 149 | 8,426 | 1.8 | - | 1.7 | 3.3 | 1.5 |
|  | Dropped Out | 498 | 8,426 | 5.9 | - | 6.1 | 2.3 | 5.4 |
| HILL | Completion I | 402 | 425 | 94.6 | 96.5 | 87.3 | 95.7 | 92.1 |
|  | Completion II | 410 | 425 | 96.5 | 96.5 | 88.9 | 98.0 | 95.4 |
|  | Graduated | 387 | 425 | 91.1 | 96.5 | 84.1 | 91.4 | 88.7 |
|  | Continued HS | 15 | 425 | 3.5 | 96. | 8. | 4.3 | 3.3 |
|  | Received GED | 8 | 425 | 1.9 | - | 11.1 | 2.3 | 3.3 |
|  | Dropped Out | 15 | 425 | 3.5 | - | 11.1 | 2.0 | 4.6 |
| HOCKLEY | Completion I | 330 | 348 | 94.8 | 100.0 | 90.8 | 98.2 | 90.6 |
|  | Completion II | 338 | 348 | 97.1 | 100.0 | 94.5 | 99.4 | 93.2 |
|  | Graduated | 315 | 348 | 90.5 | 100.0 | 82.8 | 97.0 | 82.9 |
|  | Continued HS | 15 | 348 | 4.3 | 100.0 | 8.0 | 07.0 | 7.7 |
|  | Received GED | 8 | 348 | 2.3 | - | 3.7 | - | 7.7 |
|  | Dropped Out | 10 | 348 | 2.9 | - | 5.5 | - | 6.8 |

[^7]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status $^{a}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. dis. |
| HOOD | Completion I | 456 | 518 | 88.0 | - | 81.1 | 88.6 | 73.4 |
|  | Completion II | 491 | 518 | 94.8 | - | 86.8 | 95.6 | 85.9 |
|  | Graduated | 427 | 518 | 82.4 | - | 66.0 | 84.1 | 60.9 |
|  | Continued HS | 29 | 518 | 5.6 | - | 15.1 | 4.6 | 12.5 |
|  | Received GED | 35 | 518 | 6.8 | - | - | 7.0 | 12.5 |
|  | Dropped Out | 27 | 518 | 5.2 | - | 13.2 | 4.4 | 14.1 |
| HOPKINS | Completion I | 416 | 434 | 95.9 | 100.0 | 100.0 | 94.9 | 96.3 |
|  | Completion II | 426 | 434 | 98.2 | 100.0 | 100.0 | 97.7 | 96.3 |
|  | Graduated | 404 | 434 | 93.1 | 97.6 | 87.2 | 93.1 | 91.4 |
|  | Continued HS | 12 | 434 | 2.8 | - | 12.8 | 1.7 | - |
|  | Received GED | 10 | 434 | 2.3 | - | - | 2.9 | - |
|  | Dropped Out | 8 | 434 | 1.8 | - | - | 2.3 | - |
| HOUSTON | Completion I | 259 | 273 | 94.9 | 97.8 | 92.9 | 93.5 | 92.2 |
|  | Completion II | 266 | 273 | 97.4 | 97.8 | 100.0 | 97.0 | 94.1 |
|  | Graduated | 252 | 273 | 92.3 | 97.8 | 85.7 | 89.9 | 89.2 |
|  | Continued HS | 7 | 273 | 2.6 | - | - | 3.6 | - |
|  | Received GED | 7 | 273 | 2.6 | - | - | 3.6 | - |
|  | Dropped Out | 7 | 273 | 2.6 | - | - | 3.0 | 5.9 |
| HOWARD | Completion I | 322 | 356 | 90.4 | 100.0 | 82.5 | 93.6 | 86.9 |
|  | Completion II | 341 | 356 | 95.8 | 100.0 | 90.4 | 98.2 | 91.9 |
|  | Graduated | 300 | 356 | 84.3 | 89.5 | 71.1 | 90.4 | 74.7 |
|  | Continued HS | 22 | 356 | 6.2 | - | 11.4 | 3.2 | 12.1 |
|  | Received GED | 19 | 356 | 5.3 | - | 7.9 | 4.6 | 5.1 |
|  | Dropped Out | 15 | 356 | 4.2 | - | 9.6 | - | 8.1 |
| HUDSPETH | Completion I | 55 | 60 | 91.7 | - | 90.2 | 100.0 | 90.7 |
|  | Completion II | 55 | 60 | 91.7 | - | 90.2 | 100.0 | 90.7 |
|  | Graduated | 55 | 60 | 91.7 | - | 90.2 | 100.0 | 90.7 |
|  | Continued HS |  | 60 | - | - | , | . | . |
|  | Received GED | - | 60 | ${ }^{-}$ | - | ${ }^{-}$ | - | ${ }^{-}$ |
|  | Dropped Out | 5 | 60 | 8.3 | - | 9.8 | - | 9.3 |
| HUNT | Completion I | 909 | 1,002 | 90.7 | 82.6 | 87.9 | 92.5 | 87.4 |
|  | Completion II | 946 | 1,002 | 94.4 | 84.1 | 91.2 | 96.6 | 89.5 |
|  | Graduated | 833 | 1,002 | 83.1 | 68.2 | 75.8 | 86.5 | 77.8 |
|  | Continued HS | 76 | 1,002 | 7.6 | 14.4 | 12.1 | 6.0 | 9.6 |
|  | Received GED | 37 | 1,002 | 3.7 | 1 | 12. | 4.2 | 2.1 |
|  | Dropped Out | 56 | 1,002 | 5.6 | 15.9 | 8.8 | 3.4 | 10.5 |
| HUTCHINSON | Completion I | 313 | 332 | 94.3 | 100.0 | 90.4 | 94.8 | 92.5 |
|  | Completion II | 320 | 332 | 96.4 | 100.0 | 90.4 | 97.4 | 92.5 |
|  | Graduated | 303 | 332 | 91.3 | 100.0 | 80.8 | 93.3 | 84.9 |
|  | Continued HS | 10 | 332 | 3.0 | . | 9.6 |  |  |
|  | Received GED | 7 | 332 | 2.1 | - | - | 2.6 | - |
|  | Dropped Out | 12 | 332 | 3.6 | - | 9.6 | 2.6 | - |
| IRION | Completion I | 35 | 36 | 97.2 | - | 100.0 | 96.2 | 91.7 |
|  | Completion II | 36 | 36 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 35 | 36 | 97.2 | - | 100.0 | 96.2 | 91.7 |
|  | Continued HS | - | 36 | 97. | - |  | 96. | . |
|  | Received GED | - | 36 | - | - | - | - | - |
|  | Dropped Out | - | 36 | - | - | - | - | - |
| JACK |  | 116 | 122 | 95.1 | - | 100.0 | 94.3 | 94.4 |
|  | Completion II | 119 | 122 | 97.5 | - | 100.0 | 97.1 | 94.4 |
|  | Graduated | 110 | 122 | 90.2 | - | 100.0 | 88.6 | 91.7 |
|  | Continued HS | 6 | 122 | 4.9 | - | - | 5.7 | - |
|  | Received GED | - | 122 | - | - | - | - | - |
|  | Dropped Out | - | 122 | - | - | - | - | - |
| JACKSON |  |  | 233 | 93.6 | 100.0 | 85.5 | 96.2 | $85.0$ |
|  | Completion II | 229 | 233 | 98.3 | 100.0 | 93.5 | 100.0 | 96.7 |
|  | Graduated | 210 | 233 | 90.1 | 92.3 | 75.8 | 95.6 | 78.3 |
|  | Continued HS | 8 | 233 | 3.4 | - | 9.7 |  | - |
|  | Received GED | 11 | 233 | 4.7 | - | 8.1 | 3.8 | 11.7 |
|  | Dropped Out |  | 233 | - | - | - | . | . 7 |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{\text {a Completion }}$ I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status } \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. Am . | Hispanic | White | Econ. dis. |
| JASPER | Completion I | 474 | 499 | 95.0 | 97.5 | 94.7 | 94.2 | 95.1 |
|  | Completion II | 478 | 499 | 95.8 | 97.5 | 94.7 | 95.3 | 95.7 |
|  | Graduated | 465 | 499 | 93.2 | 94.9 | 84.2 | 93.1 | 93.3 |
|  | Continued HS | 9 | 499 | 1.8 | - | - | - | - |
|  | Received GED |  | 499 | . | - | - | - | - |
|  | Dropped Out | 21 | 499 | 4.2 | - | - | 4.7 | 4.3 |
| JEFF DAVIS | Completion I | 42 | 51 | 82.4 | - | 86.7 | 85.3 | 63.2 |
|  | Completion II | 50 | 51 | 98.0 | - | 100.0 | 100.0 | 94.7 |
|  | Graduated | 39 | 51 | 76.5 | - | 86.7 | 76.5 | 57.9 |
|  | Continued HS |  | 51 | - | - | - | - | - |
|  | Received GED | 8 | 51 | 15.7 | - | - | 14.7 | 31.6 |
|  | Dropped Out | - | 51 | - | - | - | - | - |
| JEFFERSON | Completion I | 2,565 | 2,830 | 90.6 | 88.6 | 87.4 | 92.8 | 87.6 |
|  | Completion II | 2,650 | 2,830 | 93.6 | 90.2 | 90.0 | 97.6 | 90.3 |
|  | Graduated | 2,363 | 2,830 | 83.5 | 79.1 | 77.8 | 88.5 | 78.3 |
|  | Continued HS | 202 | 2,830 | 7.1 | 9.5 | 9.6 | 4.3 | 9.3 |
|  | Received GED | 85 | 2,830 | 3.0 | 1.6 | 2.5 | 4.9 | 2.7 |
|  | Dropped Out | 180 | 2,830 | 6.4 | 9.8 | 10.0 | 2.4 | 9.7 |
| JIM HOGG | Completion I | 82 | 85 | 96.5 | - | 96.3 | - | 97.1 |
|  | Completion II | 82 | 85 | 96.5 | - | 96.3 | - | 97.1 |
|  | Graduated | 81 | 85 | 95.3 | - | 95.1 | - | 95.7 |
|  | Continued HS | - | 85 |  | - |  | - |  |
|  | Received GED | - | 85 | - | - | - | - | - |
|  | Dropped Out | - | 85 | - | - | - | - | - |
| JIM WELLS |  | 511 | 572 | 89.3 | - | 88.0 | 95.0 | 87.3 |
|  | Completion II | 547 | 572 | 95.6 | - | 94.9 | 99.0 | 92.7 |
|  | Graduated | 474 | 572 | 82.9 | - | 81.0 | 92.1 | 78.8 |
|  | Continued HS | 37 | 572 | 6.5 | - | 7.1 |  | 8.5 |
|  | Received GED | 36 | 572 | 6.3 | - | 6.8 | - | 5.4 |
|  | Dropped Out | 25 | 572 | 4.4 | - | 5.1 | - | 7.3 |
| JOHNSON | Completion I | 1,613 | 1,710 | 94.3 | 100.0 | 95.2 | 93.9 | 89.8 |
|  | Completion II | 1,660 | 1,710 | 97.1 | 100.0 | 97.6 | 96.9 | 94.8 |
|  | Graduated | 1,523 | 1,710 | 89.1 | 90.2 | 81.3 | 90.1 | 80.2 |
|  | Continued HS | 90 | 1,710 | 5.3 | 9.8 | 13.9 | 3.8 | 9.6 |
|  | Received GED | 47 | 1,710 | 2.7 | - | 2.4 | 2.9 | 5.0 |
|  | Dropped Out | 50 | 1,710 | 2.9 | - | 2.4 | 3.1 | 5.2 |
| JONES |  | 208 | 220 | 94.5 | 100.0 | 96.2 | 93.5 | 94.1 |
|  | Completion II | 215 | 220 | 97.7 | 100.0 | 100.0 | 96.8 | 98.8 |
|  | Graduated | 206 | 220 | 93.6 | 100.0 | 94.2 | 92.9 | 92.9 |
|  | Continued HS | - | 220 | - | - | - | - | - |
|  | Received GED | 7 | 220 | 3.2 | - | - | 3.2 | - |
|  | Dropped Out | 5 | 220 | 2.3 | - | - | 3.2 | - |
| KARNES |  | 183 | 194 | 94.3 | 100.0 | 93.3 | 95.1 | 93.1 |
|  | Completion II | 188 | 194 | 96.9 | 100.0 | 95.2 | 98.8 | 96.6 |
|  | Graduated | 166 | 194 | 85.6 | 100.0 | 82.9 | 87.7 | 83.9 |
|  | Continued HS | 17 | 194 | 8.8 | - | 10.5 | 7.4 | 9.2 |
|  | Received GED | 5 | 194 | 2.6 | - | 10. | 7. | O |
|  | Dropped Out | 6 | 194 | 3.1 | - | 4.8 | - | - |
| KAUFMAN | Completion I |  | $1,138$ | 95.3 | 95.9 | 91.8 | 95.7 | 91.2 |
|  | Completion II | $1,114$ | $1,138$ | 97.9 | 97.3 | 93.6 | 98.6 | 94.5 |
|  | Graduated | 1,034 | 1,138 | 90.9 | 92.6 | 83.6 | 91.6 | 84.3 |
|  | Continued HS | 51 | 1,138 | 4.5 | 3.4 | 8.2 | 4.2 | 6.9 |
|  | Received GED | 29 | 1,138 | 2.5 | - | - | 2.9 | 3.2 |
|  | Dropped Out | 24 | 1,138 | 2.1 | - | 6.4 | 1.4 | 5.5 |
| KENDALL | Completion I | 420 | 447 | 94.0 | 100.0 | 91.5 | 94.7 | 83.6 |
|  | Completion II | 441 | 447 | 98.7 | 100.0 | 96.3 | 99.2 | 95.5 |
|  | Graduated | 413 | 447 | 92.4 | - | 85.4 | 94.4 | 74.6 |
|  | Continued HS | 7 | 447 | 1.6 | - | 6.1 | - | 9.0 |
|  | Received GED | 21 | 447 | 4.7 | - | 6.1 | 4.5 | 11.9 |
|  | Dropped Out | 6 | 447 | 1.3 | - | - | . | 1. |

[^8]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ |
| KENT | Completion I | 14 | 15 | 93.3 | - | - | 92.3 | 100.0 |
|  | Completion II | 14 | 15 | 93.3 | - | - | 92.3 | 100.0 |
|  | Graduated | 14 | 15 | 93.3 | - | - | 92.3 | 100.0 |
|  | Continued HS | - | 15 | - | - | - | - | - |
|  | Received GED | - | 15 | - | - | - | - | - |
|  | Dropped Out | - | 15 | - | - | - | - | - |
| KERR | Completion I | 467 | 526 | 88.8 | 100.0 | 86.9 | 88.9 | 86.8 |
|  | Completion II | 509 | 526 | 96.8 | 100.0 | 94.2 | 97.6 | 93.9 |
|  | Graduated | 429 | 526 | 81.6 | 100.0 | 72.3 | 84.3 | 73.7 |
|  | Continued HS | 38 | 526 | 7.2 | - | 14.6 | 4.6 | 13.2 |
|  | Received GED | 42 | 526 | 8.0 | - | 7.3 | 8.7 | 7.0 |
|  | Dropped Out | 17 | 526 | 3.2 | - | 5.8 | 2.4 | 6.1 |
| KIMBLE | Completion I | 46 | 48 | 95.8 | - | 100.0 | 94.3 | 90.0 |
|  | Completion II | 46 | 48 | 95.8 | - | 100.0 | 94.3 | 90.0 |
|  | Graduated | 42 | 48 | 87.5 | - | 83.3 | 88.6 | 80.0 |
|  | Continued HS | - | 48 | - | - | - | - | 80. |
|  | Received GED | - | 48 | - | - | - | - | - |
|  | Dropped Out | - | 48 | - | - | - | - | - |
| KING | Completion I | 9 | 9 | 100.0 | - | - | 100.0 | - |
|  | Completion II | 9 | 9 | 100.0 | - | - | 100.0 | - |
|  | Graduated | 9 | 9 | 100.0 | - | - | 100.0 | - |
|  | Continued HS | - | 9 | - | - | - | - | - |
|  | Received GED | - | 9 | - | - | - | - | - |
|  | Dropped Out | - | 9 | - | - | - | - | - |
| KINNEY | Completion I | 48 | 52 | 92.3 | - | 93.1 | 89.5 | 89.5 |
|  | Completion II | 51 | 52 | 98.1 | - | 96.6 | 100.0 | 94.7 |
|  | Graduated | 47 | 52 | 90.4 | - | 93.1 | 89.5 | 89.5 |
|  | Continued HS | - | 52 | - | - | - | - | - |
|  | Received GED | - | 52 | - | - | - | - | - |
|  | Dropped Out | - | 52 | - | - | - | - | - |
| KLEBERG | Completion I | 433 | 473 | 91.5 | 92.9 | 90.1 | 96.0 | 86.1 |
|  | Completion II | 443 | 473 | 93.7 | 92.9 | 92.7 | 97.0 | 89.4 |
|  | Graduated | 399 | 473 | 84.4 | 92.9 | 82.5 | 90.1 | 78.8 |
|  | Continued HS | 34 | 473 | 7.2 | , | 7.6 | 5.9 | 7.2 |
|  | Received GED | 10 | 473 | 2.1 | - | 2.5 | - | 3.4 |
|  | Dropped Out | 30 | 473 | 6.3 | - | 7.3 | - | 10.6 |
| KNOX |  | 74 | 77 | 96.1 | 90.0 | 90.9 | 100.0 | 97.4 |
|  | Completion II | 75 | 77 | 97.4 | 90.0 | 95.5 | 100.0 | 97.4 |
|  | Graduated | 72 | 77 | 93.5 | 90.0 | 90.9 | 95.5 | 92.1 |
|  | Continued HS | - | 77 | - | - | - | - | - |
|  | Received GED | - | 77 | - | - | - | - | - |
|  | Dropped Out | - | 77 | - | - | - | - | - |
| LA SALLE |  | 86 | 96 | 89.6 | - | 88.0 | 100.0 | 88.9 |
|  | Completion II | 93 | 96 | 96.9 | - | 96.4 | 100.0 | 95.2 |
|  | Graduated | 80 | 96 | 83.3 | - | 81.9 | 92.3 | 81.0 |
|  | Continued HS | 6 | 96 | 6.3 | - | 6.0 | - | 7.9 |
|  | Received GED | 7 | 96 | 7.3 | - | 8.4 | - | 7. |
|  | Dropped Out | - | 96 | - | - | - | - | - |
| LAMAR |  |  |  |  |  |  | 95.2 |  |
|  | Completion II Graduated | 553 | 559 559 | 98.9 | 98.1 | 100.0 | 99.1 | 99.2 |
|  | Continued HS | 16 | 559 | 92.7 2.9 | 90.4 5.8 | 100.0 | 93.1 2.1 | 91.6 5.6 |
|  | Received GED | 19 | 559 | 3.4 | . | - | 3.9 | 5. |
|  | Dropped Out | 6 | 559 | 1.1 | - | - | - | - |
| LAMB | Completion I | 229 | 244 | 93.9 | 81.8 | 91.9 | 98.0 | 93.3 |
|  | Completion II | 235 | 244 | 96.3 | 81.8 | 94.8 | 100.0 | 95.2 |
|  | Graduated | 225 | 244 | 92.2 | 81.8 | 88.9 | 98.0 | 91.4 |
|  | Continued HS | - | 244 | - | 81.8 | 8 | 98.0 | - |
|  | Received GED | 6 | 244 | 2.5 | - | - | - | - |
|  | Dropped Out | 9 | 244 | 3.7 | - | 5.2 | - | 4.8 |

[^9]${ }^{a}$ Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All students | Afr. Am. | Hispanic | White | Econ. dis. |
| LAMPASAS | Completion I | 249 | 271 | 91.9 | 100.0 | 85.7 | 92.9 | 84.6 |
|  | Completion II | 265 | 271 | 97.8 | 100.0 | 95.9 | 98.1 | 96.9 |
|  | Graduated | 239 | 271 | 88.2 | 100.0 | 75.5 | 90.5 | 75.4 |
|  | Continued HS | 10 | 271 | 3.7 | - | 10.2 | 2.4 | 9.2 |
|  | Received GED | 16 | 271 | 5.9 | - | 10.2 | 5.2 | 12.3 |
|  | Dropped Out | 6 | 271 | 2.2 | - | - | - | - |
| LAVACA | Completion I | 148 | 157 | 94.3 | 81.8 | 87.5 | 96.2 | 91.7 |
|  | Completion II | 155 | 157 | 98.7 | 100.0 | 87.5 | 100.0 | 100.0 |
|  | Graduated | 147 | 157 | 93.6 | 81.8 | 87.5 | 95.4 | 91.7 |
|  | Continued HS |  | 157 |  | - | - | - |  |
|  | Received GED | 7 | 157 | 4.5 | - | - | 3.8 | - |
|  | Dropped Out | - | 157 | - | - | - | - | - |
| LEE | Completion I | 226 | 233 | 97.0 | 100.0 | 100.0 | 96.5 | 100.0 |
|  | Completion II | 232 | 233 | 99.6 | 100.0 | 100.0 | 99.3 | 100.0 |
|  | Graduated | 221 | 233 | 94.8 | 96.7 | 96.6 | 95.1 | 95.5 |
|  | Continued HS | 5 | 233 | 2.1 | - | . | . |  |
|  | Received GED | 6 | 233 | 2.6 | - | - | - | - |
|  | Dropped Out | - | 233 | - | - | - | - | - |
| LEON | Completion I | 201 | 212 | 94.8 | 91.2 | 100.0 | 95.0 | 90.2 |
|  | Completion II | 204 | 212 | 96.2 | 91.2 | 100.0 | 96.9 | 90.2 |
|  | Graduated | 193 | 212 | 91.0 | 91.2 | 87.5 | 91.3 | 85.2 |
|  | Continued HS | 8 | 212 | 3.8 |  | 87.5 | 3.7 | 85.2 |
|  | Received GED | - | 212 | - | - | - | - | - |
|  | Dropped Out | 8 | 212 | 3.8 | - | - | 3.1 | 9.8 |
| LIBERTY | Completion I | 852 | 917 | 92.9 | 93.3 | 91.1 | 93.0 | 91.5 |
|  | Completion II | 877 | 917 | 95.6 | 95.0 | 93.1 | 96.1 | 94.1 |
|  | Graduated | 796 | 917 | 86.8 | 84.2 | 77.2 | 88.7 | 80.9 |
|  | Continued HS | 56 | 917 | 6.1 | 9.2 | 13.9 | 4.3 | 10.6 |
|  | Received GED | 25 | 917 | 2.7 | - | - | 3.0 | 2.5 |
|  | Dropped Out | 40 | 917 | 4.4 | 5.0 | 6.9 | 3.9 | 5.9 |
| LIMESTONE |  | 274 | 290 | 94.5 | 93.8 | 85.7 | 96.7 | 92.1 |
|  | Completion II | 279 | 290 | 96.2 | 95.3 | 85.7 | 98.9 | 93.3 |
|  | Graduated | 267 | 290 | 92.1 | 92.2 | 81.0 | 94.6 | 91.0 |
|  | Continued HS | 7 | 290 | 2.4 | - | - | - | - |
|  | Received GED | 5 | 290 | 1.7 | - | - | - | - |
|  | Dropped Out | 11 | 290 | 3.8 | - | 14.3 | - | 6.7 |
| LIPSCOMB |  | 55 | 58 | 94.8 | - | 94.1 | 95.0 | 92.0 |
|  | Completion II | 57 | 58 | 98.3 | - | 94.1 | 100.0 | 96.0 |
|  | Graduated | 53 | 58 | 91.4 | - | 82.4 | 95.0 | 88.0 |
|  | Continued HS | - | 58 | - | - | - | - | - |
|  | Received GED | - | 58 | - | - | - | - | - |
|  | Dropped Out | - | 58 | - | - | - | - | - |
| LIVE OAK |  | 76 | 91 | 83.5 | - | 84.1 | 83.0 | 80.8 |
|  | Completion II | 82 | 91 | 90.1 | - | 84.1 | 95.7 | 88.5 |
|  | Graduated | 70 | 91 | 76.9 | - | 72.7 | 80.9 | 65.4 |
|  | Continued HS | 6 | 91 | 6.6 | - | 11.4 | ${ }^{-}$ | - |
|  | Received GED | 6 | 91 | 6.6 | - | - | 12.8 | - |
|  | Dropped Out | 9 | 91 | 9.9 | - | 15.9 | - | - |
| LLANO | Completion I | 107 | 115 | 93.0 | - | 90.9 | 93.1 | 83.3 |
|  | Completion II | 110 | 115 | 95.7 | - | 90.9 | 96.1 | 83.3 |
|  | Graduated | 104 | 115 | 90.4 | - | 81.8 | 91.2 | 83.3 |
|  | Continued HS | , | 115 | O. | - | 81.8 | - | 83 |
|  | Received GED | 5 | 115 | , | - | - | - | - |
|  | Dropped Out | 5 | 115 | 4.3 | - | - | - | - |
| LUBBOCK | Completion I | 2,795 | 3,019 | 92.6 | 89.0 | 89.5 | 95.4 | 89.1 |
|  | Completion II | 2,870 | 3,019 | 95.1 | 91.0 | 91.8 | 98.0 | 91.6 |
|  | Graduated | 2,623 | 3,019 | 86.9 | 81.3 | 80.7 | 92.2 | 79.7 |
|  | Continued HS | - 172 | 3,019 | 5.7 | 7.7 | 8.8 | 3.2 | 9.3 |
|  | Received GED | 75 | 3,019 | 2.5 | 2.0 | 2.3 | 2.6 | 2.6 |
|  | Dropped Out | 149 | 3,019 | 4.9 | 9.0 | 8.2 | 2.0 | 8.4 |

[^10]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am. | His panic | White | Econ. dis. |
| LYNN | Completion I | 121 | 126 | 96.0 | - | 91.2 | 100.0 | 91.5 |
|  | Completion II | 123 | 126 | 97.6 | - | 94.7 | 100.0 | 94.9 |
|  | Graduated | 119 | 126 | 94.4 | - | 89.5 | 98.4 | 88.1 |
|  | Continued HS | - | 126 | - | - | - | - | - |
|  | Received GED | - | 126 | - | - | - | - | - |
|  | Dropped Out | - | 126 | - | - | - | - | - |
| MADISON | Completion I | 135 | 146 | 92.5 | 95.7 | 94.7 | 91.3 | 93.5 |
|  | Completion II | 144 | 146 | 98.6 | 95.7 | 100.0 | 99.0 | 100.0 |
|  | Graduated | 131 | 146 | 89.7 | 87.0 | 89.5 | 90.3 | 87.1 |
|  | Continued HS | - | 146 | - | - | - | - | - |
|  | Received GED | 9 | 146 | 6.2 | - | - | 7.8 | - |
|  | Dropped Out | - | 146 |  | - | - |  | - |
| MARION | Completion I | 96 | 101 | 95.0 | 100.0 | - | 93.7 | 97.6 |
|  | Completion II | 97 | 101 | 96.0 | 100.0 | - | 95.2 | 97.6 |
|  | Graduated | 93 | 101 | 92.1 | 97.2 | - | 90.5 | 95.1 |
|  | Continued HS | - | 101 | - | - | - | - | - |
|  | Received GED | - | 101 | - | - | - | - | - |
|  | Dropped Out | - | 101 | - | - | - | - | - |
| MARTIN | Completion I | 66 | 71 | 93.0 | - | 90.6 | 94.7 | 90.9 |
|  | Completion II | 67 | 71 | 94.4 | - | 90.6 | 97.4 | 90.9 |
|  | Graduated | 65 | 71 | 91.5 | - | 87.5 | 94.7 | 87.9 |
|  | Continued HS | - | 71 | , | - |  | - | - |
|  | Received GED | - | 71 | - | - | - | - | - |
|  | Dropped Out | - | 71 | - | - | - | - | - |
| MASON | Completion I | 49 | 51 | 96.1 | - | 95.5 | 96.6 | 100.0 |
|  | Completion II | 50 | 51 | 98.0 | - | 100.0 | 96.6 | 100.0 |
|  | Graduated | 48 | 51 | 94.1 | - | 90.9 | 96.6 | 95.7 |
|  | Continued HS |  | 51 | - | - |  | . | - |
|  | Received GED | - | 51 | - | - | - | - | - |
|  | Dropped Out | - | 51 | - | - | - | - | - |
| MATAGORDA | Completion I | 471 | 509 | 92.5 | 94.2 | 86.8 | 95.9 | 89.0 |
|  | Completion II | 485 | 509 | 95.3 | 94.2 | 91.0 | 98.4 | 92.8 |
|  | Graduated | 458 | 509 | 90.0 | 89.9 | 82.0 | 95.5 | 85.6 |
|  | Continued HS | 13 | 509 | 2.6 | - | 4.8 | - | 3.4 |
|  | Received GED | 14 | 509 | 2.8 | - | 4.2 | 2.4 | 3.8 |
|  | Dropped Out | 24 | 509 | 4.7 | - | 9.0 | - | 7.2 |
| MAVERICK | Completion I | 611 | 700 | 87.3 | - | 87.2 | 87.5 | 86.8 |
|  | Completion II | 637 | 700 | 91.0 | - | 91.0 | 87.5 | 90.6 |
|  | Graduated | 514 | 700 | 73.4 | - | 73.1 | 87.5 | 72.1 |
|  | Continued HS | 97 | 700 | 13.9 | - | 14.1 | 87 | 14.7 |
|  | Received GED | 26 | 700 | 3.7 | - | 3.8 | - | 3.8 |
|  | Dropped Out | 63 | 700 | 9.0 | - | 9.0 | - | 9.4 |
| MCCULLOCH | Completion I | 113 | 117 | 96.6 | - | 95.0 | 97.4 | 93.0 |
|  | Completion II | 116 | 117 | 99.1 | - | 97.5 | 100.0 | 98.2 |
|  | Graduated | 112 | 117 | 95.7 | - | 92.5 | 97.4 | 91.2 |
|  | Continued HS | , | 117 | 95. | - | 92. | 97. | , |
|  | Received GED | - | 117 | - | - | - | - | - |
|  | Dropped Out | - | 117 | - | - | - | - | - |
| MCLENNAN |  |  |  | 92.1 | 91.1 | 88.4 | 93.6 | 88.3 |
|  | Completion II | 2,570 | 2,678 | 96.0 | 94.1 | 91.7 | 98.0 | 93.1 |
|  | Graduated | 2,286 | 2,678 | 85.4 | 78.6 | 76.7 | 90.2 | 79.0 |
|  | Continued HS | 180 | 2,678 | 6.7 | 12.5 | 11.7 | 3.4 | 9.3 |
|  | Received GED | 104 | 2,678 | 3.9 | 3.0 | 3.2 | 4.4 | 4.8 |
|  | Dropped Out | 108 | 2,678 | 4.0 | 5.9 | 8.3 | 2.0 | 6.9 |
| MCMULLEN |  | 13 | 13 | 100.0 | - | 100.0 | 100.0 |  |
|  | Completion II | 13 | 13 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 13 | 13 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Continued HS |  | 13 | . | - | . | . | , |
|  | Received GED | - | 13 | - | - | - | - | - |
|  | Dropped Out | - | 13 | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{\text {a Completion }}$ I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status } \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. Am. | Hispanic | White | Econ. dis. |
| MEDINA | Completion I | 557 | 596 | 93.5 | 100.0 | 92.8 | 93.9 | 92.1 |
|  | Completion II | 575 | 596 | 96.5 | 100.0 | 94.5 | 98.3 | 94.8 |
|  | Graduated | 522 | 596 | 87.6 | 100.0 | 83.8 | 90.9 | 82.7 |
|  | Continued HS | 35 | 596 | 5.9 | - | 9.0 | 3.0 | 9.4 |
|  | Received GED | 18 | 596 | 3.0 | - | 1.7 | 4.4 | 2.6 |
|  | Dropped Out | 21 | 596 | 3.5 | - | 5.5 | 1.7 | 5.2 |
| MENARD | Completion I | 36 | 36 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 36 | 36 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 36 | 36 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Continued HS |  | 36 | - | - | - | - | - |
|  | Received GED | - | 36 | - | - | - | - | - |
|  | Dropped Out | - | 36 | - | - | - | - | - |
| MIDLAND | Completion I | 1,460 | 1,606 | 90.9 | 84.9 | 88.9 | 92.8 | 82.5 |
|  | Completion II | 1,505 | 1,606 | 93.7 | 87.7 | 91.1 | 96.0 | 86.4 |
|  | Graduated | 1,315 | 1,606 | 81.9 | 75.3 | 71.6 | 88.1 | 66.2 |
|  | Continued HS | 145 | 1,606 | 9.0 | 9.6 | 17.3 | 4.7 | 16.3 |
|  | Received GED | 45 | 1,606 | 2.8 | - | 2.2 | 3.2 | 3.9 |
|  | Dropped Out | 101 | 1,606 | 6.3 | 12.3 | 8.9 | 4.0 | 13.6 |
| MILAM | Completion I | 346 | 365 | 94.8 | 96.4 | 92.0 | 95.5 | 93.1 |
|  | Completion II | 356 | 365 | 97.5 | 98.2 | 93.1 | 99.1 | 95.4 |
|  | Graduated | 329 | 365 | 90.1 | 89.1 | 80.5 | 94.2 | 85.4 |
|  | Continued HS | 17 | 365 | 4.7 |  | 11.5 | 94. | 7.7 |
|  | Received GED | 10 | 365 | 2.7 | - | - | 3.6 | - |
|  | Dropped Out | 9 | 365 | 2.5 | - | 6.9 | . | 4.6 |
| MILLS | Completion I | 57 | 57 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 57 | 57 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 54 | 57 | 94.7 | - | 100.0 | 93.3 | 86.4 |
|  | Continued HS |  | 57 | , 7 | - | 100.0 |  | 86. |
|  | Received GED | - | 57 | - | - | - | - | - |
|  | Dropped Out | - | 57 | - | - | - | - | - |
| MITCHELL | Completion I | 102 | 109 | 93.6 | 66.7 | 97.6 | 94.8 | 92.3 |
|  | Completion II | 105 | 109 | 96.3 | 66.7 | 100.0 | 98.3 | 94.9 |
|  | Graduated | 100 | 109 | 91.7 | 66.7 | 92.9 | 94.8 | 87.2 |
|  | Continued HS | - | 109 | - | - | - | - | - |
|  | Received GED | - | 109 | - | - | - | - | - |
|  | Dropped Out | - | 109 | - | - | - | - | - |
| MONTAGUE | Completion I | 214 | 233 | 91.8 | - | 85.7 | 92.1 | 88.0 |
|  | Completion II | 223 | 233 | 95.7 | - | 85.7 | 96.3 | 90.0 |
|  | Graduated | 206 | 233 | 88.4 | - | 78.6 | 89.4 | 82.0 |
|  | Continued HS | 8 | 233 | 3.4 | - | - | 2.8 | - |
|  | Received GED | 9 | 233 | 3.9 | - | - | 4.2 | - |
|  | Dropped Out | 10 | 233 | 4.3 | - | - | 3.7 | 10.0 |
| MONTGOMERY | Completion I | $3,832$ | 4,134 | 92.7 | 90.4 | 91.9 | 92.8 | 87.8 |
|  | Completion II | 4,028 | 4,134 | 97.4 | 94.6 | 96.4 | 97.7 | 94.5 |
|  | Graduated | 3,617 | 4,134 | 87.5 | 82.0 | 82.3 | 88.5 | 77.2 |
|  | Continued HS | 215 | 4,134 | 5.2 | 8.4 | 9.6 | 4.4 | 10.6 |
|  | Received GED | 196 | 4,134 | 4.7 | 4.2 | 4.4 | 4.9 | 6.7 |
|  | Dropped Out | 106 | 4,134 | 2.6 | 5.4 | 3.6 | 2.3 | 5.5 |
| MOORE |  | 280 | 296 | 94.6 | - | 92.1 | 97.1 | 89.7 |
|  | Completion II | 290 | 296 | 98.0 | - | 96.7 | 99.3 | 94.9 |
|  | Graduated | 273 | 296 | 92.2 | - | 88.2 | 96.4 | 84.6 |
|  | Continued HS | 7 | 296 | 2.4 | - | 3.9 | 96.4 | - |
|  | Received GED | 10 | 296 | 3.4 | - | 4.6 | - | - |
|  | Dropped Out | 6 | 296 | 2.0 | - | 3.3 | - | - |
| MORRIS | Completion I | 147 | 166 | 88.6 | 89.1 | 83. | 89.5 | 82.0 |
|  | Completion II | 157 | 166 | 94.6 | 89.1 | 83.3 | 98.1 | 88.5 |
|  | Graduated | 145 | 166 | 87.3 | 89.1 |  | 87.6 | 80.3 |
|  | Continued HS | - | 166 | - | 89. | - | - | 80.3 |
|  | Received GED | 10 | 166 | 6.0 | - | - | 8.6 | - |
|  | Dropped Out | 9 | 166 | 5.4 | 10.9 | - | . | 11.5 |

[^11]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am. | His panic | White | Econ. dis. |
| MOTLEY | Completion I | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  | Completion II | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  | Graduated | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  | Continued HS | - | 13 | - | - | - | - | - |
|  | Received GED | - | 13 | - | - | - | - | - |
|  | Dropped Out | - | 13 | - | - | - | - | - |
| NACOGDOCHES | Completion I | 634 | 690 | 91.9 | 95.8 | 88.2 | 91.2 | 89.9 |
|  | Completion II | 657 | 690 | 95.2 | 96.5 | 88.2 | 96.1 | 91.2 |
|  | Graduated | 600 | 690 | 87.0 | 85.2 | 80.0 | 88.6 | 78.4 |
|  | Continued HS | 34 | 690 | 4.9 | 10.6 | 8.2 | 2.6 | 11.5 |
|  | Received GED | 23 | 690 | 3.3 | - | - | 4.8 | . |
|  | Dropped Out | 33 | 690 | 4.8 | 3.5 | 11.8 | 3.9 | 8.8 |
| NAVARRO | Completion I | 490 | 554 | 88.4 | 85.7 | 93.9 | 88.0 | 84.5 |
|  | Completion II | 515 | 554 | 93.0 | 88.1 | 93.9 | 94.4 | 88.7 |
|  | Graduated | 460 | 554 | 83.0 | 80.2 | 75.6 | 86.3 | 81.0 |
|  | Continued HS | 30 | 554 | 5.4 | 5.6 | 18.3 | 1.8 | 3.5 |
|  | Received GED | 25 | 554 | 4.5 | - | - | 6.4 | 4.2 |
|  | Dropped Out | 39 | 554 | 7.0 | 11.9 | 6.1 | 5.6 | 11.3 |
| NEWTON | Completion I | 146 | 150 | 97.3 | 100.0 | - | 95.6 | 97.3 |
|  | Completion II | 149 | 150 | 99.3 | 100.0 | - | 98.9 | 98.7 |
|  | Graduated | 142 | 150 | 94.7 | 96.3 | - | 93.4 | 93.3 |
|  | Continued HS | - | 150 |  |  | - | , | , |
|  | Received GED | - | 150 | - | - | - | - | - |
|  | Dropped Out | - | 150 | - | - | - | - | - |
| NOLAN | Completion I | 222 | 231 | 96.1 | 100.0 | 96.3 | 95.5 | 93.4 |
|  | Completion II | 230 | 231 | 99.6 | 100.0 | 98.8 | 100.0 | 98.7 |
|  | Graduated | 217 | 231 | 93.9 | 100.0 | 91.5 | 94.7 | 86.8 |
|  | Continued HS | 5 | 231 | 2.2 | - | - |  | 6.6 |
|  | Received GED | 8 | 231 | 3.5 | - | - | 4.5 | - |
|  | Dropped Out | - | 231 | - | - | - | - | - |
| NUECES | Completion I | 3,663 | 3,973 | 92.2 | 90.2 | 91.8 | 93.1 | 90.9 |
|  | Completion II | 3,833 | 3,973 | 96.5 | 95.6 | 95.6 | 98.2 | 95.3 |
|  | Graduated | 3,316 | 3,973 | 83.5 | 81.4 | 80.7 | 88.2 | 78.7 |
|  | Continued HS | 347 | 3,973 | 8.7 | 8.7 | 11.1 | 4.9 | 12.2 |
|  | Received GED | 170 | 3,973 | 4.3 | 5.5 | 3.8 | 5.1 | 4.5 |
|  | Dropped Out | 140 | 3,973 | 3.5 | 4.4 | 4.4 | 1.8 | 4.7 |
| OCHILTREE | Completion I | 149 | 155 | 96.1 | - | 93.3 | 97.2 | 92.9 |
|  | Completion II | 152 | 155 | 98.1 | - | 95.6 | 99.1 | 97.6 |
|  | Graduated | 144 | 155 | 92.9 | - | 91.1 | 94.4 | 85.7 |
|  | Continued HS | 5 | 155 | 3.2 | - | , |  | 8. |
|  | Received GED | - | 155 | - | - | - | - | - |
|  | Dropped Out | - | 155 | - | - | - | - | - |
| OLDHAM |  | 71 | 74 | 95.9 | - | 100.0 | 95.1 | 100.0 |
|  | Completion II | 74 | 74 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 71 | 74 | 95.9 | - | 100.0 | 95.1 | 100.0 |
|  | Continued HS | - | 74 | - | - | - | - | - |
|  | Received GED | - | 74 | - | - | - | - | - |
|  | Dropped Out | - | 74 | - | - | - | - | - |
| ORANGE |  |  |  | 93.9 | 91.1 | 92.5 | 94.1 | 89.2 |
|  | Completion II | 1,113 | 1,142 | 97.5 | 92.9 | 97.5 | 97.9 | 94.0 |
|  | Graduated | 1,030 | 1,142 | 90.2 | 90.2 | 77.5 | 90.5 | 81.9 |
|  | Continued HS | 42 | 1,142 | 3.7 | - | 15.0 | 3.6 | 7.2 |
|  | Received GED | 41 | 1,142 | 3.6 | 7 |  | 3.8 | 4.8 |
|  | Dropped Out | 29 | 1,142 | 2.5 | 7.1 | - | 2.1 | 6.0 |
| PALO PINTO | Completion I | 293 | 315 | 93.0 | 91.7 | 88.4 | 93.7 | 92.0 |
|  | Completion II | 306 | 315 | 97.1 | 91.7 | 95.3 | 97.6 | 98.0 |
|  | Graduated | 281 | 315 | 89.2 | 91.7 | 76.7 | 91.0 | 81.0 |
|  | Continued HS | 12 | 315 | 3.8 | . | 11.6 | 2.7 | 11.0 |
|  | Received GED | 13 | 315 | 4.1 | - | - | 3.9 | 6.0 |
|  | Dropped Out | 9 | 315 | 2.9 | - | - | 2.4 | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{\text {a Completion }}$ I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status } \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All students | Afr. Am. | Hispanic | White | Econ. dis. |
| PANOLA | Completion I | 280 | 308 | 90.9 | 95.5 | 87.5 | 89.5 | 86.1 |
|  | Completion II | 293 | 308 | 95.1 | 95.5 | 87.5 | 95.2 | 89.9 |
|  | Graduated | 258 | 308 | 83.8 | 90.9 | 87.5 | 81.7 | 73.4 |
|  | Continued HS | 22 | 308 | 7.1 | - | - | 7.9 | 12.7 |
|  | Received GED | 13 | 308 | 4.2 | - | - | 5.7 | . |
|  | Dropped Out | 15 | 308 | 4.9 | - | - | 4.8 | 10.1 |
| PARKER | Completion I | 1,131 | 1,212 | 93.3 | 63.6 | 89.7 | 93.9 | 89.3 |
|  | Completion II | 1,182 | 1,212 | 97.5 | 90.9 | 93.6 | 97.8 | 93.4 |
|  | Graduated | 1,102 | 1,212 | 90.9 | 63.6 | 85.9 | 91.6 | 84.4 |
|  | Continued HS | - 29 | 1,212 | 2.4 | - | - | 2.3 | 4.9 |
|  | Received GED | 51 | 1,212 | 4.2 | - | ${ }^{-}$ | 4.0 | 4.1 |
|  | Dropped Out | 30 | 1,212 | 2.5 | - | 6.4 | 2.2 | 6.6 |
| PARMER | Completion I | 153 | 157 | 97.5 | - | 95.7 | 100.0 | 97.2 |
|  | Completion II | 154 | 157 | 98.1 | - | 96.8 | 100.0 | 97.2 |
|  | Graduated | 149 | 157 | 94.9 | - | 92.5 | 98.4 | 95.8 |
|  | Continued HS | - | 157 | , | - |  |  |  |
|  | Received GED | - | 157 | - | - | - | - | - |
|  | Dropped Out | - | 157 | - | - | - | - | - |
| PECOS | Completion I | 235 | 277 | 84.8 | ${ }^{-}$ | 87.7 | 87.6 | 72.1 |
|  | Completion II | 266 | 277 | 96.0 | 85.7 | 95.0 | 98.9 | 93.4 |
|  | Graduated | 226 | 277 | 81.6 | - | 82.7 | 87.6 | 66.4 |
|  | Continued HS | 9 | 277 | 3.2 | ${ }^{-} 7$ | 5.0 | 87. | 5.7 |
|  | Received GED | 31 | 277 | 11.2 | 85.7 | 7.3 | 11.2 | 21.3 |
|  | Dropped Out | 11 | 277 | 4.0 | - | 5.0 | - | 6.6 |
| POLK | Completion I | 403 | 433 | 93.1 | 100.0 | 87.3 | 92.7 | 91.4 |
|  | Completion II | 419 | 433 | 96.8 | 100.0 | 89.1 | 97.3 | 92.9 |
|  | Graduated | 384 | 433 | 88.7 | 97.0 | 80.0 | 88.7 | 85.7 |
|  | Continued HS | 19 | 433 | 4.4 | . | 80. | 4.0 | 5.7 |
|  | Received GED | 16 | 433 | 3.7 | - | - | 4.7 | - |
|  | Dropped Out | 14 | 433 | 3.2 | - | 10.9 | 2.7 | 7.1 |
| POTTER | Completion I | 1,757 | 1,944 | 90.4 | 93.0 | 89.1 | 90.5 | 88.7 |
|  | Completion II | 1,853 | 1,944 | 95.3 | 93.7 | 93.6 | 96.2 | 92.7 |
|  | Graduated | 1,667 | 1,944 | 85.8 | 88.0 | 82.7 | 86.7 | 82.1 |
|  | Continued HS | 90 | 1,944 | 4.6 | 5.1 | 6.4 | 3.8 | 6.6 |
|  | Received GED | 96 | 1,944 | 4.9 | - | 4.6 | 5.7 | 4.0 |
|  | Dropped Out | 91 | 1,944 | 4.7 | 6.3 | 6.4 | 3.8 | 7.3 |
| PRESIDIO |  | 113 | 133 | 85.0 | - | 83.5 | 100.0 | 84.8 |
|  | Completion II | 113 | 133 | 85.0 | - | 83.5 | 100.0 | 84.8 |
|  | Graduated | 105 | 133 | 78.9 | - | 77.7 | 91.7 | 77.7 |
|  | Continued HS | 8 | 133 | 6.0 | - | 5.8 |  | 7.1 |
|  | Received GED | - | 133 | - | - | - | - | - |
|  | Dropped Out | 20 | 133 | 15.0 | - | 16.5 | - | 15.2 |
| RAINS | Completion I | 97 | 102 | 95.1 | - | 100.0 | 94.6 | 91.7 |
|  | Completion II | 100 | 102 | 98.0 | - | 100.0 | 97.8 | 95.8 |
|  | Graduated | 92 | 102 | 90.2 | - | 100.0 | 89.2 | 83.3 |
|  | Continued HS | 5 | 102 | 4.9 | - |  | 5.4 |  |
|  | Received GED |  | 102 | . | - | - | 5. | - |
|  | Dropped Out | - | 102 | - | - | - | - | - |
| RANDALL |  | 493 | 563 | 87.6 | 54.5 | 73.6 | 89.7 | 71.4 |
|  | Completion II | 547 | 563 | 97.2 | 90.9 | 86.8 | 98.4 | 90.5 |
|  | Graduated | 481 | 563 | 85.4 | 54.5 | 69.8 | 87.7 | 69.0 |
|  | Continued HS | 12 | 563 | 2.1 | . | - | 2.1 | - |
|  | Received GED | 54 | 563 | 9.6 | - | 13.2 | 8.6 | 19.0 |
|  | Dropped Out | 16 | 563 | 2.8 | - | 13.2 | 1.6 |  |
| REAGAN | Completion I | 74 | 74 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 74 | 74 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 74 | 74 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Continued HS | 7 | 74 | 100.0 | - | 100.0 | - | 100.0 |
|  | Received GED | - | 74 | - | - | - | - | - |
|  | Dropped Out | - | 74 | - | - | - | - | - |

[^12]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status } \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. Am . | His panic | White | Econ. dis. |
| REAL | Completion I | 23 | 24 | 95.8 | - | 83.3 | 100.0 | 87.5 |
|  | Completion II | 23 | 24 | 95.8 | - | 83.3 | 100.0 | 87.5 |
|  | Graduated | 21 | 24 | 87.5 | - | 83.3 | 88.9 | 87.5 |
|  | Continued HS | - | 24 | - | - | - | - | - |
|  | Received GED | - | 24 | - | - | - | - | - |
|  | Dropped Out | - | 24 | - | - | - | - | - |
| RED RIVER | Completion I | 167 | 179 | 93.3 | 95.0 | 66.7 | 95.3 | 89.1 |
|  | Completion II | 174 | 179 | 97.2 | 97.5 | 88.9 | 98.4 | 95.3 |
|  | Graduated | 161 | 179 | 89.9 | 90.0 | 55.6 | 93.0 | 81.3 |
|  | Continued HS | 6 | 179 | 3.4 | - | - | - | 7.8 |
|  | Received GED | 7 | 179 | 3.9 | - | - | - | - |
|  | Dropped Out | 5 | 179 | 2.8 | - | - | - | - |
| REEVES | Completion I | 178 | 192 | 92.7 | - | 92.0 | 97.4 | 91.0 |
|  | Completion II | 186 | 192 | 96.9 | - | 96.7 | 100.0 | 96.6 |
|  | Graduated | 175 | 192 | 91.1 | - | 90.0 | 97.4 | 88.8 |
|  | Continued HS |  | 192 | . | - | . |  |  |
|  | Received GED | 8 | 192 | 4.2 | - | 4.7 | - | 5.6 |
|  | Dropped Out | 6 | 192 | 3.1 | - | 3.3 | - | - |
| REFUGIO | Completion I | 94 | 100 | 94.0 | 77.8 | 93.6 | 97.6 | 91.9 |
|  | Completion II | 96 | 100 | 96.0 | 88.9 | 95.7 | 97.6 | 97.3 |
|  | Graduated | 89 | 100 | 89.0 | 77.8 | 85.1 | 95.2 | 83.8 |
|  | Continued HS | 5 | 100 | 5.0 |  | 8 |  | 83. |
|  | Received GED | - | 100 |  | - | - | - | - |
|  | Dropped Out | - | 100 | - | - | - | - | - |
| ROBERTS | Completion I | 10 | 11 | 90.9 | - | - | 90.9 | - |
|  | Completion II | 10 | 11 | 90.9 | - | - | 90.9 | - |
|  | Graduated | 10 | 11 | 90.9 | - | - | 90.9 | - |
|  | Continued HS |  | 11 | 90. | - | - |  | - |
|  | Received GED | - | 11 | - | - | - | - | - |
|  | Dropped Out | - | 11 | - | - | - | - | - |
| ROBERTSON |  | 192 | 207 | 92.8 | 96.1 | 93.9 | 91.0 | 89.5 |
|  | Completion II | 202 | 207 | 97.6 | 100.0 | 97.0 | 96.7 | 95.3 |
|  | Graduated | 191 | 207 | 92.3 | 94.1 | 93.9 | 91.0 | 88.4 |
|  | Continued HS | 10 | 207 | - | - | - | 5.7 | ${ }^{-}$ |
|  | Received GED | 10 | 207 | 4.8 | - | - | 5.7 | 5.8 |
|  | Dropped Out | 5 | 207 | 2.4 | - | - | 5. | . |
| ROCKWALL |  | 685 | 727 | 94.2 | 100.0 | 87.8 | 94.5 | 88.1 |
|  | Completion II | 704 | 727 | 96.8 | 100.0 | 91.9 | 97.2 | 95.5 |
|  | Graduated | 648 | 727 | 89.1 | 96.8 | 67.6 | 91.1 | 68.7 |
|  | Continued HS | 37 | 727 | 5.1 | - | 20.3 | 3.5 | 19.4 |
|  | Received GED | 19 | 727 | 2.6 | - | - | 2.6 | 7.5 |
|  | Dropped Out | 23 | 727 | 3.2 | - | 8.1 | 2.8 | - |
| RUNNELS |  | 177 | 187 | 94.7 | - | 91.7 | 95.9 | 90.8 |
|  | Completion II | 180 | 187 | 96.3 | - | 96.7 | 95.9 | 93.8 |
|  | Graduated | 175 | 187 | 93.6 | - | 90.0 | 95.9 | 87.7 |
|  | Continued HS |  | 187 |  | - | - | - | - |
|  | Received GED | - | 187 | - | - | - | - | - |
|  | Dropped Out | 7 | 187 | 3.7 | - | - | 4.1 | - |
| RUSK | Completion I | 454 | 491 | 92.5 | 94.9 | 80.9 | 93.2 | 91.3 |
|  | Completion II | 470 | 491 | 95.7 | 95.8 | 85.1 | 97.2 | 93.2 |
|  | Graduated | 434 | 491 | 88.4 | 92.4 | 61.7 | 90.7 | 87.0 |
|  | Continued HS | 20 | 491 | 4.1 | , | 19.1 | 2.5 | 4.3 |
|  | Received GED | 16 | 491 | 3.3 | , | 14 | 4.0 | - |
|  | Dropped Out | 21 | 491 | 4.3 | 4.2 | 14.9 | 2.8 | 6.8 |
| SABINE | Completion I | 93 | 98 | 94.9 | 100.0 | - | 93.9 | 93.3 |
|  | Completion II | 96 | 98 | 98.0 | 100.0 | - | 97.6 | 100.0 |
|  | Graduated | 91 | 98 | 92.9 | 100.0 | - | 91.5 | 88.9 |
|  | Continued HS |  | 98 | , | 100.0 | - | - | - |
|  | Received GED | - | 98 | - | - | - | - | - |
|  | Dropped Out | - | 98 | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{\text {a Completion }}$ I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status } \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All students | Afr. Am . | Hispanic | White | Econ. dis. |
| SAN AUGUSTINE | Completion I | 109 | 112 | 97.3 | 97.6 | - | 97.0 | 96.9 |
|  | Completion II | 109 | 112 | 97.3 | 97.6 | - | 97.0 | 96.9 |
|  | Graduated | 104 | 112 | 92.9 | 97.6 | - | 89.6 | 90.8 |
|  | Continued HS | 5 | 112 | 4.5 | - | - | 7.5 | - |
|  | Received GED |  | 112 | - | - | - |  | - |
|  | Dropped Out | - | 112 | - | - | - | - | - |
| SAN JACINTO | Completion I | 212 | 226 | 93.8 | 96.6 | 100.0 | 92.2 | 96.4 |
|  | Completion II | 218 | 226 | 96.5 | 96.6 | 100.0 | 96.1 | 98.8 |
|  | Graduated | 197 | 226 | 87.2 | 91.5 | 100.0 | 85.0 | 85.5 |
|  | Continued HS | 15 | 226 | 6.6 | - | - | 7.2 | 10.8 |
|  | Received GED | 6 | 226 | 2.7 | - | - | 3.9 | - |
|  | Dropped Out | 8 | 226 | 3.5 | - | - | 3.9 | - |
| SAN PATRICIO | Completion I | 925 | 1,011 | 91.5 | 96.9 | 90.2 | 92.6 | 87.9 |
|  | Completion II | 978 | 1,011 | 96.7 | 96.9 | 94.8 | 98.9 | 93.5 |
|  | Graduated | 889 | 1,011 | 87.9 | 96.9 | 85.9 | 89.9 | 83.6 |
|  | Continued HS | 36 | 1,011 | 3.6 |  | 4.2 | 2.7 | 4.2 |
|  | Received GED | 53 | 1,011 | 5.2 | - | 4.6 | 6.3 | 5.6 |
|  | Dropped Out | 33 | 1,011 | 3.3 | - | 5.2 | 1.1 | 6.5 |
| SAN SABA | Completion I | 60 | 64 | 93.8 | - | 100.0 | 91.7 | 96.2 |
|  | Completion II | 61 | 64 | 95.3 | - | 100.0 | 93.8 | 96.2 |
|  | Graduated | 58 | 64 | 90.6 | - | 93.8 | 89.6 | 88.5 |
|  | Continued HS |  | 64 |  | - |  |  | - |
|  | Received GED | - | 64 | - | - | - | - | - |
|  | Dropped Out | - | 64 | - | - | - | - | - |
| SCHLEICHER | Completion I | 51 | 54 | 94.4 | - | 89.7 | 100.0 | 85.0 |
|  | Completion II | 52 | 54 | 96.3 | - | 93.1 | 100.0 | 90.0 |
|  | Graduated | 49 | 54 | 90.7 | - | 82.8 | 100.0 | 80.0 |
|  | Continued HS |  | 54 | O. | - |  | . | 80.0 |
|  | Received GED | - | 54 | - | - | - | - | - |
|  | Dropped Out | - | 54 | - | - | - | - | - |
| SCURRY | Completion I | 220 | 228 | 96.5 | 88.9 | 97.4 | 96.5 | 92.7 |
|  | Completion II | 223 | 228 | 97.8 | 88.9 | 97.4 | 98.6 | 94.5 |
|  | Graduated | 215 | 228 | 94.3 | 88.9 | 92.3 | 95.7 | 85.5 |
|  | Continued HS | 5 | 228 | 2.2 | - | - | - | - |
|  | Received GED | - | 228 | - | - | - | - | - |
|  | Dropped Out | 5 | 228 | 2.2 | - | - | - | - |
| SHACKELFORD | Completion I | 47 | 51 | 92.2 | - | 100.0 | 90.5 | 94.7 |
|  | Completion II | 51 | 51 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 46 | 51 | 90.2 | - | 100.0 | 88.1 | 94.7 |
|  | Continued HS | - | 51 | - | - | - | - | - |
|  | Received GED | - | 51 | - | - | - | - | - |
|  | Dropped Out | - | 51 | - | - | - | - | - |
| SHELBY |  | 266 | 289 | 92.0 | 95.3 | 93.1 | 90.2 | 92.7 |
|  | Completion II | 274 | 289 | 94.8 | 95.3 | 93.1 | 94.8 | 94.5 |
|  | Graduated | 256 | 289 | 88.6 | 90.6 | 89.7 | 87.3 | 88.1 |
|  | Continued HS | 10 | 289 | 3.5 |  | - | 2.9 | 4.6 |
|  | Received GED | 8 | 289 | 2.8 | - | - | 4.6 | . |
|  | Dropped Out | 15 | 289 | 5.2 | - | - | 5.2 | 5.5 |
| SHERMAN | Completion I | 31 | 34 | 91.2 | - | 81.8 | 95.7 | 80.0 |
|  | Completion II | 31 | 34 | 91.2 | - | 81.8 | 95.7 | 80.0 |
|  | Graduated | 30 | 34 | 88.2 | - | 72.7 | 95.7 | 73.3 |
|  | Continued HS |  | 34 | 88.2 | - | 72. | 9.7 | - |
|  | Received GED | - | 34 | - | - | - | - | - |
|  | Dropped Out | - | 34 | - | - | - | - | - |
| SMITH | Completion I | 1,871 | 2,052 | 91.2 | 91.1 | 85.8 | 92.4 | 89.7 |
|  | Completion II | 1,956 | 2,052 | 95.3 | 92.8 | 89.1 | 97.6 | 93.1 |
|  | Graduated | 1,768 | 2,052 | 86.2 | 84.5 | 70.8 | 90.2 | 79.8 |
|  | Continued HS | , 103 | 2,052 | 5.0 | 6.6 | 15.0 | 2.2 | 9.9 |
|  | Received GED | 85 | 2,052 | 4.1 | 1.7 | 3.4 | 5.2 | 3.4 |
|  | Dropped Out | 96 | 2,052 | 4.7 | 7.2 | 10.9 | 2.4 | 6.9 |

[^13]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status } \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ |
| SOMERVELL | Completion I | 155 | 161 | 96.3 | - | 89.7 | 97.7 | 86.1 |
|  | Completion II | 158 | 161 | 98.1 | - | 93.1 | 99.2 | 91.7 |
|  | Graduated | 147 | 161 | 91.3 | - | 82.8 | 93.0 | 72.2 |
|  | Continued HS | 8 | 161 | 5.0 | - | - | 4.7 | 13.9 |
|  | Received GED | - | 161 | - | - | - | - | - |
|  | Dropped Out | - | 161 | - | - | - | - | - |
| STARR | Completion I | 749 | 888 | 84.3 | - | 84.4 | - | 85.1 |
|  | Completion II | 758 | 888 | 85.4 | - | 85.4 | - | 86.3 |
|  | Graduated | 661 | 888 | 74.4 | - | 74.4 | - | 76.2 |
|  | Continued HS | 88 | 888 | 9.9 | - | 10.0 | - | 8.9 |
|  | Received GED | 9 | 888 | 1.0 | - | 1.0 | - | 1.2 |
|  | Dropped Out | 130 | 888 | 14.6 | - | 14.6 | - | 13.7 |
| STEPHENS | Completion I | 109 | 119 | 91.6 | - | 84.2 | 92.9 | 88.2 |
|  | Completion II | 112 | 119 | 94.1 | - | 84.2 | 95.9 | 88.2 |
|  | Graduated | 105 | 119 | 88.2 | - | 73.7 | 90.8 | 82.4 |
|  | Continued HS |  | 119 | 88. | - |  | - | - |
|  | Received GED | - | 119 | , | - | - | - | - |
|  | Dropped Out | 7 | 119 | 5.9 | - | - | - | - |
| STERLING | Completion I | 29 | 29 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 29 | 29 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 29 | 29 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Continued HS | - | 29 | - | - | - | - | - |
|  | Received GED | - | 29 | - | - | - | - | - |
|  | Dropped Out | - | 29 | - | - | - | - | - |
| STONEWALL | Completion I | 17 | 18 | 94.4 | - | - | 93.3 | - |
|  | Completion II | 17 | 18 | 94.4 | - | - | 93.3 | - |
|  | Graduated | 17 | 18 | 94.4 | - | - | 93.3 | - |
|  | Continued HS | - | 18 | . | - | - | - | - |
|  | Received GED | - | 18 | - | - | - | - | - |
|  | Dropped Out | - | 18 | - | - | - | - | - |
| SUTTON | Completion I | 53 | 54 | 98.1 | - | 100.0 | 96.2 | 100.0 |
|  | Completion II | 54 | 54 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | 53 | 54 | 98.1 | - | 100.0 | 96.2 | 100.0 |
|  | Continued HS |  | 54 | 98.1 | - | 100. | 96. | 100.0 |
|  | Received GED | - | 54 | - | - | - | - | - |
|  | Dropped Out | - | 54 | - | - | - | - | - |
| SWISHER |  | 140 | 151 | 92.7 | - | 88.9 | 96.4 | 86.8 |
|  | Completion II | 142 | 151 | 94.0 | - | 92.1 | 96.4 | 88.2 |
|  | Graduated | 139 | 151 | 92.1 | - | 88.9 | 95.2 | 85.3 |
|  | Continued HS | - | 151 | - | - | - | - | - |
|  | Received GED | - | 151 | - ${ }^{-}$ | - | - | - | - ${ }^{-}$ |
|  | Dropped Out | 9 | 151 | 6.0 | - | 7.9 | - | 11.8 |
| TARRANT | Completion I |  |  | 92.0 | 91.6 | 88.0 | 93.2 | 89.5 |
|  | Completion II | 16,297 | 17,152 | 95.0 | 93.5 | 90.2 | 97.0 | 92.2 |
|  | Graduated | 14,379 | 17,152 | 83.8 | 78.8 | 73.3 | 88.5 | 72.0 |
|  | Continued HS | 1,399 | 17,152 | 8.2 | 12.9 | 14.7 | 4.6 | 17.5 |
|  | Received GED | 519 | 17,152 | 3.0 | 1.8 | 2.2 | 3.8 | 2.7 |
|  | Dropped Out | 855 | 17,152 | 5.0 | 6.5 | 9.8 | 3.0 | 7.8 |
| TAYLOR |  |  | 1,640 | 91.7 | 90.2 | 90.2 | 92.2 | 87.7 |
|  | Completion II | 1,594 | 1,640 | 97.2 | 94.7 | 94.7 | 98.2 | 94.9 |
|  | Graduated | 1,422 | 1,640 | 86.7 | 79.7 | 80.7 | 89.3 | 78.0 |
|  | Continued HS | 82 | 1,640 | 5.0 | 10.5 | 9.5 | 3.0 | 9.7 |
|  | Received GED | 90 | 1,640 | 5.5 | 4.5 | 4.5 | 6.0 | 7.2 |
|  | Dropped Out | 46 | 1,640 | 2.8 | 5.3 | 5.3 | 1.8 | 5.1 |
| TERRELL | Completion I | 23 | 24 | 95.8 | - | 100.0 | 90.0 | 100.0 |
|  | Completion II | 23 | 24 | 95.8 | - | 100.0 | 90.0 | 100.0 |
|  | Graduated | 22 | 24 | 91.7 | - | 100.0 | 80.0 | 100.0 |
|  | Continued HS |  | 24 | - | - | 100.0 | 80. | , |
|  | Received GED | - | 24 | - | - | - | - | - |
|  | Dropped Out | - | 24 | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{\text {a Completion }}$ I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | $\begin{aligned} & \text { Final } \\ & \text { status }^{\text {a }} \end{aligned}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. Am. | Hispanic | White | Econ. dis. |
| TERRY | Completion I | 172 | 178 | 96.6 | 100.0 | 97.1 | 97.1 | 97.2 |
|  | Completion II | 174 | 178 | 97.8 | 100.0 | 97.1 | 100.0 | 97.2 |
|  | Graduated | 164 | 178 | 92.1 | 100.0 | 89.4 | 97.1 | 91.5 |
|  | Continued HS | 8 | 178 | 4.5 | - | 7.7 | - | - |
|  | Received GED | - | 178 | - | - | - | - | - |
|  | Dropped Out | - | 178 | - | - | - | - | - |
| THROCKMORTON | Completion I | 26 | 27 | 96.3 | - | - | 96.0 | 87.5 |
|  | Completion II | 27 | 27 | 100.0 | - | - | 100.0 | 100.0 |
|  | Graduated | 26 | 27 | 96.3 | - | - | 96.0 | 87.5 |
|  | Continued HS | - | 27 | - | - | - | - | - |
|  | Received GED | - | 27 | - | - | - | - | - |
|  | Dropped Out | - | 27 | - | - | - | - | - |
| TITUS | Completion I | 326 | 347 | 93.9 | 94.9 | 96.4 | 92.8 | 93.3 |
|  | Completion II | 340 | 347 | 98.0 | 97.4 | 97.6 | 98.2 | 97.1 |
|  | Graduated | 317 | 347 | 91.4 | 94.9 | 86.7 | 92.3 | 89.5 |
|  | Continued HS | 9 | 347 | 2.6 | - | 9.6 |  | - |
|  | Received GED | 14 | 347 | 4.0 | - | - | 5.4 | - |
|  | Dropped Out | 7 | 347 | 2.0 | - | - | - | - |
| TOM GREEN | Completion I | 1,176 | 1,310 | 89.8 | 94.2 | 85.8 | 91.9 | 84.1 |
|  | Completion II | 1,247 | 1,310 | 95.2 | 97.1 | 91.1 | 97.8 | 92.0 |
|  | Graduated | 1,079 | 1,310 | 82.4 | 79.7 | 75.3 | 87.0 | 71.2 |
|  | Continued HS | 97 | 1,310 | 7.4 | 14.5 | 10.5 | 4.8 | 12.9 |
|  | Received GED | 71 | 1,310 | 5.4 | - | 5.3 | 5.9 | 8.0 |
|  | Dropped Out | 63 | 1,310 | 4.8 | - | 8.9 | 2.2 | 8.0 |
| TRAVIS | Completion I | 6,641 | 7,252 | 91.6 | 89.6 | 88.6 | 93.8 | 87.8 |
|  | Completion II | 6,886 | 7,252 | 95.0 | 92.8 | 91.4 | 97.7 | 91.3 |
|  | Graduated | 5,815 | 7,252 | 80.2 | 73.3 | 70.1 | 88.1 | 66.3 |
|  | Continued HS | 826 | 7,252 | 11.4 | 16.3 | 18.5 | 5.7 | 21.5 |
|  | Received GED | 245 | 7,252 | 3.4 | 3.1 | 2.8 | 3.9 | 3.6 |
|  | Dropped Out | 366 | 7,252 | 5.0 | 7.2 | 8.6 | 2.3 | 8.7 |
| TRINITY | Completion I | 153 | 163 | 93.9 | 93.9 | - | 93.6 | 90.9 |
|  | Completion II | 159 | 163 | 97.5 | 97.0 | - | 97.6 | 97.0 |
|  | Graduated | 145 | 163 | 89.0 | 87.9 | - | 88.8 | 83.3 |
|  | Continued HS | 8 | 163 | 4.9 | - | - | 4.8 | 7.6 |
|  | Received GED | 6 | 163 | 3.7 | - | - | 4.0 | . |
|  | Dropped Out | - | 163 | - | - | - | - | - |
| TYLER | Completion I | 247 | 264 | 93.6 | 95.3 | 83.3 | 93.3 | 93.9 |
|  | Completion II | 257 | 264 | 97.3 | 95.3 | 100.0 | 97.6 | 95.1 |
|  | Graduated | 241 | 264 | 91.3 | 90.7 | 83.3 | 91.9 | 89.0 |
|  | Continued HS | 6 | 264 | 2.3 | - | - | - | - |
|  | Received GED | 10 | 264 | 3.8 | - | - | 4.3 | - |
|  | Dropped Out | 7 | 264 | 2.7 | - | - | 2.4 | - |
| UPSHUR | Completion I | 426 | 448 | 95.1 | 96.7 | 100.0 | 94.6 | 92.0 |
|  | Completion II | 440 | 448 | 98.2 | 96.7 | 100.0 | 98.4 | 95.2 |
|  | Graduated | 419 | 448 | 93.5 | 96.7 | 93.3 | 93.0 | 88.0 |
|  | Continued HS | 7 | 448 | 1.6 |  |  | 1.6 | 4.0 |
|  | Received GED | 14 | 448 | 3.1 | - | - | 3.8 | . |
|  | Dropped Out | 8 | 448 | 1.8 | - | - | 1.6 | 4.8 |
| UPTON |  |  | 66 |  | - |  | 94.3 |  |
|  | Completion II | 65 | 66 | 98.5 | - | 100.0 | 97.1 | 100.0 |
|  | Graduated | 63 | 66 | 95.5 | - | 96.4 | 94.3 | 95.5 |
|  | Continued HS |  | 66 | . | - | . |  | . |
|  | Received GED | - | 66 | - | - | - | - | - |
|  | Dropped Out | - | 66 | - | - | - | - | - |
| UVALDE | Completion I | 387 | 431 | 89.8 | - | 91.4 | 84.7 | 90.3 |
|  | Completion II | 407 | 431 | 94.4 | - | 93.0 | 98.2 | 92.6 |
|  | Graduated | 349 | 431 | 81.0 | - | 80.6 | 82.0 | 76.9 |
|  | Continued HS | 38 | 431 | 8.8 | - | 10.8 | - | 13.4 |
|  | Received GED | 20 | 431 | 4.6 | - | 1.6 | 13.5 | 2.3 |
|  | Dropped Out | 24 | 431 | 5.6 | - | 7.0 | 13.5 | 7.4 |

[^14]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ |
| VAL VERDE | Completion I | 550 | 648 | 84.9 | 83.3 | 84.4 | 88.6 | 83.2 |
|  | Completion II | 588 | 648 | 90.7 | 83.3 | 90.5 | 92.9 | 88.3 |
|  | Graduated | 462 | 648 | 71.3 | 83.3 | 69.6 | 82.9 | 66.5 |
|  | Continued HS | 88 | 648 | 13.6 | - | 14.8 | - | 16.8 |
|  | Received GED | 38 | 648 | 5.9 | - | 6.2 | - | 5.1 |
|  | Dropped Out | 60 | 648 | 9.3 | - | 9.5 | 7.1 | 11.7 |
| VAN ZANDT | Completion I | 611 | 657 | 93.0 | 91.7 | 88.4 | 93.3 | 92.0 |
|  | Completion II | 646 | 657 | 98.3 | 95.8 | 95.3 | 98.6 | 97.3 |
|  | Graduated | 584 | 657 | 88.9 | 75.0 | 86.0 | 89.7 | 85.3 |
|  | Continued HS | 27 | 657 | 4.1 | - | - | 3.6 | 6.7 |
|  | Received GED | 35 | 657 | 5.3 | - | - | 5.3 | 5.3 |
|  | Dropped Out | 11 | 657 | 1.7 | - | - | 1.4 | 5. |
| VICTORIA | Completion I | 975 | 1,073 | 90.9 | 93.3 | 86.4 | 94.4 | 82.7 |
|  | Completion II | 1,019 | 1,073 | 95.0 | 96.6 | 90.0 | 99.2 | 86.8 |
|  | Graduated | 905 | 1,073 | 84.3 | 84.3 | 76.9 | 91.2 | 74.9 |
|  | Continued HS | 70 | 1,073 | 6.5 | 9.0 | 9.5 | 3.2 | 7.8 |
|  | Received GED | 44 | 1,073 | 4.1 | - | 3.6 | 4.8 | 4.1 |
|  | Dropped Out | 54 | 1,073 | 5.0 | - | 10.0 | - | 13.2 |
| WALKER | Completion I | 471 | 598 | 78.8 | 83.3 | 64.8 | 80.5 | 63.6 |
|  | Completion II | 586 | 598 | 98.0 | 98.1 | 97.8 | 98.3 | 97.4 |
|  | Graduated | 453 | 598 | 75.8 | 78.8 | 59.3 | 78.8 | 59.2 |
|  | Continued HS | 18 | 598 | 3.0 | 4.5 | 5.5 | 1.7 | 4.4 |
|  | Received GED | 115 | 598 | 19.2 | 14.7 | 33.0 | 17.7 | 33.8 |
|  | Dropped Out | 12 | 598 | 2.0 | . | . | 1.7 | 2.6 |
| WALLER | Completion I | 417 | 449 | 92.9 | 91.5 | 89.6 | 95.1 | 91.6 |
|  | Completion II | 426 | 449 | 94.9 | 91.5 | 91.3 | 98.2 | 93.0 |
|  | Graduated | 391 | 449 | 87.1 | 84.0 | 80.0 | 92.0 | 82.5 |
|  | Continued HS | 26 | 449 | 5.8 | 7.5 | 9.6 | 3.1 | 9.1 |
|  | Received GED | 9 | 449 | 2.0 | - | . | 3.1 | . |
|  | Dropped Out | 23 | 449 | 5.1 | 8.5 | 8.7 | - | 7.0 |
| WARD | Completion I | 166 | 177 | 93.8 | 100.0 | 92.7 | 94.2 | 91.1 |
|  | Completion II | 173 | 177 | 97.7 | 100.0 | 96.3 | 98.8 | 96.4 |
|  | Graduated | 156 | 177 | 88.1 | 87.5 | 86.6 | 89.5 | 80.4 |
|  | Continued HS | 10 | 177 | 5.6 | 87. | 6.1 | 8.5 | 10.7 |
|  | Received GED | 7 | 177 | 4.0 | - | - | - | , |
|  | Dropped Out | - | 177 | - | - | - | - | - |
| WASHINGTON | Completion I | 363 | 377 | 96.3 | 94.0 | 96.7 | 96.9 | 93.3 |
|  | Completion II | 371 | 377 | 98.4 | 94.0 | 100.0 | 99.6 | 94.7 |
|  | Graduated | 352 | 377 | 93.4 | 90.4 | 83.3 | 95.4 | 84.0 |
|  | Continued HS | 11 | 377 | 2.9 | - | - | - | 9.3 |
|  | Received GED | 8 | 377 | 2.1 | - | - | 2.7 | - |
|  | Dropped Out | 6 | 377 | 1.6 | 6.0 | - | - | - |
| WEBB | Completion I | 2,723 | 2,906 | 93.7 | 100.0 | 93.5 | 100.0 | 93.4 |
|  | Completion II | 2,769 | 2,906 | 95.3 | 100.0 | 95.1 | 100.0 | 94.9 |
|  | Graduated | 2,460 | 2,906 | 84.7 | 100.0 | 84.3 | 94.0 | 82.9 |
|  | Continued HS | 263 | 2,906 | 9.1 | - | 9.2 | 6.0 | 10.5 |
|  | Received GED | 46 | 2,906 | 1.6 | - | 1.6 | . | 1.5 |
|  | Dropped Out | 137 | 2,906 | 4.7 | - | 4.9 | - | 5.1 |
| WHARTON |  | $626$ | 642 | 97.5 |  | 97.1 | 97.8 |  |
|  | Completion II | 637 | 642 | 99.2 | 97.2 | 99.0 | 100.0 | 98.8 |
|  | Graduated | 602 | 642 | 93.8 | 87.7 | 92.4 | 96.6 | 87.5 |
|  | Continued HS | 24 | 642 | 3.7 | 9.4 | 4.8 | ${ }^{-}$ | 9.5 |
|  | Received GED | 11 | 642 | 1.7 | . | . | 2.2 | . |
|  | Dropped Out | 5 | 642 | 0.8 | - | - | - | - |
| WHEELER | Completion I | 82 | 85 | 96.5 | - | 100.0 | 95.6 | 100.0 |
|  | Completion II | 84 | 85 | 98.8 | - | 100.0 | 98.5 | 100.0 |
|  | Graduated | 80 | 85 | 94.1 | - | 100.0 | 92.6 | 92.3 |
|  | Continued HS |  | 85 |  | - |  | - | - |
|  | Received GED | - | 85 | - | - | - | - | - |
|  | Dropped Out | - | 85 | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{\text {a Completion }}$ I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs.

Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. Am. | Hispanic | White | Econ. dis. |
| WICHITA | Completion I | 1,479 | 1,641 | 90.1 | 93.5 | 87.9 | 90.2 | 85.1 |
|  | Completion II | 1,596 | 1,641 | 97.3 | 97.8 | 93.5 | 98.0 | 95.6 |
|  | Graduated | 1,432 | 1,641 | 87.3 | 88.0 | 81.4 | 88.5 | 80.7 |
|  | Continued HS | 47 | 1,641 | 2.9 | 5.4 | 6.5 | 1.8 | 4.4 |
|  | Received GED | 117 | 1,641 | 7.1 | 4.3 | 5.6 | 7.8 | 10.6 |
|  | Dropped Out | 45 | 1,641 | 2.7 | . | 6.5 | 2.0 | 4.4 |
| WILBARGER | Completion I | 172 | 219 | 78.5 | 93.3 | 75.0 | 78.0 | 69.6 |
|  | Completion II | 216 | 219 | 98.6 | 100.0 | 98.3 | 98.6 | 98.7 |
|  | Graduated | 169 | 219 | 77.2 | 93.3 | 73.3 | 76.6 | 67.1 |
|  | Continued HS | - | 219 |  | - | - | - | , |
|  | Received GED | 44 | 219 | 20.1 | - | 23.3 | 20.6 | 29.1 |
|  | Dropped Out | - | 219 | - | - | - | - | - |
| WILLACY | Completion I | 283 | 332 | 85.2 | - | 84.6 | 100.0 | 85.1 |
|  | Completion II | 293 | 332 | 88.3 | - | 87.7 | 100.0 | 87.7 |
|  | Graduated | 244 | 332 | 73.5 | - | 73.3 | 84.6 | 71.6 |
|  | Continued HS | 39 | 332 | 11.7 | - | 11.3 |  | 13.4 |
|  | Received GED | 10 | 332 | 3.0 | - | 3.1 | - | 2.6 |
|  | Dropped Out | 39 | 332 | 11.7 | - | 12.3 | - | 12.3 |
| WILLIAMSON | Completion I | 4,218 | 4,454 | 94.7 | 95.9 | 91.7 | 95.1 | 87.4 |
|  | Completion II | 4,363 | 4,454 | 98.0 | 97.3 | 95.0 | 98.6 | 93.9 |
|  | Graduated | 3,983 | 4,454 | 89.4 | 87.0 | 80.9 | 91.3 | 76.9 |
|  | Continued HS | 235 | 4,454 | 5.3 | 8.9 | 10.9 | 3.9 | 10.5 |
|  | Received GED | 145 | 4,454 | 3.3 | - | 3.3 | 3.5 | 6.5 |
|  | Dropped Out | 91 | 4,454 | 2.0 | 2.7 | 5.0 | 1.4 | 6.1 |
| WILSON | Completion I | 480 | 514 | 93.4 | 100.0 | 92.3 | 93.9 | 87.5 |
|  | Completion II | 493 | 514 | 95.9 | 100.0 | 93.8 | 97.3 | 89.0 |
|  | Graduated | 455 | 514 | 88.5 | 88.9 | 85.2 | 90.8 | 79.4 |
|  | Continued HS | 25 | 514 | 4.9 | - | 7.2 | 3.1 | 8.1 |
|  | Received GED | 13 | 514 | 2.5 | - | - | 3.4 | - |
|  | Dropped Out | 21 | 514 | 4.1 | - | 6.2 | 2.7 | 11.0 |
| WINKLER | Completion I | 116 | 118 | 98.3 | - | 98.2 | 98.3 | 100.0 |
|  | Completion II | 116 | 118 | 98.3 | - | 98.2 | 98.3 | 100.0 |
|  | Graduated | 115 | 118 | 97.5 | - | 98.2 | 96.6 | 97.1 |
|  | Continued HS |  | 118 | - | - | - | - |  |
|  | Received GED | - | 118 | - | - | - | - | - |
|  | Dropped Out | - | 118 | - | - | - | - | - |
| WISE | Completion I | 611 | 643 | 95.0 | 100.0 | 94.4 | 95.0 | 93.4 |
|  | Completion II | 626 | 643 | 97.4 | 100.0 | 95.5 | 97.6 | 96.7 |
|  | Graduated | 586 | 643 | 91.1 | 83.3 | 88.8 | 91.6 | 80.2 |
|  | Continued HS | 25 | 643 | 3.9 | - | 5.6 | 3.4 | 13.2 |
|  | Received GED | 15 | 643 | 2.3 | - | - | 2.6 | - |
|  | Dropped Out | 17 | 643 | 2.6 | - | - | 2.4 | - |
| WOOD | Completion I | 408 | 426 | 95.8 |  | 97.1 | 95.4 | 90.7 |
|  | Completion II | 420 | 426 | 98.6 | 100.0 | 97.1 | 98.7 | 94.4 |
|  | Graduated | 398 | 426 | 93.4 | 93.8 | 94.3 | 93.3 | 87.9 |
|  | Continued HS | 10 | 426 | 2.3 |  |  | 2.1 |  |
|  | Received GED | 12 | 426 | 2.8 | - | - | 3.2 | - |
|  | Dropped Out | 6 | 426 | 1.4 | - | - | 1.3 | 5.6 |
| YOAKUM |  |  | 143 |  | - | 95.0 | 96.7 |  |
|  | Completion II | 139 | 143 | 97.2 | - | 96.3 | 98.4 | 98.2 |
|  | Graduated | 135 | 143 | 94.4 | - | 93.8 | 95.1 | 92.7 |
|  | Continued HS |  | 143 | , | - | . | . | . |
|  | Received GED | - | 143 | - | - | - | - | - |
|  | Dropped Out | - | 143 | - | - | - | - | - |
| YOUNG | Completion I | 239 | 243 | 98.4 | - | 94.1 | 99.0 | 94.7 |
|  | Completion II | 241 | 243 | 99.2 | - | 97.1 | 99.5 | 97.4 |
|  | Graduated | 221 | 243 | 90.9 | - | 79.4 | 92.6 | 68.4 |
|  | Continued HS | 18 | 243 | 7.4 | - | 14.7 | 6.4 | 26.3 |
|  | Received GED | - | 243 | . | - | 1 | , | 26.3 |
|  | Dropped Out | - | 243 | - | - | - | - | - |

[^15]Table 3
Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

| County | Final <br> status ${ }^{\text {a }}$ | Number | $\begin{gathered} \text { Number } \\ \text { in } \\ \text { class } \end{gathered}$ | Rate (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am . | Hispanic | White | Econ. dis. |
| ZAPATA | Completion I | 185 | 208 | 88.9 | - | 88.9 | 88.9 | 87.2 |
|  | Completion II | 187 | 208 | 89.9 | - | 89.4 | 100.0 | 88.4 |
|  | Graduated | 179 | 208 | 86.1 | - | 85.9 | 88.9 | 83.7 |
|  | Continued HS | 6 | 208 | 2.9 | - | 3.0 |  | 3.5 |
|  | Received GED | - | 208 | - | - | - | - | - |
|  | Dropped Out | 21 | 208 | 10.1 | - | 10.6 | - | 11.6 |
| ZAVALA | Completion I | 146 | 167 | 87.4 | - | 87.0 | 100.0 | 85.8 |
|  | Completion II | 149 | 167 | 89.2 | - | 88.9 | 100.0 | 87.9 |
|  | Graduated | 131 | 167 | 78.4 | - | 77.8 | 100.0 | 77.3 |
|  | Continued HS | 15 | 167 | 9.0 | - | 9.3 | - | 8.5 |
|  | Received GED | - | 167 | - | - | - | - | - |
|  | Dropped Out | 18 | 167 | 10.8 | - | 11.1 | - | 12.1 |

Table 4
Longitudinal Completion/Student Status Cohort, Grades 9-12, Texas Public Schools, Class of 2003: County Listing

Table 4
Longitudinal Completion/Student Status Cohort, Grades 9-12, Texas Public Schools, Class of 2003: County Listing

| County | Number in class |  |  |  | Data errors |  |  | Total in cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduated | Continued $H^{a}$ | $\begin{array}{r} \text { Received } \\ G E D \end{array}$ | Dropped out | Leavers | $\begin{array}{r} \text { ID } \\ \text { errors } \end{array}$ | reported students |  |
| ANDERSON | 503 | 20 | 7 | 16 | 104 | 10 | 13 | 673 |
| ANDREWS | 242 | - | - | - | 42 | - | - | 294 |
| ANGELINA | 938 | 87 | 17 | 35 | 216 | 49 | 29 | 1,371 |
| ARANSAS | 218 | 9 | 12 | 8 | 57 | 19 | - | 325 |
| ARCHER | 162 | - | - | - | 26 | - | - | 198 |
| ARMSTRONG | 26 | - | - | - | 7 | - | - | 33 |
| ATASCOSA | 509 | 26 | 10 | 16 | 88 | 11 | 11 | 671 |
| AUSTIN | 367 | 10 | - | 5 | 77 | 7 | - | 472 |
| BAILEY | 74 | - | - | 5 | 25 | - | - | 108 |
| BANDERA | 179 | 10 | 10 | - | 67 | - | - | 273 |
| BASTROP | 648 | 48 | 10 | 44 | 150 | 79 | 23 | 1,002 |
| BAYLOR | 49 | - | - | - | 6 | - | - | 59 |
| BEE | 286 | 39 | - | 8 | 91 | 11 | 10 | 449 |
| BELL | 2,581 | 162 | 115 | 113 | 1,153 | 52 | 100 | 4,276 |
| BEXAR | 14,347 | 1,671 | 614 | 969 | 4,021 | 544 | 688 | 22,854 |
| BLANCO | 104 | - | - | - | 16 | 5 | - | 133 |
| BORDEN | 19 | - | $\bar{\square}$ | - | - | - | - | 19 |
| BOSQUE | 205 | - | 5 | 6 | 58 | - | 6 | 287 |
| BOWIE | 998 | 30 | 39 | 33 | 367 | 22 | 38 | 1,527 |
| BRAZORIA | 2,579 | 237 | 178 | 38 | 867 | 77 | 82 | 4,058 |
| BRAZOS | 1,142 | 74 | 87 | 56 | 310 | 74 | 39 | 1,782 |
| BREWSTER | 79 | 13 | - | - | 25 | - | - | 123 |
| BRISCOE | 14 | - | - | - | - | - | - | 16 |
| BROOKS | 108 | 5 | - | - | 13 | 14 | - | 144 |
| BROWN | 416 | 24 | 24 | 7 | 116 | 22 | 5 | 614 |
| BURLESON | 185 | 12 | 9 | 14 | 48 | - | 5 | 277 |
| BURNET | 388 | 36 | 7 | 11 | 98 | 12 | 5 | 557 |
| CALDWELL | 376 | 29 | 10 | 23 | 84 | 36 | 15 | 573 |
| CALHOUN | 214 | 18 | - | - | 59 | - | 14 | 315 |
| CALLAHAN | 198 | 8 | 6 | 7 | 34 | - | - | 260 |
| CAMERON | 4,144 | 633 | 116 | 233 | 1,110 | 453 | 219 | 6,908 |
| CAMP | 127 | - | 12 | - | 17 | - | - | 165 |
| CARSON | 87 | - | - | - | 14 | - | - | 108 |
| CASS | 444 | 7 | 16 | - | 82 | 7 | 9 | 567 |
| CASTRO | 121 | 5 | - | 19 | 23 | - | - | 174 |
| CHAMBERS | 335 | 8 | 7 | 5 | 65 | 20 | 7 | 447 |
| CHEROKEE | 419 | 21 | 16 | 6 | 106 | 9 | 17 | 594 |
| CHILDRESS | 79 | - | - | - | 18 | - | - | 102 |
| CLAY | 138 | - | - | 5 | 28 | - | - | 171 |
| COCHRAN | 87 | - | - | 5 | 11 | - | - | 108 |
| COKE | 54 | 22 | 74 | - | 91 | 85 | 85 | 412 |
| COLEMAN | 119 | 5 | - | 8 | 13 | - |  | 147 |
| COLLIN | 5,557 | 235 | 260 | 73 | 1,259 | 54 | 81 | 7,519 |
| COLLINGSWORTH | H 45 | - | - | - | 9 | - | - | 56 |
| COLORADO | 259 | 12 | 18 | 7 | 53 | 16 | 34 | 399 |
| COMAL | 1,088 | 85 | 56 | 72 | 203 | 26 | 60 | 1,590 |
| COMANCHE | 166 | 5 | - | 12 | 27 | - | - | 216 |
| CONCHO | 27 |  | - |  | 6 | - | - | 36 |
| COOKE | 354 | 7 | 18 | 7 | 106 | 14 | 6 | 512 |
| CORYELL | 612 | 54 | 22 | 28 | 191 | 6 | 21 | 934 |
| COTTLE | 29 | - | - | - | - | - | - | 34 |
| CRANE | 71 | 7 | - | - | - | - | - | 82 |
| CROCKETT | 68 | - | - | - | 10 | - | - | 78 |
| CROSBY | 96 | 5 | - | - | 14 | - | - | 120 |
| CULBERSON | 47 |  | - | - | 6 | - | - | 55 |
| DALLAM | 97 | - | - |  | 34 |  | , | 140 |
| DALLAS | 19,726 | 2,427 | 645 | 983 | 6,824 | 2,576 | 1,445 | 34,626 |
| DAWSON | 203 | 7 | 10 | 9 | 18 | - | , | 250 |
| DEAF SMITH | 260 | 9 | 12 | 26 | 48 | 5 | - | 361 |
| DELTA | 67 | - | - | - | 15 | - | - | 88 |

[^16]Table 4
Longitudinal Completion/Student Status Cohort, Grades 9-12, Texas Public Schools, Class of 2003: County Listing


Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{\text {aHigh }}$ school. ${ }^{\mathrm{b}}$ General Educational Development certificate.

Table 4
Longitudinal Completion/Student Status Cohort, Grades 9-12, Texas Public Schools, Class of 2003: County Listing


[^17]Table 4
Longitudinal Completion/Student Status Cohort, Grades 9-12, Texas Public Schools, Class of 2003: County Listing

| County | Number in class |  |  |  | $\frac{\text { Data errors }}{}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduated | $\begin{gathered} \text { Continued } \\ \mathrm{HS}^{\mathrm{a}} \end{gathered}$ | $\begin{array}{r} \text { Received } \\ \text { GED } \end{array}$ | $\begin{gathered} \text { Dropped } \\ \text { out } \end{gathered}$ | Leavers | ID errors | reported students | Total in cohort |
| PANOLA | 258 | 22 | 13 | 15 | 43 | 7 | 22 | 380 |
| PARKER | 1,102 | 29 | 51 | 30 | 241 | 45 | 60 | 1,558 |
| PARMER | 149 | - | 1 | - | 44 | - | - | 204 |
| PECOS | 226 | 9 | 31 | 11 | 43 | 6 | 12 | 338 |
| POLK | 384 | 19 | 16 | 14 | 142 | 38 | 14 | 627 |
| POTTER | 1,667 | 90 | 96 | 91 | 705 | 8 | 46 | 2,703 |
| PRESIDIO | 105 | 8 | - | 20 | 42 | - | - | 180 |
| RAINS | 92 | 5 | - | - | 20 | 6 | 15 | 143 |
| RANDALL | 481 | 12 | 54 | 16 | 123 | 15 | 27 | 728 |
| REAGAN | 74 | - | - | - | 6 | - |  | 80 |
| REAL | 21 | - | - | - | - | - | - | 31 |
| RED RIVER | 161 | 6 | 7 | 5 | 44 | - | 6 | 230 |
| REEVES | 175 | - | 8 | 6 | 48 | - | - | 247 |
| REFUGIO | 89 | 5 | - | - | 20 | - | 5 | 126 |
| ROBERTS | 10 | - | - | - | - | - | - | 15 |
| ROBERTSON | 191 | - | 10 | 5 | 38 | 6 | 13 | 264 |
| ROCKWALL | 648 | 37 | 19 | 23 | 131 | 9 | 61 | 928 |
| RUNNELS | 175 | - | - | 7 | 28 | - | - | 218 |
| RUSK | 434 | 20 | 16 | 21 | 118 | 17 | 23 | 649 |
| SABINE | 91 | - | - | - | 26 | - | - | 131 |
| SAN AUGUSTINE | E 104 | 5 | - | - | 18 | - | 9 | 140 |
| SAN JACINTO | 197 | 15 | 6 | 8 | 73 | 10 | 18 | 327 |
| SAN PATRICIO | 889 | 36 | 53 | 33 | 275 | 25 | 77 | 1,388 |
| SAN SABA | 58 | - | - | - | 15 | - | - | 82 |
| SCHLEICHER | 49 | - | - | - | - | - | - | 59 |
| SCURRY | 215 | 5 | - | 5 | 49 | 12 | 6 | 295 |
| SHACKELFORD | 46 | - | - | - | 5 | - | 5 | 61 |
| SHELBY | 256 | 10 | 8 | 15 | 63 | 14 | 17 | 383 |
| SHERMAN | 30 | - | - | - | 5 | - | 32 | 71 |
| SMITH | 1,768 | 103 | 85 | 96 | 499 | 65 | 98 | 2,714 |
| SOMERVELL | 147 | 8 |  | - | 34 | 10 | - | 209 |
| STARR | 661 | 88 | 9 | 130 | 208 | 23 | 20 | 1,139 |
| STEPHENS | 105 | - | - | 7 | 19 | - | - | 142 |
| STERLING | 29 | - | - | - | - | - | - | 31 |
| STONEWALL | 17 | - | - | - | - | - | - | 20 |
| SUTTON | 53 | - | - | - | 8 | - | - | 64 |
| SWISHER | 139 | - | - | 9 | 11 | - | - | 165 |
| TARRANT | 14,379 | 1,399 | 519 | 855 | 4,412 | 1,148 | 803 | 23,515 |
| TAYLOR | 1,422 | 82 | 90 | 46 | 447 | 17 | 69 | 2,173 |
| TERRELL | 22 | - |  | - | 7 | - | - | 31 |
| TERRY | 164 | 8 | - | - | 43 | - | 6 | 227 |
| THROCKMORTON | 26 |  | - | 7 | , | - | - | 30 |
| TITUS | 317 | 9 | 14 | 7 | 87 | 5 | 6 | 445 |
| TOM GREEN | 1,079 | 97 | 71 | 63 | 277 | 17 | 44 | 1,648 |
| TRAVIS | 5,815 | 826 | 245 | 366 | 1,648 | 864 | 450 | 10,214 |
| TRINITY | 145 | 8 | 6 | - | 50 | 9 | 14 | 236 |
| TYLER | 241 | 6 | 10 | 7 | 82 | 13 | 14 | 373 |
| UPSHUR | 419 | 7 | 14 | 8 | 82 | 10 | 19 | 559 |
| UPTON | 63 | - | - | - | 9 | - | - | 76 |
| UVALDE | 349 | 38 | 20 | 24 | 79 | 24 | 29 | 563 |
| VAL VERDE | 462 | 88 | 38 | 60 | 145 | - | 25 | 821 |
| VAN ZANDT | 584 | 27 | 35 | 11 | 228 | 44 | 58 | 987 |
| VICTORIA | 905 | 70 | 44 | 54 | 232 | 87 | 36 | 1,428 |
| WALKER | 453 | 18 | 115 | 12 | 193 | 13 | 53 | 857 |
| WALLER | 391 | 26 | 9 | 23 | 113 | 16 | 18 | 596 |
| WARD | 156 | 10 | 7 | - | 47 | - | 7 | 231 |
| WASHINGTON | 352 | 11 | 8 | 6 | 101 | 21 | 5 | 504 |
| WEBB | 2,460 | 263 | 46 | 137 | 606 | 128 | 78 | 3,718 |
| WHARTON | 602 | 24 | 11 | 5 | 110 | - | 17 | 771 |
| WHEELER | 80 | - | - | - | 15 | - | - | 104 |

Note. A dash (-) indicates data are not reported to protect student anonymity.
${ }^{a}$ High school. ${ }^{\text {b }}$ General Educational Development certificate.

Table 4
Longitudinal Completion/Student Status Cohort, Grades 9-12, Texas Public Schools, Class of 2003: County Listing

| County | Number in class |  |  |  | Data errors |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Leavers | Student ID errors | Underreported students | Total in cohort |
|  |  | Continued | Received | Dropped |  |  |  |  |
|  | Graduated | $\mathrm{HS}^{\text {a }}$ | GED ${ }^{\text {b }}$ | out |  |  |  |  |
| WICHITA | 1,432 | 47 | 117 | 45 | 377 | 39 | 38 | 2,095 |
| WILBARGER | 169 | - | 44 | - | 77 | 21 | 27 | 344 |
| WILLACY | 244 | 39 | 10 | 39 | 37 | 5 | 7 | 381 |
| WILLIAMSON | 3,983 | 235 | 145 | 91 | 845 | 93 | 119 | 5,511 |
| WILSON | 455 | 25 | 13 | 21 | 72 | - | 9 | 598 |
| WINKLER | 115 | - | - | $\overline{7}$ | 30 | - | - | 151 |
| WISE | 586 | 25 | 15 | 17 | 111 | 46 | 30 | 830 |
| WOOD | 398 | 10 | 12 | 6 | 117 | 21 | 14 | 578 |
| YOAKUM | 135 | - | - | - | 27 | - | - | 173 |
| YOUNG | 221 | 18 | - | - | 65 | - | 8 | 317 |
| ZAPATA | 179 | 6 | - | 21 | 20 | - | 6 | 237 |
| ZAVALA | 131 | 15 | - | 18 | 35 | 23 | - | 229 |

Note. A dash (-) indicates data are not reported to protect student anonymity.
aHigh school. ${ }^{\text {bu }}$ General Educational Development certificate.

## Notes on <br> Tables 1-4

## All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

## Class

A subset of a Grade 9 cohort (see Cohort), called a class, is used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who transferred out of the Texas public school system or could not be tracked. Longitudinal rates are based on the final statuses of students; therefore, only students in the cohort to whom final statuses are assigned are included as members of the class. Students who transfer out of the Texas public school system are removed from the count of students in the class. The four possible final statuses are: graduated, continued high school, received a General Educational Development (GED) certificate, or dropped out. A class is identified by a graduation year. For example, members of the class of 2003 are identified as students who attended Grade 9 for the first time in the 1999-00 school year and are expected to have graduated in spring 2003.

## Cohort

To analyze student progress through high school, a cohort of students is tracked over five years, from the time they entered Grade 9 in the Texas public school system until the fall following their anticipated graduation date. A cohort is defined as the group of students who began Grade 9 for the first time in the same school year plus all students who transferred into the Texas public school system on grade level during the next four years. The final status of each student is determined the year graduation was expected. The four possible final statuses are: graduated, continued high school, received a General Educational Development (GED) certificate, or dropped out. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2003 Grade 9 cohort were identified as students who attended Grade 9 for the first time in the 1999-00 school year and were anticipated to graduate in spring 2003.

## Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

## Dropout

Dropouts are defined and counted according to the 2003-2004 Public Education Information Management System Addendum Version Data Standards (TEA, 2003) and Secondary School Completion and Dropouts in Texas Public Schools, 2002-03 (TEA, 2004a). A student who dropped out but later returned is counted as a graduate, GED recipient, or continuing student-not as a dropout.

## Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance as defined in the 2003-2004 Public Education Information Management System Addendum Version Data Standards (TEA, 2003) is used as a proxy for the number of economically disadvantaged students. Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment.

## Ethnicity/Race

Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment.

## GED Recipient

A GED recipient is a student awarded a GED certificate.

## Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

## Leavers

A leaver is a student reported by a district as having left school without graduating or dropping out. Leavers are defined according to the 20032004 Public Education Information Management System Addendum Version Data Standards (TEA, 2003).

## Student Identification Errors

Student identification errors are student records submitted to the agency with problematic identification information. The unique identifying information of student records permits year-to-year tracking of students. Student identification errors prevent tracking.

## Underreported Students

An underreported student is one who was reported in attendance but for whom neither re-enrollment nor leaver information was reported subsequently.

Figure 1
Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

Figure 1
Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level
This chart demonstrates how annual counts of official dropouts are related to the number of dropouts in the longitudinal rate at the district or campus level. The numbers provided in this chart are for illustration only. See facing page for a detailed explanation of each element in the chart.


Figure 1 (continued)
Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level


## References

Texas Education Agency. (2003). 2003-2004 Public Education Information Management System addendum version data standards. Retrieved June 4, 2004, from http://www.tea.state.tx.us/peims/ standards/0304/index.html

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| GE03 60104 Secondary School Completion and Dropouts in Texas Public Schools, 2001-02 | Yes |  | \$16.00 |  | \$15.00 |  |
| GE03 60105 <br> Secondary School Completion and Dropouts <br> in Texas Public Schools, 2001-02: <br> Supplemental District Data | Yes |  | \$32.00 |  | \$30.00 |  |
| GE03 60106 <br> Secondary School Completion and Dropouts in Texas Public Schools, 2001-02: District and Campus Listings | Yes |  | \$49.00 |  | \$46.00 |  |
| GE03 60107 <br> Secondary School Completion and Dropouts in Texas Public Schools, 2001-02: County Listings | Yes |  | \$12.00 | - | \$11.00 |  |
| GE02 60105 <br> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01 | Yes |  | \$16.00 |  | \$15.00 |  |
| GE02 60106 <br> Secondary School Completion and Dropouts <br> in Texas Public Schools, 2000-01: <br> Supplemental District Data | Yes |  | \$32.00 |  | \$30.00 |  |
| GE02 60107 <br> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01: District and Campus Listings | Yes |  | \$49.00 |  | \$46.00 |  |
| GE02 60108 <br> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01: County Listings | Yes |  | \$12.00 |  | \$11.00 |  |
| GE03 60104 <br> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01: National Center for Education Statistics District Dropout Counts and Rates | Yes |  | \$14.00 |  | \$13.00 |  |
| GE01 60109 <br> Secondary School Completion and Dropouts in Texas Public Schools, 1999-00 | Yes |  | \$14.50 |  | \$13.00 |  |
| GE01 60110 <br> Secondary School Completion and Dropouts <br> in Texas Public Schools, 1999-00: <br> Supplemental District Data | Yes |  | \$30.00 |  | \$28.00 |  |
| GE01 60111 <br> Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: District and Campus Listings | Yes |  | \$47.50 | - | \$44.00 | - |

[^18]\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|c|}{\begin{tabular}{l}
Publications in this Series and on Related Topics from Accountability Research \\
(Note: Quantities are limited)
\end{tabular}} \\
\hline \& \& \& \& \multicolumn{2}{|l|}{Tax exempt only} \& \multirow[b]{2}{*}{Cost} \\
\hline Publication number and title \& Available in PDF* \& Quantity \& Price per copy \& Quantity \& Price per copy \& \\
\hline \begin{tabular}{l}
GE01 60112 \\
Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: County Listings \\
GE03 60102 \\
Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: National Center for Education Statistics State and District Dropout Counts and Rates
\end{tabular} \& Yes

Yes \& \& $$
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& \$ 13.00
\end{aligned}
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\] \& <br>

\hline | GE01 60102 |
| :--- |
| Secondary School Completion and Dropouts in Texas Public Schools, 1998-99 | \& Yes \& \& \$12.50 \&  \& \$11.50 \& <br>


\hline | GE01 60103 |
| :--- |
| Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: Supplemental District Data | \& Yes \& \& \$26.50 \& _ \& \[

\$ 24.50
\] \& <br>

\hline | GE01 60104 |
| :--- |
| Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: District and Campus Listings | \& Yes \& \& \$34.00 \& - \& \$31.00 \& <br>


\hline | GE01 60105 |
| :--- |
| Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: County, District and Campus Listings | \& Yes \& \& \$43.50 \& - \& \$40.00 \& <br>


\hline | GE01 60002 |
| :--- |
| Dropout Study: A Report to the 77th Texas Legislature | \& Yes \& \& No charge, limited quantity \& - \& No charge, limited quantity \& <br>

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\begin{aligned}
& \text { GE9 } 60103 \\
& \text { 1997-98 Report on Public School Dropouts }
\end{aligned}
$$ \& Yes \& \& \$10.75 \& $\underline{\square}$ \& \$10.00 \& <br>

\hline GE8 60105
1996-97 Report on Public School Dropouts \& Yes \& \& \$9.50 \& $\underline{\square}$ \& \$8.50 \& <br>

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& \text { GE7 } 60108 \\
& \text { 1995-96 Report on Public School Dropouts }
\end{aligned}
$$ \& No \& \& \$9.00 \& $\underline{\square}$ \& \$8.00 \& <br>

\hline | GE6 60108 |
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| 1994-95 Report on Public School Dropouts | \& No \& \& \$6.00 \& $\underline{\square}$ \& \$6.00 \& <br>

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\begin{aligned}
& \text { GE6 } 60101 \\
& \text { 1993-94 Report on Public School Dropouts }
\end{aligned}
$$ \& No \& \& \$2.00 \& $\underline{\square}$ \& \$2.00 \& <br>

\hline | GE5 60109 |
| :--- |
| 1992-93 Report on Public School Dropouts | \& No \& \& \$1.00 \& - \& \$1.00 \& <br>

\hline \multicolumn{7}{|l|}{Retention} <br>

\hline | GE04 60103 |
| :--- |
| Grade-Level Retention in Texas Public Schools, 2001-02 | \& Yes \& \& \$20.00 \& - \& \$19.00 \& <br>


\hline | GE02 60109 |
| :--- |
| Grade-Level Retention in Texas Public Schools, 2000-01 | \& Yes \& ـ \& \$19.00 \& - \& \$18.00 \& , <br>

\hline
\end{tabular}

[^19]| Publications in this Series and on Related Topics from Accountability Research <br> (Note: Quantities are limited) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publication number and title | Available in PDF* | Quantity | Price per copy | Tax exempt only |  | Cost |
|  |  |  |  | Quantity | Price per copy |  |
| Retention |  |  |  |  |  |  |
| GE02 60103 <br> Grade Level Retention in Texas Public Schools, 1999-00 | Yes |  | \$19.00 | - | \$18.00 |  |
| GE01 60107 <br> Grade Level Retention in Texas Public Schools, 1998-99 | Yes |  | \$17.00 |  | \$16.00 |  |
| GE9 60102 <br> 1997-98 Report on Grade Level Retention of Texas Students | Yes |  | \$9.50 | $\underline{\square}$ | \$8.75 |  |
| GE8 60107 <br> 1996-97 Report on Grade Level Retention of Texas Students | Yes |  | \$10.00 | - | \$9.25 |  |
| GE8 60101 <br> 1995-96 Report on Grade Level Retention of Texas Students | No | - | \$11.00 | - | \$10.00 |  |
| GE7 60101 <br> 1994-95 Report on Grade Level Retention of Texas Students | No |  | \$6.00 | - | \$6.00 |  |
| GE5 60112 <br> Report on Grade Level Retention of Texas Students, 1992-93 and 1993-94 | No |  | \$1.00 |  | \$1.00 |  |
| Subtotal |  |  |  |  |  |  |

[^20]
## Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.


Texas Education Agency 1701 North Congress Avenue Austin, Texas 78701-1494

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August 2004


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[^1]:    Note. A dash (-) indicates data are not reported to protect student anonymity.
    ${ }^{\text {a Completion I consists of students who graduated or continued high school. Completion II }}$ consists of students who graduated, continued high school, or received GEDs.

[^2]:    Note. A dash (-) indicates data are not reported to protect student anonymity.
    ${ }^{\text {a Completion I consists of students who graduated or continued high school. Completion II }}$ consists of students who graduated, continued high school, or received GEDs.

[^3]:    Note. A dash (-) indicates data are not reported to protect student anonymity.

[^4]:    Note. A dash (-) indicates data are not reported to protect student anonymity.
    ${ }^{\text {a Completion I consists of students who graduated or continued high school. Completion II }}$ consists of students who graduated, continued high school, or received GEDs.

[^5]:    Note. A dash (-) indicates data are not reported to protect student anonymity.
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[^6]:    Note. A dash (-) indicates data are not reported to protect student anonymity.
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[^10]:    Note. A dash (-) indicates data are not reported to protect student anonymity.
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[^11]:    Note. A dash (-) indicates data are not reported to protect student anonymity.
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[^12]:    Note. A dash (-) indicates data are not reported to protect student anonymity.
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[^16]:    Note. A dash (-) indicates data are not reported to protect student anonymity.
    ${ }^{\text {aHigh }}$ school. ${ }^{\text {b }}$ General Educational Development certificate.

[^17]:    Note. A dash (-) indicates data are not reported to protect student anonymity
    ${ }^{a} H i g h$ school. ${ }^{\text {b }}$ General Educational Development certificate.

[^18]:    *Copy of report can be downloaded and printed from http://www.tea.state.tx.us/research/.

[^19]:    *Copy of report can be downloaded and printed from http://www.tea.state.tx.us/research/.

[^20]:    *Copy of report can be downloaded and printed from http://www.tea.state.tx.us/research/.

