TEXAS EDUCATION AGENCY

AUSTIN, TEXAS

Secondary School Completion and Dropouts in Texas Public Schools 2002-03

County Supplement

Alphabetic by County

DEPARTMENT OF ACCOUNTABILITY AND DATA QUALITY

DIVISION OF ACCOUNTABILITY RESEARCH

AUGUST 2004

Secondary School Completion and Dropouts in Texas Public Schools 2002-03

County Supplement

Alphabetic by County

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Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools*, 2002-03 (Texas Education Agency [TEA], 2004a). This supplement includes annual dropout rates and longitudinal rates for secondary school graduates, General Educational Development (GED) certificate recipients, continuing students, and dropouts. County listings of 2002-03 annual dropout rates and completion/student status rates for the class of 2003 are presented. A listing of the counts that make up the longitudinal cohort is also presented. A schematic is provided illustrating the relationship, at the district or campus level, of annual and longitudinal dropout counts. Supplemental listings at the district and campus levels are available in *Secondary School Completion and Dropouts in Texas Public Schools*, 2002-03: District Supplement (TEA, 2004c) and Secondary School Complement (TEA, 2004b).

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA). The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2002-03 school year:

annual dropout rate = $\frac{\text{number of dropouts during the school year}}{\text{total number of students served during the school year}} \times 100$

Dropouts are defined and counted according to the 2003-2004 Public Education Information Management System Addendum Version Data Standards (TEA, 2003) and Secondary School Completion and Dropouts in Texas Public Schools, 2002-03 (TEA, 2004a). The total number of students in the denominator is the cumulative number of students in attendance in the county at any time during the school year.

The longitudinal rates analyze student progress through high school. A cohort of students is tracked over five years, from the time the students enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. The cohort is defined as the group of students who began Grade 9 for the first time in the same school year plus all students who transferred into the Texas public school system on grade level during the next four years. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduated, received a General Educational Development (GED) certificate, continued high school, or dropped out. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the Grade 9 cohort are identified as students who attended Grade 9 for the first time in the 1999-00 school year and are expected to have graduated in spring 2003.

A subset of this cohort, called a class, is used to calculate the longitudinal rates. A class consists of members of a cohort less those who transferred out of the Texas public school system or could not be tracked. The longitudinal rates are based on the final statuses of students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. Students who transfer out of the Texas public school system are removed from the count of students in the class. Each class is identified by the anticipated year of graduation. For example, members of the class of 2003 are identified as students who attended Grade 9 for the first time in the 1999-00 school year and are expected to have graduated in spring 2003.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class:

longitudin al rate, graduated = $\frac{\text{number of students graduating by year 4}}{(\text{number of students entering Grade 9}) - (\text{transfers out}) + (\text{transfers in})} \times 100$

Longitudinal rates for GED certificate recipients, students who continued high school, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated, were continuing in high school, or earned GED certificates make up the completion rate for the class of 2003. This rate is a base indicator in Texas public school accountability and is denoted by the label Completion II. Completion I includes graduates and continuing students only. For further explanation of the completion rate, see *Secondary School Completion and Dropouts in Texas Public Schools*, 2002-03 (TEA, 2004a).

County Listings

Table 1Annual Dropout Rates, Grades 7-8,by Student Group, Texas Public Schools, 2002-03:County Listing

					Rate by studer	nt group (%)	
	All students			African			Econ
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.
ANDERSON	-	1,481	-	_	_	_	-
ANDREWS	-	523	-	-	-	-	-
ANGELINA	-	2,641	-	-	-	-	-
ARANSAS	-	555	-	-	-	-	-
ARCHER	-	331	-	-	-	-	-
ARMSTRONG	-	61	-	-	-	-	-
ATASCOSA	-	1,422	-	-	-	-	-
AUSTIN	-	908	-	-	-	-	-
BAILEY	-	244	-	-	-	-	-
BANDERA	-	597	-	-	-	-	-
BASTROP	-	2,068	-	-	-	-	-
BAYLOR	-	127	-	-	-	-	-
BEE	-	902	-	-	-	-	-
BELL	29	8,661	0.3	0.4	0.3	0.3	0.3
BEXAR	101	42,698	0.2	0.2	0.3	0.1	0.2
BLANCO	-	268	-	-	-	-	-
BORDEN	-	42	-	-	-	-	-
BOSQUE	-	607	-	-	-	-	-
BOWIE	-	2,707	-	-	-	-	-
BRAZORIA	-	8,249	-	-	-	-	-
BRAZOS	5	3,548	0.1	-	-	-	-
BREWSTER	-	255	-	-	-	-	-
BRISCOE	-	53	-	-	-	-	-
BROOKS	-	325	-	-	-	-	-
BROWN	-	1,175	-	-	-	-	-
BURLESON	-	517	-	-	-	-	-
BURNET	-	1,133	-	-	-	-	-
CALDWELL	-	1,039	-	-	-	-	-
CALHOUN CALLAHAN	-	649 521	-	-	-	-	-
CAMERON CAMP	34	13,848 402	0.2	-	0.3	-	0.3
CARSON	-	240	-	_	-	-	-
CASS	-	990	-	-	-	-	-
CASTRO	-	300	-	-	-	-	-
CHAMBERS	-	912	-	-	-	_	-
CHEROKEE	-	1,291	-	-	-	-	-
CHILDRESS	-	184	-	-	-	-	-
CLAY	-	368	-	-	-	-	-
COCHRAN	-	155	-	-	-	-	-
COKE	-	114	-	-	-	-	-
COLEMAN	-	289	-	-	-	-	-
COLLIN	10	16,861	0.1	-	-	-	-
COLLINGSWORTH	-	110	-	-	-	-	-
COLORADO	-	575	-	-	-	-	-
COMAL	-	3,004	-	-	-	-	-
COMANCHE	-	451	-	-	-	-	-
CONCHO	-	71	-	-	-	-	-
	-	1,069	-	-	-	-	-
CORYELL	-	1,797	-	-	-	-	-
COTTLE	-	42	-	-	-	-	-
	-	141	-	-	-	-	-
	-	138	-	-	-	-	-
	-	252	-	-	-	-	-
CULBERSON	-	121	-	-	-	-	-
DALLAM	-	279	-	-	-	-	-
DALLAS	228	67,572 432	0.3	0.3	0.5	0.1	0.4
	-	432	-	-	-	-	-
DAWSON DEAF SMITH	-	686	-	-	-	-	-

Table 1				
Annual Dropout Rates,	Grades 7-8,	by Student Group,	Texas Public Schools,	2002-03: County Listing

					Rate by studen	nt group (%)	
	/	All student	S	African			Econ.
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.
DENTON	7	13,170	0.1				
DEWITT	-	800	-	-	-	-	
DICKENS	-	83	-	-	-	-	-
DIMMIT	-	409	-	-	-	-	-
DONLEY	-	119	-	-	-	-	-
DUVAL	-	496	-	-	-	-	-
EASTLAND ECTOR	-	529	-	-	-	-	-
EDWARDS	11	4,420 125	0.2	-	0.3	-	0.3
EL PASO	41	25,315	0.2	-	0.2	-	0.1
ELLIS	-	4,703	-	-	-	-	-
RATH	-	950	-	-	-	-	-
FALLS	-	549	-	-	-	-	-
	-	933	-	-	-	-	-
AYETTE	-	597	-	-	-	-	-
FISHER	-	106	-	-	-	-	-
FLOYD	-	360	-	-	-	-	-
Foard Fort Bend	- 14	48 13,948	0.1	-	0.3	-	0.2
RANKLIN	-	268	-	-	-	-	- 0.2
REESTONE	_	564	_	_	-	_	_
FRIO	-	492	-	-	-	-	-
GAINES	-	469	-	-	-	-	-
GALVESTON GARZA	14	11,551 242	0.1	-	0.3	-	0.2
GILLESPIE GLASSCOCK	-	535 53	-	-	-	-	-
GOLIAD	_	257	_	-	-	_	_
GONZALES	-	658	-	-	-	-	-
GRAY	-	657	-	-	-	-	-
GRAYSON	-	3,601	-	-	-	-	-
GREGG	-	3,913	-	-	-	-	-
GRIMES GUADALUPE	-	714	-	-	-	-	-
HALE	-	2,906 1,284	-	-	-	-	-
HALL		134					
HAMILTON	-	281	-	-	-	-	-
ANSFORD	-	198	-	-	-	-	-
ARDEMAN	-	140	-	-	-	-	-
HARDIN	-	1,808	-	-	-	-	-
ARRIS	419	106,360	0.4	0.3	0.7	0.1	0.5
	-	2,144 48	-	-	-	-	-
HARTLEY HASKELL	-	186	-	-	-	-	-
AYS	-	3,396	-	-	-	-	-
HEMPHILL	-	153	-	-	-	-	-
HENDERSON	-	1,835	-	-	-	-	-
HIDALGO	68	24,066	0.3	-	0.3	-	0.2
HILL HOCKLEY	-	1,015 785	-	-	-	-	-
HOOD HOPKINS	-	1,373 990	-	-	-	-	-
HOUSTON	-	602	-	-	-	-	-
Howard	-	967	-	-	-	-	-
HUDSPETH	-	136	-	-	-	-	-
HUNT	5	2,498	0.2	-	-	-	-
HUTCHINSON	-	732	-	-	-	-	-
IRION JACK	-	67 301	-	-	-	-	-
JACKSON	-	510	-	-	-	_	_

Table 1							
Annual Dropout Rates,	Grades 7-8,	by Student	Group, T	Fexas Public	Schools,	2002-03:	County Listing

				Rate by student group (%)				
		11 students		African			Econ.	
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	
JASPER	-	1,184	-	-	-	-	-	
JEFF DAVIS	-	76	-	-	-	-	-	
JEFFERSON	18	6,952	0.3	0.2	1.1	-	0.3	
JIM HOGG	-	173	-	-	-	-	-	
JIM WELLS	-	1,536	-	-	-	-	-	
IOHNSON	6	4,578	0.1	-	-	0.1	-	
	-	513	-	-	-	-	-	
(ARNES (AUFMAN		426 3,315	-	_	-	-	-	
ENDALL	-	1,101	-	-	-	-	-	
ENT	_	30	-	-	_	_	_	
ERR	-	1,241	-	-	-	-	-	
IMBLE	-	´127	-	-	-	-	-	
ING	-	20	-	-	-	-	-	
INNEY	-	104	-	-	-	-	-	
LEBERG	-	967	-	-	-	-	-	
NOX	-	160	-	-	-	-	-	
A SALLE	-	202	-	-	-	-	-	
amar Amb	-	1,513 652	-	-	-	-	-	
AMPASAS AVACA	-	681 368	-	-	-	-	-	
.EE	-	484	-	-	-	-	-	
EON	-	513	-	-	-	-	-	
IBERTY	7	2,573	0.3	-	-	0.3	-	
IMESTONE	-	718	-	-	-	-	-	
IPSCOMB	-	101	-	-	-	-	-	
IVE OAK	-	311	-	-	-	-	-	
LANO	-	318	-	-	-	-	-	
UBBOCK	-	6,735	-	-	-	-	-	
YNN	-	273	-	-	-	-	-	
IADISON IARION	-	421 283	-	-	-	-	-	
ARTIN	-	203 193	-	-	-	-	-	
IASON	-	103	-	-	-	-	-	
IATAGORDA	_	1,344	-	-	-	_	-	
AVERICK	9	2,044	0.4	-	0.4	-	0.5	
ICCULLOCH	-	296	-	-	-	-	-	
	12	6,395	0.2	-	-	-	0.2	
ICMULLEN	-	26	-	-	-	-	-	
EDINA	-	1,528	-	-	-	-	-	
	-	62	-	-	-	-		
IIDLAND IILAM	9	3,906 757	0.2	-	0.3	-	0.3	
ILLS	-	187	-	-	-	-	-	
ITCHELL	_	228	_	_	_	_	_	
IONTAGUE	-	228 560	-	-	-	-	-	
IONTGOMERY	14	11,139	0.1	-	-	0.1	0.2	
IOORE	-	763	-	-	-	-	-	
ORRIS	-	447	-	-	-	-	-	
IOTLEY	-	33	-	-	-	-	-	
	-	1,679	-	-	-	-	-	
iavarro Iewton	-	1,562 472	-	-	-	-	-	
IOLAN	-	505	-	-	-	-	-	
	00	0.040	0.0		0.4		<u> </u>	
IUECES ICHILTREE	28	9,840 313	0.3	-	0.4	-	0.3	
LDHAM	-	180	-	-	-	-	-	
RANGE	-	2,650	-	-	-	-	-	
ALO PINTO	-	899	-	-	-	-	-	

Table 1 Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2002-03: County Listing

					Rate by student group (%)				
	All students			African			Econ.		
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.		
PANOLA		612							
PANULA PARKER	-	3,103	-	-	-	-	-		
PARMER	-	373	-	-	-	-	-		
PECOS	-	516	-	-	-	-	-		
POLK	-	1,215	-	-	-	-	-		
POTTER	9	5,147	0.2	-	0.3	-	0.3		
PRESIDIO	-	314	-	-	-	-	-		
RAINS RANDALL	-	288 1,398	-	-	-	-	-		
REAGAN	-	125	-	-	-	-	-		
REAL	_	72	-	_	_	_			
RED RIVER	-	446	-	-	-	-	-		
REEVES	-	450	-	-	-	-	-		
REFUGIO	-	265	-	-	-	-	-		
ROBERTS	-	33	-	-	-	-	-		
ROBERTSON	-	562	-	-	-	-	-		
ROCKWALL	-	2,072	-	-	-	-	-		
RUNNELS	-	409	-	-	-	-	-		
RUSK SABINE	-	1,245 264	-	-	-	-	-		
SAN AUGUSTINE SAN JACINTO	-	236 653	-	-	-	-	-		
SAN PATRICIO	-	2,645	-	-	-	-	-		
SAN SABA	-	174	-	-	-	-	-		
SCHLEICHER	-	105	-	-	-	-	-		
SCURRY	-	471	-	-	-	-	-		
SHACKELFORD	-	113	-	-	-	-	-		
	-	809	-	-	-	-	-		
SHERMAN SMITH	- 12	136 5,185	0.2	-	0.5	-	0.3		
SOMERVELL STARR	- 14	280 2,401	0.6	-	0.6	-	0.5		
STEPHENS	-	280	-	-	-	-	-		
STERLING	-	55	-	-	-	-	-		
STONEWALL	-	39	-	-	-	-	-		
SUTTON	-	133	-	-	-	-	-		
SWISHER	-	284	-	-	-	-	-		
	79	46,777	0.2 0.2	0.2	0.3	0.1	0.2		
Faylor Ferrell	6	3,869 31	- 0.2	-	-	-	-		
TERRY		417	_		_		_		
THROCKMORTON	-	64	-	-	-	-	-		
TITUS	-	1,022	-	-	-	-	-		
TOM GREEN		3,186	-	-	-	-	-		
TRAVIS	70	18,898	0.4	0.2	0.7	0.2	0.4		
TRINITY	-	406	-	-	-	-	-		
TYLER	-	590	-	-	-	-	-		
JPSHUR JPTON	5	1,209 152	0.4	-	-	-	-		
JVALDE	-	1,016	-	=	-	-	-		
/AL VERDE	21	1,686	1.2	-	1.2	_	1.2		
VAL VERDE VAN ZANDT	- 21	1,701	-	-	-	-	-		
VICTORIA	-	2,596	-	-	-	-	-		
WALKER	-	1,247	-	-	-	-	-		
WALLER	-	1,330	-	-	-	-	-		
VARD	-	375	-	-	-	-	-		
VASHINGTON	-	863	-	-	-	-	-		
NEBB WHARTON	49	8,072 1,363	0.6	-	0.6	-	0.6		
WHEELER	-	147	-	-	-	-	-		

Table 1				
Annual Dropout Rates,	Grades 7-8,	by Student Group,	Texas Public Schools,	2002-03: County Listing

					Rate by studer	nt group (%)	
	Α	11 students	S	African			
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis
WICHITA	-	3,677	-	-	-	-	-
WILBARGER	-	470	-	-	-	-	-
WILLACY	-	750	-	-	-	-	-
WILLIAMSON	8	11,164	0.1	-	-	-	-
WILSON	-	1,264	-	-	-	-	-
WINKLER	-	265	-	-	-	-	-
WISE	-	1,503	-	-	-	-	-
WOOD	-	1,049	-	-	-	-	-
YOAKUM	-	281	-	-	-	-	-
YOUNG	-	563	-	-	-	-	-
ZAPATA	10	465	2.2	-	1.8	-	-
ZAVALA	-	405	-	-	-	-	-

Table 1 Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2002-03: County Listing

Table 2Annual Dropout Rates, Grades 7-12,by Student Group, Texas Public Schools, 2002-03:County Listing

				Rate by student group (%)				
County	Dropouts	A <u>ll students</u> Total F	Rate (%)	African American	Hispanic	White	Econ. dis.	
ANDERSON ANDREWS ANGELINA ARANSAS ARCHER	30 - 49 7 -	4,172 1,542 7,594 1,673 1,000	0.7 - 0.6 0.4 -	0.9	2.0	0.5 - 0.5 0.5 -	0.6	
ARMSTRONG ATASCOSA AUSTIN BAILEY BANDERA	26 6 5	176 4,130 2,615 682 1,650	0.6 0.2 0.7	- - - -	0.9	- - - -	- 8.0 - -	
BASTROP BAYLOR BEE BELL BEXAR	73 - 14 177 1,413	6,011 346 2,547 23,763 125,399	1.2 0.5 0.7 1.1	2.4 - 0.9 0.9	1.7 0.5 0.8 1.4	0.7 0.8 0.6 0.5	1.2 - 0.5 0.8 1.1	
BLANCO BORDEN BOSQUE BOWIE BRAZORIA	- - 27 52	793 105 1,620 7,775 23,015	- - 0.3 0.2	0.4	0.3	- 0.3 0.2	- - 0.4 0.2	
BRAZOS BREWSTER BRISCOE BROOKS BROWN	78 - - 7	10,012 691 128 864 3,497	0.8 - - 0.2	1.1 - - -	1.4	0.4	1.0 - - - -	
BURLESON BURNET CALDWELL CALHOUN CALLAHAN	6 10 33 - 7	1,562 3,300 3,099 1,887 1,539	0.4 0.3 1.1 	- - - -	1.9	0.2 0.4	- - 0.9	
CAMERON CAMP CARSON CASS CASTRO	419 5 5 - 20	39,537 1,060 634 2,961 889	1.1 0.5 0.8 - 2.2	- - - -	1.1 - - 3.1	0.2	0.9 - - 2.3	
CHAMBERS CHEROKEE CHILDRESS CLAY COCHRAN	7 7 - 8	2,611 3,635 545 1,022 522	0.3 0.2 - 1.5	- - - -	2.3	0.3 0.2 - -		
COKE COLEMAN COLLIN COLLINGSWORTH COLORADO	10 132 - 6	841 843 46,146 335 1,977	1.2 0.3 0.3	0.4	0.9	1.3 0.2 -	1.7 0.5 0.6	
COMAL COMANCHE CONCHO COOKE CORYELL	83 6 - 6 35	9,033 1,272 238 3,000 5,265	0.9 0.5 - 0.2 0.7	0.9	1.4 - - 0.8	0.8 - 0.2 0.5	1.(- - 0.9	
COTTLE CRANE CROCKETT CROSBY CULBERSON	- - - -	159 473 431 715 319	- - - -	- - - -	- - - -	- - - -		
DALLAM DALLAS DAWSON DEAF SMITH DELTA	7 2,100 9 29	785 192,059 1,337 1,918 572	0.9 1.1 0.7 1.5	1.3 - - -	1.4 1.0 1.7	0.6	1.0 1.8	

Table 2 Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

					Rate by studen	nt group (%)	_
County	Dropouts	<u>All students</u> Total	<u>s</u> Rate (%)	African American	Hispanic	White	Econ. dis.
DENTON DEWITT	128 11	36,175 2,436	0.4 0.5	0.7	0.8	0.2	0.6
DICKENS DIMMIT DONLEY	12	218 1,200 337	1.0	-	1.1	- -	-
DUVAL EASTLAND ECTOR	12 6 308	1,451 1,655 12,625	0.8 0.4 2.4	- - 3.1	0.8 - 3.1	- 0.4 1.4	0.7 - 2.1
EDWARDS EL PASO	6 907	359 74,232	1.7	1.1	1.3	0.7	1.9
ELLIS ERATH FALLS	40 16 8	12,856 2,709 1,513	0.3 0.6 0.5	-	0.7 1.8	0.2	0.3
FANNIN FAYETTE	12 11	2,523 1,840	0.5 0.6	2.8	:	0.4	-
FISHER FLOYD FOARD	- 5	354 950 151	0.5	-	0.9	-	-
FORT BEND FRANKLIN	143	40,507 767	0.4	0.4	0.8	0.2	0.5
FREESTONE FRIO GAINES	- 8 6	1,662 1,390 1,377	- 0.6 0.4	-	0.7	-	-
GALVESTON GARZA	226	32,405 730	0.7	1.0	1.2	0.5	0.9
GILLESPIE GLASSCOCK	14 - -	1,790 156 700	0.8	- -	2.9	-	1.6 - -
GOLIAD GONZALES GRAY	10 23	708 1,915 1,956	0.5	-	0.7 2.0	0.8	0.5 1.1
GRAYSON GREGG GRIMES	62 81 5	10,185 11,454 2,012	0.6 0.7 0.2	0.9 0.9	1.1 0.6	0.5	0.5 0.6
GUADALUPE HALE	75 39	8,482 3,751	0.9	0.8	1.6 1.3	0.4 0.5	1.1 0.4
HALL HAMILTON HANSFORD	-	362 813 572	- -	-	-	-	-
HARDEMAN HARDIN	23	401 5,173	0.4	-	-	0.4	0.5
HARRIS HARRISON HARTLEY	3,676 39 -	300,191 6,296 155	1.2	1.3 1.5	1.9	0.4 0.3	1.4 0.6
HASKELL HAYS	- - 54	540 10,063	0.5	-	0.7	0.4	- - 0.6
HEMPHILL HENDERSON HIDALGO	- 41 752	531 5,009 66,866	- 0.8 1.1	2.0	1.8 1.2	0.5 0.4	- 0.7 0.9
HILL HOCKLEY	14 13	2,975 2,374	0.5	-	0.9	0.2	0.4
HOOD HOPKINS HOUSTON	32 - 15	3,889 3,028 1,783	0.8 - 0.8	- - 1.2	2.5	0.6	1.1 - 1.5
HOWARD HUDSPETH	32 6	2,721 412	1.2 1.5	4.5	1.8 1.8	0.4	1.4
HUNT HUTCHINSON IRION	73 16	7,363 2,246 212	1.0 0.7	2.6	2.4	0.5 0.6	1.4
JACK JACKSON	-	846 1,553	-	-	-	-	-

Table 2 Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

					Rate by studer	nt group (%)	
County	Dropouts	<u>All students</u> Total	Rate (%)	African American	Hispanic	White	Econ. dis.
JASPER JEFF DAVIS	25	3,360 295	0.7	-	-	0.9	0.8
JEFFERSON JIM HOGG JIM WELLS	257 6 32	20,229 549 4,287	1.3 1.1 0.7	1.9 - -	2.0 1.1 0.8	0.4	1.2 0.7
JOHNSON JONES	58	12,932 1,426	0.4	-	0.5	0.4	0.4
Karnes Kaufman Kendall	10 25 13	1,274 9,148 3,162	0.8 0.3 0.4	-	1.1 0.5 0.9	0.3 0.3	0.2 1.2
KENT KERR KIMBLE	- 12 -	83 3,775 388	0.3	- - -	- - -	0.3	- - -
KING KINNEY	-	52 300	-	-	-	-	-
KLEBERG KNOX LA SALLE	47 - 6	2,961 458 603	1.6 - 1.0		1.7 - 1.2	0.8	1.2
LAMAR LAMB	12 11	4,176 1,774	0.3 0.6	-	0.9	0.2	0.6 0.5
LAMPASAS LAVACA LEE	14 - -	1,998 1,049 1,548	0.7		- - -	0.8	- -
LEON LIBERTY	8 60	1,537 6,960	0.5 0.9	0.6	1.3	0.8	0.9 1.1
LIMESTONE LIPSCOMB LIVE OAK LLANO LUBBOCK	7 - 5 6 184	2,058 335 929 880 19,903	0.3 - 0.5 0.7 0.9	- - - 1.2	- - - 1.4	- - - 0.5	
LYNN MADISON MARION MARTIN MASON		787 1,153 783 517 331		- - - - -	- - - - -		
MATAGORDA MAVERICK MCCULLOCH MCLENNAN MCMULLEN	22 131 145	3,847 5,765 877 18,951 92	0.6 2.3 0.8	1.2	1.3 2.3 1.2	0.4	0.7 1.8 - 0.6
MEDINA MENARD MIDLAND MILAM MILLS	19 - 108 8 -	4,327 209 11,885 2,286 547	0.4	- 1.7 -	0.6 - 1.1 -	0.6	0.3 1.0 -
MITCHELL MONTAGUE MONTGOMERY MOORE MORRIS	7 12 184 8 10	660 1,649 30,931 2,113 1,239	1.1 0.7 0.6 0.4 0.8	0.9	- 1.1 0.6 -	0.6 0.5	0.9 1.0
MOTLEY NACOGDOCHES NAVARRO NEWTON NOLAN	34 36 -	86 4,886 4,300 1,229 1,525	0.7 0.8	0.6 1.6 -	2.1 1.4 -	0.3 0.4	1.0 0.9 -
NUECES OCHILTREE OLDHAM ORANGE PALO PINTO	202 9 - 32 7	28,947 927 591 7,859 2,423	0.7 1.0 - 0.4 0.3	1.1 - 1.3 -	0.8 1.5 - -	0.3 - 0.3 0.3	0.7

Table 2 Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

					Rate by student group (%)			
County	/ Dropouts	<u>All students</u> Total	8 Rate (%)	African American	Hispanic	White	Econ. dis.	
Panola Parker Parmer	24 36 5	1,905 8,757 1,112	1.3 0.4 0.4	1.4	5.0 1.2	1.0 0.3	1.6	
PECOS POLK	11 9	1,653 3,390	0.7 0.3	-	0.8	0.2	0.7	
POTTER PRESIDIO RAINS	70 17	14,314 904 774	0.5 1.9	0.7	0.5 2.0	0.5	0.4	
RANDALL REAGAN	17	4,036 432	0.4	-	1.4	0.2	-	
REAL RED RIVER REEVES	- - 7	182 1,273 1,310	0.5	- -	- 0.5	- - -	- -	
REFUGIO ROBERTS	5	736 98	0.7	-	-	-	-	
ROBERTSON ROCKWALL RUNNELS	7 40 8	1,520 5,753 1,172	0.5 0.7 0.7	-	- 1.6 1.1	0.5	- 0.8	
RUSK SABINE	23	3,601 782	0.6	1.0 -	-	0.6	0.5	
SAN AUGUSTINE SAN JACINTO SAN PATRICIO SAN SABA	- 6 38 -	720 1,799 7,639 534	0.3	- - -	0.5	0.5	- 0.5	
SCHLEICHER	-	307	-	-	-	-	-	
SCURRY SHACKELFORD SHELBY SHERMAN SMITH	5 - 15 - 121	1,414 338 2,244 358 15,087	0.4 - 0.7 - 0.8	- 1.2 - 1.3	- - - 1.4	- - - 0.4	- - - - 0.8	
SOMERVELL STARR STEPHENS STERLING STONEWALL	173 10	961 6,609 801 170 126	2.6 1.2 -		2.6 2.8	0.8	2.1 - - -	
SUTTON SWISHER TARRANT TAYLOR TERRELL	10 1,156 55	402 862 131,471 10,925 115	1.2 0.9 0.5	1.3 0.6	1.3 0.8	1.3 0.5 0.4	1.6 0.8 0.6	
TERRY THROCKMORTON TITUS TOM GREEN TRAVIS	- - 93 616	1,250 186 2,707 9,297 54,308	- 0.3 1.0 1.1	- - 1.4 1.5	- 1.4 1.7	- - 0.6 0.5	- 0.7 1.2	
TRINITY TYLER UPSHUR UPTON UVALDE	- 17 - 34	1,182 1,783 3,307 410 2,963	- 0.5 - 1.1	- 1.8 -	- - - 1.4	0.3	- 0.8 1.2	
VAL VERDE VAN ZANDT VICTORIA WALKER WALLER	81 20 64 10 26	4,762 5,104 7,306 4,100 3,622	1.7 0.4 0.9 0.2 0.7	0.9 0.8	1.8 1.4 0.9	0.4 0.3 0.2 0.5	1.7 1.1 0.4	
WARD WASHINGTON WEBB WHARTON WHEELER	9 227	1,076 2,678 22,077 4,082 463	0.3 1.0 -	1.0 -	- - 1.0 -	- - -	0.6	

Table 2 Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

				Rate by student group (%)						
	A	11 students	S	African			Econ.			
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.			
WICHITA	56	10,471	0.5	0.9	0.5	0.5	0.5			
WILBARGER	6	1,542	0.4	-	-	-	-			
WILLACY	30	2,250	1.3	-	1.4	-	1.1			
WILLIAMSON	110	31,734	0.3	0.3	0.6	0.3	0.5			
WILSON	19	3,595	0.5	-	0.7	0.4	0.6			
VINKLER	-	783	-	-	-	-	-			
NISE	18	4,349	0.4	-	-	0.4	-			
NOOD	5	3,022	0.2	-	-	-	-			
YOAKUM	6	865	0.7	-	0.9	-	-			
YOUNG	-	1,718	-	-	-	-	-			
ZAPATA	31	1,357	2.3	-	2.2	-	1.8			
ZAVALA	23	1,162	2.0	-	1.9	-	2.1			

Table 2 Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2002-03: County Listing

Table 3

Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

			Number		R	ate (%)		
County	Final statusª	Number	in class :	All students	Afr. Am.	His- panic	White	Econ. dis.
ANDERSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	523 530 503 20 7 16	546 546 546 546 546 546	95.8 97.1 92.1 3.7 1.3 2.9	94.9 94.9 88.8 6.1 - 5.1	97.7 97.7 88.6 - -	95.8 97.5 93.3 2.5 1.7 2.5	95.4 95.4 88.7 6.6 4.6
ANDREWS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	245 247 242 - - -	248 248 248 248 248 248 248	98.8 99.6 97.6 - -	100.0 100.0 100.0 - -	99.1 100.0 98.1 - - -	98.5 99.3 97.1 - -	100.0 100.0 98.0 - -
ANGELINA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,025 1,042 938 87 17 35	1,077 1,077 1,077 1,077 1,077 1,077	95.2 96.8 87.1 8.1 1.6 3.2	96.2 96.2 85.6 10.6 - 3.8	91.1 92.9 81.0 10.1 - 7.1	95.9 97.8 89.3 6.7 1.9 2.2	94.8 96.2 82.6 12.2 1.5 3.8
ARANSAS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	227 239 218 9 12 8	247 247 247 247 247 247 247	91.9 96.8 88.3 3.6 4.9 3.2	90.0 100.0 90.0 - -	89.4 93.9 83.3 - -	92.9 97.4 89.6 3.2 4.5	86.0 91.2 80.7 - 8.8
ARCHER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	163 166 162 - - -	169 169 169 169 169 169	96.4 98.2 95.9 - -	- - - -	84.6 84.6 84.6 - -	97.4 99.4 96.8 - -	89.3 92.9 85.7 - -
ARMSTRONG	Completion I Completion II Graduated Continued HS Received GED Dropped Out	26 26 26 - -	26 26 26 26 26 26	100.0 100.0 100.0 - -	- - - - -		100.0 100.0 100.0 - -	- - - -
ATASCOSA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	535 545 509 26 10 16	561 561 561 561 561 561	95.4 97.1 90.7 4.6 1.8 2.9	- - - - -	94.0 96.0 88.9 5.1 2.0 4.0	97.6 99.0 93.7 3.9 -	92.2 94.7 87.2 5.0 2.5 5.3
AUSTIN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	377 381 367 10 - 5	386 386 386 386 386 386 386	97.7 98.7 95.1 2.6 1.3	100.0 100.0 94.3 - -	94.5 94.5 89.0 - -	98.1 99.6 96.9 - -	97.8 98.9 91.0 6.7 -
BAILEY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	76 78 74 - 5	83 83 83 83 83 83	91.6 94.0 89.2 - 6.0	- - - -	88.0 90.0 84.0 - 10.0	96.9 100.0 96.9 - -	83.3 86.1 77.8 - 13.9
BANDERA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	189 199 179 10 10	199 199 199 199 199 199	95.0 100.0 89.9 5.0 5.0	- - - -	95.7 100.0 91.3 - -	94.9 100.0 89.8 5.1 5.1	91.5 100.0 80.9 10.6

			Number			ate (%)		
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.
BASTROP	Completion I Completion II Graduated Continued HS Received GED Dropped Out	696 706 648 48 10 44	750 750 750 750 750 750	94.1 86.4 6.4 1.3	89.3 90.5 81.0 8.3 - 9.5	88.1 89.6 76.2 11.9 - 10.4	95.3 96.6 91.6 3.7 1.3 3.4	88.5 90.0 76.6 12.0 - 10.0
BAYLOR	Completion I Completion II Graduated Continued HS Received GED Dropped Out	49 52 49 - -	53 53 53 53 53 53	98.1 92.5 -	- - - -	- - - -	93.8 100.0 93.8 - - -	92.9 92.9 92.9 - - -
BEE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	325 329 286 39 - 8	337 337 337 337 337 337	97.6 84.9 11.6	100.0 100.0 71.4 - -	96.1 97.5 82.4 13.7 - 2.5	96.6 97.5 90.7 5.9	96.1 97.4 79.4 16.8
BELL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	2,743 2,858 2,581 162 115 113	2,971 2,971 2,971 2,971 2,971 2,971 2,971	92.3 96.2 86.9 5.5 3.9 3.8	91.4 94.1 83.9 7.5 2.7 5.9	92.4 95.8 84.1 8.3 3.4 4.2	92.4 97.3 89.0 3.5 4.9 2.7	88.8 94.0 78.9 9.9 5.1 6.0
BEXAR	Completion I Completion II Graduated Continued HS Received GED Dropped Out	16,018 16,632 14,347 1,671 614 969	17,601 17,601 17,601 17,601 17,601 17,601	91.0 94.5 81.5 9.5 3.5 5.5	93.3 95.1 82.2 11.1 1.8 4.9	89.7 93.1 78.2 11.5 3.4 6.9	92.7 97.0 87.5 5.1 4.4 3.0	90.1 93.0 78.3 11.8 2.9 7.0
BLANCO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	106 108 104 - -	109 109 109 109 109 109	99.1 95.4 -	- - - - -	96.9 96.9 96.9 - -	97.4 100.0 94.7 - -	100.0 100.0 95.5 -
BORDEN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	19 19 19 - -	19 19 19 19 19 19	100.0 100.0 -	- - - - -	100.0 100.0 100.0 - - -	100.0 100.0 100.0 - -	100.0 100.0 100.0 - -
BOSQUE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	209 214 205 - 5 6	220 220 220 220 220 220	97.3 93.2 2.3	100.0 100.0 100.0 - -	88.9 88.9 85.2 - - -	95.7 98.4 94.0 2.7	94.6 94.6 90.5 -
BOWIE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,028 1,067 998 30 39 33	1,100 1,100 1,100 1,100 1,100 1,100	97.0 90.7 2.7 3.5	92.9 94.9 89.1 3.8 1.9 5.1	78.8 100.0 75.8 21.2	94.4 97.9 92.1 2.3 3.5 2.1	90.7 96.7 86.4 4.2 6.0 3.3
BRAZORIA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	2,816 2,994 2,579 237 178 38	3,032 3,032 3,032 3,032 3,032 3,032 3,032	98.7 85.1 7.8 5.9	94.7 98.9 87.9 6.8 4.2	92.1 98.6 76.9 15.2 6.5 1.4	92.7 98.7 87.3 5.4 6.0 1.3	91.0 99.0 76.4 14.6 8.0 1.0

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

			Number		R	ate (%)		
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.
BRAZOS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,216 1,303 1,142 74 87 56	1,359 1,359 1,359 1,359 1,359 1,359	95.9 84.0 5.4 6.4	82.8 90.7 73.5 9.3 7.9 9.3	81.1 91.6 69.6 11.5 10.5 8.4	94.1 98.9 91.7 2.3 4.8 1.1	80.4 91.8 70.6 9.8 11.3 8.2
BREWSTER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	92 93 79 13 -	94 94 94 94 94	98.9 84.0 13.8	- - - - -	98.5 98.5 81.8 16.7 -	96.4 100.0 89.3 - -	100.0 100.0 77.8 22.2
BRISCOE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	14 14 14 - -	14 14 14 14 14	100.0 100.0 -	- - - - -		100.0 100.0 100.0 - -	100.0 100.0 100.0 - -
BROOKS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	113 115 108 5 -	116 116 116 116 116 116	99.1 93.1 4.3	- - - - -	97.1 99.0 93.3 - -	100.0 100.0 90.9 - -	98.7 98.7 92.3 6.4
BROWN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	440 464 416 24 24 7	471 471 471 471 471 471	93.4 98.5 88.3 5.1 5.1 1.5	92.5 95.0 87.5 - -	90.1 97.5 80.2 9.9 7.4	94.5 99.1 90.5 4.0 4.6	91.0 97.7 82.7 8.3 6.8
BURLESON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	197 206 185 12 9 14	220 220 220 220 220 220	93.6 84.1 5.5 4.1	95.1 97.6 90.2 - -	86.8 92.1 81.6 - - -	88.7 92.9 83.0 5.7 4.3 7.1	87.9 90.9 78.8 9.1 9.1
BURNET	Completion I Completion II Graduated Continued HS Received GED Dropped Out	424 431 388 36 7 11	442 442 442 442 442 442	97.5 87.8 8.1 1.6	90.9 90.9 63.6 - -	93.9 93.9 82.9 11.0 - 6.1	96.5 98.6 89.6 6.9 2.0 1.4	95.5 96.4 78.6 17.0
CALDWELL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	405 415 376 29 10 23	438 438 438 438 438 438	94.7 85.8 6.6 2.3	93.3 100.0 80.0 - -	89.7 91.4 81.1 8.6 - 8.6	94.4 96.5 90.0 4.3 2.2 3.5	88.2 90.8 79.6 8.6 9.2
CALHOUN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	232 236 214 18 -	238 238 238 238 238 238 238	99.2 89.9 7.6	100.0 100.0 100.0 - -	97.9 97.9 92.6 5.3 -	96.8 100.0 86.4 10.4	98.4 98.4 88.7 9.7 -
CALLAHAN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	206 212 198 8 6 7	219 219 219 219 219 219 219	96.8 90.4 3.7 2.7	- - - - -	94.4 100.0 88.9 - -	94.0 96.5 91.0 3.0 2.5 3.5	88.5 93.4 78.7 9.8 -

			Number		R	ate (%)		
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.
CAMERON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	4,777 4,893 4,144 633 116 233	5,126 5,126 5,126 5,126 5,126 5,126 5,126	12.3 2.3	83.3 100.0 77.8 - - -	93.1 95.1 79.9 13.2 1.9 4.9	93.6 99.3 89.3 4.3 5.7	93.5 95.3 79.9 13.6 1.8 4.7
CAMP	Completion I Completion II Graduated Continued HS Received GED Dropped Out	130 142 127 - 12	145 145 145 145 145 145	87.6 - 8.3	100.0 100.0 97.5 -	94.7 100.0 89.5 - -	83.7 96.5 82.6 12.8	91.5 98.3 86.4 - - -
CARSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	88 91 87 - - -	93 93 93 93 93 93	97.8 93.5 -	- - - - -		94.4 97.8 93.3 - -	80.0 90.0 80.0 - -
CASS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	451 467 444 7 16	469 469 469 469 469 469	1.5 3.4	99.1 100.0 98.2 - -	100.0 100.0 - - -	95.1 99.4 93.7 1.4 4.3	96.1 99.4 93.9 - 3.3
CASTRO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	126 130 121 5 - 19	149 149 149 149 149 149	3.4	- - - -	78.7 82.0 73.0 5.6 - 18.0	94.7 96.5 94.7 -	79.7 86.4 74.6 _ 13.6
CHAMBERS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	343 350 335 8 7 5	355 355 355 355 355 355		96.2 100.0 96.2 - -	100.0 100.0 97.3 - -	96.1 98.2 94.0 2.1 2.1 1.8	100.0 100.0 96.0 - -
CHEROKEE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	440 456 419 21 16 6	462 462 462 462 462 462	98.7 90.7 4.5 3.5	99.0 99.0 95.0 - -	98.7 98.7 88.0 10.7 -	92.9 98.6 89.8 3.2 5.7	95.5 97.2 88.3 7.3 - 2.8
CHILDRESS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	79 81 79 - -	84 84 84 84 84	94.0 - -	- - - - -	88.9 92.6 88.9 - - -	96.1 98.0 96.1 - -	96.0 96.0 96.0 - -
CLAY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	139 140 138 - - -	141 141 141 141 141 141	98.6 99.3 97.9 - -	- - - - -	100.0 100.0 100.0 - -	98.5 99.2 97.7 - -	93.3 100.0 93.3 - - -
COCHRAN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	89 90 87 - 5	95 95 95 95 95 95	-	- - - -	89.1 90.9 85.5 - 9.1	100.0 100.0 100.0 -	89.5 91.2 89.5 - 8.8

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing
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			Number		R	ate (%)		
County	Final statusª	Number	in class s	All students	Afr. Am.	His- panic	White	Econ. dis.
СОКЕ	Completion I Completion II Graduated Continued HS Received GED Dropped Out	76 150 54 22 74	151 151 151 151 151 151	50.3 99.3 35.8 14.6 49.0	51.9 100.0 44.4 48.1	22.2 97.8 11.1 11.1 75.6	65.4 100.0 59.0 6.4 34.6	40.7 98.9 19.8 20.9 58.2
COLEMAN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	124 124 119 5 - 8	132 132 132 132 132 132 132	93.9 93.9 90.2 3.8 - 6.1	100.0 100.0 83.3 - -	89.3 89.3 85.7 - -	94.8 94.8 91.8 - 5.2	92.7 92.7 82.9 - -
COLLIN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	5,792 6,052 5,557 235 260 73	6,125 6,125 6,125 6,125 6,125 6,125 6,125	94.6 98.8 90.7 3.8 4.2 1.2	94.1 97.8 83.8 10.3 3.7 2.2	89.6 95.6 78.2 11.4 6.0 4.4	94.9 99.2 92.6 2.3 4.3 0.8	89.3 95.5 77.7 11.6 6.1 4.5
COLLINGSWORTH	Completion I Completion II Graduated Continued HS Received GED Dropped Out	46 46 45 - -	47 47 47 47 47 47	97.9 97.9 95.7 - - -		100.0 100.0 94.1 - -	100.0 100.0 100.0 - - -	95.5 95.5 90.9 - -
COLORADO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	271 289 259 12 18 7	296 296 296 296 296 296	91.6 97.6 87.5 4.1 6.1 2.4	86.4 93.2 81.8 - -	88.9 96.8 79.4 9.5 7.9	93.7 98.9 91.5 - 5.3	88.6 97.7 80.7 8.0 9.1
COMAL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,173 1,229 1,088 85 56 72	1,301 1,301 1,301 1,301 1,301 1,301 1,301	90.2 94.5 83.6 6.5 4.3 5.5	100.0 100.0 100.0 - -	85.0 90.8 73.6 11.3 5.8 9.2	91.7 95.6 86.8 4.9 3.9 4.4	77.8 84.4 66.7 11.1 6.7 15.6
COMANCHE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	171 174 166 5 - 12	186 186 186 186 186 186	91.9 93.5 89.2 2.7 6.5	- - - - -	88.1 88.1 78.6 - - 11.9	93.6 95.0 92.9 - 5.0	93.3 95.0 86.7 -
солсно	Completion I Completion II Graduated Continued HS Received GED Dropped Out	28 28 27 - -	29 29 29 29 29 29	96.6 96.6 93.1 - -		94.1 94.1 88.2 - - -	100.0 100.0 100.0 - - -	100.0 100.0 93.3 -
СООКЕ	Completion I Completion II Graduated Continued HS Received GED Dropped Out	361 379 354 7 18 7	386 386 386 386 386 386 386	93.5 98.2 91.7 1.8 4.7 1.8	94.1 94.1 94.1 - -	100.0 100.0 87.5 12.5 -	92.9 98.1 92.6 - 5.3 1.9	81.7 93.3 76.7 - 11.7
CORYELL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	666 688 612 54 22 28	716 716 716 716 716 716 716	93.0 96.1 85.5 7.5 3.1 3.9	91.7 93.2 82.7 9.0 6.8	90.0 93.3 86.7 - 6.7	94.0 97.6 86.5 7.5 3.6 2.4	85.6 89.6 73.6 12.0 4.0 10.4

			Number		R	ate (%)		
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.
COTTLE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	29 29 29 - -	30 30 30 30 30 30	96.7 96.7	100.0 100.0 100.0 - -		94.4 94.4 94.4 -	100.0 100.0 100.0 - -
CRANE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	78 78 71 7 -	80 80 80 80 80 80	97.5 88.8 8.8	- - - -	96.2 96.2 84.9 11.3 -	100.0 100.0 95.8 - -	100.0 100.0 87.0 - -
CROCKETT	Completion I Completion II Graduated Continued HS Received GED Dropped Out	68 68 68 - - -	68 68 68 68 68 68	100.0 100.0 -	- - - - -	100.0 100.0 100.0 - -	100.0 100.0 100.0 - -	100.0 100.0 100.0 - - -
CROSBY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	101 103 96 5 -	103 103 103 103 103 103	100.0 93.2 4.9	100.0 100.0 - - -	98.3 100.0 91.5 - - -	97.4 100.0 97.4 -	96.6 100.0 89.8 - - -
CULBERSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	47 48 47 - -	49 49 49 49 49 49	98.0 95.9 -	- - - -	97.5 100.0 97.5 - - -	88.9 88.9 88.9 - - -	94.6 97.3 94.6 - -
DALLAM	Completion I Completion II Graduated Continued HS Received GED Dropped Out	97 99 97 - -	103 103 103 103 103 103	96.1 94.2 -	- - - -	90.9 95.5 90.9 - -	94.9 96.2 94.9 -	93.1 96.6 93.1 - -
DALLAS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	22,153 22,798 19,726 2,427 645 983	23,781 23,781 23,781 23,781 23,781 23,781 23,781	93.2 95.9 82.9 10.2 2.7 4.1	93.3 94.6 82.3 11.0 1.3 5.4	91.5 94.1 75.0 16.5 2.6 5.9	93.8 97.8 88.6 5.2 4.0 2.2	92.2 94.3 78.9 13.3 2.1 5.7
DAWSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	210 220 203 7 10 9	229 229 229 229 229 229 229	96.1 88.6 3.1 4.4	- - - -	89.9 94.9 84.8 5.1 5.1 5.1	95.3 98.8 95.3 - -	88.0 94.0 81.9 6.0 6.0
DEAF SMITH	Completion I Completion II Graduated Continued HS Received GED Dropped Out	269 281 260 9 12 26	307 307 307 307 307 307	91.5 84.7 2.9 3.9	100.0 100.0 100.0 - -	84.4 88.8 80.0 4.4 4.4 11.2	93.6 96.8 93.6 - -	79.8 84.5 75.2 4.7 4.7 15.5
DELTA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	70 70 67 -	70 70 70 70 70 70	100.0 95.7 -	100.0 100.0 100.0 - -	- - - - -	100.0 100.0 96.3 -	100.0 100.0 90.3 -

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

Ĺ	able 3 ongitudinal Completion/Student Status chools, Class of 2003: County Listing	Rates,	Grades	9-12,	by	Student	Group,	Texas	Public	
						-				

			Number		R	ate (%)		
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.
DENTON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	4,495 4,677 4,270 225 182 96	4,773 4,773 4,773 4,773 4,773 4,773 4,773	98.0 89.5 4.7 3.8	93.8 96.0 84.4 9.3 2.3 4.0	89.9 94.3 76.7 13.3 4.3 5.7	94.7 98.7 91.8 3.0 4.0 1.3	88.6 93.8 74.0 14.6 5.2 6.2
DEWITT	Completion I Completion II Graduated Continued HS Received GED Dropped Out	364 378 337 27 14 11	389 389 389 389 389 389	97.2 86.6 6.9 3.6	92.1 94.7 81.6 - -	92.1 96.0 77.8 14.3 4.0 4.0	94.6 98.2 92.4 2.2 3.6	90.8 94.9 78.6 12.2 - 5.1
DICKENS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	29 29 28 - -	29 29 29 29 29 29	100.0 96.6 -	- - - -	100.0 100.0 100.0 - -	100.0 100.0 94.7 -	100.0 100.0 100.0 - -
DIMMIT	Completion I Completion II Graduated Continued HS Received GED Dropped Out	148 154 143 5 6 15	169 169 169 169 169	91.1 84.6 3.0 3.6	- - - -	87.3 91.3 84.0 3.3 4.0 8.7	87.5 87.5 87.5 - - -	92.8 95.5 90.1 - 4.5
DONLEY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	53 53 52 - -	54 54 54 54 54	98.1 96.3 -	100.0 100.0 100.0 - -	100.0 100.0 100.0 - -	97.5 97.5 95.0 - -	100.0 100.0 94.7 -
DUVAL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	157 163 155 - 6 7	170 170 170 170 170 170	95.9 91.2 3.5	- - - - -	92.3 95.5 91.0 3.2 4.5	92.9 100.0 92.9 - -	91.9 94.3 90.2 - 5.7
EASTLAND	Completion I Completion II Graduated Continued HS Received GED Dropped Out	244 264 224 20 20 6	270 270 270 270 270 270	97.8 83.0 7.4 7.4	62.5 100.0 - - - -	88.9 95.6 68.9 20.0 -	92.1 98.1 87.9 4.2 6.0	80.2 94.8 63.5 16.7 14.6 5.2
ECTOR	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,549 1,595 1,322 227 46 187	1,782 1,782 1,782 1,782 1,782 1,782	89.5 74.2 12.7 2.6	87.9 89.9 65.7 22.2 - 10.1	84.3 86.4 69.1 15.2 2.1 13.6	89.5 92.7 80.3 9.2 3.2 7.3	84.1 86.3 66.8 17.4 2.1 13.7
EDWARDS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	53 54 53 - -	56 56 56 56 56	96.4 94.6 -		93.3 93.3 93.3 - - -	96.2 100.0 96.2 - -	93.2 95.5 93.2 - -
EL PASO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	9,586 9,817 8,183 1,403 231 529	10,346 10,346 10,346 10,346 10,346 10,346	94.9 79.1 13.6 2.2	93.8 96.2 83.0 10.7 2.4 3.8	92.6 94.7 77.7 14.9 2.1 5.3	93.3 96.2 87.8 5.5 2.9 3.8	93.0 94.9 78.4 14.6 1.9 5.1

County			Number	Rate (%)					
	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.	
ELLIS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,637 1,680 1,574 63 43 43	1,723 1,723 1,723 1,723 1,723 1,723 1,723	97.5 91.4 3.7 2.5	95.5 95.5 91.6 3.9 - 4.5	92.0 94.2 84.3 7.7 2.2 5.8	95.8 98.7 93.2 2.6 2.9 1.3	91.1 94.2 85.0 6.1 3.2 5.8	
ERATH	Completion I Completion II Graduated Continued HS Received GED Dropped Out	305 310 294 11 5 10	320 320 320 320 320 320	96.9 91.9 3.4 1.6	100.0 100.0 100.0 - -	92.3 93.8 83.1 9.2	96.0 97.6 94.0 2.0 - 2.4	88.7 90.1 77.5 11.3 - 9.9	
FALLS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	191 194 184 7 - 11	205 205 205 205 205 205	94.6 89.8 3.4	92.2 93.8 89.1 - -	90.6 90.6 78.1 - -	94.4 96.3 93.5 - -	88.5 91.0 83.3 - 9.0	
FANNIN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	311 314 299 12 - 8	322 322 322 322 322 322 322	97.5 92.9 3.7	94.7 94.7 94.7 -	94.1 94.1 88.2 - -	96.8 97.9 92.9 3.9 - 2.1	95.7 95.7 87.1 8.6 -	
FAYETTE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	275 286 262 13 11 8	294 294 294 294 294 294	97.3 89.1 4.4 3.7	91.7 91.7 83.3 - -	86.1 94.4 75.0 - -	94.8 98.3 91.7 3.0 3.5	92.0 98.0 86.0 - -	
FISHER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	51 51 50 - - -	51 51 51 51 51 51	100.0 98.0 -	- - - - -	100.0 100.0 95.0 - - -	100.0 100.0 100.0 - -	100.0 100.0 95.2 -	
FLOYD	Completion I Completion II Graduated Continued HS Received GED Dropped Out	114 115 108 6 - 5	120 120 120 120 120 120	95.8 90.0 5.0	- - - - -	91.9 91.9 85.5 - 8.1	98.1 100.0 94.4 - -	90.5 90.5 81.0 -	
FOARD	Completion I Completion II Graduated Continued HS Received GED Dropped Out	30 30 29 - - -	30 30 30 30 30 30	100.0 96.7	- - - - -	100.0 100.0 90.0 - -	100.0 100.0 100.0 - -	100.0 100.0 93.8 - -	
FORT BEND	Completion I Completion II Graduated Continued HS Received GED Dropped Out	5,263 5,409 4,928 335 146 125	5,534 5,534 5,534 5,534 5,534 5,534	97.7 89.0 6.1 2.6	96.6 97.6 89.3 7.3 1.0 2.4	90.3 94.7 77.7 12.5 4.5 5.3	95.4 98.7 92.3 3.1 3.3 1.3	91.6 95.2 79.0 12.7 3.6 4.8	
FRANKLIN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	98 100 95 - -	101 101 101 101 101 101	99.0 94.1 -	87.5 87.5 75.0 -	100.0 100.0 100.0 - -	97.6 100.0 95.1 - -	100.0 100.0 90.9 - -	

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

Table 3	
Longitudinal Completion/Student Status Rates,	Grades 9-12, by Student Group, Texas Public
Schools, Class of 2003: County Listing	

			Number		Rate (%)				
County	Final statusª	Number	in class s	All tudents	Afr. Am.	His- panic	White	Econ. dis.	
FREESTONE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	222 225 213 9 -	229 229 229 229 229 229 229	96.9 98.3 93.0 3.9 -	100.0 100.0 95.9 - -	85.7 85.7 78.6 - - -	96.9 98.8 93.2 3.7	96.9 96.9 95.3 - -	
FRIO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	176 184 164 12 8 11	195 195 195 195 195 195	90.3 94.4 84.1 6.2 4.1 5.6	- - - - -	89.6 93.3 82.3 7.3 3.7 6.7	93.5 100.0 93.5 - - -	89.0 92.9 81.1 7.9 3.9 7.1	
GAINES	Completion I Completion II Graduated Continued HS Received GED Dropped Out	191 203 185 6 12 9	212 212 212 212 212 212 212	90.1 95.8 87.3 2.8 5.7 4.2	88.9 88.9 88.9 - - -	89.7 95.9 83.5 6.2 6.2	90.5 96.2 90.5 - 5.7	86.5 94.4 82.0 7.9 5.6	
GALVESTON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	4,021 4,204 3,718 303 183 167	4,371 4,371 4,371 4,371 4,371 4,371 4,371	92.0 96.2 85.1 6.9 4.2 3.8	93.9 95.8 81.4 12.6 1.8 4.2	89.5 93.0 76.1 13.4 3.5 7.0	91.8 97.0 87.4 4.4 5.2 3.0	88.2 92.3 73.3 14.9 4.1 7.7	
GARZA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	74 79 73 - 5	82 82 82 82 82 82 82	90.2 96.3 89.0 6.1	75.0 87.5 75.0 - -	86.1 94.4 83.3 - -	97.4 100.0 97.4 - -	87.5 93.8 87.5 - - -	
GILLESPIE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	315 324 309 6 9	324 324 324 324 324 324 324	97.2 100.0 95.4 1.9 2.8	- - - - -	97.3 100.0 93.3 - -	97.1 100.0 95.8 - 2.9	90.9 100.0 87.3 9.1	
GLASSCOCK	Completion I Completion II Graduated Continued HS Received GED Dropped Out	30 30 29 - -	30 30 30 30 30 30 30	100.0 100.0 96.7 - -	- - - - -	100.0 100.0 90.0 - -	100.0 100.0 100.0 - - -	100.0 100.0 90.0 - -	
GOLIAD	Completion I Completion II Graduated Continued HS Received GED Dropped Out	97 97 97 - - -	98 98 98 98 98 98 98	99.0 99.0 99.0 - -	- - - - -	100.0 100.0 100.0 - - -	98.4 98.4 98.4 - - -	100.0 100.0 100.0 - - -	
GONZALES	Completion I Completion II Graduated Continued HS Received GED Dropped Out	244 256 232 12 12 -	259 259 259 259 259 259	94.2 98.8 89.6 4.6 4.6	91.3 95.7 91.3 - -	97.7 100.0 90.8 6.9 -	90.6 98.1 87.7 7.5	93.3 100.0 86.7 6.7 6.7	
GRAY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	282 298 263 19 16 18	316 316 316 316 316 316 316	89.2 94.3 83.2 6.0 5.1 5.7	70.0 80.0	82.2 91.1 77.8 - -	91.7 95.7 86.2 5.5 4.0 4.3	82.6 88.4 67.4 15.1 5.8 11.6	

			Number	Rate (%)					
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.	
GRAYSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,310 1,365 1,256 54 55 41	1,406 1,406 1,406 1,406 1,406 1,406	97.1 89.3 3.8 3.9	88.5 92.9 80.5 8.0 4.4 7.1	93.1 95.4 85.1 8.0 -	93.5 97.5 90.3 3.2 4.0 2.5	91.6 95.4 83.1 8.4 3.8 4.6	
GREGG	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,419 1,476 1,316 103 57 64	1,540 1,540 1,540 1,540 1,540 1,540	95.8 85.5 6.7 3.7	92.8 94.8 83.6 9.2 2.0 5.2	91.8 94.3 77.9 13.9 - 5.7	91.8 96.3 86.7 5.1 4.5 3.7	88.8 93.1 76.9 11.9 4.4 6.9	
GRIMES	Completion I Completion II Graduated Continued HS Received GED Dropped Out	251 268 243 8 17	272 272 272 272 272 272 272	98.5 89.3 2.9 6.3	98.2 100.0 98.2 - -	80.0 96.0 72.0 16.0	93.9 98.8 91.4 - 4.9	87.5 95.8 83.3 - 8.3	
GUADALUPE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,131 1,158 1,053 78 27 37	1,195 1,195 1,195 1,195 1,195 1,195 1,195	96.9 88.1 6.5 2.3	97.6 98.8 89.0 8.5 -	91.9 94.1 80.1 11.8 2.2 5.9	95.9 98.3 92.6 3.3 2.3 1.7	93.2 95.4 83.1 10.0 2.3 4.6	
HALE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	467 479 434 33 12 49	528 528 528 528 528 528	90.7 82.2 6.3 2.3	85.7 85.7 81.0 - -	84.0 86.0 74.4 9.6 2.0 14.0	94.8 97.6 92.9 2.8 2.4	87.8 89.1 82.7 5.1 10.9	
HALL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	52 52 51 - -	53 53 53 53 53 53	98.1 96.2 -	- - - - -	95.0 95.0 95.0 - - -	100.0 100.0 96.4 - -	96.0 96.0 92.0 - -	
HAMILTON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	107 111 106 - - -	112 112 112 112 112 112 112	99.1 94.6 -	- - - - -	100.0 100.0 100.0 - - -	95.0 99.0 94.0 - -	90.6 100.0 90.6 - -	
HANSFORD	Completion I Completion II Graduated Continued HS Received GED Dropped Out	77 78 75 - -	79 79 79 79 79 79	98.7 94.9	- - - - -	97.1 97.1 91.2 - -	97.8 100.0 97.8 - - -	96.3 96.3 92.6 - -	
HARDEMAN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	61 61 60 - -	61 61 61 61 61	100.0 98.4 -	- - - - -	100.0 100.0 100.0 - -	100.0 100.0 97.7 - -	100.0 100.0 100.0	
HARDIN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	638 651 623 15 13 17	668 668 668 668 668 668	97.5 93.3 2.2 1.9	95.3 95.3 92.2 - -	94.4 94.4 88.9 -	95.5 97.8 93.5 2.1 2.2 2.2	93.9 94.7 89.5 4.4 5.3	

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

County	Final statusª		Number		R	ate (%)		
		Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.
HARRIS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	36,715 37,986 32,457 4,258 1,271 2,756	40,742 40,742 40,742 40,742 40,742 40,742 40,742	93.2 79.7 10.5 3.1	88.9 91.1 75.3 13.6 2.3 8.9	86.0 89.1 70.4 15.5 3.1 10.9	93.8 97.8 89.3 4.5 4.0 2.2	88.7 91.2 72.2 16.5 2.5 8.8
HARRISON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	811 850 769 42 39 24	874 874 874 874 874 874	97.3 88.0 4.8 4.5	91.3 94.1 84.2 7.1 2.8 5.9	96.3 96.3 70.4 25.9	93.2 98.6 90.4 2.9 5.4 1.4	91.0 95.7 83.3 7.6 4.8 4.3
HARTLEY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	28 29 28 - -	29 29 29 29 29 29	100.0 96.6 -	- - - - -		96.0 100.0 96.0 - -	90.0 100.0 90.0 - -
HASKELL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	95 96 94 - -	98 98 98 98 98 98	98.0 95.9 -	- - - - -	94.6 94.6 91.9 - -	98.3 100.0 98.3 - -	94.4 96.3 92.6 - -
HAYS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,393 1,439 1,258 135 46 41	1,480 1,480 1,480 1,480 1,480 1,480	97.2 85.0 9.1 3.1	95.7 97.9 83.0 12.8 -	91.9 95.4 76.1 15.8 3.4 4.6	95.5 98.5 91.2 4.3 3.0 1.5	90.8 95.1 75.3 15.5 4.3 4.9
HEMPHILL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	64 85 60 - 21	86 86 86 86 86	98.8 69.8 - 24.4	100.0 - 83.3	47.8 95.7 34.8 - 47.8	91.2 100.0 91.2 8.8	42.9 100.0 39.3 - 57.1
HENDERSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	628 647 607 21 19 32	679 679 679 679 679 679	95.3 89.4 3.1 2.8	90.0 90.0 85.0 - 10.0	91.2 91.2 87.7 - 8.8	92.9 96.5 90.1 2.8 3.5 3.5	91.4 95.7 86.6 4.8 4.3 4.3
HIDALGO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	7,779 7,928 6,695 1,084 149 498	8,426 8,426 8,426 8,426 8,426 8,426	94.1 79.5 12.9 1.8	90.0 95.0 80.0 - -	92.2 93.9 78.9 13.3 1.7 6.1	94.4 97.7 88.3 6.1 3.3 2.3	93.1 94.6 79.6 13.6 1.5 5.4
HILL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	402 410 387 15 8 15	425 425 425 425 425 425	96.5 91.1 3.5 1.9	96.5 96.5 96.5 - -	87.3 88.9 84.1 - 11.1	95.7 98.0 91.4 4.3 2.3 2.0	92.1 95.4 88.7 3.3 3.3 4.6
HOCKLEY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	330 338 315 15 8 10	348 348 348 348 348 348	97.1 90.5 4.3 2.3	100.0 100.0 100.0 - -	90.8 94.5 82.8 8.0 3.7 5.5	98.2 99.4 97.0 -	90.6 93.2 82.9 7.7 6.8

			Number						
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.	
HOOD	Completion I Completion II Graduated Continued HS Received GED Dropped Out	456 491 427 29 35 27	518 518 518 518 518 518	94.8 82.4 5.6 6.8		81.1 86.8 66.0 15.1 - 13.2	88.6 95.6 84.1 4.6 7.0 4.4	73.4 85.9 60.9 12.5 12.5 14.1	
HOPKINS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	416 426 404 12 10 8	434 434 434 434 434 434	98.2 93.1 2.8 2.3	100.0 100.0 97.6 - -	100.0 100.0 87.2 12.8	94.9 97.7 93.1 1.7 2.9 2.3	96.3 96.3 91.4 - -	
HOUSTON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	259 266 252 7 7 7 7	273 273 273 273 273 273 273	97.4 92.3 2.6 2.6	97.8 97.8 97.8 - - -	92.9 100.0 85.7 - - -	93.5 97.0 89.9 3.6 3.6 3.0	92.2 94.1 89.2 - 5.9	
HOWARD	Completion I Completion II Graduated Continued HS Received GED Dropped Out	322 341 300 22 19 15	356 356 356 356 356 356	95.8 84.3 6.2 5.3	100.0 100.0 89.5 - -	82.5 90.4 71.1 11.4 7.9 9.6	93.6 98.2 90.4 3.2 4.6	86.9 91.9 74.7 12.1 5.1 8.1	
HUDSPETH	Completion I Completion II Graduated Continued HS Received GED Dropped Out	55 55 55 - - 5	60 60 60 60 60	91.7 91.7 -	- - - -	90.2 90.2 90.2 - - 9.8	100.0 100.0 100.0 - -	90.7 90.7 90.7 - - 9.3	
HUNT	Completion I Completion II Graduated Continued HS Received GED Dropped Out	909 946 833 76 37 56	1,002 1,002 1,002 1,002 1,002 1,002	94.4 83.1 7.6 3.7	82.6 84.1 68.2 14.4 - 15.9	87.9 91.2 75.8 12.1 - 8.8	92.5 96.6 86.5 6.0 4.2 3.4	87.4 89.5 77.8 9.6 2.1 10.5	
HUTCHINSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	313 320 303 10 7 12	332 332 332 332 332 332 332	96.4 91.3 3.0 2.1	100.0 100.0 100.0 - -	90.4 90.4 80.8 9.6 - 9.6	94.8 97.4 93.3 - 2.6 2.6	92.5 92.5 84.9 - -	
IRION	Completion I Completion II Graduated Continued HS Received GED Dropped Out	35 36 35 - - -	36 36 36 36 36	100.0 97.2	- - - -	100.0 100.0 100.0 - -	96.2 100.0 96.2 - -	91.7 100.0 91.7 - -	
JACK	Completion I Completion II Graduated Continued HS Received GED Dropped Out	116 119 110 6 -	122 122 122 122 122 122	97.5 90.2 4.9	- - - - -	100.0 100.0 100.0 - -	94.3 97.1 88.6 5.7 -	94.4 94.4 91.7 - -	
JACKSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	218 229 210 8 11	233 233 233 233 233 233 233	98.3 90.1 3.4 4.7	100.0 100.0 92.3 - -	85.5 93.5 75.8 9.7 8.1	96.2 100.0 95.6 3.8	85.0 96.7 78.3 - 11.7	

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

Table 3 Longitudinal Completion/Student Status Schools, Class of 2003: County Listing	Grades	9-12,	by	Student	Group,	Texas	Public
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			Number		R			
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.
JASPER	Completion I Completion II Graduated Continued HS	474 478 465 9	499 499 499 499	95.8 93.2	97.5 97.5 94.9	94.7 94.7 84.2	94.2 95.3 93.1	95.1 95.7 93.3
	Received GED Dropped Out	21	499 499	-	-	-	4.7	4.3
JEFF DAVIS	Completion I Completion II Graduated	42 50 39	51 51 51	98.0 76.5	- -	86.7 100.0 86.7	85.3 100.0 76.5	63.2 94.7 57.9
	Continued HS Received GED Dropped Out	- 8 -	51 51 51	15.7	-	-	14.7	31.6
JEFFERSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	2,565 2,650 2,363 202 85 180	2,830 2,830 2,830 2,830 2,830 2,830	93.6 83.5 7.1 3.0	88.6 90.2 79.1 9.5 1.6 9.8	87.4 90.0 77.8 9.6 2.5 10.0	92.8 97.6 88.5 4.3 4.9 2.4	87.6 90.3 78.3 9.3 2.7 9.7
JIM HOGG	Completion I Completion II Graduated Continued HS Received GED Dropped Out	82 82 81 - - -	85 85 85 85 85	96.5 95.3 -	- - - -	96.3 96.3 95.1 - -	- - - - -	97.1 97.1 95.7 - -
JIM WELLS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	511 547 474 37 36 25	572 572 572 572 572 572 572	95.6 82.9 6.5 6.3	- - - -	88.0 94.9 81.0 7.1 6.8 5.1	95.0 99.0 92.1 - -	87.3 92.7 78.8 8.5 5.4 7.3
JOHNSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,613 1,660 1,523 90 47 50	1,710 1,710 1,710 1,710 1,710 1,710	97.1 89.1 5.3 2.7	100.0 100.0 90.2 9.8 -	95.2 97.6 81.3 13.9 2.4 2.4	93.9 96.9 90.1 3.8 2.9 3.1	89.8 94.8 80.2 9.6 5.0 5.2
JONES	Completion I Completion II Graduated Continued HS Received GED	208 215 206 - 7	220 220 220 220 220 220	97.7 93.6	100.0 100.0 100.0 -	96.2 100.0 94.2	93.5 96.8 92.9 3.2	94.1 98.8 92.9 -
KARNES	Dropped Out Completion I Completion II Graduated Continued HS Received GED Dropped Out	5 183 188 166 17 5 6	220 194 194 194 194 194 194	94.3 96.9 85.6 8.8 2.6	- 100.0 100.0 100.0 - -	93.3 95.2 82.9 10.5 - 4.8	3.2 95.1 98.8 87.7 7.4 -	93.1 96.6 83.9 9.2
KAUFMAN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,085 1,114 1,034 51 29 24	1,138 1,138 1,138 1,138 1,138 1,138 1,138	97.9 90.9 4.5 2.5	95.9 97.3 92.6 3.4 -	91.8 93.6 83.6 8.2 - 6.4	95.7 98.6 91.6 4.2 2.9 1.4	91.2 94.5 84.3 6.9 3.2 5.5
KENDALL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	420 441 413 7 21 6	447 447 447 447 447 447	98.7 92.4 1.6 4.7	100.0 - - -	91.5 96.3 85.4 6.1	94.7 99.2 94.4 - 4.5	83.6 95.5 74.6 9.0 11.9

			Number							
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.		
KENT	Completion I Completion II Graduated Continued HS Received GED Dropped Out	14 14 14 - -	15 15 15 15 15 15	93.3 93.3 -			92.3 92.3 92.3 - - -	100.0 100.0 100.0 - -		
KERR	Completion I Completion II Graduated Continued HS Received GED Dropped Out	467 509 429 38 42 17	526 526 526 526 526 526	96.8 81.6 7.2 8.0	100.0 100.0 100.0 - -	86.9 94.2 72.3 14.6 7.3 5.8	88.9 97.6 84.3 4.6 8.7 2.4	86.8 93.9 73.7 13.2 7.0 6.1		
KIMBLE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	46 46 42 - -	48 48 48 48 48 48	95.8 87.5 -	- - - - -	100.0 100.0 83.3 - - -	94.3 94.3 88.6 - -	90.0 90.0 80.0 - -		
KING	Completion I Completion II Graduated Continued HS Received GED Dropped Out	9 9 - - -	9 9 9 9 9 9	100.0 100.0 -	- - - -		100.0 100.0 100.0 - -	- - - -		
KINNEY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	48 51 47 - -	52 52 52 52 52 52	98.1 90.4 -	- - - -	93.1 96.6 93.1 - -	89.5 100.0 89.5 - - -	89.5 94.7 89.5 - -		
KLEBERG	Completion I Completion II Graduated Continued HS Received GED Dropped Out	433 443 399 34 10 30	473 473 473 473 473 473 473	93.7 84.4 7.2 2.1	92.9 92.9 92.9 - -	90.1 92.7 82.5 7.6 2.5 7.3	96.0 97.0 90.1 5.9	86.1 89.4 78.8 7.2 3.4 10.6		
KNOX	Completion I Completion II Graduated Continued HS Received GED Dropped Out	74 75 72 - -	77 77 77 77 77 77	97.4 93.5 -	90.0 90.0 90.0 - -	90.9 95.5 90.9 - - -	100.0 100.0 95.5 - -	97.4 97.4 92.1 - -		
LA SALLE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	86 93 80 6 7	96 96 96 96 96	83.3 6.3 7.3	- - - -	88.0 96.4 81.9 6.0 8.4	100.0 100.0 92.3 - -	88.9 95.2 81.0 7.9 -		
LAMAR	Completion I Completion II Graduated Continued HS Received GED Dropped Out	534 553 518 16 19 6	559 559 559 559 559 559	98.9 92.7 2.9 3.4	96.2 98.1 90.4 5.8	100.0 100.0 100.0 -	95.2 99.1 93.1 2.1 3.9 -	96.8 99.2 91.1 5.6 -		
LAMB	Completion I Completion II Graduated Continued HS Received GED Dropped Out	229 235 225 - 6 9	244 244 244 244 244 244	96.3 92.2 2.5	81.8 81.8 81.8 - - -	91.9 94.8 88.9 - 5.2	98.0 100.0 98.0 - -	93.3 95.2 91.4 - 4.8		

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

Table 3 Longitudinal Completion/Student Status Schools, Class of 2003: County Listing	Rates,	Grades	9-12,	by	Student	Group,	Texas	Public	
					_				

			Number			ate (%)			
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.	
LAMPASAS	Completion I Completion II Graduated	249 265 239	271 271 271	91.9 97.8 88.2	100.0 100.0 100.0	85.7 95.9 75.5	92.9 98.1 90.5	84.6 96.9 75.4	
	Continued HS Received GED Dropped Out	10 16 6	271 271 271	3.7 5.9		10.2	2.4 5.2	9.2 12.3	
LAVACA	Completion I Completion II Graduated	148 155 147	157 157 157	98.7 93.6	81.8 100.0 81.8	87.5 87.5 87.5	96.2 100.0 95.4	91.7 100.0 91.7	
	Continued HS Received GED Dropped Out	7	157 157 157	4.5	- -		3.8	-	
LEE	Completion I Completion II Graduated	226 232 221	233 233 233	99.6	100.0 100.0 96.7	100.0 100.0 96.6	96.5 99.3 95.1	100.0 100.0 95.5	
	Continued HS Received GED Dropped Out	5 6 -	233 233 233	2.1 2.6				-	
LEON	Completion I Completion II Graduated	201 204 193	212 212 212	96.2	91.2 91.2 91.2	100.0 100.0 87.5	95.0 96.9 91.3	90.2 90.2 85.2	
	Continued HS Received GED Dropped Out	- 8	212 212 212 212	3.8	-	-	3.7 - 3.1	9.8	
LIBERTY	Completion I Completion II Graduated Continued HS Bosoived CED	852 877 796 56 25	917 917 917 917 917	95.6 86.8 6.1	93.3 95.0 84.2 9.2	91.1 93.1 77.2 13.9	93.0 96.1 88.7 4.3	91.5 94.1 80.9 10.6	
	Received GED Dropped Out	40	917 917	4.4	5.0	6.9	3.0 3.9	2.5 5.9	
LIMESTONE	Completion I Completion II Graduated Continued HS	274 279 267 7	290 290 290 290	96.2 92.1 2.4	93.8 95.3 92.2 -	85.7 85.7 81.0 -	96.7 98.9 94.6 -	92.1 93.3 91.0 -	
	Received GED Dropped Out	5 11	290 290		-	14.3	-	6.7	
LIPSCOMB	Completion I Completion II Graduated Continued HS	55 57 53	58 58 58 58	98.3 91.4	- - -	94.1 94.1 82.4	95.0 100.0 95.0	92.0 96.0 88.0	
	Received GED Dropped Out	-	58 58		-	-	-	-	
LIVE OAK	Completion I Completion II Graduated	76 82 70	91 91 91	90.1 76.9	- -	84.1 84.1 72.7	83.0 95.7 80.9	80.8 88.5 65.4	
	Continued HS Received GED Dropped Out	6 6 9	91 91 91		- -	11.4 _ 15.9	12.8	-	
LLANO	Completion I Completion II Graduated	107 110 104	115 115 115 115	95.7 90.4	-	90.9 90.9 81.8	93.1 96.1 91.2	83.3 83.3 83.3	
	Continued HS Received GED Dropped Out	- - 5	115 115 115	-	- -	-	-	-	
LUBBOCK	Completion I Completion II Graduated Continued HS Received GED Dropped Out	2,795 2,870 2,623 172 75 149	3,019 3,019 3,019 3,019 3,019 3,019 3,019	95.1 86.9 5.7 2.5	89.0 91.0 81.3 7.7 2.0 9.0	89.5 91.8 80.7 8.8 2.3 8.2	95.4 98.0 92.2 3.2 2.6 2.0	89.1 91.6 79.7 9.3 2.6 8.4	

			Number			ate (%)			
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.	
LYNN	Completion I Completion II Graduated	121 123 119	126 126 126	97.6 94.4	- -	91.2 94.7 89.5	100.0 100.0 98.4	91.5 94.9 88.1	
	Continued HS Received GED Dropped Out	- - -	126 126 126	-	- -	-	-	- -	
MADISON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	135 144 131 - 9 -	146 146 146 146 146 146	98.6 89.7 6.2	95.7 95.7 87.0 - -	94.7 100.0 89.5 - -	91.3 99.0 90.3 7.8	93.5 100.0 87.1 - -	
MARION	Completion I Completion II Graduated Continued HS Received GED Dropped Out	96 97 93 - -	101 101 101 101 101 101	96.0 92.1 -	100.0 100.0 97.2 -	- - - -	93.7 95.2 90.5 - -	97.6 97.6 95.1 - -	
MARTIN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	66 67 65 - -	71 71 71 71 71 71	94.4 91.5 -	- - - -	90.6 90.6 87.5 - -	94.7 97.4 94.7 - -	90.9 90.9 87.9 - -	
MASON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	49 50 48 - -	51 51 51 51 51 51	98.0 94.1 -	- - - - -	95.5 100.0 90.9 - - -	96.6 96.6 96.6 - -	100.0 100.0 95.7 -	
MATAGORDA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	471 485 458 13 14 24	509 509 509 509 509 509	95.3 90.0 2.6 2.8	94.2 94.2 89.9 - -	86.8 91.0 82.0 4.8 4.2 9.0	95.9 98.4 95.5 2.4	89.0 92.8 85.6 3.4 3.8 7.2	
MAVERICK	Completion I Completion II Graduated Continued HS Received GED Dropped Out	611 637 514 97 26 63	700 700 700 700 700 700	91.0 73.4 13.9 3.7	- - - - -	87.2 91.0 73.1 14.1 3.8 9.0	87.5 87.5 87.5 - - -	86.8 90.6 72.1 14.7 3.8 9.4	
MCCULLOCH	Completion I Completion II Graduated Continued HS Received GED Dropped Out	113 116 112 - - -	117 117 117 117 117 117	99.1 95.7 -	- - - - -	95.0 97.5 92.5 - -	97.4 100.0 97.4 - -	93.0 98.2 91.2 - -	
MCLENNAN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	2,466 2,570 2,286 180 104 108	2,678 2,678 2,678 2,678 2,678 2,678	96.0 85.4 6.7 3.9	91.1 94.1 78.6 12.5 3.0 5.9	88.4 91.7 76.7 11.7 3.2 8.3	93.6 98.0 90.2 3.4 4.4 2.0	88.3 93.1 79.0 9.3 4.8 6.9	
MCMULLEN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	13 13 13 - - -	13 13 13 13 13 13 13	100.0 100.0 -	- - - - -	100.0 100.0 100.0 - -	100.0 100.0 100.0 - -	100.0 100.0 100.0 - -	

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

pletion/Student Statu f 2003: County Listin	Grades	9-12,	by	Student	Group,	Texas	Public	
				-				

			Number					
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.
MEDINA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	557 575 522 35 18 21	596 596 596 596 596 596	96.5 87.6 5.9 3.0	100.0 100.0 100.0 - -	92.8 94.5 83.8 9.0 1.7 5.5	93.9 98.3 90.9 3.0 4.4 1.7	92.1 94.8 82.7 9.4 2.6 5.2
MENARD	Completion I Completion II Graduated Continued HS Received GED Dropped Out	36 36 36 - - -	36 36 36 36 36	100.0 100.0 -	- - - -	100.0 100.0 100.0 - - -	100.0 100.0 100.0 - -	100.0 100.0 100.0 - -
MIDLAND	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,460 1,505 1,315 145 45 101	1,606 1,606 1,606 1,606 1,606 1,606	93.7 81.9 9.0 2.8	84.9 87.7 75.3 9.6 - 12.3	88.9 91.1 71.6 17.3 2.2 8.9	92.8 96.0 88.1 4.7 3.2 4.0	82.5 86.4 66.2 16.3 3.9 13.6
MILAM	Completion I Completion II Graduated Continued HS Received GED Dropped Out	346 356 329 17 10 9	365 365 365 365 365 365	97.5 90.1 4.7 2.7	96.4 98.2 89.1 - -	92.0 93.1 80.5 11.5 - 6.9	95.5 99.1 94.2 3.6	93.1 95.4 85.4 7.7 - 4.6
MILLS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	57 57 54 - - -	57 57 57 57 57 57	100.0 94.7 -	- - - -	100.0 100.0 100.0 - -	100.0 100.0 93.3 - -	100.0 100.0 86.4 - -
MITCHELL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	102 105 100 - -	109 109 109 109 109 109	96.3 91.7 -	66.7 66.7 66.7 -	97.6 100.0 92.9 - - -	94.8 98.3 94.8 - -	92.3 94.9 87.2 - -
MONTAGUE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	214 223 206 8 9 10	233 233 233 233 233 233 233	95.7 88.4 3.4 3.9	- - - - -	85.7 85.7 78.6 - - -	92.1 96.3 89.4 2.8 4.2 3.7	88.0 90.0 82.0 - 10.0
MONTGOMERY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	3,832 4,028 3,617 215 196 106	4,134 4,134 4,134 4,134 4,134 4,134	97.4 87.5 5.2 4.7	90.4 94.6 82.0 8.4 4.2 5.4	91.9 96.4 82.3 9.6 4.4 3.6	92.8 97.7 88.5 4.4 4.9 2.3	87.8 94.5 77.2 10.6 6.7 5.5
MOORE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	280 290 273 7 10 6	296 296 296 296 296 296	98.0 92.2 2.4 3.4		92.1 96.7 88.2 3.9 4.6 3.3	97.1 99.3 96.4 - -	89.7 94.9 84.6 - -
MORRIS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	147 157 145 - 10 9	166 166 166 166 166 166	94.6 87.3 6.0	89.1 89.1 89.1 - 10.9	83.3 - - - -	89.5 98.1 87.6 - 8.6 -	82.0 88.5 80.3 - 11.5

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

			Number		R	Rate (%)			
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.	
MOTLEY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	13 13 13 - - -	13 13 13 13 13 13	100.0 100.0 -	- - - -		100.0 100.0 100.0 - - -	- - - -	
NACOGDOCHES	Completion I Completion II Graduated Continued HS Received GED Dropped Out	634 657 600 34 23 33	690 690 690 690 690 690	95.2 87.0 4.9 3.3	95.8 96.5 85.2 10.6 - 3.5	88.2 88.2 80.0 8.2 - 11.8	91.2 96.1 88.6 2.6 4.8 3.9	89.9 91.2 78.4 11.5 8.8	
NAVARRO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	490 515 460 30 25 39	554 554 554 554 554 554	93.0 83.0 5.4 4.5	85.7 88.1 80.2 5.6 - 11.9	93.9 93.9 75.6 18.3 - 6.1	88.0 94.4 86.3 1.8 6.4 5.6	84.5 88.7 81.0 3.5 4.2 11.3	
NEWTON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	146 149 142 - -	150 150 150 150 150 150	99.3 94.7 -	100.0 100.0 96.3 - -		95.6 98.9 93.4 - -	97.3 98.7 93.3 - -	
NOLAN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	222 230 217 5 8 -	231 231 231 231 231 231	96.1 99.6 93.9 2.2 3.5	100.0 100.0 100.0 - -	96.3 98.8 91.5 - -	95.5 100.0 94.7 4.5	93.4 98.7 86.8 6.6	
NUECES	Completion I Completion II Graduated Continued HS Received GED Dropped Out	3,663 3,833 3,316 347 170 140	3,973 3,973 3,973 3,973 3,973 3,973 3,973	96.5 83.5 8.7 4.3	90.2 95.6 81.4 8.7 5.5 4.4	91.8 95.6 80.7 11.1 3.8 4.4	93.1 98.2 88.2 4.9 5.1 1.8	90.9 95.3 78.7 12.2 4.5 4.7	
OCHILTREE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	149 152 144 5 -	155 155 155 155 155 155	98.1 92.9 3.2	- - - - -	93.3 95.6 91.1 - -	97.2 99.1 94.4 - -	92.9 97.6 85.7 - -	
OLDHAM	Completion I Completion II Graduated Continued HS Received GED Dropped Out	71 74 71 -	74 74 74 74 74 74	100.0 95.9	- - - -	100.0 100.0 100.0 - -	95.1 100.0 95.1 - -	100.0 100.0 100.0 - - -	
ORANGE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,072 1,113 1,030 42 41 29	1,142 1,142 1,142 1,142 1,142 1,142 1,142	97.5 90.2 3.7 3.6	91.1 92.9 90.2 - 7.1	92.5 97.5 77.5 15.0 -	94.1 97.9 90.5 3.6 3.8 2.1	89.2 94.0 81.9 7.2 4.8 6.0	
PALO PINTO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	293 306 281 12 13 9	315 315 315 315 315 315 315	97.1 89.2 3.8 4.1	91.7 91.7 91.7 - -	88.4 95.3 76.7 11.6	93.7 97.6 91.0 2.7 3.9 2.4	92.0 98.0 81.0 11.0 6.0	

Table 3 Longitudinal Completion/Student Status Schools, Class of 2003: County Listing	Grades	9-12,	by	Student	Group,	Texas	Public

			Number		Rate (%)			
County	Final statusª	Number	in class s	All tudents	Afr. Am.	His- panic	White	Econ. dis.
PANOLA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	280 293 258 22 13 15	308 308 308 308 308 308 308	90.9 95.1 83.8 7.1 4.2 4.9	95.5 95.5 90.9 - - -	87.5 87.5 87.5 - - -	89.5 95.2 81.7 7.9 5.7 4.8	86.1 89.9 73.4 12.7 10.1
PARKER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,131 1,182 1,102 29 51 30	1,212 1,212 1,212 1,212 1,212 1,212 1,212	93.3 97.5 90.9 2.4 4.2 2.5	63.6 90.9 63.6 - -	89.7 93.6 85.9 - 6.4	93.9 97.8 91.6 2.3 4.0 2.2	89.3 93.4 84.4 4.9 4.1 6.6
PARMER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	153 154 149 - - -	157 157 157 157 157 157	97.5 98.1 94.9 - - -	- - - - -	95.7 96.8 92.5 - - -	100.0 100.0 98.4 - -	97.2 97.2 95.8 - -
PECOS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	235 266 226 9 31 11	277 277 277 277 277 277 277	84.8 96.0 81.6 3.2 11.2 4.0	85.7 85.7	87.7 95.0 82.7 5.0 7.3 5.0	87.6 98.9 87.6 - 11.2	72.1 93.4 66.4 5.7 21.3 6.6
POLK	Completion I Completion II Graduated Continued HS Received GED Dropped Out	403 419 384 19 16 14	433 433 433 433 433 433 433	93.1 96.8 88.7 4.4 3.7 3.2	100.0 100.0 97.0 - -	87.3 89.1 80.0 - 10.9	92.7 97.3 88.7 4.0 4.7 2.7	91.4 92.9 85.7 5.7 7.1
POTTER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,757 1,853 1,667 90 96 91	1,944 1,944 1,944 1,944 1,944 1,944	90.4 95.3 85.8 4.6 4.9 4.7	93.0 93.7 88.0 5.1 - 6.3	89.1 93.6 82.7 6.4 4.6 6.4	90.5 96.2 86.7 3.8 5.7 3.8	88.7 92.7 82.1 6.6 4.0 7.3
PRESIDIO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	113 113 105 8 - 20	133 133 133 133 133 133 133	85.0 85.0 78.9 6.0 - 15.0	- - - - -	83.5 83.5 77.7 5.8 - 16.5	100.0 100.0 91.7 - -	84.8 84.8 77.7 7.1 15.2
RAINS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	97 100 92 5 -	102 102 102 102 102 102	95.1 98.0 90.2 4.9	- - - -	100.0 100.0 100.0 - -	94.6 97.8 89.2 5.4	91.7 95.8 83.3 - - -
RANDALL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	493 547 481 12 54 16	563 563 563 563 563 563	87.6 97.2 85.4 2.1 9.6 2.8	54.5 90.9 54.5 - -	73.6 86.8 69.8 13.2 13.2	89.7 98.4 87.7 2.1 8.6 1.6	71.4 90.5 69.0 19.0
REAGAN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	74 74 74 - -	74 74 74 74 74 74	100.0 100.0 100.0 -	- - - -	100.0 100.0 100.0	100.0 100.0 100.0	100.0 100.0 100.0

			Number							
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.		
REAL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	23 23 21 - -	24 24 24 24 24 24	95.8 87.5 -		83.3 83.3 83.3 - - - -	100.0 100.0 88.9 - - -	87.5 87.5 87.5 - - -		
RED RIVER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	167 174 161 6 7 5	179 179 179 179 179 179	97.2 89.9 3.4 3.9	95.0 97.5 90.0 - -	66.7 88.9 55.6 - - -	95.3 98.4 93.0 - -	89.1 95.3 81.3 7.8 -		
REEVES	Completion I Completion II Graduated Continued HS Received GED Dropped Out	178 186 175 - 8 6	192 192 192 192 192 192	96.9 91.1 4.2	- - - - -	92.0 96.7 90.0 - 4.7 3.3	97.4 100.0 97.4 - -	91.0 96.6 88.8 - 5.6		
REFUGIO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	94 96 89 5 -	100 100 100 100 100 100	96.0 89.0 5.0	77.8 88.9 77.8 - -	93.6 95.7 85.1 - -	97.6 97.6 95.2 - -	91.9 97.3 83.8 - - -		
ROBERTS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	10 10 10 - -	11 11 11 11 11 11	90.9 90.9 90.9 - - -	- - - -		90.9 90.9 90.9 - - -			
ROBERTSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	192 202 191 - 10 5	207 207 207 207 207 207	97.6 92.3 4.8	96.1 100.0 94.1 - -	93.9 97.0 93.9 - - -	91.0 96.7 91.0 5.7	89.5 95.3 88.4 5.8		
ROCKWALL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	685 704 648 37 19 23	727 727 727 727 727 727 727	96.8 89.1 5.1 2.6	100.0 100.0 96.8 - -	87.8 91.9 67.6 20.3 - 8.1	94.5 97.2 91.1 3.5 2.6 2.8	88.1 95.5 68.7 19.4 7.5		
RUNNELS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	177 180 175 - 7	187 187 187 187 187	96.3 93.6	- - - -	91.7 96.7 90.0 -	95.9 95.9 95.9 - - 4.1	90.8 93.8 87.7 - - -		
RUSK	Completion I Completion II Graduated Continued HS Received GED Dropped Out	454 470 434 20 16 21	491 491 491 491 491 491	92.5 95.7 88.4 4.1 3.3 4.3	94.9 95.8 92.4 - 4.2	80.9 85.1 61.7 19.1 - 14.9	93.2 97.2 90.7 2.5 4.0 2.8	91.3 93.2 87.0 4.3 - 6.8		
SABINE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	93 96 91 - -	98 98 98 98 98 98 98	98.0 92.9 -	100.0 100.0 100.0 - -	- - - - -	93.9 97.6 91.5 - -	93.3 100.0 88.9 - -		

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

Table 3	
Longitudinal Completion/Student Status Rates,	Grades 9-12, by Student Group, Texas Public
Schools, Class of 2003: County Listing	

			Number	Rate (%)						
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.		
SAN AUGUSTINE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	109 109 104 5 -	112 112 112 112 112 112	97.3 92.9 4.5	97.6 97.6 97.6 - -		97.0 97.0 89.6 7.5 -	96.9 96.9 90.8 - -		
SAN JACINTO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	212 218 197 15 6 8	226 226 226 226 226 226	96.5 87.2 6.6 2.7	96.6 96.6 91.5 - -	100.0 100.0 100.0 - - -	92.2 96.1 85.0 7.2 3.9 3.9	96.4 98.8 85.5 10.8 -		
SAN PATRICIO	Completion I Completion II Graduated Continued HS Received GED Dropped Out	925 978 889 36 53 33	1,011 1,011 1,011 1,011 1,011 1,011	96.7 87.9 3.6 5.2	96.9 96.9 96.9 - - -	90.2 94.8 85.9 4.2 4.6 5.2	92.6 98.9 89.9 2.7 6.3 1.1	87.9 93.5 83.6 4.2 5.6 6.5		
SAN SABA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	60 61 58 - -	64 64 64 64 64	95.3 90.6 -		100.0 100.0 93.8 - -	91.7 93.8 89.6 - -	96.2 96.2 88.5 - -		
SCHLEICHER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	51 52 49 - -	54 54 54 54 54	96.3 90.7 -	- - - - -	89.7 93.1 82.8 - - -	100.0 100.0 100.0 - -	85.0 90.0 80.0 - -		
SCURRY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	220 223 215 5 - 5	228 228 228 228 228 228 228	97.8 94.3 2.2	88.9 88.9 88.9 - - -	97.4 97.4 92.3 - -	96.5 98.6 95.7 - -	92.7 94.5 85.5 - -		
SHACKELFORD	Completion I Completion II Graduated Continued HS Received GED Dropped Out	47 51 46 - -	51 51 51 51 51 51	100.0 90.2		100.0 100.0 100.0 - - -	90.5 100.0 88.1 - - -	94.7 100.0 94.7 - -		
SHELBY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	266 274 256 10 8 15	289 289 289 289 289 289	94.8 88.6 3.5 2.8	95.3 95.3 90.6 - -	93.1 93.1 89.7 - -	90.2 94.8 87.3 2.9 4.6 5.2	92.7 94.5 88.1 4.6 - 5.5		
SHERMAN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	31 31 30 - -	34 34 34 34 34	91.2 88.2 -		81.8 81.8 72.7 - -	95.7 95.7 95.7 - -	80.0 80.0 73.3 - -		
SMITH	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,871 1,956 1,768 103 85 96	2,052 2,052 2,052 2,052 2,052 2,052 2,052	95.3 86.2 5.0 4.1	91.1 92.8 84.5 6.6 1.7 7.2	85.8 89.1 70.8 15.0 3.4 10.9	92.4 97.6 90.2 2.2 5.2 2.4	89.7 93.1 79.8 9.9 3.4 6.9		

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Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

			Number						
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.	
SOMERVELL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	155 158 147 8 -	161 161 161 161 161 161	98.1 91.3 5.0		89.7 93.1 82.8 - - -	97.7 99.2 93.0 4.7	86.1 91.7 72.2 13.9 -	
STARR	Completion I Completion II Graduated Continued HS Received GED Dropped Out	749 758 661 88 9 130	888 888 888 888 888 888 888	85.4 74.4 9.9 1.0		84.4 85.4 74.4 10.0 1.0 14.6	- - - - -	85.1 86.3 76.2 8.9 1.2 13.7	
STEPHENS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	109 112 105 - - 7	119 119 119 119 119 119	94.1 88.2 -		84.2 84.2 73.7 - -	92.9 95.9 90.8 - -	88.2 88.2 82.4 - - -	
STERLING	Completion I Completion II Graduated Continued HS Received GED Dropped Out	29 29 29 - -	29 29 29 29 29 29	100.0 100.0 -		100.0 100.0 100.0 - - -	100.0 100.0 100.0 - - -	100.0 100.0 100.0 - - -	
STONEWALL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	17 17 17 - -	18 18 18 18 18 18	94.4 94.4 -			93.3 93.3 93.3 - - -		
SUTTON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	53 54 53 - -	54 54 54 54 54	100.0 98.1 -		100.0 100.0 100.0 - - -	96.2 100.0 96.2 - - -	100.0 100.0 100.0 - - -	
SWISHER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	140 142 139 - - 9	151 151 151 151 151 151	94.0 92.1 -		88.9 92.1 88.9 - - 7.9	96.4 96.4 95.2 - -	86.8 88.2 85.3 - 11.8	
TARRANT	Completion I Completion II Graduated Continued HS Received GED Dropped Out	15,778 16,297 14,379 1,399 519 855	17,152 17,152 17,152 17,152 17,152 17,152	95.0 83.8 8.2 3.0	91.6 93.5 78.8 12.9 1.8 6.5	88.0 90.2 73.3 14.7 2.2 9.8	93.2 97.0 88.5 4.6 3.8 3.0	89.5 92.2 72.0 17.5 2.7 7.8	
TAYLOR	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,504 1,594 1,422 82 90 46	1,640 1,640 1,640 1,640 1,640 1,640	97.2 86.7 5.0 5.5	90.2 94.7 79.7 10.5 4.5 5.3	90.2 94.7 80.7 9.5 4.5 5.3	92.2 98.2 89.3 3.0 6.0 1.8	87.7 94.9 78.0 9.7 7.2 5.1	
TERRELL	Completion I Completion II Graduated Continued HS Received GED Dropped Out	23 23 22 -	24 24 24 24 24 24	95.8 91.7 -	- - - -	100.0 100.0 100.0 -	90.0 90.0 80.0	100.0 100.0 100.0 - -	

Table 3 Longitudinal Completion/Student Sta Schools, Class of 2003: County List	9-12, by Student Grou	up, Texas Public

			Number		R	ate (%)			
County	Final statusª	Number	in class s	All students	Afr. Am.	His- panic	White	Econ. dis.	
TERRY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	172 174 164 8 -	178 178 178 178 178 178	96.6 97.8 92.1 4.5 -	100.0 100.0 100.0 - -	97.1 97.1 89.4 7.7 -	97.1 100.0 97.1 - -	97.2 97.2 91.5 - - -	
THROCKMORTON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	26 27 26 - -	27 27 27 27 27 27 27	96.3 100.0 96.3 - -	- - - - -		96.0 100.0 96.0 - -	87.5 100.0 87.5 - - -	
TITUS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	326 340 317 9 14 7	347 347 347 347 347 347 347	93.9 98.0 91.4 2.6 4.0 2.0	94.9 97.4 94.9 - -	96.4 97.6 86.7 9.6 -	92.8 98.2 92.3 5.4	93.3 97.1 89.5 - -	
TOM GREEN	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,176 1,247 1,079 97 71 63	1,310 1,310 1,310 1,310 1,310 1,310 1,310	89.8 95.2 82.4 7.4 5.4 4.8	94.2 97.1 79.7 14.5 -	85.8 91.1 75.3 10.5 5.3 8.9	91.9 97.8 87.0 4.8 5.9 2.2	84.1 92.0 71.2 12.9 8.0 8.0	
TRAVIS	Completion I Completion II Graduated Continued HS Received GED Dropped Out	6,641 6,886 5,815 826 245 366	7,252 7,252 7,252 7,252 7,252 7,252 7,252	91.6 95.0 80.2 11.4 3.4 5.0	89.6 92.8 73.3 16.3 3.1 7.2	88.6 91.4 70.1 18.5 2.8 8.6	93.8 97.7 88.1 5.7 3.9 2.3	87.8 91.3 66.3 21.5 3.6 8.7	
TRINITY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	153 159 145 8 6	163 163 163 163 163 163	93.9 97.5 89.0 4.9 3.7	93.9 97.0 87.9 - -		93.6 97.6 88.8 4.8 4.0	90.9 97.0 83.3 7.6 -	
TYLER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	247 257 241 6 10 7	264 264 264 264 264 264	93.6 97.3 91.3 2.3 3.8 2.7	95.3 95.3 90.7 - -	83.3 100.0 83.3 - - -	93.3 97.6 91.9 - 4.3 2.4	93.9 95.1 89.0 - -	
UPSHUR	Completion I Completion II Graduated Continued HS Received GED Dropped Out	426 440 419 7 14 8	448 448 448 448 448 448	95.1 98.2 93.5 1.6 3.1 1.8	96.7 96.7 96.7 - -	100.0 100.0 93.3 - - -	94.6 98.4 93.0 1.6 3.8 1.6	92.0 95.2 88.0 4.0 -	
UPTON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	64 65 63 - -	66 66 66 66 66 66	97.0 98.5 95.5 - - -	- - - - -	100.0 100.0 96.4 - -	94.3 97.1 94.3 - -	100.0 100.0 95.5 - -	
UVALDE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	387 407 349 38 20 24	431 431 431 431 431 431	89.8 94.4 81.0 8.8 4.6 5.6	- - - - -	91.4 93.0 80.6 10.8 1.6 7.0	84.7 98.2 82.0 - 13.5	90.3 92.6 76.9 13.4 2.3 7.4	

			Number							
County	Final statusª	Number	in class	All students	Afr. Am.	His- panic	White	Econ. dis.		
VAL VERDE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	550 588 462 88 38 60	648 648 648 648 648 648	90.7 71.3 13.6 5.9	83.3 83.3 83.3 - - -	84.4 90.5 69.6 14.8 6.2 9.5	88.6 92.9 82.9 - - 7.1	83.2 88.3 66.5 16.8 5.1 11.7		
VAN ZANDT	Completion I Completion II Graduated Continued HS Received GED Dropped Out	611 646 584 27 35 11	657 657 657 657 657	98.3 88.9 4.1 5.3	91.7 95.8 75.0 - -	88.4 95.3 86.0 - -	93.3 98.6 89.7 3.6 5.3 1.4	92.0 97.3 85.3 6.7 5.3		
VICTORIA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	975 1,019 905 70 44 54	1,073 1,073 1,073 1,073 1,073 1,073	95.0 84.3 6.5 4.1	93.3 96.6 84.3 9.0 -	86.4 90.0 76.9 9.5 3.6 10.0	94.4 99.2 91.2 3.2 4.8	82.7 86.8 74.9 7.8 4.1 13.2		
WALKER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	471 586 453 18 115 12	598 598 598 598 598 598	98.0 75.8 3.0 19.2	83.3 98.1 78.8 4.5 14.7	64.8 97.8 59.3 5.5 33.0	80.5 98.3 78.8 1.7 17.7 1.7	63.6 97.4 59.2 4.4 33.8 2.6		
WALLER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	417 426 391 26 9 23	449 449 449 449 449 449	94.9 87.1 5.8 2.0	91.5 91.5 84.0 7.5 - 8.5	89.6 91.3 80.0 9.6 - 8.7	95.1 98.2 92.0 3.1 3.1	91.6 93.0 82.5 9.7		
WARD	Completion I Completion II Graduated Continued HS Received GED Dropped Out	166 173 156 10 7	177 177 177 177 177 177	97.7 88.1 5.6 4.0	100.0 100.0 87.5 - -	92.7 96.3 86.6 6.1 -	94.2 98.8 89.5 - -	91. 96.4 80.4 10.7		
WASHINGTON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	363 371 352 11 8 6	377 377 377 377 377 377	98.4 93.4 2.9 2.1	94.0 94.0 90.4 - 6.0	96.7 100.0 83.3 - -	96.9 99.6 95.4 2.7	93.3 94.7 84.0 9.3		
WEBB	Completion I Completion II Graduated Continued HS Received GED Dropped Out	2,723 2,769 2,460 263 46 137	2,906 2,906 2,906 2,906 2,906 2,906	95.3 84.7 9.1 1.6	100.0 100.0 100.0 - -	93.5 95.1 84.3 9.2 1.6 4.9	100.0 100.0 94.0 6.0	93.4 94.9 82.9 10.5 1.5		
WHARTON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	626 637 602 24 11 5	642 642 642 642 642 642	99.2 93.8 3.7 1.7	97.2 97.2 87.7 9.4 -	97.1 99.0 92.4 4.8	97.8 100.0 96.6 2.2	97.0 98.8 87.5 9.5		
WHEELER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	82 84 80 - -	85 85 85 85 85	98.8 94.1 -	- - - - -	100.0 100.0 100.0 - -	95.6 98.5 92.6 - -	100.0 100.0 92.3 - -		

Table 3 Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

Table 3 Longitudinal Completion/Student Status Schools, Class of 2003: County Listing	Grades	9-12,	by	Student	Group,	Texas	Public

			Number		R	Rate (%)		
County	Final statusª	Number	in class s	All tudents	Afr. Am.	His- panic	White	Econ. dis.
WICHITA	Completion I Completion II Graduated Continued HS Received GED Dropped Out	1,479 1,596 1,432 47 117 45	1,641 1,641 1,641 1,641 1,641 1,641	90.1 97.3 87.3 2.9 7.1 2.7	93.5 97.8 88.0 5.4 4.3	87.9 93.5 81.4 6.5 5.6 6.5	90.2 98.0 88.5 1.8 7.8 2.0	85.1 95.6 80.7 4.4 10.6 4.4
WILBARGER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	172 216 169 - 44 -	219 219 219 219 219 219 219	78.5 98.6 77.2 20.1	93.3 100.0 93.3 - - -	75.0 98.3 73.3 - 23.3	78.0 98.6 76.6 20.6	69.6 98.7 67.1 - 29.1
WILLACY	Completion I Completion II Graduated Continued HS Received GED Dropped Out	283 293 244 39 10 39	332 332 332 332 332 332 332	85.2 88.3 73.5 11.7 3.0 11.7	- - - - -	84.6 87.7 73.3 11.3 3.1 12.3	100.0 100.0 84.6 - -	85.1 87.7 71.6 13.4 2.6 12.3
WILLIAMSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	4,218 4,363 3,983 235 145 91	4,454 4,454 4,454 4,454 4,454 4,454 4,454	94.7 98.0 89.4 5.3 3.3 2.0	95.9 97.3 87.0 8.9 - 2.7	91.7 95.0 80.9 10.9 3.3 5.0	95.1 98.6 91.3 3.9 3.5 1.4	87.4 93.9 76.9 10.5 6.5
WILSON	Completion I Completion II Graduated Continued HS Received GED Dropped Out	480 493 455 25 13 21	514 514 514 514 514 514 514	93.4 95.9 88.5 4.9 2.5 4.1	100.0 100.0 88.9 - -	92.3 93.8 85.2 7.2 6.2	93.9 97.3 90.8 3.1 3.4 2.7	87.5 89.0 79.4 8.1 -
WINKLER	Completion I Completion II Graduated Continued HS Received GED Dropped Out	116 116 115 - -	118 118 118 118 118 118 118	98.3 98.3 97.5 - -	- - - - -	98.2 98.2 98.2 - - -	98.3 98.3 96.6 - -	100.0 100.0 97.1 - -
WISE	Completion I Completion II Graduated Continued HS Received GED Dropped Out	611 626 586 25 15 17	643 643 643 643 643 643	95.0 97.4 91.1 3.9 2.3 2.6	100.0 100.0 83.3 - -	94.4 95.5 88.8 5.6 -	95.0 97.6 91.6 3.4 2.6 2.4	93.4 96.7 80.2 13.2
WOOD	Completion I Completion II Graduated Continued HS Received GED Dropped Out	408 420 398 10 12 6	426 426 426 426 426 426	95.8 98.6 93.4 2.3 2.8 1.4	100.0 100.0 93.8 - -	97.1 97.1 94.3 - -	95.4 98.7 93.3 2.1 3.2 1.3	90.7 94.4 87.9 - 5.6
YOAKUM	Completion I Completion II Graduated Continued HS Received GED Dropped Out	137 139 135 - - -	143 143 143 143 143 143 143	95.8 97.2 94.4 - -		95.0 96.3 93.8 - - -	96.7 98.4 95.1 - -	96.4 98.2 92.7 - -
YOUNG	Completion I Completion II Graduated Continued HS Received GED Dropped Out	239 241 221 18 -	243 243 243 243 243 243 243	98.4 99.2 90.9 7.4	- - - -	94.1 97.1 79.4 14.7	99.0 99.5 92.6 6.4	94.7 97.4 68.4 26.3

Table	3
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Longitudinal Completion/Student Status Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2003: County Listing

		Number			R			
County	Final statusª	Number	in class s	All tudents	Afr. Am.	His- panic	White	Econ. dis.
ZAPATA	Completion I	185	208	88.9	-	88.9	88.9	87.2
	Completion II	187	208	89.9	-	89.4	100.0	88.4
	Graduated	179	208	86.1	-	85.9	88.9	83.7
	Continued HS	6	208	2.9	-	3.0	-	3.5
	Received GED	-	208	-	-	-	-	-
	Dropped Out	21	208	10.1	-	10.6	-	11.6
ZAVALA	Completion I	146	167	87.4	-	87.0	100.0	85.8
	Completion II	149	167	89.2	-	88.9	100.0	87.9
	Graduated	131	167	78.4	-	77.8	100.0	77.3
	Continued HS	15	167	9.0	-	9.3	-	8.5
	Received GED	-	167	-	-	-	-	-
	Dropped Out	18	167	10.8	-	11.1	-	12.1

Table 4 Longitudinal Completion/Student Status Cohort, Grades 9-12, Texas Public Schools, Class of 2003: County Listing

Table 4 Longitudinal Completion/Student	Status	Cohort,	Grades 9-12,	Texas	Public	Schools,	Class	of	2003:
County Listing									

		Number in				Student	errors Under-	
County	Graduated	Continued HSª	Received GED⁵	Dropped out	Leavers	ID errors	reported students	Total in cohort
ANDERSON ANDREWS ANGELINA	503 242 938	20 - 87	7 - 17	16 - 35	104 42 216	10 - 49	13 - 29	673 294 1,371
ARANSAS ARCHER	218 162	9	12	8 -	57 26	19 -	-	325 198
ARMSTRONG ATASCOSA AUSTIN BAILEY	26 509 367	26 10	10	- 16 5	7 88 77	- 11 7	11	33 671 472
BANDERA	74 179	10	10	5	25 67	-	-	108 273
BASTROP BAYLOR BEE BELL	648 49 286	48 - 39 162	10 - - 115	44 - 8 113	150 6 91	79 - 11 52	23 - 10 100	1,002 59 449 4,276
BEXAR	2,581 14,347	1,671	614	969	1,153 4,021	544	688	22,854
BLANCO BORDEN	104 19	-	-	-	16	5	-	133 19
BOSQUE BOWIE BRAZORIA	205 998 2,579	30 237	5 39 178	6 33 38	58 367 867	- 22 77	6 38 82	287 1,527 4,058
BRAZOS BREWSTER BRISCOE	1,142 79 14	74 13	87 - -	56 - -	310 25	74 - -	39 - -	1,782 123 16
BROOKS BROWN	108 416	5 24	24	- 7	13 116	14 22	- 5	144 614
BURLESON BURNET CALDWELL CALHOUN	185 388 376 214	12 36 29 18	9 7 10	14 11 23	48 98 84 59	12 36	5 5 15 14	277 557 573 315
CALLAHAN	198 4,144	8 633	6 116	7 233	34 1,110	- 453	- 219	260 6,908
CAMP CARSON CASS CASTRO	4,144 127 87 444 121	7 5	12 - 16	200 - - 19	17 14 82 23	435 - - 7		165 108 567 174
CHAMBERS	335	8	-7	5	23 65	- 20	- 7	447
CHEROKEE CHILDRESS CLAY COCHRAN	419 79 138 87	21 - -	16 - -	6 - - 5	106 18 28 11	9 - - -	17 - - -	594 102 171 108
COKE COLEMAN	54 119	22 5	74	- 8	91 13	85	85	412 147
COLLIN COLLINGSWORTH COLORADO	5,557	235 - 12	260 18	73 - 7	1,259 9 53	54 16	81 - 34	7,519 7,519 56 399
COMAL COMANCHE CONCHO	1,088 166 27	85 5 -	56 - -	72 12	203 27 6	26	60 - -	1,590 216 36
COOKE CORYELL	354 612	- 7 54	18 22	- 7 28	106 191	14 6	6 21	512 934
COTTLE CRANE CROCKETT CROSBY	29 71 68 96	- 7 - 5	- - - -	- - -	- 10 14		- - - -	34 82 78 120
CULBERSON DALLAM	47 97	-	-	-	6 34	-	-	55 140
DALLAW DALLAS DAWSON DEAF SMITH DELTA	19,726 203 260 67	2,427 7 9	645 10 12	983 9 26	6,824 18 48 15	2,576 - 5	1,445 - -	34,626 250 361 88

Note. A dash (-) indicates data are not reported to protect student anonymity. ^aHigh school. ^bGeneral Educational Development certificate.

Table 4 Longitudinal Completion/Student Status Cohort, Grades 9-12, Texas Public Schools, Class of 2 County Listing	2003:
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		Number in	01266					
	(Continued	Received	Dropped		Student ID	Under- reported	Total ir
County	Graduated	HS ^a	GED [♭]	out	Leavers	errors	students	cohor [.]
DENTON	4,270	225	182	96	992	218	197	6,180
DEWITT	337	27	14	11	66	- 210	13	472
DICKENS	28		-			-	-	30
DIMMIT DONLEY	143 52	5	6	15	36 6	8	-	215 60
JONLLI	52	-	-	-	0	-	-	00
DUVAL	155	-	6	7	33	15	-	222
EASTLAND	224	20	20	6	63	-	7	34
ECTOR EDWARDS	1,322 53	227	46	187	408 8	34	47	2,27
L PASO	8,183	1,403	231	529	2,806	348	299	13,79
ELLIS	1,574	63	43	43	399	32	29	2,18
ERATH	294	11	-0	10	58	11	6	39
FALLS	184	7	-	11	35	-	8	24
	299	12 13	- 11	8 8	74 47	8	9 5	41:
FAYETTE	262	15	11	0	47	-	5	34
ISHER	50	-	-	-	7	-	-	5
FLOYD FOARD	108 29	6	-	5	23 5	-	-	14- 30
FORT BEND	4,928	335	146	125	977	75	82	6,66
RANKLIN	95		-	-	27	-		13
REESTONE	213	9	-	-	57	-	7	29
RIO	164	12	8	11	43	25	-	26
GAINES	185	6	12	9	37	-	-	25
GALVESTON GARZA	3,718 73	303	183 5	167	1,297 21	207	149 8	6,02 11
GILLESPIE	309	6	9		35			36
GLASSCOCK	29	-	9	-		-	-	3
GOLIAD	97	-	-	-	11	-	-	11
GONZALES GRAY	232 263	12 19	12 16	- 18	65 46	8	8 9	34 37
GRAYSON GREGG	1,256 1,316	54 103	55 57	41 64	376 371	51 43	60 53	1,893 2,007
GRIMES	243	8	17	-	61	5	7	34
BUADALUPE	1,053	78	27	37	219	27	28	1,46
IALE	434	33	12	49	110	-	6	64
HALL	51	-	-	-	9	-	-	6
HAMILTON HANSFORD	106 75	-	-	-	15 10	-	- 6	13 9
ARDEMAN	60	-	-	-	13	-	-	7
ARDIN	623	15	13	17	152	60	14	89
ARRIS	32,457	4,258	1,271	2,756	10,456	2,521	2,236	55,95
ARRISON	769	42	39	´24	21 <u>6</u>	´ 28	34	1,15
HARTLEY HASKELL	28 94	-	-	-	7 7	-	-	30 10
AYS	1,258	135	46	41	254	27	51	1,81
HEMPHILL	60	-	21	-	33	8	6	13
IENDERSON	607	21	19	32	182	50	26	93
HIDALGO	6,695	1,084	149	498	2,283	294	319	11,32
HILL HOCKLEY	387 315	15 15	8 8	15 10	95 57	13	16	549 400
HOOD HOPKINS	427 404	29 12	35 10	27 8	98 85	37 20	10 23	66 56
HOUSTON	252	7	7	7	56	20	23	34
HOWARD	300	22	19	15	117	-	13	48
IUDSPETH	55	-	-	5	16	-	-	8
	833	76	37	56	215	37	49	1,30
HUTCHINSON IRION	303 35	10	7	12	79	-	8	42
JACK	110	- 6	-	-	24	6	-	15
JACKSON	210	8	11	-	43	-	-	28

Note. A dash (-) indicates data are not reported to protect student anonymity. ^aHigh school. ^bGeneral Educational Development certificate.

Table 4 Longitudinal Completion/Student Status Cohort, Grades 9-12, Texas Public Schools, Class of 2003: County Listing	
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		Number in	class	Data errors Student Under-					
County	Graduated	Continued HS ^a	Received GED ^b	Dropped out	Leavers	ID errors	reported students	Total ir cohort	
JASPER JEFF DAVIS JEFFERSON JIM HOGG JIM WELLS	465 39 2,363 81 474	9 202 37	- 8 85 - 36	21 180 25	93 16 663 17 155	41 177 - 9	18 5 112 16	651 74 3,782 104 752	
JOHNSON JONES KARNES KAUFMAN KENDALL	1,523 206 166 1,034 413	90 - 17 51 7	47 7 5 29 21	50 5 6 24 6	395 38 25 320 79	123 - 101 -	120 - 51 10	2,348 264 222 1,610 538	
KENT KERR KIMBLE KING KINNEY	14 429 42 9 47	38 - -	42 - - -	17 - -	144 8 - 12	35 - - -	27	15 732 58 10 65	
KLEBERG KNOX LA SALLE LAMAR LAMB	399 72 80 518 225	34 - 6 16 -	10 - 7 19 6	30 - - 6 9	55 12 21 163 38	13 - 28 8 -	9 - 21 6	550 90 147 751 288	
_AMPASAS _AVACA _EE _EON _IBERTY	239 147 221 193 796	10 - 5 8 56	16 7 6 - 25	6 - - 8 40	61 12 28 42 485	14 - 22 12 49	14 - 6 - 39	360 173 289 270 1,490	
LIMESTONE LIPSCOMB LIVE OAK LLANO LUBBOCK	267 53 70 104 2,623	7 - 6 - 172	5 - 6 - 75	11 - 9 5 149	53 8 14 36 576	30 - - 33	14 - 46 5 99	387 67 153 156 3,727	
LYNN MADISON MARION MARTIN MASON	119 131 93 65 48	- - - -	- 9 - -	- - - -	8 41 27 13 5	- 10 -	- 5 - -	135 192 142 85 57	
MATAGORDA MAVERICK MCCULLOCH MCLENNAN MCMULLEN	458 514 112 2,286 13	13 97 180	14 26 104	24 63 108	106 207 19 505	10 5 - 95 -	17 19 103	642 931 140 3,381 15	
MEDINA MENARD MIDLAND MILAM MILLS	522 36 1,315 329 54	35 - 145 17 -	18 45 10	21 - 101 9 -	98 9 479 70 7	34 95 23	24 - 75 15 7	752 46 2,255 473 75	
MITCHELL MONTAGUE MONTGOMERY MOORE MORRIS	100 206 3,617 273 145	8 215 7 -	9 196 10 10	10 106 6 9	21 63 1,007 75 39	- 165 -	10 123 5 7	134 308 5,429 379 214	
MOTLEY VACOGDOCHES VAVARRO VEWTON VOLAN	13 600 460 142 217	34 30 5	23 25 - 8	33 39 -	137 181 46 48	22 14 5	13 25 10 11	15 862 774 211 293	
NUECES DCHILTREE DLDHAM DRANGE PALO PINTO	3,316 144 71 1,030 281	347 5 - 42 12	170 - 41 13	140 - 29 9	989 22 26 279 98	342 - - 22 9	183 8 - 30 9	5,487 185 103 1,473 431	

Note. A dash (-) indicates data are not reported to protect student anonymity. ^aHigh school. ^bGeneral Educational Development certificate.

Table 4 Longitudinal Completion/Student Status Cohort, County Listing	Grades 9-12, Texas Public Schools, Class of 2003:
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County G PANOLA PARKER PARMER PECOS POLK POTTER PRESIDIO RAINS RANDALL REAGAN REAL RED RIVER REEVES REFUGIO ROBERTS ROBERTSON ROCKWALL	raduated 258 1,102 149 226 384 1,667 105 92 481 74 21 161 175 89 10 191	Number in Continued HS ^a 22 29 - 9 19 90 8 5 12 - 6 - 6 - 5	CLASS Received GED ^b 13 51 - 31 16 96 - 54 - 54 - 7	Dropped out 15 30 - 11 14 91 20 - 16 -	Leavers 43 241 44 43 142 705 42 20 123 6	Student ID errors 7 45 - 6 38 8 - 6 15	Under- reported students 22 60 - 12 14 46 - 15	Total ir cohor 380 1,558 204 338 627 2,703 180 143
PANOLA PARKER PARMER PECOS POLK POTTER PRESIDIO RAINS RANDALL REAGAN REAL RED RIVER REEVES REFUGIO ROBERTS ROBERTSON	258 1,102 149 226 384 1,667 105 92 481 74 21 161 175 89 10 191	HS ^a 22 29 9 19 90 8 5 12 - - 6 5	GED ^b 13 51 - 31 16 96 - 54 -	out 15 30 11 14 91 20 16	43 241 44 43 142 705 42 20 123	errors 7 45 6 38 8 6	students 22 60 12 14 46 15	cohort 380 1,558 204 338 627 2,703 180
PARKER PARMER PECOS POLK POLK PRESIDIO RAINS RANDALL REAGAN REAL RED RIVER REEVES REFUGIO ROBERTS	1,102 149 226 384 1,667 105 92 481 74 21 161 175 89 10 191	29 9 19 90 8 5 12 - 6 - 5	51 31 16 96 - 54 -	30 11 14 91 20 -	241 44 43 142 705 42 20 123	45 - 38 8 - 6	60 - 12 14 46 - 15	1,558 204 338 627 2,703 180
PARKER PARMER PECOS POLK POTTER PRESIDIO AAINS AANDALL REAL REAL REAL REAL REEVES REFUGIO ROBERTS ROBERTSON	1,102 149 226 384 1,667 105 92 481 74 21 161 175 89 10 191	29 9 19 90 8 5 12 - 6 - 5	51 31 16 96 - 54 -	30 11 14 91 20 -	241 44 43 142 705 42 20 123	45 - 38 8 - 6	60 - 12 14 46 - 15	1,558 204 338 627 2,703 180
ARMER ECOS OLK OTTER RESIDIO AINS ANDALL EAGAN EAL ED RIVER EEVES EFUGIO OBERTS OBERTSON	149 226 384 1,667 105 92 481 74 21 161 175 89 10 191	9 19 90 8 5 12 - 6 - 5	31 16 96 - 54 -	- 11 14 91 20 - 16	44 43 142 705 42 20 123	- 6 38 8 - 6	- 12 14 46 - 15	204 338 627 2,703 180
YECOS YOLK YOTTER RESIDIO YAINS YANDALL YEAL YEAL YEED RIVER YEEVES YEEFUGIO YOBERTS	226 384 1,667 105 92 481 74 21 161 175 89 10 191	9 19 90 8 5 12 - 6 - 5	16 96 - 54 -	11 14 91 20 - 16	43 142 705 42 20 123	6 38 8 - 6	14 46 15	338 627 2,703 180
OLK OTTER RESIDIO AAINS ANDALL REAGAN REAL RED RIVER REEVES REFUGIO ROBERTS	384 1,667 92 481 74 21 161 175 89 10 191	19 90 8 5 12 - 6 - 5	16 96 - 54 -	14 91 20 16	142 705 42 20 123	38 8 - 6	14 46 15	627 2,703 180
PRESIDIO AAINS AANDALL REAGAN REAL RED RIVER REEVES REFUGIO ROBERTS ROBERTSON	105 92 481 74 21 161 175 89 10 191	8 5 12 - 6 - 5	- - 54 -	20 - 16	42 20 123	- 6	- 15	180
PRESIDIO AAINS AANDALL REAGAN REAL RED RIVER REEVES REFUGIO ROBERTS ROBERTSON	105 92 481 74 21 161 175 89 10 191	8 5 12 - 6 - 5	- - 54 -	20 - 16	42 20 123	- 6	- 15	180
RANDALL REAGAN REAL RED RIVER REEVES REFUGIO ROBERTS ROBERTSON	481 74 161 175 89 10 191	12 - 6 - 5	-	16	123			143
REAGAN REAL RED RIVER REEVES REFUGIO ROBERTS ROBERTSON	74 21 161 175 89 10 191	- - 6 - 5	-			15		
REAL RED RIVER REEVES REFUGIO ROBERTS ROBERTSON	21 161 175 89 10 191	6 - 5				-	27	728 80
RED RIVER REEVES REFUGIO ROBERTS ROBERTSON	161 175 89 10 191	6 - 5						
REEVES REFUGIO ROBERTS ROBERTSON	89 10 191	5		- 5	- 44	-	- 6	31 230
ROBERTS	10 191		8	6	48	-	-	24
ROBERTSON	191		-	-	20	-	5	120
		-	-	-	-	-	-	15
		-	10	5	38	6	13	264
	648	37	19	23	131	9	61	92
RUNNELS	175	-	-	7	28	-	-	218
RUSK SABINE	434 91	20	16 -	21	118 26	17	23	649 13
AN AUGUSTINE	104	5	_	-	18	_	9	140
SAN JACINTO	197	15	- 6	- 8	73	10	18	327
SAN PATRICIO	889	36	53	33	275	25	77	1,38
SAN SABA	58	-	-	-	15	-	-	8
SCHLEICHER	49	-	-	-	-	-	-	59
CURRY	215	5	-	5	49	12	6	29
HACKELFORD	46	-	-	-	5		,5	6
SHELBY	256	10	8	15	63	14	17	383
SHERMAN SMITH	30 1,768	103	- 85	- 96	5 499	- 65	32 98	7 ⁻ 2,714
OMERVELL	147	8	_	_	34	10	_	209
STARR	661	88	9	130	208	23	20	1,139
STEPHENS	105		-	7	19			14
STERLING	29	-	-	-	-	-	-	3
STONEWALL	17	-	-	-	-	-	-	20
SUTTON	53	-	-	-	8	-	-	6
SWISHER	139	-	-	9	11	-	-	16
TARRANT TAYLOR	14,379 1,422	1,399 82	519 90	855 46	4,412 447	1,148 17	803 69	23,51 2,17
ERRELL	22	-	- 90	40	447	-	-	2,17
ERRY	164	8	-	-	43	-	6	22
HROCKMORTON	26	-	-	-	-	-	-	
ITUS	317	9	14	7	87	5	6	44
OM GREEN	1,079	97	71	63	277	17	44	1,64
RAVIS	5,815	826	245	366	1,648	864	450	10,21
RINITY	145	8	6	- 7	50	9	14	23
lyler Jpshur	241 419	6 7	10 14	7 8	82 82	13 10	14 19	373 559
JPTON	63	-	-	-	9	-	19	7
JVALDE	349	38	20	24	79	24	29	56
/AL VERDE	462	88	38	60	145	-	25	82
AN ZANDT	584	27	35	11	228	44	58	98
/ICTORIA	905	70	44	54	232	87	36	1,42
VALKER	453	18	115	12	193	13	53	85
VALLER	391	26	9	23	113	16	18	59
IARD	156	10	7	-	47	-	7	23
ASHINGTON	352	11	8	6	101	21	5	50
	2,460	263	46	137	606	128	78	3,71
VHARTON VHEELER	602 80	24	11	5	110 15	-	17	77 10-

Note. A dash (-) indicates data are not reported to protect student anonymity. ^aHigh school. ^bGeneral Educational Development certificate.

Table 4 Longitudinal Completion/Student County Listing	Status Cohort,	Grades 9-12,	Texas Public	Schools,	Class of	2003:
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						Data	errors	
		Number ir	ı class			Student	Under-	
		Continued	Received	Dropped		ID	reported	Total ir
County	Graduated	HS ^a	GED ^b	out	Leavers	errors	students	cohor [.]
WICHITA	1,432	47	117	45	377	39	38	2,09
WILBARGER	´169	-	44	-	77	21	27	´344
WILLACY	244	39	10	39	37	5	7	38
WILLIAMSON	3,983	235	145	91	845	93	119	5,51
WILSON	² 455	25	13	21	72	-	9	´598
WINKLER	115	-	-	-	30	-	-	15 [.]
WISE	586	25	15	17	111	46	30	830
WOOD	398	10	12	6	117	21	14	578
YOAKUM	135	-	-	-	27	-	-	173
YOUNG	221	18	-	-	65	-	8	31
ZAPATA	179	6	-	21	20	-	6	237
ZAVALA	131	15	-	18	35	23	-	229

Note. A dash (-) indicates data are not reported to protect student anonymity. ^aHigh school. ^bGeneral Educational Development certificate.

Notes on Tables 1-4

All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

Class

A subset of a Grade 9 cohort (see Cohort), called a class, is used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who transferred out of the Texas public school system or could not be tracked. Longitudinal rates are based on the final statuses of students; therefore, only students in the cohort to whom final statuses are assigned are included as members of the class. Students who transfer out of the Texas public school system are removed from the count of students in the class. The four possible final statuses are: graduated, continued high school, received a General Educational Development (GED) certificate, or dropped out. A class is identified by a graduation year. For example, members of the class of 2003 are identified as students who attended Grade 9 for the first time in the 1999-00 school year and are expected to have graduated in spring 2003.

Cohort

To analyze student progress through high school, a cohort of students is tracked over five years, from the time they entered Grade 9 in the Texas public school system until the fall following their anticipated graduation date. A cohort is defined as the group of students who began Grade 9 for the first time in the same school year plus all students who transferred into the Texas public school system on grade level during the next four years. The final status of each student is determined the year graduation was expected. The four possible final statuses are: graduated, continued high received а General Educational school, Development (GED) certificate, or dropped out. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2003 Grade 9 cohort were identified as students who attended Grade 9 for the first time in the 1999-00 school year and were anticipated to graduate in spring 2003.

Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout

Dropouts are defined and counted according to the 2003-2004 Public Education Information Management System Addendum Version Data Standards (TEA, 2003) and Secondary School Completion and Dropouts in Texas Public Schools, 2002-03 (TEA, 2004a). A student who dropped out but later returned is counted as a graduate, GED recipient, or continuing student—not as a dropout.

Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance as defined in the 2003-2004 Public Education Information Management System Addendum Version Data Standards (TEA, 2003) is used as a proxy for the number of economically disadvantaged students. Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment.

Ethnicity/Race

Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment.

GED Recipient

A GED recipient is a student awarded a GED certificate.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

Leavers

A leaver is a student reported by a district as having left school without graduating or dropping out. Leavers are defined according to the 2003-2004 Public Education Information Management System Addendum Version Data Standards (TEA, 2003).

Student Identification Errors

Student identification errors are student records submitted to the agency with problematic identification information. The unique identifying information of student records permits year-to-year tracking of students. Student identification errors prevent tracking.

Underreported Students An underreported student is one who was reported in attendance but for whom neither re-enrollment nor leaver information was reported subsequently.

Figure 1 Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

Figure 1 Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

This chart demonstrates how annual counts of official dropouts are related to the number of dropouts in the longitudinal rate at the district or campus level. The numbers provided in this chart are for illustration only. See facing page for a detailed explanation of each element in the chart.

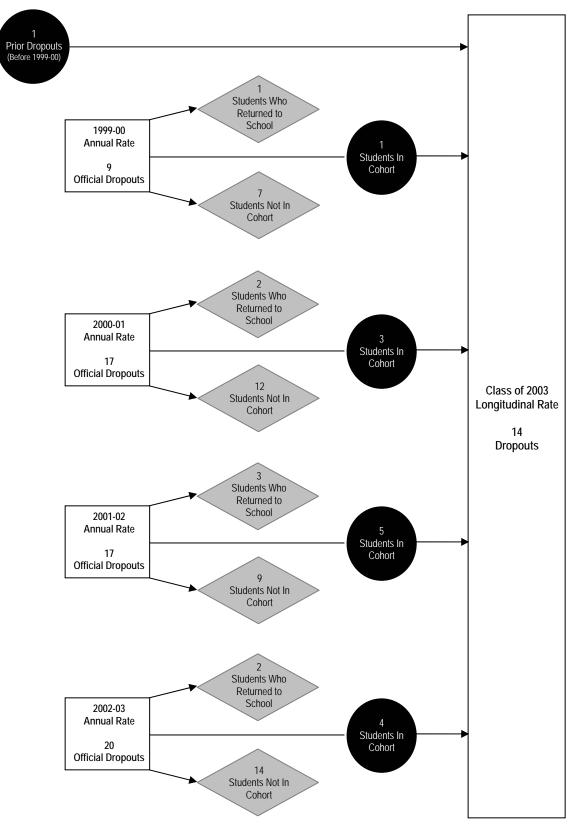
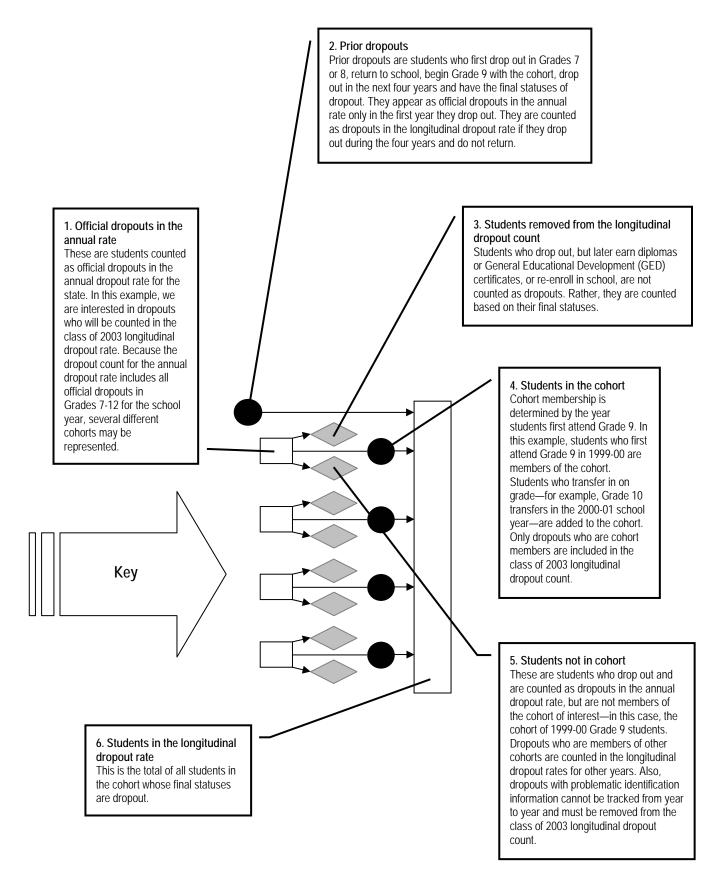


Figure 1 (continued) Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level



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Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

- 1. acceptance policies on student transfers from other school districts;
- 2. operation of school bus routes or runs on a nonsegregated basis;
- 3. nondiscrimination in extracurricular activities and the use of school facilities;
- 4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
- 5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
- 6. nondiscriminatory practices relating to the use of a student's first language; and
- 7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

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