Texas
Education
Agency
Austin, Texas

# Secondary School Completion and Dropouts in Texas Public Schools 1999-00 

## District and Campus Listings

Alphabetic by District

Department of
Accountability
Reporting and Research

DIVISION OF
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Alphabetic by District

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# Secondary School Completion and Dropouts <br> in Texas Public Schools, 1999-00: District and Campus Listings 

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# Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: District and Campus Listings 

## Introduction

The listings in this report provide secondary school completion and dropout data at the district and campus levels as a supplement to Secondary School Completion and Dropouts in Texas Public Schools, 1999-00 (Texas Education Agency (TEA), 2001a) and Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: Supplemental District Data (TEA, 2001c). This supplement includes annual dropout rates and longitudinal rates for secondary school graduates, General Educational Development (GED) recipients, continuing students, and dropouts. Campus and district listings of 199900 annual dropout rates and completion/student status rates for the classes of 1999 and 2000 are presented. A schematic is provided illustrating the relationship, at the district level, of annual and longitudinal dropout counts. Listings at the county level are available in Secondary School Completion and Dropouts 1999-00: County Listings (TEA, 2001b).

## Calculations

All data used were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of Grades 7-12 during the 1999-00 school year:

$$
\text { annual dropout rate }=\frac{\text { number of dropouts during the school year }}{\text { total number of students served during the school year }} \times 100
$$

Dropouts are defined and counted as per 1999-2000 Public Education Information Management System Data Standards (TEA, 1999), the 2000-2001 Public Education Information Management System Data Standards (TEA, 2000), the 2001 Accountability Manual (TEA, 2001d), and Secondary School Completion and Dropouts in Texas Public Schools, 1999-00 (TEA, 2001a). The total number of students in the denominator is the cumulative number of students in attendance in the district or campus at any time during the school year. The 1999-00 annual dropout rate is a base indicator in the 2001 campus and district ratings.

In 1998-99, TEA introduced a new set of longitudinal rates. These rates show the high school outcomes for the members of a Grade 9 cohort of students. Students who transferred out are removed from the cohort. Students who transferred in on grade-level are added to the cohort. The final status of each student is determined the year graduation was expected, or four years after entering Grade 9. The final four outcomes included are: graduated, received a GED certificate, continued high school, or dropped out. As
an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the cohort:

$$
\text { longitudinal rate, graduated }=\frac{\text { number of students graduating by year } 4}{(\text { number of students entering Grade } 9)-(\text { transfers out })+(\text { transfers in })} \times 100
$$

Longitudinal rates for GED recipients, students who continued high school, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent. This year, rates are reported for two years: the class of 1999, or the 1995-96 Grade 9 cohort, and the class of 2000, or the 1996-97 Grade 9 cohort. The class of 1999 and class of 2000 longitudinal rates are report-only indicators in the 2001 AEIS.

## District and Campus Listings

## Table 1

## Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: <br> District and Campus Listing

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ABBOTT ISD |  | 0 | 145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ABBOTT SCHOOL | 0 | 145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ABERNATHY ISD |  | 4 | 431 | 0.9 | - | - | - | - |
|  | ABERNATHY H S | 4 | 305 | 1.3 | - | - | - | - |
|  | ABERNATHY J H | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ABILENE ISD |  | 48 | 8,909 | 0.5 | 0.9 | 0.7 | 0.4 | 0.6 |
|  | ABILENE H S | 16 | 3,013 | 0.5 | 0.0 | 0.8 | 0.5 | 0.7 |
|  | ABILENE STATE SCH | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLACK MIDDLE | 0 | 521 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COOPER H S | 12 | 2,706 | 0.4 | 0.6 | 0.4 | 0.5 | 0.6 |
|  | EXCEL ALTER H S | 10 | 367 | 2.7 | 10.3 | 1.8 | 1.9 | 3.5 |
|  | FRANKLIN MIDDLE | 1 | 500 | 0.2 | - |  | - | - |
|  | HARMONY FAMILY SERVICES | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON STUDENT ACH CTR | 2 | 40 | 5.0 | - | - | - | - |
|  | JEFFERSON MIDDLE | 0 | 509 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LINCOLN MIDDLE | 1 | 587 | 0.2 | - | - | - | - |
|  | MADISON MIDDLE | 0 | 552 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MANN MIDDLE | 0 | 482 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL AGE MOTHERS | - |  | - | . | . | . | . |
|  | SP ED HOMEBOUND | 3 | 30 | 10.0 | - | - | - | - |
|  | SP ED 0 J T | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS OPPORTUNITY CTR | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODSON PROJECT PASS | 1 | 57 | 1.8 | . | . | . |  |
|  | WOODSON SKILL CTR | - |  | 1.8 | - | - | - | - |
| ACAD OF SKILLS \& KNOWLEDG |  | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ACADEMY OF SKILLS \& KNOWL | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ACAD-ACCELERATED LEARNING |  | 90 | 340 | 26.5 | 27.5 | 23.5 | 25.0 | 10.7 |
|  | ACADEMY OF ACCELERATED LE | 90 | 340 | 26.5 | 27.5 | 23.5 | 25.0 | 10.7 |
| ACAD-TRANSITIONAL STUDIES |  | 43 | 537 | 8.0 | 6.3 | 8.7 | 2.1 | 9.0 |
|  | ACADEMY OF TRANSITIONAL S | 43 | 451 | 9.5 | 9.1 | 10.0 | 3.6 | 9.8 |
|  | G C C L R EMERGENCY SHELT | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ACADEMY ISD |  | 3 | 538 | 0.6 | - | - | - | - |
|  | ACADEMY H S | 3 | 367 | 0.8 | . |  | - | - |
|  | ACADEMY J H | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ACADEMY OF HOUSTON |  | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ACADEMY OF HOUSTON | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ADRIAN ISD |  | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ADRIAN SCHOOL | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AGUA DULCE ISD |  | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AGUA DULCE H S | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALAMO HEIGHTS ISD |  | 12 | 2,200 | 0.5 | 0.0 | 0.9 | 0.5 | 0.0 |
|  | ALAMO HEIGHTS H S | 12 | 1,500 | 0.8 | 0.0 | 1.3 | 0.7 | 0.0 |
|  | ALAMO HEIGHTS J H | 0 | 702 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR CO J A E P | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALBA-GOLDEN ISD |  | 3 | 387 | 0.8 | - | - | - | - |
|  | ALBA-GOLDEN H S | 3 | 382 | 0.8 | - | - | - | - |
|  | ALTER SCHOOL | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALBANY ISD |  | 1 | 282 | 0.4 | - | - | - | - |
|  | ALBANY JR-SR H S | 1 | 282 | 0.4 | - | - | - | - |
| ALDINE ISD |  | 181 | 21,404 | 0.8 | 0.8 | 0.9 | 0.8 | 0.5 |
|  | ALDINE H S | 34 | 2,393 | 1.4 | 1.4 | 1.6 | 1.5 | 0.6 |
|  | ALDINE J J A E P | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALDINE MIDDLE | 0 | 1,016 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALDINE NINTH GRADE SCHOOL | 5 | 924 | 0.5 | 0.8 | 0.6 | 0.0 | 0.3 |
|  | CARVER H S FOR APPLIED T | 3 | 562 | 0.5 | - | - | - | - |
|  | CHESTER W NIMITZ H S | 28 | 2,119 | 1.3 | 0.6 | 2.2 | 1.7 | 1.1 |
|  | DREW ACAD | 0 | 332 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EISENHOWER H S | 40 | 2,582 | 1.5 | 1.6 | 1.5 | 1.1 | 0.9 |
|  | EISENHOWER NINTH GRADE SC | 12 | 962 | 1.2 | 1.2 | 1.9 | 0.0 | 1.3 |
|  | HAMBRICK MIDDLE | 1 | 1,114 | 0.1 | - | - | - | - |
|  | HOFFMAN MIDDLE | 3 | 1,380 | 0.2 | ${ }^{-}$ | ${ }^{-}$ | - | - |
|  | LANE SCH | 0 | , 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MACARTHUR H S | 36 | 2,103 | 1.7 | 2.4 | 1.4 | 2.2 | 1.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts Total |  | Rate \% | Afr. Am. | Hispanic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| ALDINE ISD | MACARTHUR NINTH GRADE SCH | 1 | 917 | 0.1 | - | - | - | - |
|  | NIMITZ NINTH GRADE SCHOOL | 2 | 893 | 0.2 | - | - | - | - |
|  | SHOTWELL MIDDLE | 2 | 1,001 | 0.2 | - | - | - | - |
|  | STOVALL MIDDLE | 0 | 1,245 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | T S GRANTHAM MIDDLE | 1 | 1,063 | 0.1 | - | - | - | - |
|  | TEAGUE MIDDLE | 1 | $1,119$ | 0.1 | - | - | - 0 |  |
|  | W T HALL SCHOOL |  | $469$ | 2.6 | 3.7 | 2.5 | 0.0 | 2.5 |
| ALEDO ISD |  | 6 | 1,405 | 0.4 | 0.0 | 0.0 | 0.5 | 1.6 |
|  | ALEDO H S | 6 | 895 | 0.7 | 0.0 | 0.0 | 0.7 | 3.1 |
|  | ALEDO MIDDLE | 0 | 510 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALICE ISD |  | 27 | 2,787 | 1.0 | 0.0 | 0.9 | 1.3 | 0.7 |
|  | ADAMS MIDDLE | $3$ | $924$ | 0.3 |  |  |  |  |
|  | ALICE H S | $24$ | 1,863 | $1.3$ | 0.0 | 1.3 | 1.5 | 1.1 |
| ALIEF ISD |  | 214 | 18,225 | 1.2 | 1.1 | 1.7 | 0.9 | 1.2 |
|  | ADMIN SERVICES |  | - | . | . | - | - | - |
|  | ALBRIGHT MIDDLE | 1 | 916 | 0.1 | - | - | - | - |
|  | ALIEF MIDDLE | 2 | 922 | 0.2 | - | - | - | - |
|  | DON P KILLOUGH MIDDLE | 1 | 1,369 | 0.1 | ${ }^{-}$ | - | - | - |
|  | E A OLLE MIDDLE | 8 | 1,291 | 0.6 | 0.6 | 0.9 | 0.0 | 0.9 |
|  | ELSIK H S | 111 | 5,403 | 2.1 | 1.8 | 3.2 | 2.2 | 2.2 |
|  | HASTINGS H S | 86 | 5,575 | 1.5 | 1.5 | 2.2 | 1.0 | 1.8 |
|  | JAMES HOLUB MIDDLE | 2 | 1,346 | 0.1 | - | - | - | - |
|  | KERR H S | $\div$ |  |  | - | - | - | - |
|  | O'DONNELL MIDDLE | 1 | 937 | 0.1 | - | - | - | - |
| ALLEN ISD |  | 15 | 4,687 | 0.3 | 0.5 | 0.7 | 0.3 | 0.0 |
|  | ALLEN H S | 14 | 2,194 | 0.6 | 1.0 | 1.5 | 0.6 | 0.0 |
|  | COLLIN CO J J A E P | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOWERY FRESHMAN CENTER | 0 | 837 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | W E PETE FORD MIDDLE | 1 | 722 | 0.1 | - | - | - | - |
|  | WALTER \& LOIS CURTIS MIDD | 0 | 942 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALLISON ISD |  | 0 | 41 | $0.0$ | 0.0 | $0.0$ | $0.0$ | 0.0 |
|  | ALLISON SCHOOL | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALPHONSO CRUTCHS LIFE SC |  | 1 | 545 | 0.2 | - | - | - | - |
|  | ALPHONSO CRUTCH'S-LIFE SU | 1 | 545 | 0.2 | - | - | - | - |
| ALPINE ISD |  | 7 | 583 | 1.2 | 0.0 | 1.7 | 0.4 | 0.8 |
|  | ALPINE H S | 7 | 393 | 1.8 | 0.0 | 2.5 | 0.5 | 1.2 |
|  | ALPINE MIDDLE | 0 | 190 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALTO ISD |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | $0$ | 209 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTO MIDDLE | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALVARADO ISD |  | 12 | 1,600 | 0.8 | 0.0 | 1.4 | 0.7 | 0.8 |
|  | ALVARADO H S | 10 | 1994 | 1.0 | 0.0 | 1.7 | 1.0 | 1.1 |
|  | ALVARADO J H | 2 | 608 | 0.3 | 0.0 | 1.7 | 1.0 | . |
| ALVIN ISD |  | 21 | 5,277 | 0.4 | 0.6 | 0.4 | 0.4 | 0.2 |
|  | ALVIN H S | 18 | 3,285 | 0.5 | 1.0 | 0.7 | 0.4 | 0.5 |
|  | ALVIN J H | 0 | 847 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ASSETS LEARNING CTR | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAY STAR RESIDENTIAL | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | G W HARBY J H | 1 | 736 | 0.1 | - | - | - | - |
|  | MANVEL $J \mathrm{H}$ | 0 | 311 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALVORD ISD |  | 0 | 275 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALVORD H S | 0 | 167 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALVORD MIDDLE SCHOOL | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AMARILLO ISD |  |  |  | 1.5 | 1.6 | 2.2 | 1.1 | 1.6 |
|  |  | $0$ | $19$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AMARILLO H S | $18$ | 2,361 | 0.8 | 1.2 | 2.4 | 0.6 | 1.6 |
|  | AUSTIN MIDDLE | 1 | 608 | 0.2 | $\bigcirc$ | $\bigcirc$ | - | ${ }^{-}$ |
|  | BONHAM MIDDLE | 0 | 637 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWIE MIDDLE | 5 | 772 | 0.6 | 0.0 | 0.7 | 0.5 | 1.0 |
|  | CAPROCK H S | 44 | 1,862 | 2.4 | 2.4 | 2.7 | 2.0 | 1.7 |
|  | CROCKETT MIDDLE | 0 | 517 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FANNIN MIDDLE | 0 | 431 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON MIDDLE | 1 | 686 | 0.1 | . | . | . | . |
|  | MANN MIDDLE | 1 | 565 | 0.2 | - | - | - | - |
|  | NORTH HEIGHTS ALTER | 2 | 200 | 1.0 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts Total |  | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ARLINGTON ISD |  | 335 | 25,788 | 1.3 | 1.4 | 2.3 | 1.0 | 1.1 |
|  | ARLINGTON H S | 64 | 3,238 | 2.0 | 2.2 | 4.4 | 1.4 | 1.8 |
|  | BAILEY J H | 0 | , 870 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BARNETT J H | 1 | 1,032 | 0.1 | - | 0.0 | - | - |
|  | BOLES J H | 0 | 961 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWIE H S | 57 | 3,088 | 1.8 | 1.9 | 2.0 | 1.7 | 0.9 |
|  | CARTER J H | 16 | 954 | 1.7 | 2.3 | 2.1 | 0.5 | 1.4 |
|  | GUNN J H | 1 | 602 | 0.2 | . | . | . | . |
|  | HOMEBOUND | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUTCHESON J H | 8 | 1,039 | 0.8 | 0.5 | 0.9 | 0.8 | 0.5 |
|  | LAMAR H S | 54 | 3,104 | 1.7 | 1.6 | 3.4 | 1.4 | 2.0 |
|  | MARTIN H S | 18 | 3,659 | 0.5 | 0.3 | 0.9 | 0.5 | 0.0 |
|  | NEWCOMER CENTER | 11 | , 294 | 3.7 | 0.0 | 4.2 | 6.7 | 2.8 |
|  | NICHOLS J H | 6 | 1,171 | 0.5 | 0.3 | 0.9 | 0.4 | 0.4 |
|  | OUSLEY J H | 1 | 802 | 0.1 | - | - | - | - |
|  | SAM HOUSTON H S | 75 | 3,085 | 2.4 | 2.6 | 2.5 | 2.5 | 1.1 |
|  | SHACKELFORD J H | 3 | 808 | 0.4 | . |  |  |  |
|  | TARRANT CO J J A E P | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TURNING POINT ALTER H S | 1 | 347 | 0.3 | - | - | - | - |
|  | TURNING POINT ALTER $J$ H | 2 | 285 | 0.7 | ${ }^{-}$ | - | - | - |
|  | VENTURE ALTER H S | 9 | 512 | 1.8 | 0.0 | 2.9 | 1.8 | 0.0 |
|  | WORKMAN J H | 6 | 675 | 0.9 | 0.4 | 1.4 | 1.6 | 0.6 |
|  | YOUNG J H | 2 | 1,031 | 0.2 | 0. | 1. | 1. | 0.6 |
| ARP ISD |  | 11 | 441 | 2.5 | 0.8 | 0.0 | 3.2 | 3.2 |
|  | ARP H S | $11$ | 295 | $3.7$ | $1.1$ | 0.0 | 5.0 | 5.0 |
|  | ARP J H | $0$ | 146 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
| ASPERMONT ISD |  | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ASPERMONT H S | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ASPERMONT J H | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ATHENS ISD |  |  | 1,669 | 2.0 | 5.4 | 3.5 | 0.8 | 1.7 |
|  |  | 1 | , 26 | 3.8 | - | - | - |  |
|  | ATHENS H S | $32$ | $1,108$ | 2.9 | 8.2 | 4.9 | 1.1 | 3.3 |
|  | ATHENS MIDDLE |  | 557 | 0.2 | - | . | - | - |
| ATLANTA ISD |  | 2 | 924 | 0.2 | - | - | - | - |
|  | ATLANTA H S | 2 | 618 | 0.3 | - | - | - | - |
|  | ATLANTA MIDDLE | 0 | 306 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AUBREY ISD |  | 2 | 471 | 0.4 | - | - | - | - |
|  | AUBREY H S | 2 | 310 | 0.6 | - | - | - | - |
|  | AUBREY MIDDLE | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AUSTIN ISD |  | 792 |  | 2.4 | 2.8 | 3.3 | 1.2 | 2.5 |
|  | ANDERSON H S | $28$ | 1,963 | 1.4 | 1.3 | 2.2 | 1.3 | 2.3 |
|  | AUSTIN H S | 61 | 2,370 | 2.6 | 2.7 | 4.1 | 1.5 | 3.7 |
|  | AUSTIN ST HOSPITAL | 0 | , 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BAILEY MIDDLE | 0 | 1,110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEDICHEK MIDDLE | 2 | 843 | 0.2 | - | - | - | - |
|  | BOWIE H S | 22 | 3,268 | 0.7 | 1.2 | 1.3 | 0.5 | 1.5 |
|  | BURNET MIDDLE | 4 | 820 | 0.5 | - | - | - | - |
|  | CLINT SMALL MIDDLE SCHOOL | 0 | 623 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COVINGTON MIDDLE | 1 | 516 | 0.2 | - ${ }^{-}$ | - | - | -- |
|  | CROCKETT H S | 96 | 2,801 | 3.4 | 1.7 | 4.1 | 3.0 | 2.8 |
|  | DOBIE MIDDLE | 10 | - 835 | 1.2 | 0.5 | 1.7 | 2.6 | 1.0 |
|  | FULMORE MIDDLE | 2 | 636 | 0.3 | - | - | - | - |
|  | GONZALO GARZA INDEPENDENC | 22 | 453 | 4.9 | 7.0 | 4.7 | 3.9 | 7.2 |
|  | HUSTON-TILLOTSON GED | 20 | -81 | 24.7 | 21.9 | 29.7 | 16.7 | 0.0 |
|  | JOHNSON H S | 49 | 1,810 | 2.7 | 3.3 | 4.0 | 0.8 | 2.8 |
|  | JOHNSTON H S | 103 | 2,056 | 5.0 | 5.5 | 5.9 | 0.7 | 5.9 |
|  | KEALING J H | $9$ | 1,036 | 0.9 | 0.4 | 2.3 | 0.0 | 1.5 |
|  | LAMAR MIDDLE | $2$ | - 699 | 0.3 | - | - | - | - |
|  | LANIER H S | 70 | 2,179 | 3.2 | 3.9 | 3.4 | 2.5 | 2.4 |
|  | MARTIN J H | 1 | + 563 | 0.2 | - | - | - ${ }^{-}$ | - 5 |
|  | MCCALLUM H S | 33 | 1,805 | 1.8 | 1.4 | 2.6 | 1.7 | 1.5 |
|  | MENDEZ MIDDLE | 2 | '999 | 0.2 | - | - | - | - |
|  | MURCHISON MIDDLE | 0 | 893 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | 0 HENRY MIDDLE | 1 | 581 | 0.2 | 0.0 | - | 0.0 | 0.0 |
|  | PEARCE MIDDLE | 16 | 778 | 2.1 | 0.5 | 3.3 | 5.9 | 1.7 |
|  | PHOENIX HOUSE | 9 | 64 | 14.1 | 23.1 | 0.0 | 20.0 | 0.0 |
|  | PORTER MIDDLE | 10 | 741 | 1.3 | 0.0 | 2.3 | 0.0 | 0.8 |
|  | REAGAN H S | 126 | 1,767 | 7.1 | 5.2 | 8.9 | 6.4 | 5.1 |
|  | ROSEDALE | 1 | 76 | 1.3 | - | - | - | - |
|  | SPECIAL PLACEMENT CTR | 0 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS COJ J A E P | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| AUSTIN ISD | TRAVIS H S WEBB MIDDLE | $\begin{array}{r} 83 \\ 9 \end{array}$ | $\begin{array}{r} 2,030 \\ 655 \end{array}$ | $\begin{aligned} & 4.1 \\ & 1.4 \end{aligned}$ | $\begin{aligned} & 3.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 4.4 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & 3.2 \\ & 1.4 \end{aligned}$ | $\begin{aligned} & 3.2 \\ & 1.4 \end{aligned}$ |
| AUSTWELL-TIVOLI ISD | AUSTWELL-TIVOLI H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 100 \\ & 100 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| AVALON ISD | AVALON SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 126 \\ & 126 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| AVERY ISD | AVERY H S AVERY MIDDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 171 \\ 107 \\ 64 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $\begin{gathered} - \\ 0.0 \end{gathered}$ | $0.0$ | $0.0$ | $\begin{gathered} - \\ 0.0 \end{gathered}$ |
| AVINGER ISD | AVINGER H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 99 \\ & 99 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.0 \end{aligned}$ |  |  |  |  |
| AXTELL ISD | AXTELL H S <br> ELM MOTT CTR METHODIST HOME BOYS RANCH OPPORTUNITY LEARNING CTR WACO CTR FOR YOUTH | $\begin{aligned} & 2 \\ & 1 \\ & - \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 584 \\ 330 \\ 70 \\ 70 \\ - \\ \hline \end{array}$ | $\begin{gathered} 0.3 \\ 0.3 \\ -. \\ 0.0 \\ -. \end{gathered}$ | $\begin{gathered} - \\ 0.0 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} - \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{aligned} & - \\ & 0.0 \\ & -. \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| AZLE ISD | AZLE H S <br> AZLE $J$ H SOUTH <br> SANTO J FORTE JUNIOR HIGH TARRANT CO JJ A E P W E HOOVER EL | $\begin{array}{r} 36 \\ 36 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 2,924 \\ 1,813 \\ 520 \\ 611 \\ 22 \\ 6 \end{array}$ | $\begin{aligned} & 1.2 \\ & 2.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 8.3 \\ 16.7 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 1.9 \\ & 3.4 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.8 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 3.8 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| BAIRD ISD | BAIRD H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 249 \\ & 249 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.4 \end{aligned}$ | $-$ |  |  | - |
| BALLINGER ISD | BALLINGER H S BALLINGER J H C A P CO-OP | $\begin{aligned} & 4 \\ & 4 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 624 \\ 422 \\ 197 \\ 15 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.9 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | - 0.0 0.0 |
| BALMORHEA ISD | BALMORHEA SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 119 \\ & 119 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| BANDERA ISD | BANDERA H S BANDERA MIDDLE CHALLENGE H S | $\begin{aligned} & 9 \\ & 6 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,287 \\ 822 \\ 455 \\ 26 \end{array}$ | $\begin{array}{r} 0.7 \\ 0.7 \\ 0.0 \\ 11.5 \end{array}$ | 0.0 0.0 0.0 0 | $\begin{aligned} & 0.5 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ |
| BANGS ISD | BANGS H S <br> BANGS J H <br> CAPHS <br> CAREER PREP <br> EARLY SPECIAL PROGRAM | $\begin{aligned} & 2 \\ & 2 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 539 \\ 325 \\ 198 \\ 14 \\ 6 \\ - \\ - \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | - <br> 0.0 <br> 0.0 <br> 0.0 <br> - | - - 0.0 0.0 0.0 | $\begin{aligned} & -.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & -0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| BANQUETE ISD | BANQUETE H S BANQUETE J H | $\begin{aligned} & 4 \\ & 1 \\ & 3 \end{aligned}$ | $\begin{aligned} & 396 \\ & 256 \\ & 140 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.4 \\ & 2.1 \end{aligned}$ | $\overline{-}$ | - | - | - |
| BARBERS HILL ISD | ADAPTIVE BEHAVIORAL UNIT BARBERS HILL H S BARBERS HILL MIDDLE GULF COAST H S HARDIN CHAMBERS ALTER | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,215 \\ 755 \\ 456 \\ 13 \end{array}$ | $\begin{gathered} 0.2 \\ 0.3 \\ 0.0 \\ -. \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} -\overline{-} \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} - \\ 0.0 \\ -- \\ 0.0 \end{gathered}$ | $\begin{aligned} & -0.0 \\ & 0.0 \end{aligned}$ |
| BARTLETT ISD | BARTLETT H S BARTLETT MIDDLE | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 304 \\ & 186 \\ & 118 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{gathered} - \\ 0.0 \end{gathered}$ | $0.0$ | $0.0$ | $0.0$ |
| BASTROP ISD | ```BASTROP COUNTY J J A E P BASTROP H S BASTROP MIDDLE GATEWAY SCH GENESIS H S PINE STREET ALTER``` | $\begin{array}{r} 52 \\ 1 \\ 40 \\ 8 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{array}{r} 3,032 \\ 23 \\ 1,863 \\ 1,119 \\ 161 \\ 76 \\ 23 \end{array}$ | $\begin{aligned} & 1.7 \\ & 4.3 \\ & 2.1 \\ & 0.7 \\ & 0.0 \\ & 2.6 \\ & 4.3 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & - \\ & 2.5 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & - \\ & 3.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 1.2 \\ - \\ 1.4 \\ 0.6 \\ 0.0 \end{array}$ | $\begin{aligned} & 1.5 \\ & - \\ & 2.1 \\ & 0.5 \\ & 0.0 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | S Total | Rate \% | $\overline{\text { Afr }}$. <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BAY CITY ISD |  | 14 | 2,146 | 0.7 | 1.5 | 1.1 | 0.0 | 0.9 |
|  | BAY CITY H S | 14 | 1,367 | 1.0 | 2.3 | 1.8 | 0.0 | 1.6 |
|  | BAY CITY J H | 0 | 395 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MATAGORDA CO J J E P | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCALLISTER J H | 0 | 393 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BEAUMONT ISD |  | 165 | 9,558 | 1.7 | 2.1 | 2.8 | 0.7 | 1.8 |
|  | AUSTIN MIDDLE | 4 | 584 | 0.7 | - | - | - | - |
|  | CENTRAL SENIOR H S | 86 | 2,117 | 4.1 | 4.0 | 5.1 | 4.8 | 3.5 |
|  | JEFFERSON CO YOUTH ACAD | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | M L KING MIDDLE | 3 | 386 | 0.8 | - | . | . | . |
|  | MARSHALL MIDDLE | 0 | 596 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OAKS ED CTR | 1 | 60 | 1.7 | - | - | - | - |
|  | ODOM MIDDLE | 0 | 576 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OZEN H S | 41 | 1,585 | 2.6 | 2.5 | 5.9 | 3.1 | 2.6 |
|  | PATHWAYS LEARNING CTR | 2 | 533 | 0.4 | - | - | - | - |
|  | PAUL A BROWN ALTERNATIVE | 3 | 281 | 1.1 | - | - | - | - |
|  | SMITH MIDDLE | 3 | 342 | 0.9 | - | - | - | - |
|  | SOUTH PARK MIDDLE | 0 | 386 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VINCENT MIDDLE | 2 | 639 | 0.3 |  |  |  | - |
|  | WEST BROOK SR H S | 20 | 2,464 | 0.8 | 1.5 | 1.8 | 0.4 | 1.4 |
| BECKVILLE ISD |  | 5 | 235 | 2.1 | 6.7 | 0.0 | 1.6 | 1.4 |
|  | BECKVILLE J H/H S | 5 | 235 | 2.1 | 6.7 | 0.0 | 1.6 | 1.4 |
| BEEVILLE ISD |  | 9 | 2,079 | 0.4 | 0.0 | 0.4 | 0.5 | 0.3 |
|  | A C JONES HIGH SCHOOL | 8 | 1,332 | 0.6 | 0.0 | 0.7 | 0.5 | 0.3 |
|  | LEARNING RESOURCE CENTER | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORENO J H | 1 | 743 | 0.1 | - | - | - | - |
| BELLEVUE ISD |  | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BELLEVUE SCHOOL | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BELLS ISD |  | 4 | 384 | 1.0 | - | - | - | - |
|  | BELLS H S | 4 | 238 | 1.7 | ${ }^{-}$ | - | - | ${ }^{-}$ |
|  | PRITCHARD J H | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BELLVILLE ISD |  | 1 | 1,101 | 0.1 | - | - | - | - |
|  | BELLVILLE H S | 1 | 717 | 0.1 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | BELLVILLE J H | 0 | 384 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BELTON ISD |  | 3 |  | 0.1 |  | - |  | - |
|  | BELL CO J J A E P | 0 | , 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BELTON H S | 3 | 2,015 | 0.1 | - | - | - | . |
|  | BELTON J H | 0 | 1,110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HENRY T WASKOW LEADERSHIP | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BEN BOLT-PALITO BLANCO CI |  | 4 | 299 | 1.3 | - | - | - | - |
|  | BEN BOLT MIDDLE SCHOOL | 1 | 118 | 0.8 | - | - | - | - |
|  | BEN BOLT-PAL BLANCO H S | 3 | 181 | 1.7 | - | - | - | - |
| BENAVIDES ISD |  |  | 241 | 1.7 |  |  |  |  |
|  | BENAVIDES H S | 4 | 157 | 2.5 | - | - | - | - |
|  | BENAVIDES J H | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BENJAMIN ISD |  | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BENJAMIN SCHOOL | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BENJIS SPECIAL ACAD |  | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BENJI'S SPECIAL EDUCATION | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BIG SANDY ISD (Polk Co.) |  | 0 | 217 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BIG SANDY SCHOOL | 0 | 217 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BIG SANDY ISD (Upshur Co. |  | 2 | 355 | 0.6 | - | - | - | - |
|  | BIG SANDY H S | 2 | 238 | 0.8 | ${ }^{-}$ | ${ }^{-}$ | ${ }_{0}^{-}$ | ${ }^{-}$ |
|  | BIG SANDY J H | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BIG SPRING ISD |  | 15 | 2,091 | 0.7 | 0.0 | 0.5 | 1.0 | 1.2 |
|  |  | 11 | 1,270 | 0.9 | 0.0 | 0.9 | 1.0 | 1.5 |
|  | BIG SPRING JUNIOR HIGH | 3 | 749 | 0.4 | 0. | - | - | - |
|  | BIG SPRING SP ED | 1 | 81 | 1.2 | - | - | - | - |
| BIRDVILLE ISD |  | 5610 | 10,009 | 0.6 | 0.8 | 1.0 | 0.4 | 0.4 |
|  | BIRDVILLE HIGH SCHOOL | 0 | 809 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHALLENGE | 2 | 322 | 0.6 | , |  | . | . |
|  | HALTOM H S | 37 | 2,881 | 1.3 | 0.9 | 2.3 | 1.0 | 0.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BIRDVILLE ISD | HALTOM MIDDLE | 1 | 541 | 0.2 | - | - | - | - |
|  | HOMEBOUND | 1 | 20 | 5.0 | - | - | - | - |
|  | NORTH OAKS MIDDLE | 1 | 465 | 0.2 | - | - | - | - |
|  | NORTH RICHLAND MIDDLE | 0 | 599 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH RIDGE MIDDLE | 0 | 604 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RICHLAND H S | 11 | 2,597 | 0.4 | 1.4 | 0.4 | 0.4 | 0.0 |
|  | RICHLAND MIDDLE | 0 | 400 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHANNON LRN CTR | 2 | 232 | 0.9 | - | - | - | - |
|  | SMITHFIELD MIDDLE | 1 | 596 | 0.2 | - | - |  | - |
|  | WATAUGA MIDDLE | 0 | 552 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BISHOP CONS ISD |  | 7 | 650 | 1.1 | 0.0 | 1.6 | 0.0 | 1.8 |
|  | BISHOP H S | 7 | 411 | 1.7 | 0.0 | 2.6 | 0.0 | 3.2 |
|  | LILLION E LUEHRS J H | 0 | 239 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NUECES CO J J A E P | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLACKWELL CONS ISD |  | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLACKWELL SCHOOL | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLANCO ISD |  |  | 445 | 0.4 | - | - | - | - |
|  | BLANCO H S | $2$ | 311 | 0.6 | - | - | - | - |
|  | BLANCO MIDDLE | $0$ | 135 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| BLAND ISD |  | 1 | 269 | 0.4 | - | - | - | - |
|  | BLAND H S | 1 | 165 | 0.6 | - | - | - | - |
|  | BLAND MIDDLE | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLANKET ISD |  | 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLANKET EL | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLANKET H S | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLESSED SACRAMENT ACAD |  | 78 | 394 | 19.8 | 42.9 | 19.1 | 23.8 | 20.2 |
|  | BLESSED SACRAMENT ACAD CH | 78 | 394 | 19.8 | 42.9 | 19.1 | 23.8 | 20.2 |
| BLOOMBURG ISD |  | $0$ | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLOOMBURG H S | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLOOMING GROVE ISD |  | 0 | 394 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLOOMING GROVE H S | 0 | 236 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLOOMING GROVE JH | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLOOMINGTON ISD |  |  | 475 | 1.3 | 0.0 | 1.6 | 0.7 |  |
|  |  | 6 | 311 | 1.9 | 0.0 | 2.5 | 1.0 | 2.5 |
|  | BLOOMINGTON J H | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLUE RIDGE ISD |  | 4 | 318 | 1.3 | - | - | - | - |
|  | BLUE RIDGE H S | 4 | 213 | 1.9 | - | - | - | - |
|  | BLUE RIDGE MIDDLE | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLUFF DALE ISD |  | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLUFF DALE EL | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLUM ISD |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLUM H S | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOERNE ISD |  | 6 | 2,383 | 0.3 | 0.0 | 1.0 | 0.1 | 0.8 |
|  | BOERNE H S | 6 | 1,576 | 0.4 | 0.0 | 1.6 | 0.2 | 1.4 |
|  | BOERNE MIDDLE SCHOOL NORT | 0 | 807 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOLES ISD |  | 1 | 308 | 0.3 | - | - | - | - |
|  | BOLES ISD HIGH SCHOOL | $1$ | 303 | 0.3 | - | - | - | - |
|  | MULTIPLE PROGRAM ALTER ED | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOLING ISD |  |  |  | 0.2 | - | - | - | - |
|  | BOLING H S | 1 | 352 | 0.3 | - | - | - | - |
|  | IAGO J H | 0 | 178 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BONHAM ISD |  | 10 | 915 | 1.1 | 3.6 | 0.0 | 0.9 | 1.7 |
|  | BONHAM H S | 10 | 578 | 1.7 | 5.3 | 0.0 | 1.4 | 3.2 |
|  | RATHER J H | 0 | 337 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOOKER ISD |  | 3 | 177 | 1.7 | - | - | - | - |
|  | BOOKER JH/H S | 3 | 177 | 1.7 | - | - | - | - |
| BORDEN COUNTY ISD |  | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BORDEN SCHOOL | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BORGER ISD |  | 241 | 1,563 | 1.5 | 6.0 | 1.2 | 1.4 | 0.6 |
|  | BORGER H S | 18 1 | 1,039 | 1.7 | 8.3 | 1.5 | 1.4 | 5.9 |
|  | BORGER MIDDLE | 0 | 515 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C H A M P S | 6 | 50 | 12.0 | 0.0 | 9.1 | 13.5 | 0.0 |
| BOSQUEVILLE ISD |  | 0 | 238 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOSQUEVILLE SCHOOL SECOND | 0 | 238 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOVINA ISD |  | 0 | 257 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOVINA H S | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOVINA MIDDLE | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOWIE ISD |  | 14 | 830 | 1.7 | 0.0 | 1.9 | 1.7 | 0.5 |
|  | BOWIE H S | 14 | 532 | 2.6 | 0.0 | 3.3 | 2.6 | 1.0 |
|  | BOWIE J H | 0 | 298 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOYD ISD |  | 4 | 554 | 0.7 | - | - | - | - |
|  | BOYD H S | 4 | 374 | 1.1 | - | - | - | - |
|  | BOYD MIDDLE | 0 | 180 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOYS RANCH ISD |  | 2 | 293 | 0.7 | - | ${ }^{-}$ | - | - |
|  | BLAKEMORE MIDDLE | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOYS RANCH H S | 2 | 193 | 1.0 | . | . | . | . |
| BRACKETT ISD |  | 1 | 312 | 0.3 | - | - | - | - |
|  | BRACKETT ALTER | 1 | 15 | 6.7 | - | - | - | - |
|  | BRACKETT H S | 0 | 203 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRACKETT MIDDLE | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRADY ISD |  | 6 | 677 | 0.9 | 0.0 | 0.4 | 1.2 | 0.4 |
|  | BRADY EL |  | , | , | - | - |  | - |
|  | BRADY H S | 5 | 414 | 1.2 | 0.0 | 0.6 | 1.7 | 0.0 |
|  | BRADY MIDDLE SCHOOL | - | - | - | - | - | - | - |
| BRAZOS ISD |  | 4 | 462 | 0.9 | - | - | - | - |
|  | BRAZOS H S | 4 | 317 | 1.3 | - | - | - | - |
|  | BRAZOS MIDDLE | 0 | 145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRAZOS SCHOOL FOR INQUIRY |  | 3 | 45 | 6.7 | - | - | - | - |
|  | BRAZOS SCHOOL FOR INQUIRY | 3 | 45 | 6.7 | - | - | - | - |
| BRAZOSPORT ISD |  | 126 | 6,091 | 0.2 | 0.2 | 0.3 | 0.1 | 0.2 |
|  | ALTER PLACEMENT CTR | 1 | 434 | 0.2 | 0.2 | 0.3 | - | - |
|  | BRAZOSPORT H S | 81 | 1,201 | 0.7 | 0.7 | 0.7 | 0.6 | 0.3 |
|  | BRAZOSWOOD H S | 3 2 | 2,849 | 0.1 | - | 0. | - | - |
|  | CLUTE INT | 0 | 476 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FREEPORT INT | 0 | 638 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE JACKSON INT | 0 | 958 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRECKENRIDGE ISD |  | 16 | 901 | 1.8 | 6.7 | 2.2 | 1.6 | 1.7 |
|  |  | 5 | 66 | 7.6 | 0.0 | 9.1 | 7.5 | 3.6 |
|  | BRECKENRIDGE H S | 11 | 592 | 1.9 | 10.0 | 2.7 | 1.5 | 2.7 |
|  | BRECKENRIDGE J H | 0 | 300 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BREMOND ISD |  | 1 | 247 | 0.4 | - | - | - | - |
|  | BREMOND H S | 1 | 163 | 0.6 | - | - | - | - |
|  | BREMOND MIDDLE | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRENHAM ISD |  | 0 2 | 2,470 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRENHAM ALTER | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRENHAM H S | 0 1, | 1,630 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRENHAM J H | 0 | 829 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRENHAM STATE SCH | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRIDGE CITY ISD |  | 31 | 1,307 | 0.2 | - | - | - | - |
|  | BRIDGE CITY H S | 3 | 875 | 0.3 | - | - | - | - |
|  | BRIDGE CITY J H | 0 | 432 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRIDGEPORT ISD |  | 31 | 1,117 | 0.3 | . | $0^{-}$ | . | , |
|  | ACE ACADEMY | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRIDGEPORT H S | 3 | 690 | 0.4 | - | - | - | - |
|  | BRIDGEPORT MIDDLE | 0 | 418 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRIGHT IDEAS CHARTER |  | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRIGHT IDEAS CHARTER | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BROADDUS ISD |  | 3 | 210 | 1.4 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr }}$. <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BROADDUS ISD | BROADDUS H S | 3 | 210 | 1.4 | - | - | - | - |
| BROCK ISD |  | 0 | 292 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROCK H S | 0 | 292 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRONTE ISD |  | 1 | 962 | 0.1 | - | - | - | - |
|  | BRONTE H S | 1 | 855 | 0.1 | - | - | - | - |
|  | FAIRVIEW ACCELERATED | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE DETENT CTR | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BROOKELAND ISD |  | 1 | 168 | 0.6 | - | - | - | - |
|  | BROOKELAND H S | 1 | 168 | 0.6 | - | - | - | - |
| BROOKESMITH ISD |  | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROOKESMITH EL | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROOKESMITH H S | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BROOKS COUNTY ISD |  | 19 | 883 | 2.2 | 0.0 | 2.1 | 3.2 | 2.3 |
|  | FALFURRIAS H S | 18 | 588 | 3.1 | 0.0 | 3.0 | 4.5 | 2.7 |
|  | FALFURRIAS J H | 1 | 296 | 0.3 | . | . | . | . |
| BROWNFIELD ISD |  | 2 | 1,085 | 0.2 | - | - | - | - |
|  | BROWNFIELD H S | 2 | 717 | 0.3 | - | - | - | - |
|  | BROWNFIELD MIDDLE | 0 | 368 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BROWNSBORO ISD |  | 16 | 1,220 | 1.3 | 1.0 | 0.0 | 1.4 | 0.6 |
|  | A L P H A CAMPUS | 5 | 28 | 17.9 | 0.0 | 0.0 | 18.5 | 0.0 |
|  | BROWNSBORO H S | 11 | 776 | 1.4 | 1.4 | 0.0 | 1.5 | 1.1 |
|  | BROWNSBORO INT | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROWNSBORO J H | 0 | 426 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BROWNSVILLE ISD |  | 172 17 | 17,037 | 1.0 | 0.0 | 1.0 | 0.4 | 0.8 |
|  | CAMERON CO J J A E P | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTRAL MIDDLE | 1 | 652 | 0.2 | - | - | - | - |
|  | CUMMINGS MIDDLE | 1 | 600 | 0.2 | - | - | - | - |
|  | FAULK MIDDLE | 2 | 619 | 0.3 | - | - | - | - |
|  | FILEMON B VELA MIDDLE | 1 | 791 | 0.1 | - | - | - | - |
|  | HANNA H S | 26 | 3,003 | 0.9 | 0.0 | 0.9 | 0.0 | 0.8 |
|  | LINCOLN PARK SCH | 10 | 184 | 5.4 | 0.0 | 5.5 | 0.0 | 5.6 |
|  | LOPEZ H S | 25 | 1,934 | 1.3 | 0.0 | 1.3 | 3.7 | 0.9 |
|  | OLIVEIRA MIDDLE | 1 | 836 | 0.1 | - | - | - | 0. |
|  | PACE H S | 12 | 2,145 | 0.6 | 0.0 | 0.5 | 1.6 | 0.3 |
|  | PERKINS MIDDLE | 1 | 780 | 0.1 | - | - | - | - |
|  | PORTER H S | 58 | 2,190 | 2.6 | 0.0 | 2.7 | 0.0 | 2.2 |
|  | RAUL BESTEIRO JR MIDDLE | 5 | 731 | 0.7 | 0.0 | 0.7 | 0.0 | 0.4 |
|  | RIVERA H S | 29 | 1,984 | 1.5 | 0.0 | 1.5 | 0.0 | 1.1 |
|  | SEN EDDIE A LUCIO JR MIDD | 0 | 624 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STELL MIDDLE | 0 | 678 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEEN LEARNING COMMUNITY | 0 | 228 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BROWNWOOD ISD |  | 25 | 2,053 | 1.2 | 1.6 | 2.1 | 0.8 | 1.9 |
|  |  | 0 | 2, 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROWNWOOD H S | 16 | 1,280 | 1.3 | 1.5 | 2.1 | 0.9 | 2.6 |
|  | BROWNWOOD MIDDLE | 1 | 704 | 0.1 | - | - | - | - |
|  | CAREER PREP H S | 8 | 145 | 5.5 | 6.3 | 13.9 | 2.2 | 3.9 |
| BRUCEVILLE-EDDY ISD |  | 0 | 510 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | B-E ACHIEVEMENT CTR | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRUCEVILLE-EDDY H S | 0 | 274 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRUCEVILLE-EDDY MIDDLE | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OPPORTUNITY LEARNING CTR | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRYAN ISD |  |  | 6,298 | 1.6 | 2.1 | 2.2 | 0.8 | 1.7 |
|  | BRYAN H S | 93 | 3,905 | 2.4 | 3.3 | 3.8 | 1.0 | 2.8 |
|  | CENTER FOR ALTERNATIVE PR | 4 | 201 | 2.0 | - | - | - | - |
|  | JANE LONG MIDDLE | 0 | 798 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOS HERMONOS | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAM RAYBURN MIDDLE | 0 | 854 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPECIAL OPPORTUNITY SCHOO | 1 | 171 | 0.6 | . |  | - | - |
|  | STEPHEN F AUSTIN MIDDLE | 0 | 721 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRYSON ISD |  | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRYSON SCHOOL | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BUCKHOLTS ISD |  | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUCKHOLTS SCHOOL | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| BUENA VISTA ISD |  | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUENA VISTA SCHOOL | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BUFFALO ISD |  | 4 | 405 | 1.0 | - | - | - | - |
|  | BUFFALO H S | 4 | 256 | 1.6 | ${ }^{-}$ |  | ${ }^{-}$ | - |
|  | BUFFALO MIDDLE | 0 | 150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BUILDING ALTERNATIVES CHA |  | 80 | 287 | 27.9 | 26.1 | 28.7 | 29.4 | 32.7 |
|  | BUILDING ALTER CHARTER | 80 | 287 | 27.9 | 26.1 | 28.7 | 29.4 | 32.7 |
| BULLARD ISD |  | 5 | 660 | 0.8 | 0.0 | 0.0 | 0.8 | 0.7 |
|  | BULLARD ALTERNATIVE SCHOO | - | - | - | - | - | - | - |
|  | BULLARD H S | 4 | 377 | 1.1 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | BULLARD MIDDLE | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BULLARD SPECIAL EDUCATION | - | - | - | - | - | - | - |
| BUNA ISD |  | 9 | 837 | 1.1 | 1.8 | 0.0 | 1.0 | 0.5 |
|  | BUNA H S | 9 | 549 | 1.6 | 2.1 | 0.0 | 1.6 | 0.9 |
|  | BUNA J H | 0 | 288 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BURKBURNETT ISD |  | 17 | 1,774 | 1.0 | 0.7 | 1.7 | 1.0 | 0.4 |
|  | ALTER ED CTR | 0 | , 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BURKBURNETT H S | 17 | 1,132 | 1.5 | 1.1 | 2.4 | 1.5 | 0.8 |
|  | BURKBURNETT J H | 0 | 636 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BURKEVILLE ISD |  | 0 | 209 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BURKEVILLE JR-SR H S | 0 | 209 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BURLESON ISD |  | 35 | 3,154 | 1.1 | 0.0 | 1.1 | 1.1 | 1.3 |
|  |  | 30 | 1,955 | 1.5 | 0.0 | 1.9 | 1.5 | 2.6 |
|  | BURLESON MIDDLE | 1 | 1,153 | 0.1 | - | - | - | - |
|  | CROSSROADS LEARNING CENTE | 4 | 104 | 3.8 | - | - | - | - |
| BURNET CONS ISD |  | 17 | 1,433 | 1.2 | 0.0 | 0.8 | 1.3 | 0.6 |
|  | BURNET H S | 14 | 890 | 1.6 | 0.0 | 0.6 | 1.8 | 0.7 |
|  | BURNET MIDDLE | 1 | 514 | 0.2 | - | - | - | - |
|  | QUEST | 2 | 79 | 2.5 | - | - | - | - |
| BURNHAM WOOD CHARTER |  | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BURNHAM WOOD CHARTER SCHO | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BURTON ISD |  | 2 | 216 | 0.9 | - | - | - | - |
|  | BURTON H S | 2 | 216 | 0.9 | - | - | - | - |
| BUSHLAND ISD |  | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUSHLAND MIDDLE | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BYERS ISD |  | 1 | 81 | 1.2 | - | - | - | - |
|  | BYERS SCHOOL | 1 | 81 | 1.2 | - | - | - | - |
| BYNUM ISD |  | 1 | 117 | 0.9 | - | - | - | - |
|  | BYNUM SCHOOL | 1 | 117 | 0.9 | - | - | - | - |
| CADDO MILLS ISD |  | 0 | 500 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CADDO MILLS H S | 0 | 297 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CADDO MILLS MIDDLE | 0 | 203 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALALLEN ISD |  | 23 | 2,515 | 0.9 | 2.3 | 1.4 | 0.7 | 1.2 |
|  | CALALLEN H S | 22 | 1,670 | 1.3 | 3.3 | 2.1 | 0.9 | 1.7 |
|  | CALALLEN MIDDLE | 1 | 845 | 0.1 | . | . | . | . |
|  | NUECES CO J J A E P | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALDWELL ISD |  | 16 | 1,002 | 1.6 | 0.8 | 3.5 | 1.3 | 0.7 |
|  | CALDWELL ALTER | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CALDWELL H S | 16 | 633 | 2.5 | 1.4 | 5.4 | 2.0 | 1.2 |
|  | CALDWELL MIDDLE | 0 | 369 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALHOUN CO ISD |  | 6 | 1,928 | 0.3 | 0.0 | 0.3 | 0.3 | 0.2 |
|  | CALHOUN H S | 4 | 1,192 | 0.3 | . |  |  |  |
|  | HOPE H S | 2 | 95 | 2.1 | . | , | - | - |
|  | $J$ JAEP | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEADRIFT SCHOOL | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS MIDDLE | 0 | 617 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALLISBURG ISD |  | 8 | 573 | 1.4 | 0.0 | 0.0 | 1.5 | 1.8 |
|  | CALLISBURG H S | 8 | 349 | 2.3 | 0.0 | 0.0 | 2.4 | 3.1 |
|  | CALLISBURG J H | 0 | 224 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | s Total | Rate \% | Afr. <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CALVERT ISD |  | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CALVERT H S | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALVIN NELMS CHARTER |  | 10 | 173 | 5.8 | 0.0 | 8.3 | 5.5 | 0.0 |
|  | CALVIN NELMS CHARTER HIGH | 10 | 173 | 5.8 | 0.0 | 8.3 | 5.5 | 0.0 |
| CAMERON ISD |  | 4 | 860 | 0.5 | - | - | - | - |
|  | CAMERON EL | - | - |  | - | - | - | - |
|  | CAMERON J H | - | - | - | - | - | - | - |
|  | YOE H S | 4 | 566 | 0.7 | - | - | - | - |
| CAMPBELL ISD |  | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMPBELL H S | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CANADIAN ISD |  | 3 | 600 | 0.5 | - | - | - | - |
|  | CANADIAN H S | 3 | 342 | 0.9 | - | - | - | ${ }^{-}$ |
|  | CANADIAN MIDDLE | 0 | 145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CORRECTIONAL SERVICES COR | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CANTON ISD |  | 7 | 849 | 0.8 | 0.0 | 2.9 | 0.8 | 0.0 |
|  |  | 7 | 547 | 1.3 | 0.0 | 6.3 | 1.2 | 0.0 |
|  | CANTON J H | $0$ | 302 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CANUTILLO ISD |  | 46 | 2,059 | 2.2 | 0.0 | 2.2 | 2.6 | 1.7 |
|  | ALTER SCH | 4 | 62 | 6.5 | - | - | - | - |
|  | CANUTILLO H S | 32 | 1,293 | 2.5 | 0.0 | 2.4 | 4.2 | 1.6 |
|  | CANUTILLO MIDDLE | 10 | 751 | 1.3 | 0.0 | 1.5 | 0.0 | 1.3 |
| CANYON ISD |  | 9 | 4,034 | 0.2 | 0.0 | 0.6 | 0.1 | 0.3 |
|  | CANYON H S | 4 | 1,029 | 0.4 | - | - | - | - |
|  | CANYON J H | 0 | , 528 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANDALL H S | 5 | 1,089 | 0.5 | 0.0 | 0.0 | 0.4 | 0.8 |
|  | VALLEYVIEW J H | 0 | 939 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTOVER PARK INT | 0 | 453 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YOUTH CTR OF HIGH PLAINS | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CARLISLE ISD |  | 6 | 231 | 2.6 | 0.0 | 10.3 | 1.7 | 3.7 |
|  | CARLISLE SCHOOL | 6 | 231 | 2.6 | 0.0 | 10.3 | 1.7 | 3.7 |
| CARRIZO SPRINGS CONS ISD |  | 20 | 1,252 | 1.6 | 0.0 | 1.8 | 0.0 | 1.5 |
|  |  | 0 | 29 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CARRIZO SPRINGS H S | 20 | 816 | 2.5 | 0.0 | 2.7 | 0.0 | 2.3 |
|  | CARRIZO SPRINGS J H | 0 | 408 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CARROLL ISD |  | 0 | 2,826 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CARROLL H S | 0 | 1,826 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CARROLL J H | 0 | 1,000 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CARROLLTON-FARMERS BRANCH |  | 85 | 10,533 | 0.8 | 0.7 | 1.6 | 0.5 | 0.9 |
|  | BARBARA BUSH MIDDLE | 2 | 358 | 0.6 | - | - | - | - |
|  | BLALACK MIDDLE | 2 | 802 | 0.2 | - | - | - | - |
|  | CREEKVIEW H S | 7 | 1,974 | 0.4 | 1.8 | 0.6 | 0.2 | 0.9 |
|  | DALLAS COUNTY JJAEP | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAN F LONG MIDDLE | 1 | 647 | 0.2 | , | - |  | - |
|  | DISTRICT ALTERNATIVE EDUC | 0 | 170 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FIELD MIDDLE | 3 | 699 | 0.4 | - | - | - | - |
|  | MARY GRIMES CTR | 17 | 313 | 5.4 | 0.0 | 8.1 | 4.3 | 4.3 |
|  | NEWMAN SMITH H S | 25 | 2,225 | 1.1 | 1.1 | 2.2 | 0.8 | 0.4 |
|  | PERRY MIDDLE | 3 | 697 | 0.4 | - | - | - | - |
|  | TED POLK MIDDLE | 3 | 650 | 0.5 | - | - | - | - |
|  | TURNER H S | 22 | 2,310 | 1.0 | 0.5 | 1.9 | 0.2 | 1.7 |
| CARTHAGE ISD |  |  | 1,566 | 0.9 | 1.0 | 1.6 | 0.8 | 1.1 |
|  | CARTHAGE H S | 14 | 1,044 | 1.3 | 1.6 | 2.9 | 1.2 | 2.0 |
|  | CARTHAGE J H | 0 | 522 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CASTLEBERRY ISD |  | 20 | 1,633 | 1.2 | 0.0 | 1.7 | 1.0 | 1.2 |
|  | CASTLEBERRY H S | 13 | 984 | 1.3 | 0.0 | 1.6 | 1.2 | 1.6 |
|  | MARSH MIDDLE | 1 | 608 | 0.2 |  | - | - | - |
|  | REACH H S | 6 | 75 | 8.0 | 0.0 | 12.9 | 4.7 | 8.3 |
|  | T R U C E LEARNING CTR |  |  |  | . |  | - |  |
|  | TARRANT CO J A E P | - | - | - | - | - | - | - |
| CAYUGA ISD |  |  | 339 | 1.2 | - | - | - | - |
|  | CAYUGA H S | 4 | 219 | 1.8 | - | - | - | - |
|  | CAYUGA MIDDLE | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CEDAR HILL ISD |  | 37 | 3,266 | 1.1 | 1.1 | 1.6 | 0.9 | 2.2 |
|  | CEDAR HILL H S | 37 | 2,112 | 1.8 | 1.8 | 2.4 | 1.4 | 3.8 |
|  | P A S S LEARNING CTR |  | 2,112 | . | . | . | 1. | 3. |
|  | W S PERMENTER MIDDLE | - | - | - | - | - | - | - |
| CEDAR RIDGE CHARTER |  | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDAR RIDGE CHARTER SCHOO | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CELESTE ISD |  | 2 | 249 | 0.8 | - | - | - | - |
|  | CELESTE H S | 2 | 171 | 1.2 | ${ }^{-}$ | ${ }^{-}$ | - | - |
|  | CELESTE J H | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CELINA ISD |  | 1 | 514 | 0.2 | - | - | - | - |
|  | CELINA H S | 1 | 328 | 0.3 | ${ }^{-}$ | ${ }^{-}$ | - | - |
|  | CELINA MIDDLE | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CENTER ISD |  | 10 | 1,037 | 1.0 | 1.6 | 0.0 | 0.8 | 0.7 |
|  | CENTER H S | 8 | 667 | 1.2 | 2.5 | 0.0 | 0.8 | 1.2 |
|  | CENTER J H | 2 | 370 | 0.5 |  | . |  |  |
| CENTER POINT ISD |  | 13 | 332 | 3.9 | 0.0 | 5.4 | 3.6 | 2.6 |
|  | CENTER POINT A E P | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTER POINT H S | 11 | 207 | 5.3 | 0.0 | 6.5 | 5.2 | 3.5 |
|  | CENTER POINT MIDDLE | 2 | 125 | 1.6 |  |  | - |  |
| CENTERVILLE ISD (Leon Co. |  | 0 | 404 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTERVILLE JR-SR H S | 0 | 404 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CENTERVILLE ISD (Trinity |  | 2 | 111 | 1.8 | $0^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | BOYS WILDERNESS HOSPITAL | 0 | 33 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTERVILLE H S | 2 | 78 | 2.6 |  | - | - |  |
| CENTRAL |  | 7 | 755 | 0.9 | 0.0 | 2.2 | 0.9 | 0.0 |
|  | CENTRAL H S | 6 | 466 | 1.3 | 0.0 | 5.6 | 1.1 | 0.0 |
|  | CENTRAL J H | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STUBBLEFIELD LRN CTR | 1 | 21 | 4.8 | - | - | - | - |
| CENTRAL HEIGHTS ISD |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | CENTRAL HEIGHTS H S | 0 | 306 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHANNELVIEW ISD |  | 40 | 2,944 | 1.4 | 1.2 | 1.4 | 1.4 | 0.9 |
|  | ALICE JOHNSON J H | 1 | 1,069 | 0.1 | . | . | . | . |
|  | APOLLO | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHANNELVIEW HIGH SCHOOL | 37 | 1,806 | 2.0 | 1.9 | 2.0 | 2.1 | 1.5 |
|  | ENDEAVOR SCHOOL | 2 | 149 | 1.3 |  | - | - |  |
| CHANNING ISD |  | 1 | 80 | 1.3 | - | - | - | - |
|  | CHANNING SCHOOL | 1 | 80 | 1.3 | - | - | - | - |
| CHAPEL HILL ISD (Smith Co |  | 16 | 1,640 | 1.0 | 1.5 | 1.9 | 0.5 | 1.1 |
|  | CHAPEL HILL H S | 16 | 1,044 | 1.5 | 2.5 | 3.0 | 0.8 | 2.1 |
|  | CHAPEL HILL MIDDLE | 0 | 586 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STEP S | - |  | 0. | . | . | . | . |
|  | ST LOUIS UNIT | - | - | - | - | - | - | - |
| CHAPEL HILL ISD (Titus Co |  | 2 | 400 | 0.5 | - | - | - | - |
|  | CHAPEL HILL H S | 2 | 268 | 0.7 | , | . | , | . |
|  | CHAPEL HILL J H | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHARLOTTE ISD |  | 2 | 226 | 0.9 | - | - | - | - |
|  | CHARLOTTE H S | 2 | 153 | 1.3 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | CHARLOTTE J H | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHEROKEE ISD |  | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHEROKEE H S | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHESTER ISD |  | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHESTER H S | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHICO ISD |  | 2 | 340 | 0.6 | - | - | - | - |
|  | CHICO H S | 2 | 198 | 1.0 | , | , | , | . |
|  | CHICO MIDDLE | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHILDREN FIRST ACAD-DALLA |  | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHILDREN FIRST OF DALLAS | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CHILDREN FIRST ACAD-HOUST |  | 0 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHILDREN FIRST ACADEMY OF | 0 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHILDRESS ISD |  | 0 | 581 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHILDRESS H S | 0 | 404 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHILDRESS J H | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHILLICOTHE ISD |  | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHILLICOTHE H S | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHILTON ISD |  | 2 | 180 | 1.1 | - | - | - | - |
|  | CHILTON SCHOOL | 2 | 180 | 1.1 | - | - | - | - |
| CHINA SPRING ISD |  | 3 | 792 | 0.4 | - | - | - | - |
|  | ADULT LEARNING CENTER | - | - | - | - | - | - | - |
|  | ALTER ED SCHOOL | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHALLENGE ACADEMY | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHINA SPRING H S | 2 | 531 | 0.4 | - | - | - | - |
|  | CHINA SPRING MIDDLE | 1 | 256 | 0.4 | - | - | - | - |
|  | COMP BASE CAMPUS | - | - | - | - | - | - | - |
|  | OPPORTUNITY LEARNING CTR | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHIRENO ISD |  | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHIRENO EL | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHIRENO H S | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHISUM ISD |  | 1 | 402 | 0.2 | - | - | - | - |
|  | CHISUM H S | 1 | 271 | 0.4 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | CHISUM MIDDLE | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHRISTOVAL ISD |  | 0 | 220 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C B P | - |  | - | . | - | . | . |
|  | CHRISTOVAL H S | 0 | 216 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW ACCELERATED | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAPE CREEK BAC | - | - | - | . | - | . | . |
|  | GRAPE CREEK SPECIAL PROG | - | - | - | - | - | - | - |
| CISCO ISD |  | 1 | 497 | 0.2 | - | - | - | - |
|  | CISCO H S | 1 | 342 | 0.3 | - | ${ }^{-}$ | - | - |
|  | CISCO J H | 0 | 155 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CITY VIEW ISD |  | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CITY VIEW MIDDLE SCHOOL | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLARENDON ISD |  | 2 | 265 | 0.8 | - | - | - | - |
|  | CLARENDON H S | 2 | 185 | 1.1 | - | - | ${ }^{-}$ | - |
|  | CLARENDON J H | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLARKSVILLE ISD |  | 5 | 591 | 0.8 | 0.7 | 4.7 | 0.4 | 0.7 |
|  | CHEATHAM MIDDLE | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLARKSVILLE H S | 5 | 394 | 1.3 | 1.1 | 7.7 | 0.6 | 1.1 |
| CLAUDE ISD |  | 0 | 204 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLAUDE H S | 0 | 204 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLEAR CREEK ISD |  | 851 | 13,934 | 0.6 | 0.6 | 1.3 | 0.6 | 0.3 |
|  | BROOKSIDE INT | 2 | -798 | 0.3 | 0.6 | 1.3 | 0.6 | 0.3 |
|  | CLEAR BROOK H S | 2 | 2,563 | 0.1 | - | - | - | - |
|  | CLEAR CREEK H S | 48 | 3,087 | 1.6 | 0.5 | 2.9 | 1.5 | 0.0 |
|  | CLEAR LAKE H S | 25 | 3,322 | 0.8 | 2.3 | 2.2 | 0.6 | 2.0 |
|  | CLEAR LAKE INT | 3 | 784 | 0.4 | - | - | . | - |
|  | CLEAR VIEW ALTER | , | - | . | . | , | . | , |
|  | CREEKSIDE INT | 0 | 591 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I W AND ELEANOR HYDE EL | - | - | - | - | - | - | - |
|  | LEAGUE CITY INT | 0 | 879 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEABROOK INT | 4 | 598 | 0.7 | - | - | - | - |
|  | SPACE CENTER INT | 0 | 856 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEBSTER INT | 0 | 500 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLEBURNE ISD |  | 40 | 2,902 | 1.4 | 1.3 | 2.2 | 1.2 | 1.5 |
|  | CLEBURNE H S | 30 | 1,765 | 1.7 | 1.8 | 2.4 | 1.6 | 2.2 |
|  | CLEBURNE MIDDLE | 2 | 1,089 | 0.2 | 1. | . | . | . |
|  | GUINN LEARNING CTR | 3 | 178 | 1.7 | - | - | - | - |
|  | TEAM SCH | 5 | 137 | 3.6 | 0.0 | 5.9 | 3.1 | 4.4 |
|  | WASHINGTON ED CTR | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLEVELAND ISD |  | 22 | 1,388 | 1.6 | 1.1 | 1.4 | 1.9 | 0.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | Hispanic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| CLEVELAND ISD | CLEVELAND H S | 17 | 853 | 2.0 | 1.1 | 1.9 | 2.4 | 0.3 |
|  | CLEVELAND J H | 5 | 534 | 0.9 | 1.1 | 0.8 | 1.0 | 0.7 |
|  | GULF COAST H S | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN/CHAMBERS CTR | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLIFTON ISD |  | 5 | 579 | 0.9 | 3.7 | 1.6 | 0.5 | 0.9 |
|  | CLIFTON H S | 5 | 375 | 1.3 | 5.3 | 2.4 | 0.7 | 1.6 |
|  | CLIFTON MIDDLE | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLINT ISD |  | 40 | 3,216 | 1.2 | 0.0 | 1.3 | 0.0 | 0.8 |
|  | CARROLL T WELCH MIDDLE | 4 | 400 | 1.0 | - | - | - | - |
|  | CLINT H S | 12 | 912 | 1.3 | 0.0 | 1.4 | 0.0 | 1.0 |
|  | CLINT J H | 0 | 219 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAST MONTANA MIDDLE | 3 | 625 | 0.5 | - | - | - | - |
|  | MOUNTAIN VIEW H S | 20 | 1,029 | 1.9 | 0.0 | 2.1 | 0.0 | 1.0 |
|  | PATHFINDER ACADEMY | $\begin{array}{r} 20 \\ \hline \end{array}$ | 125 | 0.8 | 0.0 | 2.1 | 0.0 | . 0 |
| CLYDE CONS ISD |  | 5 | 778 | 0.6 | 0.0 | 2.7 | 0.5 | 0.4 |
|  | CLYDE H S | 5 | 511 | 1.0 | 0.0 | 4.5 | 0.8 | 0.7 |
|  | CLYDE J H | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COAHOMA ISD |  | 1 | 462 | 0.2 | - | - | - | - |
|  | COAHOMA H S | 1 | 304 | 0.3 | - | - | - | - |
|  | COAHOMA J H | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COASTAL BEND YOUTH CITY |  | $3$ | 103 | 2.9 | - | - | - | - |
|  | COASTAL BEND YOUTH CITY | $3$ | 103 | 2.9 | - | - | - | - |
| COLDSPRING-OAKHURST CONS |  | 16 | 944 | 1.7 | 2.5 | 0.0 | 1.5 | 0.7 |
|  | COLDSPRING-OAKHURST H S | 16 | 624 | 2.6 | 3.5 | 0.0 | 2.3 | 1.2 |
|  | LINCOLN J H | 0 | 320 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLEMAN ISD |  | 2 | 525 | 0.4 | ${ }^{-}$ | $0^{-}$ | ${ }^{-}$ | $0^{-}$ |
|  |  | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLEMAN H S | 2 | 332 | 0.6 | - |  | - | - |
|  | COLEMAN J H | 0 | 174 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLLEGE STATION ISD |  | 36 | 3,463 | 1.0 | 1.5 | 2.6 | 0.8 | 1.9 |
|  | A \& M CONS H S | 34 | 2,286 | 1.5 | 2.5 | 4.0 | 1.2 | 3.2 |
|  | CENTER FOR ALTERNATIVE LE | 0 | +36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLEGE STATION MIDDLE SC | 2 | 1,166 | 0.2 |  | - | - | - |
| COLLINSVILLE ISD |  | 0 | 258 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLINSVILLE H S | 0 | 258 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLMESNEIL ISD |  |  | 300 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLMESNEIL H S | 0 | 201 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLMESNEIL MIDDLE | 0 | 99 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLORADO ISD |  | 2 | 557 | 0.4 | - | - | - | - |
|  | COLORADO H S | 2 | 381 | 0.5 | - | - | - | - |
|  | COLORADO MIDDLE | 0 | 176 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLUMBIA-BRAZORIA ISD |  | 6 | 1,614 | 0.4 | 0.0 | 0.9 | 0.4 | 0.0 |
|  |  | 0 | , 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLUMBIA H S | 6 | $1,082$ | 0.6 | 0.0 | 1.5 | 0.5 | 0.0 |
|  | WEST COLUMBIA J H | 0 | 533 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLUMBUS ISD |  | 1 | 864 | 0.1 | - | - | - | - |
|  | COLUMBUS H S | 1 | 592 | 0.2 | - | - | - | - |
|  | COLUMBUS J H | 0 | 272 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COMAL ISD |  | 55 | 5,363 | 1.0 | 1.4 | 2.0 | 0.8 | 1.3 |
|  |  | 22 | 1,316 | 1.7 | 4.8 | 4.0 | 0.8 | 1.9 |
|  | CANYON MIDDLE | 1 | 785 | 0.1 | - | - | - | - |
|  | COMAL LEADERSHIP INSTITUT | $2$ | 153 | 1.3 | - | - | - | - |
|  | NEW LIFE TREATMENT CTR | 2 | 86 | 2.3 | - | - | - | - |
|  | SMITHSON VALLEY H S | 28 | 2,025 | 1.4 | 0.0 | 2.2 | 1.3 | 2.3 |
|  | SMITHSON VALLEY MIDDLE | 0 | 509 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRING BRANCH MIDDLE | 0 | 636 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COMANCHE ISD |  | 4 | 663 | 0.6 | - | - | - | - |
|  | COMANCHE H S | 4 | 405 | 1.0 | - | - | - | - |
|  | JEFFERIES J H | 0 | 244 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COMFORT ISD |  | 1 | 499 | 0.2 | - | - | - | - |
|  | COMFORT H S | 1 | 313 | 0.3 | - | - | - | - |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\mathrm{Afr}}$. Am. | Hispanic | White | $\begin{gathered} \hline \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| CORPUS CHRISTI ISD | MARY GRETT CTR | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILLER HIGH SCHOOL CTR FO | 361 | 1,995 | 1.8 | 1.2 | 2.0 | 0.8 | 1.5 |
|  | MOODY H S | 662 | 2,124 | 3.1 | 2.0 | 3.2 | 3.2 | 2.4 |
|  | NUECES CO J J A E P | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RAY H S | 57 2 | 2,733 | 2.1 | 3.0 | 2.5 | 1.0 | 2.0 |
|  | S L G C | 0 | 669 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTH PARK MIDDLE | 4 | 493 | 0.8 | . | - | - | . |
|  | TEENAGE MOTHER | 1 | 88 | 1.1 | - | - | - | - |
| CORPUS CHRISTI-R MILBURN |  | 43 | 279 | 15.4 | 45.5 | 17.4 | 4.5 | 6.7 |
|  | CORPUS CHRISTI-RICHARD MI | 43 | 279 | 15.4 | 45.5 | 17.4 | 4.5 | 6.7 |
| CORRIGAN-CAMDEN ISD |  | 0 | 549 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CORRIGAN-CAMDEN H S | 0 | 364 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CORRIGAN-CAMDEN J H | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CORSICANA ISD |  | 342 | 2,369 | 1.4 | 2.4 | 1.7 | 0.8 | 1.4 |
|  | ALPHA LEARNING CTR | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLINS MIDDLE | 9 | 857 | 1.1 | 1.2 | 1.0 | 1.0 | 1.5 |
|  | CORSICANA H S | 25 1 | 1,509 | 1.7 | 3.0 | 2.3 | 0.8 | 1.3 |
| COTTON CENTER ISD |  | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COTTON CENTER SCHOOL | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | $0.0$ |
| COTULLA ISD |  | 14 | 744 | 1.9 | 0.0 | 2.2 | 0.9 | 1.7 |
|  | COTULLA ALTERNATIVE | 3 | 63 | 4.8 | - | - | - | - |
|  | COTULLA H S | 7 | 475 | 1.5 | 0.0 | 1.8 | 0.0 | 1.9 |
|  | FRANK NEWMAN MIDDLE | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LASALLE COUNTY ALTERNATIV | 4 | 43 | 9.3 | . | - |  |  |
| COUPLAND ISD |  | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COUPLAND EL | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COVINGTON ISD |  | 1 | 186 | 0.5 | - | - | - | - |
|  | COVINGTON SCHOOL | 1 | 186 | 0.5 | - | - | - | - |
| CRANDALL ISD |  | 4 | 897 | 0.4 | ${ }^{-}$ | $0^{-}$ | ${ }^{-}$ | $0^{-}$ |
|  | CRANDALL ALTER CTR | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRANDALL H S | 4 | 550 | 0.7 | - | - | - | - |
|  | L F RAYNES MIDDLE | 0 | 333 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANE ISD |  |  |  | 1.1 |  |  |  |  |
|  |  | 6 | 377 | 1.6 | 0.0 | 2.1 | 1.2 | 0.0 |
|  | CRANE MIDDLE | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANFILLS GAP ISD |  | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRANFILLS GAP SCHOOL | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRAWFORD ISD |  | 1 | 297 | 0.3 | - | - | - | - |
|  | CRAWFORD H S | 1 | 296 | 0.3 | - | - | - | - |
| CROCKETT COUNTY CONS CSD |  | 0 | 451 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 305 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OZONA MIDDLE | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROCKETT ISD |  | 9 | 900 | 1.0 | 1.4 | 2.6 | 0.0 | 1.3 |
|  | CROCKETT H S | 9 | 595 | 1.5 | 2.2 | 4.0 | 0.0 | 2.1 |
|  | CROCKETT J H | 0 | 308 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW HOPE ACADEMY | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROSBY ISD |  | $31 \quad 1$ | 1,901 | 1.6 | 2.6 | 1.6 | 1.3 | 1.7 |
|  |  | 29 1 | 1,289 | 2.2 | 3.5 | 2.5 | 1.8 | 2.2 |
|  | CROSBY MIDDLE | 2 | 612 | 0.3 | 3.5 | 2. | - | 2.2 |
| CROSBYTON ISD |  | 4 | 275 | 1.5 | - | - | - | - |
|  | CAP ROCK CO LRN CO-OP | - | - | - | - | - | - | - |
|  | CROSBYTON H S | 4 | 174 | 2.3 | - | ${ }^{-}$ | - | - |
|  | CROSBYTON MIDDLE | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SP ED CO-OP | - | - | - | - | - | - | - |
| CROSS PLAINS ISD |  | 1 | 257 | 0.4 | - | - | - | - |
|  | CROSS PLAINS H S | 1 | 257 | 0.4 | - | - | - | - |
| CROSS ROADS ISD |  |  | 336 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | A L P H A CAMPUS | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSS ROADS H S | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSS ROADS J H | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts Total |  | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| CROWELL ISD |  | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROWELL H S | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROWLEY ISD |  | 28 | 4,346 | 0.6 | 0.5 | 1.2 | 0.6 | 0.8 |
|  | CROWLEY H S | 15 | 1,483 | 1.0 | 0.5 | 1.7 | 1.0 | 0.9 |
|  | CROWLEY MIDDLE | 0 | 742 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | H F STEVENS MIDDLE | 0 | 806 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH CROWLEY H S | 13 | 1,318 | 1.0 | 0.9 | 2.0 | 0.9 | 1.9 |
| CRYSTAL CITY ISD |  | 19 | 938 | 2.0 | 0.0 | 2.1 | 0.0 | 1.8 |
|  | ALTER SCH | 0 | 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRYSTAL CITY H S | 18 | 590 | 3.1 | 0.0 | 3.1 | 0.0 | 3.1 |
|  | FLY J H | 1 | 347 | 0.3 | - | - | - | - |
| CUERO ISD |  | 7 | 1,123 | 0.6 | 0.6 | 0.6 | 0.7 | 0.6 |
|  | CUERO H S | 7 | 815 | 0.9 | 0.9 | 0.8 | 0.9 | 0.9 |
|  | CUERO J H | 0 | 304 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAULE \# 2 | - | - | - | 0. |  | 0.0 | . |
|  | G O A L S PROGRAM | - | - | - | - | - | - | - |
| CULBERSON COUNTY-ALLAMOOR |  | 0 | 329 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN HORN H S | 0 | 228 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN HORN J H | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CUMBY ISD |  | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CUMBY H S | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CUSHING ISD |  | 0 | 232 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CUSHING SCHOOL | 0 | 232 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CYPRESS-FAIRBANKS ISD |  | 62 | 28,053 | 0.2 | 0.4 | 0.4 | 0.1 | 0.2 |
|  | ADAPTIVE BEHAVIOR CTR | 4 | , 52 | 7.7 | - | - | - | - |
|  | ARNOLD MIDDLE SCHOOL | 0 | 1,159 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLEYL MIDDLE SCHOOL | 0 | 914 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMPBELL MIDDLE SCHOOL | 0 | 848 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CARLTON PRE-VOC CTR | 1 | 28 | 3.6 |  |  | - |  |
|  | COOK MIDDLE SCHOOL | 0 | 913 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CY-FAIR H S | 5 | 3,070 | 0.2 | 0.6 | 0.3 | 0.1 | 0.6 |
|  | CYPRESS CREEK H S | 8 | 3,218 | 0.2 | 0.4 | 1.1 | 0.1 | 0.3 |
|  | CYPRESS FALLS H S | 8 | 3,047 | 0.3 | 0.2 | 0.8 | 0.1 | 0.0 |
|  | CYPRESS SPRINGS H S | 7 | 2,401 | 0.3 | 0.3 | 0.5 | 0.2 | 0.0 |
|  | CYPRESS-FAIRBANKS J J A E | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEAN MIDDLE SCHOOL | 0 | 981 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAMILTON MIDDLE SCHOOL | 0 | 1,015 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JERSEY VILLAGE H S | 9 | 3,386 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 |
|  | LABAY MIDDLE SCHOOL | 0 | 986 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LANGHAM CREEK H S | 14 | 2,949 | 0.5 | 0.6 | 1.0 | 0.3 | 0.5 |
|  | THORNTON MIDDLE SCHOOL | 0 | 1,099 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRUITT MIDDLE SCHOOL | 0 | 1,098 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WATKINS MIDDLE SCHOOL | 0 | 1,020 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINDFERN H S | 6 | 336 | 1.8 | 12.0 | 0.0 | 0.9 | 3.0 |
| D'HANIS ISD |  | 2 | 145 | 1.4 | - | - | - | - |
|  | D'HANIS SCHOOL | 2 | 145 | 1.4 | - | - | - | - |
| DAINGERFIELD-LONE STAR IS |  | 13 | 843 | 1.5 | 1.2 | 2.2 | 1.7 | 1.3 |
|  | DAINGERFIELD H S | 13 | 543 | 2.4 | 1.9 | 3.4 | 2.6 | 2.2 |
|  | DAINGERFIELD J H | 0 | 300 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DALHART ISD |  | 3 | 724 | 0.4 | - | - | - | - |
|  |  | 3 | 463 | 0.6 | - | - | - | - |
|  | DALHART J H | 0 | 244 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | X I T SECONDARY SCHOOL | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DALLAS CAN ACADEMY CHARTE |  | 225 | 1,595 | 14.1 | 15.7 | 12.7 | 12.9 | 13.9 |
|  | DALLAS CAN! ACADEMY CHART | 66 | , 441 | 15.0 | 15.3 | 13.9 | 13.6 | 12.6 |
|  |  | 159 | 1,166 | 13.6 | 15.6 | 12.4 | 12.2 | 14.5 |
| DALLAS COUNTY JUSTICE |  | 0 | 2,092 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DALLAS COUNTY JUVENILE JU | 0 | 2,092 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DALLAS ISD |  |  |  | 1.2 | 1.3 | 1.2 | 1.1 | 1.0 |
|  |  | 28 | 1,025 | 2.7 | 2.9 | 0.0 | 0.0 | 1.6 |
|  | ALEX W SPENCE MIDDLE | 3 | 1,161 | 0.3 | - | - | - | . |
|  | BARBARA MANNS H S | 2 | 210 | 1.0 | - | - | - | - |
|  | BENJAMIN FRANKLIN MIDDLE | 2 | 1,150 | 0.2 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropo | Total | Rate \% | $\overline{\text { Afr }}$. <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS ISD | BOOKER T WASHINGTON H S | 3 | 707 | 0.4 | - | - | - | - |
|  | BOUDE STOREY MIDDLE | 5 | 845 | 0.6 | 0.9 | 0.2 | 0.0 | 0.5 |
|  | BRYAN ADAMS H S | 22 | 2,424 | 0.9 | 0.9 | 1.2 | 0.6 | 0.5 |
|  | BUCKNER ACADEMY |  | , | . |  |  | . |  |
|  | D A HULCY MIDDLE | 0 | 672 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DALLAS ENVIRONMENTAL SCIE | 0 | 190 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAVID W CARTER H S | 27 | 1,919 | 1.4 | 1.4 | 2.3 | 0.0 | 1.5 |
|  | E B COMSTOCK MIDDLE | 11 | 1,095 | 1.0 | 1.1 | 0.9 | 1.3 | 0.9 |
|  | E H CARY MIDDLE | 25 | 1,210 | 2.1 | 1.7 | 2.2 | 0.0 | 2.3 |
|  | EDISON LEARNING CTR | 20 | 832 | 2.4 | 2.4 | 2.5 | 0.0 | 1.3 |
|  | FRED F FLORENCE MIDDLE | 0 | 1,243 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE B DEALEY MIDDLE | 0 | 150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | H GRADY SPRUCE H S | 55 | 1,937 | 2.8 | 2.9 | 3.1 | 1.4 | 2.1 |
|  | HARRY STONE MONTESSORI | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEALTH SPECIAL | 3 | 236 | 1.3 | - | - | - | - |
|  | HENRY W LONGFELLOW ACAD | 8 | 406 | 2.0 | 1.2 | 1.6 | 7.0 | 0.9 |
|  | HILLCREST H S | 16 | 1,718 | 0.9 | 2.0 | 0.5 | 0.2 | 0.4 |
|  | HOSPITAL/HOME-BOUND | 1 | 269 | 0.4 |  | - | - | - |
|  | J L LONG MIDDLE | 6 | 1,137 | 0.5 | 0.6 | 0.5 | 0.6 | 0.5 |
|  | JAMES MADISON H S | 14 | 930 | 1.5 | 1.7 | 0.0 | 0.0 | 1.7 |
|  | JOHN B HOOD MIDDLE | 8 | 1,509 | 0.5 | 0.6 | 0.5 | 0.0 | 0.7 |
|  | JUSTIN F KIMBALL H S | 0 | 1,894 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | L G PINKSTON H S | 34 | 928 | 3.7 | 3.8 | 3.6 | 0.0 | 3.4 |
|  | L V STOCKARD MIDDLE | 3 | 833 | 0.4 |  | . | . |  |
|  | LANGUAGE ACADEMY | 0 | 219 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LINCOLN H S | 3 | 1,228 | 0.2 | - | - | - | - |
|  | METROPOLITAN ED CTR | 8 | 207 | 3.9 | 4.1 | 1.9 | 16.7 | 7.3 |
|  | MIDDLE COLLEGE | - |  | - | - | - |  |  |
|  | MOISES MOLINA H S | 39 | 2,303 | 1.7 | 0.0 | 1.9 | 1.2 | 1.5 |
|  | NORTH DALLAS H S | 52 | 2,157 | 2.4 | 3.2 | 2.5 | 0.0 | 1.9 |
|  | 0 W HOLMES MIDDLE | 0 | 1,188 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEARL C ANDERSON MIDDLE | 5 | 1,130 | 0.4 | 0.5 | 0.0 | 0.0 | 0.6 |
|  | RAUL QUINTANILLA MIDDLE | 2 | 1,249 | 0.2 | - | - | - | - |
|  | ROBERT T HILL MIDDLE | 0 | , 993 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROOSEVELT H S | 4 | 1,036 | 0.4 | - | - | - | - |
|  | SARAH ZUMWALT MIDDLE | 13 | 895 | 1.5 | 1.4 | 2.0 | 0.0 | 1.0 |
|  | SCH OF GOVT, LAW, \& LAW ENF | 1 | 312 | 0.3 | - | - | - | - |
|  | SCHOOL FOR THE TALENTED \& | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL OF BUSINESS \& MANA | 2 | 455 | 0.4 | - | - | - | - |
|  | SCHOOL OF EDUCATION \& SOC | 1 | 199 | 0.5 | - | - | - | - |
|  | SCHOOL OF HEALTH PROFESSI | 1 | 466 | 0.2 | - | - | - | - |
|  | SCHOOL OF SCIENCE \& ENGIN | 0 | 380 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEAGOVILLE H S | 40 | 1,136 | 3.5 | 2.1 | 2.1 | 4.5 | 2.9 |
|  | SEAGOVILLE MIDDLE | 4 | 900 | 0.4 | - |  | - | - |
|  | SKYLINE H S | 46 | 4,552 | 1.0 | 1.3 | 0.6 | 3.1 | 0.7 |
|  | SOUTH OAK CLIFF H S | 42 | 1,543 | 2.7 | 2.5 | 3.9 | 0.0 | 2.2 |
|  | SUNSET H S | 11 | 2,006 | 0.5 | 0.0 | 0.5 | 1.6 | 0.1 |
|  | T W BROWNE MIDDLE | 13 | 1,436 | 0.9 | 0.8 | 0.9 | 3.6 | 0.6 |
|  | THOMAS C MARSH MIDDLE | 9 | 1,447 | 0.6 | 1.1 | 0.6 | 0.3 | 0.6 |
|  | THOMAS J RUSK MIDDLE | 2 | 807 | 0.2 | - | - | - | - |
|  | THOMAS JEFFERSON H S | 2 | 1,664 | 0.1 | - | - | - | - |
|  | W E GREINER MIDDLE | 10 | 1,902 | 0.5 | 1.0 | 0.5 | 0.0 | 0.4 |
|  | W H ADAMSON H S | 53 | 1,423 | 3.7 | 2.1 | 3.9 | 2.7 | 2.5 |
|  | W H ATWELL MIDDLE | 4 | 984 | 0.4 |  |  |  |  |
|  | W H GASTON MIDDLE | 1 | 1,180 | 0.1 | - | - | - | - |
|  | W T WHITE H S | 24 | 2,129 | 1.1 | 1.2 | 1.9 | 0.0 | 1.7 |
|  | W W SAMUELL H S | 55 | 1,971 | 2.8 | 3.5 | 1.7 | 3.6 | 2.7 |
|  | WALKER SP ED CTR | 1 | 120 | 0.8 | - | - | $0_{0}^{-7}$ | - |
|  | WOODROW WILSON H S | 17 | 1,470 | 1.2 | 1.2 | 1.3 | 0.7 | 1.4 |
| DAMON ISD |  | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAMON EL | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DANBURY ISD |  | 1 | 394 | 0.3 | - | - | - | - |
|  | DANBURY H S | 1 | 261 | 0.4 | - | - | - | - |
|  | DANBURY MIDDLE | 0 | 133 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DAWSON |  | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAWSON SCHOOL | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DAWSON ISD |  | 1 | 245 | 0.4 | - | - | - | - |
|  | DAWSON H S | 1 | 245 | 0.4 | - | - | - | - |
| DAYTON ISD |  |  |  | 0.8 | 1.3 | 2.0 | 0.6 | 0.8 |
|  | DAYTON H S | 15 | 1,374 | 1.1 | 1.5 | 3.6 | 0.8 | 1.2 |
|  | GULF COAST H S | 3 | 88 | 3.4 | - | - | - |  |
|  | HARDIN/CHAMBERS CTR | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr }}$. <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DAYTON ISD | WILSON J H | 0 | 842 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DE LEON ISD |  | 5 | 401 | 1.2 | 0.0 | 2.3 | 0.7 | 1.5 |
|  | DE LEON H S | 5 | 245 | 2.0 | 0.0 | 4.3 | 1.1 | 2.8 |
|  | PERKINS MIDDLE | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DECATUR ISD |  | 1 | 1,241 | 0.1 | - | - | - | - |
|  | CATES HIGH SCHOOL | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DECATUR H S | 1 | 765 | 0.1 |  |  |  | - |
|  | DECATUR INT | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DECATUR MIDDLE | 0 | 450 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEER PARK ISD |  | 67 | 5,705 | 1.2 | 0.0 | 2.0 | 1.0 | 1.4 |
|  | BONNETTE J H | 0 | 528 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEEPWATER J H | 0 | 458 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEER PARK H S | 55 | 3,648 | 1.5 | 0.0 | 3.0 | 1.1 | 2.3 |
|  | DEER PARK J H | 0 | 548 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRMONT J H | 0 | 464 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS CO J J A E P | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOLTERS LEARNING CTR |  | 256 |  | 0.0 | 2.6 | 5.8 | 5.7 |
| DEKALB ISD |  | 2 | 496 | 0.4 | - | - | - | - |
|  | DEKALB H S | 2 | 344 | 0.6 | - | - | - | - |
|  | DEKALB MIDDLE | 0 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEL VALLE ISD |  | 22 | 2,704 | 0.8 | 0.2 | 0.9 | 1.0 | 0.7 |
|  | DEL VALLE H S | 19 | 1,579 | 1.2 | 0.4 | 1.4 | 1.5 | 1.3 |
|  | DEL VALLE J H | 2 | 1,063 | 0.2 | - | - | - | - |
|  | DEL VALLE OPPORTUNITY CTR | - | - | - | - | - | - | - |
|  | TRAVIS CO J J A E P | - | - | - | - | - | - | - |
| DELL CITY ISD |  | 2 | 110 | 1.8 | - | - | - | - |
|  | DELL CITY SCHOOL | 2 | 110 | 1.8 | - | - | - | - |
| DENISON ISD |  | 18 | 2,317 | 0.8 | 0.8 | 0.0 | 0.8 | 0.3 |
|  | B MCDANIEL MIDDLE | 0 | 797 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENISON H S | 18 | 1,502 | 1.2 | 1.3 | 0.0 | 1.3 | 0.6 |
|  | GRAYSON CO J J A E P | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PATHWAYS H S | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DENTON ISD |  | 115 | 6,521 | 1.8 | 2.4 | 3.0 | 1.4 | 2.0 |
|  | A O CALHOUN MIDDLE | 5 | 623 | 0.8 | 1.3 | 0.0 | 1.0 | 0.6 |
|  | DENTON CO J J A P | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON H S | 36 | 1,904 | 1.9 | 2.1 | 3.9 | 1.6 | 2.3 |
|  | FRED MOORE LEARN CTR | 6 | 113 | 5.3 | 9.1 | 4.0 | 5.3 | 0.0 |
|  | JUVENILE DETENT CTR | 1 | 446 | 0.2 | - | - | - | - |
|  | MCMATH MIDDLE | 4 | 718 | 0.6 | - | - | - | - |
|  | NELSON CTR | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RYAN H S | 58 | 2,075 | 2.8 | 4.1 | 4.6 | 2.1 | 3.3 |
|  | STRICKLAND MIDDLE | 5 | 942 | 0.5 | 1.0 | 1.0 | 0.3 | 1.1 |
|  | TOUCHSTONE ACADEMY | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DENVER CITY ISD |  | 3 | 769 | 0.4 | - | - | - | - |
|  | DENVER CITY H S | 3 | 513 | 0.6 | - | - | ${ }^{-}$ | - |
|  | WILLIAM G GRAVITT JR HIGH | 0 | 256 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DESOTO ISD |  | 19 | 3,536 | 0.5 | 0.6 | 0.3 | 0.5 | 0.6 |
|  | D H S FRESHMAN CAMPUS | 2 | 618 | 0.3 | - | - | - | - |
|  | DE SOTO H S | 16 | 1,629 | 1.0 | 1.0 | 0.7 | 1.1 | 1.5 |
|  | DESOTO EAST J H | 1 | 750 | 0.1 | - | - | - | - |
|  | DESOTO WEST J H | 0 | 547 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | P A S S LEARNING CTR | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DETROIT ISD |  | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DETRIOT J H | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DETROIT H S | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEVERS ISD |  | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEVERS EL | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEVINE ISD |  | 14 | 929 | 1.5 | 0.0 | 2.1 | 1.0 | 1.9 |
|  | BIGFOOT ALTER CTR | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEVINE HIGH SCHOOL | 10 | 616 | 1.6 | 0.0 | 2.5 | 0.9 | 1.7 |
|  | DEVINE MIDDLE SCHOOL | 4 | 313 | 1.3 | - | - | - | - |
| DEWEYVILLE ISD |  | 1 | 378 | 0.3 | 0. | 0. | 0 | 0 |
|  | DEWEYVILLE H S | 0 | 237 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DEWEYVILLE ISD | DEWEYVILLE MIDDLE | 1 | 141 | 0.7 | - | - | - | - |
| DIBOLL ISD |  | 18 | 837 | 2.2 | 2.7 | 1.3 | 2.6 | 2.1 |
|  | DIBOLL H S | 10 | 523 | 1.9 | 1.9 | 1.1 | 2.7 | 0.5 |
|  | DIBOLL J H | 6 | 303 | 2.0 | 4.7 | 0.0 | 2.6 | 3.4 |
|  | STUBBLEFIELD LRN CTR | 2 | 29 | 6.9 | - | - | - | - |
| DICKINSON ISD |  | 77 | 3,069 | 2.5 | 3.4 | 3.7 | 1.8 | 3.0 |
|  | ABOUT FACE | 2 | 45 | 4.4 | - | - | - | - |
|  | DICKINSON H S | 65 | 1,730 | 3.8 | 6.8 | 5.5 | 2.5 | 5.1 |
|  | GALVESTON CO DETENTION CT | 0 | 288 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON CO J J A E P | - | - | - | - | - | - | - |
|  | HUGHES ROAD EL | - | - ${ }^{-}$ | - | ${ }^{-}$ | - | - | - |
|  | R D MCADAMS J H | 10 | 1,070 | 0.9 | 0.7 | 1.6 | 0.5 | 0.8 |
| DILLEY ISD |  | 6 | 429 | 1.4 | 0.0 | 1.7 | 0.0 | 1.2 |
|  | DILLEY H S | 5 | 284 | 1.8 | 0.0 | 2.1 | 0.0 | 1.9 |
|  | MARY HARPER MIDDLE | 1 | 145 | 0.7 | - | - | - | - |
| DIME BOX ISD |  | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DIME BOX SCHOOL | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DIMMITT ISD |  | 10 | 674 | 1.5 | 0.0 | 1.9 | 0.6 | 1.6 |
|  | DIMMITT H S | 10 | 436 | 2.3 | 0.0 | 2.9 | 0.9 | 2.8 |
|  | DIMMITT MIDDLE | 0 | 238 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DODD CITY ISD |  | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DODD CITY SCHOOL | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DONNA ISD |  | 86 | 4,273 | 2.0 | 0.0 | 2.1 | 0.0 | 1.6 |
|  | A P SOLIS MIDDLE | 10 | 830 | 1.2 | 0.0 | 1.2 | 0.0 | 1.3 |
|  | DONNA H S | 67 | 2,642 | 2.5 | 0.0 | 2.6 | 0.0 | 1.9 |
|  | HIDALGO CO J J A E P | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | W A TODD MIDDLE | 2 | 893 | 0.2 | 0.0 | . | . | . |
| DOSS CONS CSD |  | - | - | - | - | - | - | - |
|  | DOSS EL | - | - | - | - | - | - | - |
| DOUGLASS ISD |  | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOUGLASS SCHOOL | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DRIPPING SPRINGS ISD |  | 8 | 1,603 | 0.5 | 0.0 | 0.0 | 0.6 | 0.7 |
|  | DRIPPING SPRINGS H S | 8 | 1,042 | 0.8 | 0.0 | 0.0 | 0.9 | 1.6 |
|  | DRIPPING SPRINGS MIDDLE | 0 | 564 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DRISCOLL ISD |  | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DRISCOLL EL | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DUBLIN ISD |  | 5 | 693 | 0.7 | 0.0 | 1.3 | 0.4 | 0.0 |
|  | DUBLIN H S | 5 | 420 | 1.2 | 0.0 | 2.1 | 0.7 | 0.0 |
|  | DUBLIN MIDDLE | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DUMAS ISD |  | 6 | 1,871 | 0.3 | 5.9 | 0.4 | 0.1 | 0.4 |
|  | C H A M P S | 1 | 42 | 2.4 | - | - | - | - |
|  | DUMAS H S | 3 | 1,163 | 0.3 | - | - | - | - |
|  | DUMAS J H | 2 | 687 | 0.3 | - | - | - | - |
| DUNCANVILLE ISD |  | 13 | 5,555 | 0.2 | 0.1 | 0.2 | 0.3 | 0.3 |
|  | DUNCANVILLE 9TH GR SCH | 2 | 960 | 0.2 | - | - | - | - |
|  | DUNCANVILLE H S | 10 | 2,517 | 0.4 | 0.2 | 0.3 | 0.5 | 0.6 |
|  | PACE | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | P A S S LEARNING CTR | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | REED J H | 1 | 1,036 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | W H BYRD J H | 0 | 964 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE ADVANTAGE SCHOOL |  | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE ADVANTAGE SCHOOL | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE MT-SAGINAW ISD |  | 50 | 3,119 | 1.6 | 4.3 | 1.7 | 1.4 | 0.9 |
|  | ALTER DISCIPLINE CAMPUS | 0 | 141 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOSWELL H S | 47 | 1,903 | 2.5 | 6.1 | 2.9 | 2.0 | 1.8 |
|  | HIGHLAND MIDDLE | 0 | 574 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TARRANT CO J J A E P | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WATSON LEARNING CENTER | 3 | 139 | 2.2 | $0^{-}$ | -- | - | - |
|  | WAYSIDE MIDDLE | 0 | 604 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE PASS ISD |  | 17 | 5,467 | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\mathrm{Afr}}$. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| EAGLE PASS ISD | ALTER SCH | 1 | 204 | 0.5 | - | - | - | - |
|  | DE LUNA ED CTR | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EP H S - C C WInN CAMPUS | 2 | 1,379 | 0.1 | 0.0 | . | . | . |
|  | EAGLE PASS H S | $5 \quad 2$ | 2,057 | 0.2 | 0.0 | 0.3 | 0.0 | 0.1 |
|  | EAGLE PASS J H | 6 | 902 | 0.7 | 0.0 | 0.7 | 0.0 | 0.4 |
|  | MEMORIAL J H |  | 1,102 | 0.3 | - | - | 0.0 | 0. |
| EAGLE PROJECT (ABILENE) |  | 2 | 132 | 1.5 | - | - | - | - |
|  | EAGLE PROJECT (ABILENE) | 2 | 132 | 1.5 | - | - | - | - |
| EAGLE PROJECT (BEAUMONT) |  | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE PROJECT (BEAUMONT) | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE PROJECT (BROWNSVILL |  | 11 | 90 | 12.2 | 0.0 | 10.7 | 33.3 | 13.3 |
|  | EAGLE PROJECT (BROWNSVILL | 11 | 90 | 12.2 | 0.0 | 10.7 | 33.3 | 13.3 |
| EAGLE PROJECT (BRYAN) |  | 12 | 98 | 12.2 | 13.3 | 10.3 | 12.8 | 3.7 |
|  | EAGLE PROJECT (BRYAN) | 12 | 98 | 12.2 | 13.3 | 10.3 | 12.8 | 3.7 |
| EAGLE PROJECT (DALLAS) |  | 27 | 116 | 23.3 | 23.5 | 0.0 | 0.0 | 12.0 |
|  | EAGLE PROJECT (DALLAS) | 27 | 116 | 23.3 | 23.5 | 0.0 | 0.0 | 12.0 |
| EAGLE PROJECT (DEL RIO) |  | 10 | 120 | 8.3 | 0.0 | 8.8 | 5.9 | 3.8 |
|  | EAGLE PROJECT (DEL RIO) | 10 | 120 | 8.3 | 0.0 | 8.8 | 5.9 | 3.8 |
| EAGLE PROJECT (FT WORTH) |  | 1 | 170 | 0.6 | - | - | - | - |
|  | EAGLE PROJECT (FT WORTH) | 1 | 170 | 0.6 | - | - | - | - |
| EAGLE PROJECT (LAREDO II) |  | 4 | 155 | 2.6 | - | - | - | - |
|  | EAGLE PROJECT (LAREDO II) | 4 | 155 | 2.6 | - | - | - | - |
| EAGLE PROJECT (LUBBOCK) |  | 5 | 122 | 4.1 | 0.0 | 2.0 | 7.1 | 0.0 |
|  | EAGLE PROJECT (LUBBOCK) | 5 | 122 | 4.1 | 0.0 | 2.0 | 7.1 | 0.0 |
| EAGLE PROJECT (MIDLAND) |  |  | 119 | 9.2 | 0.0 | 10.8 | 7.7 | 0.0 |
|  | EAGLE PROJECT (MIDLAND) | 11 | 119 | 9.2 | 0.0 | 10.8 | 7.7 | 0.0 |
| EAGLE PROJECT (SAII) |  | 19 | 152 | 12.5 | 33.3 | 12.8 | 0.0 | 4.9 |
|  | EAGLE PROJECT (SAN ANTONI | 19 | 152 | 12.5 | 33.3 | 12.8 | 0.0 | 4.9 |
| EAGLE PROJECT (TEXARKANA) |  | 40 | 131 | 30.5 | 26.6 | 100.0 | 33.3 | 38.5 |
|  | EAGLE PROJECT (TEXARKANA) | 40 | 131 | 30.5 | 26.6 | 100.0 | 33.3 | 38.5 |
| EAGLE PROJECT (TYLER) |  | $10$ | 101 | 9.9 | 10.0 | 0.0 | 11.9 | 0.0 |
|  | EAGLE PROJECT (TYLER) | $10$ | 101 | 9.9 | 10.0 | 0.0 | 11.9 | 0.0 |
| EAGLE PROJECT (WACO) |  | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE PROJECT (WACO) | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE PROJECT PHARR-MCALL |  | 18 | 97 | 18.6 | 0.0 | 19.4 | 0.0 | 9.1 |
|  | EAGLE PROJECT (PHARR-MCAL | 18 | 97 | 18.6 | 0.0 | 19.4 | 0.0 | 9.1 |
| EANES ISD |  | 163 | 3,594 | 0.4 | 6.7 | 0.5 | 0.4 | 1.6 |
|  | HILL COUNTRY MIDDLE | 1 | 650 | 0.2 | - | - | - | - |
|  | WEST RIDGE MIDDLE | 2 | 604 | 0.3 | . | , | , |  |
|  | WESTLAKE H S | 13 2 | 2,342 | 0.6 | 0.0 | 0.0 | 0.6 | 2.5 |
| EARLY ISD |  | 1 | 653 | 0.2 | - | - | - | - |
|  | EARLY H S | 1 | 435 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EARLY MIDDLE | 0 | 216 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAST BERNARD ISD |  | 1 | 439 | 0.2 | - | - | - | - |
|  | EAST BERNARD H S | 1 | 294 | 0.3 | 0 | 0.0 | 0 | 0. |
|  | EAST BERNARD J H | 0 | 145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAST CENTRAL ISD |  | 42 4 |  | 1.0 | 0.4 | 1.5 | 0.7 | 1.4 |
|  | BEXAR CO J J A E P | 0 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR COUNTY LRN CTR | 1 | 195 | 0.5 | - | - | - | - |
|  | EAST CENTRAL H S | 39 | 2,512 | 1.6 | 0.6 | 2.3 | 1.1 | 2.4 |
|  | EAST CENTRAL HERITAGE MID | 2 | 1,315 | 0.2 | - | - | - | - |
| EAST CHAMBERS ISD |  | 1 | 507 | 0.2 | - | - | - | - |
|  | EAST CHAMBERS H S | 1 | 331 | 0.3 | - | - | - | - |
|  | EAST CHAMBERS J H | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GULF COAST H S | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN/CHAMBERS CTR | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropout | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | His- panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EAST TEXAS CHARTER H S |  | 15 | 201 | 7.5 | 11.4 | 9.5 | 6.0 | 2.2 |
|  | EAST TEXAS CHARTER H S | 15 | 201 | 7.5 | 11.4 | 9.5 | 6.0 | 2.2 |
| EASTLAND ISD |  | 2 | 615 | 0.3 |  |  |  |  |
|  | EASTLAND H S | 2 | 412 | 0.5 |  |  |  |  |
|  | EASTLAND MIDDLE | 0 | 203 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ECTOR COUNTY ISD |  | 275 | 12,772 | 2.2 | 2.5 | 2.5 | 1.8 | 1.7 |
|  | A I M | 18 | 247 | 7.3 | 8.0 | 7.7 | 6.0 | 4.2 |
|  | ALTER ED CTR | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BONHAM $J$ H | 17 | 1,084 | 1.6 | 1.8 | 1.7 | 1.5 | 0.7 |
|  | BOWIE J H | 6 | 1,111 | 0.5 | 0.0 | 0.7 | 0.4 | 0.7 |
|  | CAREER CTR | 32 | 1,025 | 3.1 | 0.0 | 3.0 | 3.6 | 2.8 |
|  | CROCKETT J H | 13 | 1,165 | 1.1 | 1.9 | 1.3 | 0.8 | 1.3 |
|  | ECTOR CO YOUTH CTR | 4 | 57 | 7.0 |  |  |  |  |
|  | ECTOR J H | 4 | 1,466 | 0.3 |  |  |  |  |
|  | HOOD J H | 16 | , 992 | 1.6 | 1.8 | 1.8 | 1.2 | 1.1 |
|  | NIMITZ J H | 5 | 1,139 | 0.4 | 0.8 | 0.7 | 0.2 | 0.7 |
|  | ODESSA H S | 99 | 2,603 | 3.8 | 4.0 | 4.2 | 3.4 | 2.9 |
|  | PERMIAN H S | 60 | 2,432 | 2.5 | 2.7 | 3.3 | 2.0 | 2.9 |
|  | TEEN PARENT CTR | 1 | 92 | 1.1 |  |  |  |  |
| ECTOR ISD |  | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ECTOR SCHOOL | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ED WHITE SCHOOL-EDUCATION |  | 3 | 82 | 3.7 | - | - | - | - |
|  | ED WHITE SCHOOL OF EDUCAT | 3 | 82 | 3.7 | - | - | - | - |
| EDCOUCH-ELSA ISD |  | 31 | 2,309 | 1.3 | 0.0 | 1.4 | 0.0 | 0.7 |
|  | EDCOUCH-ELSA H S | 29 | 1,541 | 1.9 | 0.0 | 1.9 | 0.0 | 1.0 |
|  | EDCOUCH-ELSA J H | 2 | 770 | 0.3 | - | - |  |  |
| EDEN C I S d |  | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDEN H S FAIRVIEW ACCELERATED | - | - | - | - | - | - | - |
| Eden Park academy |  | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDEN PARK ACADEMY | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EDGEWOOD ISD (Bexar Co.) |  | 151 | 5,908 | 2.6 | 3.1 | 2.5 | 3.8 | 1.5 |
|  | ABOVE \& BEYOND HIGH SCHOO ACCELERATED LRN SCH | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | 116 115 | 0.9 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR COJJAEP | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRENTWOOD MIDDLE | 3 | 608 | 0.5 |  |  |  |  |
|  | COMPETENCY BASED H S | 1 | 153 | 0.7 | - |  | - |  |
|  | E I S D TRANSITION SCHOOL | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | E T WRENN J H | 6 | 569 | 1.1 | 0.0 | 1.1 | 0.0 | 1.2 |
|  | GUS GARCIA J H | 4 83 | 1, 1,794 | 4.7 | 10.7 | 4.4 | 10.0 | 2.9 |
|  | MEMORIAL H S | 44 | 1,634 | 2.7 | 0.0 | 2.8 | 0.0 | 0.9 |
|  | NEW HORIZONS HIGH SCHOOL | 7 | 133 | 5.3 | 0.0 | 5.3 | 0.0 | 5.6 |
|  | TRUMAN MIDDLE | 2 | 447 | 0.4 |  |  |  |  |
| EDGEWOOD ISD (Van Zandt C |  | 1 | 428 | 0.2 |  |  | - |  |
|  | EDGEWOOD H S | 1 | 275 | 0.4 |  |  | $\bigcirc$ |  |
|  | EDGEWOOD MIDDLE | 0 | 153 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EDINBURG CISD |  | 218 | 9,192 | 2.4 | 4.3 | 2.4 | 0.7 | 1.9 |
|  | B L GARZA J H | 4 | 834 | 0.5 |  |  |  | $\bigcirc$ |
|  | BREWSTER EL | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDINBURG H S | 94 | 2,797 | 3.4 | 0.0 | 3.5 | 0.0 | 2.9 |
|  | EDINBURG NORTH H S | 114 | 3,028 | 3.8 | 25.0 | 3.8 | 1.3 | 3.0 |
|  | EDINBURG SOUTH $J$ H | 0 | 894 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARWELL ${ }^{\text {J H }}$ | 5 | 739 | 0.7 | 0.0 | 0.6 | 5.9 | 0.6 |
|  | $J$ JAEP | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE DETENTION CTR | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL J H | 1 | 840 | 0.1 |  |  |  |  |
| EDNA ISD |  | 2 | 821 | 0.2 | - | - | - | - |
|  | EDNA ALTER |  |  |  | - | - | - | - |
|  | EDNA H S EDNA H | 2 | 539 | 0.4 | 0 | 0 | 0 | 0.0 |
|  | SAM HOUSTON PRI |  |  |  | 0.0 |  |  |  |
| EL CAMPO ISD |  | 0 | 1,845 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EL CAMPO H S | 0 | 1,240 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EL CAMPO MIDDLE | 0 | 605 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts Total |  | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EL PASO ISD |  | 469 | 29,273 | 1.6 | 1.4 | 1.8 | 1.1 | 1.1 |
|  | ANDRESS H S | 78 | 2,464 | 3.2 | 2.3 | 3.0 | 4.1 | 1.9 |
|  | AUSTIN H S | 29 | 2,175 | 1.3 | 1.8 | 1.2 | 1.9 | 0.8 |
|  | BASSETT MIDDLE | 1 | - 835 | 0.1 |  |  |  | 0.8 |
|  | BOWIE H S | 35 | 1,735 | 2.0 | 0.0 | 2.0 | 0.0 | 1.3 |
|  | BURGES H S | 30 | 1,758 | 1.7 | 0.0 | 1.8 | 1.6 | 1.3 |
|  | CANYON HILLS MIDDLE | 0 | 672 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHARLES MIDDLE | 0 | 419 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CORDOVA MIDDLE | 7 | 612 | 1.1 | 0.0 | 1.2 | 0.0 | 0.9 |
|  | CORONADO H S | 29 | 2,547 | 1.1 | 0.0 | 1.7 | 0.2 | 1.2 |
|  | DELTA ACADEMY | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EL PASO H S | 51 | 1,435 | 3.6 | 0.0 | 3.6 | 3.9 | 2.0 |
|  | FRANKLIN H S | 30 | 2,688 | 1.1 | 2.7 | 1.4 | 0.7 | 2.1 |
|  | GUILLEN MIDDLE | 1 | - 820 | 0.1 | - | - | - | - |
|  | HENDERSON MIDDLE | 0 | 878 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHLAND ANNEX | 1 | 32 | 3.1 | . | . | - | . |
|  | HORNEDO MIDDLE | 1 | 1,103 | 0.1 | - | - | - | - |
|  | IRVIN H S | 67 | 2,388 | 2.8 | 2.2 | 2.9 | 2.7 | 1.7 |
|  | JEFFERSON H S | 57 | 1,556 | 3.7 | 8.3 | 3.7 | 0.0 | 1.9 |
|  | LINCOLN MIDDLE | 0 | 746 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MACARTHUR EL-INT | 0 | 390 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAGOFFIN MIDDLE | 6 | 760 | 0.8 | 0.0 | 0.8 | 1.3 | 0.7 |
|  | MOREHEAD MIDDLE | 6 | 933 | 0.6 | 0.0 | 0.8 | 0.4 | 0.6 |
|  | RICHARDSON MIDDLE | 1 | 574 | 0.2 | . | . | - | - |
|  | ROSS MIDDLE | 5 | 605 | 0.8 | 0.0 | 1.2 | 0.0 | 1.0 |
|  | SCHOOL-AGE PARENT CTR | 10 | 188 | 5.3 | 0.0 | 5.8 | 0.0 | 5.6 |
|  | SILVA HEALTH MAGNET | 0 | 797 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNSET H S | 18 | 332 | 5.4 | 4.3 | 6.3 | 2.0 | 2.0 |
|  | TELLES ACADEMY | 4 | 503 | 0.8 | - | - |  |  |
|  | TELLES ACADEMY J J A E P | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TERRACE HILLS MIDDLE | 1 | 564 | 0.2 | - | - | - | - |
|  | WIGGS MIDDLE | 1 | 589 | 0.2 | - | - | - | - |
| ELECTRA ISD |  | 3 | 384 | 0.8 | - | - | - | - |
|  | ELECTRA H S | 3 | 243 | 1.2 | - | - | - | - |
|  | ELECTRA J H | 0 | 141 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ELGIN ISD |  | 2 | 1,441 | 0.1 | $0^{-}$ | $0^{-}$ | ${ }^{-}$ | - |
|  | B T WASHINGTON MIDDLE | 0 | 507 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BASTROP COUNTY J J A E P | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELGIN H S | 0 | 898 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PHOENIX LRN CTR | 2 | 63 | 3.2 | - | - | - | - |
| ELKHART ISD |  | 11 | 517 | 2.1 | 2.8 | 0.0 | 2.2 | 1.8 |
|  | ELKHART H S | 11 | 342 | 3.2 | 4.8 | 0.0 | 3.2 | 2.9 |
|  | ELKHART MIDDLE | 0 | 175 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ELYSIAN FIELDS ISD |  |  | 542 | 0.2 | - | - | - | - |
|  | ELYSIAN FIELDS H S | 1 | 341 | 0.3 | - | - | - | - |
|  | ELYSIAN FIELDS MIDDLE | 0 | 201 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ENCINO SCHOOL |  | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ENCINO SCHOOL | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ENNIS ISD |  | 17 | 2,215 | 0.8 | 1.6 | 0.8 | 0.4 |  |
|  |  | 17 | 1,364 | 1.2 | 2.5 | 1.6 | 0.7 | 2.9 |
|  | ENNIS J H | 0 | 851 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ERA ISD |  | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ERA SCHOOL | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ERATH EXCELS ACADEMY INC |  | 35 | 163 | 21.5 | 0.0 | 23.3 | 21.1 | 22.4 |
|  | ERATH EXCELS ACADEMY INC | 35 | 163 | 21.5 | 0.0 | 23.3 | 21.1 | 22.4 |
| ETOILE ISD |  | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ETOILE MIDDLE | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EULA ISD |  |  | 306 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EULA H S | 0 | 191 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EULA MIDDLE | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EUSTACE ISD |  | 6 | 706 | 0.8 | 0.0 | 4.3 | 0.6 | 0.4 |
|  | EUSTACE H S | 4 | 452 | 0.9 | - | - | - | - |
|  | EUSTACE MIDDLE | 2 | 254 | 0.8 | - | - | - | - |
| EVADALE ISD |  | 1 | 236 | 0.4 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EVADALE ISD | EVADALE EL EVADALE H S | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 78 \\ 158 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.6 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| EVANT ISD | EVANT H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 177 177 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| EVERMAN ISD | EVERMAN H S <br> EVERMAN J H | $\begin{array}{r} 16 \\ 14 \\ 2 \end{array}$ | 1,664 985 679 | $\begin{aligned} & 1.0 \\ & 1.4 \\ & 0.3 \end{aligned}$ | 0.5 0.8 | 2.5 4.3 | 1.2 0.9 | 0.5 0.8 |
| EXCELSIOR ISD | EXCELSIOR EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 12 | 0.0 0.0 | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| EZZELL ISD | EZZELL EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 18 \\ & 18 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| FABENS ISD | FABENS A L T A PROG FABENS H S <br> FABENS MIDDLE SCHOOL | $\begin{array}{r} 27 \\ 6 \\ 14 \\ 7 \end{array}$ | $\begin{array}{r} 1,256 \\ 30 \\ 823 \\ 413 \end{array}$ | $\begin{array}{r} 2.1 \\ 20.0 \\ 1.7 \\ 1.7 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 2.2 \\ 20.7 \\ 1.8 \\ 1.8 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 1.8 \\ 20.8 \\ 1.4 \\ 1.4 \end{array}$ |
| FAIRFIELD ISD | FAIRFIELD H S FAIRFIELD J H | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 804 \\ & 491 \\ & 313 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 6.2 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.4 \\ & 0.0 \end{aligned}$ |
| FAITH FAMILY ACAD-OAK CLI | FAITH FAMILY ACADEMY OF 0 | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 159 159 | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | - | - | - | - |
| FALLS CITY ISD | FALLS CITY H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 156 \\ & 156 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| FANNINDEL ISD | FANNINDEL H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 107 107 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| FARMERSVILLE ISD | FARMERSVILLE H S FARMERSVILLE MIDDLE | $\begin{aligned} & 6 \\ & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 592 \\ & 353 \\ & 239 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 4.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.5 \\ & 0.0 \end{aligned}$ |
| FARWELL ISD | FARWELL H S FARWELL J H | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 261 \\ 171 \\ 90 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| FAYETTEVILLE ISD | FAYETTEVILLE H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 133 133 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| FERRIS ISD | FERRIS H S FERRIS J H | $\begin{aligned} & 9 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{aligned} & 956 \\ & 585 \\ & 371 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 4.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 2.3 \\ & 0.0 \end{aligned}$ |
| FLATONIA ISD | FLATONIA H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 289 \\ & 289 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.7 \end{aligned}$ | - | - | - | - |
| FLORENCE ISD | FLORENCE ALTER FLORENCE H S FLORENCE MIDDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 470 \\ 23 \\ 308 \\ 162 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| FLORESVILLE ISD | FLORESVILLE ALTER CTR FLORESVILLE H S FLORESVILLE MIDDLE WILSON CO J JAEP | $\begin{array}{r} 49 \\ 0 \\ 42 \\ 7 \\ 0 \end{array}$ | $\begin{array}{r} 1,667 \\ 112 \\ 1,086 \\ 577 \\ 29 \end{array}$ | $\begin{aligned} & 2.9 \\ & 0.0 \\ & 3.9 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.1 \\ & 0.0 \\ & 5.3 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.7 \\ & 0.0 \\ & 3.9 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 0.0 \\ & 3.2 \\ & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 0.0 \\ & 4.7 \\ & 0.7 \\ & 0.0 \end{aligned}$ |
| FLOUR BLUFF ISD | ALTERNATIVE CENTER FOR ED FLOUR BLUFF H S FLOUR BLUFF J H NUECES CO J J A E P | $\begin{array}{r} 11 \\ 0 \\ 9 \\ 2 \\ 0 \end{array}$ | $\begin{array}{r} 2,621 \\ 72 \\ 1,688 \\ 918 \\ 30 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.5 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & - \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.5 \\ & - \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.4 \\ & - \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.7 \\ 0.0 \\ 1.0 \\ - \\ 0.0 \end{gathered}$ |
| FLOYDADA ISD | CAPROCK CO LRN CO-OP FLOYDADA H S <br> FLOYDADA J H | $\begin{aligned} & 1 \\ & 0 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 486 \\ 19 \\ 308 \\ 174 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & - \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & - \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} - \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} - \\ 0.0 \\ 0.0 \end{gathered}$ |
| FOLLETT ISD | FOLLETT SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 106 \\ & 106 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropo | s Total | Rate \% | $\overline{\mathrm{Afr}}$. <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FORESTBURG ISD |  | 1 | 72 | 1.4 | - | - | - | - |
|  | FORESTBURG SCHOOL | 1 | 72 | 1.4 | - | - | - | - |
| FORNEY ISD |  |  | 1,216 | 0.3 | - | - | - |  |
|  | FORNEY H S | $4$ | $782$ | $0.5$ |  | - | - | - |
|  | FORNEY MIDDLE | $0$ |  | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
| FORSAN ISD |  | 1 | 339 | 0.3 | - | - | - | - |
|  | FORSAN H S | 1 | 339 | 0.3 | - | - | - | - |
| FORT BEND ISD |  | 180 | 26,708 | 0.7 | 0.8 | 1.2 | 0.5 | 1.0 |
|  | CLEMENTS H S | 16 | 2,866 | 0.6 | 0.0 | 1.9 | 0.5 | 2.3 |
|  | DULLES H S | 14 | 2,259 | 0.6 | 1.5 | 0.5 | 0.4 | 0.0 |
|  | DULLES MIDDLE | 1 | 1,006 | 0.1 | - | - | - | - |
|  | FIRST COLONY MIDDLE | 0 | 1,235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT BEND CO ALTER | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHTOWER H S | 25 | 1,730 | 1.4 | 1.8 | 1.9 | 0.0 | 2.7 |
|  | HODGES BEND MIDDLE | 8 | 1,017 | 0.8 | 0.8 | 1.3 | 0.7 | 0.7 |
|  | KEMPNER H S | 51 | 2,880 | 1.8 | 1.5 | 1.9 | 1.7 | 2.1 |
|  | LAKE OLYMPIA MIDDLE | 3 | 1,150 | 0.3 | - | - | - |  |
|  | LAWRENCE E ELKINS H S | 7 | 2,361 | 0.3 | 0.3 | 0.5 | 0.2 | 2.1 |
|  | MACARIO GARCIA MIDDLE | 0 | 1,450 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MC AULIFFE MIDDLE | 2 | 891 | 0.2 | - | - | - | - |
|  | MISSOURI CITY MIDDLE | 2 | 845 | 0.2 | - ${ }^{-}$ | ${ }^{-}$ | - | - |
|  | PROGRESSIVE H S | 17 | 153 | 11.1 | 10.9 | 16.0 | 4.5 | 21.9 |
|  | QUAIL VALLEY MIDDLE | 1 | 786 | 0.1 | - | - | - | - |
|  | STEPHEN F AUSTIN H S | 19 | 3,231 | 0.6 | 0.8 | 1.1 | 0.4 | 1.1 |
|  | SUGAR LAND MIDDLE | 0 | 1,051 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLOWRIDGE H S | 14 | 2,148 | 0.7 | 0.4 | 1.4 | 0.0 | 0.6 |
| FORT ELLIOTT CONS ISD |  | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT ELLIOTT SCHOOL | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORT WORTH ISD |  | 921 | 34,697 | 2.7 | 3.0 | 2.8 | 2.1 | 1.5 |
|  |  | $2$ | - 249 | 0.8 | - | - | - |  |
|  | APPLIED LEARNING ACAD | $0$ | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ARLINGTON HEIGHTS H S | 59 | 1,913 | 3.1 | 3.9 | 4.8 | 2.0 | 3.4 |
|  | ASSESSMENT CTR | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOULEVARD HEIGHTS | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRIDGE ASSOC | 4 | 115 | 3.5 | - | - | -- | - |
|  | CARTER-RIVERSIDE H S | 42 | 990 | 4.2 | 6.2 | 4.6 | 3.9 | 3.8 |
|  | CHILDREN'S MEDICAL CTR | 1 | 225 | 0.4 | - |  | - |  |
|  | CHOICES | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMO MONTESSORI | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CTR FOR NEW LIVES | 11 | 315 | 3.5 | 1.8 | 4.4 | 12.5 | 0.7 |
|  | DAGGETT MIDDLE | 1 | 524 | 0.2 | - | ${ }^{-}$ | ${ }^{-}$ | - |
|  | DETENT CTR | 92 | 811 | 11.3 | 10.0 | 13.3 | 12.0 | 3.9 |
|  | DIAMOND HILL-JARVIS H S | 39 | 1,003 | 3.9 | 6.5 | 3.8 | 4.7 | 2.4 |
|  | DUNBAR 6TH GR SCH | - | 1,510 | - | 6. | . | - | 2. |
|  | DUNBAR H S | 56 | 1,510 | 3.7 | 4.1 | 7.4 | 0.0 | 3.3 |
|  | DUNBAR MIDDLE | 2 | , 828 | 0.2 | - | - | - | - |
|  | EASTERN HILLS H S | 74 | 1,856 | 4.0 | 3.9 | 3.8 | 4.1 | 3.1 |
|  | EIDSON YOUTH CTR | 0 | - 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELDER MIDDLE | 3 | 861 | 0.3 | - | - | - | - |
|  | FOREST OAK MIDDLE | 3 | 977 | 0.3 | - | ${ }^{-}$ | - | - |
|  | FORT WORTH SER MIDDLE SCH | 0 | 193 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GLENCREST 6TH GRADE SCH | - | - | - | 0.0 | 0.0 | - | - |
|  | HANDLEY MIDDLE | 4 | 586 | 0.7 | - | - | - | - |
|  | HIGH SCH LRN ACADEMY | 1 | 185 | 0.5 | - | - | - | - |
|  | HOMEBOUND | 4 | 107 | 3.7 | - | - | - | - |
|  | HORIZON MIDDLE | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INT'L NEWCOMER ACAD | 3 | 347 | 0.9 | - |  |  | - |
|  | JAMES MIDDLE | 5 | 822 | 0.6 | 0.0 | 0.9 | 0.0 | 0.5 |
|  | JESSE JACKSON ALTER | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JO KELLY SP ED | 0 | 36 395 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KIRKPATRICK MIDDLE | $0$ | 395 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LENA POPE HOME ALTER | $1$ | 150 | 0.7 | . | . | - | - |
|  | LEONARD MIDDLE | 1 | 863 | 0.1 | - | - | - | - |
|  | MCLEAN MIDDLE | 1 | 755 | 0.1 | - | - | - | - |
|  | MEACHAM MIDDLE | 2 | 610 | 0.3 | - | - | - | - |
|  | MEADOWBROOK MIDDLE | 12 | 830 | 1.4 | 0.7 | 2.8 | 3.4 | 0.8 |
|  | METRO OPPORTUNITY | 3 | 433 | 0.7 | - |  | - | - |
|  | MIDDLE LVL LRN CTR | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIDDLE SCH LRN ACADEMY | 1 | 177 | 0.6 | - |  | . | . |
|  | MONNIG MIDDLE | 0 | 624 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORNINGSIDE MIDDLE | 4 | 543 | 0.7 | 0.0 | 0.0 | - | 0.0 |
|  | NEWCOMER CAREER ACADEMY | 1 | 102 | 1.0 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr }}$. Am. | Hispanic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FORT WORTH ISD | NORTH SIDE H S | 73 | 1,959 | 3.7 | 1.9 | 4.0 | 1.9 | 3.0 |
|  | 0 D WYATT H S | 75 | 1,933 | 3.9 | 3.7 | 5.1 | 5.4 | 2.8 |
|  | PASCHAL H S | 86 | 2,713 | 3.2 | 3.7 | 4.0 | 1.9 | 2.3 |
|  | POLYTECHNIC H S | 54 | 1,368 | 3.9 | 5.2 | 2.9 | 0.0 | 1.9 |
|  | RIVERSIDE MIDDLE | 5 | 657 | 0.8 | 0.0 | 0.7 | 1.4 | 0.2 |
|  | ROSEMONT MIDDLE | 3 | 1,078 | 0.3 | - | - | - | - |
|  | SERVICE, EMPLOY, REDEVEL | 1 | 41 | 2.4 | - | - | - | - |
|  | SOUTH HILLS HIGH SCHOOL | 24 | 1,020 | 2.4 | 0.6 | 3.3 | 1.8 | 1.0 |
|  | SOUTHWEST H S | 34 | 1,836 | 1.9 | 3.1 | 2.8 | 1.0 | 2.3 |
|  | STRIPLING MIDDLE | 3 | 618 | 0.5 | - | - | - | - |
|  | SUCCESS H S | 27 | 264 | 10.2 | 11.7 | 10.4 | 0.0 | 0.0 |
|  | TARRANT YOUTH RECOVERY | 25 | 148 | 16.9 | 27.8 | 14.0 | 15.9 | 12.5 |
|  | TRANSITION CTR | 1 | 81 | 1.2 | - | - | - | - |
|  | TRIMBLE TECHNICAL H S | 11 | 1,450 | 0.8 | 0.6 | 1.0 | 0.0 | 1.0 |
|  | WEDGWOOD 6TH GR SCH | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEDGWOOD MIDDLE | 0 | 1,149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTERN HILLS H S | 57 | 1,790 | 3.2 | 5.5 | 2.6 | 2.6 | 3.6 |
|  | WILLOUGHBY HOUSE | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOMEN'S HAVEN | 3 | 33 | 9.1 | - | - | . | - |
| FRANKLIN ISD |  | 5 | 477 | 1.0 | 2.9 | 2.4 | 0.8 | 0.8 |
|  |  | $5$ | 306 | 1.6 | 4.3 | 4.8 | 1.1 | 1.5 |
|  | FRANKLIN MIDDLE | $0$ | $171$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ | 0.0 |
| FRANKSTON ISD |  | 2 | 419 | 0.5 | - | - | - | - |
|  | FRANKSTON H S | 2 | 262 | 0.8 | ${ }^{-}$ | - | - | - |
|  | FRANKSTON MIDDLE | 0 | 157 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FREDERICKSBURG ISD |  | 16 | 1,510 | 1.1 | 0.0 | 2.6 | 0.5 | 1.8 |
|  | ALTER SCH | 2 | 52 | 3.8 | - | - | - | - |
|  | FREDERICKSBURG H S | 9 | 1,079 | 0.8 | 0.0 | 2.4 | 0.4 | 1.6 |
|  | FREDERICKSBURG MIDDLE | 5 | 422 | 1.2 | 0.0 | 1.5 | 1.0 | 1.4 |
| FREER ISD |  | 7 | 478 | 1.5 | 0.0 | 1.4 | 0.9 | 0.8 |
|  | FREER ALTER | 2 | 25 | 8.0 | - | - | - | - |
|  | FREER H S | 4 | 309 | 1.3 | - | - | - | - |
|  | FREER J H | 1 | 169 | 0.6 | - | - | - | - |
| FRENSHIP ISD |  | 6 | 2,409 | 0.2 | 0.0 | 0.7 | 0.1 | 0.2 |
|  | FRENSHIP H S | 5 | 1,502 | 0.3 | 0.0 | 1.1 | 0.1 | 0.4 |
|  | FRENSHIP J H | 0 | 832 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | REESE EDUCATIONAL CTR | 1 | 188 | 0.5 | 0.0 |  | 0.0 | 0.0 |
| FRIENDSWOOD ISD |  |  |  | 0.3 | 0.0 | 0.7 | 0.3 | 0.0 |
|  | FRIENDSWOOD H S | 8 | 1,659 | 0.5 | 0.0 | 1.1 | 0.5 | 0.0 |
|  | FRIENDSWOOD J H | 0 | 876 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON CO J J E P | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRIONA ISD |  | 5 | 578 | 0.9 | 0.0 | 1.3 | 0.0 | 1.0 |
|  | FRIONA H S | 5 | 368 | 1.4 | 0.0 | 2.2 | 0.0 | 1.8 |
|  | FRIONA J H | 0 | 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRISCO ISD |  |  |  |  |  |  |  |  |
|  | BENTON A STALEY MIDDLE | 0 | , 862 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRISCO H S | 4 | 1,269 | 0.3 | - | - | - | - |
| FROST ISD |  | 0 | 202 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FROST H S | 0 | 202 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRUIT OF EXCELLENCE |  | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRUIT OF EXCELLENCE SCHOO | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRUITVALE ISD |  | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRUITVALE H S | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRUITVALE MIDDLE | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FT DAVIS ISD |  | 6 | 260 | 2.3 | 11.1 | 2.4 | 0.7 | 5.3 |
|  | FT DAVIS H S | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGH FRONTIER H S | 6 | 111 | 5.4 | 11.1 | 6.3 | 2.0 | 7.5 |
| FT HANCOCK ISD |  | 0 | 240 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT HANCOCK SCHOOL | 0 | 240 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FT SAM HOUSTON ISD |  | 1 | 500 | 0.2 | - | - | - | - |
|  | ROBERT G COLE JR-SR HIGH | 1 | 500 | 0.2 | - | - | - | - |
| FT STOCKTON ISD |  | 34 | 1,379 | 2.5 | 16.7 | 3.1 | 0.6 | 4.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am . | Hispanic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GATEWAY (STUDENT ALT PROG | GATEWAY (STUDENT ALTERNAT | 58 | 244 | 23.8 | 0.0 | 23.7 | 25.0 | 29.0 |
| GEORGE I SANCHEZ CHARTER |  | 25 | 556 | 4.5 | 0.0 | 4.8 | 0.0 | 5.0 |
|  | GEORGE I SANCHEZ - ALTERN | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE I SANCHEZ H S | 25 | 487 | 5.1 | 0.0 | 5.4 | 0.0 | 5.6 |
| GEORGE WEST ISD |  | 5 | 630 | 0.8 | 0.0 | 1.0 | 0.6 | 0.9 |
|  | GEORGE WEST H S | 5 | 417 | 1.2 | 0.0 | 1.6 | 0.9 | 1.7 |
|  | GEORGE WEST J H | 0 | 217 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GEORGETOWN ISD |  | 28 | 3,882 | 0.7 | 1.3 | 0.8 | 0.6 | 0.9 |
|  | CHIP RICHARTE H S | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOUGLAS BENOLD MIDDLE | 0 | 658 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGETOWN 9TH GRADE | 4 | 704 | 0.6 | - | - | - | - |
|  | GEORGETOWN ALTER PROG | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGETOWN H S | 22 | 1,820 | 1.2 | 2.7 | 0.7 | 1.2 | 2.2 |
|  | JAMES TIPPIT MIDDLE | 2 | 661 | 0.3 | - |  | - | - |
|  | WILLIAMSON CO J J A E P | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WM S LOTT JUVENILE CTR | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GHOLSON ISD |  | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GHOLSON EL | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GIDDINGS ISD |  | 4 | 898 | 0.4 | - | - | - | - |
|  | GIDDINGS H S | 3 | 612 | 0.5 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | GIDDINGS MIDDLE | 0 | 275 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KNOX LEARNING CTR | 1 | 35 | 2.9 | - | - | - | - |
| GILMER ISD |  | 11 | 1,223 | 0.9 | 0.5 | 2.1 | 0.7 | 0.5 |
|  | GILMER H S | 8 | 769 | 1.0 | 0.7 | 3.3 | 1.0 | 0.5 |
|  | GILMER J H | 3 | 455 | 0.7 | . |  | . | - |
| GIRLS \& BOYS PREP ACADEMY |  | 0 | 390 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GIRLS \& BOYS PREP ACADEMY | 0 | 390 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GLADEWATER ISD |  | 11 | 1,062 | 1.0 | 1.0 | 0.0 | 1.1 | 0.3 |
|  | GLADEWATER H S | 11 | 693 | 1.6 | 1.5 | 0.0 | 1.7 | 0.5 |
|  | GLADEWATER MIDDLE | 0 | 369 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GLASSCOCK COUNTY ISD |  | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GLASSCOCK COUNTY H S | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GLEN ROSE ISD |  | 4 | 813 | 0.5 | - | - | - | - |
|  | ACE SCHOOL | 1 | 29 | 3.4 | - | - | - | - |
|  | GLEN ROSE H S | 3 | 531 | 0.6 | $0^{-}$ | $0^{-}$ | ${ }^{-}$ | - |
|  | GLEN ROSE J H | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GODLEY ISD |  | 6 | 604 | 1.0 | 0.0 | 2.6 | 0.9 | 0.0 |
|  | GODLEY H S | 6 | 369 | 1.6 | 0.0 | 4.3 | 1.5 | 0.0 |
|  | GODLEY MIDDLE | 0 | 235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLD BURG ISD |  | 2 | 81 | 2.5 | - | - | - | - |
|  | GOLD BURG H S | 2 | 81 | 2.5 | - | - | - | - |
| GOLDTHWAITE ISD |  | 4 | 379 | 1.1 | - | - | - | - |
|  | GOLDTHWAITE HIGH SCHOOL | 4 | 205 | 2.0 | - | - | - | - |
|  | GOLDTHWAITE MIDDLE SCHOOL | 0 | 110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW HORIZONS RANCH | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLIAD ISD |  | 3 | 733 | 0.4 | - | - | - | - |
|  | GOLIAD H S | 3 | 492 | 0.6 | . | - | . | . |
|  | GOLIAD MIDDLE | 0 | 241 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GONZALES ISD |  | 28 | 1,334 | 2.1 | 3.6 | 2.7 | 1.1 | 1.2 |
|  | GONZALES ALTER | 4 | 66 | 6.1 | - | - | - | - |
|  | GONZALES H S | 23 | 825 | 2.8 | 4.8 | 4.1 | 1.1 | 2.0 |
|  | GONZALES J H | 1 | 489 | 0.2 | - | - | - | - |
| GOODRICH ISD |  | 0 | 155 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOODRICH H S | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOODRICH MIDDLE | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOOSE CREEK ISD |  | 86 | 8,139 | 1.1 | 1.0 | 1.6 | 0.7 | 1.1 |
|  | ALTER SCH | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BAYTOWN J H | 0 | 523 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDAR BAYOU J H | 1 | 599 | 0.2 | - | . | - | . |
|  | GENTRY J H | 0 | 563 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\mathrm{Afr}}$. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GOOSE CREEK ISD | HIGHLANDS J H | 0 | 535 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HORACE MANN J H | 0 | 701 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEE H S | 39 | 2,504 | 1.6 | 1.6 | 2.0 | 1.1 | 2.0 |
|  | NIGHT SCHOOL | 5 | 112 | 4.5 | 12.5 | 4.1 | 2.1 | 8.6 |
|  | SP ED CTR | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STERLING H S | 41 | 2,839 | 1.4 | 1.1 | 2.7 | 0.9 | 1.4 |
| GORDON ISD |  | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GORDON SCHOOL | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOREE ISD |  | 1 | 37 | 2.7 | - | - | - | - |
|  | GOREE SCHOOL | 1 | 37 | 2.7 | - | - | - | - |
| GORMAN ISD |  | 2 | 220 | 0.9 | - | - | - | - |
|  | GORMAN H S | 2 | 152 | 1.3 | - | - | - | - |
|  | GORMAN MIDDLE SCHOOL | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRADY ISD |  | 1 | 122 | 0.8 | - | - | - | - |
|  | GRADY SCHOOL | 1 | 122 | 0.8 | - | - | - | - |
| GRAFORD ISD |  | 3 | 197 | 1.5 | - | - | - | - |
|  | GRAFORD H S | 3 | 197 | 1.5 | - | - | - | - |
| GRAHAM ISD |  | 0 | 1,273 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAHAM H S | 0 | 757 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAHAM J H | 0 | 474 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAHAM LEARNING CTR | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANBURY ISD |  | 37 | 3,042 | 1.2 | 0.0 | 2.8 | 1.1 | 0.5 |
|  | BEHAVIOR TRANSITION CTR | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRANBURY H S | 32 | 1,886 | 1.7 | 0.0 | 4.0 | 1.5 | 0.9 |
|  | GRANBURY MIDDLE | 0 | 597 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEADOWS MIDDLE | 1 | 558 | 0.2 | - | - | - | - |
|  | S T A R S ACADEMY | 4 | 80 | 5.0 | - | - | - | - |
| GRAND PRAIRIE ISD |  | 114 | 9,040 | 1.3 | 0.8 | 1.7 | 1.0 | 0.9 |
|  | ADAMS MIDDLE | 3 | 617 | 0.5 | - | - |  | - |
|  | ALTER ED CTR | 0 | 764 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAND PRAIRIE H S | 49 | 2,974 | 1.6 | 1.1 | 2.2 | 1.1 | 1.7 |
|  | HARRY S TRUMAN MIDDLE | 1 | 621 | 0.2 | . |  | - | - |
|  | JACKSON MIDDLE | 2 | 715 | 0.3 | - | - | - | - |
|  | JEFFERSON INT/WILLIAMS LR | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KENNEDY MIDDLE | 0 | 687 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEE MIDDLE | 3 | 804 | 0.4 | - | . | - | - |
|  | P A S S LEARNING CTR | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | S ER | 23 | 187 | 12.3 | 5.9 | 14.6 | 10.4 | 5.6 |
|  | SHADY GROVE PLUS CTR | 1 | 133 | 0.8 | 5. | . | . | . |
|  | SO GRAND PRAIRIE H S | 32 | 2,604 | 1.2 | 1.2 | 1.8 | 0.9 | 1.1 |
| GRAND SALINE ISD |  | 3 | 752 | 0.4 | - | - | - | - |
|  | GRAND SALINE H S | 3 | 361 | 0.8 | $\square^{-}$ | ${ }^{-}$ | $0^{-}$ | - |
|  | GRAND SALINE MIDDLE | 0 | 229 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN ZANDT CO YOUTH MULTI- | 0 | 159 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN ZANDT/RAIN SP ED CO-0 | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN ZANDT/RAINS ALTERNATI | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANDFALLS-ROYALTY ISD |  | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRANDFALLS-ROYALTY SCHOOL | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANDVIEW ISD |  | 2 | 485 | 0.4 | - | - | - | - |
|  | GRANDVIEW H S | 2 | 303 | 0.7 | - | - | - | - |
|  | GRANDVIEW J H | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANGER ISD |  | $0$ | 227 | $0.0$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
|  | GRANGER SCHOOL | 0 | 227 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRAPE CREEK ISD |  | 2 | 599 | 0.3 | - | - | - | - |
|  | C B P | - | - | - | - | - | - | - |
|  | FAIRVIEW ACCELERATED | - | - | - | - | - | - | - |
|  | GRAPE CREEK H S | 2 | 376 | 0.5 | - | - | - | - |
|  | GRAPE CREEK MIDDLE | 0 | 220 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRAPELAND ISD |  | 3 | 368 | 0.8 | - | - | - | - |
|  | GRAPELAND H S | 3 | 261 | 1.1 | - | - | - | - |
|  | GRAPELAND J H | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRAPEVINE-COLLEYVILLE ISD |  | 19 | 6,516 | 0.3 | 1.6 | 0.7 | 0.2 | 0.8 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\mathrm{Afr}}$. Am. | Hispanic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GRAPEVINE-COLLEYVILLE ISD | CHARTER HOSPITAL | 0 | 121 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLEYVILLE HERITAGE H S | 4 | 2,111 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLEYVILLE MIDDLE | 1 | 576 | 0.2 | - | - | - | - |
|  | CROSS TIMBER MIDDLE | 0 | 604 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAPEVINE H S | 13 | 2,024 | 0.6 | 3.6 | 2.5 | 0.4 | 2.7 |
|  | GRAPEVINE MIDDLE | 1 | 398 | 0.3 | - | - | - | - |
|  | HERITAGE MIDDLE | 0 | 697 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TARRANT CO J J A E P | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THE BRIDGES ACAD ALTER | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GREENVILLE ISD |  | 51 | 2,733 | 1.9 | 3.8 | 2.9 | 0.9 | 2.6 |
|  | GLEN OAKS CAMPUS | 0 | 237 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GREENVILLE ALTERNATIVE ED | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GREENVILLE H S | 41 | 1,588 | 2.6 | 4.7 | 4.0 | 1.5 | 4.0 |
|  | GREENVILLE MIDDLE | 3 | 895 | 0.3 | -- | - | - | - |
|  | HUNT COUNTY JUVENILE DETE | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW HORIZONS ALTER | 7 | 86 | 8.1 | 26.3 | 10.0 | 1.8 | 15.4 |
| GREENWOOD ISD |  | 6 | 854 | 0.7 | 0.0 | 1.9 | 0.4 | 2.0 |
|  | GREENWOOD H S | 4 | 540 | 0.7 | - | - | - |  |
|  | GREENWOOD MIDDLE | 2 | 314 | 0.6 | - | - | - | - |
| GREGORY-PORTLAND ISD |  | 8 | 2,158 | 0.4 | 0.0 | 0.9 | 0.1 | 0.2 |
|  | G P A E P | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GREGORY-PORTLAND H S | 8 | 1,395 | 0.6 | 0.0 | 1.4 | 0.1 | 0.4 |
|  | GREGORY-PORTLAND J H | 0 | 764 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GROESBECK ISD |  | 4 | 802 | 0.5 | - | - | - | - |
|  | ALTER LEARNING CTR | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GROESBECK H S | 3 | 499 | 0.6 | - | - | - | - |
|  | GROESBECK MIDDLE | 1 | 287 | 0.3 | - | - | - | - |
| GROOM ISD |  | $0$ | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GROOM SCHOOL | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GROVETON ISD |  | 4 | 434 | 0.9 | - | - | - | - |
|  | GROVETON J H-H S | 4 | 374 | 1.1 | - | ${ }^{-}$ | ${ }^{-}$ | - |
|  | WILDERNESS HOPE CTR | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRUVER ISD |  | 0 | 229 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 159 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRUVER J H | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GUARDIAN ANGEL PERFORMANC |  | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GUARDIAN ANGEL PERFORMANC | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GULF SHORES ACADEMY |  | 1 | 474 | 0.2 | - | - | - | - |
|  | GULF SHORES ACADEMY | 1 | 474 | 0.2 | - | - | - | - |
| GUNTER ISD |  | 5 | 335 | 1.5 | 0.0 | 0.0 | 1.7 | 3.1 |
|  | GUNTER H S | 5 | 241 | 2.1 | 0.0 | 0.0 | 2.4 | 4.5 |
|  | GUNTER MIDDLE | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GUSTINE ISD |  | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GUSTINE SCHOOL | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GUTHRIE CSD |  | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GUTHRIE SCHOOL | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HALE CENTER ISD |  | 5 | 371 | 1.3 | 0.0 | 2.1 | 0.0 | 2.0 |
|  |  | 5 | 243 | 2.1 | 0.0 | 3.4 | 0.0 | 3.5 |
|  | HALE CENTER MIDDLE | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HALLETTSVILLE ISD |  | 2 | 606 | 0.3 | - | - | - | - |
|  | HALLETTSVILLE EL | - | - | - | - | - | - | - |
|  | HALLETTSVILLE H S | 2 | 422 | 0.5 | - | - | - | - |
|  | HALLETTSVILLE J H | - | - | - | - | - | - | - |
| HALLSVILLE ISD |  | 8 | 1,849 | 0.4 | 0.8 | 2.3 | 0.4 | 0.3 |
|  | HALLSVILLE H S | 8 | 1,203 | 0.7 | 1.1 | 4.2 | 0.6 | 0.6 |
|  | HALLSVILLE J H | 0 | 646 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAMILTON ISD |  | 0 | 455 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAMILTON H S | 0 | 291 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAMILTON JUNIOR HIGH | 0 | 164 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAMLIN ISD |  | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HARTS BLUFF ISD |  | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARTS BLUFF EL | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HASKELL CISD |  | 0 | 336 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HASKELL H S | 0 | 336 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAWKINS ISD |  | 4 | 398 | 1.0 | - | - | - | - |
|  | HAWKINS H S | 4 | 269 | 1.5 | - | - | - | - |
|  | HAWKINS MIDDLE | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE COUNTRY LEARNING CTR | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAWLEY ISD |  | 3 | 384 | 0.8 | - | - | - | - |
|  | HAWLEY H S | 3 | 268 | 1.1 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | - |
|  | HAWLEY MIDDLE | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAYS CONS ISD |  | 14 | 3,388 | 0.4 | 0.0 | 0.7 | 0.2 | 0.2 |
|  | ALTER IMPACT CTR | 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JACK C HAYS H S | 12 | 2,191 | 0.5 | 0.0 | 0.9 | 0.3 | 0.2 |
|  | R C BARTON J H | 2 | 1,196 | 0.2 | . | . | . |  |
| HEARNE ISD |  | 42 | 593 | 7.1 | 8.8 | 8.1 | 2.2 | 5.3 |
|  | HEARNE H S | 41 | 400 | 10.3 | 12.4 | 12.0 | 3.3 | 8.7 |
|  | HEARNE J H | 1 | 193 | 0.5 | - | - | - | - |
| HEDLEY ISD |  | 2 | 84 | 2.4 | - | - | - | - |
|  | HEDLEY SCHOOL | 2 | 84 | 2.4 | - | - | - | - |
| HEIGHTS CHARTER |  | 3 | 220 | 1.4 | - | - | - | - |
|  | HEIGHTS CHARTER SCHOOL | 3 | 220 | 1.4 | - | - | - | - |
| HEMPHILL ISD |  | 0 | 472 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEMPHILL H S | 0 | 298 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEMPHILL MIDDLE | 0 | 174 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HEMPSTEAD ISD |  | 5 | 651 | 0.8 | 1.2 | 1.1 | 0.0 | 1.2 |
|  | HEMPSTEAD H S | 4 | 386 | 1.0 | , | . | . |  |
|  | HEMPSTEAD MIDDLE | 1 | 265 | 0.4 | - | - | - | - |
| HENDERSON ISD |  |  |  | 1.0 | 1.7 | 3.0 | 0.5 | 1.4 |
|  | ALTER SCH | 0 | , 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HENDERSON H S | 17 | 1,174 | 1.4 | 2.5 | 4.8 | 0.6 | 2.3 |
|  | HENDERSON MIDDLE | 1 | 581 | 0.2 | - | - | - | - |
| HENRIETTA ISD |  | 3 | 519 | 0.6 | - | - | - | - |
|  | HENRIETTA H S | 3 | 334 | 0.9 | - | - | - | - |
|  | HENRIETTA J H | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HEREFORD ISD |  |  | 2,088 | 1.8 | 3.7 | 2.3 | 0.3 | 1.3 |
|  | HEREFORD H S | 34 | 1,382 | 2.5 | 5.9 | 3.2 | 0.5 | 2.0 |
|  | HEREFORD J H | - | , | - | - | - | - | - |
|  | SHIRLEY EL | - | - | - | - | - | - | - |
| HERITAGE ACADEMY |  | 0 | 1,233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HERITAGE ACADEMY | 0 | 1,233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HERMLEIGH ISD |  | 2 | 82 | 2.4 | - | - | - | - |
|  | HERMLEIGH SCHOOL HOBBS ALTER ED CO-OP | - |  | - | - | - | - | - |
| HICO ISD |  | 0 | 356 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HICO H S | 0 | 230 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HICO J H | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HIDALGO ISD |  | 7 | 1,195 | 0.6 | 0.0 | 0.6 | 0.0 | 0.5 |
|  | DIAZ J H | 0 | 401 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIDALGO H S | 7 | 795 | 0.9 | 0.0 | 0.9 | 0.0 | 0.8 |
| HIGGINS ISD |  | $0$ | $64$ | 0.0 | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | HIGGINS SCHOOL | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HIGGS, CARTER, KING G/T |  | 1 | 20 | 5.0 | - | - | - | - |
|  | HIGGS, CARTER, KING GIFTE | 1 | 20 | 5.0 | - | - | - | - |
| HIGH ISLAND ISD |  | 3 | 196 | 1.5 | - | - | - | - |
|  | HARDIN-CHAMBERS CENTER |  |  |  | - | - | - | - |
|  | HIGH ISLAND H S | 3 | 141 | 2.1 | - | - | - | - |
|  | HIGH ISLAND MIDDLE |  | , | . | - | - | - | - |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropo | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HOUSTON ISD | EASTWOOD ACADEMY | 1 | 209 | 0.5 | - | - | - | - |
|  | ED LRN ENRICHMENT CTR | 346 | 1,133 | 30.5 | 31.4 | 31.4 | 27.4 | 27.3 |
|  | EDISON MIDDLE | 4 | 965 | 0.4 | 31.4 | . | . | 27 |
|  | ELROD EL |  | - | 0. | - | - | - | - |
|  | EMPLOYMENT AND TRAINING C | 278 | 1,054 | 26.4 | 28.6 | 27.1 | 11.5 | 25.2 |
|  | FLEMING MIDDLE | 2 | 622 | 0.3 |  |  |  |  |
|  | FOLEY'S ACADEMY | 21 | 84 | 25.0 | 16.7 | 34.5 | 20.4 | 21.4 |
|  | FONDREN MIDDLE | 3 | 1,016 | 0.3 | . | . | , | , |
|  | FONVILLE MIDDLE | 1 | 858 | 0.1 |  |  | - | - |
|  | FURR H S | 21 | 1,647 | 1.3 | 0.8 | 1.5 | 0.0 | 1.6 |
|  | GRADY MIDDLE | 0 | 457 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GREGORY-LINCOLN ED CTR | 0 | 436 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GULF SHORES ALTERNATIVE | 173 | 651 | 26.6 | 24.8 | 37.3 | 21.4 | 20.8 |
|  | H P CARTER CAREER CENTER | 7 | 231 | 3.0 | 5.2 | 1.1 | 0.0 | 1.3 |
|  | HAMILTON MIDDLE | 4 | 831 | 0.5 | - | - | - | - |
|  | HARPER ALTERNATIVE SCHOOL | 5 | 121 | 4.1 | 3.1 | 6.8 | 0.0 | 2.8 |
|  | HARRIS CO J J E P | 2 | 179 | 1.1 | . | . | . | - |
|  | HARTMAN MIDDLE | 3 | 979 | 0.3 | - | - | - | - |
|  | HCC LIFE SKILLS PROG | 15 | 19 | 78.9 | 75.0 | 87.5 | 50.0 | 100.0 |
|  | HCC-ALTERNATIVE EDUCATION | 94 | 195 | 48.2 | 43.7 | 50.0 | 48.3 | 46.2 |
|  | HENDERSON N EL |  |  |  | - |  | - | - |
|  | HOGG MIDDLE | 6 | 870 | 0.7 | 1.9 | 0.6 | 0.0 | 0.7 |
|  | HOLLAND MIDDLE | 1 | 769 | 0.1 | - | - | - | - |
|  | HOUSTON ACCELERATED ACADE | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON READ COMMISSION | 212 | 427 | 49.6 | 44.0 | 50.3 | 50.0 | 38.5 |
|  | JACKSON MIDDLE | 7 | 953 | 0.7 | 0.0 | 0.8 | 0.0 | 0.5 |
|  | JANOWSKI EL |  |  | 0.7 | - | . | . | . |
|  | JEFFERSON EL | - | - | - | - | - | - | - |
|  | JOHNSTON MIDDLE | 2 | 989 | 0.2 | - | - | - | - |
|  | JONES H S | 37 | 1,465 | 2.5 | 2.0 | 2.9 | 4.9 | 2.0 |
|  | KALEIDOSCOPE/CALEIDOSCOPE | 1 | , 58 | 1.7 | - | - | - | - |
|  | KASHMERE H S | 13 | 1,093 | 1.2 | 1.0 | 2.0 | 20.0 | 0.5 |
|  | KAY ON-GOING ED CTR | 30 | 259 | 11.6 | 12.0 | 11.1 | 11.1 | 14.0 |
|  | KAY ON-GOING EDUCATION CE | 4 | 55 | 7.3 | - | - | - | - |
|  | KAZI SHULE | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEY MIDDLE | 5 | 908 | 0.6 | 0.4 | 1.3 | 0.0 | 0.5 |
|  | LEAP | 103 | 234 | 44.0 | 46.0 | 37.0 | 0.0 | 37.8 |
|  | LAMAR H S | 30 | 3,287 | 0.9 | 0.7 | 1.5 | 0.5 | 1.4 |
|  | LANGUAGE ACQUISITION TRAN | 132 | , 398 | 33.2 | 0.0 | 33.2 | 0.0 | 21.3 |
|  | LANIER MIDDLE | 1 | 1,041 | 0.1 | - | - | - | - |
|  | LAW ENFCMT-CRIM JUST H S | 4 | 914 | 0.4 | ${ }^{-}$ | - | - | - |
|  | LEE H S | 45 | 3,593 | 1.3 | 0.6 | 1.4 | 0.9 | 0.8 |
|  | LONG MIDDLE | 11 | 1,296 | 0.8 | 0.9 | 1.0 | 0.0 | 0.7 |
|  | M C WILLIAMS MIDDLE | 3 | 634 | 0.5 | - | - | - | - |
|  | MADISON H S | 14 | 2,378 | 0.6 | 0.5 | 0.7 | 2.7 | 0.3 |
|  | MARSHALL MIDDLE | 11 | 950 | 1.2 | 0.0 | 1.3 | 0.0 | 0.8 |
|  | MCCARDELL ACAD | 5 | 11 | 45.5 | 50.0 | 0.0 | 0.0 | 66.7 |
|  | MCREYNOLDS MIDDLE | 1 | 549 | 0.2 | . | 0. | - | - |
|  | MIDDLE COLLEGE FOR TECHNO | 0 | 164 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILAM EL | - | - | - | - | - | - | - |
|  | MILBY H S | 146 | 3,722 | 3.9 | 5.3 | 3.9 | 2.6 | 3.9 |
|  | NIGHT HIGH SCHOOL | 19 | 148 | 12.8 | 13.9 | 10.8 | 0.0 | 11.8 |
|  | NINTH GRADE ACADEMY | 3 | 148 | 2.0 | - | - | - | - |
|  | PATRICK HENRY MIDDLE | 0 | 798 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PERFOR \& VIS ARTS H S | 1 | 682 | 0.1 | - | - | - | - |
|  | PERSHING MIDDLE | 1 | 1,178 | 0.1 | 0.0 | 0 | - | ${ }^{-}$ |
|  | PROJECT CHRYSALIS MIDDLE | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | REAGAN H S | 13 | 2,198 | 0.6 | 1.5 | 0.6 | 0.0 | 0.5 |
|  | REVERE MIDDLE | 3 | 1,239 | 0.2 |  | . | . | . |
|  | REYNOLDS EL |  | 1,230 | 0 | - | - | - | - |
|  | RICE SCH | 1 | 397 | 0.3 | ${ }^{-}$ | - | - | - |
|  | RYAN MIDDLE | 6 | 748 | 0.8 | 0.8 | 1.1 | 0.0 | 0.5 |
|  | SAM HOUSTON H S | 114 | 3,164 | 3.6 | 4.4 | 3.5 | 4.1 | 3.6 |
|  | SCARBOROUGH H S | 25 | 1,158 | 2.2 | 2.8 | 2.6 | 0.7 | 2.2 |
|  | SHADOWBRIAR MIDDLE | - |  | - | - | - | - 0 | - |
|  | SHARPSTOWN H S | 21 | 2,128 | 1.0 | 1.3 | 0.7 | 0.7 | 1.0 |
|  | SHARPSTOWN MIDDLE | 9 | 1,021 | 0.9 | 0.4 | 1.3 | 0.0 | 1.1 |
|  | SMITH EDUCATION CENTER | 2 | 348 | 0.6 | - | - | - | - |
|  | SOAR CTR | 2 | 90 | 2.2 | - | - | - | - |
|  | STERLING H S | 6 | 1,579 | 0.4 | 0.4 | 0.0 | 0.0 | 0.3 |
|  | STEVENS EL | , | 1, | - | - | - | - | - |
|  | STEVENSON MIDDLE | 42 | 1,311 | 3.2 | 2.3 | 3.6 | 0.0 | 3.1 |
|  | T H ROGERS SEC | 12 | 286 | 4.2 | 2.6 | 7.2 | 3.3 | 3.5 |
|  | TERRELL ALTER H S | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TERRELL ALTERNATIVE MIDDL | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THOMAS MIDDLE | 1 | 746 | 0.1 | - | - | . | - |
|  | WALTRIP H S | 28 | 1,773 | 1.6 | 2.2 | 1.8 | 0.7 | 1.5 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HOUSTON ISD | WASHINGTON B T H S | 9 | 1,615 | 0.6 | 0.7 | 0.0 | 0.0 | 0.7 |
|  | WELCH MIDDLE | 1 | 1,189 | 0.1 |  |  |  |  |
|  | WESTBURY H S | 46 | 2,370 | 1.9 | 1.8 | 2.6 | 0.7 | 2.4 |
|  | WHEATLEY H S | 16 | 1,102 | 1.5 | 1.5 | 1.2 | 16.7 | 1.2 |
|  | WOODSON MIDDLE | 19 | 658 | 2.9 | 2.6 | 7.1 | 0.0 | 2.2 |
|  | WORTHING H S | 54 | 1,954 | 2.8 | 2.7 | 3.1 | 10.0 | 2.8 |
|  | YATES H S | 148 | 1,844 | 8.0 | 7.8 | 8.8 | 0.0 | 7.8 |
| HOWE ISD |  | 5 | 493 | 1.0 | 0.0 | 0.0 | 1.1 | 2.4 |
|  | HOWE H S | 5 | 327 | 1.5 | 0.0 | 0.0 | 1.6 | 5.0 |
|  | HOWE MIDDLE | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUBBARD ISD (Bowie Co.) |  | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUBBARD EL | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUBBARD ISD (Hill Co.) |  | 2 | 279 | 0.7 | - | - | - | - |
|  | HUBBARD H S | 2 | 196 | 1.0 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | HUBBARD MIDDLE | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUCKABAY ISD |  | $0$ | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUCKABAY SCHOOL | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | $0.0$ |
| HUDSON ISD |  | 19 | 1,131 | 1.7 | 2.9 | 3.0 | 1.4 | 1.6 |
|  | HUDSON H S | 16 | 724 | 2.2 | 5.6 | 5.1 | 1.7 | 2.0 |
|  | HUDSON MS | 0 | 394 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STUBBLEFIELD LRN CTR | 3 | 29 | 10.3 | - | - | - | - |
| HUFFMAN ISD |  | 4 | 1,235 | 0.3 | - | - | - | - |
|  | HARDIN/CHAMBERS CTR | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARGRAVE H S | 4 | 800 | 0.5 | . | . | . | . |
|  | HUFFMAN MIDDLE | 0 | 435 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUGHES SPRINGS ISD |  | 0 | 463 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUGHES SPRINGS HIGH SCHOO | 0 | 294 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUGHES SPRINGS J H | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HULL-DAISETTA ISD |  | 0 | 346 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HULL-DAISETTA H S | 0 | 236 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HULL-DAISETTA J H | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUMBLE ISD |  | 28 | 11,952 | 0.2 | 0.2 | 0.5 | 0.2 | 0.5 |
|  | ATASCOCITA MIDDLE | 0 | 753 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CREEKWOOD MIDDLE | 0 | 660 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUMBLE H S | 10 | 3,694 | 0.3 | 0.3 | 1.0 | 0.1 | 0.8 |
|  | HUMBLE MIDDLE | 2 | 656 | 0.3 | 0. | 1.0 | . | 0.8 |
|  | KINGWOOD H S | 15 | 4,058 | 0.4 | 0.0 | 0.5 | 0.4 | 1.4 |
|  | KINGWOOD MIDDLE | 1 | 695 | 0.1 | - | - | - | - |
|  | QUEST H S | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIVERWOOD MIDDLE | 0 | 654 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TIMBERWOOD MIDDLE | 0 | 694 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUNT ISD |  | $0$ | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUNT EL | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUNTINGTON ISD |  | 3 | 930 | 0.3 | - | - | - | - |
|  | HUNTINGTON H S | 3 | 495 | 0.6 | - | ${ }^{-}$ | - | - |
|  | HUNTINGTON MIDDLE | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRIDE ALTER SCH | 0 | 193 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUNTSVILLE ISD |  |  |  | 0.8 | 1.2 | 0.8 | 0.4 | 0.7 |
|  | HUNTSVILLE ALTERNATIVE ED | 0 | 135 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUNTSVILLE H S | 21 | 2,026 | 1.0 | 1.6 | 1.4 | 0.6 | 1.1 |
|  | MANCE PARK MIDDLE | 3 | 1,133 | 0.3 | - | - | - | - |
| HURST-EULESS-BEDFORD ISD |  | 48 | 9,513 | 0.5 | 0.5 | 1.2 | 0.4 | 0.3 |
|  | ALTER ED PROG | 1 | 111 | 0.9 | 0. | -- | - | - |
|  | BEDFORD J H | 0 | 995 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BELL H S | 15 | 2,144 | 0.7 | 0.7 | 2.1 | 0.6 | 0.4 |
|  | CENTRAL J H | 2 | 1,060 | 0.2 | . |  | . |  |
|  | EULESS J H | 4 | 1,020 | 0.4 |  | - |  | - |
|  | GED | 3 | 31 | 9.7 | - | - | - | - |
|  | HARWOOD J H | 0 | 920 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HURST J H | 0 | 1,060 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEYS CTR | 5 | 262 | 1.9 | 7.7 | 4.5 | 1.1 | 3.4 |
|  | TARRANT CO J J A E P | 1 | 20 | 5.0 | - | - | - | - |
|  | TRANSITION PROGRAM | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRINITY H S | 17 | 2,288 | 0.7 | 0.6 | 1.6 | 0.5 | 0.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | s Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HUTTO ISD |  | 7 | 526 | 1.3 | 0.0 | 2.2 | 1.2 | 2.4 |
|  | HUTTO H S | 6 | 346 | 1.7 | 0.0 | 1.7 | 1.9 | 2.0 |
|  | HUTTO MIDDLE SCHOOL | 1 | 180 | 0.6 | - | - | - | - |
| I AM THAT I AM ACADEMY |  | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I AM THAT I AM ACADEMY | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IDALOU ISD |  | 0 | 428 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IDALOU ALTERNATIVE | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IDALOU H S | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IDALOU MIDDLE | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| INDUSTRIAL ISD |  | 0 | 531 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INDUSTRIAL H S | 0 | 374 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INDUSTRIAL J H | 0 | 157 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| INGLESIDE ISD |  | 13 | 1,001 | 1.3 | 2.2 | 2.0 | 0.9 | 1.2 |
|  | INGLESIDE H S | 10 | 647 | 1.5 | 0.0 | 3.2 | 1.0 | 1.6 |
|  | LEON TAYLOR J H | 3 | 354 | 0.8 | - | . | . | . |
| INGRAM ISD |  | 10 | 878 | 1.1 | 0.0 | 1.7 | 0.9 | 1.1 |
|  | INGRAM MIDDLE | 1 | 333 | 0.3 | - | - | - | - |
|  | INGRAM-TOM MOORE H S | 9 | 545 | 1.7 | 0.0 | 2.2 | 1.4 | 1.6 |
| IOLA ISD |  | 1 | 243 | 0.4 | - | - | - | - |
|  | IOLA H S | 1 | 243 | 0.4 | - | - | - | - |
| IOWA PARK CONS ISD |  | 9 | 1,127 | 0.8 | 0.0 | 1.9 | 0.7 | 1.5 |
|  |  | 9 | 751 | 1.2 | 0.0 | 3.4 | 1.1 | 2.7 |
|  | W F GEORGE MIDDLE | $0$ | 376 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
| IRA ISD |  | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IRA SCHOOL | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IRAAN-SHEFFIELD ISD |  | 2 | 361 | 0.6 | - | - | - | - |
|  | IRAAN H S | 2 | 204 | 1.0 | $0^{-}$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | IRAAN $J$ H | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | T Y C SHEFFIELD CAMPUS | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IREDELL ISD |  | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IREDELL SCHOOL | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IRION CO ISD |  | 0 | 203 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW ACCELERATED (AEP IRION H S | - | - | - | - | - | - | - |
| IRVING ISD |  | 54 1 | 11,985 | 0.5 | 0.4 | 0.5 | 0.4 | 0.5 |
|  | AUSTIN MIDDLE | 2 | 799 | 0.3 | - | - | - | - |
|  | BOWIE MIDDLE | 4 | 890 | 0.4 | - | - | - | - |
|  | CROCKETT MIDDLE | 0 | 622 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DALLAS CO SCHOOL FOR ACCE | 1 | 31 | 3.2 | - | - | - | - |
|  | GILBERT TRANSITIONAL | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON MIDDLE | 0 | 710 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IRVING H S | 11 | 2,569 | 0.4 | 0.6 | 0.4 | 0.4 | 0.4 |
|  | LAMAR MIDDLE | 0 | 755 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LANGUAGE DEVEL CTR | 1 | 73 | 1.4 | - | - | - | - |
|  | MACARTHUR H S | 4 | 2,435 | 0.2 | - | ${ }^{-}$ | - | ${ }^{-}$ |
|  | NIMITZ H S | 22 | 2,610 | 0.8 | 0.0 | 0.9 | 1.0 | 0.8 |
|  | SECONDARY REASSIGN CTR | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS MIDDLE | 4 | 698 | 0.6 | - | - | - | - |
|  | UNION BOWER CENTER FOR LE | 2 | 83 | 2.4 | - | - | - | - |
|  |  | 3 | 225 | 1.3 | - | - | - | - |
| ITALY ISD |  | 0 | 331 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ITALY H S | 0 | 331 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ITASCA ISD |  | 0 | 275 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ITASCA H S | 0 | 178 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ITASCA J H | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSBORO ISD |  |  | 560 | 2.0 | 0.0 | 0.0 | 2.2 | 2.7 |
|  | ALTER SCH | 1 | 13 | 7.7 | 0.0 | 0 | 3. | 4 |
|  | JACKSBORO H S | 10 | 363 | 2.8 | 0.0 | 0.0 | 3.1 | 4.6 |
|  | JOHN LOWRANCE MIDDLE | 0 | 189 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSONVILLE ISD |  | 12 | 1,997 | 0.6 | 1.1 | 0.6 | 0.4 | 0.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| JACKSONVILLE ISD | COMPASS CENTER <br> JACKSONVILLE H S <br> JACKSONVILLE MIDDLE | $\begin{aligned} & 3 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{array}{r} 137 \\ 1,235 \\ 720 \end{array}$ | $\begin{aligned} & 2.2 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & -. \\ & 0.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 0.0 \end{aligned}$ |
| JAMIE'S HOUSE CHARTER | JAMIE'S HOUSE CHARTER SCH | $\begin{aligned} & 7 \\ & 7 \end{aligned}$ | $\begin{aligned} & 91 \\ & 91 \end{aligned}$ | $\begin{aligned} & 7.7 \\ & 7.7 \end{aligned}$ | $\begin{aligned} & 5.1 \\ & 5.1 \end{aligned}$ | $\begin{aligned} & 4.3 \\ & 4.3 \end{aligned}$ | $\begin{aligned} & 13.8 \\ & 13.8 \end{aligned}$ | $\begin{aligned} & 10.9 \\ & 10.9 \end{aligned}$ |
| JARRELL ISD | JarreLL ALTER ED PLACEMEN JARRELL H S <br> JARRELL middLE | $\begin{aligned} & 1 \\ & -1 \end{aligned}$ | $\begin{aligned} & 321 \\ & 20 \\ & \hline \end{aligned}$ | $\begin{gathered} 0.3 \\ - \\ 0.5 \end{gathered}$ | - | - | - | - |
| JASPER ISD | JASPER H S JASPER JUNIOR HIGH | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,560 \\ 1,051 \\ 509 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.2 \\ & 0.0 \end{aligned}$ |
| JAYTON-GIRARD ISD | JAYTON SCHOOLS | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 102 \\ & 102 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| JEAN MASSIEU ACADEMY | JEAN MASSIEU ACADEMY | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 22 22 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| JEFFERSON ISD | JEFFERSON H S JEFFERSON MIDDLE | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 773 \\ & 484 \\ & 289 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 20.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{aligned} & 2.0 \\ & 3.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.5 \\ & 0.0 \end{aligned}$ |
| JESSE JACKSON ACADEMY | JESSE JACKSON ACADEMY | $\begin{aligned} & 48 \\ & 48 \end{aligned}$ | $\begin{aligned} & 241 \\ & 241 \end{aligned}$ | $\begin{aligned} & 19.9 \\ & 19.9 \end{aligned}$ | $\begin{array}{r} 19.9 \\ 19.9 \end{array}$ | $\begin{aligned} & 23.8 \\ & 23.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 23.4 \\ & 23.4 \end{aligned}$ |
| JIM HogG county ISd | HEBBRONVILLE H S HEBBRONVILLE J H | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 587 \\ & 392 \\ & 195 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ |  |
| JIM NED CONS ISD | CO-OP ALTER PROG <br> JIM NED H S <br> JIM NED MIDDLE | 0 | 525 344 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 -.0 | 0.0 0.0 |
| JOAQUIN ISD | JOAQUIN H S | $\begin{aligned} & 7 \\ & 7 \end{aligned}$ | $\begin{aligned} & 297 \\ & 297 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 2.4 \end{aligned}$ | $\begin{aligned} & 4.8 \\ & 4.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 2.2 \end{aligned}$ | 1.0 1.0 |
| JOHN H WOOD CHARTER | JOHN H WOOD CHARTER SCHOO | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | $\begin{aligned} & 251 \\ & 251 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 2.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 1.5 \end{aligned}$ | 2.6 2.6 | $\begin{aligned} & 1.5 \\ & 1.5 \end{aligned}$ | 2.3 2.3 |
| JOHNSON CITY ISD | LYNDON B JOHNSON H S <br> LYNDON B JOHNSON MIDDLE | $\begin{aligned} & 8 \\ & 5 \\ & 3 \end{aligned}$ | $\begin{aligned} & 349 \\ & 221 \\ & 128 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 2.3 \\ & 2.3 \end{aligned}$ | 0.0 0.0 | 2.7 4.2 | 2.2 1.8 | 2.7 4.4 |
| JONESBORO ISD | JONESBORO SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 119 \\ & 119 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.8 \end{aligned}$ | - | - | - | - |
| JOSHUA ISD | ACCELERATED LRN CTR JOSHUA H S <br> R C LOFLIN MIDDLE | $\begin{array}{r} 23 \\ 1 \\ 22 \\ 0 \end{array}$ | $\begin{array}{r} 2,078 \\ 91 \\ 1,293 \\ 749 \end{array}$ | $\begin{aligned} & 1.1 \\ & 1.1 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 1.6 \\ & - \\ & 2.4 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 1.1 \\ 1.7 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.4 \\ - \\ 3.0 \\ 0.0 \end{gathered}$ |
| JOURDANTON ISD | BIGFOOT ALTER SCH <br> JOURDANTON H S <br> JOURDANTON J H <br> YOUTH SERV (DENT) CTR | $\begin{aligned} & 5 \\ & 0 \\ & 4 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 663 \\ 32 \\ 373 \\ 237 \\ 61 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.1 \\ & 0.0 \\ & 1.6 \end{aligned}$ | 0.0 0.0 0.0 | 1.3 0.0 0.0 | 0.0 0.0 0.0 | 1.2 0.0 0.0 |
| JUDSON ISD | ALTER SCH <br> BEXAR CO J J A E P <br> JUDSON H S <br> JUDSON LEARNING ACAD <br> JUDSON SENIOR H S <br> KIRBY MIDDLE <br> KITTY HAWK MIDDLE <br> THOMPSON CTR <br> WOODLAKE HILLS MIDDLE | $\begin{array}{r} 101 \\ 2 \\ 2 \\ 23 \\ 6 \\ 58 \\ 4 \\ 1 \\ 0 \\ 5 \end{array}$ | $\begin{array}{r} 7,722 \\ 237 \\ 37 \\ 2,747 \\ 86 \\ 2,055 \\ 721 \\ 997 \\ 34 \\ 1,171 \end{array}$ | $\begin{aligned} & 1.3 \\ & 0.8 \\ & 5.4 \\ & 0.8 \\ & 7.0 \\ & 2.8 \\ & 0.6 \\ & 0.1 \\ & 0.0 \\ & 0.4 \end{aligned}$ | $\begin{gathered} 1.0 \\ - \\ 0.6 \\ 0.0 \\ 2.3 \\ - \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.5 \\ - \\ 1.2 \\ 7.1 \\ 2.3 \\ - \\ 0.0 \\ 0.8 \end{gathered}$ | $\begin{gathered} 1.4 \\ - \\ - \\ 0.7 \\ 9.1 \\ 3.5 \\ - \\ 0 . \\ 0.0 \end{gathered}$ | $\begin{array}{r} 1.3 \\ - \\ 0.9 \\ 14.3 \\ 3.8 \\ - \\ 0.0 \\ 0.9 \end{array}$ |
| JUNCTION ISD | JUNCTION H S JUNCTION MIDDLE | $\begin{aligned} & 9 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{aligned} & 406 \\ & 259 \\ & 147 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 3.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 3.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 3.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 4.5 \\ & 0.0 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\mathrm{Afr}}$. <br> Am. | panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KARNACK ISD |  | 1 | 188 | 0.5 | - | - | - | - |
|  | KARNACK H S | 1 | 188 | 0.5 | - | - | - | - |
| KARNES CITY ISD |  | 4 | 493 | 0.8 | - | - | - | - |
|  | KARNES CITY H S | 4 | 327 | 1.2 | - | - | - | - |
|  | KARNES CITY J H | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KARNES CITY J J A E P | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KATHERINE ANNE PORTER |  | 4 | 103 | 3.9 | - | - | - | - |
|  | KATHERINE ANNE PORTER SCH | 4 | 103 | 3.9 | - | - | - | - |
| KATY ISD |  | 47 | 15,531 | 0.3 | 0.2 | 0.5 | 0.3 | 0.6 |
|  | CINCO RANCH H S | 0 | 893 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KATY H S | 22 | 3,153 | 0.7 | 1.3 | 0.9 | 0.6 | 1.4 |
|  | KATY J H | 0 | 803 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KRAUSE CENTER | 0 | 119 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAYDE CREEK H S | 20 | 2,957 | 0.7 | 0.0 | 0.9 | 0.7 | 1.1 |
|  | MAYDE CREEK J H | 0 | 973 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL PARKWAY J H | 0 | 951 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RODGER \& ELLEN BECK J H | 0 | 1,335 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | T H MCDONALD J H | 0 | 976 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TAYLOR H S | 5 | 2,934 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 |
|  | WEST MEMORIAL J H | $0$ | 568 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| KAUFMAN ISD |  | 10 | 1,506 | 0.7 | 2.4 | 0.7 | 0.4 | 1.2 |
|  | KAUFMAN H S | 9 | 966 | 0.9 | 3.4 | 0.5 | 0.6 | 1.5 |
|  | LUCILLE NASH EL |  |  |  | 3. | 0.5 | 0.6 | 1.5 |
|  | NORMAN $J \mathrm{H}$ | - | - | - | - | - | - | - |
| KEENE ISD |  | 0 | 318 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEENE H S | 0 | 203 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEENE J H | 0 | 112 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KELLER ISD |  | 42 | 7,225 | 0.6 | 0.6 | 0.8 | 0.6 | 0.7 |
|  | FOSSIL HILL MIDDLE | 0 | 1,366 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FOSSIL RIDGE H S | 20 | 2,453 | 0.8 | 0.0 | 0.8 | 1.0 | 1.3 |
|  | KELLER H S | 20 | 2,127 | 0.9 | 6.3 | 2.5 | 0.8 | 1.1 |
|  | KELLER MIDDLE | 2 | 1,286 | 0.2 |  | . | . | . |
|  | NEW DIRECTION LRN CTR | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TARRANT CO J A E P | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KEMP ISD |  |  | 845 | 1.2 | 0.0 | 0.0 | 1.3 | 0.4 |
|  | KEMP H S | 10 | 513 | 1.9 | 0.0 | 0.0 | 2.2 | 0.9 |
|  | KEMP J H | 0 | 334 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KENEDY ISD |  | 7 | 526 | 1.3 | 0.0 | 1.6 | 0.7 | 1.4 |
|  | KARNES COUNTY ACAD | 4 | 49 | 8.2 | 0.0 | 1.6 | 0.7 | 1.4 |
|  | KENEDY H S | 2 | 324 | 0.6 | ${ }^{-}$ | - | - | - |
|  | KENEDY JJAEP | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KENEDY MIDDLE SCH | 1 | 162 | 0.6 | - | - | 0.0 | 0.0 |
| KENNARD ISD |  |  | 185 | 1.1 | - | - | - | - |
|  | KENNARD H S | 2 | 185 | 1.1 | - | - | - | - |
| KENNEDALE ISD |  | 3 | 1,206 | 0.2 | - | - | - | - |
|  | KENNEDALE H S | 3 | 742 | 0.4 | - | - | - | - |
|  | KENNEDALE J H | 0 | 465 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KERENS ISD |  | 6 | 357 | 1.7 | 2.5 | 0.0 | 1.4 | 1.2 |
|  | KERENS SCHOOL | 6 | 357 | 1.7 | 2.5 | 0.0 | 1.4 | 1.2 |
| KERMIT ISD |  |  | 747 | 0.1 | - | - | - | - |
|  | KERMIT H S | 1 | 493 | 0.2 | - | - | - | - |
|  | KERMIT J H | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KERRVILLE ISD |  | 21 | 2,544 | 0.8 | 1.0 | 1.6 | 0.4 | 0.9 |
|  | HILL COUNTRY HIGH SCHOOL | 3 | 2, 63 | 4.8 | - | . | - | - |
|  | PETERSON MIDDLE | 0 | 863 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RECOR K C J D T | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TIVY H S | 18 | 1,635 | 1.1 | 1.6 | 2.3 | 0.5 | 1.7 |
| KILGORE ISD |  |  |  | 2.0 | 1.7 | 3.4 | 2.0 | 1.2 |
|  |  | $1$ | 2, 70 | 1.4 |  | - |  |  |
|  | ELDER COOP ALTER SCHOOL | 0 | $51$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KILGORE H S | 41 | 1,345 | 3.0 | 2.5 | 5.4 | 3.0 | 2.2 |
|  | MAUDE LAIRD MIDDLE | 0 | 677 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts Total |  | Rate \% | $\overline{\mathrm{Afr}}$. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KILLEEN ISD |  | 169 | 12,455 | 1.4 | 1.4 | 1.9 | 1.2 | 1.3 |
|  | BELL CO DETENTION CTR | 0 | 110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EASTERN HILLS MIDDLE | 2 | 648 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELLISON H S | 44 | 2,900 | 1.5 | 1.3 | 2.2 | 1.7 | 1.4 |
|  | ELLISON NINTH GR CTR | 13 | 1,033 | 1.3 | 1.1 | 1.7 | 1.4 | 1.4 |
|  | FAIRWAY MIDDLE | 4 | 579 | 0.7 | 1. | 1.7 | , |  |
|  | KILLEEN ALTER CTR H S | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KILLEEN H S | 78 | 2,672 | 2.9 | 3.2 | 4.0 | 2.3 | 3.4 |
|  | KILLEEN J J A E P | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KILLEEN NINTH GR CTR | 9 | 1,068 | 0.8 | 0.5 | 1.8 | 0.9 | 0.8 |
|  | LIBERTY HILL MIDDLE | 0 | 551 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MANOR MIDDLE | 0 | 508 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | METROPLEX HOSPITAL | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIDDLE LEVEL LRN CTR | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NOLAN MIDDLE | 3 | 623 | 0.5 | - | . |  |  |
|  | PALO ALTO MIDDLE | 0 | 669 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PATHWAYS LEARNING CTR | 6 | 127 | 4.7 | 6.3 | 0.0 | 5.9 | 7.3 |
|  | RANCIER MIDDLE | 10 | 678 | 1.5 | 1.9 | 0.9 | 1.2 | 0.3 |
|  | SMITH MIDDLE | 0 | 729 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KILLEEN-RICHARD MILBURN |  | 21 | 308 | 6.8 | 7.6 | 8.1 | 6.2 | 1.9 |
|  | KILLEEN-RICHARD MILBURN A | 21 | 308 | 6.8 | 7.6 | 8.1 | 6.2 | 1.9 |
| KINGSVILLE ISD |  | 40 | 2,416 | 1.7 | 3.2 | 1.8 | 0.9 | 1.4 |
|  | GILLETT INT |  | , | - | - | - | - | - |
|  | HOMEBOUND | - | - |  | - | - | - | - |
|  | K E Y S ACADEMY | 1 | 139 | 0.7 | - | - | - | - |
|  | KING H S | 27 | 1,558 | 1.7 | 5.4 | 1.9 | 0.6 | 1.6 |
|  | L A S E R EXPULSION/SUSPE | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL MIDDLE | 6 | 757 | 0.8 | 0.0 | 1.0 | 0.0 | 0.7 |
|  | NIGHT SCHOOL | 4 | 37 | 10.8 | . | . | . | . |
| KIPP, INC CHARTER |  | 1 | 444 | 0.2 | - | - | - | - |
|  |  | 1 | 154 | 0.6 | ${ }^{-}$ | - | - | - |
|  | PROJECT Y E S | $0$ | 290 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
| KIRBYVILLE CISD |  | 8 | 846 | 0.9 | 0.0 | 0.0 | 1.2 | 0.0 |
|  | KIRBYVILLE H S | 7 | 560 | 1.3 | 0.0 | 0.0 | 1.6 | 0.0 |
|  | KIRBYVILLE J H | 1 | 287 | 0.3 | - | - | - | - |
| KLEIN ISD |  | 61 | 16,240 | 0.4 | 0.3 | 0.6 | 0.4 | 0.5 |
|  | DOERRE INT | 0 | 924 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS CO JJAEP | 0 | - 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HILDEBRANDT INT | 1 | 1,060 | 0.1 | - | - | - | - |
|  | KLEB INT | 0 | , 923 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLEIN FOREST H S | 25 | 3,409 | 0.7 | 0.7 | 1.3 | 0.4 | 0.8 |
|  | KLEIN H S | 10 | 3,834 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 |
|  | KLEIN INT | 1 | 845 | 0.1 | 0.0 | 0. | - | - |
|  | KLEIN OAK H S | 24 | 3,424 | 0.7 | 0.0 | 0.8 | 0.8 | 1.3 |
|  | STRACK INT | 0 | 929 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WUNDERLICH INT | 0 | 955 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KLONDIKE ISD |  | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLONDIKE H S | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KNIPPA ISD |  | 4 | 113 | 3.5 | - | - | - | - |
|  | KNIPPA SCHOOL | 4 | 113 | 3.5 | - | - | - | - |
| KNOX CITY-O'BRIEN ISD |  | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KNOX CITY H S | 0 | 137 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | O'BRIEN MIDDLE | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KOPPERL ISD |  | 1 | 135 | 0.7 | - | - | - | - |
|  | KOPPERL SCHOOL | 1 | 135 | 0.7 | - | - | - | - |
| KOUNTZE ISD |  | 4 | 623 | 0.6 | - | - | - | - |
|  | HARDIN CO ALTER ED | 4 |  | - | - | - | - | - |
|  | KOUNTZE H S | 4 | 396 | 1.0 | - | - | - | - |
|  | KOUNTZE MIDDLE | - |  | - | - | - | - | - |
| KRESS ISD |  | 2 | 178 | 1.1 | - | - | - | - |
|  | KRESS H S | 2 | 178 | 1.1 | - | - | - | - |
| KRUM ISD |  | 2 | 526 | 0.4 | - | - | - | - |
|  | KRUM H S | 2 | 305 | 0.7 | - | - | - | - |
|  | KRUM MIDDLE | 0 | 222 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr }}$. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| LA FERIA ISD |  | 9 | 1,238 | 0.7 | 0.0 | 0.7 | 0.7 | 0.5 |
|  | LA FERIA ALTER | 4 | 58 | 6.9 | - | - | - | - |
|  | LA FERIA H S | 5 | 793 | 0.6 | 0.0 | 0.6 | 1.1 | 0.5 |
|  | WILLIAM B GREEN MIDDLE | 0 | 424 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA GRANGE ISD |  | 9 | 1,031 | 0.9 | 1.1 | 0.6 | 0.9 | 0.4 |
|  | LA GRANGE H S | 9 | 685 | 1.3 | 1.7 | 0.9 | 1.4 | 0.6 |
|  | LA GRANGE MIDDLE | 0 | 346 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA JOYA ISD |  | 172 | 6,719 | 2.6 | 0.0 | 2.6 | 3.7 | 2.0 |
|  | ALTER CTR FOR ED | 7 | 292 | 2.4 | 0.0 | 2.4 | 0.0 | 2.2 |
|  | ANN RICHARDS MIDDLE SCHOO | 1 | 593 | 0.2 | - | - | - | - |
|  | CESAR CHAVEZ MIDDLE | 4 | 627 | 0.6 | ${ }^{-}$ | - | - | - |
|  | LA JOYA 9TH GRADE | 26 | 1,204 | 2.2 | 0.0 | 2.1 | 25.0 | 2.2 |
|  | LA JOYA H S | 130 | 3,027 | 4.3 | 0.0 | 4.3 | 0.0 | 3.2 |
|  | MEMORIAL MIDDLE | 1 | 742 | 0.1 | - | - | - | - |
|  | NELLIE SCHUNIOR MIDDLE | 3 | 565 | 0.5 | - | - | - | - |
| LA MARQUE ISD |  | 8 | 2,093 | 0.4 | 0.5 | 0.5 | 0.0 | 0.2 |
|  | GALVESTON CO J J A E P | 0 | , 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA MARQUE H S | 7 | 1,395 | 0.5 | 0.8 | 0.0 | 0.0 | 0.3 |
|  |  | 1 | 698 | 0.1 | 0.8 | 0.0 | 0.0 | 0.3 |
| LA PORTE ISD |  | 53 | 3,596 | 1.5 | 1.6 | 2.0 | 1.2 | 1.4 |
|  | DEWALT ALTER | 5 | 170 | 2.9 | 4.5 | 2.6 | 2.8 | 2.6 |
|  | HIGH POINT ALTER | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA PORTE HIGH SCHOOL | 47 | 2,276 | 2.1 | 2.0 | 2.9 | 1.7 | 2.0 |
|  | LA PORTE J H | 0 | 610 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOMAX J H | 1 | 669 | 0.1 | - |  | . | - |
| LA POYNOR ISD |  | 0 | 226 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | A L P H A CAMPUS LAPOYNOR H S | 0 | - | 0.0 | 0.0 | 0.0 | 0.0 | - |
| LA PRYOR ISD |  | 5 | 212 | 2.4 | 0.0 | 1.6 | 8.3 | 1.5 |
|  | LA PRYOR H S | 3 | 141 | 2.1 | - | - | - | - |
|  | LA PRYOR MIDDLE | 2 | 74 | 2.7 | - | - | - | - |
| LA VEGA ISD |  |  | 1,182 | 1.1 | 1.8 | 1.1 | 0.8 | 0.6 |
|  |  | 0 | - 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | H P MILES MIDDLE | 0 | 497 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA VEGA H S | 13 | 684 | 1.9 | 2.9 | 2.0 | 1.4 | 1.3 |
|  | OPTIONS | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA VERNIA ISD |  | 13 | 1,019 | 1.3 | 0.0 | 2.1 | 1.2 | 1.7 |
|  | LA VERNIA ALTER | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA VERNIA H S | 13 | 646 | 2.0 | 0.0 | 3.7 | 1.8 | 3.0 |
|  | LA VERNIA MIDDLE | 0 | 372 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON CO J J A E P | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA VILLA ISD |  | 0 | 334 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA VILLA H S | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA VILLA MIDDLE | 0 | 119 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LACKLAND ISD |  | 0 | 310 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VIRGINIA ALLRED STACEY JR | 0 | 310 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAGO VISTA ISD |  | 0 | 439 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAGO VISTA H S | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAGO VISTA MIDDLE | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAKE DALLAS ISD |  | 4 |  | 0.3 | - | - | - | - |
|  | DENTON CO J J A E P |  | - | $0^{-}$ | - | - | - | - |
|  | LAKE DALLAS H S | 3 | 844 | 0.4 | - | - | - | - |
|  | LAKE DALLAS MIDDLE | - |  | - | - | - | - | - |
| LAKE TRAVIS ISD |  | 11 | 1,833 | 0.6 | 8.3 | 1.0 | 0.5 | 1.3 |
|  | LAKE TRAVIS H S | 8 | 1,198 | 0.7 | 0.0 | 1.5 | 0.6 | 2.0 |
|  | LAKE TRAVIS MIDDLE | - | , | - | - | . | - | - |
|  | TRAVIS CO J J E P | - | - | - | - | - | - | - |
| LAKE WORTH ISD |  | 25 | 922 | 2.7 | 0.0 | 2.8 | 2.6 | 1.6 |
|  |  | 24 | 582 | 4.1 | 0.0 | 4.5 | 3.8 | 2.6 |
|  | N A HOWRY MIDDLE | 0 | 320 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SECOND CHANCE H S | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TARRANT CO JUVENILE JUSTI | - | - | - | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| LAKEVIEW ISD |  | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKEVIEW SCHOOL | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAMAR CONSOLIDATED ISD |  | 65 | 7,029 | 0.9 | 0.7 | 1.4 | 0.5 | 0.8 |
|  | ALTERNATIVE LEARNING CENT | 1 | 127 | 0.8 | - |  | - | - |
|  | B F TERRY H S | 41 | 2,341 | 1.8 | 0.8 | 2.6 | 1.1 | 1.8 |
|  | C S S | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMMUNITY CTR | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT BEND CO ALTER | 2 | 57 | 3.5 | - | - | - | - |
|  | GEORGE $J$ H | 2 | 1,311 | 0.2 | - | - | - | - |
|  | JUVENILE DETENT CTR | 3 | 275 | 1.1 | - | - | - | - |
|  | LAMAR CONS H S | 12 | 2,019 | 0.6 | 0.6 | 0.8 | 0.4 | 0.4 |
|  | LAMAR J H | 4 | 1,147 | 0.3 | - | - | - | - |
|  | TRINITY LIFE CTR | 0 | 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YOUTH OPPORTUNITY UNLIMIT | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAMESA ISD |  | 13 | 1,260 | 1.0 | 3.8 | 1.1 | 0.5 | 0.5 |
|  | LAMESA H S | 13 | 851 | 1.5 | 5.4 | 1.7 | 0.7 | 0.9 |
|  | LAMESA MIDDLE | 0 | 410 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAMPASAS ISD |  | 5 | 1,749 | 0.3 | 0.0 | 1.3 | 0.1 | 0.6 |
|  | CHALLENGER H S | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HANNA SPRINGS INT | - |  | . | . | . | . | . |
|  | LAMPASAS H S | 5 | 1,105 | 0.5 | 0.0 | 2.3 | 0.1 | 1.0 |
|  | LAMPASAS MIDDLE RESIDENTIAL TREAT CTR | 0 | 583 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LANCASTER ISD |  | 17 | 2,122 | 0.8 | 0.8 | 0.9 | 0.7 | 0.4 |
|  | L ISD J J A E P | 0 | , 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LANCASTER H S | 17 | 1,331 | 1.3 | 1.3 | 1.4 | 1.0 | 0.9 |
|  | LANCASTER J H | 0 | 793 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LANEVILLE ISD |  | 1 | 168 | 0.6 | - | - | - | - |
|  | LANEVILLE SCHOOL | 1 | 168 | 0.6 | - | - | - | - |
| LAREDO ISD |  | 96 | 9,335 | 1.0 | 7.1 | 1.0 | 1.1 | 0.9 |
|  | CHRISTEN MIDDLE | 1 | 1,045 | 0.1 | - | - | - | - |
|  | DR LEO CIGARROA H S | 25 | 1,582 | 1.6 | 0.0 | 1.5 | 3.6 | 1.1 |
|  | F S LARA ACADEMY | 3 | 311 | 1.0 | - | - | - | - |
|  | $J$ KAWAS EL | - | - | - | -- | - | - | - |
|  | JOAQUIN CIGARROA MIDDLE | 5 | 954 | 0.5 | 0.0 | 0.5 | 0.0 | 0.5 |
|  | LAMAR MIDDLE | 2 | 952 | 0.2 | - | - | - | - |
|  | MARTIN H S | 32 | 2,205 | 1.5 | 50.0 | 1.4 | 3.1 | 1.3 |
|  | MEMORIAL MIDDLE | 1 | 426 | 0.2 |  | - | - | - |
|  | MILTON EL |  | - | 0.2 | - | - | - | - |
|  | NIXON H S | 27 | 2,331 | 1.2 | 0.0 | 1.2 | 0.0 | 1.2 |
|  | SANTA MARIA EL |  |  | - | 0.0 |  | 0.0 | 1.2 |
|  | WEBB COUNTY J J A E P | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LASARA ISD |  | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LASARA EL | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LATEXO ISD |  | 1 | 228 | 0.4 | - | - | - | - |
|  | LATEXO H S | 1 | 228 | 0.4 | - | - | - | - |
| LAZBUDDIE ISD |  | 1 | 106 | 0.9 | - | - | - | - |
|  | LAZBUDDIE SCHOOL | 1 | 106 | 0.9 | - | - | - | - |
| LEAKEY ISD |  | 2 | 150 | 1.3 | - | - | - | - |
|  | LEAKEY SCHOOL | 2 | 150 | 1.3 | - | - | - | - |
| LEANDER ISD |  |  |  |  | 1.5 | 1.4 | 0.8 | 1.5 |
|  | CEDAR PARK H S | 10 | 1,374 | 0.7 | 1.9 | 1.3 | 0.6 | 2.6 |
|  | CEDAR PARK MIDDLE | 0 | 1,047 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEANDER H S | 43 | 2,336 | 1.8 | 2.7 | 2.6 | 1.7 | 2.0 |
|  | LEANDER MIDDLE | 0 | 1,068 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON CO ACAD | 1 | 13 | 7.7 | . | . | , | , |
| LEARY ISD |  | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEARY EL | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEFORS ISD |  | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEFORS SCHOOL | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEGGETT ISD |  | 2 | 149 | 1.3 | - | - | - | - |
|  | LEGGETT H S | 2 | 149 | 1.3 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\mathrm{Afr}}$. <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LEON ISD |  | 7 | 373 | 1.9 | 0.0 | 0.0 | 2.1 | 1.2 |
|  | LEON H S | 7 | 242 | 2.9 | 0.0 | 0.0 | 3.3 | 2.2 |
|  | LEON J H | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEONARD ISD |  | 1 | 367 | 0.3 | - | - | - | - |
|  | LEONARD H S | 1 | 224 | 0.4 | - | - | - | - |
|  | LEONARD J H | 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEVELLAND ISD |  | 21 | 1,587 | 1.3 | 3.0 | 1.9 | 0.5 | 0.8 |
|  | LEVELLAND H S | 20 | 1,034 | 1.9 | 4.0 | 2.9 | 0.8 | 1.4 |
|  | LEVELLAND J H | 1 | 543 | 0.2 |  | - |  | - |
|  | LEVELLAND MIDDLE | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEVERETTS CHAPEL ISD |  | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEVERETTS CHAPEL H S | $0$ | 105 | $0.0$ | $0.0$ | $0.0$ | $0.0$ | 0.0 |
| LEWISVILLE ISD |  | 23 1 | 16,683 | 0.1 | 0.0 | 0.6 | 0.1 | 0.4 |
|  | ARBOR CREEK MIDDLE | 0 | 685 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRIARHILL MIDDLE | 0 | 662 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DELAY MIDDLE | 0 | 598 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON CO J J A E P | 0 | 138 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLOWER MOUND H S | 0 | 1,053 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORESTWOOD MIDDLE | 0 | 680 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRIFFIN MIDDLE | 0 | 509 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEBRON H S | 0 | 558 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEDRICK MIDDLE | 0 | 637 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUFFINES MIDDLE | 1 | 693 | 0.1 | . | . | - |  |
|  | LAKEVIEW MIDDLE | 0 | 577 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAMAR MIDDLE | 0 | 593 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEARNING CTR | 0 | 219 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEWISVILLE H S | 11 | 2,658 | 0.4 | 0.0 | 1.7 | 0.2 | 1.2 |
|  | LEWISVILLE H S-NORTH | 3 | 833 | 0.4 | . | . | . |  |
|  | MARCUS H S | 4 | 2,927 | 0.1 | - | - | - | - |
|  | MCKAMY MIDDLE | 0 | 589 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THE COLONY H S | 4 | 2,524 | 0.2 | 0. | 0. | 0.0 | O. |
| LEXINGTON ISD |  | 2 | 549 | 0.4 | - | - | - | - |
|  | LEXINGTON H S | 2 | 338 | 0.6 | - | - | - | - |
|  | LEXINGTON MIDDLE | 0 | 212 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LIBERTY HILL ISD |  | 8 | 705 | 1.1 | 0.0 | 2.5 | 0.9 | 2.0 |
|  | LIBERTY HILL H S | 8 | 443 | 1.8 | 0.0 | 4.0 | 1.4 | 3.5 |
|  | LIBERTY HILL MIDDLE | 0 | 262 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON CO J J A E P | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LIBERTY ISD |  |  | 1,586 | 0.1 | - | - | 0 | ${ }^{-}$ |
|  | GULF COAST H S | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN/CHAMBERS CTR | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIBERTY COUNTY JUVENILE C | 0 | 400 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIBERTY H S | 1 | 782 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIBERTY MIDDLE | 0 | 402 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LIBERTY-EYLAU ISD |  | 10 | 1,566 | 0.6 | 1.2 | 0.0 | 0.3 | 0.5 |
|  |  | 5 | 102 | 4.9 | 12.8 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE JUSTICE DETENTIO | $0$ | 323 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIBERTY-EYLAU H S | $5$ | 744 | 0.7 | 0.9 | 0.0 | 0.5 | 1.2 |
|  | LIBERTY-EYLAU MIDDLE | 0 | 438 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LIFE CHARTER-OAK CLIFF |  | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIFE CHARTER SCHOOL OF OA | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LINDALE ISD |  | 1 | 1,280 | 0.1 | - | - | - | - |
|  |  | 1 | 803 | 0.1 | - | - | - | - |
|  | LINDALE JUNIOR HIGH |  | - | 0.1 | - | - | - | - |
|  | ST LOUIS UNIT | - | - | - | - | - | - | - |
| LINDEN-KILDARE CONS ISD |  | 1 | 563 | 0.2 | - | - | - | - |
|  | LINDEN-KILDARE H S | 1 | 386 | 0.3 | ${ }^{-}$ | ${ }^{-}$ | - | - |
|  | LINDEN-KILDARE J H | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LINDSAY ISD |  | 0 | 248 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LINDSAY EL | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LINDSAY H S | 0 | 167 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LINGLEVILLE ISD |  | 2 | 112 | $1.8$ | - | - | - | - |
|  | LINGLEVILLE SCHOOL | 2 | 112 | 1.8 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\mathrm{Afr}}$. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LIPAN ISD |  | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIPAN H S | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LITTLE CYPRESS-MAURICEVIL |  | 10 | 1,865 | 0.5 | 1.1 | 0.0 | 0.5 | 1.1 |
|  | LIT CYPR-MRCEVILLE H S | 10 | 1,266 | 0.8 | 1.6 | 0.0 | 0.8 | 1.9 |
|  | LITTLE CYPRESS INT | - |  |  | - | - | - | - |
|  | LITTLE CYPRESS J H | 0 | 386 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAURICEVILLE MIDDLE | - | - | - | - | - | - | - |
| LITTLE ELM ISD |  | 5 | 738 | 0.7 | 0.0 | 0.0 | 0.9 | 0.0 |
|  | DENTON CO J J A E P | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LITTLE ELM H S | 5 | 447 | 1.1 | 0.0 | 0.0 | 1.4 | 0.0 |
|  | LITTLE ELM MIDDLE | 0 | 291 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LITTLEFIELD ISD |  | 7 | 802 | 0.9 | 0.0 | 1.6 | 0.0 | 1.4 |
|  | LAMB CO J J A E P | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LITTLEFIELD H S | 7 | 494 | 1.4 | 0.0 | 2.7 | 0.0 | 2.7 |
|  | LITTLEFIELD INSTR CTR | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LITTLEFIELD J H | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LIVINGSTON ISD |  | 13 | 2,127 | 0.6 | 0.0 | 2.0 | 0.5 | 0.8 |
|  | LIVINGSTON H S | 13 | 1,386 | 0.9 | 0.0 | 3.7 | 0.8 | 1.5 |
|  | LIVINGSTON J H | 0 | 741 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LLANO ISD |  | 9 | 823 | 1.1 | 0.0 | 3.0 | 0.9 | 1.4 |
|  | LLANO H S | 7 | 526 | 1.3 | 0.0 | 4.3 | 1.1 | 1.7 |
|  | LLANO J H | 2 | 297 | 0.7 | . |  | . | . |
| LOCKHART ISD |  | 28 | 2,387 | 1.2 | 0.9 | 1.6 | 0.8 | 1.4 |
|  | CAMP COMANCHE | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMP PEGASUS | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE DETENTION CTR | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOCKHART H S | 22 | 1,318 | 1.7 | 1.9 | 2.3 | 1.1 | 2.5 |
|  | LOCKHART J H | 1 | 790 | 0.1 | - | - | - |  |
|  | PEGASUS SCH | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRIDE SCH | 5 | 73 | 6.8 | 0.0 | 6.4 | 8.0 | 7.3 |
| LOCKNEY ISD |  |  | 383 | 2.6 | 9.1 | 4.5 | 0.0 | 2.3 |
|  |  | 10 | 260 | 3.8 | 16.7 | 6.7 | 0.0 | 3.5 |
|  | LOCKNEY J H | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LOHN ISD |  | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOHN SCHOOL | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LOMETA ISD |  | 3 | 185 | 1.6 | - | - | - | - |
|  | LOMETA SCHOOL | 3 | 185 | 1.6 | - | - | - | - |
| LONDON ISD |  | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LONDON EL | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LONE OAK ISD |  |  | 377 |  | - | - | - | - |
|  | LONE OAK H S | 2 | 231 | 0.9 | - | - | - | - |
|  | LONE OAK MIDDLE | 2 | 146 | 1.4 | - | - | - | - |
| LONGVIEW ISD |  | 55 | 3,997 | 1.4 | 2.1 | 1.3 | 0.6 | 1.6 |
|  | FOREST PARK MIDDLE | 0 | 393 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FOSTER MIDDLE | 0 | 567 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUDSON MIDDLE | 0 | 422 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE DETENT CTR | 1 | 128 | 0.8 | - | - | - | - |
|  | LONGVIEW H S | 53 | 2,416 | 2.2 | 3.3 | 2.5 | 0.8 | 2.9 |
|  | MEADOW PINES ALTERNATIVE | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SP ED ANNEX | 1 | 41 | 2.4 | - | - | - | - |
| LOOP ISD |  | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOOP SCHOOL | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LORAINE ISD |  | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LORAINE SCHOOL | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LORENA ISD |  | 1 | 777 | 0.1 | - | - | - | - |
|  |  | 1 | 478 | 0.2 | - | - | - | - |
|  | LORENA MIDDLE | 0 | 297 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OPPORTUNITY LEARNING CTR | - | - | - | - | - | - | - |
|  | OPTIONS | - | - | - | - | - | - | - |
| LORENZO ISD |  | 3 | 184 | 1.6 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts Total |  | Rate \% | $\overline{\text { Afr. }}$ Am. | panic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| LORENZO ISD | LORENZO H S | 3 | 184 | 1.6 | - | - | - | - |
| LOS FRESNOS CONS ISD |  | 12 | 3,090 | 0.4 | 0.0 | 0.4 | 0.0 | 0.5 |
|  | LOS CUATES MIDDLE | 0 | 603 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOS FRESNOS H S | 11 | 1,951 | 0.6 | 0.0 | 0.6 | 0.0 | 0.7 |
|  | RESACA MIDDLE | 1 | 546 | 0.2 | - | - | - | - |
| LOUISE ISD |  | 1 | 276 | 0.4 | - | - | - | - |
|  | LOUISE H S | 1 | 276 | 0.4 | - | - | - | - |
| LOVELADY ISD |  | 1 | 247 | 0.4 | - | - | - | - |
|  | LOVELADY EL | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOVELADY H S | 1 | 153 | 0.7 | . | . | - | - |
| LUBBOCK ISD |  | 189 | 14,174 | 1.3 | 2.0 | 2.2 | 0.4 | 1.1 |
|  | ALDERSON J H | 4 | 464 | 0.9 |  |  |  |  |
|  | ATKINS J H | 0 | 646 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAVAZOS J H | 4 | 929 | 0.4 | - |  | - | - |
|  | CORONADO H S | 24 | 1,912 | 1.3 | 2.9 | 2.6 | 0.7 | 0.9 |
|  | DUNBAR J H | 3 | 749 | 0.4 | - | - | - |  |
|  | ESTACADO H S | 36 | 922 | 3.9 | 3.7 | 4.3 | 3.1 | 1.9 |
|  | EVANS J H | 0 | 856 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOMEBOUND | 3 | 183 | 1.6 | - | - | - | - |
|  | HUTCHINSON J H | 8 | 904 | 0.9 | 1.5 | 1.2 | 0.0 | 0.6 |
|  | IRONS J H | 0 | 766 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUBBOCK CO J J A EP | 0 | 69 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUBBOCK CO JUVENILE JUSTI | 2 | 124 | 1.6 |  |  |  |  |
|  | LUBBOCK H S | 43 | 2,069 | 2.1 | 3.8 | 3.0 | 0.4 | 1.7 |
|  | MACKENZIE J H | 0 | 693 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MATTHEWS LRN CTR/NEW DIRE | 15 | 445 | 3.4 | 4.2 | 4.5 | 0.8 | 3.4 |
|  | MONTEREY H S | 31 | 1,873 | 1.7 | 0.5 | 3.1 | 1.0 | 1.7 |
|  | PROJECT INTERCEPT SCH | 0 | 575 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SLATON J H | 10 | 987 | 1.0 | 2.8 | 1.6 | 0.0 | 0.8 |
|  | TA A P | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON S J H | 6 | 685 | 0.9 | 1.6 | 1.6 | 0.3 | 0.9 |
| LUBBOCK-COOPER ISD |  | 2 | 986 | 0.2 | - | - | - | - |
|  | COOPER H S | 2 | 623 | 0.3 | - | - | - | - |
|  | COOPER J H | 0 | 363 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LUBBOCK-RICHARD MILBURN A |  | 20 | 217 | 9.2 | 12.0 | 11.7 | 1.8 | 10.2 |
|  | LUBBOCK-RICHARD MILBURN A | 20 | 217 | 9.2 | 12.0 | 11.7 | 1.8 | 10.2 |
| LUEDERS-AVOCA ISD |  |  | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUEDERS-AVOCA EL/J H | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUEDERS-AVOCA H S | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LUFKIN ISD |  | 44 | 3,874 | 1.1 | 1.3 | 1.2 | 1.0 | 1.2 |
|  | JUVENILE DETENT CTR | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUFKIN H S | 40 | 2,493 | 1.6 | 2.0 | 2.0 | 1.2 | 1.8 |
|  | LUFKIN MIDDLE | 3 | 1,205 | 0.2 | - | - | - | $\square^{-}$ |
|  | STATE SCHOOL | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STUBBLEFIELD LRN CTR | 1 | 74 | 1.4 | - |  | . |  |
| LULING ISD |  | 17 | 778 | 2.2 | 0.0 | 3.3 | 1.5 | 2.5 |
|  | LULING H S | 17 | 505 | 3.4 | 0.0 | 5.3 | 2.2 | 4.6 |
|  | LULING J H | 0 | 273 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LUMBERTON ISD |  | 3 | 1,660 | 0.2 | 0.0 | 0 | . | . |
|  | HARDIN CO ALTER ED | 0 | 1, 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUMBERTON H S | 3 | 1,121 | 0.3 | - | . | . | . |
|  | LUMBERTON MIDDLE | 0 | 544 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LYFORD CISD |  |  | 783 | 1.5 | 0.0 | 1.6 | 0.0 | 1.1 |
|  | LYFORD H S | 12 | 531 | 2.3 | 0.0 | 2.4 | 0.0 | 1.6 |
|  | LYFORD J H | 0 | 252 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LYTLE ISD |  | 2 | 675 | 0.3 | - | - | - | - |
|  | LYTLE H S | 2 | 442 | 0.5 | ${ }^{-}$ | - | - | - |
|  | LYTLE MIDDLE SCHOOL | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MABANK ISD |  | 15 |  | 1.0 | 2.8 | 0.0 | 1.0 | 1.1 |
|  | MABANK H S MABANK MIDDLE | 11 4 | 932 581 | 1.2 0.7 | 0.0 | 0.0 | 1.3 | 1.9 |
| MADISONVILLE CONS ISD |  | 2 | 917 | 0.2 | - | - | - | - |
|  | MADISONVILLE HIGH SCHOOL | 2 | 594 | 0.3 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MADISONVILLE CONS ISD | MADISONVILLE JUNIOR HIGH | 0 | 323 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MAGNOLIA ISD |  | 34 | 3,021 | 1.1 | 1.6 | 1.7 | 1.0 | 1.8 |
|  | BEAR BRANCH J H | 8 | 627 | 1.3 | 0.0 | 0.0 | 1.5 | 0.0 |
|  | MAGNOLIA H S | 22 | 1,854 | 1.2 | 2.7 | 2.4 | 1.0 | 3.1 |
|  | MAGNOLIA J H | 4 | , 556 | 0.7 | 2.7 | . | 1. | - |
|  | PROJECT RESTORE | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MAINLAND PREPARATORY ACAD |  | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAINLAND PREPARATORY ACAD | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MALAKOFF ISD |  | 4 | 615 | 0.7 | - | ${ }^{-}$ | - | - |
|  | MALAKOFF ALTERNATIVE PROG | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MALAKOFF H S | 4 | 405 | 1.0 | - | - | - | - |
|  | MALAKOFF MIDDLE | 0 | 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MALONE ISD |  | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MALONE EL | 0 | 21 | 0.0 | 0.0 | $0.0$ | $0.0$ | 0.0 |
| MALTA ISD |  | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MALTA EL | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MANOR ISD |  | 16 | 1,187 | 1.3 | 2.1 | 1.7 | 0.2 | 1.2 |
|  | EXCEL HIGH SCHOOL | 5 | 44 | 11.4 | 8.3 | 11.1 | 7.7 | 7.7 |
|  | MANOR H S | 11 | 720 | 1.5 | 2.9 | 2.1 | 0.0 | 1.8 |
|  | MANOR MIDDLE SCHOOL | 0 | 444 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MANSFIELD ISD |  | 89 | 6,262 | 1.4 | 1.9 | 3.4 | 1.1 | 1.9 |
|  | ALTER ED CTR | 3 | 123 | 2.4 | - | - | - | - |
|  | CROSS TIMBERS INT | - | - | - | - | - 7 | - | - |
|  | MANSFIELD H S | 75 | 3,871 | 1.9 | 2.3 | 4.7 | 1.5 | 3.1 |
|  | ROGENE WORLEY MIDDLE | 5 | 1,178 | 0.4 | 2.7 | 0.7 | 0.1 | 0.9 |
|  | T A HOWARD MIDDLE TARRANT CO J J A E P | 6 | 1,192 | 0.5 | 0.0 | 1.0 | 0.6 | 1.0 |
| MARATHON ISD |  | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARATHON SCHOOL | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARBLE FALLS ISD |  | 25 | 1,691 | 1.5 | 0.0 | 3.3 | 1.0 | 2.3 |
|  | MARBLE FALLS H S | 22 | 1,085 | 2.0 | 0.0 | 4.5 | 1.4 | 3.6 |
|  | MARBLE FALLS MIDDLE | 3 | 607 | 0.5 | 0. |  | 1. | . |
| MARFA ISD |  | 3 | 233 | 1.3 | ${ }^{-}$ | $0^{-}$ | ${ }^{-}$ | - |
|  | MARFA EL | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARFA H S | 3 | 152 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARION ISD |  |  | 647 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAREER ACADEMY | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARION H S | 0 | 412 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARION MIDDLE | 0 | 227 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARLIN ISD |  | 8 | 762 | 1.0 | 1.5 | 0.0 | 0.8 | 0.7 |
|  | MARLIN H S | 8 | 466 | 1.7 | 2.7 | 0.0 | 1.2 | 1.3 |
|  | MARLIN MS | 0 | 296 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARSHALL ISD |  |  |  | 1.1 | 1.3 | 1.7 | 0.8 | 0.3 |
|  |  | 6 | 229 | 2.6 | 0.8 | 5.9 | 4.8 | 0.0 |
|  | MARSHALL H S | 26 | 2,072 | 1.3 | 1.7 | 2.3 | 0.8 | 0.6 |
|  | MARSHALL J H | 1 | 1,008 | 0.1 | - | - | - | - |
| MART ISD |  | 0 | 363 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHALLENGE ACADEMY | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MART H S | 0 | 257 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MART MIDDLE | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OPPORTUNITY LEARNING CTR | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARTINS MILL ISD |  | 0 |  |  | 0.0 | 0.0 | 0.0 |  |
|  | MARTINS MILL H S | 0 | 121 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARTINS MILL JR HIGH | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARTINSVILLE ISD |  | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARTINSVILLE SCHOOL | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MASON ISD |  | 0 | 340 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MASON EL/J H | - | $\bigcirc$ | , | . | - | . | - |
|  | MASON H S | 0 | 237 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPECIAL CAMPUS |  |  | . | . | . | . | . |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | s Total | Rate \% | $\overline{\mathrm{Afr}}$. <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. Dis. |
| MEGARGEL ISD |  | 1 | 47 | 2.1 | - | - | - | - |
|  | MEGARGEL H S | 1 | 47 | 2.1 | - | - | - | - |
| MELISSA ISD |  | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MELISSA J H | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEMPHIS ISD |  | 4 | 260 | 1.5 | - | - | - | - |
|  | MEMPHIS H S | 4 | 179 | 2.2 | - | ${ }^{-}$ | - | - |
|  | MEMPHIS MIDDLE | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MENARD ISD |  | 1 | 260 | 0.4 | - | - | - | - |
|  | ACCELERATED ED COOP | - |  | - | ${ }^{-}$ | - | - | - |
|  | MENARD H S | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MENARD J H | - | - | - | - | - | - | - |
| MERCEDES ISD |  | 11 | 2,173 | 0.5 | 0.0 | 0.5 | 0.0 | 0.3 |
|  | MERCEDES ALTER ACADEMY | 1 | 127 | 0.8 | - | - | - | - |
|  | MERCEDES H S | 10 | 1,346 | 0.7 | 0.0 | 0.8 | 0.0 | 0.5 |
|  | MERCEDES J H | 0 | 787 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MERIDIAN ISD |  | 1 | 276 | 0.4 | - | - | - | - |
|  | MERIDIAN H S | 1 | 276 | 0.4 | - | - | - | - |
| MERKEL ISD |  | 3 | 727 | 0.4 | - | - | - | - |
|  | MERKEL H S | 2 | 469 | 0.4 | - | - | - | - |
|  | MERKEL MIDDLE | 1 | 258 | 0.4 | - | - | - | - |
| MESQUITE ISD |  | 921 | 15,327 | 0.6 | 0.7 | 0.7 | 0.6 | 0.6 |
|  |  | 1 | 800 | 0.1 | - | - | - | - |
|  | AGNEW MIDDLE | 1 | 763 | 0.1 | - | - | - | - |
|  | BERRY MIDDLE | 1 | 870 | 0.1 | - | - | - | - |
|  | MCDONALD MIDDLE | 2 | 1,038 | 0.2 | - | - | - | - |
|  | MESQUITE ACAD | 3 | 265 | 1.1 | - | - | ${ }^{-}$ | - |
|  | MESQUITE H S | 35 | 3,651 | 1.0 | 0.8 | 1.5 | 0.9 | 1.0 |
|  | NORTH MESQUITE H S | 27 | 2,695 | 1.0 | 1.8 | 0.6 | 0.9 | 1.0 |
|  | P A S S LEARNING CTR | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | R S KIMBROUGH MIDDLE | 0 | 783 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RALPH H POTEET H S | 12 | 1,774 | 0.7 | 0.9 | 0.6 | 0.7 | 2.2 |
|  | VANSTON MIDDLE | 1 | 762 | 0.1 | - | - | - | - |
|  | WEST MESQUITE H S | 9 | 1,656 | 0.5 | 0.6 | 0.5 | 0.6 | 0.6 |
|  | WILKINSON MIDDLE | 0 | 708 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEXIA ISD |  | 5 | 1,043 | 0.5 | 0.9 | 0.6 | 0.2 | 0.0 |
|  | DEVELOPMENTAL CTR | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEXIA H S | 4 | 616 | 0.6 | - | - | - | - |
|  | MEXIA J H | 1 | 351 | 0.3 | - | - | - | - |
| MEYERSVILLE ISD |  | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEYERSVILLE EL | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MIAMI ISD |  | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIAMI SCHOOL | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MID-VALLEY ACADEMY |  | 25 | 127 | 19.7 | 0.0 | 19.4 | 50.0 | 17.4 |
|  | MID-VALLEY ACADEMY | 25 | 127 | 19.7 | 0.0 | 19.4 | 50.0 | 17.4 |
| MIDLAND ISD |  | 1381 | 10,922 | 1.3 | 1.9 | 1.7 | 0.8 | 1.4 |
|  | ALAMO J H | 0 | 1,016 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FANNIN EL | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE T ABELL J H | 1 | 1,026 | 0.1 |  |  |  | . |
|  | GODDARD $J$ H | 1 | 1,994 | 0.1 | - | ${ }^{-}$ | ${ }^{-}$ | - |
|  | LEE FRESHMAN H S | 7 | 1,003 | 0.7 | 2.6 | 0.8 | 0.2 | 0.5 |
|  | LEE H S | 58 | 2,682 | 2.2 | 1.9 | 2.8 | 1.7 | 3.0 |
|  | MIDLAND EXCEL CAMPUSD | 2 | 130 | 1.5 | - | . | . | . |
|  | MIDLAND FRESHMAN H S | 18 | 1,006 | 1.8 | 2.8 | 3.0 | 0.6 | 2.4 |
|  | MIDLAND H S | 28 | 2,305 | 1.2 | 2.6 | 1.8 | 0.6 | 2.1 |
|  | SAN JACINTO J H | 4 | 844 | 0.5 | - | - | - | - |
|  | VIOLA M COLEMAN H S | 19 | 428 | 4.4 | 4.2 | 5.1 | 4.0 | 6.5 |
| MIDLAND-RICHARD MILBURN A |  | 14 | 157 | 8.9 | 8.3 | 9.8 | 7.5 | 2.7 |
|  | MIDLAND-RICHARD MILBURN A | 14 | 157 | 8.9 | 8.3 | 9.8 | 7.5 | 2.7 |
| MIDLOTHIAN ISD |  | 17 | 2,049 | 0.8 | 1.9 | 4.2 | 0.4 | 1.5 |
|  | MIDLOTHIAN H S | 16 | 1,320 | 1.2 | 3.6 | 6.8 | 0.6 | 2.9 |
|  | MIDLOTHIAN MIDDLE | 1 | 729 | 0.1 | - | - | - | - |
| MIDWAY ISD (Clay Co.) |  | 1 | 92 | 1.1 | - | - | - | - |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MORTON ISD |  | 9 | 311 | 2.9 | 0.0 | 4.2 | 0.0 | 3.7 |
|  | MORTON H S | 2 | 172 | 1.2 | - | - | - | - |
|  | MORTON J H | 1 | 102 | 1.0 | - | - | - | - |
|  | P E P | 6 | 51 | 11.8 | 0.0 | 15.0 | 0.0 | 16.1 |
| MOTLEY COUNTY ISD |  | 1 | 133 | 0.8 | - | - | - | - |
|  | MOTLEY COUNTY SCHOOL | 1 | 133 | 0.8 | - | - | - | - |
| MOULTON ISD |  | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOULTON H S | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT CALM ISD |  | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOUNT CALM EL | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT ENTERPRISE ISD |  | 1 | 183 | 0.5 | - | - | - | - |
|  | MT ENTERPRISE H S | 1 | 183 | 0.5 | - | - | - | - |
| MOUNT PLEASANT ISD |  | 15 | 2,031 | 0.7 | 1.6 | 0.7 | 0.5 | 0.7 |
|  | ALTER ED | - |  | - | - |  | 0. | - |
|  | MOUNT PLEASANT J H | 0 | 715 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MT PLEASANT H S WALLACE MIDDLE | 15 | 1,301 | 1.2 | 2.6 | 1.2 | 0.7 | 1.3 |
| MOUNT VERNON ISD |  | 2 | 751 | 0.3 | - | - | - | - |
|  | MT VERNON H S | 2 | 487 | 0.4 | - | - | - | - |
|  | MT VERNON J H | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MUENSTER ISD |  | 1 | 226 | 0.4 | - | - | - | - |
|  | MUENSTER H S | 1 | 226 | 0.4 | - | - | - | - |
| MULESHOE ISD |  | 5 | 686 | 0.7 | 0.0 | 1.1 | 0.0 | 0.9 |
|  | MULESHOE H S | 2 | 432 | 0.5 | - | - | - | - |
|  | P E P | 3 | 34 | 8.8 | - | - | - | - |
|  | WATSON J H | 0 | 237 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MULLIN ISD |  | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MULLIN SCHOOL | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MUMFORD ISD |  | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MUMFORD EL | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MUNDAY ISD |  | 1 | 194 | 0.5 | - | - | - | - |
|  | MUNDAY H S | 1 | 194 | 0.5 | - | - | - | - |
| MURCHISON ISD |  |  | 32 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  | MURCHISON EL | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NACOGDOCHES ISD |  |  |  | 0.9 | 1.5 | 1.3 | 0.4 | 0.8 |
|  | ACCELERATED LEARNING CTR | 1 | - 59 | 1.7 | - | - | - | 1.1 |
|  | NACOGDOCHES H S PINELAND HOSPITAL | 15 0 | 2,018 36 | 1.2 0.0 | 2.0 0.0 | 2.0 0.0 | 0.6 0.0 | 1.1 0.0 |
|  | THOMAS J RUSK MIDDLE | 1 | 1,023 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| NANCY NEY CHARTER |  | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NANCY NEY CHARTER SCHOOL | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NATALIA ISD |  | 11 | 496 | 2.2 | 0.0 | 2.8 | 0.7 | 3.1 |
|  | NATALIA H S | 11 | 312 | 3.5 | 0.0 | 4.6 | 1.1 | 5.6 |
|  | NATALIA J H | 0 | 184 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NAVARRO ISD |  | 1 | 481 | 0.2 | - | - | - | - |
|  | NAVARRO H S | 1 | 306 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NAVARRO MIDDLE | 0 | 175 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NAVASOTA ISD |  |  | 1,524 | 1.8 | 3.2 | 1.8 | 1.0 | 1.8 |
|  | NAVASOTA H S | 25 | 1,011 | 2.5 | 4.6 | 2.8 | 1.1 | 3.0 |
|  | NAVASOTA J H | 2 | 514 | 0.4 | - | - | - | - |
| NAZARETH ISD |  | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NAZARETH SCHOOL | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NECHES ISD |  | 0 | 150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NECHES H S | 0 | 150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NEDERLAND ISD |  | 26 |  | 1.0 |  | 1.0 |  |  |
|  |  | 0 | 416 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JEFFERSON CO YOUTH ACAD | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropo | s Total | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | Econ. Dis. |
| NORTH EAST ISD | HOMEBOUND | 1 | 69 | 1.4 | - | - | - | - |
|  | HOSPITAL-COMP ED | 0 | 119 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INTERNATIONAL SCHOOL OF A | 1 | 458 | 0.2 |  | - | - | - |
|  | JACKSON MIDDLE | 0 | 788 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KRUEGER MIDDLE | 1 | 732 | 0.1 | - | - | - | - |
|  | LAUREL RIDGE HOSPITAL | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEE H S | 38 | 2,453 | 1.5 | 1.9 | 1.8 | 0.9 | 1.4 |
|  | MAC ARTHUR H S | 35 | 2,785 | 1.3 | 2.4 | 1.7 | 0.9 | 1.7 |
|  | MADISON H S | 42 | 3,019 | 1.4 | 1.5 | 2.3 | 0.8 | 1.9 |
|  | NIMITZ MIDDLE | 1 | 718 | 0.1 | - | - | - | - |
|  | NORTH EAST J J A E P | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH EAST TRANSITION CEN | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | REAGAN H S | 17 | 2,092 | 0.8 | 0.0 | 1.1 | 0.8 | 1.3 |
|  | ROOSEVELT H S | 21 | 2,266 | 0.9 | 1.6 | 0.7 | 0.6 | 0.8 |
|  | TRANSITIONS SCH | 1 | 36 | 2.8 | . | - | - | - |
|  | WHITE MIDDLE | 3 | 799 | 0.4 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | WOOD MIDDLE | 0 | 852 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH FOREST ISD |  | 236 | 5,457 | 4.3 | 4.5 | 3.6 | 1.1 | 1.1 |
|  | E L E C | 171 | 305 | 56.1 | 59.1 | 46.7 | 12.5 | 44.8 |
|  | EAST HOUSTON EL | 2 | 7 | 28.6 | - | - | - | . |
|  | FOREST BROOK H S | 16 | 1,484 | 1.1 | 1.1 | 1.3 | 0.0 | 0.4 |
|  | HIGH POINT | 3 | 22 | 13.6 | - | - | - | - |
|  | KIRBY MIDDLE | 4 | 752 | 0.5 | - | - | - | - |
|  | NORTHWOOD MIDDLE | 1 | 716 | 0.1 | - | - | - | - |
|  | OAK VILLAGE MIDDLE | 1 | 492 | 0.2 | - | - | - | - |
|  | SMILEY H S | 37 | 1,781 | 2.1 | 2.3 | 1.2 | 0.0 | 1.2 |
| NORTH HILLS SCHOOL |  | 0 | 289 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH HILLS SCHOOL | 0 | 289 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH HOPKINS ISD |  | 5 | 195 | 2.6 | 0.0 | 0.0 | 2.8 | 3.1 |
|  | NORTH HOPKINS H S | 5 | 195 | 2.6 | 0.0 | 0.0 | 2.8 | 3.1 |
| NORTH LAMAR ISD |  | 3 | 1,470 | 0.2 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | FRANK STONE MIDDLE | 0 | 507 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH LAMAR H S | 3 | 963 | 0.3 | - | - | - | - |
| NORTH ZULCH ISD |  | 1 | 193 | 0.5 | - | - | - | - |
|  | NORTH ZULCH H S | 1 | 193 | 0.5 | - | - | - | - |
| NORTHSIDE ISD (Bexar Co.) |  | 568 | 30,415 | 1.9 | 1.6 | 2.4 | 1.3 | 1.7 |
|  |  | 4 | 921 | 0.4 | - | - | - | - |
|  | BAPTIST CHILDREN'S HOME | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR CO J J A E P | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHALLENGE H S | 8 | 233 | 3.4 | 0.0 | 5.9 | 0.0 | 1.9 |
|  | COKE STEVENSON MIDDLE | 1 | 962 | 0.1 | 0.0 | 5. | 0.0 | 1. |
|  | COM GUID CTR | 1 | 14 | 7.1 | ${ }^{-}$ | - | ${ }^{-}$ | ${ }^{-}$ |
|  | COVENANT BEHAVIORAL HEALT | 12 | 87 | 13.8 | 0.0 | 14.3 | 15.2 | 0.0 |
|  | E M PEASE MIDDLE | 5 | 687 | 0.7 | 1.1 | 0.8 | 0.5 | 0.6 |
|  | EARL RUDDER MIDDLE | 1 | 957 | 0.1 | . | . | . | - |
|  | GOALS-VILLA ROSA | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | H B ZACHRY MIDDLE | 3 | 924 | 0.3 | - | - | - | - |
|  | HEALTH CAREERS H S | 1 | 933 | 0.1 | - | - | - | - |
|  | HOLMES H S | 119 | 3,352 | 3.6 | 2.2 | 3.7 | 3.7 | 3.0 |
|  | HOLMGREEN JR-SR H S | 3 | 199 | 1.5 |  | . | . | . |
|  | HOMEBOUND | 3 | 101 | 3.0 | - | - | - | - |
|  | JACK C JORDAN MIDDLE | 0 | 1,073 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JAY H S | 116 | 3,226 | 3.6 | 2.4 | 4.1 | 1.7 | 2.5 |
|  | JOHN B CONNALLY MIDDLE | 0 | 943 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARSHALL H S | 70 | 2,789 | 2.5 | 3.4 | 3.1 | 1.7 | 4.8 |
|  | MEDICAL CENTER HOSPITAL | 0 | 2, 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MI CASA DAY SCHOOL | 1 | 23 | 4.3 | - | 0.0 | 0. | 0.0 |
|  | NAMS - NORTH | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NAMS - SOUTH | 0 | 189 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEFF MIDDLE | 1 | 777 | 0.1 | - | - | - | - |
|  | NORTHSIDE ALTER SCH | 0 | 556 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHSIDE HABILITATION CT | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RAYBURN MIDDLE | 3 | 620 | 0.5 | - |  |  |  |
|  | SANDRA DAY O'CONNOR H S | 37 | 2,913 | 1.3 | 1.1 | 1.8 | 1.1 | 2.7 |
|  | SCHOOL AGED PARENTING PRO | 6 | 103 | 5.8 | 0.0 | 4.2 | 15.0 | 7.5 |
|  | SOUTHWEST KEY PROGRAM | 9 | 17 | 52.9 | 75.0 | 57.1 | 33.3 | 0.0 |
|  | SOUTHWEST NEUROPSYCHIATRI | 3 | 97 | 3.1 | - | - | - | - |
|  | SP ED NIGHT SCH | 9 | 144 | 6.3 | 7.1 | 4.9 | 8.5 | 3.1 |
|  | STINSON MIDDLE | 0 | 1,018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUL ROSS MIDDLE | 2 | 768 | 0.3 | - | - | - | - |
|  | SUNSET H S | 6 | 153 | 3.9 | 0.0 | 1.4 | 4.2 | 2.5 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NORTHSIDE ISD (Bexar Co.) | TOM CLARK H S | 94 | 3,131 | 3.0 | 3.0 | 4.4 | 2.1 | 1.9 |
|  | VOC TRANSITION PROG | 2 | , 115 | 1.7 | 3.0 | . | . | 1. |
|  | WILLIAM H TAFT H S | 47 | 3,326 | 1.4 | 0.7 | 2.3 | 0.6 | 1.2 |
|  |  |  | $1,021$ | 0.1 | - | - | - | - |
| NORTHSIDE ISD (Wilbarger |  | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHSIDE SCHOOL | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTHWEST ISD |  | 7 | 2,564 | 0.3 | 0.0 | 0.0 | 0.3 | 0.6 |
|  | CHISHOLM TRAIL MIDDLE | 0 | , 280 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON CREEK | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GENE PIKE MIDDLE | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEDLIN MIDDLE | 0 | 276 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHWEST ALLIANCE ACAD | 2 | 123 | 1.6 | - | - | - | - |
|  | NORTHWEST H S | 4 | 1,109 | 0.4 | - | - | - | - |
|  | NORTHWEST NINTH GRADE CEN | 1 | 476 | 0.2 | - | - | - | - |
| NOVICE ISD |  | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAP NOVICE SCHOOL | - | - | - | - | - | - | - |
| NUECES CANYON CONS ISD |  | 2 | 199 | 1.0 | - | - | - | - |
|  |  | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NUECES CANYON H S | $2$ | $128$ | $1.6$ | 0.0 | 0.0 | 0.0 | 0.0 |
| NYOS CHARTER |  | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NYOS CHARTER SCHOOL | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| O'DONNELL ISD |  | 1 | 206 | 0.5 | - | - | - | - |
|  | O'DONNELL H S | 1 | 139 | 0.7 | - | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | O'DONNELL J H | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OAKWOOD ISD |  | 1 | 148 | 0.7 | - | - | - | - |
|  | OAKWOOD H S | 1 | 148 | 0.7 | - | - | - | - |
| ODEM-EDROY ISD |  | 6 | 572 | 1.0 | 0.0 | 1.5 | 0.0 | 0.7 |
|  | ODEM H S | 5 | 381 | 1.3 | 0.0 | 1.9 | 0.0 | 1.2 |
|  | ODEM J H | 1 | 191 | 0.5 | - | - | - | - |
| ODYSSEY ACADEMY INC |  | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ODYSSEY ACADEMY INC | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OGLESBY ISD |  | 1 | 87 | 1.1 | - | - | - | - |
|  | OGLESBY SCHOOL | 1 | 87 | 1.1 | - | - | - | - |
| OLFEN ISD |  | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OLFEN EL | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OLNEY ISD |  | 3 | 430 | 0.7 | - | - | - | - |
|  | OLNEY H S | 3 | 270 | 1.1 | - | - | - | - |
|  | OLNEY J H | 0 | 160 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OLTON ISD |  |  | 405 | 0.7 |  | - | - | - |
|  |  | 2 | 254 | 0.8 | - | ${ }^{-}$ | - | - |
|  | OLTON J H | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OPTIONS ALTER SCH | 1 | 20 | 5.0 | - | - | - | - |
| ONALASKA ISD |  | 0 | 145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ONALASKA MIDDLE | 0 | 145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ONE STOP MULTISERVICE CHA |  | 21 | 315 | 6.7 | 0.0 | 7.2 | 0.0 | 8.4 |
|  | ONE STOP MULTISERVICE H S | 21 | 315 | 6.7 | 0.0 | 7.2 | 0.0 | 8.4 |
| ORANGE GROVE ISD |  | 4 | 748 | 0.5 | - | - | - | - |
|  | ORANGE GROVE H S | 2 | 485 | 0.4 | - | - | - | - |
|  | ORANGE GROVE J H | 2 | 263 | 0.8 | - | - | - | - |
| ORANGEFIELD ISD |  | 8 | 816 | 1.0 | 0.0 | 0.0 | 1.1 | 0.0 |
|  | ORANGEFIELD H S | 8 | 562 | 1.4 | 0.0 | 0.0 | 1.5 | 0.0 |
|  | ORANGEFIELD J H | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ORE CITY ISD |  | 5 | 409 | 1.2 | 0.0 | 0.0 | 1.5 | 1.4 |
|  | ORE CITY H S | 4 | 267 | 1.5 | - | - | - | - |
|  | ORE CITY MIDDLE | 1 | 142 | 0.7 | - | - | - | - |
| OVERTON ISD |  | 4 | 231 | 1.7 | - | - | - | - |
|  | OVERTON H S | 4 | 231 | 1.7 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | s Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | His panic | White | Econ. Dis. |
| PADUCAH ISD |  | 4 | 188 | 2.1 | - | - | - | - |
|  | GOODWIN EL | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PADUCAH H S | 4 | 114 | 3.5 | - | - | - | - |
| PAINT CREEK ISD |  | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PAINT CREEK SCHOOL | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PAINT ROCK ISD |  | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PAINT ROCK SCHOOL | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PALACIOS ISD |  | 3 | 807 | 0.4 | - | - | - | - |
|  | MATAGORDA CO ALTER |  | - |  | - | - | - | - |
|  | PALACIOS H S | 3 | 524 | 0.6 | - | - | - | - |
|  | PALACIOS J H |  | - | , | - | - | - | - |
| PALESTINE ISD |  | 3 | 1,699 | 0.2 | - | - | - | - |
|  | PALESTINE H S | 3 | 1,096 | 0.3 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | PALESTINE MIDDLE | 0 | 605 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PALMER ISD |  | 5 | 458 | 1.1 | 0.0 | 3.4 | 0.3 | 0.0 |
|  | PALMER H S | 4 | 298 | 1.3 | - | - | - | - |
|  | PALMER MIDDLE | 1 | 160 | 0.6 | - | - | - | - |
| PAMPA ISD |  | 15 | 1,858 | 0.8 | 2.7 | 0.9 | 0.7 | 1.9 |
|  | P L C-PAMPA LEARNING CTR | 5 | 72 | 6.9 | 16.7 | 15.4 | 3.8 | 10.8 |
|  | PAMPA H S | 10 | 1,231 | 0.8 | 1.9 | 0.5 | 0.8 | 2.0 |
|  | PAMPA MIDDLE | 0 | 589 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PANHANDLE ISD |  | 0 | 339 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C H A M P S | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PANHANDLE H S | 0 | 204 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PANHANDLE J H | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PANTHER CREEK CONS ISD |  | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PANTHER CREEK H S | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PARADISE ISD |  | 1 | 434 | 0.2 | - | - | - | - |
|  | PARADISE H S | 1 | 182 | 0.5 | - | - | - | - |
|  | PARADISE MIDDLE | 0 | 248 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | S T A C | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PARIS ISD |  | 12 | 1,677 | 0.7 | 0.5 | 0.0 | 0.9 | 0.3 |
|  | CROCKETT MIDDLE GIVENS EL | 0 | 315 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PARIS H S | 12 | 1,070 | 1.1 | 0.7 | 0.0 | 1.5 | 0.5 |
|  | PARIS SCHOOL FOR SUCCESS | - | - | - | - | - | . | . |
|  | TRAVIS $J \mathrm{H}$ | 0 | 283 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PASADENA ISD |  | 344 | 18,305 | 1.9 | 1.5 | 2.3 | 1.4 | 2.1 |
|  | BEVERLY HILLS INT | 0 | 722 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BONDY INT | 7 | 676 | 1.0 | 0.0 | 0.9 | 1.2 | 1.2 |
|  | C E P | 4 | 136 | 2.9 | - | - | - | - |
|  | DOBIE H S | 57 | 2,639 | 2.2 | 2.2 | 2.4 | 2.2 | 3.5 |
|  | GALAVIZ ACADEMY | 25 | 185 | 13.5 | 22.2 | 16.4 | 6.0 | 21.2 |
|  | JACKSON INT | 7 | 811 | 0.9 | 0.0 | 0.9 | 1.1 | 0.9 |
|  | MILLER INT | 6 | 675 | 0.9 | 0.0 | 1.4 | 0.4 | 1.1 |
|  | PARK VIEW INT | 10 | 718 | 1.4 | 8.3 | 2.2 | 0.3 | 2.4 |
|  | PASADENA H S | 69 | 3,181 | 2.2 | 0.0 | 2.4 | 1.5 | 1.9 |
|  | QUEENS INT | 8 | 633 | 1.3 | 0.0 | 1.3 | 1.0 | 0.8 |
|  | RAYBURN H S | 69 | 2,890 | 2.4 | 0.0 | 3.5 | 1.7 | 2.8 |
|  | SAN JACINTO INT | 4 | 654 | 0.6 | - | - | - | - |
|  | SCHOOL FOR ACCELERATED LR | 1 | 28 | 3.6 | - | - | - | - |
|  | SOUTH HOUSTON H S | 51 | 2,956 | 1.7 | 1.4 | 2.1 | 1.1 | 2.1 |
|  | SOUTH HOUSTON INT | 11 | -688 | 1.6 | 1.6 | 1.5 | 2.7 | 1.9 |
|  | SOUTHMORE INT | 5 | 692 | 0.7 | 0.0 | 0.6 | 1.3 | 0.5 |
|  | TEGELER H S | 4 | 271 | 1.5 | - | - | - | - |
|  | THOMPSON INT | 6 | 650 | 0.9 | 0.0 | 1.9 | 0.4 | 0.7 |
| PASO DEL NORTE |  | 27 | 386 | 7.0 | 0.0 | 6.6 | 10.9 | 8.8 |
|  | PASO DEL NORTE | 27 | 386 | 7.0 | 0.0 | 6.6 | 10.9 | 8.8 |
| PATTON SPRINGS ISD |  | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PATTON SPRINGS SCHOOL | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PAWNEE ISD |  | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PAWNEE EL-J H | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| PORT ARTHUR ISD | JEFFERSON H S | 46 1 | 1,729 | 2.7 | 4.2 | 1.9 | 1.2 | 1.9 |
|  | LINCOLN H S | 14 1 | 1,073 | 1.3 | 1.2 | 9.1 | 25.0 | 2.1 |
|  | WILSON MIDDLE | 2 | 738 | 0.3 | - | - | - | - |
| PORT NECHES-GROVES ISD |  | $7 \quad 2$ | 2,691 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 |
|  | ALTER SCH | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GROVES MIDDLE | 0 | 461 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JEFFERSON CO J J A E P | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PORT NECHES MIDDLE | 0 | 426 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PORT NECHES-GROVES H S | 71 | 1,805 | 0.4 | 0.0 | 0.0 | 0.4 | 0.0 |
| POSITIVE SOLUTIONS CHARTE |  | 133 | 466 | 28.5 | 41.2 | 26.9 | 34.5 | 31.3 |
|  | POSITIVE SOLUTIONS CHARTE | $133$ | 466 | 28.5 | 41.2 | 26.9 | 34.5 | $31.3$ |
| POST ISD |  | 2 | 573 | 0.3 | 0.0 | 0.0 | 0 | 0 |
|  | GARZA CO DETENTION \& RESI | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | POST H S | 2 | 337 | 0.6 | - | - | - |  |
|  | POST MIDDLE | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| POTEET ISD |  | 7 | 759 | 0.9 | 0.0 | 1.2 | 0.0 | 1.3 |
|  |  | - | - | - | - | - | - |  |
|  | POTEET H S | 6 | 465 | 1.3 | 0.0 | 1.7 | 0.0 | 2.0 |
|  | POTEET J H | - |  | 1.3 | 0.0 | 1.7 | 0.0 | 2.0 |
| POTH ISD |  | 2 | 367 | 0.5 | 0 | $0^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | FLORESVILLE ED ALTER CTR | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | POTH H S | 2 | 256 | 0.8 |  |  |  |  |
|  | POTH J H | 0 | 110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| POTTSBORO ISD |  | 0 | 672 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | POTTSBORO H S | 0 | 425 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | POTTSBORO MIDDLE | 0 | 247 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PRAIRIE LEA ISD |  |  | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRAIRIE LEA SCHOOL | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PRAIRIE VALLEY ISD |  | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRAIRIE VALLEY H S | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PRAIRILAND ISD |  | 6 | 480 | 1.3 | 0.0 | 0.0 | 1.3 | 1.3 |
|  | BLOSSOM EL | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEPORT EL | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRAIRILAND H S | 6 | 322 | 1.9 | 0.0 | 0.0 | 2.0 | 2.6 |
| PREMONT ISD |  | 10 | 504 | 2.0 | 0.0 | 2.2 | 0.0 | 1.9 |
|  | PREMONT H S | 10 | 319 | 3.1 | 0.0 | 3.5 | 0.0 | 3.1 |
|  | PREMONT J H | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PREPARED TABLE |  | 0 | 409 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PREPARED TABLE | 0 | 409 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PRESIDIO ISD |  | 24 | 720 |  | 0.0 | 3.4 | 0.0 | 3.3 |
|  |  | $3$ | 246 | 1.2 | - | - | - | - |
|  | PACE | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRESIDIO H S | 21 | 475 | 4.4 | 0.0 | 4.5 | 0.0 | 4.1 |
| PRIDDY ISD |  | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRIDDY SCHOOL | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PRINCETON ISD |  | 1 | 984 | 0.1 | ${ }^{-}$ | , | - | ${ }^{-}$ |
|  | CLARK MIDDLE | 0 | 391 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRINCETON H S | 1 | 593 | 0.2 | . | . | . |  |
| PRINGLE-MORSE CONS ISD |  | 1 | 21 | 4.8 | - | - | - | - |
|  | PRINGLE-MORSE EL-J H | 1 | 21 | 4.8 | - | - | - | - |
| PROGRESO ISD |  | 26 | 877 | 3.0 | 0.0 | 3.0 | 0.0 | 2.7 |
|  | DOROTHY THOMPSON MIDDLE | 1 | 300 | 0.3 | - | - | - | - |
|  | MULTI ALTER | 5 | 47 | 10.6 | 0.0 | 10.6 | 0.0 | 12.2 |
|  | PROGRESO H S | 20 | 575 | 3.5 | 0.0 | 3.5 | 0.0 | 2.9 |
| PROSPER ISD |  | 2 | 409 | 0.5 | - | - | - | - |
|  |  | 2 | 262 | 0.8 | - | - | - | - |
|  | PROSPER J H | 0 | 147 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| QUANAH ISD |  | 0 | 348 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUANAH H S | 0 | 244 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| QUANAH ISD | TRAVIS J H | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| QUEEN CITY ISD |  | 1 | 626 | 0.2 | - | - | - | - |
|  | MORRIS UPCHURCH MIDDLE | 0 | 214 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUEEN CITY H S | 1 | 412 | 0.2 | - | - | - | - |
| QUINLAN ISD |  | 31 | 1,504 | 2.1 | 0.0 | 1.0 | 2.0 | 2.3 |
|  | C B THOMPSON MIDDLE | 0 | 579 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORD H S | 31 | 925 | 3.4 | 0.0 | 1.6 | 3.3 | 4.1 |
| QUITMAN ISD |  | 4 | 757 | 0.5 | - | - | - | - |
|  | QUITMAN H S | 4 | 408 | 1.0 | - | - | - | - |
|  | QUITMAN J H | 0 | 200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALESMANSHIP CLUB | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOOD CO ALTER | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| R. YZAGUIRRE SCH FOR SUCCE |  | 0 | 340 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RAUL YZAGUIRRE SCHOOL FOR | 0 | 340 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RADIANCE ACAD OF LEARNING |  | 5 | 175 | 2.9 | 6.3 | 3.3 | 0.0 | 3.7 |
|  | RADIANCE ACADEMY OF LEARN | 4 | 136 | 2.9 | - | - | - | - |
|  |  | 1 | 52 | 1.9 | - | - | - | - |
| RAINS ISD |  | 3 | 739 | 0.4 | - | - | - | - |
|  | RAINS ALTER ED | 1 | 14 | 7.1 | - | - | - | - |
|  | RAINS H S | 2 | 479 | 0.4 | . | $0^{-}$. | $0^{-}$ | . |
|  | RAINS J H | 0 | 249 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RALLS ISD |  | 3 | 340 | 0.9 | - | - | - | - |
|  | CAPROCK COUNTY LEARNING | 2 | 10 | 20.0 | - | - | - | - |
|  | RALLS H S | 1 | 223 | 0.4 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | RALLS MIDDLE | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANCH ACADEMY |  | 0 | 175 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANCH ACADEMY | 0 | 175 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANDOLPH FIELD ISD |  | 0 | 493 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANDOLPH H S | 0 | 321 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANDOLPH MIDDLE | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANGER ISD |  | 2 | 268 | 0.7 | - | - | - | - |
|  | RANGER H S | 2 | 268 | 0.7 | - | - | - | - |
| RANKIN ISD |  | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANKIN H S | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RAVEN SCHOOL |  | 0 | 522 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RAVEN SCHOOL | 0 | 522 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RAYMONDVILLE ISD |  | 49 | 1,284 | 3.8 | 0.0 | 4.0 | 1.5 | 3.0 |
|  | MYRA GREEN MIDDLE SCHOOL | 4 | 433 | 0.9 | $0^{-}$ |  | , | . |
|  | RAYMONDVILLE H S | 43 | 841 | 5.1 | 0.0 | 5.3 | 2.2 | 4.5 |
|  | RAYMONDVILLE INSTRUCT CTR | 2 | 63 | 3.2 | - | - | - | - |
| REAGAN COUNTY ISD |  | 0 | 493 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | REAGAN COUNTY H S | 0 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | REAGAN COUNTY MIDDLE | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RED LICK ISD |  | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RED LICK MIDDLE | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RED OAK ISD |  | 8 | 2,209 | 0.4 | 0.0 | 0.3 | 0.4 | 0.0 |
|  | RED OAK H S | 4 | 1,391 | 0.3 | - | - | - | - |
|  | RED OAK J H | 4 | 819 | 0.5 | - | - | - | - |
| REDWATER ISD |  | 9 | 586 | 1.5 | 8.3 | 0.0 | 1.3 | 0.0 |
|  | REDWATER H S | 9 | 376 | 2.4 | 12.5 | 0.0 | 2.0 | 0.0 |
|  | REDWATER J H | 0 | 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| REFUGIO ISD |  |  |  |  |  |  |  |  |
|  | REFUGIO H S | 6 | 278 | 2.2 | 0.0 | 2.3 | 2.8 | 2.0 |
|  | REFUGIO MIDDLE | 0 | 138 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RENAISSANCE CHARTER |  | 0 | 1,342 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RENAISSANCE CHARTER H S | 0 | 717 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RENAISSANCE FINE ARTS | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RENAISSANCE JR HIGH | 0 | 111 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROBINSON ISD |  | 4 | 1,058 | 0.4 | - | - | - | - |
|  | ROBINSON H S | 4 | 680 | 0.6 | - | - | - | - |
|  | ROBINSON J H | 0 | 379 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROBSTOWN ISD |  | 49 | 1,850 | 2.6 | 0.0 | 2.7 | 0.0 | 1.9 |
|  | ACADEMY FOR EXCELLENCE | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTER LRN CTR | 11 | 178 | 6.2 | 0.0 | 6.3 | 0.0 | 6.8 |
|  | ROBSTOWN H S | 35 | 1,139 | 3.1 | 0.0 | 3.2 | 0.0 | 2.3 |
|  | SEALE J H | 3 | 642 | 0.5 | . | - | - | - |
| ROBY CONS ISD |  | 1 | 156 | 0.6 | $0^{-}$ | $0^{-}$ | ${ }^{-}$ | $0^{-}$ |
|  | ROBY EL | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROBY H S | 1 | 102 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCHELLE ISD |  | 0 | 111 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCHELLE SCHOOL | 0 | 111 | $0.0$ | $0.0$ | $0.0$ | $0.0$ | 0.0 |
| ROCHESTER ISD |  | 1 | 88 | 1.1 | - | - | - | - |
|  | ROCHESTER SCHOOL | 1 | 88 | 1.1 | - | - | - | - |
| ROCKDALE ISD |  | 3 | 928 | 0.3 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | HASHEM JUVENILE JUSTICE C | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKDALE H S | 3 | 627 | 0.5 | - | - | - |  |
|  | ROCKDALE J H | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCKSPRINGS ISD |  | 4 | 195 | 2.1 | - | - | - |  |
|  | ROCKSPRINGS EL | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKSPRINGS HS | 4 | 137 | 2.9 | . | . | . | . |
| ROCKWALL ISD |  | 34 | 3,818 | 0.9 | 2.1 | 1.2 | 0.8 | 0.3 |
|  | ALTERNATIVE EDUCATION | 12 | - 230 | 5.2 | 0.0 | 10.3 | 4.3 | 3.7 |
|  | HERMAN E UTLEY FRESHMAN C | 1 | 682 | 0.1 |  | - |  | - |
|  | J W WILLIAMS MIDDLE | 0 | 694 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAURINE CAIN MIDDLE SCHOO | 0 | 651 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKWALL H S | 21 | 1,737 | 1.2 | 3.4 | 0.7 | 1.2 | 0.0 |
| ROGERS ISD |  | 2 | 444 | 0.5 | - | - | - | - |
|  | ROGERS H S | 2 | 278 | 0.7 | - | ${ }^{-}$ | - | - |
|  | ROGERS MIDDLE | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROMA ISD |  | 46 | 2,642 | 1.7 | 0.0 | 1.7 | 0.0 | 1.4 |
|  | ACCELERATED LRN ACAD | 9 | 34 | 26.5 | 0.0 | 26.5 | 0.0 | 19.2 |
|  | INSTR \& GUIDE CTR | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROMA H S | 29 | 1,637 | 1.8 | 0.0 | 1.8 | 0.0 | 1.6 |
|  | ROMA MIDDLE | 8 | 999 | 0.8 | 0.0 | 0.7 | 0.0 | 0.6 |
| ROOSEVELT ISD |  |  | 690 | 0.3 |  |  |  |  |
|  | LUBBOCK CO YOUTH CTR | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROOSEVELT H S | 2 | 428 | 0.5 | 0.0 | 0. | . | 0. |
|  | ROOSEVELT J H | 0 | 262 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROPES ISD |  | 9 | 223 | 4.0 | 25.0 | 5.0 | 0.0 | 3.8 |
|  | CHOICES ALTER H S | 2 | 39 | 5.1 | - | - | - | - |
|  | ROPES SCHOOL | 7 | 187 | 3.7 | 14.3 | 5.6 | 0.0 | 3.0 |
| ROSCOE ISD |  | 1 | 203 | 0.5 | - | - |  |  |
|  | HOBBS ALTER ED CO-OP ROSCOE H S | - | 2 | - | - | - | - | - |
| ROSEBUD-LOTT ISD |  | 1 | 541 | 0.2 | - | - | - | - |
|  | ALTER ED | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROSEBUD-LOTT H S | 1 | 368 | 0.3 | - | - | - | - |
|  | ROSEBUD-LOTT J H | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROTAN ISD |  |  | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROTAN H S | 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROTAN J H | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROUND ROCK ISD |  | 106 | 14,174 | 0.7 | 1.2 | 1.6 | 0.6 | 1.1 |
|  | C D FULKES MIDDLE | 0 | 632 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CANYON VISTA MIDDLE | 0 | 772 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDAR VALLEY MIDDLE | 3 | 766 | 0.4 |  | - | - | - |
|  | CHISHOLM TRAIL MIDDLE | 2 | 742 | 0.3 | - | - | - | - |
|  | DEERPARK MIDDLE | 5 | 805 | 0.6 | 1.4 | 0.0 | 0.7 | 1.2 |
|  | HOPEWELL MIDDLE | 4 | 820 | 0.5 | - | - | - | - |
|  | MCNEIL H S | 16 | 2,376 | 0.7 | 1.0 | 0.8 | 0.7 | 0.7 |
|  | NOEL GRISHAM MIDDLE | 0 | - 535 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ROUND ROCK ISD | ROUND ROCK H S | 34 | 2,919 | 1.2 | 2.0 | 2.3 | 0.8 | 2.1 |
|  | ROUND ROCK OPPORT CTR | 4 | 475 | 0.8 |  |  |  |  |
|  | STONY POINT HIGH SCHOOL | 34 | 1,466 | 2.3 | 2.4 | 3.6 | 1.7 | 2.1 |
|  | WESTWOOD H S | 4 | 2,489 | 0.2 | - | - | - |  |
|  | WILLIAMSON CO J J A P | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROUND TOP-CARMINE ISD |  | 0 | 125 | 0.0 | 0.0 | $0.0$ | $0.0$ | $0.0$ |
|  | CARMINE H S | 0 | 125 | 0.0 | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| ROXTON ISD |  | 3 | 138 | 2.2 | - | - | - | - |
|  | ROXTON H S | 3 | 87 | 3.4 | - | - | - | - |
|  | ROXTON J H | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROYAL ISD |  | 4 | 607 | 0.7 |  |  |  |  |
|  | ROYAL H S | $4$ | 381 | 1.0 |  |  |  |  |
|  | ROYAL MIDDLE | $0$ | 227 |  | $0.0$ | 0.0 | $0.0$ | $0.0$ |
| ROYSE CITY ISD |  | 5 | 866 | 0.6 | 0.0 | 0.0 | 0.8 | 0.4 |
|  | ROYSE CITY H S | 5 | 539 | 0.9 | 0.0 | 0.0 | 1.2 | 0.9 |
|  | ROYSE CITY MIDDLE | 0 | 327 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RULE ISD |  | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RULE SCHOOL | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RUNGE ISD |  | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RUNGE H S | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RUSK ISD |  | 9 | 920 | 1.0 | 1.2 | 1.8 | 0.9 | 0.9 |
|  | RUSK H S | 9 | 600 | 1.5 | 1.8 | 2.6 | 1.3 | 1.5 |
|  | RUSK J H | 0 | 320 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RYLIE FAITH FAMILY ACADEM |  | 8 | 259 | 3.1 | 2.9 | 1.9 | 3.6 | 6.3 |
|  | RYLIE FAITH FAMILY ACADEM | 8 | 259 | 3.1 | 2.9 | 1.9 | 3.6 | 6.3 |
| S AND S CONS ISD |  |  | 456 | 0.2 |  | - |  |  |
|  |  | 1 | 274 | 0.4 | $0^{-}$ | - | - | - |
|  | S AND S CONS MIDDLE | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SABINAL ISD |  | 3 | 239 | 1.3 | - | - | - | - |
|  | SABINAL H S | 3 | 150 | 2.0 | . | - | - | - |
|  | SABINAL J H | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SABINE ISD |  | 6 | 684 | 0.9 | 1.2 | 0.0 | 0.9 | 1.2 |
|  |  | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SABINE H S | 6 | 436 | 1.4 | 2.1 | 0.0 | 1.4 | 2.1 |
|  | SABINE MIDDLE | 0 | 219 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SABINE PASS ISD |  | 3 | 86 | 3.5 | - | - | - | - |
|  | SABINE PASS SCHOOL | 3 | 86 | 3.5 | - | - | - | - |
| SAINT JO ISD |  | 1 | 200 | 0.5 | - | - | - | - |
|  | SAINT JO H S | 1 | 200 | 0.5 | - | - | - | - |
| SALADO ISD |  | 3 | 510 | 0.6 | - | - | - | - |
|  | SALADO H S | 3 | 332 | 0.9 | - | - | - | - |
|  | SALADO INTERMEDIATE SCHOO | 0 | 178 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SALTILLO ISD |  | 1 | 144 | 0.7 | - | - | - | - |
|  | SALTILLO SCHOOL | 1 | 144 | 0.7 | - | - | - | - |
| SAM RAYBURN ISD |  | 1 | 220 | 0.5 | - | - | - | - |
|  | RAYBURN H S | 1 | 220 | 0.5 | - | - | - | - |
| SAMNORWOOD ISD |  | 1 | 50 | 2.0 | - | - | - | - |
|  | SAMNORWOOD SCHOOL | 1 | 50 | 2.0 | - | - | - | - |
| SAN ANGELO ISD |  |  | 8,183 | 1.4 | 0.9 | 2.5 | 0.6 | 1.2 |
|  | CARVER ALTER LRN CTR | 5 | 172 | 2.9 | 0.0 | 3.9 | 0.0 | 1.9 |
|  | CENTRAL H S | 61 | 2,847 | 2.1 | 1.1 | 4.1 | 0.9 | 2.8 |
|  | EDISON J H | 5 | 1,044 | 0.5 | 0.0 | 0.7 | 0.0 | 0.6 |
|  | GLENN J H | 0 | 1,042 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE VIEW H S | 37 | 1,383 | 2.7 | 2.4 | 3.5 | 2.0 | 2.0 |
|  | LEE J H | 3 | 1,237 | 0.2 |  |  |  | - |
|  | LINCOLN J H | 3 | 759 | 0.4 | - | - | - | - |
|  | PAYS ALTER SCH | - |  | - | - | - | - | - |
|  | REAGAN EL |  | - |  | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropo | s Total | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAN ANTONIO ISD |  | 493 | 27,674 | 1.8 | 1.8 | 1.8 | 1.0 | 1.2 |
|  | ADELANTE ACAD | 4 | 127 | 3.1 | - | - | - | - |
|  | ALAMO ACHIEVEMENT CTR | 3 | 63 | 4.8 | - | - | - | - |
|  | BOYS TOWN | 4 | 151 | 2.6 | - | - | - | - |
|  | BRACKENRIDGE H S | 37 | 2,555 | 1.4 | 1.0 | 1.5 | 0.9 | 1.1 |
|  | BURBANK H S | 13 | 1,709 | 0.8 | 0.0 | 0.8 | 0.0 | 0.7 |
|  | CHILDREN'S COMPREHENSIVE | 2 | 76 | 2.6 | . | . | . |  |
|  | CONNELL MIDDLE | 2 | 563 | 0.4 | - | - | - | - |
|  | COOPER MIDDLE | 3 | 458 | 0.7 | - | - | - | - |
|  | DAVIS MIDDLE | 2 | 838 | 0.2 | - | - | - | - |
|  | DOROTHY C PICKETT ACADEMY | 0 | 242 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDISON H S | 43 | 2,070 | 2.1 | 0.0 | 2.2 | 1.1 | 1.5 |
|  | FOX TECHNICAL H S | 47 | 1,852 | 2.5 | 1.4 | 2.7 | 0.0 | 1.3 |
|  | HARRIS MIDDLE | 6 | 495 | 1.2 | 0.0 | 1.2 | 0.0 | 0.9 |
|  | HEALY-MURPHY | 14 | 155 | 9.0 | 12.5 | 7.9 | 25.0 | 9.2 |
|  | HIGHLANDS H S | 26 | 2,513 | 1.0 | 0.8 | 1.1 | 0.4 | 0.8 |
|  | HOUSTON H S | 49 | 1,575 | 3.1 | 2.5 | 4.1 | 3.8 | 1.7 |
|  | IRVING MIDDLE | 7 | 771 | 0.9 | 0.0 | 0.9 | 0.0 | 0.5 |
|  | JEFFERSON H S | 41 | 2,197 | 1.9 | 0.0 | 1.9 | 2.4 | 1.7 |
|  | JUVENILE DETENT CTR | 61 | 1,850 | 3.3 | 4.9 | 3.4 | 1.3 | 1.4 |
|  | LANIER H S | 52 | 2,043 | 2.5 | 0.0 | 2.6 | 0.0 | 1.5 |
|  | LONGFELLOW MIDDLE | 2 | 670 | 0.3 | - | - | - | - |
|  | LOWELL MIDDLE | 0 | 466 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | M L KING MIDDLE | 1 | 360 | 0.3 | - |  | - | - |
|  | MANN MIDDLE | 2 | 546 | 0.4 | - | - | - | - |
|  | NAVARRO ACHIEVEMENT CTR | 1 | 415 | 0.2 | - | , | . | - |
|  | PAGE MIDDLE | 8 | 599 | 1.3 | 0.0 | 1.4 | 0.0 | 1.3 |
|  | POE MIDDLE | 9 | 719 | 1.3 | 0.8 | 1.4 | 0.0 | 1.3 |
|  | RHODES MIDDLE | 3 | 398 | 0.8 | . | . | . |  |
|  | ROGERS MIDDLE | 1 | 708 | 0.1 | - | - | - | - |
|  | S W MENTAL HEALTH CTR | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALVATION ARMY | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTA ROSA | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SIEDEL LEARNING CENTER | 2 | 118 | 1.7 | - |  | . | . |
|  | TAFOLLA MIDDLE | 11 | 878 | 1.3 | 0.0 | 1.3 | 0.0 | 1.4 |
|  | THE BRIDGE | 5 | 256 | 2.0 | 2.8 | 2.4 | 0.0 | 0.7 |
|  | TWAIN MIDDLE | 7 | 738 | 0.9 | 0.0 | 0.8 | 4.9 | 1.0 |
|  | WHEATLEY MIDDLE | 14 | 646 | 2.2 | 0.6 | 2.9 | 0.0 | 1.4 |
|  | WHITTIER MIDDLE | 11 | 685 | 1.6 | 0.0 | 1.7 | 0.0 | 1.0 |
| SAN AUGUSTINE ISD |  | 4 | 524 | 0.8 | - | - | - | - |
|  | ACCELERATED LRN CTR | 1 | 18 | 5.6 | - | - | - | - |
|  | SAN AUGUSTINE H S | 3 | 343 | 0.9 | - | - | - | - |
|  | SAN AUGUSTINE INT | 0 | 174 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAN BENITO CONS ISD |  | 26 | 4,162 | 0.6 | 0.0 | 0.6 | 0.7 | 0.6 |
|  |  | 0 | 660 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMERON CO J J A E P | 0 | - | - | - | - | - | - |
|  | HESTER JUVENILE DETENT | 0 | 438 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LANDRUM EL | - | - | - | - | - | - | - |
|  | MILLER JORDAN MIDDLE | 1 | 700 | 0.1 | - | - | - | - |
|  | POSITIVE REDIRECTION CTR | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN BENITO H S | 25 | 2,424 | 1.0 | 0.0 | 1.1 | 0.0 | 1.0 |
|  | SOUTH TEXAS BOOT CAMP | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAN DIEGO ISD |  |  | 736 | 1.0 | 0.0 | 1.0 | 0.0 | 0.9 |
|  |  | 2 | 286 | 0.7 | - | 1.1 | 0 | 1 |
|  | SAN DIEGO H S | 5 | 450 | 1.1 | 0.0 | 1.1 | 0.0 | 1.2 |
| SAN ELIZARIO ISD |  | 8 | 1,653 | 0.5 | 0.0 | 0.5 | 0.0 | 0.3 |
|  | SAN ELIZARIO ALTER CTR | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN ELIZARIO H S | 8 | 1,029 | 0.8 | 0.0 | 0.8 | 0.0 | 0.6 |
|  | SAN ELIZARIO MIDDLE | 0 | 625 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAN FELIPE-DEL RIO CONS I |  | 66 | 4,522 | 1.5 | 0.0 | 1.5 | 1.2 | 1.1 |
|  |  | 7 | 824 | 0.8 | 0.0 | 1.0 | 0.0 | 0.8 |
|  | DEL RIO H S | 53 | 2,111 | 2.5 | 0.0 | 2.7 | 2.0 | 2.1 |
|  | DEL RIO MIDDLE | 5 | 782 | 0.6 | 0.0 | 0.6 | 1.1 | 0.2 |
|  | FERMIN CALDERON EL | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL MIDDLE | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN FELIPE MIDDLE | 1 | 790 | 0.1 | - | - |  | - |
| SAN ISIDRO ISD |  | 1 | 131 | 0.8 | - | - | - | - |
|  | SAN ISIDRO EL | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN ISIDRO H S | 1 | 96 | 1.0 | . | . | . | . |
| SAN MARCOS CONS ISD |  | 59 | 3,379 | 1.7 | 0.5 | 2.4 | 0.8 | 1.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr }}$. <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAN MARCOS CONS ISD | GOODNIGHT J H | 0 | 677 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE DETENTION CTR | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILLER J H | 1 | 538 | 0.2 | . | . | . | . |
|  | PRIDE CTR | 2 | 126 | 1.6 | - | - | - | - |
|  | SAN MARCOS H S | 56 | 2,152 | 2.6 | 0.8 | 3.7 | 1.1 | 2.6 |
| SAN PERLITA ISD |  | 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN PERLITA H S | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN PERLITA MIDDLE | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAN SABA ISD |  | 0 | 380 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTER SCHOOL | - | - | - | - | - | - | - |
|  | SAN SABA H S | 0 | 240 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN SABA MIDDLE SCHOOL | - | - | 0.0 | - | 0.0 | 0.0 | 0. |
| SAN VICENTE ISD |  | $0$ | $5$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN VICENTE EL | $0$ | $5$ | $0.0$ | 0.0 | $0.0$ | $0.0$ | $0.0$ |
| SANDS ISD |  | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANDS H S | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANFORD ISD |  | 4 | 589 | 0.7 | . | , | , | . |
|  | C H A M P S | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANFORD-FRITCH H S | 4 | 392 | 1.0 | . | - | - | - |
|  | SANFORD-FRITCH J H | 0 | 189 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANGER ISD |  | 12 | 1,080 | 1.1 | 2.5 | 0.0 | 1.1 | 0.6 |
|  | SANGER ALTERNATIVE | 2 | 51 | 3.9 | - | - | - |  |
|  | SANGER H S | 10 | 693 | 1.4 | 3.6 | 0.0 | 1.4 | 1.1 |
|  | SANGER MIDDLE | 0 | 353 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTA ANNA ISD |  | 2 | 140 | 1.4 | - | - | - | - |
|  | BANGS SPECIAL PROGRAM | - | - | - | - | - | - | - |
|  | EARLY SPECIAL PROGRAM | - | - | - | - | - | - | - |
|  | SANTA ANNA H S | 2 | 89 | 2.2 | - | - | - | - |
|  | SANTA ANNA J H | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTA FE ISD |  |  |  | 0.8 | 0.0 | 0.9 | 0.8 | 0.7 |
|  |  | $0$ | $26$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTA FE H S <br> SANTA FE J H | $\begin{array}{r} 16 \\ 2 \end{array}$ | $\begin{array}{r} 1,453 \\ 787 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.3 \end{aligned}$ | 0.0 | 1.4 | 1.1 | 0.7 |
| SANTA GERTRUDIS ISD |  | 0 | 189 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ACADEMY H S | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTA GERTRUDIS EL | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTA MARIA ISD |  |  | 220 | 3.6 | 0.0 | 3.6 | 0.0 | 3.1 |
|  |  | 1 | 8 | 12.5 | - | - | - | - |
|  | SANTA MARIA H S | 7 | 147 | 4.8 | 0.0 | 4.8 | 0.0 | 3.9 |
|  | SANTA MARIA MIDDLE | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTA ROSA ISD |  | 1 | 525 | 0.2 | - | - | - | - |
|  | SANTA ROSA H S | 1 | 339 | 0.3 | - | - | - | - |
|  | SANTA ROSA MIDDLE | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTO ISD |  | 0 | 226 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTO HIGH SCHOOL | 0 | 226 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAVOY ISD |  | $0$ | $155$ | $0.0$ | 0.0 |  | 0.0 | $0.0$ |
|  | SAVOY H S | 0 | 155 | $0.0$ | 0.0 | 0.0 | 0.0 | $0.0$ |
| SCHERTZ-CIBOLO-U CITY ISD |  | 18 | 3,294 | 0.5 | 0.0 | 1.1 | 0.4 | 0.4 |
|  | DOBIE J H | 0 | 493 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ENHANCED LEARNING CTR | 3 | 97 | 3.1 | - | - | - | . |
|  | RAY D CORBETT J H | 0 | 605 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAMUEL CLEMENS H S | 15 | 2,166 | 0.7 | 0.0 | 1.8 | 0.5 | 0.8 |
| SCHLEICHER ISD |  | 1 | 352 | 0.3 | - | - | - | - |
|  | $\mathrm{CB} P$ | - | - | - | - | - | - | - |
|  | ELDORADO H S | 1 | 230 | 0.4 | - | - | - | - |
|  | ELDORADO MIDDLE | 0 | 121 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHLEICHER CO ISD A E P C | 0 | , | 0.0 | 0.0 | 0.0 | 0 | - |
| SCHOOL OF EXCELLENCE |  | 0 | 190 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEHEMIAH INSTITUTE | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL OF EXCELLENCE IN E | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr }}$. <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SCHULENBURG ISD |  | 0 | 355 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHULENBURG H S | 0 | 237 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHULENBURG J H | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCURRY-ROSSER ISD |  | 5 | 393 | 1.3 | 0.0 | 4.2 | 1.2 | 0.0 |
|  | SCURRY-ROSSER H S | 5 | 264 | 1.9 | 0.0 | 6.7 | 1.8 | 0.0 |
|  | SCURRY-ROSSER MIDDLE | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SEAGRAVES ISD |  | 3 | 319 | 0.9 | - | - | - | - |
|  | SEAGRAVES H S | 3 | 213 | 1.4 | - | - | - | . |
|  | SEAGRAVES J H | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SEALY ISD |  | 5 | 1,079 | 0.5 | 0.0 | 1.4 | 0.2 | 0.9 |
|  | SEALY H S | 5 | 719 | 0.7 | 0.0 | 2.2 | 0.2 | 1.6 |
|  | SEALY J H | 0 | 360 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SEGUIN ISD |  | 47 | 3,506 | 1.3 | 1.4 | 1.8 | 0.7 | 1.3 |
|  | BRIESEMEISTER MIDDLE | 3 | 720 | 0.4 | - | - | - | - |
|  | CARE DISCIPLINE ALTERNATI | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MERCER \& BLUMBERG LRN CTR | 1 | 166 | 0.6 | . | . | . | . |
|  | SAEGERT MIDDLE | 1 | 481 | 0.2 | - | - | - | - |
|  | SEGUIN HIGH SCHOOL | 41 | 2,245 | 1.8 | 2.2 | 2.4 | 1.0 | 2.0 |
|  | SMITH DISCIPLINARY ALTER | 1 | 175 | 0.6 |  |  |  |  |
| SEMINOLE ISD |  | 12 | 1,071 | 1.1 | 0.0 | 2.2 | 0.3 | 1.4 |
|  | SEMINOLE H S | 10 | 674 | 1.5 | 0.0 | 3.1 | 0.3 | 2.7 |
|  | SEMINOLE J H | 0 | 376 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEMINOLE SUCCESS CTR | 2 | 67 | 3.0 | . | . | . | . |
| SENTRY TECHNOLOGY PREP |  | 188 | 648 | 29.0 | 0.0 | 29.4 | 13.3 | 30.5 |
|  | SENTRY TECHNOLOGY PREP SC | 188 | 648 | 29.0 | 0.0 | 29.4 | 13.3 | 30.5 |
| SEYMOUR ISD |  | 0 | 367 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEYMOUR H S | 0 | 367 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SHALLOWATER ISD |  | 1 | 623 | 0.2 | - | - | - | - |
|  | SHALLOWATER H S | 1 | 409 | 0.2 | $0^{-}$ | $0^{-}$ | $0^{-}$ | - |
|  | SHALLOWATER MIDDLE | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SHAMROCK ISD |  |  | 227 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHAMROCK H S | 0 | 141 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHAMROCK MIDDLE | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SHARYLAND ISD |  | 13 | 2,264 | 0.6 | 0.0 | 0.6 | 0.4 | 1.0 |
|  | SHARYLAND B L GRAY J H | 1 | , 869 | 0.1 | - | - | - | - |
|  | SHARYLAND H S | 12 | 1,395 | 0.9 | 0.0 | 1.1 | 0.3 | 1.5 |
| SHEKINAH "RADIANCE" ACADE |  | 1 | 59 | 1.7 | - | - | - | - |
|  | SHEKINAH "RADIANCE" ACADE | 1 | 59 | 1.7 | - | - | - | - |
| SHELBYVILLE ISD |  | 7 | 324 | 2.2 | 1.1 | 8.3 | 2.3 | 2.8 |
|  | SHELBYVILLE SCHOOL | 7 | 324 | 2.2 | 1.1 | 8.3 | 2.3 | 2.8 |
| SHELDON ISD |  | 28 | 1,996 | 1.4 | 0.4 | 1.9 | 1.7 | 0.6 |
|  | C E KING H S | 27 | 1,238 | 2.2 | 0.6 | 3.1 | 2.6 | 1.3 |
|  | C E KING MIDDLE | 0 | 758 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGH POINT ALTER | 1 | 21 | 4.8 | - | - | - | - |
| SHEPHERD ISD |  | 9 | 859 | 1.0 | 0.0 | 0.0 | 1.3 | 0.6 |
|  | SHEPHERD H S | 7 | 530 | 1.3 | 0.0 | 0.0 | 1.6 | 0.6 |
|  | SHEPHERD MIDDLE | 2 | 329 | 0.6 |  | - | - | - |
| SHERMAN ISD |  | 37 | 3,019 | 1.2 | 1.4 | 1.5 | 1.2 | 1.5 |
|  | ALTER LEARNING ACAD | 3 | 124 | 2.4 | - | - | - | - |
|  | DOUGLASS LEARNING CTR | 2 | 146 | 1.4 | - | - | - | - |
|  | FRED DOUGLASS SP ED | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PINER MIDDLE SCHOOL | 2 | 980 | 0.2 | - | - | - | - |
|  | SHERMAN HIGH SCHOOL | 24 | 1,733 | 1.4 | 0.9 | 1.8 | 1.5 | 1.6 |
|  | SHERMAN ISD A E P | 1 | 99 | 1.0 | , | - | - | - |
|  | TRI CO JUVENILE DETENT | 5 | 271 | 1.8 | 5.4 | 0.0 | 1.0 | 2.5 |
| SHINER ISD |  | $2$ | $262$ | 0.8 | - | - | - | - |
|  | SHINER H S | 2 | 262 | 0.8 | - | - | - | - |
| SIDNEY ISD |  | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SIDNEY SCHOOL | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SIERRA BLANCA ISD |  | 1 | 65 | 1.5 | - | - | - | - |
|  | SIERRA BLANCA SCHOOL | 1 | 65 | 1.5 | - | - | - | - |
| SILSBEE ISD |  | 12 | 1,622 | 0.7 | 1.8 | 0.0 | 0.5 | 0.7 |
|  | HARDIN CO ALTER ED | 0 | , 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SILSBEE H S | 10 | 1,060 | 0.9 | 1.9 | 0.0 | 0.7 | 0.9 |
|  | SILSBEE MIDDLE | 2 | 565 | 0.4 | . | . | . | . |
| SILVERTON ISD |  | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SILVERTON SCHOOL | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SIMMS ISD |  | 0 | 281 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOLY HIGHWAY | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JAMES BOWIE H S | 0 | 238 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SINTON ISD |  | 3 | 1,262 | 0.2 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | ALTER ED PROG | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE DETENT CTR | 0 | 216 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SINTON H S | 3 | 689 | 0.4 |  |  |  |  |
|  | SMITH J H | 0 | 378 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SIVELLS BEND ISD |  | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SIVELLS BEND EL | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SKIDMORE-TYNAN ISD |  | 1 | 380 | 0.3 | - | - | - | - |
|  | SKIDMORE-TYNAN H S | 1 | 263 | 0.4 | - | - | - | - |
|  | SKIDMORE-TYNAN J H | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SLATON ISD |  | 0 | 679 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SLATON H S | 0 | 440 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SLATON J H | 0 | 239 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SLIDELL ISD |  | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SLIDELL H S | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SLOCUM ISD |  | 2 | 173 | 1.2 | - | - | - | - |
|  | SLOCUM EL | - | - | - | - | - | - | - |
|  | SLOCUM H S | - | - | - | - | - | - | - |
| SMITHVILLE ISD |  | 5 | 896 | 0.6 | 0.9 | 0.6 | 0.5 | 0.9 |
|  | SMITHVILLE H S | 4 | 536 | 0.7 | - | - | - | - |
|  | SMITHVILLE J H | 1 | 303 | 0.3 | - | - | - | - |
|  | WOODSIDE TRAILS | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SMYER ISD |  | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SMYER H S | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SNOOK ISD |  | 0 | 248 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BURLESON CO ALTER | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SNOOK SCHOOL | 0 | 248 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SNYDER ISD |  | 21 | 1,450 | 1.4 | 0.0 | 1.9 | 1.2 | 1.6 |
|  | HOBBS ALTER ED CO-OP | 2 | 45 | 4.4 | - | - | - | - |
|  | SNYDER H S | 15 | 956 | 1.6 | 0.0 | 2.4 | 1.2 | 2.2 |
|  | SNYDER J H | 4 | 478 | 0.8 | . | , |  | - |
| SOCORRO ISD |  |  | 11,666 | 1.0 | 1.1 | 1.1 | 0.5 | 0.8 |
|  | AMERICAS H S | 46 | 2,271 | 2.0 | 0.0 | 2.2 | 1.2 | 2.3 |
|  | CAPT WALTER E CLARKE MIDD | 3 | 1,109 | 0.3 | - | - | - | - |
|  | HELEN BALL EL |  | , 10 |  | - | - | - | - |
|  | KEYS ACAD |  | - ${ }^{-}$ | ${ }^{-} 7$ | 0 | 0.7 | 0. | 0 |
|  | MONTWOOD H S | 18 | 2,687 | 0.7 | 0.0 | 0.7 | 0.6 | 0.4 |
|  | MONTWOOD MIDDLE | 3 | 976 | 0.3 |  | - | - | - |
|  | SALVADOR SANCHEZ MIDDLE | 0 | 743 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOCORRO H S | 33 | 2,675 | 1.2 | 0.0 | 1.3 | 0.0 | 0.8 |
|  | SOCORRO MIDDLE | 5 | 2,691 | 0.7 | 0.0 | 0.7 | 0.0 | 0.3 |
|  | WILLIAM SLIDER MIDDLE | 4 | 670 | 0.6 | 0.0 | 0.7 | 0.0 | 0.3 |
| SOMERSET ISD |  | 22 | 1,203 | 1.8 | 0.0 | 2.1 | 0.8 | 2.5 |
|  | ATASCOSA CO ALTER |  | , | - | - | - | - | - |
|  | BEXAR CO J J A E P | - | - | - | - | - | - | - |
|  | SOMERSET H S | 20 | 699 | 2.9 | 0.0 | 3.4 | 1.2 | 4.3 |
|  | SOMERSET J H | 2 | 505 | 0.4 | . |  |  |  |
| SOMERVILLE ISD |  | 9 | 419 | 2.1 | 3.3 | 0.0 | 2.1 | 1.0 |
|  | BURLESON CO ALTER | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOMERVILLE H S | 8 | 286 | 2.8 | 4.8 | 0.0 | 2.5 | 1.6 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | s Total | Rate \% | Afr. Am. | His- | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SPRING BRANCH ISD | SPRING OAKS MIDDLE | 0 | 728 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRING WOODS H S | 17 | 2,341 | 0.7 | 1.3 | 0.8 | 0.6 | 0.5 |
|  | SPRING WOODS MIDDLE | 2 | 2,720 | 0.3 |  |  |  |  |
|  | STRATFORD H S | 11 | 2,259 | 0.5 | 0.9 | 1.5 | 0.3 | 0.4 |
| SPRING HILL ISD |  | 1 | 750 | 0.1 |  |  | - |  |
|  | SPRING HILL H S |  | 507 | 0.2 |  |  |  |  |
|  | SPRING HILL J H | 0 | 243 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPRING ISD |  | 154 10, | 10,406 | 1.5 | 1.4 | 2.4 | 1.2 | 1.7 |
|  | BAMMEL MIDDLE | 1 | 1,151 | 0.1 |  |  |  | - |
|  | DUEITT MIDDLE | 0 | 696 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDWIN M WELLS MIDDLE | 1 | 965 | 0.1 |  |  |  |  |
|  | HIGH POINT SCH NORTH | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL FOR ACCELERATED LR | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SP ED CONTRACT | 3 | 50 | 6.0 |  |  |  |  |
|  | SPRING H S | 60 | 2,916 | 2.1 | 2.8 | 3.5 | 1.6 | 3.0 |
|  | TWIN CREEKS MIDDLE | 2 | 841 | 0.2 |  |  |  |  |
|  | WESTFIELD H S | 72 | 3,806 | 1.9 | 1.2 | 3.4 | 1.8 | 2.6 |
|  | WUNSCHE SCH | 15 | 275 | 5.5 | 10.0 | 1.8 | 3.5 | 1.9 |
| SPRINGLAKE-EARTH ISD |  | 0 | 204 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRINGLAKE-EARTH HS | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRINGLAKE-EARTH JH | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPRINGTOWN ISD |  | 30 | 1,716 | 1.7 | 0.0 | 2.7 | 1.7 | 0.8 |
|  | SPRINGTOWN H S | 25 | 988 | 2.5 | 0.0 | 3.5 | 2.4 | 1.4 |
|  | SPRINGTOWN MIDDLE | 1 | 693 | 0.1 | - |  | . | - |
|  | YALE | 4 | 77 | 5.2 | - | - | - | - |
| SPUR ISD |  | 5 | 147 | 3.4 | 7.1 | 5.9 | 1.2 | 1.3 |
|  | SPUR SCHOOL |  | 147 | 3.4 | 7.1 | 5.9 | 1.2 | 1.3 |
| SPURGER ISD |  | 4 | 230 | 1.7 | - | - | - | - |
|  | SPURGER H S | 4 | 230 | 1.7 | - | - | - | - |
| STAFFORD MSD |  | 4 | 1,371 | 0.3 | - | - | - | - |
|  | STAFFORD H S STAFFORD | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 886 \\ & 485 \end{aligned}$ | 0.2 0.4 | - | - | - | - |
|  |  |  |  |  |  |  |  |  |
| STAMFORD ISD |  |  | 421 | 1.7 | 0.0 | 3.0 | 1.4 | 1.8 |
|  | $\underset{\text { WETHERBEE }}{\text { STAMFORD }}$ JR-SR H S | $\begin{aligned} & 5 \\ & 2 \end{aligned}$ | $\begin{aligned} & 404 \\ & \hline 8 \end{aligned}$ | 1.2 7.1 | 0.0 | 2.4 | 0.9 | 1.4 |
|  |  |  |  |  |  |  |  |  |
| STANTON ISD |  |  |  | 1.4 | 0.0 | 2.1 | 0.6 | 2.0 |
|  | STANTON H S | 6 | 266 | 2.3 | 0.0 | 3.5 | 0.9 | 3.5 |
|  | STANTON MIDDLE | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Star Charter |  | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STAR CHARTER SCHOOL | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STAR ISD |  | 0 | 102 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STAR SCHOOL | 0 | 102 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STEPHENVILLE ISD |  | 3 | 1,687 | 0.2 | - | - | - | - |
|  | STEPHENVILLE H S | 3 | 1,062 | 0.3 | - | - | - |  |
|  | STEPHENVILLE J H | 0 | , 625 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STERLING CITY ISD |  | 0 | 155 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C B P | - |  |  |  |  |  |  |
|  | STERLING CITY H S | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STERLING CITY J H | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WATER VALLEY VOC TRAIN | - |  |  |  |  | - |  |
| STOCKDALE ISD |  | 0 | 385 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTERNATIVE SCHOOL | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STOCKDALE H S | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STOCKDALE J H | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STRATFORD ISD |  | 0 | 262 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STRATFORD H S | 0 | 164 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STRATFORD J H | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STRAWN ISD |  | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STRAWN SCHOOL | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SUDAN ISD |  | 3 | 203 | 1.5 |  | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SUDAN ISD | P E P ALTER SUDAN EL SUDAN H S | $\begin{aligned} & 1 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{array}{r} 6 \\ 35 \\ 164 \end{array}$ | $\begin{array}{r} 16.7 \\ 0.0 \\ 1.2 \end{array}$ | $0.0$ | 0.0 | $0.0$ | $0.0$ |
| SULPHUR BLUFF ISD | SULPHUR BLUFF SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 135 \\ & 135 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.7 \end{aligned}$ | - | - | - | - |
| SULPHUR SPRINGS ISD | SULPHUR SPRINGS H S SULPHUR SPRINGS MIDDLE | $\begin{aligned} & 44 \\ & 32 \\ & 12 \end{aligned}$ | $\begin{array}{r} 1,872 \\ 1,183 \\ 689 \end{array}$ | $\begin{aligned} & 2.4 \\ & 2.7 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 2.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 1.3 \\ & 1.2 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 2.9 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 3.4 \\ & 1.5 \end{aligned}$ |
| SUNDOWN ISD | PEP ALTER SCHOOL <br> SUNDOWN H S <br> SUNDOWN J H | $\begin{aligned} & 1 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 273 \\ 19 \\ 188 \\ 79 \end{array}$ | $\begin{aligned} & 0.4 \\ & 5.3 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & -\quad .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & -\quad .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & -\quad .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & - \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| SUNNYVALE ISD | COMMUNITY EDUCATION PARTN SUNNYVALE EL | $0$ | 99 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SUNRAY ISD | C H A M P S SUNRAY EL SUNRAY H S | $\begin{aligned} & 2 \\ & 0 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{array}{r} 304 \\ 6 \\ 102 \\ 198 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & -\quad .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & -\quad .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & -\quad .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & -\quad .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| SWEENY ISD | BRAZORIA CO J J A E P <br> SWEENY H S <br> SWEENY J H | $\begin{aligned} & 5 \\ & - \\ & 5 \end{aligned}$ | $\begin{array}{r} 1,127 \\ 768 \end{array}$ | $\begin{gathered} 0.4 \\ -- \\ 0.7 \end{gathered}$ | $\begin{aligned} & 0.5 \\ & - \\ & 0.8 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \end{aligned}$ | $\begin{gathered} 0.4 \\ 0.6 \end{gathered}$ | $\begin{aligned} & 0.9 \\ & 1.6 \end{aligned}$ |
| SWEET HOME ISD | SWEET HOME EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 15 \\ & 15 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| SWEETWATER ISD | DICKSON JUVENILE DETENTIO <br> HOBBS ALTER ED CO-OP <br> SWEETWATER H S <br> SWEETWATER MIDDLE | $\begin{array}{r} 17 \\ 0 \\ 2 \\ 14 \\ 1 \end{array}$ | $\begin{array}{r} 1,357 \\ 52 \\ 62 \\ 844 \\ 447 \end{array}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 3.2 \\ & 1.7 \\ & 0.2 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 0.0 \\ & --8 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 0.0 \\ & 2.2 \end{aligned}$ | $\begin{gathered} 0.7 \\ 0.0 \\ - \\ 0.9 \end{gathered}$ | $\begin{aligned} & 2.1 \\ & 0.0 \\ & --8 \end{aligned}$ |
| TAFT ISD | ALTER ED CAMPUS SHORELINE <br> TAFT H S <br> TAFT J H | $\begin{aligned} & 7 \\ & 0 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{array}{r} 965 \\ 34 \\ 660 \\ 271 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 1.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 1.0 \\ & 0.0 \end{aligned}$ |
| TAHOKA ISD | TAHOKA H S TAHOKA MIDDLE | $\begin{aligned} & 6 \\ & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 396 \\ & 251 \\ & 145 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 5.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.4 \\ & 0.0 \end{aligned}$ |
| TARKINGTON ISD | TARKINGTON H S TARKINGTON MIDDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 773 \\ & 513 \\ & 260 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $\begin{gathered} - \\ 0.0 \end{gathered}$ | $\begin{gathered} - \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} - \\ 0.0 \end{gathered}$ | $\begin{gathered} - \\ - \\ 0.0 \end{gathered}$ |
| TATUM ISD | TATUM H S TATUM MIDDLE | $\begin{aligned} & 9 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{aligned} & 674 \\ & 445 \\ & 229 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 3.7 \\ & 0.0 \end{aligned}$ |
| TAYLOR ISD | TAYLOR H S TAYLOR JUNIOR HIGH WILLIAMSON CO ACAD | $\begin{aligned} & 7 \\ & 7 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,435 \\ 907 \\ 528 \\ 28 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.8 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.2 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.8 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| TEAGUE ISD | TEAGUE H S TEAGUE J H | $\begin{aligned} & 5 \\ & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & 609 \\ & 409 \\ & 200 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.5 \\ & 1.5 \end{aligned}$ | 0.0 | 4.9 | $0.5$ | 1.2 |
| TECHNOLOGY EDU CHARTER | TECHNOLOGY EDUCATION CHAR | $\begin{aligned} & 18 \\ & 18 \end{aligned}$ | $\begin{aligned} & 274 \\ & 274 \end{aligned}$ | $\begin{aligned} & 6.6 \\ & 6.6 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 6.7 \\ & 6.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.1 \\ & 3.1 \end{aligned}$ |
| TEMPLE ISD | BONHAM MIDDLE <br> LAMAR MIDDLE <br> TEMPLE H S <br> TRAVIS MIDDLE | $\begin{array}{r} 26 \\ 0 \\ 0 \\ 06 \\ 0 \end{array}$ | $\begin{array}{r} 3,904 \\ 499 \\ 466 \\ 2,466 \\ 596 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 0.0 \\ & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 0.0 \\ & 0.0 \\ & 2.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.0 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.0 \\ & 1.0 \\ & 0.0 \end{aligned}$ |
| TENAHA ISD | TENAHA H S TENAHA MIDDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 188 \\ 115 \\ 73 \end{array}$ | $\begin{aligned} & 1.1 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr }}$. <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| TERLINGUA CSD |  | 2 | 100 | 2.0 | - | - | - | - |
|  | BIG BEND H S | 2 | 69 | 2.9 | - | - | - | - |
|  | TERLINGUA EL | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRELL COUNTY ISD |  | 2 | 127 | 1.6 | - | - | - | - |
|  | SANDERSON H S | 2 | 77 | 2.6 | ${ }^{-}$ | - | - | - |
|  | SANDERSON J H | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRELL ISD |  | 32 | 2,073 | 1.5 | 1.8 | 3.3 | 0.8 | 1.6 |
|  | TERRELL H S | 30 | 1,196 | 2.5 | 2.8 | 4.5 | 1.4 | 2.6 |
|  | TERRELL MIDDLE | 2 | 713 | 0.3 | - | - | - | - |
|  | TISD CHILD \& ADOLESCENT C | 0 | 173 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXARKANA ISD |  | 33 | 2,392 | 1.4 | 1.8 | 1.9 | 1.0 | 1.4 |
|  | LINCOLN STREET ALTER | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OPTIONS | 2 | 77 | 2.6 | - | - | - | - |
|  | PINE STREET MIDDLE | 1 | 816 | 0.1 | - | - | - | - |
|  | TEXAS H S | 30 | 1,553 | 1.9 | 2.5 | 2.9 | 1.5 | 2.5 |
|  | WESTLAWN INT | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXAS CITY ISD |  | 20 | 2,761 | 0.7 | 0.8 | 1.4 | 0.4 | 0.8 |
|  | ALTERNATIVE LEARNING CENT | 0 | - 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLOCKER MIDDLE | 3 | 983 | 0.3 | - | - | - | - |
|  | TEXAS CITY H S | 17 | 1,778 | 1.0 | 1.3 | 1.5 | 0.6 | 1.2 |
|  | TEXAS CITY J J A E P | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXAS EMPOWERMENT ACADEMY |  | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXAS EMPOWERMENT ACADEMY | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXAS SERENITY ACAD-BAYSH |  | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXAS SERENITY ACADEMY (B | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXAS SERENITY ACADEMY |  | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXAS SERENITY ACADEMY | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXHOMA ISD |  | 0 | 200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXHOMA EL | 0 | 200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXLINE ISD |  | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXLINE SCHOOL | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THERESA B LEE ACADEMY |  |  | 132 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | THERESA B LEE ACADEMY | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THORNDALE ISD |  | 1 | 276 | 0.4 | - | - | - | - |
|  | THORNDALE H S | 1 | 197 | 0.5 | - | - | - | - |
|  | THORNDALE MIDDLE | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THRALL ISD |  | 3 | 265 | 1.1 | - | - | - | - |
|  | THRALL H S | 3 | 172 | 1.7 | - | - | - | - |
|  | THRALL JUNIOR HIGH |  | 17 | 1.7 | - | - | - | - |
|  | WILLIAMSON CO J J A E P | - | - | - | - | - | - | - |
| THREE RIVERS ISD |  |  | 400 | 0.3 | - | - | - | - |
|  | THREE RIVERS H S | 1 | 266 | 0.4 | $0^{-}$ | $\square^{-}$ | ${ }_{0}^{-}$ | - |
|  | THREE RIVERS MIDDLE | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THREE WAY ISD |  | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THREE WAY SCHOOL | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THROCKMORTON ISD |  | 0 | 112 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THROCKMORTON EL | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THROCKMORTON H S | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TIDEHAVEN ISD |  | 3 | 437 | 0.7 | - | - | - | - |
|  | MATAGORDA CO ALTER | - | - | - | - | - | - | - |
|  | TIDEHAVEN H S | 3 | 275 | 1.1 | - | - | - | - |
|  | TIDEHAVEN INT | - | - | - | - | - | - | - |
| TIMPSON ISD |  | 7 | 311 | 2.3 | 1.0 | 0.0 | 3.1 | 1.4 |
|  | TIMPSON H S | 7 | 208 | 3.4 | 1.4 | 0.0 | 4.8 | 2.2 |
|  | TIMPSON MIDDLE | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TIOGA ISD |  | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TIOGA SCHOOL | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TOLAR ISD |  | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TOLAR H S | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TOM BEAN ISD |  | 5 | 421 | 1.2 | 0.0 | 0.0 | 1.3 | 1.3 |
|  | TOM BEAN H S | $5$ | 277 | $1.8$ | $0.0$ | $0.0$ | $1.9$ | 2.0 |
|  | TOM BEAN MIDDLE | $0$ | $144$ |  | 0.0 | 0.0 | 0.0 | 0.0 |
| TOMBALL ISD |  | 12 | 3,542 | 0.3 | 1.8 | 0.0 | 0.3 | 0.6 |
|  | TOMBALL ALTERNATIVE EDUCA | 0 | , 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TOMBALL H S | 12 | 2,303 | 0.5 | 2.9 | 0.0 | 0.5 | 1.3 |
|  | TOMBALL J H | 0 | 1,225 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TOMBALL J A E P CAMPUS | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TORNILLO ISD |  | 5 | 390 | 1.3 | 0.0 | 1.3 | 0.0 | 1.4 |
|  |  | 1 | 11 | 9.1 | - | - | - | . |
|  | TORNILLO H S | $3$ | 248 | 1.2 | - | - | - | - |
|  |  | $1$ | 143 | 0.7 | - | - | - | - |
| TOVAS-TACTILE ORAL VISUAL |  | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TOVAS-TACTILE ORAL VISUAL | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRANSFORMATIVE CHARTER AC |  | 12 | 208 | 5.8 | 8.9 | 7.3 | 2.3 | 0.0 |
|  | TRANSFORMATIVE CHARTER AC | 12 | 208 | 5.8 | 8.9 | 7.3 | 2.3 | 0.0 |
| TREETOPS SCHOOL INTERNATI |  | 1 | 121 | 0.8 | - | - | - | - |
|  | TREETOPS SCHOOL INTERNATI | 1 | 121 | 0.8 | - | - | - | - |
| TRENT ISD |  | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CO-OP ALTER PROG | 0 | - | - | - | 0.0 | 0.0 | 0.0 |
|  | TRENT SCHOOL | - | - | - | - | - | - | - |
| TRENTON ISD |  | 1 | 196 | 0.5 | - | - | - | - |
|  | TRENTON H S | 1 | 196 | 0.5 | - | - | - | - |
| TRINIDAD ISD |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | A L P H A CAMPUS | 0 | $7$ | 0.0 | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | TRINIDAD SCHOOL | $0$ | $158$ | 0.0 | $0.0$ | 0.0 | 0.0 | 0.0 |
| TRINITY ISD |  | 0 | 666 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRINITY H S | 0 | 421 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRINITY J H | 0 | 245 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TROUP ISD |  | 0 | 428 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 271 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TROUP MIDDLE | 0 | 157 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TROY ISD |  |  | 606 | 0.5 | - | - | - | - |
|  | TROY H S | 3 | 375 | 0.8 | - | - | - | - |
|  | TROY MIDDLE | 0 | 232 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TULIA ISD |  | 8 | 661 | 1.2 | 0.0 | 2.1 | 0.3 | 0.9 |
|  | TULIA H S | 8 | 430 | 1.9 | 0.0 | 3.5 | 0.5 | 1.6 |
|  | TULIA J H | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TULOSO-MIDWAY ISD |  |  |  | 0.6 | 0.0 | 0.9 | 0.3 | 0.4 |
|  |  | 2 | 1,59 | 3.4 |  |  |  |  |
|  | TULOSO-MIDWAY H S | $7$ | 977 | 0.7 | 0.0 | 1.0 | 0.4 | $0.9$ |
|  | TULOSO-MIDWAY MIDDLE | 0 | 553 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TURKEY-QUITAQUE ISD |  | 2 | 130 | 1.5 | - | - | - | - |
|  | VALLEY SCHOOL | 2 | 130 | 1.5 | - | - | - | - |
| TWO DIMENSIONS PREP ACAD |  | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TWO DIMENSIONS PREPARATOR | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TYLER ISD |  |  | 7,632 | 1.9 | 2.3 | 3.3 | 0.9 | 1.4 |
|  | BOULTER MIDDLE | 0 | 437 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOGAN MIDDLE | 5 | 381 | 1.3 | 0.8 | 1.4 | 2.4 | 1.2 |
|  | HOGG MIDDLE | 0 | 361 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUBBARD MIDDLE | 0 | 769 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JIM PLYLER INSTRUCTIONAL | 1 | 324 | 0.3 | - | - |  | - |
|  | JOHN TYLER H S | 96 | 2,246 | 4.3 | 3.5 | 6.7 | 2.8 | 2.7 |
|  | LEE H S | 30 | 2,546 | 1.2 | 2.6 | 1.3 | 0.8 | 1.6 |
|  | MOORE MIDDLE | 0 | 488 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PACE-TAAP ALTER | 10 | 226 | 4.4 | 4.5 | 4.7 | 4.3 | 6.0 |
|  | SMITH CO J J A E P | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPECIAL SERVICES ANNEX | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| TYLER ISD | ST LOUIS SP ED EL STEWART MIDDLE | $\begin{aligned} & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 42 \\ 418 \end{array}$ | $\begin{aligned} & 4.8 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| UNION GROVE ISD | UNION GROVE H S | 3 3 | 339 339 | $\begin{aligned} & 0.9 \\ & 0.9 \end{aligned}$ | - | - | - | - |
| UNION HILL ISD | UNION HILL H S | 0 0 | 151 151 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| UNITED ISD |  | 37 | 10,544 | 0.4 | 0.0 | 0.4 | 0.0 | 0.4 |
|  | CLARK MIDDLE | 0 | 517 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE WASHINGTON MIDDLE | 1 | 483 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHN B ALEXANDER H S | 4 | 2,045 | 0.2 | - | - | - | - |
|  | JUVENILLE JUSTICE ALTERNA | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOS OBISPOS MIDDLE | 0 | 731 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALVADOR GARCIA MIDDLE | 2 | 509 | 0.4 |  | - |  | - |
|  | TRAUTMANN MIDDLE | 0 | 596 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNITED H S | 0 | 1,975 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNITED MIDDLE | 0 | 554 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNITED SOUTH H S | 30 | 2,662 | 1.1 | 0.0 | 1.1 | 0.0 | 0.8 |
|  | UNITED SOUTH MIDDLE | 0 | 662 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNITED STEP ACADEMY | 0 | 359 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UNIVERSAL ACADEMY |  | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNIVERSAL ACADEMY | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UNIVERSITY CHARTER |  | 9 | 515 | 1.7 | 3.7 | 0.0 | 1.8 | 1.5 |
|  | A R C RANCH | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HILL COUNTRY | 3 | 29 | 10.3 | - | - | - | - |
|  | MARYWOOD | 1 | 20 | 5.0 | - | - | - | - |
|  | MERIDALE-WESTWOOD | 2 | 141 | 1.4 | - | - | - | - |
|  | MERIDALE-WINDRIDGE | 2 | 112 | 1.8 | - | - | - | - |
|  | NATIONAL ELITE GYMNASTICS | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SETTLEMENT HOME | 1 | 25 | 4.0 | 0.0 | 0.0 | - | - |
| UTOPIA ISD |  | 1 | 114 | 0.9 | - | - | - | - |
|  | UTOPIA SCHOOL | 1 | 114 | 0.9 | - | - | - | - |
| UVALDE CONS ISD |  | 54 | 2,472 | 2.2 | 0.0 | 2.6 | 0.8 | 1.9 |
|  | BATESVILLE MIDDLE | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EXCEL ACADEMY | 2 | 108 | 1.9 | . | - | - | . |
|  | UVALDE H S | 48 | 1,512 | 3.2 | 0.0 | 3.8 | 1.1 | 2.9 |
|  | UVALDE J H | 4 | '834 | 0.5 | 0.0 | 3.8 | 1. | 2. |
| VALENTINE ISD |  | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VALENTINE SCHOOL | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VALLEY HIGH |  | 64 | 751 | 8.5 | 0.0 | 9.1 | 0.0 | 12.4 |
|  | VALLEY HIGH | 64 | 751 | 8.5 | 0.0 | 9.1 | 0.0 | 12.4 |
| VALLEY MILLS ISD |  | 2 | 267 | 0.7 | - | - | - | - |
|  | VALLEY MILLS H S | 2 | 173 | 1.2 | - | - | - | - |
|  | VALLEY MILLS J H | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VALLEY VIEW ISD (Cooke Co |  |  | 330 | 0.3 | - | - | - | - |
|  | VALLEY VIEW H S | 1 | 330 | 0.3 | - | - | - | - |
| VALLEY VIEW ISD (Hidalgo |  | 4 | 949 | 0.4 | - | - | - | - |
|  | VALLEY VIEW A E P | - | - | - | - | - | - | - |
|  | VALLEY VIEW H S | 4 | 615 | 0.7 | - | - | - | - |
|  | VALLEY VIEW J H | 0 | 334 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VALLEY VIEW J J E P | 0 |  | 0. | 0.0 | 0.0 | 0.0 | . |
| VAN ALSTYNE ISD |  | 3 | $561$ | $0.5$ | - | - | - | - |
|  | VAN ALSTYNE H S | 3 | 348 | 0.9 | - | - | - | - |
|  | VAN ALSTYNE HIGH SCHOOL | - | - | - | - | - | - | - |
|  | VAN ALSTYNE J H | - | - | - | - | - | - | - |
| VAN ISD |  | 0 | 1,049 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN H S | 0 | 646 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN J H | 0 | 403 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VAN VLECK ISD |  | 0 | 512 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 180 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN VLECK H S | 0 | 332 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VEGA ISD |  | 2 | 207 | 1.0 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| VEGA ISD | VEGA H S | 2 | 207 | 1.0 | - | - | - | - |
| VENUS ISD |  | 13 | 775 | 1.7 | 0.0 | 2.1 | 1.3 | 1.4 |
|  | VENUS H S | 13 | 494 | 2.6 | 0.0 | 3.4 | 2.0 | 2.3 |
|  | VENUS MIDDLE | 0 | 294 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VERIBEST ISD |  | 1 | 142 | 0.7 | - | - | - | - |
|  | FAIRVIEW ACCELERATED | - | - | - | - | - | - | - |
|  | MILES VOC TRAINING (MVT) | - | ${ }^{-}$ | - | - | - | - | - |
|  | ROY K ROB POST AJUDICATIO | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VERIBEST EL | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VERIBEST H S | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VERNON ISD |  | 10 | 1,546 | 0.6 | 0.7 | 0.4 | 0.7 | 0.9 |
|  | VERNON H S | 7 | 814 | 0.9 | 1.6 | 0.4 | 1.0 | 1.2 |
|  | VERNON MIDDLE SCHOOL | 3 | 460 | 0.7 | - | - | - | - |
|  | VERNON STATE HOSPITAL | 0 | 273 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VICTORIA ISD |  | 149 | 7,134 | 2.1 | 2.1 | 3.3 | 0.8 | 2.5 |
|  | CRAIN MIDDLE | 0 | 750 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEVEREUX SCHOOL | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOWELL MIDDLE | 1 | 813 | 0.1 | . | . |  | . |
|  | JUVENILE DETENT CTR | 0 | 69 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MITCHELL GUIDANCE CENTER | 1 | 378 | 0.3 | - | - | - | - |
|  | PATTI WELDER MIDDLE | 2 | 844 | 0.2 | - | - | - | - |
|  | PROFIT ACADEMIC CTR FOR S | 17 | 240 | 7.1 | 8.3 | 7.9 | 5.5 | 9.0 |
|  | STROMAN H S | 69 | 1,890 | 3.7 | 2.6 | 5.0 | 1.4 | 3.4 |
|  | VICTORIA H S | 59 | 2,835 | 2.1 | 3.5 | 3.7 | 0.8 | 3.8 |
| VIDOR ISD |  | 7 | 2,608 | 0.3 | 0.0 | 0.0 | 0.3 | 0.3 |
|  |  | 0 | , 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VIDOR H S | 7 | 1,691 | 0.4 | 0.0 | 0.0 | 0.4 | 0.5 |
|  | VIDOR J H | 0 | 873 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VYSEHRAD ISD |  | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VYSEHRAD EL | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WACO ISD |  | 189 | 6,736 | 2.8 | 3.3 | 2.9 | 1.8 | 1.7 |
|  | A J MOORE ACAD | 8 | 584 | 1.4 | 1.3 | 2.5 | 0.0 | 1.4 |
|  | BRAZOS MIDDLE SCHOOL | 7 | 472 | 1.5 | 0.8 | 2.8 | 0.0 | 1.0 |
|  | CARVER ACAD | 1 | 406 | 0.2 | - | - | - | - |
|  | CESAR CHAVEZ ACADEMY | 1 | 500 | 0.2 | - | - | - | - |
|  | CHALLENGE ACADEMY | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | G L WILEY MIDDLE | 1 | 235 | 0.4 | . | . | . | . |
|  | LAKE AIR MIDDLE | 2 | 518 | 0.4 | - | - | - | - |
|  | LAKE WACO MONTESSORI MAGN | 1 | 36 | 2.8 | - | ${ }^{-}$ | - | - |
|  | METHODIST HOME | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OPTIONS | 4 | 68 | 5.9 | - | - | - | - |
|  | TENNYSON MIDDLE | 4 | 292 | 1.4 | - | - | - | - |
|  | UNIVERSITY H S | 50 | 1,224 | 4.1 | 3.8 | 4.3 | 3.6 | 3.8 |
|  | UNIVERSITY MIDDLE | 5 | 741 | 0.7 | 1.1 | 0.7 | 0.0 | 0.2 |
|  | WACO H S | 101 | 2,366 | 4.3 | 5.5 | 3.5 | 2.7 | 2.3 |
| WAELDER ISD |  | 2 | 135 | 1.5 | - | - | - | - |
|  | WAELDER H S | 2 | 135 | 1.5 | - | - | - | - |
| WALL ISD |  | 0 | 498 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C B P | - | - | - | -- | - | - | - |
|  | FAIRVIEW ACCELERATED | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAPE CREEK SPECIAL PROG | - |  | - | - | - | - | - |
|  | MILES VOC TRAINING (MVT) | 0 | - | - | - | - | - | - |
|  | WALL H S | $0$ | 314 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALL MIDDLE | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WALLER ISD |  | 30 | 1,960 | 1.5 | 1.9 | 2.7 | 1.0 | 1.8 |
|  | HARRIS COUNTY J J A E P | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALLER H S | 26 | 1,232 | 2.1 | 2.3 | 4.0 | 1.5 | 2.4 |
|  | WALLER J H | 4 | 728 | 0.5 | - | - | - | - |
| WALNUT BEND ISD |  | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALNUT BEND EL | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WALNUT SPRINGS ISD |  | $7$ | 105 | $6.7$ | 0.0 | 14.3 | 3.9 | 9.6 |
|  | WALNUT SPRINGS SCHOOL | 7 | 105 | 6.7 | 0.0 | 14.3 | 3.9 | 9.6 |
| WARREN |  | 8 | 561 | 1.4 | 5.0 | 0.0 | 1.3 | 1.3 |
|  | WARREN H S | 8 | 380 | 2.1 | 7.7 | 0.0 | 2.0 | 2.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WARREN | WARREN J H | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WASKOM ISD | EXCELL PROGRAM WASKOM H S WASKOM MIDDLE | $\begin{aligned} & 4 \\ & 3 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 428 \\ 12 \\ 277 \\ 144 \end{array}$ | $\begin{array}{r} 0.9 \\ 25.0 \\ 0.4 \\ 0.0 \end{array}$ | $0.0$ | $0.0$ | $0.0$ | $0^{-} 0$ |
| WATER VALLEY ISD | C B P <br> FAIRVIEW ACCELERATED SAN ANGELO STATE SCHOOL WATER VALLEY H S | $\begin{aligned} & 0 \\ & - \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 199 \\ 20 \\ 184 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & - \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & - \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ 0 . \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ - \\ 0.0 \\ - \\ 0.0 \end{gathered}$ |
| WAXAHACHIE FAITH FAMILY | WAXAHACHIE FAITH FAMILY A | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 69 \\ & 69 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WAXAHACHIE ISD | WAXAHACHIE H S <br> WAXAHACHIE J H <br> WILEMON EDUCATION/LEARNIN | $\begin{array}{r} 21 \\ 15 \\ 0 \\ 6 \end{array}$ | $\begin{array}{r} 2,803 \\ 1,785 \\ 983 \\ 101 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.8 \\ & 0.0 \\ & 5.9 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.1 \\ & 0.0 \\ & 4.3 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \\ & 0.0 \\ & 3.7 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \\ & 0.0 \\ & 7.8 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.5 \\ & 0.0 \\ & 4.8 \end{aligned}$ |
| WEATHERFORD ISD | HALL J H TISON J H WEATHERFORD H S | $\begin{array}{r} 15 \\ 2 \\ 0 \\ 13 \end{array}$ | $\begin{array}{r} 3,608 \\ 1,089 \\ 883 \\ 1,661 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.2 \\ & 0.0 \\ & 0.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & - \\ & 0.0 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & - \\ & 0.0 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & 0.1 \\ & - \\ & 0.0 \\ & 0.5 \end{aligned}$ |
| WEBB CONS ISD | BRUNI H S BRUNI MIDDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 166 \\ 105 \\ 61 \end{array}$ | $\begin{aligned} & 1.2 \\ & 1.9 \\ & 0.0 \end{aligned}$ | $\begin{gathered} - \\ 0 . \\ 0.0 \end{gathered}$ | $\begin{gathered} - \\ \hline- \\ 0.0 \end{gathered}$ | $0.0$ | $\begin{gathered} - \\ - \\ 0.0 \end{gathered}$ |
| WEIMAR ISD | WEIMAR H S WEIMAR J H | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 357 \\ & 250 \\ & 107 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| WELLINGTON ISD | WELLINGTON H S WELLINGTON J H | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 329 \\ & 204 \\ & 125 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| WELLMAN-UNION CONS ISD | WELLMAN-UNION SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 103 \\ & 103 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WELLS ISD | WELLS EL WELLS H S | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 140 \\ 46 \\ 94 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
| WESLACO ISD | ARMANDO CUELLAR MIDDLE CENTRAL MIDDLE HIDALGO CO J J A E P MARY HOGE ACAD SOUTH PALM GARDENS H S WESLACO H S | $\begin{array}{r} 28 \\ 5 \\ 0 \\ 0 \\ 17 \\ 0 \\ 6 \end{array}$ | $\begin{array}{r} 5,727 \\ 1,054 \\ 1,170 \\ 34 \\ 1,022 \\ 166 \\ 2,435 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.5 \\ & 0.0 \\ & 0.0 \\ & 1.7 \\ & 0.0 \\ & 0.2 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.5 \\ & 0.0 \\ & 0.0 \\ & 1.7 \\ & 0.0 \\ & 0.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.5 \\ & 0.0 \\ & 0.0 \\ & 1.5 \\ & 0.0 \\ & 0.1 \end{aligned}$ |
| WEST HARDIN COUNTY CONS I | WEST HARDIN H S WEST HARDIN J H | $\begin{aligned} & 7 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{aligned} & 380 \\ & 247 \\ & 133 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.8 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.6 2.5 0.0 | 2.4 4.3 0.0 |
| WEST HOUSTON CHARTER | WEST HOUSTON CHARTER | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 170 \\ & 170 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | - | - | - | - |
| WEST ISD | BROOKHAVEN YOUTH RANCH RBEC OPPORTUNITY LEARNING WEST H S WEST MIDDLE | $\begin{aligned} & 2 \\ & 0 \\ & 0 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 927 \\ 91 \\ 30 \\ 583 \\ 246 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.0 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & - \\ & 0.0 \\ & 0.0 \\ & - \\ & 0.0 \end{aligned}$ | $\begin{aligned} & - \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & - \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & - \\ & 0.0 \\ & 0.0 \\ & - \\ & 0.0 \end{aligned}$ |
| WEST ORANGE-COVE CONS ISD | WEST ORANGE-COVE ED CTR WEST ORANGE-STARK H S WEST ORANGE-STARK MIDDLE | $\begin{array}{r} 28 \\ 5 \\ 23 \\ 0 \end{array}$ | $\begin{array}{r} 1,684 \\ 127 \\ 1,105 \\ 555 \end{array}$ | $\begin{aligned} & 1.7 \\ & 3.9 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 6.8 \\ & 2.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 1.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 3.1 \\ & 0.7 \\ & 0.0 \end{aligned}$ |
| WEST OSO ISD | WEST OSO H S WEST OSO J H | $\begin{array}{r} 30 \\ 29 \\ 1 \end{array}$ | $\begin{aligned} & 956 \\ & 625 \\ & 332 \end{aligned}$ | $\begin{aligned} & 3.1 \\ & 4.6 \\ & 0.3 \end{aligned}$ | 0.7 1.1 | 3.7 5.5 | 0.0 0.0 | 2.3 3.9 |
| WEST RUSK ISD | WEST RUSK H S | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | $\begin{aligned} & 475 \\ & 310 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.3 \end{aligned}$ | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ Am. | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| WEST RUSK ISD | WEST RUSK J H | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WEST SABINE ISD |  | 1 | 315 | 0.3 | - | - | - | - |
|  | WEST SABINE H S | 1 | 315 | 0.3 | - | - | - | - |
| WESTBROOK ISD |  | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTBROOK SCHOOL | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WESTHOFF ISD |  | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTHOFF EL | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WESTPHALIA ISD |  | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTPHALIA EL | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WESTWOOD ISD |  | 5 | 885 | 0.6 | 0.8 | 0.0 | 0.4 | 0.0 |
|  | WESTWOOD H S | 4 | 574 | 0.7 | - | - | - | - |
|  | WESTWOOD J H | 1 | 311 | 0.3 | - | - | - | - |
| WHARTON ISD |  | 4 | 1,318 | 0.3 | - | - | - | - |
|  | C G SIVELLS EL | - | , | - | - | - | - | - |
|  | C W DAWSON EL | - | $\stackrel{-}{-}$ | ${ }^{-}$ | - | - | - | - |
|  | WHARTON H S | 4 | 883 | 0.5 | $0^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | WHARTON J H | 0 | 433 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHEELER ISD |  | 1 | 181 | 0.6 | - | - | - | - |
|  | WHEELER SCHOOL | 1 | 181 | 0.6 | - | - | - | - |
| WHITE DEER ISD |  | 0 | 236 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITE DEER EL | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITE OAK ISD |  | 5 | 712 | 0.7 | 3.2 | 0.0 | 0.6 | 1.3 |
|  | WHITE OAK H S | 5 | 461 | 1.1 | 5.3 | 0.0 | 0.9 | 2.2 |
|  | WHITE OAK MIDDLE | 0 | 251 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITE SETTLEMENT ISD |  | 49 | 2,171 | 2.3 | 0.0 | 2.7 | 2.3 | 1.7 |
|  |  | 44 | 1,372 | 3.2 | 0.0 | 4.3 | 3.2 | 2.5 |
|  | BREWER MIDDLE | 4 | 781 | 0.5 | - | - | - | - |
|  | PHOENIX LEARNING CTR | 1 | 143 | 0.7 | - | - | - | - |
|  | TARRANT CO J A E P | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITEFACE CONS ISD |  | 2 | 237 | 0.8 | - | - | - | - |
|  | P E P ALTER CO-OP | 1 | 15 | 6.7 | - | - | - | - |
|  | WHITEFACE H S | 1 | 229 | 0.4 | - | - | - | - |
| WHITEHOUSE ISD |  | 14 | 1,967 | 0.7 | 1.8 | 1.4 | 0.6 | 1.0 |
|  |  | 0 | 714 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITEHOUSE H S | 14 | 1,253 | 1.1 | 2.7 | 2.4 | 0.9 | 1.9 |
|  | WHITEHOUSE ISD - JJAEP | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITESBORO ISD |  | 3 | 758 | 0.4 | - | - | - | - |
|  | WHITESBORO H S | 3 | 494 | 0.6 | ${ }^{-}$ | - | - | - |
|  | WHITESBORO MIDDLE | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITEWRIGHT ISD |  | 1 | 340 | 0.3 | - | - | - | - |
|  | WHITEWRIGHT H S | 1 | 206 | 0.5 | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | WHITEWRIGHT MIDDLE | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITHARRAL ISD |  | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $\begin{aligned} & \text { P E P } \\ & \text { WHITHARRAL SCHOOL } \end{aligned}$ | - | - | - | - | - | - | - |
| WHITNEY ISD |  | 11 | 773 | 1.4 | 3.1 | 4.3 | 1.0 | 1.9 |
|  | WHITNEY H S | 9 | 506 | 1.8 | 5.0 | 4.3 | 1.4 | 3.5 |
|  | WHITNEY MIDDLE SCHOOL | 2 | 267 | 0.7 | - | - | - | - |
| WICHITA FALLS ISD |  | 81 | 7,305 | 1.1 | 1.7 | 2.1 | 0.7 | 1.3 |
|  |  | 1 | 648 | 0.2 | - | . | . | . |
|  | CUNNINGHAM SCHOOL | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRELL CTR | 2 | 184 | 1.1 | $0^{-}$ | - | - | - |
|  | HIRSCHI HS | 21 | 1,155 | 1.8 | 0.7 | 5.1 | 1.6 | 1.5 |
|  | KIRBY MATH-SCIENCE CTR | 0 | 653 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCNIEL J H | 0 | 661 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIDER H S | 5 | 1,830 | 0.3 | 1.1 | 0.0 | 0.2 | 0.6 |
|  | WICHITA FALLS H S | 50 | 1,744 | 2.9 | 6.4 | 3.9 | 1.7 | 3.7 |
|  | WICHITA FALLS SP ED CTR | 2 | 211 | 0.9 | - | - |  | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| WICHITA FALLS ISD | ZUNDELOWITZ J H | 0 | 394 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WILLIS ISD |  | 22 | 2,248 | 1.0 | 0.5 | 1.1 | 1.0 | 1.5 |
|  | LYNN LUCAS MIDDLE | 0 | 844 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIS H S | 22 | 1,405 | 1.6 | 0.8 | 1.8 | 1.6 | 2.7 |
| WILLS POINT ISD |  | 5 | 1,341 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 |
|  | WILLS POINT H S | 5 | 885 | 0.6 | 0.0 | 0.0 | 0.7 | 0.0 |
|  | WILLS POINT J H | 0 | 457 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WILMER-HUTCHINS ISD |  | 18 | 1,457 | 1.2 | 1.0 | 1.9 | 2.7 | 0.4 |
|  | HUTCHINS ACADEMIC CENTER | 0 | , 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KENNEDY-CURRY MIDDLE | 1 | 559 | 0.2 | - | - | - | - |
|  | WILMER-HUTCHINS H S | 17 | 901 | 1.9 | 1.5 | 3.4 | 5.1 | 0.5 |
| WILSON ISD |  | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON SCHOOL | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WIMBERLEY ISD |  | 1 | 904 | 0.1 | - | - | - | - |
|  | WIMBERLEY H S | 1 | 597 | 0.2 | - | ${ }^{-}$ | ${ }^{-}$ | ${ }^{-}$ |
|  | WIMBERLEY J H | 0 | 307 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WINDTHORST ISD |  | 2 | 175 | 1.1 | - | - | - | - |
|  | WINDTHORST H S | 2 | 175 | 1.1 | - | - | - | - |
| WINFIELD ISD |  | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINFIELD EL | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WINK-LOVING ISD |  | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINK H S | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WINNSBORO ISD |  |  | 727 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL MIDDLE | 0 | 263 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINNSBORO H S | $0$ | 464 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WINONA ISD |  | 4 | 487 | 0.8 | - | - | - | - |
|  | ST LOUIS UNIT | - |  |  | - | - | - | - |
|  | WINONA H S | 4 | 320 | 1.3 | - | - | - | - |
|  | WINONA MIDDLE | - | - | - | - | - | - | - |
| WINTERS ISD |  | 10 | 398 | 2.5 | 0.0 | 2.7 | 2.4 | 2.3 |
|  |  | 6 | 32 | 18.8 | 0.0 | 16.7 | 28.6 | 21.7 |
|  | WINTERS H S | 4 | 246 | 1.6 | - | - | - | - |
|  | WINTERS J H | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WODEN ISD |  | 4 | 436 | 0.9 | 0.0 | 0 | 0.0 | 0 |
|  | NACOGDOCHES BOYS RANCH | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WODEN H S | 4 | 270 | 1.5 | - | - | - | - |
|  | WODEN J H | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOLFE CITY ISD |  | 0 | 312 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOLFE CITY H S | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOLFE CITY MIDDLE | 0 | 99 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOODSBORO ISD |  | 3 | 304 | 1.0 | - | - | - | - |
|  | WOODSBORO H S | 3 | 200 | 1.5 | - | - | - | - |
|  | WOODSBORO J H | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOODSON ISD |  | 2 | 81 | 2.5 | - | - | - | - |
|  | WOODSON SCHOOL | 2 | 81 | 2.5 | - | - | - | - |
| WOODVILLE ISD |  | 10 | 731 | 1.4 |  | 0.0 |  | 1.9 |
|  |  | 10 | 473 | 2.1 | 2.9 | 0.0 | 1.6 | 3.1 |
|  | WOODVILLE MIDDLE | 0 | 258 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WORTHAM ISD |  | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WORTHAM H S | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WORTHAM MIDDLE | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WYLIE ISD (Collin Co.) |  | 6 | 1,963 | 0.3 | 0.0 | 0.6 | 0.3 | 0.5 |
|  | COLLIN CO J J A E P | , |  | -- | - | - | - | - |
|  | WYLIE H S | 6 | 1,208 | 0.5 | 0.0 | 1.0 | 0.5 | 1.3 |
|  | WYLIE J H |  | , | 0.5 | 0.0 | . | 0.5 | . |
| WYLIE ISD (Taylor Co.) |  | 1 | 1,292 | 0.1 | - | - | - | - |
|  | WYLIE H S | 1 | 852 | 0.1 | - | - | - | - |
|  | WYLIE J H | 0 | 440 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | S Total | Rate \% | $\overline{\text { Afr. }}$ Am. | His panic | White | Econ. Dis. |
| YANTIS ISD |  | 2 | 163 | 1.2 | - | - | - | - |
|  | YANTIS SCHOOL | 2 | 163 | 1.2 | - | - | - | - |
| YOAKUM ISD |  | 8 | 835 | 1.0 | 1.9 | 1.3 | 0.6 | 0.4 |
|  | G O A L S PROGRAM | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YOAKUM H S | 8 | 583 | 1.4 | 2.8 | 2.1 | 0.8 | 0.8 |
|  | YOAKUM J H | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| YORKTOWN ISD |  | 0 | 371 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YORKTOWN H S | 0 | 227 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YORKTOWN J H | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| YSLETA ISD |  | 476 | 23,015 | 2.1 | 1.7 | 2.2 | 1.1 | 1.5 |
|  | ACAD OF SCIENCE/TECH | 80 | 915 | 8.7 | 6.7 | 9.2 | 4.3 | 7.6 |
|  | ALICIA R CHACON INT | 1 | 49 | 2.0 | - | - | - | - |
|  | BEL AIR H S | 46 | 2,424 | 1.9 | 0.0 | 2.0 | 0.0 | 1.3 |
|  | CAMINO REAL MIDDLE | 0 | 548 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CESAR CHAVEZ ACAD | 4 | 247 | 1.6 | - | - | . | . |
|  | CESAR CHAVEZ J J A E P | 1 | 58 | 1.7 | - | - | - | - |
|  | DEL VALLE H S | 48 | 2,091 | 2.3 | 0.0 | 2.2 | 2.0 | 1.8 |
|  | DESERT VIEW MIDDLE | 1 | 696 | 0.1 | . |  | - |  |
|  | DISTRICT HOMEBOUND | 8 | 76 | 10.5 | 0.0 | 10.3 | 13.3 | 0.0 |
|  | EASTWOOD H S | 40 | 2,472 | 1.6 | 0.0 | 1.8 | 1.0 | 0.9 |
|  | EASTWOOD KNOLLS EL | 0 | 339 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EASTWOOD MIDDLE | 0 | 919 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDGEMERE EL | - | - | - | - | - | - | - |
|  | HILLCREST MIDDLE | 0 | 602 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INDIAN RIDGE MIDDLE | 0 | 717 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $J$ M HANKS H S | 60 | 3,045 | 2.0 | 3.0 | 2.0 | 1.7 | 1.3 |
|  | PARK VIEW MIDDLE | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PARKLAND H S | 43 | 1,402 | 3.1 | 2.9 | 3.8 | 1.0 | 2.5 |
|  | PARKLAND MIDDLE | 1 | 712 | 0.1 |  |  | . |  |
|  | PARKVIEW MIDDLE J J A E P | - | 71 | . | - | - | - | - |
|  | RANCHLAND HILLS MIDDLE | 1 | 465 | 0.2 | - | - | - | - |
|  | RIO BRAVO MIDDLE | 0 | 331 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIVERSIDE H S | 48 | 1,666 | 2.9 | 11.1 | 2.9 | 0.0 | 2.3 |
|  | RIVERSIDE MIDDLE | 1 | 776 | 0.1 | - | - | . |  |
|  | TEJAS SCHOOL OF CHOICE | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VALLEY VIEW MIDDLE | 3 | 758 | 0.4 | - | - | - | - |
|  | YSLETA H S | 88 | 2,210 | 4.0 | 0.0 | 4.2 | 1.6 | 4.1 |
|  | YSLETA MIDDLE | 1 | 456 | 0.2 | - | - | - | - |
| ZAPATA COUNTY ISD |  | 26 | 1,263 | 2.1 | 0.0 | 2.0 | 2.6 | 1.5 |
|  | ZAPATA H S | 23 | 864 | 2.7 | 0.0 | 2.6 | 3.6 | 2.1 |
|  | ZAPATA J H | 3 | 399 | 0.8 | - | - | - | - |
| ZAVALLA ISD |  | 3 | 205 | 1.5 | - | - | - | - |
|  | STUBBLEFIELD LRN CTR | - | - | - | - | - | - | - |
|  | ZAVALLA H S | - | - | - | - | - | - | - |
| ZEPHYR ISD |  | 0 | 110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ZEPHYR H S | 0 | 110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Table 2

Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: District and Campus Listing

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ABBOTT ISD |  | 2000 | Graduated | 20 | 21 | 95.2 | - | - | 95.2 | - |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 21 | 4.8 | - | - | 4.8 | - |
|  |  | 1999 | Graduated | 24 | 26 | 92.3 | - | - | 92.0 | - |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 26 | 7.7 | - | - | 8.0 | - |
|  | ABBOTT SCHOOL | 2000 | Graduated | 20 | 21 | 95.2 | - | - | 95.2 | - |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 21 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  | 21 | 4.8 | - | - | 4.8 | - |
|  |  | 1999 | Graduated | 24 | 26 | 92.3 | - | - | 92.0 | - |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | - | 0.0 |  |
|  |  |  | Dropped Out | 2 | 26 | 7.7 | - | - | 8.0 | - |
| ABERNATHY ISD |  | 2000 | Graduated | 64 | 68 | 94.1 | - | 97.1 | 93.5 | 95.0 |
|  |  |  | Received GED | $0$ | $68$ | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | 3 | 68 | 4.4 | - | 2.9 | 3.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 68 | 1.5 | - | 0.0 | 3.2 | 5.0 |
|  |  | 1999 | Graduated | 65 | 70 | 92.9 | - | 87.1 | 97.4 | 95.2 |
|  |  |  | Received GED | 1 | 70 | 1.4 | - | 3.2 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 70 | 1.4 | - | 3.2 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 70 | 4.3 | - | 6.5 | 2.6 | 4.8 |
|  | ABERNATHY H S | 2000 |  |  |  | 95.5 | - | 97.1 | 96.7 | 95.0 |
|  |  |  | Received GED | $0$ | 67 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 67 | 3.0 | - | 2.9 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 67 | 1.5 | - | 0.0 | 3.3 | 5.0 |
|  |  | 1999 | Graduated | 65 | 68 | 95.6 | - | 93.1 | 97.4 | 100.0 |
|  |  |  | Received GED | 1 | 68 | 1.5 | - | 3.4 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 68 | 1.5 | - | 3.4 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 68 | 1.5 | - | 0.0 | 2.6 | 0.0 |
| ABILENE ISD |  | 2000 |  |  |  | 79.0 |  | 64.0 | 85.0 | 61.0 |
|  |  |  | Received GED | $69$ | $1,220$ | 5.7 | 3.2 | 5.0 | 6.2 | 9.8 |
|  |  |  | Continued HS | $96$ | 1,220 | 7.9 | $10.4$ | 14.0 | 4.9 | 13.9 |
|  |  |  | Dropped Out | 91 | 1,220 | 7.5 | 4.8 | 17.1 | 4.0 | 15.3 |
|  |  | 1999 | Graduated | 848 | 1,138 | 74.5 | 66.3 | 58.1 | 80.5 | 54.1 |
|  |  |  | Received GED | 47 | 1,138 | 4.1 | 1.0 | 5.4 | 4.2 | 6.1 |
|  |  |  | Continued HS | 105 | 1,138 | 9.2 | 12.2 | 15.5 | 6.8 | 14.6 |
|  |  |  | Dropped Out | 138 | 1,138 | 12.1 | 20.4 | 20.9 | 8.5 | 25.2 |
|  | ABILENE H S | 2000 |  | 496 | 577 | 86.0 | 86.8 | 77.9 | 89.7 |  |
|  |  |  | Received GED | 25 | 577 | 4.3 | 1.9 | 4.1 | 4.9 | 7.8 |
|  |  |  | Continued HS | $14$ | 577 | 2.4 | 7.5 | 2.3 | 1.7 | 3.9 |
|  |  |  | Dropped Out | 42 | 577 | 7.3 | 3.8 | 15.7 | 3.7 | 18.2 |
|  |  | 1999 | Graduated | 398 | 476 | 83.6 | 77.1 | 74.8 | 88.1 | 67.1 |
|  |  |  | Received GED | 12 | 476 | 2.5 | 2.9 | 0.7 | 3.4 | 3.6 |
|  |  |  | Continued HS | 21 | 476 | 4.4 | 5.7 | 9.6 | 1.7 | 7.9 |
|  |  |  | Dropped Out | 45 | 476 | 9.5 | 14.3 | 14.8 | 6.8 | 21.4 |
|  | ABILENE STATE S | 1999 | Graduated | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | $5$ | 5 | 100.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  | COOPER H S | 2000 | Graduated | 430 | 486 | 88.5 | 90.9 | 72.4 | 91.6 | 73.9 |
|  |  |  | Received GED | 24 | 486 | 4.9 | 3.6 | 5.3 | 4.9 | 11.7 |
|  |  |  | Continued HS | 11 | 486 | 2.3 | 3.6 | 3.9 | 1.7 | 5.4 |
|  |  |  | Dropped Out | 21 | 486 | 4.3 | 1.8 | 18.4 | 1.7 | 9.0 |
|  |  | 1999 | Graduated | 377 | 432 | 87.3 | 76.7 | 70.6 | 90.7 | 74.4 |
|  |  |  | Received GED | 12 | 432 | 2.8 | 0.0 | 5.9 | 2.8 | 3.7 |
|  |  |  | Continued HS | $11$ | 432 | 2.5 | 4.7 | 3.9 | 2.2 | 2.4 |
|  |  |  | Dropped Out | 32 | 432 | 7.4 | 18.6 | 19.6 | 4.3 | 19.5 |

[^0]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^1]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ADRIAN ISD |  | 1999 | Graduated | 6 | 9 | 66.7 | - | - | 50.0 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 3 | 9 | 33.3 | - | - | 50.0 | - |
|  |  |  |  | 0 | 9 |  | - | - | 0.0 | - |
|  | ADRIAN SCHOOL | 2000 | Graduated | 7 | 7 | 100.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 6 | 9 | 66.7 | - | - | 50.0 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 3 | 9 | 33.3 | - | - | 50.0 | - |
|  |  |  | Dropped Out |  | 9 |  | - | - | 0.0 | - |
| AGUA DULCE ISD |  | 2000 | Graduated | 35 | 38 | 92.1 | - | 88.0 | 100.0 | 75.0 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 38 | 5.3 | - | 8.0 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | - | 4.0 | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 25 | 29 | 86.2 | - | 73.3 | 100.0 | 62.5 |
|  |  |  | Received GED | $0$ | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 29 | 3.4 | - | 6.7 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | $3$ | 29 | $10.3$ | - | 20.0 | 0.0 | 37.5 |
|  | AGUA DULCE H S | 2000 | Graduated | 35 | 38 | 92.1 | - | 88.0 | 100.0 | 75.0 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 38 | 5.3 | - | 8.0 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | - | 4.0 | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 25 | 29 | 86.2 | - | 73.3 | 100.0 | 62.5 |
|  |  |  | Received GED | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 29 | 3.4 | - | 6.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 29 | 10.3 | - | 20.0 | 0.0 | 37.5 |
| ALAMO HEIGHTS ISD |  | 2000 |  |  | 320 | 94.1 |  | 91.7 | 95.4 | 80.8 |
|  |  |  | Received GED | 2 | 320 | 0.6 | 0.0 | 1.4 | 0.4 | 0.0 |
|  |  |  | Continued HS | 9 | 320 | 2.8 | 40.0 | 1.4 | 2.5 | 7.7 |
|  |  |  | Dropped Out | 8 | 320 | 2.5 | 0.0 | 5.6 | 1.7 | 11.5 |
|  |  | 1999 |  | 267 | 301 | 88.7 | - | 73.3 | 94.4 | 75.0 |
|  |  |  | Received GED | 5 | 301 | 1.7 | - | 1.3 | 1.9 | 3.6 |
|  |  |  | Continued HS | $17$ | 301 | 5.6 | - | 14.7 | 2.8 | 14.3 |
|  |  |  | Dropped Out | 12 | 301 | 4.0 | - | 10.7 | 0.9 | 7.1 |
|  | ALAMO HEIGHTS H | 2000 |  | 301 | 321 | 93.8 | 60.0 | 91.7 | 95.0 | 84.0 |
|  |  |  | Received GED | 2 | 321 | 0.6 | 0.0 | 1.4 | 0.4 | 0.0 |
|  |  |  | Continued HS | 10 | 321 | 3.1 | 40.0 | 1.4 | 2.9 | 4.0 |
|  |  |  | Dropped Out | 8 | 321 | 2.5 | 0.0 | 5.6 | 1.7 | 12.0 |
|  |  | 1999 | Graduated | 267 | 297 | 89.9 | - | 76.4 | 94.9 | 80.8 |
|  |  |  | Received GED | 5 | 297 | 1.7 | - | 1.4 | 1.9 | 3.8 |
|  |  |  | Continued HS | 13 | 297 | 4.4 | - | 11.1 | 2.3 | 7.7 |
|  |  |  | Dropped Out | 12 | 297 | 4.0 | - | 11.1 | 0.9 | 7.7 |
| ALBA-GOLDEN ISD |  | 2000 |  | 41 | 48 | 85.4 | - | - | 85.1 | 88.9 |
|  |  |  | Received GED | 4 | 48 | 8.3 | - | - | 8.5 | 11.1 |
|  |  |  | Continued HS | 2 | 48 | 4.2 | - | - | 4.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 48 | 2.1 | - | - | 2.1 | 0.0 |
|  |  | 1999 | Graduated | 57 | 63 | 90.5 | - | - | 91.8 | 90.0 |
|  |  |  | Received GED | 0 | 63 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 63 | 4.8 | - | - | 3.3 | 10.0 |
|  |  |  | Dropped Out | 3 | 63 | 4.8 | - | - | 4.9 | 0.0 |
|  | ALBA-GOLDEN H S | 2000 | Graduated | 37 | 42 | 88.1 | - | - | 87.8 | 87.5 |
|  |  |  | Received GED | 3 | 42 | 7.1 | - | - | 7.3 | 12.5 |
|  |  |  | Continued HS | 1 | 42 | 2.4 | - | - | 2.4 | 0.0 |
|  |  |  | Dropped Out | 1 | 42 | 2.4 | - | - | 2.4 | 0.0 |
|  |  | 1999 | Graduated | 54 | 58 | 93.1 | - | - | 94.6 | 90.0 |
|  |  |  | Received GED | 0 | 58 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 58 | 5.2 | - | - | 3.6 | 10.0 |
|  |  |  | Dropped Out | 1 | 58 | 1.7 | - | - | 1.8 | 0.0 |

[^2]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His- | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ALBA-GOLDEN ISD | ALTER SCHOOL | 2000 | Graduated | 4 | 6 | 66.7 | - | - | 66.7 | - |
|  |  |  | Received GED | 1 | 6 | 16.7 | - | - | 16.7 | - |
|  |  |  | Continued HS | 1 | 6 | 16.7 | - | - | 16.7 | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | 0.0 | - |
| ALBANY ISD |  | 2000 | Graduated | 28 | 33 | 84.8 | - | - | 83.3 | - |
|  |  |  | Received GED | $2$ | $33$ | 6.1 | - | - | 6.7 | - |
|  |  |  | Continued HS | $0$ | 33 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | - | - | 10.0 | - |
|  |  | 1999 | Graduated | 44 | 47 | 93.6 | - | - | 95.3 | 81.3 |
|  |  |  | Received GED | 0 | 47 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 47 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 47 | 6.4 | - | - | 4.7 | 18.8 |
|  | ALBANY JR-SR H | 2000 | Graduated | 28 | 33 | 84.8 | - | - | 83.3 | - |
|  |  |  | Received GED | 2 | 33 | 6.1 | - | - | 6.7 | - |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | - | - | 10.0 | - |
|  |  | 1999 | Graduated | 44 | 47 | 93.6 | - | - | 95.3 | 81.3 |
|  |  |  | Received GED | 0 | 47 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 47 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 47 | 6.4 | - | - | 4.7 | 18.8 |
| ALDINE ISD |  | 2000 | Graduated | 1,750 | 2,482 | 70.5 | 72.7 | 66.2 | 74.9 | 69.1 |
|  |  |  | Received GED | $104$ | 2,482 | 4.2 | 2.4 | 3.8 | 9.7 | 3.4 |
|  |  |  | Continued HS | $406$ | $2,482$ | 16.4 | 14.8 | 20.9 | 9.0 | 17.5 |
|  |  |  | Dropped Out | $222$ | 2,482 | 8.9 | 10.1 | 9.1 | 6.3 | 10.1 |
|  |  | 1999 | Graduated | 1,754 | 2,527 | 69.4 | 69.8 | 64.6 | 76.5 | 69.5 |
|  |  |  | Received GED | 78 | 2,527 | 3.1 | 1.7 | 3.1 | 5.7 | 2.8 |
|  |  |  | Continued HS | 389 | 2,527 | 15.4 | 13.8 | 20.1 | 7.9 | 15.7 |
|  |  |  | Dropped Out | 306 | 2,527 | 12.1 | 14.6 | 12.2 | 9.9 | 11.9 |
|  | ALDINE H S | 2000 |  |  |  | 73.9 | 76.9 | 69.3 | 77.8 | 74.6 |
|  |  |  | Received GED | $27$ | $560$ | 4.8 | 1.7 | 5.8 | 8.6 | 4.5 |
|  |  |  | Continued HS | $69$ | $560$ | 12.3 | 8.1 | 16.8 | 7.4 | 13.1 |
|  |  |  | Dropped Out | 50 | 560 | 8.9 | 13.3 | 8.0 | 6.2 | 7.8 |
|  |  | 1999 | Graduated | 391 | 537 | 72.8 | 78.2 | 66.4 | 79.1 | 73.8 |
|  |  |  | Received GED | 18 | 537 | 3.4 | 1.7 | 3.9 | 6.6 | 2.5 |
|  |  |  | Continued HS | 68 | 537 | 12.7 | 9.2 | 15.1 | 7.7 | 12.5 |
|  |  |  | Dropped Out | 60 | 537 | 11.2 | 10.9 | 14.7 | 6.6 | 11.3 |
|  | ALDINE J J E | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | CARVER H S FOR | 2000 |  | 37 | 50 | 74.0 | 80.0 | 57.1 | 81.8 | 60.0 |
|  |  |  | Received GED | 1 | 50 | 2.0 | 0.0 | 7.1 | 0.0 | 0.0 |
|  |  |  | Continued HS | 11 | 50 | 22.0 | 20.0 | 28.6 | 18.2 | 35.0 |
|  |  |  | Dropped Out | 1 | 50 | 2.0 | 0.0 | 7.1 | 0.0 | 5.0 |
|  |  | 1999 | Graduated | 56 | 79 |  | 69.0 | 66.7 | 80.0 |  |
|  |  |  | Received GED | $1$ | 79 | $1.3$ | 0.0 | 0.0 | 5.0 | 0.0 |
|  |  |  | Continued HS | $22$ | $79$ | $27.8$ | $31.0$ | $33.3$ | 15.0 | 34.5 |
|  |  |  | Dropped Out | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHESTER W NIMIT | 2000 | Graduated | 386 | 490 | 78.8 | 82.1 | 65.9 | 85.3 | 73.2 |
|  |  |  | Received GED | 25 | 490 | 5.1 | 3.2 | 6.1 | 7.3 | 4.3 |
|  |  |  | Continued HS | 48 | 490 | 9.8 | 10.0 | 15.2 | 4.0 | 11.6 |
|  |  |  | Dropped Out | 31 | 490 | 6.3 | 4.7 | 12.9 | 3.3 | 11.0 |
|  |  | 1999 |  | 371 | 445 |  | 81.2 | 78.2 | 89.4 | $74.4$ |
|  |  |  | Received GED | $9$ | 445 | $2.0$ | $0.6$ | $0.8$ | 3.8 | 3.2 |
|  |  |  | Continued HS | $31$ | $445$ | 7.0 | 9.1 | 8.4 | 3.8 | 9.0 |
|  |  |  | Dropped Out | 34 | 445 | 7.6 | 9.1 | 12.6 | 3.1 | 13.5 |
|  | EISENHOWER H S | 2000 | Graduated | 481 | 601 | 80.0 | 79.6 | 81.5 | 75.0 | 75.5 |
|  | EISENOWER H S |  | Received GED | 20 | 601 | 3.3 | 2.8 | 1.9 | 9.7 | 3.6 |
|  |  |  | Continued HS | 51 | 601 | 8.5 | 8.3 | 10.2 | 8.3 | 10.5 |
|  |  |  | Dropped Out | 49 | 601 | 8.2 | 9.3 | 6.4 | 6.9 | 10.5 |

[^3]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ALDINE ISD | EISENHOWER H S | 1999 | Graduated | 482 | 616 | 78.2 | 78.3 | 74.8 | 78.8 | 74.3 |
|  |  |  | Received GED | 11 | 616 | 1.8 | 0.6 | 1.4 | 5.8 | 0.9 |
|  |  |  | Continued HS | 39 | 616 | 6.3 | 5.0 | 11.6 | 2.9 | 7.5 |
|  |  |  | Dropped Out | 84 | 616 | 13.6 | 16.0 | 12.2 | 12.5 | 17.3 |
|  | LANE SCH | 2000 | Graduated | 1 | 12 | 8.3 | - | 20.0 | - | 11.1 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 11 | 12 | 91.7 | - | 80.0 | - | 88.9 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 6 | 6 | $100.0$ | - | - | - | - |
|  |  |  | Dropped Out | $0$ | $6$ | $0.0$ | - | - | - | - |
|  | MACARTHUR H S | 2000 | Graduated | 396 | 508 | 78.0 | 86.4 | 77.4 | 69.1 | 80.9 |
|  |  |  | Received GED | 25 | 508 | 4.9 | 2.3 | 2.9 | 19.1 | 2.8 |
|  |  |  | Continued HS | 47 | 508 | 9.3 | 5.7 | 10.9 | 5.9 | 8.9 |
|  |  |  | Dropped Out | 40 | 508 | 7.9 | 5.7 | 8.9 | 5.9 | 7.4 |
|  |  | 1999 | Graduated | 384 | 503 | 76.3 | 79.5 | 74.3 | 83.8 | 80.6 |
|  |  |  | Received GED | 20 | 503 | 4.0 | 3.8 | 4.0 | 4.4 | 3.3 |
|  |  |  | Continued HS | 58 | 503 | 11.5 | 10.3 | 12.6 | 5.9 | 10.4 |
|  |  |  | Dropped Out | $41$ | $503$ | $8.2$ | $6.4$ | 9.1 | 5.9 | 5.7 |
|  | W T HALL SCHOOL | 2000 | Graduated | 35 | 185 | 18.9 | 15.9 | 18.7 | 35.0 | 20.8 |
|  |  |  | Received GED | 4 | 185 | 2.2 | 2.9 | 1.1 | 5.0 | 1.4 |
|  |  |  | Continued HS | 104 | 185 | 56.2 | 52.2 | 67.0 | 25.0 | 52.8 |
|  |  |  | Dropped Out | 42 | 185 | 22.7 | 29.0 | 13.2 | 35.0 | 25.0 |
|  |  | 1999 | Graduated | 69 | 255 | 27.1 | 17.5 | 32.4 | 34.6 | 34.1 |
|  |  |  | Received GED | 14 | 255 | 5.5 | 3.1 | 3.8 | 13.5 | 7.1 |
|  |  |  | Continued HS | 89 | 255 | 34.9 | 40.2 | 41.0 | 11.5 | 31.8 |
|  |  |  | Dropped Out | 83 | 255 | 32.5 | 39.2 | 22.9 | 40.4 | 27.1 |
| ALEDO ISD |  | 2000 |  |  |  |  |  | 90.0 | 94.6 | 100.0 |
|  |  |  | Received GED | 8 | 198 | 4.0 | - | 0.0 | 4.3 | 0.0 |
|  |  |  | Continued HS | 2 | 198 | 1.0 | - | 10.0 | 0.5 | 0.0 |
|  |  |  | Dropped Out | 1 | 198 | 0.5 | - | 0.0 | 0.5 | 0.0 |
|  |  | 1999 |  |  | 191 | 90.6 | - | 85.7 | 90.5 | - |
|  |  |  | Received GED | 8 | 191 | 4.2 | - | 0.0 | 4.5 | - |
|  |  |  | Continued HS | $7$ | 191 | 3.7 | - | 0.0 | 3.9 | - |
|  |  |  | Dropped Out | 3 | 191 | 1.6 | - | 14.3 | 1.1 | - |
|  | ALEDO H S | 2000 |  | 187 | 196 | 95.4 | - | 90.0 | 95.7 | 100.0 |
|  |  |  | Received GED | 7 | 196 | 3.6 | - | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | 1 | 196 | 0.5 | - | 10.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 196 | 0.5 | - | 0.0 | 0.5 | 0.0 |
|  |  | 1999 | Graduated | 173 | 188 | 92.0 | - | 85.7 | 92.0 | - |
|  |  |  | Received GED | 8 | 188 | 4.3 | - | 0.0 | 4.5 | - |
|  |  |  | Continued HS | 4 | 188 | 2.1 | - | 0.0 | 2.3 | - |
|  |  |  | Dropped Out | 3 | 188 | 1.6 | - | 14.3 | 1.1 | - |
| ALICE ISD |  | 2000 | Graduated | 314 | 376 | 83.5 | 88.9 | 83.0 | 84.5 | 74.5 |
|  |  |  | Received GED | 16 | 376 | 4.3 | 0.0 | 3.9 | 6.9 | 6.6 |
|  |  |  | Continued HS | 23 | 376 | 6.1 | 0.0 | 6.5 | 5.2 | 6.6 |
|  |  |  | Dropped Out | 23 | 376 | 6.1 | 11.1 | 6.5 | 3.4 | 12.4 |
|  |  | 1999 | Graduated | 317 | 400 | 79.3 | 80.0 | 76.2 | 90.4 | 79.6 |
|  |  |  | Received GED | 9 | 400 | 2.3 | 20.0 | 1.9 | 2.4 | 2.0 |
|  |  |  | Continued HS | 42 | 400 | 10.5 | 0.0 | 11.9 | 6.0 | 7.9 |
|  |  |  | Dropped Out | 32 | 400 | 8.0 | 0.0 | 10.0 | 1.2 | 10.5 |
| ALIEF ISD |  | 2000 | Graduated | 1,534 | 2,035 | 75.4 | 73.2 | 62.4 | 83.3 | 68.6 |
|  |  |  | Received GED | 95 | 2,035 | 4.7 | 4.7 | 5.7 | 6.9 | 4.0 |
|  |  |  | Continued HS | 238 | 2,035 | 11.7 | 11.9 | 18.0 | 5.3 | 15.1 |
|  |  |  | Dropped Out | 168 | 2,035 | 8.3 | 10.1 | 13.9 | 4.5 | 12.3 |
|  |  | 1999 | Graduated | 1,494 | 2,005 | 74.5 | 70.4 | 64.6 | 79.1 | 70.4 |
|  |  |  | Received GED | 84 | 2,005 | 4.2 | 3.5 | 4.8 | 7.1 | 6.5 |
|  |  |  | Continued HS | 258 | 2,005 | 12.9 | 16.0 | 17.6 | 8.1 | 15.6 |
|  |  |  | Dropped Out | 169 | 2,005 | 8.4 | 10.1 | 13.0 | 5.6 | 7.5 |

[^4]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ALIEF ISD | ADMIN SERVICES | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | ELSIK H S | 2000 | Graduated | 650 | 882 | 73.7 | 71.2 | 61.9 | 82.7 | 67.2 |
|  |  |  | Received GED | 36 | 882 | 4.1 | 4.9 | 3.3 | 4.7 | 2.1 |
|  |  |  | Continued HS | 116 | 882 | 13.2 | 13.3 | 19.3 | 7.3 | 17.2 |
|  |  |  | Dropped Out | 80 | 882 | 9.1 | 10.5 | 15.6 | 5.3 |  |
|  |  | 1999 | Graduated | 728 | 931 | 78.2 | 78.9 | 70.5 | 78.3 | 76.5 |
|  |  |  | Received GED | 22 | 931 | 2.4 | 1.5 | 1.6 | 6.6 | 3.0 |
|  |  |  | Continued HS | 114 | 931 | 12.2 | 14.6 | 14.7 | 9.6 | 12.0 |
|  |  |  | Dropped Out | 67 | 931 | 7.2 | 5.0 | 13.2 | 5.4 | 8.4 |
|  | HASTINGS H S | 2000 | Graduated | 768 | 966 | 79.5 | 79.7 | 66.9 | 87.1 | 76.2 |
|  |  |  | Received GED | 40 | 966 | 4.1 | 3.5 | 5.7 | 7.6 | 4.3 |
|  |  |  | Continued HS | 94 | 966 | 9.7 | 9.8 | 16.0 | 1.8 | 11.6 |
|  |  |  | Dropped Out | 64 | 966 | 6.6 | 7.0 | 11.4 | 3.5 | 7.9 |
|  |  | 1999 | Graduated | 696 | 909 | 76.6 | 69.7 | 66.2 | 84.4 | 72.4 |
|  |  |  | Received GED | 29 | 909 | 3.2 | 2.5 | 4.6 | 4.4 | 4.6 |
|  |  |  | Continued HS | 108 | 909 | 11.9 | 14.8 | 18.1 | 6.1 | 16.1 |
|  |  |  | Dropped Out | 76 | 909 | 8.4 | 13.1 | 11.0 | 5.0 | 6.9 |
|  | KERR H S | 2000 | Graduated | 116 | 125 | 92.8 | 100.0 | 81.3 | 89.4 | 90.5 |
|  |  |  | Received GED | 2 | 125 | 1.6 | 0.0 | 6.3 | 2.1 | 0.0 |
|  |  |  | Continued HS | 5 | 125 | 4.0 | 0.0 | 6.3 | 6.4 | 4.8 |
|  |  |  | Dropped Out | 2 | 125 | 1.6 | 0.0 | 6.3 | 2.1 | 4.8 |
|  |  | 1999 | Graduated | 61 | 70 | 87.1 | 57.1 | 90.9 | 86.2 | 87.5 |
|  |  |  | Received GED | 2 | 70 | 2.9 | 0.0 | 0.0 | 3.4 | 12.5 |
|  |  |  | Continued HS | 6 | 70 | 8.6 | 42.9 | 9.1 | 6.9 | 0.0 |
|  |  |  | Dropped Out | 1 | 70 | 1.4 | 0.0 | 0.0 | 3.4 | 0.0 |
| ALLEN ISD |  | 2000 | Graduated | 589 | 646 | 91.2 | 96.2 | 87.9 | 91.0 | - |
|  |  |  | Received GED | 30 | 646 | 4.6 | 0.0 | 3.0 | 5.0 | - |
|  |  |  | Continued HS | 16 | 646 | 2.5 | 3.8 | 6.1 | 2.3 | - |
|  |  |  | Dropped Out | 11 | 646 | 1.7 | 0.0 | 3.0 | 1.7 | - |
|  |  | 1999 |  | 530 | 573 | 92.5 | 86.4 | 88.5 | 92.7 | - |
|  |  |  | Received GED | 27 | 573 | 4.7 | 4.5 | 7.7 | 4.7 | - |
|  |  |  | Continued HS | 10 | 573 | 1.7 | 4.5 | 0.0 | 1.8 | - |
|  |  |  | Dropped Out | 6 | 573 | 1.0 | 4.5 | 3.8 | 0.8 | - |
|  | ALLEN H S | 2000 | Graduated | 588 | 643 | 91.4 | 96.2 | 87.9 | 91.3 | - |
|  |  |  | Received GED | 30 | 643 | 4.7 | 0.0 | 3.0 | 5.1 | - |
|  |  |  | Continued HS | 14 | 643 | 2.2 | 3.8 | 6.1 | 1.9 | - |
|  |  |  | Dropped Out | 11 | 643 | 1.7 | 0.0 | 3.0 | 1.7 | - |
|  |  | 1999 |  |  |  |  | 86.4 | 95.8 | 93.4 | - |
|  |  |  | Received GED | 24 | 567 | 4.2 | 4.5 | 4.2 | 4.4 | - |
|  |  |  | Continued HS | 9 | 567 | 1.6 | 4.5 | 0.0 | 1.6 | - |
|  |  |  | Dropped Out | 4 | 567 | 0.7 | 4.5 | 0.0 | 0.6 | - |
| ALLISON ISD |  | 2000 | Graduated | 7 | 7 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 5 | 5 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  | ALLISON SCHOOL | 2000 | Graduated | 7 | 7 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |

[^5]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ALLISON ISD | ALLISON SCHOOL | 1999 | Graduated | 5 | 5 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | 0.0 | - |
| ALPHONSO CRUTCHS LIFE SC |  | 2000 | Graduated | 1 | 63 | 1.6 | 1.8 | 0.0 | - | 0.0 |
|  |  |  | Received GED | 4 | $63$ | 6.3 | 5.5 | 20.0 | - | 0.0 |
|  |  |  | Continued HS | 58 | 63 | 92.1 | 92.7 | 80.0 | - | 100.0 |
|  |  |  | Dropped Out | 0 | 63 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 0 | 17 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 17 | 17 | 100.0 | 100.0 | - | - | 100.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | 0.0 | - | - | 0.0 |
| ALPINE ISD |  | 2000 | Graduated | 65 | 66 | 98.5 | - | 96.0 | 100.0 | 96.0 |
|  |  |  | Received GED | $0$ | 66 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 66 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 66 | 1.5 | - | 4.0 | 0.0 | 4.0 |
|  |  | 1999 | Graduated | 81 | 98 | 82.7 | - | 80.4 | 85.1 | 64.7 |
|  |  |  | Received GED | 5 | 98 | 5.1 | - | 3.9 | 6.4 | 5.9 |
|  |  |  | Continued HS | 9 | 98 | 9.2 | - | 11.8 | 6.4 | 17.6 |
|  |  |  | Dropped Out | 3 | 98 | 3.1 | - | 3.9 | 2.1 | 11.8 |
|  | ALPINE H S | 2000 | Graduated | 65 | 66 | 98.5 | - | 96.0 | 100.0 | 96.0 |
|  |  |  | Received GED | $0$ | 66 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 66 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 66 | 1.5 | - | 4.0 | 0.0 | 4.0 |
|  |  | 1999 | Graduated | 81 | 97 | 83.5 | - | 82.0 | 85.1 | 64.7 |
|  |  |  | Received GED | 5 | 97 | 5.2 | - | 4.0 | 6.4 | 5.9 |
|  |  |  | Continued HS | 8 | 97 | 8.2 | - | 10.0 | 6.4 | 17.6 |
|  |  |  | Dropped Out | 3 | 97 | 3.1 | - | 4.0 | 2.1 | 11.8 |
| ALTO ISD |  | 2000 |  | 45 | 47 | 95.7 | 94.7 | - | 96.2 | 100.0 |
|  |  |  | Received GED | 0 | 47 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 47 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 47 | 4.3 | 5.3 | - | 3.8 | 0.0 |
|  |  | 1999 | Graduated | 49 | 57 | 86.0 | 84.0 | - | 85.7 | 85.2 |
|  |  |  | Received GED | 2 | 57 | 3.5 | 0.0 | - | 7.1 | 3.7 |
|  |  |  | Continued HS | 3 | 57 | 5.3 | 8.0 | - | 3.6 | 3.7 |
|  |  |  | Dropped Out | 3 | 57 | 5.3 | 8.0 | - | 3.6 | 7.4 |
|  | ALTO H S | 2000 |  | 40 | 42 | 95.2 | 94.1 | - | 95.7 | 100.0 |
|  |  |  | Received GED | 0 | 42 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 42 | 4.8 | 5.9 | - | 4.3 | 0.0 |
|  |  | 1999 | Graduated | 42 | 49 | 85.7 | 82.6 | - | 86.4 | 84.6 |
|  |  |  | Received GED | 2 | 49 | 4.1 | 0.0 | - | 9.1 | 3.8 |
|  |  |  | Continued HS | 3 | 49 | 6.1 | 8.7 | - | 4.5 | 3.8 |
|  |  |  | Dropped Out | 2 | 49 | 4.1 | 8.7 | - | 0.0 | 7.7 |
| ALVARADO ISD |  | 2000 |  | 162 | 178 | 91.0 | 100.0 | $72.2$ | 92.7 |  |
|  |  |  | Received GED | 3 | 178 | 1.7 | 0.0 | 5.6 | 1.3 | 4.7 |
|  |  |  | Continued HS | 7 | 178 | 3.9 | 0.0 | 11.1 | 3.3 | 4.7 |
|  |  |  | Dropped Out | 6 | 178 | 3.4 | 0.0 | 11.1 | 2.7 | 9.3 |
|  |  | 1999 | Graduated | 190 | 209 | 90.9 | 83.3 | 87.0 | 91.6 | 78.9 |
|  |  |  | Received GED | 1 | 209 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  | Continued HS | 12 | 209 | 5.7 | 16.7 | 8.7 | 5.0 | 13.2 |
|  |  |  | Dropped Out | 6 | 209 | 2.9 | 0.0 | 4.3 | 2.8 | 7.9 |
|  | ALVARADO H S | 2000 |  |  | $177$ | 91.5 | 100.0 | 72.2 | 93.3 |  |
|  |  |  | Received GED | $3$ | $177$ | $1.7$ | 0.0 | 5.6 | 1.3 | 4.7 |
|  |  |  | Continued HS | $6$ | $177$ | 3.4 | 0.0 | 11.1 | 2.7 | 4.7 |
|  |  |  | Dropped Out | 6 | 177 | 3.4 | 0.0 | 11.1 | 2.7 | 9.3 |
|  |  | 1999 | Graduated | 190 | 205 | 92.7 | 83.3 | 87.0 | 93.7 | 78.9 |
|  |  |  | Received GED | 1 | 205 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  | Continued HS | 8 | 205 | 3.9 | 16.7 | 8.7 | 2.9 | 13.2 |
|  |  |  | Dropped Out | 6 | 205 | 2.9 | 0.0 | 4.3 | 2.9 | 7.9 |

[^6]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ALVIN ISD |  | 2000 | Graduated | 476 | 590 | 80.7 | 88.9 | 70.1 | 84.5 | 70.6 |
|  |  |  | Received GED | 49 | 590 | 8.3 | 0.0 | 10.2 | 8.0 | 10.9 |
|  |  |  | Continued HS | 40 | 590 | 6.8 | 11.1 | 11.7 | 4.4 | 11.8 |
|  |  |  | Dropped Out | 25 | 590 | 4.2 | 0.0 | 8.0 | 3.1 | 6.7 |
|  |  | 1999 | Graduated | 515 | 647 | 79.6 | 76.5 | 75.0 | 81.1 | 67.5 |
|  |  |  | Received GED | 38 | 647 | 5.9 | 0.0 | 5.0 | 6.5 | 7.6 |
|  |  |  | Continued HS | 51 | 647 | 7.9 | 17.6 | 10.0 | 6.7 | 13.4 |
|  |  |  | Dropped Out | 43 | 647 | 6.6 | 5.9 | 10.0 | 5.6 | 11.5 |
|  | ALVIN H S | 2000 | Graduated | 433 | 532 | 81.4 | 88.9 | 70.8 | 85.4 | 72.8 |
|  |  |  | Received GED | 47 | 532 | 8.8 | 0.0 | 11.7 | 8.2 | 11.7 |
|  |  |  | Continued HS | 30 | 532 | 5.6 | 11.1 | 8.3 | 3.7 | 9.7 |
|  |  |  | Dropped Out | 22 | 532 | 4.1 | 0.0 | 9.2 | 2.7 | 5.8 |
|  |  | 1999 | Graduated | 493 | 611 | 80.7 | 78.6 | 74.8 | 82.4 | 69.2 |
|  |  |  | Received GED | 38 | 611 | 6.2 | 0.0 | 5.3 | 6.8 | 8.4 |
|  |  |  | Continued HS | 37 | 611 | 6.1 | 14.3 | 9.3 | 4.8 | 9.8 |
|  |  |  | Dropped Out | 43 | 611 | 7.0 | 7.1 | 10.6 | 5.9 | 12.6 |
|  | DAY STAR RESIDE | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  |  | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| ALVORD ISD |  | 2000 | Graduated | 26 | 27 | 96.3 | - | - | 95.8 | - |
|  |  |  | Received GED | 1 | 27 | 3.7 | - | - | 4.2 | - |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 26 | 31 | 83.9 | - | 100.0 | 80.8 | 77.8 |
|  |  |  | Received GED | 2 | 31 | 6.5 | - | 0.0 | 7.7 | 0.0 |
|  |  |  | Continued HS | 1 | 31 | 3.2 | - | 0.0 | 3.8 | 11.1 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | - | 0.0 | 7.7 | 11.1 |
|  | ALVORD H S | 2000 | Graduated | 26 | 27 | 96.3 | - | - | 95.8 | - |
|  |  |  | Received GED | 1 | 27 | 3.7 | - | - | 4.2 | - |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 26 | 31 | 83.9 | - | 100.0 | 80.8 | 77.8 |
|  |  |  | Received GED | 2 | 31 | 6.5 | - | 0.0 | 7.7 | 0.0 |
|  |  |  | Continued HS | 1 | 31 | 3.2 | - | 0.0 | 3.8 | 11.1 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | - | 0.0 | 7.7 | 11.1 |
| AMARILLO ISD |  | 2000 | Graduated | 1,413 | 1,870 | 75.6 | 73.5 | 65.7 | 79.2 | 64.4 |
|  |  |  | Received GED | 141 | 1,870 | 7.5 | 2.9 | 6.0 | 8.9 | 8.3 |
|  |  |  | Continued HS | 121 | 1,870 | 6.5 | 4.4 | 11.4 | 4.9 | 6.8 |
|  |  |  | Dropped Out | 195 | 1,870 | 10.4 | 19.1 | 16.8 | 7.0 | 20.5 |
|  |  | 1999 | Graduated | 1,356 | 1,812 | 74.8 | 67.1 | 59.3 | 81.2 | 61.9 |
|  |  |  | Received GED | 118 | 1,812 | 6.5 | 4.8 | 6.4 | 7.0 | 7.6 |
|  |  |  | Continued HS | 124 | 1,812 | 6.8 | 3.4 | 11.8 | 5.2 | 10.3 |
|  |  |  | Dropped Out | 214 | 1,812 | 11.8 | 24.7 | 22.5 | 6.6 | 20.3 |
|  | AMARILLO AREA C | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | AMARILLO H S | 2000 | Graduated | 472 | 524 | 90.1 | 77.8 | 74.3 | 91.3 | 50.0 |
|  |  |  | Received GED | 25 | 524 | 4.8 | 0.0 | 11.4 | 4.5 | 25.0 |
|  |  |  | Continued HS | 3 | 524 | 0.6 | 0.0 | 2.9 | 0.4 | 0.0 |
|  |  |  | Dropped Out | 24 | 524 | 4.6 | 22.2 | 11.4 | 3.8 | 25.0 |

[^7]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| AMARILLO ISD | AMARILLO H S | 1999 | Graduated | 427 | 474 | 90.1 | 84.6 | 70.4 | 91.3 | 64.3 |
|  |  |  | Received GED | 25 | 474 | 5.3 | 7.7 | 11.1 | 5.0 | 7.1 |
|  |  |  | Continued HS | 9 | 474 | 1.9 | 0.0 | 3.7 | 1.9 | 7.1 |
|  |  |  | Dropped Out | 13 | 474 | 2.7 | 7.7 | 14.8 | 1.9 | 21.4 |
|  | CAPROCK H S | 2000 | Graduated | 248 | 335 | 74.0 | - | 69.9 | 80.4 | 71.0 |
|  |  |  | Received GED | 21 | 335 | 6.3 | - | 5.9 | 6.3 | 1.9 |
|  |  |  | Continued HS | 19 | 335 | 5.7 | - | 7.0 | 3.5 | 4.7 |
|  |  |  | Dropped Out | 47 | 335 | 14.0 | - | 17.2 | 9.8 | 22.4 |
|  |  | 1999 | Graduated | 245 | 341 | 71.8 | 62.5 | 60.6 | 82.6 | 60.8 |
|  |  |  | Received GED | 14 | 341 | 4.1 | 0.0 | 3.8 | 4.7 | 5.2 |
|  |  |  | Continued HS | 17 | 341 | 5.0 | 0.0 | 7.5 | 2.9 | 8.2 |
|  |  |  | Dropped Out | 65 | 341 | 19.1 | 37.5 | 28.1 | 9.9 | 25.8 |
|  | NORTH HEIGHTS A | 2000 | Graduated | 14 | 93 | 15.1 | 20.0 | 12.5 | 15.6 | 14.3 |
|  |  |  | Received GED | 37 | 93 | 39.8 | 20.0 | 25.0 | 46.9 | 52.4 |
|  |  |  | Continued HS | 35 | 93 | 37.6 | 40.0 | 54.2 | 31.3 | 28.6 |
|  |  |  | Dropped Out | 7 | 93 | 7.5 | 20.0 | 8.3 | 6.3 | 4.8 |
|  |  | 1999 | Graduated | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 40 | 85 | 47.1 | 50.0 | 32.1 | 54.2 | 37.5 |
|  |  |  | Continued HS | 34 | 85 | 40.0 | 12.5 | 53.6 | 37.5 | 37.5 |
|  |  |  | Dropped Out | 11 | 85 | 12.9 | 37.5 | 14.3 | 8.3 | 25.0 |
|  | PALO DURO H S | 2000 | Graduated | 300 | 409 | 73.3 | 74.4 | 70.7 | 71.3 | 73.1 |
|  |  |  | Received GED | 18 | 409 | 4.4 | 3.7 | 2.0 | 8.2 | 4.4 |
|  |  |  | Continued HS | 28 | 409 | 6.8 | 1.2 | 10.2 | 7.4 | 3.3 |
|  |  |  | Dropped Out | 63 | 409 | 15.4 | 20.7 | 17.0 | 13.1 | 19.2 |
|  |  | 1999 | Graduated | 275 | 382 | 72.0 | 72.7 | 69.5 | 75.0 | 76.0 |
|  |  |  | Received GED | 11 | 382 | 2.9 | 1.3 | 2.5 | 5.0 | 5.4 |
|  |  |  | Continued HS | 27 | 382 | 7.1 | 3.9 | 5.1 | 6.4 | 4.8 |
|  |  |  | Dropped Out | 69 | 382 | 18.1 | 22.1 | 22.9 | 13.6 | 13.8 |
|  | TASCOSA H S | 2000 |  |  | 477 | 78.8 | 78.4 | 67.2 | 80.7 | 60.9 |
|  |  |  | Received GED | 38 | 477 | 8.0 | 0.0 | 6.6 | 9.1 | 10.3 |
|  |  |  | Continued HS | 12 | 477 | 2.5 | 5.4 | 1.6 | 2.4 | 2.3 |
|  |  |  | Dropped Out | 51 | 477 | 10.7 | 16.2 | 24.6 | 7.8 | 26.4 |
|  |  | 1999 |  | 368 | 456 | 80.7 | 67.6 | 69.6 | 83.6 | 50.0 |
|  |  |  | Received GED | 28 | 456 | 6.1 | 2.7 | 8.9 | 6.1 | 11.3 |
|  |  |  | Continued HS | $9$ | 456 | 2.0 | 0.0 | 3.6 | 1.9 | 9.7 |
|  |  |  | Dropped Out | 51 | 456 | 11.2 | 29.7 | 17.9 | 8.3 | 29.0 |
| AMERICAN ACAD OF EXCELLEN |  | 2000 |  |  |  | 16.7 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 5 | 6 | 83.3 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 5 | 0.0 | - | - | - | 0.0 |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | 0.0 |
|  |  |  | Continued HS | 5 | 5 | 100.0 | - | - | - | 100.0 |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | 0.0 |
| AMERICAN INST FOR LEARNIN |  | 2000 | Graduated | 11 | 199 | 5.5 | 0.0 | 2.2 | 12.5 | 4.1 |
|  |  |  | Received GED | 57 | 199 | 28.6 | 21.9 | 17.4 | 45.8 | 22.7 |
|  |  |  | Continued HS | 42 | 199 | 21.1 | 40.6 | 19.6 | 15.3 | 23.7 |
|  |  |  | Dropped Out | 89 | 199 | 44.7 | 37.5 | 60.9 | 26.4 | 49.5 |
|  |  | 1999 | Graduated | 9 | 110 | 8.2 | 0.0 | 0.0 | 19.6 | 0.0 |
|  |  |  | Received GED | 33 | 110 | 30.0 | 22.2 | 28.3 | 34.8 | 24.5 |
|  |  |  | Continued HS | 14 | 110 | 12.7 | 22.2 | 10.9 | 10.9 | 20.8 |
|  |  |  | Dropped Out | 54 | 110 | 49.1 | 55.6 | 60.9 | 34.8 | 54.7 |
|  | AMERICAN INSTIT | 2000 | Graduated | 11 | 182 | 6.0 | 0.0 | 2.2 | 14.3 | 4.5 |
|  |  |  | Received GED | 51 | 182 | 28.0 | 25.9 | 16.9 | 44.4 | 23.6 |
|  |  |  | Continued HS | 31 | 182 | 17.0 | 29.6 | 18.0 | 11.1 | 18.0 |
|  |  |  | Dropped Out | 89 | 182 | 48.9 | 44.4 | 62.9 | 30.2 | 53.9 |
| AMHERST ISD |  | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 100.0 | 83.3 |
|  |  |  | Received GED | 1 | 11 | 9.1 | - | - | 0.0 | 16.7 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| AMHERST ISD |  | 1999 | Graduated | 23 | 24 | 95.8 | 85.7 | 100.0 | 100.0 | 91.7 |
|  |  |  | Received GED | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | 14.3 | 0.0 | 0.0 | 8.3 |
|  | AMHERST SCHOOL | 2000 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 23 | 24 | 95.8 | 85.7 | 100.0 | 100.0 | 91.7 |
|  |  |  | Received GED | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | 14.3 | 0.0 | 0.0 | 8.3 |
| ANAHUAC ISD |  | 2000 | Graduated | 72 | 84 | 85.7 | 66.7 | 100.0 | 87.3 | 81.8 |
|  |  |  | Received GED | 7 | 84 | 8.3 | 13.3 | 0.0 | 9.1 | 18.2 |
|  |  |  | Continued HS | 2 | 84 | 2.4 | 0.0 | 0.0 | 3.6 | 0.0 |
|  |  |  | Dropped Out | 3 | 84 | 3.6 | 20.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 84 | 99 | 84.8 | 66.7 | 76.9 | 88.6 | 80.0 |
|  |  |  | Received GED | 5 | 99 | 5.1 | 0.0 | 23.1 | 2.9 | 6.7 |
|  |  |  | Continued HS | 1 | 99 | 1.0 | 0.0 | 0.0 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 9 | 99 | 9.1 | 33.3 | 0.0 | 7.1 | 13.3 |
|  | ANAHUAC H S | 2000 | Graduated | 68 | 75 | 90.7 | 69.2 | 100.0 | 93.8 | 85.7 |
|  |  |  | Received GED | $5$ | 75 | 6.7 | 15.4 | 0.0 | 6.3 | 14.3 |
|  |  |  | Continued HS | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 75 | 2.7 | 15.4 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 75 | 83 | 90.4 | 72.7 | 83.3 | 94.6 | 81.5 |
|  |  |  | Received GED | 2 | 83 | 2.4 | 0.0 | 16.7 | 0.0 | 7.4 |
|  |  |  | Continued HS | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 83 | 7.2 | 27.3 | 0.0 | 5.4 | 11.1 |
|  | GULF COAST H S | 2000 |  |  |  | 50.0 | - | - | 50.0 |  |
|  |  |  | Received GED | 2 | 8 | 25.0 | - | - | 33.3 | - |
|  |  |  | Continued HS | 1 | 8 | 12.5 | - | - | 16.7 | - |
|  |  |  | Dropped Out | 1 | 8 | 12.5 | - | - | 0.0 | - |
|  | HARDIN/CHAMBERS | 2000 | Graduated | - | - | - | - | - | - | - |
|  | hardin/chanbers |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| ANDERSON-SHIRO CONS ISD |  | 2000 |  |  |  | $87.2$ |  | - | 87.5 | 87.5 |
|  |  |  | Received GED | $\begin{array}{r} 4 \\ 4 \end{array}$ | $39$ | 10.3 | 0.0 | - | 12.5 | 0.0 |
|  |  |  | Continued HS | $0$ | $39$ | 0.0 | 0.0 | - | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | 20.0 | - | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 25 | 29 | 86.2 | - | - | 87.5 | 85.7 |
|  |  | , | Received GED | 3 | 29 | 10.3 | - | - | 8.3 8.3 | 14.3 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | - | 4.2 | 0.0 |
|  | ANDERSON JH/HS | 2000 |  | 34 |  | 87.2 |  | - | 87.5 | 87.5 |
|  |  |  | Received GED | 4 | 39 | 10.3 | 0.0 | - | 12.5 | 0.0 |
|  |  |  | Continued HS | $0$ | 39 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | 20.0 | - | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 25 | 29 | 86.2 | - | - | 87.5 | 85.7 |
|  |  |  | Received GED | 3 | 29 | 10.3 | - | - | 8.3 | 14.3 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | - | 4.2 | 0.0 |
| ANDREWS ISD |  | 2000 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED | $\begin{array}{r} 3 \\ \hline \end{array}$ | $235$ | $1.3$ | - | 1.9 | 0.8 | 2.5 |
|  |  |  | Continued HS | $5$ | $235$ | $2.1$ |  | 3.7 | 0.8 | 2.5 |
|  |  |  | Dropped Out | 4 | 235 | 1.7 | - | 3.7 | 0.0 | 2.5 |
|  |  | 1999 | Graduated | 200 | 228 | 87.7 | - | 81.0 | 91.4 | 72.0 |
|  |  |  | Received GED | 11 | 228 | 4.8 | - | 3.6 | 5.8 | 12.0 |
|  |  |  | Continued HS | 3 | 228 | 1.3 | - | 2.4 | 0.7 | 0.0 |
|  |  |  | Dropped Out | 14 | 228 | 6.1 | - | 13.1 | 2.2 | 16.0 |

[^8]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \hline \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ANDREWS ISD | ANDREWS HIGH SC | 2000 | Graduated | 222 | 233 | 95.3 | - | 91.4 | 98.3 | 92.3 |
|  |  |  | Received GED | 2 | 233 | 0.9 | - | 1.0 | 0.8 | 2.6 |
|  |  |  | Continued HS | 5 | 233 | 2.1 | - | 3.8 | 0.8 | 2.6 |
|  |  |  | Dropped Out | 4 | 233 | 1.7 | - | 3.8 | 0.0 | 2.6 |
|  |  | 1999 | Graduated | 199 | 227 | 87.7 | - | 81.0 | 91.3 | 70.8 |
|  |  |  | Received GED | 11 | 227 | 4.8 | - | 3.6 | 5.8 | 12.5 |
|  |  |  | Continued HS | 3 | 227 | 1.3 | - | 2.4 | 0.7 | 0.0 |
|  |  |  | Dropped Out | 14 | 227 | 6.2 | - | 13.1 | 2.2 | 16.7 |
| ANGLETON ISD |  | 2000 | Graduated | 327 | 401 | 81.5 | 84.9 | 82.1 | 80.3 | 72.7 |
|  |  |  | Received GED | $51$ | $401$ | 12.7 | 7.5 | 13.1 | 13.9 | 21.8 |
|  |  |  | Continued HS | 16 | 401 | 4.0 | 7.5 | 4.8 | 3.1 | 1.8 |
|  |  |  | Dropped Out | 7 | 401 | 1.7 | 0.0 | 0.0 | 2.7 | 3.6 |
|  |  | 1999 | Graduated | 285 | 361 | 78.9 | 75.9 | 78.2 | 80.1 | 67.3 |
|  |  |  | Received GED | 43 | 361 | 11.9 | 7.4 | 10.3 | 13.3 | 18.4 |
|  |  |  | Continued HS | 17 | 361 | 4.7 | 11.1 | 7.7 | 2.2 | 6.1 |
|  |  |  | Dropped Out | 16 | 361 | 4.4 | 5.6 | 3.8 | 4.4 | 8.2 |
|  | ANGLETON H S | 2000 | Graduated | 327 | 385 | 84.9 | 88.2 | 85.2 | 83.9 | 81.6 |
|  |  |  | Received GED | 37 | 385 | 9.6 | 5.9 | 9.9 | 10.5 | 12.2 |
|  |  |  | Continued HS | 14 | 385 | 3.6 | 5.9 | 4.9 | 2.8 | 2.0 |
|  |  |  | Dropped Out | 7 | 385 | 1.8 | 0.0 | 0.0 | 2.8 | 4.1 |
|  |  | 1999 | Graduated | 282 | 338 | 83.4 | 81.3 | 81.3 | 84.9 | 69.6 |
|  |  |  | Received GED | 31 | 338 | 9.2 | 6.3 | 8.0 | 9.9 | 15.2 |
|  |  |  | Continued HS | 11 | 338 | 3.3 | 6.3 | 6.7 | 1.4 | 6.5 |
|  |  |  | Dropped Out | 14 | 338 | 4.1 | 6.3 | 4.0 | 3.8 | 8.7 |
|  | BRAZORIA CO ALT | 1999 |  |  | 9 | 0.0 | - | - | 0.0 |  |
|  |  |  | Received GED | 8 | 9 | 88.9 | - | - | 85.7 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | - | - | 14.3 | - |
|  | STUDENT ALTERNA | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| ANNA ISD |  | 2000 | Graduated | 58 | 65 | 89.2 | - | 80.0 | 90.0 | 66.7 |
|  |  |  | Received GED | 4 | 65 | 6.2 | - | 20.0 | 5.0 | 0.0 |
|  |  |  | Continued HS | 0 | 65 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 65 | 4.6 | - | 0.0 | 5.0 | 33.3 |
|  |  | 1999 |  |  |  | 85.3 | - | 81.8 | 86.0 | $90.0$ |
|  |  |  | Received GED | 3 | 68 | 4.4 | - | 9.1 | 3.5 | 10.0 |
|  |  |  | Continued HS | 3 | 68 | 4.4 | - | 9.1 | 3.5 | 0.0 |
|  |  |  | Dropped Out | 4 | 68 | 5.9 | - | 0.0 | 7.0 | 0.0 |
|  | ANNA H S | 2000 | Graduated | 58 | 65 | 89.2 | - | 80.0 | 90.0 | 66.7 |
|  |  |  | Received GED | 4 | 65 | 6.2 | - | 20.0 | 5.0 | 0.0 |
|  |  |  | Continued HS | 0 | 65 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 65 | 4.6 | - | 0.0 | 5.0 | 33.3 |
|  |  | 1999 |  | 58 |  | $86.6$ | - | 81.8 | 87.5 |  |
|  |  |  | Received GED | 3 | 67 | 4.5 | - | 9.1 | 3.6 | 10.0 |
|  |  |  | Continued HS | $2$ | 67 | 3.0 | - | 9.1 | 1.8 | 0.0 |
|  |  |  | Dropped Out | 4 | 67 | 6.0 | - | 0.0 | 7.1 | 0.0 |
| ANSON ISD |  | 2000 | Graduated | 49 | 54 | 90.7 | - | 95.5 | 90.0 | 92.3 |
|  |  |  | Received GED | 1 | 54 | 1.9 | - | 0.0 | 3.3 | 0.0 |
|  |  |  | Continued HS | 1 | 54 | 1.9 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 54 | 5.6 | - | 4.5 | 6.7 | 7.7 |
|  |  | 1999 | Graduated | 53 | 60 | 88.3 | - | 92.3 | 90.0 | 90.6 |
|  |  |  | Received GED | 4 | 60 | 6.7 | - | 0.0 | 6.7 | 3.1 |
|  |  |  | Continued HS | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 60 | 5.0 | - | 7.7 | 3.3 | 6.3 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ANSON ISD | ANSON H S | 2000 | Graduated | 47 | 50 | 94.0 | - | 100.0 | 89.7 | 95.8 |
|  |  |  | Received GED | 1 | 50 | 2.0 | - | 0.0 | 3.4 | 0.0 |
|  |  |  | Continued HS | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 50 | 4.0 | - | 0.0 | 6.9 | 4.2 |
|  |  | 1999 | Graduated | 50 | 53 | 94.3 | - | 95.8 | 100.0 | 96.4 |
|  |  |  | Received GED | $2$ | 53 | 3.8 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 53 | 1.9 | - | 4.2 | 0.0 | 3.6 |
| ANTHONY |  | 2000 | Graduated | 40 | 46 | 87.0 | - | 88.1 | - | 89.2 |
|  |  |  | Received GED | 0 | 46 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 46 | 4.3 | - | 4.8 | - | 5.4 |
|  |  |  | Dropped Out | 4 | 46 | 8.7 | - | 7.1 | - | 5.4 |
|  |  | 1999 | Graduated | 41 | 48 | 85.4 | - | 86.7 | - | 89.2 |
|  |  |  | Received GED | 0 | 48 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 48 | 2.1 | - | 2.2 | - | 2.7 |
|  |  |  | Dropped Out | 6 | 48 | 12.5 | - | 11.1 | - | 8.1 |
|  | ANTHONY H S | 2000 | Graduated | 40 | 46 | 87.0 | - | 88.1 | - | 89.2 |
|  |  |  | Received GED | 0 | 46 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 46 | 4.3 | - | 4.8 | - | 5.4 |
|  |  |  | Dropped Out | 4 | 46 | 8.7 | - | 7.1 | - | 5.4 |
|  |  | 1999 | Graduated | 41 | 48 | 85.4 | - | 86.7 | - | 89.2 |
|  |  |  | Received GED | $0$ | $48$ | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $1$ | 48 | 2.1 | - | 2.2 | - | 2.7 |
|  |  |  | Dropped Out | 6 | 48 | 12.5 | - | 11.1 | - | 8.1 |
| ANTON ISD |  | 2000 | Graduated | 28 | 31 | 90.3 | - | 81.3 | 100.0 | 76.9 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 31 | 9.7 | - | 18.8 | 0.0 | 23.1 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  | 24 | 95.8 | , | 85.7 | 100.0 | 90.9 |
|  |  |  | Received GED | $0$ | $\begin{aligned} & 24 \\ & 24 \end{aligned}$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 24 | 4.2 | - | 14.3 | 0.0 | $9.1$ |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | ANTON H S | 2000 | Graduated | 27 | 27 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $23$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $23$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| APPLE SPRINGS ISD |  | 2000 |  | 15 | 15 |  | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 15 |  |  | - | - | 92.9 |  |
|  |  |  | Received GED | $0$ | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 16 | $0.0$ | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.1 | 14.3 |
|  | APPLE SPRINGS H | 2000 |  | 15 | 15 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  |  | - | - | 92.9 |  |
|  |  |  | Received GED | $0$ | $16$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | $16$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.1 | 14.3 |
| AQUILLA ISD |  | 2000 | Graduated | 8 | 9 | 88.9 | - | - | 88.9 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | - | - | 11.1 | - |

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| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| AQUILLA ISD |  | 1999 | Graduated | 11 | 11 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  | AQUILLA SCHOOL | 2000 | Graduated | 8 | 9 | 88.9 | - | - | 88.9 | - |
|  |  |  | Received GED | $0$ | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | - | - | 11.1 | - |
|  |  | 1999 | Graduated | 11 | 11 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
| ARANSAS COUNTY ISD |  | 2000 | Graduated | 238 | 271 | 87.8 | 100.0 | 80.0 | 90.6 | 84.3 |
|  |  |  | Received GED | $10$ | 271 | 3.7 | 0.0 | 4.0 | 4.1 | $2.9$ |
|  |  |  | Continued HS | 12 | 271 | 4.4 | 0.0 | 9.3 | 2.3 | 4.3 |
|  |  |  | Dropped Out | 11 | 271 | 4.1 | 0.0 | 6.7 | 2.9 | 8.6 |
|  |  | 1999 | Graduated | 203 | 250 | 81.2 | - | 69.1 | 85.1 | 76.9 |
|  |  |  | Received GED | 14 | 250 | 5.6 | - | 7.3 | 5.4 | 3.1 |
|  |  |  | Continued HS | 6 | 250 | 2.4 | - | 5.5 | 1.8 | 1.5 |
|  |  |  | Dropped Out | 27 | 250 | 10.8 | - | 18.2 | 7.7 | 18.5 |
|  | ROCKPORT-FULTON | 2000 | Graduated | 238 | 267 | 89.1 | 100.0 | 84.5 | 90.6 | 86.8 |
|  |  |  | Received GED | $10$ | $267$ | 3.7 | 0.0 | 4.2 | 4.1 | $2.9$ |
|  |  |  | Continued HS | $8$ | 267 | 3.0 | 0.0 | 4.2 | 2.3 | 1.5 |
|  |  |  | Dropped Out | 11 | 267 | 4.1 | 0.0 | 7.0 | 2.9 | 8.8 |
|  |  | 1999 | Graduated | 203 | 249 | 81.5 | - | 70.4 | 85.1 | 76.9 |
|  |  |  | Received GED | 14 | 249 | 5.6 | - | 7.4 | 5.4 | 3.1 |
|  |  |  | Continued HS | 5 | 249 | 2.0 | - | 3.7 | 1.8 | 1.5 |
|  |  |  | Dropped Out | 27 | 249 | 10.8 | - | 18.5 | 7.7 | 18.5 |
| ARANSAS PASS ISD |  | 2000 |  |  | 105 | 73.3 | 100.0 | 68.3 | 78.4 | 64.1 |
|  |  |  | Received GED | $6$ | $105$ | 5.7 | 0.0 | 6.7 | 2.7 | 5.1 |
|  |  |  | Continued HS | $13$ | $105$ | $12.4$ | 0.0 | 13.3 | 13.5 | $17.9$ |
|  |  |  | Dropped Out | 9 | 105 | 8.6 | 0.0 | 11.7 | 5.4 | 12.8 |
|  |  | 1999 | Graduated | 101 | 117 | 86.3 | 80.0 | 81.6 | 90.0 | 85.7 |
|  |  |  | Received GED | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 6 | 117 | 5.1 | 0.0 | 6.1 | 5.0 | 4.8 |
|  |  |  | Dropped Out | 10 | 117 | 8.5 | 20.0 | 12.2 | 5.0 | 9.5 |
|  | ARANSAS PASS H | 2000 |  |  | $103$ | 74.8 | 100.0 | 69.5 | 80.6 | 65.8 |
|  |  |  | Received GED | $6$ | $103$ | 5.8 | 0.0 | 6.8 | 2.8 | $5.3$ |
|  |  |  | Continued HS | $11$ | $103$ | $10.7$ | 0.0 | $11.9$ | $11.1$ | $15.8$ |
|  |  |  | Dropped Out | 9 | 103 | 8.7 | 0.0 | 11.9 | 5.6 | 13.2 |
|  |  | 1999 | Graduated | 101 | 114 | 88.6 | 80.0 | 85.1 | 91.5 | 88.5 |
|  |  |  | Received GED | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 114 | 2.6 | 0.0 | 2.1 | 3.4 | 1.6 |
|  |  |  | Dropped Out | 10 | 114 | 8.8 | 20.0 | 12.8 | 5.1 | 9.8 |
| ARCHER CITY ISD |  | 2000 | Graduated | 38 | 40 | 95.0 | - | - | 95.0 | 85.7 |
|  |  |  | Received GED | 0 | 40 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 40 | 2.5 | - | - | 2.5 | 0.0 |
|  |  |  | Dropped Out | 1 | 40 | 2.5 | - | - | 2.5 | 14.3 |
|  |  | 1999 |  | 41 | 43 | 95.3 | - | - | 95.3 | 71.4 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | - | 4.7 | 28.6 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  | ARCHER CITY H S | 2000 |  |  |  | 97.4 | - | - | 97.4 | 85.7 |
|  |  |  | Received GED | $0$ | $39$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | $39$ | $0.0$ |  | - | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | - | - | 2.6 | 14.3 |
|  |  | 1999 | Graduated | 41 | 43 | 95.3 | - | - | 95.3 | 71.4 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | - | 4.7 | 28.6 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |

[^9]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | NumberinCohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ARLINGTON ISD |  | 2000 | Graduated | 2,511 | 3,253 | 77.2 | 71.6 | 58.2 | 81.7 | 60.4 |
|  |  |  | Received GED | 180 | 3,253 | 5.5 | 2.4 | 4.5 | 7.3 | 5.0 |
|  |  |  | Continued HS | 264 | 3,253 | 8.1 | 11.7 | 17.9 | 5.3 | 17.2 |
|  |  |  | Dropped Out | 298 | 3,253 | 9.2 | 14.3 | 19.5 | 5.7 | 17.4 |
|  |  | 1999 | Graduated | 2,510 | 3,269 | 76.8 | 69.0 | 53.3 | 82.8 | 51.3 |
|  |  |  | Received GED | 175 | 3,269 | 5.4 | 3.5 | 6.4 | 5.9 | 5.8 |
|  |  |  | Continued HS | 247 | 3,269 | 7.6 | 13.1 | 16.6 | 4.4 | 15.3 |
|  |  |  | Dropped Out | 337 | 3,269 | 10.3 | 14.4 | 23.7 | 6.9 | 27.6 |
|  | BOWIE H S | 2000 | Graduated | 466 | 572 | 81.5 | 81.6 | 66.1 | 83.5 | 79.6 |
|  |  |  | Received GED | 22 | 572 | 3.8 | 1.3 | 3.2 | 5.8 | 5.6 |
|  |  |  | Continued HS | 29 | 572 | 5.1 | 5.1 | 14.5 | 2.9 | 9.3 |
|  |  |  | Dropped Out | 55 | 572 | 9.6 | 12.0 | 16.1 | 7.9 | 5.6 |
|  |  | 1999 | Graduated | 400 | 510 | 78.4 | 73.5 | 70.1 | 82.1 | 59.4 |
|  |  |  | Received GED | 21 | 510 | 4.1 | 1.8 | 6.5 | 5.1 | 0.0 |
|  |  |  | Continued HS | 14 | 510 | 2.7 | 2.7 | 5.2 | 2.3 | 4.7 |
|  |  |  | Dropped Out | 75 | 510 | 14.7 | 22.1 | 18.2 | 10.5 | 35.9 |
|  | HOMEBOUND | 2000 | Graduated | 2 | 6 | 33.3 | - | - | 20.0 | - |
|  |  |  | Received GED | 4 | 6 | 66.7 | - | - | 80.0 | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | TURNING POINT A | 2000 | Graduated | 0 | 15 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Received GED | 3 | 15 | 20.0 | 0.0 | - | 37.5 | - |
|  |  |  | Continued HS | 2 | 15 | 13.3 | 16.7 | - | 12.5 | - |
|  |  |  | Dropped Out | 10 | 15 | 66.7 | 83.3 | - | 50.0 | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | VENTURE ALTER H | 2000 | Graduated | 38 | 219 | 17.4 | 10.9 | 14.9 | 19.0 | 14.3 |
|  |  |  | Received GED | 61 | 219 | 27.9 | 10.9 | 25.5 | 35.5 | 22.9 |
|  |  |  | Continued HS | 76 | 219 | 34.7 | 43.5 | 38.3 | 30.6 | 37.1 |
|  |  |  | Dropped Out | 44 | 219 | 20.1 | 34.8 | 21.3 | 14.9 | 25.7 |
|  |  | 1999 | Graduated | 68 | 295 | 23.1 | 8.2 | 14.1 | 30.2 | 17.8 |
|  |  |  | Received GED | 67 | 295 | 22.7 | 12.2 | 18.8 | 27.9 | 11.1 |
|  |  |  | Continued HS | 81 | 295 | 27.5 | 59.2 | 28.1 | 16.3 | 26.7 |
|  |  |  | Dropped Out | 79 | 295 | 26.8 | 20.4 | 39.1 | 25.6 | 44.4 |
| ARP ISD |  | 2000 |  | 52 | 59 |  |  | - | 89.2 |  |
|  |  |  | Received GED | 3 | 59 | 5.1 | 9.5 | - | 2.7 | 12.0 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 59 | 6.8 | 4.8 | - | 8.1 | 12.0 |
|  |  | 1999 | Graduated | 49 | 56 | 87.5 | 85.0 | - | 88.6 | 78.9 |
|  |  |  | Received GED | 3 | 56 | 5.4 | 0.0 | - | 8.6 | 5.3 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | 5.0 | - | 2.9 | 5.3 |
|  |  |  | Dropped Out | 2 | 56 | 3.6 | 10.0 | - | 0.0 | 10.5 |
|  | ARP H S | 2000 | Graduated | 52 | 59 | 88.1 | 85.7 | - | 89.2 | 76.0 |
|  |  |  | Received GED | 3 | 59 | 5.1 | 9.5 | - | 2.7 | 12.0 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 59 | 6.8 | 4.8 | - | 8.1 | 12.0 |
|  |  | 1999 | Graduated | 49 | 55 | 89.1 | 85.0 | - | 91.2 | 83.3 |
|  |  |  | Received GED | 3 | 55 | 5.5 | 0.0 | - | 8.8 | 5.6 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | 5.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | 10.0 | - | 0.0 | 11.1 |
| ASPERMONT ISD |  | 2000 | Graduated | 28 | 28 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ASPERMONT ISD |  | 1999 | Graduated | 30 | 30 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | $0$ | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  | ASPERMONT H S | 2000 | Graduated | 28 | 28 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 30 | 30 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | $0$ |  |  | - | - | 0.0 | 0.0 |
| ATHENS ISD |  | 2000 | Graduated | 194 | 236 | 82.2 | 75.0 | 53.6 | 88.4 | 53.3 |
|  |  |  | Received GED | 13 | 236 | 5.5 | 2.8 | 0.0 | 7.0 | 0.0 |
|  |  |  | Continued HS | 4 | 236 | 1.7 | 5.6 | 3.6 | 0.6 | 13.3 |
|  |  |  | Dropped Out | 25 | 236 | 10.6 | 16.7 | 42.9 | 4.1 | 33.3 |
|  |  | 1999 | Graduated | 194 | 251 | 77.3 | 69.0 | 73.9 | 79.6 | 45.8 |
|  |  |  | Received GED | 10 | 251 | 4.0 | 4.8 | 0.0 | 4.3 | 4.2 |
|  |  |  | Continued HS | $17$ | 251 | 6.8 | 9.5 | 17.4 | 4.8 | 12.5 |
|  |  |  | Dropped Out | $30$ | $251$ | 12.0 | $16.7$ | 8.7 | 11.3 | $37.5$ |
|  | A L P H A | 1999 | Graduated | 12 | 24 | 50.0 | - | - | 57.1 | - |
|  |  |  | Received GED | 5 | 24 | 20.8 | - | - | 19.0 | - |
|  |  |  | Continued HS | 3 | 24 | 12.5 | - | - | 9.5 | - |
|  |  |  | Dropped Out | 4 | 24 | 16.7 | - | - | 14.3 | - |
|  | ATHENS H S | 2000 | Graduated | 189 | 220 | 85.9 | 75.0 | 53.6 | 94.2 | 53.3 |
|  |  |  | Received GED | 6 | 220 | 2.7 | 2.8 | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 4 | 220 | 1.8 | 5.6 | 3.6 | 0.6 | 13.3 |
|  |  |  | Dropped Out |  | 220 | 9.5 | 16.7 | 42.9 | 1.9 | 33.3 |
|  |  | 1999 |  | 182 | 224 | 81.3 | 78.4 | 73.9 | 82.9 | 55.0 |
|  |  |  | Received GED | 5 | 224 | 2.2 | 2.7 | 0.0 | 2.4 | 0.0 |
|  |  |  | Continued HS | 12 | 224 | 5.4 | 5.4 | 17.4 | 3.7 | 10.0 |
|  |  |  | Dropped Out | 25 | 224 | 11.2 | 13.5 | 8.7 | 11.0 | 35.0 |
| ATLANTA ISD |  | 2000 |  |  |  | 95.6 | 95.8 | - | 95.4 | 92.0 |
|  |  |  | Received GED | 0 | 136 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 136 | 1.5 | 2.1 | - | 1.1 | 2.0 |
|  |  |  | Dropped Out | 4 | 136 | 2.9 | 2.1 | - | 3.4 | 6.0 |
|  |  | 1999 |  |  |  | 91.4 | 88.7 | - | 93.9 | 87.1 |
|  |  |  | Received GED | 1 | 163 | 0.6 | 0.0 | - | 1.0 | 1.6 |
|  |  |  | Continued HS | 1 | 163 | 0.6 | 1.6 | - | 0.0 | 1.6 |
|  |  |  | Dropped Out | 12 | 163 | 7.4 | 9.7 | - | 5.1 | 9.7 |
|  | ATLANTA H S | 2000 | Graduated | 130 | 136 | 95.6 | 95.8 | - | 95.4 | 92.0 |
|  |  |  | Received GED | 0 | 136 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 136 | 1.5 | 2.1 | - | 1.1 | 2.0 |
|  |  |  | Dropped Out | 4 | 136 | 2.9 | 2.1 | - | 3.4 | 6.0 |
|  |  | 1999 |  |  | 163 | 91.4 | 88.7 | - | 93.9 | 87.1 |
|  |  |  | Received GED | 1 | 163 | 0.6 | 0.0 | - | 1.0 | 1.6 |
|  |  |  | Continued HS | 1 | 163 | 0.6 | 1.6 | - | 0.0 | 1.6 |
|  |  |  | Dropped Out | 12 | 163 | 7.4 | 9.7 | - | 5.1 | 9.7 |
| AUBREY ISD |  | 2000 | Graduated | 59 | 63 | 93.7 | - | 83.3 | 94.6 | 81.8 |
|  |  |  | Received GED | 2 | 63 | 3.2 | - | 0.0 | 3.6 | 9.1 |
|  |  |  | Continued HS | 0 | 63 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 63 | 3.2 | - | 16.7 | 1.8 | 9.1 |
|  |  | 1999 |  | 56 | 58 | 96.6 | - | - | 96.5 | - |
|  |  |  | Received GED | 0 | 58 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 58 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 58 | 3.4 | - | - | 3.5 | - |
|  | AUBREY H S | 2000 | Graduated | 59 | 63 | 93.7 | - | 83.3 | 94.6 | 81.8 |
|  |  |  | Received GED | 2 | 63 | 3.2 | - | 0.0 | 3.6 | 9.1 |
|  |  |  | Continued HS | 0 | 63 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 63 | 3.2 | - | 16.7 | 1.8 | 9.1 |

[^10]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| AUBREY ISD | AUBREY H S | 1999 | Graduated | 56 | 58 | 96.6 | - | - | 96.5 | - |
|  |  |  | Received GED | 0 | 58 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 58 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 58 | 3.4 | - | - | 3.5 | - |
| AUSTIN ISD |  | 2000 | Graduated | 3,109 | 4,379 | 71.0 | 62.9 | 58.6 | 84.4 | 51.3 |
|  |  |  | Received GED | 178 | 4,379 | 4.1 | 5.2 | 3.7 | 4.0 | 5.0 |
|  |  |  | Continued HS | 525 | 4,379 | 12.0 | 16.7 | 17.9 | 5.1 | 21.5 |
|  |  |  | Dropped Out | 567 | 4,379 | 12.9 | 15.2 | 19.8 | 6.5 | 22.2 |
|  |  | 1999 | Graduated | 2,999 | 4,139 | 72.5 | 64.7 | 60.2 | 84.5 | 56.5 |
|  |  |  | Received GED | 138 | 4,139 | 3.3 | 2.9 | 2.5 | 4.4 | 3.7 |
|  |  |  | Continued HS | 494 | 4,139 | 11.9 | 14.8 | 17.4 | 6.6 | 16.4 |
|  |  |  | Dropped Out | 508 | 4,139 | 12.3 | 17.6 | 19.9 | 4.5 | 23.4 |
|  | ANDERSON H S | 2000 | Graduated | 369 | 410 | 90.0 | 74.2 | 77.6 | 94.4 | 60.0 |
|  |  |  | Received GED | 12 | 410 | 2.9 | 9.7 | 3.4 | 2.3 | 10.0 |
|  |  |  | Continued HS | 15 | 410 | 3.7 | 9.7 | 13.8 | 0.7 | 25.0 |
|  |  |  | Dropped Out | 14 | 410 | 3.4 | 6.5 | 5.2 | 2.6 | 5.0 |
|  |  | 1999 | Graduated | 349 | 385 | 90.6 | 85.7 | 83.9 | 92.0 | 73.5 |
|  |  |  | Received GED | 8 | 385 | 2.1 | 0.0 | 1.6 | 2.6 | 2.9 |
|  |  |  | Continued HS | 20 | 385 | 5.2 | 7.1 | 12.9 | 3.6 | 14.7 |
|  |  |  | Dropped Out | 8 | 385 | 2.1 | 7.1 | 1.6 | 1.8 | 8.8 |
|  | AUSTIN H S | 2000 | Graduated | 355 | 442 | 80.3 | 63.3 | 62.8 | 90.9 | 40.0 |
|  |  |  | Received GED | 11 | 442 | 2.5 | 3.3 | 3.6 | 1.5 | 3.6 |
|  |  |  | Continued HS | 20 | 442 | 4.5 | 16.7 | 8.8 | 1.1 | 14.5 |
|  |  |  | Dropped Out | 56 | 442 | 12.7 | 16.7 | 24.8 | 6.4 | 41.8 |
|  |  | 1999 | Graduated |  | 473 | 79.7 | 56.5 | 56.6 | 94.1 | 45.8 |
|  |  |  | Received GED | 12 | 473 | 2.5 | 0.0 | 3.3 | 2.4 | 2.4 |
|  |  |  | Continued HS | 28 | 473 | 5.9 | 13.0 | 12.5 | 1.4 | 14.5 |
|  |  |  | Dropped Out | 56 | 473 | 11.8 | 30.4 | 27.6 | 2.1 | 37.3 |
|  | AUSTIN ST HOSPI | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | BOWIE H S | 2000 | Graduated | 605 | 671 | 90.2 | 90.9 | 81.5 | 92.7 | 44.0 |
|  |  |  | Received GED | 21 | 671 | 3.1 | 0.0 | 5.1 | 2.8 | 20.0 |
|  |  |  | Continued HS | 25 | 671 | 3.7 | 3.0 | 6.4 | 3.0 | 20.0 |
|  |  |  | Dropped Out | 20 | 671 | 3.0 | 6.1 | 7.0 | 1.5 | 16.0 |
|  |  | 1999 |  | 536 |  |  |  |  | 87.8 |  |
|  |  |  | Received GED | 19 | 624 | 3.0 | 2.0 | 1.4 | 3.9 | 10.0 |
|  |  |  | Continued HS | 51 | 624 | 8.2 | 8.0 | 13.9 | 6.4 | 22.5 |
|  |  |  | Dropped Out | 18 | 624 | 2.9 | 2.0 | 6.3 | 2.0 | 12.5 |
|  | CROCKETT H S | 2000 | Graduated | 360 | 494 | 72.9 | 77.2 | 68.9 | 75.8 | 51.6 |
|  |  |  | Received GED | 21 | 494 | 4.3 | 1.8 | 1.7 | 8.1 | 2.2 |
|  |  |  | Continued HS | 41 | 494 | 8.3 | 14.0 | 10.6 | 4.0 | 17.2 |
|  |  |  | Dropped Out | 72 | 494 | 14.6 | 7.0 | 18.7 | 12.1 | 29.0 |
|  |  | 1999 | Graduated | 340 | 459 | 74.1 | 81.4 | 67.1 | 79.3 | 60.6 |
|  |  |  | Received GED | 18 | 459 | 3.9 | 0.0 | 2.3 | 6.6 | 5.1 |
|  |  |  | Continued HS | 38 | 459 | 8.3 | 7.0 | 11.3 | 5.6 | 11.1 |
|  |  |  | Dropped Out | 63 | 459 | 13.7 | 11.6 | 19.2 | 8.6 | 23.2 |
|  | HUSTON-TILLOTSO | 2000 | Graduated | 0 | 33 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Received GED | 4 | 33 | 12.1 | 10.5 | 16.7 | - | 0.0 |
|  |  |  | Continued HS | 10 | 33 | 30.3 | 26.3 | 33.3 | - | 14.3 |
|  |  |  | Dropped Out | 19 | 33 | 57.6 | 63.2 | 50.0 | - | 85.7 |
|  |  | 1999 | Graduated | 2 | 55 | 3.6 | 4.3 | 0.0 | 20.0 | 0.0 |
|  |  |  | Received GED | 4 | 55 | 7.3 | 0.0 | 7.4 | 40.0 | 14.3 |
|  |  |  | Continued HS | 31 | 55 | 56.4 | 52.2 | 63.0 | 40.0 | 21.4 |
|  |  |  | Dropped Out | 18 | 55 | 32.7 | 43.5 | 29.6 | 0.0 | 64.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| AUSTIN ISD | JOHNSON H S | 2000 | Graduated | 218 | 298 | 73.2 | 65.8 | 64.2 | 92.3 | 60.9 |
|  |  |  | Received GED | 6 | 298 | 2.0 | 3.2 | 0.0 | 1.5 | 3.4 |
|  |  |  | Continued HS | 31 | 298 | 10.4 | 15.5 | 11.3 | 1.5 | 14.9 |
|  |  |  | Dropped Out | 43 | 298 | 14.4 | 15.5 | 24.5 | 4.6 | 20.7 |
|  |  | 1999 | Graduated | 194 | 256 | 75.8 | 63.6 | 68.1 | 91.0 | 52.8 |
|  |  |  | Received GED | 2 | 256 | 0.8 | 0.9 | 2.1 | 0.0 | 1.4 |
|  |  |  | Continued HS | 16 | 256 | 6.3 | 10.0 | 6.4 | 2.6 | 11.1 |
|  |  |  | Dropped Out | 44 | 256 | 17.2 | 25.5 | 23.4 | 6.4 | 34.7 |
|  | JOHNSTON H S | 2000 | Graduated | 194 | 317 | 61.2 | 55.7 | 55.7 | 88.7 | 49.1 |
|  |  |  | Received GED | 11 | 317 | 3.5 | 6.6 | 3.0 | 1.9 | 4.3 |
|  |  |  | Continued HS | 41 | 317 | 12.9 | 13.1 | 15.4 | 1.9 | 16.4 |
|  |  |  | Dropped Out | 71 | 317 | 22.4 | 24.6 | 25.9 | 7.5 | 30.2 |
|  |  | 1999 | Graduated | 191 | 282 | 67.7 | 67.7 | 55.9 | 89.2 | 63.6 |
|  |  |  | Received GED | 2 | 282 | 0.7 | 0.0 | 0.7 | 1.4 | 0.0 |
|  |  |  | Continued HS | 26 | 282 | 9.2 | 12.9 | 11.2 | 2.7 | 4.5 |
|  |  |  | Dropped Out | 63 | 282 | 22.3 | 19.4 | 32.2 | 6.8 | 31.8 |
|  | LANIER H S | 2000 | Graduated | 246 | 364 | 67.6 | 72.2 | 58.8 | 75.0 | 67.5 |
|  |  |  | Received GED | 15 | 364 | 4.1 | 3.3 | 2.0 | 7.0 | 1.8 |
|  |  |  | Continued HS | 50 | 364 | 13.7 | 10.0 | 20.9 | 7.0 | 9.6 |
|  |  |  | Dropped Out | 53 | 364 | 14.6 | 14.4 | 18.3 | 11.0 | 21.1 |
|  |  | 1999 | Graduated | 255 | 363 | 70.2 | 64.7 | 67.6 | 79.8 | 70.4 |
|  |  |  | Received GED | 13 | 363 | 3.6 | 4.9 | 0.7 | 6.4 | 5.3 |
|  |  |  | Continued HS | 37 | 363 | 10.2 | 11.8 | 12.4 | 4.3 | 4.6 |
|  |  |  | Dropped Out | 58 | 363 | 16.0 | 18.6 | 19.3 | 9.6 | 19.7 |
|  | MCCALLUM H S | 2000 | Graduated | 292 | 379 | 77.0 | 65.1 | 68.5 | 83.5 | 59.4 |
|  |  |  | Received GED | 14 | 379 | 3.7 | 6.3 | 4.1 | 3.0 | 10.1 |
|  |  |  | Continued HS | 34 | 379 | 9.0 | 14.3 | 15.1 | 4.6 | 14.5 |
|  |  |  | Dropped Out | 39 | 379 | 10.3 | 14.3 | 12.3 | 8.9 | 15.9 |
|  |  | 1999 |  | 300 | 376 | 79.8 | 78.1 | 62.0 | 85.4 | 72.4 |
|  |  |  | Received GED | 14 | 376 | 3.7 | 4.1 | 1.4 | 4.4 | 1.3 |
|  |  |  | Continued HS | 28 | 376 | 7.4 | 9.6 | 12.7 | 5.3 | 6.6 |
|  |  |  | Dropped Out | 34 | 376 | 9.0 | 8.2 | 23.9 | 4.9 | 19.7 |
|  | REAGAN H S | 2000 | Graduated | 170 | 309 | 55.0 | 67.2 | 42.4 | 78.9 | 57.0 |
|  |  |  | Received GED | 14 | 309 | 4.5 | 6.1 | 3.8 | 0.0 | 5.4 |
|  |  |  | Continued HS | 44 | 309 | 14.2 | 9.2 | 20.3 | 0.0 | 15.4 |
|  |  |  | Dropped Out | 81 | 309 | 26.2 | 17.6 | 33.5 | 21.1 | 22.1 |
|  |  | 1999 |  |  | 253 | 58.9 | 67.4 | 44.0 | 65.4 | 57.0 |
|  |  |  | Received GED | 9 | 253 | 3.6 | 3.8 | 1.1 | 11.5 | 2.5 |
|  |  |  | Continued HS | 29 | 253 | 11.5 | 7.6 | 16.5 | 11.5 | 10.7 |
|  |  |  | Dropped Out | 66 | 253 | 26.1 | 21.2 | 38.5 | 11.5 | 29.8 |
|  | ROSEDALE | 2000 | Graduated | 1 | 11 | 9.1 | - | - | - | 12.5 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | - | 0.0 |
|  |  |  | Continued HS | 10 | 11 | 90.9 | - | - | - | 87.5 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | - | 0.0 |
|  |  | 1999 |  |  |  | 0.0 | - | - | 0.0 |  |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 14 | 14 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  | SPECIAL PLACEME | 2000 | Graduated | 1 | 40 | 2.5 | 0.0 | 0.0 | 7.1 | 11.1 |
|  |  |  | Received GED | 22 | 40 | 55.0 | 75.0 | 50.0 | 50.0 | 33.3 |
|  |  |  | Continued HS | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 17 | 40 | 42.5 | 25.0 | 50.0 | 42.9 | 55.6 |
|  | TRAVIS H S | 2000 |  |  | 366 | 67.2 | 78.9 | 64.6 | 66.2 | 60.8 |
|  |  |  | Received GED | 15 | 366 | 4.1 | 0.0 | 3.3 | 10.3 | 5.4 |
|  |  |  | Continued HS | 39 | 366 | 10.7 | 10.5 | 12.2 | 7.4 | 11.4 |
|  |  |  | Dropped Out | 66 | 366 | 18.0 | 10.5 | 19.9 | 16.2 | 22.3 |
|  |  | 1999 | Graduated | 245 | 322 | 76.1 | 76.5 | 73.8 | 83.7 | 76.0 |
|  |  |  | Received GED | 4 | 322 | 1.2 | 0.0 | 1.7 | 0.0 | 1.4 |
|  |  |  | Continued HS | 40 | 322 | 12.4 | 14.7 | 12.9 | 10.2 | 11.0 |
|  |  |  | Dropped Out | 33 | 322 | 10.2 | 8.8 | 11.6 | 6.1 | 11.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| AUSTWELL-TIVOLI ISD |  | 2000 | Graduated | 12 | 12 | 100.0 | - | 100.0 | - | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | - | - |
|  |  |  | Continued HS | $0$ | 12 | 0.0 | - | 0.0 | - | - |
|  |  |  |  |  |  | 0.0 | - | 0.0 | - | - |
|  |  | 1999 | Graduated | 10 | 11 | 90.9 | - | 80.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | - | 20.0 | 0.0 | - |
|  | AUSTWELL-TIVOLI | 2000 | Graduated | 12 | 12 | 100.0 | - | 100.0 | - | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | - | - |
|  |  |  | Continued HS | $0$ | 12 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | $0$ | $12$ | 0.0 |  | 0.0 | - | - |
|  |  | 1999 | Graduated | 10 | 11 | 90.9 | - | 80.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | - | 20.0 | 0.0 | - |
| AVALON ISD |  | 2000 | Graduated |  | 15 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $15$ | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 16 | 16 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | AVALON SCHOOL | 2000 |  | 15 | 15 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 16 | 16 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| AVERY ISD |  | 2000 |  | 21 | 22 | 95.5 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 1 | 22 | 4.5 | - | - | 5.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 21 | 23 | 91.3 | - | - | 89.5 | 91.7 |
|  |  |  | Received GED | 1 | 23 | 4.3 | - | - | 5.3 | 8.3 |
|  |  |  | Continued HS | 1 | 23 | 4.3 | - | - | 5.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  | AVERY H S | 2000 |  | 21 | 22 | 95.5 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 1 | 22 | 4.5 | - | - | 5.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 21 | 22 | 95.5 | - | - | 94.4 | 91.7 |
|  |  |  | Received GED | 1 | 22 | 4.5 | - | - | 5.6 | 8.3 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
| AVINGER ISD |  | 2000 | Graduated | 5 | 7 | 71.4 | - | - | - | - |
|  |  |  | Received GED | 1 | 7 | 14.3 | - | - | - | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 7 | 14.3 | - | - | - | - |
|  |  | 1999 | Graduated | 11 | 11 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | AVINGER H S | 2000 | Graduated | 5 | 7 | 71.4 | - | - | - | - |
|  |  |  | Received GED | 1 | 7 | 14.3 | - | - | - | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 7 | 14.3 | - | - | - | - |

[^11]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| AVINGER ISD | AVINGER H S | 1999 | Graduated | 11 | 11 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| AXTELL ISD |  | 2000 | Graduated | 55 | 59 | 93.2 | 100.0 | 83.3 | 93.6 | 88.2 |
|  |  |  | Received GED | 3 | 59 | 5.1 | 0.0 | 0.0 | 6.4 | 5.9 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 59 | 1.7 | 0.0 | 16.7 | 0.0 | 5.9 |
|  |  | 1999 | Graduated | 37 | 42 | 88.1 | - | - | 88.6 | 88.9 |
|  |  |  | Received GED | 3 | 42 | 7.1 | - | - | 8.6 | 11.1 |
|  |  |  | Continued HS | 1 | 42 | 2.4 | - | - | 2.9 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | - | 0.0 | 0.0 |
|  | AXTELL H S | 2000 | Graduated | 48 | 49 | 98.0 | 100.0 | 80.0 | 100.0 | 90.0 |
|  |  |  | Received GED | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | 0.0 | 20.0 | 0.0 | 10.0 |
|  |  | 1999 | Graduated | 34 | 36 | 94.4 | - | - | 93.5 | 85.7 |
|  |  |  | Received GED | 2 | 36 | 5.6 | - | - | 6.5 | 14.3 |
|  |  |  | Continued HS | $0$ | 36 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | $36$ | 0.0 | - | - | 0.0 | $0.0$ |
|  | METHODIST HOME | 2000 | Graduated | 5 | 5 | 100.0 | - | - | - | 100.0 |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | 0.0 |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | 0.0 |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | 0.0 |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | WACO CTR FOR YO | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| AZLE ISD |  | 2000 |  | 287 | 348 | 82.5 | - | 84.6 | 82.1 | 47.6 |
|  |  |  | Received GED | 25 | 348 | 7.2 | - | 0.0 | 7.6 | 9.5 |
|  |  |  | Continued HS | 14 | 348 | 4.0 | - | 7.7 | 3.9 | 19.0 |
|  |  |  | Dropped Out | 22 | 348 | 6.3 | - | 7.7 | 6.4 | 23.8 |
|  |  | 1999 | Graduated | 269 | 334 | 80.5 | - | 76.9 | 80.7 | 62.5 |
|  |  |  | Received GED | 25 | 334 | 7.5 | - | 0.0 | 8.2 | 9.4 |
|  |  |  | Continued HS | 20 | 334 | 6.0 | - | 15.4 | 4.9 | 12.5 |
|  |  |  | Dropped Out | 20 | 334 | 6.0 | - | 7.7 | 6.2 | 15.6 |
|  | AZLE H S | 2000 | Graduated | 287 | 344 | 83.4 | - | 84.6 | 83.1 | 52.6 |
|  |  |  | Received GED | 25 | 344 | 7.3 | - | 0.0 | 7.7 | 10.5 |
|  |  |  | Continued HS | 10 | 344 | 2.9 | - | 7.7 | 2.8 | 10.5 |
|  |  |  | Dropped Out | 22 | 344 | 6.4 | - | 7.7 | 6.4 | 26.3 |
|  |  | 1999 | Graduated | 269 | 331 | 81.3 | - | 76.9 | 81.5 | 64.5 |
|  |  |  | Received GED | 25 | 331 | 7.6 | - | 0.0 | 8.3 | 9.7 |
|  |  |  | Continued HS | 17 | 331 | 5.1 | - | 15.4 | 4.0 | 9.7 |
|  |  |  | Dropped Out | 20 | 331 | 6.0 | - | 7.7 | 6.3 | 16.1 |
| BAIRD ISD |  | 2000 | Graduated | 28 | 30 | 93.3 | - | 100.0 | 91.7 | 90.9 |
|  |  |  | Received GED | 1 | 30 | 3.3 | - | 0.0 | 4.2 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | 0.0 | 4.2 | 9.1 |
|  |  | 1999 | Graduated | 21 | 25 | 84.0 | - | - | 86.4 | - |
|  |  |  | Received GED | 2 | 25 | 8.0 | - | - | 9.1 | - |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 25 | 8.0 | - | - | 4.5 | - |

[^12]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| BAIRD ISD | BAIRD H S | 2000 | Graduated | 28 | 30 | 93.3 | - | 100.0 | 91.7 | 90.9 |
|  |  |  | Received GED | 1 | 30 | 3.3 | - | 0.0 | 4.2 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | 0.0 | 4.2 | 9.1 |
|  |  | 1999 | Graduated | 21 | 25 | 84.0 | - | - | 86.4 | - |
|  |  |  | Received GED | 2 | 25 | 8.0 | - | - | 9.1 | - |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 25 | 8.0 | - | - | 4.5 | - |
| BALLINGER ISD |  | 2000 | Graduated | 77 | 93 | 82.8 | - | 84.8 | 81.4 | 69.2 |
|  |  |  | Received GED | 6 | 93 | 6.5 | - | 9.1 | 5.1 | 11.5 |
|  |  |  | Continued HS | 4 | 93 | 4.3 | - | 3.0 | 5.1 | 11.5 |
|  |  |  | Dropped Out | 6 | 93 | 6.5 | - | 3.0 | 8.5 | 7.7 |
|  |  | 1999 | Graduated | 69 | 83 | 83.1 | - | 75.0 | 85.7 | 79.2 |
|  |  |  | Received GED | 1 | 83 | 1.2 | - | 0.0 | 1.8 | 0.0 |
|  |  |  | Continued HS | 5 | 83 | 6.0 | - | 8.3 | 5.4 | 12.5 |
|  |  |  | Dropped Out | 8 | 83 | 9.6 | - | 16.7 | 7.1 | 8.3 |
|  | BALLINGER H S | 2000 | Graduated | 76 | 87 | 87.4 | - | 84.8 | 88.7 | 77.3 |
|  |  |  | Received GED | 5 | 87 | 5.7 | - | 9.1 | 3.8 | 13.6 |
|  |  |  | Continued HS | 2 | 87 | 2.3 | - | 3.0 | 1.9 | 4.5 |
|  |  |  | Dropped Out | $4$ | 87 | 4.6 | - | 3.0 | 5.7 | 4.5 |
|  |  | 1999 | Graduated | 66 | 73 | 90.4 | - | 81.0 | 93.9 | 94.4 |
|  |  |  | Received GED | 1 | 73 | 1.4 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1.4 | - | 4.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 73 | 6.8 | - | 14.3 | 4.1 | 5.6 |
|  | C A P CO-OP | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  |  |  | 42.9 | - | - | - | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 1 | 7 | 14.3 | - | - | - | - |
|  |  |  | Dropped Out | 3 | 7 | 42.9 | - | - | - | - |
| BALMORHEA ISD |  | 2000 |  | 14 |  | 87.5 | - | 91.7 | - |  |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | 8.3 | - | 10.0 |
|  |  | 1999 |  | 26 | 26 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | 0.0 | - | 0.0 |
|  | BALMORHEA SCHOO | 2000 | Graduated | 14 | 16 | 87.5 | - | 91.7 | - | 90.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | 8.3 | - | 10.0 |
|  |  | 1999 | Graduated | 26 | 26 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | 0.0 | - | 0.0 |
| BANDERA ISD |  | 2000 | Graduated | 140 | 159 | 88.1 | - | 90.0 | 87.6 | 76.7 |
|  |  |  | Received GED | 6 | 159 | 3.8 | - | 3.3 | 3.9 | 3.3 |
|  |  |  | Continued HS | 6 | 159 | 3.8 | - | 0.0 | 4.7 | 3.3 |
|  |  |  | Dropped Out | 7 | 159 | 4.4 | - | 6.7 | 3.9 | 16.7 |
|  |  | 1999 |  | 131 | 147 | 89.1 | - | 88.9 | 89.2 | 89.3 |
|  |  |  | Received GED | 5 | 147 | 3.4 | - | 7.4 | 2. 2.5 | 3.6 |
|  |  |  | Continued HS | 10 | 147 | 6.8 | - | 3.7 | 7.5 | 3.6 |
|  |  |  | Dropped Out | 1 | 147 | 0.7 | - | 0.0 | 0.8 | 3.6 |
|  | BANDERA H S | 2000 | Graduated | 132 | 145 | 91.0 | - | 88.5 | 91.6 | 76.7 |
|  |  |  | Received GED | 4 | 145 | 2.8 | - | 3.8 | 2.5 | 3.3 |
|  |  |  | Continued HS | 3 | 145 | 2.1 | - | 0.0 | 2.5 | 3.3 |
|  |  |  | Dropped Out | 6 | 145 | 4.1 | - | 7.7 | 3.4 | 16.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BANDERA ISD | BANDERA H S | 1999 | Graduated | 125 | 133 | 94.0 | - | 92.0 | 94.4 | 92.6 |
|  |  |  | Received GED | 3 | 133 | 2.3 | - | 4.0 | 1.9 | 3.7 |
|  |  |  | Continued HS | 5 | 133 | 3.8 | - | 4.0 | 3.7 | 3.7 |
|  |  |  | Dropped Out | 0 | 133 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| BANGS ISD |  | 2000 | Graduated | 66 | 74 | 89.2 | - | 90.0 | 88.5 | 90.9 |
|  |  |  | Received GED | $1$ | $74$ | 1.4 | - | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | $2$ | $74$ | $2.7$ | - | 0.0 | 3.3 | 9.1 |
|  |  |  | Dropped Out | 5 | 74 | 6.8 | - | 10.0 | 6.6 | 0.0 |
|  |  | 1999 | Graduated | 64 | 76 | 84.2 | 100.0 | 66.7 | 86.2 | 88.9 |
|  |  |  | Received GED | 5 | 76 | 6.6 | 0.0 | 16.7 | 5.2 | 3.7 |
|  |  |  | Continued HS | 2 | 76 | 2.6 | 0.0 | 8.3 | 1.7 | 7.4 |
|  |  |  | Dropped Out | 5 | 76 | 6.6 | 0.0 | 8.3 | 6.9 | 0.0 |
|  | BANGS H S | 2000 | Graduated | 57 | 61 | 93.4 | - | 100.0 | 92.3 | 87.5 |
|  |  |  | Received GED | $0$ | $61$ | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $2$ | $61$ | 3.3 | - | 0.0 | 3.8 | 12.5 |
|  |  |  | Dropped Out | 2 |  | 3.3 | - | 0.0 | 3.8 | 0.0 |
|  |  | 1999 | Graduated | 61 | 69 | 88.4 | 100.0 | 80.0 | 88.9 | 100.0 |
|  |  |  | Received GED | 4 | 69 | 5.8 | 0.0 | 10.0 | 5.6 | 0.0 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 69 | 5.8 | 0.0 | 10.0 | 5.6 | 0.0 |
|  | C A P S | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| BANQUETE ISD |  | 2000 | Graduated | 49 | 53 | 92.5 | - | 92.7 | 91.7 | 94.4 |
|  |  |  | Received GED | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 53 | 5.7 | - | 7.3 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 1 | 53 | 1.9 | - | 0.0 | 8.3 | 0.0 |
|  |  | 1999 | Graduated |  |  |  | - | 100.0 | 88.9 | 97.7 |
|  |  |  | Received GED | $1$ | 62 | 1.6 | - | 0.0 | 5.6 | 0.0 |
|  |  |  | Continued HS | $0$ | 62 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 1 | 62 | 1.6 | - | 0.0 | 5.6 | 2.3 |
|  | BANQUETE H S | 2000 | Graduated | 49 | 53 | 92.5 | - | 92.7 | 91.7 | 94.4 |
|  |  |  | Received GED | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 53 | 5.7 | - | 7.3 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 1 | 53 | 1.9 | - | 0.0 | 8.3 | 0.0 |
|  |  | 1999 |  |  |  |  | - | 100.0 | 88.9 | 97.7 |
|  |  |  | Received GED | $1$ | 62 | 1.6 | - | 0.0 | 5.6 | 0.0 |
|  |  |  | Continued HS | $0$ | 62 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 62 | 1.6 | - | 0.0 | 5.6 | 2.3 |
| BARBERS HILL ISD |  | 2000 |  | 148 | 161 | 91.9 | 85.7 | 100.0 | 91.4 | 90.9 |
|  |  |  | Received GED | 4 | 161 | 2.5 | 14.3 | 0.0 | 2.2 | 0.0 |
|  |  |  | Continued HS | 6 | 161 | 3.7 | 0.0 | 0.0 | 4.3 | 9.1 |
|  |  |  | Dropped Out | 3 | 161 | 1.9 | 0.0 | 0.0 | 2.2 | 0.0 |
|  |  | 1999 |  | 166 | 187 |  |  | 93.8 | 87.8 |  |
|  |  |  | Received GED | $5$ | 187 | 2.7 | 0.0 | 0.0 | 3.0 | 0.0 |
|  |  |  | Continued HS | $4$ | $187$ | 2.1 | 0.0 | 0.0 | 2.4 | 0.0 |
|  |  |  | Dropped Out | 12 | 187 | 6.4 | 0.0 | 6.3 | 6.7 | 7.7 |
|  | BARBERS HILL H | 2000 | Graduated | 147 | 158 | 93.0 | 85.7 | 100.0 | 92.6 | 90.9 |
|  |  |  | Received GED | 3 | 158 | 1.9 | 14.3 | 0.0 | 1.5 | 0.0 |
|  |  |  | Continued HS | 6 | 158 | 3.8 | 0.0 | 0.0 | 4.4 | 9.1 |
|  |  |  | Dropped Out | 2 | 158 | 1.3 | 0.0 | 0.0 | 1.5 | 0.0 |
|  |  | 1999 |  |  |  |  |  | 93.8 | 91.7 |  |
|  |  |  | Received GED | $4$ | $179$ | $2.2$ | $0.0$ | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | $3$ | $179$ | $1.7$ | $0.0$ | 0.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out | 7 | 179 | 3.9 | 0.0 | 6.3 | 3.8 | 7.7 |
|  | GULF COAST H S | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BARBERS HILL ISD | GULF COAST H S | 1999 | Graduated | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 1 | 7 | 14.3 | - | - | 14.3 | - |
|  |  |  | Continued HS | 1 | 7 | 14.3 | - | - | 14.3 | - |
|  |  |  | Dropped Out | 5 | 7 | 71.4 | - | - | 71.4 | - |
| BARTLETT ISD |  | 2000 | Graduated | 41 | 45 | 91.1 | 100.0 | 85.7 | 90.9 | 89.5 |
|  |  |  | Received GED | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 45 | 2.2 | 0.0 | 0.0 | 4.5 | 0.0 |
|  |  |  | Dropped Out | 3 | 45 | 6.7 | 0.0 | 14.3 | 4.5 | 10.5 |
|  |  | 1999 | Graduated | 26 | 32 | 81.3 | 71.4 | 66.7 | 93.8 | 73.7 |
|  |  |  | Received GED | $0$ | $32$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 32 | $6.3$ | 14.3 | 11.1 | 0.0 | 10.5 |
|  |  |  | Dropped Out | 4 | 32 | 12.5 | 14.3 | 22.2 | 6.3 | 15.8 |
|  | BARTLETT H S | 2000 | Graduated | 41 | 44 | 93.2 | 100.0 | 85.7 | 95.2 | 89.5 |
|  |  |  | Received GED | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 44 | 6.8 | 0.0 | 14.3 | 4.8 | 10.5 |
|  |  | 1999 | Graduated | 26 | 32 | 81.3 | 71.4 | 66.7 | 93.8 | 73.7 |
|  |  |  | Received GED | $0$ | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 32 | 6.3 | 14.3 | 11.1 | 0.0 | 10.5 |
|  |  |  | Dropped Out | 4 | 32 | 12.5 | 14.3 | 22.2 | 6.3 | 15.8 |
| BASTROP ISD |  | 2000 | Graduated | 266 | 348 | 76.4 | 54.8 | 67.2 | 81.9 | 56.3 |
|  |  |  | Received GED | 15 | 348 | 4.3 | 3.2 | 1.6 | 5.2 | 2.5 |
|  |  |  | Continued HS | 30 | 348 | 8.6 | 25.8 | 14.1 | 5.2 | 18.8 |
|  |  |  | Dropped Out | 37 | 348 | 10.6 | 16.1 | 17.2 | 7.6 | 22.5 |
|  |  | 1999 | Graduated | 261 | 342 | 76.3 | 65.7 | 66.3 | 81.3 | 70.1 |
|  |  |  | Received GED | $16$ | $342$ | 4.7 | 5.7 | 3.8 | 4.9 | 5.2 |
|  |  |  | Continued HS | $26$ | 342 | 7.6 | 11.4 | 12.5 | 5.3 | 10.4 |
|  |  |  | Dropped Out | 39 | 342 | 11.4 | 17.1 | 17.5 | 8.4 | 14.3 |
|  | BASTROP H S | 2000 | Graduated | 259 | 311 | 83.3 | 65.4 | 76.8 | 86.8 | 64.6 |
|  |  |  | Received GED | 11 | 311 | 3.5 | 3.8 | 0.0 | 4.4 | 3.1 |
|  |  |  | Continued HS | 12 | 311 | 3.9 | 15.4 | 7.1 | 1.8 | 9.2 |
|  |  |  | Dropped Out | 29 | 311 | 9.3 | 15.4 | 16.1 | 7.0 | 23.1 |
|  |  | 1999 |  |  |  | 84.0 |  | 78.5 | 87.7 | 78.7 |
|  |  |  | Received GED | $13$ | $288$ | 4.5 | 7.7 | 4.6 | 4.1 | 4.9 |
|  |  |  | Continued HS | $8$ | $288$ | 2.8 | 3.8 | 4.6 | 2.1 | 3.3 |
|  |  |  | Dropped Out | 25 | 288 | 8.7 | 19.2 | 12.3 | 6.2 | 13.1 |
|  | GATEWAY SCH | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | GENESIS H S | 2000 | Graduated | 6 | 19 | 31.6 | - | - | 50.0 | 28.6 |
|  | GENESIS H S |  | Received GED | 2 | 19 | 10.5 | - | - | 8.3 | 0.0 |
|  |  |  | Continued HS | 7 | 19 | 36.8 | - | - | 33.3 | 42.9 |
|  |  |  | Dropped Out | 4 | 19 | 21.1 | - | - | 8.3 | 28.6 |
|  |  | 1999 | Graduated | 14 | 39 | 35.9 | - | 18.2 | 41.7 | 33.3 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | 0.0 | 8.3 | 8.3 |
|  |  |  | Continued HS | 13 | 39 | 33.3 | - | $54.5$ | $25.0$ | $41.7$ |
|  |  |  | Dropped Out | 10 | 39 | 25.6 | - | 27.3 | 25.0 | 16.7 |
|  | PINE STREET ALT | 2000 | Graduated | - | - | - | - | - | - | - |
|  | PINE STREET ALT | 2000 | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| BAY CITY ISD |  | 2000 | Graduated | 254 | 303 | 83.8 | 80.6 | 80.0 | 86.3 | 78.2 |
|  |  |  | Received GED | 20 | 303 | 6.6 | 0.0 | 7.0 | 8.1 | 5.0 |
|  |  |  | Continued HS | 9 | 303 | 3.0 | 5.6 | 3.0 | 2.5 | 5.9 |
|  |  |  | Dropped Out |  | 303 | 6.6 | 13.9 | 10.0 | 3.1 | 10.9 |
|  |  | 1999 | Graduated | 242 | 291 | 83.2 | 87.7 | 68.4 | 88.4 | 74.6 |
|  |  |  | Received GED | 18 | 291 | 6.2 | 0.0 | 9.2 | 7.5 | 7.0 |
|  |  |  | Continued HS | 15 | 291 | 5.2 | 6.2 | 9.2 | 2.7 | 7.9 |
|  |  |  | Dropped Out | 16 | 291 | 5.5 | 6.2 | 13.2 | 1.4 | 10.5 |
|  | BAY CITY H S | 2000 | Graduated | 254 | 299 | 84.9 | 80.6 | 82.5 | 86.9 | 80.2 |
|  |  |  | Received GED | 19 | 299 | 6.4 | 0.0 | 6.2 | 8.1 | 5.2 |
|  |  |  | Continued HS | 6 | 299 | 2.0 | 5.6 | 1.0 | 1.9 | 3.4 |
|  |  |  | Dropped Out |  | 299 | 6.7 | 13.9 | 10.3 | 3.1 | 11.2 |
|  |  | 1999 | Graduated | 242 | 288 | 84.0 | 89.1 | 70.3 | 88.4 | 75.2 |
|  |  |  | Received GED | 18 | 288 | 6.3 | 0.0 | 9.5 | 7.5 | 7.1 |
|  |  |  | Continued HS | 12 | 288 | 4.2 | 4.7 | 6.8 | 2.7 | 7.1 |
|  |  |  | Dropped Out | 16 | 288 | 5.6 | 6.3 | 13.5 | 1.4 | 10.6 |
| BEAUMONT ISD |  | 2000 | Graduated | 1,022 | 1,288 | 79.3 | 77.1 | 66.7 | 86.0 | 72.7 |
|  |  |  | Received GED | $39$ | 1,288 | 3.0 | 2.5 | 1.3 | 4.3 | 2.3 |
|  |  |  | Continued HS | $88$ | 1,288 | 6.8 | 7.4 | 12.8 | 4.8 | 9.9 |
|  |  |  | Dropped Out | $139$ | 1,288 | 10.8 | 12.9 | 19.2 | 4.8 | 15.1 |
|  |  | 1999 | Graduated | 890 | 1,241 | 71.7 | 68.0 | 60.0 | 82.1 | 65.0 |
|  |  |  | Received GED | 50 | 1,241 | 4.0 | 3.3 | 7.7 | 5.1 | 3.8 |
|  |  |  | Continued HS | 159 | 1,241 | 12.8 | 15.4 | 15.4 | 6.3 | 17.4 |
|  |  |  | Dropped Out | 142 | 1,241 | 11.4 | 13.3 | 16.9 | 6.5 | 13.8 |
|  | CENTRAL SENIOR | 2000 | Graduated | 322 | 407 | 79.1 | 81.3 | 67.6 | 69.0 | 81.3 |
|  |  |  | Received GED | 13 | 407 | 3.2 | 2.7 | 2.9 | 6.9 | 2.1 |
|  |  |  | Continued HS | 19 | 407 | 4.7 | 5.1 | 2.9 | 3.4 | 4.7 |
|  |  |  | Dropped Out | 53 | 407 | 13.0 | 10.9 | 26.5 | 20.7 | 12.0 |
|  |  | 1999 |  |  | 463 | 72.4 | 73.5 | 46.2 | 82.8 | 72.9 |
|  |  |  | Received GED | 13 | 463 | 2.8 | 2.0 | 11.5 | 3.4 | 1.4 |
|  |  |  | Continued HS | 58 | 463 | 12.5 | 12.5 | 23.1 | 3.4 | 13.8 |
|  |  |  | Dropped Out | 57 | 463 | 12.3 | 12.0 | 19.2 | 10.3 | 11.9 |
|  | OAKS ED CTR | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | PATHWAYS LEARNI | 2000 |  | 0 | 20 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Received GED | 2 | 20 | 10.0 | 10.5 | - | - | 15.4 |
|  |  |  | Continued HS | 1 | 20 | 5.0 | 5.3 | - | - | 0.0 |
|  |  |  | Dropped Out | 17 | 20 | 85.0 | 84.2 | - | - | 84.6 |
|  |  | 1999 | Graduated | 2 | 33 | 6.1 | 3.7 | - | 16.7 | 0.0 |
|  |  |  | Received GED | 8 | 33 | 24.2 | 25.9 | - | 16.7 | 33.3 |
|  |  |  | Continued HS | 1 | 33 | 3.0 | 3.7 | - | 0.0 | 6.7 |
|  |  |  | Dropped Out | 22 | 33 | 66.7 | 66.7 | - | 66.7 | 60.0 |
|  | WEST BROOK SR H | 2000 | Graduated | 435 | 485 | 89.7 | 88.2 | 80.8 | 91.0 | 80.9 |
|  |  |  | Received GED | 13 | 485 | 2.7 | 1.7 | 0.0 | 3.2 | 1.1 |
|  |  |  | Continued HS | 17 | 485 | 3.5 | 2.5 | 7.7 | 3.5 | 5.6 |
|  |  |  | Dropped Out | 20 | 485 | 4.1 | 7.6 | 11.5 | 2.3 | 12.4 |
|  |  | 1999 | Graduated | 543 | 618 | 87.9 | 87.5 | 81.8 | 88.3 | 81.8 |
|  |  |  | Received GED | 15 | 618 | 2.4 | 1.8 | 0.0 | 3.5 | 2.6 |
|  |  |  | Continued HS | 32 | 618 | 5.2 | 6.0 | 9.1 | 4.3 | 8.4 |
|  |  |  | Dropped Out | 28 | 618 | 4.5 | 4.6 | 9.1 | 3.9 | 7.1 |
| BECKVILLE ISD |  | 2000 | Graduated | 38 | 43 | 88.4 | 100.0 | - | 86.5 | 100.0 |
|  |  |  | Received GED | 2 | 43 | 4.7 | 0.0 | - | 5.4 | 0.0 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 43 | 7.0 | 0.0 | - | 8.1 | 0.0 |
|  |  | 1999 | Graduated | 34 | 40 | 85.0 | 71.4 | - | 87.5 | 80.0 |
|  |  |  | Received GED | 2 | 40 | 5.0 | 0.0 | - | 6.3 | 0.0 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | 14.3 | - | 0.0 | 10.0 |
|  |  |  | Dropped Out | 3 | 40 | 7.5 | 14.3 | - | 6.3 | 10.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BECKVILLE ISD | BECKVILLE J H/H | 2000 | Graduated | 38 | 43 | 88.4 | 100.0 | - | 86.5 | 100.0 |
|  |  |  | Received GED | 2 | 43 | 4.7 | 0.0 | - | 5.4 | 0.0 |
|  |  |  | Continued HS | $0$ | 43 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 43 | 7.0 | 0.0 | - | 8.1 | 0.0 |
|  |  | 1999 | Graduated | 34 | 39 | 87.2 | 83.3 | - | 87.5 | 88.9 |
|  |  |  | Received GED | 2 | 39 | 5.1 | 0.0 | - | 6.3 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 39 | 7.7 | 16.7 | - | 6.3 | 11.1 |
| BEEVILLE ISD |  | 2000 | Graduated | 231 | 276 | 83.7 | 80.0 | 83.5 | 84.0 | 76.1 |
|  |  |  | Received GED | 16 | 276 | 5.8 | 0.0 | 5.9 | 6.4 | 6.4 |
|  |  |  | Continued HS | 24 | $276$ | 8.7 | $20.0$ | 8.2 | 8.5 | 13.8 |
|  |  |  | Dropped Out |  | 276 | 1.8 | 0.0 | 2.4 | 1.1 | 3.7 |
|  |  | 1999 | Graduated | 185 | 236 | 78.4 | - | 74.3 | 83.7 | 73.0 |
|  |  |  | Received GED | 16 | 236 | 6.8 | - | 5.6 | 9.3 | 7.0 |
|  |  |  | Continued HS | 29 | 236 | 12.3 | - | 16.7 | 5.8 | 17.0 |
|  |  |  | Dropped Out | 6 | 236 | 2.5 | - | 3.5 | 1.2 | 3.0 |
|  | A C JONES HIGH | 2000 | Graduated | 230 | 266 | 86.5 |  | 86.5 | 85.9 | 82.0 |
|  |  |  | Received GED | $16$ | $266$ | 6.0 | 0.0 | 6.1 | 6.5 | 7.0 |
|  |  |  | Continued HS | $15$ | $266$ | 5.6 | $11.1$ | 4.9 | 6.5 | 7.0 |
|  |  |  | Dropped Out | $5$ | $266$ | 1.9 |  | 2.5 | 1.1 | 4.0 |
|  |  | 1999 | Graduated | 179 | 220 | 81.4 | - | 76.9 | 87.5 | 76.1 |
|  |  |  | Received GED | 13 | 220 | 5.9 | - | 5.2 | 7.5 | 7.6 |
|  |  |  | Continued HS | 22 | 220 | 10.0 | - | 14.2 | 3.8 | 13.0 |
|  |  |  | Dropped Out | 6 | 220 | 2.7 | - | 3.7 | 1.3 | 3.3 |
|  | LEARNING RESOUR | 2000 | Graduated | 1 | 7 | 14.3 | - | 20.0 | - | 14.3 |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $6$ | 7 | 85.7 | - | 80.0 | - | 85.7 |
|  |  |  | Dropped Out | $0$ | 7 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 |  | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 3 | 7 | 42.9 | - | - | - | - |
|  |  |  | Continued HS | 4 | 7 | 57.1 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | - | - |
| BELLEVUE ISD |  | 2000 |  |  |  |  | - | - |  | - |
|  |  |  | Received GED | $0$ | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $2$ | 12 | 16.7 | - | - | 16.7 | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 17 | 17 |  | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  | BELLEVUE SCHOOL | 2000 | Graduated | 10 | 12 | 83.3 | - | - | 83.3 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $2$ | 12 | 16.7 | - | - | 16.7 | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | - |
| BELLS ISD |  | 2000 | Graduated | 38 | 41 | 92.7 | - | - | 92.3 | 100.0 |
|  |  |  | Received GED | 0 | 41 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 41 | 4.9 | - | - | 5.1 | 0.0 |
|  |  |  | Dropped Out | 1 | 41 | 2.4 | - | - | 2.6 | 0.0 |
|  |  | 1999 | Graduated | 47 | 51 | 92.2 | - | - | 92.2 | 87.5 |
|  |  |  | Received GED | 0 | 51 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 51 | 2.0 | - | - | 2.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 51 | 5.9 | - | - | 5.9 | 12.5 |
|  | BELLS H S | 2000 | Graduated | 38 | 41 | 92.7 | - | - | 92.3 | 100.0 |
|  |  |  | Received GED | 0 | 41 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 41 | 4.9 | - | - | 5.1 | 0.0 |
|  |  |  | Dropped Out | 1 | 41 | 2.4 | - | - | 2.6 | 0.0 |

[^13]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BELLS ISD | BELLS H S | 1999 | Graduated | 47 | 51 | 92.2 | - | - | 92.2 | 87.5 |
|  |  |  | Received GED | 0 | 51 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 51 | 2.0 | - | - | 2.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 51 |  | - | - | 5.9 | 12.5 |
| BELLVILLE ISD |  | 2000 | Graduated | 151 | 163 | 92.6 | 90.5 | 81.8 | 93.9 | 93.8 |
|  |  |  | Received GED | 5 | 163 | 3.1 | 4.8 | 0.0 | 3.1 | 0.0 |
|  |  |  | Continued HS | 3 | 163 | 1.8 | 0.0 | 18.2 | 0.8 | 6.3 |
|  |  |  | Dropped Out | 4 | 163 | 2.5 | 4.8 | 0.0 | 2.3 | 0.0 |
|  |  | 1999 | Graduated | 123 | 134 | 91.8 | 84.2 | 100.0 | 92.3 | 90.9 |
|  |  |  | Received GED | 5 | 134 | 3.7 | 5.3 | 0.0 | 3.8 | 9.1 |
|  |  |  | Continued HS | 3 | 134 | 2.2 | 5.3 | 0.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out |  |  |  |  | 0.0 | 1.9 | 0.0 |
|  | BELLVILLE H S | 2000 | Graduated | 151 | 163 | 92.6 | 90.5 | 81.8 | 93.9 | 93.8 |
|  |  |  | Received GED | 5 | 163 | 3.1 | 4.8 | 0.0 | 3.1 | 0.0 |
|  |  |  | Continued HS | 3 | 163 | 1.8 | 0.0 | 18.2 | 0.8 | 6.3 |
|  |  |  | Dropped Out | 4 | 163 | 2.5 | 4.8 | 0.0 | 2.3 | 0.0 |
|  |  | 1999 | Graduated | 123 | 134 | 91.8 | 84.2 | 100.0 | 92.3 | 90.9 |
|  |  |  | Received GED | 5 | 134 | 3.7 | 5.3 | 0.0 | 3.8 | 9.1 |
|  |  |  | Continued HS | 3 | 134 | 2.2 | $5.3$ | 0.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out | $3$ | $134$ | $2.2$ | $5.3$ | 0.0 | 1.9 | 0.0 |
| BELTON ISD |  | 2000 | Graduated | 416 | 444 | 93.7 | 81.3 | 87.0 | 95.5 | 84.5 |
|  |  |  | Received GED | 20 | 444 | 4.5 | 0.0 | 10.1 | 3.7 | 6.9 |
|  |  |  | Continued HS | 4 | 444 | 0.9 | 12.5 | 1.4 | 0.3 | 3.4 |
|  |  |  | Dropped Out | 4 | 444 | 0.9 | 6.3 | 1.4 | 0.6 | 5.2 |
|  |  | 1999 | Graduated | 376 | 400 | 94.0 | 86.7 | 94.2 | 94.2 | 83.3 |
|  |  |  | Received GED | 11 | 400 | 2.8 | 6.7 | 1.9 | 2.7 | 10.0 |
|  |  |  | Continued HS | 9 | 400 | 2.3 | 0.0 | 3.8 | 2.1 | 3.3 |
|  |  |  | Dropped Out | 4 | 400 | 1.0 | 6.7 | 0.0 | 0.9 | 3.3 |
|  | BELTON H S | 2000 |  |  | 429 | 93.9 | 92.9 | 87.5 | 95.1 | 87.0 |
|  |  |  | Received GED | 20 | 429 | 4.7 | 0.0 | 10.9 | 3.8 | 7.4 |
|  |  |  | Continued HS | 2 | 429 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  | Dropped Out | 4 | 429 | 0.9 | 7.1 | 1.6 | 0.6 | 5.6 |
|  |  | 1999 |  | 376 | 397 | 94.7 | 86.7 | 96.1 | 94.8 | 83.3 |
|  |  |  | Received GED | 11 | 397 | 2.8 | 6.7 | 2.0 | 2.8 | 10.0 |
|  |  |  | Continued HS | 6 | 397 | 1.5 | 0.0 | 2.0 | 1.5 | 3.3 |
|  |  |  | Dropped Out | 4 | 397 | 1.0 | 6.7 | 0.0 | 0.9 | 3.3 |
| BEN BOLT-PALITO BLANCO CI |  | 2000 |  |  | 45 | 97.8 |  | 97.3 | 100.0 | 96.0 |
|  |  |  | Received GED | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | - | 2.7 | 0.0 | 4.0 |
|  |  | 1999 | Graduated | 29 | 31 | 93.5 | - | 92.9 | - | 87.5 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 31 | 3.2 | - | 3.6 | - | 6.3 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | 3.6 | - | 6.3 |
|  | BEN BOLT-PAL BL | 2000 |  |  | 45 | 97.8 | - | 97.3 | 100.0 | 96.0 |
|  |  |  | Received GED | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | - | 2.7 | 0.0 | 4.0 |
|  |  | 1999 | Graduated | 29 | 31 | 93.5 | - | 92.9 | - | 87.5 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 31 | 3.2 | - | 3.6 | - | 6.3 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | 3.6 | - | 6.3 |
| BENAVIDES ISD |  | 2000 | Graduated | 36 | 39 | 92.3 | - | 92.1 | - | 92.3 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 3 | 39 | 7.7 | - | 7.9 | - | 7.7 |
|  |  | 1999 | Graduated | 41 | 46 | 89.1 | - | 89.1 | - | 86.2 |
|  |  |  | Received GED | 1 | 46 | 2.2 |  | 2.2 | - | 3.4 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 4 | 46 | 8.7 | - | 8.7 | - | 10.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BIG SPRING ISD |  | 1999 | Graduated | 196 | 276 | 71.0 | 80.0 | 62.5 | 75.5 | 53.7 |
|  |  |  | Received GED | 23 | 276 | 8.3 | 0.0 | 4.8 | 11.6 | 4.5 |
|  |  |  | Continued HS | 23 | 276 | 8.3 | 0.0 | 13.5 | 5.8 | 17.9 |
|  |  |  | Dropped Out | 34 | 276 | 12.3 | 20.0 | 19.2 | 7.1 | 23.9 |
|  | BIG SPRING H S | 2000 | Graduated | 217 | 264 | 82.2 | 83.3 | 75.5 | 87.2 | 69.2 |
|  |  |  | Received GED | 6 | 264 | 2.3 | 0.0 | 2.7 | 2.1 | 3.8 |
|  |  |  | Continued HS | 12 | 264 | 4.5 | 8.3 | 6.4 | 2.8 | 5.1 |
|  |  |  | Dropped Out | 29 | 264 | 11.0 | 8.3 | 15.5 | 7.8 | 21.8 |
|  |  | 1999 | Graduated | 196 | 250 | 78.4 | 80.0 | 69.1 | 84.2 | 62.1 |
|  |  |  | Received GED | 12 | 250 | 4.8 | 0.0 | 1.1 | 7.9 | 1.7 |
|  |  |  | Continued HS | 14 | 250 | 5.6 | 0.0 | 10.6 | 2.9 | 12.1 |
|  |  |  | Dropped Out | 28 | 250 | 11.2 | 20.0 | 19.1 | 5.0 | 24.1 |
|  | BIG SPRING SP E | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| BIRDVILLE ISD |  | 2000 |  |  | 1,252 | 84.9 | 93.5 | 71.9 | 86.9 | 81.4 |
|  |  |  | Received GED |  | 1,252 | 4.9 | 3.2 | 2.9 | 5.4 | 5.2 |
|  |  |  | Continued HS | 72 | 1,252 | 5.8 | 3.2 | 14.4 | 4.2 | 7.0 |
|  |  |  | Dropped Out | 56 | 1,252 | 4.5 | 0.0 | 10.8 | 3.6 | 6.4 |
|  |  | 1999 | Graduated | 1,012 | 1,280 | 79.1 | 72.2 | 68.9 | 80.7 | 66.5 |
|  |  |  | Received GED | 68 | 1,280 | 5.3 | 11.1 | 2.5 | 5.7 | 4.0 |
|  |  |  | Continued HS | 97 | 1,280 | 7.6 | 5.6 | 17.2 | 6.4 | 11.0 |
|  |  |  | Dropped Out | 103 | 1,280 | 8.0 | 11.1 | 11.5 | 7.2 | 18.5 |
|  | CHALLENGE | 2000 |  |  | 10 | 10.0 | - | - | 16.7 | - |
|  |  |  | Received GED | 2 | 10 | 20.0 | - | - | 33.3 | - |
|  |  |  | Continued HS | 1 | 10 | 10.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 6 | 10 | 60.0 | - | - | 50.0 | - |
|  |  | 1999 | Graduated | 11 | 26 | 42.3 | - | - | 40.9 | 44.4 |
|  |  |  | Received GED | 4 | 26 | 15.4 | - | - | 18.2 | 0.0 |
|  |  |  |  | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 11 | 26 | 42.3 | - | - | 40.9 | 55.6 |
|  | HALTOM H S | 2000 |  |  |  | 90.2 | 88.9 | 84.7 | 91.6 | 84.5 |
|  |  |  | Received GED | 15 | 531 | 2.8 | 5.6 | 0.0 | 3.5 | 6.4 |
|  |  |  | Continued HS | 15 | 531 | 2.8 | 5.6 | 5.6 | 2.0 | 2.7 |
|  |  |  | Dropped Out | 22 | 531 | 4.1 | 0.0 | 9.7 | 2.8 | 6.4 |
|  |  | 1999 | Graduated | 441 | 526 | 83.8 | 82.4 | 77.0 | 86.0 | 71.4 |
|  |  |  | Received GED | 16 | 526 | 3.0 | 11.8 | 1.6 | 3.1 | 3.1 |
|  |  |  | Continued HS | 23 | 526 | 4.4 | 0.0 | 9.8 | 3.4 | 8.2 |
|  |  |  | Dropped Out | 46 | 526 | 8.7 | 5.9 | 11.5 | 7.5 | 17.3 |
|  | HOMEBOUND | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | RICHLAND H S | 2000 | Graduated | 530 | 573 | 92.5 | 100.0 | 83.7 | 93.2 | 88.4 |
|  |  |  | Received GED | 20 | 573 | 3.5 | 0.0 | 4.7 | 3.6 | 2.3 |
|  |  |  | Continued HS | 12 | 573 | 2.1 | 0.0 | 9.3 | 1.2 | 4.7 |
|  |  |  | Dropped Out | 11 | 573 | 1.9 | 0.0 | 2.3 | 2.0 | 4.7 |
|  |  | 1999 |  |  | $549$ | 90.9 | 84.6 | 82.1 | 91.1 | 82.2 |
|  |  |  | Received GED | 12 | 549 | 2.2 | 7.7 | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 16 | 549 | 2.9 | 0.0 | 7.1 | 2.9 | 8.9 |
|  |  |  | Dropped Out | 22 | 549 | 4.0 | 7.7 | 10.7 | 3.7 | 8.9 |
|  | SHANNON LRN CTR | 2000 | Graduated | 41 | 78 | 52.6 | - | 27.3 | 60.0 | 70.0 |
|  |  |  | Received GED | 5 | 78 | 6.4 | - | 0.0 | 8.3 | 0.0 |
|  |  |  | Continued HS | 24 | 78 | 30.8 | - | 54.5 | 23.3 | 20.0 |
|  |  |  | Dropped Out | 8 | 78 | 10.3 | - | 18.2 | 8.3 | 10.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BIRDVILLE ISD | SHANNON LRN CTR | 1999 | Graduated | 36 | 76 | 47.4 | - | 44.4 | 48.3 | 16.7 |
|  |  |  | Received GED | 5 | 76 | 6.6 | - | 0.0 | 6.7 | 0.0 |
|  |  |  | Continued HS | 18 | 76 | 23.7 | - | 33.3 | 21.7 | 33.3 |
|  |  |  | Dropped Out | 17 | 76 | 22.4 | - | 22.2 | 23.3 | 50.0 |
| BISHOP CONS ISD |  | 2000 | Graduated | 77 | 91 | 84.6 |  | 85.7 | 85.3 | 77.3 |
|  |  |  | Received GED | 10 | $91$ | 11.0 | - | 10.7 | 8.8 | 13.6 |
|  |  |  | Continued HS | 1 | 91 | 1.1 | - | 1.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 91 | 3.3 | - | 1.8 | 5.9 | 9.1 |
|  |  | 1999 | Graduated | 63 | 70 | 90.0 | - | 86.7 | 96.0 | 70.6 |
|  |  |  | Received GED | 0 | 70 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 70 | 4.3 | - | 4.4 | 4.0 | 17.6 |
|  |  |  | Dropped Out | 4 | 70 | 5.7 | - | 8.9 | 0.0 | 11.8 |
|  | BISHOP H S | 2000 | Graduated | 77 | 89 | 86.5 | - | 88.9 | 85.3 | 81.0 |
|  |  |  | Received GED | 9 | 89 | 10.1 | - | 9.3 | 8.8 | 9.5 |
|  |  |  | Continued HS | 0 | 89 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 89 | 3.4 | - | 1.9 | 5.9 | 9.5 |
|  |  | 1999 | Graduated | 63 | 68 | 92.6 | - | 88.6 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 68 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 68 | 1.5 | - | 2.3 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 4 | 68 | 5.9 | - | 9.1 | 0.0 | 13.3 |
| BLACKWELL CONS ISD |  | 2000 | Graduated | 14 | 15 | 93.3 | - | - | 92.3 | 87.5 |
|  |  |  | Received GED | $1$ | 15 | 6.7 | - | - | 7.7 | 12.5 |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 22 | 22 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | BLACKWELL SCHOO | 2000 |  |  | 15 | 93.3 | - | - | 92.3 | 87.5 |
|  |  |  | Received GED | 1 | 15 | 6.7 |  | - | 7.7 | 12.5 |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 22 | 22 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| BLANCO ISD |  | 2000 |  |  |  | 94.7 | - | 87.5 | 97.4 | 95.2 |
|  |  |  | Received GED | $\begin{array}{r} 1 \\ \hline \end{array}$ | 57 | 1.8 | - | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | $1$ | 57 | 1.8 | - | 6.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 57 | 1.8 | - | 6.3 | 0.0 | 4.8 |
|  |  | 1999 | Graduated | 48 | 55 | 87.3 | - | 81.8 | 90.7 | 81.3 |
|  |  |  | Received GED | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 55 | 5.5 | - | 9.1 | 2.3 | 12.5 |
|  |  |  | Dropped Out | 4 | 55 | 7.3 | - | 9.1 | 7.0 | 6.3 |
|  | BLANCO H S | 2000 |  | 54 | 57 | 94.7 | - | 87.5 | 97.4 | 95.2 |
|  |  |  | Received GED | 1 | 57 | 1.8 |  | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | $1$ | 57 | 1.8 | - | 6.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 57 | 1.8 | - | 6.3 | 0.0 | 4.8 |
|  |  | 1999 | Graduated | 48 | 54 | 88.9 | - | 81.8 | 92.9 | 81.3 |
|  |  |  | Received GED | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 54 | 3.7 | - | 9.1 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 4 | 54 | 7.4 | - | 9.1 | 7.1 | 6.3 |
| BLAND ISD |  | 2000 |  |  |  |  | - | - |  |  |
|  |  |  | Received GED | $\begin{array}{r} 1 \end{array}$ | 21 | 4.8 |  | - | 4.8 | - |
|  |  |  | Continued HS | $0$ | 21 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 28 | 33 | 84.8 | - | - | 83.9 | 60.0 |
|  |  |  | Received GED | 3 | 33 | 9.1 | - | - | 9.7 | 20.0 |
|  |  |  | Continued HS | 2 | 33 | 6.1 | - | - | 6.5 | 20.0 |
|  |  |  | Dropped Out | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |

[^14]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BLAND ISD | BLAND H S | 2000 | Graduated | 20 | 21 | 95.2 | - | - | 95.2 | - |
|  |  |  | Received GED | 1 | 21 | 4.8 | - | - | 4.8 | - |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 28 | 33 | 84.8 | - | - | 83.9 | 60.0 |
|  |  |  | Received GED | $3$ | 33 | 9.1 | - | - | 9.7 | $20.0$ |
|  |  |  | Continued HS | $2$ | 33 | 6.1 | - | - | 6.5 | 20.0 |
|  |  |  | Dropped Out | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
| BLANKET ISD |  | 2000 | Graduated | 17 | 19 | 89.5 | - | - | 88.2 | 87.5 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | - | 5.9 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | - | 5.9 | 12.5 |
|  |  | 1999 | Graduated | 20 | 21 | 95.2 | - | - | 95.2 | 100.0 |
|  |  |  | Received GED | $1$ | $21$ | 4.8 | - | - | 4.8 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  | BLANKET H S | 2000 | Graduated | 17 | 19 | 89.5 | - | - | 88.2 | 87.5 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | - | 5.9 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | - | 5.9 | 12.5 |
|  |  | 1999 | Graduated | 20 | 21 | 95.2 | - | - | 95.2 | 100.0 |
|  |  |  | Received GED | $1$ | $21$ | 4.8 | - | - | 4.8 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
| BLESSED SACRAMENT ACAD |  | 2000 | Graduated | 8 | 51 | 15.7 | - | 17.4 | - | 7.9 |
|  |  |  | Received GED | 2 | 51 | 3.9 | - | 4.3 | - | 2.6 |
|  |  |  | Continued HS | 25 | 51 | 49.0 | - | 47.8 | - | 60.5 |
|  |  |  | Dropped Out | 16 | 51 | 31.4 | - | 30.4 | - | 28.9 |
|  |  | 1999 |  |  |  | 4.2 | - | 3.3 | 12.5 | 4.0 |
|  |  |  | Received GED | $4$ | 72 | 5.6 | - | 5.0 | 12.5 | 6.0 |
|  |  |  | Continued HS | $37$ | 72 | $51.4$ | - | 51.7 | $50.0$ | $48.0$ |
|  |  |  | Dropped Out | 28 | 72 | 38.9 | - | 40.0 | 25.0 | 42.0 |
|  | BLESSED SACRAME | 2000 | Graduated | 8 | 44 | 18.2 | - | 20.5 | - | 9.1 |
|  |  |  | Received GED | 1 | 44 | 2.3 | - | 2.6 | - | 3.0 |
|  |  |  | Continued HS | 19 | 44 | 43.2 | - | 41.0 | - | 54.5 |
|  |  |  | Dropped Out | 16 | 44 | 36.4 | - | 35.9 | - | 33.3 |
| BLOOMBURG ISD |  | 2000 |  |  |  | 90.5 |  | - | 89.5 | 71.4 |
|  |  |  | Received GED | $\begin{array}{r} 15 \end{array}$ | 21 | 4.8 | - | - | 5.3 | $14.3$ |
|  |  |  | Continued HS | $1$ | 21 | 4.8 | - | - | 5.3 | $14.3$ |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 29 | 31 | 93.5 | - | - | 93.5 | 100.0 |
|  |  |  | Received GED | 1 | 31 | 3.2 | - | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 1 | 31 | 3.2 | - | - | 3.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  | BLOOMBURG H S | 2000 |  | 19 |  | $95.0$ | - | - | 94.4 |  |
|  |  |  | Received GED | 0 | $20$ | 0.0 | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $1$ | $20$ | 5.0 | - | - | 5.6 | $16.7$ |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 29 | 31 | 93.5 | - | - | 93.5 | 100.0 |
|  |  |  | Received GED | 1 | 31 | 3.2 | - | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 1 | 31 | 3.2 | - | - | 3.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
| BLOOMING GROVE ISD |  | 2000 |  |  |  |  | - | - | 97.7 |  |
|  |  |  | Received GED | $0$ | $47$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $1$ | $47$ | $2.1$ | - | - | 2.3 | $0.0$ |
|  |  |  | Dropped Out | 0 | 47 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 62 | 70 | 88.6 | - | - | 88.9 | 66.7 |
|  |  |  | Received GED | 0 | 70 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 70 | 1.4 | - | - | 1.6 | 0.0 |
|  |  |  | Dropped Out | 7 | 70 | 10.0 | - | - | 9.5 | 33.3 |

[^15]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BLOOMING GROVE ISD | BLOOMING GROVE | 2000 | Graduated | 46 | 47 | 97.9 | - | - | 97.7 | 100.0 |
|  |  |  | Received GED | 0 | 47 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 47 | 2.1 | - | - | 2.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 47 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 62 | 70 | 88.6 | - | - | 88.9 | 66.7 |
|  |  |  | Received GED | 0 | 70 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 70 | 1.4 | - | - | 1.6 | 0.0 |
|  |  |  | Dropped Out | 7 | 70 | 10.0 | - | - | 9.5 | 33.3 |
| BLOOMINGTON ISD |  | 2000 | Graduated | 48 | 61 | 78.7 | - | 70.0 | 100.0 | 83.3 |
|  |  |  | Received GED | 1 | 61 | 1.6 | - | 2.5 | 0.0 | 0.0 |
|  |  |  | Continued HS | 6 | 61 | 9.8 | - | 12.5 | 0.0 | 10.0 |
|  |  |  | Dropped Out | 6 | 61 | 9.8 | - | 15.0 | 0.0 | 6.7 |
|  |  | 1999 | Graduated | 60 | 79 | 75.9 | 80.0 | 73.7 | 82.4 | 80.5 |
|  |  |  | Received GED | 4 | 79 | 5.1 | 0.0 | 3.5 | 11.8 | 2.4 |
|  |  |  | Continued HS | 5 | 79 | 6.3 | 0.0 | 8.8 | 0.0 | 2.4 |
|  |  |  | Dropped Out | 10 | 79 | 12.7 | 20.0 | 14.0 | 5.9 | 14.6 |
|  | BLOOMINGTON H S | 2000 | Graduated | 48 | 61 | 78.7 | - | 70.0 | 100.0 | 83.3 |
|  |  |  | Received GED | 1 | 61 | 1.6 | - | 2.5 | 0.0 | 0.0 |
|  |  |  | Continued HS | $6$ | 61 | 9.8 | - | 12.5 | 0.0 | 10.0 |
|  |  |  | Dropped Out | $6$ | $61$ | 9.8 | - | 15.0 | 0.0 | 6.7 |
|  |  | 1999 | Graduated | 60 | 78 | 76.9 | 80.0 | 75.0 | 82.4 | 80.5 |
|  |  |  | Received GED | 4 | 78 | 5.1 | 0.0 | 3.6 | 11.8 | 2.4 |
|  |  |  | Continued HS | 4 | 78 | 5.1 | 0.0 | 7.1 | 0.0 | 2.4 |
|  |  |  | Dropped Out | 10 | 78 | 12.8 | 20.0 | 14.3 | 5.9 | 14.6 |
| BLUE RIDGE ISD |  | 2000 | Graduated | 34 | 38 | 89.5 | - | - | 89.2 | - |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 38 | 5.3 | - | - | 5.4 | - |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | - | 5.4 | - |
|  |  | 1999 |  |  | 26 | 80.8 | - | - | 80.8 | - |
|  |  |  | Received GED | 1 | 26 | 3.8 | - | - | 3.8 | - |
|  |  |  | Continued HS | 1 | 26 | 3.8 | - | - | 3.8 | - |
|  |  |  | Dropped Out | 3 | 26 | 11.5 | - | - | 11.5 | - |
|  | BLUE RIDGE H S | 2000 |  | 34 | 38 | 89.5 | - | - | 89.2 | - |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 38 | 5.3 | - | - | 5.4 | - |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | - | 5.4 | - |
|  |  | 1999 |  |  | 26 | 80.8 | - | - | 80.8 | - |
|  |  |  | Received GED | 1 | 26 | 3.8 | - | - | 3.8 | - |
|  |  |  | Continued HS | 1 | 26 | 3.8 | - | - | 3.8 | - |
|  |  |  | Dropped Out | 3 | 26 | 11.5 | - | - | 11.5 | - |
| BLUM ISD |  | 2000 | Graduated | 23 | 24 | 95.8 | - | - | 95.5 | 100.0 |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | - | 4.5 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | $1$ | 16 | 6.3 | - | - | 7.7 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 14 | 16 | 87.5 | - | - | 84.6 | - |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.7 | - |
|  | BLUM H S | 2000 | Graduated | 23 | 25 | 92.0 | - | - | 91.3 | 100.0 |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | - | 4.3 | 0.0 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | - | - | 4.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 1 | 16 | 6.3 | - | - | 7.7 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 14 | 16 | 87.5 | - | - | 84.6 | - |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.7 | - |
| BOERNE ISD |  | 2000 | Graduated | 325 | 367 | 88.6 | - | 68.1 | 91.5 | 67.6 |
|  |  |  | Received GED | 25 | 367 | 6.8 | - | 19.1 | 5.0 | 21.6 |
|  |  |  | Continued HS | 14 | 367 | 3.8 | - | 10.6 | 2.8 | 8.1 |
|  |  |  | Dropped Out | 3 | 367 | 0.8 | - | 2.1 | 0.6 | 2.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. Dis. |
| BOERNE ISD |  | 1999 | Graduated | 267 | 292 | 91.4 | - | 81.0 | 93.1 | 78.1 |
|  |  |  | Received GED | 14 | 292 | 4.8 | - | 9.5 | 4.0 | 15.6 |
|  |  |  | Continued HS | 10 | 292 | 3.4 | - | 9.5 | 2.4 | 6.3 |
|  |  |  | Dropped Out |  | 292 | 0.3 | - | 0.0 | 0.4 | 0.0 |
|  | BOERNE H S | 2000 | Graduated | 325 | 365 | 89.0 | - | 69.6 | 91.8 | 67.6 |
|  |  |  | Received GED | 25 | 365 | 6.8 | - | 19.6 | 5.0 | 21.6 |
|  |  |  | Continued HS | 12 | 365 | 3.3 | - | 8.7 | 2.5 | 8.1 |
|  |  |  | Dropped Out | 3 | 365 | 0.8 | - | 2.2 | 0.6 | 2.7 |
|  |  | 1999 | Graduated | 267 | 290 | 92.1 | - | 81.0 | 93.9 | 78.1 |
|  |  |  | Received GED | 14 | 290 | 4.8 | - | 9.5 | 4.1 | 15.6 |
|  |  |  | Continued HS | 8 | 290 | 2.8 | - | 9.5 | 1.6 | 6.3 |
|  |  |  | Dropped Out |  | 290 |  | - | 0.0 | 0.4 | 0.0 |
| BOLES ISD |  | 2000 | Graduated | 38 | 41 | 92.7 | - | - | 92.7 | 92.9 |
|  |  |  | Received GED | 0 | 41 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 41 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 41 | 7.3 | - | - | 7.3 | 7.1 |
|  |  | 1999 | Graduated | 32 | 39 | 82.1 | - | - | 81.6 | 84.6 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | - | 5.3 | 7.7 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $5$ | 39 | $12.8$ | - | - | 13.2 | 7.7 |
|  | BOLES ISD HIGH | 2000 | Graduated | 37 | 39 | 94.9 | - | - | 94.9 | 92.3 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 39 | 5.1 | - | - | 5.1 | 7.7 |
|  |  | 1999 | Graduated | 30 | 35 | 85.7 | - | - | 85.3 | 100.0 |
|  |  |  | Received GED | 1 | 35 | 2.9 | - | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 35 | 11.4 | - | - | 11.8 | 0.0 |
| BOLING ISD |  | 2000 |  |  | 82 | 86.6 |  | 87.5 | 88.4 | 75.0 |
|  |  |  | Received GED | 4 | 82 | 4.9 | 6.7 | 4.2 | 4.7 | 5.0 |
|  |  |  | Continued HS | 5 | 82 | 6.1 | 13.3 | 8.3 | 2.3 | 15.0 |
|  |  |  | Dropped Out | 2 | 82 | 2.4 | 0.0 | 0.0 | 4.7 | 5.0 |
|  |  | 1999 |  | 61 | 70 | 87.1 | 76.5 | 94.4 | 88.6 | 72.7 |
|  |  |  | Received GED | 2 | 70 | 2.9 | 0.0 | 0.0 | 5.7 | 0.0 |
|  |  |  | Continued HS | 5 | 70 | 7.1 | 17.6 | 0.0 | 5.7 | 9.1 |
|  |  |  | Dropped Out | 2 | 70 | 2.9 | 5.9 | 5.6 | 0.0 | 18.2 |
|  | BOLING H S | 2000 |  | 71 | 79 | 89.9 | 85.7 | 91.3 | 90.5 | 83.3 |
|  |  |  | Received GED | 4 | 79 | 5.1 | 7.1 | 4.3 | 4.8 | 5.6 |
|  |  |  | Continued HS | 2 | 79 | 2.5 | 7.1 | 4.3 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 2 | 79 | 2.5 | 0.0 | 0.0 | 4.8 | 5.6 |
|  |  | 1999 | Graduated | 61 | 69 | 88.4 | 81.3 | 94.4 | 88.6 | 72.7 |
|  |  |  | Received GED | 2 | 69 | 2.9 | 0.0 | 0.0 | 5.7 | 0.0 |
|  |  |  | Continued HS | 4 | 69 | 5.8 | 12.5 | 0.0 | 5.7 | 9.1 |
|  |  |  | Dropped Out | 2 | 69 | 2.9 | 6.3 | 5.6 | 0.0 | 18.2 |
| BONHAM ISD |  | 2000 |  |  |  | 87.9 | 69.2 | - | 90.7 | 76.5 |
|  |  |  | Received GED | 3 | 116 | 2.6 | 0.0 | - | 3.1 | 0.0 |
|  |  |  | Continued HS | 4 | 116 | 3.4 | 23.1 | - | 1.0 | 17.6 |
|  |  |  | Dropped Out | 7 | 116 | 6.0 | 7.7 | - | 5.2 | 5.9 |
|  |  | 1999 | Graduated | 109 | 125 | 87.2 | 91.7 | 57.1 | 88.6 | 64.3 |
|  |  |  | Received GED | 4 | 125 | 3.2 | 0.0 | 14.3 | 2.9 | 10.7 |
|  |  |  | Continued HS | 6 | 125 | 4.8 | 8.3 | 28.6 | 2.9 | 14.3 |
|  |  |  | Dropped Out | 6 | 125 | 4.8 | 0.0 | 0.0 | 5.7 | 10.7 |
|  | BONHAM H S | 2000 | Graduated | 102 | 115 | 88.7 | 75.0 | - | 90.7 | 81.3 |
|  |  |  | Received GED | 3 | 115 | 2.6 | 0.0 | - | 3.1 | 0.0 |
|  |  |  | Continued HS | 3 | 115 | 2.6 | 16.7 | - | 1.0 | 12.5 |
|  |  |  | Dropped Out | 7 | 115 | 6.1 | 8.3 | - | 5.2 | 6.3 |
|  |  | 1999 | Graduated | 109 | 123 | 88.6 | 100.0 | 57.1 | 89.4 | 69.2 |
|  |  |  | Received GED | 4 | 123 | 3.3 | 0.0 | 14.3 | 2.9 | 11.5 |
|  |  |  | Continued HS | 4 | 123 | 3.3 | 0.0 | 28.6 | 1.9 | 7.7 |
|  |  |  | Dropped Out | 6 | 123 | 4.9 | 0.0 | 0.0 | 5.8 | 11.5 |

[^16]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BOOKER ISD |  | 2000 | Graduated | 23 | 28 | 82.1 | - | 81.8 | 81.3 | 100.0 |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | 0.0 | 6.3 | 0.0 |
|  |  |  | Continued HS | 2 | 28 | 7.1 | - | 0.0 | 12.5 | 0.0 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | - | 18.2 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 29 | 34 | 85.3 | - | 80.0 | 88.9 | 71.4 |
|  |  |  | Received GED | $0$ | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 34 | 2.9 | - | 6.7 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 4 | 34 | 11.8 | - | 13.3 | 11.1 | 21.4 |
|  | BOOKER JH/H S | 2000 | Graduated | 23 | 28 | 82.1 | - | 81.8 | 81.3 | 100.0 |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | 0.0 | 6.3 | 0.0 |
|  |  |  | Continued HS | 2 | 28 | 7.1 | - | 0.0 | 12.5 | 0.0 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | - | 18.2 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 29 | 34 | 85.3 | - | 80.0 | 88.9 | 71.4 |
|  |  |  | Received GED | $0$ | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 34 | 2.9 | - | 6.7 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 4 | 34 | 11.8 | - | 13.3 | 11.1 | 21.4 |
| BORDEN COUNTY ISD |  | 2000 | Graduated | 23 | 24 | 95.8 | - | - | 95.0 | - |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | - | 5.0 | - |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 14 | 14 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | $0$ | $14$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | $14$ | 0.0 | - | - | 0.0 | m |
|  |  |  | Dropped Out |  |  | 0.0 | - | - | 0.0 | - |
|  | BORDEN SCHOOL | 2000 | Graduated | 23 | 24 | 95.8 | - | - | 95.0 | - |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | - | 5.0 | - |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  |  | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | $0$ | $14$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | $14$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $0$ | 14 | 0.0 | - | - | 0.0 | - |
| BORGER ISD |  | 2000 |  | 217 | 248 | 87.5 | 100.0 | 74.0 | 90.8 | 22.2 |
|  |  |  | Received GED | 3 | 248 | 1.2 | 0.0 | 0.0 | 1.6 | 11.1 |
|  |  |  | Continued HS | 7 | 248 | 2.8 | 0.0 | 6.0 | 1.6 | 0.0 |
|  |  |  | Dropped Out | 21 | 248 | 8.5 | 0.0 | 20.0 | 5.9 | 66.7 |
|  |  | 1999 |  |  | 225 | 90.2 |  | 89.6 | 90.4 |  |
|  |  |  | Received GED | $1$ | $225$ | $0.4$ | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  | Continued HS | $7$ | $225$ | $3.1$ | $14.3$ | 2.1 | 3.0 | 4.5 |
|  |  |  | Dropped Out | 14 | 225 | 6.2 | 0.0 | 8.3 | 6.0 | 13.6 |
|  | BORGER H S | 2000 | Graduated | 214 | 233 | 91.8 | 100.0 | 78.3 | 94.9 | 22.2 |
|  |  |  | Received GED | 2 | 233 | 0.9 | 0.0 | 0.0 | 1.1 | 11.1 |
|  |  |  | Continued HS | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 17 | 233 | 7.3 | 0.0 | 21.7 | 4.0 | 66.7 |
|  |  | 1999 |  | 190 |  | 92.7 | 100.0 |  | 92.1 |  |
|  |  |  | Received GED | $0$ | $205$ | $0.0$ | 0.0 | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $2$ | $205$ | $1.0$ | $0.0$ | 0.0 | 1.3 | $0.0$ |
|  |  |  | Dropped Out | 13 | 205 | 6.3 | 0.0 | 6.7 | 6.6 | 15.0 |
|  | C H A M P S | 2000 |  | 3 | 12 | 25.0 | - | - | 22.2 | - |
|  | CHAMS |  | Received GED | 1 | 12 | 8.3 | - | - | 11.1 | - |
|  |  |  | Continued HS | 4 | 12 | 33.3 | - | - | 22.2 | - |
|  |  |  | Dropped Out | 4 | 12 | 33.3 | - | - | 44.4 | - |
|  |  | 1999 |  |  |  | 72.2 | - | - | 78.6 | - |
|  |  |  | Received GED | $1$ | $18$ | $5.6$ | - | - | $7.1$ | - |
|  |  |  | Continued HS | $3$ | $18$ | $16.7$ | - | - | $14.3$ | - |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 0.0 | - |
| BOSQUEVILLE ISD |  | 2000 | Graduated | 18 | 25 | 72.0 | - | - | 69.6 | - |
|  |  |  | Received GED | 6 | 25 | 24.0 | - | - | 26.1 | - |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 25 | 4.0 | - | - | 4.3 | - |

[^17]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| BOSQUEVILLE ISD |  | 1999 | Graduated | 28 | 34 | 82.4 | - | - | 83.9 | 80.0 |
|  |  |  | Received GED | 3 | 34 | 8.8 | - | - | 9.7 | 0.0 |
|  |  |  | Continued HS | $1$ | 34 | 2.9 | - | - | 0.0 | 20.0 |
|  |  |  | Dropped Out |  | 34 | 5.9 | - | - | 6.5 | 0.0 |
|  | BOSQUEVILLE SCH | 2000 | Graduated | 18 | 25 | 72.0 | - | - | 69.6 | - |
|  |  |  | Received GED | 6 | 25 | 24.0 | - | - | 26.1 | - |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 25 | 4.0 | - | - | 4.3 | - |
|  |  | 1999 | Graduated | 28 | 34 | 82.4 | - | - | 83.9 | 80.0 |
|  |  |  | Received GED | 3 | 34 | 8.8 | - | - | 9.7 | 0.0 |
|  |  |  | Continued HS | $1$ | $34$ | 2.9 | - | - | 0.0 | $20.0$ |
|  |  |  | Dropped Out |  | $34$ | 5.9 | - | - | 6.5 | 0.0 |
| BOVINA ISD |  | 2000 | Graduated | 21 | 28 | 75.0 | - | 73.9 | 80.0 | 80.0 |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | 4.3 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | 4.3 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 5 | 28 | 17.9 | - | 17.4 | 20.0 | 13.3 |
|  |  | 1999 | Graduated | 35 | 39 | 89.7 | - | 87.5 | 100.0 | 82.6 |
|  |  |  | Received GED | 0 | $39$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $4$ | $39$ | $10.3$ | - | 12.5 | 0.0 | 17.4 |
|  | BOVINA H S | 2000 | Graduated | 21 | 28 | 75.0 | - | 73.9 | 80.0 | 80.0 |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | 4.3 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | 4.3 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 5 | 28 | 17.9 | - | 17.4 | 20.0 | 13.3 |
|  |  | 1999 |  | 35 | 39 | 89.7 | - | 87.5 | 100.0 | 82.6 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $4$ | 39 | 10.3 | - | 12.5 | 0.0 | 17.4 |
| BOWIE ISD |  | 2000 |  | 92 | 121 | 76.0 | - | 87.5 | 74.5 | 50.0 |
|  |  |  | Received GED | 12 | 121 | 9.9 | - | 0.0 | 10.9 | 27.3 |
|  |  |  | Continued HS | 5 | 121 | 4.1 | - | 0.0 | 4.5 | 4.5 |
|  |  |  | Dropped Out | 12 | 121 | 9.9 | - | 12.5 | 10.0 | 18.2 |
|  |  | 1999 | Graduated | 92 | 128 | 71.9 | - | 83.3 | 72.3 | 56.0 |
|  |  |  | Received GED | 15 | 128 | 11.7 | - | 0.0 | 12.6 | 20.0 |
|  |  |  | Continued HS | 10 | $128$ | 7.8 | - | 16.7 | 6.7 | 16.0 |
|  |  |  | Dropped Out | 11 | 128 | 8.6 | - | 0.0 | 8.4 | 8.0 |
|  | BOWIE H S | 2000 |  | 92 | 121 | 76.0 | - | 87.5 | 74.5 | 50.0 |
|  |  |  | Received GED | 12 | 121 | 9.9 | - | 0.0 | 10.9 | 27.3 |
|  |  |  | Continued HS | 5 | 121 | 4.1 | - | 0.0 | 4.5 | 4.5 |
|  |  |  | Dropped Out | 12 | 121 | 9.9 | - | 12.5 | 10.0 | 18.2 |
|  |  | 1999 | Graduated | 92 | 126 | 73.0 | - | 83.3 | 73.5 | 56.0 |
|  |  |  | Received GED | 15 | 126 | 11.9 | - | 0.0 | 12.8 | 20.0 |
|  |  |  | Continued HS | 8 | 126 | 6.3 | - | 16.7 | 5.1 | 16.0 |
|  |  |  | Dropped Out | 11 | 126 | 8.7 | - | 0.0 | 8.5 | 8.0 |
| BOYD ISD |  | 2000 |  |  | 76 | 84.2 | - | - | 84.7 | 44.4 |
|  |  |  | Received GED | 3 | 76 | 3.9 | - | - | 4.2 | 0.0 |
|  |  |  | Continued HS | 1 | 76 | 1.3 | - | - | 1.4 | 0.0 |
|  |  |  | Dropped Out | 8 | 76 | 10.5 | - | - | 9.7 | 55.6 |
|  |  | 1999 | Graduated | 66 | 85 | 77.6 | - | - | 77.2 | 80.0 |
|  |  |  | Received GED | 6 | 85 | 7.1 | - | - | 6.3 | 0.0 |
|  |  |  | Continued HS | 5 | 85 | 5.9 | - | - | 6.3 | 0.0 |
|  |  |  | Dropped Out | 8 | 85 | 9.4 | - | - | 10.1 | 20.0 |
|  | BOYD H S | 2000 |  | 64 | 76 | 84.2 | - | - | 84.7 | 44.4 |
|  |  |  | Received GED | 3 | 76 | 3.9 | - | - | 4.2 | 0.0 |
|  |  |  | Continued HS | 1 | 76 | 1.3 | - | - | 1.4 | 0.0 |
|  |  |  | Dropped Out | 8 | 76 | 10.5 | - | - | 9.7 | 55.6 |
|  |  | 1999 | Graduated | 66 | 83 | 79.5 | - | - | 79.2 | 80.0 |
|  |  |  | Received GED | 6 | 83 | 7.2 | - | - | 6.5 | 0.0 |
|  |  |  | Continued HS | 3 | 83 | 3.6 | - | - | 3.9 | 0.0 |
|  |  |  | Dropped Out | 8 | 83 | 9.6 | - | - | 10.4 | 20.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| BOYS RANCH ISD |  | 2000 | Graduated | 35 | 39 | 89.7 | - | 100.0 | 86.7 | 86.7 |
|  |  |  | Received GED | 1 | 39 | 2.6 | - | 0.0 | 3.3 | 3.3 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | 0.0 | 3.3 | 3.3 |
|  |  |  | Dropped Out |  | 39 | 5.1 | - | 0.0 | 6.7 | 6.7 |
|  |  | 1999 | Graduated | 25 | 28 | 89.3 | - | 80.0 | 90.5 | 91.7 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 28 | 10.7 | - | 20.0 | 9.5 | 8.3 |
|  | BOYS RANCH H S | 2000 | Graduated | 35 | 39 | 89.7 | - | 100.0 | 86.7 | 86.7 |
|  |  |  | Received GED | 1 | 39 | 2.6 | - | 0.0 | 3.3 | 3.3 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | 0.0 | 3.3 | 3.3 |
|  |  |  | Dropped Out |  | 39 | 5.1 | - | 0.0 | 6.7 | 6.7 |
|  |  | 1999 | Graduated | 25 | 28 | 89.3 | - | 80.0 | 90.5 | 91.7 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 28 | 10.7 | - | 20.0 | 9.5 | 8.3 |
| BRACKETT ISD |  | 2000 | Graduated | 52 | 53 | 98.1 | - | 100.0 | 95.8 | 100.0 |
|  |  |  | Received GED | 1 | 53 | 1.9 | - | 0.0 | 4.2 | 0.0 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 39 | 45 | 86.7 | - | 85.2 | 88.2 | 96.3 |
|  |  |  | Received GED | 2 | 45 | 4.4 | - | 3.7 | 5.9 | 0.0 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 45 | 8.9 | - | 11.1 | 5.9 | 3.7 |
|  | BRACKETT ALTER | 2000 | Graduated | 7 | 8 | 87.5 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 1 | 8 | 12.5 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 |  |  | 10 | 40.0 | - | 42.9 | - | - |
|  |  |  | Received GED | 2 | 10 | 20.0 | - | 14.3 | - | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | 4 | 10 | 40.0 | - | 42.9 | - | - |
|  | BRACKETT H S | 2000 | Graduated | 45 | 45 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  | 35 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| BRADY ISD |  | 2000 | Graduated | 76 | 90 | 84.4 | 85.7 | 76.9 | 90.9 | 68.4 |
|  |  |  | Received GED | 8 | 90 | 8.9 | 14.3 | 10.3 | 6.8 | 21.1 |
|  |  |  | Continued HS | 2 | 90 | 2.2 | 0.0 | 5.1 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 90 | 4.4 | 0.0 | 7.7 | 2.3 | 10.5 |
|  |  | 1999 |  |  | 95 | 84.2 | - | 76.0 | 86.6 | 66.7 |
|  |  |  | Received GED | 7 | 95 | 7.4 | - | 8.0 | 7.5 | 16.7 |
|  |  |  | Continued HS | 2 | 95 | 2.1 | - | 4.0 | 1.5 | 4.2 |
|  |  |  | Dropped Out | 6 | 95 | 6.3 | - | 12.0 | 4.5 | 12.5 |
|  | BRADY H S | 2000 | Graduated | 76 | 90 | 84.4 | 85.7 | 76.9 | 90.9 | 68.4 |
|  |  |  | Received GED | 8 | 90 | 8.9 | 14.3 | 10.3 | 6.8 | 21.1 |
|  |  |  | Continued HS | 2 | 90 | 2.2 | 0.0 | 5.1 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 90 | 4.4 | 0.0 | 7.7 | 2.3 | 10.5 |
|  |  | 1999 |  | 80 | 94 | 85.1 | - | 76.0 | 87.9 | 66.7 |
|  |  |  | Received GED | 7 | 94 | 7.4 | - | 8.0 | 7.6 | 16.7 |
|  |  |  | Continued HS | 1 | 94 | 1.1 | - | 4.0 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 6 | 94 | 6.4 | - | 12.0 | 4.5 | 12.5 |
| BRAZOS ISD |  | 2000 | Graduated | 55 | 65 | 84.6 | - | 60.0 | 88.0 | 58.3 |
|  |  |  | Received GED | 1 | 65 | 1.5 | - | 0.0 | 2.0 | 8.3 |
|  |  |  | Continued HS | 2 | 65 | 3.1 | - | 10.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 65 | 10.8 | - | 30.0 | 8.0 | 33.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| BRAZOS ISD |  | 1999 | Graduated | 49 | 71 | 69.0 | 60.0 | 60.0 | 73.9 | 63.2 |
|  |  |  | Received GED | 3 | 71 | 4.2 | 0.0 | 6.7 | 4.3 | 0.0 |
|  |  |  | Continued HS | $3$ | 71 | $4.2$ | $20.0$ | 0.0 | 2.2 | 5.3 |
|  |  |  | Dropped Out |  |  | 22.5 |  | 33.3 | 19.6 | 31.6 |
|  | BRAZOS H S | 2000 | Graduated | 55 | 65 | 84.6 | - | 60.0 | 88.0 | 58.3 |
|  |  |  | Received GED | 1 | 65 | 1.5 | - | 0.0 | 2.0 | 8.3 |
|  |  |  | Continued HS | 2 | 65 | 3.1 | - | 10.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 65 | 10.8 | - | 30.0 | 8.0 | 33.3 |
|  |  | 1999 | Graduated | 49 | 71 | 69.0 | 60.0 | 60.0 | 73.9 | 63.2 |
|  |  |  | Received GED | 3 | 71 | 4.2 | 0.0 | 6.7 | 4.3 | 0.0 |
|  |  |  | Continued HS | $3$ | 71 | 4.2 | $20.0$ | 0.0 | 2.2 | $5.3$ |
|  |  |  | Dropped Out |  |  |  |  | 33.3 | 19.6 | $31.6$ |
| BRAZOS SCHOOL FOR INQUIRY |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| BRAZOSPORT ISD |  | 2000 | Graduated | 664 | 770 | 86.2 | 88.5 | 80.5 | 88.0 | 75.8 |
|  |  |  | Received GED | $\begin{array}{r} 42 \\ \hline \end{array}$ | 770 | 5.5 | 3.8 | 5.7 | 5.7 | 9.1 |
|  |  |  | Continued HS | $57$ | 770 | 7.4 | 7.7 | 12.9 | 5.3 | 14.4 |
|  |  |  | Dropped Out | $7$ | 770 | 0.9 | 0.0 | 1.0 | 1.0 | 0.8 |
|  |  | 1999 | Graduated | 610 | 711 | 85.8 | 88.7 | 77.4 | 87.9 | 77.7 |
|  |  |  | Received GED | 34 | 711 | 4.8 | 0.0 | 3.0 | 6.1 | 6.2 |
|  |  |  | Continued HS | 61 | 711 | 8.6 | 11.3 | 17.1 | 5.5 | 13.1 |
|  |  |  | Dropped Out | 6 | 711 | 0.8 | 0.0 | 2.4 | 0.4 | 3.1 |
|  | BRAZOSPORT H S | 2000 | Graduated | 174 | 202 | 86.1 | 94.1 | 85.8 | 84.8 | 86.9 |
|  |  |  | Received GED | 9 | 202 | 4.5 | 5.9 | 3.8 | 5.1 | 6.0 |
|  |  |  | Continued HS | 15 | 202 | 7.4 | 0.0 | 8.5 | 7.6 | 6.0 |
|  |  |  | Dropped Out | 4 | 202 | 2.0 | 0.0 | 1.9 | 2.5 | 1.2 |
|  |  | 1999 |  | 150 | 179 | 83.8 | 82.4 | 80.3 | 88.4 | 77.4 |
|  |  |  | Received GED | 7 | 179 | 3.9 | 0.0 | 2.6 | 7.2 | 3.6 |
|  |  |  | Continued HS | 20 | 179 | 11.2 | 17.6 | 14.5 | 4.3 | 16.7 |
|  |  |  | Dropped Out | 2 | 179 | 1.1 | 0.0 | 2.6 | 0.0 | 2.4 |
|  | BRAZOSWOOD H S | 2000 |  | 490 | 536 | 91.4 | 93.8 | 84.8 | 92.4 | 77.1 |
|  |  |  | Received GED | 25 | 536 | 4.7 | 3.1 | 3.3 | 5.3 | 2.9 |
|  |  |  | Continued HS | $18$ | 536 | 3.4 | 3.1 | 12.0 | 1.5 | 20.0 |
|  |  |  | Dropped Out | 3 | 536 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 |
|  |  | 1999 |  | 455 | 508 | 89.6 | 100.0 | 82.3 | 90.1 | 87.5 |
|  |  |  | Received GED | 22 | 508 | 4.3 | 0.0 | 3.8 | 4.8 | 7.5 |
|  |  |  | Continued HS | 28 | 508 | 5.5 | 0.0 | 12.7 | 4.6 | 2.5 |
|  |  |  | Dropped Out | 3 | 508 | 0.6 | 0.0 | 1.3 | 0.5 | 2.5 |
| BRECKENRIDGE ISD |  | 2000 | Graduated | 118 | 147 | 80.3 | 83.3 | 79.3 | 80.2 | 68.8 |
|  |  |  | Received GED | 7 | 147 | 4.8 | 0.0 | 3.4 | 5.4 | 6.3 |
|  |  |  | Continued HS | 6 | 147 | 4.1 | 0.0 | 3.4 | 4.5 | 12.5 |
|  |  |  | Dropped Out | 16 | 147 | 10.9 | 16.7 | 13.8 | 9.9 | 12.5 |
|  |  | 1999 | Graduated | 97 | 118 | 82.2 | - | 76.5 | 82.3 | 65.2 |
|  |  |  | Received GED | 4 | 118 | 3.4 | - | 5.9 | 3.1 | 8.7 |
|  |  |  | Continued HS | 6 | 118 | 5.1 | - | 0.0 | 6.3 | 8.7 |
|  |  |  | Dropped Out | 11 | 118 | 9.3 | - | 17.6 | 8.3 | 17.4 |
|  | BRECKENRIDGE AL | 2000 | Graduated | 2 | 10 | 20.0 | - | - | 22.2 | - |
|  |  |  | Received GED | 3 | 10 | 30.0 | - | - | 33.3 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 5 | 10 | 50.0 | - | - | 44.4 | - |
|  |  | 1999 | Graduated | 1 | 5 | 20.0 | - | - | - | - |
|  |  |  | Received GED | 2 | 5 | 40.0 | - | - | - | - |
|  |  |  | Continued HS | 1 | 5 | 20.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 5 | 20.0 | - | - | - | - |
|  | BRECKENRIDGE H | 2000 | Graduated | 116 | 133 | 87.2 | 83.3 | 85.2 | 87.9 | 73.3 |
|  |  |  | Received GED | 4 | 133 | 3.0 | 0.0 | 3.7 | 3.0 | 6.7 |
|  |  |  | Continued HS | 2 | 133 | 1.5 | 0.0 | 0.0 | 2.0 | 6.7 |
|  |  |  | Dropped Out | 11 | 133 | 8.3 | 16.7 | 11.1 | 7.1 | 13.3 |

[^18]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BRECKENRIDGE ISD | BRECKENRIDGE H | 1999 | Graduated | 95 | 111 | 85.6 | - | 80.0 | 85.7 | 63.6 |
|  |  |  | Received GED | 2 | 111 | 1.8 | - | 6.7 | 1.1 | 9.1 |
|  |  |  | Continued HS | 4 | 111 | 3.6 | - | 0.0 | 4.4 | 9.1 |
|  |  |  | Dropped Out | 10 | 111 | 9.0 | - | 13.3 | 8.8 | 18.2 |
| BREMOND ISD |  | 2000 | Graduated | 26 | 28 | 92.9 | 83.3 | - | 94.7 | 90.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | 16.7 | - | 5.3 | 10.0 |
|  |  | 1999 | Graduated | 22 | 23 | 95.7 | - | - | 95.2 | - |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  |  | - | - | 4.8 | - |
|  | BREMOND H S | 2000 | Graduated | 26 | 28 | 92.9 | 83.3 | - | 94.7 | 90.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | 16.7 | - | 5.3 | 10.0 |
|  |  | 1999 | Graduated | 22 | 23 | 95.7 | - | - | 95.2 | - |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $1$ |  |  | - | - | 4.8 | - |
| BRENHAM ISD |  | 2000 |  | 280 | 329 | 85.1 | 75.0 | 53.8 | 92.1 | 64.3 |
|  |  |  | Received GED | 10 | 329 | 3.0 | 2.8 | 3.8 | 3.1 | 2.9 |
|  |  |  | Continued HS | 18 | 329 | 5.5 | 9.7 | 19.2 | 2.2 | 18.6 |
|  |  |  | Dropped Out | 21 | 329 | 6.4 | 12.5 | 23.1 | 2.6 | 14.3 |
|  |  | 1999 | Graduated | 275 | 312 | 88.1 | 74.6 | 66.7 | 94.0 | 66.7 |
|  |  |  | Received GED | 9 | 312 | 2.9 | 3.2 | 4.2 | 2.8 | 2.0 |
|  |  |  | Continued HS | 11 | 312 | 3.5 | 4.8 | 16.7 | 1.9 | 13.7 |
|  |  |  | Dropped Out | $17$ |  | 5.4 | 17.5 | 12.5 | 1.4 | 17.6 |
|  | BRENHAM ALTER | 2000 |  |  | 6 | 33.3 | - | - | - | - |
|  |  |  | Received GED | 1 | 6 | 16.7 | - | - | - | - |
|  |  |  | Continued HS | 3 | 6 | 50.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
|  |  | 1999 |  | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 4 | 10 | 40.0 | - | - | 60.0 | - |
|  |  |  | Continued HS | 3 | 10 | 30.0 | - | - | 20.0 | - |
|  |  |  | Dropped Out | 3 | 10 | 30.0 | - | - | 20.0 | - |
|  | BRENHAM H S | 2000 |  | 278 | 321 | 86.6 | 77.9 | 60.9 | 92.1 | 69.2 |
|  |  |  | Received GED | 9 | 321 | 2.8 | 2.9 | 0.0 | 3.1 | 3.1 |
|  |  |  | Continued HS | 13 | 321 | 4.0 | 5.9 | 13.0 | 2.2 | 12.3 |
|  |  |  | Dropped Out | 21 | 321 | 6.5 | 13.2 | 26.1 | 2.6 | 15.4 |
|  |  | 1999 | Graduated | 264 | 289 | 91.3 | 78.9 | 70.6 | 96.1 | 70.5 |
|  |  |  | Received GED | 5 | 289 | 1.7 | 3.5 | 0.0 | 1.5 | 2.3 |
|  |  |  | Continued HS | 7 | 289 | 2.4 | 1.8 | 17.6 | 1.5 | 11.4 |
|  |  |  | Dropped Out | 13 | 289 | 4.5 | 15.8 | 11.8 | 1.0 | 15.9 |
| BRIDGE CITY ISD |  | 2000 |  |  | $198$ | 93.9 | - | 83.3 | 95.1 | 87.5 |
|  |  |  | Received GED | 1 | 198 | 0.5 | - | 0.0 | 0.5 | 0.0 |
|  |  |  | Continued HS | 4 | 198 | 2.0 | - | 0.0 | 1.6 | 12.5 |
|  |  |  | Dropped Out | 7 | 198 | 3.5 | - | 16.7 | 2.7 | 0.0 |
|  |  | 1999 | Graduated | 205 | 218 | 94.0 | - | - | 94.6 | 88.9 |
|  |  |  | Received GED | 4 | 218 | 1.8 | - | - | 1.5 | 0.0 |
|  |  |  | Continued HS | 3 | 218 | 1.4 | - | - | 1.5 | 3.7 |
|  |  |  | Dropped Out | 6 | 218 | 2.8 | - | - | 2.5 | 7.4 |
|  | BRIDGE CITY H S | 2000 | Graduated | 186 | 198 | 93.9 | - | 83.3 | 95.1 | 87.5 |
|  |  |  | Received GED | 1 | 198 | 0.5 | - | 0.0 | 0.5 | 0.0 |
|  |  |  | Continued HS | 4 | 198 | 2.0 | - | 0.0 | 1.6 | 12.5 |
|  |  |  | Dropped Out | 7 | 198 | 3.5 | - | 16.7 | 2.7 | 0.0 |
|  |  | 1999 | Graduated | 205 | 218 | 94.0 | - | - | 94.6 | 88.9 |
|  |  |  | Received GED | 4 | 218 | 1.8 | - | - | 1.5 | 0.0 |
|  |  |  | Continued HS | 3 | 218 | 1.4 | - | - | 1.5 | 3.7 |
|  |  |  | Dropped Out | 6 | 218 | 2.8 | - | - | 2.5 | 7.4 |

[^19]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BRIDGEPORT ISD |  | 2000 | Graduated | 126 | 148 | 85.1 | - | 70.8 | 87.6 | 91.7 |
|  |  |  | Received GED | 9 | 148 | 6.1 | - | 8.3 | 5.8 | 0.0 |
|  |  |  | Continued HS | 9 | 148 | 6.1 | - | 12.5 | 5.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 148 | 2.7 | - | 8.3 | 1.7 | 8.3 |
|  |  | 1999 | Graduated | 119 | 136 | 87.5 | - | 76.7 | 90.6 | 63.2 |
|  |  |  | Received GED | $2$ | $136$ | $\begin{array}{r} 01.5 \\ 1.5 \end{array}$ | - | 0.0 | 1.9 | 0.0 |
|  |  |  | Continued HS | $9$ | 136 | 6.6 | - | 20.0 | 2.8 | 21.1 |
|  |  |  | Dropped Out | 6 | 136 | 4.4 | - | 3.3 | 4.7 | 15.8 |
|  | BRIDGEPORT H S | 2000 | Graduated | 124 | 143 | 86.7 | - | 72.7 | 89.0 | 91.7 |
|  |  |  | Received GED | 9 | 143 | 6.3 | - | 9.1 | 5.9 | 0.0 |
|  |  |  | Continued HS | 6 | 143 | 4.2 | - | 9.1 | 3.4 | 0.0 |
|  |  |  | Dropped Out | 4 | 143 | 2.8 | - | 9.1 | 1.7 | 8.3 |
|  |  | 1999 | Graduated | 119 | 131 | 90.8 | - | 82.1 | 93.2 | 75.0 |
|  |  |  | Received GED | $2$ | $131$ | $1.5$ | - | $0.0$ | 1.9 | 0.0 |
|  |  |  | Continued HS | 4 | 131 | 3.1 | - | 14.3 | 0.0 | 6.3 |
|  |  |  | Dropped Out | 6 | 131 | 4.6 | - | 3.6 | 4.9 | 18.8 |
| BRIGHT IDEAS CHARTER |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| BROADDUS ISD |  | 2000 | Graduated | 26 | 28 | 92.9 | - | - | 92.0 | 92.9 |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | - | 4.0 | 7.1 |
|  |  | 1999 | Graduated |  | $18$ | 88.9 | - | - | 88.9 | 90.0 |
|  |  |  | Received GED | $\begin{array}{r} 10 \\ 0 \end{array}$ | $18$ | $\begin{array}{r} 00.5 \\ 0.0 \end{array}$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $1$ | 18 | $5.6$ | - | - | 5.6 | $10.0$ |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 5.6 | 0.0 |
|  | BROADDUS H S | 2000 | Graduated | 26 | 28 | 92.9 | - | - | 92.0 | 92.9 |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | - | 4.0 | 7.1 |
|  |  | 1999 |  |  | $18$ | 88.9 | - | - | 88.9 | 90.0 |
|  |  |  | Received GED | $0$ | 18 | $\begin{array}{r} 00.5 \\ 0.0 \end{array}$ | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | $18$ | $5.6$ | - | - | 5.6 | $10.0$ |
|  |  |  | Dropped Out | $1$ | 18 | 5.6 | - | - | 5.6 | 0.0 |
| BROCK ISD |  | 2000 |  | 36 | 57 | 63.2 | 0.0 | 42.9 | 78.6 | 10.0 |
|  |  |  | Received GED | 7 | 57 | 12.3 | 12.5 | 14.3 | 11.9 | 30.0 |
|  |  |  | Continued HS | 14 | 57 | 24.6 | 87.5 | 42.9 | 9.5 | 60.0 |
|  |  |  | Dropped Out | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 31 |  | 91.2 | - | - | 90.9 | - |
|  |  |  | Received GED | $0$ | 34 | $0.0$ | - | - | 0.0 | - |
|  |  |  | Continued HS | $2$ | 34 | $5.9$ | - | - | 6.1 | - |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | - | 3.0 | - |
|  | BROCK H S | 2000 | Graduated | 36 | 39 | 92.3 | - | - | 94.3 | - |
|  |  |  | Received GED | 1 | 39 | 2.6 | - | - | 2.9 | - |
|  |  |  | Continued HS | 2 | 39 | 5.1 | - | - | 2.9 | - |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 34 | 91.2 | - | - | 90.9 | - |
|  |  |  | Received GED | $0$ | $34$ | $0.0$ | - | - | 0.0 | - |
|  |  |  | Continued HS | $2$ | $34$ | $5.9$ | - | - | 6.1 | - |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | - | 3.0 | - |
| BRONTE ISD |  | 2000 | Graduated | 21 | 97 | 21.6 | 0.0 | 16.0 | 38.6 | 13.2 |
|  |  |  | Received GED | 57 | 97 | 58.8 | 61.5 | 64.0 | 52.3 | 56.6 |
|  |  |  | Continued HS | 18 | 97 | 18.6 | 38.5 | 20.0 | 6.8 | 28.3 |
|  |  |  | Dropped Out | 1 | 97 | 1.0 | 3.0 0.0 | 0.0 | 2.3 | 1.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BRONTE ISD |  | 1999 | Graduated | 36 | 63 | 57.1 | 28.6 | 52.9 | 64.1 | 44.4 |
|  |  |  | Received GED | 7 | 63 | 11.1 | 14.3 | 23.5 | 5.1 | 8.3 |
|  |  |  | Continued HS | $19$ | $63$ | 30.2 | $57.1$ | 23.5 | 28.2 | 44.4 |
|  |  |  | Dropped Out |  |  |  |  | 0.0 | 2.6 | 2.8 |
|  | BRONTE H S | 2000 | Graduated | 20 | 31 | 64.5 | - | 80.0 | 66.7 | 50.0 |
|  |  |  | Received GED | 10 | 31 | 32.3 | - | 20.0 | 29.2 | 42.9 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | 0.0 | 4.2 | 7.1 |
|  |  | 1999 | Graduated | 30 | 31 | 96.8 | - | 87.5 | 100.0 | 91.7 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 31 | 3.2 | - | 12.5 | 0.0 | 8.3 |
|  |  |  | Dropped Out | $0$ | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | JUVENILE DETENT | 2000 | Graduated | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 45 | 57 | 78.9 | 66.7 | 77.8 | 93.8 | 66.7 |
|  |  |  | Continued HS | 12 | 57 | 21.1 | 33.3 | 22.2 | 6.3 | 33.3 |
|  |  |  | Dropped Out | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 2 | 21 | 9.5 | 33.3 | 0.0 | 0.0 | 11.8 |
|  |  |  | Received GED | 7 | 21 | 33.3 | 16.7 | 66.7 | 22.2 | 17.6 |
|  |  |  | Continued HS | $12$ | 21 | 57.1 | 50.0 | 33.3 | 77.8 | 70.6 |
|  |  |  | Dropped Out |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
| BROOKELAND ISD |  | 2000 | Graduated | 20 | 23 | 87.0 | 100.0 | - | 80.0 | 75.0 |
|  |  |  | Received GED | 2 | 23 | 8.7 | 0.0 | - | 13.3 | 16.7 |
|  |  |  | Continued HS | 1 | 23 | 4.3 | 0.0 | - | 6.7 | 8.3 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 11 | 13 | 84.6 | - | - | 77.8 | 80.0 |
|  |  |  | Received GED | 2 | 13 | 15.4 | - | - | 22.2 | 20.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  | BROOKELAND H S | 2000 | Graduated | 20 | 23 | 87.0 | 100.0 | - | 80.0 | 75.0 |
|  |  |  | Received GED | 2 | 23 | 8.7 | 0.0 | - | 13.3 | 16.7 |
|  |  |  | Continued HS | 1 | 23 | 4.3 | 0.0 | - | 6.7 | 8.3 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  |  | - | - | 77.8 |  |
|  |  |  | Received GED | 2 | 13 | 15.4 | - | - | 22.2 | 20.0 |
|  |  |  | Continued HS | $0$ | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
| BROOKESMITH ISD |  | 2000 |  | 11 | 12 | 91.7 | - | - | 90.0 | 80.0 |
|  |  |  | Received GED | 1 | 12 | 8.3 | - | - | 10.0 | 20.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 12 | 12 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  | BROOKESMITH H S | 2000 | Graduated | 11 | 12 | 91.7 | - | - | 90.0 | 80.0 |
|  |  |  | Received GED | 1 | 12 | 8.3 | - | - | 10.0 | 20.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 12 | 12 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
| BROOKS COUNTY ISD |  | 2000 | Graduated | 92 | 131 | 70.2 | - | 68.9 | 88.9 | 77.3 |
|  |  |  | Received GED | 0 | 131 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 16 | 131 | 12.2 | - | 12.3 | 11.1 | 4.5 |
|  |  |  | Dropped Out | 23 | 131 | 17.6 | - | 18.9 | 0.0 | 18.2 |
|  |  | 1999 | Graduated | 87 | 109 | 79.8 | - | 79.0 | 87.5 | 81.6 |
|  |  |  | Received GED | 3 | 109 | 2.8 | - | 3.0 | 0.0 | 2.0 |
|  |  |  | Continued HS | 7 | 109 | 6.4 | - | 7.0 | 0.0 | 2.0 |
|  |  |  | Dropped Out | 12 | 109 | 11.0 | - | 11.0 | 12.5 | 14.3 |

[^20]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| BROOKS COUNTY ISD | FALFURRIAS H S | 2000 | Graduated | 92 | 131 | 70.2 | - | 68.9 | 88.9 | 77.3 |
|  |  |  | Received GED | 0 | 131 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 16 | 131 | 12.2 | - | 12.3 | 11.1 | 4.5 |
|  |  |  | Dropped Out | 23 | 131 | 17.6 | - | 18.9 | 0.0 | 18.2 |
|  |  | 1999 | Graduated | 87 | 108 | 80.6 | - | 79.8 | 87.5 | 83.3 |
|  |  |  | Received GED | 3 | 108 | 2.8 | - | 3.0 | 0.0 | 2.1 |
|  |  |  | Continued HS | 6 | 108 | 5.6 | - | 6.1 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 12 | 108 | 11.1 | - | 11.1 | 12.5 | 14.6 |
| BROWNFIELD ISD |  | 2000 | Graduated | 129 | 157 | 82.2 | - | 76.5 | 89.6 | 71.7 |
|  |  |  | Received GED | 5 | 157 | 3.2 | - | 2.4 | 4.5 | 4.3 |
|  |  |  | Continued HS | 9 | 157 | 5.7 | - | 7.1 | 4.5 | 6.5 |
|  |  |  | Dropped Out |  | 157 | 8.9 | - | 14.1 | 1.5 | 17.4 |
|  |  | 1999 | Graduated | 139 | 174 | 79.9 | 66.7 | 72.5 | 91.4 | 72.3 |
|  |  |  | Received GED | 5 | 174 | 2.9 | 0.0 | 1.1 | 5.7 | 4.3 |
|  |  |  | Continued HS | 9 | 174 | 5.2 | 16.7 | 6.6 | 1.4 | 2.1 |
|  |  |  | Dropped Out | 21 | 174 | 12.1 | 16.7 | 19.8 | 1.4 | 21.3 |
|  | BROWNFIELD H S | 2000 | Graduated | 126 | 144 | 87.5 | - | 85.3 | 90.6 | 76.7 |
|  |  |  | Received GED | 4 | 144 | 2.8 | - | 1.3 | 4.7 | 4.7 |
|  |  |  | Continued HS | 6 | 144 | 4.2 | - | 5.3 | 3.1 | 4.7 |
|  |  |  | Dropped Out | 8 | 144 | 5.6 | - | 8.0 | 1.6 | 14.0 |
|  |  | 1999 | Graduated | 120 | 140 | 85.7 | 87.5 | 77.3 | 93.8 | 77.1 |
|  |  |  | Received GED | 4 | 140 | 2.9 | 0.0 | 1.5 | 4.6 | 5.7 |
|  |  |  | Continued HS | 7 | 140 | 5.0 | 12.5 | 7.6 | 1.5 | 2.9 |
|  |  |  | Dropped Out | 9 | 140 | 6.4 | 0.0 | 13.6 | 0.0 | 14.3 |
| BROWNSBORO ISD |  | 2000 | Graduated | 141 | 164 | 86.0 | 94.4 | 57.1 | 86.2 | 82.1 |
|  |  |  | Received GED | 10 | 164 | 6.1 | 0.0 | 0.0 | 7.2 | 3.6 |
|  |  |  | Continued HS | 4 | 164 | 2.4 | 5.6 | 28.6 | 0.7 | 7.1 |
|  |  |  | Dropped Out | 9 | 164 | 5.5 | 0.0 | 14.3 | 5.8 | 7.1 |
|  |  | 1999 |  |  | 155 | 85.8 | 84.6 | - | 87.1 | 71.4 |
|  |  |  | Received GED | 5 | 155 | 3.2 | 0.0 | - | 2.1 | 7.1 |
|  |  |  | Continued HS | 4 | 155 | 2.6 | 0.0 | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 13 | 155 | 8.4 | 15.4 | - | 7.9 | 21.4 |
|  | A L P H A CAMPU | 2000 |  |  |  | 33.3 | - | - | - | - |
|  |  |  | Received GED | 1 | 6 | 16.7 | - | - | - | - |
|  |  |  | Continued HS | 1 | 6 | 16.7 | - | - | - | - |
|  |  |  | Dropped Out | 2 | 6 | 33.3 | - | - | - | - |
|  |  | 1999 |  |  | 14 | 57.1 | - | - | 57.1 | - |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | - | 7.1 | - |
|  |  |  | Continued HS | 1 | 14 | 7.1 | - | - | 7.1 | - |
|  |  |  | Dropped Out | 4 | 14 | 28.6 | - | - | 28.6 | - |
|  | BROWNSBORO H S | 2000 | Graduated | 138 | 155 | 89.0 | 94.4 | 60.0 | 89.3 | 82.1 |
|  |  |  | Received GED | 8 | 155 | 5.2 | 0.0 | 0.0 | 6.1 | 3.6 |
|  |  |  | Continued HS | 3 | 155 | 1.9 | 5.6 | 20.0 | 0.8 | 7.1 |
|  |  |  | Dropped Out | 6 | 155 | 3.9 | 0.0 | 20.0 | 3.8 | 7.1 |
|  |  | 1999 |  | 125 | 139 | 89.9 | 84.6 | - | 91.9 | 76.0 |
|  |  |  | Received GED | 4 | 139 | 2.9 | 0.0 | - | 1.6 | 8.0 |
|  |  |  | Continued HS | 1 | 139 | 0.7 | 0.0 | - | 0.8 | 0.0 |
|  |  |  | Dropped Out | 9 | 139 | 6.5 | 15.4 | - | 5.6 | 16.0 |
|  | BROWNSBORO INT | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| BROWNSVILLE ISD |  | 2000 |  |  |  | 76.2 | - | 75.9 | 83.6 | 75.9 |
|  |  |  | Received GED | $79$ | 2,220 | 3.6 | - | 3.6 | 3.0 | 3.8 |
|  |  |  | Continued HS | 261 | 2,220 | 11.8 | - | 12.0 | 6.0 | 12.0 |
|  |  |  | Dropped Out | 188 | 2,220 | 8.5 | - | 8.5 | 7.5 | 8.3 |
|  |  | 1999 | Graduated | 1,742 | 2,433 | 71.6 | - | 71.4 | 75.6 | 71.4 |
|  |  |  | Received GED | 96 | 2,433 | 3.9 | - | 3.8 | 7.0 | 3.9 |
|  |  |  | Continued HS | 307 | $2,433$ | $12.6$ | - | 12.7 | 10.5 | 13.7 |
|  |  |  | Dropped Out | 288 | 2,433 | 11.8 | - | 12.1 | 7.0 | 11.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| BROWNSVILLE ISD | HANNA H S | 2000 | Graduated | 429 | 578 | 74.2 | - | 73.3 | 83.9 | 70.3 |
|  |  |  | Received GED | 39 | 578 | 6.7 | - | 7.2 | 0.0 | 8.7 |
|  |  |  | Continued HS | $62$ | 578 | 10.7 | - | 11.1 | 6.5 | 12.0 |
|  |  |  | Dropped Out |  | 578 | 8.3 | - | 8.3 | 9.7 | 9.0 |
|  |  | 1999 | Graduated | 464 | 616 | 75.3 | - | 74.7 | 79.1 | 71.9 |
|  |  |  | Received GED | 39 | 616 | 6.3 | - | 6.0 | 11.6 | 6.5 |
|  |  |  | Continued HS | 58 | 616 | 9.4 | - | 9.5 | 9.3 | 11.3 |
|  |  |  | Dropped Out | 55 | 616 | 8.9 | - | 9.7 | 0.0 | 10.3 |
|  | LINCOLN PARK SC | 2000 | Graduated | 23 | 58 | 39.7 | - | 37.5 | - | 38.8 |
|  |  |  | Received GED | 8 | 58 | 13.8 | - | 14.3 | - | 12.2 |
|  |  |  | Continued HS | $7$ | 58 | 12.1 | - | 12.5 | - | 14.3 |
|  |  |  | Dropped Out |  |  | 34.5 | - | 35.7 | - | 34.7 |
|  |  | 1999 | Graduated | 20 | 74 | 27.0 | - | 26.1 | 40.0 | 27.3 |
|  |  |  | Received GED | 21 | 74 | 28.4 | - | 30.4 | 0.0 | 27.3 |
|  |  |  | Continued HS | 10 | 74 | 13.5 | - | 13.0 | 20.0 | 12.1 |
|  |  |  | Dropped Out | 23 | 74 | 31.1 | - | 30.4 | 40.0 | 33.3 |
|  | LOPEZ H S | 2000 | Graduated | 275 | 340 | 80.9 | - | 80.7 | 87.5 | 81.3 |
|  |  |  | Received GED | 4 | $340$ | 1.2 | - | 1.2 | 0.0 | 1.3 |
|  |  |  | Continued HS | 42 | 340 | 12.4 | - | 12.7 | 0.0 | 11.8 |
|  |  |  | Dropped Out |  | 340 | 5.6 | - | 5.4 | 12.5 | 5.6 |
|  |  | 1999 | Graduated | 296 | 360 | 82.2 | - | 81.9 | 100.0 | 82.8 |
|  |  |  | Received GED | 5 | 360 | 1.4 | - | 1.4 | 0.0 | 1.4 |
|  |  |  | Continued HS | 29 | 360 | 8.1 | - | 8.2 | 0.0 | 7.4 |
|  |  |  | Dropped Out | 30 | 360 | 8.3 | - | 8.5 | 0.0 | 8.4 |
|  | PACE H S | 2000 | Graduated | 338 | 418 | 80.9 | - | 80.6 | 91.7 | 80.7 |
|  |  |  | Received GED | 10 | 418 | 2.4 | - | 2.2 | 8.3 | 3.0 |
|  |  |  | Continued HS | 48 | 418 | 11.5 | - | 11.9 | 0.0 | 11.6 |
|  |  |  | Dropped Out |  | 418 | 5.3 | - | 5.2 | 0.0 | 4.8 |
|  |  | 1999 | Graduated | 338 | 468 | 72.2 | - | 71.7 | 86.7 | 73.1 |
|  |  |  | Received GED | 20 | 468 | 4.3 | - | 4.2 | 6.7 | 4.2 |
|  |  |  | Continued HS | 59 | 468 | 12.6 | - | 13.1 | 0.0 | 15.0 |
|  |  |  | Dropped Out | 51 | 468 | 10.9 | - | 11.1 | 6.7 | 7.8 |
|  | PORTER H S | 2000 |  |  | 436 | 79.8 | - | 79.6 | 87.5 | 79.9 |
|  |  |  | Received GED | 8 | 436 | 1.8 | - | 1.9 | 0.0 | 1.9 |
|  |  |  | Continued HS | 35 | 436 | 8.0 | - | 8.2 | 0.0 | 8.6 |
|  |  |  | Dropped Out | 45 | 436 | 10.3 | - | 10.3 | 12.5 | 9.7 |
|  |  | 1999 | Graduated | 365 | 497 | 73.4 | - | 73.5 | 71.4 | 75.2 |
|  |  |  | Received GED | 7 | 497 | 1.4 | - | 1.4 | 0.0 | 1.6 |
|  |  |  | Continued HS | 56 | 497 | 11.3 | - | 11.2 | 14.3 | 11.8 |
|  |  |  | Dropped Out | 69 | 497 | 13.9 | - | 13.9 | 14.3 | 11.4 |
|  | RIVERA H S | 2000 |  | 277 |  |  | - | 78.7 | - |  |
|  |  |  | Received GED | 7 | 352 | 2.0 | - | 2.0 | - | 1.6 |
|  |  |  | Continued HS | $35$ | 352 | 9.9 | - | 9.8 | - | 10.0 |
|  |  |  | Dropped Out | 33 | 352 | 9.4 | - | 9.5 | - | 8.7 |
|  |  | 1999 | Graduated | 256 | 369 | 69.4 | - | 69.3 | 71.4 | 69.6 |
|  |  |  | Received GED | 4 | 369 | 1.1 | - | 1.1 | 0.0 | 1.3 |
|  |  |  | Continued HS | 55 | 369 | 14.9 | - | 15.2 | 0.0 | 16.0 |
|  |  |  | Dropped Out | 54 | 369 | 14.6 | - | 14.4 | 28.6 | 13.1 |
| BROWNWOOD ISD |  | 2000 | Graduated | 224 | 287 | 78.0 | 80.0 | 81.7 | 76.5 |  |
|  |  |  | Received GED | 13 | 287 | 4.5 | 5.0 | 1.7 | 5.4 | 10.2 |
|  |  |  | Continued HS | 22 | 287 | 7.7 | 5.0 | 8.3 | 7.8 | 10.2 |
|  |  |  | Dropped Out | 28 | 287 | 9.8 | 10.0 | 8.3 | 10.3 | 14.3 |
|  |  | 1999 | Graduated | 224 | 275 | 81.5 | 66.7 | 83.3 | 83.2 | 66.7 |
|  |  |  | Received GED | 8 | 275 | 2.9 | 0.0 | 4.2 | 3.0 | 2.4 |
|  |  |  | Continued HS | 15 | 275 | 5.5 | 12.5 | 2.1 | 5.1 | 11.9 |
|  |  |  | Dropped Out | 28 | 275 | 10.2 | 20.8 | 10.4 | 8.6 | 19.0 |
|  | BROWNWOOD H S | 2000 | Graduated | 207 | 225 | 92.0 | 100.0 | 93.6 | 90.7 | 75.8 |
|  |  |  | Received GED | 7 | 225 | 3.1 | 0.0 | 2.1 | 3.7 | 12.1 |
|  |  |  | Continued HS | 4 | 225 | 1.8 | 0.0 | 2.1 | 1.9 | 3.0 |
|  |  |  | Dropped Out | 7 | 225 | 3.1 | 0.0 | 2.1 | 3.7 | 9.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BROWNWOOD ISD | BROWNWOOD H S | 1999 | Graduated | 191 | 211 | 90.5 | 81.3 | 97.3 | 89.7 | 85.7 |
|  |  |  | Received GED | 4 | 211 | 1.9 | 0.0 | 2.7 | 1.9 | 3.6 |
|  |  |  | Continued HS | 6 | 211 | 2.8 | 12.5 | 0.0 | 2.6 | 7.1 |
|  |  |  | Dropped Out | 10 | 211 | 4.7 | 6.3 | 0.0 | 5.8 | 3.6 |
|  | CAREER PREP H S | 2000 | Graduated | 17 | 50 | 34.0 | 33.3 | 41.7 | 31.3 | 53.8 |
|  |  |  | Received GED | 6 | 50 | 12.0 | 16.7 | 0.0 | 15.6 | 7.7 |
|  |  |  | Continued HS | 7 | 50 | 14.0 | 16.7 | 25.0 | 9.4 | 7.7 |
|  |  |  | Dropped Out | 20 | 50 | 40.0 | 33.3 | 33.3 | 43.8 | 30.8 |
|  |  | 1999 | Graduated | 32 | 58 | 55.2 | 28.6 | 44.4 | 64.1 | 25.0 |
|  |  |  | Received GED | 4 | 58 | 6.9 | 0.0 | 11.1 | 7.7 | 0.0 |
|  |  |  | Continued HS | 5 | 58 | 8.6 | 14.3 | 0.0 | 7.7 | 16.7 |
|  |  |  | Dropped Out | 17 | 58 | 29.3 | 57.1 | 44.4 | 20.5 | 58.3 |
| BRUCEVILLE-EDDY ISD |  | 2000 | Graduated | 60 | 68 | 88.2 | - | 100.0 | 88.1 | 100.0 |
|  |  |  | Received GED | 4 | 68 | 5.9 | - | 0.0 | 5.1 | 0.0 |
|  |  |  | Continued HS | 1 | 68 | 1.5 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 68 | 4.4 | - | 0.0 | 5.1 | 0.0 |
|  |  | 1999 | Graduated | 35 | 47 | 74.5 | - | 50.0 | 80.0 | 60.0 |
|  |  |  | Received GED | 7 | 47 | 14.9 | - | 30.0 | 11.4 | 20.0 |
|  |  |  | Continued HS | 2 | 47 | 4.3 | - | 10.0 | 2.9 | 10.0 |
|  |  |  | Dropped Out | 3 | 47 | 6.4 | - | 10.0 | 5.7 | 10.0 |
|  | B-E ACHIEVEMENT | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | BRUCEVILLE-EDDY | 2000 |  |  |  | 95.2 | - | 100.0 | 94.5 | 100.0 |
|  |  |  | Received GED | $1$ | $63$ | 1.6 | - | 0.0 | 1.8 | $0.0$ |
|  |  |  | Continued HS | $1$ | $63$ | 1.6 | - | 0.0 | 1.8 | $0.0$ |
|  |  |  | Dropped Out | 1 | 63 | 1.6 | - | 0.0 | 1.8 | 0.0 |
|  |  | 1999 | Graduated | 34 | 43 | 79.1 | - | 62.5 | 82.4 | 71.4 |
|  |  |  | Received GED | 7 | 43 | 16.3 | - | 37.5 | 11.8 | 28.6 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | 0.0 | 5.9 | 0.0 |
| BRYAN ISD |  | 2000 |  |  |  | 79.9 | 76.2 | 67.2 | 87.4 | 69.4 |
|  |  |  | Received GED | $53$ | $761$ | 7.0 | 3.5 | 8.2 | 7.2 | 7.6 |
|  |  |  | Continued HS | $48$ | $761$ | 6.3 | 6.3 | 12.3 | 3.4 | 10.6 |
|  |  |  | Dropped Out | 52 | 761 | 6.8 | 14.0 | 12.3 | 1.9 | 12.3 |
|  |  | 1999 | Graduated | 582 | 752 | 77.4 | 65.9 | 67.3 | 87.7 | 64.7 |
|  |  |  | Received GED | 34 | 752 | 4.5 | 2.4 | 5.4 | 5.0 | 3.3 |
|  |  |  | Continued HS | 90 | 752 | 12.0 | 23.2 | 16.6 | 4.7 | 20.7 |
|  |  |  | Dropped Out | 46 | 752 | 6.1 | 8.5 | 10.7 | 2.6 | 11.2 |
|  | BRYAN H S | 2000 |  | 589 | 697 | 84.5 | 78.5 | 71.4 | 92.6 |  |
|  |  |  | Received GED | 30 | 697 | 4.3 | 3.0 | 5.7 | 4.2 | 6.3 |
|  |  |  | Continued HS | 27 | $697$ | 3.9 | 4.4 | 9.1 | 1.1 | 6.6 |
|  |  |  | Dropped Out | 51 | 697 | 7.3 | 14.1 | 13.7 | 2.1 | 13.3 |
|  |  | 1999 | Graduated | 540 | 631 | 85.6 | 76.6 | 75.7 | 94.4 | 73.7 |
|  |  |  | Received GED | 12 | 631 | 1.9 | 0.0 | 2.8 | 2.2 | 0.5 |
|  |  |  | Continued HS | 40 | 631 | 6.3 | 13.3 | 10.2 | 1.5 | 14.1 |
|  |  |  | Dropped Out | 39 | 631 | 6.2 | 10.2 | 11.3 | 1.9 | 11.7 |
|  | CENTER FOR ALTE | 2000 |  |  |  | 44.2 | 50.0 | 50.0 | 43.5 |  |
|  |  |  | Received GED | $17$ | $43$ | $39.5$ | $16.7$ | $33.3$ | $43.5$ | $22.2$ |
|  |  |  | Continued HS | $6$ | $43$ | $14.0$ | $16.7$ | $16.7$ | $13.0$ | $22.2$ |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | 16.7 | 0.0 | 0.0 | 5.6 |
|  |  | 1999 | Graduated | 42 | 93 | 45.2 | 41.7 | 20.0 | 57.1 | 22.7 |
|  |  |  | Received GED | 22 | 93 | 23.7 | 16.7 | 30.0 | 24.5 | 31.8 |
|  |  |  | Continued HS | 24 | 93 | 25.8 | 37.5 | 40.0 | 14.3 | 36.4 |
|  |  |  | Dropped Out | 5 | 93 | 5.4 | 4.2 | 10.0 | 4.1 | 9.1 |

[^21]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BRYSON ISD |  | 2000 | Graduated | 20 | 22 | 90.9 | - | - | 95.0 | 87.5 |
|  |  |  | Received GED | 2 | 22 | 9.1 | - | - | 5.0 | 12.5 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 24 | 24 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  | BRYSON SCHOOL | 2000 | Graduated | 20 | 22 | 90.9 | - | - | 95.0 | 87.5 |
|  |  |  | Received GED | 2 | 22 | 9.1 | - | - | 5.0 | 12.5 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 24 | 24 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
| BUCKHOLTS ISD |  | 2000 | Graduated | 14 | 15 | 93.3 | - | 100.0 | 88.9 | 90.0 |
|  |  |  | Received GED | 1 | 15 | 6.7 | - | 0.0 | 11.1 | 10.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 11 | 12 | 91.7 | - | 85.7 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | - | 14.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | BUCKHOLTS SCHOO | 2000 | Graduated | 14 | 15 | 93.3 | - | 100.0 | 88.9 | 90.0 |
|  |  |  | Received GED | 1 | 15 | 6.7 | - | 0.0 | 11.1 | 10.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 91.7 | - | 85.7 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 12 | 8.3 | - | 14.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| BUENA VISTA ISD |  | 2000 | Graduated | 12 | 13 | 92.3 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 13 | 7.7 | - | - | 0.0 | - |
|  |  | 1999 |  |  |  | 91.3 |  | 84.6 | 100.0 |  |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 23 | 8.7 | - | 15.4 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | BUENA VISTA SCH | 2000 | Graduated | 12 | 13 | 92.3 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 13 | 7.7 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 21 | 22 | 95.5 | - | 91.7 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 22 | 4.5 | - | 8.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| BUFFALO ISD |  | 2000 | Graduated | 49 | 59 | 83.1 | - | - | 86.3 | 50.0 |
|  |  |  | Received GED | 4 | 59 | 6.8 | - | - | 7.8 | 10.0 |
|  |  |  | Continued HS | 3 | 59 | 5.1 | - | - | 3.9 | 10.0 |
|  |  |  | Dropped Out | 3 | 59 | 5.1 | - | - | 2.0 | 30.0 |
|  |  | 1999 |  | 40 |  | 85.1 |  |  | 88.9 |  |
|  |  |  | Received GED | 1 | 47 | 2.1 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | $1$ | 47 | 2.1 | 0.0 | 0.0 | 2.8 | 8.3 |
|  |  |  | Dropped Out | 5 | 47 | 10.6 | 33.3 | 20.0 | 5.6 | 33.3 |
|  | BUFFALO H S | 2000 | Graduated | 49 | 58 | 84.5 | - | - | 88.0 | 55.6 |
|  |  |  | Received GED | 4 | 58 | 6.9 | - | - | 8.0 | 11.1 |
|  |  |  | Continued HS | 2 | 58 | 3.4 | - | - | 2.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 58 | 5.2 | - | - | 2.0 | 33.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BUFFALO ISD | BUFFALO H S | 1999 | Graduated | 40 | 46 | 87.0 | 66.7 | 80.0 | 91.4 | 63.6 |
|  |  |  | Received GED | 1 | 46 | 2.2 | 0.0 | 0.0 | 2.9 | 0.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 46 | 10.9 | 33.3 | 20.0 | 5.7 | 36.4 |
| BUILDING ALTERNATIVES CHA |  | 2000 | Graduated | 11 | 77 | 14.3 | 20.0 | 14.3 | 7.7 | 16.7 |
|  |  |  | Received GED | $12$ | 77 | 15.6 | 5.0 | 14.3 | 38.5 | 10.4 |
|  |  |  | Continued HS | 25 | 77 | 32.5 | 35.0 | 33.3 | 23.1 | 39.6 |
|  |  |  | Dropped Out | 29 | 77 | 37.7 | 40.0 | 38.1 | 30.8 | 33.3 |
|  |  | 1999 | Graduated | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 4 | 37 | 10.8 | 0.0 | 15.8 | 14.3 | 7.7 |
|  |  |  | Continued HS | 21 | 37 | 56.8 | 60.0 | 47.4 | 71.4 | 61.5 |
|  |  |  | Dropped Out | 12 | 37 | 32.4 | 40.0 | 36.8 | 14.3 | 30.8 |
|  | BUILDING ALTER | 2000 | Graduated | 11 | 76 | 14.5 | 20.0 | 14.3 | 7.7 | 16.7 |
|  |  |  | Received GED | $12$ | $76$ | 15.8 | 5.0 | 14.3 | 38.5 | 10.4 |
|  |  |  | Continued HS | 24 | 76 | 31.6 | 35.0 | 33.3 | 23.1 | 39.6 |
|  |  |  | Dropped Out | 29 | 76 | 38.2 | 40.0 | 38.1 | 30.8 | 33.3 |
| BULLARD ISD |  | 2000 | Graduated | 65 | 84 | 77.4 | 100.0 | - | 75.3 | 46.2 |
|  |  |  | Received GED | 3 | 84 | 3.6 | 0.0 | - | 3.9 | 7.7 |
|  |  |  | Continued HS | 5 | 84 | 6.0 | 0.0 | - | 6.5 | 0.0 |
|  |  |  | Dropped Out | 11 | 84 | 13.1 | 0.0 | - | 14.3 | 46.2 |
|  |  | 1999 | Graduated | 74 | 89 | 83.1 | - | - | 81.3 | 91.7 |
|  |  |  | Received GED | $5$ | $89$ | 5.6 | - | - | 6.3 | 0.0 |
|  |  |  | Continued HS | $3$ | $89$ | 3.4 | - | - | 3.8 | 0.0 |
|  |  |  | Dropped Out | 7 | 89 | 7.9 | - | - | 8.8 | 8.3 |
|  | BULLARD H S | 2000 | Graduated | 57 | 72 | 79.2 | 100.0 | - | 76.9 | 41.7 |
|  |  |  | Received GED | 3 | 72 | 4.2 | 0.0 | - | 4.6 | 8.3 |
|  |  |  | Continued HS | 2 | 72 | 2.8 | 0.0 | - | 3.1 | 0.0 |
|  |  |  | Dropped Out | 10 | 72 | 13.9 | 0.0 | - | 15.4 | 50.0 |
|  |  | 1999 | Graduated |  |  | 86.0 | - | - | 84.4 | 91.7 |
|  |  |  | Received GED | 5 | $86$ | 5.8 | - | - | 6.5 | 0.0 |
|  |  |  | Continued HS | 0 | $86$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 86 | 8.1 | - | - | 9.1 | 8.3 |
| BUNA ISD |  | 2000 |  | 107 | 122 | 87.7 | 100.0 | - | 86.1 | 86.2 |
|  |  |  | Received GED | 2 | 122 | 1.6 | 0.0 | - | 1.9 | 0.0 |
|  |  |  | Continued HS | 2 | 122 | 1.6 | 0.0 | - | 1.9 | 3.4 |
|  |  |  | Dropped Out | 11 | 122 | 9.0 | 0.0 | - | 10.2 | 10.3 |
|  |  | 1999 | Graduated |  |  | 88.3 | 85.7 | - | 88.2 | 75.0 |
|  |  |  | Received GED | 0 | $145$ | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $6$ | $145$ | $4.1$ | $14.3$ | - | 3.7 | 7.1 |
|  |  |  | Dropped Out | 11 | 145 | 7.6 | 0.0 | - | 8.1 | 17.9 |
|  | BUNA H S | 2000 |  | 107 | 122 | 87.7 | 100.0 | - | 86.1 | 86.2 |
|  |  |  | Received GED | 2 | 122 | 1.6 | 0.0 | - | 1.9 | 0.0 |
|  |  |  | Continued HS | 2 | 122 | 1.6 | 0.0 | - | 1.9 | 3.4 |
|  |  |  | Dropped Out | 11 | 122 | 9.0 | 0.0 | - | 10.2 | 10.3 |
|  |  | 1999 |  | 128 | 144 | 88.9 | 100.0 | - | 88.2 | 77.8 |
|  |  |  | Received GED | 0 | 144 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $5$ | $144$ | 3.5 | 0.0 | - | 3.7 | 3.7 |
|  |  |  | Dropped Out | 11 | 144 | 7.6 | 0.0 | - | 8.1 | 18.5 |
| BURKBURNETT ISD |  | 2000 |  | 222 | 262 | 84.7 | 96.2 | 72.7 | 84.6 | 77.8 |
|  |  |  | Received GED | 7 | 262 | 2.7 | 0.0 | 9.1 | 2.8 | 2.2 |
|  |  |  | Continued HS | 13 | 262 | 5.0 | 0.0 | 0.0 | 5.1 | 8.9 |
|  |  |  | Dropped Out | 20 | 262 | 7.6 | 3.8 | 18.2 | 7.5 | 11.1 |
|  |  | 1999 | Graduated | 233 | 270 | 86.3 | 100.0 | 83.3 | 86.2 | 81.0 |
|  |  |  | Received GED | $4$ | $270$ | $1.5$ | 0.0 | 0.0 | 1.8 | 2.4 |
|  |  |  | Continued HS | $7$ | $270$ | 2.6 | 0.0 | 5.6 | 1.8 | 4.8 |
|  |  |  | Dropped Out | 26 | 270 | 9.6 | 0.0 | 11.1 | 10.3 | 11.9 |
|  | ALTER ED CTR | 2000 | Graduated | 11 | 15 | 73.3 | - | - | 71.4 | - |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 4 | 15 | 26.7 | - | - | 28.6 | - |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | - |

[^22]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| BURKBURNETT ISD | BURKBURNETT H S | 2000 | Graduated | 211 | 244 | 86.5 | 96.2 | 70.0 | 86.8 | 77.5 |
|  |  |  | Received GED | 6 | 244 | 2.5 | 0.0 | 10.0 | 2.5 | 2.5 |
|  |  |  | Continued HS | $7$ | 244 | 2.9 | 0.0 | 0.0 | 2.5 | 7.5 |
|  |  |  | Dropped Out |  | 244 | 8.2 | 3.8 | 20.0 | 8.1 | 12.5 |
|  |  | 1999 | Graduated | 215 | 236 | 91.1 | 100.0 | 85.7 | 91.3 | 90.9 |
|  |  |  | Received GED | 3 | 236 | 1.3 | 0.0 | 0.0 | 1.5 | 0.0 |
|  |  |  | Continued HS | 2 | 236 | 0.8 | 0.0 | 0.0 | 0.5 | 0.0 |
|  |  |  | Dropped Out | 16 | 236 | 6.8 | 0.0 | 14.3 | 6.7 | 9.1 |
| BURKEVILLE ISD |  | 2000 | Graduated | 27 | 32 | 84.4 | 84.6 | - | 83.3 | 85.7 |
|  |  |  | Received GED | 1 | 32 | 3.1 | 0.0 | - | 5.6 | 4.8 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 32 | 12.5 | 15.4 | - | 11.1 | 9.5 |
|  |  | 1999 | Graduated | 36 | 37 | 97.3 | 95.5 | - | 100.0 | 96.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | 4.5 | - | 0.0 | 4.0 |
|  | BURKEVILLE JR-S | 2000 | Graduated | 27 | 32 | 84.4 | 84.6 | - | 83.3 | 85.7 |
|  |  |  | Received GED | 1 | 32 | 3.1 | 0.0 | - | 5.6 | 4.8 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $4$ | 32 | 12.5 | 15.4 | - | 11.1 | 9.5 |
|  |  | 1999 | Graduated | 36 | 37 | 97.3 | 95.5 | - | 100.0 | 96.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | 4.5 | - | 0.0 | 4.0 |
| BURLESON ISD |  | 2000 | Graduated | 354 | 422 | 83.9 | 100.0 | 84.2 | 83.5 | 82.6 |
|  |  |  | Received GED | 19 | 422 | 4.5 | 0.0 | 5.3 | 4.6 | 4.3 |
|  |  |  | Continued HS | 26 | 422 | 6.2 | 0.0 | 0.0 | 6.6 | 4.3 |
|  |  |  | Dropped Out | 23 | 422 | 5.5 | 0.0 | 10.5 | 5.3 | 8.7 |
|  |  | 1999 |  | 331 | 404 | 81.9 | - | 87.0 | 81.6 | 50.0 |
|  |  |  | Received GED | 13 | 404 | 3.2 | - | 8.7 | 2.9 | 7.7 |
|  |  |  | Continued HS | 25 | 404 | 6.2 | - | 0.0 | 6.4 | 19.2 |
|  |  |  | Dropped Out | 35 | 404 | 8.7 | - | 4.3 | 9.1 | 23.1 |
|  | BURLESON H S | 2000 |  | 344 | 376 | 91.5 | 100.0 | 84.2 | 91.6 | 85.7 |
|  |  |  | Received GED | 11 | 376 | 2.9 | 0.0 | 5.3 | 2.9 | 4.8 |
|  |  |  | Continued HS | 6 | 376 | 1.6 | 0.0 | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 15 | 376 | 4.0 | 0.0 | 10.5 | 3.7 | 9.5 |
|  |  | 1999 |  | 314 | 353 | 89.0 | - | 95.2 | 88.7 | 47.8 |
|  |  |  | Received GED | 5 | 353 | 1.4 | - | 4.8 | 1.2 | 8.7 |
|  |  |  | Continued HS | 9 | 353 | 2.5 | - | 0.0 | 2.5 | 17.4 |
|  |  |  | Dropped Out | 25 | 353 | 7.1 | - | 0.0 | 7.7 | 26.1 |
| BURNET CONS ISD |  | 2000 | Graduated | 161 | 191 | 84.3 | - | 93.3 | 82.4 | 86.0 |
|  |  |  | Received GED | 18 | 191 | 9.4 | - | 0.0 | 11.3 | 6.0 |
|  |  |  | Continued HS | 5 | 191 | 2.6 | - | 6.7 | 1.9 | 2.0 |
|  |  |  | Dropped Out | 7 | 191 | 3.7 | - | 0.0 | 4.4 | 6.0 |
|  |  | 1999 |  | 166 | 198 | 83.8 | - | 85.0 | 83.0 | 71.4 |
|  |  |  | Received GED | 14 | 198 | 7.1 | - | 0.0 | 8.2 | 9.5 |
|  |  |  | Continued HS | 7 | 198 | 3.5 | - | 0.0 | 4.1 | 11.9 |
|  |  |  | Dropped Out | 11 | 198 | 5.6 | - | 15.0 | 4.7 | 7.1 |
|  | BURNET H S | 2000 | Graduated | 157 | 172 | 91.3 | - | 96.6 | 90.1 | 91.1 |
|  |  |  | Received GED | 8 | 172 | 4.7 | - | 0.0 | 5.6 | 0.0 |
|  |  |  | Continued HS | 2 | 172 | 1.2 | - | 3.4 | 0.7 | 2.2 |
|  |  |  | Dropped Out | 5 | 172 | 2.9 | - | 0.0 | 3.5 | 6.7 |
|  |  | 1999 | Graduated | 139 | 157 | 88.5 | - | 80.0 | 88.9 | 73.1 |
|  |  |  | Received GED | 9 | 157 | 5.7 | - | 0.0 | 6.7 | 11.5 |
|  |  |  | Continued HS | 2 | 157 | 1.3 | - | 0.0 | 1.5 | 7.7 |
|  |  |  | Dropped Out | 7 | 157 | 4.5 | - | 20.0 | 3.0 | 7.7 |
|  | QUEST | 2000 | Graduated | 4 | 17 | 23.5 | - | - | 18.8 | - |
|  |  |  | Received GED | 9 | 17 | 52.9 | - | - | 56.3 | - |
|  |  |  | Continued HS | 2 | 17 | 11.8 | - | - | 12.5 | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | - | 12.5 | - |

[^23]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BURTON ISD |  | 2000 | Graduated | 16 | 18 | 88.9 | - | - | 87.5 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 18 | 5.6 | - | - | 6.3 | - |
|  |  |  |  | 1 | 18 | 5.6 | - | - | 6.3 | - |
|  |  | 1999 | Graduated | 29 | 33 | 87.9 | 71.4 | - | 91.7 | 80.0 |
|  |  |  | Received GED | 1 | 33 | 3.0 | 0.0 | - | 4.2 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | 28.6 | - | 4.2 | 20.0 |
|  | BURTON H S | 2000 | Graduated | 16 | 18 | 88.9 | - | - | 87.5 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 18 | 5.6 | - | - | 6.3 | - |
|  |  |  | Dropped Out | $1$ | 18 | $5.6$ | - | - | 6.3 | - |
|  |  | 1999 | Graduated | 29 | 33 | 87.9 | 71.4 | - | 91.7 | 80.0 |
|  |  |  | Received GED | 1 | 33 | 3.0 | 0.0 | - | 4.2 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | 28.6 | - | 4.2 | 20.0 |
| BYERS ISD |  | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 90.9 | - |
|  |  |  | Received GED | $0$ | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $1$ | $11$ | 9.1 | - | - | 9.1 | - |
|  |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  | BYERS SCHOOL | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 90.9 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $1$ | 11 | 9.1 | - | - | 9.1 | - |
|  |  | 1999 |  |  | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
| BYNUM ISD |  | 2000 |  |  |  | 94.7 | - | - | 93.8 | $85.7$ |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | - | 6.3 | 14.3 |
|  |  | 1999 |  | 21 | 21 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  | BYNUM SCHOOL | 2000 | Graduated | 18 | 19 | 94.7 | - | - | 93.8 | 85.7 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | - | 6.3 | 14.3 |
|  |  | 1999 | Graduated | 21 | 21 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
| CADDO MILLS ISD |  | 2000 | Graduated | 43 | 49 | 87.8 | 66.7 | - | 90.7 | 92.3 |
|  |  |  | Received GED | 3 | 49 | 6.1 | 16.7 | - | 4.7 | 7.7 |
|  |  |  | Continued HS | 2 | 49 | 4.1 | 0.0 | - | 4.7 | 0.0 |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | 16.7 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 51 | 55 | 92.7 | - | - | 94.3 | 80.0 |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | - | 1.9 | 10.0 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | - | - | 1.9 | 0.0 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | - | 1.9 | 10.0 |
|  | CADDO MILLS H S | 2000 | Graduated | 43 | 48 | 89.6 | 66.7 | - | 92.9 | 92.3 |
|  |  |  | Received GED | 3 | 48 | 6.3 | 16.7 | - | 4.8 | 7.7 |
|  |  |  | Continued HS | 1 | 48 | 2.1 | 0.0 | - | 2.4 | 0.0 |
|  |  |  | Dropped Out | 1 | 48 | 2.1 | 16.7 | - | 0.0 | 0.0 |

[^24]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CADDO MILLS ISD | CADDO MILLS H S | 1999 | Graduated | 51 | 55 | 92.7 | - | - | 94.3 | 80.0 |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | - | 1.9 | 10.0 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | - | - | 1.9 | 0.0 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | - | 1.9 | 10.0 |
| CALALLEN ISD |  | 2000 | Graduated | 367 | 397 | 92.4 | 83.3 | 89.7 | 94.1 | 84.6 |
|  |  |  | Received GED | 7 | 397 | 1.8 | 0.0 | 1.7 | 1.8 | 1.9 |
|  |  |  | Continued HS | 17 | 397 | 4.3 | 16.7 | 6.0 | 3.0 | 11.5 |
|  |  |  | Dropped Out | 6 | 397 | 1.5 | 0.0 | 2.6 | 1.1 | 1.9 |
|  |  | 1999 | Graduated | 319 | 357 | 89.4 | 66.7 | 82.1 | 93.6 | 76.9 |
|  |  |  | Received GED | 5 | 357 | 1.4 | 0.0 | 0.9 | 1.3 | 0.0 |
|  |  |  | Continued HS | 18 | 357 | 5.0 | 33.3 | 9.8 | 2.1 | 9.6 |
|  |  |  | Dropped Out | 15 | 357 | 4.2 | 0.0 | 7.1 | 3.0 | 13.5 |
|  | CALALLEN H S | 2000 | Graduated | 367 | 390 | 94.1 | 83.3 | 92.1 | 95.5 | 89.8 |
|  |  |  | Received GED | 7 | 390 | 1.8 | 0.0 | 1.8 | 1.9 | 2.0 |
|  |  |  | Continued HS | 10 | 390 | 2.6 | 16.7 | 3.5 | 1.5 | 6.1 |
|  |  |  | Dropped Out | 6 | 390 | 1.5 | 0.0 | 2.6 | 1.1 | 2.0 |
|  |  | 1999 | Graduated | 319 | 352 | 90.6 | 66.7 | 86.0 | 93.6 | 80.0 |
|  |  |  | Received GED | 5 | 352 | 1.4 | 0.0 | 0.9 | 1.3 | 0.0 |
|  |  |  | Continued HS | 14 | 352 | 4.0 | 33.3 | 6.5 | 2.1 | 8.0 |
|  |  |  | Dropped Out | $14$ |  | 4.0 | 0.0 | 6.5 | 3.0 | 12.0 |
| CALDWELL ISD |  | 2000 |  | 117 | 138 | 84.8 | 73.3 | 77.3 | 88.1 | 73.9 |
|  |  |  | Received GED | 7 | 138 | 5.1 | 6.7 | 9.1 | 4.0 | 4.3 |
|  |  |  | Continued HS | 3 | 138 | 2.2 | 0.0 | 0.0 | 3.0 | 0.0 |
|  |  |  | Dropped Out | 11 | 138 | 8.0 | 20.0 | 13.6 | 5.0 | 21.7 |
|  |  | 1999 | Graduated | 107 | 137 | 78.1 | 66.7 | 63.0 | 85.2 | 65.9 |
|  |  |  | Received GED | 10 | 137 | 7.3 | 14.3 | 3.7 | 6.8 | 7.3 |
|  |  |  | Continued HS | 3 | 137 | 2.2 | 0.0 | 0.0 | 3.4 | 2.4 |
|  |  |  | Dropped Out |  | 137 | 12.4 | 19.0 | 33.3 | 4.5 | 24.4 |
|  | CALDWELL ALTER | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | CALDWELL H S | 2000 |  | 117 | 137 | 85.4 | 73.3 | 77.3 | 89.0 | 73.9 |
|  |  |  | Received GED | 7 | 137 | 5.1 | 6.7 | 9.1 | 4.0 | 4.3 |
|  |  |  | Continued HS | 2 | 137 | 1.5 | 0.0 | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 11 | 137 | 8.0 | 20.0 | 13.6 | 5.0 | 21.7 |
|  |  | 1999 |  | 107 | 134 | 79.9 | 66.7 | 63.0 | 88.2 | 65.9 |
|  |  |  | Received GED | 10 | 134 | 7.5 | 14.3 | 3.7 | 7.1 | 7.3 |
|  |  |  | Continued HS | 2 | 134 | 1.5 | 0.0 | 0.0 | 2.4 | 2.4 |
|  |  |  | Dropped Out | 15 | 134 | 11.2 | 19.0 | 33.3 | 2.4 | 24.4 |
| CALHOUN CO ISD |  | 2000 | Graduated | 207 | 250 | 82.8 | 87.5 | 72.7 | 89.6 | 64.3 |
|  |  |  | Received GED | 10 | 250 | 4.0 | 12.5 | 5.1 | 3.0 | 7.1 |
|  |  |  | Continued HS | 24 | 250 | 9.6 | 0.0 | 19.2 | 3.0 | 17.9 |
|  |  |  | Dropped Out | 9 | 250 | 3.6 | 0.0 | 3.0 | 4.4 | 10.7 |
|  |  | 1999 |  |  | 225 | 76.0 | 100.0 | 65.9 | 81.4 | 65.1 |
|  |  |  | Received GED | 6 | 225 | 2.7 | 0.0 | 2.2 | 3.4 | 0.0 |
|  |  |  | Continued HS | 20 | 225 | 8.9 | 0.0 | 12.1 | 6.8 | 9.3 |
|  |  |  | Dropped Out | 28 | 225 | 12.4 | 0.0 | 19.8 | 8.5 | 25.6 |
|  | CALHOUN H S | 2000 | Graduated | 193 | 222 | 86.9 | 87.5 | 79.7 | 91.3 | 71.1 |
|  |  |  | Received GED | 8 | 222 | 3.6 | 12.5 | 5.1 | 2.4 | 8.9 |
|  |  |  | Continued HS | 13 | 222 | 5.9 | 0.0 | 12.7 | 1.6 | 8.9 |
|  |  |  | Dropped Out | 8 | 222 | 3.6 | 0.0 | 2.5 | 4.7 | 11.1 |
|  |  | 1999 | Graduated | 170 | 202 | 84.2 | 100.0 | 75.9 | 88.9 | 71.1 |
|  |  |  | Received GED | 4 | 202 | 2.0 | 0.0 | 1.3 | 2.8 | 0.0 |
|  |  |  | Continued HS | 9 | 202 | 4.5 | 0.0 | 6.3 | 2.8 | 2.6 |
|  |  |  | Dropped Out | 19 | 202 | 9.4 | 0.0 | 16.5 | 5.6 | 26.3 |
|  | HOPE H S | 2000 | Graduated | 14 | 26 | 53.8 | - | 47.4 | 71.4 | 36.4 |
|  |  |  | Received GED | 2 | 26 | 7.7 | - | 5.3 | 14.3 | 0.0 |
|  |  |  | Continued HS | 9 | 26 | 34.6 | - | 42.1 | 14.3 | 54.5 |
|  |  |  | Dropped Out | 1 | 26 | 3.8 | - | 5.3 | 0.0 | 9.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CALLISBURG ISD |  | 2000 | Graduated | 71 | 75 | 94.7 | - | - | 94.5 | 100.0 |
|  |  |  | Received GED | 1 | 75 | 1.3 | - | - | 1.4 | 0.0 |
|  |  |  | Continued HS | $0$ | 75 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 75 | 4.0 | - | - | 4.1 | 0.0 |
|  |  | 1999 | Graduated | 63 | 72 | 87.5 | - | - | 87.0 | 85.7 |
|  |  |  | Received GED | 3 | 72 | 4.2 | - | - | 4.3 | 0.0 |
|  |  |  | Continued HS | 1 | 72 | 1.4 | - | - | 1.4 | 0.0 |
|  |  |  | Dropped Out | 5 | 72 | 6.9 | - | - | 7.2 | 14.3 |
|  | CALLISBURG H S | 2000 | Graduated | 71 | 75 | 94.7 | - | - | 94.5 | 100.0 |
|  |  |  | Received GED | 1 | 75 | 1.3 | - | - | 1.4 | 0.0 |
|  |  |  | Continued HS | $0$ | 75 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | $4.0$ | - | - | 4.1 | 0.0 |
|  |  | 1999 | Graduated | 63 | 72 | 87.5 | - | - | 87.0 | 85.7 |
|  |  |  | Received GED | 3 | 72 | 4.2 | - | - | 4.3 | 0.0 |
|  |  |  | Continued HS | 1 | 72 | 1.4 | - | - | 1.4 | 0.0 |
|  |  |  | Dropped Out | 5 | 72 | 6.9 | - | - | 7.2 | 14.3 |
| CALVERT ISD |  | 2000 | Graduated | 17 | 20 | 85.0 | 80.0 | - | - | 81.3 |
|  |  |  | Received GED | $1$ | 20 | 5.0 | 6.7 | - | - | 6.3 |
|  |  |  | Continued HS | $1$ | 20 | 5.0 | 6.7 | - | - | 6.3 |
|  |  |  | Dropped Out |  | 20 | 5.0 | 6.7 | - | - | 6.3 |
|  |  | 1999 | Graduated | 10 | 12 | 83.3 | 81.8 | - | - | 81.8 |
|  |  |  | Received GED | 0 | 12 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | 9.1 | - | - | 9.1 |
|  |  |  | Dropped Out | 1 | 12 | 8.3 | 9.1 | - | - | 9.1 |
|  | CALVERT H S | 2000 | Graduated | 17 | 18 | 94.4 | 92.3 | - | - | 92.9 |
|  |  |  | Received GED | 0 | 18 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | $0$ | 18 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | 7.7 | - | - | 7.1 |
|  |  | 1999 | Graduated | 10 | 12 | 83.3 | 81.8 | - | - | 81.8 |
|  |  |  | Received GED | 0 | 12 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | 9.1 | - | - | 9.1 |
|  |  |  | Dropped Out | 1 | 12 | 8.3 | 9.1 | - | - | 9.1 |
| CALVIN NELMS CHARTER |  | 2000 |  |  | 20 |  | - | 10.0 |  | - |
|  |  |  | Received GED | $0$ | 20 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | $18$ | 20 | $90.0$ | - | 90.0 | $88.9$ | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | - |
| CAMERON ISD |  | 2000 |  | 91 | 102 | 89.2 | 76.5 | 96.9 | 90.4 | 79.5 |
|  |  |  | Received GED | 5 | 102 | 4.9 | 0.0 | 3.1 | 5.8 | 9.1 |
|  |  |  | Continued HS | 2 | 102 | 2.0 | 5.9 | 0.0 | 1.9 | 4.5 |
|  |  |  | Dropped Out | 4 | 102 | 3.9 | 17.6 | 0.0 | 1.9 | 6.8 |
|  |  | 1999 | Graduated | 99 | 108 | 91.7 | 86.7 | 85.7 | 95.4 | 82.2 |
|  |  |  | Received GED | 3 | 108 | 2.8 | 0.0 | 7.1 | 1.5 | 6.7 |
|  |  |  | Continued HS | 2 | 108 | 1.9 | 6.7 | 0.0 | 1.5 | 4.4 |
|  |  |  | Dropped Out | 4 | 108 | 3.7 | 6.7 | 7.1 | 1.5 | 6.7 |
|  | YOE H S | 2000 | Graduated | 91 | 102 | 89.2 | 76.5 | 96.9 | 90.4 | 79.5 |
|  |  |  | Received GED | 5 | 102 | 4.9 | 0.0 | 3.1 | 5.8 | 9.1 |
|  |  |  | Continued HS | 2 | 102 | 2.0 | 5.9 | 0.0 | 1.9 | 4.5 |
|  |  |  | Dropped Out | 4 | 102 | 3.9 | 17.6 | 0.0 | 1.9 | 6.8 |
|  |  | 1999 | Graduated | 99 | 108 | 91.7 | 86.7 | 85.7 | 95.4 | 82.2 |
|  |  |  | Received GED | 3 | 108 | 2.8 | 0.0 | 7.1 | 1.5 | 6.7 |
|  |  |  | Continued HS | 2 | 108 | 1.9 | 6.7 | 0.0 | 1.5 | 4.4 |
|  |  |  | Dropped Out | 4 | 108 | 3.7 | 6.7 | 7.1 | 1.5 | 6.7 |
| CAMPBELL ISD |  | 2000 | Graduated | 22 | 24 | 91.7 | - | - | 91.3 | 66.7 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 24 | 4.2 | - | - | 4.3 | 16.7 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | - | 4.3 | 16.7 |
|  |  | 1999 | Graduated | 32 | 33 | 97.0 | - | - | 96.9 | 83.3 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | - | 3.1 | 16.7 |

[^25]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CAMPBELL ISD | CAMPBELL H S | 2000 | Graduated | 22 | 24 | 91.7 | - | - | 91.3 | 66.7 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 24 | 4.2 | - | - | 4.3 | 16.7 |
|  |  |  | Dropped Out |  | 24 |  | - | - | 4.3 | 16.7 |
|  |  | 1999 | Graduated | 32 | 33 | 97.0 | - | - | 96.9 | 83.3 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | - | 3.1 | 16.7 |
| CANADIAN ISD |  | 2000 | Graduated | 46 | 85 | 54.1 | 0.0 | 27.3 | 70.2 | 25.0 |
|  |  |  | Received GED | 33 | 85 | 38.8 | 100.0 | 50.0 | 28.1 | 56.3 |
|  |  |  | Continued HS | 2 | 85 | 2.4 | 0.0 | 9.1 | 0.0 | 6.3 |
|  |  |  | Dropped Out |  | 85 | 4.7 | 0.0 | 13.6 | 1.8 | 12.5 |
|  |  | 1999 | Graduated | 62 | 92 | 67.4 | 0.0 | 47.1 | 81.8 | 15.0 |
|  |  |  | Received GED | 25 | 92 | 27.2 | 87.5 | 41.2 | 15.2 | 80.0 |
|  |  |  | Continued HS | 2 | 92 | 2.2 | 12.5 | 5.9 | 0.0 | 5.0 |
|  |  |  | Dropped Out | 3 | 92 | 3.3 | 0.0 | 5.9 | 3.0 | 0.0 |
|  | CANADIAN H S | 2000 | Graduated | 46 | 63 | 73.0 | - | 50.0 | 81.6 | 50.0 |
|  |  |  | Received GED | $12$ | 63 | 19.0 | - | 8.3 | 18.4 | 12.5 |
|  |  |  | Continued HS | $2$ | 63 | 3.2 | - | 16.7 | 0.0 | 12.5 |
|  |  |  | Dropped Out | $3$ | 63 | 4.8 | - | 25.0 | 0.0 | 25.0 |
|  |  | 1999 | Graduated | 55 | 58 | 94.8 | - | 100.0 | 94.1 | - |
|  |  |  | Received GED | 2 | 58 | 3.4 | - | 0.0 | 3.9 | - |
|  |  |  | Continued HS | 0 | 58 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 58 | 1.7 | - | 0.0 | 2.0 | - |
|  | CORRECTIONAL SE | 2000 | Graduated | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 20 | 20 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 22 | 22 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CANTON ISD |  | 2000 |  | 102 | 118 | 86.4 |  | - | 86.6 | 30.0 |
|  |  |  | Received GED | 4 | 118 | 3.4 | 0.0 | - | 3.6 | 20.0 |
|  |  |  | Continued HS | 5 | 118 | 4.2 | 0.0 | - | 4.5 | 10.0 |
|  |  |  | Dropped Out | 7 | 118 | 5.9 | 20.0 | - | 5.4 | 40.0 |
|  |  | 1999 |  | 108 | 119 | 90.8 | - | - | 90.4 | 100.0 |
|  |  |  | Received GED | 2 | 119 | 1.7 | - | - | 1.8 | 0.0 |
|  |  |  | Continued HS | 4 | 119 | 3.4 | - | - | 3.5 | 0.0 |
|  |  |  | Dropped Out | 5 | 119 | 4.2 | - | - | 4.4 | 0.0 |
|  | CANTON H S | 2000 | Graduated | 102 | 117 | 87.2 | 80.0 | - | 87.4 | 30.0 |
|  |  |  | Received GED | 4 | 117 | 3.4 | 0.0 | - | 3.6 | 20.0 |
|  |  |  | Continued HS | 4 | 117 | 3.4 | 0.0 | - | 3.6 | 10.0 |
|  |  |  | Dropped Out | 7 | 117 | 6.0 | 20.0 | - | 5.4 | 40.0 |
|  |  | 1999 | Graduated | 108 | 119 | 90.8 | - | - | 90.4 | 100.0 |
|  |  |  | Received GED | 2 | 119 | 1.7 | - | - | 1.8 | 0.0 |
|  |  |  | Continued HS | 4 | 119 | 3.4 | - | - | 3.5 | 0.0 |
|  |  |  | Dropped Out | 5 | 119 | 4.2 | - | - | 4.4 | 0.0 |
| CANUTILLO ISD |  | 2000 | Graduated | 199 | 305 | 65.2 | - | 65.2 | 64.7 | 65.6 |
|  |  |  | Received GED | 23 | 305 | 7.5 | - | 7.0 | 17.6 | 7.4 |
|  |  |  | Continued HS | 36 | 305 | 11.8 | - | 11.8 | 11.8 | 12.3 |
|  |  |  | Dropped Out | 47 | 305 | 15.4 | - | 16.0 | 5.9 | 14.8 |
|  |  | 1999 | Graduated | 170 | 247 | 68.8 | - | 68.0 | 84.2 | 67.3 |
|  |  |  | Received GED | 15 | 247 | 6.1 | - | 6.7 | 0.0 | 6.5 |
|  |  |  | Continued HS | 30 | 247 | 12.1 | - | 12.0 | 15.8 | 11.9 |
|  |  |  | Dropped Out | 32 | 247 | 13.0 | - | 13.3 | 0.0 | 14.3 |
|  | ALTER SCH | 2000 | Graduated | 2 | 40 | 5.0 | - | 5.4 | - | 0.0 |
|  |  |  | Received GED | 13 | 40 | 32.5 | - | 29.7 | - | 33.3 |
|  |  |  | Continued HS | 5 | 40 | 12.5 | - | 13.5 | - | 16.7 |
|  |  |  | Dropped Out | 20 | 40 | 50.0 | - | 51.4 | - | 50.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CANUTILLO ISD | ALTER SCH | 1999 | Graduated | 5 | 45 | 11.1 | - | 11.6 | - | 12.5 |
|  |  |  | Received GED | 12 | 45 | 26.7 | - | 27.9 | - | 25.0 |
|  |  |  | Continued HS | 8 | 45 | 17.8 | - | 16.3 | - | 18.8 |
|  |  |  | Dropped Out |  | 45 | 44.4 | - | 44.2 | - | 43.8 |
|  | CANUTILLO H S | 2000 | Graduated | 197 | 254 | 77.6 | - | 77.4 | 78.6 | 78.8 |
|  |  |  | Received GED | 10 | 254 | 3.9 | - | 3.8 | 7.1 | 3.9 |
|  |  |  | Continued HS | 20 | 254 | 7.9 | - | 7.5 | 14.3 | 6.9 |
|  |  |  | Dropped Out | 27 | 254 | 10.6 | - | 11.3 | 0.0 | 10.3 |
|  |  | 1999 | Graduated | 165 | 192 | 85.9 | - | 86.0 | 94.1 | 84.5 |
|  |  |  | Received GED | 3 | 192 | 1.6 | - | 1.7 | 0.0 | 2.3 |
|  |  |  | Continued HS | 12 | 192 | 6.3 | - | 5.8 | 5.9 | 5.4 |
|  |  |  | Dropped Out |  | 192 | 6.3 | - | 6.4 | 0.0 | 7.8 |
| CANYON ISD |  | 2000 | Graduated | 451 | 508 | 88.8 | 72.7 | 78.4 | 90.7 | 74.3 |
|  |  |  | Received GED | 35 | 508 | 6.9 | 18.2 | 9.8 | 6.1 | 11.4 |
|  |  |  | Continued HS | 6 | 508 | 1.2 | 9.1 | 2.0 | 0.9 | 2.9 |
|  |  |  | Dropped Out | 16 | 508 | 3.1 | 0.0 | 9.8 | 2.3 | 11.4 |
|  |  | 1999 | Graduated | 447 | 523 | 85.5 | 100.0 | 67.3 | 87.5 | 54.3 |
|  |  |  | Received GED | 33 | 523 | 6.3 | 0.0 | 13.5 | 5.5 | 20.0 |
|  |  |  | Continued HS | $9$ | 523 | 1.7 | 0.0 | 3.8 | 1.3 | 5.7 |
|  |  |  | Dropped Out | $34$ | $523$ | 6.5 | 0.0 | 15.4 | 5.7 | 20.0 |
|  | CANYON H S | 2000 | Graduated | 200 | 215 | 93.0 | - | 88.0 | 94.0 | 91.7 |
|  |  |  | Received GED | 8 | 215 | 3.7 | - | 0.0 | 4.3 | 0.0 |
|  |  |  | Continued HS | 2 | 215 | 0.9 | - | 0.0 | 0.5 | 0.0 |
|  |  |  | Dropped Out | 5 | 215 | 2.3 | - | 12.0 | 1.1 | 8.3 |
|  |  | 1999 | Graduated | 187 | 202 | 92.6 | 100.0 | 86.7 | 93.2 | 58.3 |
|  |  |  | Received GED | 5 | 202 | 2.5 | 0.0 | 0.0 | 2.8 | 8.3 |
|  |  |  | Continued HS | 2 | 202 | 1.0 | 0.0 | 0.0 | 0.6 | 8.3 |
|  |  |  | Dropped Out | 8 | 202 | 4.0 | 0.0 | 13.3 | 3.4 | 25.0 |
|  | YOUTH CTR OF HI | 2000 |  |  | 16 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Received GED | 14 | 16 | 87.5 | - | 83.3 | 87.5 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 2 | 16 | 12.5 | - | 16.7 | 12.5 | - |
|  |  | 1999 |  |  | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 14 | 16 | 87.5 | - | 85.7 | 87.5 | 80.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 16 | 12.5 | - | 14.3 | 12.5 | 20.0 |
| CARLISLE ISD |  | 2000 |  | 28 | 39 | 71.8 | 100.0 | 16.7 | 78.6 | 57.1 |
|  |  |  | Received GED | 2 | 39 | 5.1 | 0.0 | 0.0 | 7.1 | 0.0 |
|  |  |  | Continued HS | 2 | 39 | 5.1 | 0.0 | 0.0 | 7.1 | 7.1 |
|  |  |  | Dropped Out | 7 | 39 | 17.9 | 0.0 | 83.3 | 7.1 | 35.7 |
|  |  | 1999 | Graduated | 24 | 35 | 68.6 | - | - | 75.0 | 54.5 |
|  |  |  | Received GED | 1 | 35 | 2.9 | - | - | 3.6 | 9.1 |
|  |  |  | Continued HS | 3 | 35 | 8.6 | - | - | 10.7 | 0.0 |
|  |  |  | Dropped Out | 7 | 35 | 20.0 | - | - | 10.7 | 36.4 |
|  | CARLISLE SCHOOL | 2000 | Graduated | 28 | 39 | 71.8 | 100.0 | 16.7 | 78.6 | 57.1 |
|  |  |  | Received GED | 2 | 39 | 5.1 | 0.0 | 0.0 | 7.1 | 0.0 |
|  |  |  | Continued HS | 2 | 39 | 5.1 | 0.0 | 0.0 | 7.1 | 7.1 |
|  |  |  | Dropped Out | 7 | 39 | 17.9 | 0.0 | 83.3 | 7.1 | 35.7 |
|  |  | 1999 | Graduated | 24 | 33 | 72.7 | - | - | 80.8 | 54.5 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | - | 3.8 | 9.1 |
|  |  |  | Continued HS | 1 | 33 | 3.0 | - | - | 3.8 | 0.0 |
|  |  |  | Dropped Out | 7 | 33 | 21.2 | - | - | 11.5 | 36.4 |
| CARRIZO SPRINGS CONS ISD |  | 2000 |  | 138 | 177 | 78.0 | - | 75.8 | 90.0 | 79.7 |
|  |  |  | Received GED | 10 | 177 | 5.6 | - | 5.2 | 10.0 | 4.1 |
|  |  |  | Continued HS | 5 | 177 | 2.8 | - | 3.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 24 | 177 | 13.6 | - | 15.7 | 0.0 | 16.3 |
|  |  | 1999 | Graduated | 124 | 163 | 76.1 | - | 73.4 | 90.5 | 73.0 |
|  |  |  | Received GED | 7 | 163 | 4.3 | - | 4.3 | 4.8 | 5.2 |
|  |  |  | Continued HS | 7 | 163 | 4.3 | - | 5.0 | 0.0 | 5.2 |
|  |  |  | Dropped Out | 25 | 163 | 15.3 | - | 17.3 | 4.8 | 16.5 |

[^26]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CARRIZO SPRINGS CONS ISD | CARRIZO SPRINGS | 2000 | Graduated | 138 | 176 | 78.4 | - | 76.3 | 90.0 | 79.7 |
|  |  |  | Received GED | 10 | 176 | 5.7 | - | 5.3 | 10.0 | 4.1 |
|  |  |  | Continued HS | $4$ | 176 | 2.3 | - | 2.6 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 176 | 13.6 | - | 15.8 | 0.0 | 16.3 |
|  |  | 1999 | Graduated | 124 | 162 | 76.5 | - | 73.9 | 90.5 | 73.7 |
|  |  |  | Received GED | 7 | 162 | 4.3 | - | 4.3 | 4.8 | 5.3 |
|  |  |  | Continued HS | 6 | 162 | 3.7 | - | 4.3 | 0.0 | 4.4 |
|  |  |  | Dropped Out | 25 | 162 | 15.4 | - | 17.4 | 4.8 | 16.7 |
| CARROLL ISD |  | 2000 | Graduated | 365 | 369 | 98.9 | 100.0 | 100.0 | 98.8 | - |
|  |  |  | Received GED | 4 | 369 | 1.1 | 0.0 | 0.0 | 1.2 | - |
|  |  |  | Continued HS | $0$ | 369 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 369 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  | 1999 | Graduated | 339 | 346 | 98.0 | - | 100.0 | 98.2 | - |
|  |  |  | Received GED | 2 | 346 | 0.6 | - | 0.0 | 0.6 | - |
|  |  |  | Continued HS | 5 | 346 | 1.4 | - | 0.0 | 1.2 | - |
|  |  |  | Dropped Out | 0 | 346 | 0.0 | - | 0.0 | 0.0 | - |
|  | CARROLL H S | 1999 | Graduated | 339 | 345 | 98.3 | - | 100.0 | 98.5 | - |
|  |  |  | Received GED | $2$ | 345 | 0.6 | - | 0.0 | 0.6 | - |
|  |  |  | Continued HS | $4$ | 345 | 1.2 | - | 0.0 | 0.9 | - |
|  |  |  | Dropped Out |  | $345$ | $0.0$ | - | 0.0 | 0.0 | - |
| CARROLLTON-FARMERS BRANCH |  | 2000 | Graduated | 897 | 1,185 | 75.7 | 77.7 | 62.3 | 78.5 | 72.5 |
|  |  |  | Received GED | 142 | 1,185 | 12.0 | 6.4 | 13.1 | 13.9 | 7.8 |
|  |  |  | Continued HS | 101 | 1,185 | 8.5 | 13.8 | 14.7 | 5.4 | 11.8 |
|  |  |  | Dropped Out | 45 | 1,185 | 3.8 | 2.1 | 9.9 | 2.2 | 7.8 |
|  |  | 1999 | Graduated | 910 | 1,194 | 76.2 | 77.2 | 63.0 | 77.2 | 57.1 |
|  |  |  | Received GED | $109$ | 1,194 | 9.1 | 6.9 | 8.8 | 10.7 | 8.2 |
|  |  |  | Continued HS | $120$ | 1,194 | 10.1 | 10.9 | 19.9 | 7.9 | 21.4 |
|  |  |  | Dropped Out | 55 | 1,194 | 4.6 | 5.0 | 8.3 | 4.2 | 13.3 |
|  | DISTRICT ALTERN | 2000 |  | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 4 | 5 | 80.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 5 | 20.0 | - | - | - | - |
|  | MARY GRIMES CTR | 2000 |  | $23$ | 89 | 25.8 | 40.0 | 18.2 | 33.3 | 54.5 |
|  |  |  | Received GED | $24$ | 89 | 27.0 | 20.0 | 24.2 | 30.8 | 9.1 |
|  |  |  | Continued HS | $39$ | 89 | 43.8 | $40.0$ | 54.5 | 30.8 | $36.4$ |
|  |  |  | Dropped Out | 3 | 89 | 3.4 | 0.0 | 3.0 | 5.1 | 0.0 |
|  |  | 1999 |  | 26 | 101 | 25.7 | - | 30.0 | 26.3 | 20.0 |
|  |  |  | Received GED | 23 | 101 | 22.8 | - | 13.3 | 29.8 | 10.0 |
|  |  |  | Continued HS | 48 | 101 | 47.5 | - | 56.7 | 40.4 | 60.0 |
|  |  |  | Dropped Out | 4 | 101 | 4.0 | - | 0.0 | 3.5 | 10.0 |
|  | NEWMAN SMITH H | 2000 | Graduated | 507 | 561 | 90.4 | 88.7 | 79.6 | 91.3 | 93.3 |
|  |  |  | Received GED | 23 | 561 | 4.1 | 0.0 | 10.2 | 4.6 | 0.0 |
|  |  |  | Continued HS | 23 | 561 | 4.1 | 11.3 | 8.2 | 2.4 | 6.7 |
|  |  |  | Dropped Out | 8 | 561 | 1.4 | 0.0 | 2.0 | 1.6 | 0.0 |
|  |  | 1999 |  | 519 | 554 | 93.7 | 92.0 | 85.4 | 93.6 | 78.3 |
|  |  |  | Received GED | 9 | 554 | 1.6 | 0.0 | 2.4 | 2.3 | 0.0 |
|  |  |  | Continued HS | 17 | 554 | 3.1 | 6.0 | 7.3 | 2.3 | 21.7 |
|  |  |  | Dropped Out | 9 | 554 | 1.6 | 2.0 | 4.9 | 1.7 | 0.0 |
|  | TURNER H S | 2000 | Graduated | 364 | 416 | 87.5 | 92.3 | 83.5 | 87.4 | 83.7 |
|  |  |  | Received GED | 16 | 416 | 3.8 | 0.0 | 0.8 | 7.6 | 1.1 |
|  |  |  | Continued HS | 15 | 416 | 3.6 | 3.8 | 5.3 | 2.5 | 4.3 |
|  |  |  | Dropped Out | 21 | 416 | 5.0 | 3.8 | 10.5 | 2.5 | 10.9 |
|  |  | 1999 | Graduated | 362 | 406 | 89.2 | 91.4 | 81.3 | 92.2 | 69.2 |
|  |  |  | Received GED | 7 | 406 | 1.7 | 0.0 | 0.9 | 3.1 | 1.9 |
|  |  |  | Continued HS | 18 | 406 | 4.4 | 5.7 | 8.9 | 2.1 | 15.4 |
|  |  |  | Dropped Out | 19 | 406 | 4.7 | 2.9 | 8.9 | 2.6 | 13.5 |
| CARTHAGE ISD |  | 2000 | Graduated | 214 | 259 | 82.6 | 83.3 | - | 82.5 | 76.5 |
|  |  |  | Received GED | 12 | 259 | 4.6 | 1.5 | - | 5.8 | 2.0 |
|  |  |  | Continued HS | 10 | 259 | 3.9 | 4.5 | - | 3.7 | 2.0 |
|  |  |  | Dropped Out | 23 | 259 | 8.9 | 10.6 | - | 7.9 | 19.6 |

[^27]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CARTHAGE ISD |  | 1999 | Graduated | 191 | 239 | 79.9 | 83.6 | 60.0 | 79.8 | 75.0 |
|  |  |  | Received GED | 15 | 239 | 6.3 | 3.3 | 0.0 | 7.7 | 7.5 |
|  |  |  | Continued HS | $11$ | $239$ | 4.6 | 3.3 | 10.0 | 4.8 | 10.0 |
|  |  |  | Dropped Out |  |  |  |  | 30.0 | 7.7 | 7.5 |
|  | CARTHAGE H S | 2000 | Graduated | 214 | 257 | 83.3 | 82.1 | - | 83.9 | 76.5 |
|  |  |  | Received GED | 12 | 257 | 4.7 | 1.5 | - | 5.9 | 2.0 |
|  |  |  | Continued HS | 8 | 257 | 3.1 | 6.0 | - | 2.2 | 2.0 |
|  |  |  | Dropped Out | 23 | 257 | 8.9 | 10.4 | - | 8.1 | 19.6 |
|  |  | 1999 | Graduated | 191 | 238 | 80.3 | 83.6 | 60.0 | 80.2 | 75.0 |
|  |  |  | Received GED | 15 | 238 | 6.3 | 3.3 | 0.0 | 7.8 | 7.5 |
|  |  |  | Continued HS | $10$ | $238$ | 4.2 | 3.3 | 10.0 | 4.2 | 10.0 |
|  |  |  | Dropped Out |  |  |  |  | $30.0$ | 7.8 | 7.5 |
| CASTLEBERRY ISD |  | 2000 | Graduated | 165 | 206 | 80.1 | - | 67.3 | 83.8 | 68.0 |
|  |  |  | Received GED | 5 | 206 | 2.4 | - | 2.0 | 2.7 | 2.0 |
|  |  |  | Continued HS | 21 | 206 | 10.2 | - | 18.4 | 7.4 | 12.0 |
|  |  |  | Dropped Out | 15 | 206 | 7.3 | - | 12.2 | 6.1 | 18.0 |
|  |  | 1999 | Graduated | 160 | 212 | 75.5 | - | 75.5 | 75.5 | 69.6 |
|  |  |  | Received GED | $7$ | 212 | 3.3 | - | 0.0 | 4.5 | 2.2 |
|  |  |  | Continued HS | $17$ | 212 | 8.0 | - | 8.2 | 7.7 | 10.9 |
|  |  |  | Dropped Out | $28$ | $212$ | $13.2$ | - | 16.3 | 12.3 | $17.4$ |
|  | CASTLEBERRY H S | 2000 | Graduated | 152 | 176 | 86.4 | - | 73.8 | 89.8 | 70.5 |
|  |  |  | Received GED | 4 | 176 | 2.3 | - | 2.4 | 2.4 | 2.3 |
|  |  |  | Continued HS | 7 | 176 | 4.0 | - | 11.9 | 1.6 | 11.4 |
|  |  |  | Dropped Out | 13 | 176 | 7.4 | - | 11.9 | 6.3 | 15.9 |
|  |  | 1999 | Graduated | 134 | 167 | 80.2 | - | 80.0 | 80.0 | 76.5 |
|  |  |  | Received GED | 6 | 167 | 3.6 | - | 0.0 | 4.8 | 2.9 |
|  |  |  | Continued HS | $6$ | 167 | 3.6 | - | 2.9 | 4.0 | 5.9 |
|  |  |  | Dropped Out |  | 167 | 12.6 | - | 17.1 | 11.2 | 14.7 |
|  | REACH H S | 2000 |  | 13 | 23 | 56.5 | - | 40.0 | 62.5 | - |
|  |  |  | Received GED | 1 | 23 | 4.3 | - | 0.0 | 6.3 | - |
|  |  |  | Continued HS | 8 | 23 | 34.8 | - | 60.0 | 25.0 | - |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | 0.0 | 6.3 | - |
|  |  | 1999 |  | 26 | 40 | 65.0 | - | 64.3 | 65.4 | 60.0 |
|  |  |  | Received GED | $1$ | 40 | 2.5 | - | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | $7$ | 40 | $17.5$ | - | 21.4 | 15.4 | $10.0$ |
|  |  |  | Dropped Out | 6 | 40 | 15.0 | - | 14.3 | 15.4 | 30.0 |
|  | T R U C E LEARN | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| CAYUGA ISD |  | 2000 | Graduated | 41 | 46 | 89.1 | - | - | 88.4 | 100.0 |
|  |  |  | Received GED | 3 | 46 | 6.5 | - | - | 7.0 | 0.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 46 | 4.3 | - | - | 4.7 | 0.0 |
|  |  | 1999 | Graduated | 46 | 49 | 93.9 | 100.0 | - | 93.0 | 83.3 |
|  |  |  | Received GED | 1 | 49 | 2.0 | 0.0 | - | 2.3 | 16.7 |
|  |  |  | Continued HS | 0 | 49 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 49 | 4.1 | 0.0 | - | 4.7 | 0.0 |
|  | CAYUGA H S | 2000 | Graduated | 41 | 46 | 89.1 | - | - | 88.4 | 100.0 |
|  |  |  | Received GED | 3 | 46 | 6.5 | - | - | 7.0 | 0.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 46 | 4.3 | - | - | 4.7 | 0.0 |
|  |  | 1999 | Graduated | 46 | 49 | 93.9 | 100.0 | - | 93.0 | 83.3 |
|  |  |  | Received GED | 1 | 49 | 2.0 | 0.0 | - | 2.3 | 16.7 |
|  |  |  | Continued HS | 0 | 49 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 49 | 4.1 | 0.0 | - | 4.7 | 0.0 |
| CEDAR HILL ISD |  | 2000 | Graduated | 378 | 434 | 87.1 | 85.2 | 85.1 | 87.9 | 78.7 |
|  |  |  | Received GED | 18 | 434 | 4.1 | 4.9 | 6.4 | 3.5 | 6.4 |
|  |  |  | Continued HS | 15 | 434 | 3.5 | 4.2 | 6.4 | 2.6 | 8.5 |
|  |  |  | Dropped Out | 23 | 434 | 5.3 | 5.6 | 2.1 | 6.1 | 6.4 |

[^28]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CEDAR HILL ISD |  | 1999 | Graduated | 323 | 369 | 87.5 | 83.9 | 78.0 | 90.7 | 65.6 |
|  |  |  | Received GED | 9 | 369 | 2.4 | 2.5 | 2.4 | 2.6 | 9.4 |
|  |  |  | Continued HS | 22 | 369 | 6.0 | 9.3 | 14.6 | 2.6 | 18.8 |
|  |  |  | Dropped Out | 15 | 369 | 4.1 | 4.2 | 4.9 | 4.1 | 6.3 |
|  | CEDAR HILL H S | 2000 | Graduated | 378 | 429 | 88.1 | 87.1 | 87.0 | 88.3 | 80.4 |
|  |  |  | Received GED | 18 | 429 | 4.2 | 5.0 | 6.5 | 3.5 | 6.5 |
|  |  |  | Continued HS | 11 | 429 | 2.6 | 2.9 | 4.3 | 2.2 | 6.5 |
|  |  |  | Dropped Out | 22 | 429 | 5.1 | 5.0 | 2.2 | 6.1 | 6.5 |
|  |  | 1999 | Graduated | 323 | 362 | 89.2 | 86.1 | 84.2 | 91.2 | 67.7 |
|  |  |  | Received GED | 9 | 362 | 2.5 | 2.6 | 2.6 | 2.6 | 9.7 |
|  |  |  | Continued HS | 15 | 362 | 4.1 | 7.0 | 7.9 | 2.1 | 16.1 |
|  |  |  | Dropped Out | 15 | 362 | 4.1 | 4.3 | 5.3 | 4.1 | 6.5 |
| CEDAR RIDGE CHARTER |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| CELESTE ISD |  | 2000 | Graduated | 34 | 35 | 97.1 | - | - | 97.1 | - |
|  |  |  | Received GED | 1 | 35 | 2.9 | - | - | 2.9 | - |
|  |  |  | Continued HS | 0 | 35 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 27 | 27 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  | CELESTE H S | 2000 | Graduated | 34 | 35 | 97.1 | - | - | 97.1 | - |
|  |  |  | Received GED | 1 | 35 | 2.9 | - | - | 2.9 | - |
|  |  |  | Continued HS | 0 | 35 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 27 | 27 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | - | 0.0 | - |
| CELINA ISD |  | 2000 |  | 52 | 59 | 88.1 | 75.0 | 66.7 | 93.3 |  |
|  |  |  | Received GED | 2 | 59 | 3.4 | 0.0 | 0.0 | 4.4 | 14.3 |
|  |  |  | Continued HS | 2 | 59 | 3.4 | 0.0 | 16.7 | 2.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 59 | 5.1 | 25.0 | 16.7 | 0.0 | 14.3 |
|  |  | 1999 |  | 62 | 75 | 82.7 | 60.0 | 37.5 | 90.3 | 53.8 |
|  |  |  | Received GED | 3 | 75 | 4.0 | 0.0 | 25.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 3 | 75 | 4.0 | 20.0 | 12.5 | 1.6 | 15.4 |
|  |  |  | Dropped Out | 7 | 75 | 9.3 | 20.0 | 25.0 | 6.5 | 30.8 |
|  | CELINA H S | 2000 | Graduated | 52 | 59 | 88.1 | 75.0 | 66.7 | 93.3 | 71.4 |
|  |  |  | Received GED | 2 | 59 | 3.4 | 0.0 | 0.0 | 4.4 | 14.3 |
|  |  |  | Continued HS | 2 | 59 | 3.4 | 0.0 | 16.7 | 2.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 59 | 5.1 | 25.0 | 16.7 | 0.0 | 14.3 |
|  |  | 1999 | Graduated | 62 | 74 | 83.8 | 60.0 | 37.5 | 91.8 | 58.3 |
|  |  |  | Received GED | 3 | 74 | 4.1 | 0.0 | 25.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 2 | 74 | 2.7 | 20.0 | 12.5 | 0.0 | 8.3 |
|  |  |  | Dropped Out | 7 | 74 | 9.5 | 20.0 | 25.0 | 6.6 | 33.3 |
| CENTER ISD |  | 2000 | Graduated | 116 | 145 | 80.0 | 79.5 | 66.7 | 81.7 | 77.8 |
|  |  |  | Received GED | 12 | 145 | 8.3 | 2.6 | 8.3 | 10.8 | 5.6 |
|  |  |  | Continued HS | 9 | 145 | 6.2 | 12.8 | 16.7 | 2.2 | 11.1 |
|  |  |  | Dropped Out | 8 | 145 | 5.5 | 5.1 | 8.3 | 5.4 | 5.6 |
|  |  | 1999 | Graduated | 105 | 130 | 80.8 | 84.2 | 66.7 | 81.0 | 71.4 |
|  |  | , | Received GED | 6 | 130 | 4.6 | 2.6 | 8.3 | 5.1 | 5.7 |
|  |  |  | Continued HS | 4 | 130 | 3.1 | 5.3 | 0.0 | 2.5 | 5.7 |
|  |  |  | Dropped Out | 15 | 130 | 11.5 | 7.9 | 25.0 | 11.4 | 17.1 |
|  | CENTER H S | 2000 | Graduated | 116 | 141 | 82.3 | 86.1 | 72.7 | 81.7 | 84.0 |
|  |  |  | Received GED | 12 | 141 | 8.5 | 2.8 | 9.1 | 10.8 | 6.0 |
|  |  |  | Continued HS | 5 | 141 | 3.5 | 5.6 | 9.1 | 2.2 | 4.0 |
|  |  |  | Dropped Out | 8 | 141 | 5.7 | 5.6 | 9.1 | 5.4 | 6.0 |

[^29]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CENTER ISD | CENTER H S | 1999 | Graduated | 105 | 129 | 81.4 | 84.2 | 66.7 | 82.1 | 71.4 |
|  |  |  | Received GED | 6 | 129 | 4.7 | 2.6 | 8.3 | 5.1 | 5.7 |
|  |  |  | Continued HS | $3$ | $129$ | 2.3 | 5.3 | 0.0 | 1.3 | 5.7 |
|  |  |  | Dropped Out |  |  |  |  | 25.0 | 11.5 | 17.1 |
| CENTER POINT ISD |  | 2000 | Graduated | 34 | 42 | 81.0 | - | 55.6 | 87.1 | 81.3 |
|  |  |  | Received GED | 1 | 42 | 2.4 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 4 | 42 | 9.5 | - | 33.3 | 3.2 | 12.5 |
|  |  |  | Dropped Out | 3 | 42 | 7.1 | - | 11.1 | 6.5 | 6.3 |
|  |  | 1999 | Graduated | 38 | 47 | 80.9 | - | 75.0 | 82.1 | 81.0 |
|  |  |  | Received GED | 2 | 47 | 4.3 | - | 0.0 | 5.1 | 4.8 |
|  |  |  | Continued HS | $2$ | 47 | 4.3 | - | 0.0 | 5.1 | $4.8$ |
|  |  |  | Dropped Out | $5$ | $47$ | $10.6$ | - | 25.0 | 7.7 | 9.5 |
|  | CENTER POINT H | 2000 | Graduated | 34 | 41 | 82.9 | - | 55.6 | 90.0 | 81.3 |
|  |  |  | Received GED | 1 | 41 | 2.4 | - | 0.0 | 3.3 | 0.0 |
|  |  |  | Continued HS | 3 | 41 | 7.3 | - | 33.3 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 3 | 41 | 7.3 | - | 11.1 | 6.7 | 6.3 |
|  |  | 1999 | Graduated | 38 | 48 | 79.2 | - | 75.0 | 80.0 | 81.0 |
|  |  |  | Received GED | $2$ | 48 | 4.2 | - | 0.0 | 5.0 | 4.8 |
|  |  |  | Continued HS | $3$ | 48 | 6.3 | - | 0.0 | 7.5 | 4.8 |
|  |  |  | Dropped Out | $5$ | $48$ | $10.4$ | - | 25.0 | 7.5 | 9.5 |
| CENTERVILLE ISD (Leon Co. |  | 2000 | Graduated | 61 | 62 | 98.4 | 88.9 | - | 100.0 | 93.3 |
|  |  |  | Received GED | 1 | 62 | 1.6 | 11.1 | - | 0.0 | 6.7 |
|  |  |  | Continued HS | 0 | 62 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 62 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 42 | 43 | 97.7 | 100.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 43 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 43 | 2.3 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | CENTERVILLE JR- | 2000 |  | 61 | 62 | 98.4 | 88.9 | - | 100.0 | 93.3 |
|  |  |  | Received GED | 1 | 62 | 1.6 | 11.1 | - | 0.0 | 6.7 |
|  |  |  | Continued HS | 0 | 62 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 62 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 |  | 42 | 43 | 97.7 | 100.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 43 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 43 | 2.3 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| CENTERVILLE ISD (Trinity |  | 2000 |  | 14 | 16 | 87.5 | - | - | 86.7 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 16 | 12.5 | - | - | 13.3 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 15 | 17 | 88.2 | - | - | 87.5 | 80.0 |
|  |  |  | Received GED | 1 | 17 | 5.9 | - | - | 6.3 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | - | - | 6.3 | 20.0 |
|  | CENTERVILLE H S | 2000 | Graduated | 14 | 16 | 87.5 | - | - | 86.7 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 16 | 12.5 | - | - | 13.3 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 15 | 16 | 93.8 | - | - | 93.3 | 80.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 6.7 | 20.0 |
| CENTRAL |  | 2000 | Graduated | 87 | 102 | 85.3 | - | - | 86.7 | 65.2 |
|  |  |  | Received GED | 5 | 102 | 4.9 | - | - | 5.1 | 8.7 |
|  |  |  | Continued HS | 4 | 102 | 3.9 | - | - | 3.1 | 8.7 |
|  |  |  | Dropped Out | 6 | 102 | 5.9 | - | - | 5.1 | 17.4 |
|  |  | 1999 | Graduated | 89 | 103 | 86.4 | 100.0 | 100.0 | 84.9 | 82.6 |
|  |  |  | Received GED | 3 | 103 | 2.9 | 0.0 | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 5 | 103 | 4.9 | 0.0 | 0.0 | 5.4 | 4.3 |
|  |  |  | Dropped Out | 6 | 103 | 5.8 | 0.0 | 0.0 | 6.5 | 13.0 |

[^30]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CENTRAL | CENTRAL H S | 2000 | Graduated | 81 | 91 | 89.0 | - | - | 90.8 | 70.0 |
|  |  |  | Received GED | 2 | 91 | 2.2 | - | - | 2.3 | 0.0 |
|  |  |  | Continued HS | $3$ | 91 | 3.3 | - | - | 2.3 | 10.0 |
|  |  |  | Dropped Out |  |  |  | - | - | 4.6 | 20.0 |
|  |  | 1999 | Graduated | 78 | 83 | 94.0 | - | 100.0 | 93.2 | 88.9 |
|  |  |  | Received GED | 2 | 83 | 2.4 | - | 0.0 | 2.7 | 0.0 |
|  |  |  | Continued HS | 1 | 83 | 1.2 | - | 0.0 | 1.4 | 5.6 |
|  |  |  | Dropped Out | 2 | 83 | 2.4 | - | 0.0 | 2.7 | 5.6 |
|  | STUBBLEFIELD LR | 2000 | Graduated | 6 | 11 | 54.5 | - | - | 54.5 | - |
|  |  |  | Received GED | 3 | 11 | 27.3 | - | - | 27.3 | - |
|  |  |  | Continued HS | 1 | 11 | 9.1 | - | - | 9.1 | - |
|  |  |  | Dropped Out |  |  |  | - | - | 9.1 | - |
| CENTRAL HEIGHTS ISD |  | 2000 | Graduated | 36 | 40 | 90.0 | - | - | 97.0 | 75.0 |
|  |  |  | Received GED | 0 | 40 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 40 | 5.0 | - | - | 0.0 | 12.5 |
|  |  |  | Dropped Out | 2 | 40 | 5.0 | - | - | 3.0 | 12.5 |
|  |  | 1999 | Graduated | 43 | 46 | 93.5 | 100.0 | - | 94.9 | 85.7 |
|  |  |  | Received GED | 1 | 46 | 2.2 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Continued HS | $1$ | 46 | 2.2 | 0.0 | - | 0.0 | 7.1 |
|  |  |  | Dropped Out | $1$ | $46$ | 2.2 | $0.0$ | - | 2.6 | 7.1 |
|  | CENTRAL HEIGHTS | 2000 | Graduated | 36 | 40 | 90.0 | - | - | 97.0 | 75.0 |
|  |  |  | Received GED | 0 | 40 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 40 | 5.0 | - | - | 0.0 | 12.5 |
|  |  |  | Dropped Out | 2 | 40 | 5.0 | - | - | 3.0 | 12.5 |
|  |  | 1999 | Graduated | 43 | 46 | 93.5 | 100.0 | - | 94.9 | 85.7 |
|  |  |  | Received GED | 1 | 46 | 2.2 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Continued HS | 1 | 46 | 2.2 | 0.0 | - | 0.0 | 7.1 |
|  |  |  | Dropped Out | $1$ | 46 | 2.2 | 0.0 | - | 2.6 | 7.1 |
| CHANNELVIEW ISD |  | 2000 |  |  | 366 | 68.0 | 76.7 | 62.8 | 68.4 | 64.4 |
|  |  |  | Received GED | 58 | 366 | 15.8 | 4.7 | 17.1 | 18.2 | 22.1 |
|  |  |  | Continued HS | 38 | 366 | 10.4 | 11.6 | 14.7 | 7.5 | 6.7 |
|  |  |  | Dropped Out | 21 | 366 | 5.7 | 7.0 | 5.4 | 5.9 | 6.7 |
|  |  | 1999 |  | 257 | 313 | 82.1 | 84.3 | 80.2 | 82.4 | 81.4 |
|  |  |  | Received GED | 19 | 313 | 6.1 | 0.0 | 8.6 | 7.1 | 6.8 |
|  |  |  | Continued HS | $33$ | 313 | 10.5 | 15.7 | 11.1 | 8.8 | 8.5 |
|  |  |  | Dropped Out | 4 | 313 | 1.3 | 0.0 | 0.0 | 1.8 | 3.4 |
|  | CHANNELVIEW HIG | 2000 | Graduated | 241 | 291 | 82.8 | 84.6 | 79.4 | 83.8 | 79.3 |
|  |  |  | Received GED | 21 | 291 | 7.2 | 2.6 | 9.3 | 7.4 | 9.8 |
|  |  |  | Continued HS | 8 | 291 | 2.7 | 5.1 | 4.1 | 1.4 | 2.4 |
|  |  |  | Dropped Out | 21 | 291 | 7.2 | 7.7 | 7.2 | 7.4 | 8.5 |
|  |  | 1999 | Graduated | 235 | 254 | 92.5 | 95.2 | 95.2 | 90.7 | 87.8 |
|  |  |  | Received GED | 8 | 254 | 3.1 | 0.0 | 1.6 | 5.0 | 4.1 |
|  |  |  | Continued HS | 8 | 254 | 3.1 | 4.8 | 3.2 | 2.1 | 6.1 |
|  |  |  | Dropped Out | 3 | 254 | 1.2 | 0.0 | 0.0 | 2.1 | 2.0 |
|  | ENDEAVOR SCHOOL | 2000 | Graduated | 8 | 48 | 16.7 | - | 22.2 | 13.8 | 11.8 |
|  |  |  | Received GED | 32 | 48 | 66.7 | - | 55.6 | 72.4 | 76.5 |
|  |  |  | Continued HS | 8 | 48 | 16.7 | - | 22.2 | 13.8 | 11.8 |
|  |  |  | Dropped Out | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 22 | 41 | 53.7 | - | 40.0 | 61.9 | 71.4 |
|  |  |  | Received GED | 10 | 41 | 24.4 | - | 33.3 | 23.8 | 14.3 |
|  |  |  | Continued HS | 8 | 41 | 19.5 | - | 26.7 | 14.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 41 | 2.4 | - | 0.0 | 0.0 | 14.3 |
| CHANNING ISD |  | 2000 | Graduated | 8 | 9 | 88.9 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 11.1 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 11 | 12 | 91.7 | - | - | 91.7 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | - | - | 8.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CHANNING ISD | CHANNING SCHOOL | 2000 | Graduated | 8 | 9 | 88.9 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 11.1 | - |
|  |  |  | Continued HS | $0$ | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  | 9 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 11 | 12 | 91.7 | - | - | 91.7 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | - | - | 8.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
| CHAPEL HILL ISD (Smith Co |  | 2000 | Graduated | 174 | 194 | 89.7 | 91.7 | 93.3 | 87.8 | 80.5 |
|  |  |  | Received GED | $8$ | $194$ | $4.1$ | $1.7$ | 0.0 | 6.1 | $7.3$ |
|  |  |  | Continued HS | $5$ | $194$ | $2.6$ | $3.3$ | 0.0 | 2.6 | 4.9 |
|  |  |  | Dropped Out | 7 | 194 | 3.6 | 3.3 | 6.7 | 3.5 | 7.3 |
|  |  | 1999 | Graduated | 166 | 186 | 89.2 | 95.8 | 89.5 | 86.4 | 90.9 |
|  |  |  | Received GED | 9 | 186 | 4.8 | 0.0 | 0.0 | 7.6 | 3.6 |
|  |  |  | Continued HS | 5 | 186 | 2.7 | 4.2 | 5.3 | 1.7 | 1.8 |
|  |  |  | Dropped Out | 6 | 186 | 3.2 | 0.0 | 5.3 | 4.2 | 3.6 |
|  | CHAPEL HILL H S | 2000 | Graduated | 169 | 185 | 91.4 | 93.1 | 93.3 | 89.8 | 81.6 |
|  |  |  | Received GED | $8$ | $185$ | 4.3 | 1.7 | 0.0 | 6.5 | $7.9$ |
|  |  |  | Continued HS | $2$ | $185$ | $1.1$ | 1.7 | 0.0 | 0.9 | 2.6 |
|  |  |  | Dropped Out | 6 | 185 | 3.2 | 3.4 | 6.7 | 2.8 | 7.9 |
|  |  | 1999 | Graduated | 159 | 174 | 91.4 | 97.7 | 94.1 | 88.4 | 95.9 |
|  |  |  | Received GED | 9 | 174 | 5.2 | 0.0 | 0.0 | 8.0 | 4.1 |
|  |  |  | Continued HS | 3 | 174 | 1.7 | 2.3 | 0.0 | 1.8 | 0.0 |
|  |  |  | Dropped Out | 3 | 174 | 1.7 | 0.0 | 5.9 | 1.8 | 0.0 |
|  | S TEPS | 2000 |  |  |  | 83.3 |  | - | 80.0 |  |
|  |  |  | Received GED | $0$ | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  | 6 | 16.7 | - | - | 20.0 | - |
|  |  | 1999 | Graduated | 7 | 10 | 70.0 | - | - | 50.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 10 | 30.0 | - | - | 50.0 | - |
| CHAPEL HILL ISD (Titus Co |  | 2000 |  |  | 49 | 93.9 |  | 87.5 | 95.0 | 100.0 |
|  |  |  | Received GED | $\begin{array}{r} 1 \\ \hline \end{array}$ | 49 | 2.0 | - | 0.0 | 2.5 | 0.0 |
|  |  |  | Continued HS | $1$ | 49 | 2.0 | - | 12.5 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | - | 0.0 | 2.5 | 0.0 |
|  |  | 1999 | Graduated | 35 | 35 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  | CHAPEL HILL H S | 2000 |  | 46 | 49 | 93.9 | - | 87.5 | 95.0 | 100.0 |
|  |  |  | Received GED | $1$ | 49 | 2.0 | - | 0.0 | 2.5 | 0.0 |
|  |  |  | Continued HS | $1$ | 49 | 2.0 | - | 12.5 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | - | 0.0 | 2.5 | 0.0 |
| CHARLOTTE ISD |  | 2000 | Graduated | 26 | 29 | 89.7 | - | 96.0 | - | 94.7 |
|  |  |  | Received GED | 0 | 29 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 29 | 3.4 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 2 | 29 | 6.9 | - | 4.0 | - | 5.3 |
|  |  | 1999 |  | 24 | 29 | 82.8 | - | 80.0 | - | 86.7 |
|  |  |  | Received GED | 0 | 29 | $0.0$ | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $3$ | $29$ | $10.3$ | - | $12.0$ | - | 6.7 |
|  |  |  | Dropped Out | 2 | 29 | 6.9 | - | 8.0 | - | 6.7 |
|  | CHARLOTTE H S | 2000 | Graduated | 26 | 28 | 92.9 | - | 96.0 | - | 94.7 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | - | 4.0 | - | 5.3 |
|  |  | 1999 | Graduated | 24 | 29 | 82.8 | - | 80.0 | - | 86.7 |
|  |  |  | Received GED | $0$ | 29 | $0.0$ | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $3$ | $29$ | $10.3$ | - | $12.0$ | - | $6.7$ |
|  |  |  | Dropped Out | 2 | 29 | 6.9 | - | 8.0 | - | 6.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CHEROKEE ISD |  | 2000 | Graduated | 9 | 10 | 90.0 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 10 | 10.0 | - | - | 11.1 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 |  | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 100.0 | 83.3 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | - | 0.0 | 16.7 |
|  | CHEROKEE H S | 2000 | Graduated | 9 | 10 | 90.0 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 10 | 10.0 | - | - | 11.1 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 100.0 | 83.3 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | - | 0.0 | 16.7 |
| CHESTER ISD |  | 2000 | Graduated | 12 | 15 | 80.0 | 85.7 | - | 75.0 | 57.1 |
|  |  |  | Received GED | 0 | 15 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 15 | 6.7 | 0.0 | - | 12.5 | 14.3 |
|  |  |  | Dropped Out | $2$ | 15 | 13.3 | 14.3 | - | 12.5 | 28.6 |
|  |  | 1999 | Graduated | 17 | 20 | 85.0 | 71.4 | - | 92.3 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 20 | 10.0 | 14.3 | - | 7.7 | - |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | 14.3 | - | 0.0 | - |
|  | CHESTER H S | 2000 | Graduated | 12 | 15 | 80.0 | 85.7 | - | 75.0 | 57.1 |
|  |  |  | Received GED | 0 | 15 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 15 | 6.7 | 0.0 | - | 12.5 | 14.3 |
|  |  |  | Dropped Out | 2 | 15 | 13.3 | 14.3 | - | 12.5 | 28.6 |
|  |  | 1999 |  |  | 20 | 85.0 |  | - | 92.3 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 20 | 10.0 | 14.3 | - | 7.7 | - |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | 14.3 | - | 0.0 | - |
| CHICO ISD |  | 2000 |  | 38 | 43 | 88.4 | - | - | 87.8 | 66.7 |
|  |  |  | Received GED | 1 | 43 | 2.3 | - | - | 2.4 | 8.3 |
|  |  |  | Continued HS | 2 | 43 | 4.7 | - | - | 4.9 | 8.3 |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | - | 4.9 | 16.7 |
|  |  | 1999 |  | 32 | 35 | 91.4 | - | - | 90.9 | 87.5 |
|  |  |  | Received GED | 1 | 35 | 2.9 | - | - | 3.0 | 0.0 |
|  |  |  | Continued HS | 2 | 35 | 5.7 | - | - | 6.1 | 12.5 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  | CHICO H S | 2000 | Graduated | 38 | 42 | 90.5 | - | - | 90.0 | 66.7 |
|  |  |  | Received GED | 1 | 42 | 2.4 | - | - | 2.5 | 8.3 |
|  |  |  | Continued HS | 1 | 42 | 2.4 | - | - | 2.5 | 8.3 |
|  |  |  | Dropped Out | 2 | 42 | 4.8 | - | - | 5.0 | 16.7 |
|  |  | 1999 |  | 32 | 34 | 94.1 | - | - | 93.8 | 87.5 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | - | 3.1 | 0.0 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | - | 3.1 | 12.5 |
|  |  |  | Dropped Out | 0 | 34 | 0.0 | - | - | 0.0 | 0.0 |
| CHILDRESS ISD |  | 2000 | Graduated | 78 | 88 | 88.6 | 92.3 | 71.4 | 94.4 | 87.0 |
|  |  |  | Received GED | 6 | 88 | 6.8 | 0.0 | 14.3 | 5.6 | 4.3 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | 7.7 | 4.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 88 | 2.3 | 0.0 | 9.5 | 0.0 | 8.7 |
|  |  | 1999 |  | 88 | 98 | 89.8 | 80.0 | 89.7 | 90.5 | 81.3 |
|  |  |  | Received GED | 4 | 98 | 4.1 | 20.0 | 0.0 | 4.8 | 6.3 |
|  |  |  | Continued HS | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 98 | 6.1 | 0.0 | 10.3 | 4.8 | 12.5 |
|  | CHILDRESS H S | 2000 | Graduated | 78 | 87 | 89.7 | 100.0 | 71.4 | 94.4 | 87.0 |
|  |  |  | Received GED | 6 | 87 | 6.9 | 0.0 | 14.3 | 5.6 | 4.3 |
|  |  |  | Continued HS | 1 | 87 | 1.1 | 0.0 | 4.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 87 | 2.3 | 0.0 | 9.5 | 0.0 | 8.7 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CHILDRESS ISD | CHILDRESS H S | 1999 | Graduated | 88 | 98 | 89.8 | 80.0 | 89.7 | 90.5 | 81.3 |
|  |  |  | Received GED | 4 | 98 | 4.1 | 20.0 | 0.0 | 4.8 | 6.3 |
|  |  |  | Continued HS | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 98 | 6.1 | 0.0 | 10.3 | 4.8 | 12.5 |
| CHILLICOTHE ISD |  | 2000 | Graduated | 16 | 16 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 18 | 18 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 |  | 0.0 | - | - | 0.0 | 0.0 |
|  | CHILLICOTHE H S | 2000 | Graduated | 16 | 16 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 18 | 18 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | $18$ | 0.0 | - | - | 0.0 | $0.0$ |
| CHILTON ISD |  | 2000 | Graduated | 29 | 32 | 90.6 | 100.0 | 88.9 | 84.6 | 94.4 |
|  |  |  | Received GED | 2 | 32 | 6.3 | 0.0 | 0.0 | 15.4 | 0.0 |
|  |  |  | Continued HS | 1 | 32 | 3.1 | 0.0 | 11.1 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 19 | 24 | 79.2 | - | 100.0 | 64.3 | 85.7 |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | 0.0 | 7.1 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 16.7 | - | 0.0 | 28.6 | 14.3 |
|  | CHILTON SCHOOL | 2000 |  |  | 32 | 90.6 |  | 88.9 | 84.6 | 94.4 |
|  |  |  | Received GED | 2 | 32 | 6.3 | 0.0 | 0.0 | 15.4 | 0.0 |
|  |  |  | Continued HS | 1 | 32 | 3.1 | 0.0 | 11.1 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 19 | 24 | 79.2 | - | 100.0 | 64.3 | 85.7 |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | 0.0 | 7.1 | 0.0 |
|  |  |  | Continued HS | $0$ | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 24 | 16.7 | - | 0.0 | 28.6 | 14.3 |
| CHINA SPRING ISD |  | 2000 |  | 124 |  | 95.4 | - | 100.0 | 95.1 | - |
|  |  |  | Received GED | 4 | 130 | 3.1 | - | 0.0 | 3.3 | - |
|  |  |  | Continued HS | 0 | 130 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 2 | 130 | 1.5 | - | 0.0 | 1.6 | - |
|  |  | 1999 | Graduated | 94 | 104 | 90.4 | - | 80.0 | 90.9 | 100.0 |
|  |  |  | Received GED | 3 | 104 | 2.9 | - | 0.0 | 3.0 | 0.0 |
|  |  |  | Continued HS | 4 | 104 | 3.8 | - | 20.0 | 3.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 104 | 2.9 | - | 0.0 | 3.0 | 0.0 |
|  | CHINA SPRING H | 2000 |  |  | 126 | 96.0 | - | 100.0 | 95.8 | - |
|  |  |  | Received GED | 3 | 126 | 2.4 | - | 0.0 | 2.5 | - |
|  |  |  | Continued HS | 0 | 126 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 2 | 126 | 1.6 | - | 0.0 | 1.7 | - |
|  |  | 1999 | Graduated | 92 | 97 | 94.8 | - | - | 94.6 | 100.0 |
|  |  |  | Received GED | 1 | 97 | 1.0 | - | - | 1.1 | 0.0 |
|  |  |  | Continued HS | 1 | 97 | 1.0 | - | - | 1.1 | 0.0 |
|  |  |  | Dropped Out | 3 | 97 | 3.1 | - | - | 3.2 | 0.0 |
| CHIRENO ISD |  | 2000 |  | 26 | 27 | 96.3 | - | - | 95.7 | 87.5 |
|  |  |  | Received GED | 1 | 27 | 3.7 | - | - | 4.3 | 12.5 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CHIRENO ISD | CHIRENO H S | 2000 | Graduated | 26 | 27 | 96.3 | - | - | 95.7 | 87.5 |
|  |  |  | Received GED | 1 | 27 | 3.7 | - | - | 4.3 | 12.5 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
| CHISUM ISD |  | 2000 | Graduated | 59 | 60 | 98.3 | 100.0 | - | 98.0 | 92.3 |
|  |  |  | Received GED | 0 | 60 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 60 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 60 | 1.7 | 0.0 | - | 2.0 | 7.7 |
|  |  | 1999 | Graduated | 47 | 55 | 85.5 | 87.5 | - | 84.8 | 78.6 |
|  |  |  | Received GED | 4 | 55 | 7.3 | 12.5 | - | 6.5 | 7.1 |
|  |  |  | Continued HS | 2 | 55 | 3.6 | 0.0 | - | 4.3 | 7.1 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | 0.0 | - | 4.3 | 7.1 |
|  | CHISUM H S | 2000 | Graduated | 59 | 60 | 98.3 | 100.0 | - | 98.0 | 92.3 |
|  |  |  | Received GED | 0 | 60 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 60 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $1$ | 60 | 1.7 | 0.0 | - | 2.0 | 7.7 |
|  |  | 1999 | Graduated | 47 | 53 | 88.7 | 87.5 | - | 88.6 | 84.6 |
|  |  |  | Received GED | 4 | 53 | 7.5 | 12.5 | - | 6.8 | 7.7 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 53 | 3.8 | 0.0 | - | 4.5 | 7.7 |
| CHRISTOVAL ISD |  | 2000 | Graduated | 29 | 30 | 96.7 | - | - | 96.4 | 83.3 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | - | 3.6 | 16.7 |
|  |  | 1999 |  | 27 | 30 | 90.0 | - | 100.0 | 87.5 | 83.3 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 30 | 10.0 | - | 0.0 | 12.5 | 16.7 |
|  | CHRISTOVAL H S | 2000 |  | 26 | 26 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 23 | 23 | 100.0 | - | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | 0.0 | 0.0 | - |
| CISCO ISD |  | 2000 | Graduated | 52 | 62 | 83.9 | - | - | 84.2 | 64.7 |
|  |  |  | Received GED | 4 | 62 | 6.5 | - | - | 5.3 | 17.6 |
|  |  |  | Continued HS | 5 | 62 | 8.1 | - | - | 8.8 | 17.6 |
|  |  |  | Dropped Out | 1 | 62 | 1.6 | - | - | 1.8 | 0.0 |
|  |  | 1999 |  | 56 | 71 | 78.9 | - | 80.0 | 78.8 | 45.5 |
|  |  |  | Received GED | 4 | 71 | 5.6 | - | 0.0 | 6.1 | 13.6 |
|  |  |  | Continued HS | 4 | 71 | 5.6 | - | 20.0 | 4.5 | 13.6 |
|  |  |  | Dropped Out | 7 | 71 | 9.9 | - | 0.0 | 10.6 | 27.3 |
|  | CISCO H S | 2000 | Graduated | 52 | 59 | 88.1 | - | - | 88.9 | 78.6 |
|  |  |  | Received GED | 2 | 59 | 3.4 | - | - | 1.9 | 7.1 |
|  |  |  | Continued HS | 4 | 59 | 6.8 | - | - | 7.4 | 14.3 |
|  |  |  | Dropped Out | 1 | 59 | 1.7 | - | - | 1.9 | 0.0 |
|  |  | 1999 | Graduated | 53 | 57 | 93.0 | - | - | 92.5 | 81.8 |
|  |  |  | Received GED | 1 | 57 | 1.8 | - | - | 1.9 | 9.1 |
|  |  |  | Continued HS | 2 | 57 | 3.5 | - | - | 3.8 | 9.1 |
|  |  |  | Dropped Out | 1 | 57 | 1.8 | - | - | 1.9 | 0.0 |
| CLARENDON ISD |  | 2000 | Graduated | 33 | 35 | 94.3 | - | 100.0 | 92.6 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 35 | 2.9 | - | 0.0 | 3.7 | 0.0 |
|  |  |  | Dropped Out | 1 | 35 | 2.9 | - | 0.0 | 3.7 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CLARENDON ISD |  | 1999 | Graduated | 33 | 42 | 78.6 | 60.0 | - | 83.9 | 75.0 |
|  |  |  | Received GED | 1 | 42 | 2.4 | 0.0 | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 42 | 4.8 | 0.0 | - | 3.2 | 0.0 |
|  |  |  | Dropped Out | $6$ | 42 | 14.3 | 40.0 | - | 9.7 | 25.0 |
|  | CLARENDON H S | 2000 | Graduated | 33 | 35 | 94.3 | - | 100.0 | 92.6 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 35 | 2.9 | - | 0.0 | 3.7 | 0.0 |
|  |  |  | Dropped Out | 1 | 35 | 2.9 | - | 0.0 | 3.7 | 0.0 |
|  |  | 1999 | Graduated | 33 | 41 | 80.5 | 60.0 | - | 83.9 | 75.0 |
|  |  |  | Received GED | 1 | 41 | 2.4 | 0.0 | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 1 | 41 | 2.4 | 0.0 | - | 3.2 | 0.0 |
|  |  |  | Dropped Out |  | 41 | 14.6 |  | - | 9.7 | 25.0 |
| CLARKSVILLE ISD |  | 2000 | Graduated | 71 | 88 | 80.7 | 81.3 | - | 81.1 | 80.5 |
|  |  |  | Received GED | 2 | 88 | 2.3 | 0.0 | - | 5.4 | 0.0 |
|  |  |  | Continued HS | 5 | 88 | 5.7 | 6.3 | - | 2.7 | 2.4 |
|  |  |  | Dropped Out | 10 | 88 | 11.4 | 12.5 | - | 10.8 | 17.1 |
|  |  | 1999 | Graduated | 78 | 94 | 83.0 | 83.7 | - | 85.4 | 66.7 |
|  |  |  | Received GED | 1 | 94 | 1.1 | 0.0 | - | 2.1 | 2.8 |
|  |  |  | Continued HS | $2$ | 94 | 2.1 | 2.3 | - | 2.1 | 5.6 |
|  |  |  | Dropped Out | $13$ | 94 | 13.8 | 14.0 | - | 10.4 | 25.0 |
|  | CLARKSVILLE H S | 2000 | Graduated | 71 | 88 | 80.7 | 81.3 | - | 81.1 | 80.5 |
|  |  |  | Received GED | 2 | 88 | 2.3 | 0.0 | - | 5.4 | 0.0 |
|  |  |  | Continued HS | 5 | 88 | 5.7 | 6.3 | - | 2.7 | 2.4 |
|  |  |  | Dropped Out | 10 | 88 | 11.4 | 12.5 | - | 10.8 | 17.1 |
|  |  | 1999 |  | 78 | 94 | 83.0 | 83.7 | - | 85.4 | 66.7 |
|  |  |  | Received GED | 1 | 94 | 1.1 | 0.0 | - | 2.1 | 2.8 |
|  |  |  | Continued HS | 2 | 94 | 2.1 | 2.3 | - | 2.1 | 5.6 |
|  |  |  | Dropped Out | 13 | 94 | 13.8 | 14.0 | - | 10.4 | 25.0 |
| CLAUDE ISD |  | 2000 |  | 26 | 30 | 86.7 | - | - | 86.7 | - |
|  |  |  | Received GED | 2 | 30 | 6.7 | - | - | 6.7 | - |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | - | 3.3 | - |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | - | 3.3 | - |
|  |  | 1999 |  | 23 | 24 | 95.8 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | - | 0.0 | - |
|  | CLAUDE H S | 2000 |  | 26 | 29 | 89.7 | - | - | 89.7 | - |
|  |  |  | Received GED | 2 | 29 | 6.9 | - | - | 6.9 | - |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | - | 3.4 | - |
|  |  | 1999 | Graduated | 23 | 24 | 95.8 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | - | 0.0 | - |
| CLEAR CREEK ISD |  | 2000 |  |  | $1,752$ | 86.1 | 90.9 | 75.1 | 85.5 | 63.8 |
|  |  |  | Received GED | 104 | 1,752 | 5.9 | 2.8 | 5.9 | 7.1 | 8.5 |
|  |  |  | Continued HS | 73 | 1,752 | 4.2 | 3.5 | 10.7 | 3.7 | 21.3 |
|  |  |  | Dropped Out | 66 | 1,752 | 3.8 | 2.8 | 8.3 | 3.7 | 6.4 |
|  |  | 1999 | Graduated | 1,448 | 1,683 | 86.0 | 91.2 | 76.6 | 86.2 | 75.4 |
|  |  |  | Received GED | 71 | 1,683 | 4.2 | 0.0 | 2.2 | 5.3 | 8.7 |
|  |  |  | Continued HS | $96$ | $1,683$ | 5.7 | 2.9 | 11.7 | 5.3 | 10.1 |
|  |  |  | Dropped Out | 68 | 1,683 | 4.0 | 5.8 | 9.5 | 3.2 | 5.8 |
|  | CLEAR BROOK H S | 2000 | Graduated | 409 | 455 | 89.9 | 93.8 | 85.7 | 88.6 | 77.3 |
|  |  |  | Received GED | 31 | 455 | 6.8 | 4.6 | 5.4 | 8.5 | 9.1 |
|  |  |  | Continued HS | 10 | 455 | 2.2 | 1.5 | 7.1 | 1.4 | 13.6 |
|  |  |  | Dropped Out | 5 | 455 | 1.1 | 0.0 | 1.8 | 1.4 | 0.0 |
|  |  | 1999 | Graduated | 364 | 400 | 91.0 | 98.4 | 88.2 | 88.9 | 78.3 |
|  |  |  | Received GED | 18 | 400 | 4.5 | 0.0 | 2.9 | 6.3 | 13.0 |
|  |  |  | Continued HS | 12 | 400 | 3.0 | 0.0 | 5.9 | 3.2 | 8.7 |
|  |  |  | Dropped Out | 6 | 400 | 1.5 | 1.6 | 2.9 | 1.6 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CLEAR CREEK ISD | CLEAR CREEK H S | 2000 | Graduated | 465 | 553 | 84.1 | 89.6 | 75.0 | 83.6 | 42.9 |
|  |  |  | Received GED | 38 | 553 | 6.9 | 0.0 | 7.7 | 8.0 | 28.6 |
|  |  |  | Continued HS | $17$ | 553 | 3.1 | 4.2 | 7.7 | 2.6 | 28.6 |
|  |  |  | Dropped Out |  | 553 | 6.0 | 6.3 | 9.6 | 5.9 | 0.0 |
|  |  | 1999 | Graduated | 450 | 532 | 84.6 | 86.0 | 85.9 | 85.5 | 82.1 |
|  |  |  | Received GED | 26 | 532 | 4.9 | 0.0 | 1.6 | 5.9 | 7.1 |
|  |  |  | Continued HS | 30 | 532 | 5.6 | 4.7 | 4.7 | 5.3 | 0.0 |
|  |  |  | Dropped Out | 26 | 532 | 4.9 | 9.3 | 7.8 | 3.3 | 10.7 |
|  | CLEAR LAKE H S | 2000 | Graduated | 600 | 669 | 89.7 | 95.8 | 69.2 | 90.1 | 69.2 |
|  |  |  | Received GED | 22 | 669 | 3.3 | 0.0 | 5.8 | 3.9 | 0.0 |
|  |  |  | Continued HS | 20 | 669 | 3.0 | 0.0 | 9.6 | 2.7 | 7.7 |
|  |  |  | Dropped Out | 27 | 669 | 4.0 | 4.2 | 15.4 | 3.3 | 23.1 |
|  |  | 1999 | Graduated | 606 | 694 | 87.3 | 85.2 | 58.6 | 88.1 | 71.4 |
|  |  |  | Received GED | 26 | 694 | 3.7 | 0.0 | 3.4 | 4.6 | 7.1 |
|  |  |  | Continued HS | 26 | 694 | 3.7 | 3.7 | 13.8 | 3.1 | 14.3 |
|  |  |  | Dropped Out | 36 | 694 | 5.2 | 11.1 | 24.1 | 4.2 | 7.1 |
|  | CLEAR VIEW ALTE | 2000 | Graduated | 35 | 52 | 67.3 | 60.0 | 66.7 | 70.0 | - |
|  |  |  | Received GED | 4 | 52 | 7.7 | 20.0 | 0.0 | 7.5 | - |
|  |  |  | Continued HS | 12 | 52 | 23.1 | 20.0 | 33.3 | 20.0 | - |
|  |  |  | Dropped Out |  | 52 | 1.9 | 0.0 | 0.0 | 2.5 | - |
|  |  | 1999 | Graduated | 28 | 35 | 80.0 | - | - | 82.1 | - |
|  |  |  | Received GED | 1 | 35 | 2.9 | - | - | 3.6 | - |
|  |  |  | Continued HS | 6 | 35 | 17.1 | - | - | 14.3 | - |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | - |
| CLEBURNE ISD |  | 2000 | Graduated | 309 | 366 | 84.4 | 87.0 | 70.5 | 87.5 | 72.1 |
|  |  |  | Received GED | 12 | 366 | 3.3 | 0.0 | 1.6 | 3.9 | 4.4 |
|  |  |  | Continued HS | 27 | 366 | 7.4 | 8.7 | 11.5 | 6.1 | 10.3 |
|  |  |  | Dropped Out | 18 | 366 | 4.9 | 4.3 | 16.4 | 2.5 | 13.2 |
|  |  | 1999 |  | 289 | 341 | 84.8 | 87.5 | 75.6 | 85.9 | 68.1 |
|  |  |  | Received GED | 11 | 341 | 3.2 | 0.0 | 4.4 | 3.3 | 4.3 |
|  |  |  | Continued HS | 25 | 341 | 7.3 | 8.3 | 11.1 | 6.7 | 18.8 |
|  |  |  | Dropped Out | 16 | 341 | 4.7 | 4.2 | 8.9 | 4.1 | 8.7 |
|  | CLEBURNE H S | 2000 |  | 283 | 304 | 93.1 | 95.2 | 83.7 | 94.9 | 83.3 |
|  |  |  | Received GED | 7 | 304 | 2.3 | 0.0 | 2.3 | 2.5 | 4.2 |
|  |  |  | Continued HS | $4$ | 304 | 1.3 | 0.0 | 2.3 | 0.8 | 2.1 |
|  |  |  | Dropped Out | 10 | 304 | 3.3 | 4.8 | 11.6 | 1.7 | 10.4 |
|  |  | 1999 | Graduated | 243 | 260 | 93.5 | 88.9 | 90.3 | 94.3 | 78.6 |
|  |  |  | Received GED | 3 | 260 | 1.2 | 0.0 | 0.0 | 1.4 | 2.4 |
|  |  |  | Continued HS | 10 | 260 | 3.8 | 5.6 | 9.7 | 2.9 | 14.3 |
|  |  |  | Dropped Out | 4 | 260 | 1.5 | 5.6 | 0.0 | 1.4 | 4.8 |
|  | GUINN LEARNING | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | TEAM SCH | 2000 | Graduated | 26 | 51 | 51.0 | - | 38.9 | 59.4 | 52.9 |
|  |  |  | Received GED | 3 | 51 | 5.9 | - | 0.0 | 9.4 | 5.9 |
|  |  |  | Continued HS | 14 | 51 | 27.5 | - | 33.3 | 21.9 | 17.6 |
|  |  |  | Dropped Out | 8 | 51 | 15.7 | - | 27.8 | 9.4 | 23.5 |
|  |  | 1999 | Graduated | 44 | 70 | 62.9 | 83.3 | 50.0 | 63.5 | 56.0 |
|  |  |  | Received GED | 8 | 70 | 11.4 | 0.0 | 16.7 | 11.5 | 8.0 |
|  |  |  | Continued HS | 10 | 70 | 14.3 | 16.7 | 8.3 | 15.4 | 20.0 |
|  |  |  | Dropped Out | 8 | 70 | 11.4 | 0.0 | 25.0 | 9.6 | 16.0 |
|  | WASHINGTON ED C | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| CLEVELAND ISD |  | 2000 | Graduated | 118 | 149 | 79.2 | 72.2 | 72.0 | 83.9 | 67.9 |
|  |  |  | Received GED | 3 | 149 | 2.0 | 0.0 | 4.0 | 2.3 | 1.9 |
|  |  |  | Continued HS | 15 | 149 | 10.1 | 16.7 | 8.0 | 8.0 | 15.1 |
|  |  |  | Dropped Out |  | 149 | 8.7 | 11.1 | 16.0 | 5.7 | 15.1 |
|  |  | 1999 | Graduated | 130 | 183 | 71.0 | 63.2 | 52.2 | 77.5 | 62.1 |
|  |  |  | Received GED | 8 | 183 | 4.4 | 2.6 | 0.0 | 5.8 | 1.7 |
|  |  |  | Continued HS | 16 | 183 | 8.7 | 7.9 | 21.7 | 5.8 | 10.3 |
|  |  |  | Dropped Out | 29 | 183 | 15.8 | 26.3 | 26.1 | 10.8 | 25.9 |
|  | CLEVELAND H S | 2000 | Graduated | 118 | 138 | 85.5 | 78.8 | 78.3 | 90.1 | 75.0 |
|  |  |  | Received GED | 2 | 138 | 1.4 | 0.0 | 0.0 | 2.5 | 0.0 |
|  |  |  | Continued HS | 7 | 138 | 5.1 | 12.1 | 4.3 | 2.5 | 10.4 |
|  |  |  | Dropped Out | 11 | 138 | 8.0 | 9.1 | 17.4 | 4.9 | 14.6 |
|  |  | 1999 | Graduated | 128 | 167 | 76.6 | 70.6 | 54.5 | 83.5 | 64.8 |
|  |  |  | Received GED | 7 | 167 | 4.2 | 2.9 | 0.0 | 5.5 | 1.9 |
|  |  |  | Continued HS | 13 | 167 | 7.8 | 5.9 | 22.7 | 4.6 | 11.1 |
|  |  |  | Dropped Out | 19 | 167 | 11.4 | 20.6 | 22.7 | 6.4 | 22.2 |
|  | GULF COAST H S | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | HARDIN/CHAMBERS | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| CLIFTON ISD |  | 2000 | Graduated | 84 | 93 | 90.3 | 71.4 | 75.0 | 94.6 | 78.6 |
|  |  |  | Received GED | 3 | 93 | 3.2 | 14.3 | 0.0 | 2.7 | 7.1 |
|  |  |  | Continued HS | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 93 | 6.5 | 14.3 | 25.0 | 2.7 | 14.3 |
|  |  | 1999 |  | 67 | 71 | 94.4 | - | 90.0 | 94.8 | 81.3 |
|  |  |  | Received GED | 3 | 71 | 4.2 | - | 0.0 | 5.2 | 12.5 |
|  |  |  | Continued HS | 0 | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 71 | 1.4 | - | 10.0 | 0.0 | 6.3 |
|  | CLIFTON H S | 2000 | Graduated | 84 | 93 | 90.3 | 71.4 | 75.0 | 94.6 | 78.6 |
|  |  |  | Received GED | 3 | 93 | 3.2 | 14.3 | 0.0 | 2.7 | 7.1 |
|  |  |  | Continued HS | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 93 | 6.5 | 14.3 | 25.0 | 2.7 | 14.3 |
|  |  | 1999 |  | 67 | 71 | 94.4 | - | 90.0 | 94.8 | 81.3 |
|  |  |  | Received GED | 3 | 71 | 4.2 | - | 0.0 | 5.2 | 12.5 |
|  |  |  | Continued HS | 0 | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 71 | 1.4 | - | 10.0 | 0.0 | 6.3 |
| CLINT ISD |  | 2000 | Graduated | 290 | 361 | 80.3 | - | 79.1 | 90.9 | 83.1 |
|  |  |  | Received GED | 0 | 361 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 37 | 361 | 10.2 | - | 11.0 | 3.0 | 9.0 |
|  |  |  | Dropped Out | 34 | 361 | 9.4 | - | 9.8 | 6.1 | 7.8 |
|  |  | 1999 | Graduated | 287 | 337 | 85.2 | - | 85.6 | 76.2 | 85.8 |
|  |  |  | Received GED | 5 | 337 | 1.5 | - | 1.6 | 0.0 | 1.1 |
|  |  |  | Continued HS | 23 | 337 | 6.8 | - | 6.1 | 19.0 | 7.3 |
|  |  |  | Dropped Out | 22 | 337 | 6.5 | - | 6.7 | 4.8 | 5.7 |
|  | CLINT H S | 2000 | Graduated | 147 | 169 | 87.0 | - | 85.3 | 96.2 | 85.3 |
|  |  |  | Received GED | 0 | 169 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 11 | 169 | 6.5 | - | 7.0 | 3.8 | 8.3 |
|  |  |  | Dropped Out | 11 | 169 | 6.5 | - | 7.7 | 0.0 | 6.4 |
|  |  | 1999 | Graduated | 145 | 159 | 91.2 | - | 91.7 | 83.3 | 90.5 |
|  |  |  | Received GED | 2 | 159 | 1.3 | - | 1.4 | 0.0 | 1.6 |
|  |  |  | Continued HS | 3 | 159 | 1.9 | - | 1.4 | 8.3 | 1.6 |
|  |  |  | Dropped Out | 9 | 159 | 5.7 | - | 5.6 | 8.3 | 6.3 |
|  | MOUNTAIN VIEW H | 2000 | Graduated | 134 | 173 | 77.5 | - | 77.4 | 71.4 | 83.7 |
|  |  |  | Received GED | 0 | 173 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 24 | 173 | 13.9 | - | 14.6 | 0.0 | 9.6 |
|  |  |  | Dropped Out | 15 | 173 | 8.7 | - | 7.9 | 28.6 | 6.7 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CLINT ISD | MOUNTAIN VIEW H | 1999 | Graduated | 118 | 133 | 88.7 | - | 89.6 | 75.0 | 90.4 |
|  |  |  | Received GED | 2 | 133 | 1.5 | - | 1.6 | 0.0 | 1.0 |
|  |  |  | Continued HS | 7 | 133 | 5.3 | - | 4.0 | 25.0 | 3.8 |
|  |  |  | Dropped Out | 6 | 133 | 4.5 | - | 4.8 | 0.0 | 4.8 |
|  | PATHFINDER ACAD | 1999 | Graduated | 23 | 40 | 57.5 | - | 57.5 | - | 57.7 |
|  |  |  | Received GED | 1 | 40 | 2.5 | - | 2.5 | - | 0.0 |
|  |  |  | Continued HS | 9 | 40 | 22.5 | - | 22.5 | - | 34.6 |
|  |  |  | Dropped Out | 7 | 40 | 17.5 | - | 17.5 | - | 7.7 |
| CLYDE CONS ISD |  | 2000 | Graduated | 86 | 96 | 89.6 | - | 71.4 | 91.0 | 90.0 |
|  |  |  | Received GED | 4 | 96 | 4.2 | - | 0.0 | 4.5 | 10.0 |
|  |  |  | Continued HS | 3 | 96 | 3.1 | - | 14.3 | 2.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 96 | 3.1 | - | 14.3 | 2.2 | 0.0 |
|  |  | 1999 | Graduated | 107 | 122 | 87.7 | - | 83.3 | 87.8 | 70.6 |
|  |  |  | Received GED | 3 | 122 | 2.5 | - | 0.0 | 2.6 | 5.9 |
|  |  |  | Continued HS | 2 | 122 | 1.6 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 10 | 122 | 8.2 | - | 16.7 | 7.8 | 23.5 |
|  | CLYDE H S | 2000 | Graduated | 86 | 94 | 91.5 | - | 71.4 | 93.1 | 90.0 |
|  |  |  | Received GED | 4 | 94 | 4.3 | - | 0.0 | 4.6 | 10.0 |
|  |  |  | Continued HS | 1 | 94 | 1.1 | - | 14.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 94 | 3.2 | - | 14.3 | 2.3 | 0.0 |
|  |  | 1999 | Graduated | 107 | 122 | 87.7 | - | 83.3 | 87.8 | 70.6 |
|  |  |  | Received GED | 3 | 122 | 2.5 | - | 0.0 | 2.6 | 5.9 |
|  |  |  | Continued HS | 2 | 122 | 1.6 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 10 | 122 | 8.2 | - | 16.7 | 7.8 | 23.5 |
| COAHOMA ISD |  | 2000 |  | 66 | 71 | 93.0 | - | 100.0 | 90.7 | 78.6 |
|  |  |  | Received GED | 2 | 71 | 2.8 | - | 0.0 | 3.7 | 14.3 |
|  |  |  | Continued HS | 0 | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 71 | 4.2 | - | 0.0 | 5.6 | 7.1 |
|  |  | 1999 |  |  |  | 96.5 | - | 100.0 | 95.7 | 100.0 |
|  |  |  | Received GED | 1 | 57 | 1.8 | - | 0.0 | 2.2 | 0.0 |
|  |  |  | Continued HS | 1 | 57 | 1.8 | - | 0.0 | 2.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | COAHOMA H S | 2000 |  | 66 | 71 | 93.0 | - | 100.0 | 90.7 | 78.6 |
|  |  |  | Received GED | 2 | 71 | 2.8 | - | 0.0 | 3.7 | 14.3 |
|  |  |  | Continued HS | $0$ | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 71 | 4.2 | - | 0.0 | 5.6 | 7.1 |
|  |  | 1999 |  | 55 | 57 | 96.5 | - | 100.0 | 95.7 | 100.0 |
|  |  |  | Received GED | 1 | 57 | 1.8 | - | 0.0 | 2.2 | 0.0 |
|  |  |  | Continued HS | 1 | 57 | 1.8 | - | 0.0 | 2.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| COASTAL BEND YOUTH CITY |  | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| COLDSPRING-OAKHURST CONS |  | 2000 | Graduated | 81 | 99 | 81.8 | 78.4 | - | 83.1 | 83.0 |
|  |  |  | Received GED | 6 | 99 | 6.1 | 0.0 | - | 10.2 | 2.1 |
|  |  |  | Continued HS | 7 | 99 | 7.1 | 13.5 | - | 3.4 | 8.5 |
|  |  |  | Dropped Out | 5 | 99 | 5.1 | 8.1 | - | 3.4 | 6.4 |
|  |  | 1999 |  | 52 | 68 | 76.5 | 82.6 | - | 73.8 | 73.3 |
|  |  |  | Received GED | 6 | 68 | 8.8 | 0.0 | - | 11.9 | 3.3 |
|  |  |  | Continued HS | 6 | 68 | 8.8 | 8.7 | - | 9.5 | 16.7 |
|  |  |  | Dropped Out | 4 | 68 | 5.9 | 8.7 | - | 4.8 | 6.7 |
|  | COLDSPRING-OAKH | 2000 | Graduated | 81 | 98 | 82.7 | 78.4 | - | 84.5 | 83.0 |
|  |  |  | Received GED | 6 | 98 | 6.1 | 0.0 |  | 10.3 | 2.1 |
|  |  |  | Continued HS | 6 | 98 | 6.1 | 13.5 | - | 1.7 | 8.5 |
|  |  |  | Dropped Out | 5 | 98 | 5.1 | 8.1 | - | 3.4 | 6.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| COLDSPRING-OAKHURST CONS | COLDSPRING-OAKH | 1999 | Graduated | 52 | 66 | 78.8 | 90.5 | - | 73.8 | 78.6 |
|  |  |  | Received GED | 6 | 66 | 9.1 | 0.0 | - | 11.9 | 3.6 |
|  |  |  | Continued HS | 4 | 66 | 6.1 | 0.0 | - | 9.5 | 10.7 |
|  |  |  |  | 4 | 66 | 6.1 | 9.5 | - | 4.8 | 7.1 |
| COLEMAN ISD |  | 2000 | Graduated | 72 | 83 | 86.7 | - | 100.0 | 85.7 | 72.0 |
|  |  |  | Received GED | 4 | 83 | 4.8 | - | 0.0 | 5.7 | 12.0 |
|  |  |  | Continued HS | 2 | 83 | 2.4 | - | 0.0 | 2.9 | 0.0 |
|  |  |  | Dropped Out | 5 | 83 | 6.0 | - | 0.0 | 5.7 | 16.0 |
|  |  | 1999 | Graduated | 93 | 99 | 93.9 | - | 100.0 | 92.1 | 87.1 |
|  |  |  | Received GED | 0 | 99 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 99 | 2.0 | - | 0.0 | 2.6 | 6.5 |
|  |  |  | Dropped Out | 4 |  | 4.0 | - | 0.0 | 5.3 | 6.5 |
|  | CO-OP ALTER PRO | 2000 | Graduated | 8 | 14 | 57.1 | - | - | 61.5 | 50.0 |
|  |  |  | Received GED | 2 | 14 | 14.3 | - | - | 15.4 | 12.5 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 14 | 28.6 | - | - | 23.1 | 37.5 |
|  |  | 1999 | Graduated | 11 | 15 | 73.3 | - | - | 63.6 | 81.8 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $4$ | 15 | 26.7 | - | - | 36.4 | 18.2 |
|  | COLEMAN H S | 2000 | Graduated | 64 | 68 | 94.1 | - | 100.0 | 92.9 | 82.4 |
|  |  |  | Received GED | 2 | 68 | 2.9 | - | 0.0 | 3.6 | 11.8 |
|  |  |  | Continued HS | 1 | 68 | 1.5 | - | 0.0 | 1.8 | 0.0 |
|  |  |  | Dropped Out | 1 | 68 | 1.5 | - | 0.0 | 1.8 | 5.9 |
|  |  | 1999 | Graduated | 82 | 82 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 82 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 82 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ |  | 0.0 | - | 0.0 | 0.0 | 0.0 |
| COLLEGE STATION ISD |  | 2000 |  |  |  | 88.1 | 80.8 | 66.7 | 90.0 | 66.7 |
|  |  |  | Received GED | 20 | 512 | 3.9 | 0.0 | 3.0 | 4.7 | 3.3 |
|  |  |  | Continued HS | 19 | 512 | 3.7 | 11.5 | 15.2 | 2.0 | 18.3 |
|  |  |  | Dropped Out | 22 | 512 | 4.3 | 7.7 | 15.2 | 3.2 | 11.7 |
|  |  | 1999 |  | 385 | 457 | 84.2 | 69.0 | 78.0 | 86.3 | 69.8 |
|  |  |  | Received GED | 19 | 457 | 4.2 | 2.4 | 7.3 | 4.3 | 7.5 |
|  |  |  | Continued HS | 28 | 457 | 6.1 | 14.3 | 9.8 | 4.8 | 9.4 |
|  |  |  | Dropped Out | 25 | 457 | 5.5 | 14.3 | 4.9 | 4.6 | 13.2 |
|  | A \& M CONS H S | 2000 |  | 448 | 480 | 93.3 | 90.9 | 75.9 | 94.5 | 85.1 |
|  |  |  | Received GED | 12 | 480 | 2.5 | 0.0 | 3.4 | 2.9 | 2.1 |
|  |  |  | Continued HS | 5 | 480 | 1.0 | 2.3 | 6.9 | 0.5 | 2.1 |
|  |  |  | Dropped Out | 15 | 480 | 3.1 | 6.8 | 13.8 | 2.1 | 10.6 |
|  |  | 1999 | Graduated | 368 | 396 | 92.9 | 85.3 | 93.9 | 93.2 | 85.0 |
|  |  |  | Received GED | 12 | 396 | 3.0 | 0.0 | 3.0 | 3.5 | 5.0 |
|  |  |  | Continued HS | 5 | 396 | 1.3 | 5.9 | 3.0 | 0.6 | 5.0 |
|  |  |  | Dropped Out | 11 | 396 | 2.8 | 8.8 | 0.0 | 2.6 | 5.0 |
|  | CENTER FOR ALTE | 2000 | Graduated | 3 | 28 | 10.7 | 28.6 | - | 5.6 | 0.0 |
|  |  |  | Received GED | 8 | 28 | 28.6 | 0.0 | - | 44.4 | 9.1 |
|  |  |  | Continued HS | 10 | 28 | 35.7 | 57.1 | - | 22.2 | 72.7 |
|  |  |  | Dropped Out | 7 | 28 | 25.0 | 14.3 | - | 27.8 | 18.2 |
|  |  | 1999 | Graduated | 17 | 49 | 34.7 | 0.0 | 14.3 | 43.8 | 21.4 |
|  |  |  | Received GED | 6 | 49 | 12.2 | 14.3 | 14.3 | 12.5 | 14.3 |
|  |  |  | Continued HS | 12 | 49 | 24.5 | 42.9 | 42.9 | 18.8 | 28.6 |
|  |  |  | Dropped Out | 14 | 49 | 28.6 | 42.9 | 28.6 | 25.0 | 35.7 |
| COLLINSVILLE ISD |  | 2000 |  | 29 | 32 | 90.6 | - | - | 89.7 | - |
|  |  |  | Received GED | 2 | 32 | 6.3 | - | - | 6.9 | - |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 32 | 3.1 | - | - | 3.4 | - |
|  |  | 1999 | Graduated | 34 | 35 | 97.1 | - | - | 97.1 | - |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 35 | 2.9 | - | - | 2.9 | - |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| COLLINSVILLE ISD | COLLINSVILLE H | 2000 | Graduated | 29 | 32 | 90.6 | - | - | 89.7 | - |
|  |  |  | Received GED | 2 | 32 | 6.3 | - | - | 6.9 | - |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 32 | 3.1 | - | - | 3.4 | - |
|  |  | 1999 | Graduated | 34 | 35 | 97.1 | - | - | 97.1 | - |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 35 | 2.9 | - | - | 2.9 | - |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | - |
| COLMESNEIL ISD |  | 2000 | Graduated | 48 | 50 | 96.0 | - | - | 95.6 | 100.0 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2.0 | - | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 50 | 2.0 | - | - | 2.2 | 0.0 |
|  |  | 1999 | Graduated | 31 | 39 | 79.5 | - | - | 81.1 | 73.3 |
|  |  |  | Received GED | 1 | 39 | 2.6 | - | - | 2.7 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | - | 0.0 | 6.7 |
|  |  |  | Dropped Out | 6 | 39 | 15.4 | - | - | 16.2 | 20.0 |
|  | COLMESNEIL H S | 2000 | Graduated | 48 | 50 | 96.0 | - | - | 95.6 | 100.0 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2.0 | - | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | $1$ | 50 | 2.0 | - | - | 2.2 | 0.0 |
|  |  | 1999 | Graduated | 31 | 39 | 79.5 | - | - | 81.1 | 73.3 |
|  |  |  | Received GED | 1 | 39 | 2.6 | - | - | 2.7 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | - | 0.0 | 6.7 |
|  |  |  | Dropped Out | 6 | 39 | 15.4 | - | - | 16.2 | 20.0 |
| COLORADO ISD |  | 2000 | Graduated | 74 | 82 | 90.2 | 100.0 | 81.8 | 95.5 | 84.4 |
|  |  |  | Received GED | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 82 | 3.7 | 0.0 | 6.1 | 2.3 | 9.4 |
|  |  |  | Dropped Out | 5 | 82 | 6.1 | 0.0 | 12.1 | 2.3 | 6.3 |
|  |  | 1999 |  | 79 | 93 | 84.9 | 85.7 | 73.7 | 93.8 | 70.6 |
|  |  |  | Received GED | 1 | 93 | 1.1 | 0.0 | 0.0 | 2.1 | 0.0 |
|  |  |  | Continued HS | 3 | 93 | 3.2 | 0.0 | 2.6 | 4.2 | 2.9 |
|  |  |  | Dropped Out | 10 | 93 | 10.8 | 14.3 | 23.7 | 0.0 | 26.5 |
|  | COLORADO H S | 2000 | Graduated | 74 | 79 | 93.7 | 100.0 | 90.0 | 95.5 | 90.0 |
|  |  |  | Received GED | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 79 | 2.5 | 0.0 | 3.3 | 2.3 | 6.7 |
|  |  |  | Dropped Out | 3 | 79 | 3.8 | 0.0 | 6.7 | 2.3 | 3.3 |
|  |  | 1999 |  | 79 | 87 | 90.8 | 100.0 | 82.4 | 95.7 | 85.7 |
|  |  |  | Received GED | 1 | 87 | 1.1 | 0.0 | 0.0 | 2.1 | 0.0 |
|  |  |  | Continued HS | 1 | 87 | 1.1 | 0.0 | 0.0 | 2.1 | 0.0 |
|  |  |  | Dropped Out | 6 | 87 | 6.9 | 0.0 | 17.6 | 0.0 | 14.3 |
| COLUMBIA-BRAZORIA ISD |  | 2000 | Graduated | 188 | 232 | 81.0 | 77.4 | 68.0 | 83.2 | 58.3 |
|  |  |  | Received GED | 18 | 232 | 7.8 | 9.7 | 16.0 | 6.4 | 8.3 |
|  |  |  | Continued HS | 13 | 232 | 5.6 | 12.9 | 12.0 | 3.5 | 16.7 |
|  |  |  | Dropped Out | 13 | 232 | 5.6 | 0.0 | 4.0 | 6.9 | 16.7 |
|  |  | 1999 |  | 159 | 201 | 79.1 | 76.5 | 80.0 | 79.0 | 65.2 |
|  |  |  | Received GED | 16 | 201 | 8.0 | 0.0 | 4.0 | 9.6 | 4.3 |
|  |  |  | Continued HS | 13 | 201 | 6.5 | 23.5 | 16.0 | 3.2 | 21.7 |
|  |  |  | Dropped Out | 13 | 201 | 6.5 | 0.0 | 0.0 | 8.3 | 8.7 |
|  | COLUMBIA H S | 2000 | Graduated | 188 | 230 | 81.7 | 80.0 | 68.0 | 83.7 | 58.3 |
|  |  |  | Received GED | 18 | 230 | 7.8 | 10.0 | 16.0 | 6.4 | 8.3 |
|  |  |  | Continued HS | 11 | 230 | 4.8 | 10.0 | 12.0 | 2.9 | 16.7 |
|  |  |  | Dropped Out | 13 | 230 | 5.7 | 0.0 | 4.0 | 7.0 | 16.7 |
|  |  | 1999 | Graduated | 159 | 198 | 80.3 | 76.5 | 80.0 | 80.5 | 65.2 |
|  |  |  | Received GED | 15 | 198 | 7.6 | 0.0 | 4.0 | 9.1 | 4.3 |
|  |  |  | Continued HS | 11 | 198 | 5.6 | 23.5 | 16.0 | 1.9 | 21.7 |
|  |  |  | Dropped Out | 13 | 198 | 6.6 | 0.0 | 0.0 | 8.4 | 8.7 |
| COLUMBUS ISD |  | 2000 | Graduated | 124 | 138 | 89.9 | 83.3 | 80.0 | 93.0 | 82.1 |
|  |  |  | Received GED | 5 | 138 | 3.6 | 5.6 | 5.0 | 3.0 | 7.1 |
|  |  |  | Continued HS | 5 | 138 | 3.6 | 5.6 | 10.0 | 2.0 | 3.6 |
|  |  |  | Dropped Out | 4 | 138 | 2.9 | 5.6 | 5.0 | 2.0 | 7.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| COLUMBUS ISD |  | 1999 | Graduated | 114 | 125 | 91.2 | 85.2 | 76.9 | 95.3 | 85.0 |
|  |  |  | Received GED | 3 | 125 | 2.4 | 7.4 | 0.0 | 1.2 | 5.0 |
|  |  |  | Continued HS | 2 | 125 | 1.6 | 3.7 | 0.0 | 1.2 | 0.0 |
|  |  |  | Dropped Out | 6 | 125 | 4.8 | 3.7 | 23.1 | 2.4 | 10.0 |
|  | COLUMBUS H S | 2000 | Graduated | 124 | 134 | 92.5 | 83.3 | 88.9 | 94.9 | 85.2 |
|  |  |  | Received GED | $5$ | $134$ | $3.7$ | $5.6$ | 5.6 | 3.1 | 7.4 |
|  |  |  | Continued HS | $1$ | 134 | 0.7 | 5.6 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 134 | 3.0 | 5.6 | 5.6 | 2.0 | 7.4 |
|  |  | 1999 | Graduated | 114 | 125 | 91.2 | 85.2 | 76.9 | 95.3 | 85.0 |
|  |  |  | Received GED | 3 | 125 | 2.4 | 7.4 | 0.0 | 1.2 | 5.0 |
|  |  |  | Continued HS | 2 | 125 | 1.6 | 3.7 | 0.0 | 1.2 | 0.0 |
|  |  |  | Dropped Out | 6 | 125 | 4.8 | 3.7 | 23.1 | 2.4 | 10.0 |
| COMAL ISD |  | 2000 | Graduated | 593 | 717 | 82.7 | - | 69.7 | 85.1 | 63.9 |
|  |  |  | Received GED | $46$ | $717$ | 6.4 | - | 5.0 | 6.8 | 10.2 |
|  |  |  | Continued HS | 40 | 717 | 5.6 | - | 10.9 | 4.6 | 10.2 |
|  |  |  | Dropped Out | 38 | 717 | 5.3 | - | 14.3 | 3.6 | 15.7 |
|  |  | 1999 | Graduated | 520 | 644 | 80.7 | 66.7 | 65.2 | 84.2 | 66.7 |
|  |  |  | Received GED | 39 | 644 | 6.1 | 16.7 | 8.0 | 5.5 | 7.1 |
|  |  |  | Continued HS | 46 | 644 | 7.1 | 16.7 | 9.8 | 6.5 | 12.1 |
|  |  |  | Dropped Out | 39 | 644 | 6.1 | 0.0 | 17.0 | 3.8 | 14.1 |
|  | CANYON H S | 2000 | Graduated | 228 | 267 | 85.4 | - | 67.8 | 90.1 | 65.8 |
|  |  |  | Received GED | $16$ | $267$ | $6.0$ | - | 5.1 | 6.4 | $\begin{aligned} & 10.0 \\ & \hline 10.5 \end{aligned}$ |
|  |  |  | Continued HS | 7 | 267 | 2.6 | - | 6.8 | 1.5 | 5.3 |
|  |  |  | Dropped Out | 16 | 267 | 6.0 | - | 20.3 | 2.0 | 18.4 |
|  |  | 1999 | Graduated | 206 | 240 | 85.8 | - | 68.0 | 90.8 | 71.4 |
|  |  |  | Received GED | 12 | 240 | 5.0 | - | 10.0 | 3.8 | 6.1 |
|  |  |  | Continued HS | 11 | 240 | 4.6 | - | 6.0 | 3.8 | 12.2 |
|  |  |  | Dropped Out | 11 | 240 | 4.6 | - | 16.0 | 1.6 | 10.2 |
|  | COMAL LEADERSHI | 2000 |  |  | 40 | 65.0 | - | 28.6 | 72.7 | 70.0 |
|  |  |  | Received GED | $5$ | 40 | 12.5 | - | 28.6 | 9.1 | $10.0$ |
|  |  |  | Continued HS | $7$ | 40 | 17.5 | - | 42.9 | 12.1 | $10.0$ |
|  |  |  | Dropped Out | 2 | 40 | 5.0 | - | 0.0 | 6.1 | 10.0 |
|  |  | 1999 | Graduated | 39 | 54 | 72.2 | - | 66.7 | 73.8 | 60.0 |
|  |  |  | Received GED | 3 | 54 | 5.6 | - | 0.0 | 7.1 | 10.0 |
|  |  |  | Continued HS | 4 | 54 | 7.4 | - | 0.0 | 9.5 | 0.0 |
|  |  |  | Dropped Out | 8 | 54 | 14.8 | - | 33.3 | 9.5 | 30.0 |
|  | NEW LIFE TREATM | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | SMITHSON VALLEY | 2000 |  | $339$ | 397 |  | - | $80.4$ |  | 68.5 |
|  |  |  | Received GED | $25$ | 397 | 6.3 | - | 2.0 | 7.0 | 9.3 |
|  |  |  | Continued HS | $13$ | $397$ | 3.3 | - | 7.8 | 2.6 | 5.6 |
|  |  |  | Dropped Out | 20 | 397 | 5.0 | - | 9.8 | 4.4 | 16.7 |
|  |  | 1999 | Graduated | 265 | 313 | 84.7 | - | 71.4 | 87.0 | 71.0 |
|  |  |  | Received GED | 22 | 313 | 7.0 | - | 7.1 | 6.7 | 9.7 |
|  |  |  | Continued HS | 11 | 313 | 3.5 | - | 7.1 | 3.0 | 3.2 |
|  |  |  | Dropped Out | 15 | 313 | 4.8 | - | 14.3 | 3.3 | 16.1 |
| COMANCHE ISD |  | 2000 |  |  |  |  | - | 96.4 |  |  |
|  |  |  | Received GED | $1$ | $74$ | $1.4$ | - | 0.0 | 2.3 | $3.7$ |
|  |  |  | Continued HS | $0$ | $74$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 74 | 2.7 | - | 3.6 | 2.3 | 7.4 |
|  |  | 1999 | Graduated | 76 | 90 | 84.4 | - | 80.0 | 87.5 | 74.3 |
|  |  |  | Received GED | 1 | 90 | 1.1 | - | 4.0 | 0.0 | 2.9 |
|  |  |  | Continued HS | 4 | 90 | 4.4 | - | 4.0 | 3.1 | 8.6 |
|  |  |  | Dropped Out | 9 | 90 | 10.0 | - | 12.0 | 9.4 | 14.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| COMANCHE ISD | COMANCHE H S | 2000 | Graduated | 71 | 74 | 95.9 | - | 96.4 | 95.5 | 88.9 |
|  |  |  | Received GED | 1 | 74 | 1.4 | - | 0.0 | 2.3 | 3.7 |
|  |  |  | Continued HS | 0 | 74 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 74 | 2.7 | - | 3.6 | 2.3 | 7.4 |
|  |  | 1999 | Graduated | 76 | 89 | 85.4 | - | 80.0 | 87.5 | 76.5 |
|  |  |  | Received GED | 1 | 89 | 1.1 | - | 4.0 | 0.0 | 2.9 |
|  |  |  | Continued HS | 3 | 89 | 3.4 | - | 4.0 | 3.1 | 5.9 |
|  |  |  | Dropped Out | 9 | 89 | 10.1 | - | 12.0 | 9.4 | 14.7 |
| COMFORT ISD |  | 2000 | Graduated | 49 | 60 | 81.7 | - | 70.0 | 87.5 | 77.3 |
|  |  |  | Received GED | 6 | 60 | 10.0 | - | 10.0 | 10.0 | 4.5 |
|  |  |  | Continued HS | 3 | 60 | 5.0 | - | 15.0 | 0.0 | 13.6 |
|  |  |  | Dropped Out | 2 | 60 | 3.3 | - | 5.0 | 2.5 | 4.5 |
|  |  | 1999 | Graduated | 56 | 67 | 83.6 | - | 76.5 | 86.0 | 77.8 |
|  |  |  | Received GED | 8 | 67 | 11.9 | - | 17.6 | 10.0 | 16.7 |
|  |  |  | Continued HS | 2 | 67 | 3.0 | - | 5.9 | 2.0 | 5.6 |
|  |  |  | Dropped Out | 1 | 67 | 1.5 | - | 0.0 | 2.0 | 0.0 |
|  | COMFORT H S | 2000 | Graduated | 49 | 59 | 83.1 | - | 73.7 | 87.5 | 81.0 |
|  |  |  | Received GED | 6 | 59 | 10.2 | - | 10.5 | 10.0 | 4.8 |
|  |  |  | Continued HS | 2 | 59 | 3.4 | - | 10.5 | 0.0 | 9.5 |
|  |  |  | Dropped Out | $2$ | $59$ | 3.4 | - | 5.3 | 2.5 | 4.8 |
|  |  | 1999 | Graduated | 56 | 66 | 84.8 | - | 81.3 | 86.0 | 82.4 |
|  |  |  | Received GED | 8 | 66 | 12.1 | - | 18.8 | 10.0 | 17.6 |
|  |  |  | Continued HS | 1 | 66 | 1.5 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 66 | 1.5 | - | 0.0 | 2.0 | 0.0 |
| COMMERCE ISD |  | 2000 | Graduated | 120 | 129 | 93.0 | 96.6 | 87.5 | 92.1 | 89.8 |
|  |  |  | Received GED | 6 | 129 | 4.7 | 3.4 | 12.5 | 4.5 | 8.2 |
|  |  |  | Continued HS | 2 | 129 | 1.6 | 0.0 | 0.0 | 2.2 | 2.0 |
|  |  |  | Dropped Out | 1 | 129 | 0.8 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  | 1999 |  |  |  | 94.8 | 92.3 | - | 94.9 | 100.0 |
|  |  |  | Received GED | 2 | 97 | 2.1 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Continued HS | 1 | 97 | 1.0 | 7.7 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 97 | 2.1 | 0.0 | - | 2.6 | 0.0 |
|  | COMMERCE H S | 2000 |  | 120 | 129 | 93.0 | 96.6 | 87.5 | 92.1 | 89.8 |
|  |  |  | Received GED | 6 | 129 | 4.7 | 3.4 | 12.5 | 4.5 | 8.2 |
|  |  |  | Continued HS | 2 | 129 | 1.6 | 0.0 | 0.0 | 2.2 | 2.0 |
|  |  |  | Dropped Out | 1 | 129 | 0.8 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  | 1999 |  | 92 | 97 | 94.8 | 92.3 | - | 94.9 | 100.0 |
|  |  |  | Received GED | 2 | 97 | 2.1 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Continued HS | 1 | 97 | 1.0 | 7.7 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 97 | 2.1 | 0.0 | - | 2.6 | 0.0 |
| COMMUNITY ISD |  | 2000 | Graduated | 66 | 72 | 91.7 | - | 100.0 | 92.4 | 88.2 |
|  |  |  | Received GED | 2 | 72 | 2.8 | - | 0.0 | 1.5 | 5.9 |
|  |  |  | Continued HS | 1 | 72 | 1.4 | - | 0.0 | 1.5 | 0.0 |
|  |  |  | Dropped Out | 3 | 72 | 4.2 | - | 0.0 | 4.5 | 5.9 |
|  |  | 1999 |  |  | 54 | 85.2 | - | - | 85.7 | 75.0 |
|  |  |  | Received GED | 3 | 54 | 5.6 | - | - | 6.1 | 0.0 |
|  |  |  | Continued HS | 3 | 54 | 5.6 | - | - | 6.1 | 12.5 |
|  |  |  | Dropped Out | 2 | 54 | 3.7 | - | - | 2.0 | 12.5 |
|  | COMMUNITY H S | 2000 | Graduated | 66 | 72 | 91.7 | - | 100.0 | 92.4 | 88.2 |
|  |  |  | Received GED | 2 | 72 | 2.8 | - | 0.0 | 1.5 | 5.9 |
|  |  |  | Continued HS | 1 | 72 | 1.4 | - | 0.0 | 1.5 | 0.0 |
|  |  |  | Dropped Out | 3 | 72 | 4.2 | - | 0.0 | 4.5 | 5.9 |
|  |  | 1999 | Graduated | 46 | 54 | 85.2 | - | - | 85.7 | 75.0 |
|  |  |  | Received GED | 3 | 54 | 5.6 | - | - | 6.1 | 0.0 |
|  |  |  | Continued HS | 3 | 54 | 5.6 | - | - | 6.1 | 12.5 |
|  |  |  | Dropped Out | 2 | 54 | 3.7 | - | - | 2.0 | 12.5 |
| COMO-PICKTON CISD |  | 2000 | Graduated | 36 | 43 | 83.7 | - | 100.0 | 79.4 | 76.9 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | 0.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 2 | 43 | 4.7 | - | 0.0 | 5.9 | 7.7 |
|  |  |  | Dropped Out | 3 | 43 | 7.0 | - | 0.0 | 8.8 | 15.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| COMO-PICKTON CISD |  | 1999 | Graduated | 45 | 47 | 95.7 | - | 100.0 | 94.3 | 100.0 |
|  |  |  | Received GED | 0 | 47 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 47 | 4.3 | - | 0.0 | 5.7 | 0.0 |
|  |  |  |  | $0$ | 47 | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  | COMO-PICKTON SC | 2000 | Graduated | 35 | 39 | 89.7 | - | 100.0 | 86.7 | 83.3 |
|  |  |  | Received GED | 1 | 39 | 2.6 | - | 0.0 | 3.3 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 39 | 7.7 | - | 0.0 | 10.0 | 16.7 |
|  |  | 1999 | Graduated | 45 | 46 | 97.8 | - | 100.0 | 97.1 | 100.0 |
|  |  |  | Received GED | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 46 | 2.2 | - | 0.0 | 2.9 | 0.0 |
|  |  |  | Dropped Out | $0$ |  | 0.0 | - | 0.0 | 0.0 | 0.0 |
| COMQUEST ACADEMY |  | 2000 | Graduated | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 2 | 6 | 33.3 | - | - | 40.0 | - |
|  |  |  | Continued HS | 4 | 6 | 66.7 | - | - | 60.0 | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| COMSTOCK ISD |  | 2000 | Graduated | 12 | 14 | 85.7 | - | 87.5 | 83.3 | 88.9 |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | 12.5 | 0.0 | 11.1 |
|  |  |  | Continued HS | 1 | 14 | 7.1 | - | 0.0 | 16.7 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 11 | 11 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $0$ | 11 | 0.0 | - | - | 0.0 | - |
|  | COMSTOCK SCHOOL | 2000 |  | 12 | 14 | 85.7 | - | 87.5 | 83.3 | 88.9 |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | 12.5 | 0.0 | 11.1 |
|  |  |  | Continued HS | 1 | 14 | 7.1 | - | 0.0 | 16.7 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
| CONNALLY ISD |  | 2000 |  | 153 | 183 | 83.6 | 82.6 | 90.9 | 82.2 | 73.8 |
|  |  |  | Received GED | 11 | 183 | 6.0 | 4.3 | 0.0 | 7.4 | 4.8 |
|  |  |  | Continued HS | 5 | 183 | 2.7 | 4.3 | 4.5 | 2.2 | 7.1 |
|  |  |  | Dropped Out | 14 | 183 | 7.7 | 8.7 | 4.5 | 8.1 | 14.3 |
|  |  | 1999 | Graduated | 138 | 180 | 76.7 | 88.9 | 80.8 | 72.6 | 65.3 |
|  |  |  | Received GED | 14 | 180 | 7.8 | 0.0 | 11.5 | 8.9 | 14.3 |
|  |  |  | Continued HS | 6 | 180 | 3.3 | 3.7 | 0.0 | 4.0 | 6.1 |
|  |  |  | Dropped Out | 22 | 180 | 12.2 | 7.4 | 7.7 | 14.5 | 14.3 |
|  | CONNALLY H S | 2000 | Graduated | 146 | 156 | 93.6 | 86.4 | 100.0 | 93.9 | 87.9 |
|  |  |  | Received GED | 6 | 156 | 3.8 | 4.5 | 0.0 | 4.4 | 6.1 |
|  |  |  | Continued HS | 1 | 156 | 0.6 | 0.0 | 0.0 | 0.9 | 3.0 |
|  |  |  | Dropped Out | 3 | 156 | 1.9 | 9.1 | 0.0 | 0.9 | 3.0 |
|  |  | 1999 | Graduated | 128 | 137 | 93.4 | 92.0 | 94.7 | 93.3 | 80.0 |
|  |  |  | Received GED | 1 | 137 | 0.7 | 0.0 | 0.0 | 1.1 | 2.9 |
|  |  |  | Continued HS | 2 | 137 | 1.5 | 0.0 | 0.0 | 2.2 | 5.7 |
|  |  |  | Dropped Out | 6 | 137 | 4.4 | 8.0 | 5.3 | 3.3 | 11.4 |
|  | LAKEVIEW ACADEM | 2000 | Graduated | 7 | 26 | 26.9 | - | 60.0 | 20.0 | 22.2 |
|  |  |  | Received GED | 5 | 26 | 19.2 | - | 0.0 | 25.0 | 0.0 |
|  |  |  | Continued HS | 3 | 26 | 11.5 | - | 20.0 | 5.0 | 22.2 |
|  |  |  | Dropped Out | 11 | 26 | 42.3 | - | 20.0 | 50.0 | 55.6 |
|  |  | 1999 | Graduated | 8 | 37 | 21.6 | - | 42.9 | 13.8 | 28.6 |
|  |  |  | Received GED | 13 | 37 | 35.1 | - | 42.9 | 34.5 | 42.9 |
|  |  |  | Continued HS | 2 | 37 | 5.4 | - | 0.0 | 6.9 | 7.1 |
|  |  |  | Dropped Out | 14 | 37 | 37.8 | - | 14.3 | 44.8 | 21.4 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| CONROE ISD |  | 2000 | Graduated | 1,856 | 2,166 | 85.7 | 81.1 | 77.7 | 86.9 | 71.8 |
|  |  |  | Received GED | 124 | 2,166 | 5.7 | 5.5 | 6.0 | 5.7 | 8.3 |
|  |  |  | Continued HS | 73 | 2,166 | 3.4 | 5.5 | 5.2 | 3.1 | 3.3 |
|  |  |  | Dropped Out | 113 | 2,166 | 5.2 | 7.9 | 11.2 | 4.3 | 16.6 |
|  |  | 1999 | Graduated | 1,807 | 2,126 | 85.0 | 79.7 | 67.1 | 87.4 | 65.2 |
|  |  |  | Received GED | 86 | 2,126 | 4.0 | 0.8 | 5.6 | 4.1 | 7.1 |
|  |  |  | Continued HS | 101 | 2,126 | 4.8 | 8.1 | 14.1 | 3.3 | 9.5 |
|  |  |  | Dropped Out | 132 | 2,126 | 6.2 | 11.4 | 13.1 | 5.1 | 18.2 |
|  | CONROE H S | 2000 | Graduated | 388 | 462 | 84.0 | 82.3 | 80.4 | 85.1 | 83.9 |
|  |  |  | Received GED | 18 | 462 | 3.9 | 0.0 | 1.0 | 5.8 | 1.1 |
|  |  |  | Continued HS | 19 | 462 | 4.1 | 8.1 | 5.2 | 3.1 | 2.2 |
|  |  |  | Dropped Out | 37 | 462 | 8.0 | 9.7 | 13.4 | 6.1 | 12.9 |
|  |  | 1999 | Graduated | 406 | 509 | 79.8 | 80.0 | 65.3 | 84.1 | 68.9 |
|  |  |  | Received GED | 21 | 509 | 4.1 | 1.7 | 6.3 | 4.1 | 3.9 |
|  |  |  | Continued HS | 29 | 509 | 5.7 | 5.0 | 11.6 | 3.8 | 6.8 |
|  |  |  | Dropped Out | 53 | 509 | 10.4 | 13.3 | 16.8 | 8.1 | 20.4 |
|  | OAK RIDGE H S | 2000 | Graduated | 319 | 344 | 92.7 | 90.5 | 100.0 | 92.6 | 87.5 |
|  |  |  | Received GED | 15 | 344 | 4.4 | 0.0 | 0.0 | 5.0 | 4.2 |
|  |  |  | Continued HS | 5 | 344 | 1.5 | 4.8 | 0.0 | 1.4 | 4.2 |
|  |  |  | Dropped Out | 5 | 344 | 1.5 | 4.8 | 0.0 | 1.1 | 4.2 |
|  |  | 1999 | Graduated | 316 | 349 | 90.5 | 83.3 | 75.0 | 92.3 | 68.4 |
|  |  |  | Received GED | 11 | 349 | 3.2 | 0.0 | 0.0 | 3.4 | 5.3 |
|  |  |  | Continued HS | 9 | 349 | 2.6 | 5.6 | 12.5 | 1.7 | 15.8 |
|  |  |  | Dropped Out | 13 | 349 | 3.7 | 11.1 | 12.5 | 2.7 | 10.5 |
|  | PROJECT RESTORE | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | W L HAUKE ALTER | 2000 |  | 65 | 122 | 53.3 | 58.3 | 26.7 | 57.4 | 58.1 |
|  |  |  | Received GED | 37 | 122 | 30.3 | 33.3 | 40.0 | 27.7 | 29.0 |
|  |  |  | Continued HS | 10 | 122 | 8.2 | 8.3 | 20.0 | 6.4 | 0.0 |
|  |  |  | Dropped Out | 10 | 122 | 8.2 | 0.0 | 13.3 | 8.5 | 12.9 |
|  |  | 1999 |  |  | 112 | 60.7 | 100.0 | 33.3 | 59.1 | 71.0 |
|  |  |  | Received GED | 23 | 112 | 20.5 | 0.0 | 55.6 | 19.4 | 19.4 |
|  |  |  | Continued HS | 6 | 112 | 5.4 | 0.0 | 0.0 | 6.5 | 0.0 |
|  |  |  | Dropped Out | 15 | 112 | 13.4 | 0.0 | 11.1 | 15.1 | 9.7 |
| COOLIDGE ISD |  | 2000 |  | 13 | 17 | 76.5 | 80.0 | - | 62.5 | 85.7 |
|  |  |  | Received GED | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 17 | 23.5 | 20.0 | - | 37.5 | 14.3 |
|  |  | 1999 | Graduated | 9 | 14 | 64.3 | - | 71.4 | - | 57.1 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 5 | 14 | 35.7 | - | 28.6 | - | 42.9 |
|  | COOLIDGE H S | 2000 | Graduated | 13 | 17 | 76.5 | 80.0 | - | 62.5 | 85.7 |
|  |  |  | Received GED | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 17 | 23.5 | 20.0 | - | 37.5 | 14.3 |
|  |  | 1999 | Graduated | 9 | 14 | 64.3 | - | 71.4 | - | 57.1 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 5 | 14 | 35.7 | - | 28.6 | - | 42.9 |
| COOPER ISD |  | 2000 | Graduated | 61 | 71 | 85.9 | 85.7 | - | 87.1 | 66.7 |
|  |  |  | Received GED | 3 | 71 | 4.2 | 0.0 | - | 4.8 | 5.6 |
|  |  |  | Continued HS | 0 | 71 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 71 | 9.9 | 14.3 | - | 8.1 | 27.8 |
|  |  | 1999 | Graduated | 62 | 71 | 87.3 | 100.0 | - | 85.5 | 91.7 |
|  |  |  | Received GED | 2 | 71 | 2.8 | 0.0 | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 71 | 2.8 | 0.0 | - | 3.2 | 8.3 |
|  |  |  | Dropped Out | 5 | 71 | 7.0 | 0.0 | - | 8.1 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| COOPER ISD | COOPER H S | 2000 | Graduated | 61 | 71 | 85.9 | 85.7 | - | 87.1 | 66.7 |
|  |  |  | Received GED | $3$ | 71 | 4.2 | 0.0 | - | 4.8 | 5.6 |
|  |  |  | Continued HS | 0 | 71 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 71 | 9.9 | 14.3 | - | 8.1 | 27.8 |
|  |  | 1999 | Graduated | 62 | 70 | 88.6 | 100.0 | - | 86.9 | 91.7 |
|  |  |  | Received GED | 2 | 70 | 2.9 | 0.0 | - | 3.3 | 0.0 |
|  |  |  | Continued HS | 1 | 70 | 1.4 | 0.0 |  | 1.6 | 8.3 |
|  |  |  | Dropped Out | 5 | 70 | 7.1 | 0.0 | - | 8.2 | 0.0 |
| COPPELL ISD |  | 2000 | Graduated | 460 | 475 | 96.8 | 94.1 | 95.8 | 97.1 | - |
|  |  |  | Received GED | $6$ | 475 | 1.3 | 0.0 | 0.0 | 1.3 | - |
|  |  |  | Continued HS | 5 | 475 | 1.1 | 5.9 | 4.2 | 0.5 | - |
|  |  |  | Dropped Out | 4 | 475 | 0.8 | 0.0 | 0.0 | 1.0 | - |
|  |  | 1999 | Graduated | 364 | 383 | 95.0 | 93.3 | 87.1 | 95.2 | 75.0 |
|  |  |  | Received GED | 7 | 383 | 1.8 | 0.0 | 3.2 | 2.0 | 0.0 |
|  |  |  | Continued HS | 6 | 383 | 1.6 | 0.0 | 6.5 | 1.4 | 12.5 |
|  |  |  | Dropped Out | 6 | 383 | 1.6 | 6.7 | 3.2 | 1.4 | 12.5 |
|  | COPPELL H S | 2000 | Graduated | 460 | 476 | 96.6 | 88.9 | 95.8 | 97.1 | - |
|  |  |  | Received GED | $6$ | 476 | 1.3 | 0.0 | 0.0 | 1.3 | - |
|  |  |  | Continued HS | 6 | 476 | 1.3 | 11.1 | 4.2 | 0.5 | - |
|  |  |  | Dropped Out | 4 | 476 | 0.8 | 0.0 | 0.0 | 1.0 | - |
|  |  | 1999 | Graduated | 364 | 382 | 95.3 | 93.3 | 87.1 | 95.6 | 75.0 |
|  |  |  | Received GED | 7 | 382 | 1.8 | 0.0 | 3.2 | 2.0 | 0.0 |
|  |  |  | Continued HS | 5 | 382 | 1.3 | 0.0 | 6.5 | 1.0 | 12.5 |
|  |  |  | Dropped Out | 6 | 382 | 1.6 | 6.7 | 3.2 | 1.4 | 12.5 |
| COPPERAS COVE ISD |  | 2000 | Graduated | 382 | 471 | 81.1 | 77.8 | 81.4 | 83.7 | 63.0 |
|  |  |  | Received GED | $17$ | 471 | 3.6 | 2.6 | 3.4 | 3.4 | 4.9 |
|  |  |  | Continued HS | $38$ | 471 | 8.1 | 8.5 | 6.8 | 6.8 | 13.6 |
|  |  |  | Dropped Out | 34 | 471 | 7.2 | 11.1 | 8.5 | 6.1 | 18.5 |
|  |  | 1999 | Graduated | 396 | 479 | 82.7 | 82.1 | 76.0 | 84.1 | 79.7 |
|  |  |  | Received GED | 22 | 479 | 4.6 | 2.4 | 2.0 | 5.4 | 5.1 |
|  |  |  | Continued HS | 31 | 479 | 6.5 | 10.6 | 14.0 | 3.6 | 6.3 |
|  |  |  | Dropped Out | 30 | 479 | 6.3 | 4.9 | 8.0 | 6.9 | 8.9 |
|  | COPPERAS COVE H | 2000 |  |  | $423$ | 87.7 | 85.3 | 87.0 | 90.0 | 74.2 |
|  |  |  | Received GED | $15$ | 423 | 3.5 | 2.9 | 3.7 | 2.9 | 6.1 |
|  |  |  | Continued HS | $12$ | $423$ | 2.8 | 2.9 | 1.9 | 2.1 | 3.0 |
|  |  |  | Dropped Out | 25 | 423 | 5.9 | 8.8 | 7.4 | 5.0 | 16.7 |
|  |  | 1999 | Graduated | 364 | 420 | 86.7 | 86.0 | 82.5 | 87.4 | 84.8 |
|  |  |  | Received GED | 14 | 420 | 3.3 | 1.9 | 0.0 | 4.5 | 4.5 |
|  |  |  | Continued HS | 16 | 420 | 3.8 | 7.5 | 7.5 | 1.6 | 1.5 |
|  |  |  | Dropped Out | 26 | 420 | 6.2 | 4.7 | 10.0 | 6.5 | 9.1 |
| CORPUS CHRISTI ISD |  | 2000 |  |  |  | 74.6 | 71.6 | 71.9 | 80.8 | 72.0 |
|  |  |  | Received GED | 143 | 2,570 | 5.6 | 4.5 | 4.4 | 8.6 | 4.8 |
|  |  |  | Continued HS | $312$ | 2,570 | $12.1$ | 14.9 | 14.5 | 6.1 | 11.9 |
|  |  |  | Dropped Out | 197 | 2,570 | 7.7 | 9.0 | 9.2 | 4.5 | 11.2 |
|  |  | 1999 | Graduated | 1,795 | 2,597 | 69.1 | 61.4 | 65.0 | 79.3 | 62.6 |
|  |  |  | Received GED | , 136 | 2,597 | 5.2 | 5.5 | 4.5 | 6.5 | 4.4 |
|  |  |  | Continued HS | 378 | 2,597 | 14.6 | 17.9 | 17.3 | 8.5 | 18.1 |
|  |  |  | Dropped Out | 288 | 2,597 | 11.1 | 15.2 | 13.2 | 5.8 | 15.0 |
|  | ALTER H S CTR | 2000 |  | 23 | 113 | 20.4 | 28.6 | 16.7 | 26.9 |  |
|  |  |  | Received GED | 12 | 113 | $10.6$ | 14.3 | 9.0 | 15.4 | $25.0$ |
|  |  |  | Continued HS | $68$ | $113$ | $60.2$ | $57.1$ | 65.4 | 46.2 | $50.0$ |
|  |  |  | Dropped Out | 10 | 113 | 8.8 | 0.0 | 9.0 | 11.5 | 0.0 |
|  |  | 1999 | Graduated | 1 | 172 | 0.6 | 0.0 | 0.8 | 0.0 | 0.0 |
|  |  |  | Received GED | 22 | 172 | 12.8 | 22.2 | 9.9 | 21.9 | 11.1 |
|  |  |  | Continued HS | 107 | 172 | 62.2 | 44.4 | 67.2 | 46.9 | 57.8 |
|  |  |  | Dropped Out | 42 | 172 | 24.4 | 33.3 | 22.1 | 31.3 | 31.1 |
|  | CARROLL H S | 2000 | Graduated | 472 | 530 | 89.1 | 95.8 | 88.5 | 88.0 | 78.7 |
|  |  |  | Received GED | 27 | 530 | 5.1 | 0.0 | 4.1 | 7.4 | 11.5 |
|  |  |  | Continued HS | 25 | 530 | 4.7 | 4.2 | 6.3 | 3.2 | 9.8 |
|  |  |  | Dropped Out | 6 | 530 | 1.1 | 0.0 | 1.1 | 1.4 | 0.0 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CORPUS CHRISTI ISD | CARROLL H S | 1999 | Graduated | 476 | 539 | 88.3 | 78.3 | 87.2 | 91.2 | 79.2 |
|  |  |  | Received GED | 34 | 539 | 6.3 | 13.0 | 4.4 | 7.5 | 9.4 |
|  |  |  | Continued HS | 23 | 539 | 4.3 | 4.3 | 7.3 | 0.9 | 9.4 |
|  |  |  | Dropped Out |  |  | 1.1 | 4.3 | 1.1 | 0.4 | 1.9 |
|  | HOMEBOUND | 2000 | Graduated | 4 | 25 | 16.0 | - | 11.1 | 30.0 | - |
|  |  |  | Received GED | 13 | 25 | 52.0 | - | 33.3 | 60.0 | - |
|  |  |  | Continued HS | 2 | 25 | 8.0 | - | 11.1 | 0.0 | - |
|  |  |  | Dropped Out | 6 | 25 | 24.0 | - | 44.4 | 10.0 | - |
|  |  | 1999 | Graduated | 0 | 10 | 0.0 | - | 0.0 | - | - |
|  |  |  | Received GED | 4 | 10 | 40.0 | - | 40.0 | - | - |
|  |  |  | Continued HS | 6 | 10 | 60.0 | - | 60.0 | - | - |
|  |  |  | Dropped Out | $0$ |  |  | - | 0.0 | - | - |
|  | KING H S | 2000 | Graduated | 371 | 467 | 79.4 | 71.4 | 76.3 | 82.4 | 65.9 |
|  |  |  | Received GED | 40 | 467 | 8.6 | 4.8 | 8.1 | 9.7 | 9.4 |
|  |  |  | Continued HS | 24 | 467 | 5.1 | 14.3 | 7.6 | 2.2 | 8.2 |
|  |  |  | Dropped Out | 32 | 467 | 6.9 | 9.5 | 8.1 | 5.7 | 16.5 |
|  |  | 1999 | Graduated | 372 | 486 | 76.5 | 70.0 | 72.5 | 81.2 | 70.5 |
|  |  |  | Received GED | 30 | 486 | 6.2 | 0.0 | 6.5 | 5.9 | 4.5 |
|  |  |  | Continued HS | 28 | 486 | 5.8 | 10.0 | 6.5 | 4.7 | 4.5 |
|  |  |  | Dropped Out | 56 | 486 | 11.5 | 20.0 | 14.5 | 8.2 | 20.5 |
|  | MARY GRETT CTR | 2000 | Graduated | 1 | 21 | 4.8 | - | 0.0 | - | 7.7 |
|  |  |  | Received GED | 2 | 21 | 9.5 | - | 8.3 | - | 0.0 |
|  |  |  | Continued HS | 18 | 21 | 85.7 | - | 91.7 | - | 92.3 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 1 | 20 | 5.0 | - | 10.0 | 0.0 | 7.1 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 19 | 20 | 95.0 | - | 90.0 | 100.0 | 92.9 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | MILLER HIGH SCH | 2000 | Graduated | 272 | 362 | 75.1 | 76.7 | 74.4 | 84.0 | 78.0 |
|  |  |  | Received GED | 9 | 362 | 2.5 | 3.3 | 1.6 | 12.0 | 1.6 |
|  |  |  | Continued HS | 41 | 362 | 11.3 | 6.7 | 12.5 | 0.0 | 8.1 |
|  |  |  | Dropped Out | 40 | 362 | 11.0 | 13.3 | 11.5 | 4.0 | 12.4 |
|  |  | 1999 |  | 225 | 343 | 65.6 | 61.8 | 64.4 | 91.7 | 71.7 |
|  |  |  | Received GED | 11 | 343 | 3.2 | 0.0 | 3.8 | 0.0 | 1.7 |
|  |  |  | Continued HS | 52 | 343 | 15.2 | 14.7 | 15.8 | 8.3 | 10.6 |
|  |  |  | Dropped Out | 55 | 343 | 16.0 | 23.5 | 16.1 | 0.0 | 16.1 |
|  | MOODY H S | 2000 | Graduated | 332 | 414 | 80.2 | 80.8 | 80.1 | 81.3 | 84.4 |
|  |  |  | Received GED | 9 | 414 | 2.2 | 0.0 | 1.9 | 12.5 | 2.8 |
|  |  |  | Continued HS | 34 | 414 | 8.2 | 15.4 | 7.8 | 6.3 | 3.8 |
|  |  |  | Dropped Out | 39 | 414 | 9.4 | 3.8 | 10.2 | 0.0 | 9.0 |
|  |  | 1999 | Graduated | 225 | 309 | 72.8 | 76.5 | 72.2 | 75.0 | 74.8 |
|  |  |  | Received GED | 15 | 309 | 4.9 | 8.8 | 3.8 | 16.7 | 4.0 |
|  |  |  | Continued HS | 33 | 309 | 10.7 | 8.8 | 11.0 | 8.3 | 11.3 |
|  |  |  | Dropped Out | 36 | 309 | 11.7 | 5.9 | 12.9 | 0.0 | 9.9 |
|  | RAY H S | 2000 | Graduated | 436 | 543 | 80.3 | 71.4 | 75.0 | 89.5 | 73.0 |
|  |  |  | Received GED | 20 | 543 | 3.7 | 0.0 | 4.2 | 3.1 | 3.3 |
|  |  |  | Continued HS | 40 | 543 | 7.4 | 7.1 | 10.2 | 2.6 | 9.2 |
|  |  |  | Dropped Out | 47 | 543 | 8.7 | 21.4 | 10.5 | 4.7 | 14.5 |
|  |  | 1999 | Graduated | 404 | 535 | 75.5 | 64.3 | 70.6 | 87.3 | 65.7 |
|  |  |  | Received GED | 17 | 535 | 3.2 | 0.0 | 3.0 | 3.8 | 5.1 |
|  |  |  | Continued HS | 45 | 535 | 8.4 | 14.3 | 10.0 | 4.4 | 12.4 |
|  |  |  | Dropped Out | 69 | 535 | 12.9 | 21.4 | 16.3 | 4.4 | 16.8 |
|  | $S$ L G C | 2000 | Graduated | 0 | 12 | 0.0 | - | 0.0 | - | - |
|  |  |  | Received GED | 5 | 12 | 41.7 | - | 44.4 | - | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | 7 | 12 | 58.3 | - | 55.6 | - | - |
|  |  | 1999 | Graduated | 1 | 8 | 12.5 | - | 14.3 | - | - |
|  |  |  | Received GED | 1 | 8 | 12.5 | - | 14.3 | - | - |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | 6 | 8 | 75.0 | - | 71.4 | - | - |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CORPUS CHRISTI ISD | TEENAGE MOTHER | 2000 | Graduated | 3 | 11 | 27.3 | - | 20.0 | - | 33.3 |
|  |  |  | Received GED | 1 | 11 | 9.1 | - | 10.0 | - | 0.0 |
|  |  |  | Continued HS | $1$ | 11 | $9.1$ | - | 10.0 | - | 0.0 |
|  |  |  | Dropped Out |  | 11 | 54.5 | - | 60.0 | - | 66.7 |
|  |  | 1999 | Graduated | 1 | 10 | 10.0 | - | 12.5 | - | 20.0 |
|  |  |  | Received GED | 2 | 10 | 20.0 | - | 25.0 | - | 20.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 7 | 10 | 70.0 | - | 62.5 | - | 60.0 |
| CORPUS CHRISTI-R MILBURN |  | 2000 | Graduated | 2 | 38 | 5.3 | - | 0.0 | 33.3 | 0.0 |
|  |  |  | Received GED | 5 | 38 | 13.2 | - | 12.9 | 16.7 | $14.3$ |
|  |  |  | Continued HS | $15$ | $38$ | $39.5$ | - | 38.7 | $33.3$ | $57.1$ |
|  |  |  | Dropped Out | $16$ | 38 |  | - | 48.4 | 16.7 | $28.6$ |
|  |  | 1999 | Graduated | 2 | 17 | 11.8 | - | 9.1 | - | - |
|  |  |  | Received GED | 2 | 17 | 11.8 | - | 9.1 | - | - |
|  |  |  | Continued HS | 11 | 17 | 64.7 | - | 81.8 | - | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | 0.0 | - | - |
| CORRIGAN-CAMDEN ISD |  | 2000 | Graduated | 86 | 88 | 97.7 | 100.0 | 95.5 | 97.7 | 97.8 |
|  |  |  | Received GED | $0$ | $88$ | 0.0 | 0.0 | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $2$ | 88 | 2.3 | 0.0 | 4.5 | 2.3 | 2.2 |
|  |  |  | Dropped Out | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 63 | 70 | 90.0 | 86.4 | 100.0 | 90.2 | 88.9 |
|  |  |  | Received GED | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 70 | 4.3 | 0.0 | 0.0 | 7.3 | 3.7 |
|  |  |  | Dropped Out | 4 | 70 | 5.7 | 13.6 | 0.0 | 2.4 | 7.4 |
|  | CORRIGAN-CAMDEN | 2000 | Graduated | 85 | 87 | 97.7 | 100.0 | 95.2 | 97.7 | 97.8 |
|  |  |  | Received GED | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 87 | 2.3 | 0.0 | 4.8 | 2.3 | 2.2 |
|  |  |  | Dropped Out | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 63 | 69 | 91.3 | 86.4 | 100.0 | 92.5 | 88.9 |
|  |  |  | Received GED | 0 | 69 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 69 | 2.9 | 0.0 | 0.0 | 5.0 | 3.7 |
|  |  |  | Dropped Out | 4 | 69 | 5.8 | 13.6 | 0.0 | 2.5 | 7.4 |
| CORSICANA ISD |  | 2000 |  |  | $296$ | 85.8 | 76.6 | 78.7 | 91.8 | 74.3 |
|  |  |  | Received GED | $13$ | $296$ | 4.4 | 1.3 | 8.5 | 4.7 | 5.7 |
|  |  |  | Continued HS | $4$ | $296$ | 1.4 | 3.9 | 2.1 | 0.0 | 4.3 |
|  |  |  | Dropped Out | 25 | 296 | 8.4 | 18.2 | 10.6 | 3.5 | 15.7 |
|  |  | 1999 |  | 242 | 300 | 80.7 | 79.8 | 68.6 | 84.3 | 75.3 |
|  |  |  | Received GED | 15 | 300 | 5.0 | 2.4 | 2.9 | 6.2 | 1.2 |
|  |  |  | Continued HS | 12 | 300 | 4.0 | 6.0 | 11.4 | 1.7 | 4.7 |
|  |  |  | Dropped Out | 31 | 300 | 10.3 | 11.9 | 17.1 | 7.9 | 18.8 |
|  | ALPHA LEARNING | 2000 | Graduated | 8 | 13 | 61.5 | - | - | 66.7 | - |
|  |  |  | Received GED | 3 | 13 | 23.1 | - | - | 22.2 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 13 | 15.4 | - | - | 11.1 | - |
|  |  | 1999 | Graduated | 9 | 26 | 34.6 | - | - | 44.4 | 44.4 |
|  |  |  | Received GED | 8 | 26 | 30.8 | - | - | 27.8 | 11.1 |
|  |  |  | Continued HS | 2 | 26 | 7.7 | - | - | 5.6 | 11.1 |
|  |  |  | Dropped Out | 7 | 26 | 26.9 | - | - | 22.2 | 33.3 |
|  | CORSICANA H S | 2000 | Graduated | 246 | 282 | 87.2 | 78.4 | 80.0 | 93.2 | 76.1 |
|  |  |  | Received GED | 10 | 282 | 3.5 | 1.4 | 6.7 | 3.7 | 4.5 |
|  |  |  | Continued HS | 4 | 282 | 1.4 | 4.1 | 2.2 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 22 | 282 | 7.8 | 16.2 | 11.1 | 3.1 | 14.9 |
|  |  | 1999 | Graduated | 233 | 272 | 85.7 | 84.8 | 71.9 | 89.3 | 80.0 |
|  |  |  | Received GED | 7 | 272 | 2.6 | 0.0 | 3.1 | 3.8 | 0.0 |
|  |  |  | Continued HS | 9 | 272 | 3.3 | 5.1 | 9.4 | 1.3 | 4.0 |
|  |  |  | Dropped Out | 23 | 272 | 8.5 | 10.1 | 15.6 | 5.7 | 16.0 |
| COTTON CENTER ISD |  | 2000 | Graduated | 16 | 16 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| COTTON CENTER ISD |  | 1999 | Graduated | 10 | 10 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | 0 | 10 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | COTTON CENTER S | 2000 | Graduated | 16 | 16 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 10 | 10 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | $0$ | 10 |  | - | 0.0 | 0.0 | 0.0 |
| COTULLA ISD |  | 2000 | Graduated | 65 | 94 | 69.1 | - | 72.5 | 63.6 | 63.9 |
|  |  |  | Received GED | 16 | 94 | 17.0 | - | 11.3 | 36.4 | 19.7 |
|  |  |  | Continued HS | 7 | 94 | 7.4 | - | 8.8 | 0.0 | 9.8 |
|  |  |  | Dropped Out | 6 | 94 | 6.4 | - | 7.5 | 0.0 | 6.6 |
|  |  | 1999 | Graduated | 70 | 98 | 71.4 | - | 74.7 | 66.7 | 66.7 |
|  |  |  | Received GED | 9 | 98 | 9.2 | - | 4.8 | 33.3 | 9.7 |
|  |  |  | Continued HS | $3$ | 98 | 3.1 | - | 2.4 | 0.0 | 2.8 |
|  |  |  | Dropped Out | $16$ | $98$ | 16.3 | - | 18.1 | 0.0 | 20.8 |
|  | COTULLA H S | 2000 | Graduated | 63 | 76 | 82.9 | - | 82.4 | 87.5 | 78.7 |
|  |  |  | Received GED | 6 | 76 | 7.9 | - | 7.4 | 12.5 | 10.6 |
|  |  |  | Continued HS | 2 | 76 | 2.6 | - | 2.9 | 0.0 | 2.1 |
|  |  |  | Dropped Out | 5 | 76 | 6.6 | - | 7.4 | 0.0 | 8.5 |
|  |  | 1999 | Graduated | 69 | 86 | 80.2 | - | 78.2 | 100.0 | 75.8 |
|  |  |  | Received GED | 3 | 86 | 3.5 | - | 3.8 | 0.0 | 4.8 |
|  |  |  | Continued HS | 1 | 86 | 1.2 | - | 1.3 | 0.0 | 1.6 |
|  |  |  | Dropped Out |  | 86 | 15.1 | - | 16.7 | 0.0 | 17.7 |
|  | LASALLE COUNTY | 1999 |  |  | 7 | 0.0 | - | - | - | 0.0 |
|  |  |  | Received GED | 6 | 7 | 85.7 | - | - | - | 80.0 |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | - | 0.0 |
|  |  |  | Dropped Out | 1 | 7 | 14.3 | - | - | - | 20.0 |
| COVINGTON ISD |  | 2000 |  |  |  | 95.2 | - | - | 94.4 | $80.0$ |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 21 | 4.8 | - | - | 5.6 | 20.0 |
|  |  | 1999 |  |  | 23 | 82.6 | - | - | 85.0 | - |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 23 | 4.3 | - | - | 5.0 | - |
|  |  |  | Dropped Out | 3 | 23 | 13.0 | - | - | 10.0 | - |
|  | COVINGTON SCHOO | 2000 | Graduated | 20 | 21 | 95.2 | - | - | 94.4 | 80.0 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 21 | 4.8 | - | - | 5.6 | 20.0 |
|  |  | 1999 |  | 19 | 23 | 82.6 | - | - | 85.0 | - |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 23 | 4.3 | - | - | 5.0 | - |
|  |  |  | Dropped Out | 3 | 23 | 13.0 | - | - | 10.0 | - |
| CRANDALL ISD |  | 2000 | Graduated | 109 | 116 | 94.0 | - | 100.0 | 94.4 | - |
|  |  |  | Received GED | 2 | 116 | 1.7 | - | 0.0 | 1.9 | - |
|  |  |  | Continued HS | 2 | 116 | 1.7 | - | 0.0 | 0.9 | - |
|  |  |  | Dropped Out | 3 | 116 | 2.6 | - | 0.0 | 2.8 | - |
|  |  | 1999 |  | 102 | $112$ | $91.1$ | $72.7$ | 83.3 | 93.7 | 100.0 |
|  |  |  | Received GED | 1 | 112 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  |  | Continued HS | 6 | 112 | 5.4 | 18.2 | 16.7 | 3.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 112 | 2.7 | 9.1 | 0.0 | 2.1 | 0.0 |
|  | CRANDALL ALTER | 2000 | Graduated | 20 | 22 | 90.9 | - | - | 94.7 | - |
|  |  |  | Received GED | 1 | 22 | 4.5 | - | - | 5.3 | - |
|  |  |  | Continued HS | 1 | 22 | 4.5 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CRANDALL ISD | CRANDALL H S | 2000 | Graduated | 89 | 94 | 94.7 | - | - | 94.3 | - |
|  |  |  | Received GED | 1 | 94 | 1.1 | - | - | 1.1 | - |
|  |  |  | Continued HS | 1 | 94 | 1.1 | - | - | 1.1 | - |
|  |  |  | Dropped Out | 3 | 94 | 3.2 | - | - | 3.4 | - |
|  |  | 1999 | Graduated | 93 | 100 | 93.0 | 70.0 | - | 95.4 | 100.0 |
|  |  |  | Received GED | 0 | 100 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 100 | 4.0 | 20.0 | - | 2.3 | 0.0 |
|  |  |  | Dropped Out | 3 | 100 | 3.0 | 10.0 | - | 2.3 | 0.0 |
| CRANE ISD |  | 2000 | Graduated | 74 | 84 | 88.1 | - | 84.0 | 93.5 | 84.6 |
|  |  |  | Received GED | 3 | 84 | 3.6 | - | 4.0 | 3.2 | 3.8 |
|  |  |  | Continued HS | 3 | 84 | 3.6 | - | 6.0 | 0.0 | 3.8 |
|  |  |  | Dropped Out | 4 |  | 4.8 | - | 6.0 | 3.2 | 7.7 |
|  |  | 1999 | Graduated | 68 | 75 | 90.7 | - | 90.3 | 90.2 | 77.8 |
|  |  |  | Received GED | 0 | 75 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 75 | 4.0 | - | 3.2 | 4.9 | 11.1 |
|  |  |  | Dropped Out | 4 | 75 | 5.3 | - | 6.5 | 4.9 | 11.1 |
|  | CRANE H S | 2000 | Graduated | 74 | 84 | 88.1 | - | 84.0 | 93.5 | 84.6 |
|  |  |  | Received GED | 3 | 84 | 3.6 | - | 4.0 | 3.2 | 3.8 |
|  |  |  | Continued HS | 3 | 84 | 3.6 | - | 6.0 | 0.0 | 3.8 |
|  |  |  | Dropped Out | $4$ | $84$ | 4.8 | - | 6.0 | 3.2 | 7.7 |
|  |  | 1999 | Graduated | 68 | 73 | 93.2 | - | 93.3 | 92.5 | 87.5 |
|  |  |  | Received GED | 0 | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1.4 | - | 0.0 | 2.5 | 0.0 |
|  |  |  | Dropped Out | 4 | 73 | 5.5 | - | 6.7 | 5.0 | 12.5 |
| CRANFILLS GAP ISD |  | 2000 |  | 8 | 8 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 14 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | CRANFILLS GAP S | 2000 |  | 8 |  | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 14 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| CRAWFORD ISD |  | 2000 | Graduated | 46 | 49 | 93.9 | - | - | 97.7 | - |
|  |  |  | Received GED | 1 | 49 | 2.0 | - | - | 2.3 | - |
|  |  |  | Continued HS | 1 | 49 | 2.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 40 | 92.5 | - | 100.0 | 91.4 | 100.0 |
|  |  |  | Received GED | 1 | 40 | 2.5 | - | 0.0 | 2.9 | 0.0 |
|  |  |  | Continued HS | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 40 | 5.0 | - | 0.0 | 5.7 | 0.0 |
|  | CRAWFORD H S | 2000 | Graduated | 46 | 49 | 93.9 | - | - | 97.7 | - |
|  |  |  | Received GED | 1 | 49 | 2.0 | - | - | 2.3 | - |
|  |  |  | Continued HS | 1 | 49 | 2.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 37 | 40 | 92.5 | - | 100.0 | 91.4 | 100.0 |
|  |  |  | Received GED | 1 | 40 | 2.5 | - | 0.0 | 2.9 | 0.0 |
|  |  |  | Continued HS | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 40 | 5.0 | - | 0.0 | 5.7 | 0.0 |
| CROCKETT COUNTY CONS CSD |  | 2000 | Graduated | 85 | 88 | 96.6 | - | 97.9 | 97.4 | 90.9 |
|  |  |  | Received GED | 1 | 88 | 1.1 | - | 2.1 | 0.0 | 4.5 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | - | 0.0 | 2.6 | 4.5 |
|  |  |  | Dropped Out | 0 | 88 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CROCKETT COUNTY CONS CSD |  | 1999 | Graduated | 57 | 61 | 93.4 | - | 91.4 | 96.2 | 85.0 |
|  |  |  | Received GED | 0 | 61 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 61 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  | 61 |  | - | 8.6 | 3.8 | 15.0 |
|  | OZONA H S | 2000 | Graduated | 85 | 88 | 96.6 | - | 97.9 | 97.4 | 90.9 |
|  |  |  | Received GED | 1 | 88 | 1.1 | - | 2.1 | 0.0 | 4.5 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | - | 0.0 | 2.6 | 4.5 |
|  |  |  | Dropped Out | 0 | 88 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 57 | 61 | 93.4 | - | 91.4 | 96.2 | 85.0 |
|  |  |  | Received GED | 0 | 61 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 61 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 61 |  | - | 8.6 | 3.8 | 15.0 |
| CROCKETT ISD |  | 2000 | Graduated | 94 | 124 | 75.8 | 69.1 | 62.5 | 87.0 | 66.7 |
|  |  |  | Received GED | 2 | 124 | 1.6 | 0.0 | 0.0 | 4.3 | 3.5 |
|  |  |  | Continued HS | 11 | 124 | 8.9 | 11.8 | 0.0 | 6.5 | 10.5 |
|  |  |  | Dropped Out | 17 | 124 | 13.7 | 19.1 | 37.5 | 2.2 | 19.3 |
|  |  | 1999 | Graduated | 115 | 127 | 90.6 | 91.0 | 60.0 | 92.7 | 92.7 |
|  |  |  | Received GED | 2 | 127 | 1.6 | 0.0 | 20.0 | 1.8 | 2.4 |
|  |  |  | Continued HS | 3 | 127 | 2.4 | 3.0 | 0.0 | 1.8 | 0.0 |
|  |  |  | Dropped Out | $7$ | $127$ | 5.5 | 6.0 | 20.0 | 3.6 | 4.9 |
|  | CROCKETT H S | 2000 | Graduated | 88 | 111 | 79.3 | 74.1 | 62.5 | 88.4 | 70.8 |
|  |  |  | Received GED | 1 | 111 | 0.9 | 0.0 | 0.0 | 2.3 | 2.1 |
|  |  |  | Continued HS | 10 | 111 | 9.0 | 12.1 | 0.0 | 7.0 | 10.4 |
|  |  |  | Dropped Out | 12 | 111 | 10.8 | 13.8 | 37.5 | 2.3 | 16.7 |
|  |  | 1999 | Graduated | 99 | 109 | 90.8 | 91.9 | - | 93.0 | 91.9 |
|  |  |  | Received GED | 1 | 109 | 0.9 | 0.0 | - | 0.0 | 2.7 |
|  |  |  | Continued HS | 3 | 109 | 2.8 | 3.2 | - | 2.3 | 0.0 |
|  |  |  | Dropped Out | $6$ | 109 | 5.5 | 4.8 | - | 4.7 | 5.4 |
|  | NEW HOPE ACADEM | 2000 |  |  | 12 | 50.0 | 44.4 | - | - | 50.0 |
|  |  |  | Received GED | 1 | 12 | 8.3 | 0.0 | - | - | 12.5 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | 11.1 | - | - | 12.5 |
|  |  |  | Dropped Out | 4 | 12 | 33.3 | 44.4 | - | - | 25.0 |
| CROSBY ISD |  | 2000 |  | 212 | 251 | 84.5 | 90.7 | 91.7 | 81.9 | 82.6 |
|  |  |  | Received GED | 14 | 251 | 5.6 | 0.0 | 0.0 | 7.6 | 4.3 |
|  |  |  | Continued HS | $8$ | 251 | 3.2 | 5.6 | 4.2 | 2.3 | 4.3 |
|  |  |  | Dropped Out | 17 | 251 | 6.8 | 3.7 | 4.2 | 8.2 | 8.7 |
|  |  | 1999 |  | 192 | 241 | 79.7 | 67.3 | 94.7 | 82.5 | 64.1 |
|  |  |  | Received GED | 10 | 241 | 4.1 | 1.9 | 0.0 | 4.8 | 5.1 |
|  |  |  | Continued HS | 16 | 241 | 6.6 | 11.5 | 5.3 | 5.4 | 10.3 |
|  |  |  | Dropped Out | 23 | 241 | 9.5 | 19.2 | 0.0 | 7.2 | 20.5 |
|  | CROSBY H S | 2000 | Graduated | 212 | 247 | 85.8 | 92.5 | 100.0 | 82.4 | 84.4 |
|  |  |  | Received GED | 14 | 247 | 5.7 | 0.0 | 0.0 | 7.6 | 4.4 |
|  |  |  | Continued HS | 5 | 247 | 2.0 | 3.8 | 0.0 | 1.8 | 4.4 |
|  |  |  | Dropped Out | 16 | 247 | 6.5 | 3.8 | 0.0 | 8.2 | 6.7 |
|  |  | 1999 | Graduated | 192 | 236 | 81.4 | 68.6 | 100.0 | 84.0 | 67.6 |
|  |  |  | Received GED | 10 | 236 | 4.2 | 2.0 | 0.0 | 4.9 | 5.4 |
|  |  |  | Continued HS | 11 | 236 | 4.7 | 9.8 | 0.0 | 3.7 | 5.4 |
|  |  |  | Dropped Out | 23 | 236 | 9.7 | 19.6 | 0.0 | 7.4 | 21.6 |
| CROSBYTON ISD |  | 2000 | Graduated | 42 | 48 | 87.5 | - | 84.0 | 88.9 | 85.7 |
|  |  |  | Received GED | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 48 | 6.3 | - | 12.0 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 3 | 48 | 6.3 | - | 4.0 | 11.1 | 7.1 |
|  |  | 1999 | Graduated | 41 | 44 | 93.2 | - | 89.5 | 95.2 | 88.9 |
|  |  |  | Received GED | 0 | 44 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 44 | 4.5 | - | 5.3 | 4.8 | 5.6 |
|  |  |  | Dropped Out | 1 | 44 | 2.3 | - | 5.3 | 0.0 | 5.6 |
|  | CROSBYTON H S | 2000 | Graduated | 39 | 42 | 92.9 | - | 95.0 | 88.2 | 91.3 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 42 | 7.1 | - | 5.0 | 11.8 | 8.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CROSBYTON ISD | CROSBYTON H S | 1999 | Graduated | 37 | 37 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| CROSS PLAINS ISD |  | 2000 | Graduated | 32 | 39 | 82.1 | - | - | 81.1 | 75.0 |
|  |  |  | Received GED | $4$ | $39$ | $10.3$ | - | - | $10.8$ | $8.3$ |
|  |  |  | Continued HS | $1$ | 39 | 2.6 | - | - | 2.7 | 8.3 |
|  |  |  | Dropped Out | 2 | 39 | 5.1 | - | - | 5.4 | 8.3 |
|  |  | 1999 | Graduated | 35 | 38 | 92.1 | - | - | 91.4 | 100.0 |
|  |  |  | Received GED | 2 | 38 | 5.3 | - | - | 5.7 | 0.0 |
|  |  |  | Continued HS | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | - | - | 2.9 | 0.0 |
|  | CROSS PLAINS H | 2000 | Graduated | 32 | 38 | 84.2 | - | - | 83.3 | 81.8 |
|  |  |  | Received GED | $4$ | $38$ | $10.5$ | - | - | $11.1$ | $9.1$ |
|  |  |  | Continued HS | $0$ | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $2$ | 38 | 5.3 | - | - | 5.6 | 9.1 |
|  |  | 1999 | Graduated | 35 | 38 | 92.1 | - | - | 91.4 | 100.0 |
|  |  |  | Received GED | 2 | 38 | 5.3 | - | - | 5.7 | 0.0 |
|  |  |  | Continued HS | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | - | - | 2.9 | 0.0 |
| CROSS ROADS ISD |  | 2000 | Graduated | 42 | 46 | 91.3 | - | - | 90.9 | 100.0 |
|  |  |  | Received GED | $2$ | 46 | 4.3 | - | - | 4.5 | 0.0 |
|  |  |  | Continued HS | $1$ | 46 | 2.2 | - | - | 2.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 46 | 2.2 | - | - | 2.3 | 0.0 |
|  |  | 1999 | Graduated | 31 | 37 | 83.8 | - | - | 82.9 | 60.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 37 | 5.4 | - | - | 5.7 | 10.0 |
|  |  |  | Dropped Out | 4 | 37 | 10.8 | - | - | 11.4 | 30.0 |
|  | CROSS ROADS H S | 2000 |  |  | 43 | 95.3 | - | - | 95.1 | 100.0 |
|  |  |  | Received GED | $1$ | 43 | 2.3 | - | - | 2.4 | 0.0 |
|  |  |  | Continued HS | $1$ | 43 | 2.3 | - | - | 2.4 | 0.0 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 31 | 35 | 88.6 | - | - | 87.9 | 66.7 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 35 | 2.9 | - | - | 3.0 | 11.1 |
|  |  |  | Dropped Out | 3 | 35 | 8.6 | - | - | 9.1 | 22.2 |
| CROWELL ISD |  | 2000 |  |  |  | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 11 | 0.0 | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | 11 | 0.0 | - | - | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 25 | 25 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | CROWELL H S | 2000 |  | 11 |  |  | - | - | 100.0 |  |
|  |  |  | Received GED | $0$ | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 25 | 25 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| CROWLEY ISD |  | 2000 |  |  |  | 89.8 |  | $84.4$ | 89.9 | $84.5$ |
|  |  |  | Received GED | $15$ | $551$ | $2.7$ | $2.0$ | $1.6$ | 3.3 | 6.9 |
|  |  |  | Continued HS | $21$ | $551$ | $3.8$ | $5.1$ | 7.8 | 3.0 | 3.4 |
|  |  |  | Dropped Out | 20 | 551 | 3.6 | 2.0 | 6.3 | 3.8 | 5.2 |
|  |  | 1999 | Graduated | 488 | 528 | 92.4 | 93.9 | 93.0 | 91.6 | 89.3 |
|  |  |  | Received GED | 9 | 528 | 1.7 | 0.0 | 0.0 | 2.5 | 0.0 |
|  |  |  | Continued HS | 19 | 528 | 3.6 | 4.9 | 5.3 | 3.3 | 10.7 |
|  |  |  | Dropped Out | 12 | 528 | 2.3 | 1.2 | 1.8 | 2.7 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CROWLEY ISD | CROWLEY H S | 2000 | Graduated | 285 | 315 | 90.5 | 96.3 | 81.3 | 90.8 | 89.2 |
|  |  |  | Received GED | 7 | 315 | 2.2 | 0.0 | 0.0 | 2.8 | 5.4 |
|  |  |  | Continued HS | $11$ | 315 | 3.5 | 3.7 | 9.4 | 2.8 | 2.7 |
|  |  |  | Dropped Out |  | 315 | 3.8 | 0.0 | 9.4 | 3.6 | 2.7 |
|  |  | 1999 | Graduated | 379 | 406 | 93.3 | 96.4 | 97.3 | 92.1 | 85.7 |
|  |  |  | Received GED | 7 | 406 | 1.7 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 8 | 406 | 2.0 | 1.8 | 0.0 | 2.3 | 14.3 |
|  |  |  | Dropped Out | 12 | 406 | 3.0 | 1.8 | 2.7 | 3.3 | 0.0 |
| CRYSTAL CITY ISD |  | 2000 | Graduated | 96 | 120 | 80.0 | - | 80.5 | - | 83.0 |
|  |  |  | Received GED | 1 | 120 | 0.8 | - | 0.8 | - | $0.0$ |
|  |  |  | Continued HS | $4$ | 120 | 3.3 | - | 2.5 | - | $4.3$ |
|  |  |  | Dropped Out | $19$ | 120 | 15.8 | - | 16.1 | - | 12.8 |
|  |  | 1999 | Graduated | 91 | 113 | 80.5 | - | 81.8 | - | 81.3 |
|  |  |  | Received GED | 5 | 113 | 4.4 | - | 4.5 | - | 3.8 |
|  |  |  | Continued HS | 5 | 113 | 4.4 | - | 3.6 | - | 5.0 |
|  |  |  | Dropped Out | 12 | 113 | 10.6 | - | 10.0 | - | 10.0 |
|  | ALTER SCH | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | CRYSTAL CITY H | 2000 | Graduated | 96 | 113 | 85.0 | - | 85.6 | - | 84.8 |
|  |  |  | Received GED | 1 | 113 | 0.9 | - | 0.9 | - | 0.0 |
|  |  |  | Continued HS | 4 | 113 | 3.5 | - | 2.7 | - | 4.3 |
|  |  |  | Dropped Out | 12 | 113 | 10.6 | - | 10.8 | - | 10.9 |
|  |  | 1999 | Graduated | 90 | 103 | 87.4 | - | 89.0 | - | 86.5 |
|  |  |  | Received GED | 4 | 103 | 3.9 | - | 4.0 | - | 4.1 |
|  |  |  | Continued HS | $4$ | 103 | 3.9 | - | 3.0 | - | 4.1 |
|  |  |  | Dropped Out | $5$ | 103 | 4.9 | - | 4.0 | - | 5.4 |
| CUERO ISD |  | 2000 |  | 132 | 144 | 91.7 | 90.5 | 92.9 | 91.4 | 87.2 |
|  |  |  | Received GED | 4 | 144 | 2.8 | 4.8 | 4.8 | 1.2 | 6.4 |
|  |  |  | Continued HS | 4 | 144 | 2.8 | 4.8 | 0.0 | 3.7 | 4.3 |
|  |  |  | Dropped Out | 4 | 144 | 2.8 | 0.0 | 2.4 | 3.7 | 2.1 |
|  |  | 1999 |  | 120 | 143 | 83.9 | 61.1 | 82.4 | 88.9 | 62.5 |
|  |  |  | Received GED | $4$ | 143 | 2.8 | 0.0 | 2.9 | 3.3 | 5.0 |
|  |  |  | Continued HS | $8$ | 143 | 5.6 | 16.7 | 8.8 | 2.2 | $20.0$ |
|  |  |  | Dropped Out | 11 | 143 | 7.7 | 22.2 | 5.9 | 5.6 | 12.5 |
|  | CUERO H S | 2000 |  | 132 | 143 | 92.3 | 90.5 | 92.9 | 92.5 | 89.1 |
|  |  |  | Received GED | 4 | 143 | 2.8 | 4.8 | 4.8 | 1.3 | 6.5 |
|  |  |  | Continued HS | 3 | 143 | 2.1 | 4.8 | 0.0 | 2.5 | 2.2 |
|  |  |  | Dropped Out | 4 | 143 | 2.8 | 0.0 | 2.4 | 3.8 | 2.2 |
|  |  | 1999 | Graduated | 120 | 142 | 84.5 | 64.7 | 82.4 | 88.9 | 64.1 |
|  |  |  | Received GED | 4 | 142 | 2.8 | 0.0 | 2.9 | 3.3 | 5.1 |
|  |  |  | Continued HS | 7 | 142 | 4.9 | 11.8 | 8.8 | 2.2 | 17.9 |
|  |  |  | Dropped Out | 11 | 142 | 7.7 | 23.5 | 5.9 | 5.6 | 12.8 |
| CULBERSON COUNTY-ALLAMOOR |  | 2000 |  | 43 | 48 | 89.6 | - | 88.1 | 100.0 | 90.2 |
|  |  |  | Received GED | 1 | 48 | 2.1 | - | 2.4 | 0.0 | 2.4 |
|  |  |  | Continued HS | 4 | 48 | 8.3 | - | 9.5 | 0.0 | 7.3 |
|  |  |  | Dropped Out | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 54 | 56 | 96.4 | - | 95.8 | 100.0 | 95.2 |
|  |  |  | Received GED | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | - | 4.2 | 0.0 | 4.8 |
|  |  |  | Dropped Out | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | VAN HORN H S | 2000 | Graduated | 41 | 42 | 97.6 | - | 97.2 | 100.0 | 97.2 |
|  |  |  | Received GED | 1 | 42 | 2.4 | - | 2.8 | 0.0 | 2.8 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 46 | 48 | 95.8 | - | 95.1 | 100.0 | 94.4 |
|  |  |  | Received GED | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 48 | 4.2 | - | 4.9 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CUMBY ISD |  | 2000 | Graduated | 22 | 24 | 91.7 | - | - | 90.9 | 100.0 |
|  |  |  | Received GED | 2 | 24 | 8.3 | - | - | 9.1 | 0.0 |
|  |  |  | Continued HS | $0$ | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 20 | 75.0 | - | - | 73.7 | - |
|  |  |  | Received GED | 3 | 20 | 15.0 | - | - | 15.8 | - |
|  |  |  | Continued HS | 1 | 20 | 5.0 | - | - | 5.3 | - |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | - | 5.3 | - |
|  | CUMBY H S | 2000 | Graduated | 22 | 24 | 91.7 | - | - | 90.9 | 100.0 |
|  |  |  | Received GED | 2 | 24 | 8.3 | - | - | 9.1 | 0.0 |
|  |  |  | Continued HS | $0$ | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 |  | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 20 | 75.0 | - | - | 73.7 | - |
|  |  |  | Received GED | 3 | 20 | 15.0 | - | - | 15.8 | - |
|  |  |  | Continued HS | 1 | 20 | 5.0 | - | - | 5.3 | - |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | - | 5.3 | - |
| CUSHING ISD |  | 2000 | Graduated | 34 | 35 | 97.1 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $35$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 35 | 2.9 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 36 | 37 | 97.3 | - | - | 96.9 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 37 | 2.7 | - | - | 3.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  | CUSHING SCHOOL | 2000 |  |  | 35 | 97.1 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 35 | 2.9 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 36 | 37 | 97.3 | - | - | 96.9 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 37 | 2.7 | - | - | 3.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
| CYPRESS-FAIRBANKS ISD |  | 2000 |  |  |  | 87.3 |  | 78.9 | 88.7 | 78.6 |
|  |  |  | Received GED | $152$ | $3,752$ | 4.1 | 2.6 | 3.1 | 4.9 | 3.6 |
|  |  |  | Continued HS | $244$ | 3,752 | 6.5 | 7.1 | 13.4 | 5.0 | 11.0 |
|  |  |  | Dropped Out | 81 | 3,752 | 2.2 | 3.7 | 4.6 | 1.4 | 6.8 |
|  |  | 1999 | Graduated | 3,029 | 3,496 | 86.6 | 84.7 | 75.5 | 89.2 | 74.6 |
|  |  |  | Received GED | 116 | 3,496 | 3.3 | 1.2 | 2.4 | 3.8 | 2.6 |
|  |  |  | Continued HS | 246 | 3,496 | 7.0 | 11.5 | 15.9 | 4.7 | 13.2 |
|  |  |  | Dropped Out | 105 | 3,496 | 3.0 | 2.5 | 6.2 | 2.3 | 9.6 |
|  | ADAPTIVE BEHAVI | 2000 |  |  |  |  | - | - | 14.3 | - |
|  |  |  | Received GED | 2 | 8 | 25.0 | - | - | 28.6 | - |
|  |  |  | Continued HS | $3$ | 8 | 37.5 | - | - | 42.9 | - |
|  |  |  | Dropped Out | 2 | 8 | 25.0 | - | - | 14.3 | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | CARLTON PRE-VOC | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | CY-FAIR H S | 2000 | Graduated | 553 | 603 | 91.7 | 87.5 | 84.3 | 92.4 | 72.4 |
|  |  |  | Received GED | 21 | 603 | 3.5 | 6.3 | 3.9 | 3.5 | 6.9 |
|  |  |  | Continued HS | 19 | 603 | 3.2 | 3.1 | 5.9 | 2.9 | 3.4 |
|  |  |  | Dropped Out | 10 | 603 | 1.7 | 3.1 | 5.9 | 1.2 | 17.2 |
|  |  | 1999 | Graduated | 503 | 546 | 92.1 | 100.0 | 75.0 | 93.2 | 61.9 |
|  |  |  | Received GED | 17 | 546 | 3.1 | 0.0 | 8.3 | 2.8 | 9.5 |
|  |  |  | Continued HS | $15$ | 546 | 2.7 | 0.0 | 11.1 | 2.4 | 9.5 |
|  |  |  | Dropped Out | 11 | 546 | 2.0 | 0.0 | 5.6 | 1.7 | 19.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CYPRESS-FAIRBANKS ISD | CYPRESS CREEK H | 2000 | Graduated | 613 | 656 | 93.4 | 85.3 | 90.3 | 94.5 | 84.8 |
|  |  |  | Received GED | 18 | 656 | 2.7 | 5.9 | 0.0 | 2.9 | 3.0 |
|  |  |  | Continued HS | $19$ | 656 | 2.9 | 5.9 | 6.9 | 2.0 | 3.0 |
|  |  |  | Dropped Out |  | 656 | 0.9 | 2.9 | 2.8 | 0.6 | 9.1 |
|  |  | 1999 | Graduated | 531 | 572 | 92.8 | 80.6 | 77.8 | 95.6 | 78.4 |
|  |  |  | Received GED | 9 | 572 | 1.6 | 0.0 | 3.2 | 1.5 | 2.7 |
|  |  |  | Continued HS | 19 | 572 | 3.3 | 12.9 | 12.7 | 1.5 | 8.1 |
|  |  |  | Dropped Out | 13 | 572 | 2.3 | 6.5 | 6.3 | 1.3 | 10.8 |
|  | CYPRESS FALLS H | 2000 | Graduated | 587 | 639 | 91.9 | 95.5 | 84.7 | 92.7 | 89.0 |
|  |  |  | Received GED | 19 | 639 | 3.0 | 1.1 | 1.7 | 3.9 | 2.7 |
|  |  |  | Continued HS | 21 | 639 | 3.3 | 0.0 | 8.5 | 2.5 | 4.1 |
|  |  |  | Dropped Out | $12$ | 639 | 1.9 | 3.4 | 5.1 | 0.8 | 4.1 |
|  |  | 1999 | Graduated | 688 | 729 | 94.4 | 95.8 | 89.3 | 95.8 | 83.5 |
|  |  |  | Received GED | 13 | 729 | 1.8 | 0.0 | 0.8 | 2.3 | 2.1 |
|  |  |  | Continued HS | 21 | 729 | 2.9 | 3.2 | 7.4 | 1.4 | 9.3 |
|  |  |  | Dropped Out | 7 | 729 | 1.0 | 1.1 | 2.5 | 0.5 | 5.2 |
|  | JERSEY VILLAGE | 2000 | Graduated | 590 | 646 | 91.3 | 91.5 | 89.0 | 91.7 | 88.0 |
|  |  |  | Received GED | $18$ | 646 | 2.8 | 1.7 | 0.0 | 4.3 | 0.0 |
|  |  |  | Continued HS | $29$ | 646 | 4.5 | 3.4 | 8.5 | 3.2 | 9.3 |
|  |  |  | Dropped Out |  | 646 | 1.4 | 3.4 | 2.5 | 0.8 | 2.7 |
|  |  | 1999 | Graduated | 553 | 631 | 87.6 | 83.9 | 81.2 | 89.4 | 75.4 |
|  |  |  | Received GED | 24 | 631 | 3.8 | 0.0 | 3.0 | 4.7 | 1.5 |
|  |  |  | Continued HS | 36 | 631 | 5.7 | 12.5 | 9.9 | 4.1 | 10.8 |
|  |  |  | Dropped Out | 18 | 631 | 2.9 | 3.6 | 5.9 | 1.8 | 12.3 |
|  | LANGHAM CREEK H | 2000 | Graduated | 468 | 523 | 89.5 | 89.1 | 77.5 | 92.9 | 73.5 |
|  |  |  | Received GED | 22 | 523 | 4.2 | 3.6 | 7.9 | 3.9 | 8.2 |
|  |  |  | Continued HS | 14 | 523 | 2.7 | 5.5 | 6.7 | 1.0 | 6.1 |
|  |  |  | Dropped Out | 19 | 523 | 3.6 | 1.8 | 7.9 | 2.3 | 12.2 |
|  |  | 1999 | Graduated | 631 | 692 | 91.2 | 93.8 | 85.8 | 91.7 | 85.0 |
|  |  |  | Received GED | 15 | 692 | 2.2 | 1.2 | 1.5 | 2.9 | 2.5 |
|  |  |  | Continued HS | 16 | 692 | 2.3 | 2.5 | 5.2 | 1.5 | 5.0 |
|  |  |  | Dropped Out | 30 | 692 | 4.3 | 2.5 | 7.5 | 3.9 | 7.5 |
|  | WINDFERN H S | 2000 |  | 92 | 204 | 45.1 | 34.8 | 38.5 | 49.6 | 36.8 |
|  |  |  | Received GED | 25 | 204 | 12.3 | 0.0 | 7.7 | 17.1 | 5.3 |
|  |  |  | Continued HS | 74 | 204 | 36.3 | 47.8 | 46.2 | 29.3 | 42.1 |
|  |  |  | Dropped Out | 13 | 204 | 6.4 | 17.4 | 7.7 | 4.1 | 15.8 |
|  |  | 1999 |  | 104 | 224 | 46.4 | 29.4 | 42.2 | 52.0 | 47.6 |
|  |  |  | Received GED | 35 | 224 | 15.6 | 11.8 | 4.4 | 18.0 | 9.5 |
|  |  |  | Continued HS | 61 | 224 | 27.2 | 52.9 | 37.8 | 20.0 | 23.8 |
|  |  |  | Dropped Out | 24 | 224 | 10.7 | 5.9 | 15.6 | 10.0 | 19.0 |
| D'HANIS ISD |  | 2000 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 20 | 25 | 80.0 | - | 60.0 | 92.9 | 42.9 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 25 | 20.0 | - | 40.0 | 7.1 | 57.1 |
|  | D'HANIS SCHOOL | 2000 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 20 | 25 | 80.0 | - | 60.0 | 92.9 | 42.9 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 25 | 20.0 | - | 40.0 | 7.1 | 57.1 |
| DAINGERFIELD-LONE STAR IS |  | 2000 | Graduated | 104 | 130 | 80.0 | 83.8 | 85.7 | 77.9 | 76.6 |
|  |  |  | Received GED | 8 | 130 | 6.2 | 2.7 | 0.0 | 8.1 | 4.3 |
|  |  |  | Continued HS | 7 | 130 | 5.4 | 5.4 | 0.0 | 5.8 | 4.3 |
|  |  |  | Dropped Out | 11 | 130 | 8.5 | 8.1 | 14.3 | 8.1 | 14.9 |

[^31]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DAINGERFIELD-LONE STAR IS |  | 1999 | Graduated | 121 | 130 | 93.1 | 93.6 | - | 94.9 | 86.5 |
|  |  |  | Received GED | 1 | 130 | 0.8 | 0.0 | - | 1.3 | 0.0 |
|  |  |  | Continued HS | 5 | 130 | 3.8 | 6.4 | - | 1.3 | 5.4 |
|  |  |  | Dropped Out | 3 | 130 | 2.3 | 0.0 | - | 2.6 | 8.1 |
|  | DAINGERFIELD H | 2000 | Graduated | 104 | 129 | 80.6 | 83.8 | 85.7 | 78.8 | 78.3 |
|  | DAINGERFIELD |  | Received GED | 8 | $129$ | $6.2$ | 2.7 | 0.0 | 8.2 | $4.3$ |
|  |  |  | Continued HS | $6$ | $129$ | $4.7$ | 5.4 | 0.0 | 4.7 | 2.2 |
|  |  |  | Dropped Out |  | 129 | 8.5 | 8.1 | 14.3 | 8.2 | 15.2 |
|  |  | 1999 | Graduated | 121 | 130 | 93.1 | 93.6 | - | 94.9 | 86.5 |
|  |  |  | Received GED | 1 | 130 | 0.8 | 0.0 | - | 1.3 | 0.0 |
|  |  |  | Continued HS | 5 | 130 | 3.8 | 6.4 | - | 1.3 | 5.4 |
|  |  |  | Dropped Out | 3 | 130 | 2.3 | 0.0 | - | 2.6 | 8.1 |
| DALHART ISD |  | 2000 | Graduated | 101 | 113 | 89.4 | - | 82.1 | 91.6 | 81.0 |
|  |  |  | Received GED | $4$ | $113$ | $3.5$ | - | 0.0 | 4.8 | $4.8$ |
|  |  |  | Continued HS | $0$ | $113$ | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $8$ | 113 | 7.1 | - | 17.9 | 3.6 | 14.3 |
|  |  | 1999 | Graduated | 96 | 109 | 88.1 | - | 76.0 | 91.5 | 72.7 |
|  |  |  | Received GED | 3 | 109 | 2.8 | - | 0.0 | 3.7 | 0.0 |
|  |  |  | Continued HS | 1 | 109 | 0.9 | - | 4.0 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 9 | 109 | 8.3 | - | 20.0 | 4.9 | 22.7 |
|  | DALHART H S | 2000 | Graduated | 97 | 105 | 92.4 | - | 87.5 | 93.8 | 88.9 |
|  |  |  | Received GED | $3$ | $105$ | 2.9 | - | 0.0 | 3.8 | $0.0$ |
|  |  |  | Continued HS | $0$ | $105$ | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 105 | 4.8 | - | 12.5 | 2.5 | 11.1 |
|  |  | 1999 | Graduated | 85 | 96 | 88.5 | - | 71.4 | 93.2 | 68.4 |
|  |  |  | Received GED | 1 | 96 | 1.0 | - | 0.0 | 1.4 | 0.0 |
|  |  |  | Continued HS | 1 | 96 | 1.0 | - | 4.8 | 0.0 | 5.3 |
|  |  |  | Dropped Out | 9 | 96 | 9.4 | - | 23.8 | 5.4 | 26.3 |
|  | X I T SECONDARY | 2000 | Graduated |  |  | 50.0 | - | - | - | - |
|  |  |  | Received GED | $1$ | 8 | $12.5$ | - | - | - | - |
|  |  |  | Continued HS | $0$ | $8$ | $0.0$ | - | - | - | - |
|  |  |  | Dropped Out | 3 | 8 | 37.5 | - | - | - | - |
| DALLAS CAN ACADEMY CHARTE |  | 2000 |  | 118 | 491 | 24.0 | 30.0 | 17.2 | 22.5 | 26.5 |
|  |  |  | Received GED | 92 | 491 | 18.7 | 13.6 | 23.6 | 25.0 | 17.4 |
|  |  |  | Continued HS | 135 | 491 | 27.5 | 26.7 | 29.1 | 20.0 | 30.1 |
|  |  |  | Dropped Out | 146 | 491 | 29.7 | 29.6 | 30.0 | 32.5 | 26.0 |
|  |  | 1999 | Graduated |  |  | 15.1 | 16.0 | 11.8 | 21.9 |  |
|  |  |  | Received GED | $71$ | $358$ | $19.8$ | $14.9$ | $22.1$ | $37.5$ | $19.9$ |
|  |  |  | Continued HS | $115$ | $358$ | $32.1$ | $31.9$ | $36.0$ | $18.8$ | $38.5$ |
|  |  |  | Dropped Out | 118 | 358 | 33.0 | 37.2 | 30.1 | 21.9 | 31.4 |
|  | DALLAS CAN! ACA | 2000 |  | 54 | 180 | 30.0 | 34.0 | 24.2 | 35.3 | 36.0 |
|  |  |  | Received GED | 35 | 180 | 19.4 | 11.7 | 25.8 | 35.3 | 14.0 |
|  |  |  | Continued HS | 37 | 180 | 20.6 | 17.0 | 25.8 | 11.8 | 23.3 |
|  |  |  | Dropped Out | 54 | 180 | 30.0 | 37.2 | 24.2 | 17.6 | 26.7 |
| DALLAS COUNTY JUSTICE |  | 2000 |  |  |  |  | - | - | - | - |
|  |  |  | Received GED | $6$ | $6$ | $100.0$ | - | - | - | - |
|  |  |  | Continued HS | $0$ | $6$ | $0.0$ | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
| DALLAS ISD |  | 2000 |  |  |  | 74.9 | 79.3 | 69.7 | 76.1 | 75.3 |
|  |  |  | Received GED | , 237 | 6,770 | 3.5 | 2.4 | 2.6 | 10.8 | 2.0 |
|  |  |  | Continued HS | 808 | 6,770 | 11.9 | 10.6 | 15.1 | 5.6 | 11.4 |
|  |  |  | Dropped Out | 654 | 6,770 | 9.7 | 7.6 | 12.7 | 7.5 | 11.4 |
|  |  | 1999 |  |  |  | 74.6 | 80.2 | 66.6 | 79.0 | $73.5$ |
|  |  |  | Received GED | $220$ | $6,910$ | $3.2$ | $2.5$ | $2.5$ | 7.4 | $2.4$ |
|  |  |  | Continued HS | $834$ | $6,910$ | $12.1$ | $9.6$ | $17.0$ | $5.5$ | $11.6$ |
|  |  |  | Dropped Out | 700 | 6,910 | 10.1 | 7.7 | 13.9 | 8.1 | 12.5 |
|  | A MACEO SMITH H | 2000 | Graduated | 98 | 127 | 77.2 | 77.0 | 80.0 | - | 81.7 |
|  | A MACEO SMITH |  | Received GED | 2 | 127 | 1.6 | 1.6 | 0.0 | - | 2.8 |
|  |  |  | Continued HS | 13 | 127 | 10.2 | 9.8 | 20.0 | - | 4.2 |
|  |  |  | Dropped Out | 14 | 127 | 11.0 | 11.5 | 0.0 | - | 11.3 |

[^32]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. <br> Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| DALLAS ISD | A MACEO SMITH H | 1999 | Graduated | 121 | 153 | 79.1 | 80.7 | - | - | 81.4 |
|  |  |  | Received GED | 2 | $153$ | 1.3 | 1.3 | - | - | $1.2$ |
|  |  |  | Continued HS | 10 | 153 | 6.5 | 5.3 | - | - | 4.7 |
|  |  |  | Dropped Out |  | 153 | 13.1 | 12.7 | - | - | 12.8 |
|  | BARBARA MANNS H | 1999 | Graduated | 26 | 92 | 28.3 | 25.6 | 33.3 | 14.3 | 28.0 |
|  |  |  | Received GED | 7 | 92 | 7.6 | 7.0 | 4.8 | 28.6 | 0.0 |
|  |  |  | Continued HS | 54 | 92 | 58.7 | 62.8 | 59.5 | 28.6 | 68.0 |
|  |  |  | Dropped Out |  | 92 | 5.4 | 4.7 | 2.4 | 28.6 | 4.0 |
|  | BOOKER T WASHIN | 2000 | Graduated | 159 | 167 | 95.2 | 96.6 | 91.9 | 95.5 | 95.8 |
|  |  |  | Received GED | 2 | 167 | 1.2 | 0.0 | 0.0 | 3.0 | 0.0 |
|  |  |  | Continued HS | 5 | 167 | 3.0 | 3.4 | 8.1 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 1 | 167 | 0.6 | 0.0 | 0.0 | 1.5 | 0.0 |
|  |  | 1999 | Graduated | 139 | 143 | 97.2 | 100.0 | 92.3 | 97.5 | 100.0 |
|  |  |  | Received GED | 2 | 143 | 1.4 | 0.0 | 3.8 | 1.3 | 0.0 |
|  |  |  | Continued HS | 1 | 143 | 0.7 | 0.0 | 3.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 143 | 0.7 | 0.0 | 0.0 | 1.3 | 0.0 |
|  | BRYAN ADAMS H S | 2000 | Graduated | 326 | 407 | 80.1 | 81.5 | 75.0 | 82.7 | 75.0 |
|  |  |  | Received GED | 18 | 407 | 4.4 | 0.8 | 5.0 | 6.8 | 3.2 |
|  |  |  | Continued HS | 54 | 407 | 13.3 | 15.1 | 19.2 | 7.5 | 17.7 |
|  |  |  | Dropped Out | 9 | 407 | 2.2 | 2.5 | 0.8 | 3.0 | 4.0 |
|  |  | 1999 | Graduated | 317 | 366 | 86.6 | 89.0 | 82.7 | 87.1 | 81.1 |
|  |  |  | Received GED | 17 | 366 | 4.6 | 2.2 | 3.8 | 7.1 | 5.6 |
|  |  |  | Continued HS | 24 | 366 | 6.6 | 8.8 | 9.6 | 2.9 | 10.0 |
|  |  |  | Dropped Out | 8 | 366 | 2.2 | 0.0 | 3.8 | 2.9 | 3.3 |
|  | DAVID W CARTER | 2000 | Graduated | 309 | 375 | 82.4 | 83.2 | 60.0 | - | 77.8 |
|  |  |  | Received GED | 5 | 375 | 1.3 | 1.4 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 27 | 375 | 7.2 | 7.0 | 13.3 | - | 6.1 |
|  |  |  | Dropped Out | 34 | 375 | 9.1 | 8.4 | 26.7 | - | 16.2 |
|  |  | 1999 |  | 331 | 392 | 84.4 | 86.1 | 46.7 | - | 80.4 |
|  |  |  | Received GED | 6 | 392 | 1.5 | 0.8 | 20.0 | - | 3.7 |
|  |  |  | Continued HS | 15 | 392 | 3.8 | 3.2 | 13.3 | - | 3.7 |
|  |  |  | Dropped Out | 40 | 392 | 10.2 | 9.9 | 20.0 | - | 12.1 |
|  | H GRADY SPRUCE | 2000 |  | 198 | 289 | 68.5 | 70.7 | 63.4 | 76.2 | 70.2 |
|  |  |  | Received GED | 4 | 289 | 1.4 | 0.6 | 2.0 | 4.8 | 1.8 |
|  |  |  | Continued HS | 48 | 289 | 16.6 | 17.4 | 15.8 | 14.3 | 15.8 |
|  |  |  | Dropped Out | 39 | 289 | 13.5 | 11.4 | 18.8 | 4.8 | 12.3 |
|  |  | 1999 | Graduated | 190 | 272 | 69.9 | 76.6 | 62.9 | 60.0 | 71.6 |
|  |  |  | Received GED | 10 | 272 | 3.7 | 1.4 | 5.7 | 5.0 | 5.2 |
|  |  |  | Continued HS | 50 | 272 | 18.4 | 15.2 | 24.8 | 10.0 | 15.7 |
|  |  |  | Dropped Out | 22 | 272 | 8.1 | 6.9 | 6.7 | 25.0 | 7.5 |
|  | HEALTH SPECIAL | 2000 |  | 0 | 45 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Received GED | 0 | 45 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 5 | 45 | 11.1 | 16.7 | 6.3 | - | 12.1 |
|  |  |  | Dropped Out | 40 | 45 | 88.9 | 83.3 | 93.8 | - | 87.9 |
|  | HILLCREST H S | 2000 |  |  | 240 | 81.7 | 84.2 | 72.0 | 88.2 | 80.4 |
|  |  |  | Received GED | 7 | 240 | 2.9 | 0.0 | 2.4 | 6.6 | 0.0 |
|  |  |  | Continued HS | 24 | 240 | 10.0 | 10.5 | 17.1 | 2.6 | 15.7 |
|  |  |  | Dropped Out | 13 | 240 | 5.4 | 5.3 | 8.5 | 2.6 | 3.9 |
|  |  | 1999 |  | 187 | 250 | 74.8 | 77.8 | 53.3 | 90.8 | 64.8 |
|  |  |  | Received GED | 4 | 250 | 1.6 | 2.5 | 0.0 | 2.6 | 2.8 |
|  |  |  | Continued HS | 37 | 250 | 14.8 | 13.6 | 26.7 | 3.9 | 21.1 |
|  |  |  | Dropped Out | 22 | 250 | 8.8 | 6.2 | 20.0 | 2.6 | 11.3 |
|  | HOSPITAL/HOME-B | 2000 |  | 1 | 26 | 3.8 | 0.0 | - | 5.6 | - |
|  |  |  | Received GED | 12 | 26 | 46.2 | 40.0 | - | 50.0 | - |
|  |  |  | Continued HS | 0 | 26 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Dropped Out | 13 | 26 | 50.0 | 60.0 |  | 44.4 | - |
|  | JAMES MADISON H | 2000 | Graduated | 101 | 126 | 80.2 | 80.0 | 87.5 | - | 88.5 |
|  |  |  | Received GED | 4 | 126 | 3.2 | 2.6 | 0.0 | - | 1.6 |
|  |  |  | Continued HS | 20 | 126 | 15.9 | 16.5 | 12.5 | - | 8.2 |
|  |  |  | Dropped Out | 1 | 126 | 0.8 | 0.9 | 0.0 | - | 1.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS ISD | JAMES MADISON H | 1999 | Graduated | 99 | 114 | 86.8 | 89.0 | - | - | 78.2 |
|  |  |  | Received GED | 3 | 114 | 2.6 | 0.0 | - | - | 3.6 |
|  |  |  | Continued HS | 12 | 114 | 10.5 | 11.0 | - | - | 18.2 |
|  |  |  | Dropped Out | 0 | 114 | 0.0 | 0.0 | - | - | 0.0 |
|  | JUSTIN F KIMBAL | 2000 | Graduated | 211 | 281 | 75.1 | 82.6 | 31.6 | - | 78.0 |
|  |  |  | Received GED | $3$ | $281$ | 1.1 | 0.8 | 2.6 | - | 0.0 |
|  |  |  | Continued HS | 38 | 281 | 13.5 | 12.4 | 21.1 | - | 9.3 |
|  |  |  | Dropped Out | 29 | 281 | 10.3 | 4.1 | 44.7 | - | 12.7 |
|  |  | 1999 | Graduated | 226 | 302 | 74.8 | 81.9 | 37.5 | - | 73.5 |
|  |  |  | Received GED | 2 | 302 | 0.7 | 0.8 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 33 | 302 | 10.9 | 9.6 | 18.8 | - | 9.1 |
|  |  |  | Dropped Out | 41 | 302 | 13.6 | 7.6 | 43.8 | - | 17.4 |
|  | L G PINKSTON H | 2000 | Graduated | 122 | 186 | 65.6 | 65.7 | 65.8 | - | 59.8 |
|  |  |  | Received GED | 0 | 186 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 35 | 186 | 18.8 | 21.3 | 15.1 | - | 23.9 |
|  |  |  | Dropped Out | 29 | 186 | 15.6 | 13.0 | 19.2 | - | 16.3 |
|  |  | 1999 | Graduated | 68 | 133 | 51.1 | 58.6 | 43.3 | - | 56.5 |
|  |  |  | Received GED | 0 | 133 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 35 | 133 | 26.3 | 28.6 | 23.3 | - | 18.8 |
|  |  |  | Dropped Out | 30 | 133 | 22.6 | 12.9 | 33.3 | - | 24.7 |
|  | LANGUAGE ACADEM | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | LINCOLN H S | 2000 |  |  | 202 | 94.1 | 94.5 | - | - | 94.5 |
|  |  |  | Received GED | 3 | 202 | 1.5 | 1.5 | - | - | 0.8 |
|  |  |  | Continued HS | 8 | 202 | 4.0 | 3.5 | - | - | 3.9 |
|  |  |  | Dropped Out | 1 | 202 | 0.5 | 0.5 | - | - | 0.8 |
|  |  | 1999 | Graduated | 225 | 235 | 95.7 | 95.7 | - | - | 97.6 |
|  |  |  | Received GED | 1 | 235 | 0.4 | 0.4 | - | - | 0.0 |
|  |  |  | Continued HS | 4 | 235 | 1.7 | 1.7 | - | - | 0.8 |
|  |  |  | Dropped Out | 5 | 235 | 2.1 | 2.1 | - | - | 1.6 |
|  | METROPOLITAN ED | 1999 |  |  |  |  |  |  | - |  |
|  |  |  | Received GED | $4$ | 38 | $10.5$ | $12.5$ | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 33 | 38 | $86.8$ | 87.5 | 90.9 | - | 100.0 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | 0.0 | 9.1 | - | 0.0 |
|  | MIDDLE COLLEGE | 2000 | Graduated | 32 | 47 | 68.1 | 63.2 | 75.0 | 62.5 | 70.0 |
|  |  |  | Received GED | 6 | 47 | 12.8 | 21.1 | 0.0 | 25.0 | 10.0 |
|  |  |  | Continued HS | 4 | 47 | 8.5 | 5.3 | 15.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 47 | 10.6 | 10.5 | 10.0 | 12.5 | 20.0 |
|  |  | 1999 |  | 20 |  | 76.9 |  |  | - | - |
|  |  |  | Received GED | 1 | 26 | 3.8 | 6.7 | 0.0 | - | - |
|  |  |  | Continued HS | $2$ | 26 | 7.7 | $13.3$ | 0.0 | - | - |
|  |  |  | Dropped Out | 3 | 26 | 11.5 | 13.3 | 11.1 | - | - |
|  | NORTH DALLAS H | 2000 | Graduated | 189 | 328 | 57.6 | 58.8 | 55.8 | 57.1 | 60.5 |
|  |  |  | Received GED | 10 | 328 | 3.0 | 5.9 | 2.8 | 14.3 | 2.1 |
|  |  |  | Continued HS | 63 | 328 | 19.2 | 11.8 | 20.7 | 0.0 | 16.3 |
|  |  |  | Dropped Out | 66 | 328 | 20.1 | 23.5 | 20.7 | 28.6 | 21.1 |
|  |  | 1999 |  |  |  | $57.1$ | 64.3 | 57.5 |  |  |
|  |  |  | Received GED | $4$ | $317$ | $1.3$ | 3.6 | 0.4 | 11.1 | 1.3 |
|  |  |  | Continued HS | $68$ | $317$ | 21.5 | 25.0 | 20.6 | 0.0 | 16.9 |
|  |  |  | Dropped Out | 64 | 317 | 20.2 | 7.1 | 21.4 | 44.4 | 18.1 |
|  | ROOSEVELT H S | 2000 | Graduated | 110 | 145 | 75.9 | 75.2 | 83.3 | - | 78.3 |
|  |  |  | Received GED | 4 | 145 | 2.8 | 2.3 | 8.3 | - | 4.3 |
|  |  |  | Continued HS | 20 | 145 | 13.8 | 15.0 | 0.0 | - | 2.2 |
|  |  |  | Dropped Out | 11 | 145 | 7.6 | 7.5 | 8.3 | - | 15.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS ISD | ROOSEVELT H S | 1999 | Graduated | 137 | 173 | 79.2 | 79.6 | 73.7 | - | 80.9 |
|  |  |  | Received GED | 2 | 173 | 1.2 | 1.3 | 0.0 | - | 1.1 |
|  |  |  | Continued HS | $22$ | 173 | 12.7 | 13.2 | 10.5 | - | 11.2 |
|  |  |  |  |  |  |  | 5.9 | 15.8 | - | 6.7 |
|  | SCH OF GOVT, LAW | 2000 | Graduated | 42 | 43 | 97.7 | 100.0 | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 43 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 94 | 97 | 96.9 | 100.0 | 95.7 | 81.8 | 97.7 |
|  |  |  | Received GED | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | 0.0 | 4.3 | 18.2 | 2.3 |
|  | SCHOOL FOR THE | 2000 | Graduated | 27 | 27 | 100.0 | 100.0 | - | 100.0 | - |
|  |  |  | Received GED | 0 | 27 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 27 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | 0.0 | - | 0.0 | - |
|  |  | 1999 | Graduated | 40 | 40 | 100.0 | 100.0 | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  |  | Continued HS | $0$ | 40 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  |  | Dropped Out |  |  | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  | SCHOOL OF BUSIN | 2000 | Graduated | 100 | 103 | 97.1 | 100.0 | 95.3 | - | 98.0 |
|  |  |  | Received GED | 0 | 103 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 103 | 1.9 | 0.0 | 3.1 | - | 2.0 |
|  |  |  | Dropped Out | 1 | 103 | 1.0 | 0.0 | 1.6 | - | 0.0 |
|  |  | 1999 | Graduated | 110 | 111 | 99.1 | 100.0 | 97.3 | - | 97.1 |
|  |  |  | Received GED | 0 | 111 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 111 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Dropped Out |  | 111 | 0.9 | 0.0 | 2.7 | - | 2.9 |
|  | SCHOOL OF EDUCA | 2000 |  | 42 | 42 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 42 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | 1999 |  | 46 | 46 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 46 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $0$ | 46 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 46 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  | SCHOOL OF HEALT | 2000 |  | 80 | 80 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 116 | 119 | 97.5 | 98.5 | 97.3 | 87.5 | 97.8 |
|  |  |  | Received GED | 1 | 119 | 0.8 | 0.0 | 0.0 | 12.5 | 0.0 |
|  |  |  | Continued HS | 1 | 119 | 0.8 | 0.0 | 2.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 119 | 0.8 | 1.5 | 0.0 | 0.0 | 2.2 |
|  | SCHOOL OF SCIEN | 2000 | Graduated | 70 | 70 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 54 | 54 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEAGOVILLE H S | 2000 | Graduated | 123 | 177 | 69.5 | 81.0 | 65.8 | 65.3 | 73.3 |
|  |  |  | Received GED | 9 | 177 | 5.1 | 4.8 | 0.0 | 7.4 | 2.2 |
|  |  |  | Continued HS | 20 | 177 | 11.3 | 9.5 | 18.4 | 9.5 | 11.1 |
|  |  |  | Dropped Out | 25 | 177 | 14.1 | 4.8 | 15.8 | 17.9 | 13.3 |
|  |  | 1999 | Graduated | 122 | 164 | 74.4 | 84.2 | 59.1 | 75.0 | 65.7 |
|  |  |  | Received GED | 4 | 164 | 2.4 | 0.0 | 0.0 | 3.3 | 2.9 |
|  |  |  | Continued HS | 15 | 164 | 9.1 | 5.3 | 18.2 | 8.3 | 5.7 |
|  |  |  | Dropped Out | 23 | 164 | 14.0 | 10.5 | 22.7 | 13.3 | 25.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS ISD | SKYLINE H S | 2000 | Graduated | 671 | 759 | 88.4 | 91.1 | 87.5 | 77.8 | 88.8 |
|  |  |  | Received GED | 9 | 759 | 1.2 | 0.9 | 0.8 | 2.8 | 0.9 |
|  |  |  | Continued HS | 31 | 759 | 4.1 | 2.8 | 4.7 | 8.3 | 3.0 |
|  |  |  | Dropped Out | 48 | 759 | 6.3 | 5.1 | 7.0 | 11.1 | 7.3 |
|  |  | 1999 | Graduated | 572 | 679 | 84.2 | 85.7 | 81.2 | 89.4 | 83.9 |
|  |  |  | Received GED | 11 | 679 | 1.6 | 2.1 | 0.9 | 4.3 | 1.5 |
|  |  |  | Continued HS | 37 | 679 | 5.4 | 4.3 | 7.3 | 2.1 | 6.1 |
|  |  |  | Dropped Out | 59 | 679 | 8.7 | 7.9 | 10.6 | 4.3 | 8.4 |
|  | SOUTH OAK CLIFF | 2000 | Graduated | 211 | 271 | 77.9 | 79.8 | 64.9 | - | 80.6 |
|  |  |  | Received GED | 4 | 271 | 1.5 | 1.7 | 0.0 | - | 2.3 |
|  |  |  | Continued HS | 32 | 271 | 11.8 | 12.0 | 10.8 | - | 9.3 |
|  |  |  | Dropped Out | 24 | 271 | 8.9 | 6.4 | 24.3 | - | 7.8 |
|  |  | 1999 | Graduated | 200 | 233 | 85.8 | 87.7 | 71.4 | - | 83.9 |
|  |  |  | Received GED | 3 | 233 | 1.3 | 1.0 | 3.6 | - | 2.2 |
|  |  |  | Continued HS | 19 | 233 | 8.2 | 7.4 | 14.3 | - | 7.5 |
|  |  |  | Dropped Out | 11 | 233 | 4.7 | 3.9 | 10.7 | - | 6.5 |
|  | SUNSET H S | 2000 | Graduated | 224 | 311 | 72.0 | 44.4 | 72.7 | 90.0 | 77.6 |
|  |  |  | Received GED | 9 | 311 | 2.9 | 11.1 | 2.4 | 10.0 | 1.9 |
|  |  |  | Continued HS | 59 | 311 | 19.0 | 33.3 | 18.7 | 0.0 | 13.7 |
|  |  |  | Dropped Out | 19 | 311 | 6.1 | 11.1 | 6.2 | 0.0 | 6.8 |
|  |  | 1999 | Graduated | 251 | 370 | 67.8 | 88.2 | 66.6 | 70.6 | 74.2 |
|  |  |  | Received GED | 13 | 370 | 3.5 | 5.9 | 3.3 | 5.9 | 1.8 |
|  |  |  | Continued HS | 67 | 370 | 18.1 | 5.9 | 19.9 | 0.0 | 11.7 |
|  |  |  | Dropped Out | 39 | 370 | 10.5 | 0.0 | 10.2 | 23.5 | 12.3 |
|  | THOMAS JEFFERSO | 2000 | Graduated | 169 | 211 | 80.1 | 90.6 | 77.5 | 83.3 | 80.4 |
|  |  |  | Received GED | 4 | 211 | 1.9 | 6.3 | 0.6 | 16.7 | 1.9 |
|  |  |  | Continued HS | 27 | 211 | 12.8 | 0.0 | 16.0 | 0.0 | 12.1 |
|  |  |  | Dropped Out | 11 | 211 | 5.2 | 3.1 | 5.9 | 0.0 | 5.6 |
|  |  | 1999 |  | 176 | 238 | 73.9 | 79.4 | 72.8 | 75.0 | 74.8 |
|  |  |  | Received GED | 6 | 238 | 2.5 | 5.9 | 1.6 | 8.3 | 1.0 |
|  |  |  | Continued HS | 32 | 238 | 13.4 | 11.8 | 14.1 | 8.3 | 10.7 |
|  |  |  | Dropped Out | 24 | 238 | 10.1 | 2.9 | 11.4 | 8.3 | 13.6 |
|  | W H ADAMSON H S | 2000 |  | 144 | 243 | 59.3 | 77.8 | 58.1 | - | 69.0 |
|  |  |  | Received GED | 3 | 243 | 1.2 | 11.1 | 0.5 | - | 2.1 |
|  |  |  | Continued HS | 42 | 243 | 17.3 | 5.6 | 17.6 | - | 9.9 |
|  |  |  | Dropped Out | 54 | 243 | 22.2 | 5.6 | 23.9 | - | 19.0 |
|  |  | 1999 |  | 166 | 256 | 64.8 | 55.6 | 64.9 | 60.0 | 68.4 |
|  |  |  | Received GED | 3 | 256 | 1.2 | 0.0 | 0.9 | 20.0 | 0.7 |
|  |  |  | Continued HS | 28 | 256 | 10.9 | 11.1 | 11.4 | 0.0 | 11.2 |
|  |  |  | Dropped Out | 59 | 256 | 23.0 | 33.3 | 22.8 | 20.0 | 19.7 |
|  | W T WHITE H S | 2000 | Graduated | 278 | 353 | 78.8 | 76.3 | 73.5 | 82.8 | 76.5 |
|  |  |  | Received GED | 18 | 353 | 5.1 | 1.7 | 2.7 | 9.8 | 0.0 |
|  |  |  | Continued HS | 29 | 353 | 8.2 | 10.2 | 11.6 | 4.9 | 11.8 |
|  |  |  | Dropped Out | 28 | 353 | 7.9 | 11.9 | 12.2 | 2.5 | 11.8 |
|  |  | 1999 | Graduated | 270 | 329 | 82.1 | 78.0 | 81.0 | 85.1 | 68.5 |
|  |  |  | Received GED | 16 | 329 | 4.9 | 0.0 | 2.6 | 9.0 | 0.0 |
|  |  |  | Continued HS | 21 | 329 | 6.4 | 15.3 | 6.9 | 0.7 | 14.8 |
|  |  |  | Dropped Out | 22 | 329 | 6.7 | 6.8 | 9.5 | 5.2 | 16.7 |
|  | W W SAMUELL H S | 2000 | Graduated | 173 | 277 | 62.5 | 64.1 | 59.6 | 80.0 | 63.6 |
|  |  |  | Received GED | 11 | 277 | 4.0 | 4.8 | 3.5 | 0.0 | 3.3 |
|  |  |  | Continued HS | 46 | 277 | 16.6 | 11.7 | 23.7 | 0.0 | 15.7 |
|  |  |  | Dropped Out | 47 | 277 | 17.0 | 19.3 | 13.2 | 20.0 | 17.4 |
|  |  | 1999 | Graduated | 205 | 294 | 69.7 | 76.4 | 59.1 | 61.1 | 66.2 |
|  |  |  | Received GED | 8 | 294 | 2.7 | 2.2 | 3.2 | 5.6 | 4.9 |
|  |  |  | Continued HS | 29 | 294 | 9.9 | 4.9 | 18.3 | 16.7 | 7.0 |
|  |  |  | Dropped Out | 52 | 294 | 17.7 | 16.5 | 19.4 | 16.7 | 21.8 |
|  | WALKER SP ED CT | 2000 | Graduated | 0 | 14 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 13 | 14 | 92.9 | 100.0 | - | - | 100.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | 0.0 | - | - | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS ISD | WALKER SP ED CT | 1999 | Graduated | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 21 | 28 | 75.0 | 77.8 | 72.7 | 75.0 | 88.2 |
|  |  |  | Dropped Out |  | 28 | 25.0 | $22.2$ | 27.3 | 25.0 |  |
|  | WOODROW WILSON | 2000 | Graduated | 214 | 293 | 73.0 | 66.7 | 67.3 | 92.5 | 72.1 |
|  |  |  | Received GED | 3 | 293 | 1.0 | 0.0 | 1.0 | 1.5 | 0.0 |
|  |  |  | Continued HS | 33 | 293 | 11.3 | 20.8 | 13.6 | 1.5 | 9.8 |
|  |  |  | Dropped Out | 43 | 293 | 14.7 | 12.5 | 18.1 | 4.5 | 18.0 |
|  |  | 1999 | Graduated | 220 | 276 | 79.7 | 70.6 | 75.3 | 94.0 | 79.0 |
|  |  |  | Received GED | 4 | 276 | 1.4 | 2.9 | 1.2 | 1.5 | 0.8 |
|  |  |  | Continued HS | 20 | 276 | 7.2 | 8.8 | 10.0 | 0.0 | 5.9 |
|  |  |  | Dropped Out |  |  | 11.6 |  | 13.5 | 4.5 | 14.3 |
| DANBURY ISD |  | 2000 | Graduated | 58 | 63 | 92.1 | - | 100.0 | 90.0 | 100.0 |
|  |  |  | Received GED | 3 | 63 | 4.8 | - | 0.0 | 6.0 | 0.0 |
|  |  |  | Continued HS | 0 | 63 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 63 | 3.2 | - | 0.0 | 4.0 | 0.0 |
|  |  | 1999 | Graduated | 52 | 55 | 94.5 | - | 100.0 | 94.0 | - |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | 0.0 | 4.0 | - |
|  |  |  | Continued HS | $0$ | 55 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | $1$ |  | 1.8 | - | 0.0 | 2.0 | - |
|  | DANBURY H S | 2000 | Graduated | 58 | 62 | 93.5 | - | 100.0 | 91.8 | 100.0 |
|  |  |  | Received GED | 2 | 62 | 3.2 | - | 0.0 | 4.1 | 0.0 |
|  |  |  | Continued HS | 0 | 62 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 62 | 3.2 | - | 0.0 | 4.1 | 0.0 |
|  |  | 1999 | Graduated | 52 | 55 | 94.5 | - | 100.0 | 94.0 | - |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | 0.0 | 4.0 | - |
|  |  |  | Continued HS | 0 | 55 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | $1$ | 55 | 1.8 | - | 0.0 | 2.0 | - |
| DAWSON |  | 2000 |  |  |  |  |  |  | 100.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 10 |  | 100.0 | - | 100.0 | - | $100.0$ |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $0$ | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  | DAWSON SCHOOL | 2000 |  |  |  | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 10 | 10 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
| DAWSON ISD |  | 2000 |  | 40 | 44 | 90.9 | - | - | 92.1 | 85.7 |
|  |  |  | Received GED | 2 | 44 | 4.5 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | 1 | 44 | 2.3 | - | - | 0.0 | 7.1 |
|  |  |  | Dropped Out | 1 | 44 | 2.3 | - | - | 2.6 | 7.1 |
|  |  | 1999 | Graduated | 21 | 29 | 72.4 | - | - | 73.9 | 69.2 |
|  |  |  | Received GED | 4 | 29 | 13.8 | - | - | 13.0 | 23.1 |
|  |  |  | Continued HS | 1 | 29 | 3.4 | - | - | 4.3 | 0.0 |
|  |  |  | Dropped Out | 3 | 29 | 10.3 | - | - | 8.7 | 7.7 |
|  | DAWSON H S | 2000 | Graduated | 40 | 44 | 90.9 | - | - | 92.1 | 85.7 |
|  |  |  | Received GED | 2 | 44 | 4.5 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | 1 | 44 | 2.3 | - | - | 0.0 | 7.1 |
|  |  |  | Dropped Out | 1 | 44 | 2.3 | - | - | 2.6 | 7.1 |
|  |  | 1999 | Graduated | 21 | 29 | 72.4 | - | - | 73.9 | 69.2 |
|  |  |  | Received GED | 4 | 29 | 13.8 | - | - | 13.0 | 23.1 |
|  |  |  | Continued HS | 1 | 29 | 3.4 | - | - | 4.3 | 0.0 |
|  |  |  | Dropped Out | 3 | 29 | 10.3 | - | - | 8.7 | 7.7 |

[^33]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DAYTON ISD |  | 2000 | Graduated | 216 | 276 | 78.3 | 88.0 | 90.0 | 77.1 | 68.6 |
|  |  |  | Received GED | 26 | 276 | 9.4 | 8.0 | 0.0 | 10.0 | 8.6 |
|  |  |  | Continued HS | 14 | 276 | 5.1 | 4.0 | 0.0 | 5.4 | 11.4 |
|  |  |  | Dropped Out | 20 | 276 |  | 0.0 | 10.0 | 7.5 | 11.4 |
|  |  | 1999 | Graduated | 209 | 253 | 82.6 | 92.0 | 83.3 | 82.2 | 71.4 |
|  |  |  | Received GED | 15 | 253 | 5.9 | 4.0 | 0.0 | 6.1 | 4.8 |
|  |  |  | Continued HS | 15 | 253 | 5.9 | 4.0 | 16.7 | 5.2 | 9.5 |
|  |  |  | Dropped Out | 14 | 253 | 5.5 | 0.0 | 0.0 | 6.6 | 14.3 |
|  | DAYTON H S | 2000 | Graduated | 212 | 239 | 88.7 | 100.0 | 90.0 | 87.4 | 77.4 |
|  |  |  | Received GED | 13 | 239 | 5.4 | 0.0 | 0.0 | 6.3 | 6.5 |
|  |  |  | Continued HS | 6 | 239 | 2.5 | 0.0 | 0.0 | 2.9 | 6.5 |
|  |  |  | Dropped Out |  | 239 |  | 0.0 | 10.0 | 3.4 | 9.7 |
|  |  | 1999 | Graduated | 198 | 212 | 93.4 | 100.0 | 90.9 | 93.3 | 84.4 |
|  |  |  | Received GED | 4 | 212 | 1.9 | 0.0 | 0.0 | 2.2 | 3.1 |
|  |  |  | Continued HS | 7 | 212 | 3.3 | 0.0 | 9.1 | 2.8 | 9.4 |
|  |  |  | Dropped Out | 3 | 212 | 1.4 | 0.0 | 0.0 | 1.7 | 3.1 |
|  | GULF COAST H S | 2000 | Graduated | 4 | 27 | 14.8 | - | - | 16.7 | - |
|  |  |  | Received GED | 12 | 27 | 44.4 | - | - | 45.8 | - |
|  |  |  | Continued HS | 3 | 27 | 11.1 | - | - | 8.3 | - |
|  |  |  | Dropped Out | $8$ | 27 | $29.6$ | - | - | 29.2 | - |
|  |  | 1999 | Graduated | 10 | 34 | 29.4 | - | - | 26.7 | 33.3 |
|  |  |  | Received GED | 11 | 34 | 32.4 | - | - | 30.0 | 16.7 |
|  |  |  | Continued HS | 4 | 34 | 11.8 | - | - | 13.3 | 0.0 |
|  |  |  | Dropped Out | 9 | 34 | 26.5 | - | - | 30.0 | 50.0 |
|  | HARDIN/CHAMBERS | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| DE LEON ISD |  | 2000 |  |  |  |  | - | 85.7 | 97.6 | 92.3 |
|  |  |  | Received GED | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | - | 7.1 | 2.4 | 3.8 |
|  |  |  | Dropped Out | 1 | 56 | 1.8 | - | 7.1 | 0.0 | 3.8 |
|  |  | 1999 | Graduated | 36 | 42 | 85.7 | - | 70.0 | 90.6 | 86.7 |
|  |  |  | Received GED | 3 | 42 | 7.1 | - | 10.0 | 6.3 | 6.7 |
|  |  |  | Continued HS | $0$ | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 42 | 7.1 | - | 20.0 | 3.1 | 6.7 |
|  | DE LEON H S | 2000 |  | 53 | 56 | 94.6 | - | 85.7 | 97.6 | 92.3 |
|  |  |  | Received GED | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | - | 7.1 | 2.4 | 3.8 |
|  |  |  | Dropped Out | 1 | 56 | 1.8 | - | 7.1 | 0.0 | 3.8 |
|  |  | 1999 | Graduated | 36 | 41 | 87.8 | - | 77.8 | 90.6 | 92.9 |
|  |  |  | Received GED | 2 | 41 | 4.9 | - | 0.0 | 6.3 | 0.0 |
|  |  |  | Continued HS | 0 | 41 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 41 | 7.3 | - | 22.2 | 3.1 | 7.1 |
| DECATUR ISD |  | 2000 |  | 147 | 157 | 93.6 | - | 85.0 | 95.5 | 66.7 |
|  |  |  | Received GED | 6 | 157 | 3.8 | - | 5.0 | 3.0 | 16.7 |
|  |  |  | Continued HS | 3 | 157 | 1.9 | - | 10.0 | 0.8 | 11.1 |
|  |  |  | Dropped Out | 1 | 157 | 0.6 | - | 0.0 | 0.8 | 5.6 |
|  |  | 1999 | Graduated | 134 | 158 | 84.8 | - | 59.3 | 89.8 | 61.5 |
|  |  |  | Received GED | 4 | 158 | 2.5 | - | 0.0 | 3.1 | 3.8 |
|  |  |  | Continued HS | 4 | 158 | 2.5 | - | 7.4 | 1.6 | 7.7 |
|  |  |  | Dropped Out | 16 | 158 | 10.1 | - | 33.3 | 5.5 | 26.9 |
|  | DECATUR H S | 2000 | Graduated | 140 | 147 | 95.2 | - | 88.9 | 96.8 | 68.8 |
|  |  |  | Received GED | 5 | 147 | 3.4 | - | 5.6 | 2.4 | 18.8 |
|  |  |  | Continued HS | 1 | 147 | 0.7 | - | 5.6 | 0.0 | 6.3 |
|  |  |  | Dropped Out | 1 | 147 | 0.7 | - | 0.0 | 0.8 | 6.3 |
|  |  | 1999 | Graduated | 117 | 135 | 86.7 | - | 65.2 | 90.8 | 65.0 |
|  |  |  | Received GED | 3 | 135 | 2.2 | - | 0.0 | 2.8 | 5.0 |
|  |  |  | Continued HS | 0 | 135 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 15 | 135 | 11.1 | - | 34.8 | 6.4 | 30.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DEER PARK ISD |  | 2000 | Graduated | 654 | 795 | 82.3 | 66.7 | 72.6 | 84.6 | 73.5 |
|  |  |  | Received GED | 46 | 795 | 5.8 | 0.0 | 9.1 | 5.1 | 8.2 |
|  |  |  | Continued HS | $51$ | 795 | 6.4 | 33.3 | 9.1 | 5.5 | 10.2 |
|  |  |  | Dropped Out |  | 795 | 5.5 | 0.0 | 9.1 | 4.8 | 8.2 |
|  |  | 1999 | Graduated | 636 | 792 | 80.3 | 71.4 | 67.5 | 83.3 | 57.4 |
|  |  |  | Received GED | 32 | 792 | 4.0 | 14.3 | 2.6 | 4.4 | 8.2 |
|  |  |  | Continued HS | 69 | 792 | 8.7 | 0.0 | 16.6 | 6.8 | 14.8 |
|  |  |  | Dropped Out | 55 | 792 | 6.9 | 14.3 | 13.2 | 5.5 | 19.7 |
|  | DEER PARK H S | 2000 | Graduated | 627 | 704 | 89.1 | 100.0 | 79.3 | 91.1 | 76.3 |
|  |  |  | Received GED | 26 | 704 | 3.7 | 0.0 | 6.4 | 3.1 | 5.3 |
|  |  |  | Continued HS | $13$ | 704 | 1.8 | 0.0 | 3.6 | 1.5 | 7.9 |
|  |  |  | Dropped Out | $38$ | $704$ | 5.4 | 0.0 | 10.7 | 4.3 | 10.5 |
|  |  | 1999 | Graduated | 554 | 627 | 88.4 | 83.3 | 74.8 | 91.1 | 60.0 |
|  |  |  | Received GED | 14 | 627 | 2.2 | 16.7 | 0.0 | 2.6 | 8.9 |
|  |  |  | Continued HS | 21 | 627 | 3.3 | 0.0 | 9.9 | 2.0 | 11.1 |
|  |  |  | Dropped Out | 38 | 627 | 6.1 | 0.0 | 15.3 | 4.2 | 20.0 |
|  | WOLTERS LEARNIN | 2000 | Graduated | 27 | 86 | 31.4 | - | 33.3 | 31.7 | 70.0 |
|  |  |  | Received GED | $19$ | 86 | 22.1 | - | 25.0 | 21.7 | $20.0$ |
|  |  |  | Continued HS | $34$ | 86 | 39.5 | - | 41.7 | 36.7 | $10.0$ |
|  |  |  | Dropped Out | $\begin{array}{r} 04 \\ 6 \end{array}$ | $86$ | $7.0$ | - | 0.0 | 10.0 | 0.0 |
|  |  | 1999 | Graduated | 82 | 145 | 56.6 | - | 54.3 | 58.1 | 53.3 |
|  |  |  | Received GED | 18 | 145 | 12.4 | - | 11.4 | 13.3 | 6.7 |
|  |  |  | Continued HS | 28 | 145 | 19.3 | - | 25.7 | 16.2 | 20.0 |
|  |  |  | Dropped Out | 17 | 145 | 11.7 | - | 8.6 | 12.4 | 20.0 |
| DEKALB ISD |  | 2000 |  |  |  | 97.6 | 100.0 | - | 96.5 | 100.0 |
|  |  |  | Received GED | 1 | 84 | 1.2 | 0.0 | - | 1.8 | 0.0 |
|  |  |  | Continued HS | 1 | 84 | 1.2 | 0.0 | - | 1.8 | 0.0 |
|  |  |  | Dropped Out | 0 | 84 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 |  | 62 | 66 | 93.9 | 95.2 | - | 95.2 | 92.3 |
|  |  |  | Received GED | 2 | 66 | 3.0 | 4.8 | - | 0.0 | 3.8 |
|  |  |  | Continued HS | 2 | 66 | 3.0 | 0.0 | - | 4.8 | 3.8 |
|  |  |  | Dropped Out | 0 | 66 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | DEKALB H S | 2000 |  | 82 | 84 | 97.6 | 100.0 | - | 96.5 | 100.0 |
|  |  |  | Received GED | 1 | 84 | 1.2 | 0.0 | - | 1.8 | 0.0 |
|  |  |  | Continued HS | $1$ | 84 | 1.2 | 0.0 | - | 1.8 | 0.0 |
|  |  |  | Dropped Out | 0 | 84 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 62 | 66 | 93.9 | 95.2 | - | 95.2 | 92.3 |
|  |  |  | Received GED | 2 | 66 | 3.0 | 4.8 | - | 0.0 | 3.8 |
|  |  |  | Continued HS | 2 | 66 | 3.0 | 0.0 | - | 4.8 | 3.8 |
|  |  |  | Dropped Out | 0 | 66 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| DEL VALLE ISD |  | 2000 | Graduated | 249 | 313 | 79.6 | 80.9 | 74.9 | 85.6 | 71.4 |
|  |  |  | Received GED | 7 | 313 | 2.2 | 0.0 | 1.2 | 5.6 | 2.9 |
|  |  |  | Continued HS | 34 | 313 | 10.9 | 6.4 | 16.2 | 4.4 | 13.6 |
|  |  |  | Dropped Out | 23 | 313 | 7.3 | 12.8 | 7.8 | 4.4 | 12.1 |
|  |  | 1999 | Graduated | 205 | 272 | 75.4 | 81.3 | 66.4 | 85.7 | 73.0 |
|  |  |  | Received GED | 12 | 272 | 4.4 | 3.1 | 7.1 | 1.0 | 3.6 |
|  |  |  | Continued HS | 35 | 272 | 12.9 | 12.5 | 13.6 | 12.2 | 12.6 |
|  |  |  | Dropped Out | 20 | 272 | 7.4 | 3.1 | 12.9 | 1.0 | 10.8 |
|  | DEL VALLE H S | 2000 | Graduated | 227 | 269 | 84.4 | 81.4 | 81.4 | 89.6 | 75.0 |
|  |  |  | Received GED | 5 | 269 | 1.9 | 0.0 | 1.4 | 3.9 | 2.5 |
|  |  |  | Continued HS | 16 | 269 | 5.9 | 4.7 | 8.6 | 2.6 | 10.0 |
|  |  |  | Dropped Out | 21 | 269 | 7.8 | 14.0 | 8.6 | 3.9 | 12.5 |
|  |  | 1999 | Graduated | 172 | 200 | 86.0 | 95.8 | 77.7 | 94.4 | 83.8 |
|  |  |  | Received GED | 5 | 200 | 2.5 | 0.0 | 4.9 | 0.0 | 1.3 |
|  |  |  | Continued HS | 6 | 200 | 3.0 | 4.2 | 1.0 | 5.6 | 2.5 |
|  |  |  | Dropped Out | 17 | 200 | 8.5 | 0.0 | 16.5 | 0.0 | 12.5 |
|  | DEL VALLE OPPOR | 2000 | Graduated | 22 | 37 | 59.5 | - | 50.0 | 66.7 | 55.6 |
|  |  |  | Received GED | 2 | 37 | 5.4 | - | 0.0 | 16.7 | 5.6 |
|  |  |  | Continued HS | 11 | 37 | 29.7 | - | 45.5 | 8.3 | 27.8 |
|  |  |  | Dropped Out | 2 | 37 | 5.4 | - | 4.5 | 8.3 | 11.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DEL VALLE ISD | DEL VALLE OPPOR | 1999 | Graduated | 33 | 66 | 50.0 | 42.9 | 39.4 | 65.4 | 50.0 |
|  |  |  | Received GED | 7 | 66 | 10.6 | 14.3 | 15.2 | 3.8 | 10.7 |
|  |  |  | Continued HS | 23 | 66 | 34.8 | 28.6 | 42.4 | 26.9 | 32.1 |
|  |  |  | Dropped Out | 3 | 66 | 4.5 | 14.3 | 3.0 | 3.8 | 7.1 |
| DELL CITY ISD |  | 2000 | Graduated | 15 | 15 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 15 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | DELL CITY SCHOO | 2000 | Graduated | 15 | 15 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 15 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| DENISON ISD |  | 2000 | Graduated | 282 | 350 | 80.6 | 82.4 | 83.3 | 80.8 | 69.2 |
|  |  |  | Received GED | $22$ | $350$ | 6.3 | 5.9 | 0.0 | 6.4 | 7.7 |
|  |  |  | Continued HS | 14 | 350 | 4.0 | 0.0 | 8.3 | 4.0 | 7.7 |
|  |  |  | Dropped Out | 32 | 350 | 9.1 | 11.8 | 8.3 | 8.8 | 15.4 |
|  |  | 1999 | Graduated | 253 | 319 | 79.3 | 69.7 | 60.0 | 82.0 | 59.2 |
|  |  |  | Received GED | 10 | 319 | 3.1 | 0.0 | 20.0 | 3.0 | 2.6 |
|  |  |  | Continued HS | 25 | 319 | 7.8 | 6.1 | 10.0 | 6.7 | 15.8 |
|  |  |  | Dropped Out | 31 | 319 | 9.7 | 24.2 | 10.0 | 8.2 | 22.4 |
|  | DENISON H S | 2000 |  |  | 326 | 83.7 | 87.5 | 83.3 | 83.7 | 76.3 |
|  |  |  | Received GED | $19$ | 326 | 5.8 | 3.1 | 0.0 | 6.2 | 6.8 |
|  |  |  | Continued HS | $9$ | 326 | 2.8 | 0.0 | 8.3 | 2.9 | 6.8 |
|  |  |  | Dropped Out | 25 | 326 | 7.7 | 9.4 | 8.3 | 7.2 | 10.2 |
|  |  | 1999 | Graduated | 232 | 269 | 86.2 | 78.6 | 60.0 | 88.9 | 67.2 |
|  |  |  | Received GED | 7 | 269 | 2.6 | 0.0 | 20.0 | 2.2 | 1.7 |
|  |  |  | Continued HS | 14 | 269 | 5.2 | 3.6 | 10.0 | 4.4 | 12.1 |
|  |  |  | Dropped Out | 16 | 269 | 5.9 | 17.9 | 10.0 | 4.4 | 19.0 |
|  | PATHWAYS H S | 2000 |  |  |  | 42.9 | - | - | 47.4 |  |
|  |  |  | Received GED | 2 | 21 | 9.5 | - | - | 10.5 | 20.0 |
|  |  |  | Continued HS | 3 | 21 | 14.3 | - | - | 10.5 | 0.0 |
|  |  |  | Dropped Out | 7 | 21 | 33.3 | - | - | 31.6 | 80.0 |
| DENTON ISD |  | 2000 | Graduated | 579 | 774 | 74.8 | 68.4 | 60.9 | 77.7 | 61.4 |
|  |  |  | Received GED | 82 | 774 | 10.6 | 8.9 | 5.7 | 11.5 | 7.9 |
|  |  |  | Continued HS | 59 | 774 | 7.6 | 10.1 | 19.5 | 5.4 | 20.8 |
|  |  |  | Dropped Out | 54 | 774 | 7.0 | 12.7 | 13.8 | 5.4 | 9.9 |
|  |  | 1999 |  |  |  | 77.3 | 75.4 | 62.9 | 79.5 |  |
|  |  |  | Received GED | 59 | 757 | 7.8 | 7.0 | 0.0 | 9.3 | 10.2 |
|  |  |  | Continued HS | 52 | $757$ | 6.9 | 10.5 | 15.5 | 5.3 | 11.0 |
|  |  |  | Dropped Out | 61 | 757 | 8.1 | 7.0 | 21.6 | 5.9 | 22.0 |
|  | DENTON H S | 2000 | Graduated | 268 | 321 | 83.5 | 82.4 | 75.0 | 84.1 | 70.0 |
|  |  |  | Received GED | 21 | 321 | 6.5 | 0.0 | 0.0 | 8.1 | 3.3 |
|  |  |  | Continued HS | 10 | 321 | 3.1 | 2.9 | 5.0 | 2.7 | 10.0 |
|  |  |  | Dropped Out | 22 | 321 | 6.9 | 14.7 | 20.0 | 5.0 | 16.7 |
|  |  | 1999 |  |  |  | 85.8 |  | 73.5 | 89.0 |  |
|  |  |  | Received GED | $15$ | $310$ | 4.8 | 0.0 | 0.0 | 6.1 | 7.3 |
|  |  |  | Continued HS | $9$ | $310$ | 2.9 | $13.6$ | 8.8 | 1.2 | 9.1 |
|  |  |  | Dropped Out | 20 | 310 | 6.5 | 18.2 | 17.6 | 3.7 | 20.0 |
|  | FRED MOORE LEAR | 2000 | Graduated | 15 | 56 | 26.8 | - | 22.2 | 30.2 | 0.0 |
|  |  |  | Received GED | 18 | 56 | 32.1 | - | 22.2 | 34.9 | 40.0 |
|  |  |  | Continued HS | 17 | 56 | 30.4 | - | 44.4 | 25.6 | 40.0 |
|  |  |  | Dropped Out | 6 | 56 | 10.7 | - | 11.1 | 9.3 | 20.0 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DENTON ISD | FRED MOORE LEAR | 1999 | Graduated | 26 | 72 | 36.1 | - | 0.0 | 38.7 | 16.7 |
|  |  |  | Received GED | 14 | 72 | 19.4 | - | 0.0 | 22.6 | 16.7 |
|  |  |  | Continued HS | 15 | 72 | 20.8 | - | 42.9 | 17.7 | 0.0 |
|  |  |  | Dropped Out | 17 | 72 | 23.6 | - | 57.1 | 21.0 | 66.7 |
|  | JUVENILE DETENT | 2000 | Graduated | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 16 | 16 | 100.0 | - | - | 100.0 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 11 | 11 | 100.0 | - | - | 100.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  | RYAN H S | 2000 | Graduated | 295 | 356 | 82.9 | 74.3 | 69.2 | 86.8 | 69.5 |
|  |  |  | Received GED | 22 | 356 | 6.2 | 8.6 | 5.8 | 6.0 | 5.1 |
|  |  |  | Continued HS | 16 | 356 | 4.5 | 8.6 | 11.5 | 2.3 | 18.6 |
|  |  |  | Dropped Out | 23 | 356 | 6.5 | 8.6 | 13.5 | 4.9 | 6.8 |
|  |  | 1999 | Graduated | 291 | 338 | 86.1 | 92.9 | 73.5 | 87.5 | 63.6 |
|  |  |  | Received GED | 16 | 338 | 4.7 | 7.1 | 0.0 | 5.4 | 5.5 |
|  |  |  | Continued HS | 8 | 338 | 2.4 | 0.0 | 6.1 | 1.9 | 7.3 |
|  |  |  | Dropped Out | 23 | 338 | 6.8 | 0.0 | 20.4 | 5.1 | 23.6 |
|  | TOUCHSTONE ACAD | 2000 | Graduated | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 3 | 6 | 50.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 3 | 6 | 50.0 | - | - | - | - |
| DENVER CITY ISD |  | 2000 | Graduated | 99 | 108 | 91.7 | - | 94.5 | 87.8 | 91.9 |
|  |  |  | Received GED | 4 | 108 | 3.7 | - | 0.0 | 8.2 | 2.7 |
|  |  |  | Continued HS | 2 | 108 | 1.9 | - | 3.6 | 0.0 | 2.7 |
|  |  |  | Dropped Out | 3 | 108 | 2.8 | - | 1.8 | 4.1 | 2.7 |
|  |  | 1999 | Graduated | 100 | 109 | 91.7 | 100.0 | 85.7 | 95.2 | 83.9 |
|  |  |  | Received GED | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 109 | 3.7 | 0.0 | 9.5 | 0.0 | 6.5 |
|  |  |  | Dropped Out | 5 | 109 | 4.6 | 0.0 | 4.8 | 4.8 | 9.7 |
|  | DENVER CITY H S | 2000 |  |  |  | 93.4 | - | 94.5 | 91.5 | 97.1 |
|  |  |  | Received GED | 3 | 106 | 2.8 | - | 0.0 | 6.4 | 0.0 |
|  |  |  | Continued HS | 2 | 106 | 1.9 | - | 3.6 | 0.0 | 2.9 |
|  |  |  | Dropped Out | 2 | 106 | 1.9 | - | 1.8 | 2.1 | 0.0 |
|  |  | 1999 | Graduated | 100 | 104 | 96.2 | 100.0 | 92.3 | 98.3 | 92.9 |
|  |  |  | Received GED | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 104 | 1.9 | 0.0 | 5.1 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 104 | 1.9 | 0.0 | 2.6 | 1.7 | 7.1 |
| DESOTO ISD |  | 2000 |  |  |  |  |  | 78.1 | 86.1 |  |
|  |  |  | Received GED | 13 | 363 | 3.6 | 3.1 | 0.0 | 4.8 | 0.0 |
|  |  |  | Continued HS | 25 | 363 | 6.9 | 7.5 | 12.5 | 5.4 | 8.6 |
|  |  |  | Dropped Out | 15 | 363 | 4.1 | 3.8 | 9.4 | 3.6 | 20.0 |
|  |  | 1999 | Graduated | 329 | 387 | 85.0 | 86.8 | 84.0 | 84.7 | 72.4 |
|  |  |  | Received GED | 14 | 387 | 3.6 | 0.7 | 4.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 21 | 387 | 5.4 | 9.2 | 12.0 | 2.0 | 10.3 |
|  |  |  | Dropped Out | 23 | 387 | 5.9 | 3.3 | 0.0 | 7.4 | 17.2 |
|  | DE SOTO H S | 2000 | Graduated | 310 | 365 | 84.9 | 84.6 | 80.6 | 85.6 | 67.6 |
|  |  |  | Received GED | 12 | 365 | 3.3 | 2.5 | 0.0 | 4.8 | 0.0 |
|  |  |  | Continued HS | 28 | 365 | 7.7 | 9.3 | 9.7 | 6.0 | 13.5 |
|  |  |  | Dropped Out | 15 | 365 | 4.1 | 3.7 | 9.7 | 3.6 | 18.9 |
|  |  | 1999 | Graduated | 329 | 386 | 85.2 | 87.4 | 84.0 | 84.7 | 72.4 |
|  |  |  | Received GED | 14 | 386 | 3.6 | 0.7 | 4.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 20 | 386 | 5.2 | 8.6 | 12.0 | 2.0 | 10.3 |
|  |  |  | Dropped Out | 23 | 386 | 6.0 | 3.3 | 0.0 | 7.4 | 17.2 |
| DETROIT ISD |  | 2000 | Graduated | 30 | 33 | 90.9 | 88.9 | - | 91.7 | 91.7 |
|  |  |  | Received GED | 2 | 33 | 6.1 | 0.0 | - | 8.3 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | 11.1 | - | 0.0 | 8.3 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DETROIT ISD |  | 1999 | Graduated | 20 | 26 | 76.9 | - | - | 77.3 | 62.5 |
|  |  |  | Received GED | 2 | 26 | 7.7 | - | - | 9.1 | 12.5 |
|  |  |  | Continued HS | 2 | 26 | 7.7 | - | - | 9.1 | 12.5 |
|  |  |  | Dropped Out |  | 26 |  | - | - | 4.5 | 12.5 |
|  | DETROIT H S | 2000 | Graduated | 30 | 33 | 90.9 | 88.9 | - | 91.7 | 91.7 |
|  |  |  | Received GED | 2 | 33 | 6.1 | 0.0 | - | 8.3 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | 11.1 | - | 0.0 | 8.3 |
|  |  | 1999 | Graduated | 20 | 25 | 80.0 | - | - | 81.0 | 71.4 |
|  |  |  | Received GED | 2 | 25 | 8.0 | - | - | 9.5 | 14.3 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | - | - | 4.8 | 0.0 |
|  |  |  | Dropped Out |  |  | 8.0 | - | - | 4.8 | 14.3 |
| DEVINE ISD |  | 2000 | Graduated | 104 | 117 | 88.9 | - | 84.0 | 93.8 | 83.3 |
|  |  |  | Received GED | 3 | 117 | 2.6 | - | 0.0 | 3.1 | 2.8 |
|  |  |  | Continued HS | 2 | 117 | 1.7 | - | 2.0 | 1.5 | 2.8 |
|  |  |  | Dropped Out | 8 | 117 | 6.8 | - | 14.0 | 1.5 | 11.1 |
|  |  | 1999 | Graduated | 113 | 126 | 89.7 | - | 87.5 | 91.3 | 77.8 |
|  |  |  | Received GED | 0 | 126 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 126 | 1.6 | - | 1.8 | 1.4 | 3.7 |
|  |  |  | Dropped Out | $11$ | $126$ | 8.7 | - | 10.7 | 7.2 | 18.5 |
|  | BIGFOOT ALTER C | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | DEVINE HIGH SCH | 2000 | Graduated | 104 | 117 | 88.9 | - | 84.0 | 93.8 | 83.3 |
|  |  |  | Received GED | 3 | 117 | 2.6 | - | 0.0 | 3.1 | 2.8 |
|  |  |  | Continued HS | 2 | 117 | 1.7 | - | 2.0 | 1.5 | 2.8 |
|  |  |  | Dropped Out | 8 | 117 | 6.8 | - | 14.0 | 1.5 | 11.1 |
|  |  | 1999 |  | 113 | 123 | 91.9 | - | 89.1 | 94.0 | 80.8 |
|  |  |  | Received GED | 0 | 123 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 123 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 10 | 123 | 8.1 | - | 10.9 | 6.0 | 19.2 |
| DEWEYVILLE ISD |  | 2000 |  | 45 | 53 | 84.9 | - | - | 84.9 | 76.2 |
|  |  |  | Received GED | 2 | 53 | 3.8 | - | - | 3.8 | 4.8 |
|  |  |  | Continued HS | 2 | 53 | 3.8 | - | - | 3.8 | 4.8 |
|  |  |  | Dropped Out | 4 | 53 | 7.5 | - | - | 7.5 | 14.3 |
|  |  | 1999 |  | 42 | 47 | 89.4 | - | - | 89.4 | 88.9 |
|  |  |  | Received GED | 0 | 47 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 47 | 2.1 | - | - | 2.1 | 5.6 |
|  |  |  | Dropped Out | 4 | 47 | 8.5 | - | - | 8.5 | 5.6 |
|  | DEWEYVILLE H S | 2000 | Graduated | 45 | 52 | 86.5 | - | - | 86.5 | 76.2 |
|  |  |  | Received GED | 2 | 52 | 3.8 | - | - | 3.8 | 4.8 |
|  |  |  | Continued HS | 1 | 52 | 1.9 | - | - | 1.9 | 4.8 |
|  |  |  | Dropped Out | 4 | 52 | 7.7 | - | - | 7.7 | 14.3 |
|  |  | 1999 | Graduated | 42 | 46 | 91.3 | - | - | 91.3 | 94.1 |
|  |  |  | Received GED | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 46 | 8.7 | - | - | 8.7 | 5.9 |
| DIBOLL ISD |  | 2000 | Graduated | 115 | 142 | 81.0 | 82.1 | 75.6 | 83.3 | 75.5 |
|  |  |  | Received GED | 1 | 142 | 0.7 | 0.0 | 0.0 | 1.4 | 2.0 |
|  |  |  | Continued HS | 12 | 142 | 8.5 | 10.7 | 9.8 | 6.9 | 6.1 |
|  |  |  | Dropped Out | 14 | 142 | 9.9 | 7.1 | 14.6 | 8.3 | 16.3 |
|  |  | 1999 | Graduated | 100 | 120 | 83.3 | 80.0 | 80.6 | 85.9 | 71.4 |
|  |  |  | Received GED | 4 | 120 | 3.3 | 0.0 | 0.0 | 6.3 | 2.9 |
|  |  |  | Continued HS | 5 | 120 | 4.2 | 5.0 | 8.3 | 1.6 | 11.4 |
|  |  |  | Dropped Out | 11 | 120 | 9.2 | 15.0 | 11.1 | 6.3 | 14.3 |
|  | DIBOLL H S | 2000 | Graduated | 112 | 130 | 86.2 | 85.2 | 83.8 | 87.7 | 80.0 |
|  |  |  | Received GED | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 6 | 130 | 4.6 | 7.4 | 2.7 | 4.6 | 4.4 |
|  |  |  | Dropped Out | 12 | 130 | 9.2 | 7.4 | 13.5 | 7.7 | 15.6 |

[^34]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DIBOLL ISD | DIBOLL H S | 1999 | Graduated | 93 | 100 | 93.0 | 88.9 | 92.6 | 94.5 | 92.6 |
|  |  |  | Received GED | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 100 | 3.0 | 5.6 | 3.7 | 1.8 | 3.7 |
|  |  |  | Dropped Out |  |  | 4.0 | 5.6 | 3.7 | 3.6 |  |
|  | STUBBLEFIELD LR | 2000 | Graduated | 3 | 10 | 30.0 | - | - | 50.0 | - |
|  |  |  | Received GED | 1 | 10 | 10.0 | - | - | 16.7 | - |
|  |  |  | Continued HS | 4 | 10 | 40.0 | - | - | 16.7 | - |
|  |  |  | Dropped Out | 2 | 10 | 20.0 | - | - | 16.7 | - |
| DICKINSON ISD |  | 2000 | Graduated | 269 | 364 | 73.9 | 66.7 | 69.0 | 76.3 | 65.5 |
|  |  |  | Received GED | 29 | 364 | 8.0 | 5.6 | 7.0 | 9.2 | 8.0 |
|  |  |  | Continued HS | 26 | 364 | 7.1 | 9.3 | 7.0 | 6.6 | 10.6 |
|  |  |  | Dropped Out | 40 | 364 | 11.0 | 18.5 | 16.9 | 7.9 | 15.9 |
|  |  | 1999 | Graduated | 232 | 314 | 73.9 | 71.1 | 53.7 | 80.4 | 57.3 |
|  |  |  | Received GED | 22 | 314 | 7.0 | 2.2 | 7.4 | 7.4 | 4.9 |
|  |  |  | Continued HS | 25 | 314 | 8.0 | 11.1 | 20.4 | 3.9 | 17.1 |
|  |  |  | Dropped Out | 35 | 314 | 11.1 | 15.6 | 18.5 | 8.3 | 20.7 |
|  | DICKINSON H S | 2000 | Graduated | 269 | 344 | 78.2 | 73.5 | 74.2 | 79.8 | 68.5 |
|  |  |  | Received GED | 20 | 344 | 5.8 | 2.0 | 3.0 | 7.8 | 6.5 |
|  |  |  | Continued HS | 21 | 344 | 6.1 | 8.2 | 7.6 | 5.0 | 9.3 |
|  |  |  | Dropped Out | $34$ | $344$ | 9.9 | 16.3 | 15.2 | 7.3 | 15.7 |
|  |  | 1999 | Graduated | 232 | 309 | 75.1 | 71.1 | 56.9 | 80.8 | 58.8 |
|  |  |  | Received GED | 21 | 309 | 6.8 | 2.2 | 5.9 | 7.4 | 5.0 |
|  |  |  | Continued HS | 21 | 309 | 6.8 | 11.1 | 17.6 | 3.4 | 15.0 |
|  |  |  | Dropped Out | 35 | 309 | 11.3 | 15.6 | 19.6 | 8.4 | 21.3 |
|  | GALVESTON CO DE | 2000 | Graduated | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 7 | 12 | 58.3 | - | - | 60.0 | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  |  | - | - | 40.0 | - |
| DILLEY ISD |  | 2000 |  |  |  |  | - |  | 100.0 | 80.6 |
|  |  |  | Received GED | 1 | 59 | 1.7 | - | 2.1 | 0.0 | 3.2 |
|  |  |  | Continued HS | 5 | 59 | 8.5 | - | 10.4 | 0.0 | 9.7 |
|  |  |  | Dropped Out | 3 | 59 | 5.1 | - | 6.3 | 0.0 | 6.5 |
|  |  | 1999 |  | 44 |  | 80.0 | - | 71.8 | 100.0 | 85.2 |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | 2.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | $5$ | 55 | 9.1 | - | 12.8 | 0.0 | 11.1 |
|  |  |  | Dropped Out | 5 | 55 | 9.1 | - | 12.8 | 0.0 | 3.7 |
|  | DILLEY H S | 2000 |  | 50 | 59 | 84.7 | - | 81.3 | 100.0 | 80.6 |
|  |  |  | Received GED | 1 | 59 | 1.7 | - | 2.1 | 0.0 | 3.2 |
|  |  |  | Continued HS | 5 | 59 | 8.5 | - | 10.4 | 0.0 | 9.7 |
|  |  |  | Dropped Out | 3 | 59 | 5.1 | - | 6.3 | 0.0 | 6.5 |
|  |  | 1999 | Graduated | 44 | 52 | 84.6 | - | 77.8 | 100.0 | 88.5 |
|  |  |  | Received GED | 1 | 52 | 1.9 | - | 2.8 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 52 | 7.7 | - | 11.1 | 0.0 | 7.7 |
|  |  |  | Dropped Out | 3 | 52 | 5.8 | - | 8.3 | 0.0 | 3.8 |
| DIME BOX ISD |  | 2000 |  |  |  | - | - | - | - |  |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 16 | 19 | 84.2 | 83.3 | - | 81.8 | 100.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 19 | 5.3 | 16.7 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | 0.0 | - | 18.2 | 0.0 |
|  | DIME BOX SCHOOL | 2000 | Graduated | - | - | - | - | - | - | - |
|  | DIME BOX SCHOOL |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 15 | 18 | 83.3 | 80.0 | - | 81.8 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | 20.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 18 | 11.1 | 0.0 | - | 18.2 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| DIMMITT ISD |  | 2000 | Graduated | 72 | 78 | 92.3 | 100.0 | 88.9 | 100.0 | 87.2 |
|  |  |  | Received GED | $1$ | 78 | 1.3 | 0.0 | 1.9 | 0.0 | 2.6 |
|  |  |  | Continued HS | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 78 | 6.4 | 0.0 | 9.3 | 0.0 | 10.3 |
|  |  | 1999 | Graduated | 92 | 114 | 80.7 | 75.0 | 76.1 | 91.4 | 81.3 |
|  |  |  | Received GED | 3 | 114 | 2.6 | 0.0 | 4.2 | 0.0 | 1.6 |
|  |  |  | Continued HS | 3 | 114 | 2.6 | 0.0 | 1.4 | 5.7 | 3.1 |
|  |  |  | Dropped Out | 16 | 114 | 14.0 | 25.0 | 18.3 | 2.9 | 14.1 |
|  | DIMMITT H S | 2000 | Graduated | 72 | 75 | 96.0 | 100.0 | 94.1 | 100.0 | 91.9 |
|  |  |  | Received GED | 1 | 75 | 1.3 | 0.0 | 2.0 | 0.0 | 2.7 |
|  |  |  | Continued HS | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 75 | 2.7 | 0.0 | 3.9 | 0.0 | 5.4 |
|  |  | 1999 | Graduated | 88 | 106 | 83.0 | 75.0 | 78.5 | 93.9 | 84.2 |
|  |  |  | Received GED | 1 | 106 | 0.9 | 0.0 | 1.5 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 106 | 1.9 | 0.0 | 1.5 | 3.0 | 1.8 |
|  |  |  | Dropped Out | 15 | 106 | 14.2 | 25.0 | 18.5 | 3.0 | 14.0 |
| DODD CITY ISD |  | 2000 | Graduated | 15 | 16 | 93.8 | - | - | 93.8 | - |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | - | 6.3 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 16 | 16 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  | DODD CITY SCHOO | 2000 |  | 15 | 16 | 93.8 | - | - | 93.8 | - |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | - | 6.3 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 16 | 16 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
| DONNA ISD |  | 2000 |  |  |  | 82.7 | - | 83.0 | 70.0 | 83.5 |
|  |  |  | Received GED | 17 | 433 | 3.9 | - | 3.8 | 10.0 | 4.9 |
|  |  |  | Continued HS | 38 | 433 | 8.8 | - | 8.5 | 20.0 | 8.1 |
|  |  |  | Dropped Out | 20 | 433 | 4.6 | - | 4.7 | 0.0 | 3.5 |
|  |  | 1999 | Graduated | 310 | 434 | 71.4 | - | 71.6 | 66.7 | 74.8 |
|  |  |  | Received GED | 34 | 434 | 7.8 | - | 7.3 | 25.0 | 7.0 |
|  |  |  | Continued HS | 61 | 434 | 14.1 | - | 14.5 | 0.0 | 12.0 |
|  |  |  | Dropped Out | 29 | 434 | 6.7 | - | 6.6 | 8.3 | 6.3 |
|  | DONNA H S | 2000 |  |  |  | 84.6 | - | 84.8 | 77.8 |  |
|  |  |  | Received GED | 14 | 423 | 3.3 | - | 3.4 | 0.0 | 4.3 |
|  |  |  | Continued HS | 32 | 423 | 7.6 | - | 7.2 | 22.2 | 6.8 |
|  |  |  | Dropped Out | 19 | 423 | 4.5 | - | 4.6 | 0.0 | 3.6 |
|  |  | 1999 | Graduated | 309 | 413 | 74.8 | - | 74.9 | 72.7 | 79.2 |
|  |  |  | Received GED | 22 | 413 | 5.3 | - | 5.0 | 18.2 | 4.9 |
|  |  |  | Continued HS | 53 | 413 | 12.8 | - | 13.2 | 0.0 | 9.2 |
|  |  |  | Dropped Out | 29 | 413 | 7.0 | - | 7.0 | 9.1 | 6.7 |
| DOUGLASS ISD |  | 2000 |  |  |  |  | - | - |  | - |
|  |  |  | Received GED | 2 | 22 | 9.1 | - | - | 5.6 | - |
|  |  |  | Continued HS | $0$ | 22 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 18 | 18 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  | DOUGLASS SCHOOL | 2000 |  | 20 | 22 | 90.9 | - | - | 94.4 | - |
|  |  |  | Received GED | 2 | 22 | 9.1 | - | - | 5.6 | - |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | - |

[^35]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DOUGLASS ISD | DOUGLASS SCHOOL | 1999 | Graduated | 18 | 18 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  | 0.0 | - | - | 0.0 | - |
| DRIPPING SPRINGS ISD |  | 2000 | Graduated | 159 | 184 | 86.4 | - | 88.2 | 87.2 | 37.5 |
|  |  |  | Received GED | 12 | 184 | 6.5 | - | 0.0 | 6.7 | 25.0 |
|  |  |  | Continued HS | 4 | 184 | 2.2 | - | 0.0 | 1.8 | 0.0 |
|  |  |  | Dropped Out | 9 | 184 | 4.9 | - | 11.8 | 4.3 | 37.5 |
|  |  | 1999 | Graduated | 163 | 184 | 88.6 | - | 61.5 | 90.4 | 58.3 |
|  |  |  | Received GED | 7 | 184 | 3.8 | - | 7.7 | 3.6 | 8.3 |
|  |  |  | Continued HS | 7 | 184 | 3.8 | - | 15.4 | 3.0 | 16.7 |
|  |  |  | Dropped Out | $7$ | 184 | 3.8 | - | 15.4 | 3.0 | 16.7 |
|  | DRIPPING SPRING | 2000 | Graduated | 159 | 184 | 86.4 | - | 88.2 | 87.2 | 37.5 |
|  |  |  | Received GED | 12 | 184 | 6.5 | - | 0.0 | 6.7 | 25.0 |
|  |  |  | Continued HS | 4 | 184 | 2.2 | - | 0.0 | 1.8 | 0.0 |
|  |  |  | Dropped Out | 9 | 184 | 4.9 | - | 11.8 | 4.3 | 37.5 |
|  |  | 1999 | Graduated | 163 | 182 | 89.6 | - | 66.7 | 91.0 | 63.6 |
|  |  |  | Received GED | 7 | 182 | 3.8 | - | 8.3 | 3.6 | 9.1 |
|  |  |  | Continued HS | $5$ | 182 | 2.7 | - | 8.3 | 2.4 | 9.1 |
|  |  |  | Dropped Out | $7$ | $182$ | 3.8 | - | 16.7 | 3.0 | 18.2 |
| DUBLIN ISD |  | 2000 | Graduated | 51 | 64 | 79.7 | - | 65.2 | 87.8 | 72.0 |
|  |  |  | Received GED | 2 | 64 | 3.1 | - | 0.0 | 4.9 | 4.0 |
|  |  |  | Continued HS | 4 | 64 | 6.3 | - | 13.0 | 2.4 | 8.0 |
|  |  |  | Dropped Out | 7 | 64 | 10.9 | - | 21.7 | 4.9 | 16.0 |
|  |  | 1999 | Graduated | 52 | 68 | 76.5 | - | 63.6 | 78.9 | 55.6 |
|  |  |  | Received GED | 4 | 68 | 5.9 | - | 9.1 | 5.3 | 5.6 |
|  |  |  | Continued HS | $3$ | 68 | 4.4 | - | 9.1 | 3.5 | 5.6 |
|  |  |  | Dropped Out | 9 | 68 | 13.2 | - | 18.2 | 12.3 | 33.3 |
|  | DUBLIN H S | 2000 |  | 51 | 63 | 81.0 | - | 65.2 | 90.0 | 72.0 |
|  |  |  | Received GED | 2 | 63 | 3.2 | - | 0.0 | 5.0 | 4.0 |
|  |  |  | Continued HS | 3 | 63 | 4.8 | - | 13.0 | 0.0 | 8.0 |
|  |  |  | Dropped Out | 7 | 63 | 11.1 | - | 21.7 | 5.0 | 16.0 |
|  |  | 1999 |  |  | 66 | 78.8 | - | 63.6 | 81.8 | 55.6 |
|  |  |  | Received GED | 2 | 66 | 3.0 | - | 9.1 | 1.8 | 5.6 |
|  |  |  | Continued HS | $3$ | 66 | 4.5 | - | 9.1 | 3.6 | 5.6 |
|  |  |  | Dropped Out | 9 | 66 | 13.6 | - | 18.2 | 12.7 | 33.3 |
| DUMAS ISD |  | 2000 |  | 211 | 237 | 89.0 | - | 85.5 | 93.1 | 76.8 |
|  |  |  | Received GED | 4 | 237 | 1.7 | - | 2.6 | 0.9 | 3.6 |
|  |  |  | Continued HS | 9 | 237 | 3.8 | - | 4.3 | 3.4 | 12.5 |
|  |  |  | Dropped Out | 13 | 237 | 5.5 | - | 7.7 | 2.6 | 7.1 |
|  |  | 1999 | Graduated | 206 | 244 | 84.4 | - | 75.9 | 91.9 | 69.2 |
|  |  |  | Received GED | 8 | 244 | 3.3 | - | 1.8 | 4.9 | 4.6 |
|  |  |  | Continued HS | 3 | 244 | 1.2 | - | 1.8 | 0.8 | 3.1 |
|  |  |  | Dropped Out | 27 | 244 | 11.1 | - | 20.5 | 2.4 | 23.1 |
|  | CHAMPS | 2000 | Graduated | 8 | 14 | 57.1 | - | 54.5 | - | 66.7 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 14 | 14.3 | - | 18.2 | - | 22.2 |
|  |  |  | Dropped Out | 4 | 14 | 28.6 | - | 27.3 | - | 11.1 |
|  |  | 1999 | Graduated | 20 | 40 | 50.0 | - | 43.3 | 77.8 | 44.4 |
|  |  |  | Received GED | 3 | 40 | 7.5 | - | 6.7 | 11.1 | 11.1 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | - | 3.3 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 16 | 40 | 40.0 | - | 46.7 | 11.1 | 38.9 |
|  | DUMAS H S | 2000 | Graduated | 203 | 220 | 92.3 | - | 89.5 | 94.6 | 82.2 |
|  |  |  | Received GED | 4 | 220 | 1.8 | - | 2.9 | 0.9 | 4.4 |
|  |  |  | Continued HS | 4 | 220 | 1.8 | - | 1.9 | 1.8 | 6.7 |
|  |  |  | Dropped Out | 9 | 220 | 4.1 | - | 5.7 | 2.7 | 6.7 |
|  |  | 1999 | Graduated | 186 | 204 | 91.2 | - | 87.8 | 93.0 | 80.4 |
|  |  |  | Received GED | 5 | 204 | 2.5 | - | 0.0 | 4.4 | 2.2 |
|  |  |  | Continued HS | 2 | 204 | 1.0 | - | 1.2 | 0.9 | 2.2 |
|  |  |  | Dropped Out | 11 | 204 | 5.4 | - | 11.0 | 1.8 | 15.2 |

[^36]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| DUNCANVILLE ISD |  | 2000 | Graduated | 676 | 767 | 88.1 | 88.0 | 83.3 | 89.6 | 70.2 |
|  |  |  | Received GED | 21 | 767 | 2.7 | 1.7 | 2.6 | 3.6 | 2.4 |
|  |  |  | Continued HS | 42 | 767 | 5.5 | 6.6 | 10.5 | 3.4 | 15.5 |
|  |  |  | Dropped Out | 28 | 767 | 3.7 | 3.7 | 3.5 | 3.4 | 11.9 |
|  |  | 1999 | Graduated | 618 | 699 | 88.4 | 91.3 | 77.2 | 88.8 | 81.5 |
|  |  |  | Received GED | 10 | 699 | 1.4 | 0.0 | 3.8 | 2.0 | 0.0 |
|  |  |  | Continued HS | 43 | 699 | 6.2 | 5.0 | 10.1 | 5.9 | 10.9 |
|  |  |  | Dropped Out | 28 | 699 | 4.0 | 3.7 | 8.9 | 3.4 | 7.6 |
|  | DUNCANVILLE H S | 2000 | Graduated | 653 | 704 | 92.8 | 90.5 | 90.6 | 94.9 | 78.1 |
|  |  |  | Received GED | 14 | 704 | 2.0 | 1.3 | 2.1 | 2.5 | 1.4 |
|  |  |  | Continued HS | 18 | 704 | 2.6 | 5.2 | 4.2 | 0.6 | 8.2 |
|  |  |  | Dropped Out |  | 704 | 2.7 | 3.0 | 3.1 | 2.0 | 12.3 |
|  |  | 1999 | Graduated | 585 | 624 | 93.8 | 94.5 | 86.8 | 94.6 | 89.0 |
|  |  |  | Received GED | 7 | 624 | 1.1 | 0.0 | 2.9 | 1.6 | 0.0 |
|  |  |  | Continued HS | 9 | 624 | 1.4 | 1.8 | 1.5 | 0.9 | 3.7 |
|  |  |  | Dropped Out | 23 | 624 | 3.7 | 3.6 | 8.8 | 2.8 | 7.3 |
|  | PACE | 2000 | Graduated | 23 | 44 | 52.3 | 50.0 | 47.1 | 55.0 | 25.0 |
|  |  |  | Received GED | 6 | 44 | 13.6 | 16.7 | 5.9 | 20.0 | 12.5 |
|  |  |  | Continued HS | $15$ | 44 | $34.1$ | $33.3$ | 47.1 | 25.0 | $62.5$ |
|  |  |  | Dropped Out |  | $44$ |  |  | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 30 | 58 | 51.7 | 68.8 | 22.2 | 53.1 | 20.0 |
|  |  |  | Received GED | 3 | 58 | 5.2 | 0.0 | 11.1 | 6.3 | 0.0 |
|  |  |  | Continued HS | 24 | 58 | 41.4 | 31.3 | 66.7 | 37.5 | 80.0 |
|  |  |  | Dropped Out | 1 | 58 | 1.7 | 0.0 | 0.0 | 3.1 | 0.0 |
| EAGLE ADVANTAGE SCHOOL |  | 2000 | Graduated | 1 | 9 | 11.1 | 14.3 | - | - | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | 0.0 | - | - | - |
|  |  |  | Continued HS | 8 | 9 | 88.9 | 85.7 | - | - | - |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | 0.0 | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| EAGLE MT-SAGINAW ISD |  | 2000 |  | 345 | 416 | 82.9 | 70.0 | 87.8 | 83.1 | 84.2 |
|  |  |  | Received GED | 8 | 416 | 1.9 | 10.0 | 0.0 | 2.1 | 0.0 |
|  |  |  | Continued HS | $26$ | 416 | 6.3 | 10.0 | 2.0 | 6.3 | 5.3 |
|  |  |  | Dropped Out | 37 | 416 | 8.9 | 10.0 | 10.2 | 8.5 | 10.5 |
|  |  | 1999 |  | 328 | 404 | 81.2 | 100.0 | 84.6 | 80.9 | 62.9 |
|  |  |  | Received GED | 8 | 404 | 2.0 | 0.0 | 0.0 | 2.1 | 2.9 |
|  |  |  | Continued HS | 34 | 404 | 8.4 | 0.0 | 5.1 | 9.1 | 14.3 |
|  |  |  | Dropped Out | 34 | 404 | 8.4 | 0.0 | 10.3 | 7.9 | 20.0 |
|  | BOSWELL H S | 2000 | Graduated | 323 | 363 | 89.0 | 77.8 | 90.9 | 89.2 | 85.3 |
|  |  |  | Received GED | 6 | 363 | 1.7 | 0.0 | 0.0 | 2.1 | 0.0 |
|  |  |  | Continued HS | 7 | 363 | 1.9 | 11.1 | 0.0 | 1.7 | 2.9 |
|  |  |  | Dropped Out | 27 | 363 | 7.4 | 11.1 | 9.1 | 6.9 | 11.8 |
|  |  | 1999 | Graduated | 283 | 316 | 89.6 | - | 92.6 | 89.5 | 65.4 |
|  |  |  | Received GED | 2 | 316 | 0.6 | - | 0.0 | 0.4 | 3.8 |
|  |  |  | Continued HS | 12 | 316 | 3.8 | - | 0.0 | 4.3 | 15.4 |
|  |  |  | Dropped Out | 19 | 316 | 6.0 | - | 7.4 | 5.8 | 15.4 |
|  | WATSON LEARNING | 2000 | Graduated | 22 | 48 | 45.8 | - | - | 46.2 | - |
|  |  |  | Received GED | 2 | 48 | 4.2 | - | - | 2.6 | - |
|  |  |  | Continued HS | 14 | 48 | 29.2 | - | - | 30.8 | - |
|  |  |  | Dropped Out | 10 | 48 | 20.8 | - | - | 20.5 | - |
|  |  | 1999 | Graduated | 37 | 71 | 52.1 | - | 72.7 | 49.1 | 66.7 |
|  |  |  | Received GED | 6 | 71 | 8.5 | - | 0.0 | 10.5 | 0.0 |
|  |  |  | Continued HS | 14 | 71 | 19.7 | - | 9.1 | 22.8 | 0.0 |
|  |  |  | Dropped Out | 14 | 71 | 19.7 | - | 18.2 | 17.5 | 33.3 |
| EAGLE PASS ISD |  | 2000 | Graduated | 521 | 686 | 75.9 | - | 75.3 | 90.9 | 74.2 |
|  |  |  | Received GED | 36 | 686 | 5.2 | - | 5.2 | 9.1 | 5.3 |
|  |  |  | Continued HS | 66 | 686 | 9.6 | - | 10.0 | 0.0 | 10.8 |
|  |  |  | Dropped Out | 63 | 686 | 9.2 | - | 9.5 | 0.0 | 9.8 |

[^37]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District |  | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus Class |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EAGLE PROJECT (DEL RIO) | 1999 | Graduated | 0 | 7 | 0.0 | - | 0.0 | - | - |
|  |  | Received GED | 0 | 7 | 0.0 | - | 0.0 | - | - |
|  |  | Continued HS | 7 | 7 | 100.0 | - | 100.0 | - | - |
|  |  | Dropped Out | 0 | 7 | 0.0 | - | 0.0 | - | - |
| EAGLE PROJECT (FT WORTH) | 2000 | Graduated | 0 | 11 | 0.0 | 0.0 | - | - | - |
|  |  | Received GED | 1 | 11 | 9.1 | 0.0 | - | - | - |
|  |  | Continued HS | 9 | 11 | 81.8 | 85.7 | - | - | - |
|  |  | Dropped Out | 1 | 11 | 9.1 | 14.3 | - | - | - |
|  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  | Received GED | - | - | - | - | - | - | - |
|  |  | Continued HS | - | - | - | - | - | - | - |
|  |  | Dropped Out | - | - | - | - | - | - | - |
| EAGLE PROJECT (LAREDO II) | 2000 | Graduated | 3 | 21 | 14.3 | - | 10.0 | - | - |
|  |  | Received GED | $1$ | 21 | 4.8 | - | 5.0 | - | - |
|  |  | Continued HS | 16 | 21 | 76.2 | - | 80.0 | - | - |
|  |  | Dropped Out | 1 | 21 | 4.8 | - | 5.0 | - | - |
|  | 1999 | Graduated | 0 | 9 | 0.0 | - | 0.0 | - | - |
|  |  | Received GED | 0 | 9 | 0.0 | - | 0.0 | - | - |
|  |  | Continued HS | 9 | 9 | 100.0 | - | 100.0 | - | - |
|  |  | Dropped Out | 0 | 9 | 0.0 | - | 0.0 | - | - |
| EAGLE PROJECT (LUBBOCK) | 2000 | Graduated | 1 | 5 | 20.0 | - | - | - | - |
|  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  | Continued HS | 3 | 5 | 60.0 | - | - | - | - |
|  |  | Dropped Out | 1 | 5 | 20.0 | - | - | - | - |
|  | 1999 | Graduated | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  | Continued HS | 7 | 7 | 100.0 | - | - | 100.0 | - |
|  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |
| EAGLE PROJECT (MIDLAND) | 2000 |  | - | - | - | - | - | - |  |
|  |  | Received GED | - | - | - | - | - | - | - |
|  |  | Continued HS | - | - | - | - | - | - | - |
|  |  | Dropped Out | - | - | - | - | - | - | - |
|  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  | Received GED | - | - | - | - | - | - | - |
|  |  | Continued HS | - | - | - | - | - | - | - |
|  |  | Dropped Out | - | - | - | - | - | - | - |
| EAGLE PROJECT (SAII) | 2000 |  |  |  | 0.0 |  | 0.0 | - |  |
|  |  | Received GED | $0$ | $17$ | 0.0 | - | 0.0 | - | - |
|  |  | Continued HS | 13 | 17 | 76.5 | - | 76.5 | - | - |
|  |  | Dropped Out | 4 | 17 | 23.5 | - | 23.5 | - | - |
|  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  | Received GED | - | - | - | - | - | - | - |
|  |  | Continued HS | - | - | - | - | - | - | - |
|  |  | Dropped Out | - | - | - | - | - | - | - |
| EAGLE PROJECT (TEXARKANA) | 2000 |  |  |  |  |  | - |  |  |
|  |  | Received GED | $0$ | $11$ | 0.0 | 0.0 | - | 0.0 | - |
|  |  | Continued HS | $7$ | $11$ | $63.6$ | 80.0 | - | 50.0 | 8 |
|  |  | Dropped Out | 3 | 11 | 27.3 | 20.0 | - | 33.3 | - |
|  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  | Received GED | - | - | - | - | - | - | - |
|  |  | Continued HS | - | - | - | - | - | - | - |
|  |  | Dropped Out | - | - | - | - | - | - | - |
| EAGLE PROJECT (TYLER) | 2000 |  |  |  |  | - | - |  | - |
|  |  | Received GED | 2 | 13 | 15.4 | - | - | 20.0 |  |
|  |  | Continued HS | 6 | 13 | 46.2 | - | - | 40.0 | - |
|  |  | Dropped Out | 1 | 13 | 7.7 | - | - | 10.0 | - |
|  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  | Received GED | - | - | - | - | - | - | - |
|  |  | Continued HS | - | - | - | - | - | - | - |
|  |  | Dropped Out | - | - | - | - | - | - | - |

[^38]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EAGLE PROJECT (WACO) |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| EAGLE PROJECT PHARR-MCALL |  | 2000 | Graduated | 3 | 10 | 30.0 | - | 30.0 | - | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | - |
|  |  |  | Continued HS | 7 | 10 | 70.0 | - | 70.0 | - | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| EANES ISD |  | 2000 | Graduated | 492 | 529 | 93.0 | - | 88.9 | 93.0 | - |
|  |  |  | Received GED | 10 | 529 | 1.9 | - | 2.8 | 2.0 | - |
|  |  |  | Continued HS | 20 | 529 | 3.8 | - | 8.3 | 3.5 | - |
|  |  |  | Dropped Out | 7 | 529 | 1.3 | - | 0.0 | 1.5 | - |
|  |  | 1999 | Graduated | 462 | 488 | 94.7 | - | 83.3 | 94.8 | - |
|  |  |  | Received GED | 2 | 488 | 0.4 | - | 0.0 | 0.5 | - |
|  |  |  | Continued HS | 23 | 488 | 4.7 | - | 16.7 | 4.5 | - |
|  |  |  | Dropped Out | 1 | 488 | 0.2 | - | 0.0 | 0.2 | - |
|  | WESTLAKE H S | 2000 | Graduated | 492 | 529 | 93.0 | - | 88.9 | 93.0 | - |
|  |  |  | Received GED | 10 | 529 | 1.9 | - | 2.8 | 2.0 | - |
|  |  |  | Continued HS | 20 | 529 | 3.8 | - | 8.3 | 3.5 | - |
|  |  |  | Dropped Out | 7 | 529 | 1.3 | - | 0.0 | 1.5 | - |
|  |  | 1999 | Graduated | 462 | 485 | 95.3 | - | 88.2 | 95.2 | - |
|  |  |  | Received GED | 2 | 485 | 0.4 | - | 0.0 | 0.5 | - |
|  |  |  | Continued HS | 20 | 485 | 4.1 | - | 11.8 | 4.1 | - |
|  |  |  | Dropped Out |  | 485 | 0.2 | - | 0.0 | 0.2 | - |
| EARLY ISD |  | 2000 | Graduated | 78 | 83 | 94.0 | - | 90.9 | 94.4 | 85.7 |
|  |  |  | Received GED | 3 | 83 | 3.6 | - | 0.0 | 4.2 | 0.0 |
|  |  |  | Continued HS | 1 | 83 | 1.2 | - | 9.1 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 1 | 83 | 1.2 | - | 0.0 | 1.4 | 7.1 |
|  |  | 1999 |  |  | 75 | 90.7 | - | 100.0 | 90.8 | 100.0 |
|  |  |  | Received GED | 0 | 75 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 75 | 5.3 | - | 0.0 | 6.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 75 | 4.0 | - | 0.0 | 3.1 | 0.0 |
|  | EARLY H S | 2000 | Graduated | 78 | 82 | 95.1 | - | 100.0 | 94.4 | 92.3 |
|  |  |  | Received GED | 3 | 82 | 3.7 | - | 0.0 | 4.2 | 0.0 |
|  |  |  | Continued HS | 0 | 82 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 82 | 1.2 | - | 0.0 | 1.4 | 7.7 |
|  |  | 1999 | Graduated | 68 | 73 | 93.2 | - | 100.0 | 93.7 | 100.0 |
|  |  |  | Received GED | 0 | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 73 | 2.7 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 73 | 4.1 | - | 0.0 | 3.2 | 0.0 |
| EAST BERNARD ISD |  | 2000 | Graduated | 70 | 72 | 97.2 | 100.0 | 100.0 | 96.4 | 100.0 |
|  |  |  | Received GED | 2 | 72 | 2.8 | 0.0 | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 57 | 60 | 95.0 | - | 91.7 | 95.5 | 100.0 |
|  |  |  | Received GED | 1 | 60 | 1.7 | - | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 2 | 60 | 3.3 | - | 8.3 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | EAST BERNARD H | 2000 | Graduated | 70 | 72 | 97.2 | 100.0 | 100.0 | 96.4 | 100.0 |
|  |  |  | Received GED | 2 | 72 | 2.8 | 0.0 | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 57 | 58 | 98.3 | - | 100.0 | 97.7 | 100.0 |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 0 | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^39]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His- | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| EAST CENTRAL ISD |  | 2000 | Graduated | 431 | 536 | 80.4 | 85.5 | 72.9 | 84.9 | 73.8 |
|  |  |  | Received GED | 43 | 536 | 8.0 | 2.4 | 9.5 | 8.8 | 9.9 |
|  |  |  | Continued HS | 24 | 536 | 4.5 | 7.2 | 6.0 | 2.4 | 4.7 |
|  |  |  | Dropped Out | 38 | 536 | 7.1 | 4.8 | 11.6 | 4.0 | 11.6 |
|  |  | 1999 | Graduated | 410 | 503 | 81.5 | 82.6 | 73.9 | 86.4 | 75.3 |
|  |  |  | Received GED | $28$ | $503$ | $5.6$ | 2.9 | 7.1 | 5.3 | 4.8 |
|  |  |  | Continued HS | 34 | 503 | 6.8 | 8.7 | 9.8 | 4.1 | 10.2 |
|  |  |  | Dropped Out | 31 | 503 | 6.2 | 5.8 | 9.2 | 4.1 | 9.6 |
|  | EAST CENTRAL H | 2000 | Graduated | 431 | 524 | 82.3 | 85.5 | 75.1 | 86.9 | 75.1 |
|  |  |  | Received GED | 35 | 524 | 6.7 | 2.4 | 7.8 | 7.3 | 8.3 |
|  |  |  | Continued HS | 20 | 524 | 3.8 | 7.2 | 5.2 | 1.6 | 4.7 |
|  |  |  | Dropped Out | 38 | 524 | 7.3 | 4.8 | 11.9 | 4.1 | 11.8 |
|  |  | 1999 | Graduated | 409 | 490 | 83.5 | 83.8 | 77.7 | 87.1 | 78.5 |
|  |  |  | Received GED | 25 | $490$ | $5.1$ | 2.9 | 5.7 | 5.4 | 3.8 |
|  |  |  | Continued HS | 26 | 490 | 5.3 | 7.4 | 7.4 | 3.3 | 7.6 |
|  |  |  | Dropped Out | 30 | 490 | 6.1 | 5.9 | 9.1 | 4.2 | 10.1 |
| EAST CHAMBERS ISD |  | 2000 | Graduated | 75 | 79 | 94.9 | 100.0 | - | 92.9 | 81.3 |
|  |  |  | Received GED | 1 | 79 | 1.3 | 0.0 | - | 1.8 | 0.0 |
|  |  |  | Continued HS | 2 | 79 | 2.5 | 0.0 | - | 3.6 | 12.5 |
|  |  |  | Dropped Out | 1 | 79 | 1.3 | 0.0 | - | 1.8 | 6.3 |
|  |  | 1999 | Graduated | 74 | 83 | 89.2 | 93.3 | 50.0 | 91.8 | 70.0 |
|  |  |  | Received GED | $0$ | $83$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $6$ | $83$ | 7.2 | 0.0 | 16.7 | 8.2 | 10.0 |
|  |  |  | Dropped Out |  | $83$ | 3.6 | 6.7 | 33.3 | 0.0 | 20.0 |
|  | EAST CHAMBERS H | 2000 | Graduated | 73 | 77 | 94.8 | 100.0 | - | 92.6 | 81.3 |
|  |  |  | Received GED | 1 | 77 | 1.3 | 0.0 | - | 1.9 | 0.0 |
|  |  |  | Continued HS | 2 | 77 | 2.6 | 0.0 | - | 3.7 | 12.5 |
|  |  |  | Dropped Out | 1 | 77 | 1.3 | 0.0 | - | 1.9 | 6.3 |
|  |  | 1999 | Graduated | 69 | 76 | 90.8 | 92.3 | 50.0 | 94.6 | 62.5 |
|  |  |  | Received GED | 0 | $76$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $4$ | $76$ | 5.3 | 0.0 | $16.7$ | 5.4 | $12.5$ |
|  |  |  | Dropped Out |  | 76 | 3.9 | 7.7 | 33.3 | 0.0 | 25.0 |
|  | GULF COAST H S | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | HARDIN/CHAMBERS | 2000 | Graduated | - | - | - | - | - | - | - |
|  | Hardin/Chanbers | 2000 | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| EAST TEXAS CHARTER H S |  | 2000 | Graduated | 2 | 40 | 5.0 | 0.0 | - | 8.3 | 8.3 |
|  |  |  | Received GED | $4$ | 40 | 10.0 | 7.7 | - | 12.5 | 16.7 |
|  |  |  | Continued HS | $32$ | $40$ | $80.0$ | $84.6$ | - | 75.0 | $66.7$ |
|  |  |  | Dropped Out | 2 | 40 | 5.0 | 7.7 | - | 4.2 | 8.3 |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| EASTLAND ISD |  | 2000 |  | 82 |  |  | - |  | 81.2 |  |
|  |  |  | Received GED | $9$ | $102$ | $8.8$ | - | $7.1$ | 8.2 | $15.0$ |
|  |  |  | Continued HS | $7$ | $102$ | $6.9$ | - | $14.3$ | 5.9 | $20.0$ |
|  |  |  | Dropped Out | 4 | 102 | 3.9 | - | 0.0 | 4.7 | 5.0 |
|  |  | 1999 | Graduated | 58 | 75 | 77.3 | - | 75.0 | 77.8 | 71.4 |
|  |  |  | Received GED | 9 | 75 | 12.0 | - | 12.5 | 12.7 | 28.6 |
|  |  |  | Continued HS | 4 | 75 | 5.3 | - | 0.0 | 4.8 | 0.0 |
|  |  |  | Dropped Out | 4 | 75 | 5.3 | - | 12.5 | 4.8 | 0.0 |

[^40]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EASTLAND ISD | EASTLAND H S | 2000 | Graduated | 82 | 101 | 81.2 | - | 78.6 | 82.1 | 60.0 |
|  |  |  | Received GED | 9 | 101 | 8.9 | - | 7.1 | 8.3 | 15.0 |
|  |  |  | Continued HS | 6 | 101 | 5.9 | - | 14.3 | 4.8 | 20.0 |
|  |  |  | Dropped Out | 4 | 101 | 4.0 | - | 0.0 | 4.8 | 5.0 |
|  |  | 1999 | Graduated | 58 | 73 | 79.5 | - | 75.0 | 80.3 | 71.4 |
|  |  |  | Received GED | 9 | 73 | 12.3 | - | 12.5 | 13.1 | 28.6 |
|  |  |  | Continued HS | 2 | 73 | 2.7 | - | 0.0 | 1.6 | 0.0 |
|  |  |  | Dropped Out | 4 | 73 | 5.5 | - | 12.5 | 4.9 | 0.0 |
| ECTOR COUNTY ISD |  | 2000 | Graduated | 1,385 | 1,830 | 75.7 | 78.4 | 70.1 | 81.1 | 66.6 |
|  |  |  | Received GED | 50 | 1,830 | 2.7 | 0.0 | 2.3 | 3.5 | 2.2 |
|  |  |  | Continued HS | 144 | 1,830 | 7.9 | 5.4 | 10.7 | 5.1 | 10.1 |
|  |  |  | Dropped Out |  | 1,830 | 13.7 | 16.2 | 16.9 | 10.3 |  |
|  |  | 1999 | Graduated | 1,366 | 1,857 | 73.6 | 57.3 | 65.7 | 81.7 | 54.6 |
|  |  |  | Received GED | 39 | 1,857 | 2.1 | 0.0 | 1.0 | 3.3 | 1.9 |
|  |  |  | Continued HS | 138 | 1,857 | 7.4 | 14.6 | 9.3 | 5.1 | 10.8 |
|  |  |  | Dropped Out | 314 | 1,857 | 16.9 | 28.1 | 24.0 | 9.9 | 32.7 |
|  | A I M | 2000 | Graduated | 46 | 140 | 32.9 | 40.0 | 30.2 | 37.5 | 39.1 |
|  |  |  | Received GED | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 53 | 140 | 37.9 | 20.0 | 40.7 | 33.3 | 30.4 |
|  |  |  | Dropped Out | 41 | 140 | 29.3 | 40.0 | 29.1 | 29.2 | 30.4 |
|  |  | 1999 | Graduated | 90 | 236 | 38.1 | 22.2 | 34.8 | 46.5 | 36.0 |
|  |  |  | Received GED | 7 | 236 | 3.0 | 0.0 | 1.5 | 5.8 | 1.5 |
|  |  |  | Continued HS | 51 | 236 | 21.6 | 27.8 | 25.0 | 15.1 | 18.4 |
|  |  |  | Dropped Out | 88 | 236 | 37.3 | 50.0 | 38.6 | 32.6 | 44.1 |
|  | ALTER ED CTR | 2000 | Graduated | 0 | 9 | 0.0 | - | - | - | 0.0 |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | - | 0.0 |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | - | 0.0 |
|  |  |  | Dropped Out | 9 | 9 | 100.0 | - | - | - | 100.0 |
|  |  | 1999 |  |  |  | 11.1 | - | 16.7 | - | 12.5 |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 8 | 9 | 88.9 | - | 83.3 | - | 87.5 |
|  | HOOD J H | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | ODESSA H S | 2000 |  | 578 | 687 | 84.1 | 92.0 | 80.7 | 87.3 | 77.5 |
|  |  |  | Received GED | 18 | 687 | 2.6 | 0.0 | 2.5 | 3.0 | 2.1 |
|  |  |  | Continued HS | 26 | 687 | 3.8 | 4.0 | 4.8 | 2.7 | 4.2 |
|  |  |  | Dropped Out | 65 | 687 | 9.5 | 4.0 | 12.0 | 7.0 | 16.3 |
|  |  | 1999 | Graduated | 468 | 568 | 82.4 | 70.6 | 79.0 | 86.8 | 70.2 |
|  |  |  | Received GED | 9 | 568 | 1.6 | 0.0 | 0.7 | 2.6 | 1.1 |
|  |  |  | Continued HS | 29 | 568 | 5.1 | 5.9 | 6.3 | 3.7 | 7.4 |
|  |  |  | Dropped Out | 62 | 568 | 10.9 | 23.5 | 14.0 | 7.0 | 21.3 |
|  | PERMIAN H S | 2000 | Graduated | 525 | 630 | 83.3 | 82.1 | 73.3 | 88.7 | 69.7 |
|  |  |  | Received GED | 22 | 630 | 3.5 | 0.0 | 4.8 | 3.2 | 3.4 |
|  |  |  | Continued HS | 16 | 630 | 2.5 | 5.1 | 4.8 | 1.1 | 4.8 |
|  |  |  | Dropped Out | 67 | 630 | 10.6 | 12.8 | 17.1 | 7.0 | 22.1 |
|  |  | 1999 | Graduated | 567 | 639 | 88.7 | 85.7 | 77.1 | 94.0 | 63.8 |
|  |  |  | Received GED | 7 | 639 | 1.1 | 0.0 | 0.6 | 1.4 | 0.9 |
|  |  |  | Continued HS | 20 | 639 | 3.1 | 11.4 | 5.4 | 1.4 | 7.8 |
|  |  |  | Dropped Out | 45 | 639 | 7.0 | 2.9 | 16.9 | 3.3 | 27.6 |
|  | TEEN PARENT CTR | 2000 | Graduated | 1 | 9 | 11.1 | - | 12.5 | - | 14.3 |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 9 | 22.2 | - | 25.0 | - | 28.6 |
|  |  |  | Dropped Out | 6 | 9 | 66.7 | - | 62.5 | - | 57.1 |
|  |  | 1999 | Graduated | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 14 | 14 | 100.0 | - | - | 100.0 | 100.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ECTOR ISD |  | 2000 | Graduated | 12 | 13 | 92.3 | - | - | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 13 | 7.7 | - | - | 0.0 | 20.0 |
|  |  | 1999 | Graduated | 15 | 19 | 78.9 | - | - | 83.3 | 66.7 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 19 | 10.5 | - | - | 5.6 | 16.7 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | - | - | 11.1 | 16.7 |
|  | ECTOR SCHOOL | 2000 | Graduated | 12 | 13 | 92.3 | - | - | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | 1 |  | 7.7 | - | - | 0.0 | 20.0 |
|  |  | 1999 | Graduated | 15 | 19 | 78.9 | - | - | 83.3 | 66.7 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 19 | 10.5 | - | - | 5.6 | 16.7 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | - | - | 11.1 | 16.7 |
| ED WHITE SCHOOL-EDUCATION |  | 2000 | Graduated | 5 | 16 | 31.3 | - | - | 33.3 | - |
|  |  |  | Received GED | 3 | 16 | 18.8 | - | - | 16.7 | - |
|  |  |  | Continued HS | 3 | 16 | 18.8 | - | - | 16.7 | - |
|  |  |  | Dropped Out | 5 | $16$ | 31.3 | - | - | 33.3 | - |
|  |  | 1999 | Graduated | 12 | 17 | 70.6 | - | - | 80.0 | - |
|  |  |  | Received GED | 1 | 17 | 5.9 | - | - | 6.7 | - |
|  |  |  | Continued HS | 2 | 17 | 11.8 | - | - | 13.3 | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | - | 0.0 | - |
| EDCOUCH-ELSA ISD |  | 2000 | Graduated | 258 | 320 | 80.6 | - | 80.8 | - | 86.3 |
|  |  |  | Received GED | 1 | 320 | 0.3 | - | 0.3 | - | 0.4 |
|  |  |  | Continued HS | 37 | 320 | 11.6 | - | 11.7 | - | 7.5 |
|  |  |  | Dropped Out | 24 | 320 | 7.5 | - | 7.3 | - | 5.8 |
|  |  | 1999 |  | 237 | 305 | 77.7 | - | 77.4 | - | 82.7 |
|  |  |  | Received GED | 3 | 305 | 1.0 | - | 1.0 | - | 1.3 |
|  |  |  | Continued HS | 45 | 305 | 14.8 | - | 15.0 | - | 11.1 |
|  |  |  | Dropped Out | 20 | 305 | 6.6 | - | 6.6 | - | 4.9 |
|  | EDCOUCH-ELSA H | 2000 |  |  | 315 | 81.9 | - | 82.1 | - | 87.7 |
|  |  |  | Received GED | 1 | 315 | 0.3 | - | 0.3 | - | 0.4 |
|  |  |  | Continued HS | 32 | 315 | 10.2 | - | 10.3 | - | 5.9 |
|  |  |  | Dropped Out | 24 | 315 | 7.6 | - | 7.4 | - | 5.9 |
|  |  | 1999 | Graduated | 237 | 296 | 80.1 | - | 79.8 | - | 84.2 |
|  |  |  | Received GED | 3 | 296 | 1.0 | - | 1.0 | - | 1.4 |
|  |  |  | Continued HS | 36 | 296 | 12.2 | - | 12.3 | - | 9.5 |
|  |  |  | Dropped Out | 20 | 296 | 6.8 | - | 6.8 | - | 5.0 |
| EDEN C I S D |  | 2000 | Graduated | 32 | 34 | 94.1 | - | 94.1 | 94.1 | 90.9 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | 5.9 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | 0.0 | 5.9 | 9.1 |
|  |  | 1999 | Graduated | 29 | 30 | 96.7 | - | 90.9 | 100.0 | 92.3 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | 9.1 | 0.0 | 7.7 |
|  | EDEN H S | 2000 | Graduated | 30 | 31 | 96.8 | - | 100.0 | 94.1 | 90.0 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | 0.0 | 5.9 | 10.0 |
|  |  | 1999 | Graduated | 27 | 27 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW ACCELE | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

[^41]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EDGEWOOD ISD (Bexar Co.) |  | 2000 | Graduated | 444 | 719 | 61.8 | 50.0 | 62.2 | 50.0 | 66.7 |
|  |  |  | Received GED | 16 | 719 | 2.2 | 0.0 | 2.3 | 0.0 | 2.3 |
|  |  |  | Continued HS | 119 | 719 | 16.6 | 50.0 | 15.9 | 20.0 | 13.4 |
|  |  |  | Dropped Out | 140 | 719 | 19.5 | 0.0 | 19.6 | 30.0 | 17.5 |
|  |  | 1999 | Graduated | 462 | 773 | 59.8 | 77.3 | 59.1 | 66.7 | 65.9 |
|  |  |  | Received GED | 24 | 773 | 3.1 | 0.0 | 3.1 | 8.3 | 1.8 |
|  |  |  | Continued HS | 120 | 773 | 15.5 | 9.1 | 15.7 | 16.7 | 13.7 |
|  |  |  | Dropped Out | 167 | 773 | 21.6 | 13.6 | 22.1 | 8.3 | 18.6 |
|  | COMPETENCY BASE | 2000 | Graduated | 9 | 68 | 13.2 | - | 14.3 | - | 15.0 |
|  |  |  | Received GED | 5 | 68 | 7.4 | - | 7.9 | - | 10.0 |
|  |  |  | Continued HS | 38 | 68 | 55.9 | - | 52.4 | - | 55.0 |
|  |  |  | Dropped Out | 16 | 68 |  | - | 25.4 | - | 20.0 |
|  |  | 1999 | Graduated | 3 | 63 | 4.8 | - | 4.8 | - | 6.3 |
|  |  |  | Received GED | 9 | 63 | 14.3 | - | 14.5 | - | 9.4 |
|  |  |  | Continued HS | 25 | 63 | 39.7 | - | 38.7 | - | 43.8 |
|  |  |  | Dropped Out | 26 | 63 | 41.3 | - | 41.9 | - | 40.6 |
|  | KENNEDY H S | 2000 | Graduated | 249 | 344 | 72.4 | 40.0 | 72.5 | - | 74.0 |
|  |  |  | Received GED | 3 | 344 | 0.9 | 0.0 | 0.9 | - | 1.0 |
|  |  |  | Continued HS | 34 | 344 | 9.9 | 60.0 | 9.3 | - | 10.9 |
|  |  |  | Dropped Out | 58 | 344 | 16.9 | 0.0 | 17.4 | - | 14.1 |
|  |  | 1999 | Graduated | 233 | 339 | 68.7 | 62.5 | 68.9 | 62.5 | 73.0 |
|  |  |  | Received GED | 10 | 339 | 2.9 | 0.0 | 2.8 | 12.5 | 1.5 |
|  |  |  | Continued HS | 25 | 339 | 7.4 | 12.5 | 7.1 | 12.5 | 8.9 |
|  |  |  | Dropped Out | 71 | 339 | 20.9 | 25.0 | 21.1 | 12.5 | 16.7 |
|  | MEMORIAL H S | 2000 | Graduated | 185 | 282 | 65.6 | 100.0 | 66.1 | 20.0 | 71.3 |
|  |  |  | Received GED | 7 | 282 | 2.5 | 0.0 | 2.6 | 0.0 | 2.5 |
|  |  |  | Continued HS | 27 | 282 | 9.6 | 0.0 | 9.6 | 20.0 | 5.8 |
|  |  |  | Dropped Out | 63 | 282 | 22.3 | 0.0 | 21.8 | 60.0 | 20.4 |
|  |  | 1999 |  |  | 326 | 69.3 | 92.3 | 68.1 | - | 74.0 |
|  |  |  | Received GED | 5 | 326 | 1.5 | 0.0 | 1.6 | - | 1.4 |
|  |  |  | Continued HS | 33 | 326 | 10.1 | 0.0 | 10.6 | - | 5.6 |
|  |  |  | Dropped Out | 62 | 326 | 19.0 | 7.7 | 19.7 | - | 18.9 |
| EDGEWOOD ISD (Van Zandt C |  | 2000 |  | 65 | 73 | 89.0 | - | 80.0 | 89.1 | 76.9 |
|  |  |  | Received GED | 0 | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 73 | 4.1 | - | 20.0 | 3.1 | 7.7 |
|  |  |  | Dropped Out | 5 | 73 | 6.8 | - | 0.0 | 7.8 | 15.4 |
|  |  | 1999 |  | 58 | 66 | 87.9 | - | - | 90.0 | 80.0 |
|  |  |  | Received GED | 1 | 66 | 1.5 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 66 | 4.5 | - | - | 5.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 66 | 6.1 | - | - | 5.0 | 20.0 |
|  | EDGEWOOD H S | 2000 | Graduated | 65 | 72 | 90.3 | - | 80.0 | 90.5 | 76.9 |
|  |  |  | Received GED | 0 | 72 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 72 | 2.8 | - | 20.0 | 1.6 | 7.7 |
|  |  |  | Dropped Out | 5 | 72 | 6.9 | - | 0.0 | 7.9 | 15.4 |
|  |  | 1999 |  | 58 | 66 | 87.9 | - | - | 90.0 | 80.0 |
|  |  |  | Received GED | 1 | 66 | 1.5 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 66 | 4.5 | - | - | 5.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 66 | 6.1 | - | - | 5.0 | 20.0 |
| EDINBURG CISD |  | 2000 | Graduated | 893 | 1,198 | 74.5 | - | 73.7 | 88.7 | 72.8 |
|  |  |  | Received GED | 44 | 1,198 | 3.7 | - | 3.7 | 3.2 | 2.9 |
|  |  |  | Continued HS | 139 | 1,198 | 11.6 | - | 11.9 | 6.5 | 12.6 |
|  |  |  | Dropped Out | 122 | 1,198 | 10.2 | - | 10.7 | 1.6 | 11.7 |
|  |  | 1999 |  | $932$ | 1,161 | 80.3 | 60.0 | 80.2 | 83.7 | 79.2 |
|  |  |  | Received GED | 29 | 1,161 | 2.5 | 0.0 | 2.5 | 2.0 | 2.3 |
|  |  |  | Continued HS | 107 | 1,161 | 9.2 | 40.0 | 9.1 | 8.2 | 10.1 |
|  |  |  | Dropped Out | 93 | 1,161 | 8.0 | 0.0 | 8.1 | 6.1 | 8.4 |
|  | EDINBURG H S | 2000 | Graduated | 457 | 565 | 80.9 | - | 80.0 | 96.6 | 78.0 |
|  |  |  | Received GED | 10 | 565 | 1.8 | - | 1.7 | 3.4 | 1.3 |
|  |  |  | Continued HS | 38 | 565 | 6.7 | - | 7.1 | 0.0 | 7.4 |
|  |  |  | Dropped Out | 60 | 565 | 10.6 | - | 11.2 | 0.0 | 13.2 |

[^42]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| EDINBURG CISD | EDINBURG H S | 1999 | Graduated | 455 | 542 | 83.9 | - | 83.9 | 87.0 | 82.3 |
|  |  |  | Received GED | 5 | 542 | 0.9 | - | 1.0 | 0.0 | 0.8 |
|  |  |  | Continued HS | 48 | 542 | 8.9 | - | 8.7 | 8.7 | 9.5 |
|  |  |  | Dropped Out | 34 | 542 | 6.3 | - | 6.4 | 4.3 | 7.4 |
|  | EDINBURG NORTH | 2000 | Graduated | 435 | 530 | 82.1 | - | 81.5 | 90.0 | 81.8 |
|  |  |  | Received GED | 18 | 530 | 3.4 | - | 3.6 | 0.0 | 2.7 |
|  |  |  | Continued HS | 34 | 530 | 6.4 | - | 6.5 | 6.7 | 7.0 |
|  |  |  | Dropped Out | 43 | 530 | 8.1 | - | 8.5 | 3.3 | 8.6 |
|  |  | 1999 | Graduated | 470 | 566 | 83.0 | - | 82.9 | 84.0 | 82.9 |
|  |  |  | Received GED | 9 | 566 | 1.6 | - | 1.7 | 0.0 | 1.4 |
|  |  |  | Continued HS | 40 | 566 | 7.1 | - | 7.1 | 8.0 | 7.5 |
|  |  |  | Dropped Out | 47 | 566 | 8.3 | - | 8.3 | 8.0 | 8.2 |
| EDNA ISD |  | 2000 | Graduated | 94 | 104 | 90.4 | 100.0 | 87.1 | 89.3 | 86.4 |
|  |  |  | Received GED | 6 | 104 | 5.8 | 0.0 | 6.5 | 7.1 | 9.1 |
|  |  |  | Continued HS | 4 | 104 | 3.8 | 0.0 | 6.5 | 3.6 | 4.5 |
|  |  |  | Dropped Out | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 87 | 93 | 93.5 | 100.0 | 92.6 | 92.7 | 90.5 |
|  |  |  | Received GED | 1 | 93 | 1.1 | 0.0 | 0.0 | 1.8 | 0.0 |
|  |  |  | Continued HS | 5 | 93 | 5.4 | 0.0 | 7.4 | 5.5 | 9.5 |
|  |  |  | Dropped Out | $0$ | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDNA ALTER | 2000 | Graduated | 8 | 10 | 80.0 | - | - | - | - |
|  |  |  | Received GED | 1 | 10 | 10.0 | - | - | - | - |
|  |  |  | Continued HS | 1 | 10 | 10.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 6 | 9 | 66.7 | - | - | 40.0 | 71.4 |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 20.0 | 0.0 |
|  |  |  | Continued HS | 2 | 9 | 22.2 | - | - | 40.0 | 28.6 |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | 0.0 |
|  | EDNA H S | 2000 |  | 86 | 92 | 93.5 | 100.0 | 89.3 | 94.1 | 83.3 |
|  |  |  | Received GED | 4 | 92 | 4.3 | 0.0 | 7.1 | 3.9 | 11.1 |
|  |  |  | Continued HS | 2 | 92 | 2.2 | 0.0 | 3.6 | 2.0 | 5.6 |
|  |  |  | Dropped Out | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 81 | 84 | 96.4 | 100.0 | 92.3 | 98.0 | 100.0 |
|  |  |  | Received GED | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | 84 | 3.6 | 0.0 | 7.7 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EL CAMPO ISD |  | 2000 |  |  | 240 | 89.6 | 83.9 | 78.8 | 98.4 | 78.6 |
|  |  |  | Received GED | 8 | 240 | 3.3 | 3.2 | 7.1 | 0.8 | 5.4 |
|  |  |  | Continued HS | 14 | 240 | 5.8 | 12.9 | 10.6 | 0.8 | 12.5 |
|  |  |  | Dropped Out | 3 | 240 | 1.3 | 0.0 | 3.5 | 0.0 | 3.6 |
|  |  | 1999 | Graduated | 248 | 281 | 88.3 | 90.0 | 74.7 | 96.0 | 79.1 |
|  |  |  | Received GED | 7 | 281 | 2.5 | 0.0 | 2.2 | 3.4 | 0.0 |
|  |  |  | Continued HS | 18 | 281 | 6.4 | 7.5 | 15.4 | 0.7 | 14.9 |
|  |  |  | Dropped Out | 8 | 281 | 2.8 | 2.5 | 7.7 | 0.0 | 6.0 |
|  | EL CAMPO H S | 2000 | Graduated | 215 | 239 | 90.0 | 83.9 | 79.8 | 98.4 | 78.6 |
|  |  |  | Received GED | 8 | 239 | 3.3 | 3.2 | 7.1 | 0.8 | 5.4 |
|  |  |  | Continued HS | 13 | 239 | 5.4 | 12.9 | 9.5 | 0.8 | 12.5 |
|  |  |  | Dropped Out | 3 | 239 | 1.3 | 0.0 | 3.6 | 0.0 | 3.6 |
|  |  | 1999 | Graduated | 248 | 280 | 88.6 | 90.0 | 74.7 | 96.6 | 79.1 |
|  |  |  | Received GED | 7 | 280 | 2.5 | 0.0 | 2.2 | 3.4 | 0.0 |
|  |  |  | Continued HS | 17 | 280 | 6.1 | 7.5 | 15.4 | 0.0 | 14.9 |
|  |  |  | Dropped Out | 8 | 280 | 2.9 | 2.5 | 7.7 | 0.0 | 6.0 |
| EL PASO ISD |  | 2000 |  |  |  | 75.9 | 79.6 | 73.4 | 84.7 | 73.2 |
|  |  |  | Received GED | 212 | 3,827 | 5.5 | 4.2 | 5.5 | 6.2 | 5.1 |
|  |  |  | Continued HS | 442 | 3,827 | 11.5 | 9.6 | 13.5 | 4.5 | 14.4 |
|  |  |  | Dropped Out | 269 | 3,827 | 7.0 | 6.6 | 7.7 | 4.7 | 7.3 |
|  |  | 1999 | Graduated | 3,038 | 3,868 | 78.5 | 82.6 | 76.0 | 85.7 | 77.0 |
|  |  |  | Received GED | 152 | 3,868 | 3.9 | 2.4 | 4.0 | 4.2 | 3.4 |
|  |  |  | Continued HS | 456 | 3,868 | 11.8 | 10.2 | 13.3 | 7.2 | 13.9 |
|  |  |  | Dropped Out | 222 | 3,868 | 5.7 | 4.8 | 6.6 | 2.9 | 5.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| EL PASO ISD | ANDRESS H S | 2000 | Graduated | 372 | 480 | 77.5 | 78.2 | 75.8 | 79.4 | 75.3 |
|  |  |  | Received GED | 21 | 480 | 4.4 | 1.1 | 5.2 | 5.3 | 5.7 |
|  |  |  | Continued HS | $34$ | 480 | 7.1 | 9.2 | 8.1 | 3.8 | 8.2 |
|  |  |  |  |  | 480 | 11.0 | 11.5 | 10.9 | 11.5 | 10.8 |
|  |  | 1999 | Graduated | 394 | 487 | 80.9 | 83.6 | 78.7 | 82.4 | 80.9 |
|  |  |  | Received GED | 7 | 487 | 1.4 | 1.4 | 0.7 | 2.9 | 1.3 |
|  |  |  | Continued HS | 36 | 487 | 7.4 | 9.6 | 8.2 | 5.1 | 7.0 |
|  |  |  | Dropped Out | 50 | 487 | 10.3 | 5.5 | 12.4 | 9.6 | 10.8 |
|  | AUSTIN H S | 2000 | Graduated | 279 | 368 | 75.8 | 93.3 | 72.8 | 90.6 | 72.9 |
|  |  |  | Received GED | 16 | $368$ | 4.3 | 3.3 | 4.3 | 0.0 | 4.4 |
|  |  |  | Continued HS | 45 | 368 | 12.2 | 0.0 | 14.6 | 3.1 | 14.7 |
|  |  |  | Dropped Out |  |  | 7.6 | 3.3 | 8.3 | 6.3 | 8.0 |
|  |  | 1999 | Graduated | 322 | 402 | 80.1 | 84.0 | 78.8 | 87.9 | 78.2 |
|  |  |  | Received GED | 12 | 402 | 3.0 | 0.0 | 3.5 | 0.0 | 3.6 |
|  |  |  | Continued HS | 52 | 402 | 12.9 | 16.0 | 12.9 | 12.1 | 14.2 |
|  |  |  | Dropped Out | 16 | 402 | 4.0 | 0.0 | 4.7 | 0.0 | 4.0 |
|  | BOWIE H S | 2000 | Graduated | 212 | 295 | 71.9 | - | 72.4 | 66.7 | 73.9 |
|  |  |  | Received GED | $9$ | 295 | 3.1 | - | 2.8 | 16.7 | 2.9 |
|  |  |  | Continued HS | 50 | 295 | 16.9 | - | 16.4 | 16.7 | 16.4 |
|  |  |  | Dropped Out | 24 | 295 | 8.1 | - | 8.4 | 0.0 | 6.7 |
|  |  | 1999 | Graduated | 232 | 305 | 76.1 | - | 76.3 | - | 78.9 |
|  |  |  | Received GED | 11 | 305 | 3.6 | - | 3.7 | - | 3.4 |
|  |  |  | Continued HS | 47 | 305 | 15.4 | - | 15.0 | - | 13.2 |
|  |  |  | Dropped Out | 15 | 305 | 4.9 | - | 5.0 | - | 4.5 |
|  | BURGES H S | 2000 | Graduated | 274 | 326 | 84.0 | - | 82.3 | 94.6 | 82.8 |
|  |  |  | Received GED | 8 | 326 | 2.5 | - | 2.5 | 2.7 | 2.4 |
|  |  |  | Continued HS | 33 | 326 | 10.1 | - | 11.3 | 2.7 | 11.2 |
|  |  |  | Dropped Out | 11 | 326 | 3.4 | - | 3.9 | 0.0 | 3.6 |
|  |  | 1999 | Graduated | 272 | 323 | 84.2 | 100.0 | 84.6 | 76.9 | 82.0 |
|  |  |  | Received GED | 9 | 323 | 2.8 | 0.0 | 2.4 | 7.7 | 4.2 |
|  |  |  | Continued HS | 38 | 323 | 11.8 | 0.0 | 11.9 | 15.4 | 13.2 |
|  |  |  | Dropped Out | 4 | 323 | 1.2 | 0.0 | 1.0 | 0.0 | 0.6 |
|  | CORONADO H S | 2000 |  |  | 445 | 82.9 | - | 81.7 | 85.6 | 72.9 |
|  |  |  | Received GED | 19 | 445 | 4.3 | - | 3.4 | 7.2 | 5.6 |
|  |  |  | Continued HS | 42 | 445 | 9.4 | - | 11.0 | 5.4 | 16.8 |
|  |  |  | Dropped Out | 15 | 445 | 3.4 | - | 4.0 | 1.8 | 4.7 |
|  |  | 1999 | Graduated | 412 | 461 | 89.4 | 75.0 | 87.4 | 92.7 | 80.5 |
|  |  |  | Received GED | 14 | 461 | 3.0 | 12.5 | 2.9 | 3.0 | 6.2 |
|  |  |  | Continued HS | 28 | 461 | 6.1 | 12.5 | 7.6 | 3.6 | 11.5 |
|  |  |  | Dropped Out | 7 | 461 | 1.5 | 0.0 | 2.2 | 0.6 | 1.8 |
|  | DELTA ACADEMY | 2000 |  |  |  |  | - |  | - | - |
|  |  |  | Received GED | 17 | 19 | 89.5 | - | 88.2 | - | - |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | - | 11.8 | - | - |
|  | EL PASO H S | 2000 | Graduated | 200 | 267 | 74.9 | - | 73.9 | 85.7 | 82.7 |
|  |  |  | Received GED | 10 | 267 | 3.7 | - | 3.7 | 4.8 | 0.6 |
|  |  |  | Continued HS | 36 | 267 | 13.5 | - | 14.3 | 4.8 | 13.0 |
|  |  |  | Dropped Out | 21 | 267 | 7.9 | - | 8.2 | 4.8 | 3.7 |
|  |  | 1999 | Graduated | 195 | 239 | 81.6 | - | 79.9 | 91.4 |  |
|  |  |  | Received GED | 3 | 239 | 1.3 | - | 1.0 | 2.9 | 1.3 |
|  |  |  | Continued HS | 27 | 239 | 11.3 | - | 12.6 | 2.9 | 13.9 |
|  |  |  | Dropped Out | 14 | 239 | 5.9 | - | 6.5 | 2.9 | 6.6 |
|  | FRANKLIN H S | 2000 | Graduated | 536 | 598 | 89.6 | 75.0 | 86.6 | 93.2 | 73.5 |
|  |  |  | Received GED | 13 | 598 | 2.2 | 0.0 | 2.6 | 1.5 | 4.8 |
|  |  |  | Continued HS | 26 | 598 | 4.3 | 25.0 | 6.2 | 1.9 | 13.3 |
|  |  |  | Dropped Out | 23 | 598 | 3.8 | 0.0 | 4.6 | 3.4 | 8.4 |
|  |  | 1999 | Graduated | 510 | 583 | 87.5 | 87.5 | 81.1 | 93.3 | 76.3 |
|  |  |  | Received GED | 13 | 583 | 2.2 | 12.5 | 2.1 | 2.1 | 1.3 |
|  |  |  | Continued HS | 38 | 583 | 6.5 | 0.0 | 10.7 | 2.8 | 12.5 |
|  |  |  | Dropped Out | 22 | 583 | 3.8 | 0.0 | 6.1 | 1.8 | 10.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EL PASO ISD | HIGHLAND ANNEX | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | IRVIN H S | 2000 | Graduated | 316 | 392 | 80.6 | 100.0 | 78.3 | 83.9 | 78.9 |
|  |  |  | Received GED | 21 | 392 | 5.4 | 0.0 | 5.9 | 4.8 | 6.0 |
|  |  |  | Continued HS | 29 | 392 | 7.4 | 0.0 | 8.6 | 4.8 | 7.5 |
|  |  |  | Dropped Out | 26 | 392 | 6.6 | 0.0 | 7.2 | 6.5 | 7.5 |
|  |  | 1999 | Graduated | 331 | 383 | 86.4 | 100.0 | 84.7 | 89.3 | 85.5 |
|  |  |  | Received GED | 3 | 383 | 0.8 | 0.0 | 0.7 | 1.8 | 0.5 |
|  |  |  | Continued HS | 44 | 383 | 11.5 | 0.0 | 13.0 | 8.9 | 12.6 |
|  |  |  | Dropped Out | 5 | 383 | 1.3 | 0.0 | 1.7 | 0.0 | 1.4 |
|  | JEFFERSON H S | 2000 | Graduated | 172 | 227 | 75.8 | - | 75.4 | - | 79.9 |
|  |  |  | Received GED | 6 | 227 | 2.6 | - | 2.7 | - | 1.8 |
|  |  |  | Continued HS | 34 | 227 | 15.0 | - | 15.2 | - | 12.8 |
|  |  |  | Dropped Out | 15 | 227 | 6.6 | - | 6.7 | - | 5.5 |
|  |  | 1999 |  | 190 | 236 | 80.5 | - | 80.3 | - | 83.1 |
|  |  |  | Received GED | 4 | 236 | 1.7 | - | 1.7 | - | 1.7 |
|  |  |  | Continued HS | 30 | 236 | 12.7 | - | 12.8 | - | 10.2 |
|  |  |  | Dropped Out | 12 | 236 | 5.1 | - | 5.1 | - | 5.1 |
|  | SCHOOL-AGE PARE | 2000 | Graduated | 11 | 23 | 47.8 | - | 47.8 | - | 50.0 |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 23 | 8.7 | - | 8.7 | - | 10.0 |
|  |  |  | Dropped Out | 10 | 23 | 43.5 | - | 43.5 | - | 40.0 |
|  |  | 1999 |  |  | 16 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 3 | 16 | 18.8 | - | 18.8 | - | 25.0 |
|  |  |  | Continued HS | 5 | 16 | 31.3 | - | 31.3 | - | 33.3 |
|  |  |  | Dropped Out | 8 | 16 | 50.0 | - | 50.0 | - | 41.7 |
|  | SILVA HEALTH MA | 2000 | Graduated | 154 | 156 | 98.7 | - | 98.4 | 100.0 | 97.0 |
|  |  |  | Received GED | 1 | 156 | 0.6 | - | 0.8 | 0.0 | 1.5 |
|  |  |  | Continued HS | 1 | 156 | 0.6 | - | 0.8 | 0.0 | 1.5 |
|  |  |  | Dropped Out | 0 | 156 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  | 146 | 97.9 | 100.0 | 97.5 | 100.0 | 97.1 |
|  |  |  | Received GED | 1 | 146 | 0.7 | 0.0 | 0.8 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 146 | 0.7 | 0.0 | 0.8 | 0.0 | 1.4 |
|  |  |  | Dropped Out | 1 | 146 | 0.7 | 0.0 | 0.8 | 0.0 | 1.4 |
|  | SUNSET H S | 2000 | Graduated | 4 | 149 | 2.7 | 0.0 | 2.6 | 4.3 | 0.0 |
|  |  |  | Received GED | 62 | 149 | 41.6 | 71.4 | 34.8 | 73.9 | 46.0 |
|  |  |  | Continued HS | 52 | 149 | 34.9 | 28.6 | 38.3 | 17.4 | 34.0 |
|  |  |  | Dropped Out | 31 | 149 | 20.8 | 0.0 | 24.3 | 4.3 | 20.0 |
|  |  | 1999 |  |  | 184 | 9.2 | 16.7 | 9.4 | 7.1 | 9.5 |
|  |  |  | Received GED | 56 | 184 | 30.4 | 16.7 | 28.9 | 42.9 | 31.0 |
|  |  |  | Continued HS | 51 | 184 | 27.7 | 16.7 | 25.5 | 42.9 | 14.3 |
|  |  |  | Dropped Out | 60 | 184 | 32.6 | 50.0 | 36.2 | 7.1 | 45.2 |
|  | TELLES ACADEMY | 2000 | Graduated | 3 | 18 | 16.7 | - | 6.7 | - | 11.1 |
|  |  |  | Received GED | 2 | 18 | 11.1 | - | 6.7 | - | 11.1 |
|  |  |  | Continued HS | 7 | 18 | 38.9 | - | 46.7 | - | 44.4 |
|  |  |  | Dropped Out | 6 | 18 | 33.3 | - | 40.0 | - | 33.3 |
|  |  | 1999 | Graduated | 1 | 13 | 7.7 | - | 0.0 | 16.7 | 0.0 |
|  |  |  | Received GED | 4 | 13 | 30.8 | - | 28.6 | 33.3 | 16.7 |
|  |  |  | Continued HS | 8 | 13 | 61.5 | - | 71.4 | 50.0 | 83.3 |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| ELECTRA ISD |  | 2000 | Graduated | 55 | 66 | 83.3 | - | - | 85.2 | 71.4 |
|  |  |  | Received GED | 2 | 66 | 3.0 | - | - | 3.3 | 4.8 |
|  |  |  | Continued HS | 4 | 66 | 6.1 | - | - | 6.6 | 4.8 |
|  |  |  | Dropped Out | 5 | 66 | 7.6 | - | - | 4.9 | 19.0 |

[^43]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ELECTRA ISD |  | 1999 | Graduated | 34 | 41 | 82.9 | - | - | 81.6 | 70.0 |
|  |  |  | Received GED | 1 | 41 | 2.4 | - | - | 2.6 | 10.0 |
|  |  |  | Continued HS | $1$ | 41 | $2.4$ | - | - | 2.6 | 10.0 |
|  |  |  | Dropped Out |  |  |  | - | - | 13.2 | 10.0 |
|  | ELECTRA H S | 2000 | Graduated | 55 | 66 | 83.3 | - | - | 85.2 | 71.4 |
|  |  |  | Received GED | 2 | 66 | 3.0 | - | - | 3.3 | 4.8 |
|  |  |  | Continued HS | 4 | 66 | 6.1 | - | - | 6.6 | 4.8 |
|  |  |  | Dropped Out | 5 | 66 | 7.6 | - | - | 4.9 | 19.0 |
|  |  | 1999 | Graduated | 34 | 41 | 82.9 | - | - | 81.6 | 70.0 |
|  |  |  | Received GED | 1 | 41 | 2.4 | - | - | 2.6 | $10.0$ |
|  |  |  | Continued HS | $1$ | 41 | $2.4$ | - | - | 2.6 | $10.0$ |
|  |  |  | Dropped Out |  |  |  | - | - | 13.2 |  |
| ELGIN ISD |  | 2000 | Graduated | 141 | 164 | 86.0 | 90.9 | 74.1 | 92.8 | 77.6 |
|  |  |  | Received GED | 3 | 164 | 1.8 | 0.0 | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 9 | 164 | 5.5 | 0.0 | 15.5 | 0.0 | 10.3 |
|  |  |  | Dropped Out | 11 | 164 | 6.7 | 9.1 | 10.3 | 3.6 | 12.1 |
|  |  | 1999 | Graduated | 151 | 192 | 78.6 | 76.0 | 64.3 | 89.6 | 64.9 |
|  |  |  | Received GED | 4 | $192$ | 2.1 | 0.0 | 0.0 | 4.2 | $0.0$ |
|  |  |  | Continued HS | $13$ | $192$ | 6.8 | 4.0 | 15.7 | 1.0 | 11.7 |
|  |  |  | Dropped Out | $24$ | $192$ | $12.5$ | $20.0$ | 20.0 | 5.2 | 23.4 |
|  | ELGIN H S | 2000 | Graduated | 117 | 134 | 87.3 | 100.0 | 74.5 | 92.5 | 81.3 |
|  |  |  | Received GED | 3 | 134 | 2.2 | 0.0 | 0.0 | 4.5 | 0.0 |
|  |  |  | Continued HS | 6 | 134 | 4.5 | 0.0 | 12.8 | 0.0 | 8.3 |
|  |  |  | Dropped Out | 8 | 134 | 6.0 | 0.0 | 12.8 | 3.0 | 10.4 |
|  |  | 1999 | Graduated | 130 | 156 | 83.3 | 80.0 | 70.6 | 91.7 | 69.0 |
|  |  |  | Received GED | $4$ | 156 | 2.6 | 0.0 | 0.0 | 4.8 | 0.0 |
|  |  |  | Continued HS | $4$ | 156 | 2.6 | 0.0 | 7.8 | 0.0 | 6.9 |
|  |  |  | Dropped Out | $18$ | 156 | 11.5 | 20.0 | 21.6 | 3.6 | 24.1 |
|  | PHOENIX LRN CTR | 1999 |  | 21 | 29 | 72.4 | - | 64.3 | 81.8 | 71.4 |
|  |  |  | Received GED | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 29 | 6.9 | - | 14.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 29 | 20.7 | - | 21.4 | 18.2 | 28.6 |
| ELKHART ISD |  | 2000 |  |  |  | 84.7 |  | - | 87.9 | 82.4 |
|  |  |  | Received GED | $4$ | 72 | 5.6 | 20.0 | - | 4.5 | 0.0 |
|  |  |  | Continued HS | $1$ | 72 | 1.4 | 20.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 72 | 8.3 | 20.0 | - | 7.6 | 17.6 |
|  |  | 1999 |  | 68 | 79 | 86.1 | 88.9 | - | 85.3 | 83.3 |
|  |  |  | Received GED | 3 | 79 | 3.8 | 0.0 | - | 4.4 | 0.0 |
|  |  |  | Continued HS | 1 | 79 | 1.3 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 7 | 79 | 8.9 | 11.1 | - | 8.8 | 16.7 |
|  | ELKHART H S | 2000 | Graduated | 61 | 72 | 84.7 | 40.0 | - | 87.9 | 82.4 |
|  |  |  | Received GED | 4 | 72 | 5.6 | 20.0 | - | 4.5 | 0.0 |
|  |  |  | Continued HS | 1 | 72 | 1.4 | 20.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 72 | 8.3 | 20.0 | - | 7.6 | 17.6 |
|  |  | 1999 | Graduated | 68 | 79 | 86.1 | 88.9 | - | 85.3 | 83.3 |
|  |  |  | Received GED | 3 | 79 | 3.8 | 0.0 | - | 4.4 | 0.0 |
|  |  |  | Continued HS | 1 | 79 | 1.3 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 7 | 79 | 8.9 | 11.1 | - | 8.8 | 16.7 |
| ELYSIAN FIELDS ISD |  | 2000 | Graduated | 73 | 80 | 91.3 | 95.0 | - | 89.7 | 85.7 |
|  |  |  | Received GED | 4 | 80 | 5.0 | 0.0 | - | 6.9 | 7.1 |
|  |  |  | Continued HS | 0 | 80 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 80 | 3.8 | 5.0 | - | 3.4 | 7.1 |
|  |  | 1999 | Graduated | 58 | 61 | 95.1 | 92.9 | - | 95.7 | 92.0 |
|  |  |  | Received GED | 1 | 61 | 1.6 | 0.0 | - | 2.2 | 4.0 |
|  |  |  | Continued HS | 2 | 61 | 3.3 | 7.1 | - | 2.2 | 4.0 |
|  |  |  | Dropped Out | 0 | 61 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | ELYSIAN FIELDS | 2000 | Graduated | 73 | 80 | 91.3 | 95.0 | - | 89.7 | 85.7 |
|  |  |  | Received GED | 4 | 80 | 5.0 | 0.0 | - | 6.9 | 7.1 |
|  |  |  | Continued HS | 0 | 80 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 80 | 3.8 | 5.0 | - | 3.4 | 7.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ELYSIAN FIELDS ISD | ELYSIAN FIELDS | 1999 | Graduated | 58 | 60 | 96.7 | 100.0 | - | 95.7 | 95.8 |
|  |  |  | Received GED | 1 | 60 | 1.7 | 0.0 | - | 2.2 | 4.2 |
|  |  |  | Continued HS | 1 | 60 | 1.7 | 0.0 | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 60 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| ENNIS ISD |  | 2000 | Graduated | 255 | 276 | 92.4 | 93.6 | 87.7 | 94.2 | 94.6 |
|  |  |  | Received GED | 13 | 276 | 4.7 | 2.1 | 6.8 | 4.5 | 3.6 |
|  |  |  | Continued HS | 5 | 276 | 1.8 | 2.1 | 2.7 | 1.3 | 0.0 |
|  |  |  | Dropped Out | 3 | 276 | 1.1 | 2.1 | 2.7 | 0.0 | 1.8 |
|  |  | 1999 | Graduated | 228 | 256 | 89.1 | 93.3 | 80.0 | 92.0 | 88.9 |
|  |  |  | Received GED | 11 | 256 | 4.3 | 2.2 | 6.7 | 4.0 | 4.8 |
|  |  |  | Continued HS | 10 | 256 | 3.9 | 4.4 | 6.7 | 2.7 | 4.8 |
|  |  |  | Dropped Out |  | 256 | 2.7 | 0.0 | 6.7 | 1.3 | 1.6 |
|  | ENNIS H S | 2000 | Graduated | 255 | 273 | 93.4 | 95.7 | 88.9 | 94.8 | 94.6 |
|  |  |  | Received GED | 12 | 273 | 4.4 | 2.2 | 5.6 | 4.5 | 3.6 |
|  |  |  | Continued HS | 3 | 273 | 1.1 | 0.0 | 2.8 | 0.6 | 0.0 |
|  |  |  | Dropped Out | 3 | 273 | 1.1 | 2.2 | 2.8 | 0.0 | 1.8 |
|  |  | 1999 | Graduated | 228 | 255 | 89.4 | 93.3 | 81.4 | 92.0 | 90.3 |
|  |  |  | Received GED | 11 | 255 | 4.3 | 2.2 | 6.8 | 4.0 | 4.8 |
|  |  |  | Continued HS | 9 | 255 | 3.5 | 4.4 | 5.1 | 2.7 | 3.2 |
|  |  |  | Dropped Out | $7$ | 255 | 2.7 | $0.0$ | 6.8 | 1.3 | 1.6 |
| ERA ISD |  | 2000 | Graduated | 33 | 37 | 89.2 | - | - | 88.9 | 71.4 |
|  |  |  | Received GED | 3 | 37 | 8.1 | - | - | 8.3 | 28.6 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | - | 2.8 | 0.0 |
|  |  | 1999 | Graduated | 32 | 32 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $0$ | 32 | 0.0 | - | - | 0.0 | - |
|  | ERA SCHOOL | 2000 |  | 33 | 37 | 89.2 | - | - | 88.9 | 71.4 |
|  |  |  | Received GED | 3 | 37 | 8.1 | - | - | 8.3 | 28.6 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | - | 2.8 | 0.0 |
|  |  | 1999 | Graduated | 32 | 32 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | - | 0.0 | - |
| ERATH EXCELS ACADEMY INC |  | 2000 |  |  | 29 | 27.6 |  |  | 29.2 | 16.7 |
|  |  |  | Received GED | 5 | 29 | 17.2 | - | 0.0 | 20.8 | 0.0 |
|  |  |  | Continued HS | 8 | 29 | 27.6 | - | 40.0 | 25.0 | 41.7 |
|  |  |  | Dropped Out | 8 | 29 | 27.6 | - | 40.0 | 25.0 | 41.7 |
|  |  | 1999 | Graduated | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 6 | 6 | 100.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
| EULA ISD |  | 2000 |  |  | 39 | 92.3 | - | - | 91.7 | 90.9 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | - | 5.6 | 9.1 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | - | - | 2.8 | 0.0 |
|  |  | 1999 | Graduated | 40 | 42 | 95.2 | - | - | 97.4 | 91.7 |
|  |  |  | Received GED | 1 | 42 | 2.4 | - | - | 2.6 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 42 | 2.4 | - | - | 0.0 | 8.3 |
|  | EULA H S | 2000 |  | 36 | 39 | 92.3 | - | - | 91.7 | 90.9 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | - | 5.6 | 9.1 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | - | - | 2.8 | 0.0 |
|  |  | 1999 | Graduated | 40 | 42 | 95.2 | - | - | 97.4 | 91.7 |
|  |  |  | Received GED | 1 | 42 | 2.4 | - | - | 2.6 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 42 | 2.4 | - | - | 0.0 | 8.3 |

[^44]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. Dis. |
| EUSTACE ISD |  | 2000 | Graduated | 82 | 85 | 96.5 | - | - | 96.2 | 100.0 |
|  |  |  | Received GED | 1 | 85 | 1.2 | - | - | 1.3 | 0.0 |
|  |  |  | Continued HS | 1 | 85 | 1.2 | - | - | 1.3 | 0.0 |
|  |  |  | Dropped Out |  | 85 |  | - | - | 1.3 | 0.0 |
|  |  | 1999 | Graduated | 65 | 68 | 95.6 | - | - | 95.5 | 92.3 |
|  |  |  | Received GED | 0 | 68 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 68 | 2.9 | - | - | 3.0 | 3.8 |
|  |  |  | Dropped Out | 1 | 68 | 1.5 | - | - | 1.5 | 3.8 |
|  | EUSTACE H S | 2000 | Graduated | 82 | 84 | 97.6 | - | - | 97.4 | 100.0 |
|  |  |  | Received GED | 1 | 84 | 1.2 | - | - | 1.3 | 0.0 |
|  |  |  | Continued HS | 0 | 84 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 84 |  | - | - | 1.3 | 0.0 |
|  |  | 1999 | Graduated | 65 | 67 | 97.0 | - | - | 96.9 | 92.3 |
|  |  |  | Received GED | 0 | 67 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 67 | 1.5 | - | - | 1.5 | 3.8 |
|  |  |  | Dropped Out | 1 | 67 | 1.5 | - | - | 1.5 | 3.8 |
| EVADALE ISD |  | 2000 | Graduated | 39 | 40 | 97.5 | - | - | 97.5 | 90.9 |
|  |  |  | Received GED | 0 | 40 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 40 | 2.5 | - | - | 2.5 | 9.1 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 36 | 37 | 97.3 | - | - | 97.3 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | - | 2.7 | 0.0 |
|  | EVADALE H S | 2000 | Graduated | 39 | 40 | 97.5 | - | - | 97.5 | 90.9 |
|  |  |  | Received GED | 0 | 40 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | - | - | 2.5 | 9.1 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 36 | 37 | 97.3 | - | - | 97.3 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | - | 2.7 | 0.0 |
| EVANT ISD |  | 2000 |  | 17 |  | 89.5 | - | - | 88.9 | 100.0 |
|  |  |  | Received GED | $2$ | 19 | 10.5 | - | - | 11.1 | 0.0 |
|  |  |  | Continued HS | $0$ | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 14 | 16 | 87.5 | - | - | 85.7 | 80.0 |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | - | 7.1 | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | - | 7.1 | 20.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  | EVANT H S | 2000 | Graduated | 17 | 19 | 89.5 | - | - | 88.9 | 100.0 |
|  |  |  | Received GED | 2 | 19 | 10.5 | - | - | 11.1 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 14 | 16 | 87.5 | - | - | 85.7 | 80.0 |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | - | 7.1 | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | - | 7.1 | 20.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
| EVERMAN ISD |  | 2000 | Graduated | 114 | 145 | 78.6 | 85.4 | 75.0 | 62.9 | 77.6 |
|  |  |  | Received GED | 3 | 145 | 2.1 | 1.1 | 0.0 | 5.7 | 4.1 |
|  |  |  | Continued HS | 12 | 145 | 8.3 | 6.7 | 15.0 | 8.6 | 10.2 |
|  |  |  | Dropped Out | 16 | 145 | 11.0 | 6.7 | 10.0 | 22.9 | 8.2 |
|  |  | 1999 | Graduated | 108 | 138 | 78.3 | 76.7 | 81.0 | 80.5 | 75.4 |
|  |  |  | Received GED | 5 | 138 | 3.6 | 2.7 | 9.5 | 2.4 | 1.6 |
|  |  |  | Continued HS | 10 | 138 | 7.2 | 11.0 | 0.0 | 4.9 | 4.9 |
|  |  |  | Dropped Out | 15 | 138 | 10.9 | 9.6 | 9.5 | 12.2 | 18.0 |
|  | EVERMAN H S | 2000 | Graduated | 114 | 145 | 78.6 | 85.4 | 75.0 | 62.9 | 77.6 |
|  |  |  | Received GED | 3 | 145 | 2.1 | 1.1 | 0.0 | 5.7 | 4.1 |
|  |  |  | Continued HS | 12 | 145 | 8.3 | 6.7 | 15.0 | 8.6 | 10.2 |
|  |  |  | Dropped Out | 16 | 145 | 11.0 | 6.7 | 10.0 | 22.9 | 8.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EVERMAN ISD | EVERMAN H S | 1999 | Graduated | 108 | 136 | 79.4 | 77.8 | 81.0 | 82.5 | 76.7 |
|  |  |  | Received GED | 5 | 136 | 3.7 | 2.8 | 9.5 | 2.5 | 1.7 |
|  |  |  | Continued HS | 8 | 136 | 5.9 | 9.7 | 0.0 | 2.5 | 3.3 |
|  |  |  | Dropped Out | 15 | 136 | 11.0 | 9.7 | 9.5 | 12.5 | 18.3 |
| FABENS ISD |  | 2000 | Graduated | 133 | 178 | 74.7 | - | 74.6 | - | 79.2 |
|  |  |  | Received GED | $1$ | $178$ | 0.6 | - | 0.6 | - | 0.6 |
|  |  |  | Continued HS | 18 | 178 | 10.1 | - | 10.4 | - | 9.4 |
|  |  |  | Dropped Out | 26 | 178 | 14.6 | - | 14.5 | - | 10.7 |
|  |  | 1999 | Graduated | 130 | 179 | 72.6 | - | 73.4 | 55.6 | 77.1 |
|  |  |  | Received GED | 2 | 179 | 1.1 | - | 1.2 | 0.0 | 1.3 |
|  |  |  | Continued HS | 13 | 179 | 7.3 | - | 6.5 | 22.2 | 8.3 |
|  |  |  | Dropped Out | 34 | 179 | 19.0 | - | 18.9 | 22.2 | 13.4 |
|  | FABENS A L T A | 2000 | Graduated | 8 | 28 | 28.6 | - | 29.6 | - | 44.4 |
|  |  |  | Received GED | $0$ | 28 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 10 | 28 | 35.7 | - | 37.0 | - | 38.9 |
|  |  |  | Dropped Out | 10 | 28 | 35.7 | - | 33.3 | - | 16.7 |
|  |  | 1999 | Graduated | 2 | 18 | 11.1 | - | 13.3 | - | 15.4 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 5 | 18 | 27.8 | - | 20.0 | - | 38.5 |
|  |  |  | Dropped Out | 11 | 18 | 61.1 | - | 66.7 | - | 46.2 |
|  | FABENS H S | 2000 | Graduated | 124 | 147 | 84.4 | - | 83.9 | - | 84.8 |
|  |  |  | Received GED | $1$ | 147 | 0.7 | - | 0.7 | - | 0.7 |
|  |  |  | Continued HS | $6$ | 147 | 4.1 | - | 4.2 | - | 4.3 |
|  |  |  | Dropped Out | 16 | 147 | 10.9 | - | 11.2 | - | 10.1 |
|  |  | 1999 | Graduated | 126 | 155 | 81.3 | - | 81.1 | 83.3 | 84.9 |
|  |  |  | Received GED | 2 | 155 | 1.3 | - | 1.4 | 0.0 | 1.4 |
|  |  |  | Continued HS | 4 | 155 | 2.6 | - | 2.7 | 0.0 | 2.9 |
|  |  |  | Dropped Out | 23 | 155 | 14.8 | - | 14.9 | 16.7 | 10.8 |
| FAIRFIELD ISD |  | 2000 |  |  | 100 | 85.0 | 95.2 | 55.6 | 85.3 | 87.0 |
|  |  |  | Received GED | 3 | $100$ | 3.0 | 0.0 | 0.0 | 4.4 | 0.0 |
|  |  |  | Continued HS | 3 | 100 | 3.0 | 0.0 | 22.2 | 1.5 | 8.7 |
|  |  |  | Dropped Out | 9 | 100 | 9.0 | 4.8 | 22.2 | 8.8 | 4.3 |
|  |  | 1999 | Graduated | 101 | 118 | 85.6 | 75.0 | 60.0 | 89.9 | 70.0 |
|  |  |  | Received GED | 5 | 118 | 4.2 | 4.2 | 0.0 | 4.5 | 3.3 |
|  |  |  | Continued HS | 2 | 118 | 1.7 | 0.0 | 20.0 | 1.1 | 3.3 |
|  |  |  | Dropped Out | 10 | 118 | 8.5 | 20.8 | 20.0 | 4.5 | 23.3 |
|  | FAIRFIELD H S | 2000 |  |  | $100$ | 85.0 | 95.2 | 55.6 | 85.3 | 87.0 |
|  |  |  | Received GED | 3 | $100$ | 3.0 | 0.0 | 0.0 | 4.4 | 0.0 |
|  |  |  | Continued HS | $3$ | $100$ | 3.0 | 0.0 | 22.2 | 1.5 | 8.7 |
|  |  |  | Dropped Out | 9 | 100 | 9.0 | 4.8 | 22.2 | 8.8 | 4.3 |
|  |  | 1999 | Graduated | 101 | 118 | 85.6 | 75.0 | 60.0 | 89.9 | 70.0 |
|  |  |  | Received GED | 5 | 118 | 4.2 | 4.2 | 0.0 | 4.5 | 3.3 |
|  |  |  | Continued HS | 2 | 118 | 1.7 | 0.0 | 20.0 | 1.1 | 3.3 |
|  |  |  | Dropped Out | 10 | 118 | 8.5 | 20.8 | 20.0 | 4.5 | 23.3 |
| FAITH FAMILY ACAD-OAK CLI |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| FALLS CITY ISD |  | 2000 |  | 27 | 28 | 96.4 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 29 |  | 96.7 | - | - | 96.2 |  |
|  |  |  | Received GED | $0$ | $30$ | 0.0 | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $1$ | $30$ | $3.3$ | - | - | 3.8 | $14.3$ |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  | FALLS CITY H S | 2000 | Graduated | 27 | 28 | 96.4 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | - | 0.0 | - |

[^45]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FALLS CITY ISD | FALLS CITY H S | 1999 | Graduated | 29 | 30 | 96.7 | - | - | 96.2 | 85.7 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | - | 3.8 | 14.3 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
| FANNINDEL ISD |  | 2000 | Graduated | 16 | 17 | 94.1 | 90.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 17 | 5.9 | 10.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 12 | 16 | 75.0 | - | - | 92.3 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 16 | 12.5 | - | - | 7.7 | - |
|  |  |  | Dropped Out | 2 | 16 | 12.5 | - | - | 0.0 | - |
|  | FANNINDEL H S | 2000 | Graduated | 16 | 17 | 94.1 | 90.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 17 | 5.9 | 10.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 12 | 16 | 75.0 | - | - | 92.3 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 16 | 12.5 | - | - | 7.7 | - |
|  |  |  | Dropped Out | 2 | 16 | 12.5 | - | - | 0.0 | - |
| FARMERSVILLE ISD |  | 2000 | Graduated | 54 | 62 | 87.1 | - | 85.7 | 88.5 | 66.7 |
|  |  |  | Received GED | 3 | 62 | 4.8 | - | 0.0 | 5.8 | 16.7 |
|  |  |  | Continued HS | 2 | 62 | 3.2 | - | 0.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out | 3 | 62 | 4.8 | - | 14.3 | 3.8 | 16.7 |
|  |  | 1999 | Graduated | 56 | 71 | 78.9 | - | 60.0 | 81.4 | 44.4 |
|  |  |  | Received GED | 4 | 71 | 5.6 | - | 0.0 | 6.8 | 11.1 |
|  |  |  | Continued HS | 5 | 71 | 7.0 | - | 20.0 | 5.1 | 22.2 |
|  |  |  | Dropped Out | 6 | 71 | 8.5 | - | 20.0 | 6.8 | 22.2 |
|  | FARMERSVILLE H | 2000 |  |  | 61 | 88.5 | - | 85.7 | 90.2 | 80.0 |
|  |  |  | Received GED | 2 | 61 | 3.3 | - | 0.0 | 3.9 | 0.0 |
|  |  |  | Continued HS | 2 | 61 | 3.3 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 61 | 4.9 | - | 14.3 | 3.9 | 20.0 |
|  |  | 1999 | Graduated | 56 | 70 | 80.0 | - | 60.0 | 82.8 | 50.0 |
|  |  |  | Received GED | 4 | 70 | 5.7 | - | 0.0 | 6.9 | 12.5 |
|  |  |  | Continued HS | 4 | 70 | 5.7 | - | 20.0 | 3.4 | 12.5 |
|  |  |  | Dropped Out | 6 | 70 | 8.6 | - | 20.0 | 6.9 | 25.0 |
| FARWELL ISD |  | 2000 |  |  | 42 | 100.0 |  | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 38 | 39 | 97.4 | - | 100.0 | 95.8 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | 0.0 | 4.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | FARWELL H S | 2000 |  | 42 | 42 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 38 | 39 | 97.4 | - | 100.0 | 95.8 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | 0.0 | 4.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| FAYETTEVILLE ISD |  | 2000 |  |  |  |  |  | - |  | - |
|  |  |  | Received GED | $\begin{array}{r} 24 \\ 0 \end{array}$ | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | - |

[^46]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FAYETTEVILLE ISD | FAYETTEVILLE H | 2000 | Graduated | 24 | 24 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | - |
| FERRIS ISD |  | 2000 | Graduated | 81 | 95 | 85.3 | 90.5 | 73.1 | 91.5 | 70.6 |
|  |  |  | Received GED | 3 | 95 | 3.2 | 4.8 | 3.8 | 2.1 | 5.9 |
|  |  |  | Continued HS | 3 | 95 | 3.2 | 4.8 | 0.0 | 2.1 | 5.9 |
|  |  |  | Dropped Out | 8 | 95 | 8.4 | 0.0 | 23.1 | 4.3 | 17.6 |
|  |  | 1999 | Graduated | 81 | 92 | 88.0 | 100.0 | 81.0 | 89.5 | 94.4 |
|  |  |  | Received GED | 3 | 92 | 3.3 | 0.0 | 4.8 | 3.5 | 0.0 |
|  |  |  | Continued HS | 4 | 92 | 4.3 | 0.0 | 4.8 | 3.5 | 5.6 |
|  |  |  | Dropped Out | 4 | 92 | 4.3 | 0.0 | 9.5 | 3.5 | 0.0 |
|  | FERRIS H S | 2000 | Graduated | 81 | 94 | 86.2 | 90.5 | 73.1 | 91.5 | 72.7 |
|  |  |  | Received GED | 3 | 94 | 3.2 | 4.8 | 3.8 | 2.1 | 6.1 |
|  |  |  | Continued HS | 2 | 94 | 2.1 | 4.8 | 0.0 | 2.1 | 3.0 |
|  |  |  | Dropped Out | 8 | 94 | 8.5 | 0.0 | 23.1 | 4.3 | 18.2 |
|  |  | 1999 | Graduated | 81 | 92 | 88.0 | 100.0 | 81.0 | 89.5 | 94.4 |
|  |  |  | Received GED | 3 | 92 | 3.3 | 0.0 | 4.8 | 3.5 | 0.0 |
|  |  |  | Continued HS | 4 | 92 | 4.3 | 0.0 | 4.8 | 3.5 | 5.6 |
|  |  |  | Dropped Out | 4 | 92 | 4.3 | 0.0 | 9.5 | 3.5 | 0.0 |
| FLATONIA ISD |  | 2000 | Graduated | 32 | 36 | 88.9 | - | 77.8 | 92.3 | 83.3 |
|  |  |  | Received GED | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 36 | 11.1 | - | 22.2 | 7.7 | 16.7 |
|  |  | 1999 |  | 30 |  | 85.7 | - | 71.4 | 88.5 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 35 | 14.3 | - | 28.6 | 11.5 | 0.0 |
|  | FLATONIA H S | 2000 | Graduated | 32 | 36 | 88.9 | - | 77.8 | 92.3 | 83.3 |
|  |  |  | Received GED | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 36 | 11.1 | - | 22.2 | 7.7 | 16.7 |
|  |  | 1999 |  |  |  | 85.7 |  | 71.4 | 88.5 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 35 | 14.3 | - | 28.6 | 11.5 | 0.0 |
| FLORENCE ISD |  | 2000 | Graduated | 70 | 83 | 84.3 | - | 60.0 | 87.0 | 20.0 |
|  |  |  | Received GED | 10 | 83 | 12.0 | - | 20.0 | 10.4 | 60.0 |
|  |  |  | Continued HS | 2 | 83 | 2.4 | - | 20.0 | 1.3 | 20.0 |
|  |  |  | Dropped Out | 1 | 83 | 1.2 | - | 0.0 | 1.3 | 0.0 |
|  |  | 1999 |  |  |  |  | - | 66.7 | 94.6 |  |
|  |  |  | Received GED | 2 | 63 | 3.2 | - | 0.0 | 3.6 | 14.3 |
|  |  |  | Continued HS | $0$ | 63 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 63 | 4.8 | - | 33.3 | 1.8 | 14.3 |
|  | FLORENCE H S | 2000 | Graduated | 70 | 81 | 86.4 | - | - | 88.2 | - |
|  |  |  | Received GED | 8 | 81 | 9.9 | - | - | 9.2 | - |
|  |  |  | Continued HS | 2 | 81 | 2.5 | - | - | 1.3 | - |
|  |  |  | Dropped Out | 1 | 81 | 1.2 | - | - | 1.3 | - |
|  |  | 1999 |  |  |  |  | - | 66.7 | 94.5 |  |
|  |  |  | Received GED | $2$ | 62 | 3.2 | - | 0.0 | 3.6 | 14.3 |
|  |  |  | Continued HS | $0$ | 62 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 62 | 4.8 | - | 33.3 | 1.8 | 14.3 |
| FLORESVILLE ISD |  | 2000 | Graduated | 172 | 223 | 77.1 | - | 67.0 | 87.7 | 65.6 |
|  |  |  | Received GED | 7 | 223 | 3.1 | - | 3.6 | 1.9 | 3.3 |
|  |  |  | Continued HS | 22 | 223 | 9.9 | - | 17.0 | 2.8 | 18.0 |
|  |  |  | Dropped Out | 22 | 223 | 9.9 | - | 12.5 | 7.5 | 13.1 |

[^47]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FLORESVILLE ISD |  | 1999 | Graduated | 150 | 188 | 79.8 | - | 71.4 | 87.5 | 61.5 |
|  |  |  | Received GED | 8 | 188 | 4.3 | - | 4.4 | 4.2 | 4.6 |
|  |  |  | Continued HS | 9 | 188 | 4.8 | - | 6.6 | 3.1 | 7.7 |
|  |  |  | Dropped Out |  |  | 11.2 | - | 17.6 | 5.2 | 26.2 |
|  | FLORESVILLE ALT | 2000 | Graduated | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 5 | 5 | 100.0 | - | - | - | - |
|  | FLORESVILLE H S | 2000 | Graduated | 172 | 214 | 80.4 | - | 70.8 | 89.4 | 69.0 |
|  |  |  | Received GED | 6 | 214 | 2.8 | - | 3.8 | 1.9 | 3.4 |
|  |  |  | Continued HS | 21 | 214 | 9.8 | - | 17.0 | 2.9 | 19.0 |
|  |  |  | Dropped Out | 15 | 214 | 7.0 | - | 8.5 | 5.8 | 8.6 |
|  |  | 1999 | Graduated | 149 | 180 | 82.8 | - | 75.6 | 89.2 | 66.7 |
|  |  |  | Received GED | 6 | 180 | 3.3 | - | 3.5 | 3.2 | 3.3 |
|  |  |  | Continued HS | 9 | 180 | 5.0 | - | 7.0 | 3.2 | 8.3 |
|  |  |  | Dropped Out | 16 | 180 | 8.9 | - | 14.0 | 4.3 | 21.7 |
| FLOUR BLUFF ISD |  | 2000 | Graduated | 251 | 326 | 77.0 | 82.4 | 80.0 | 75.3 | 71.0 |
|  |  |  | Received GED | $30$ | $326$ | 9.2 | 5.9 | 3.3 | 11.5 | 8.1 |
|  |  |  | Continued HS | $38$ | 326 | 11.7 | 11.8 | 13.3 | 11.0 | 17.7 |
|  |  |  | Dropped Out | $7$ | 326 | 2.1 | 0.0 | 3.3 | 2.2 | 3.2 |
|  |  | 1999 | Graduated | 256 | 333 | 76.9 | 80.0 | 70.4 | 79.0 | 66.1 |
|  |  |  | Received GED | 24 | 333 | 7.2 | 6.7 | 7.0 | 7.3 | 8.1 |
|  |  |  | Continued HS | 32 | 333 | 9.6 | 13.3 | 9.9 | 9.0 | 12.9 |
|  |  |  | Dropped Out | 21 | 333 | 6.3 | 0.0 | 12.7 | 4.7 | 12.9 |
|  | FLOUR BLUFF H S | 2000 |  | 243 | 291 | 83.5 | 86.7 | 84.2 | 82.9 | 79.2 |
|  |  |  | Received GED | 25 | 291 | 8.6 | 6.7 | 3.5 | 10.6 | 9.4 |
|  |  |  | Continued HS | 17 | 291 | 5.8 | 6.7 | 8.8 | 4.5 | 7.5 |
|  |  |  | Dropped Out | $6$ | 291 | 2.1 | 0.0 | 3.5 | 2.0 | 3.8 |
|  |  | 1999 |  |  | 291 | 87.6 | 92.3 | 79.4 | 89.3 | 83.7 |
|  |  |  | Received GED | 15 | 291 | 5.2 | 7.7 | 6.3 | 4.9 | 2.0 |
|  |  |  | Continued HS | 9 | 291 | 3.1 | 0.0 | 6.3 | 2.4 | 8.2 |
|  |  |  | Dropped Out | 12 | 291 | 4.1 | 0.0 | 7.9 | 3.4 | 6.1 |
| FLOYDADA ISD |  | 2000 |  |  |  | 83.8 | - | 71.7 | 100.0 | $63.3$ |
|  |  |  | Received GED | $0$ | 80 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 80 | 1.3 | - | 2.2 | 0.0 | 3.3 |
|  |  |  | Dropped Out | 12 | 80 | 15.0 | - | 26.1 | 0.0 | 33.3 |
|  |  | 1999 |  |  | 79 | 82.3 | - | 69.0 | 97.1 | 65.6 |
|  |  |  | Received GED | 0 | 79 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 79 | 3.8 | - | 7.1 | 0.0 | 6.3 |
|  |  |  | Dropped Out | 11 | 79 | 13.9 | - | 23.8 | 2.9 | 28.1 |
|  | CAPROCK CO LRN | 2000 | Graduated | 5 | 11 | 45.5 | - | 33.3 | - | 37.5 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 6 | 11 | 54.5 | - | 66.7 | - | 62.5 |
|  |  | 1999 |  | 7 | 19 | 36.8 | - | 38.9 | - | 30.8 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 19 | 10.5 | - | 11.1 | - | 7.7 |
|  |  |  | Dropped Out | 10 | 19 | 52.6 | - | 50.0 | - | 61.5 |
|  | FLOYDADA H S | 2000 | Graduated | 62 | 69 | 89.9 | - | 81.1 | 100.0 | 72.7 |
|  |  |  | Received GED | 0 | 69 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 69 | 1.4 | - | 2.7 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 6 | 69 | 8.7 | - | 16.2 | 0.0 | 22.7 |
|  |  | 1999 |  | 58 | 59 | 98.3 | - | 95.7 | 100.0 | 94.4 |
|  |  |  | Received GED | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 59 | 1.7 | - | 4.3 | 0.0 | 5.6 |
| FOLLETT ISD |  | 2000 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FOLLETT ISD |  | 1999 | Graduated | 20 | 20 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  | FOLLETT SCHOOL | 2000 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 20 | 20 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | $20$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | $20$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  |  | - | - | 0.0 | - |
| FORESTBURG ISD |  | 2000 | Graduated | 9 | 10 | 90.0 | - | - | 90.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 10 | 10.0 | - | - | 10.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 11 | 12 | 91.7 | - | - | 90.9 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 12 | 8.3 | - | - | 9.1 | - |
|  | FORESTBURG SCHO | 2000 | Graduated | 9 | 10 | 90.0 | - | - | 90.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 10 | 10.0 | - | - | 10.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 12 | 91.7 | - | - | 90.9 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  |  | - | - | 9.1 | - |
| FORNEY ISD |  | 2000 |  | 139 | 149 | 93.3 | 100.0 | 100.0 | 92.2 | 85.7 |
|  |  |  | Received GED | 3 | 149 | 2.0 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 4 | 149 | 2.7 | 0.0 | 0.0 | 3.1 | 14.3 |
|  |  |  | Dropped Out | 3 | 149 | 2.0 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  | 1999 |  |  | 150 | 83.3 | 71.4 | 85.7 | 83.8 | 55.6 |
|  |  |  | Received GED | $4$ | 150 | 2.7 | 0.0 | 0.0 | 2.9 | 11.1 |
|  |  |  | Continued HS | $14$ | 150 | 9.3 | 0.0 | 14.3 | 9.6 | 22.2 |
|  |  |  | Dropped Out | 7 | 150 | 4.7 | 28.6 | 0.0 | 3.7 | 11.1 |
|  | FORNEY H S | 2000 | Graduated | 139 | 149 | 93.3 | 100.0 | 100.0 | 92.2 | 85.7 |
|  |  |  | Received GED | 3 | 149 | 2.0 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 4 | 149 | 2.7 | 0.0 | 0.0 | 3.1 | 14.3 |
|  |  |  | Dropped Out | 3 | 149 | 2.0 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  | 1999 |  | 125 | 149 | 83.9 |  | 85.7 | 84.4 |  |
|  |  |  | Received GED | $4$ | 149 | 2.7 | 0.0 | 0.0 | 3.0 | 11.1 |
|  |  |  | Continued HS | $13$ | 149 | 8.7 | 0.0 | 14.3 | 8.9 | 22.2 |
|  |  |  | Dropped Out | 7 | 149 | 4.7 | 28.6 | 0.0 | 3.7 | 11.1 |
| FORSAN ISD |  | 2000 | Graduated | 47 | 52 | 90.4 | - | 100.0 | 89.1 | 50.0 |
|  |  |  | Received GED | 2 | 52 | 3.8 | - | 0.0 | 4.3 | 0.0 |
|  |  |  | Continued HS | 0 | 52 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 52 | 5.8 | - | 0.0 | 6.5 | 50.0 |
|  |  | 1999 | Graduated | 41 | 43 | 95.3 | - | - | 95.1 | - |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | - | 4.9 | - |
|  | FORSAN H S | 2000 | Graduated | 47 | 52 | 90.4 | - | 100.0 | 89.1 | 50.0 |
|  |  |  | Received GED | 2 | 52 | 3.8 | - | 0.0 | 4.3 | 0.0 |
|  |  |  | Continued HS | 0 | 52 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 52 | 5.8 | - | 0.0 | 6.5 | 50.0 |
|  |  | 1999 | Graduated | 41 | 43 | 95.3 | - | - | 95.1 | - |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | - | 4.9 | - |

[^48]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | Hispanic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| FORT BEND ISD |  | 2000 | Graduated | 3,179 | 3,579 | 88.8 | 88.1 | 78.3 | 90.7 | 78.0 |
|  |  |  | Received GED | 115 | 3,579 | 3.2 | 1.9 | 4.5 | 4.5 | 3.6 |
|  |  |  | Continued HS | 162 | 3,579 | 4.5 | 6.5 | 9.3 | 2.3 | 10.1 |
|  |  |  | Dropped Out | 123 | 3,579 | 3.4 | 3.5 | 7.9 | 2.4 | 8.3 |
|  |  | 1999 | Graduated | 2,771 | 3,211 | 86.3 | 82.1 | 71.8 | 90.8 | 77.9 |
|  |  |  | Received GED | 91 | 3,211 | 2.8 | 2.9 | 5.8 | 2.7 | 2.7 |
|  |  |  | Continued HS | 205 | 3,211 | 6.4 | 8.7 | 11.6 | 3.9 | 10.7 |
|  |  |  | Dropped Out | 144 | 3,211 | 4.5 | 6.4 | 10.8 | 2.6 | 8.8 |
|  | CLEMENTS H S | 2000 | Graduated | 658 | 685 | 96.1 | 89.7 | 97.6 | 95.8 | 100.0 |
|  |  |  | Received GED | 10 | 685 | 1.5 | 6.9 | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 8 | 685 | 1.2 | 3.4 | 0.0 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 9 | 685 | 1.3 | 0.0 | 2.4 | 1.5 | 0.0 |
|  |  | 1999 | Graduated | 612 | 639 | 95.8 | 93.9 | 94.3 | 96.2 | 100.0 |
|  |  |  | Received GED | 3 | 639 | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 |
|  |  |  | Continued HS | 10 | 639 | 1.6 | 0.0 | 2.9 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 14 | 639 | 2.2 | 6.1 | 2.9 | 2.3 | 0.0 |
|  | DULLES H S | 2000 | Graduated | 488 | 536 | 91.0 | 92.2 | 74.6 | 94.1 | 80.7 |
|  |  |  | Received GED | 19 | 536 | 3.5 | 2.4 | 6.0 | 4.7 | 0.0 |
|  |  |  | Continued HS | 15 | 536 | 2.8 | 2.4 | 10.4 | 0.6 | 10.5 |
|  |  |  | Dropped Out | 14 | 536 | 2.6 | 3.0 | 9.0 | 0.6 | 8.8 |
|  |  | 1999 | Graduated | 450 | 501 | 89.8 | 90.6 | 72.2 | 91.0 | 85.7 |
|  |  |  | Received GED | 6 | 501 | 1.2 | 0.0 | 1.9 | 2.2 | 0.0 |
|  |  |  | Continued HS | 29 | 501 | 5.8 | 6.0 | 13.0 | 5.1 | 3.6 |
|  |  |  | Dropped Out | 16 | 501 | 3.2 | 3.4 | 13.0 | 1.7 | 10.7 |
|  | FORT BEND CO AL | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | KEMPNER H S | 2000 |  | 481 | 555 | 86.7 | 86.3 | 80.7 | 86.5 | 75.0 |
|  |  |  | Received GED | 19 | 555 | 3.4 | 2.7 | 2.4 | 5.1 | 4.2 |
|  |  |  | Continued HS | 21 | 555 | 3.8 | 5.5 | 8.4 | 2.6 | 6.3 |
|  |  |  | Dropped Out | 34 | 555 | 6.1 | 5.5 | 8.4 | 5.8 | 14.6 |
|  |  | 1999 |  | 320 | 387 | 82.7 | 74.4 | 68.0 | 86.4 | 69.6 |
|  |  |  | Received GED | 20 | 387 | 5.2 | 0.0 | 6.0 | 6.8 | 4.3 |
|  |  |  | Continued HS | 34 | 387 | 8.8 | 11.6 | 20.0 | 5.9 | 17.4 |
|  |  |  | Dropped Out | 13 | 387 | 3.4 | 14.0 | 6.0 | 0.9 | 8.7 |
|  | LAWRENCE E ELKI | 2000 | Graduated | 547 | 601 | 91.0 | 91.7 | 84.3 | 92.5 | 83.3 |
|  |  |  | Received GED | 22 | 601 | 3.7 | 2.6 | 4.3 | 4.5 | 6.7 |
|  |  |  | Continued HS | 10 | 601 | 1.7 | 1.7 | 1.4 | 1.1 | 1.7 |
|  |  |  | Dropped Out | 22 | 601 | 3.7 | 3.9 | 10.0 | 1.9 | 8.3 |
|  |  | 1999 | Graduated | 490 | 572 | 85.7 | 86.3 | 69.1 | 90.0 | 78.3 |
|  |  |  | Received GED | 12 | 572 | 2.1 | 1.0 | 4.9 | 1.9 | 2.2 |
|  |  |  | Continued HS | 23 | 572 | 4.0 | 4.1 | 3.7 | 4.2 | 4.3 |
|  |  |  | Dropped Out | 47 | 572 | 8.2 | 8.6 | 22.2 | 3.9 | 15.2 |
|  | PROGRESSIVE H S | 2000 |  | 14 | 80 | 17.5 | 23.1 | 33.3 | 3.4 | 38.5 |
|  |  |  | Received GED | 21 | 80 | 26.3 | 3.8 | 28.6 | 48.3 | 7.7 |
|  |  |  | Continued HS | 37 | 80 | 46.3 | 53.8 | 38.1 | 37.9 | 46.2 |
|  |  |  | Dropped Out | 8 | 80 | 10.0 | 19.2 | 0.0 | 10.3 | 7.7 |
|  |  | 1999 |  | 39 | 101 | 38.6 | 21.6 | 33.3 | 62.5 | 40.0 |
|  |  |  | Received GED | 25 | 101 | 24.8 | 21.6 | 33.3 | 21.9 | 30.0 |
|  |  |  | Continued HS | 22 | 101 | 21.8 | 37.8 | 13.3 | 9.4 | 0.0 |
|  |  |  | Dropped Out | 15 | 101 | 14.9 | 18.9 | 20.0 | 6.3 | 30.0 |
|  | STEPHEN F AUSTI | 2000 |  | 613 | 656 | 93.4 | 96.7 | 84.6 | 94.7 | 83.9 |
|  |  |  | Received GED | 17 | 656 | 2.6 | 0.0 | 3.3 | 3.6 | 3.6 |
|  |  |  | Continued HS | 13 | 656 | 2.0 | 2.2 | 6.5 | 0.6 | 7.1 |
|  |  |  | Dropped Out | 13 | 656 | 2.0 | 1.1 | 5.7 | 1.2 | 5.4 |
|  |  | 1999 |  | 527 | 577 | 91.3 | 90.2 | 86.3 | 92.6 | 82.7 |
|  |  |  | Received GED | 9 | 577 | 1.6 | 2.2 | 2.7 | 1.6 | 1.9 |
|  |  |  | Continued HS | 23 | 577 | 4.0 | 4.3 | 6.8 | 2.6 | 9.6 |
|  |  |  | Dropped Out | 18 | 577 | 3.1 | 3.3 | 4.1 | 3.2 | 5.8 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FORT BEND ISD | WILLOWRIDGE H S | 2000 | Graduated | 377 | 424 | 88.9 | 91.7 | 79.5 | 71.4 | 84.7 |
|  |  |  | Received GED | 3 | 424 | 0.7 | 0.3 | 2.3 | 0.0 | 1.2 |
|  |  |  | Continued HS | 28 | 424 | 6.6 | 5.8 | 8.0 | 28.6 | 8.2 |
|  |  |  | Dropped Out | 16 | 424 | 3.8 | 2.1 | 10.2 | 0.0 | 5.9 |
|  |  | 1999 | Graduated | 331 | 394 | 84.0 | 83.9 | 82.6 | 100.0 | 85.5 |
|  |  |  | Received GED | 15 | 394 | 3.8 | 3.8 | 4.3 | 0.0 | 1.2 |
|  |  |  | Continued HS | 28 | 394 | 7.1 | 7.0 | 8.7 | 0.0 | 7.2 |
|  |  |  | Dropped Out | 20 | 394 | 5.1 | 5.3 | 4.3 | 0.0 | 6.0 |
| FORT ELLIOTT CONS ISD |  | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 90.0 | - |
|  |  |  | Received GED | 1 | 11 | 9.1 | - | - | 10.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  | FORT ELLIOTT SC | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 90.0 | - |
|  |  |  | Received GED | 1 | 11 | 9.1 | - | - | 10.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 |  |
|  |  | 1999 |  | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
| FORT WORTH ISD |  | 2000 | Graduated | 2,963 | 4,252 | 69.7 | 69.5 | 61.3 | 79.2 | 63.7 |
|  |  |  | Received GED | 129 | 4,252 | 3.0 | 1.6 | 2.0 | 6.2 | 1.9 |
|  |  |  | Continued HS | 419 | 4,252 | 9.9 | 10.1 | 14.8 | 3.8 | 12.0 |
|  |  |  | Dropped Out | 741 | 4,252 | 17.4 | 18.8 | 21.9 | 10.8 | 22.4 |
|  |  | 1999 |  |  | 4,236 | 71.0 | 71.4 | 63.0 | 78.7 | 63.8 |
|  |  |  | Received GED | 113 | 4,236 | 2.7 | 2.0 | 1.5 | 4.7 | 2.3 |
|  |  |  | Continued HS | 386 | 4,236 | 9.1 | 9.0 | 12.5 | 5.9 | 10.7 |
|  |  |  | Dropped Out | 728 | 4,236 | 17.2 | 17.6 | 23.0 | 10.7 | 23.1 |
|  | ARLINGTON HEIGH | 2000 |  | 248 | 327 | 75.8 | 60.7 | 65.0 | 84.4 | 53.8 |
|  |  |  | Received GED | 10 | 327 | 3.1 | 5.4 | 1.3 | 3.2 | 1.9 |
|  |  |  | Continued HS | 19 | 327 | 5.8 | 10.7 | 10.0 | 2.7 | 9.6 |
|  |  |  | Dropped Out | 50 | 327 | 15.3 | 23.2 | 23.8 | 9.7 | 34.6 |
|  |  | 1999 |  | 286 | 341 | 83.9 | 70.2 | 72.9 | 89.6 | 48.6 |
|  |  |  | Received GED | 6 | 341 | 1.8 | 2.1 | 0.0 | 2.2 | 2.7 |
|  |  |  | Continued HS | 20 | 341 | 5.9 | 12.8 | 13.6 | 2.6 | 16.2 |
|  |  |  | Dropped Out | 29 | 341 | 8.5 | 14.9 | 13.6 | 5.7 | 32.4 |
|  | BOULEVARD HEIGH | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | BRIDGE ASSOC | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | CARTER-RIVERSID | 2000 | Graduated | 113 | 160 | 70.6 | 57.1 | 65.1 | 77.4 | 66.7 |
|  |  |  | Received GED | 9 | 160 | 5.6 | 0.0 | 2.3 | 13.2 | 3.5 |
|  |  |  | Continued HS | 7 | 160 | 4.4 | 0.0 | 7.0 | 1.9 | 5.3 |
|  |  |  | Dropped Out | 31 | 160 | 19.4 | 42.9 | 25.6 | 7.5 | 24.6 |
|  |  | 1999 | Graduated | 113 | 144 | 78.5 | 87.5 | 75.4 | 80.8 | 75.5 |
|  |  |  | Received GED | 4 | 144 | 2.8 | 0.0 | 1.4 | 3.8 | 2.0 |
|  |  |  | Continued HS | 8 | 144 | 5.6 | 6.3 | 4.3 | 5.8 | 6.1 |
|  |  |  | Dropped Out | 19 | 144 | 13.2 | 6.3 | 18.8 | 9.6 | 16.3 |

[^49]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FORT WORTH ISD | CHILDREN'S MEDI | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | CTR FOR NEW LIV | 2000 | Graduated | 35 | 88 | 39.8 | 51.1 | 27.0 | 20.0 | 39.0 |
|  |  |  | Received GED | 1 | 88 | 1.1 | 0.0 | 0.0 | 20.0 | 0.0 |
|  |  |  | Continued HS | 14 | 88 | 15.9 | 13.3 | 21.6 | 0.0 | 26.8 |
|  |  |  | Dropped Out | 38 | 88 | 43.2 | 35.6 | 51.4 | 60.0 | 34.1 |
|  |  | 1999 | Graduated | 44 | 112 | 39.3 | 41.2 | 34.1 | 56.3 | 37.5 |
|  |  |  | Received GED | 4 | 112 | 3.6 | 2.0 | 4.9 | 6.3 | 3.6 |
|  |  |  | Continued HS | 12 | 112 | 10.7 | 15.7 | 7.3 | 0.0 | 16.1 |
|  |  |  | Dropped Out | 52 | 112 | 46.4 | 41.2 | 53.7 | 37.5 | 42.9 |
|  | DETENT CTR | 2000 | Graduated | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 20 | 31 | 64.5 | 28.6 | 71.4 | 73.3 | 28.6 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 11 | 31 | 35.5 | 71.4 | 28.6 | 26.7 | 71.4 |
|  |  | 1999 | Graduated | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Received GED | 13 | 17 | 76.5 | 50.0 | - | 100.0 | 83.3 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 17 | 23.5 | 50.0 | - | 0.0 | 16.7 |
|  | DIAMOND HILL-JA | 2000 | Graduated | 114 | 143 | 79.7 | 83.3 | 79.7 | - | 89.0 |
|  |  |  | Received GED | 1 | 143 | 0.7 | 0.0 | 0.8 | - | 0.0 |
|  |  |  | Continued HS | 10 | 143 | 7.0 | 0.0 | 7.5 | - | 4.1 |
|  |  |  | Dropped Out | 18 | 143 | 12.6 | 16.7 | 12.0 | - | 6.8 |
|  |  | 1999 | Graduated | 115 | 134 | 85.8 | 83.3 | 86.2 | 80.0 | 88.7 |
|  |  |  | Received GED | 2 | 134 | 1.5 | 0.0 | 1.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | 10 | 134 | 7.5 | 16.7 | 6.5 | 20.0 | 6.5 |
|  |  |  | Dropped Out | 7 | 134 | 5.2 | 0.0 | 5.7 | 0.0 | 4.8 |
|  | DUNBAR H S | 2000 | Graduated | 205 | 270 | 75.9 | 73.0 | 71.4 | 87.0 | 69.8 |
|  |  |  | Received GED | 4 | 270 | 1.5 | 0.9 | 7.1 | 4.3 | 3.2 |
|  |  |  | Continued HS | 21 | 270 | 7.8 | 8.4 | 14.3 | 4.3 | 6.3 |
|  |  |  | Dropped Out | 40 | 270 | 14.8 | 17.7 | 7.1 | 4.3 | 20.6 |
|  |  | 1999 |  | 205 | 244 | 84.0 | 80.7 | 90.0 | 90.5 | 83.7 |
|  |  |  | Received GED | 6 | 244 | 2.5 | 2.7 | 0.0 | 4.8 | 2.0 |
|  |  |  | Continued HS | 11 | 244 | 4.5 | 5.9 | 0.0 | 0.0 | 8.2 |
|  |  |  | Dropped Out | 22 | 244 | 9.0 | 10.7 | 10.0 | 4.8 | 6.1 |
|  | EASTERN HILLS H | 2000 |  | 218 | 277 | 78.7 | 80.3 | 75.9 | 74.6 | 74.1 |
|  |  |  | Received GED | 10 | 277 | 3.6 | 2.8 | 6.9 | 5.1 | 3.4 |
|  |  |  | Continued HS | 14 | 277 | 5.1 | 6.2 | 3.4 | 3.4 | 8.6 |
|  |  |  | Dropped Out | 35 | 277 | 12.6 | 10.7 | 13.8 | 16.9 | 13.8 |
|  |  | 1999 | Graduated | 203 | 258 | 78.7 | 81.0 | 84.0 | 71.1 | 72.6 |
|  |  |  | Received GED | 8 | 258 | 3.1 | 0.7 | 0.0 | 9.2 | 1.6 |
|  |  |  | Continued HS | 13 | 258 | 5.0 | 4.8 | 8.0 | 5.3 | 8.1 |
|  |  |  | Dropped Out | 34 | 258 | 13.2 | 13.6 | 8.0 | 14.5 | 17.7 |
|  | HOMEBOUND | 2000 | Graduated | 5 | 9 | 55.6 | - | - | - | - |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | - | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 3 | 9 | 33.3 | - | - | - | - |
|  |  | 1999 | Graduated | 4 | 13 | 30.8 | 42.9 | - | 20.0 | - |
|  |  |  | Received GED | 1 | 13 | 7.7 | 0.0 | - | 20.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Dropped Out | 8 | 13 | 61.5 | 57.1 | - | 60.0 | - |
|  | INT 'L NEWCOMER | 1999 | Graduated | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 11 | 11 | 100.0 | - | 100.0 | - | 100.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FORT WORTH ISD | JESSE JACKSON A | 2000 | Graduated | 1 | 16 | 6.3 | 6.7 | - | - | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | 0.0 | - | - | - |
|  |  |  | Continued HS | 1 | 16 | 6.3 | 6.7 | - | - | - |
|  |  |  | Dropped Out |  | 16 | 87.5 | 86.7 | - | - | - |
|  |  | 1999 | Graduated | 0 | 14 | 0.0 | 0.0 | - | - | - |
|  |  |  | Received GED | 1 | 14 | 7.1 | 7.7 | - | - | - |
|  |  |  | Continued HS | 1 | 14 | 7.1 | 7.7 | - | - | - |
|  |  |  | Dropped Out |  | 14 | 85.7 | 84.6 | - | - | - |
|  | JO KELLY SP ED | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | METRO OPPORTUNI | 2000 | Graduated | 7 | 29 | 24.1 | 27.3 | 15.4 | - | 25.0 |
|  |  |  | Received GED | 1 | 29 | 3.4 | 9.1 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 7 | 29 | 24.1 | 9.1 | 38.5 | - | 25.0 |
|  |  |  | Dropped Out | 14 | 29 | 48.3 | 54.5 | 46.2 | - | 50.0 |
|  |  | 1999 | Graduated | 24 | 58 | 41.4 | 43.3 | 31.8 | 60.0 | 33.3 |
|  |  |  | Received GED | 5 | 58 | 8.6 | 10.0 | 4.5 | 20.0 | 11.1 |
|  |  |  | Continued HS | 6 | 58 | 10.3 | 10.0 | 13.6 | 0.0 | 18.5 |
|  |  |  | Dropped Out | 23 | 58 | 39.7 | 36.7 | 50.0 | 20.0 | 37.0 |
|  | NORTH SIDE H S | 2000 | Graduated | 235 | 339 | 69.3 | 63.6 | 67.5 | 88.2 | 65.5 |
|  |  |  | Received GED | 4 | 339 | 1.2 | 0.0 | 1.4 | 0.0 | 1.4 |
|  |  |  | Continued HS | 43 | 339 | 12.7 | 22.7 | 12.8 | 5.9 | 12.2 |
|  |  |  | Dropped Out | 57 | 339 | 16.8 | 13.6 | 18.3 | 5.9 | 20.9 |
|  |  | 1999 | Graduated | 249 | 309 | 80.6 | 86.2 | 78.4 | 88.9 | 78.9 |
|  |  |  | Received GED | 3 | 309 | 1.0 | 0.0 | 1.2 | 0.0 | 1.8 |
|  |  |  | Continued HS | 25 | 309 | 8.1 | 6.9 | 9.0 | 3.7 | 7.3 |
|  |  |  | Dropped Out | 32 | 309 | 10.4 | 6.9 | 11.4 | 7.4 | 11.9 |
|  | O D WYATT H S | 2000 |  | 255 | 334 | 76.3 | 78.1 | 53.3 | 60.0 | 72.6 |
|  |  |  | Received GED | 6 | 334 | 1.8 | 1.0 | 6.7 | 13.3 | 1.2 |
|  |  |  | Continued HS | 21 | 334 | 6.3 | 6.0 | 20.0 | 0.0 | 11.9 |
|  |  |  | Dropped Out | 52 | 334 | 15.6 | 14.9 | 20.0 | 26.7 | 14.3 |
|  |  | 1999 |  | 273 | 349 | 78.2 | 80.4 | 66.7 | 50.0 | 75.3 |
|  |  |  | Received GED | 0 | 349 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 22 | 349 | 6.3 | 6.3 | 5.6 | 8.3 | 5.5 |
|  |  |  | Dropped Out | 54 | 349 | 15.5 | 13.2 | 27.8 | 41.7 | 19.2 |
|  | PASCHAL H S | 2000 | Graduated | 498 | 636 | 78.3 | 85.5 | 69.1 | 86.8 | 68.0 |
|  |  |  | Received GED | 7 | 636 | 1.1 | 0.0 | 1.0 | 1.7 | 0.8 |
|  |  |  | Continued HS | 39 | 636 | 6.1 | 7.2 | 10.1 | 1.2 | 8.8 |
|  |  |  | Dropped Out | 92 | 636 | 14.5 | 7.2 | 19.8 | 10.3 | 22.4 |
|  |  | 1999 | Graduated | 403 | 532 | 75.8 | 81.6 | 67.9 | 84.5 | 65.5 |
|  |  |  | Received GED | 7 | 532 | 1.3 | 4.1 | 0.4 | 2.2 | 1.7 |
|  |  |  | Continued HS | 38 | 532 | 7.1 | 4.1 | 9.3 | 5.5 | 8.6 |
|  |  |  | Dropped Out | 84 | 532 | 15.8 | 10.2 | 22.5 | 7.7 | 24.1 |
|  | POLYTECHNIC H S | 2000 |  | 130 | 195 | 66.7 | 65.7 | 64.3 | 87.5 | 71.3 |
|  |  |  | Received GED | 2 | 195 | 1.0 | 1.9 | 0.0 | 0.0 | 1.1 |
|  |  |  | Continued HS | 23 | 195 | 11.8 | 12.0 | 12.9 | 0.0 | 11.5 |
|  |  |  | Dropped Out | 40 | 195 | 20.5 | 20.4 | 22.9 | 12.5 | 16.1 |
|  |  | 1999 |  | 127 | 187 | 67.9 | 69.6 | 56.3 | 90.0 | 68.4 |
|  |  |  | Received GED | 2 | 187 | 1.1 | 2.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 17 | 187 | 9.1 | 6.9 | 14.1 | 10.0 | 11.4 |
|  |  |  | Dropped Out | 41 | 187 | 21.9 | 21.6 | 29.7 | 0.0 | 20.3 |
|  | SERVICE, EMPLOY | 1999 |  | 0 | 9 | $0.0$ | - | 0.0 | - | - |
|  |  |  | Received GED | 2 | 9 | 22.2 | - | 40.0 | - | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | 7 | 9 | 77.8 | - | 60.0 | - | - |
|  | SOUTHWEST H S | 2000 | Graduated | 367 | 442 | 83.0 | 78.2 | 74.6 | 86.4 | 59.0 |
|  |  |  | Received GED | 16 | 442 | 3.6 | 0.8 | 3.0 | 5.5 | 7.7 |
|  |  |  | Continued HS | 21 | 442 | 4.8 | 10.1 | 4.5 | 2.5 | 7.7 |
|  |  |  | Dropped Out | 38 | 442 | 8.6 | 10.9 | 17.9 | 5.5 | 25.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FORT WORTH ISD | SOUTHWEST H S | 1999 | Graduated | 351 | 410 | 85.6 | 84.5 | 78.4 | 87.4 | 72.7 |
|  |  |  | Received GED | 6 | 410 | 1.5 | 0.9 | 0.0 | 2.0 | 3.0 |
|  |  |  | Continued HS | 21 | 410 | 5.1 | 5.5 | 5.4 | 4.3 | 3.0 |
|  |  |  | Dropped Out |  | 410 | 7.8 | 9.1 | 16.2 | 6.3 | 21.2 |
|  | SUCCESS H S | 2000 | Graduated | 14 | 212 | 6.6 | 5.9 | 6.6 | 10.5 | 8.6 |
|  |  |  | Received GED | 6 | 212 | 2.8 | 1.5 | 1.6 | 15.8 | 0.0 |
|  |  |  | Continued HS | 103 | 212 | 48.6 | 47.1 | 51.6 | 36.8 | 37.1 |
|  |  |  | Dropped Out | 89 | 212 | 42.0 | 45.6 | 40.2 | 36.8 | 54.3 |
|  |  | 1999 | Graduated | 44 | 294 | 15.0 | 12.5 | 15.2 | 20.9 | 8.7 |
|  |  |  | Received GED | 11 | 294 | 3.7 | 5.7 | 1.3 | 9.3 | 2.2 |
|  |  |  | Continued HS | 85 | 294 | 28.9 | 28.4 | 32.3 | 18.6 | 15.2 |
|  |  |  | Dropped Out | 154 | 294 | $52.4$ | 53.4 | 51.3 | 51.2 | 73.9 |
|  | TRIMBLE TECHNIC | 2000 | Graduated | 233 | 264 | 88.3 | 93.5 | 84.5 | 100.0 | 85.4 |
|  |  |  | Received GED | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 10 | 264 | 3.8 | 1.1 | 5.6 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 21 | 264 | 8.0 | 5.4 | 9.9 | 0.0 | 10.1 |
|  |  | 1999 | Graduated | 253 | 290 | 87.2 | 92.1 | 83.2 | 81.8 | 77.8 |
|  |  |  | Received GED | 2 | 290 | 0.7 | 0.0 | 0.7 | 9.1 | 1.1 |
|  |  |  | Continued HS | $6$ | 290 | 2.1 | 0.8 | 3.4 | 0.0 | 3.3 |
|  |  |  | Dropped Out | $29$ | 290 | 10.0 | 7.1 | 12.8 | 9.1 | 17.8 |
|  | WESTERN HILLS H | 2000 | Graduated | 279 | 333 | 83.8 | 79.4 | 88.9 | 84.1 | 67.6 |
|  |  |  | Received GED | 16 | 333 | 4.8 | 0.0 | 5.6 | 6.2 | 5.9 |
|  |  |  | Continued HS | 9 | 333 | 2.7 | 8.8 | 0.0 | 1.3 | 2.9 |
|  |  |  | Dropped Out | 29 | 333 | 8.7 | 11.8 | 5.6 | 8.4 | 23.5 |
|  |  | 1999 | Graduated | 295 | 345 | 85.5 | 90.0 | 80.6 | 85.0 | 83.3 |
|  |  |  | Received GED | 17 | 345 | 4.9 | 3.3 | 3.2 | 5.7 | 3.3 |
|  |  |  | Continued HS | 9 | 345 | 2.6 | 3.3 | 6.5 | 2.0 | 0.0 |
|  |  |  | Dropped Out | $24$ | 345 | 7.0 | 3.3 | 9.7 | 7.3 | 13.3 |
| FRANKLIN ISD |  | 2000 |  |  |  |  |  |  | 93.3 | 72.7 |
|  |  |  | Received GED | 6 | 76 | 7.9 | 12.5 | 12.5 | 6.7 | 18.2 |
|  |  |  | Continued HS | 1 | 76 | 1.3 | 0.0 | 12.5 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 76 | 5.3 | 12.5 | 37.5 | 0.0 | 9.1 |
|  |  | 1999 |  | 49 | 64 | 76.6 | - | 60.0 | 78.2 | 66.7 |
|  |  |  | Received GED | 4 | 64 | 6.3 | - | 20.0 | 5.5 | 16.7 |
|  |  |  | Continued HS | 4 | 64 | 6.3 | - | 0.0 | 7.3 | 0.0 |
|  |  |  | Dropped Out | 7 | 64 | 10.9 | - | 20.0 | 9.1 | 16.7 |
|  | FRANKLIN H S | 2000 |  | 65 | 76 | 85.5 | 75.0 | 37.5 | 93.3 | 72.7 |
|  |  |  | Received GED | 6 | 76 | 7.9 | 12.5 | 12.5 | 6.7 | 18.2 |
|  |  |  | Continued HS | 1 | 76 | 1.3 | 0.0 | 12.5 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 76 | 5.3 | 12.5 | 37.5 | 0.0 | 9.1 |
|  |  | 1999 | Graduated | 49 | 61 | 80.3 | - | 60.0 | 82.7 | 66.7 |
|  |  |  | Received GED | 4 | 61 | 6.6 | - | 20.0 | 5.8 | 16.7 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | - | 0.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out | 7 | 61 | 11.5 | - | 20.0 | 9.6 | 16.7 |
| FRANKSTON ISD |  | 2000 |  | 44 | 48 | 91.7 | 100.0 | - | 90.0 | 90.0 |
|  |  |  | Received GED | 1 | 48 | 2.1 | 0.0 | - | 2.5 | 0.0 |
|  |  |  | Continued HS | 0 | 48 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 48 | 6.3 | 0.0 | - | 7.5 | 10.0 |
|  |  | 1999 | Graduated | 43 | 46 | 93.5 | - | - | 95.2 | - |
|  |  |  | Received GED | 2 | 46 | 4.3 | - | - | 4.8 | - |
|  |  |  | Continued HS | 1 | 46 | 2.2 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 46 | 0.0 | - | - | 0.0 | - |
|  | FRANKSTON H S | 2000 | Graduated | 44 | 48 | 91.7 | 100.0 | - | 90.0 | 90.0 |
|  | FRANKSTON H | 2000 | Received GED | 1 | 48 | 2.1 | 0.0 | - | 2.5 | 0.0 |
|  |  |  | Continued HS | 0 | 48 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 48 | 6.3 | 0.0 | - | 7.5 | 10.0 |
|  |  | 1999 | Graduated | 43 | 46 | 93.5 | - | - | 95.2 | - |
|  |  |  | Received GED | 2 | 46 | 4.3 | - | - | 4.8 | - |
|  |  |  | Continued HS | 1 | 46 | 2.2 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 46 | 0.0 | - | - | 0.0 | - |

[^50]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FREDERICKSBURG ISD |  | 2000 | Graduated | 191 | 235 | 81.3 | - | 60.4 | 86.5 | 68.6 |
|  |  |  | Received GED | $25$ | 235 | 10.6 | - | 16.7 | 9.2 | 14.3 |
|  |  |  | Continued HS | 10 | 235 | 4.3 | - | 6.3 | 3.8 | 8.6 |
|  |  |  | Dropped Out | 9 | 235 | 3.8 | - | 16.7 | 0.5 | 8.6 |
|  |  | 1999 | Graduated | 186 | 216 | 86.1 | - | 76.7 | 89.0 | 90.0 |
|  |  |  | Received GED | 17 | 216 | 7.9 | - | 14.0 | 6.4 | 3.3 |
|  |  |  | Continued HS | 5 | 216 | 2.3 | - | 2.3 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 8 | 216 | 3.7 | - | 7.0 | 2.3 | 6.7 |
|  | ALTER SCH | 2000 | Graduated | 4 | 22 | 18.2 | - | 30.0 | 8.3 | 33.3 |
|  |  |  | Received GED | 13 | 22 | 59.1 | - | 30.0 | 83.3 | 33.3 |
|  |  |  | Continued HS | 1 | 22 | 4.5 | - | 0.0 | 8.3 | 0.0 |
|  |  |  | Dropped Out | 4 | 22 | 18.2 | - | 40.0 | 0.0 | 33.3 |
|  |  | 1999 | Graduated | 6 | 23 | 26.1 | - | 0.0 | 40.0 | 40.0 |
|  |  |  | Received GED | 15 | 23 | 65.2 | - | 75.0 | 60.0 | 20.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 23 | 8.7 | - | 25.0 | 0.0 | 40.0 |
|  | FREDERICKSBURG | 2000 | Graduated | 187 | 206 | 90.8 | - | 76.5 | 93.5 | 78.6 |
|  |  |  | Received GED | 10 | 206 | 4.9 | - | 11.8 | 3.5 | 10.7 |
|  |  |  | Continued HS | 4 | 206 | 1.9 | - | 0.0 | 2.4 | 7.1 |
|  |  |  | Dropped Out | 5 | 206 | 2.4 | - | 11.8 | 0.6 | 3.6 |
|  |  | 1999 | Graduated | 180 | 189 | 95.2 | - | 94.3 | 96.1 | 100.0 |
|  |  |  | Received GED | 2 | 189 | 1.1 | - | 0.0 | 1.3 | 0.0 |
|  |  |  | Continued HS | 2 | 189 | 1.1 | - | 2.9 | 0.7 | 0.0 |
|  |  |  | Dropped Out | 5 | 189 | 2.6 | - | 2.9 | 2.0 | 0.0 |
| FREER ISD |  | 2000 | Graduated | 63 | 70 | 90.0 | - | 91.1 | 85.7 | 87.1 |
|  |  |  | Received GED | 1 | 70 | 1.4 | - | 1.8 | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | 70 | 4.3 | - | 3.6 | 7.1 | 6.5 |
|  |  |  | Dropped Out | 3 | 70 | 4.3 | - | 3.6 | 7.1 | 6.5 |
|  |  | 1999 | Graduated | 62 | 76 | 81.6 | - | 82.0 | 80.0 | 74.2 |
|  |  |  | Received GED | 2 | 76 | 2.6 | - | 1.6 | 6.7 | 0.0 |
|  |  |  | Continued HS | 1 | 76 | 1.3 | - | 0.0 | 6.7 | 0.0 |
|  |  |  | Dropped Out | 11 | 76 | 14.5 | - | 16.4 | 6.7 | 25.8 |
|  | FREER H S | 2000 |  |  | 70 | 90.0 | - | 91.1 | 85.7 | 87.1 |
|  |  |  | Received GED | 1 | 70 | 1.4 | - | 1.8 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 70 | 4.3 | - | 3.6 | 7.1 | 6.5 |
|  |  |  | Dropped Out | 3 | 70 | 4.3 | - | 3.6 | 7.1 | 6.5 |
|  |  | 1999 | Graduated | 62 | 75 | 82.7 | - | 82.0 | 85.7 | 74.2 |
|  |  |  | Received GED | 2 | 75 | 2.7 | - | 1.6 | 7.1 | 0.0 |
|  |  |  | Continued HS | 0 | 75 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 11 | 75 | 14.7 | - | 16.4 | 7.1 | 25.8 |
| FRENSHIP ISD |  | 2000 |  |  |  | 90.7 |  | 85.5 | 92.4 |  |
|  |  |  | Received GED | 12 | $302$ | 4.0 | 0.0 | 0.0 | 5.4 | 0.0 |
|  |  |  | Continued HS | 9 | 302 | 3.0 | 0.0 | 7.2 | 1.8 | 5.9 |
|  |  |  | Dropped Out | 7 | 302 | 2.3 | 12.5 | 7.2 | 0.4 | 11.8 |
|  |  | 1999 | Graduated | 302 | 331 | 91.2 | 100.0 | 79.2 | 93.1 | 81.4 |
|  |  |  | Received GED | 7 | 331 | 2.1 | 0.0 | 0.0 | 2.7 | 2.3 |
|  |  |  | Continued HS | 14 | 331 | 4.2 | 0.0 | 13.2 | 2.7 | 9.3 |
|  |  |  | Dropped Out | 8 | 331 | 2.4 | 0.0 | 7.5 | 1.5 | 7.0 |
|  | FRENSHIP H S | 2000 | Graduated | 230 | 248 | 92.7 | 83.3 | 88.0 | 94.2 | 76.0 |
|  |  |  | Received GED | 7 | 248 | 2.8 | 0.0 | 0.0 | 3.7 | 0.0 |
|  |  |  | Continued HS | 4 | 248 | 1.6 | 0.0 | 2.0 | 1.6 | 8.0 |
|  |  |  | Dropped Out | 7 | 248 | 2.8 | 16.7 | 10.0 | 0.5 | 16.0 |
|  |  | 1999 | Graduated | 238 | 250 | 95.2 | 100.0 | 83.9 | 96.6 | 84.8 |
|  |  |  | Received GED | 1 | 250 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 |
|  |  |  | Continued HS | 7 | 250 | 2.8 | 0.0 | 6.5 | 2.4 | 9.1 |
|  |  |  | Dropped Out | 4 | 250 | 1.6 | 0.0 | 9.7 | 0.5 | 6.1 |
|  | REESE EDUCATION | 2000 | Graduated | 44 | 51 | 86.3 | - | 88.2 | 84.4 | 100.0 |
|  |  |  | Received GED | 5 | 51 | 9.8 | - | 0.0 | 15.6 | 0.0 |
|  |  |  | Continued HS | 2 | 51 | 3.9 | - | 11.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 51 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^51]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FRENSHIP ISD | REESE EDUCATION | 1999 | Graduated | 63 | 74 | 85.1 | - | 84.2 | 84.3 | 87.5 |
|  |  |  | Received GED | 6 | 74 | 8.1 | - | 0.0 | 11.8 | 12.5 |
|  |  |  | Continued HS | 3 | 74 | 4.1 | - | 10.5 | 2.0 | 0.0 |
|  |  |  | Dropped Out |  | 74 |  | - | 5.3 | 2.0 | 0.0 |
| FRIENDSWOOD ISD |  | 2000 | Graduated | 339 | 368 | 92.1 | - | 85.7 | 92.2 | 75.0 |
|  |  |  | Received GED | 11 | 368 | 3.0 | - | 4.8 | 3.0 | 12.5 |
|  |  |  | Continued HS | 11 | 368 | 3.0 | - | 9.5 | 2.7 | 0.0 |
|  |  |  | Dropped Out | 7 | 368 | 1.9 | - | 0.0 | 2.1 | 12.5 |
|  |  | 1999 | Graduated | 302 | 328 | 92.1 | 83.3 | 87.5 | 92.2 | - |
|  |  |  | Received GED | 4 | 328 | 1.2 | 0.0 | 0.0 | 1.4 | - |
|  |  |  | Continued HS | 11 | 328 | 3.4 | 16.7 | 6.3 | 3.1 | - |
|  |  |  | Dropped Out | 11 | 328 | 3.4 | 0.0 | 6.3 | 3.4 | - |
|  | FRIENDSWOOD H S | 2000 | Graduated | 339 | 367 | 92.4 | - | 90.0 | 92.2 | 75.0 |
|  |  |  | Received GED | 11 | 367 | 3.0 | - | 5.0 | 3.0 | 12.5 |
|  |  |  | Continued HS | 10 | 367 | 2.7 | - | 5.0 | 2.7 | 0.0 |
|  |  |  | Dropped Out | 7 | 367 | 1.9 | - | 0.0 | 2.1 | 12.5 |
|  |  | 1999 | Graduated | 302 | 326 | 92.6 | 83.3 | 87.5 | 92.8 | - |
|  |  |  | Received GED | 4 | 326 | 1.2 | 0.0 | 0.0 | 1.4 | - |
|  |  |  | Continued HS | 9 | 326 | 2.8 | 16.7 | 6.3 | 2.4 | - |
|  |  |  | Dropped Out |  |  |  |  | 6.3 | 3.4 | - |
| FRIONA ISD |  | 2000 |  | 72 | 81 | 88.9 | - | 85.7 | 93.5 | 86.5 |
|  |  |  | Received GED | 2 | 81 | 2.5 | - | 2.0 | 3.2 | 2.7 |
|  |  |  | Continued HS | 1 | 81 | 1.2 | - | 0.0 | 3.2 | 2.7 |
|  |  |  | Dropped Out | 6 | 81 | 7.4 | - | 12.2 | 0.0 | 8.1 |
|  |  | 1999 | Graduated | 65 | 80 | 81.3 | - | 79.1 | 83.8 | 76.3 |
|  |  |  | Received GED | 2 | 80 | 2.5 | - | 0.0 | 5.4 | 0.0 |
|  |  |  | Continued HS | 3 | 80 | 3.8 | - | 2.3 | 5.4 | 2.6 |
|  |  |  | Dropped Out | 10 | 80 | 12.5 | - | 18.6 | 5.4 | 21.1 |
|  | FRIONA H S | 2000 |  |  | 81 | 88.9 | - | 85.7 | 93.5 | 86.5 |
|  |  |  | Received GED | 2 | 81 | 2.5 | - | 2.0 | 3.2 | 2.7 |
|  |  |  | Continued HS | 1 | 81 | 1.2 | - | 0.0 | 3.2 | 2.7 |
|  |  |  | Dropped Out | 6 | 81 | 7.4 | - | 12.2 | 0.0 | 8.1 |
|  |  | 1999 |  | 65 | 79 | 82.3 | - | 79.1 | 86.1 | 76.3 |
|  |  |  | Received GED | 2 | 79 | 2.5 | - | 0.0 | 5.6 | 0.0 |
|  |  |  | Continued HS | 2 | 79 | 2.5 | - | 2.3 | 2.8 | 2.6 |
|  |  |  | Dropped Out | 10 | 79 | 12.7 | - | 18.6 | 5.6 | 21.1 |
| FRISCO ISD |  | 2000 |  |  |  | 86.5 | 80.0 | 88.6 | 85.9 | 85.7 |
|  |  |  | Received GED | 18 | 200 | 9.0 | 0.0 | 5.7 | 10.3 | 9.5 |
|  |  |  | Continued HS | 7 | 200 | 3.5 | 0.0 | 5.7 | 3.2 | 4.8 |
|  |  |  | Dropped Out | 2 | 200 | 1.0 | 20.0 | 0.0 | 0.6 | 0.0 |
|  |  | 1999 | Graduated | 135 | 160 | 84.4 | 85.7 | 66.7 | 88.1 | 66.7 |
|  |  |  | Received GED | 12 | 160 | 7.5 | 0.0 | 16.7 | 5.9 | 14.3 |
|  |  |  | Continued HS | 9 | 160 | 5.6 | 14.3 | 10.0 | 4.2 | 9.5 |
|  |  |  | Dropped Out | 4 | 160 | 2.5 | 0.0 | 6.7 | 1.7 | 9.5 |
|  | FRISCO H S | 2000 |  |  |  | 88.3 | 80.0 | 91.2 | 87.6 | 85.7 |
|  |  |  | Received GED | 16 | 196 | 8.2 | 0.0 | 5.9 | 9.2 | 9.5 |
|  |  |  | Continued HS | 5 | 196 | 2.6 | 0.0 | 2.9 | 2.6 | 4.8 |
|  |  |  | Dropped Out | 2 | 196 | 1.0 | 20.0 | 0.0 | 0.7 | 0.0 |
|  |  | 1999 | Graduated | 135 | 158 | 85.4 | 85.7 | 69.0 | 88.9 | 70.0 |
|  |  |  | Received GED | 12 | 158 | 7.6 | 0.0 | 17.2 | 6.0 | 15.0 |
|  |  |  | Continued HS | 7 | 158 | 4.4 | 14.3 | 6.9 | 3.4 | 5.0 |
|  |  |  | Dropped Out | 4 | 158 | 2.5 | 0.0 | 6.9 | 1.7 | 10.0 |
| FROST ISD |  | 2000 |  | 27 | 28 | 96.4 | - | - | 96.0 | 100.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | - | 4.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 28 | 31 | 90.3 | - | - | 88.0 | 75.0 |
|  |  |  | Received GED | 2 | 31 | 6.5 | - | - | 8.0 | 12.5 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | - | 4.0 | 12.5 |

[^52]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FROST ISD | FROST H S | 2000 | Graduated | 27 | 28 | 96.4 | - | - | 96.0 | 100.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | - | 4.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 28 | 31 | 90.3 | - | - | 88.0 | 75.0 |
|  |  |  | Received GED | 2 | 31 | 6.5 | - | - | 8.0 | 12.5 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | - | 4.0 | 12.5 |
| FRUIT OF EXCELLENCE |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| FRUITVALE ISD |  | 2000 | Graduated | 12 | 14 | 85.7 | - | - | 84.6 | - |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | - | 7.7 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | - | 7.7 | - |
|  |  | 1999 | Graduated | 19 | 22 | 86.4 | - | - | 90.5 | 100.0 |
|  |  |  | Received GED | 1 | 22 | 4.5 | - | - | 4.8 | 0.0 |
|  |  |  | Continued HS | 1 | 22 | 4.5 | - | - | 4.8 | 0.0 |
|  |  |  | Dropped Out | $1$ | 22 | 4.5 | - | - | 0.0 | 0.0 |
|  | FRUITVALE H S | 2000 | Graduated | 12 | 14 | 85.7 | - | - | 84.6 | - |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | - | 7.7 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | - | 7.7 | - |
|  |  | 1999 | Graduated | 19 | 21 | 90.5 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 1 | 21 | 4.8 | - | - | 5.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $1$ | 21 | 4.8 | - | - | 0.0 | 0.0 |
| FT DAVIS ISD |  | 2000 |  | 29 | 33 | 87.9 | - | 100.0 | 84.2 | 63.6 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | 0.0 | 0.0 | 9.1 |
|  |  |  | Continued HS | 3 | 33 | 9.1 | - | 0.0 | 15.8 | 27.3 |
|  |  |  | Dropped Out | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 23 | 31 | 74.2 | - | 92.3 | 61.1 | 77.8 |
|  |  |  | Received GED | 6 | 31 | 19.4 | - | 7.7 | 27.8 | 0.0 |
|  |  |  | Continued HS | 2 | 31 | 6.5 | - | 0.0 | 11.1 | 22.2 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | FT DAVIS H S | 2000 |  | 29 | 29 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 23 | 25 | 92.0 | - | 92.3 | 91.7 | 100.0 |
|  |  |  | Received GED | 2 | 25 | 8.0 | - | 7.7 | 8.3 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | HIGH FRONTIER H | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 4 | 6 | 66.7 | - | - | 66.7 | - |
|  |  |  | Continued HS | 2 | 6 | 33.3 | - | - | 33.3 | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | 0.0 | - |
| FT HANCOCK ISD |  | 2000 | Graduated | 25 | 28 | 89.3 | - | 88.0 | - | 88.5 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | 4.0 | - | 3.8 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | - | 8.0 | - | 7.7 |
|  |  | 1999 | Graduated | 28 | 32 | 87.5 | - | 86.7 | - | 86.2 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 32 | 3.1 | - | 3.3 | - | 3.4 |
|  |  |  | Dropped Out | 3 | 32 | 9.4 | - | 10.0 | - | 10.3 |

[^53]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FT HANCOCK ISD | FORT HANCOCK SC | 2000 | Graduated | 25 | 28 | 89.3 | - | 88.0 | - | 88.5 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | 4.0 | - | 3.8 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | - | 8.0 | - | 7.7 |
|  |  | 1999 | Graduated | 28 | 31 | 90.3 | - | 89.7 | - | 89.3 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 31 | 3.2 | - | 3.4 | - | 3.6 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | - | 6.9 | - | 7.1 |
| FT SAM HOUSTON ISD |  | 2000 | Graduated | 53 | 56 | 94.6 | 95.8 | 100.0 | 91.7 | 87.5 |
|  |  |  | Received GED | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 56 | 5.4 | 4.2 | 0.0 | 8.3 | 12.5 |
|  |  |  | Dropped Out | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 58 | 64 | 90.6 | 94.7 | 100.0 | 84.8 | 85.7 |
|  |  |  | Received GED | 1 | 64 | 1.6 | 0.0 | 0.0 | 3.0 | 14.3 |
|  |  |  | Continued HS | 5 | 64 | 7.8 | 5.3 | 0.0 | 12.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROBERT G COLE J | 2000 | Graduated | 53 | 56 | 94.6 | 95.8 | 100.0 | 91.7 | 87.5 |
|  |  |  | Received GED | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 56 | 5.4 | 4.2 | 0.0 | 8.3 | 12.5 |
|  |  |  | Dropped Out | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 58 | 64 | 90.6 | 94.7 | 100.0 | 84.8 | 85.7 |
|  |  |  | Received GED | $1$ | 64 | 1.6 | 0.0 | 0.0 | 3.0 | 14.3 |
|  |  |  | Continued HS | 5 | 64 | 7.8 | 5.3 | 0.0 | 12.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FT STOCKTON ISD |  | 2000 | Graduated | 188 | 227 | 82.8 | - | 78.4 | 95.1 | 70.7 |
|  |  |  | Received GED | 4 | 227 | 1.8 | - | 1.9 | 1.6 | 1.2 |
|  |  |  | Continued HS | 11 | 227 | 4.8 | - | 6.2 | 1.6 | 6.1 |
|  |  |  | Dropped Out | 24 | 227 | 10.6 | - | 13.6 | 1.6 | 22.0 |
|  |  | 1999 |  | 209 | 262 | 79.8 | - | 76.5 | 90.3 | 65.3 |
|  |  |  | Received GED | $4$ | 262 | 1.5 | - | 1.5 | 1.6 | 2.0 |
|  |  |  | Continued HS | $17$ | $262$ | 6.5 | - | 7.7 | 1.6 | 10.9 |
|  |  |  | Dropped Out | 32 | 262 | 12.2 | - | 14.3 | 6.5 | 21.8 |
|  | BUTZ EDUCATION | 2000 | Graduated | 8 | 19 | 42.1 | - | 33.3 | - | 53.8 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | 6.7 | - | 0.0 |
|  |  |  | Continued HS | 3 | 19 | 15.8 | - | 13.3 | - | 15.4 |
|  |  |  | Dropped Out | 7 | 19 | 36.8 | - | 46.7 | - | 30.8 |
|  |  | 1999 |  |  | 32 | 34.4 | - | 16.7 | 100.0 | 15.8 |
|  |  |  | Received GED | $2$ | 32 | 6.3 | - | 8.3 | 0.0 | 5.3 |
|  |  |  | Continued HS | $8$ | 32 | 25.0 | - | 29.2 | 0.0 | 36.8 |
|  |  |  | Dropped Out | 11 | 32 | 34.4 | - | 45.8 | 0.0 | 42.1 |
|  | FORT STOCKTON H | 2000 | Graduated | 180 | 202 | 89.1 | - | 86.5 | 96.6 | 76.1 |
|  |  |  | Received GED | 3 | 202 | 1.5 | - | 1.4 | 1.7 | 1.5 |
|  |  |  | Continued HS | 2 | 202 | 1.0 | - | 1.4 | 0.0 | 1.5 |
|  |  |  | Dropped Out | 17 | 202 | 8.4 | - | 10.6 | 1.7 | 20.9 |
|  |  | 1999 | Graduated |  | 226 | 87.6 | - | 86.4 | 90.7 | 78.8 |
|  |  |  | Received GED | $2$ | $226$ | 0.9 | - | 0.6 | 1.9 | 1.3 |
|  |  |  | Continued HS | $5$ | $226$ | 2.2 | - | 3.0 | 0.0 | 2.5 |
|  |  |  | Dropped Out | 21 | 226 | 9.3 | - | 10.1 | 7.4 | 17.5 |
| GAINESVILLE ISD |  | 2000 | Graduated | 130 | 174 | 74.7 | 88.2 | 52.6 | 76.7 | 59.4 |
|  |  |  | Received GED | 27 | 174 | 15.5 | 0.0 | 21.1 | 16.5 | 18.8 |
|  |  |  | Continued HS | 3 | 174 | 1.7 | 5.9 | 5.3 | 0.8 | 6.3 |
|  |  |  | Dropped Out | 14 | 174 | 8.0 | 5.9 | 21.1 | 6.0 | 15.6 |
|  |  | 1999 |  |  | $173$ | 77.5 | 81.8 | 46.2 | 82.8 |  |
|  |  |  | Received GED | $14$ | $173$ | 8.1 | 0.0 | 15.4 | 7.5 | 6.3 |
|  |  |  | Continued HS | $10$ | $173$ | 5.8 | 9.1 | 15.4 | 3.7 | 15.6 |
|  |  |  | Dropped Out | 15 | 173 | 8.7 | 9.1 | 23.1 | 6.0 | 25.0 |
|  | GAINESVILLE ALT | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

[^54]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GAINESVILLE ISD | GAINESVILLE H S | 2000 | Graduated | 130 | 172 | 75.6 | 88.2 | 52.6 | 77.9 | 59.4 |
|  |  |  | Received GED | 25 | 172 | 14.5 | 0.0 | 21.1 | 15.3 | 18.8 |
|  |  |  | Continued HS | $3$ | 172 | 1.7 | 5.9 | 5.3 | 0.8 | 6.3 |
|  |  |  | Dropped Out |  | 172 | 8.1 | 5.9 | 21.1 | 6.1 | 15.6 |
|  |  | 1999 | Graduated | 134 | 170 | 78.8 | 90.0 | 50.0 | 82.8 | 56.7 |
|  |  |  | Received GED | 14 | 170 | 8.2 | 0.0 | 16.7 | 7.5 | 6.7 |
|  |  |  | Continued HS | 8 | 170 | 4.7 | 0.0 | 12.5 | 3.7 | 10.0 |
|  |  |  | Dropped Out | 14 | 170 | 8.2 | 10.0 | 20.8 | 6.0 | 26.7 |
| GALENA PARK ISD |  | 2000 | Graduated | 906 | 1,171 | 77.4 | 85.8 | 69.6 | 83.7 | 74.3 |
|  |  |  | Received GED | $54$ | $1,171$ | 4.6 | 3.0 | 4.6 | 7.0 | 3.4 |
|  |  |  | Continued HS | $114$ | $1,171$ | 9.7 | 7.1 | 13.5 | 4.8 | 11.0 |
|  |  |  | Dropped Out |  | 1,171 | 8.3 | 4.1 | 12.3 | 4.4 | 11.3 |
|  |  | 1999 | Graduated | 895 | 1,148 | 78.0 | 83.8 | 72.5 | 82.1 | 71.1 |
|  |  |  | Received GED | 35 | 1,148 | 3.0 | 2.1 | 3.0 | 3.4 | 2.3 |
|  |  |  | Continued HS | 109 | 1,148 | 9.5 | 9.5 | 12.2 | 4.8 | 14.1 |
|  |  |  | Dropped Out | 109 | 1,148 | 9.5 | 4.6 | 12.4 | 9.7 | 12.5 |
|  | A C E CTR | 2000 | Graduated | 13 | 88 | 14.8 | 15.4 | 10.4 | 23.1 | 14.3 |
|  |  |  | Received GED | $24$ | $88$ | 27.3 | 15.4 | 27.1 | $34.6$ | $22.9$ |
|  |  |  | Continued HS | 37 | 88 | 42.0 | 46.2 | 47.9 | 26.9 | 54.3 |
|  |  |  | Dropped Out | 14 | 88 | 15.9 | 23.1 | 14.6 | 15.4 | 8.6 |
|  |  | 1999 | Graduated | 22 | 102 | 21.6 | 17.6 | 19.2 | 30.0 | 18.8 |
|  |  |  | Received GED | 15 | 102 | 14.7 | 11.8 | 11.5 | 13.3 | 10.4 |
|  |  |  | Continued HS | 39 | 102 | 38.2 | 58.8 | 42.3 | 23.3 | 47.9 |
|  |  |  | Dropped Out | 26 | 102 | 25.5 | 11.8 | 26.9 | 33.3 | 22.9 |
|  | GALENA PARK H S | 2000 |  |  |  | 80.1 | 78.1 | 78.7 | 90.5 | 86.0 |
|  |  |  | Received GED | $4$ | $352$ | 1.1 | 0.0 | 0.4 | 7.1 | 0.0 |
|  |  |  | Continued HS | $25$ | 352 | 7.1 | 15.6 | 7.2 | 0.0 | 3.9 |
|  |  |  | Dropped Out | $41$ | $352$ | 11.6 | 6.3 | 13.7 | 2.4 | 10.1 |
|  |  | 1999 | Graduated | 282 | 341 | 82.7 | 92.3 | 79.7 | 87.9 | 83.6 |
|  |  |  | Received GED | 7 | 341 | 2.1 | 0.0 | 2.5 | 1.5 | 2.4 |
|  |  |  | Continued HS | 21 | 341 | 6.2 | 2.6 | 7.6 | 3.0 | 6.7 |
|  |  |  | Dropped Out | 31 | 341 | 9.1 | 5.1 | 10.2 | 7.6 | 7.3 |
|  | HIGH POINT H S | 2000 |  |  |  |  | - | - | - | - |
|  |  |  | Received GED | $2$ | 6 | $33.3$ | - | - | - | - |
|  |  |  | Continued HS | $2$ | 6 | $33.3$ | - | - | - | - |
|  |  |  | Dropped Out | 2 | 6 | 33.3 | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 1 | 6 | 16.7 | - | - | - | - |
|  |  |  | Dropped Out | 5 | 6 | 83.3 | - | - | - | - |
|  | NORTH SHORE H S | 2000 |  |  | 39 |  | - | $3.6$ |  |  |
|  |  |  | Received GED | 12 | 39 | 30.8 | - | 28.6 | 50.0 | $11.1$ |
|  |  |  | Continued HS | $1$ | 39 | 2.6 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 25 | 39 | 64.1 | - | 67.9 | 50.0 | 83.3 |
|  |  | 1999 | Graduated | 31 | 77 | 40.3 | 47.1 | 36.6 | 44.4 | 36.7 |
|  |  |  | Received GED | 7 | 77 | 9.1 | 17.6 | 4.9 | 11.1 | 0.0 |
|  |  |  | Continued HS | 3 | 77 | 3.9 | 11.8 | 2.4 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 36 | 77 | 46.8 | 23.5 | 56.1 | 44.4 | 56.7 |
| GALVESTON ISD |  | 2000 | Graduated | 424 | 544 | 77.9 | 80.2 | 76.2 | 76.4 | 74.9 |
|  |  |  | Received GED | 30 | 544 | 5.5 | 2.2 | 6.5 | 8.2 | 3.0 |
|  |  |  | Continued HS | $54$ | 544 | 9.9 | 8.8 | 11.3 | 9.9 | 13.0 |
|  |  |  | Dropped Out | 36 | 544 | 6.6 | 8.8 | 6.0 | 5.5 | 9.1 |
|  |  | 1999 | Graduated | 391 | 548 | 71.4 | 71.2 | 62.1 | 78.5 | 64.0 |
|  |  |  | Received GED | 30 | 548 | 5.5 | 3.4 | 6.5 | 7.3 | 3.5 |
|  |  |  | Continued HS | 67 | 548 | 12.2 | 15.4 | 14.4 | 6.8 | 17.5 |
|  |  |  | Dropped Out | 60 | 548 | 10.9 | 10.1 | 17.0 | 7.3 | 15.0 |
|  | BALL H S | 2000 | Graduated | 424 | 508 | 83.5 | 86.9 | 80.5 | 81.8 | 80.8 |
|  |  |  | Received GED | 17 | 508 | 3.3 | 1.8 | 3.8 | 4.7 | 1.9 |
|  |  |  | Continued HS | $41$ | $508$ | 8.1 | 6.5 | 9.4 | 8.8 | 10.3 |
|  |  |  | Dropped Out | 26 | 508 | 5.1 | 4.8 | 6.3 | 4.7 | 7.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GALVESTON ISD | BALL H S | 1999 | Graduated | 390 | 500 | 78.0 | 78.6 | 67.9 | 85.3 | 70.2 |
|  |  |  | Received GED | 11 | 500 | 2.2 | 2.1 | 2.1 | 2.5 | 2.2 |
|  |  |  | Continued HS | 48 | 500 | 9.6 | 11.2 | 12.9 | 4.9 | 13.8 |
|  |  |  | Dropped Out | 51 | 500 | 10.2 | 8.0 | 17.1 | 7.4 | 13.8 |
| GANADO ISD |  | 2000 | Graduated | 46 | 48 | 95.8 | - | 100.0 | 94.3 | 100.0 |
|  |  |  | Received GED | 2 | 48 | 4.2 | - | 0.0 | 5.7 | 0.0 |
|  |  |  | Continued HS | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 51 | 55 | 92.7 | - | 84.6 | 97.4 | 87.5 |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | - | 7.7 | 0.0 | 6.3 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 7.7 | 0.0 | 6.3 |
|  | GANADO H S | 2000 | Graduated | 46 | 48 | 95.8 | - | 100.0 | 94.3 | 100.0 |
|  |  |  | Received GED | 2 | 48 | 4.2 | - | 0.0 | 5.7 | 0.0 |
|  |  |  | Continued HS | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 51 | 55 | 92.7 | - | 84.6 | 97.4 | 87.5 |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | - | 7.7 | 0.0 | 6.3 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 7.7 | 0.0 | 6.3 |
| GARLAND ISD |  | 2000 | Graduated | 2,324 | 2,688 | 86.5 | 87.6 | 79.0 | 88.7 | 80.0 |
|  |  |  | Received GED | $159$ | 2,688 | 5.9 | 4.2 | 4.4 | 7.0 | 5.7 |
|  |  |  | Continued HS | $134$ | 2,688 | 5.0 | 5.5 | 10.5 | 2.4 | 8.6 |
|  |  |  | Dropped Out | 71 | 2,688 | 2.6 | 2.7 | 6.1 | 1.9 | 5.7 |
|  |  | 1999 | Graduated | 2,086 | 2,449 | 85.2 | 84.6 | 71.4 | 88.5 | 76.4 |
|  |  |  | Received GED | 128 | 2,449 | 5.2 | 2.5 | 4.2 | 6.3 | 4.4 |
|  |  |  | Continued HS | 147 | 2,449 | 6.0 | 8.0 | 17.2 | 2.6 | 12.6 |
|  |  |  | Dropped Out | 88 | 2,449 | 3.6 | 4.9 | 7.2 | 2.5 | 6.6 |
|  | COOP BEHAVIORAL | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | GARLAND ALTER E | 2000 |  |  |  |  | - | - | - | - |
|  |  |  | Received GED | 2 | 5 | 40.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 3 | 5 | 60.0 | - | - | - | - |
|  |  | 1999 | Graduated | 3 | 10 | 30.0 | - | - | - | - |
|  |  |  | Received GED | 3 | 10 | 30.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 4 | 10 | 40.0 | - | - | - | - |
|  | GARLAND H S | 2000 | Graduated | 389 | 449 | 86.6 | 85.9 | 76.3 | 90.7 | 83.3 |
|  |  |  | Received GED | 13 | 449 | 2.9 | 3.1 | 4.4 | 2.4 | 3.8 |
|  |  |  | Continued HS | 25 | 449 | 5.6 | 7.8 | 10.5 | 2.8 | 6.4 |
|  |  |  | Dropped Out | 22 | 449 | 4.9 | 3.1 | 8.8 | 4.1 | 6.4 |
|  |  | 1999 | Graduated | 381 | 437 | 87.2 | 89.1 | 77.9 | 88.9 | 79.7 |
|  |  |  | Received GED | 18 | 437 | 4.1 | 1.8 | 2.1 | 5.7 | 2.5 |
|  |  |  | Continued HS | 19 | 437 | 4.3 | 5.5 | 13.7 | 1.1 | 11.4 |
|  |  |  | Dropped Out | 19 | 437 | 4.3 | 3.6 | 6.3 | 4.2 | 6.3 |
|  | GISD EVENING SC | 2000 |  |  |  |  | - | 10.0 |  | - |
|  |  |  | Received GED | $12$ | 30 | 40.0 | - | 0.0 | 64.7 | - |
|  |  |  | Continued HS | 11 | 30 | $36.7$ | - | 70.0 | $11.8$ | - |
|  |  |  | Dropped Out | 2 | 30 | 6.7 | - | 20.0 | 0.0 | - |
|  |  | 1999 | Graduated | 11 | 45 | 24.4 | 0.0 | 13.3 | 34.8 | - |
|  |  |  | Received GED | 8 | 45 | 17.8 | 16.7 | 0.0 | 30.4 | - |
|  |  |  | Continued HS | 26 | 45 | 57.8 | 83.3 | 86.7 | 34.8 | - |
|  |  |  | Dropped Out | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | - |

[^55]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GARLAND ISD | LAKEVIEW CENTEN | 2000 | Graduated | 228 | 276 | 82.6 | 86.5 | 71.4 | 84.0 | 71.8 |
|  |  |  | Received GED | 22 | 276 | 8.0 | 2.7 | 5.7 | 10.7 | 7.7 |
|  |  |  | Continued HS | $19$ | 276 | 6.9 | 6.8 | 22.9 | 2.7 | 20.5 |
|  |  |  | Dropped Out |  | 276 | 2.5 | 4.1 | 0.0 | 2.7 | 0.0 |
|  |  | 1999 | Graduated | 244 | 276 | 88.4 | 90.0 | 71.4 | 89.6 | 80.5 |
|  |  |  | Received GED | 11 | 276 | 4.0 | 0.0 | 0.0 | 6.7 | 2.4 |
|  |  |  | Continued HS | 13 | 276 | 4.7 | 4.3 | 25.0 | 1.8 | 12.2 |
|  |  |  | Dropped Out | 8 | 276 | 2.9 | 5.7 | 3.6 | 1.8 | 4.9 |
|  | N GARLAND H S | 2000 | Graduated | 387 | 435 | 89.0 | 96.4 | 86.5 | 89.3 | 89.9 |
|  |  |  | Received GED | 30 | 435 | 6.9 | 1.8 | 6.7 | 9.1 | 4.5 |
|  |  |  | Continued HS | 15 | 435 | 3.4 | 1.8 | 4.5 | 1.0 | 4.5 |
|  |  |  | Dropped Out | $3$ | 435 | 0.7 | 0.0 | 2.2 | 0.5 | 1.1 |
|  |  | 1999 | Graduated | 331 | 386 | 85.8 | 80.3 | 77.8 | 89.1 | 85.2 |
|  |  |  | Received GED | 28 | 386 | 7.3 | 7.0 | 9.3 | 6.7 | 8.6 |
|  |  |  | Continued HS | 17 | 386 | 4.4 | 8.5 | 9.3 | 1.6 | 3.7 |
|  |  |  | Dropped Out | 10 | 386 | 2.6 | 4.2 | 3.7 | 2.6 | 2.5 |
|  | NAAMAN FOREST H | 2000 | Graduated | 424 | 477 | 88.9 | 94.7 | 81.8 | 89.6 | 86.3 |
|  |  |  | Received GED | 28 | 477 | 5.9 | 5.3 | 2.3 | 7.0 | 3.9 |
|  |  |  | Continued HS | $19$ | 477 | 4.0 | 0.0 | 9.1 | 2.5 | 5.9 |
|  |  |  | Dropped Out | $6$ | 477 | 1.3 | 0.0 | 6.8 | 0.9 | 3.9 |
|  |  | 1999 | Graduated | 397 | 434 | 91.5 | 97.0 | 87.0 | 92.7 | 77.8 |
|  |  |  | Received GED | 18 | 434 | 4.1 | 0.0 | 0.0 | 5.4 | 2.8 |
|  |  |  | Continued HS | 11 | 434 | 2.5 | 0.0 | 7.4 | 1.3 | 13.9 |
|  |  |  | Dropped Out | 8 | 434 | 1.8 | 3.0 | 5.6 | 0.6 | 5.6 |
|  | ROWLETT H S | 2000 | Graduated | 489 | 526 | 93.0 | 93.1 | 95.8 | 92.5 | 90.6 |
|  |  |  | Received GED | 25 | 526 | 4.8 | 4.2 | 1.4 | 5.7 | 1.9 |
|  |  |  | Continued HS | 5 | 526 | 1.0 | 0.0 | 1.4 | 0.8 | 1.9 |
|  |  |  | Dropped Out | 7 | 526 | 1.3 | 2.8 | 1.4 | 1.1 | 5.7 |
|  | S GARLAND H S | 2000 | Graduated | 401 | 471 | 85.1 | 78.4 | 75.7 | 91.4 | 70.2 |
|  |  |  | Received GED | 24 | 471 | 5.1 | 5.4 | 4.7 | 5.0 | 8.3 |
|  |  |  | Continued HS | 28 | 471 | 5.9 | 10.8 | 12.1 | 1.4 | 11.9 |
|  |  |  | Dropped Out | 18 | 471 | 3.8 | 5.4 | 7.5 | 2.1 | 9.5 |
|  |  | 1999 |  | 369 | 449 | 82.2 | 85.5 | 69.8 | 85.4 | 67.6 |
|  |  |  | Received GED | 25 | 449 | 5.6 | 1.8 | 6.3 | 6.4 | 6.8 |
|  |  |  | Continued HS | 26 | 449 | 5.8 | 7.3 | 11.5 | 3.6 | 12.2 |
|  |  |  | Dropped Out | 29 | 449 | 6.5 | 5.5 | 12.5 | 4.6 | 13.5 |
| GARRISON ISD |  | 2000 |  | 42 | 45 | 93.3 |  | - | 100.0 | 81.8 |
|  |  |  | Received GED | 0 | 45 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 45 | 6.7 | 21.4 | - | 0.0 | 18.2 |
|  |  |  | Dropped Out | 0 | 45 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 36 | 38 | 94.7 | 90.9 | - | 96.3 | 100.0 |
|  |  |  | Received GED | 1 | 38 | 2.6 | 0.0 | - | 3.7 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | 9.1 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | GARRISON H S | 2000 | Graduated | 42 | 45 | 93.3 | 78.6 | - | 100.0 | 81.8 |
|  |  |  | Received GED | 0 | 45 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 45 | 6.7 | 21.4 | - | 0.0 | 18.2 |
|  |  |  | Dropped Out | 0 | 45 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 36 | 38 | 94.7 | 90.9 | - | 96.3 | 100.0 |
|  |  |  | Received GED | 1 | 38 | 2.6 | 0.0 | - | 3.7 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | 9.1 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| GARY ISD |  | 2000 | Graduated | 19 | 20 | 95.0 | - | - | 94.7 | 100.0 |
|  |  |  | Received GED | 1 | 20 | 5.0 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 16 | 19 | 84.2 | - | - | 84.2 | 85.7 |
|  |  |  | Received GED | 2 | 19 | 10.5 | - | - | 10.5 | 14.3 |
|  |  |  | Continued HS | 1 | 19 | 5.3 | - | - | 5.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |

[^56]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GARY ISD | GARY SCHOOL | 2000 | Graduated | 19 | 20 | 95.0 | - | - | 94.7 | 100.0 |
|  |  |  | Received GED | 1 | 20 | 5.0 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 16 | 18 | 88.9 | - | - | 88.9 | 85.7 |
|  |  |  | Received GED | 2 | 18 | 11.1 | - | - | 11.1 | 14.3 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
| GATESVILLE ISD |  | 2000 | Graduated | 128 | 154 | 83.1 | 87.5 | 80.0 | 83.2 | 77.3 |
|  |  |  | Received GED | 15 | 154 | 9.7 | 0.0 | 6.7 | 10.7 | 13.6 |
|  |  |  | Continued HS | 3 | 154 | 1.9 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 8 | 154 | 5.2 | 12.5 | 13.3 | 3.8 | 9.1 |
|  |  | 1999 | Graduated | 139 | 162 | 85.8 | - | 80.0 | 87.7 | 75.0 |
|  |  |  | Received GED | 4 | 162 | 2.5 | - | 0.0 | 2.9 | 4.2 |
|  |  |  | Continued HS | 6 | 162 | 3.7 | - | 10.0 | 2.2 | 4.2 |
|  |  |  | Dropped Out | 13 | 162 | 8.0 | - | 10.0 | 7.2 | 16.7 |
|  | GATESVILLE H S | 2000 | Graduated | 128 | 154 | 83.1 | 87.5 | 80.0 | 83.2 | 77.3 |
|  |  |  | Received GED | 15 | 154 | 9.7 | 0.0 | 6.7 | 10.7 | 13.6 |
|  |  |  | Continued HS | 3 | $154$ | 1.9 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 8 | 154 | 5.2 | 12.5 | 13.3 | 3.8 | 9.1 |
|  |  | 1999 | Graduated | 139 | 162 | 85.8 | - | 80.0 | 87.7 | 75.0 |
|  |  |  | Received GED | 4 | 162 | 2.5 | - | 0.0 | 2.9 | 4.2 |
|  |  |  | Continued HS | 6 | 162 | 3.7 | - | 10.0 | 2.2 | 4.2 |
|  |  |  | Dropped Out | 13 | 162 | 8.0 | - | 10.0 | 7.2 | 16.7 |
| GATEWAY (STUDENT ALT PROG |  | 2000 |  | 6 | 38 | 15.8 | - | 15.8 | - | 21.7 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | 2.6 | - | 4.3 |
|  |  |  | Continued HS | $16$ | 38 | 42.1 | - | 42.1 | - | 39.1 |
|  |  |  | Dropped Out | 15 | 38 | 39.5 | - | 39.5 | - | 34.8 |
|  |  | 1999 |  |  | 43 | 16.3 | - | 16.7 | - | 18.5 |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 28 | 43 | 65.1 | - | 64.3 | - | 63.0 |
|  |  |  | Dropped Out | 8 | 43 | 18.6 | - | 19.0 | - | 18.5 |
| GEORGE I SANCHEZ CHARTER |  | 2000 |  | 22 | 75 | 29.3 | - | 29.7 | - | 30.6 |
|  |  |  | Received GED | 15 | 75 | 20.0 | - | 20.3 | - | 22.2 |
|  |  |  | Continued HS | 23 | 75 | 30.7 | - | 31.1 | - | 30.6 |
|  |  |  | Dropped Out | 15 | 75 | 20.0 | - | 18.9 | - | 16.7 |
|  |  | 1999 |  |  | 65 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 20 | 65 | 30.8 | - | 31.7 | - | 13.9 |
|  |  |  | Continued HS | 32 | 65 | 49.2 | - | 50.0 | - | 66.7 |
|  |  |  | Dropped Out | 13 | 65 | 20.0 | - | 18.3 | - | 19.4 |
|  | GEORGE I SANCHE | 2000 | Graduated | 21 | 54 | 38.9 | - | 39.6 | - | 42.3 |
|  |  |  | Received GED | 3 | 54 | 5.6 | - | 5.7 | - | 11.5 |
|  |  |  | Continued HS | 15 | 54 | 27.8 | - | 28.3 | - | 23.1 |
|  |  |  | Dropped Out | 15 | 54 | 27.8 | - | 26.4 | - | 23.1 |
| GEORGE WEST ISD |  | 2000 |  |  | 86 | 87.2 | - | 84.6 | 89.4 | 84.0 |
|  |  |  | Received GED | 6 | 86 | 7.0 | - | 2.6 | 10.6 | 4.0 |
|  |  |  | Continued HS | 4 | 86 | 4.7 | - | 10.3 | 0.0 | 12.0 |
|  |  |  | Dropped Out | 1 | 86 | 1.2 | - | 2.6 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 86 | 97 | 88.7 | - | 86.8 | 89.8 | 88.2 |
|  |  |  | Received GED | 1 | 97 | 1.0 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 6 | 97 | 6.2 | - | 7.9 | 5.1 | 5.9 |
|  |  |  | Dropped Out | 4 | 97 | 4.1 | - | 5.3 | 3.4 | 5.9 |
|  | GEORGE WEST H S | 2000 |  | 75 | 85 | 88.2 | - | 86.8 | 89.4 | 84.0 |
|  | GEORGE WEST H | 2000 | Received GED | 5 | 85 | 5.9 | - | 0.0 | 10.6 | 4.0 |
|  |  |  | Continued HS | 4 | 85 | 4.7 | - | 10.5 | 0.0 | 12.0 |
|  |  |  | Dropped Out | 1 | 85 | 1.2 | - | 2.6 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 86 | 96 | 89.6 | - | 86.8 | 91.4 | 88.2 |
|  |  |  | Received GED | 1 | 96 | 1.0 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 5 | 96 | 5.2 | - | 7.9 | 3.4 | 5.9 |
|  |  |  | Dropped Out | 4 | 96 | 4.2 | - | 5.3 | 3.4 | 5.9 |

[^57]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GEORGETOWN ISD |  | 2000 | Graduated | 441 | 525 | 84.0 | 52.0 | 69.6 | 89.0 | 61.2 |
|  |  |  | Received GED | 27 | 525 | 5.1 | 8.0 | 7.6 | 4.1 | 6.0 |
|  |  |  | Continued HS | 36 | 525 | 6.9 | 20.0 | 15.2 | 4.5 | 22.4 |
|  |  |  | Dropped Out | 21 | 525 | 4.0 | 20.0 | 7.6 | 2.4 | 10.4 |
|  |  | 1999 | Graduated | 398 | 482 | 82.6 | 58.3 | 68.4 | 86.8 | 64.3 |
|  |  |  | Received GED | 28 | 482 | 5.8 | 8.3 | 10.1 | 4.7 | 14.3 |
|  |  |  | Continued HS | 34 | 482 | 7.1 | 25.0 | 12.7 | 4.9 | 12.5 |
|  |  |  | Dropped Out | 22 | 482 | 4.6 | 8.3 | 8.9 | 3.6 | 8.9 |
|  | CHIP RICHARTE H | 2000 | Graduated | 12 | 30 | 40.0 | - | 28.6 | 50.0 | 20.0 |
|  |  |  | Received GED | 5 | 30 | 16.7 | - | 28.6 | 15.0 | 20.0 |
|  |  |  | Continued HS | 9 | 30 | 30.0 | - | 28.6 | 35.0 | 40.0 |
|  |  |  | Dropped Out | 4 | 30 | 13.3 | - | 14.3 | 0.0 | 20.0 |
|  |  | 1999 | Graduated | 25 | 52 | 48.1 | - | 40.0 | 50.0 | 42.9 |
|  |  |  | Received GED | 10 | 52 | 19.2 | - | 30.0 | 17.5 | 42.9 |
|  |  |  | Continued HS | 10 | 52 | 19.2 | - | 20.0 | 17.5 | 14.3 |
|  |  |  | Dropped Out | 7 | 52 | 13.5 | - | 10.0 | 15.0 | 0.0 |
|  | GEORGETOWN ALTE | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | GEORGETOWN H S | 2000 | Graduated | 429 | 485 | 88.5 | 61.9 | 75.7 | 92.3 | 69.6 |
|  |  |  | Received GED | 16 | 485 | 3.3 | 9.5 | 4.3 | 2.6 | 3.6 |
|  |  |  | Continued HS | 23 | 485 | 4.7 | 19.0 | 12.9 | 2.6 | 17.9 |
|  |  |  | Dropped Out | 17 | 485 | 3.5 | 9.5 | 7.1 | 2.6 | 8.9 |
|  |  | 1999 |  |  | 420 | 88.6 | 63.6 | 75.8 | 92.3 | 71.7 |
|  |  |  | Received GED | $12$ | 420 | 2.9 | 9.1 | 4.5 | 2.1 | 6.5 |
|  |  |  | Continued HS | $21$ | $420$ | 5.0 | 18.2 | 10.6 | 3.2 | 10.9 |
|  |  |  | Dropped Out | 15 | 420 | 3.6 | 9.1 | 9.1 | 2.4 | 10.9 |
|  | WILLIAMSON CO J | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | WM S LOTT JUVEN | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| GIDDINGS ISD |  | 2000 |  | 145 |  |  |  | 84.2 |  |  |
|  |  |  | Received GED | $5$ | 159 | 3.1 | 0.0 | 5.3 | 2.8 | 2.3 |
|  |  |  | Continued HS | $1$ | 159 | 0.6 | 0.0 | 0.0 | 0.9 | 0.0 |
|  |  |  | Dropped Out | 8 | 159 | 5.0 | 0.0 | 10.5 | 3.8 | 13.6 |
|  |  | 1999 | Graduated | 118 | 132 | 89.4 | 87.5 | 74.1 | 94.4 | 75.0 |
|  |  |  | Received GED | 5 | 132 | 3.8 | 0.0 | 7.4 | 3.4 | 12.5 |
|  |  |  | Continued HS | 3 | 132 | 2.3 | 0.0 | 11.1 | 0.0 | 6.3 |
|  |  |  | Dropped Out | 6 | 132 | 4.5 | 12.5 | 7.4 | 2.2 | 6.3 |
|  | GIDDINGS H S | 2000 |  |  |  | $93.5$ |  | 86.5 | 95.0 |  |
|  |  |  | Received GED | $5$ | $153$ | 3.3 | 0.0 | 5.4 | 3.0 | 2.4 |
|  |  |  | Continued HS | $1$ | $153$ | 0.7 | 0.0 | 0.0 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 153 | 2.6 | 0.0 | 8.1 | 1.0 | 7.3 |
|  |  | 1999 | Graduated | 114 | 118 | 96.6 | 87.5 | 94.7 | 98.8 | 92.0 |
|  |  |  | Received GED | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 118 | 0.8 | 0.0 | 5.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 118 | 2.5 | 12.5 | 0.0 | 1.2 | 8.0 |

[^58]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GIDDINGS ISD | KNOX LEARNING C | 2000 | Graduated | 2 | 6 | 33.3 | - | - | 40.0 | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 4 | 6 | 66.7 | - | - | 60.0 | - |
|  |  | 1999 | Graduated | 4 | 14 | 28.6 | - | 25.0 | 33.3 | 14.3 |
|  |  |  | Received GED | 5 | 14 | 35.7 | - | 25.0 | 50.0 | 57.1 |
|  |  |  | Continued HS | 2 | 14 | 14.3 | - | 25.0 | 0.0 | 28.6 |
|  |  |  | Dropped Out | 3 | 14 | 21.4 | - | 25.0 | 16.7 | 0.0 |
| GILMER ISD |  | 2000 | Graduated | 150 | 177 | 84.7 | 81.6 | 100.0 | 84.7 | 79.1 |
|  |  |  | Received GED | $8$ | $177$ | $4.5$ | $0.0$ | 0.0 | 6.1 | 4.7 |
|  |  |  | Continued HS | $7$ | 177 | 4.0 | 7.9 | 0.0 | 3.1 | 7.0 |
|  |  |  | Dropped Out |  | 177 | 6.8 | 10.5 | 0.0 | 6.1 | 9.3 |
|  |  | 1999 | Graduated | 136 | 164 | 82.9 | 87.5 | - | 82.0 | 82.2 |
|  |  |  | Received GED | 9 | 164 | 5.5 | 3.1 | - | 6.3 | 2.2 |
|  |  |  | Continued HS | 5 | 164 | 3.0 | 0.0 | - | 3.9 | 4.4 |
|  |  |  | Dropped Out | 14 | 164 | 8.5 | 9.4 | - | 7.8 | 11.1 |
|  | GILMER H S | 2000 | Graduated | 150 | 177 | 84.7 | 81.6 | 100.0 | 84.7 | 79.1 |
|  |  |  | Received GED | $8$ | $177$ | 4.5 | 0.0 | 0.0 | 6.1 | 4.7 |
|  |  |  | Continued HS | $7$ | 177 | 4.0 | 7.9 | 0.0 | 3.1 | 7.0 |
|  |  |  | Dropped Out | 12 | 177 | 6.8 | 10.5 | 0.0 | 6.1 | 9.3 |
|  |  | 1999 | Graduated | 136 | 164 | 82.9 | 87.5 | - | 82.0 | 80.4 |
|  |  |  | Received GED | 9 | 164 | 5.5 | 3.1 | - | 6.3 | 2.2 |
|  |  |  | Continued HS | 5 | 164 | 3.0 | 0.0 | - | 3.9 | 6.5 |
|  |  |  | Dropped Out | 14 | 164 | 8.5 | 9.4 | - | 7.8 | 10.9 |
| GIRLS \& BOYS PREP ACADEMY |  | 2000 |  |  | 17 | 88.2 | 86.7 | - | - | 66.7 |
|  |  |  | Received GED | $1$ | 17 | 5.9 | 6.7 | - | - | $16.7$ |
|  |  |  | Continued HS | $1$ | 17 | $5.9$ | 6.7 | - | - | 16.7 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | 0.0 | - | - | 0.0 |
|  |  | 1999 |  | 18 | 31 | 58.1 | 58.1 | - | - | 60.0 |
|  |  |  | Received GED | 0 | 31 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 13 | 31 | 41.9 | 41.9 | - | - | 40.0 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | 0.0 | - | - | 0.0 |
|  | GIRLS \& BOYS PR | 2000 |  |  |  | 88.2 | 86.7 | - | - | 66.7 |
|  |  |  | Received GED | $1$ | $17$ | 5.9 | 6.7 | - | - | $16.7$ |
|  |  |  | Continued HS | $1$ | $17$ | $5.9$ | 6.7 | - | - | $16.7$ |
|  |  |  | Dropped Out | 0 | $17$ | 0.0 | $0.0$ | - | - | 0.0 |
| GLADEWATER ISD |  | 2000 |  | 119 | 129 | 92.2 | 93.3 | - | 92.8 | 87.5 |
|  |  |  | Received GED | 1 | 129 | 0.8 | 0.0 | - | 0.0 | 3.1 |
|  |  |  | Continued HS | 1 | 129 | 0.8 | 0.0 | - | 1.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 129 | 6.2 | 6.7 | - | 6.2 | 9.4 |
|  |  | 1999 |  | 131 | 157 |  | 89.3 |  | 87.1 | $83.9$ |
|  |  |  | Received GED | $2$ | 157 | 1.3 | 3.6 | 0.0 | 0.9 | 0.0 |
|  |  |  | Continued HS | $12$ | $157$ | $7.6$ | 0.0 | $27.3$ | 6.9 | 3.2 |
|  |  |  | Dropped Out | 12 | 157 | 7.6 | 7.1 | 36.4 | 5.2 | 12.9 |
|  | GLADEWATER H S | 2000 | Graduated | 119 | 130 | 91.5 | 90.3 | - | 92.8 | 84.8 |
|  |  |  | Received GED | 1 | 130 | 0.8 | 0.0 | - | 0.0 | 3.0 |
|  |  |  | Continued HS | 2 | 130 | 1.5 | 3.2 | - | 1.0 | 3.0 |
|  |  |  | Dropped Out | 8 | 130 | 6.2 | 6.5 | - | 6.2 | 9.1 |
|  |  | 1999 |  | 131 |  | 84.5 | 89.3 | 40.0 | 87.8 | 81.3 |
|  |  |  | Received GED | $2$ | $155$ | $1.3$ | 3.6 | 0.0 | 0.9 | 0.0 |
|  |  |  | Continued HS | $10$ | $155$ | $6.5$ | $0.0$ | $20.0$ | 6.1 | $6.3$ |
|  |  |  | Dropped Out | 12 | 155 | 7.7 | 7.1 | 40.0 | 5.2 | 12.5 |
| GLASSCOCK COUNTY ISD |  | 2000 | Graduated | 23 | 25 | 92.0 | - | 77.8 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | - | 11.1 | 0.0 | 10.0 |
|  |  |  | Dropped Out | 1 | 25 | 4.0 | - | 11.1 | 0.0 | 10.0 |
|  |  | 1999 | Graduated | 26 | 27 | 96.3 | - | 88.9 | 100.0 | 85.7 |
|  |  |  | Received GED | $0$ | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | $27$ | $3.7$ | - | $11.1$ | 0.0 | $14.3$ |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^59]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GLASSCOCK COUNTY ISD | GLASSCOCK COUNT | 2000 | Graduated | 23 | 25 | 92.0 | - | 77.8 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | - | 11.1 | 0.0 | 10.0 |
|  |  |  | Dropped Out | 1 | 25 | 4.0 | - | 11.1 | 0.0 | 10.0 |
|  |  | 1999 | Graduated | 26 | 27 | 96.3 | - | 88.9 | 100.0 | 85.7 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 27 | 3.7 | - | 11.1 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| GLEN ROSE ISD |  | 2000 | Graduated | 91 | 101 | 90.1 | - | 80.0 | 92.9 | 76.2 |
|  |  |  | Received GED | 4 | 101 | 4.0 | - | 6.7 | 3.5 | 4.8 |
|  |  |  | Continued HS | 3 | 101 | 3.0 | - | 13.3 | 1.2 | 14.3 |
|  |  |  | Dropped Out | 3 | 101 | 3.0 | - | 0.0 | 2.4 | 4.8 |
|  |  | 1999 | Graduated | 99 | 111 | 89.2 | - | 85.7 | 90.0 | 80.6 |
|  |  |  | Received GED | 2 | 111 | 1.8 | - | 0.0 | 2.2 | 3.2 |
|  |  |  | Continued HS | 6 | 111 | 5.4 | - | 9.5 | 4.4 | 12.9 |
|  |  |  | Dropped Out | 4 | 111 | 3.6 | - | 4.8 | 3.3 | 3.2 |
|  | GLEN ROSE H S | 2000 | Graduated | 89 | 96 | 92.7 | - | 84.6 | 95.1 | 84.2 |
|  |  |  | Received GED | 4 | 96 | 4.2 | - | 7.7 | 3.7 | 5.3 |
|  |  |  | Continued HS | 1 | 96 | 1.0 | - | 7.7 | 0.0 | 5.3 |
|  |  |  | Dropped Out | $2$ | 96 | 2.1 | - | 0.0 | 1.2 | 5.3 |
|  |  | 1999 | Graduated | 99 | 106 | 93.4 | - | 94.7 | 93.1 | 92.6 |
|  |  |  | Received GED | 2 | 106 | 1.9 | - | 0.0 | 2.3 | 3.7 |
|  |  |  | Continued HS | 1 | 106 | 0.9 | - | 0.0 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 4 | 106 | 3.8 | - | 5.3 | 3.4 | 3.7 |
| GODLEY ISD |  | 2000 | Graduated | 67 | 76 | 88.2 | - | 80.0 | 88.4 | 66.7 |
|  |  |  | Received GED | 3 | 76 | 3.9 | - | 20.0 | 2.9 | 6.7 |
|  |  |  | Continued HS | 2 | 76 | 2.6 | - | 0.0 | 2.9 | 6.7 |
|  |  |  | Dropped Out | 4 | 76 | 5.3 | - | 0.0 | 5.8 | 20.0 |
|  |  | 1999 |  |  | 74 | 85.1 | - | 66.7 | 86.6 | 78.9 |
|  |  |  | Received GED | 1 | 74 | 1.4 | - | 0.0 | 1.5 | 5.3 |
|  |  |  | Continued HS | 3 | 74 | 4.1 | - | 16.7 | 3.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 74 | 9.5 | - | 16.7 | 9.0 | 15.8 |
|  | GODLEY H S | 2000 | Graduated | 67 | 75 | 89.3 | - | 80.0 | 89.7 | 71.4 |
|  |  |  | Received GED | 3 | 75 | 4.0 | - | 20.0 | 2.9 | 7.1 |
|  |  |  | Continued HS | 1 | 75 | 1.3 | - | 0.0 | 1.5 | 0.0 |
|  |  |  | Dropped Out | 4 | 75 | 5.3 | - | 0.0 | 5.9 | 21.4 |
|  |  | 1999 |  |  | 73 | 86.3 | - | 66.7 | 87.9 | 78.9 |
|  |  |  | Received GED | 1 | 73 | 1.4 | - | 0.0 | 1.5 | 5.3 |
|  |  |  | Continued HS | 2 | 73 | 2.7 | - | 16.7 | 1.5 | 0.0 |
|  |  |  | Dropped Out | 7 | 73 | 9.6 | - | 16.7 | 9.1 | 15.8 |
| GOLD BURG ISD |  | 2000 | Graduated | 7 | 10 | 70.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 10 | 30.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 4 | 7 | 57.1 | - | - | 50.0 | 60.0 |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 7 | 14.3 | - | - | 16.7 | 0.0 |
|  |  |  | Dropped Out | 2 | 7 | 28.6 | - | - | 33.3 | 40.0 |
|  | GOLD BURG H S | 2000 | Graduated | 7 | 10 | 70.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 10 | 30.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 4 | 7 | 57.1 | - | - | 50.0 | 60.0 |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 7 | 14.3 | - | - | 16.7 | 0.0 |
|  |  |  | Dropped Out | 2 | 7 | 28.6 | - | - | 33.3 | 40.0 |
| GOLDTHWAITE ISD |  | 2000 | Graduated | 41 | 46 | 89.1 | - | 88.9 | 89.2 | 90.0 |
|  |  |  | Received GED | 3 | 46 | 6.5 | - | 0.0 | 8.1 | 10.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 46 | 4.3 | - | 11.1 | 2.7 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GOLDTHWAITE ISD |  | 1999 | Graduated | 37 | 42 | 88.1 | - | 85.7 | 88.6 | 75.0 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 42 | 7.1 | - | 0.0 | 8.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 42 | 4.8 | - | 14.3 | 2.9 | 25.0 |
|  | GOLDTHWAITE HIG | 2000 | Graduated | 41 | 46 | 89.1 | - | 88.9 | 89.2 | 90.0 |
|  |  |  | Received GED | 3 | 46 | 6.5 | - | 0.0 | 8.1 | 10.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 46 | 4.3 | - | 11.1 | 2.7 | 0.0 |
|  |  | 1999 | Graduated | 37 | 40 | 92.5 | - | 85.7 | 93.9 | 75.0 |
|  |  |  | Received GED | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | - | 0.0 | 3.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 40 | 5.0 | - | 14.3 | 3.0 | 25.0 |
| GOLIAD ISD |  | 2000 | Graduated | 98 | 107 | 91.6 | 100.0 | 76.9 | 95.9 | 88.5 |
|  |  |  | Received GED | 4 | 107 | 3.7 | 0.0 | 3.8 | 4.1 | 3.8 |
|  |  |  | Continued HS | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 107 | 4.7 | 0.0 | 19.2 | 0.0 | 7.7 |
|  |  | 1999 | Graduated | 93 | 99 | 93.9 | 100.0 | 87.0 | 95.7 | 83.3 |
|  |  |  | Received GED | 2 | 99 | 2.0 | 0.0 | 4.3 | 1.4 | 4.2 |
|  |  |  | Continued HS | 1 | 99 | 1.0 | 0.0 | 0.0 | 1.4 | 4.2 |
|  |  |  | Dropped Out | 3 | 99 | 3.0 | 0.0 | 8.7 | 1.4 | 8.3 |
|  | GOLIAD H S | 2000 | Graduated | 98 | 107 | 91.6 | 100.0 | 76.9 | 95.9 | 88.5 |
|  |  |  | Received GED | 4 | 107 | 3.7 | 0.0 | 3.8 | 4.1 | 3.8 |
|  |  |  | Continued HS | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 107 | 4.7 | 0.0 | 19.2 | 0.0 | 7.7 |
|  |  | 1999 | Graduated | 93 | 99 | 93.9 | 100.0 | 87.0 | 95.7 | 83.3 |
|  |  |  | Received GED | 2 | 99 | 2.0 | 0.0 | 4.3 | 1.4 | 4.2 |
|  |  |  | Continued HS | 1 | 99 | 1.0 | 0.0 | 0.0 | 1.4 | 4.2 |
|  |  |  | Dropped Out | 3 | 99 | 3.0 | 0.0 | 8.7 | 1.4 | 8.3 |
| GONZALES ISD |  | 2000 |  |  | 189 |  | 88.5 | 55.2 | 86.5 | 64.4 |
|  |  |  | Received GED | 8 | 189 | 4.2 | 0.0 | 4.5 | 5.2 | 6.8 |
|  |  |  | Continued HS | 9 | 189 | 4.8 | 3.8 | 7.5 | 3.1 | 3.4 |
|  |  |  | Dropped Out | 29 | 189 | 15.3 | 7.7 | 32.8 | 5.2 | 25.4 |
|  |  | 1999 |  | 117 | 149 | 78.5 | 46.7 | 77.0 | 86.3 | 72.3 |
|  |  |  | Received GED | 4 | 149 | 2.7 | 6.7 | 0.0 | 4.1 | 0.0 |
|  |  |  | Continued HS | 11 | 149 | 7.4 | 20.0 | 9.8 | 2.7 | 12.8 |
|  |  |  | Dropped Out | 17 | 149 | 11.4 | 26.7 | 13.1 | 6.8 | 14.9 |
|  | GONZALES ALTER | 2000 |  | 4 | 16 | 25.0 | - | 16.7 | 33.3 | 12.5 |
|  |  |  | Received GED | 4 | 16 | 25.0 | - | 33.3 | 33.3 | 25.0 |
|  |  |  | Continued HS | 3 | 16 | 18.8 | - | 33.3 | 0.0 | 25.0 |
|  |  |  | Dropped Out | 5 | 16 | 31.3 | - | 16.7 | 33.3 | 37.5 |
|  |  | 1999 | Graduated | 6 | 13 | 46.2 | - | - | 28.6 | 80.0 |
|  |  |  | Received GED | 2 | 13 | 15.4 | - | - | 28.6 | 0.0 |
|  |  |  | Continued HS | 2 | 13 | 15.4 | - | - | 14.3 | 20.0 |
|  |  |  | Dropped Out | 3 | 13 | 23.1 | - | - | 28.6 | 0.0 |
|  | GONZALES H S | 2000 |  | 139 | 172 | 80.8 | 100.0 | 60.0 | 90.0 | 72.5 |
|  |  |  | Received GED | 4 | 172 | 2.3 | 0.0 | 1.7 | 3.3 | 3.9 |
|  |  |  | Continued HS | 5 | 172 | 2.9 | 0.0 | 3.3 | 3.3 | 0.0 |
|  |  |  | Dropped Out | 24 | 172 | 14.0 | 0.0 | 35.0 | 3.3 | 23.5 |
|  |  | 1999 | Graduated | 111 | 130 | 85.4 | 46.2 | 86.3 | 92.4 | 81.1 |
|  |  |  | Received GED | 2 | 130 | 1.5 | 7.7 | 0.0 | 1.5 | 0.0 |
|  |  |  | Continued HS | 4 | 130 | 3.1 | 15.4 | 2.0 | 1.5 | 2.7 |
|  |  |  | Dropped Out | 13 | 130 | 10.0 | 30.8 | 11.8 | 4.5 | 16.2 |
| GOODRICH ISD |  | 2000 |  | 15 | 16 | 93.8 | - | - | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | - | 0.0 | 12.5 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 20 | 25 | 80.0 | 100.0 | - | 61.5 | 80.0 |
|  |  |  | Received GED | 4 | 25 | 16.0 | 0.0 | - | 30.8 | 13.3 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | 0.0 | - | 7.7 | 6.7 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | 0.0 | - | 0.0 | 0.0 |

[^60]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GOODRICH ISD | GOODRICH H S | 2000 | Graduated | 15 | 16 | 93.8 | - | - | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | - | 0.0 | 12.5 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 20 | 25 | 80.0 | 100.0 | - | 61.5 | 80.0 |
|  |  |  | Received GED | 4 | 25 | 16.0 | 0.0 | - | 30.8 | 13.3 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | 0.0 | - | 7.7 | 6.7 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| GOOSE CREEK ISD |  | 2000 | Graduated | 897 | 1,131 | 79.3 | 79.4 | 74.4 | 81.5 | 69.8 |
|  |  |  | Received GED | 56 | 1,131 | 5.0 | 2.6 | 2.6 | 7.2 | 4.2 |
|  |  |  | Continued HS | 91 | 1,131 | 8.0 | 10.1 | 9.4 | 6.8 | 11.4 |
|  |  |  | Dropped Out | 87 | 1,131 | 7.7 | 7.9 | 13.5 | 4.5 | 14.6 |
|  |  | 1999 | Graduated | 848 | 1,088 | 77.9 | 77.4 | 70.7 | 82.9 | 65.0 |
|  |  |  | Received GED | 49 | 1,088 | 4.5 | 2.5 | 3.4 | 6.1 | 4.3 |
|  |  |  | Continued HS | 109 | 1,088 | 10.0 | 11.1 | 14.9 | 6.3 | 17.0 |
|  |  |  | Dropped Out | 82 | 1,088 | 7.5 | 9.0 | 11.0 | 4.8 | 13.7 |
|  | ALTER SCH | 2000 | Graduated | 30 | 44 | 68.2 | 87.5 | 64.7 | 63.2 | 71.4 |
|  |  |  | Received GED | 3 | 44 | 6.8 | 0.0 | 0.0 | 15.8 | 0.0 |
|  |  |  | Continued HS | 7 | 44 | 15.9 | 12.5 | 23.5 | 10.5 | 14.3 |
|  |  |  | Dropped Out |  | 44 | 9.1 | 0.0 | 11.8 | 10.5 | 14.3 |
|  |  | 1999 |  | 18 | 36 | 50.0 | 40.0 | 47.1 | 57.1 | 50.0 |
|  |  |  | Received GED | 5 | 36 | 13.9 | 0.0 | 11.8 | 21.4 | 8.3 |
|  |  |  | Continued HS | 9 | 36 | 25.0 | 60.0 | 29.4 | 7.1 | 25.0 |
|  |  |  | Dropped Out | 4 | 36 | 11.1 | 0.0 | 11.8 | 14.3 | 16.7 |
|  | LEE H S | 2000 | Graduated | 371 | 462 | 80.3 | 79.5 | 81.8 | 78.9 | 72.6 |
|  |  |  | Received GED | 26 | 462 | 5.6 | 1.2 | 0.6 | 11.3 | 4.2 |
|  |  |  | Continued HS | 29 | 462 | 6.3 | 10.8 | 6.9 | 4.2 | 10.7 |
|  |  |  | Dropped Out | 36 | 462 | 7.8 | 8.4 | 10.7 | 5.6 | 12.5 |
|  |  | 1999 |  |  | 435 | 83.4 | 80.0 | 83.5 | 85.6 | 75.8 |
|  |  |  | Received GED | 14 | 435 | 3.2 | 3.2 | 0.0 | 6.6 | 4.0 |
|  |  |  | Continued HS | 30 | 435 | 6.9 | 6.3 | 11.2 | 2.4 | 9.4 |
|  |  |  | Dropped Out | 28 | 435 | 6.4 | 10.5 | 5.3 | 5.4 | 10.7 |
|  | NIGHT SCHOOL | 2000 | Graduated | 14 | 39 | 35.9 | 20.0 | 33.3 | 47.1 | 25.0 |
|  |  |  | Received GED | 6 | 39 | 15.4 | 10.0 | 16.7 | 17.6 | 0.0 |
|  |  |  | Continued HS | 8 | 39 | 20.5 | 20.0 | 25.0 | 17.6 | 0.0 |
|  |  |  | Dropped Out | 11 | 39 | 28.2 | 50.0 | 25.0 | 17.6 | 75.0 |
|  | SP ED CTR | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | STERLING H S | 2000 |  |  |  |  |  |  | 88.5 | 76.0 |
|  |  |  | Received GED | 14 | 551 | 2.5 | 1.2 | 1.5 | 3.4 | 3.8 |
|  |  |  | Continued HS | 30 | 551 | 5.4 | 6.0 | 5.2 | 5.6 | 8.7 |
|  |  |  | Dropped Out | 30 | 551 | 5.4 | 3.6 | 14.1 | 2.5 | 11.5 |
|  |  | 1999 | Graduated | 432 | 498 | 86.7 | 87.7 | 75.2 | 91.0 | 66.3 |
|  |  |  | Received GED | 9 | 498 | 1.8 | 1.2 | 1.7 | 2.1 | 1.2 |
|  |  |  | Continued HS | 30 | 498 | 6.0 | 7.4 | 9.1 | 4.5 | 17.4 |
|  |  |  | Dropped Out | 27 | 498 | 5.4 | 3.7 | 14.0 | 2.4 | 15.1 |
| GORDON ISD |  | 2000 |  |  | 19 | 94.7 | - | - | 94.7 |  |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | - | 5.3 | 0.0 |
|  |  | 1999 | Graduated | 16 | 20 | 80.0 | - | - | 84.2 | - |
|  |  |  | Received GED | 1 | 20 | 5.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 20 | 15.0 | - | - | 15.8 | - |

[^61]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GORDON ISD | GORDON SCHOOL | 2000 | Graduated | 18 | 19 | 94.7 | - | - | 94.7 | 100.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | - | 5.3 | 0.0 |
|  |  | 1999 | Graduated | 16 | 20 | 80.0 | - | - | 84.2 | - |
|  |  |  | Received GED | 1 | 20 | 5.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 20 | 15.0 | - | - | 15.8 | - |
| GOREE ISD |  | 2000 | Graduated | 7 | 7 | 100.0 | - | - | - | 100.0 |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | - | 0.0 |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | - | 0.0 |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | - | 0.0 |
|  |  | 1999 | Graduated | 5 | 7 | 71.4 | - | 60.0 | - | 80.0 |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 2 | 7 | 28.6 | - | 40.0 | - | 20.0 |
|  | GOREE SCHOOL | 2000 | Graduated | 7 | 7 | 100.0 | - | - | - | 100.0 |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | - | 0.0 |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | - | 0.0 |
|  |  |  | Dropped Out | $0$ | $7$ | 0.0 | - | - | - | 0.0 |
|  |  | 1999 | Graduated | 5 | 7 | 71.4 | - | 60.0 | - | 80.0 |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 2 | 7 | 28.6 | - | 40.0 | - | 20.0 |
| GORMAN ISD |  | 2000 | Graduated | 25 | 28 | 89.3 | - | 100.0 | 85.7 | 100.0 |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  | 1999 |  |  | 39 | 87.2 | - | 66.7 | 93.8 | 66.7 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | 0.0 | 3.1 | 8.3 |
|  |  |  | Continued HS | 2 | 39 | 5.1 | - | 16.7 | 3.1 | 16.7 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | - | 16.7 | 0.0 | 8.3 |
|  | GORMAN H S | 2000 |  | 25 | 28 | 89.3 | - | 100.0 | 85.7 | 100.0 |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  |  | Continued HS | $1$ | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  | 1999 |  | 34 | 38 | 89.5 | - | 66.7 | 96.8 | 72.7 |
|  |  |  | Received GED | 2 | 38 | 5.3 | - | 0.0 | 3.2 | 9.1 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | 16.7 | 0.0 | 9.1 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | - | 16.7 | 0.0 | 9.1 |
| GRADY ISD |  | 2000 | Graduated | 15 | 16 | 93.8 | - | 100.0 | 83.3 | 85.7 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | 0.0 | 16.7 | 14.3 |
|  |  | 1999 |  |  | 14 | 100.0 | - | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | 0.0 | - |
|  | GRADY SCHOOL | 2000 | Graduated | 15 | 16 | 93.8 | - | 100.0 | 83.3 | 85.7 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | 0.0 | 16.7 | 14.3 |
|  |  | 1999 |  | 14 | 14 | 100.0 | - | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | 0.0 | - |
| GRAFORD ISD |  | 2000 | Graduated | 24 | 27 | 88.9 | - | - | 91.7 | 77.8 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 27 | 7.4 | - | - | 4.2 | 11.1 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | - | - | 4.2 | 11.1 |

[^62]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GRAFORD ISD |  | 1999 | Graduated | 15 | 22 | 68.2 | - | - | 68.4 | - |
|  |  |  | Received GED | 2 | 22 | 9.1 | - | - | 5.3 | - |
|  |  |  | Continued HS | $1$ | 22 | 4.5 | - | - | 5.3 | - |
|  |  |  | Dropped Out |  | 22 | 18.2 | - | - | 21.1 | - |
|  | GRAFORD H S | 2000 | Graduated | 24 | 27 | 88.9 | - | - | 91.7 | 77.8 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 27 | 7.4 | - | - | 4.2 | 11.1 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | - | - | 4.2 | 11.1 |
|  |  | 1999 | Graduated | 15 | 22 | 68.2 | - | - | 68.4 | - |
|  |  |  | Received GED | 2 | 22 | 9.1 | - | - | 5.3 | - |
|  |  |  | Continued HS | $1$ | 22 | 4.5 | - | - | 5.3 | - |
|  |  |  | Dropped Out |  |  |  | - | - | $21.1$ | - |
| GRAHAM ISD |  | 2000 | Graduated | 142 | 173 | 82.1 | 60.0 | 74.1 | 84.4 | 62.5 |
|  |  |  | Received GED | 12 | 173 | 6.9 | 0.0 | 7.4 | 7.1 | 4.2 |
|  |  |  | Continued HS | 12 | 173 | 6.9 | 40.0 | 3.7 | 6.4 | 25.0 |
|  |  |  | Dropped Out | 7 | 173 | 4.0 | 0.0 | 14.8 | 2.1 | 8.3 |
|  |  | 1999 | Graduated | 144 | 180 | 80.0 | - | 70.0 | 80.0 | 58.8 |
|  |  |  | Received GED | $\begin{array}{r} 4 \\ 6 \end{array}$ | $180$ | 3.3 | - | 0.0 | 3.6 | 5.9 |
|  |  |  | Continued HS | $20$ | $180$ | 11.1 | - | 20.0 | 10.9 | 17.6 |
|  |  |  | Dropped Out | 10 |  | 5.6 | - | 10.0 | 5.5 | 17.6 |
|  | GRAHAM H S | 2000 | Graduated | 142 | 160 | 88.8 | - | 76.9 | 91.5 | 83.3 |
|  |  |  | Received GED | 8 | 160 | 5.0 | - | 7.7 | 4.6 | 5.6 |
|  |  |  | Continued HS | 3 | 160 | 1.9 | - | 0.0 | 1.5 | 0.0 |
|  |  |  | Dropped Out | 7 | 160 | 4.4 | - | 15.4 | 2.3 | 11.1 |
|  |  | 1999 | Graduated | 143 | 156 | 91.7 | - | 87.5 | 91.6 | 69.2 |
|  |  |  | Received GED | 4 | 156 | 2.6 | - | 0.0 | 2.8 | 7.7 |
|  |  |  | Continued HS | $0$ | 156 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $9$ | $156$ | $5.8$ | - | 12.5 | 5.6 | 23.1 |
|  | GRAHAM LEARNING | 2000 |  | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Received GED | 4 | 11 | 36.4 | - | - | 44.4 | 0.0 |
|  |  |  | Continued HS | 7 | 11 | 63.6 | - | - | 55.6 | 100.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  |  | - | - | 5.9 | - |
|  |  |  | Received GED | 2 | 18 | 11.1 | - | - | 11.8 | - |
|  |  |  | Continued HS | 14 | 18 | $77.8$ | - | - | 76.5 | - |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 5.9 | - |
| GRANBURY ISD |  | 2000 |  | 326 | 392 | 83.2 | 85.7 | 84.0 | 83.0 | 61.5 |
|  |  |  | Received GED | 25 | 392 | 6.4 | 0.0 | 0.0 | 7.0 | 12.8 |
|  |  |  | Continued HS | 20 | 392 | 5.1 | 14.3 | 0.0 | 5.3 | 10.3 |
|  |  |  | Dropped Out | 21 | 392 | 5.4 | 0.0 | 16.0 | 4.7 | 15.4 |
|  |  | 1999 | Graduated | 339 | 426 | 79.6 | - | 83.9 | 79.2 | 57.9 |
|  |  |  | Received GED | 36 | 426 | 8.5 | - | 0.0 | 9.0 | 10.5 |
|  |  |  | Continued HS | 17 | 426 | 4.0 | - | 6.5 | 3.9 | 13.2 |
|  |  |  | Dropped Out | 34 | 426 | 8.0 | - | 9.7 | 8.0 | 18.4 |
|  | BEHAVIOR TRANSI | 2000 | Graduated | - | - | - | - | - | - | - |
|  | BEHAVIOR TRANSI |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 1 | 5 | 20.0 | - | - | 20.0 | - |
|  |  |  | Received GED | 2 | 5 | 40.0 | - | - | 40.0 | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 5 | 40.0 | - | - | 40.0 | - |
|  | GRANBURY H S | 2000 | Graduated | 308 | 352 | 87.5 | 85.7 | 84.0 | 87.7 | 57.1 |
|  |  |  | Received GED | 21 | 352 | 6.0 | 0.0 | 0.0 | 6.6 | 14.3 |
|  |  |  | Continued HS | 5 | 352 | 1.4 | 14.3 | 0.0 | 1.3 | 7.1 |
|  |  |  | Dropped Out | 18 | 352 | 5.1 | 0.0 | 16.0 | 4.4 | 21.4 |
|  |  | 1999 | Graduated | 311 | 371 | 83.8 | - | 83.3 | 83.9 | 51.7 |
|  |  |  | Received GED | 24 | 371 | 6.5 | - | 0.0 | 6.9 | 13.8 |
|  |  |  | Continued HS | 7 | 371 | 1.9 | - | 6.7 | 1.5 | 13.8 |
|  |  |  | Dropped Out | 29 | 371 | 7.8 | - | 10.0 | 7.8 | 20.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GRANBURY ISD | S T A R S ACADE | 2000 | Graduated | 18 | 29 | 62.1 | - | - | 62.1 | 72.7 |
|  |  |  | Received GED | 2 | 29 | 6.9 | - | - | 6.9 | 9.1 |
|  |  |  | Continued HS | 8 | 29 | 27.6 | - | - | 27.6 | 18.2 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | - | 3.4 | 0.0 |
|  |  | 1999 | Graduated | 25 | 43 | 58.1 | - | - | 57.1 | 87.5 |
|  |  |  | Received GED | 10 | 43 | 23.3 | - | - | 23.8 | 0.0 |
|  |  |  | Continued HS | 7 | 43 | 16.3 | - | - | 16.7 | 12.5 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | - | - | 2.4 | 0.0 |
| GRAND PRAIRIE ISD |  | 2000 | Graduated | 898 | 1,159 | 77.5 | 83.6 | 68.1 | 82.3 | 70.1 |
|  |  |  | Received GED | 81 | 1,159 | 7.0 | 5.9 | 4.7 | 9.7 | 4.1 |
|  |  |  | Continued HS | 90 | 1,159 | 7.8 | 7.2 | 12.5 | 4.0 | 15.7 |
|  |  |  | Dropped Out | 90 | 1,159 | 7.8 | 3.3 | 14.7 | 4.0 | 10.2 |
|  |  | 1999 | Graduated | 924 | 1,220 | 75.7 | 79.6 | 68.0 | 80.1 | 66.2 |
|  |  |  | Received GED | 72 | 1,220 | 5.9 | 2.0 | 4.9 | 8.3 | 4.7 |
|  |  |  | Continued HS | 111 | 1,220 | 9.1 | 11.8 | 12.8 | 5.1 | 13.1 |
|  |  |  | Dropped Out | 113 | 1,220 | 9.3 | 6.6 | 14.4 | 6.4 | 16.0 |
|  | ALTER ED CTR | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 8 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 5 | 8 | 62.5 | - | - | - | - |
|  |  |  | Continued HS | 2 | 8 | 25.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 8 | 12.5 | - | - | - | - |
|  | GRAND PRAIRIE H | 2000 | Graduated | 380 | 459 | 82.8 | 85.2 | 75.4 | 90.1 | 70.8 |
|  |  |  | Received GED | 6 | 459 | 1.3 | 1.9 | 0.5 | 2.2 | 0.8 |
|  |  |  | Continued HS | 38 | 459 | 8.3 | 7.4 | 11.8 | 4.4 | 15.0 |
|  |  |  | Dropped Out | 35 | 459 | 7.6 | 5.6 | 12.3 | 3.3 | 13.3 |
|  |  | 1999 |  | 378 | 480 | 78.8 | 73.7 | 72.1 | 87.2 | 69.8 |
|  |  |  | Received GED | 7 | 480 | 1.5 | 1.8 | 0.5 | 2.7 | 0.0 |
|  |  |  | Continued HS | 50 | 480 | 10.4 | 14.0 | 14.2 | 4.8 | 13.2 |
|  |  |  | Dropped Out | 45 | 480 | 9.4 | 10.5 | 13.2 | 5.3 | 17.1 |
|  | JEFFERSON INT/W | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | S E R | 2000 | Graduated | 11 | 87 | 12.6 | 0.0 | 15.6 | 12.5 | 28.6 |
|  |  |  | Received GED | 59 | 87 | 67.8 | 100.0 | 40.6 | 81.3 | 57.1 |
|  |  |  | Continued HS | 1 | 87 | 1.1 | 0.0 | 3.1 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 16 | 87 | 18.4 | 0.0 | 40.6 | 6.3 | 0.0 |
|  | SHADY GROVE PLU | 2000 | Graduated | 5 | 28 | 17.9 | - | 8.3 | 27.3 | - |
|  |  |  | Received GED | 4 | 28 | 14.3 | - | 16.7 | 18.2 | - |
|  |  |  | Continued HS | 18 | 28 | 64.3 | - | 66.7 | 54.5 | - |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | 8.3 | 0.0 | - |
|  |  | 1999 | Graduated | 16 | 57 | 28.1 | - | 30.8 | 24.0 | 14.3 |
|  |  |  | Received GED | 19 | 57 | 33.3 | - | 26.9 | 44.0 | 57.1 |
|  |  |  | Continued HS | 15 | 57 | 26.3 | - | 30.8 | 20.0 | 14.3 |
|  |  |  | Dropped Out | 7 | 57 | 12.3 | - | 11.5 | 12.0 | 14.3 |
|  | SO GRAND PRAIRI | 2000 | Graduated | 502 | 547 | 91.8 | 95.3 | 85.4 | 94.2 | 89.5 |
|  |  |  | Received GED | 6 | 547 | 1.1 | 0.0 | 0.7 | 1.8 | 0.0 |
|  |  |  | Continued HS | 18 | 547 | 3.3 | 3.5 | 6.0 | 1.5 | 7.0 |
|  |  |  | Dropped Out | 21 | 547 | 3.8 | 1.2 | 7.9 | 2.6 | 3.5 |
|  |  | 1999 | Graduated | 515 | 580 | 88.8 | 91.5 | 83.6 | 90.8 | 78.7 |
|  |  |  | Received GED | 4 | 580 | 0.7 | 0.0 | 0.0 | 1.3 | 0.0 |
|  |  |  | Continued HS | 27 | 580 | 4.7 | 7.3 | 7.5 | 2.6 | 8.2 |
|  |  |  | Dropped Out | 34 | 580 | 5.9 | 1.2 | 8.9 | 5.3 | 13.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GRAND SALINE ISD |  | 2000 | Graduated | 60 | 67 | 89.6 | - | 100.0 | 89.8 | 90.0 |
|  |  |  | Received GED | 3 | 67 | 4.5 | - | 0.0 | 3.4 | 10.0 |
|  |  |  | Continued HS | $1$ | $67$ | 1.5 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out |  |  | 4.5 | - | 0.0 | 5.1 | 0.0 |
|  |  | 1999 | Graduated | 53 | 61 | 86.9 | - | - | 86.2 | 60.0 |
|  |  |  | Received GED | 4 | 61 | 6.6 | - | - | 6.9 | 20.0 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 61 | 4.9 | - | - | 5.2 | 20.0 |
|  | GRAND SALINE H | 2000 | Graduated | 60 | 64 | 93.8 | - | 100.0 | 93.0 | 100.0 |
|  |  |  | Received GED | 1 | 64 | 1.6 | - | 0.0 | 1.8 | 0.0 |
|  |  |  | Continued HS | $0$ | 64 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $3$ | $64$ | $4.7$ | - | 0.0 | 5.3 | 0.0 |
|  |  | 1999 | Graduated | 53 | 60 | 88.3 | - | - | 87.7 | 60.0 |
|  |  |  | Received GED | 4 | 60 | 6.7 | - | - | 7.0 | 20.0 |
|  |  |  | Continued HS | 0 | 60 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 60 | 5.0 | - | - | 5.3 | 20.0 |
| GRANDFALLS-ROYALTY ISD |  | 2000 | Graduated | 20 | 20 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | $0$ | $20$ | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $0$ | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 18 | 19 | 94.7 | - | 91.7 | 100.0 | 88.9 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | 8.3 | 0.0 | 11.1 |
|  | GRANDFALLS-ROYA | 2000 | Graduated | 20 | 20 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $0$ | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | $0$ | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 |  | 18 | 19 | 94.7 | - | 91.7 | 100.0 | 88.9 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | 8.3 | 0.0 | 11.1 |
| GRANDVIEW ISD |  | 2000 |  |  |  | 91.4 | - | - | 90.3 | 81.8 |
|  |  |  | Received GED | $\begin{array}{r} 4 \\ 1 \end{array}$ | 70 | 4.3 | - | - | 4.8 | 9.1 |
|  |  |  | Continued HS | $1$ | 70 | 1.4 | - | - | 1.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 70 | 2.9 | - | - | 3.2 | 9.1 |
|  |  | 1999 |  | 60 | 63 | 95.2 | - | - | 94.8 | 83.3 |
|  |  |  | Received GED | 0 | 63 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 63 | 1.6 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 2 | 63 | 3.2 | - | - | 3.4 | 16.7 |
|  | GRANDVIEW H S | 2000 |  | 64 | 70 | 91.4 | - | - | 90.3 | 81.8 |
|  |  |  | Received GED | 3 | 70 | 4.3 | - | - | 4.8 | 9.1 |
|  |  |  | Continued HS | 1 | 70 | 1.4 | - | - | 1.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 70 | 2.9 | - | - | 3.2 | 9.1 |
|  |  | 1999 | Graduated | 60 | 63 | 95.2 | - | - | 94.8 | 83.3 |
|  |  |  | Received GED | 0 | 63 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 63 | 1.6 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 2 | 63 | 3.2 | - | - | 3.4 | 16.7 |
| GRANGER ISD |  | 2000 | Graduated | 25 | 25 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 30 | 32 | 93.8 | - | 100.0 | 90.9 | 100.0 |
|  |  |  | Received GED | 1 | 32 | 3.1 | - | 0.0 | 4.5 | 0.0 |
|  |  |  | Continued HS | 1 | 32 | 3.1 | - | 0.0 | 4.5 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | GRANGER SCHOOL | 2000 | Graduated | 25 | 25 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^63]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^64]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GREENVILLE ISD | GREENVILLE ALTE | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | GREENVILLE H S | 2000 | Graduated | 237 | 300 | 79.0 | 66.7 | 42.4 | 90.4 | 56.1 |
|  |  |  | Received GED | 6 | 300 | 2.0 | 1.3 | 0.0 | 2.7 | 1.2 |
|  |  |  | Continued HS | 13 | 300 | 4.3 | 6.4 | 12.1 | 2.1 | 9.8 |
|  |  |  | Dropped Out | 44 | 300 | 14.7 | 25.6 | 45.5 | 4.8 | 32.9 |
|  |  | 1999 | Graduated | 218 | 257 | 84.8 | 76.1 | 73.7 | 89.2 | 66.2 |
|  |  |  | Received GED | 4 | 257 | 1.6 | 0.0 | 5.3 | 1.8 | 1.5 |
|  |  |  | Continued HS | 6 | 257 | 2.3 | 6.0 | 0.0 | 1.2 | 6.2 |
|  |  |  | Dropped Out | 29 | 257 | 11.3 | 17.9 | 21.1 | 7.8 | 26.2 |
|  | NEW HORIZONS AL | 2000 | Graduated | 9 | 28 | 32.1 | 14.3 | - | 44.4 | 25.0 |
|  |  |  | Received GED | 3 | 28 | 10.7 | 0.0 | - | 11.1 | 0.0 |
|  |  |  | Continued HS | 13 | 28 | 46.4 | 57.1 | - | 38.9 | 37.5 |
|  |  |  | Dropped Out | 3 | 28 | 10.7 | 28.6 | - | 5.6 | 37.5 |
|  |  | 1999 | Graduated | 32 | 65 | 49.2 | 16.7 | 20.0 | 55.6 | 30.0 |
|  |  |  | Received GED | 17 | 65 | 26.2 | 16.7 | 20.0 | 27.8 | 20.0 |
|  |  |  | Continued HS | $9$ | 65 | 13.8 | 66.7 | 20.0 | 7.4 | 40.0 |
|  |  |  | Dropped Out | $7$ | 65 | $10.8$ | $0.0$ | 40.0 | 9.3 | 10.0 |
| GREENWOOD ISD |  | 2000 | Graduated | 120 | 132 | 90.9 | - | 87.5 | 91.6 | 76.9 |
|  |  |  | Received GED | 6 | 132 | 4.5 | - | 0.0 | 5.6 | 7.7 |
|  |  |  | Continued HS | 0 | 132 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 132 | 4.5 | - | 12.5 | 2.8 | 15.4 |
|  |  | 1999 | Graduated | 101 | 115 | 87.8 | - | 78.9 | 89.6 | 84.6 |
|  |  |  | Received GED | 4 | 115 | 3.5 | - | 5.3 | 3.1 | 0.0 |
|  |  |  | Continued HS | 1 | 115 | 0.9 | - | 0.0 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 9 | 115 | 7.8 | - | 15.8 | 6.3 | 15.4 |
|  | GREENWOOD H S | 2000 |  | 120 | 132 | 90.9 | - | 87.5 | 91.6 | 76.9 |
|  |  |  | Received GED | 6 | 132 | 4.5 | - | 0.0 | 5.6 | 7.7 |
|  |  |  | Continued HS | 0 | 132 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 132 | 4.5 | - | 12.5 | 2.8 | 15.4 |
|  |  | 1999 |  | 101 | 114 | 88.6 | - | 78.9 | 90.5 | 84.6 |
|  |  |  | Received GED | 4 | 114 | 3.5 | - | 5.3 | 3.2 | 0.0 |
|  |  |  | Continued HS | 0 | 114 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 9 | 114 | 7.9 | - | 15.8 | 6.3 | 15.4 |
| GREGORY-PORTLAND ISD |  | 2000 |  | 262 | 295 | 88.8 | 80.0 | 84.3 | 91.3 | 81.6 |
|  |  |  | Received GED | 12 | 295 | 4.1 | 0.0 | 3.9 | 4.3 | 6.1 |
|  |  |  | Continued HS | 12 | 295 | 4.1 | 20.0 | 5.9 | 2.7 | 8.2 |
|  |  |  | Dropped Out | 9 | 295 | 3.1 | 0.0 | 5.9 | 1.6 | 4.1 |
|  |  | 1999 | Graduated | 263 | 290 | 90.7 | 83.3 | 86.5 | 93.0 | 85.4 |
|  |  |  | Received GED | 8 | 290 | 2.8 | 0.0 | 3.1 | 2.7 | 2.1 |
|  |  |  | Continued HS | 11 | 290 | 3.8 | 16.7 | 6.3 | 2.1 | 6.3 |
|  |  |  | Dropped Out | 8 | 290 | 2.8 | 0.0 | 4.2 | 2.1 | 6.3 |
|  | GREGORY-PORTLAN | 2000 | Graduated | 262 | 294 | 89.1 | 80.0 | 85.1 | 91.3 | 81.6 |
|  |  |  | Received GED | 12 | 294 | 4.1 | 0.0 | 4.0 | 4.3 | 6.1 |
|  |  |  | Continued HS | 11 | 294 | 3.7 | 20.0 | 5.0 | 2.7 | 8.2 |
|  |  |  | Dropped Out | 9 | 294 | 3.1 | 0.0 | 5.9 | 1.6 | 4.1 |
|  |  | 1999 | Graduated | 262 | 286 | 91.6 | 100.0 | 87.2 | 93.5 | 87.2 |
|  |  |  | Received GED | 8 | 286 | 2.8 | 0.0 | 3.2 | 2.7 | 2.1 |
|  |  |  | Continued HS | 9 | 286 | 3.1 | 0.0 | 6.4 | 1.6 | 4.3 |
|  |  |  | Dropped Out | 7 | 286 | 2.4 | 0.0 | 3.2 | 2.2 | 6.4 |
| GROESBECK ISD |  | 2000 | Graduated | 99 | 107 | 92.5 | 80.0 | 83.3 | 96.2 | 88.2 |
|  |  |  | Received GED | 2 | 107 | 1.9 | 0.0 | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 5 | 107 | 4.7 | 13.3 | 16.7 | 1.3 | 11.8 |
|  |  |  | Dropped Out | 1 | 107 | 0.9 | 6.7 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 95 | 108 | 88.0 | 100.0 | 88.9 | 84.6 | 87.1 |
|  |  |  | Received GED | 4 | 108 | 3.7 | 0.0 | 0.0 | 5.1 | 0.0 |
|  |  |  | Continued HS | 7 | 108 | 6.5 | 0.0 | 0.0 | 9.0 | 9.7 |
|  |  |  | Dropped Out | 2 | 108 | 1.9 | 0.0 | 11.1 | 1.3 | 3.2 |

[^65]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GROESBECK ISD | ALTER LEARNING | 2000 | Graduated | 9 | 11 | 81.8 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 11 | 18.2 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 11 | 15 | 73.3 | - | - | 70.0 | - |
|  |  |  | Received GED | 1 | 15 | 6.7 | - | - | 10.0 | - |
|  |  |  | Continued HS | 2 | 15 | 13.3 | - | - | 20.0 | - |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | - | 0.0 | - |
|  | GROESBECK H S | 2000 | Graduated | 90 | 94 | 95.7 | 92.3 | 100.0 | 95.8 | 100.0 |
|  |  |  | Received GED | 2 | 94 | 2.1 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 1 | 94 | 1.1 | 0.0 | 0.0 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 1 | 94 | 1.1 | 7.7 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 84 | 90 | 93.3 | 100.0 | 100.0 | 90.8 | 92.6 |
|  |  |  | Received GED | 3 | 90 | 3.3 | 0.0 | 0.0 | 4.6 | 0.0 |
|  |  |  | Continued HS | 2 | 90 | 2.2 | 0.0 | 0.0 | 3.1 | 3.7 |
|  |  |  | Dropped Out | 1 | 90 | 1.1 | 0.0 | 0.0 | 1.5 | 3.7 |
| GROOM ISD |  | 2000 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 20 | 21 | 95.2 | - | - | 94.4 | 91.7 |
|  |  |  | Received GED | 1 | 21 | 4.8 | - | - | 5.6 | 8.3 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  | GROOM SCHOOL | 2000 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 20 | 21 | 95.2 | - | - | 94.4 | 91.7 |
|  |  |  | Received GED | 1 | 21 | 4.8 | - | - | 5.6 | 8.3 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
| GROVETON ISD |  | 2000 |  | 41 | 44 | 93.2 | - | - | 92.3 | 84.6 |
|  |  |  | Received GED | 2 | 44 | 4.5 | - | - | 5.1 | 15.4 |
|  |  |  | Continued HS | 0 | 44 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 44 | 2.3 | - | - | 2.6 | 0.0 |
|  |  | 1999 |  | 42 | 49 | 85.7 | 100.0 | - | 82.1 | 88.9 |
|  |  |  | Received GED | 1 | 49 | 2.0 | 0.0 | - | 2.6 | 5.6 |
|  |  |  | Continued HS | 1 | 49 | 2.0 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Dropped Out | 5 | 49 | 10.2 | 0.0 | - | 12.8 | 5.6 |
|  | GROVETON J H-H | 2000 | Graduated | 41 | 43 | 95.3 | - | - | 94.7 | 91.7 |
|  |  |  | Received GED | 1 | 43 | 2.3 | - | - | 2.6 | 8.3 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | - | - | 2.6 | 0.0 |
|  |  | 1999 | Graduated | 42 | 47 | 89.4 | 100.0 | - | 86.5 | 94.1 |
|  |  |  | Received GED | 0 | 47 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 47 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 47 | 10.6 | 0.0 | - | 13.5 | 5.9 |
|  | WILDERNESS HOPE | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| GRUVER ISD |  | 2000 | Graduated | 32 | 32 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GRUVER ISD |  | 1999 | Graduated | 31 | 34 | 91.2 | - | 71.4 | 96.3 | 71.4 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | 14.3 | 0.0 | 14.3 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | 14.3 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | 0.0 | 3.7 | 0.0 |
|  | GRUVER H S | 2000 | Graduated | 32 | 32 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $32$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 31 | 34 | 91.2 | - | 71.4 | 96.3 | 71.4 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | 14.3 | 0.0 | 14.3 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | 14.3 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | 0.0 | 3.7 | 0.0 |
| GULF SHORES ACADEMY |  | 2000 | Graduated | 25 | 82 | 30.5 | 27.7 | 50.0 | - | 27.3 |
|  |  |  | Received GED | $3$ | $82$ | $3.7$ | $3.1$ | 0.0 | - | 3.9 |
|  |  |  | Continued HS | 54 | 82 | 65.9 | 69.2 | 50.0 | - | 68.8 |
|  |  |  | Dropped Out | 0 | 82 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 0 | 30 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 30 | 30 | 100.0 | 100.0 | - | - | 100.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | 0.0 | - | - | 0.0 |
| GUNTER ISD |  | 2000 | Graduated | 51 | 58 | 87.9 | - | 100.0 | 86.3 | 100.0 |
|  |  |  | Received GED | $3$ | $58$ | 5.2 | - | 0.0 | 5.9 | $0.0$ |
|  |  |  | Continued HS | $0$ | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 58 | 6.9 | - | 0.0 | 7.8 | 0.0 |
|  |  | 1999 | Graduated | 49 | 51 | 96.1 | - | 100.0 | 95.6 | 90.9 |
|  |  |  | Received GED | 1 | 51 | 2.0 | - | 0.0 | 2.2 | 9.1 |
|  |  |  | Continued HS | 0 | 51 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 51 | 2.0 | - | 0.0 | 2.2 | 0.0 |
|  | GUNTER H S | 2000 |  |  |  | 87.9 | - | 100.0 | 86.3 | 100.0 |
|  |  |  | Received GED | $3$ | $58$ | 5.2 | - | 0.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | $0$ | $58$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 58 | 6.9 | - | 0.0 | 7.8 | 0.0 |
|  |  | 1999 | Graduated | 49 | 51 | 96.1 | - | 100.0 | 95.6 | 90.9 |
|  |  |  | Received GED | 1 | 51 | 2.0 | - | 0.0 | 2.2 | 9.1 |
|  |  |  | Continued HS | 0 | 51 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 51 | 2.0 | - | 0.0 | 2.2 | 0.0 |
| GUSTINE ISD |  | 2000 |  |  |  |  |  | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $15$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $15$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  | GUSTINE SCHOOL | 2000 |  | 15 |  |  | - | 100.0 |  | 100.0 |
|  |  |  | Received GED | $0$ | 15 | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $15$ | $0.0$ | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
| GUTHRIE CSD |  | 2000 |  |  |  |  | - | - |  | - |
|  |  |  | Received GED | $0$ | $5$ | $0.0$ | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | $5$ | $0.0$ | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 7 | 7 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GUTHRIE CSD | GUTHRIE SCHOOL | 2000 | Graduated | 5 | 5 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | $5$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  |  | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 7 | 7 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |
| HALE CENTER ISD |  | 2000 | Graduated | 38 | 42 | 90.5 | - | 83.3 | 100.0 | 86.4 |
|  |  |  | Received GED | 2 | 42 | 4.8 | - | 8.3 | 0.0 | 4.5 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 4.8 | - | 8.3 | 0.0 | 9.1 |
|  |  | 1999 | Graduated | 51 | 55 | 92.7 | - | 91.4 | 94.7 | 89.3 |
|  |  |  | Received GED | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 55 | 3.6 | - | 5.7 | 0.0 | 3.6 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 2.9 | 5.3 | 7.1 |
|  | HALE CENTER H S | 2000 | Graduated | 38 | 42 | 90.5 | - | 83.3 | 100.0 | 86.4 |
|  |  |  | Received GED | $2$ | 42 | 4.8 | - | 8.3 | 0.0 | 4.5 |
|  |  |  | Continued HS | $0$ | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $2$ | $42$ | $4.8$ | - | 8.3 | 0.0 | 9.1 |
|  |  | 1999 | Graduated | 51 | 55 | 92.7 | - | 91.4 | 94.7 | 89.3 |
|  |  |  | Received GED | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 55 | 3.6 | - | 5.7 | 0.0 | 3.6 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 2.9 | 5.3 | 7.1 |
| HALLETTSVILLE ISD |  | 2000 | Graduated | 103 | 107 | 96.3 | 100.0 | 90.9 | 96.6 | 92.0 |
|  |  |  | Received GED | 3 | 107 | 2.8 | 0.0 | 9.1 | 2.3 | 4.0 |
|  |  |  | Continued HS | $0$ | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 107 | 0.9 | 0.0 | 0.0 | 1.1 | 4.0 |
|  |  | 1999 |  | 84 | 88 | 95.5 | 100.0 | - | 96.1 | 87.5 |
|  |  |  | Received GED | 2 | 88 | 2.3 | 0.0 | - | 1.3 | 12.5 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Dropped Out | 0 | 88 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | HALLETTSVILLE H | 2000 |  | 103 |  | 96.3 | 100.0 | 90.9 | 96.6 | 92.0 |
|  |  |  | Received GED | 3 | 107 | 2.8 | 0.0 | 9.1 | 2.3 | 4.0 |
|  |  |  | Continued HS | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 107 | 0.9 | 0.0 | 0.0 | 1.1 | 4.0 |
|  |  | 1999 | Graduated | 84 | 88 | 95.5 | 100.0 | - | 96.1 | 87.5 |
|  |  |  | Received GED | 2 | 88 | 2.3 | 0.0 | - | 1.3 | 12.5 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Dropped Out | 0 | 88 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| HALLSVILLE ISD |  | 2000 | Graduated | 237 | 280 | 84.6 | 77.8 | 80.0 | 85.0 | 77.8 |
|  |  |  | Received GED | 14 | 280 | 5.0 | 0.0 | 0.0 | 5.5 | 7.4 |
|  |  |  | Continued HS | 11 | 280 | 3.9 | 11.1 | 0.0 | 3.5 | 0.0 |
|  |  |  | Dropped Out | 18 | 280 | 6.4 | 11.1 | 20.0 | 5.9 | 14.8 |
|  |  | 1999 | Graduated | 204 | 248 | 82.3 | 60.0 | - | 84.2 | 72.4 |
|  |  |  | Received GED | 13 | 248 | 5.2 | 10.0 | - | 5.0 | 3.4 |
|  |  |  | Continued HS | 12 | 248 | 4.8 | 15.0 | - | 4.1 | 10.3 |
|  |  |  | Dropped Out | 19 | 248 | 7.7 | 15.0 | - | 6.8 | 13.8 |
|  | HALLSVILLE H S | 2000 | Graduated | 237 | 279 | 84.9 | 77.8 | 80.0 | 85.4 | 77.8 |
|  |  |  | Received GED | 15 | 279 | 5.4 | 0.0 | 0.0 | 5.9 | 7.4 |
|  |  |  | Continued HS | 9 | 279 | 3.2 | 11.1 | 0.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | 18 | 279 | 6.5 | 11.1 | 20.0 | 5.9 | 14.8 |
|  |  | 1999 | Graduated | 204 | 247 | 82.6 | 63.2 | - | 84.2 | 75.0 |
|  |  |  | Received GED | 13 | 247 | 5.3 | 10.5 | - | 5.0 | 3.6 |
|  |  |  | Continued HS | 11 | 247 | 4.5 | 10.5 | - | 4.1 | 7.1 |
|  |  |  | Dropped Out | 19 | 247 | 7.7 | 15.8 | - | 6.8 | 14.3 |
| HAMILTON ISD |  | 2000 | Graduated | 59 | 67 | 88.1 | - | - | 87.5 | 78.6 |
|  |  |  | Received GED | 4 | 67 | 6.0 | - | - | 6.3 | 7.1 |
|  |  |  | Continued HS | 1 | 67 | 1.5 | - | - | 1.6 | 7.1 |
|  |  |  | Dropped Out | 3 | 67 | 4.5 | - | - | 4.7 | 7.1 |

[^66]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HAMILTON ISD |  | 1999 | Graduated | 38 | 46 | 82.6 | - | 50.0 | 87.5 | 85.7 |
|  |  |  | Received GED | 1 | 46 | 2.2 | - | 0.0 | 2.5 | 0.0 |
|  |  |  | Continued HS | $1$ | $46$ | 2.2 | - | 0.0 | 2.5 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | 50.0 | 7.5 | 14.3 |
|  | HAMILTON H S | 2000 | Graduated | 59 | 67 | 88.1 | - | - | 87.5 | 78.6 |
|  |  |  | Received GED | 4 | 67 | 6.0 | - | - | 6.3 | 7.1 |
|  |  |  | Continued HS | 1 | 67 | 1.5 | - | - | 1.6 | 7.1 |
|  |  |  | Dropped Out | 3 | 67 | 4.5 | - | - | 4.7 | 7.1 |
|  |  | 1999 | Graduated | 38 | 45 | 84.4 | - | 50.0 | 89.7 | 85.7 |
|  |  |  | Received GED | 1 | 45 | 2.2 | - | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | $0$ | 45 | $0.0$ | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out |  |  |  | - | 50.0 | 7.7 | 14.3 |
| HAMLIN ISD |  | 2000 | Graduated | 36 | 37 | 97.3 | - | 100.0 | 96.4 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | 0.0 | 3.6 | 0.0 |
|  |  | 1999 | Graduated | 43 | 45 | 95.6 | - | 93.3 | 100.0 | 90.9 |
|  |  |  | Received GED | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 45 |  | - | 6.7 | 0.0 | 9.1 |
|  | HAMLIN H S | 2000 | Graduated | 36 | 37 | 97.3 | - | 100.0 | 96.4 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | 0.0 | 3.6 | 0.0 |
|  |  | 1999 |  | 43 | 45 | 95.6 | - | 93.3 | 100.0 | 90.9 |
|  |  |  | Received GED | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | $45$ | 4.4 | - | 6.7 | 0.0 | 9.1 |
| HAMSHIRE-FANNETT ISD |  | 2000 |  |  |  |  |  | - | 95.2 | 72.7 |
|  |  |  | Received GED | 2 | 140 | 1.4 | 0.0 | - | 1.6 | 0.0 |
|  |  |  | Continued HS | 1 | 140 | 0.7 | 0.0 | - | 0.8 | 0.0 |
|  |  |  | Dropped Out | 4 | 140 | 2.9 | 12.5 | - | 2.4 | 27.3 |
|  |  | 1999 |  | 119 | 134 | 88.8 |  | 80.0 | 89.3 | 70.0 |
|  |  |  | Received GED | 4 | 134 | 3.0 | 0.0 | 0.0 | 3.3 | 5.0 |
|  |  |  | Continued HS | $5$ | $134$ | 3.7 | $16.7$ | 20.0 | 2.5 | 10.0 |
|  |  |  | Dropped Out | 6 | 134 | 4.5 | 0.0 | 0.0 | 5.0 | 15.0 |
|  | HAMSHIRE-FANNET | 2000 |  |  | 140 | 95.0 | 87.5 | - | 95.2 | 72.7 |
|  |  |  | Received GED | 2 | 140 | 1.4 | 0.0 | - | 1.6 | 0.0 |
|  |  |  | Continued HS | 1 | 140 | 0.7 | 0.0 | - | 0.8 | 0.0 |
|  |  |  | Dropped Out | 4 | 140 | 2.9 | 12.5 | - | 2.4 | 27.3 |
|  |  | 1999 | Graduated | 119 | 132 | 90.2 | 83.3 | 80.0 | 90.8 | 70.0 |
|  |  |  | Received GED | 4 | 132 | 3.0 | 0.0 | 0.0 | 3.4 | 5.0 |
|  |  |  | Continued HS | 3 | 132 | 2.3 | 16.7 | 20.0 | 0.8 | 10.0 |
|  |  |  | Dropped Out | 6 | 132 | 4.5 | 0.0 | 0.0 | 5.0 | 15.0 |
| HAPPY ISD |  | 2000 |  |  |  | 93.8 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | - | 7.1 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 24 | 27 | 88.9 | - | - | 92.0 | 60.0 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 27 | 3.7 | - | - | 4.0 | 20.0 |
|  |  |  | Dropped Out | 2 | 27 | 7.4 | - | - | 4.0 | 20.0 |
|  | HAPPY H S | 2000 | Graduated | 15 | 16 | 93.8 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | - | 7.1 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 24 | 27 | 88.9 | - | - | 92.0 | 60.0 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 27 | 3.7 | - | - | 4.0 | 20.0 |
|  |  |  | Dropped Out | 2 | 27 | 7.4 | - | - | 4.0 | 20.0 |

[^67]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HARDIN ISD |  | 2000 | Graduated | 68 | 76 | 89.5 | - | 85.7 | 89.4 | 85.7 |
|  |  |  | Received GED | 4 | 76 | 5.3 | - | 0.0 | 6.1 | 7.1 |
|  |  |  | Continued HS | 1 | 76 | 1.3 | - | 0.0 | 1.5 | 0.0 |
|  |  |  | Dropped Out | 3 | 76 | 3.9 | - | 14.3 | 3.0 | 7.1 |
|  |  | 1999 | Graduated | 70 | 89 | 78.7 | 100.0 |  | 76.9 | 70.0 |
|  |  |  | Received GED | 8 | 89 | 9.0 | 0.0 |  | 9.0 | 15.0 |
|  |  |  | Continued HS | 6 | 89 | 6.7 | 0.0 | - | 7.7 | 10.0 |
|  |  |  | Dropped Out | 5 | 89 | 5.6 | 0.0 | - | 6.4 | 5.0 |
|  | HARDIN H S | 2000 | Graduated | 68 | 73 | 93.2 | - | 100.0 | 92.2 | 85.7 |
|  |  |  | Received GED | 4 | 73 | 5.5 | - | 0.0 | 6.3 | 7.1 |
|  |  |  | Continued HS | 0 | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 73 | 1.4 | - | 0.0 | 1.6 | 7.1 |
|  |  | 1999 | Graduated | 67 | 81 | 82.7 | 100.0 | - | 81.4 | 82.4 |
|  |  |  | Received GED | 6 | 81 | 7.4 | 0.0 | - | 7.1 | $\begin{gathered} 02.4 \\ 11.8 \end{gathered}$ |
|  |  |  | Continued HS | 4 | 81 | 4.9 | 0.0 | - | 5.7 | 5.9 |
|  |  |  | Dropped Out | 4 | 81 | 4.9 | 0.0 | - | 5.7 | 0.0 |
| HARDIN-JEFFERSON ISD |  | 2000 | Graduated | 137 | 154 | 89.0 | 84.6 | - | 89.1 | 71.4 |
|  |  |  | Received GED | 6 | 154 | 3.9 | 7.7 | - | 3.6 | 7.1 |
|  |  |  | Continued HS | 2 | 154 | 1.3 | 0.0 | - | 1.4 | 0.0 |
|  |  |  | Dropped Out | 9 | 154 | 5.8 | 7.7 | - | 5.8 | 21.4 |
|  |  | 1999 | Graduated | 154 | 168 | 91.7 | 88.2 | - | 91.8 | 85.0 |
|  |  |  | Received GED | $4$ | $168$ | 2.4 | 0.0 | - | 2.7 | 0.0 |
|  |  |  | Continued HS | $2$ | 168 | 1.2 | 5.9 | - | 0.7 | 0.0 |
|  |  |  | Dropped Out | 8 | 168 | 4.8 | 5.9 | - | 4.8 | 15.0 |
|  | HARDIN-JEFFERSO | 2000 | Graduated | 137 | 153 | 89.5 | 84.6 | - | 89.8 | 76.9 |
|  |  |  | Received GED | 5 | 153 | 3.3 | 7.7 | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 2 | 153 | 1.3 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 9 | 153 | 5.9 | 7.7 | - | 5.8 | 23.1 |
|  |  | 1999 |  |  | $164$ | 92.7 | 88.2 | - | 93.0 | 84.2 |
|  |  |  | Received GED | $2$ | $164$ | 1.2 | 0.0 | - | 1.4 | 0.0 |
|  |  |  | Continued HS | $2$ | $164$ | 1.2 | 5.9 | - | 0.7 | 0.0 |
|  |  |  | Dropped Out | 8 | 164 | 4.9 | 5.9 | - | 4.9 | 15.8 |
|  | HARDIN/CHAMBERS | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| HARLANDALE ISD |  | 2000 |  |  |  |  | - | 76.6 |  |  |
|  |  |  | Received GED | $44$ | $852$ | 5.2 | - | 5.1 | 6.7 | 5.2 |
|  |  |  | Continued HS | $100$ | $852$ | $11.7$ | - | 12.1 | 8.3 | 10.9 |
|  |  |  | Dropped Out | 49 | 852 | 5.8 | - | 6.2 | 0.0 | 5.7 |
|  |  | 1999 |  | 625 | 812 | 77.0 | - | 76.7 | 81.0 | 79.5 |
|  |  |  | Received GED | 28 | 812 | 3.4 | - | 3.6 | 1.7 | 2.5 |
|  |  |  | Continued HS | 118 | 812 | 14.5 | - | 14.6 | 13.8 | 14.1 |
|  |  |  | Dropped Out | 41 | 812 | 5.0 | - | 5.2 | 3.4 | 3.9 |
|  | ALTER CTR | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  | , | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | FRANK M TEJEDA | 2000 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED | $2$ | $59$ | $3.4$ | - | $3.5$ |  | $2.1$ |
|  |  |  | Continued HS | $37$ | $59$ | $62.7$ |  | $63.2$ |  | $63.8$ |
|  |  |  | Dropped Out | 2 | 59 | 3.4 | - | 3.5 | - | 4.3 |
|  |  | 1999 | Graduated | 10 | 34 | 29.4 | - | 27.3 | - | 27.6 |
|  |  |  | Received GED | 2 | 34 | 5.9 | - | 6.1 | - | 6.9 |
|  |  |  | Continued HS | 19 | 34 | 55.9 | - | 57.6 | - | 58.6 |
|  |  |  | Dropped Out | 3 | 34 | 8.8 | - | 9.1 | - | 6.9 |

[^68]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HARLANDALE ISD | HARLANDALE H S | 2000 | Graduated | 337 | 377 | 89.4 | - | 89.5 | 83.3 | 89.9 |
|  |  |  | Received GED | 4 | 377 | 1.1 | - | 1.1 | 0.0 | 0.9 |
|  |  |  | Continued HS | 25 | 377 | 6.6 | - | 6.5 | 16.7 | 6.6 |
|  |  |  | Dropped Out |  | 377 | 2.9 | - | 3.0 | 0.0 | 2.7 |
|  |  | 1999 | Graduated | 364 | 427 | 85.2 | - | 85.3 | 83.3 | 87.3 |
|  |  |  | Received GED | 7 | 427 | 1.6 | - | 1.5 | 5.6 | 1.1 |
|  |  |  | Continued HS | 38 | 427 | 8.9 | - | 8.8 | 11.1 | 8.3 |
|  |  |  | Dropped Out | 18 | 427 | 4.2 | - | 4.4 | 0.0 | 3.3 |
|  | MCCOLLUM H S | 2000 | Graduated | 303 | 347 | 87.3 | - | 85.5 | 97.8 | 87.8 |
|  |  |  | Received GED | 2 | 347 | 0.6 | - | 0.7 | 0.0 | 0.7 |
|  |  |  | Continued HS | 21 | 347 | 6.1 | - | 6.7 | 2.2 | 5.6 |
|  |  |  | Dropped Out | $21$ | 347 | 6.1 | - | 7.1 | 0.0 | 5.9 |
|  |  | 1999 | Graduated | 249 | 302 | 82.5 | - | 82.0 | 85.7 | 86.3 |
|  |  |  | Received GED | 5 | 302 | 1.7 | - | 1.9 | 0.0 | 0.5 |
|  |  |  | Continued HS | 36 | 302 | 11.9 | - | 12.0 | 11.4 | 10.9 |
|  |  |  | Dropped Out | 12 | 302 | 4.0 | - | 4.1 | 2.9 | 2.4 |
|  | POSITIVE SOLUTI | 2000 | Graduated | 1 | 46 | 2.2 | - | 2.4 | - | 2.6 |
|  |  |  | Received GED | 34 | 46 | 73.9 | - | 71.4 | - | 74.4 |
|  |  |  | Continued HS | 1 | 46 | 2.2 | - | 2.4 | - | 0.0 |
|  |  |  | Dropped Out | $10$ | $46$ | 21.7 | - | 23.8 | - | 23.1 |
|  |  | 1999 | Graduated | 0 | 21 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 14 | 21 | 66.7 | - | 66.7 | - | 69.2 |
|  |  |  | Continued HS | 3 | 21 | 14.3 | - | 14.3 | - | 7.7 |
|  |  |  | Dropped Out | 4 | 21 | 19.0 | - | 19.0 | - | 23.1 |
| HARLETON ISD |  | 2000 | Graduated |  | 41 | 92.7 |  | - | 91.7 | 85.7 |
|  |  |  | Received GED | 3 | 41 | 7.3 | 0.0 | - | 8.3 | 14.3 |
|  |  |  | Continued HS | 0 | 41 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 42 | 45 | 93.3 | - | - | 93.0 | 72.7 |
|  |  |  | Received GED | 2 | 45 | 4.4 | - | - | 4.7 | 18.2 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | - | - | 2.3 | 9.1 |
|  | HARLETON H S | 2000 |  |  | 41 | 92.7 |  | - | 91.7 | 85.7 |
|  |  |  | Received GED | 3 | 41 | 7.3 | 0.0 | - | 8.3 | 14.3 |
|  |  |  | Continued HS | 0 | 41 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 42 | 45 | 93.3 | - | - | 93.0 | 72.7 |
|  |  |  | Received GED | 2 | 45 | 4.4 | - | - | 4.7 | 18.2 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | - | - | 2.3 | 9.1 |
| HARLINGEN CONS ISD |  | 2000 | Graduated | 666 | 907 | 73.4 | - | 70.1 | 85.9 | 65.0 |
|  |  |  | Received GED | 35 | 907 | 3.9 | - | 4.2 | 2.8 | 3.9 |
|  |  |  | Continued HS | 142 | 907 | 15.7 | - | 17.7 | 7.9 | 21.1 |
|  |  |  | Dropped Out | 64 | 907 | 7.1 | - | 8.0 | 3.4 | 10.0 |
|  |  | 1999 | Graduated | 671 | 863 | 77.8 | - | 75.0 | 90.1 | 71.7 |
|  |  |  | Received GED | 33 | 863 | 3.8 | - | 3.9 | 4.0 | 4.4 |
|  |  |  | Continued HS | 117 | 863 | 13.6 | - | 15.5 | 4.6 | 17.7 |
|  |  |  | Dropped Out | 42 | 863 | 4.9 | - | 5.6 | 1.3 | 6.3 |
|  | HARLINGEN H S | 2000 | Graduated | 332 | 427 | 77.8 | - | 75.2 | 87.1 | 72.8 |
|  |  |  | Received GED | 11 | 427 | 2.6 | - | 2.4 | 3.5 | 2.6 |
|  |  |  | Continued HS | 49 | 427 | 11.5 | - | 12.7 | 7.1 | 13.1 |
|  |  |  | Dropped Out | 35 | 427 | 8.2 | - | 9.7 | 2.4 | 11.5 |
|  |  | 1999 | Graduated | 333 | 411 | 81.0 | - | 79.4 | 90.9 | 79.1 |
|  |  |  | Received GED | 4 | 411 | 1.0 | - | 0.8 | 1.8 | 0.6 |
|  |  |  | Continued HS | 55 | 411 | 13.4 | - | 14.4 | 7.3 | 14.7 |
|  |  |  | Dropped Out | 19 | 411 | 4.6 | - | 5.4 | 0.0 | 5.6 |
|  | HARLINGEN H S - | 2000 | Graduated | 330 | 381 | 86.6 | - | 84.3 | 94.0 | 78.5 |
|  |  |  | Received GED | 7 | 381 | 1.8 | - | 2.0 | 1.2 | 2.5 |
|  |  |  | Continued HS | 27 | 381 | 7.1 | - | 8.5 | 2.4 | 10.8 |
|  |  |  | Dropped Out | 17 | 381 | 4.5 | - | 5.1 | 2.4 | 8.2 |

[^69]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^70]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HARROLD ISD |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 0.0 | - | - | 0.0 | 0.0 |
|  | HARROLD SCHOOL | 2000 | Graduated | 13 | 13 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | - | 0.0 |  |
| HART ISD |  | 2000 | Graduated | 25 | 25 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 33 | 37 | 89.2 | - | 86.2 | 100.0 | 88.9 |
|  |  |  | Received GED | 1 | 37 | 2.7 | - | 3.4 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $3$ | $37$ | $8.1$ | - | 10.3 | 0.0 | 11.1 |
|  | HART JR-SR H S | 2000 | Graduated | 25 | 25 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 33 | 36 | 91.7 | - | 89.3 | 100.0 | 88.9 |
|  |  |  | Received GED | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $3$ | $36$ | 8.3 | - | 10.7 | 0.0 | 11.1 |
| HARTLEY ISD |  | 2000 |  | 15 | 15 |  | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 7 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  | HARTLEY SCHOOL | 2000 |  | 15 | 15 |  | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 7 | 7 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |
| HASKELL CISD |  | 2000 |  | 44 | 48 | 91.7 | - | 90.0 | 91.7 | 86.7 |
|  |  |  | Received GED | 2 | 48 | 4.2 | - | 10.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 48 | 4.2 | - | 0.0 | 5.6 | 13.3 |
|  |  | 1999 | Graduated | 54 | 57 | 94.7 | - | 100.0 | 95.2 | 90.0 |
|  |  |  | Received GED | 1 | 57 | 1.8 | - | 0.0 | 2.4 | 5.0 |
|  |  |  | Continued HS | 1 | 57 | 1.8 | - | 0.0 | 0.0 | 5.0 |
|  |  |  | Dropped Out | 1 | 57 | 1.8 | - | 0.0 | 2.4 | 0.0 |
|  | HASKELL H S | 2000 | Graduated | 44 | 48 | 91.7 | - | 90.0 | 91.7 | 86.7 |
|  |  |  | Received GED | 2 | 48 | 4.2 | - | 10.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 48 | 4.2 | - | 0.0 | 5.6 | 13.3 |
|  |  | 1999 | Graduated | 54 | 57 | 94.7 | - | 100.0 | 95.2 | 90.0 |
|  |  |  | Received GED | 1 | 57 | 1.8 | - | 0.0 | 2.4 | 5.0 |
|  |  |  | Continued HS | 1 | 57 | 1.8 | - | 0.0 | 0.0 | 5.0 |
|  |  |  | Dropped Out | 1 | 57 | 1.8 | - | 0.0 | 2.4 | 0.0 |

[^71]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HAWKINS ISD |  | 2000 | Graduated | 56 | 67 | 83.6 | 100.0 | - | 82.1 | 70.0 |
|  |  |  | Received GED | 5 | 67 | 7.5 | 0.0 | - | 8.9 | 15.0 |
|  |  |  | Continued HS | $0$ | 67 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | 0.0 | - | 8.9 | 15.0 |
|  |  | 1999 | Graduated | 51 | 60 | 85.0 | 92.3 | - | 83.0 | 93.3 |
|  |  |  | Received GED | 5 | 60 | 8.3 | 0.0 | - | 10.6 | 6.7 |
|  |  |  | Continued HS | 1 | 60 | 1.7 | 0.0 | - | 2.1 | 0.0 |
|  |  |  | Dropped Out | 3 | 60 | 5.0 | 7.7 | - | 4.3 | 0.0 |
|  | HAWKINS H S | 2000 | Graduated | 52 | 60 | 86.7 | 100.0 | - | 86.0 | 76.5 |
|  |  |  | Received GED | 2 | 60 | 3.3 | 0.0 | - | 4.0 | 5.9 |
|  |  |  | Continued HS | $0$ | 60 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 60 | 10.0 | 0.0 | - | 10.0 | 17.6 |
|  |  | 1999 | Graduated | 51 | 57 | 89.5 | 100.0 | - | 86.7 | 100.0 |
|  |  |  | Received GED | 4 | 57 | 7.0 | 0.0 | - | 8.9 | 0.0 |
|  |  |  | Continued HS | 1 | 57 | 1.8 | 0.0 | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 57 | 1.8 | 0.0 | - | 2.2 | 0.0 |
| HAWLEY ISD |  | 2000 | Graduated | 49 | 53 | 92.5 | - | - | 94.0 | 90.0 |
|  |  |  | Received GED | $2$ | 53 | 3.8 | - | - | 4.0 | 5.0 |
|  |  |  | Continued HS | $1$ | 53 | 1.9 | - | - | 0.0 | 5.0 |
|  |  |  | Dropped Out |  | $53$ |  | - | - | 2.0 | 0.0 |
|  |  | 1999 | Graduated | 49 | 51 | 96.1 | - | - | 95.8 | 88.9 |
|  |  |  | Received GED | 2 | 51 | 3.9 | - | - | 4.2 | 11.1 |
|  |  |  | Continued HS | 0 | 51 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 51 | 0.0 | - | - | 0.0 | 0.0 |
|  | HAWLEY H S | 2000 |  | 49 | 53 | 92.5 | - | - | 94.0 | 90.0 |
|  |  |  | Received GED | 2 | 53 | 3.8 | - | - | 4.0 | 5.0 |
|  |  |  | Continued HS | $1$ | 53 | 1.9 | - | - | 0.0 | 5.0 |
|  |  |  | Dropped Out | $1$ | 53 | 1.9 | - | - | 2.0 | 0.0 |
|  |  | 1999 |  | 49 | 51 | 96.1 | - | - | 95.8 | 88.9 |
|  |  |  | Received GED | 2 | 51 | 3.9 | - | - | 4.2 | 11.1 |
|  |  |  | Continued HS | 0 | 51 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 51 | 0.0 | - | - | 0.0 | 0.0 |
| HAYS CONS ISD |  | 2000 |  |  |  | 82.3 |  |  | 84.3 | 77.7 |
|  |  |  | Received GED | $37$ | 462 | 8.0 | 0.0 | 6.0 | 10.0 | 10.6 |
|  |  |  | Continued HS | $30$ | 462 | 6.5 | 11.8 | 10.4 | 3.4 | 8.5 |
|  |  |  | Dropped Out | 15 | 462 | 3.2 | 0.0 | 4.9 | 2.3 | 3.2 |
|  |  | 1999 | Graduated | 346 | 433 | 79.9 | 72.7 | 66.4 | 87.7 | 65.3 |
|  |  |  | Received GED | 21 | 433 | 4.8 | 18.2 | 2.7 | 5.2 | 5.3 |
|  |  |  | Continued HS | 40 | 433 | 9.2 | 9.1 | 17.4 | 4.9 | 10.7 |
|  |  |  | Dropped Out | 26 | 433 | 6.0 | 0.0 | 13.4 | 2.2 | 18.7 |
|  | ALTER IMPACT CT | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | JACK C HAYS H S | 2000 | Graduated | 378 | 449 | 84.2 | 88.2 | 81.4 | 85.8 | 83.0 |
|  |  |  | Received GED | 32 | 449 | 7.1 | 0.0 | 4.5 | 9.4 | 6.8 |
|  |  |  | Continued HS | 26 | 449 | 5.8 | 11.8 | 9.6 | 2.8 | 6.8 |
|  |  |  | Dropped Out | 13 | 449 | 2.9 | 0.0 | 4.5 | 2.0 | 3.4 |
|  |  | 1999 | Graduated | 345 | 417 | 82.7 | 80.0 | 69.5 | 90.0 | 67.1 |
|  |  |  | Received GED | 18 | 417 | 4.3 | 10.0 | 2.8 | 4.6 | 5.5 |
|  |  |  | Continued HS | 28 | 417 | 6.7 | 10.0 | 13.5 | 3.1 | 8.2 |
|  |  |  | Dropped Out | 26 | 417 | 6.2 | 0.0 | 14.2 | 2.3 | 19.2 |
| HEARNE ISD |  | 2000 | Graduated | 64 | 93 | 68.8 | 70.0 | 65.0 | 69.6 | 74.3 |
|  |  |  | Received GED | 2 | 93 | 2.2 | 0.0 | 0.0 | 8.7 | 0.0 |
|  |  |  | Continued HS | 3 | 93 | 3.2 | 4.0 | 5.0 | 0.0 | 5.7 |
|  |  |  | Dropped Out | 24 | 93 | 25.8 | 26.0 | 30.0 | 21.7 | 20.0 |

[^72]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HEARNE ISD |  | 1999 | Graduated | 65 | 100 | 65.0 | 72.0 | 47.8 | 66.7 | 54.1 |
|  |  |  | Received GED | 6 | 100 | 6.0 | 4.0 | 0.0 | 14.8 | 2.7 |
|  |  |  | Continued HS | 11 | 100 | 11.0 | 12.0 | 17.4 | 3.7 | 10.8 |
|  |  |  | Dropped Out |  |  | 18.0 |  | 34.8 | 14.8 |  |
|  | HEARNE H S | 2000 | Graduated | 64 | 92 | 69.6 | 71.4 | 65.0 | 69.6 | 76.5 |
|  |  |  | Received GED | 2 | 92 | 2.2 | 0.0 | 0.0 | 8.7 | 0.0 |
|  |  |  | Continued HS | 2 | 92 | 2.2 | 2.0 | 5.0 | 0.0 | 2.9 |
|  |  |  | Dropped Out | 24 | 92 | 26.1 | 26.5 | 30.0 | 21.7 | 20.6 |
|  |  | 1999 | Graduated | 65 | 96 | 67.7 | 76.6 | 50.0 | 66.7 | 57.1 |
|  |  |  | Received GED | 6 | 96 | 6.3 | 4.3 | 0.0 | 14.8 | 2.9 |
|  |  |  | Continued HS | 7 | 96 | 7.3 | 6.4 | 13.6 | 3.7 | 5.7 |
|  |  |  | Dropped Out |  | 96 |  |  |  | 14.8 |  |
| HEDLEY ISD |  | 2000 | Graduated | 12 | 14 | 85.7 | - | - | 92.3 | 66.7 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 14 | 14.3 | - | - | 7.7 | 33.3 |
|  |  | 1999 | Graduated | 16 | 18 | 88.9 | - | - | 87.5 | 87.5 |
|  |  |  | Received GED | $1$ | 18 | 5.6 | - | - | 6.3 | 0.0 |
|  |  |  | Continued HS | $1$ | 18 | 5.6 | - | - | 6.3 | $12.5$ |
|  |  |  | Dropped Out |  |  |  | - | - | 0.0 | 0.0 |
|  | HEDLEY SCHOOL | 2000 | Graduated | 12 | 14 | 85.7 | - | - | 92.3 | 66.7 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 14 | 14.3 | - | - | 7.7 | 33.3 |
|  |  | 1999 | Graduated | 16 | 18 | 88.9 | - | - | 87.5 | 87.5 |
|  |  |  | Received GED | 1 | 18 | 5.6 | - | - | 6.3 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | - | - | 6.3 | 12.5 |
|  |  |  | Dropped Out |  | 18 | 0.0 | - | - | 0.0 | 0.0 |
| HEIGHTS CHARTER |  | 2000 |  | 7 | 18 |  | - |  | - | 25.0 |
|  |  |  | Received GED | 1 | 18 | 5.6 | - | 8.3 | - | 0.0 |
|  |  |  | Continued HS | 10 | 18 | 55.6 | - | 75.0 | - | 75.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 |  |  | 6 |  | - | - | 40.0 | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $2$ | 6 | 33.3 | - | - | 40.0 | - |
|  |  |  | Dropped Out | 1 | 6 | 16.7 | - | - | 20.0 | - |
| HEMPHILL ISD |  | 2000 |  | 55 | 59 | 93.2 |  | - | 91.3 | 92.0 |
|  |  |  | Received GED | 2 | 59 | 3.4 | 0.0 | - | 4.3 | 4.0 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 59 | 3.4 | 0.0 | - | 4.3 | 4.0 |
|  |  | 1999 | Graduated | 54 | 62 | 87.1 | 88.9 | - | 88.2 | 86.4 |
|  |  |  | Received GED | 3 | 62 | 4.8 | 0.0 | - | 5.9 | 0.0 |
|  |  |  | Continued HS | 3 | 62 | 4.8 | 11.1 | - | 2.0 | 9.1 |
|  |  |  | Dropped Out | 2 | 62 | 3.2 | 0.0 | - | 3.9 | 4.5 |
|  | HEMPHILL H S | 2000 | Graduated | 55 | 59 | 93.2 | 100.0 | - | 91.3 | 92.0 |
|  |  |  | Received GED | 2 | 59 | 3.4 | 0.0 | - | 4.3 | 4.0 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 59 | 3.4 | 0.0 | - | 4.3 | 4.0 |
|  |  | 1999 | Graduated | 54 | 62 | 87.1 | 88.9 | - | 88.2 | 86.4 |
|  |  |  | Received GED | 3 | 62 | 4.8 | 0.0 | - | 5.9 | 0.0 |
|  |  |  | Continued HS | 3 | 62 | 4.8 | 11.1 | - | 2.0 | 9.1 |
|  |  |  | Dropped Out | 2 | 62 | 3.2 | 0.0 | - | 3.9 | 4.5 |
| HEMPSTEAD ISD |  | 2000 | Graduated | 64 | 75 | 85.3 | 86.2 | 82.4 | 86.2 | 78.6 |
|  |  |  | Received GED | 3 | 75 | 4.0 | 0.0 | 0.0 | 10.3 | 3.6 |
|  |  |  | Continued HS | 4 | 75 | 5.3 | 6.9 | 11.8 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 4 | 75 | 5.3 | 6.9 | 5.9 | 3.4 | 10.7 |
|  |  | 1999 | Graduated | 67 | 74 | 90.5 | 96.8 | 90.0 | 84.8 | 100.0 |
|  |  |  | Received GED | 5 | 74 | 6.8 | 0.0 | 0.0 | 15.2 | 0.0 |
|  |  |  | Continued HS | 2 | 74 | 2.7 | 3.2 | 10.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^73]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HEMPSTEAD ISD | HEMPSTEAD H S | 2000 | Graduated | 64 | 74 | 86.5 | 86.2 | 87.5 | 86.2 | 81.5 |
|  |  |  | Received GED | 3 | 74 | 4.1 | 0.0 | 0.0 | 10.3 | 3.7 |
|  |  |  | Continued HS | 3 | 74 | 4.1 | 6.9 | 6.3 | 0.0 | 3.7 |
|  |  |  | Dropped Out | 4 | 74 | 5.4 | 6.9 | 6.3 | 3.4 | 11.1 |
|  |  | 1999 | Graduated | 67 | 74 | 90.5 | 96.8 | 90.0 | 84.8 | 100.0 |
|  |  |  | Received GED | 5 | 74 | 6.8 | 0.0 | 0.0 | 15.2 | 0.0 |
|  |  |  | Continued HS | 2 | 74 | 2.7 | 3.2 | 10.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HENDERSON ISD |  | 2000 | Graduated | 241 | 268 | 89.9 | 79.4 | 85.7 | 93.7 | 77.8 |
|  |  |  | Received GED | 5 | 268 | 1.9 | 0.0 | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 3 | 268 | 1.1 | 3.2 | 0.0 | 0.5 | 4.2 |
|  |  |  | Dropped Out | 19 | 268 | 7.1 | 17.5 | 14.3 | 3.2 | 18.1 |
|  |  | 1999 | Graduated | 217 | 250 | 86.8 | 85.5 | 70.6 | 89.3 | 74.6 |
|  |  |  | Received GED | 8 | 250 | 3.2 | 3.2 | 0.0 | 3.0 | 3.0 |
|  |  |  | Continued HS | 8 | 250 | 3.2 | 4.8 | 5.9 | 2.4 | 9.0 |
|  |  |  | Dropped Out | 17 | 250 | 6.8 | 6.5 | 23.5 | 5.3 | 13.4 |
|  | HENDERSON H S | 2000 | Graduated | 241 | 268 | 89.9 | 80.6 | 85.7 | 93.2 | 78.9 |
|  |  |  | Received GED | 5 | 268 | 1.9 | 0.0 | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 3 | 268 | 1.1 | 1.6 | 0.0 | 1.0 | 2.8 |
|  |  |  | Dropped Out | $19$ | 268 | 7.1 | 17.7 | 14.3 | 3.1 | 18.3 |
|  |  | 1999 | Graduated | 217 | 248 | 87.5 | 86.9 | 75.0 | 89.3 | 75.8 |
|  |  |  | Received GED | 7 | 248 | 2.8 | 3.3 | 0.0 | 2.4 | 3.0 |
|  |  |  | Continued HS | 7 | 248 | 2.8 | 3.3 | 0.0 | 3.0 | 7.6 |
|  |  |  | Dropped Out | 17 | 248 | 6.9 | 6.6 | 25.0 | 5.3 | 13.6 |
| HENRIETTA ISD |  | 2000 | Graduated | 67 | 74 | 90.5 | - | - | 90.0 | 77.8 |
|  |  |  | Received GED | 1 | 74 | 1.4 | - | - | 1.4 | 0.0 |
|  |  |  | Continued HS | 1 | 74 | 1.4 | - | - | 1.4 | 0.0 |
|  |  |  | Dropped Out | 5 | 74 | 6.8 | - | - | 7.1 | 22.2 |
|  |  | 1999 |  |  | 81 | 87.7 | - | - | 88.8 | 45.5 |
|  |  |  | Received GED | 2 | 81 | 2.5 | - | - | 2.5 | 18.2 |
|  |  |  | Continued HS | 1 | 81 | 1.2 | - | - | 0.0 | 9.1 |
|  |  |  | Dropped Out | 7 | 81 | 8.6 | - | - | 8.8 | 27.3 |
|  | HENRIETTA H S | 2000 | Graduated | 67 | 74 | 90.5 | - | - | 90.0 | 77.8 |
|  |  |  | Received GED | 1 | 74 | 1.4 | - | - | 1.4 | 0.0 |
|  |  |  | Continued HS | 1 | 74 | 1.4 | - | - | 1.4 | 0.0 |
|  |  |  | Dropped Out | 5 | 74 | 6.8 | - | - | 7.1 | 22.2 |
|  |  | 1999 |  |  |  |  | - | - | 88.8 | 50.0 |
|  |  |  | Received GED | 2 | 80 | 2.5 | - | - | 2.5 | 20.0 |
|  |  |  | Continued HS | 0 | 80 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 80 | 8.8 | - | - | 8.8 | 30.0 |
| HEREFORD ISD |  | 2000 | Graduated | 248 | 292 | 84.9 | 100.0 | 80.1 | 93.6 | 81.9 |
|  |  |  | Received GED | 14 | 292 | 4.8 | 0.0 | 7.3 | 0.0 | 4.3 |
|  |  |  | Continued HS | 10 | 292 | 3.4 | 0.0 | 4.2 | 2.1 | 6.4 |
|  |  |  | Dropped Out | 20 | 292 | 6.8 | 0.0 | 8.4 | 4.3 | 7.4 |
|  |  | 1999 |  |  | 314 | 78.3 | 100.0 | 69.5 | 94.2 | 66.7 |
|  |  |  | Received GED | 11 | 314 | 3.5 | 0.0 | 5.4 | 0.0 | 2.9 |
|  |  |  | Continued HS | 16 | 314 | 5.1 | 0.0 | 7.4 | 1.0 | 9.8 |
|  |  |  | Dropped Out | 41 | 314 | 13.1 | 0.0 | 17.7 | 4.9 | 20.6 |
|  | HEREFORD H S | 2000 | Graduated | 248 | 288 | 86.1 | 100.0 | 81.4 | 94.6 | 83.7 |
|  |  |  | Received GED | 14 | 288 | 4.9 | 0.0 | 7.4 | 0.0 | 4.3 |
|  |  |  | Continued HS | 8 | 288 | 2.8 | 0.0 | 3.7 | 1.1 | 4.3 |
|  |  |  | Dropped Out | 18 | 288 | 6.3 | 0.0 | 7.4 | 4.3 | 7.6 |
|  |  | 1999 | Graduated | 246 | 308 | 79.9 | 100.0 | 71.6 | 94.2 | 69.4 |
|  |  |  | Received GED | 11 | 308 | 3.6 | 0.0 | 5.6 | 0.0 | 3.1 |
|  |  |  | Continued HS | 11 | 308 | 3.6 | 0.0 | 5.1 | 1.0 | 6.1 |
|  |  |  | Dropped Out | 40 | 308 | 13.0 | 0.0 | 17.8 | 4.9 | 21.4 |
| HERITAGE ACADEMY |  | 2000 | Graduated | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 6 | 6 | 100.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |

[^74]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HERITAGE ACADEMY |  | 1999 | Graduated | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 39 | 39 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HERMLEIGH ISD |  | 2000 | Graduated | 14 | 19 | 73.7 | - | 57.1 | 83.3 | 66.7 |
|  |  |  | Received GED | $0$ | $19$ | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 19 | 10.5 | - | 0.0 | 16.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 19 | 15.8 | - | 42.9 | 0.0 | 33.3 |
|  |  | 1999 | Graduated | 6 | 6 | 100.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
|  | HERMLEIGH SCHOO | 2000 | Graduated | 14 | 19 | 73.7 | - | 57.1 | 83.3 | 66.7 |
|  |  |  | Received GED | $0$ | 19 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $2$ | 19 | 10.5 | - | 0.0 | 16.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 19 | 15.8 | - | 42.9 | 0.0 | 33.3 |
|  |  | 1999 | Graduated | 6 | 6 | 100.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
| HICO ISD |  | 2000 | Graduated | 48 | 50 | 96.0 | - | 71.4 | 100.0 | 88.9 |
|  |  |  | Received GED | $1$ | $50$ | 2.0 | - | 14.3 | 0.0 | $\begin{array}{r} 0.5 \\ 5.6 \end{array}$ |
|  |  |  | Continued HS | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 50 | 2.0 | - | 14.3 | 0.0 | 5.6 |
|  |  | 1999 | Graduated | 50 | 55 | 90.9 | - | 83.3 | 91.8 | 88.5 |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | 0.0 | 4.1 | 7.7 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 16.7 | 2.0 | 3.8 |
|  | HICO H S | 2000 |  |  |  | 96.0 | - | 71.4 | 100.0 | 88.9 |
|  |  |  | Received GED | $\begin{array}{r} 1 \\ \hline \end{array}$ | $50$ | 2.0 | - | 14.3 | 0.0 | 5.6 |
|  |  |  | Continued HS | $0$ | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 50 | 2.0 | - | 14.3 | 0.0 | 5.6 |
|  |  | 1999 | Graduated | 50 | 54 | 92.6 | - | 83.3 | 93.8 | 88.5 |
|  |  |  | Received GED | 2 | 54 | 3.7 | - | 0.0 | 4.2 | 7.7 |
|  |  |  | Continued HS | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 54 | 3.7 | - | 16.7 | 2.1 | 3.8 |
| HIDALGO ISD |  | 2000 |  |  |  |  |  | 77.5 | - | 78.0 |
|  |  |  | Received GED | $5$ | $173$ | $2.9$ | - | 2.9 | - | 1.9 |
|  |  |  | Continued HS | $25$ | $173$ | $14.5$ | - | 14.5 | - | 15.1 |
|  |  |  | Dropped Out | 9 | 173 | 5.2 | - | 5.2 | - | 5.0 |
|  |  | 1999 | Graduated | 123 | 157 | 78.3 | - | 78.3 | - | 80.6 |
|  |  |  | Received GED | 4 | 157 | 2.5 | - | 2.5 | - | 1.4 |
|  |  |  | Continued HS | 22 | 157 | 14.0 | - | 14.0 | - | 12.5 |
|  |  |  | Dropped Out | 8 | 157 | 5.1 | - | 5.1 | - | 5.6 |
|  | HIDALGO H S | 2000 |  | 134 | 162 | $82.7$ | - | 82.7 | - |  |
|  |  |  | Received GED | $5$ | 162 | $3.1$ | - | 3.1 | - | 2.0 |
|  |  |  | Continued HS | $14$ | $162$ | 8.6 | - | 8.6 | - | 8.8 |
|  |  |  | Dropped Out | 9 | 162 | 5.6 | - | 5.6 | - | 5.4 |
|  |  | 1999 |  | 123 | 156 | 78.8 | - | 78.8 | - | 81.1 |
|  |  |  | Received GED | 4 | 156 | 2.6 | - | 2.6 | - | 1.4 |
|  |  |  | Continued HS | 21 | 156 | 13.5 | - | 13.5 | - | 11.9 |
|  |  |  | Dropped Out | 8 | 156 | 5.1 | - | 5.1 | - | 5.6 |
| HIGGINS ISD |  | 2000 |  |  |  |  |  | - |  | - |
|  |  |  | Received GED | $0$ | $12$ | $0.0$ | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 12 | $0.0$ |  | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 12 | 8.3 | - | - | 9.1 | - |
|  |  | 1999 | Graduated | 6 | 9 | 66.7 | - | - | 66.7 | - |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 11.1 | - |
|  |  |  | Continued HS | 1 | 9 | 11.1 | - | - | 11.1 | - |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | - | - | 11.1 | - |

[^75]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^76]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HIGHLAND PARK ISD (Potter |  | 1999 | Graduated | 35 | 37 | 94.6 | - | 91.7 | 95.0 | 87.5 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 37 | 5.4 | - | 8.3 | 5.0 | 12.5 |
|  | HIGHLAND PARK H | 2000 | Graduated | 51 | 52 | 98.1 | - | 100.0 | 97.4 | 100.0 |
|  |  |  | Received GED | $1$ | $52$ | $1.9$ | - | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | $0$ | 52 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 52 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 35 | 37 | 94.6 | - | 91.7 | 95.0 | 87.5 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 37 | 5.4 | - | 8.3 | 5.0 | 12.5 |
| HILLSBORO ISD |  | 2000 | Graduated | 74 | 88 | 84.1 | 94.4 | 72.0 | 86.7 | 79.5 |
|  |  |  | Received GED | $0$ | $88$ | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $4$ | 88 | 4.5 | 0.0 | 4.0 | 6.7 | 5.1 |
|  |  |  | Dropped Out | 10 | 88 | 11.4 | 5.6 | 24.0 | 6.7 | 15.4 |
|  |  | 1999 | Graduated | 73 | 89 | 82.0 | 70.6 | 68.4 | 90.4 | 69.7 |
|  |  |  | Received GED | 4 | 89 | 4.5 | 0.0 | 10.5 | 3.8 | 6.1 |
|  |  |  | Continued HS | 4 | 89 | 4.5 | 17.6 | 0.0 | 1.9 | 9.1 |
|  |  |  | Dropped Out | 8 | 89 | 9.0 | 11.8 | 21.1 | 3.8 | 15.2 |
|  | HILLSBORO H S | 2000 | Graduated | 74 | 86 | 86.0 | 94.4 | 72.0 | 90.7 | 81.6 |
|  |  |  | Received GED | $0$ | $86$ | $0.0$ | $0.0$ | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $2$ | $86$ | $2.3$ | $0.0$ | 4.0 | 2.3 | 2.6 |
|  |  |  | Dropped Out | 10 | 86 | 11.6 | 5.6 | 24.0 | 7.0 | 15.8 |
|  |  | 1999 | Graduated | 73 | 88 | 83.0 | 75.0 | 68.4 | 90.4 | 71.9 |
|  |  |  | Received GED | 4 | 88 | 4.5 | 0.0 | 10.5 | 3.8 | 6.3 |
|  |  |  | Continued HS | 3 | 88 | 3.4 | 12.5 | 0.0 | 1.9 | 6.3 |
|  |  |  | Dropped Out | 8 | 88 | 9.1 | 12.5 | 21.1 | 3.8 | 15.6 |
| HITCHCOCK ISD |  | 2000 |  | 76 |  | 90.5 | 100.0 | 88.9 | 81.1 | 96.9 |
|  |  |  | Received GED | $2$ | $84$ | 2.4 | 0.0 | 11.1 | 2.7 | 0.0 |
|  |  |  | Continued HS | 2 | 84 | 2.4 | 0.0 | 0.0 | 5.4 | 0.0 |
|  |  |  | Dropped Out | 4 | 84 | 4.8 | 0.0 | 0.0 | 10.8 | 3.1 |
|  |  | 1999 | Graduated | 63 | 80 | 78.8 | 83.9 | 70.6 | 78.6 | 79.4 |
|  |  |  | Received GED | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 11 | 80 | 13.8 | 12.9 | 11.8 | 14.3 | 14.7 |
|  |  |  | Dropped Out | 6 | 80 | 7.5 | 3.2 | 17.6 | 7.1 | 5.9 |
|  | HITCHCOCK H S | 2000 |  |  |  | 90.5 | 100.0 | 88.9 | 81.1 | 96.9 |
|  |  |  | Received GED | 2 | $84$ | 2.4 | 0.0 | 11.1 | 2.7 | 0.0 |
|  |  |  | Continued HS | 2 | 84 | 2.4 | $0.0$ | 0.0 | 5.4 | 0.0 |
|  |  |  | Dropped Out | 4 | 84 | 4.8 | 0.0 | 0.0 | 10.8 | 3.1 |
|  |  | 1999 |  | 62 | 75 | 82.7 | 89.7 | 73.3 | 81.5 | 84.4 |
|  |  |  | Received GED | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 7 | 75 | 9.3 | 6.9 | 6.7 | 11.1 | 9.4 |
|  |  |  | Dropped Out | 6 | 75 | 8.0 | 3.4 | 20.0 | 7.4 | 6.3 |
| HOLLAND ISD |  | 2000 |  |  |  | 97.3 | - | - | 100.0 |  |
|  |  |  | Received GED | $0$ | $37$ | $0.0$ | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $37$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 38 | 43 | 88.4 | - | 71.4 | 91.2 | 83.3 |
|  |  |  | Received GED | 3 | 43 | 7.0 | - | 14.3 | 5.9 | 8.3 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | 14.3 | 2.9 | 8.3 |
|  | HOLLAND H S | 2000 |  |  |  | 97.3 | - | - | 100.0 |  |
|  |  |  | Received GED | $0$ | $37$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | $37$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 38 | 43 | 88.4 | - | 71.4 | 91.2 | 83.3 |
|  |  |  | Received GED | 3 | 43 | 7.0 | - | 14.3 | 5.9 | 8.3 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | 14.3 | 2.9 | 8.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HOLLIDAY ISD |  | 2000 | Graduated | 71 | 73 | 97.3 | - | - | 97.1 | 85.7 |
|  |  |  | Received GED | 0 | 73 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 73 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 73 |  | - | - | 2.9 | 14.3 |
|  |  | 1999 | Graduated | 58 | 64 | 90.6 | - | - | 90.3 | 60.0 |
|  |  |  | Received GED | 3 | 64 | 4.7 | - | - | 4.8 | 40.0 |
|  |  |  | Continued HS | 1 | 64 | 1.6 | - | - | 1.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 64 | 3.1 | - | - | 3.2 | 0.0 |
|  | HOLLIDAY H S | 2000 | Graduated | 71 | 73 | 97.3 | - | - | 97.1 | 85.7 |
|  |  |  | Received GED | 0 | 73 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 73 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 73 | 2.7 | - | - | 2.9 | 14.3 |
|  |  | 1999 | Graduated | 58 | 64 | 90.6 | - | - | 90.3 | 60.0 |
|  |  |  | Received GED | 3 | 64 | 4.7 | - | - | 4.8 | 40.0 |
|  |  |  | Continued HS | 1 | 64 | 1.6 | - | - | 1.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 64 | 3.1 | - | - | 3.2 | 0.0 |
| HONDO ISD |  | 2000 | Graduated | 96 | 117 | 82.1 | - | 78.9 | 86.7 | 67.6 |
|  |  |  | Received GED | 4 | 117 | 3.4 | - | 5.6 | 0.0 | 5.4 |
|  |  |  | Continued HS | $2$ | 117 | 1.7 | - | 1.4 | 2.2 | 0.0 |
|  |  |  | Dropped Out |  | 117 | 12.8 | - | 14.1 | 11.1 | 27.0 |
|  |  | 1999 | Graduated | 114 | 140 | 81.4 | - | 76.3 | 89.7 | 77.8 |
|  |  |  | Received GED | 10 | 140 | 7.1 | - | 7.5 | 5.2 | 7.4 |
|  |  |  | Continued HS | 4 | 140 | 2.9 | - | 3.8 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 12 | 140 | 8.6 | - | 12.5 | 3.4 | 14.8 |
|  | HONDO H S | 2000 | Graduated | 96 | 112 | 85.7 | - | 83.6 | 88.6 | 71.4 |
|  |  |  | Received GED | 2 | 112 | 1.8 | - | 3.0 | 0.0 | 2.9 |
|  |  |  | Continued HS | 1 | 112 | 0.9 | - | 0.0 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 13 | 112 | 11.6 | - | 13.4 | 9.1 | 25.7 |
|  |  | 1999 |  | 114 | 133 | 85.7 | - | 81.3 | 91.2 | 84.0 |
|  |  |  | Received GED | 7 | 133 | 5.3 | - | 5.3 | 5.3 | 4.0 |
|  |  |  | Continued HS | 2 | 133 | 1.5 | - | 2.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 10 | 133 | 7.5 | - | 10.7 | 3.5 | 12.0 |
|  | NURSING HOME | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| HONEY GROVE ISD |  | 2000 |  |  |  |  |  | - | 91.1 | 90.9 |
|  |  |  | Received GED | 1 | 53 | 1.9 | 0.0 | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 53 | 5.7 | 0.0 | - | 6.7 | 9.1 |
|  |  | 1999 | Graduated | 55 | 57 | 96.5 | 100.0 | - | 96.1 | 92.3 |
|  |  |  | Received GED | 1 | 57 | 1.8 | 0.0 | - | 2.0 | 7.7 |
|  |  |  | Continued HS | 0 | 57 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 57 | 1.8 | 0.0 | - | 2.0 | 0.0 |
|  | HONEY GROVE H S | 2000 | Graduated | 49 | 53 | 92.5 | 100.0 | - | 91.1 | 90.9 |
|  |  |  | Received GED | 1 | 53 | 1.9 | 0.0 | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 53 | 5.7 | 0.0 | - | 6.7 | 9.1 |
|  |  | 1999 | Graduated | 55 | 57 | 96.5 | 100.0 | - | 96.1 | 92.3 |
|  |  |  | Received GED | 1 | 57 | 1.8 | 0.0 | - | 2.0 | 7.7 |
|  |  |  | Continued HS | 0 | 57 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 57 | 1.8 | 0.0 | - | 2.0 | 0.0 |
| HONORS ACADEMY |  | 2000 | Graduated | 27 | 115 | 23.5 | 26.7 | 11.5 | 26.8 | 33.3 |
|  |  |  | Received GED | 14 | 115 | 12.2 | 2.2 | 7.7 | 26.8 | 5.6 |
|  |  |  | Continued HS | 72 | 115 | 62.6 | 71.1 | 73.1 | 46.3 | 55.6 |
|  |  |  | Dropped Out | 2 | 115 | 1.7 | 0.0 | 7.7 | 0.0 | 5.6 |
|  |  | 1999 | Graduated | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 36 | 36 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Dropped Out | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^77]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HOOKS ISD |  | 2000 | Graduated | 80 | 88 | 90.9 | 100.0 | - | 88.1 | 88.9 |
|  |  |  | Received GED | 2 | 88 | 2.3 | 0.0 | - | 3.0 | 0.0 |
|  |  |  | Continued HS | 1 | 88 | 1.1 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 5 | 88 | 5.7 | 0.0 | - | 7.5 | 11.1 |
|  |  | 1999 | Graduated | 87 | 97 | 89.7 | 94.7 | - | 88.3 | 94.4 |
|  |  |  | Received GED | 1 | 97 | 1.0 | 5.3 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | 97 | 3.1 | 0.0 | - | 3.9 | 0.0 |
|  |  |  | Dropped Out |  | 97 | 6.2 | 0.0 | - | 7.8 | 5.6 |
|  | HOOKS H S | 2000 | Graduated | 80 | 88 | 90.9 | 100.0 | - | 88.1 | 88.9 |
|  |  |  | Received GED | 2 | 88 | 2.3 | 0.0 | - | 3.0 | 0.0 |
|  |  |  | Continued HS | 1 | 88 | 1.1 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 5 | 88 | 5.7 | 0.0 | - | 7.5 | 11.1 |
|  |  | 1999 | Graduated | 87 | 97 | 89.7 | 94.7 | - | 88.3 | 94.4 |
|  |  |  | Received GED | 1 | 97 | 1.0 | 5.3 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 97 | 3.1 | 0.0 | - | 3.9 | 0.0 |
|  |  |  | Dropped Out | 6 | 97 | 6.2 | 0.0 | - | 7.8 | 5.6 |
| HOUSTON CAN ACADEMY CHART |  | 2000 | Graduated | 34 | 135 | 25.2 | 30.2 | 14.0 | 33.3 | 24.5 |
|  |  |  | Received GED | 19 | 135 | 14.1 | 14.0 | 9.3 | 50.0 | 7.5 |
|  |  |  | Continued HS | 58 | 135 | 43.0 | 36.0 | 60.5 | 16.7 | 43.4 |
|  |  |  | Dropped Out | 24 | 135 | 17.8 | 19.8 | 16.3 | 0.0 | 24.5 |
|  |  | 1999 | Graduated | 13 | 89 | 14.6 | 8.1 | 30.0 | 33.3 | 17.4 |
|  |  |  | Received GED | $9$ | 89 | 10.1 | 11.3 | 5.0 | 0.0 | $13.0$ |
|  |  |  | Continued HS | $39$ | 89 | 43.8 | 46.8 | 40.0 | 33.3 | 30.4 |
|  |  |  | Dropped Out | 28 | 89 | 31.5 | 33.9 | 25.0 | 33.3 | 39.1 |
| HOUSTON H S FOR BUSINESS |  | 2000 | Graduated | 1 | 10 | 10.0 | 12.5 | - | - | 12.5 |
|  |  |  | Received GED | 0 | 10 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 8 | 10 | 80.0 | 75.0 | - | - | 75.0 |
|  |  |  | Dropped Out | 1 | 10 | 10.0 | 12.5 | - | - | 12.5 |
| HOUSTON ISD |  | 2000 |  |  |  | 68.5 | 69.3 | 63.0 | 81.0 | 64.4 |
|  |  |  | Received GED | $519$ | $10,275$ | 5.1 | 3.9 | 5.0 | 9.6 | 4.0 |
|  |  |  | Continued HS | $1,143$ | 10,275 | 11.1 | 9.7 | 14.6 | 3.8 | 16.2 |
|  |  |  | Dropped Out | 1,577 | 10,275 | 15.3 | 17.1 | 17.5 | 5.6 | 15.4 |
|  |  | 1999 | Graduated | 6,714 | 11,269 | 59.6 | 62.3 | 51.4 | 74.9 | 56.1 |
|  |  |  | Received GED | 653 | 11,269 | 5.8 | 5.0 | 5.4 | 10.2 | 4.4 |
|  |  |  | Continued HS | 1,369 | 11,269 | 12.1 | 10.0 | 16.1 | 5.6 | 18.5 |
|  |  |  | Dropped Out | 2,533 | 11,269 | 22.5 | 22.7 | 27.1 | 9.4 | 21.0 |
|  | AUSTIN H S | 2000 |  |  |  | 72.4 | 55.0 |  | - | 71.8 |
|  |  |  | Received GED | $7$ | $508$ | 1.4 | 0.0 | 1.2 | - | 1.1 |
|  |  |  | Continued HS | $58$ | $508$ | $11.4$ | 10.0 | 11.6 | - | 13.1 |
|  |  |  | Dropped Out | 75 | 508 | 14.8 | 35.0 | 13.9 | - | 13.9 |
|  |  | 1999 | Graduated | 325 | 513 | 63.4 | 83.3 | 62.6 | 80.0 | 67.0 |
|  |  |  | Received GED | 6 | 513 | 1.2 | 0.0 | 1.2 | 0.0 | 1.1 |
|  |  |  | Continued HS | 90 | 513 | 17.5 | 8.3 | 18.0 | 0.0 | 18.7 |
|  |  |  | Dropped Out | 92 | 513 | 17.9 | 8.3 | 18.2 | 20.0 | 13.2 |
|  | BARBARA JORDAN | 2000 | Graduated | 220 | 237 | 92.8 | 96.2 | 86.5 | - | 93.2 |
|  |  |  | Received GED | 1 | 237 | 0.4 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 4 | 237 | 1.7 | 0.6 | 4.1 | - | 2.3 |
|  |  |  | Dropped Out | 12 | 237 | 5.1 | 3.1 | 9.5 | - | 4.5 |
|  |  | 1999 | Graduated | 186 | 208 | 89.4 | 92.6 | 81.8 | - | 92.0 |
|  |  |  | Received GED | 0 | 208 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 6 | 208 | 2.9 | 2.0 | 5.5 | - | 3.5 |
|  |  |  | Dropped Out | 16 | 208 | 7.7 | 5.4 | 12.7 | - | 4.4 |
|  | BELLAIRE H S | 2000 |  |  | 678 | 89.7 | 96.8 | 75.6 | 94.8 |  |
|  |  |  | Received GED | $14$ | $678$ | 2.1 | 3.2 | 1.0 | 3.3 | 2.0 |
|  |  |  | Continued HS | $37$ | $678$ | 5.5 | 0.0 | 14.2 | 1.6 | 25.3 |
|  |  |  | Dropped Out | 19 | 678 | 2.8 | 0.0 | 9.1 | 0.3 | 3.0 |
|  |  | 1999 | Graduated | 576 | 661 | 87.1 | 91.8 | 68.6 | 93.5 | 58.6 |
|  |  |  | Received GED | 7 | 661 | 1.1 | 0.0 | 1.8 | 1.0 | 1.4 |
|  |  |  | Continued HS | 40 | 661 | 6.1 | 3.1 | 13.0 | 4.1 | 17.1 |
|  |  |  | Dropped Out | 38 | 661 | 5.7 | 5.1 | 16.6 | 1.4 | 22.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HOUSTON ISD | COMMUNITY SERVI | 2000 | Graduated | 18 | 69 | 26.1 | 26.7 | 27.3 | 24.4 | 27.8 |
|  |  |  | Received GED | 23 | 69 | 33.3 | 13.3 | 9.1 | 48.8 | 22.2 |
|  |  |  | Continued HS | 11 | 69 | 15.9 | 33.3 | 18.2 | 7.3 | 16.7 |
|  |  |  | Dropped Out | 17 | 69 | 24.6 | 26.7 | 45.5 | 19.5 | 33.3 |
|  |  | 1999 | Graduated | 13 | 60 | 21.7 | 23.8 | 33.3 | 13.0 | 38.5 |
|  |  |  | Received GED | 14 | 60 | 23.3 | 9.5 | 6.7 | 47.8 | 7.7 |
|  |  |  | Continued HS | 9 | 60 | 15.0 | 19.0 | 13.3 | 13.0 | 30.8 |
|  |  |  | Dropped Out | 24 | 60 | 40.0 | 47.6 | 46.7 | 26.1 | 23.1 |
|  | CONTEMPORARY LR | 2000 | Graduated | 77 | 185 | 41.6 | 42.4 | 36.8 | - | 42.9 |
|  |  |  | Received GED | 3 | 185 | 1.6 | 1.4 | 2.6 | - | 1.0 |
|  |  |  | Continued HS | 78 | 185 | 42.2 | 41.7 | 44.7 | - | 44.9 |
|  |  |  | Dropped Out | 27 | 185 | 14.6 | 14.6 | 15.8 | - | 11.2 |
|  |  | 1999 | Graduated | 118 | 234 | 50.4 | 48.1 | 57.1 | 75.0 | 55.8 |
|  |  |  | Received GED | 5 | 234 | 2.1 | 2.1 | 2.9 | 0.0 | 2.1 |
|  |  |  | Continued HS | 56 | 234 | 23.9 | 24.3 | 25.7 | 12.5 | 22.1 |
|  |  |  | Dropped Out | 55 | 234 | 23.5 | 25.4 | 14.3 | 12.5 | 20.0 |
|  | DAVIS H S | 2000 | Graduated | 247 | 330 | 74.8 | 82.1 | 74.3 | 66.7 | 75.6 |
|  |  |  | Received GED | 6 | 330 | 1.8 | 0.0 | 2.0 | 0.0 | 0.4 |
|  |  |  | Continued HS | 55 | 330 | 16.7 | 14.3 | 16.6 | 33.3 | 18.9 |
|  |  |  | Dropped Out | 22 | 330 | 6.7 | 3.6 | 7.1 | 0.0 | 5.0 |
|  |  | 1999 | Graduated | 249 | 334 | 74.6 | 85.7 | 73.5 | 63.6 | 69.5 |
|  |  |  | Received GED | 2 | 334 | 0.6 | 0.0 | 0.7 | 0.0 | 0.6 |
|  |  |  | Continued HS | 43 | 334 | 12.9 | 2.9 | 13.9 | 18.2 | 17.7 |
|  |  |  | Dropped Out | 40 | 334 | 12.0 | 11.4 | 11.8 | 18.2 | 12.2 |
|  | DEBAKEY H S FOR | 2000 | Graduated | 113 | 113 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 123 | 124 | 99.2 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 124 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FOLEY'S ACADEMY | 1999 |  | 7 | 31 | 22.6 | 50.0 | 0.0 | 33.3 | - |
|  |  |  | Received GED | 5 | 31 | 16.1 | 16.7 | 13.3 | 22.2 | - |
|  |  |  | Continued HS | 14 | 31 | 45.2 | 33.3 | 73.3 | 11.1 | - |
|  |  |  | Dropped Out | 5 | 31 | 16.1 | 0.0 | 13.3 | 33.3 | - |
|  | FURR H S | 2000 |  | 182 | 272 | 66.9 | 83.3 | 62.7 | 70.0 | 65.1 |
|  |  |  | Received GED | 10 | 272 | 3.7 | 6.3 | 2.8 | 10.0 | 3.4 |
|  |  |  | Continued HS | 34 | 272 | 12.5 | 4.2 | 15.1 | 0.0 | 15.4 |
|  |  |  | Dropped Out | 46 | 272 | 16.9 | 6.3 | 19.3 | 20.0 | 16.1 |
|  |  | 1999 | Graduated | 165 | 287 | 57.5 | 66.1 | 53.2 | 62.5 | 42.9 |
|  |  |  | Received GED | 8 | 287 | 2.8 | 6.5 | 1.5 | 6.3 | 2.0 |
|  |  |  | Continued HS | 48 | 287 | 16.7 | 8.1 | 21.2 | 0.0 | 23.5 |
|  |  |  | Dropped Out | 66 | 287 | 23.0 | 19.4 | 24.1 | 31.3 | 31.6 |
|  | H P CARTER CARE | 2000 | Graduated | 10 | 36 | 27.8 | 15.8 | 41.2 | - | 29.6 |
|  |  |  | Received GED | 0 | 36 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 10 | 36 | 27.8 | 42.1 | 11.8 | - | 29.6 |
|  |  |  | Dropped Out | 16 | 36 | 44.4 | 42.1 | 47.1 | - | 40.7 |
|  |  | 1999 | Graduated | 3 | 38 | 7.9 | 7.1 | 11.1 | - | 10.0 |
|  |  |  | Received GED | 0 | 38 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 9 | 38 | 23.7 | 21.4 | 33.3 | - | 15.0 |
|  |  |  | Dropped Out | 26 | 38 | 68.4 | 71.4 | 55.6 | - | 75.0 |
|  | HARPER ALTERNAT | 2000 | Graduated | 0 | 13 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Received GED | 1 | 13 | 7.7 | 14.3 | 0.0 | - | 8.3 |
|  |  |  | Continued HS | 7 | 13 | 53.8 | 57.1 | 50.0 | - | 58.3 |
|  |  |  | Dropped Out | 5 | 13 | 38.5 | 28.6 | 50.0 | - | 33.3 |
|  |  | 1999 | Graduated | 0 | 11 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 4 | 11 | 36.4 | 14.3 | - | - | 44.4 |
|  |  |  | Dropped Out | 7 | 11 | 63.6 | 85.7 | - | - | 55.6 |

[^78]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HOUSTON ISD | JONES H S | 2000 | Graduated | 178 | 213 | 83.6 | 85.5 | 80.2 | 84.6 | 81.2 |
|  |  |  | Received GED | 3 | 213 | 1.4 | 0.9 | 1.2 | 7.7 | 1.0 |
|  |  |  | Continued HS | 20 | 213 | 9.4 | 10.3 | 9.9 | 0.0 | 11.9 |
|  |  |  | Dropped Out | 12 | 213 | 5.6 | 3.4 | 8.6 | 7.7 | 5.9 |
|  |  | 1999 | Graduated | 160 | 204 | 78.4 | 81.4 | 63.0 | 100.0 | 73.8 |
|  |  |  | Received GED | 4 | 204 | 2.0 | 1.6 | 3.7 | 0.0 | 2.5 |
|  |  |  | Continued HS | 27 | 204 | 13.2 | 12.4 | 20.4 | 0.0 | 15.0 |
|  |  |  | Dropped Out | 13 | 204 | 6.4 | 4.7 | 13.0 | 0.0 | 8.8 |
|  | KASHMERE H S | 2000 | Graduated | 121 | 139 | 87.1 | 89.4 | 42.9 | - | 87.1 |
|  |  |  | Received GED | 1 | 139 | 0.7 | 0.8 | 0.0 | - | 1.0 |
|  |  |  | Continued HS | 12 | 139 | 8.6 | 6.8 | 42.9 | - | 8.9 |
|  |  |  | Dropped Out | 5 | 139 | 3.6 | 3.0 | 14.3 | - | 3.0 |
|  |  | 1999 | Graduated | 118 | 152 | 77.6 | 78.7 | 60.0 | - | 71.4 |
|  |  |  | Received GED | 5 | 152 | 3.3 | 2.8 | 10.0 | - | 1.2 |
|  |  |  | Continued HS | 20 | 152 | 13.2 | 12.1 | 30.0 | - | 20.2 |
|  |  |  | Dropped Out | 9 | 152 | 5.9 | 6.4 | 0.0 | - | 7.1 |
|  | KAY ON-GOING ED | 2000 | Graduated | 16 | 73 | 21.9 | 25.8 | 20.5 | - | 22.9 |
|  |  |  | Received GED | 3 | 73 | 4.1 | 6.5 | 2.6 | - | 4.2 |
|  |  |  | Continued HS | 15 | 73 | 20.5 | 25.8 | 17.9 | - | 22.9 |
|  |  |  | Dropped Out | 39 | 73 | 53.4 | 41.9 | 59.0 | - | 50.0 |
|  |  | 1999 | Graduated | 17 | 57 | 29.8 | 42.9 | 19.2 | - | 38.9 |
|  |  |  | Received GED | 3 | 57 | 5.3 | 3.6 | 3.8 | - | 2.8 |
|  |  |  | Continued HS | 7 | 57 | 12.3 | 10.7 | 15.4 | - | 13.9 |
|  |  |  | Dropped Out | 30 | 57 | 52.6 | 42.9 | 61.5 | - | 44.4 |
|  | LAMAR H S | 2000 | Graduated | 539 | 621 | 86.8 | 91.3 | 75.5 | 93.6 | 74.8 |
|  |  |  | Received GED | 11 | 621 | 1.8 | 0.8 | 1.4 | 2.8 | 0.0 |
|  |  |  | Continued HS | 43 | 621 | 6.9 | 6.3 | 12.7 | 3.2 | 15.1 |
|  |  |  | Dropped Out | 28 | 621 | 4.5 | 1.6 | 10.4 | 0.4 | 10.1 |
|  |  | 1999 |  | 512 |  | 86.6 | 94.4 | 71.4 | 93.0 | 65.3 |
|  |  |  | Received GED | 9 | 591 | 1.5 | 0.8 | 1.1 | 2.3 | 0.0 |
|  |  |  | Continued HS | 41 | 591 | 6.9 | 3.2 | 17.0 | 1.9 | 26.7 |
|  |  |  | Dropped Out | 29 | 591 | 4.9 | 1.6 | 10.4 | 2.7 | 8.0 |
|  | LAW ENFCMT-CRIM | 2000 |  | 188 | 194 | 96.9 | 98.1 | 95.9 | 100.0 | 96.2 |
|  |  |  | Received GED | 1 | 194 | 0.5 | 0.0 | 0.8 | 0.0 | 1.3 |
|  |  |  | Continued HS | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 194 | 2.6 | 1.9 | 3.3 | 0.0 | 2.5 |
|  |  | 1999 |  | 192 | 194 | 99.0 | 100.0 | 98.1 | 100.0 | 98.4 |
|  |  |  | Received GED | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 194 | 1.0 | 0.0 | 1.9 | 0.0 | 1.6 |
|  | LEE H S | 2000 | Graduated | 350 | 494 | 70.9 | 81.5 | 62.7 | 85.4 | 61.5 |
|  |  |  | Received GED | 13 | 494 | 2.6 | 0.0 | 2.1 | 6.8 | 2.4 |
|  |  |  | Continued HS | 84 | 494 | 17.0 | 12.3 | 23.2 | 1.9 | 30.2 |
|  |  |  | Dropped Out | 47 | 494 | 9.5 | 6.2 | 12.0 | 5.8 | 5.9 |
|  |  | 1999 | Graduated | 363 | 600 | 60.5 | 78.9 | 46.8 | 84.2 | 53.6 |
|  |  |  | Received GED | 16 | 600 | 2.7 | 0.0 | 2.8 | 3.3 | 0.7 |
|  |  |  | Continued HS | 129 | 600 | 21.5 | 11.1 | 29.6 | 6.7 | 28.8 |
|  |  |  | Dropped Out | 92 | 600 | 15.3 | 10.0 | 20.8 | 5.8 | 17.0 |
|  | MADISON H S | 2000 | Graduated | 292 | 333 | 87.7 | 92.5 | 74.4 | 100.0 | 87.4 |
|  |  |  | Received GED | 2 | 333 | 0.6 | 0.8 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 18 | 333 | 5.4 | 2.9 | 11.6 | 0.0 | 7.9 |
|  |  |  | Dropped Out | 21 | 333 | 6.3 | 3.8 | 14.0 | 0.0 | 4.7 |
|  |  | 1999 | Graduated | 317 | 384 | 82.6 | 88.8 | 70.8 | 12.5 | 74.5 |
|  |  |  | Received GED | 8 | 384 | 2.1 | 1.4 | 3.1 | 0.0 | 1.9 |
|  |  |  | Continued HS | 35 | 384 | 9.1 | 5.8 | 12.5 | 87.5 | 16.6 |
|  |  |  | Dropped Out | 24 | 384 | 6.3 | 4.0 | 13.5 | 0.0 | 7.0 |
|  | MIDDLE COLLEGE | 2000 | Graduated | 12 | 12 | 100.0 | 100.0 | - | - | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | 0.0 | - | - | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | 0.0 | - | - | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | 0.0 | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HOUSTON ISD | MILBY H S | 2000 | Graduated | 528 | 692 | 76.3 | 80.4 | 75.2 | 90.5 | 74.5 |
|  |  |  | Received GED | 6 | 692 | 0.9 | 0.0 | 0.7 | 4.8 | 1.0 |
|  |  |  | Continued HS | 80 | 692 | 11.6 | 8.7 | 12.3 | 4.8 | 13.1 |
|  |  |  | Dropped Out | 78 | 692 | 11.3 | 10.9 | 11.8 | 0.0 | 11.4 |
|  |  | 1999 | Graduated | 463 | 642 | 72.1 | 80.0 | 71.1 | 73.7 | 69.6 |
|  |  |  | Received GED | 9 | 642 | 1.4 | 0.0 | 1.6 | 0.0 | 1.0 |
|  |  |  | Continued HS | 89 | 642 | 13.9 | 17.1 | 14.3 | 10.5 | 18.1 |
|  |  |  | Dropped Out | 81 | 642 | 12.6 | 2.9 | 13.1 | 15.8 | 11.3 |
|  | NIGHT HIGH SCHO | 2000 | Graduated | 9 | 48 | 18.8 | 22.9 | 8.3 | - | 0.0 |
|  |  |  | Received GED | 1 | 48 | 2.1 | 2.9 | 0.0 | - | 4.8 |
|  |  |  | Continued HS | 12 | 48 | 25.0 | 22.9 | 25.0 | - | 38.1 |
|  |  |  | Dropped Out | 26 | 48 | 54.2 | 51.4 | 66.7 | - | 57.1 |
|  |  | 1999 | Graduated | 1 | 48 | 2.1 | 4.2 | 0.0 | - | 8.3 |
|  |  |  | Received GED | 2 | 48 | 4.2 | 4.2 | 4.8 | - | 8.3 |
|  |  |  | Continued HS | 28 | 48 | 58.3 | 62.5 | 52.4 | - | 50.0 |
|  |  |  | Dropped Out | 17 | 48 | 35.4 | 29.2 | 42.9 | - | 33.3 |
|  | PERFOR \& VIS AR | 2000 | Graduated | 131 | 134 | 97.8 | 100.0 | 94.4 | 97.5 | 91.7 |
|  |  |  | Received GED | 1 | 134 | 0.7 | 0.0 | 0.0 | 1.3 | 0.0 |
|  |  |  | Continued HS | 1 | 134 | 0.7 | 0.0 | 0.0 | 1.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 134 | 0.7 | 0.0 | 5.6 | 0.0 | 8.3 |
|  |  | 1999 | Graduated | 152 | 156 | 97.4 | 100.0 | 100.0 | 96.2 | 91.7 |
|  |  |  | Received GED | 3 | 156 | 1.9 | 0.0 | 0.0 | 2.9 | 8.3 |
|  |  |  | Continued HS | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 156 | 0.6 | 0.0 | 0.0 | 1.0 | 0.0 |
|  | REAGAN H S | 2000 | Graduated | 326 | 399 | 81.7 | 80.0 | 81.7 | 81.8 | 79.7 |
|  |  |  | Received GED | 7 | 399 | 1.8 | 5.0 | 1.4 | 4.5 | 1.4 |
|  |  |  | Continued HS | 52 | 399 | 13.0 | 15.0 | 13.2 | 9.1 | 16.0 |
|  |  |  | Dropped Out | 14 | 399 | 3.5 | 0.0 | 3.7 | 4.5 | 2.8 |
|  |  | 1999 |  | 305 | 435 | 70.1 | 90.2 | 67.7 | 61.9 | 69.7 |
|  |  |  | Received GED | 2 | 435 | 0.5 | 2.4 | 0.3 | 0.0 | 0.5 |
|  |  |  | Continued HS | 76 | 435 | 17.5 | 2.4 | 19.2 | 23.8 | 21.1 |
|  |  |  | Dropped Out | 52 | 435 | 12.0 | 4.9 | 12.9 | 14.3 | 8.7 |
|  | SAM HOUSTON H S | 2000 |  | 428 | 564 | 75.9 | 66.7 | 75.4 | 91.9 | 72.1 |
|  |  |  | Received GED | 13 | 564 | 2.3 | 3.0 | 2.3 | 2.7 | 1.3 |
|  |  |  | Continued HS | 67 | 564 | 11.9 | 12.1 | 12.5 | 2.7 | 16.0 |
|  |  |  | Dropped Out | 56 | 564 | 9.9 | 18.2 | 9.9 | 2.7 | 10.6 |
|  |  | 1999 |  | 375 | 548 | 68.4 | 76.9 | 66.6 | 79.3 | 72.2 |
|  |  |  | Received GED | 4 | 548 | 0.7 | 0.0 | 0.7 | 1.7 | 0.4 |
|  |  |  | Continued HS | 94 | 548 | 17.2 | 15.4 | 18.0 | 10.3 | 17.3 |
|  |  |  | Dropped Out | 75 | 548 | 13.7 | 7.7 | 14.8 | 8.6 | 10.1 |
|  | SCARBOROUGH H S | 2000 | Graduated | 143 | 200 | 71.5 | 76.1 | 61.6 | 80.3 | 62.3 |
|  |  |  | Received GED | 10 | 200 | 5.0 | 6.5 | 3.5 | 6.1 | 1.4 |
|  |  |  | Continued HS | 30 | 200 | 15.0 | 13.0 | 23.3 | 6.1 | 24.6 |
|  |  |  | Dropped Out | 17 | 200 | 8.5 | 4.3 | 11.6 | 7.6 | 11.6 |
|  |  | 1999 | Graduated | 161 | 209 | 77.0 | 75.6 | 72.9 | 83.1 | 67.3 |
|  |  |  | Received GED | 8 | 209 | 3.8 | 0.0 | 4.7 | 3.9 | 6.1 |
|  |  |  | Continued HS | 22 | 209 | 10.5 | 8.9 | 14.1 | 7.8 | 14.3 |
|  |  |  | Dropped Out | 18 | 209 | 8.6 | 15.6 | 8.2 | 5.2 | 12.2 |
|  | SHARPSTOWN H S | 2000 | Graduated | 229 | 311 | 73.6 | 76.9 | 63.9 | 90.2 | 69.9 |
|  |  |  | Received GED | 7 | 311 | 2.3 | 1.0 | 2.5 | 7.3 | 1.3 |
|  |  |  | Continued HS | 31 | 311 | 10.0 | 8.7 | 15.1 | 2.4 | 12.8 |
|  |  |  | Dropped Out | 44 | 311 | 14.1 | 13.5 | 18.5 | 0.0 | 16.0 |
|  |  | 1999 | Graduated | 217 | 324 | 67.0 | 69.7 | 55.0 | 80.7 | 59.7 |
|  |  |  | Received GED | 7 | 324 | 2.2 | 0.9 | 2.5 | 5.3 | 2.3 |
|  |  |  | Continued HS | 50 | 324 | 15.4 | 18.3 | 15.8 | 12.3 | 22.5 |
|  |  |  | Dropped Out | 50 | 324 | 15.4 | 11.0 | 26.7 | 1.8 | 15.5 |
|  | SOAR CTR | 2000 | Graduated | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 7 | 7 | 100.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | - | - |

[^79]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| HOUSTON ISD | SOAR CTR | 1999 | Graduated | 0 | 6 | 0.0 | 0.0 | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | 0.0 | - | - | - |
|  |  |  | Continued HS | $4$ | $6$ | 66.7 | 60.0 | - | - | - |
|  |  |  | Dropped Out |  |  | 33.3 | 40.0 | - | - | - |
|  | STERLING H S | 2000 | Graduated | 237 | 272 | 87.1 | 89.4 | 81.0 | 75.0 | 85.1 |
|  |  |  | Received GED | 7 | 272 | 2.6 | 1.9 | 0.0 | 25.0 | 2.6 |
|  |  |  | Continued HS | 16 | 272 | 5.9 | 5.1 | 11.9 | 0.0 | 6.1 |
|  |  |  | Dropped Out | 12 | 272 | 4.4 | 3.7 | 7.1 | 0.0 | 6.1 |
|  |  | 1999 | Graduated | 212 | 251 | 84.5 | 87.3 | 73.7 | 100.0 | 76.9 |
|  |  |  | Received GED | 2 | 251 | 0.8 | 1.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $17$ | 251 | 6.8 | 4.9 | 15.8 | 0.0 | 13.8 |
|  |  |  | Dropped Out |  |  |  |  |  | 0.0 | 9.2 |
|  | T H ROGERS SEC | 2000 | Graduated | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 5 | 5 | 100.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 9 | 0.0 | - | - | - | - |
|  |  |  | Received GED | $0$ | 9 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | $9$ | 9 | 100.0 | - | - | - | - |
|  |  |  | Dropped Out |  |  | 0.0 | - | - | - | - |
|  | WALTRIP H S | 2000 | Graduated | 236 | 295 | 80.0 | 81.7 | 71.4 | 90.8 | 63.8 |
|  |  |  | Received GED | 6 | 295 | 2.0 | 3.3 | 0.7 | 3.4 | 2.1 |
|  |  |  | Continued HS | 23 | 295 | 7.8 | 3.3 | 13.6 | 2.3 | 16.0 |
|  |  |  | Dropped Out | 30 | 295 | 10.2 | 11.7 | 14.3 | 3.4 | 18.1 |
|  |  | 1999 | Graduated | 190 | 258 | 73.6 | 87.5 | 62.6 | 82.0 | 53.5 |
|  |  |  | Received GED | 7 | 258 | 2.7 | 1.8 | 3.1 | 3.3 | 4.2 |
|  |  |  | Continued HS | $18$ | 258 | 7.0 | 1.8 | 11.5 | 3.3 | 12.7 |
|  |  |  | Dropped Out | 43 | 258 | 16.7 | 8.9 | 22.9 | 11.5 | 29.6 |
|  | WASHINGTON B T | 2000 |  | 227 | 259 | 87.6 | 87.9 | 80.8 | 100.0 | 81.9 |
|  |  |  | Received GED | 5 | 259 | 1.9 | 1.8 | 3.8 | 0.0 | 2.6 |
|  |  |  | Continued HS | 18 | 259 | 6.9 | 6.3 | 15.4 | 0.0 | 12.1 |
|  |  |  | Dropped Out | 9 | 259 | 3.5 | 4.0 | 0.0 | 0.0 | 3.4 |
|  |  | 1999 |  | 235 | 268 | 87.7 | 87.7 | 90.0 | 77.8 | 79.7 |
|  |  |  | Received GED | 0 | 268 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 21 | 268 | 7.8 | 7.7 | 10.0 | 11.1 | 17.6 |
|  |  |  | Dropped Out | 12 | 268 | 4.5 | 4.7 | 0.0 | 11.1 | 2.7 |
|  | WESTBURY H S | 2000 |  | 359 | 457 | 78.6 | 79.8 | 62.6 | 93.9 | 64.0 |
|  |  |  | Received GED | 12 | 457 | 2.6 | 3.3 | 0.8 | 3.7 | 1.6 |
|  |  |  | Continued HS | 31 | 457 | 6.8 | 5.6 | 13.8 | 1.2 | 14.4 |
|  |  |  | Dropped Out | 55 | 457 | 12.0 | 11.3 | 22.8 | 1.2 | 20.0 |
|  |  | 1999 | Graduated | 306 | 414 | 73.9 | 71.8 | 57.4 | 93.1 | 50.5 |
|  |  |  | Received GED | 7 | 414 | 1.7 | 2.1 | 0.9 | 2.3 | 1.9 |
|  |  |  | Continued HS | 40 | 414 | 9.7 | 13.3 | 11.1 | 1.1 | 24.3 |
|  |  |  | Dropped Out | 61 | 414 | 14.7 | 12.8 | 30.6 | 3.4 | 23.4 |
|  | WHEATLEY H S | 2000 |  |  |  | 73.3 | 77.8 | 63.8 | - | 71.0 |
|  |  |  | Received GED | 3 | 131 | 2.3 | 1.2 | 4.3 | - | 1.1 |
|  |  |  | Continued HS | 31 | 131 | 23.7 | 19.8 | 31.9 | - | 26.9 |
|  |  |  | Dropped Out | 1 | 131 | 0.8 | 1.2 | 0.0 | - | 1.1 |
|  |  | 1999 | Graduated | 84 | 122 | 68.9 | 78.3 | 54.9 | - | 63.6 |
|  |  |  | Received GED | 2 | 122 | 1.6 | 1.4 | 2.0 | - | 2.6 |
|  |  |  | Continued HS | 29 | 122 | 23.8 | 17.4 | 33.3 | - | 28.6 |
|  |  |  | Dropped Out | 7 | 122 | 5.7 | 2.9 | 9.8 | - | 5.2 |
|  | WORTHING H S | 2000 | Graduated | 278 | 343 | 81.0 | 82.0 | 20.0 | - | 68.4 |
|  |  |  | Received GED | 2 | 343 | 0.6 | 0.6 | 0.0 | - | 0.9 |
|  |  |  | Continued HS | 34 | 343 | 9.9 | 9.0 | 80.0 | - | 20.2 |
|  |  |  | Dropped Out | 29 | 343 | 8.5 | 8.4 | 0.0 | - | 10.5 |
|  |  | 1999 | Graduated | 290 | 383 | 75.7 | 76.2 | - | - | 55.1 |
|  |  |  | Received GED | 1 | 383 | 0.3 | 0.3 | - | - | 1.0 |
|  |  |  | Continued HS | 52 | 383 | 13.6 | 13.1 | - | - | 28.6 |
|  |  |  | Dropped Out | 40 | 383 | 10.4 | 10.4 | - | - | 15.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HOUSTON ISD | YATES H S | 2000 | Graduated | 256 | 367 | 69.8 | 71.4 | 56.5 | - | 65.0 |
|  |  |  | Received GED | 3 | 367 | 0.8 | 0.9 | 0.0 | - | 1.9 |
|  |  |  | Continued HS | 36 | 367 | 9.8 | 8.6 | 21.7 | - | 8.3 |
|  |  |  | Dropped Out | 72 | 367 | 19.6 | 19.2 | 21.7 | - | 24.8 |
|  |  | 1999 | Graduated | 238 | 340 | 70.0 | 72.1 | 50.0 | - | 62.6 |
|  |  |  | Received GED | $3$ | $340$ | 0.9 | 1.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 46 | 340 | 13.5 | 13.0 | 17.9 | - | 17.7 |
|  |  |  | Dropped Out | 53 | 340 | 15.6 | 14.0 | 32.1 | - | 19.7 |
| HOWE ISD |  | 2000 | Graduated | 81 | 86 | 94.2 | - | - | 95.2 | 100.0 |
|  |  |  | Received GED | 1 | 86 | 1.2 | - | - | 1.2 | 0.0 |
|  |  |  | Continued HS | 3 | 86 | 3.5 | - | - | 2.4 | 0.0 |
|  |  |  | Dropped Out | 1 | 86 | 1.2 | - | - | 1.2 | 0.0 |
|  |  | 1999 | Graduated | 67 | 69 | 97.1 | - | - | 97.0 | 85.7 |
|  |  |  | Received GED | $1$ | $69$ | $1.4$ | - | - | 1.5 | 0.0 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 69 | 1.4 | - | - | 1.5 | 14.3 |
|  | HOWE H S | 2000 | Graduated | 81 | 85 | 95.3 | - | - | 96.4 | 100.0 |
|  |  |  | Received GED | 1 | 85 | 1.2 | - | - | 1.2 | 0.0 |
|  |  |  | Continued HS | 2 | 85 | 2.4 | - | - | 1.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 85 | 1.2 | - | - | 1.2 | 0.0 |
|  |  | 1999 | Graduated | 67 | 69 | 97.1 | - | - | 97.0 | 85.7 |
|  |  |  | Received GED | $1$ | $69$ | 1.4 | - | - | 1.5 | $0.0$ |
|  |  |  | Continued HS | $0$ | 69 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $1$ | 69 | 1.4 | - | - | 1.5 | 14.3 |
| HUBBARD ISD (Hill Co.) |  | 2000 | Graduated | 28 | 30 | 93.3 | 100.0 | - | 91.7 | 94.4 |
|  |  |  | Received GED | 2 | 30 | 6.7 | 0.0 | - | 8.3 | 5.6 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated |  | 28 | 75.0 | 75.0 | - | 78.9 | 76.9 |
|  |  |  | Received GED | 2 | 28 | 7.1 | 0.0 | - | 10.5 | 0.0 |
|  |  |  | Continued HS | $0$ | 28 | 0.0 | 0.0 | - | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 5 | 28 | 17.9 | 25.0 | - | 10.5 | 23.1 |
|  | HUBBARD H S | 2000 | Graduated | 28 | 30 | 93.3 | 100.0 | - | 91.7 | 94.4 |
|  |  |  | Received GED | 2 | 30 | 6.7 | 0.0 | - | 8.3 | 5.6 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 75.0 |  | - | 78.9 | 76.9 |
|  |  |  | Received GED | $2$ | 28 | 7.1 | 0.0 | - | 10.5 | 0.0 |
|  |  |  | Continued HS | $0$ | $28$ | $0.0$ | $0.0$ | - | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 5 | 28 | 17.9 | 25.0 | - | 10.5 | 23.1 |
| HUCKABAY ISD |  | 2000 |  | 21 | 23 | 91.3 | - | 85.7 | 93.8 | 87.5 |
|  |  |  | Received GED | 1 | 23 | 4.3 | - | 0.0 | 6.3 | 0.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | 14.3 | 0.0 | 12.5 |
|  |  | 1999 |  |  |  |  | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  | HUCKABAY SCHOOL | 2000 |  | 21 | 23 | 91.3 | - | 85.7 | 93.8 | 87.5 |
|  |  |  | Received GED | 1 | 23 | 4.3 | - | 0.0 | 6.3 | 0.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | 14.3 | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 18 | 18 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
| HUDSON ISD |  | 2000 | Graduated | 130 | 156 | 83.3 | - | 80.0 | 83.3 | 66.7 |
|  |  |  | Received GED | 4 | 156 | 2.6 | - | 0.0 | 2.9 | 6.1 |
|  |  |  | Continued HS | 9 | 156 | 5.8 | - | 6.7 | 5.8 | 12.1 |
|  |  |  | Dropped Out | 13 | 156 | 8.3 | - | 13.3 | 8.0 | 15.2 |

[^80]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HUDSON ISD |  | 1999 | Graduated | 142 | 164 | 86.6 | - | 84.2 | 86.7 | 79.3 |
|  |  |  | Received GED | 3 | 164 | 1.8 | - | 0.0 | 2.1 | 0.0 |
|  |  |  | Continued HS | $5$ | $164$ | 3.0 | - | 0.0 | 3.5 | 3.4 |
|  |  |  | Dropped Out |  |  |  | - | 15.8 | 7.7 | 17.2 |
|  | HUDSON H S | 2000 | Graduated | 125 | 139 | 89.9 | - | 90.9 | 89.6 | 76.9 |
|  |  |  | Received GED | 3 | 139 | 2.2 | - | 0.0 | 2.4 | 7.7 |
|  |  |  | Continued HS | 4 | 139 | 2.9 | - | 0.0 | 3.2 | 7.7 |
|  |  |  | Dropped Out | 7 | 139 | 5.0 | - | 9.1 | 4.8 | 7.7 |
|  |  | 1999 | Graduated | 135 | 143 | 94.4 | - | 92.3 | 94.5 | 90.5 |
|  |  |  | Received GED | 0 | 143 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 143 | 1.4 | - | 0.0 | 1.6 | 0.0 |
|  |  |  | Dropped Out | $6$ | $143$ | $4.2$ | - | 7.7 | 3.9 | 9.5 |
|  | STUBBLEFIELD LR | 2000 | Graduated | 5 | 14 | 35.7 | - | - | 30.0 | 33.3 |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | - | 10.0 | 0.0 |
|  |  |  | Continued HS | 2 | 14 | 14.3 | - | - | 10.0 | 16.7 |
|  |  |  | Dropped Out | 6 | 14 | 42.9 | - | - | 50.0 | 50.0 |
| HUFFMAN ISD |  | 2000 | Graduated | 131 | 153 | 85.6 | - | 90.9 | 85.0 | 73.7 |
|  |  |  | Received GED | $11$ | $153$ | 7.2 | - | 0.0 | 7.9 | 5.3 |
|  |  |  | Continued HS | $7$ | 153 | 4.6 | - | 9.1 | 4.3 | 15.8 |
|  |  |  | Dropped Out | 4 | 153 | 2.6 | - | 0.0 | 2.9 | 5.3 |
|  |  | 1999 | Graduated | 164 | 191 | 85.9 | - | 100.0 | 85.9 | 76.9 |
|  |  |  | Received GED | 5 | 191 | 2.6 | - | 0.0 | 2.7 | 0.0 |
|  |  |  | Continued HS | 11 | 191 | 5.8 | - | 0.0 | 5.4 | 19.2 |
|  |  |  | Dropped Out | 11 | 191 | 5.8 | - | 0.0 | 6.0 | 3.8 |
|  | HARGRAVE H S | 2000 | Graduated | 131 | 151 | 86.8 | - | 90.9 | 86.2 | 73.7 |
|  |  |  | Received GED | 10 | 151 | 6.6 | - | 0.0 | 7.2 | 5.3 |
|  |  |  | Continued HS | 6 | 151 | 4.0 | - | 9.1 | 3.6 | 15.8 |
|  |  |  | Dropped Out | $4$ | 151 | 2.6 | - | 0.0 | 2.9 | 5.3 |
|  |  | 1999 | Graduated | 164 | 189 | 86.8 | - | 100.0 | 86.8 | 83.3 |
|  |  |  | Received GED | 5 | 189 | 2.6 | - | 0.0 | 2.7 | 0.0 |
|  |  |  | Continued HS | 9 | 189 | 4.8 | - | 0.0 | 4.4 | 12.5 |
|  |  |  | Dropped Out | 11 | 189 | 5.8 | - | 0.0 | 6.0 | 4.2 |
| HUGHES SPRINGS ISD |  | 2000 |  |  |  | 94.9 |  | - | 96.9 | 90.0 |
|  |  |  | Received GED | 1 | 78 | 1.3 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Continued HS | 2 | 78 | 2.6 | 10.0 | - | 0.0 | 5.0 |
|  |  |  | Dropped Out | 1 | 78 | 1.3 | 0.0 | - | 1.5 | 5.0 |
|  |  | 1999 | Graduated | 78 | 82 | 95.1 | 100.0 | - | 93.9 | 95.7 |
|  |  |  | Received GED | 0 | 82 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 82 | 1.2 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 3 | 82 | 3.7 | 0.0 | - | 4.5 | 4.3 |
|  | HUGHES SPRINGS | 2000 | Graduated | 74 | 78 | 94.9 | 90.0 | - | 96.9 | 90.0 |
|  |  |  | Received GED | 1 | 78 | 1.3 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Continued HS | 2 | 78 | 2.6 | 10.0 | - | 0.0 | 5.0 |
|  |  |  | Dropped Out | 1 | 78 | 1.3 | 0.0 | - | 1.5 | 5.0 |
|  |  | 1999 | Graduated | 78 | 82 | 95.1 | 100.0 | - | 93.9 | 95.7 |
|  |  |  | Received GED | 0 | 82 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 82 | 1.2 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 3 | 82 | 3.7 | 0.0 | - | 4.5 | 4.3 |
| HULL-DAISETTA ISD |  | 2000 | Graduated | 28 | 40 | 70.0 | 70.0 | - | 69.0 | 64.3 |
|  |  |  | Received GED | 2 | 40 | 5.0 | 0.0 | - | 6.9 | 7.1 |
|  |  |  | Continued HS | 3 | 40 | 7.5 | 10.0 | - | 6.9 | 14.3 |
|  |  |  | Dropped Out | 7 | 40 | 17.5 | 20.0 | - | 17.2 | 14.3 |
|  |  | 1999 | Graduated | 39 | 52 | 75.0 | 83.3 | - | 69.7 | 62.5 |
|  |  |  | Received GED | 4 | 52 | 7.7 | 5.6 | - | 9.1 | 6.3 |
|  |  |  | Continued HS | 3 | 52 | 5.8 | 5.6 | - | 6.1 | 0.0 |
|  |  |  | Dropped Out | 6 | 52 | 11.5 | 5.6 | - | 15.2 | 31.3 |
|  | HULL-DAISETTA H | 2000 | Graduated | 28 | 39 | 71.8 | 77.8 | - | 69.0 | 64.3 |
|  |  |  | Received GED | 2 | 39 | 5.1 | 0.0 | - | 6.9 | 7.1 |
|  |  |  | Continued HS | 2 | 39 | 5.1 | 0.0 | - | 6.9 | 14.3 |
|  |  |  | Dropped Out | 7 | 39 | 17.9 | 22.2 | - | 17.2 | 14.3 |

[^81]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HULL-DAISETTA ISD | HULL-DAISETTA H | 1999 | Graduated | 39 | 52 | 75.0 | 83.3 | - | 69.7 | 62.5 |
|  |  |  | Received GED | 4 | 52 | 7.7 | 5.6 | - | 9.1 | 6.3 |
|  |  |  | Continued HS | 3 | 52 | 5.8 | 5.6 | - | 6.1 | 0.0 |
|  |  |  | Dropped Out |  | 52 | 11.5 | 5.6 | - | 15.2 | 31.3 |
| HUMBLE ISD |  | 2000 | Graduated | 1,477 | 1,688 | 87.5 | 84.3 | 70.6 | 89.6 | 73.3 |
|  |  |  | Received GED | 129 | 1,688 | 7.6 | 6.7 | 15.6 | 7.0 | 12.8 |
|  |  |  | Continued HS | 57 | 1,688 | 3.4 | 6.0 | 11.3 | 2.1 | 5.8 |
|  |  |  | Dropped Out | 25 | 1,688 | 1.5 | 3.0 | 2.5 | 1.3 | 8.1 |
|  |  | 1999 | Graduated | 1,460 | 1,629 | 89.6 | 83.7 | 81.3 | 90.8 | 72.1 |
|  |  |  | Received GED | 68 | 1,629 | 4.2 | 7.3 | 3.0 | 4.1 | 7.0 |
|  |  |  | Continued HS | 73 | 1,629 | 4.5 | 6.5 | 11.2 | 3.7 | 12.8 |
|  |  |  | Dropped Out | 28 | 1,629 | 1.7 | 2.4 | 4.5 | 1.4 | 8.1 |
|  | HUMBLE H S | 2000 | Graduated | 591 | 701 | 84.3 | 84.9 | 70.5 | 86.8 | 77.1 |
|  |  |  | Received GED | 72 | 701 | 10.3 | 6.6 | 17.1 | 9.9 | 12.9 |
|  |  |  | Continued HS | 28 | 701 | 4.0 | 5.7 | 8.6 | 2.6 | 2.9 |
|  |  |  | Dropped Out | 10 | 701 | 1.4 | 2.8 | 3.8 | 0.6 | 7.1 |
|  |  | 1999 | Graduated | 602 | 672 | 89.6 | 85.6 | 77.0 | 92.3 | 77.9 |
|  |  |  | Received GED | 28 | 672 | 4.2 | 6.7 | 5.4 | 3.6 | 4.4 |
|  |  |  | Continued HS | 28 | 672 | 4.2 | 4.8 | 10.8 | 2.9 | 8.8 |
|  |  |  | Dropped Out | 14 | 672 | 2.1 | 2.9 | 6.8 | 1.3 | 8.8 |
|  | KINGWOOD H S | 2000 | Graduated | 840 | 909 | 92.4 | 88.0 | 78.3 | 93.3 | 66.7 |
|  |  |  | Received GED | 41 | 909 | 4.5 | 4.0 | 13.0 | 4.2 | 8.3 |
|  |  |  | Continued HS | 15 | 909 | 1.7 | 8.0 | 8.7 | 0.9 | 8.3 |
|  |  |  | Dropped Out | 13 | 909 | 1.4 | 0.0 | 0.0 | 1.6 | 16.7 |
|  |  | 1999 | Graduated | 834 | 880 | 94.8 | 86.7 | 94.4 | 94.8 | 66.7 |
|  |  |  | Received GED | 17 | 880 | 1.9 | 6.7 | 0.0 | 2.0 | 22.2 |
|  |  |  | Continued HS | 21 | 880 | 2.4 | 6.7 | 5.6 | 2.2 | 11.1 |
|  |  |  | Dropped Out | 8 | 880 | 0.9 | 0.0 | 0.0 | 1.0 | 0.0 |
|  | QUEST H S | 2000 |  | 46 | 50 | 92.0 | - | - | 91.3 | - |
|  |  |  | Received GED | 3 | 50 | 6.0 | - | - | 6.5 | - |
|  |  |  | Continued HS | 0 | 50 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 50 | 2.0 | - | - | 2.2 | - |
|  |  | 1999 | Graduated | 23 | 24 | 95.8 | - | - | 95.5 | - |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | - | 4.5 | - |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | - |
| HUNT ISD |  | 2000 |  |  |  | 60.0 | - | - | - | - |
|  |  |  | Received GED | 2 | 5 | 40.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| HUNTINGTON ISD |  | 2000 |  | 122 | 136 | 89.7 | 100.0 | 83.3 | 89.3 | 77.1 |
|  |  |  | Received GED | 4 | 136 | 2.9 | 0.0 | 0.0 | 3.3 | 5.7 |
|  |  |  | Continued HS | 7 | 136 | 5.1 | 0.0 | 0.0 | 5.8 | 11.4 |
|  |  |  | Dropped Out | 3 | 136 | 2.2 | 0.0 | 16.7 | 1.7 | 5.7 |
|  |  | 1999 | Graduated | 107 | 130 | 82.3 | 88.9 | - | 83.8 | 86.0 |
|  |  |  | Received GED | 4 | 130 | 3.1 | 0.0 | - | 3.4 | 0.0 |
|  |  |  | Continued HS | 15 | 130 | 11.5 | 11.1 | - | 9.4 | 14.0 |
|  |  |  | Dropped Out | 4 | 130 | 3.1 | 0.0 | - | 3.4 | 0.0 |
|  | HUNTINGTON H S | 2000 | Graduated | 92 | 97 | 94.8 | 100.0 | - | 95.2 | 91.7 |
|  |  |  | Received GED | 2 | 97 | 2.1 | 0.0 | - | 2.4 | 4.2 |
|  |  |  | Continued HS | 1 | 97 | 1.0 | 0.0 | - | 1.2 | 0.0 |
|  |  |  | Dropped Out | 2 | 97 | 2.1 | 0.0 | - | 1.2 | 4.2 |
|  |  | 1999 | Graduated | 72 | 74 | 97.3 | 100.0 | - | 97.1 | 100.0 |
|  |  |  | Received GED | 0 | 74 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 74 | 2.7 | 0.0 | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 0 | 74 | 0.0 | 0.0 | - | 0.0 | 0.0 |

[^82]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HUNTINGTON ISD | PRIDE ALTER SCH | 2000 | Graduated | 29 | 36 | 80.6 | - | - | 79.4 | 44.4 |
|  |  |  | Received GED | 2 | 36 | 5.6 | - | - | 5.9 | 11.1 |
|  |  |  | Continued HS | 4 | 36 | 11.1 | - | - | 11.8 | 33.3 |
|  |  |  | Dropped Out | 1 | 36 | 2.8 | - | - | 2.9 | 11.1 |
|  |  | 1999 | Graduated | 35 | 45 | 77.8 | - | - | 75.6 | 88.9 |
|  |  |  | Received GED | 4 | 45 | 8.9 | - | - | 9.8 | 0.0 |
|  |  |  | Continued HS | 2 | 45 | 4.4 | - | - | 4.9 | 11.1 |
|  |  |  | Dropped Out | 4 | 45 | 8.9 | - | - | 9.8 | 0.0 |
| HUNTSVILLE ISD |  | 2000 | Graduated | 373 | 450 | 82.9 | 79.5 | 77.4 | 85.2 | 72.5 |
|  |  |  | Received GED | 38 | 450 | 8.4 | 7.1 | 11.3 | 8.5 | 11.1 |
|  |  |  | Continued HS | 24 | 450 | 5.3 | 8.9 | 8.1 | 3.3 | 10.5 |
|  |  |  | Dropped Out | 15 | 450 | 3.3 | 4.5 | 3.2 | 3.0 | 5.9 |
|  |  | 1999 | Graduated | 343 | 424 | 80.9 | 69.0 | 69.6 | 85.9 | 67.7 |
|  |  |  | Received GED | 22 | 424 | 5.2 | 9.5 | 2.2 | 4.5 | 9.4 |
|  |  |  | Continued HS | 39 | 424 | 9.2 | 10.7 | 19.6 | 7.2 | 11.5 |
|  |  |  | Dropped Out | 20 | 424 | 4.7 | 10.7 | 8.7 | 2.4 | 11.5 |
|  | HUNTSVILLE ALTE | 2000 | Graduated | 14 | 41 | 34.1 | 35.3 | 28.6 | 35.3 | 31.8 |
|  |  |  | Received GED | 16 | 41 | 39.0 | 23.5 | 42.9 | 52.9 | 36.4 |
|  |  |  | Continued HS | 9 | 41 | 22.0 | 35.3 | 28.6 | 5.9 | 27.3 |
|  |  |  | Dropped Out | 2 | 41 | 4.9 | 5.9 | 0.0 | 5.9 | 4.5 |
|  |  | 1999 | Graduated | 27 | 67 | 40.3 | 30.4 | 50.0 | 44.4 | 38.5 |
|  |  |  | Received GED | $20$ | 67 | 29.9 | 34.8 | 12.5 | 30.6 | 34.6 |
|  |  |  | Continued HS | 8 | 67 | 11.9 | 8.7 | 25.0 | 11.1 | 3.8 |
|  |  |  | Dropped Out | $12$ | 67 | 17.9 | 26.1 | 12.5 | 13.9 | 23.1 |
|  | HUNTSVILLE H S | 2000 | Graduated | 358 | 401 | 89.3 | 88.3 | 83.3 | 90.7 | 82.5 |
|  |  |  | Received GED | 21 | 401 | 5.2 | 4.3 | 7.4 | 5.2 | 7.1 |
|  |  |  | Continued HS | 10 | 401 | 2.5 | 3.2 | 5.6 | 1.6 | 4.8 |
|  |  |  | Dropped Out | 12 | 401 | 3.0 | 4.3 | 3.7 | 2.4 | 5.6 |
|  |  | 1999 |  | 315 | 347 | 90.8 | 89.5 | 75.0 | 93.2 | 84.6 |
|  |  |  | Received GED | 2 | 347 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 |
|  |  |  | Continued HS | $22$ | 347 | 6.3 | 5.3 | 16.7 | 5.2 | 7.7 |
|  |  |  | Dropped Out | 8 | 347 | 2.3 | 5.3 | 8.3 | 0.8 | 7.7 |
| HURST-EULESS-BEDFORD ISD |  | 2000 |  |  | 1,375 | 87.3 | 88.2 | 82.9 | 87.5 | 67.6 |
|  |  |  | Received GED | , 73 | 1,375 | 5.3 | 0.0 | 3.4 | 6.0 | 11.8 |
|  |  |  | Continued HS | 36 | 1,375 | 2.6 | 2.9 | 6.8 | 2.2 | 9.8 |
|  |  |  | Dropped Out | 65 | 1,375 | 4.7 | 8.8 | 6.8 | 4.2 | 10.8 |
|  |  | 1999 | Graduated |  | 1,339 | 84.4 | 82.9 | 76.9 | 85.1 | 73.0 |
|  |  |  | Received GED | $38$ | $\begin{aligned} & 1,339 \end{aligned}$ | 2.8 | 0.0 | 1.9 | 3.1 | 3.5 |
|  |  |  | Continued HS | $72$ | 1,339 | 5.4 | 6.6 | 7.7 | 5.1 | 6.1 |
|  |  |  | Dropped Out | 99 | 1,339 | 7.4 | 10.5 | 13.5 | 6.7 | 17.4 |
|  | KEYS CTR | 2000 | Graduated | 36 | 78 | 46.2 | - | 55.6 | 44.3 | 33.3 |
|  |  |  | Received GED | 24 | 78 | 30.8 | - | 33.3 | 32.8 | 50.0 |
|  |  |  | Continued HS | 8 | 78 | 10.3 | - | 11.1 | 9.8 | 0.0 |
|  |  |  | Dropped Out | 10 | 78 | 12.8 | - | 0.0 | 13.1 | 16.7 |
|  |  | 1999 | Graduated | 43 | 109 | 39.4 | 54.5 | 25.0 | 38.4 |  |
|  |  |  | Received GED | 18 | 109 | 16.5 | 0.0 | 12.5 | 18.6 | $10.0$ |
|  |  |  | Continued HS | 21 | $109$ | $19.3$ | 18.2 | 37.5 | 18.6 | $10.0$ |
|  |  |  | Dropped Out | 27 | 109 | 24.8 | 27.3 | 25.0 | 24.4 | 40.0 |
| HUTTO ISD |  | 2000 |  | 69 | 75 | 92.0 | 100.0 | 83.3 | 93.1 | 90.9 |
|  |  |  | Received GED | 1 | 75 | 1.3 | 0.0 | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 1 | 75 | 1.3 | 0.0 | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 4 | 75 | 5.3 | 0.0 | 16.7 | 3.4 | 9.1 |
|  |  | 1999 |  |  |  | 91.1 | - | 66.7 | 95.9 |  |
|  |  |  | Received GED | $4$ | 56 | $7.1$ | - | 16.7 | 4.1 | 12.5 |
|  |  |  | Continued HS | $0$ | 56 | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 56 | 1.8 | - | 16.7 | 0.0 | 0.0 |
|  | HUTTO H S | 2000 | Graduated | 69 | 74 | 93.2 | 100.0 | 83.3 | 94.7 | 90.9 |
|  |  |  | Received GED | 1 | 74 | 1.4 | 0.0 | 0.0 | 1.8 | 0.0 |
|  |  |  | Continued HS | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 74 | 5.4 | 0.0 | 16.7 | 3.5 | 9.1 |

[^83]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HUTTO ISD | HUTTO H S | 1999 | Graduated | 51 | 56 | 91.1 | - | 66.7 | 95.9 | 87.5 |
|  |  |  | Received GED | 4 | 56 | 7.1 | - | 16.7 | 4.1 | 12.5 |
|  |  |  | Continued HS | $0$ | $56$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | 16.7 | 0.0 | 0.0 |
| I AM THAT I AM ACADEMY |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| IDALOU ISD |  | 2000 | Graduated | 65 | 68 | 95.6 | - | 96.3 | 95.1 | 100.0 |
|  |  |  | Received GED | 3 | 68 | 4.4 | - | 3.7 | 4.9 | 0.0 |
|  |  |  | Continued HS | $0$ | 68 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 68 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 55 | 58 | 94.8 | - | 92.0 | 97.0 | 85.7 |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 0.0 | 3.0 | 7.1 |
|  |  |  | Continued HS | 0 | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 58 | 3.4 | - | 8.0 | 0.0 | 7.1 |
|  | IDALOU H S | 2000 | Graduated | 65 | 68 | 95.6 | - | 96.3 | 95.1 | 100.0 |
|  |  |  | Received GED | $3$ | 68 | 4.4 | - | 3.7 | 4.9 | 0.0 |
|  |  |  | Continued HS | $0$ | 68 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 68 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 55 | 57 | 96.5 | - | 92.0 | 100.0 | 92.3 |
|  |  |  | Received GED | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 57 | 3.5 | - | 8.0 | 0.0 | 7.7 |
| INDUSTRIAL ISD |  | 2000 | Graduated | 76 | 81 | 93.8 | - | 81.3 | 96.9 | 84.2 |
|  |  |  | Received GED | 0 | 81 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $5$ | 81 | 6.2 | - | 18.8 | 3.1 | 15.8 |
|  |  |  | Dropped Out | 0 | 81 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 71 | 74 | 95.9 | - | 100.0 | 95.2 | 91.7 |
|  |  |  | Received GED | 1 | 74 | 1.4 | - | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 0 | 74 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 74 | 2.7 | - | 0.0 | 3.2 | 8.3 |
|  | INDUSTRIAL H S | 2000 |  |  |  | 93.8 | - | 81.3 | 96.9 | 84.2 |
|  |  |  | Received GED | 0 | 81 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $5$ | 81 | 6.2 | - | 18.8 | 3.1 | 15.8 |
|  |  |  | Dropped Out | 0 | 81 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 71 | 74 | 95.9 | - | 100.0 | 95.2 | 91.7 |
|  |  |  | Received GED | 1 | 74 | 1.4 | - | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 0 | 74 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 74 | 2.7 | - | 0.0 | 3.2 | 8.3 |
| INGLESIDE ISD |  | 2000 | Graduated | 111 | 135 | 82.2 | - | 76.2 | 84.1 | 73.9 |
|  |  |  | Received GED | 5 | 135 | 3.7 | - | 4.8 | 3.4 | 4.3 |
|  |  |  | Continued HS | 7 | 135 | 5.2 | - | 2.4 | 6.8 | 0.0 |
|  |  |  | Dropped Out | 12 | 135 | 8.9 | - | 16.7 | 5.7 | 21.7 |
|  |  | 1999 | Graduated | 81 | 104 | 77.9 | - | 75.8 | 82.4 | 71.4 |
|  |  |  | Received GED | 6 | 104 | 5.8 | - | 3.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 8 | 104 | 7.7 | - | 9.1 | 5.9 | 7.1 |
|  |  |  | Dropped Out | 9 | 104 | 8.7 | - | 12.1 | 5.9 | 21.4 |
|  | INGLESIDE H S | 2000 | Graduated | 111 | 133 | 83.5 | - | 76.2 | 86.0 | 73.9 |
|  |  |  | Received GED | 5 | 133 | 3.8 | - | 4.8 | 3.5 | 4.3 |
|  |  |  | Continued HS | 5 | 133 | 3.8 | - | 2.4 | 4.7 | 0.0 |
|  |  |  | Dropped Out | 12 | 133 | 9.0 | - | 16.7 | 5.8 | 21.7 |
|  |  | 1999 | Graduated | 81 | 103 | 78.6 | - | 78.1 | 82.4 | 71.4 |
|  |  |  | Received GED | 6 | 103 | 5.8 | - | 3.1 | 5.9 | 0.0 |
|  |  |  | Continued HS | 7 | 103 | 6.8 | - | 6.3 | 5.9 | 7.1 |
|  |  |  | Dropped Out | 9 | 103 | 8.7 | - | 12.5 | 5.9 | 21.4 |
| INGRAM ISD |  | 2000 | Graduated | 95 | 112 | 84.8 | - | 69.2 | 86.5 | 72.0 |
|  |  |  | Received GED | 1 | 112 | 0.9 | - | 0.0 | 1.0 | 0.0 |
|  |  |  | Continued HS | 5 | 112 | 4.5 | - | 7.7 | 4.2 | 8.0 |
|  |  |  | Dropped Out | 11 | 112 | 9.8 | - | 23.1 | 8.3 | 20.0 |

[^84]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| INGRAM ISD |  | 1999 | Graduated | 60 | 76 | 78.9 | - | 83.3 | 78.3 | 57.1 |
|  |  |  | Received GED | 5 | 76 | 6.6 | - | 0.0 | 7.2 | 7.1 |
|  |  |  | Continued HS | 6 | 76 | 7.9 | - | 0.0 | 8.7 | 28.6 |
|  |  |  |  | $5$ | 76 | 6.6 | - | 16.7 | 5.8 | 7.1 |
|  | INGRAM-TOM MOOR | 2000 | Graduated | 95 | 112 | 84.8 | - | 69.2 | 86.5 | 72.0 |
|  |  |  | Received GED | 1 | 112 | 0.9 | - | 0.0 | 1.0 | 0.0 |
|  |  |  | Continued HS | 5 | 112 | 4.5 | - | 7.7 | 4.2 | 8.0 |
|  |  |  | Dropped Out | 11 | 112 | 9.8 | - | 23.1 | 8.3 | 20.0 |
|  |  | 1999 | Graduated | 60 | 75 | 80.0 | - | 83.3 | 79.4 | 61.5 |
|  |  |  | Received GED | 5 | 75 | 6.7 | - | 0.0 | 7.4 | 7.7 |
|  |  |  | Continued HS | 5 | 75 | 6.7 | - | 0.0 | 7.4 | 23.1 |
|  |  |  | Dropped Out |  | 75 |  | - | 16.7 | 5.9 |  |
| IOLA ISD |  | 2000 | Graduated | 32 | 36 | 88.9 | - | - | 87.1 | 87.5 |
|  |  |  | Received GED | 1 | 36 | 2.8 | - | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 3 | 36 | 8.3 | - | - | 9.7 | 12.5 |
|  |  |  | Dropped Out | 0 | 36 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 31 | 32 | 96.9 | - | - | 96.4 | 93.3 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 32 | 3.1 | - | - | 3.6 | 6.7 |
|  |  |  | Dropped Out |  |  |  | - | - | 0.0 | 0.0 |
|  | IOLA H S | 2000 | Graduated | 32 | 35 | 91.4 | - | - | 90.0 | 87.5 |
|  |  |  | Received GED | 1 | 35 | 2.9 | - | - | 3.3 | 0.0 |
|  |  |  | Continued HS | 2 | 35 | 5.7 | - | - | 6.7 | 12.5 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 31 | 32 | 96.9 | - | - | 96.4 | 93.3 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 32 | 3.1 | - | - | 3.6 | 6.7 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
| IOWA PARK CONS ISD |  | 2000 |  |  |  | 89.0 | - | 100.0 | 89.0 | 76.2 |
|  |  |  | Received GED | 6 | 163 | 3.7 | - | 0.0 | 3.9 | 0.0 |
|  |  |  | Continued HS | 4 | 163 | 2.5 | - | 0.0 | 2.6 | 4.8 |
|  |  |  | Dropped Out | 8 | 163 | 4.9 | - | 0.0 | 4.5 | 19.0 |
|  |  | 1999 |  | 130 | 155 | 83.9 | - | - | 83.3 | 62.5 |
|  |  |  | Received GED | $7$ | 155 | 4.5 | - | - | 4.7 | 12.5 |
|  |  |  | Continued HS | $6$ | 155 | 3.9 | - | - | 4.0 | 12.5 |
|  |  |  | Dropped Out | 12 | 155 | 7.7 | - | - | 8.0 | 12.5 |
|  | IOWA PARK H S | 2000 |  |  |  | 89.0 |  | 100.0 | 89.0 | 76.2 |
|  |  |  | Received GED | 6 | 163 | 3.7 | - | 0.0 | 3.9 | 0.0 |
|  |  |  | Continued HS | 4 | 163 | 2.5 | - | 0.0 | 2.6 | 4.8 |
|  |  |  | Dropped Out | 8 | 163 | 4.9 | - | 0.0 | 4.5 | 19.0 |
|  |  | 1999 | Graduated | 130 | 154 | 84.4 | - | - | 83.9 | 66.7 |
|  |  |  | Received GED | 7 | 154 | 4.5 | - | - | 4.7 | 13.3 |
|  |  |  | Continued HS | 5 | 154 | 3.2 | - | - | 3.4 | 6.7 |
|  |  |  | Dropped Out | 12 | 154 | 7.8 | - | - | 8.1 | 13.3 |
| IRA ISD |  | 2000 |  |  |  | 100.0 |  | - | 100.0 |  |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  | IRA SCHOOL | 2000 |  |  | 11 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 11 | 11 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |

[^85]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. Dis. |
| IRAAN-SHEFFIELD ISD |  | 2000 | Graduated | 37 | 63 | 58.7 | 0.0 | 53.6 | 84.6 | 32.4 |
|  |  |  | Received GED | 22 | 63 | 34.9 | 88.9 | 39.3 | 11.5 | 55.9 |
|  |  |  | Continued HS | 1 | 63 | 1.6 | 11.1 | 0.0 | 0.0 | 2.9 |
|  |  |  | Dropped Out | 3 | 63 | 4.8 | 0.0 | 7.1 | 3.8 | 8.8 |
|  |  | 1999 | Graduated | 41 | 61 | 67.2 | - | 52.4 | 83.3 | 30.8 |
|  |  |  | Received GED | 15 | 61 | 24.6 | - | 28.6 | 13.9 | 50.0 |
|  |  |  | Continued HS | 4 | 61 | 6.6 | - | 14.3 | 2.8 | 15.4 |
|  |  |  | Dropped Out | 1 | 61 | 1.6 | - | 4.8 | 0.0 | 3.8 |
|  | IRAAN H S | 2000 | Graduated | 35 | 39 | 89.7 | - | 83.3 | 95.2 | 75.0 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | 11.1 | 0.0 | 8.3 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 39 | 5.1 | - | 5.6 | 4.8 | 16.7 |
|  |  | 1999 | Graduated | 41 | 45 | 91.1 | - | 78.6 | 96.8 | 72.7 |
|  |  |  | Received GED | 1 | 45 | 2.2 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 45 | 4.4 | - | 14.3 | 0.0 | 18.2 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | - | 7.1 | 0.0 | 9.1 |
| IREDELL ISD |  | 2000 | Graduated | 8 | 9 | 88.9 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 11.1 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $0$ | 9 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | IREDELL SCHOOL | 2000 | Graduated | 8 | 9 | 88.9 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 11.1 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| IRION CO ISD |  | 2000 | Graduated | 27 | 29 | 93.1 | - | 100.0 | 91.3 | 66.7 |
|  |  |  | Received GED | 2 | 29 | 6.9 | - | 0.0 | 8.7 | 33.3 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 24 | 24 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | IRION H S | 2000 | Graduated | 25 | 26 | 96.2 | - | 100.0 | 95.0 | 80.0 |
|  |  |  | Received GED | 1 | 26 | 3.8 | - | 0.0 | 5.0 | 20.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 20 | 20 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | - |
| IRVING ISD |  | 2000 | Graduated | 1,101 | 1,384 | 79.6 | 83.8 | 69.0 | 85.1 | 68.6 |
|  |  |  | Received GED | 60 | 1,384 | 4.3 | 3.9 | 4.5 | 5.0 | 5.1 |
|  |  |  | Continued HS | 126 | 1,384 | 9.1 | 5.6 | 14.7 | 5.8 | 13.2 |
|  |  |  | Dropped Out | 97 | 1,384 | 7.0 | 6.7 | 11.7 | 4.1 | 13.0 |
|  |  | 1999 | Graduated | 1,123 | 1,434 | 78.3 | 84.3 | 62.8 | 84.5 | 68.2 |
|  |  |  | Received GED | , 68 | 1,434 | 4.7 | 3.6 | 4.6 | 5.7 | 3.8 |
|  |  |  | Continued HS | 123 | 1,434 | 8.6 | 7.6 | 16.3 | 4.6 | 12.4 |
|  |  |  | Dropped Out | 120 | 1,434 | 8.4 | 4.6 | 16.3 | 5.2 | 15.6 |
|  | GILBERT TRANSIT | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

[^86]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| IRVING ISD | GILBERT TRANSIT | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | IRVING H S | 2000 | Graduated | 355 | 447 | 79.4 | 85.4 | 66.5 | 90.3 | 67.1 |
|  |  |  | Received GED | 10 | 447 | 2.2 | 0.0 | 3.9 | 1.5 | 3.5 |
|  |  |  | Continued HS | 38 | 447 | 8.5 | 6.3 | 14.0 | 3.6 | 13.3 |
|  |  |  | Dropped Out | 44 | 447 | 9.8 | 8.3 | 15.6 | 4.6 | 16.1 |
|  |  | 1999 | Graduated | 358 | 446 | 80.3 | 88.5 | 62.7 | 91.4 | 67.9 |
|  |  |  | Received GED | 6 | 446 | $1.3$ | $0.0$ | 1.9 | 1.4 | $0.7$ |
|  |  |  | Continued HS | $35$ | $446$ | $7.8$ | $3.8$ | $15.8$ | 1.9 | 12.1 |
|  |  |  | Dropped Out | $47$ | $446$ | $10.5$ | $7.7$ | 19.6 | 5.3 | 19.3 |
|  | MACARTHUR H S | 2000 | Graduated | 388 | 437 | 88.8 | 90.5 | 78.1 | 93.0 | 79.5 |
|  |  |  | Received GED | 12 | 437 | 2.7 | 1.1 | 1.9 | 4.5 | 2.4 |
|  |  |  | Continued HS | 23 | 437 | 5.3 | 4.2 | 12.4 | 1.5 | 9.6 |
|  |  |  | Dropped Out | 14 | 437 | 3.2 | 4.2 | 7.6 | 1.0 | 8.4 |
|  |  | 1999 | Graduated | 392 | 455 | 86.2 | 91.6 | 71.4 | 89.0 | 79.1 |
|  |  |  | Received GED | $11$ | $455$ | 2.4 | 1.1 | 1.0 | 3.8 | $2.2$ |
|  |  |  | Continued HS | $26$ | 455 | 5.7 | 4.2 | 16.3 | 2.4 | 8.8 |
|  |  |  | Dropped Out | 26 | 455 | 5.7 | 3.2 | 11.2 | 4.8 | 9.9 |
|  | NIMITZ H S | 2000 | Graduated | 356 | 416 | 85.6 | 85.2 | 80.7 | 88.2 | 77.3 |
|  |  |  | Received GED | 9 | 416 | 2.2 | 0.0 | 2.1 | 3.0 | 1.7 |
|  |  |  | Continued HS | 26 | 416 | 6.3 | 7.4 | 9.0 | 3.9 | 13.4 |
|  |  |  | Dropped Out | 25 | 416 | 6.0 | 7.4 | 8.3 | 4.9 | 7.6 |
|  |  | 1999 |  | 357 | 428 | 83.4 | 84.2 | 75.8 | 86.8 | 73.7 |
|  |  |  | Received GED | $10$ | $428$ | 2.3 | 5.3 | 1.7 | 2.6 | 3.5 |
|  |  |  | Continued HS | $24$ | $428$ | 5.6 | 5.3 | 6.7 | 5.3 | 7.9 |
|  |  |  | Dropped Out | 37 | 428 | 8.6 | 5.3 | 15.8 | 5.3 | 14.9 |
|  | UNION BOWER CEN | 2000 | Graduated | 2 | 65 | 3.1 | 0.0 | 4.3 | 3.3 | 0.0 |
|  |  |  | Received GED | 30 | 65 | 46.2 | 60.0 | 39.1 | 50.0 | 83.3 |
|  |  |  | Continued HS | 27 | 65 | 41.5 | 20.0 | 52.2 | 40.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 65 | 9.2 | 20.0 | 4.3 | 6.7 | 16.7 |
|  |  | 1999 |  |  |  |  |  | 0.0 | 2.8 |  |
|  |  |  | Received GED | $41$ | 72 | $56.9$ | $66.7$ | $44.8$ | $63.9$ | $50.0$ |
|  |  |  | Continued HS | $23$ | $72$ | $31.9$ | $33.3$ | $37.9$ | 27.8 | 28.6 |
|  |  |  | Dropped Out | $7$ | $72$ | $9.7$ | $0.0$ | 17.2 | 5.6 | 14.3 |
| ITALY ISD |  | 2000 |  | 41 | 42 | 97.6 | 100.0 | 100.0 | 96.2 | 94.4 |
|  |  |  | Received GED | 1 | 42 | 2.4 | 0.0 | 0.0 | 3.8 | 5.6 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 41 |  |  |  | 100.0 | 93.3 | 100.0 |
|  |  |  | Received GED | 3 | 45 | 6.7 | 10.0 | 0.0 | 6.7 | 0.0 |
|  |  |  | Continued HS | $0$ | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | 10.0 | 0.0 | 0.0 | 0.0 |
|  | ITALY H S | 2000 | Graduated | 41 | 42 | 97.6 | 100.0 | 100.0 | 96.2 | 94.4 |
|  |  |  | Received GED | 1 | 42 | 2.4 | 0.0 | 0.0 | 3.8 | 5.6 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 41 | 45 |  |  | 100.0 | 93.3 |  |
|  |  |  | Received GED | 3 | 45 | $6.7$ | $10.0$ | 0.0 | 6.7 | 0.0 |
|  |  |  | Continued HS | $0$ | 45 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | 10.0 | 0.0 | 0.0 | 0.0 |
| ITASCA ISD |  | 2000 | Graduated | 29 | 32 | 90.6 | 83.3 | 77.8 | 100.0 | 87.5 |
|  |  |  | Received GED | 2 | 32 | 6.3 | 0.0 | 22.2 | 0.0 | 12.5 |
|  |  |  | Continued HS | 1 | 32 | 3.1 | 16.7 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 37 | 41 | 90.2 | 100.0 | 91.7 | 85.0 | $88.2$ |
|  |  |  | Received GED | 3 | 41 | 7.3 | 0.0 | 0.0 | 15.0 | $11.8$ |
|  |  |  | Continued HS | $1$ | 41 | $2.4$ | $0.0$ | 8.3 | $0.0$ | $0.0$ |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^87]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ITASCA ISD | ITASCA H S | 2000 | Graduated | 29 | 32 | 90.6 | 83.3 | 77.8 | 100.0 | 87.5 |
|  |  |  | Received GED | 2 | 32 | 6.3 | 0.0 | 22.2 | 0.0 | $12.5$ |
|  |  |  | Continued HS | 1 | 32 | 3.1 | 16.7 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 37 | 41 | 90.2 | 100.0 | 91.7 | 85.0 | 88.2 |
|  |  |  | Received GED | 3 | 41 | 7.3 | 0.0 | 0.0 | 15.0 | 11.8 |
|  |  |  | Continued HS | 1 | 41 | 2.4 | 0.0 | 8.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSBORO ISD |  | 2000 | Graduated | 72 | 91 | 79.1 | - | - | 78.0 | 58.3 |
|  |  |  | Received GED | 3 | 91 | 3.3 | - | - | 3.7 | 0.0 |
|  |  |  | Continued HS | 4 | 91 | 4.4 | - | - | 4.9 | 8.3 |
|  |  |  | Dropped Out | 12 | 91 | 13.2 | - | - | 13.4 | 33.3 |
|  |  | 1999 | Graduated | 74 | 79 | 93.7 | - | 87.5 | 94.2 | 88.9 |
|  |  |  | Received GED | 0 | 79 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 79 | 2.5 | - | 12.5 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 3 | 79 | 3.8 | - | 0.0 | 4.3 | 11.1 |
|  | ALTER SCH | 2000 | Graduated | 2 | 9 | 22.2 | - | - | 14.3 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 9 | 22.2 | - | - | 28.6 | - |
|  |  |  | Dropped Out | 5 | 9 | 55.6 | - | - | 57.1 | - |
|  |  | 1999 | Graduated | 3 | 5 | 60.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 2 | 5 | 40.0 | - | - | - | - |
|  | JACKSBORO H S | 2000 |  | 70 | 79 | 88.6 | - | - | 87.5 | 77.8 |
|  |  |  | Received GED | 3 | 79 | 3.8 | - | - | 4.2 | 0.0 |
|  |  |  | Continued HS | 0 | 79 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 79 | 7.6 | - | - | 8.3 | 22.2 |
|  |  | 1999 | Graduated | 69 | 73 | 94.5 | - | 85.7 | 95.4 | 87.5 |
|  |  |  | Received GED | 0 | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 73 | 4.1 | - | 14.3 | 3.1 | 12.5 |
|  |  |  | Dropped Out | 1 | 73 | 1.4 | - | 0.0 | 1.5 | 0.0 |
| JACKSONVILLE ISD |  | 2000 |  |  |  | 88.5 | 85.2 | 87.1 | 89.9 | 84.9 |
|  |  |  | Received GED | $7$ | $262$ | 2.7 | 0.0 | 3.2 | 3.6 | 2.7 |
|  |  |  | Continued HS | $10$ | 262 | 3.8 | 4.9 | 3.2 | 3.6 | 4.1 |
|  |  |  | Dropped Out | 13 | 262 | 5.0 | 9.8 | 6.5 | 3.0 | 8.2 |
|  |  | 1999 | Graduated | 232 | 274 | 84.7 | 90.2 | 59.4 | 87.3 | 70.3 |
|  |  |  | Received GED | 13 | 274 | 4.7 | 3.3 | 6.3 | 5.0 | 9.5 |
|  |  |  | Continued HS | 7 | 274 | 2.6 | 3.3 | 3.1 | 2.2 | 4.1 |
|  |  |  | Dropped Out | 22 | 274 | 8.0 | 3.3 | 31.3 | 5.5 | 16.2 |
|  | COMPASS CENTER | 2000 |  | 19 |  |  |  | - | 78.6 |  |
|  |  |  | Received GED | 3 | 27 | 11.1 | 0.0 | - | 14.3 | 15.4 |
|  |  |  | Continued HS | $3$ | 27 | 11.1 | 22.2 | - | 0.0 | 7.7 |
|  |  |  | Dropped Out | 2 | 27 | 7.4 | 11.1 | - | 7.1 | 7.7 |
|  | JACKSONVILLE H | 2000 | Graduated | 212 | 229 | 92.6 | 90.2 | 92.6 | 93.3 | 89.8 |
|  |  |  | Received GED | 3 | 229 | 1.3 | 0.0 | 0.0 | 2.0 | 0.0 |
|  |  |  | Continued HS | 3 | 229 | 1.3 | 0.0 | 0.0 | 2.0 | 1.7 |
|  |  |  | Dropped Out | 11 | 229 | 4.8 | 9.8 | 7.4 | 2.7 | 8.5 |
|  |  | 1999 |  | 191 | 210 | 91.0 | 100.0 | 66.7 | 92.1 | 79.6 |
|  |  |  | Received GED | 4 | 210 | 1.9 | 0.0 | 0.0 | 2.9 | 6.1 |
|  |  |  | Continued HS | $\begin{aligned} & 4 \\ & \hline \end{aligned}$ | 210 | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 |
|  |  |  | Dropped Out | 14 | 210 | 6.7 | 0.0 | 33.3 | 4.3 | 14.3 |
| JAMIE'S HOUSE CHARTER |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| JARRELL ISD |  | 2000 | Graduated | 33 | 37 | 89.2 | - | 93.8 | 85.7 | 60.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 37 | 2.7 | - | 6.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 37 | 8.1 | - | 0.0 | 14.3 | 40.0 |

[^88]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| JARRELL ISD |  | 1999 | Graduated | 30 | 34 | 88.2 | - | 90.0 | 87.5 | 80.0 |
|  |  |  | Received GED | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 34 | 11.8 | - | 10.0 | 12.5 | 20.0 |
|  | JARRELL H S | 2000 | Graduated | 33 | 37 | 89.2 | - | 93.8 | 85.7 | 60.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 37 | 2.7 | - | 6.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 37 | 8.1 | - | 0.0 | 14.3 | 40.0 |
|  |  | 1999 | Graduated | 30 | 34 | 88.2 | - | 90.0 | 87.5 | 80.0 |
|  |  |  | Received GED | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 34 | $0.0$ | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out |  |  | $11.8$ | - | 10.0 | 12.5 | 20.0 |
| JASPER ISD |  | 2000 | Graduated | 191 | 214 | 89.3 | 86.3 | 100.0 | 90.3 | 74.5 |
|  |  |  | Received GED | 16 | 214 | 7.5 | 8.2 | 0.0 | 7.5 | 17.6 |
|  |  |  | Continued HS | 4 | 214 | 1.9 | 1.4 | 0.0 | 2.2 | 2.0 |
|  |  |  | Dropped Out | 3 | 214 | 1.4 | 4.1 | 0.0 | 0.0 | 5.9 |
|  |  | 1999 | Graduated | 155 | 181 | 85.6 | 87.7 | 33.3 | 88.7 | 74.1 |
|  |  |  | Received GED | $5$ | $181$ | 2.8 | 4.6 | 0.0 | 1.9 | 3.7 |
|  |  |  | Continued HS | $9$ | $181$ | 5.0 | $3.1$ | 22.2 | 4.7 | 7.4 |
|  |  |  | Dropped Out | $12$ | $181$ | $6.6$ | $4.6$ | 44.4 | 4.7 | 14.8 |
|  | JASPER H S | 2000 | Graduated | 191 | 213 | 89.7 | 86.3 | 100.0 | 91.0 | 74.5 |
|  |  |  | Received GED | 16 | 213 | 7.5 | 8.2 | 0.0 | 7.5 | 17.6 |
|  |  |  | Continued HS | 3 | 213 | 1.4 | 1.4 | 0.0 | 1.5 | 2.0 |
|  |  |  | Dropped Out | 3 | 213 | 1.4 | 4.1 | 0.0 | 0.0 | 5.9 |
|  |  | 1999 |  | 155 | 180 | 86.1 | 89.1 | 33.3 | 88.7 | 75.5 |
|  |  |  | Received GED | 5 | 180 | 2.8 | 4.7 | 0.0 | 1.9 | 3.8 |
|  |  |  | Continued HS | $8$ | $180$ | $4.4$ | 1.6 | 22.2 | 4.7 | 5.7 |
|  |  |  | Dropped Out | 12 | 180 | 6.7 | 4.7 | 44.4 | 4.7 | 15.1 |
| JAYTON-GIRARD ISD |  | 2000 |  | 17 | 18 |  | - | - |  | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 0.0 | - |
|  |  | 1999 |  |  |  |  | - | - | 92.3 |  |
|  |  |  | Received GED | $0$ | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 17 | 5.9 | - | - | 7.7 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  | JAYTON SCHOOLS | 2000 |  | 17 | 18 | 94.4 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 16 | 17 | 94.1 | - | - | 92.3 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 17 | 5.9 | - | - | 7.7 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
| JEAN MASSIEU ACADEMY |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| JEFFERSON ISD |  | 2000 | Graduated | 86 | 104 | 82.7 | 86.4 | - | 79.7 | 82.1 |
|  |  |  | Received GED | 2 | 104 | 1.9 | 2.3 | - | 1.7 | 2.6 |
|  |  |  | Continued HS | 5 | 104 | 4.8 | 6.8 | - | 3.4 | 2.6 |
|  |  |  | Dropped Out | 11 | 104 | 10.6 | 4.5 | - | 15.3 | 12.8 |
|  |  | 1999 | Graduated | 1 | 22 | 4.5 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Received GED | 8 | 22 | 36.4 | 25.0 | - | 46.2 | 33.3 |
|  |  |  | Continued HS | ${ }^{2}$ | 22 | 9.1 | 0.0 | - | 15.4 | 0.0 |
|  |  |  | Dropped Out | 11 | 22 | 50.0 | 75.0 | - | 38.5 | 66.7 |
|  | JEFFERSON H S | 2000 | Graduated | 86 | 102 | 84.3 | 86.4 | - | 82.5 | 82.1 |
|  |  |  | Received GED | 2 | 102 | 2.0 | 2.3 | - | 1.8 | 2.6 |
|  |  |  | Continued HS | 3 | 102 | 2.9 | 6.8 | - | 0.0 | 2.6 |
|  |  |  | Dropped Out | 11 | 102 | 10.8 | 4.5 | - | 15.8 | 12.8 |

[^89]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| JEFFERSON ISD | JEFFERSON H S | 1999 | Graduated | 1 | 22 | 4.5 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Received GED | 8 | 22 | 36.4 | 25.0 | - | 46.2 | 33.3 |
|  |  |  | Continued HS | 2 | 22 | 9.1 | 0.0 | - | 15.4 | 0.0 |
|  |  |  | Dropped Out | 11 | 22 | 50.0 |  | - |  | 66.7 |
| JESSE JACKSON ACADEMY |  | 2000 | Graduated | 2 | 37 | 5.4 | 5.4 | - | - | 8.0 |
|  |  |  | Received GED | 6 | 37 | 16.2 | 16.2 | - | - | 8.0 |
|  |  |  | Continued HS | 20 | 37 | 54.1 | 54.1 | - | - | 60.0 |
|  |  |  | Dropped Out | 9 | 37 | 24.3 | 24.3 | - | - | 24.0 |
|  |  | 1999 | Graduated | 1 | 8 | 12.5 | 12.5 | - | - | - |
|  |  |  | Received GED | 0 | 8 | 0.0 | 0.0 | - | - | - |
|  |  |  | Continued HS | 2 | 8 | 25.0 | 25.0 | - | - | - |
|  |  |  | Dropped Out |  | 8 |  |  | - | - | - |
| JIM HOGG COUNTY ISD |  | 2000 | Graduated | 71 | 78 | 91.0 | - | 90.7 | - | 94.4 |
|  |  |  | Received GED | 5 | 78 | 6.4 | - | 6.7 | - | 3.7 |
|  |  |  | Continued HS | 1 | 78 | 1.3 | - | 1.3 | - | 1.9 |
|  |  |  | Dropped Out | 1 | 78 | 1.3 | - | 1.3 | - | 0.0 |
|  |  | 1999 | Graduated | 80 | 88 | 90.9 | - | 92.8 | 60.0 | 92.4 |
|  |  |  | Received GED | 4 | 88 | 4.5 | - | 3.6 | 20.0 | 4.5 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | - | 1.2 | 20.0 | 3.0 |
|  |  |  | Dropped Out |  |  |  | - |  | $0.0$ | 0.0 |
|  | HEBBRONVILLE H | 2000 |  | 71 | 77 | 92.2 | - | 91.9 | - | 96.2 |
|  |  |  | Received GED | 5 | 77 | 6.5 | - | 6.8 | - | 3.8 |
|  |  |  | Continued HS | 0 | 77 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 77 | 1.3 | - | 1.4 | - | 0.0 |
|  |  | 1999 | Graduated | 80 | 87 | 92.0 | - | 93.9 | 60.0 | 93.8 |
|  |  |  | Received GED | 4 | 87 | 4.6 | - | 3.7 | 20.0 | 4.6 |
|  |  |  | Continued HS | 1 | 87 | 1.1 | - | 0.0 | 20.0 | 1.5 |
|  |  |  | Dropped Out |  | 87 | 2.3 | - | 2.4 | 0.0 | 0.0 |
| JIM NED CONS ISD |  | 2000 |  |  |  | 95.8 | - | - | 95.4 | 89.5 |
|  |  |  | Received GED | 2 | 71 | 2.8 | - | - | 3.1 | 5.3 |
|  |  |  | Continued HS | 1 | 71 | 1.4 | - | - | 1.5 | 5.3 |
|  |  |  | Dropped Out | 0 | 71 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 59 | 65 | 90.8 | - | - | 93.5 | 62.5 |
|  |  |  | Received GED | 3 | 65 | 4.6 | - | - | 3.2 | 12.5 |
|  |  |  | Continued HS | 1 | 65 | 1.5 | - | - | 1.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 65 | 3.1 | - | - | 1.6 | 25.0 |
|  | CO-OP ALTER PRO | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | JIM NED H S | 2000 | Graduated | 68 | 70 | 97.1 | - | - | 96.9 | 94.4 |
|  |  |  | Received GED | 1 | 70 | 1.4 | - | - | 1.6 | 0.0 |
|  |  |  | Continued HS | 1 | 70 | 1.4 | - | - | 1.6 | 5.6 |
|  |  |  | Dropped Out | 0 | 70 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 92.2 | - | - | 93.5 | 62.5 |
|  |  |  | Received GED | $2$ | $64$ | 3.1 | - | - | 3.2 | 12.5 |
|  |  |  | Continued HS | 1 | 64 | 1.6 | - | - | 1.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 64 | 3.1 | - | - | 1.6 | 25.0 |
| JOAQUIN ISD |  | 2000 | Graduated | 35 | 41 | 85.4 | - | - | 85.0 | 66.7 |
|  |  |  | Received GED | 2 | 41 | 4.9 | - | - | 5.0 | 11.1 |
|  |  |  | Continued HS | 1 | 41 | 2.4 | - | - | 2.5 | 0.0 |
|  |  |  | Dropped Out | 3 | 41 | 7.3 | - | - | 7.5 | 22.2 |
|  |  | 1999 |  |  | 41 | 75.6 | - | - | 75.0 | 57.1 |
|  |  |  | Received GED | 1 | 41 | 2.4 | - | - | 2.8 | 0.0 |
|  |  |  | Continued HS | 3 | 41 | 7.3 | - | - | 8.3 | 14.3 |
|  |  |  | Dropped Out | 6 | 41 | 14.6 | - | - | 13.9 | 28.6 |
|  | JOAQUIN H S | 2000 | Graduated | 35 | 41 | 85.4 | - | - | 85.0 | 66.7 |
|  |  |  | Received GED | 2 | 41 | 4.9 | - | - | 5.0 | 11.1 |
|  |  |  | Continued HS | 1 | 41 | 2.4 | - | - | 2.5 | 0.0 |
|  |  |  | Dropped Out | 3 | 41 | 7.3 | - | - | 7.5 | 22.2 |

[^90]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| JOAQUIN ISD | JOAQUIN H S | 1999 | Graduated | 31 | 39 | 79.5 | - | - | 79.4 | 61.5 |
|  |  |  | Received GED | 1 | 39 | 2.6 | - | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | - | 2.9 | 7.7 |
|  |  |  | Dropped Out | 6 | 39 | 15.4 | - | - | 14.7 | 30.8 |
| JOHN H WOOD CHARTER |  | 2000 | Graduated | 6 | 14 | 42.9 | - | 50.0 | 20.0 | 50.0 |
|  |  |  | Received GED | 3 | 14 | 21.4 | - | 0.0 | 60.0 | 10.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 14 | 35.7 | - | 50.0 | 20.0 | 40.0 |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  |  | - | - | - | - | - | - | - |
| JOHNSON CITY ISD |  | 2000 | Graduated | 36 | 37 | 97.3 | - | 80.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | 20.0 | 0.0 | - |
|  |  | 1999 | Graduated | 39 | 47 | 83.0 | - | 37.5 | 92.3 | 71.4 |
|  |  |  | Received GED | 1 | 47 | 2.1 | - | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | $5$ | 47 | 10.6 | - | 37.5 | 5.1 | $14.3$ |
|  |  |  | Dropped Out | $2$ |  | $4.3$ | - | 25.0 | 0.0 | 14.3 |
|  | LYNDON B JOHNSO | 2000 | Graduated | 36 | 37 | 97.3 | - | 80.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | 20.0 | 0.0 | - |
|  |  | 1999 |  | 39 | 47 | 83.0 | - | 37.5 | 92.3 | 71.4 |
|  |  |  | Received GED | 1 | 47 | 2.1 | - | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 5 | 47 | 10.6 | - | 37.5 | 5.1 | 14.3 |
|  |  |  | Dropped Out |  |  | 4.3 | - | 25.0 | 0.0 | 14.3 |
| JONESBORO ISD |  | 2000 |  |  | 14 | 92.9 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | - | 7.1 | - |
|  |  | 1999 |  |  |  | 88.9 | - | - | 88.2 | - |
|  |  |  | Received GED | $1$ | 18 | 5.6 | - | - | 5.9 | - |
|  |  |  | Continued HS | $1$ | 18 | 5.6 | - | - | 5.9 | - |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  | JONESBORO SCHOO | 2000 |  | 13 | 14 | 92.9 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | - | 7.1 | - |
|  |  | 1999 | Graduated | 16 | 17 | 94.1 | - | - | 93.8 | - |
|  |  |  | Received GED | 1 | 17 | 5.9 | - | - | 6.3 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | - |
| JOSHUA ISD |  | 2000 |  | 209 | 254 | 82.3 | - | 78.9 | 82.5 | 55.6 |
|  |  |  | Received GED | 11 | 254 | 4.3 | - | 5.3 | 4.3 | 16.7 |
|  |  |  | Continued HS | 16 | 254 | 6.3 | - | 5.3 | 6.4 | 11.1 |
|  |  |  | Dropped Out | 18 | 254 | 7.1 | - | 10.5 | 6.8 | 16.7 |
|  |  | 1999 | Graduated | 161 | 217 | 74.2 | - | 68.4 | 74.9 | 55.6 |
|  |  |  | Received GED | 9 | 217 | 4.1 | - | 5.3 | 4.1 | 0.0 |
|  |  |  | Continued HS | 21 | 217 | 9.7 | - | 21.1 | 8.2 | 16.7 |
|  |  |  | Dropped Out | 26 | 217 | 12.0 | - | 5.3 | 12.8 | 27.8 |
|  | ACCELERATED LRN | 2000 | Graduated | 13 | 30 | 43.3 | - | - | 40.7 | 36.4 |
|  |  |  | Received GED | 6 | 30 | 20.0 | - | - | 22.2 | 27.3 |
|  |  |  | Continued HS | 5 | 30 | 16.7 | - | - | 18.5 | 9.1 |
|  |  |  | Dropped Out | 6 | 30 | 20.0 | - | - | 18.5 | 27.3 |
|  |  | 1999 | Graduated | 21 | 34 | 61.8 | - | - | 62.5 | 62.5 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | - | 3.1 | 0.0 |
|  |  |  | Continued HS | 4 | 34 | 11.8 | - | - | 12.5 | 12.5 |
|  |  |  | Dropped Out | 8 | 34 | 23.5 | - | - | 21.9 | 25.0 |

[^91]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| JOSHUA ISD | JOSHUA H S | 2000 | Graduated | 196 | 215 | 91.2 | - | 86.7 | 91.5 | 69.6 |
|  |  |  | Received GED | 3 | 215 | 1.4 | - | 0.0 | 1.5 | 4.3 |
|  |  |  | Continued HS | 4 | 215 | 1.9 | - | 6.7 | 1.5 | 13.0 |
|  |  |  | Dropped Out | 12 | 215 | 5.6 | - | 6.7 | 5.5 | 13.0 |
|  |  | 1999 | Graduated | 139 | 175 | 79.4 | - | 68.8 | 80.8 | 56.0 |
|  |  |  | Received GED | $8$ | 175 | 4.6 | - | 6.3 | 4.5 | 0.0 |
|  |  |  | Continued HS | 10 | 175 | 5.7 | - | 25.0 | 3.2 | 12.0 |
|  |  |  | Dropped Out | 18 | 175 | 10.3 | - | 0.0 | 11.5 | 32.0 |
| JOURDANTON ISD |  | 2000 | Graduated | 0 | 7 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 3 | 7 | 42.9 | - | 40.0 | - | 33.3 |
|  |  |  | Dropped Out | 4 | 7 | 57.1 | - | 60.0 | - | 66.7 |
|  |  | 1999 | Graduated | 65 | 80 | 81.3 |  | 65.9 | 100.0 | 77.4 |
|  |  |  | Received GED | $3$ | $80$ | 3.8 |  | 6.8 | 0.0 | 6.5 |
|  |  |  | Continued HS | 5 | 80 | 6.3 | - | 11.4 | 0.0 | 3.2 |
|  |  |  | Dropped Out | 7 | 80 | 8.8 | - | 15.9 | 0.0 | 12.9 |
|  | BIGFOOT ALTER S | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | JOURDANTON H S | 2000 | Graduated | 0 | 6 | 0.0 | - | - | - | 0.0 |
|  |  |  | Received GED | $0$ | 6 | 0.0 | - | - | - | $0.0$ |
|  |  |  | Continued HS | $2$ | 6 | 33.3 | - | - | - | $20.0$ |
|  |  |  | Dropped Out | 4 | $6$ | 66.7 | - | - | - | 80.0 |
|  |  | 1999 | Graduated | 65 | 75 | 86.7 | - | 74.4 | 100.0 | 82.8 |
|  |  |  | Received GED | 1 | 75 | 1.3 | - | 2.6 | 0.0 | 3.4 |
|  |  |  | Continued HS | 5 | 75 | 6.7 | - | 12.8 | 0.0 | 3.4 |
|  |  |  | Dropped Out | 4 | 75 | 5.3 | - | 10.3 | 0.0 | 10.3 |
| JUDSON ISD |  | 2000 |  |  | $938$ | 77.0 | 81.7 | 65.8 | 82.0 | 70.4 |
|  |  |  | Received GED | $35$ | $938$ | 3.7 | 2.2 | 2.8 | 5.3 | 3.1 |
|  |  |  | Continued HS | $106$ | $938$ | $11.3$ | 7.8 | 20.1 | 6.8 | 12.2 |
|  |  |  | Dropped Out | 75 | 938 | 8.0 | 8.3 | 11.3 | 5.8 | 14.3 |
|  |  | 1999 | Graduated | 643 | 840 | 76.5 | 77.1 | 66.1 | 82.0 | 63.3 |
|  |  |  | Received GED | 26 | 840 | 3.1 | 1.1 | 4.5 | 3.4 | 6.3 |
|  |  |  | Continued HS | 92 | 840 | 11.0 | 13.8 | 17.1 | 5.8 | 16.4 |
|  |  |  | Dropped Out | 79 | 840 | 9.4 | 8.0 | 12.2 | 8.8 | 14.1 |
|  | ALTER SCH | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| JUNCTION ISD |  | 2000 |  |  |  |  | - | 75.0 | 77.3 |  |
|  |  |  | Received GED | $\begin{array}{r} 4 \\ 2 \end{array}$ | $56$ | $3.6$ |  | 0.0 | 4.5 | $0.0$ |
|  |  |  | Continued HS | $1$ | $56$ | $1.8$ | - | 0.0 | 2.3 | $0.0$ |
|  |  |  | Dropped Out | 10 | 56 | 17.9 | - | 25.0 | 15.9 | 38.5 |
|  |  | 1999 | Graduated | 38 | 48 | 79.2 | - | 66.7 | 83.3 | 55.6 |
|  |  |  | Received GED | 2 | 48 | 4.2 | - | 0.0 | 5.6 | 11.1 |
|  |  |  | Continued HS | 4 | 48 | 8.3 | - | 25.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | 4 | 48 | 8.3 | - | 8.3 | 8.3 | 33.3 |
|  | JUNCTION H S | 2000 |  |  |  |  | - | 81.8 |  |  |
|  |  |  | Received GED | $2$ | $53$ | $3.8$ | - | 0.0 | 4.8 | $0.0$ |
|  |  |  | Continued HS | $1$ | $53$ | $1.9$ |  | 0.0 | 2.4 | $0.0$ |
|  |  |  | Dropped Out | 7 | 53 | 13.2 | - | 18.2 | 11.9 | 38.5 |
|  |  | 1999 | Graduated | 37 | 45 | 82.2 | - | 70.0 | 85.7 | 55.6 |
|  |  |  | Received GED | 2 | 45 | 4.4 | - | 0.0 | 5.7 | 11.1 |
|  |  |  | Continued HS | 3 | 45 | 6.7 | - | 20.0 | 2.9 | 0.0 |
|  |  |  | Dropped Out | 3 | 45 | 6.7 | - | 10.0 | 5.7 | 33.3 |

[^92]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KARNACK ISD |  | 2000 | Graduated | 18 | 24 | 75.0 | 82.4 | - | 50.0 | 76.5 |
|  |  |  | Received GED | 0 | 24 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 24 | 8.3 | 11.8 | - | 0.0 | 11.8 |
|  |  |  | Dropped Out | 4 | 24 | 16.7 | 5.9 | - | 50.0 | 11.8 |
|  |  | 1999 | Graduated | 26 | 33 | 78.8 | 85.0 | - | 66.7 | 75.0 |
|  |  |  | Received GED | 1 | 33 | 3.0 | 0.0 | - | 8.3 | 4.2 |
|  |  |  | Continued HS | 1 | 33 | 3.0 | 0.0 | - | 8.3 | 4.2 |
|  |  |  | Dropped Out | 5 | 33 | 15.2 | 15.0 | - | 16.7 | 16.7 |
|  | KARNACK H S | 2000 | Graduated | 18 | 24 | 75.0 | 82.4 | - | 50.0 | 76.5 |
|  |  |  | Received GED | 0 | 24 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 24 | 8.3 | 11.8 | - | 0.0 | 11.8 |
|  |  |  | Dropped Out | 4 | 24 | 16.7 | 5.9 | - | 50.0 | 11.8 |
|  |  | 1999 | Graduated | 26 | 32 | 81.3 | 85.0 | - | 72.7 | 78.3 |
|  |  |  | Received GED | 1 | 32 | 3.1 | 0.0 | - | 9.1 | 4.3 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 32 | 15.6 | 15.0 | - | 18.2 | 17.4 |
| KARNES CITY ISD |  | 2000 | Graduated | 68 | 71 | 95.8 | - | 91.9 | 100.0 | 93.8 |
|  |  |  | Received GED | 0 | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 71 | 1.4 | - | 2.7 | 0.0 | 3.1 |
|  |  |  | Dropped Out | 2 | 71 | 2.8 | - | 5.4 | 0.0 | 3.1 |
|  |  | 1999 | Graduated | 48 | 56 | 85.7 | - | 81.5 | 89.7 | 82.6 |
|  |  |  | Received GED | 2 | 56 | 3.6 | - | 3.7 | 3.4 | 4.3 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | - | 7.4 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 56 | 7.1 | - | 7.4 | 6.9 | 13.0 |
|  | KARNES CITY H S | 2000 | Graduated | 68 | 71 | 95.8 | - | 91.9 | 100.0 | 93.8 |
|  |  |  | Received GED | 0 | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 71 | 1.4 | - | 2.7 | 0.0 | 3.1 |
|  |  |  | Dropped Out | 2 | 71 | 2.8 | - | 5.4 | 0.0 | 3.1 |
|  |  | 1999 |  |  | 55 | 87.3 | - | 84.6 | 89.7 | 82.6 |
|  |  |  | Received GED | 2 | $55$ | 3.6 | - | 3.8 | 3.4 | 4.3 |
|  |  |  | Continued HS | $1$ | 55 | 1.8 | - | 3.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 55 | 7.3 | - | 7.7 | 6.9 | 13.0 |
| KATHERINE ANNE PORTER |  | 2000 | Graduated | 5 | 8 | 62.5 | - | - | 57.1 | - |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 3 | 8 | 37.5 | - | - | 42.9 | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | - |
| KATY ISD |  | 2000 |  |  | 1,957 | 90.4 | 91.3 | 81.3 | 91.5 | 76.0 |
|  |  |  | Received GED | $87$ | $1,957$ | 4.4 | 3.3 | 5.5 | 4.5 | 5.8 |
|  |  |  | Continued HS | $54$ | $1,957$ | 2.8 | 3.3 | 8.9 | 1.9 | 8.7 |
|  |  |  | Dropped Out | 47 | 1,957 | 2.4 | 2.2 | 4.3 | 2.1 | 9.6 |
|  |  | 1999 | Graduated | 1,771 | 1,967 | 90.0 | 82.4 | 78.7 | 92.1 | 74.0 |
|  |  |  | Received GED | 64 | 1,967 | 3.3 | 2.0 | 4.4 | 3.4 | 5.7 |
|  |  |  | Continued HS | 83 | 1,967 | 4.2 | 12.7 | 10.8 | 2.7 | 11.4 |
|  |  |  | Dropped Out | 49 | 1,967 | 2.5 | 2.9 | 6.0 | 1.9 | 8.9 |
|  | KATY H S | 2000 | Graduated |  | 654 | 87.6 | 85.2 | 74.1 | 90.0 |  |
|  |  |  | Received GED | $30$ | 654 | 4.6 | 3.7 | 7.4 | 4.1 | 7.9 |
|  |  |  | Continued HS | $30$ | $654$ | 4.6 | 3.7 | 13.6 | 3.2 | 15.8 |
|  |  |  | Dropped Out | 21 | 654 | 3.2 | 7.4 | 4.9 | 2.6 | 15.8 |
|  |  | 1999 | Graduated | 615 | 700 | 87.9 | 76.3 | 79.1 | 89.6 | 71.4 |
|  |  |  | Received GED | 26 | 700 | 3.7 | 2.6 | 4.7 | 3.8 | 4.1 |
|  |  |  | Continued HS | 32 | 700 | 4.6 | 15.8 | 8.1 | 3.4 | 12.2 |
|  |  |  | Dropped Out | 27 | 700 | 3.9 | 5.3 | 8.1 | 3.2 | 12.2 |
|  | KRAUSE CENTER | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

[^93]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KATY ISD | MAYDE CREEK H S | 2000 | Graduated | 478 | 561 | 85.2 | 92.7 | 80.0 | 84.8 | 84.2 |
|  |  |  | Received GED | 43 | 561 | 7.7 | 2.4 | 5.7 | 9.4 | 3.5 |
|  |  |  | Continued HS | 18 | 561 | 3.2 | 4.9 | 8.6 | 1.9 | 5.3 |
|  |  |  | Dropped Out | 22 | 561 | 3.9 | 0.0 | 5.7 | 4.0 | 7.0 |
|  |  | 1999 | Graduated | 488 | 566 | 86.2 | 89.5 | 73.9 | 89.1 | 76.6 |
|  |  |  | Received GED | 31 | 566 | 5.5 | 2.6 | 6.3 | 6.3 | 7.8 |
|  |  |  | Continued HS | 31 | 566 | 5.5 | 5.3 | 14.4 | 2.7 | 7.8 |
|  |  |  | Dropped Out | 16 | 566 | 2.8 | 2.6 | 5.4 | 1.9 | 7.8 |
|  | TAYLOR H S | 2000 | Graduated | 718 | 738 | 97.3 | 95.8 | 100.0 | 97.1 | 100.0 |
|  |  |  | Received GED | 11 | 738 | 1.5 | 4.2 | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 5 | 738 | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 |
|  |  |  | Dropped Out | 4 | 738 | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 |
|  |  | 1999 | Graduated | 660 | 678 | 97.3 | 83.3 | 97.9 | 97.9 | 77.8 |
|  |  |  | Received GED | 6 | 678 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  |  | Continued HS | 8 | 678 | 1.2 | 16.7 | 2.1 | 0.5 | 22.2 |
|  |  |  | Dropped Out | 4 | 678 | 0.6 | 0.0 | 0.0 | 0.5 | 0.0 |
| KAUFMAN ISD |  | 2000 | Graduated | 156 | 177 | 88.1 | 87.5 | 81.8 | 90.0 | 71.4 |
|  |  |  | Received GED | 5 | 177 | 2.8 | 0.0 | 6.1 | 2.5 | 5.7 |
|  |  |  | Continued HS | 10 | 177 | 5.6 | 8.3 | 9.1 | 4.2 | 17.1 |
|  |  |  | Dropped Out | 6 | 177 | 3.4 | 4.2 | 3.0 | 3.3 | 5.7 |
|  |  | 1999 | Graduated | 136 | 165 | 82.4 | 69.2 | 84.6 | 83.1 | 78.8 |
|  |  |  | Received GED | $11$ | $165$ | 6.7 | 0.0 | 0.0 | 8.9 | $0.0$ |
|  |  |  | Continued HS | $9$ | 165 | 5.5 | 15.4 | 11.5 | 3.2 | 12.1 |
|  |  |  | Dropped Out | 9 | 165 | 5.5 | 15.4 | 3.8 | 4.8 | 9.1 |
|  | KAUFMAN H S | 2000 | Graduated | 156 | 174 | 89.7 | 91.3 | 81.8 | 91.5 | 80.6 |
|  |  |  | Received GED | 5 | 174 | 2.9 | 0.0 | 6.1 | 2.5 | 6.5 |
|  |  |  | Continued HS | 7 | 174 | 4.0 | 4.3 | 9.1 | 2.5 | 6.5 |
|  |  |  | Dropped Out | 6 | 174 | 3.4 | 4.3 | 3.0 | 3.4 | 6.5 |
|  |  | 1999 |  |  | 160 | 85.0 | 69.2 | 84.6 | 86.6 | 81.3 |
|  |  |  | Received GED | $7$ | $160$ | 4.4 | 0.0 | 0.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | $8$ | $160$ | 5.0 | 15.4 | 11.5 | 2.5 | 9.4 |
|  |  |  | Dropped Out | 9 | 160 | 5.6 | 15.4 | 3.8 | 5.0 | 9.4 |
| KEENE ISD |  | 2000 | Graduated | 36 | 43 | 83.7 | 100.0 | 86.7 | 81.0 | 85.0 |
|  |  |  | Received GED | 4 | 43 | 9.3 | 0.0 | 6.7 | 14.3 | 5.0 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 43 | 7.0 | 0.0 | 6.7 | 4.8 | 10.0 |
|  |  | 1999 | Graduated | 27 |  | 79.4 | - | 100.0 | 58.8 | 88.9 |
|  |  |  | Received GED | 6 | 34 | 17.6 | - | 0.0 | 35.3 | $11.1$ |
|  |  |  | Continued HS | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | 0.0 | 5.9 | 0.0 |
|  | ALTER LEARNING | 2000 |  | 3 | 8 | 37.5 | - | - | 50.0 | - |
|  |  |  | Received GED | 3 | 8 | 37.5 | - | - | 33.3 | - |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 8 | 25.0 | - | - | 16.7 | - |
|  |  | 1999 |  |  |  |  | - | 100.0 | 37.5 |  |
|  |  |  | Received GED | 4 | 13 | 30.8 | - | 0.0 | 50.0 | 14.3 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 13 | 7.7 | - | 0.0 | 12.5 | 0.0 |
|  | KEENE H S | 2000 | Graduated | 33 | 35 | 94.3 | 100.0 | 100.0 | 93.3 | 94.4 |
|  |  |  | Received GED | 1 | 35 | 2.9 | 0.0 | 0.0 | 6.7 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 35 | 2.9 | 0.0 | 0.0 | 0.0 | 5.6 |
|  |  | 1999 |  |  |  |  | - | 100.0 | 77.8 | 90.9 |
|  |  |  | Received GED | $2$ | 21 | 9.5 | - | 0.0 | 22.2 | 9.1 |
|  |  |  | Continued HS | $0$ | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| KELLER ISD |  | 2000 | Graduated | 809 | 907 | 89.2 | 96.8 | 84.5 | 88.7 | 69.4 |
|  |  |  | Received GED | 28 | 907 | 3.1 | 0.0 | 0.0 | 3.7 | 6.1 |
|  |  |  | Continued HS | 35 | 907 | 3.9 | 0.0 | 8.6 | 3.8 | 8.2 |
|  |  |  | Dropped Out | 35 | 907 | 3.9 | 3.2 | 6.9 | 3.9 | 16.3 |

[^94]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| KELLER ISD |  | 1999 | Graduated | 756 | 872 | 86.7 | 88.6 | 81.1 | 87.5 | 63.0 |
|  |  |  | Received GED | 27 | 872 | 3.1 | 0.0 | 1.9 | 3.4 | 3.7 |
|  |  |  | Continued HS | 52 | 872 | 6.0 | 11.4 | 11.3 | 5.0 | 11.1 |
|  |  |  | Dropped Out |  | 872 | 4.2 | 0.0 | 5.7 | 4.0 | 22.2 |
|  | FOSSIL RIDGE H | 2000 | Graduated | 405 | 451 | 89.8 | 100.0 | 85.7 | 88.5 | 71.9 |
|  |  |  | Received GED | 13 | 451 | 2.9 | 0.0 | 0.0 | 3.7 | 9.4 |
|  |  |  | Continued HS | 13 | 451 | 2.9 | 0.0 | 7.1 | 2.9 | 6.3 |
|  |  |  | Dropped Out | 20 | 451 | 4.4 | 0.0 | 7.1 | 4.9 | 12.5 |
|  | KELLER H S | 2000 | Graduated | 403 | 427 | 94.4 | 83.3 | 81.3 | 95.1 | 68.8 |
|  |  |  | Received GED | 10 | 427 | 2.3 | 0.0 | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 7 | 427 | 1.6 | 0.0 | 12.5 | 1.0 | 12.5 |
|  |  |  | Dropped Out | 7 | 427 | 1.6 | 16.7 | 6.3 | 1.3 | 18.8 |
|  |  | 1999 | Graduated | 377 | 409 | 92.2 | 87.5 | 100.0 | 92.2 | 72.7 |
|  |  |  | Received GED | 9 | 409 | 2.2 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 10 | 409 | 2.4 | 12.5 | 0.0 | 2.3 | 9.1 |
|  |  |  | Dropped Out | 13 | 409 | 3.2 | 0.0 | 0.0 | 3.1 | 18.2 |
|  | NEW DIRECTION L | 2000 | Graduated | 1 | 17 | 5.9 | - | - | 5.9 | - |
|  |  |  | Received GED | 5 | 17 | 29.4 | - | - | 29.4 | - |
|  |  |  | Continued HS | 7 | 17 | 41.2 | - | - | 41.2 | - |
|  |  |  | Dropped Out | 4 | 17 |  | - | - | 23.5 | - |
|  |  | 1999 | Graduated | 9 | 27 | 33.3 | - | - | 34.8 | - |
|  |  |  | Received GED | 6 | 27 | 22.2 | - | - | 21.7 | - |
|  |  |  | Continued HS | 6 | 27 | 22.2 | - | - | 17.4 | - |
|  |  |  | Dropped Out | 6 | 27 | 22.2 | - | - | 26.1 | - |
| KEMP ISD |  | 2000 | Graduated | 73 | 88 | 83.0 | 85.7 | 83.3 | 83.8 | 76.5 |
|  |  |  | Received GED | 3 | 88 | 3.4 | 0.0 | 0.0 | 4.1 | 5.9 |
|  |  |  | Continued HS | 5 | 88 | 5.7 | 14.3 | 16.7 | 4.1 | 11.8 |
|  |  |  | Dropped Out | 7 | 88 | 8.0 | 0.0 | 0.0 | 8.1 | 5.9 |
|  |  | 1999 |  |  | 93 | 69.9 | - | 57.1 | 71.4 | 56.3 |
|  |  |  | Received GED | 6 | 93 | 6.5 | - | 14.3 | 6.0 | 6.3 |
|  |  |  | Continued HS | 8 | 93 | 8.6 | - | 14.3 | 8.3 | 12.5 |
|  |  |  | Dropped Out | 14 | 93 | 15.1 | - | 14.3 | 14.3 | 25.0 |
|  | KEMP H S | 2000 |  | 73 | 87 | 83.9 | 85.7 | 83.3 | 84.9 | 81.3 |
|  |  |  | Received GED | 3 | 87 | 3.4 | 0.0 | 0.0 | 4.1 | 6.3 |
|  |  |  | Continued HS | 4 | 87 | 4.6 | 14.3 | 16.7 | 2.7 | 6.3 |
|  |  |  | Dropped Out | 7 | 87 | 8.0 | 0.0 | 0.0 | 8.2 | 6.3 |
|  |  | 1999 |  |  |  | 70.7 |  | 57.1 | 72.3 | 56.3 |
|  |  |  | Received GED | 6 | 92 | 6.5 | - | 14.3 | 6.0 | 6.3 |
|  |  |  | Continued HS | 7 | 92 | 7.6 | - | 14.3 | 7.2 | 12.5 |
|  |  |  | Dropped Out | 14 | 92 | 15.2 | - | 14.3 | 14.5 | 25.0 |
| KENEDY ISD |  | 2000 | Graduated | 76 | 106 | 71.7 | - | 65.4 | 89.3 | 63.5 |
|  |  |  | Received GED | 9 | 106 | 8.5 | - | 11.5 | 0.0 | 7.7 |
|  |  |  | Continued HS | 10 | 106 | 9.4 | - | 11.5 | 3.6 | 15.4 |
|  |  |  | Dropped Out | 11 | 106 | 10.4 | - | 11.5 | 7.1 | 13.5 |
|  |  | 1999 |  |  | 114 | 78.1 | - | 73.1 | 90.3 | 67.9 |
|  |  |  | Received GED | 4 | 114 | 3.5 | - | 2.6 | 3.2 | 5.4 |
|  |  |  | Continued HS | 4 | 114 | 3.5 | - | 2.6 | 6.5 | 1.8 |
|  |  |  | Dropped Out | 17 | 114 | 14.9 | - | 21.8 | 0.0 | 25.0 |
|  | KARNES COUNTY A | 2000 | Graduated | 10 | 30 | 33.3 | - | 29.2 | 50.0 | 27.8 |
|  |  |  | Received GED | 6 | 30 | 20.0 | - | 25.0 | 0.0 | 11.1 |
|  |  |  | Continued HS | 6 | 30 | 20.0 | - | 20.8 | 16.7 | 27.8 |
|  |  |  | Dropped Out | 8 | 30 | 26.7 | - | 25.0 | 33.3 | 33.3 |
|  |  | 1999 |  |  | 46 | 50.0 | - | 36.4 | 83.3 | 45.2 |
|  |  |  | Received GED | 3 | 46 | 6.5 | - | 6.1 | 8.3 | 6.5 |
|  |  |  | Continued HS | 3 | 46 | 6.5 | - | 6.1 | 8.3 | 3.2 |
|  |  |  | Dropped Out | 17 | 46 | 37.0 | - | 51.5 | 0.0 | 45.2 |
|  | KENEDY H S | 2000 | Graduated | 66 | 72 | 91.7 | - | 88.0 | 100.0 | 93.3 |
|  |  |  | Received GED | 2 | 72 | 2.8 | - | 4.0 | 0.0 | 3.3 |
|  |  |  | Continued HS | 1 | 72 | 1.4 | - | 2.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 72 | 4.2 | - | 6.0 | 0.0 | 3.3 |

[^95]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| KENEDY ISD | KENEDY H S | 1999 | Graduated | 66 | 67 | 98.5 | - | 100.0 | 100.0 | 96.0 |
|  |  |  | Received GED | 1 | 67 | 1.5 | - | 0.0 | 0.0 | 4.0 |
|  |  |  | Continued HS | 0 | 67 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | 0 | 67 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| KENNARD ISD |  | 2000 | Graduated | 22 | 28 | 78.6 | 85.7 | - | 80.0 | 75.0 |
|  |  |  | Received GED | 1 | 28 | 3.6 | 0.0 | - | 5.0 | 0.0 |
|  |  |  | Continued HS | 3 | 28 | 10.7 | 0.0 | - | 10.0 | 16.7 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | 14.3 | - | 5.0 | 8.3 |
|  |  | 1999 | Graduated | 21 | 26 | 80.8 | 100.0 | - | 72.2 | 66.7 |
|  |  |  | Received GED | 2 | 26 | 7.7 | 0.0 | - | 11.1 | 11.1 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 26 | 11.5 | 0.0 | - | 16.7 | 22.2 |
|  | KENNARD H S | 2000 | Graduated | 22 | 28 | 78.6 | 85.7 | - | 80.0 | 75.0 |
|  |  |  | Received GED | 1 | 28 | 3.6 | 0.0 | - | 5.0 | 0.0 |
|  |  |  | Continued HS | 3 | 28 | 10.7 | 0.0 | - | 10.0 | 16.7 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | 14.3 | - | 5.0 | 8.3 |
|  |  | 1999 | Graduated | 21 | 26 | 80.8 | 100.0 | - | 72.2 | 66.7 |
|  |  |  | Received GED | 2 | 26 | 7.7 | 0.0 | - | 11.1 | 11.1 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 11.5 | 0.0 | - | 16.7 | 22.2 |
| KENNEDALE ISD |  | 2000 | Graduated | 122 | 144 | 84.7 | 71.4 | 100.0 | 84.5 | 69.6 |
|  |  |  | Received GED | 12 | 144 | 8.3 | 0.0 | 0.0 | 10.3 | 8.7 |
|  |  |  | Continued HS | 3 | 144 | 2.1 | 7.1 | 0.0 | 1.7 | 8.7 |
|  |  |  | Dropped Out | 7 | 144 | 4.9 | 21.4 | 0.0 | 3.4 | 13.0 |
|  |  | 1999 | Graduated | 121 | 134 | 90.3 | 90.9 | 92.3 | 89.8 | 71.4 |
|  |  |  | Received GED | 8 | 134 | 6.0 | 0.0 | 0.0 | 7.4 | 0.0 |
|  |  |  | Continued HS | 4 | 134 | 3.0 | 9.1 | 0.0 | 2.8 | 14.3 |
|  |  |  | Dropped Out | $1$ | 134 | 0.7 | 0.0 | 7.7 | 0.0 | 14.3 |
|  | KENNEDALE H S | 2000 |  |  | 140 | 87.1 | 71.4 | 100.0 | 87.5 | 72.7 |
|  |  |  | Received GED | 10 | 140 | 7.1 | 0.0 | 0.0 | 8.9 | 9.1 |
|  |  |  | Continued HS | 1 | 140 | 0.7 | 7.1 | 0.0 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 7 | 140 | 5.0 | 21.4 | 0.0 | 3.6 | 13.6 |
|  |  | 1999 |  | 121 | 133 | 91.0 | 100.0 | 92.3 | 89.8 | 83.3 |
|  |  |  | Received GED | 8 | 133 | 6.0 | 0.0 | 0.0 | 7.4 | 0.0 |
|  |  |  | Continued HS | 3 | 133 | 2.3 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | 1 | 133 | 0.8 | 0.0 | 7.7 | 0.0 | 16.7 |
| KERENS ISD |  | 2000 |  | 37 | 46 | 80.4 | 81.3 | - | 80.8 | 66.7 |
|  |  |  | Received GED | 2 | 46 | 4.3 | 0.0 | - | 7.7 | 6.7 |
|  |  |  | Continued HS | 4 | 46 | 8.7 | 12.5 | - | 3.8 | 20.0 |
|  |  |  | Dropped Out | 3 | 46 | 6.5 | 6.3 | - | 7.7 | 6.7 |
|  |  | 1999 | Graduated | 32 | 41 | 78.0 | 84.6 | - | 75.0 | 71.4 |
|  |  |  | Received GED | 2 | 41 | 4.9 | 0.0 | - | 7.1 | 0.0 |
|  |  |  | Continued HS | 3 | 41 | 7.3 | 7.7 | - | 7.1 | 14.3 |
|  |  |  | Dropped Out | 4 | 41 | 9.8 | 7.7 | - | 10.7 | 14.3 |
|  | KERENS SCHOOL | 2000 |  | 37 | 43 | 86.0 | 92.9 | - | 80.8 | 83.3 |
|  |  |  | Received GED | 2 | 43 | 4.7 | 0.0 | - | 7.7 | 8.3 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | 0.0 | - | 3.8 | 0.0 |
|  |  |  | Dropped Out | 3 | 43 | 7.0 | 7.1 | - | 7.7 | 8.3 |
|  |  | 1999 | Graduated | 32 | 39 | 82.1 | 84.6 | - | 80.8 | 76.9 |
|  |  |  | Received GED | 2 | 39 | 5.1 | 0.0 | - | 7.7 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | 7.7 | - | 0.0 | 7.7 |
|  |  |  | Dropped Out | 4 | 39 | 10.3 | 7.7 | - | 11.5 | 15.4 |
| KERMIT ISD |  | 2000 | Graduated | 92 | 101 | 91.1 | - | 88.5 | 93.9 | 85.3 |
|  |  |  | Received GED | 3 | 101 | 3.0 | - | 3.8 | 2.0 | 5.9 |
|  |  |  | Continued HS | 5 | 101 | 5.0 | - | 7.7 | 2.0 | 8.8 |
|  |  |  | Dropped Out | 1 | 101 | 1.0 | - | 0.0 | 2.0 | 0.0 |
|  |  | 1999 | Graduated | 87 | 91 | 95.6 | - | 98.0 | 92.1 | 96.8 |
|  |  |  | Received GED | 3 | 91 | 3.3 | - | 0.0 | 7.9 | 3.2 |
|  |  |  | Continued HS | 1 | 91 | 1.1 | - | 2.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 91 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^96]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KERMIT ISD | KERMIT H S | 2000 | Graduated | 92 | 100 | 92.0 | - | 90.2 | 93.9 | 87.9 |
|  |  |  | Received GED | 3 | 100 | 3.0 | - | 3.9 | 2.0 | 6.1 |
|  |  |  | Continued HS | 4 | 100 | 4.0 | - | 5.9 | 2.0 | 6.1 |
|  |  |  | Dropped Out | 1 | 100 | 1.0 | - | 0.0 | 2.0 | 0.0 |
|  |  | 1999 | Graduated | 87 | 91 | 95.6 | - | 98.0 | 92.1 | 96.8 |
|  |  |  | Received GED | 3 | 91 | 3.3 | - | 0.0 | 7.9 | 3.2 |
|  |  |  | Continued HS | 1 | 91 | 1.1 | - | 2.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 91 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| KERRVILLE ISD |  | 2000 | Graduated | 259 | 332 | 78.0 | 42.9 | 62.5 | 83.5 | 58.8 |
|  |  |  | Received GED | 29 | 332 | 8.7 | 28.6 | 12.5 | 7.2 | 11.8 |
|  |  |  | Continued HS | 13 | 332 | 3.9 | 14.3 | 11.1 | 1.6 | 5.9 |
|  |  |  | Dropped Out | 31 | 332 | 9.3 | 14.3 | 13.9 | 7.6 | 23.5 |
|  |  | 1999 | Graduated | 291 | 366 | 79.5 | 57.1 | 58.6 | 86.7 | 67.6 |
|  |  |  | Received GED | 20 | 366 | 5.5 | 42.9 | 4.6 | 4.8 | 10.8 |
|  |  |  | Continued HS | 21 | 366 | 5.7 | 0.0 | 18.4 | 1.9 | 5.4 |
|  |  |  | Dropped Out | 34 | 366 | 9.3 | 0.0 | 18.4 | 6.7 | 16.2 |
|  | HILL COUNTRY HI | 2000 | Graduated | 18 | 30 | 60.0 | - | - | 60.0 | - |
|  |  |  | Received GED | 6 | 30 | 20.0 | - | - | 16.0 | - |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | - | 4.0 | - |
|  |  |  | Dropped Out | 5 | 30 | 16.7 | - | - | 20.0 | - |
|  |  | 1999 | Graduated | 37 | 63 | 58.7 | - | 35.7 | 66.7 | 50.0 |
|  |  |  | Received GED | 10 | 63 | 15.9 | - | 7.1 | 16.7 | $28.6$ |
|  |  |  | Continued HS | 7 | 63 | 11.1 | - | 35.7 | 4.2 | 7.1 |
|  |  |  | Dropped Out | 9 | 63 | 14.3 | - | 21.4 | 12.5 | 14.3 |
|  | RECOR K C J D T | 2000 | Graduated | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  |  | 0.0 | - | - | - | - |
|  |  |  | Received GED | 5 | 5 | 100.0 | - | - | - | - |
|  |  |  | Continued HS | $0$ | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  | TIVY H S | 2000 | Graduated | 241 | 282 | 85.5 | - | 69.4 | 90.6 | 63.0 |
|  |  |  | Received GED | 7 | 282 | 2.5 | - | 4.8 | 1.9 | 8.7 |
|  |  |  | Continued HS | 8 | 282 | 2.8 | - | 9.7 | 0.9 | 2.2 |
|  |  |  | Dropped Out | 26 | 282 | 9.2 | - | 16.1 | 6.6 | 26.1 |
|  |  | 1999 | Graduated |  | 290 | 86.9 | - | 67.2 | 92.7 | 76.4 |
|  |  |  | Received GED | $5$ | $290$ | 1.7 | - | 3.0 | 1.4 | 3.6 |
|  |  |  | Continued HS | $8$ | 290 | 2.8 | - | 10.4 | 0.5 | 1.8 |
|  |  |  | Dropped Out | 25 | 290 | 8.6 | - | 19.4 | 5.5 | 18.2 |
| KILGORE ISD |  | 2000 | Graduated | 204 | 309 | 66.0 | 63.6 | 61.9 | 67.0 | 53.4 |
|  |  |  | Received GED | 37 | 309 | 12.0 | 3.0 | 4.8 | 15.4 | 6.8 |
|  |  |  | Continued HS | 31 | 309 | 10.0 | 10.6 | 23.8 | 8.6 | 20.5 |
|  |  |  | Dropped Out | 37 | 309 | 12.0 | 22.7 | 9.5 | 9.0 | 19.2 |
|  |  | 1999 |  |  | 286 | 73.1 | 79.2 | 33.3 | 73.6 |  |
|  |  |  | Received GED | 25 | 286 | 8.7 | 2.1 | 11.1 | 10.1 | 9.6 |
|  |  |  | Continued HS | $25$ | 286 | 8.7 | 8.3 | 33.3 | 7.9 | 26.9 |
|  |  |  | Dropped Out | 27 | 286 | 9.4 | 10.4 | 22.2 | 8.4 | 9.6 |
|  | DANVILLE ALTERN | 2000 | Graduated | 7 | 42 | 16.7 | - | - | 19.4 | 20.0 |
|  |  |  | Received GED | 19 | 42 | 45.2 | - | - | 50.0 | 20.0 |
|  |  |  | Continued HS | 10 | 42 | 23.8 | - | - | 19.4 | 30.0 |
|  |  |  | Dropped Out | 6 | 42 | 14.3 | - | - | 11.1 | 30.0 |
|  |  | 1999 |  | $22$ | $51$ | $43.1$ | - | - | 45.5 |  |
|  |  |  | Received GED | 20 | 51 | 39.2 | - | - | 40.9 | 50.0 |
|  |  |  | Continued HS | 3 | 51 | 5.9 | - | - | 4.5 | 12.5 |
|  |  |  | Dropped Out | 6 | 51 | 11.8 | - | - | 9.1 | 12.5 |
|  | ELDER COOP ALTE | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KILGORE ISD | ELDER COOP ALTE | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - |  | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | KILGORE H S | 2000 | Graduated | 197 | 248 | 79.4 | 75.0 | 68.4 | 82.0 | 66.1 |
|  |  |  | Received GED | 14 | 248 | 5.6 | 3.6 | 0.0 | 7.0 | 5.4 |
|  |  |  | Continued HS | 10 | 248 | 4.0 | 1.8 | 21.1 | 2.9 | 12.5 |
|  |  |  | Dropped Out | 27 | 248 | 10.9 | 19.6 | 10.5 | 8.1 | 16.1 |
|  |  | 1999 | Graduated | 186 | 219 | 84.9 | 87.8 | 40.0 | 85.5 | 72.2 |
|  |  |  | Received GED | 4 | 219 | 1.8 | 0.0 | 0.0 | 2.3 | 2.8 |
|  |  |  | Continued HS | $8$ | 219 | 3.7 | 2.4 | 20.0 | 3.5 | 13.9 |
|  |  |  | Dropped Out |  |  | 9.6 | 9.8 | 40.0 | 8.7 | 11.1 |
| KILLEEN ISD |  | 2000 | Graduated | 1,221 | 1,545 | 79.0 | 79.9 | 75.6 | 78.1 | 67.7 |
|  |  |  | Received GED | 82 | 1,545 | 5.3 | 2.7 | 5.3 | 8.5 | 6.7 |
|  |  |  | Continued HS | 101 | 1,545 | 6.5 | 8.3 | 7.4 | 4.3 | 12.8 |
|  |  |  | Dropped Out | 141 | 1,545 | 9.1 | 9.1 | 11.7 | 9.1 | 12.8 |
|  |  | 1999 | Graduated | 1,184 | 1,534 | 77.2 | 75.0 | 76.2 | 78.6 | 65.6 |
|  |  |  | Received GED | $72$ | 1,534 | 4.7 | 3.3 | 3.4 | 6.8 | 5.1 |
|  |  |  | Continued HS | 125 | 1,534 | 8.1 | 11.0 | 8.4 | 5.8 | 17.9 |
|  |  |  | Dropped Out | 153 | 1,534 | 10.0 | 10.8 | 11.9 | 8.9 | 11.5 |
|  | BELL CO DETENTI | 2000 | Graduated | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  |  | Received GED | 11 | 17 | 64.7 | 33.3 | 80.0 | 83.3 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 6 | 17 | 35.3 | 66.7 | 20.0 | 16.7 | - |
|  | ELLISON H S | 2000 | Graduated | 615 | 708 | 86.9 | 90.9 | 87.3 | 80.3 | 84.5 |
|  |  |  | Received GED | $28$ | 708 | 4.0 | 0.7 | 1.4 | 9.9 | 6.0 |
|  |  |  | Continued HS | $14$ | 708 | 2.0 | 1.5 | 1.4 | 2.6 | 1.2 |
|  |  |  | Dropped Out | 51 | 708 | 7.2 | 6.9 | 9.9 | 7.3 | 8.3 |
|  |  | 1999 | Graduated | 598 | 690 | 86.7 | 86.9 | 86.3 | 87.1 | 81.2 |
|  |  |  | Received GED | 24 | 690 | 3.5 | 2.6 | 2.3 | 5.8 | 4.5 |
|  |  |  | Continued HS | 32 | 690 | 4.6 | 6.0 | 3.8 | 2.5 | 8.4 |
|  |  |  | Dropped Out | 36 | 690 | 5.2 | 4.5 | 7.6 | 4.6 | 5.8 |
|  | KILLEEN ALTER C | 2000 |  |  | 9 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Received GED | 3 | 9 | 33.3 | 16.7 | - | - | 42.9 |
|  |  |  | Continued HS | 0 | 9 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Dropped Out | 6 | 9 | 66.7 | 83.3 | - | - | 57.1 |
|  |  | 1999 | Graduated | 1 | 18 | 5.6 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Received GED | 3 | 18 | 16.7 | 14.3 | - | 28.6 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | 14.3 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 13 | 18 | 72.2 | 71.4 | - | 71.4 | 100.0 |
|  | KILLEEN H S | 2000 |  |  |  |  | 84.2 |  | 87.0 |  |
|  |  |  | Received GED | 35 | 701 | 5.0 | 3.9 | 7.2 | 5.3 | 5.9 |
|  |  |  | Continued HS | $21$ | 701 | 3.0 | 4.2 | 2.7 | 1.4 | 3.6 |
|  |  |  | Dropped Out | 52 | 701 | 7.4 | 7.7 | 10.8 | 6.3 | 11.8 |
|  |  | 1999 | Graduated | 568 | 658 | 86.3 | 84.8 | 85.4 | 87.9 | 81.6 |
|  |  |  | Received GED | 31 | 658 | 4.7 | 3.9 | 5.2 | 4.9 | 4.6 |
|  |  |  | Continued HS | 26 | 658 | 4.0 | 4.4 | 2.1 | 3.9 | 6.6 |
|  |  |  | Dropped Out | 33 | 658 | 5.0 | 6.9 | 7.3 | 3.3 | 7.2 |
|  | PATHWAYS LEARNI | 2000 | Graduated | 13 | 49 | 26.5 | 26.9 | 22.2 | 28.6 | 22.0 |
|  |  |  | Received GED | 3 | 49 | 6.1 | 3.8 | 0.0 | 14.3 | 4.9 |
|  |  |  | Continued HS | 26 | 49 | 53.1 | $65.4$ | 66.7 | 21.4 | 63.4 |
|  |  |  | Dropped Out | 7 | 49 | 14.3 | 3.8 | 11.1 | 35.7 | 9.8 |
|  |  | 1999 | Graduated | 16 | 81 | 19.8 | 13.2 | 14.3 | 30.8 | 11.1 |
|  |  |  | Received GED | 2 | 81 | 2.5 | 2.6 | 0.0 | 3.8 | 1.9 |
|  |  |  | Continued HS | 37 | 81 | 45.7 | 57.9 | 57.1 | 26.9 | 68.5 |
|  |  |  | Dropped Out | 26 | 81 | 32.1 | 26.3 | 28.6 | 38.5 | 18.5 |
| KILLEEN-RICHARD MILBURN |  | 2000 | Graduated | 11 | 31 | 35.5 | 30.8 | 55.6 | 28.6 | 16.7 |
|  |  |  | Received GED | 6 | 31 | 19.4 | 7.7 | 11.1 | 42.9 | 16.7 |
|  |  |  | Continued HS | 9 | 31 | $29.0$ | 46.2 | 11.1 | 14.3 | $16.7$ |
|  |  |  | Dropped Out | 5 | 31 | 16.1 | 15.4 | 22.2 | 14.3 | 50.0 |

[^97]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KILLEEN-RICHARD MILBURN |  | 1999 | Graduated | 3 | 19 | 15.8 | 0.0 | - | 28.6 | 11.1 |
|  |  |  | Received GED | 2 | 19 | 10.5 | 33.3 | - | 0.0 | 11.1 |
|  |  |  | Continued HS | 8 | 19 | 42.1 | 50.0 | - | 28.6 | 44.4 |
|  |  |  | Dropped Out | 6 | 19 | 31.6 | 16.7 | - | 42.9 | 33.3 |
| KINGSVILLE ISD |  | 2000 | Graduated | 285 | 362 | 78.7 | 66.7 | 76.6 | 86.4 | 67.7 |
|  |  |  | Received GED | $6$ | 362 | 1.7 | 0.0 | 1.5 | 2.5 | 1.6 |
|  |  |  | Continued HS | 48 | 362 | 13.3 | 13.3 | 14.9 | 8.6 | 20.2 |
|  |  |  | Dropped Out | 23 | 362 | 6.4 | 20.0 | 6.9 | 2.5 | 10.5 |
|  |  | 1999 | Graduated | 242 | 320 | 75.6 | 77.8 | 71.4 | 85.2 | 71.3 |
|  |  |  | Received GED | 7 | 320 | 2.2 | 0.0 | 2.3 | 2.5 | 3.3 |
|  |  |  | Continued HS | 42 | 320 | 13.1 | 11.1 | 16.1 | 6.2 | 15.6 |
|  |  |  | Dropped Out | 29 | 320 | 9.1 | 11.1 | 10.1 | 6.2 | 9.8 |
|  | HOMEBOUND | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | K E Y S ACADEMY | 2000 | Graduated | 19 | 47 | 40.4 | - | 42.9 | 20.0 | 41.9 |
|  |  |  | Received GED | 2 | 47 | 4.3 | - | 4.8 | 0.0 | 3.2 |
|  |  |  | Continued HS | 26 | 47 | 55.3 | - | 52.4 | 80.0 | 54.8 |
|  |  |  | Dropped Out | 0 | 47 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 20 | 35 | 57.1 | - | 56.3 | - | 52.2 |
|  |  |  | Received GED | $2$ | $35$ | 5.7 | - | 6.3 | - | 8.7 |
|  |  |  | Continued HS | 13 | 35 | 37.1 | - | 37.5 | - | 39.1 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | 0.0 | - | 0.0 |
|  | KING H S | 2000 | Graduated | 261 | 290 | 90.0 | 71.4 | 89.5 | 94.4 | 80.7 |
|  |  |  | Received GED | 2 | 290 | 0.7 | 0.0 | 0.5 | 1.4 | 1.1 |
|  |  |  | Continued HS | 9 | 290 | 3.1 | 7.1 | 3.5 | 1.4 | 5.7 |
|  |  |  | Dropped Out | 18 | 290 | 6.2 | 21.4 | 6.5 | 2.8 | 12.5 |
|  |  | 1999 |  | 212 | $234$ | 90.6 | 92.9 | 89.7 | 91.5 | 86.3 |
|  |  |  | Received GED | $5$ | $234$ | 2.1 | 0.0 | 2.1 | 2.8 | 2.5 |
|  |  |  | Continued HS | $8$ | $234$ | 3.4 | 7.1 | 3.4 | 2.8 | 3.8 |
|  |  |  | Dropped Out | 9 | 234 | 3.8 | 0.0 | 4.8 | 2.8 | 7.5 |
|  | L A S E EXPUL | 2000 | Graduated | - | - | - | - | - | - | - |
|  | LASEREXPUL | 2000 | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | NIGHT SCHOOL | 2000 | Graduated | 4 | 13 | 30.8 | - | 27.3 | - | - |
|  | NIGH SCHOOL |  | Received GED | 1 | 13 | 7.7 | - | 0.0 | - | - |
|  |  |  | Continued HS | 5 | 13 | 38.5 | - | 45.5 | - | - |
|  |  |  | Dropped Out | 3 | 13 | 23.1 | - | 27.3 | - | - |
| KIPP, INC CHARTER |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| KIRBYVILLE CISD |  | 2000 | Graduated | 97 | 113 | 85.8 | 81.3 | - | 86.3 | 76.7 |
|  |  |  | Received GED | 2 | 113 | 1.8 | 0.0 | - | 2.1 | 0.0 |
|  |  |  | Continued HS | 7 | 113 | 6.2 | 18.8 | - | 4.2 | 13.3 |
|  |  |  | Dropped Out | 7 | 113 | 6.2 | 0.0 | - | 7.4 | 10.0 |
|  |  | 1999 |  | 110 | 124 |  |  | - | 89.0 |  |
|  |  |  | Received GED | $2$ | $124$ | $1.6$ | 0.0 | - | 2.0 | 3.0 |
|  |  |  | Continued HS | $10$ | $124$ | $8.1$ | 0.0 | - | 9.0 | 3.0 |
|  |  |  | Dropped Out | 2 | 124 | 1.6 | 9.1 | - | 0.0 | 3.0 |
|  | KIRBYVILLE H S | 2000 | Graduated | 97 | 112 | 86.6 | 81.3 | - | 87.2 | 76.7 |
|  |  |  | Received GED | 2 | 112 | 1.8 | 0.0 | - | 2.1 | 0.0 |
|  |  |  | Continued HS | 6 | 112 | 5.4 | 18.8 | - | 3.2 | 13.3 |
|  |  |  | Dropped Out | 7 | 112 | 6.3 | 0.0 | - | 7.4 | 10.0 |

[^98]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KIRBYVILLE CISD | KIRBYVILLE H S | 1999 | Graduated | 110 | 120 | 91.7 | 90.9 | - | 92.7 | 93.8 |
|  |  |  | Received GED | 2 | 120 | 1.7 | 0.0 | - | 2.1 | 3.1 |
|  |  |  | Continued HS | 6 | 120 | 5.0 | 0.0 | - | 5.2 | 0.0 |
|  |  |  | Dropped Out |  | 120 | 1.7 | 9.1 | - | 0.0 | 3.1 |
| KLEIN ISD |  | 2000 | Graduated | 2,046 | 2,333 | 87.7 | 88.5 | 77.5 | 89.6 | 70.7 |
|  |  |  | Received GED | 81 | 2,333 | 3.5 | 3.0 | 3.1 | 3.5 | 3.7 |
|  |  |  | Continued HS | 114 | 2,333 | 4.9 | 5.6 | 9.9 | 3.8 | 10.7 |
|  |  |  | Dropped Out | 92 | 2,333 | 3.9 | 3.0 | 9.6 | 3.1 | 14.9 |
|  |  | 1999 | Graduated | 1,849 | 2,155 | 85.8 | 80.5 | 77.0 | 88.4 | 77.1 |
|  |  |  | Received GED | 77 | 2,155 | 3.6 | 3.4 | 1.6 | 4.1 | 4.2 |
|  |  |  | Continued HS | 144 | 2,155 | 6.7 | 10.7 | 14.8 | 4.3 | 9.6 |
|  |  |  | Dropped Out |  | $2,155$ | 3.9 | 5.3 | 6.6 | 3.3 | 9.0 |
|  | HARRIS CO JJAEP | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | KLEIN FOREST H | 2000 | Graduated | 611 | 714 | 85.6 | 89.4 | 75.7 | 88.8 | 72.3 |
|  |  |  | Received GED | 22 | 714 | 3.1 | 2.9 | 1.7 | 3.1 | 3.2 |
|  |  |  | Continued HS | 39 | 714 | 5.5 | 5.3 | 10.4 | 3.1 | 9.7 |
|  |  |  | Dropped Out |  | 714 | 5.9 | 2.4 | 12.1 | 5.0 | 14.8 |
|  |  | 1999 | Graduated | 553 | 675 | 81.9 | 79.9 | 72.5 | 87.5 | 81.7 |
|  |  |  | Received GED | 24 | 675 | 3.6 | 2.7 | 0.8 | 5.4 | 4.8 |
|  |  |  | Continued HS | 65 | 675 | 9.6 | 10.9 | 19.1 | 4.2 | 6.3 |
|  |  |  | Dropped Out | 33 | 675 | 4.9 | 6.5 | 7.6 | 2.9 | 7.1 |
|  | KLEIN H S | 2000 | Graduated | 803 | 875 | 91.8 | 85.9 | 88.4 | 92.7 | 75.0 |
|  |  |  | Received GED | 29 | 875 | 3.3 | 3.1 | 4.3 | 3.3 | 4.2 |
|  |  |  | Continued HS | 26 | 875 | 3.0 | 4.7 | 4.3 | 2.6 | 8.3 |
|  |  |  | Dropped Out | 17 | 875 | 1.9 | 6.3 | 2.9 | 1.4 | 12.5 |
|  |  | 1999 |  | 723 | 810 | 89.3 | 84.4 | 84.3 | 90.2 | 57.9 |
|  |  |  | Received GED | 20 | 810 | 2.5 | 2.2 | 2.0 | 2.7 | 0.0 |
|  |  |  | Continued HS | 39 | 810 | 4.8 | 8.9 | 7.8 | 4.1 | 21.1 |
|  |  |  | Dropped Out | 28 | 810 | 3.5 | 4.4 | 5.9 | 3.0 | 21.1 |
|  | KLEIN OAK H S | 2000 | Graduated | 630 | 723 | 87.1 | 96.8 | 78.4 | 87.4 | 71.0 |
|  |  |  | Received GED | 28 | 723 | 3.9 | 0.0 | 5.4 | 3.9 | 6.5 |
|  |  |  | Continued HS | 34 | 723 | 4.7 | 3.2 | 6.8 | 4.7 | 3.2 |
|  |  |  | Dropped Out | 31 | 723 | 4.3 | 0.0 | 9.5 | 4.0 | 19.4 |
|  |  | 1999 |  | 572 |  | 87.3 |  | 85.7 | 87.5 | 73.7 |
|  |  |  | Received GED | 32 | 655 | 4.9 | 9.7 | 3.6 | 4.9 | 5.3 |
|  |  |  | Continued HS | 27 | 655 | 4.1 | 6.5 | 5.4 | 3.7 | 10.5 |
|  |  |  | Dropped Out | 24 | 655 | 3.7 | 0.0 | 5.4 | 3.8 | 10.5 |
| KLONDIKE ISD |  | 2000 | Graduated | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 19 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  | KLONDIKE H S | 2000 | Graduated | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 19 | 19 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | - |
| KNIPPA ISD |  | 2000 | Graduated | 15 | 19 | 78.9 | - | 72.7 | 100.0 | 70.0 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | 9.1 | 0.0 | 10.0 |
|  |  |  | Continued HS | 1 | 19 | 5.3 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | - | 18.2 | 0.0 | 20.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KNIPPA ISD |  | 1999 | Graduated | 12 | 14 | 85.7 | - | - | 88.9 | - |
|  |  |  | Received GED | 2 | 14 | 14.3 | - | - | 11.1 | - |
|  |  |  | Continued HS | $0$ | $14$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  | 0.0 | - | - | 0.0 | - |
|  | KNIPPA SCHOOL | 2000 | Graduated | 15 | 19 | 78.9 | - | 72.7 | 100.0 | 70.0 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | 9.1 | 0.0 | 10.0 |
|  |  |  | Continued HS | 1 | 19 | 5.3 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | - | 18.2 | 0.0 | 20.0 |
|  |  | 1999 | Graduated | 12 | 12 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  | 0.0 | - | - | 0.0 | - |
| KNOX CITY-O'BRIEN ISD |  | 2000 | Graduated | 19 | 21 | 90.5 | - | 80.0 | 100.0 | 81.8 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 21 | 9.5 | - | 20.0 | 0.0 | 18.2 |
|  |  | 1999 | Graduated | 20 | 22 | 90.9 | - | 90.9 | 90.0 | 85.7 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 9.1 | - | 9.1 | 10.0 | 14.3 |
|  | KNOX CITY H S | 2000 | Graduated | 19 | 21 | 90.5 | - | 80.0 | 100.0 | 81.8 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 21 | 9.5 | - | 20.0 | 0.0 | 18.2 |
|  |  | 1999 |  | 20 | 22 | 90.9 | - | 90.9 | 90.0 | 85.7 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $2$ | 22 | 9.1 | - | 9.1 | 10.0 | 14.3 |
| KOPPERL ISD |  | 2000 |  | 13 | 16 | 81.3 | - | - | 78.6 | 100.0 |
|  |  |  | Received GED | 2 | 16 | 12.5 | - | - | 14.3 | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | - | 7.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  | 27 | 96.3 | - | - | 96.0 | - |
|  |  |  | Received GED | $0$ | 27 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $1$ | 27 | 3.7 | - | - | 4.0 | - |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  | KOPPERL SCHOOL | 2000 |  | 13 | 15 | 86.7 | - | - | 84.6 | 100.0 |
|  |  |  | Received GED | 2 | 15 | 13.3 | - | - | 15.4 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 26 | 26 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | - | 0.0 | - |
| KOUNTZE ISD |  | 2000 |  | 69 | 84 | 82.1 | 90.0 | - | 81.7 | 70.6 |
|  |  |  | Received GED | 3 | 84 | 3.6 | 0.0 | - | 4.2 | 5.9 |
|  |  |  | Continued HS | 3 | 84 | 3.6 | 0.0 | - | 4.2 | 0.0 |
|  |  |  | Dropped Out | 9 | 84 | 10.7 | 10.0 | - | 9.9 | 23.5 |
|  |  | 1999 | Graduated | 86 | 100 | 86.0 | 75.0 | - | 88.2 | 77.8 |
|  |  |  | Received GED | 1 | 100 | 1.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 100 | 1.0 | 0.0 | - | 1.2 | 0.0 |
|  |  |  | Dropped Out | 12 | 100 | 12.0 | 25.0 | - | 10.6 | 22.2 |
|  | KOUNTZE H S | 2000 | Graduated | 69 | 83 | 83.1 | 90.0 | - | 82.9 | 70.6 |
|  |  |  | Received GED | 3 | 83 | 3.6 | 0.0 | - | 4.3 | 5.9 |
|  |  |  | Continued HS | 2 | 83 | 2.4 | 0.0 | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 9 | 83 | 10.8 | 10.0 | - | 10.0 | 23.5 |
|  |  | 1999 | Graduated | 86 | 100 | 86.0 | 75.0 | - | 88.2 | 77.8 |
|  |  |  | Received GED | 1 | 100 | 1.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 100 | 1.0 | 0.0 | - | 1.2 | 0.0 |
|  |  |  | Dropped Out | 12 | 100 | 12.0 | 25.0 | - | 10.6 | 22.2 |

[^99]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KRESS ISD |  | 2000 | Graduated | 26 | 30 | 86.7 | - | 81.3 | 92.9 | 81.8 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | 0.0 | 7.1 | 9.1 |
|  |  |  | Dropped Out | 3 | 30 | 10.0 | - | 18.8 | 0.0 | 9.1 |
|  |  | 1999 | Graduated | 28 | 32 | 87.5 | - | 85.7 | 88.9 | 88.2 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 32 | 12.5 | - | 14.3 | 11.1 | 11.8 |
|  | KRESS H S | 2000 | Graduated | 26 | 30 | 86.7 | - | 81.3 | 92.9 | 81.8 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | 0.0 | 7.1 | 9.1 |
|  |  |  | Dropped Out | 3 | 30 | 10.0 | - | 18.8 | 0.0 | 9.1 |
|  |  | 1999 | Graduated | 28 | 32 | 87.5 | - | 85.7 | 88.9 | 88.2 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 32 | 12.5 | - | 14.3 | 11.1 | 11.8 |
| KRUM ISD |  | 2000 | Graduated | 58 | 64 | 90.6 | - | - | 93.3 | - |
|  |  |  | Received GED | 0 | 64 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 3 | 64 | 4.7 | - | - | 3.3 | - |
|  |  |  | Dropped Out | 3 | 64 | 4.7 | - | - | 3.3 | - |
|  |  | 1999 | Graduated | 66 | 73 | 90.4 | - | - | 92.4 | 83.3 |
|  |  |  | Received GED | $2$ | $73$ | 2.7 | - | - | 3.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 73 | 1.4 | - | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 4 | 73 | 5.5 | - | - | 3.0 | 16.7 |
|  | KRUM H S | 2000 | Graduated | 58 | 63 | 92.1 | - | - | 94.9 | - |
|  |  |  | Received GED | 0 | 63 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 63 | 3.2 | - | - | 1.7 | - |
|  |  |  | Dropped Out | 3 | 63 | 4.8 | - | - | 3.4 | - |
|  |  | 1999 |  |  | 73 | 90.4 | - | - | 92.4 | 83.3 |
|  |  |  | Received GED | $2$ | 73 | 2.7 | - | - | 3.0 | $0.0$ |
|  |  |  | Continued HS | $1$ | 73 | 1.4 | - | - | 1.5 | $0.0$ |
|  |  |  | Dropped Out | 4 | 73 | 5.5 | - | - | 3.0 | 16.7 |
| LA FERIA ISD |  | 2000 | Graduated | 128 | 157 | 81.5 | - | 80.9 | 86.7 | 87.9 |
|  |  |  | Received GED | 4 | 157 | 2.5 | - | 2.1 | 6.7 | 0.9 |
|  |  |  | Continued HS | 14 | 157 | 8.9 | - | 9.2 | 6.7 | 4.7 |
|  |  |  | Dropped Out | 11 | 157 | 7.0 | - | 7.8 | 0.0 | 6.5 |
|  |  | 1999 |  |  | 189 | 84.7 | - | 83.5 | 94.7 | 87.4 |
|  |  |  | Received GED | $\begin{array}{r} 0 \\ \hline \end{array}$ | $189$ | 0.5 | - | 0.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | $17$ | $189$ | 9.0 | - | 9.4 | 5.3 | 7.4 |
|  |  |  | Dropped Out | 11 | 189 | 5.8 | - | 6.5 | 0.0 | 5.2 |
|  | LA FERIA ALTER | 2000 | Graduated | 4 | 18 | 22.2 | - | 20.0 | - | 0.0 |
|  |  |  | Received GED | 2 | 18 | 11.1 | - | 6.7 | - | 0.0 |
|  |  |  | Continued HS | 7 | 18 | 38.9 | - | 40.0 | - | 40.0 |
|  |  |  | Dropped Out | 5 | 18 | 27.8 | - | 33.3 | - | 60.0 |
|  |  | 1999 |  |  |  |  | - |  | - | - |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | 7.7 | - | - |
|  |  |  | Continued HS | $5$ | 14 | $35.7$ | - | 38.5 | - | - |
|  |  |  | Dropped Out | 3 | 14 | 21.4 | - | 23.1 | - | - |
|  | LA FERIA H S | 2000 | Graduated | 124 | 136 | 91.2 | - | 90.2 | 100.0 | 93.1 |
|  | LA FERIA H |  | Received GED | 2 | 136 | 1.5 | - | 1.6 | 0.0 | 1.0 |
|  |  |  | Continued HS | 6 | 136 | 4.4 | - | 4.9 | 0.0 | 3.0 |
|  |  |  | Dropped Out | 4 | 136 | 2.9 | - | 3.3 | 0.0 | 3.0 |
|  |  | 1999 |  |  |  | 91.1 |  | 90.7 | 94.4 |  |
|  |  |  | Received GED | $0$ | $169$ | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $8$ | $169$ | 4.7 | - | 4.6 | 5.6 | $6.3$ |
|  |  |  | Dropped Out | 7 | 169 | 4.1 | - | 4.6 | 0.0 | 4.7 |
| LA GRANGE ISD |  | 2000 | Graduated | 116 | 141 | 82.3 | 71.4 | 57.1 | 86.7 | 63.0 |
|  |  |  | Received GED | 10 | 141 | 7.1 | 14.3 | 14.3 | 5.3 | 7.4 |
|  |  |  | Continued HS | 8 | 141 | 5.7 | 7.1 | 21.4 | 3.5 | 18.5 |
|  |  |  | Dropped Out | 7 | 141 | 5.0 | 7.1 | 7.1 | 4.4 | 11.1 |

[^100]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LA GRANGE ISD |  | 1999 | Graduated | 116 | 135 | 85.9 | 90.9 | 80.0 | 86.2 | 65.4 |
|  |  |  | Received GED | 5 | 135 | 3.7 | 0.0 | 0.0 | 4.6 | 0.0 |
|  |  |  | Continued HS | 5 | 135 | 3.7 | 0.0 | 0.0 | 4.6 | 3.8 |
|  |  |  | Dropped Out |  |  | 6.7 | 9.1 | 20.0 | 4.6 | 30.8 |
|  | LA GRANGE H S | 2000 | Graduated | 116 | 139 | 83.5 | 76.9 | 61.5 | 86.7 | 68.0 |
|  |  |  | Received GED | 10 | 139 | 7.2 | 15.4 | 15.4 | 5.3 | 8.0 |
|  |  |  | Continued HS | 6 | 139 | 4.3 | 0.0 | 15.4 | 3.5 | 12.0 |
|  |  |  | Dropped Out | 7 | 139 | 5.0 | 7.7 | 7.7 | 4.4 | 12.0 |
|  |  | 1999 | Graduated | 116 | 133 | 87.2 | 90.9 | 80.0 | 87.9 | 65.4 |
|  |  |  | Received GED | 5 | 133 | 3.8 | 0.0 | 0.0 | 4.7 | 0.0 |
|  |  |  | Continued HS | 3 | 133 | 2.3 | 0.0 | 0.0 | 2.8 | 3.8 |
|  |  |  | Dropped Out |  |  | 6.8 | 9.1 | 20.0 | 4.7 | 30.8 |
| LA JOYA ISD |  | 2000 | Graduated | 669 | 880 | 76.0 | - | 76.0 | 80.0 | 77.5 |
|  |  |  | Received GED | 7 | 880 | 0.8 | - | 0.8 | 0.0 | 0.4 |
|  |  |  | Continued HS | 98 | 880 | 11.1 | - | 11.1 | 20.0 | 11.6 |
|  |  |  | Dropped Out | 106 | 880 | 12.0 | - | 12.1 | 0.0 | 10.5 |
|  |  | 1999 | Graduated | 699 | 860 | 81.3 | - | 81.3 | 81.8 | 81.9 |
|  |  |  | Received GED | 9 | 860 | 1.0 | - | 1.1 | 0.0 | 0.7 |
|  |  |  | Continued HS | 85 | 860 | 9.9 | - | 9.8 | 18.2 | 10.6 |
|  |  |  | Dropped Out | $67$ | $860$ | 7.8 | - | 7.9 | 0.0 | 6.8 |
|  | ALTER CTR FOR E | 2000 | Graduated | 34 | 72 | 47.2 | - | 47.9 | - | 56.5 |
|  |  |  | Received GED | 2 | 72 | 2.8 | - | 2.8 | - | 0.0 |
|  |  |  | Continued HS | 21 | 72 | 29.2 | - | 28.2 | - | 28.3 |
|  |  |  | Dropped Out | 15 | 72 | 20.8 | - | 21.1 | - | 15.2 |
|  |  | 1999 | Graduated | 75 | 128 | 58.6 | - | 59.1 | - | 58.2 |
|  |  |  | Received GED | 6 | 128 | 4.7 | - | 4.7 | - | 3.1 |
|  |  |  | Continued HS | 24 | 128 | 18.8 | - | 18.1 | - | 22.4 |
|  |  |  | Dropped Out |  | 128 | 18.0 | - | 18.1 | - | 16.3 |
|  | LA JOYA H S | 2000 |  | 635 | 762 | 83.3 | - | 83.2 | - | 83.7 |
|  |  |  | Received GED | 5 | 762 | 0.7 | - | 0.7 | - | 0.5 |
|  |  |  | Continued HS | 50 | 762 | 6.6 | - | 6.6 | - | 7.2 |
|  |  |  | Dropped Out | 72 | 762 | 9.4 | - | 9.5 | - | 8.7 |
|  |  | 1999 |  | 617 | 711 | 86.8 | - | 86.7 | 90.0 | 87.8 |
|  |  |  | Received GED | 3 | 711 | 0.4 | - | 0.4 | 0.0 | 0.4 |
|  |  |  | Continued HS | 52 | 711 | 7.3 | - | 7.3 | 10.0 | 7.3 |
|  |  |  | Dropped Out | 39 | 711 | 5.5 | - | 5.6 | 0.0 | 4.6 |
| LA MARQUE ISD |  | 2000 |  | 240 | 283 | 84.8 | 87.3 | 84.6 | 81.4 | 81.6 |
|  |  |  | Received GED | 10 | 283 | 3.5 | 1.9 | 0.0 | 7.2 | 4.1 |
|  |  |  | Continued HS | 23 | 283 | 8.1 | 6.4 | 11.5 | 9.3 | 12.2 |
|  |  |  | Dropped Out | 10 | 283 | 3.5 | 4.5 | 3.8 | 2.1 | 2.0 |
|  |  | 1999 | Graduated | 229 | 291 | 78.7 | 76.8 | 78.9 | 81.7 | 77.1 |
|  |  |  | Received GED | 17 | 291 | 5.8 | 4.9 | 0.0 | 9.8 | 4.3 |
|  |  |  | Continued HS | 27 | 291 | 9.3 | 11.9 | 10.5 | 3.7 | 12.9 |
|  |  |  | Dropped Out | 18 | 291 | 6.2 | 6.5 | 10.5 | 4.9 | 5.7 |
|  | LA MARQUE H S | 2000 | Graduated | 240 | 279 | 86.0 | 87.8 | 91.7 | 82.3 | 85.1 |
|  |  |  | Received GED | 10 | 279 | 3.6 | 1.9 | 0.0 | 7.3 | 4.3 |
|  |  |  | Continued HS | 19 | 279 | 6.8 | 5.8 | 4.2 | 8.3 | 8.5 |
|  |  |  | Dropped Out | 10 | 279 | 3.6 | 4.5 | 4.2 | 2.1 | 2.1 |
|  |  | 1999 | Graduated | 229 | 290 | 79.0 | 77.2 | 78.9 | 81.7 | 78.3 |
|  |  |  | Received GED | 17 | 290 | 5.9 | 4.9 | 0.0 | 9.8 | 4.3 |
|  |  |  | Continued HS | 26 | 290 | 9.0 | 11.4 | 10.5 | 3.7 | 11.6 |
|  |  |  | Dropped Out | 18 | 290 | 6.2 | 6.5 | 10.5 | 4.9 | 5.8 |
| LA PORTE ISD |  | 2000 | Graduated | 381 | 474 | 80.4 | 85.0 | 74.0 | 82.3 | 74.6 |
|  |  |  | Received GED | 36 | 474 | 7.6 | 2.5 | 5.8 | 9.0 | 3.4 |
|  |  |  | Continued HS | 34 | 474 | 7.2 | 5.0 | 15.4 | 5.0 | 10.2 |
|  |  |  | Dropped Out | 23 | 474 | 4.9 | 7.5 | 4.8 | 3.7 | 11.9 |
|  |  | 1999 | Graduated | 358 | 433 | 82.7 | 74.1 | 80.0 | 84.1 | 72.2 |
|  |  |  | Received GED | 29 | 433 | 6.7 | 11.1 | 3.5 | 7.3 | 2.8 |
|  |  |  | Continued HS | 24 | 433 | 5.5 | 3.7 | 8.2 | 5.1 | 13.9 |
|  |  |  | Dropped Out | 22 | 433 | 5.1 | 11.1 | 8.2 | 3.5 | 11.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. Dis. |
| LA PORTE ISD | DEWALT ALTER | 2000 | Graduated | 22 | 35 | 62.9 | - | 45.5 | 73.9 | - |
|  |  |  | Received GED | 3 | 35 | 8.6 | - | 9.1 | 8.7 | - |
|  |  |  | Continued HS | 9 | 35 | 25.7 | - | 36.4 | 17.4 | - |
|  |  |  | Dropped Out | 1 | 35 | 2.9 | - | 9.1 | 0.0 | - |
|  |  | 1999 | Graduated | 18 | 32 | 56.3 | - | 40.0 | 57.7 | - |
|  |  |  | Received GED | 6 | 32 | 18.8 | - | 0.0 | 23.1 | - |
|  |  |  | Continued HS | 7 | 32 | 21.9 | - | 60.0 | 15.4 | - |
|  |  |  | Dropped Out | 1 | 32 | 3.1 | - | 0.0 | 3.8 | - |
|  | LA PORTE HIGH S | 2000 | Graduated | 358 | 431 | 83.1 | 86.8 | 80.0 | 84.1 | 76.4 |
|  |  |  | Received GED | 32 | 431 | 7.4 | 2.6 | 5.6 | 8.8 | 3.6 |
|  |  |  | Continued HS | 19 | 431 | 4.4 | 2.6 | 10.0 | 3.1 | 9.1 |
|  |  |  | Dropped Out | 22 | 431 | 5.1 | 7.9 | 4.4 | 4.1 | 10.9 |
|  |  | 1999 | Graduated | 340 | 398 | 85.4 | 74.1 | 83.5 | 87.1 | 78.8 |
|  |  |  | Received GED | 20 | 398 | 5.0 | 11.1 | 2.5 | 5.2 | 0.0 |
|  |  |  | Continued HS | 17 | 398 | 4.3 | 3.7 | 5.1 | 4.2 | 9.1 |
|  |  |  | Dropped Out | 21 | 398 | 5.3 | 11.1 | 8.9 | 3.5 | 12.1 |
| LA POYNOR ISD |  | 2000 | Graduated | 29 | 32 | 90.6 | - | - | 89.3 | 87.5 |
|  |  |  | Received GED | 3 | 32 | 9.4 | - | - | 10.7 | 12.5 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 25 | 30 | 83.3 | - | - | 81.5 | 83.3 |
|  |  |  | Received GED | 1 | 30 | 3.3 | - | - | 3.7 | 0.0 |
|  |  |  | Continued HS | 2 | 30 | 6.7 | - | - | 7.4 | 0.0 |
|  |  |  | Dropped Out | 2 | 30 | 6.7 | - | - | 7.4 | 16.7 |
|  | LAPOYNOR H S | 2000 | Graduated | 27 | 30 | 90.0 | - | - | 88.5 | 87.5 |
|  |  |  | Received GED | 3 | 30 | 10.0 | - | - | 11.5 | 12.5 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 23 | 25 | 92.0 | - | - | 90.9 | 83.3 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | - | - | 4.5 | 0.0 |
|  |  |  | Dropped Out | 1 | 25 | 4.0 | - | - | 4.5 | 16.7 |
| LA PRYOR ISD |  | 2000 |  | 23 | 24 | 95.8 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | 0.0 | - | 0.0 |
|  |  | 1999 |  |  |  | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 5 | 20.0 | - | 20.0 | - | 20.0 |
|  |  |  | Dropped Out | 4 | 5 | 80.0 | - | 80.0 | - | 80.0 |
|  | LA PRYOR H S | 2000 | Graduated | 23 | 24 | 95.8 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | 0.0 | - | 0.0 |
|  |  | 1999 |  |  |  | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 5 | 20.0 | - | 20.0 | - | 20.0 |
|  |  |  | Dropped Out | 4 | 5 | 80.0 | - | 80.0 | - | 80.0 |
| LA VEGA ISD |  | 2000 | Graduated | 88 | 115 | 76.5 | 84.0 | 85.7 | 70.1 | 76.9 |
|  |  |  | Received GED | 14 | 115 | 12.2 | 4.0 | 9.5 | 16.4 | 9.6 |
|  |  |  | Continued HS | 4 | 115 | 3.5 | 12.0 | 0.0 | 1.5 | 1.9 |
|  |  |  | Dropped Out | 9 | 115 | 7.8 | 0.0 | 4.8 | 11.9 | 11.5 |
|  |  | 1999 |  |  | 137 | $70.8$ | 81.3 | 71.4 | 65.8 | 66.7 |
|  |  |  | Received GED | 7 | 137 | 5.1 | 0.0 | 0.0 | 9.2 | 5.6 |
|  |  |  | Continued HS | 9 | 137 | 6.6 | 6.3 | 14.3 | 3.9 | 11.1 |
|  |  |  | Dropped Out | 24 | 137 | 17.5 | 12.5 | 14.3 | 21.1 | 16.7 |
|  | CHALLENGE ACADE | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LA VEGA ISD | LA VEGA H S | 2000 | Graduated | 87 | 109 | 79.8 | 84.0 | 89.5 | 74.6 | 76.5 |
|  |  |  | Received GED | 8 | 109 | 7.3 | 4.0 | 5.3 | 9.5 | 9.8 |
|  |  |  | Continued HS | 5 | 109 | 4.6 | 12.0 | 0.0 | 3.2 | 2.0 |
|  |  |  | Dropped Out | 9 | 109 | 8.3 | 0.0 | 5.3 | 12.7 | 11.8 |
|  |  | 1999 | Graduated | 97 | 133 | 72.9 | 86.7 | 71.4 | 67.6 | 67.9 |
|  |  |  | Received GED | 6 | 133 | 4.5 | 0.0 | 0.0 | 8.1 | 5.7 |
|  |  |  | Continued HS | 6 | 133 | 4.5 | 0.0 | 14.3 | 2.7 | 9.4 |
|  |  |  | Dropped Out | 24 | 133 | 18.0 | 13.3 | 14.3 | 21.6 | 17.0 |
|  | OPTIONS | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  |  | - | - | - | - | - | - | - |
| LA VERNIA ISD |  | 2000 | Graduated | 110 | 132 | 83.3 | - | 76.9 | 83.8 | 50.0 |
|  |  |  | Received GED | 4 | 132 | 3.0 | - | 7.7 | 2.6 | 7.1 |
|  |  |  | Continued HS | 5 | 132 | 3.8 | - | 0.0 | 4.3 | 7.1 |
|  |  |  | Dropped Out | 13 | 132 | 9.8 | - | 15.4 | 9.4 | 35.7 |
|  |  | 1999 | Graduated | 121 | 145 | 83.4 | - | 68.2 | 85.8 | 66.7 |
|  |  |  | Received GED | 4 | 145 | 2.8 | - | 0.0 | 3.3 | 0.0 |
|  |  |  | Continued HS | $7$ | 145 | 4.8 | - | 4.5 | 5.0 | 4.8 |
|  |  |  | Dropped Out | $13$ | $145$ | 9.0 | - | 27.3 | 5.8 | 28.6 |
|  | LA VERNIA H S | 2000 | Graduated | 110 | 132 | 83.3 | - | 76.9 | 83.8 | 50.0 |
|  |  |  | Received GED | 4 | 132 | 3.0 | - | 7.7 | 2.6 | 7.1 |
|  |  |  | Continued HS | 5 | 132 | 3.8 | - | 0.0 | 4.3 | 7.1 |
|  |  |  | Dropped Out | 13 | 132 | 9.8 | - | 15.4 | 9.4 | 35.7 |
|  |  | 1999 |  | 121 | 145 | 83.4 | - | 68.2 | 85.8 | 66.7 |
|  |  |  | Received GED | 4 | 145 | 2.8 | - | 0.0 | 3.3 | 0.0 |
|  |  |  | Continued HS | 7 | 145 | 4.8 | - | 4.5 | 5.0 | 4.8 |
|  |  |  | Dropped Out |  | 145 | 9.0 | - | 27.3 | 5.8 | 28.6 |
| LA VILLA ISD |  | 2000 |  |  |  | 88.0 | - | 88.0 | - | 86.4 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 5 | 50 | 10.0 | - | 10.0 | - | 11.4 |
|  |  |  | Dropped Out | 1 | 50 | 2.0 | - | 2.0 | - | 2.3 |
|  |  | 1999 |  |  |  | 81.9 | - | 81.9 | - | 85.1 |
|  |  |  | Received GED | 2 | 72 | 2.8 | - | 2.8 | - | 3.0 |
|  |  |  | Continued HS | $4$ | 72 | 5.6 | - | 5.6 | - | 6.0 |
|  |  |  | Dropped Out | 7 | 72 | 9.7 | - | 9.7 | - | 6.0 |
|  | LA VILLA H S | 2000 |  | 44 | 49 | 89.8 | - | 89.8 | - | 88.4 |
|  |  |  | Received GED | 0 | 49 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 4 | 49 | 8.2 | - | 8.2 | - | 9.3 |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | - | 2.0 | - | 2.3 |
|  |  | 1999 | Graduated | 59 | 70 | 84.3 | - | 84.3 | - | 87.7 |
|  |  |  | Received GED | 2 | 70 | 2.9 | - | 2.9 | - | 3.1 |
|  |  |  | Continued HS | 2 | 70 | 2.9 | - | 2.9 | - | 3.1 |
|  |  |  | Dropped Out | 7 | 70 | 10.0 | - | 10.0 | - | 6.2 |
| LACKLAND ISD |  | 2000 |  |  | 24 | 100.0 | 100.0 | - |  | - |
|  |  |  | Received GED | 0 | 24 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 24 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | 0.0 | - | 0.0 | - |
|  |  | 1999 | Graduated | 25 | 27 | 92.6 | 100.0 | 80.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 1 | 27 | 3.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | 0.0 | 20.0 | 0.0 | 0.0 |
|  | VIRGINIA ALLRED | 2000 | Graduated | 24 | 24 | 100.0 | 100.0 | - | 100.0 | - |
|  |  |  | Received GED | 0 | 24 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 24 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | 0.0 | - | 0.0 | - |
|  |  | 1999 | Graduated | 25 | 27 | 92.6 | 100.0 | 80.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 1 | 27 | 3.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | 0.0 | 20.0 | 0.0 | 0.0 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| LAGO VISTA ISD |  | 2000 | Graduated | 45 | 49 | 91.8 | - | - | 90.9 | - |
|  |  |  | Received GED | 3 | 49 | 6.1 | - | - | 6.8 | - |
|  |  |  | Continued HS | $1$ | 49 | 2.0 | - | - | 2.3 | - |
|  |  |  | Dropped Out |  |  | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 47 | 52 | 90.4 | - | - | 89.1 | 83.3 |
|  |  |  | Received GED | 1 | 52 | 1.9 | - | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 2 | 52 | 3.8 | - | - | 4.3 | 0.0 |
|  |  |  | Dropped Out | 2 | 52 | 3.8 | - | - | 4.3 | 16.7 |
|  | LAGO VISTA H S | 2000 | Graduated | 45 | 49 | 91.8 | - | - | 90.9 | - |
|  |  |  | Received GED | 3 | 49 | 6.1 | - | - | 6.8 | - |
|  |  |  | Continued HS | $1$ | 49 | 2.0 | - | - | 2.3 | - |
|  |  |  | Dropped Out | 0 | 49 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 47 | 51 | 92.2 | - | - | 91.1 | 83.3 |
|  |  |  | Received GED | 1 | 51 | 2.0 | - | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 1 | 51 | 2.0 | - | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | 2 | 51 | 3.9 | - | - | 4.4 | 16.7 |
| LAKE DALLAS ISD |  | 2000 | Graduated | 158 | 166 | 95.2 | 100.0 | 92.3 | 95.7 | 80.0 |
|  |  |  | Received GED | $5$ | $166$ | 3.0 | 0.0 | 0.0 | 2.9 | $20.0$ |
|  |  |  | Continued HS | $1$ | $166$ | 0.6 | 0.0 | 0.0 | 0.7 | 0.0 |
|  |  |  | Dropped Out |  | $166$ | 1.2 |  | 7.7 | 0.7 | 0.0 |
|  |  | 1999 | Graduated | 112 | 128 | 87.5 | - | 100.0 | 86.0 | 66.7 |
|  |  |  | Received GED | 5 | 128 | 3.9 | - | 0.0 | 4.4 | 22.2 |
|  |  |  | Continued HS | 7 | 128 | 5.5 | - | 0.0 | 6.1 | 11.1 |
|  |  |  | Dropped Out | 4 | 128 | 3.1 | - | 0.0 | 3.5 | 0.0 |
|  | LAKE DALLAS H S | 2000 |  | 158 | 166 | 95.2 | 100.0 | 92.3 | 95.7 | 80.0 |
|  |  |  | Received GED | $5$ | 166 | 3.0 | 0.0 | 0.0 | 2.9 | 20.0 |
|  |  |  | Continued HS | $1$ | 166 | 0.6 | 0.0 | 0.0 | 0.7 | 0.0 |
|  |  |  | Dropped Out | $2$ | 166 | 1.2 | 0.0 | 7.7 | 0.7 | 0.0 |
|  |  | 1999 |  | 112 | 127 | 88.2 | - | 100.0 | 86.7 | 66.7 |
|  |  |  | Received GED | 5 | 127 | 3.9 | - | 0.0 | 4.4 | 22.2 |
|  |  |  | Continued HS | 6 | 127 | 4.7 | - | 0.0 | 5.3 | 11.1 |
|  |  |  | Dropped Out | 4 | 127 | 3.1 | - | 0.0 | 3.5 | 0.0 |
| LAKE TRAVIS ISD |  | 2000 |  |  | 244 | 86.1 | - | 75.8 | 87.7 | 56.0 |
|  |  |  | Received GED | $10$ | 244 | 4.1 | - | 0.0 | 4.7 | 4.0 |
|  |  |  | Continued HS | $8$ | 244 | 3.3 | - | 15.2 | 1.4 | 20.0 |
|  |  |  | Dropped Out | 16 | 244 | 6.6 | - | 9.1 | 6.2 | 20.0 |
|  |  | 1999 | Graduated | 204 | 233 | 87.6 | - | 76.5 | 88.7 | 69.2 |
|  |  |  | Received GED | 7 | 233 | 3.0 | - | 5.9 | 2.8 | 0.0 |
|  |  |  | Continued HS | 11 | 233 | 4.7 | - | 11.8 | 3.8 | 23.1 |
|  |  |  | Dropped Out | 11 | 233 | 4.7 | - | 5.9 | 4.7 | 7.7 |
|  | LAKE TRAVIS H S | 2000 | Graduated | 210 | 244 | 86.1 | - | 75.8 | 87.7 | 56.0 |
|  |  |  | Received GED | 9 | 244 | 3.7 | - | 0.0 | 4.3 | 4.0 |
|  |  |  | Continued HS | 9 | 244 | 3.7 | - | 15.2 | 1.9 | 20.0 |
|  |  |  | Dropped Out | 16 | 244 | 6.6 | - | 9.1 | 6.2 | 20.0 |
|  |  | 1999 | Graduated | 204 | 229 | 89.1 | - | 76.5 | 90.0 | 69.2 |
|  |  |  | Received GED | 7 | 229 | 3.1 | - | 5.9 | 2.9 | 0.0 |
|  |  |  | Continued HS | 7 | 229 | 3.1 | - | 11.8 | 2.4 | 23.1 |
|  |  |  | Dropped Out | 11 | 229 | 4.8 | - | 5.9 | 4.8 | 7.7 |
| LAKE WORTH ISD |  | 2000 | Graduated | 85 | 110 | 77.3 | - | 78.0 | 75.0 | 83.5 |
|  |  |  | Received GED | 3 | 110 | 2.7 | - | 4.9 | 1.6 | 2.4 |
|  |  |  | Continued HS | 12 | 110 | 10.9 | - | 7.3 | 14.1 | 8.2 |
|  |  |  | Dropped Out | 10 | 110 | 9.1 | - | 9.8 | 9.4 | 5.9 |
|  |  | 1999 | Graduated | 76 | 100 | 76.0 | 83.3 | 72.7 | 77.0 | 76.5 |
|  |  |  | Received GED | 2 | 100 | 2.0 | 0.0 | 0.0 | 3.3 | 1.2 |
|  |  |  | Continued HS | 10 | 100 | 10.0 | 0.0 | 9.1 | 11.5 | 9.9 |
|  |  |  | Dropped Out | 12 | 100 | 12.0 | 16.7 | 18.2 | 8.2 | 12.3 |
|  | LAKE WORTH H S | 2000 | Graduated | 81 | 94 | 86.2 | - | 88.6 | 83.3 | 90.5 |
|  |  |  | Received GED | 1 | 94 | 1.1 | - | 0.0 | 1.9 | 1.4 |
|  |  |  | Continued HS | 3 | 94 | 3.2 | - | 0.0 | 5.6 | 1.4 |
|  |  |  | Dropped Out | 9 | 94 | 9.6 | - | 11.4 | 9.3 | 6.8 |

[^102]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LAKE WORTH ISD | LAKE WORTH H S | 1999 | Graduated | 70 | 80 | 87.5 | 83.3 | 78.6 | 93.5 | 86.6 |
|  |  |  | Received GED | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 80 | 5.0 | 0.0 | 7.1 | 4.3 | 4.5 |
|  |  |  | Dropped Out | 6 | 80 | 7.5 | 16.7 | 14.3 | 2.2 | 9.0 |
|  | SECOND CHANCE H | 2000 | Graduated | 4 | 14 | 28.6 | - | 16.7 | 37.5 | 44.4 |
|  |  |  | Received GED | 2 | 14 | 14.3 | - | 33.3 | 0.0 | 11.1 |
|  |  |  | Continued HS | 7 | 14 | 50.0 | - | 50.0 | 50.0 | 44.4 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | 0.0 | 12.5 | 0.0 |
| LAKEVIEW ISD |  | 1999 | Graduated | 4 | 5 | 80.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 5 | 20.0 | - | - | - | - |
|  | LAKEVIEW SCHOOL | 1999 | Graduated | 4 | 5 | 80.0 | - | - | - | - |
|  |  |  | Received GED | $0$ | $5$ | $0.0$ | - | - | - | - |
|  |  |  | Continued HS | $0$ | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 5 | 20.0 | - | - | - | - |
| LAMAR CONSOLIDATED ISD |  | 2000 | Graduated | 686 | 898 | 76.4 | 78.8 | 66.8 | 85.8 | 66.2 |
|  |  |  | Received GED | 74 | 898 | 8.2 | 8.8 | 9.1 | 7.1 | 10.3 |
|  |  |  | Continued HS | 63 | 898 | 7.0 | 6.2 | 10.8 | 3.1 | 7.8 |
|  |  |  | Dropped Out | 75 | 898 | 8.4 | 6.2 | 13.4 | 3.9 | 15.7 |
|  |  | 1999 | Graduated | 695 | 952 | 73.0 | 61.4 | 65.1 | 84.1 | 60.5 |
|  |  |  | Received GED | $69$ | $952$ | 7.2 | 6.8 | 6.5 | 8.3 | $8.7$ |
|  |  |  | Continued HS | $86$ | $952$ | 9.0 | 18.2 | 11.7 | 3.4 | 12.2 |
|  |  |  | Dropped Out | $102$ | 952 | 10.7 | 13.6 | 16.7 | 4.1 | 18.6 |
|  | ALTERNATIVE LEA | 1999 | Graduated | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 5 | 10 | 50.0 | - | 33.3 | - | 20.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 5 | 10 | 50.0 | - | 66.7 | - | 80.0 |
|  | B F TERRY H S | 2000 |  |  | 488 | 80.3 | 89.8 | 69.7 | 90.3 | 70.2 |
|  |  |  | Received GED | $30$ | $488$ | 6.1 | 0.0 | 8.2 | 5.3 | 6.8 |
|  |  |  | Continued HS | $26$ | $488$ | 5.3 | 6.1 | 8.7 | 1.0 | 5.6 |
|  |  |  | Dropped Out | 40 | 488 | 8.2 | 4.1 | 13.4 | 3.4 | 17.4 |
|  |  | 1999 | Graduated | 398 | 482 | 82.6 | 76.7 | 76.1 | 90.8 | 71.7 |
|  |  |  | Received GED | 17 | 482 | 3.5 | 6.7 | 2.3 | 3.9 | 4.2 |
|  |  |  | Continued HS | 17 | 482 | 3.5 | 3.3 | 5.6 | 1.5 | 5.0 |
|  |  |  | Dropped Out | 50 | 482 | 10.4 | 13.3 | 16.0 | 3.9 | 19.2 |
|  | COMMUNITY CTR | 2000 |  |  |  |  | - | - | - | - |
|  |  |  | Received GED | $0$ | 5 | $0.0$ | - | - | - | - |
|  |  |  | Continued HS | $5$ | 5 | $100.0$ | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  | 199 | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | FORT BEND CO AL | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | JUVENILE DETENT | 2000 |  | 0 | 7 | 0.0 | - | - | - | - |
|  | JUVENILE DETENT |  | Received GED | 7 | 7 | 100.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | LAMAR CONS H S | 2000 | Graduated | 293 | 351 | 83.5 | 78.9 | 75.7 | 92.2 | 73.0 |
|  | LAMAR CONS H S |  | Received GED | 29 | 351 | 8.3 | 12.3 | 9.6 | 5.2 | 14.0 |
|  |  |  | Continued HS | 9 | 351 | 2.6 | 1.8 | 5.1 | 0.7 | 3.0 |
|  |  |  | Dropped Out | 20 | 351 | 5.7 | 7.0 | 9.6 | 2.0 | 10.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LAMAR CONSOLIDATED ISD | LAMAR CONS H S | 1999 | Graduated | 287 | 340 | 84.4 | 72.3 | 77.2 | 93.3 | 72.7 |
|  |  |  | Received GED | 7 | 340 | 2.1 | 4.3 | 1.6 | 1.8 | 4.0 |
|  |  |  | Continued HS | 20 | 340 | 5.9 | 10.6 | 8.1 | 2.4 | 8.1 |
|  |  |  | Dropped Out | 26 | 340 | 7.6 | 12.8 | 13.0 | 2.4 | 15.2 |
|  | PLACE (16-21) | 1999 | Graduated | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 34 | 44 | 77.3 | 0.0 | 76.5 | 95.5 | 83.3 |
|  |  |  | Continued HS | 6 | 44 | 13.6 | 100.0 | 5.9 | 0.0 | 8.3 |
|  |  |  | Dropped Out | 4 | 44 | 9.1 | 0.0 | 17.6 | 4.5 | 8.3 |
| LAMESA ISD |  | 2000 | Graduated | 137 | 181 | 75.7 | 50.0 | 70.1 | 88.9 | 69.4 |
|  |  |  | Received GED | 18 | 181 | 9.9 | 10.0 | 11.2 | 7.9 | 14.5 |
|  |  |  | Continued HS | 9 | 181 | 5.0 | 20.0 | 4.7 | 3.2 | 3.2 |
|  |  |  | Dropped Out |  | 181 | 9.4 | 20.0 | 14.0 | 0.0 | 12.9 |
|  |  | 1999 | Graduated | 124 | 171 | 72.5 | 70.0 | 64.2 | 89.1 | 67.9 |
|  |  |  | Received GED | 12 | 171 | 7.0 | 20.0 | 7.5 | 3.6 | 7.1 |
|  |  |  | Continued HS | 19 | 171 | 11.1 | 10.0 | 14.2 | 5.5 | 14.3 |
|  |  |  | Dropped Out | 16 | 171 | 9.4 | 0.0 | 14.2 | 1.8 | 10.7 |
|  | LAMESA H S | 2000 | Graduated | 137 | 170 | 80.6 | 55.6 | 76.5 | 90.3 | 74.1 |
|  |  |  | Received GED | $15$ | 170 | 8.8 | 11.1 | 9.2 | 8.1 | 12.1 |
|  |  |  | Continued HS | 7 | 170 | 4.1 | 11.1 | 5.1 | 1.6 | 1.7 |
|  |  |  | Dropped Out | $11$ | $170$ | 6.5 | 22.2 | 9.2 | 0.0 | 12.1 |
|  |  | 1999 | Graduated | 124 | 148 | 83.8 | 87.5 | 76.4 | 96.1 | 77.6 |
|  |  |  | Received GED | 3 | 148 | 2.0 | 0.0 | 3.4 | 0.0 | 2.0 |
|  |  |  | Continued HS | 13 | 148 | 8.8 | 12.5 | 12.4 | 2.0 | 14.3 |
|  |  |  | Dropped Out | 8 | 148 | 5.4 | 0.0 | 7.9 | 2.0 | 6.1 |
| LAMPASAS ISD |  | 2000 | Graduated | 207 | 232 | 89.2 | 81.8 | 84.4 | 90.4 | 68.8 |
|  |  |  | Received GED | 6 | 232 | 2.6 | 9.1 | 0.0 | 2.7 | 8.3 |
|  |  |  | Continued HS | 12 | 232 | 5.2 | 0.0 | 6.3 | 5.3 | 10.4 |
|  |  |  | Dropped Out | 7 | 232 | 3.0 | 9.1 | 9.4 | 1.6 | 12.5 |
|  |  | 1999 |  | 228 | 249 | 91.6 | 77.8 | 87.1 | 93.2 | 76.3 |
|  |  |  | Received GED | 6 | 249 | 2.4 | 11.1 | 3.2 | 2.0 | 5.3 |
|  |  |  | Continued HS | 6 | 249 | 2.4 | 11.1 | 6.5 | 1.5 | 10.5 |
|  |  |  | Dropped Out | 9 | 249 | 3.6 | 0.0 | 3.2 | 3.4 | 7.9 |
|  | CHALLENGER H S | 2000 |  |  |  | 57.1 | - | - | 58.3 | - |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | - | 8.3 | - |
|  |  |  | Continued HS | 3 | 14 | 21.4 | - | - | 25.0 | - |
|  |  |  | Dropped Out | 2 | 14 | 14.3 | - | - | 8.3 | - |
|  |  | 1999 |  | 15 | 24 | 62.5 | - | - | 70.0 | 60.0 |
|  |  |  | Received GED | 4 | 24 | 16.7 | - | - | 10.0 | 20.0 |
|  |  |  | Continued HS | 2 | 24 | 8.3 | - | - | 5.0 | 20.0 |
|  |  |  | Dropped Out | 3 | 24 | 12.5 | - | - | 15.0 | 0.0 |
|  | LAMPASAS H S | 2000 | Graduated | 199 | 209 | 95.2 | 100.0 | 87.1 | 96.4 | 84.2 |
|  |  |  | Received GED | 1 | 209 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  | Continued HS | 4 | 209 | 1.9 | 0.0 | 3.2 | 1.8 | 2.6 |
|  |  |  | Dropped Out | 5 | 209 | 2.4 | 0.0 | 9.7 | 1.2 | 13.2 |
|  |  | 1999 |  |  | 221 | 96.4 | 100.0 | 96.4 | 96.7 | 86.7 |
|  |  |  | Received GED | 1 | 221 | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 |
|  |  |  | Continued HS | 1 | 221 | 0.5 | 0.0 | 0.0 | 0.5 | 3.3 |
|  |  |  | Dropped Out | 6 | 221 | 2.7 | 0.0 | 3.6 | 2.2 | 10.0 |
|  | RESIDENTIAL TRE | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| LANCASTER ISD |  | 2000 |  | 228 | 265 | 86.0 | 89.8 | 83.3 | 78.1 | 76.4 |
|  |  |  | Received GED | 7 | 265 | 2.6 | 1.2 | 4.2 | 5.5 | 1.8 |
|  |  |  | Continued HS | 16 | 265 | 6.0 | 6.0 | 4.2 | 6.8 | 12.7 |
|  |  |  | Dropped Out | 14 | 265 | 5.3 | 3.0 | 8.3 | 9.6 | 9.1 |
|  |  | 1999 | Graduated | 221 | 251 | 88.0 | 89.7 | 82.6 | 86.3 | 91.9 |
|  |  |  | Received GED | 2 | 251 | 0.8 | 0.0 | 0.0 | 2.7 | 0.0 |
|  |  |  | Continued HS | 13 | 251 | 5.2 | 5.8 | 4.3 | 4.1 | 1.2 |
|  |  |  | Dropped Out | 15 | 251 | 6.0 | 4.5 | 13.0 | 6.8 | 7.0 |

[^103]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LANCASTER ISD | LANCASTER H S | 2000 | Graduated | 228 | 264 | 86.4 | 89.8 | 87.0 | 78.1 | 75.0 |
|  |  |  | Received GED | 7 | 264 | 2.7 | 1.2 | 4.3 | 5.5 | 1.8 |
|  |  |  | Continued HS | 15 | 264 | 5.7 | 6.0 | 0.0 | 6.8 | 14.3 |
|  |  |  | Dropped Out | 14 | 264 | 5.3 | 3.0 | 8.7 | 9.6 | 8.9 |
|  |  | 1999 | Graduated | 220 | 248 | 88.7 | 90.8 | 82.6 | 86.3 | 92.9 |
|  |  |  | Received GED | 2 | 248 | 0.8 | 0.0 | 0.0 | 2.7 | 0.0 |
|  |  |  | Continued HS | 11 | 248 | 4.4 | 4.6 | 4.3 | 4.1 | 0.0 |
|  |  |  | Dropped Out | 15 | 248 | 6.0 | 4.6 | 13.0 | 6.8 | 7.1 |
| LANEVILLE ISD |  | 2000 | Graduated | 13 | 14 | 92.9 | 91.7 | - | - | 90.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | 8.3 | - | - | 10.0 |
|  |  | 1999 | Graduated | 12 | 16 | 75.0 | 76.9 | - | - | 70.0 |
|  |  |  | Received GED | $0$ | $16$ | 0.0 | $0.0$ | - | - | 0.0 |
|  |  |  | Continued HS | 2 | 16 | 12.5 | 15.4 | - | - | 10.0 |
|  |  |  | Dropped Out | 2 | 16 | 12.5 | 7.7 | - | - | 20.0 |
|  | LANEVILLE SCHOO | 2000 | Graduated | 13 | 14 | 92.9 | 91.7 | - | - | 90.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | 8.3 | - | - | 10.0 |
|  |  | 1999 | Graduated | 12 | 16 | 75.0 | 76.9 | - | - | 70.0 |
|  |  |  | Received GED | $0$ | 16 | 0.0 | $0.0$ | - | - | $0.0$ |
|  |  |  | Continued HS | $2$ | 16 | $12.5$ | $15.4$ | - | - | 10.0 |
|  |  |  | Dropped Out | 2 | 16 | 12.5 |  | - | - | 20.0 |
| LAREDO ISD |  | 2000 | Graduated | 996 | 1,271 | 78.4 | - | 78.0 | 95.8 | 80.8 |
|  |  |  | Received GED | 13 | 1,271 | 1.0 | - | 1.0 | 0.0 | 0.4 |
|  |  |  | Continued HS | 133 | 1,271 | 10.5 | - | 10.7 | 0.0 | 11.5 |
|  |  |  | Dropped Out | 129 | 1,271 | 10.1 | - | 10.3 | 4.2 | 7.3 |
|  |  | 1999 | Graduated |  | 1,346 | 78.0 | - | 77.9 | 82.8 | 79.0 |
|  |  |  | Received GED | $29$ | 1,346 | 2.2 | - | 2.1 | 6.9 | 1.3 |
|  |  |  | Continued HS | $139$ | $1,346$ | 10.3 | - | 10.3 | 10.3 | 11.1 |
|  |  |  | Dropped Out | 128 | 1,346 | 9.5 | - | 9.7 | 0.0 | 8.7 |
|  | DR LEO CIGARROA | 2000 | Graduated | 249 | 310 | 80.3 | - | 80.1 | - | 82.8 |
|  |  |  | Received GED | 0 | 310 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 29 | 310 | 9.4 | - | 9.5 | - | 10.3 |
|  |  |  | Dropped Out | 32 | 310 | 10.3 | - | 10.5 | - | 7.0 |
|  |  | 1999 | Graduated |  | 320 | 78.8 | - | 78.6 | - | 80.1 |
|  |  |  | Received GED | 5 | $320$ | 1.6 | - | 1.6 | - | 0.0 |
|  |  |  | Continued HS | 34 | $320$ | 10.6 | - | 10.7 | - | $11.6$ |
|  |  |  | Dropped Out | 29 | 320 | 9.1 | - | 9.1 | - | 8.3 |
|  | F S LARA ACADEM | 2000 |  | 1 | 33 | 3.0 | - | 3.0 | - | 6.7 |
|  |  |  | Received GED | 5 | 33 | 15.2 | - | 15.2 | - | 13.3 |
|  |  |  | Continued HS | 7 | 33 | 21.2 | - | 21.2 | - | 40.0 |
|  |  |  | Dropped Out | 20 | 33 | 60.6 | - | 60.6 | - | 40.0 |
|  | MARTIN H S | 2000 |  | 369 |  |  | - | 80.5 | - |  |
|  |  |  | Received GED | $1$ | $459$ | 0.2 | \% | 0.2 | - | 0.2 |
|  |  |  | Continued HS | $40$ | $459$ | 8.7 | - | 8.8 | - | 9.9 |
|  |  |  | Dropped Out | 49 | 459 | 10.7 | - | 10.5 | - | 8.1 |
|  |  | 1999 | Graduated | 371 | 465 | 79.8 | - | 79.7 | 80.0 | 80.0 |
|  |  |  | Received GED | 5 | 465 | 1.1 | - | 1.1 | 0.0 | 1.0 |
|  |  |  | Continued HS | 36 | 465 | 7.7 | - | 7.6 | 20.0 | 7.8 |
|  |  |  | Dropped Out | 53 | 465 | 11.4 | - | 11.5 | 0.0 | 11.2 |
|  | NIXON H S | 2000 |  |  | 446 | 84.5 | - | 83.9 | 100.0 |  |
|  |  |  | Received GED | $6$ | $446$ | 1.3 | - | 1.4 | 0.0 | 0.3 |
|  |  |  | Continued HS | $36$ | $446$ | $8.1$ |  | 8.4 | 0.0 | 8.4 |
|  |  |  | Dropped Out | 27 | 446 | 6.1 | - | 6.3 | 0.0 | 5.0 |
|  |  | 1999 | Graduated | 413 | 493 | 83.8 | - | 83.5 | 89.5 | 83.9 |
|  |  |  | Received GED | 11 | 493 | 2.2 | - | 1.9 | 10.5 | 1.8 |
|  |  |  | Continued HS | 33 | 493 | 6.7 | - | 7.0 | 0.0 | 8.5 |
|  |  |  | Dropped Out | 36 | 493 | 7.3 | - | 7.6 | 0.0 | 5.8 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. Dis. |
| LAREDO ISD | WEBB COUNTY J J | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| LATEXO ISD |  | 2000 | Graduated | 32 | 33 | 97.0 | - | - | 96.7 | 100.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 33 | 3.0 | - | - | 3.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 36 | 37 | 97.3 | - | - | 97.1 | - |
|  |  |  | Received GED | 1 | 37 | 2.7 | - | - | 2.9 | - |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | - | 0.0 | - |
|  | LATEXO H S | 2000 | Graduated | 32 | 33 | 97.0 | - | - | 96.7 | 100.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 33 | 3.0 | - | - | 3.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 36 | 37 | 97.3 | - | - | 97.1 | - |
|  |  |  | Received GED | 1 | 37 | 2.7 | - | - | 2.9 | - |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $0$ |  | 0.0 | - | - | 0.0 | - |
| LAZBUDDIE ISD |  | 2000 | Graduated | 18 | 18 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 18 | 19 | 94.7 | - | 100.0 | 92.3 | 88.9 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | 0.0 | 7.7 | 11.1 |
|  | LAZBUDDIE SCHOO | 2000 |  | 18 | 18 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 18 | 19 | 94.7 | - | 100.0 | 92.3 | 88.9 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | 0.0 | 7.7 | 11.1 |
| LEAKEY ISD |  | 2000 |  | 27 | 30 | 90.0 | - | 88.9 | 90.0 | 83.3 |
|  |  |  | Received GED | 1 | 30 | 3.3 | - | 0.0 | 5.0 | 8.3 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | 0.0 | 5.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | 11.1 | 0.0 | 8.3 |
|  |  | 1999 | Graduated | 23 | 28 | 82.1 | - | 100.0 | 76.2 | 78.6 |
|  |  |  | Received GED | 4 | 28 | 14.3 | - | 0.0 | 19.0 | 21.4 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | LEAKEY SCHOOL | 2000 | Graduated | 27 | 30 | 90.0 | - | 88.9 | 90.0 | 83.3 |
|  |  |  | Received GED | 1 | 30 | 3.3 | - | 0.0 | 5.0 | 8.3 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | 0.0 | 5.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | 11.1 | 0.0 | 8.3 |
|  |  | 1999 | Graduated | 23 | 28 | 82.1 | - | 100.0 | 76.2 | 78.6 |
|  |  |  | Received GED | 4 | 28 | 14.3 | - | 0.0 | 19.0 | 21.4 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| LEANDER ISD |  | 2000 | Graduated | 598 | 745 | 80.3 | 77.3 | 66.0 | 82.3 | 70.1 |
|  |  |  | Received GED | 41 | 745 | 5.5 | 9.1 | 4.3 | 5.7 | 5.6 |
|  |  |  | Continued HS | 60 | 745 | 8.1 | 4.5 | 18.1 | 6.7 | 12.1 |
|  |  |  | Dropped Out | 46 | 745 | 6.2 | 9.1 | 11.7 | 5.4 | 12.1 |
|  |  | 1999 | Graduated | 549 | 665 | 82.6 | 75.0 | 65.9 | 85.0 | 78.1 |
|  |  |  | Received GED | 32 | 665 | 4.8 | 20.0 | 8.0 | 3.9 | 5.2 |
|  |  |  | Continued HS | 53 | 665 | 8.0 | 5.0 | 17.0 | 6.9 | 11.5 |
|  |  |  | Dropped Out | 31 | 665 | 4.7 | 0.0 | 9.1 | 4.3 | 5.2 |

[^104]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| LEANDER ISD | LEANDER H S | 2000 | Graduated | 598 | 719 | 83.2 | 81.0 | 71.3 | 84.8 | 75.8 |
|  |  |  | Received GED | 36 | 719 | 5.0 | 9.5 | 3.4 | 5.2 | 5.1 |
|  |  |  | Continued HS | 42 | 719 | 5.8 | 0.0 | 13.8 | 4.9 | 7.1 |
|  |  |  | Dropped Out | 43 | 719 | 6.0 | 9.5 | 11.5 | 5.2 | 12.1 |
|  |  | 1999 | Graduated | 549 | 652 | 84.2 | 78.9 | 69.9 | 86.1 | 81.5 |
|  |  |  | Received GED | 30 | 652 | 4.6 | 15.8 | 8.4 | 3.8 | 5.4 |
|  |  |  | Continued HS | 42 | 652 | 6.4 | 5.3 | 12.0 | 5.8 | 7.6 |
|  |  |  | Dropped Out | 31 | 652 | 4.8 | 0.0 | 9.6 | 4.3 | 5.4 |
| LEFORS ISD |  | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 90.9 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 11 | 9.1 | - | - | 9.1 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 11 | 12 | 91.7 | - | - | 91.7 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 12 | 8.3 | - | - | 8.3 | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  | LEFORS SCHOOL | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 90.9 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $1$ | 11 | 9.1 | - | - | 9.1 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 11 | 12 | 91.7 | - | - | 91.7 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 12 | 8.3 | - | - | 8.3 | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | - |
| LEGGETT ISD |  | 2000 |  | 13 | 19 | 68.4 | - | - | 57.1 | 83.3 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | - | 7.1 | 0.0 |
|  |  |  | Continued HS | 5 | 19 | 26.3 | - | - | 35.7 | 16.7 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 20 | 24 | 83.3 | 83.3 | - | 85.7 | 90.0 |
|  |  |  | Received GED | 2 | 24 | 8.3 | 0.0 | - | 7.1 | 10.0 |
|  |  |  | Continued HS | 1 | 24 | 4.2 | 16.7 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | 0.0 | - | 7.1 | 0.0 |
|  | LEGGETT H S | 2000 |  | 13 |  | 81.3 | - | - | 72.7 | 83.3 |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | - | 9.1 | 0.0 |
|  |  |  | Continued HS | $2$ | 16 | 12.5 | - | - | 18.2 | 16.7 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 20 | 23 | 87.0 | 100.0 | - | 85.7 | 90.0 |
|  |  |  | Received GED | 2 | 23 | 8.7 | 0.0 | - | 7.1 | 10.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | 0.0 | - | 7.1 | 0.0 |
| LEON ISD |  | 2000 | Graduated | 47 | 55 | 85.5 | - | - | 84.0 | 90.0 |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | - | 2.0 | 0.0 |
|  |  |  | Continued HS | 0 | 55 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 55 | 12.7 | - | - | 14.0 | 10.0 |
|  |  | 1999 |  | 47 | 55 | 85.5 | - | - | 84.9 | 50.0 |
|  |  | - | Received GED | 2 | 55 | 3.6 | - | - | 3.8 | 12.5 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | - | - | 1.9 | 12.5 |
|  |  |  | Dropped Out | 5 | 55 | 9.1 | - | - | 9.4 | 25.0 |
|  | LEON H S | 2000 | Graduated | 47 | 55 | 85.5 | - | - | 84.0 | 90.0 |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | - | 2.0 | 0.0 |
|  |  |  | Continued HS | 0 | 55 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 55 | 12.7 | - | - | 14.0 | 10.0 |
|  |  | 1999 | Graduated | 47 | 54 | 87.0 | - | - | 86.5 | 57.1 |
|  |  | , | Received GED | 2 | 54 | 3.7 | - | - | 3.8 | 14.3 |
|  |  |  | Continued HS | 0 | 54 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 54 | 9.3 | - | - | 9.6 | 28.6 |
| LEONARD ISD |  | 2000 | Graduated | 48 | 55 | 87.3 | - | - | 88.2 | 70.0 |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | - | 3.9 | 0.0 |
|  |  |  | Continued HS | 2 | 55 | 3.6 | - | - | 2.0 | 10.0 |
|  |  |  | Dropped Out | 3 | 55 | 5.5 | - | - | 5.9 | 20.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LEONARD ISD |  | 1999 | Graduated | 47 | 55 | 85.5 | - | - | 86.0 | 58.3 |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | - | 4.0 | 8.3 |
|  |  |  | Continued HS | 2 | 55 | 3.6 | - | - | 4.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 55 | 7.3 | - | - | 6.0 | 33.3 |
|  | LEONARD H S | 2000 | Graduated | 48 | 55 | 87.3 | - | - | 88.2 | 70.0 |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | - | 3.9 | 0.0 |
|  |  |  | Continued HS | 2 | 55 | 3.6 | - | - | 2.0 | 10.0 |
|  |  |  | Dropped Out | 3 | 55 | 5.5 | - | - | 5.9 | 20.0 |
|  |  | 1999 | Graduated | 47 | 55 | 85.5 | - | - | 86.0 | 58.3 |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | - | 4.0 | 8.3 |
|  |  |  | Continued HS | 2 | 55 | 3.6 | - | - | 4.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 7.3 | - | - | 6.0 | 33.3 |
| LEVELLAND ISD |  | 2000 | Graduated | 208 | 238 | 87.4 | 71.4 | 83.5 | 92.1 | 77.2 |
|  |  |  | Received GED | 11 | 238 | 4.6 | 7.1 | 7.2 | 2.4 | 8.8 |
|  |  |  | Continued HS | 9 | 238 | 3.8 | 7.1 | 3.1 | 4.0 | 7.0 |
|  |  |  | Dropped Out | 10 | 238 | 4.2 | 14.3 | 6.2 | 1.6 | 7.0 |
|  |  | 1999 | Graduated | 213 | 237 | 89.9 | 92.3 | 84.2 | 93.8 | 81.2 |
|  |  |  | Received GED | 12 | 237 | 5.1 | 0.0 | 5.3 | 5.4 | 4.3 |
|  |  |  | Continued HS | 5 | 237 | 2.1 | 7.7 | 3.2 | 0.8 | 5.8 |
|  |  |  | Dropped Out | $7$ | $237$ | 3.0 | 0.0 | 7.4 | 0.0 | 8.7 |
|  | LEVELLAND MIDDL | 2000 | Graduated | - | - | - | - | - | - | - |
|  | LeVELLAND MIDDL |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| LEVERETTS CHAPEL ISD |  | 2000 |  | 10 | 12 | 83.3 | - | - | 87.5 | 85.7 |
|  |  |  | Received GED | 2 | 12 | 16.7 | - | - | 12.5 | 14.3 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  | 9 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  | LEVERETTS CHAPE | 2000 |  |  |  | 83.3 | - | - | 87.5 |  |
|  |  |  | Received GED | 2 | 12 | 16.7 | - | - | 12.5 | 14.3 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  | 9 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | - |
| LEWISVILLE ISD |  | 2000 | Graduated | 1,864 | 2,037 | 91.5 | 93.6 | 80.0 | 92.5 | $78.5$ |
|  |  |  | Received GED | 75 | 2,037 | 3.7 | 1.4 | 3.9 | 4.0 | 6.3 |
|  |  |  | Continued HS | 68 | 2,037 | 3.3 | 4.3 | 10.0 | 2.5 | 11.4 |
|  |  |  | Dropped Out | 30 | 2,037 | 1.5 | 0.7 | 6.1 | 1.0 | 3.8 |
|  |  | 1999 | Graduated | 1,684 | 1,878 | 89.7 | 84.6 | 75.7 | 91.2 | 71.6 |
|  |  |  | Received GED | 57 | 1,878 | 3.0 | 0.9 | 5.3 | 3.0 | 8.6 |
|  |  |  | Continued HS | 92 | 1,878 | 4.9 | 13.7 | 13.2 | 3.6 | 13.6 |
|  |  |  | Dropped Out | 45 | 1,878 | 2.4 | 0.9 | 5.9 | 2.2 | 6.2 |
|  | LEARNING CTR | 2000 | Graduated | 33 | 46 | 71.7 | 100.0 | 45.5 | 76.7 | 100.0 |
|  |  |  | Received GED | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 10 | 46 | 21.7 | 0.0 | 45.5 | 16.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 46 | 6.5 | 0.0 | 9.1 | 6.7 | 0.0 |
|  |  | 1999 | Graduated | 36 | 60 | 60.0 | 44.4 | 45.5 | 69.2 | 60.0 |
|  |  |  | Received GED | 3 | 60 | 5.0 | 0.0 | 0.0 | 5.1 | 0.0 |
|  |  |  | Continued HS | 17 | 60 | 28.3 | 55.6 | 45.5 | 17.9 | 20.0 |
|  |  |  | Dropped Out | 4 | 60 | 6.7 | 0.0 | 9.1 | 7.7 | 20.0 |
|  | LEWISVILLE H S | 2000 | Graduated | 605 | 675 | 89.6 | 95.2 | 74.1 | 91.1 | 72.7 |
|  |  |  | Received GED | 39 | 675 | 5.8 | 1.6 | 8.6 | 6.2 | 11.4 |
|  |  |  | Continued HS | 15 | 675 | 2.2 | 1.6 | 7.4 | 1.6 | 9.1 |
|  |  |  | Dropped Out | 16 | 675 | 2.4 | 1.6 | 9.9 | 1.2 | 6.8 |

[^105]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. Dis. |
| LEWISVILLE ISD | LEWISVILLE H S | 1999 | Graduated | 564 | 637 | 88.5 | 85.4 | 74.2 | 90.3 | 61.8 |
|  |  |  | Received GED | 29 | 637 | 4.6 | 2.1 | 11.3 | 4.2 | 14.7 |
|  |  |  | Continued HS | 20 | 637 | 3.1 | 10.4 | 4.8 | 2.4 | 11.8 |
|  |  |  | Dropped Out |  | 637 | 3.8 | 2.1 | 9.7 | 3.2 |  |
|  | MARCUS H S | 2000 | Graduated | 682 | 708 | 96.3 | 100.0 | 95.2 | 96.2 | - |
|  |  |  | Received GED | 15 | 708 | 2.1 | 0.0 | 0.0 | 2.3 | - |
|  |  |  | Continued HS | 7 | 708 | 1.0 | 0.0 | 4.8 | 0.9 | - |
|  |  |  | Dropped Out | 4 | 708 | 0.6 | 0.0 | 0.0 | 0.6 | - |
|  |  | 1999 | Graduated | 615 | 643 | 95.6 | 100.0 | 96.0 | 95.4 | 100.0 |
|  |  |  | Received GED | 10 | 643 | 1.6 | 0.0 | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 10 | 643 | 1.6 | 0.0 | 4.0 | 1.5 | 0.0 |
|  |  |  | Dropped Out |  | 643 | 1.2 | 0.0 | 0.0 | 1.4 | 0.0 |
|  | THE COLONY H S | 2000 | Graduated | 546 | 578 | 94.5 | 98.1 | 92.2 | 94.3 | 100.0 |
|  |  |  | Received GED | 18 | 578 | 3.1 | 0.0 | 0.0 | 3.9 | 0.0 |
|  |  |  | Continued HS | 9 | 578 | 1.6 | 1.9 | 4.7 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 5 | 578 | 0.9 | 0.0 | 3.1 | 0.7 | 0.0 |
|  |  | 1999 | Graduated | 462 | 507 | 91.1 | 88.1 | 82.2 | 92.2 | 76.9 |
|  |  |  | Received GED | 13 | 507 | 2.6 | 0.0 | 2.2 | 3.0 | 3.8 |
|  |  |  | Continued HS | $24$ | 507 | 4.7 | 11.9 | 11.1 | 3.3 | 19.2 |
|  |  |  | Dropped Out | $8$ | $507$ | 1.6 | $0.0$ | 4.4 | 1.5 | 0.0 |
| LEXINGTON ISD |  | 2000 | Graduated | 66 | 68 | 97.1 | 91.7 | - | 98.1 | 100.0 |
|  |  |  | Received GED | 1 | 68 | 1.5 | 0.0 | - | 1.9 | 0.0 |
|  |  |  | Continued HS | 1 | 68 | 1.5 | 8.3 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 68 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 58 | 67 | 86.6 | 100.0 | - | 86.8 | 78.6 |
|  |  |  | Received GED | 1 | 67 | 1.5 | 0.0 | - | 1.9 | 7.1 |
|  |  |  | Continued HS | 2 | 67 | 3.0 | 0.0 | - | 3.8 | 0.0 |
|  |  |  | Dropped Out | $6$ | 67 | 9.0 | 0.0 | - | 7.5 | 14.3 |
|  | LEXINGTON H S | 2000 |  | 66 | 68 | 97.1 | 91.7 | - | 98.1 | 100.0 |
|  |  |  | Received GED | 1 | 68 | 1.5 | 0.0 | - | 1.9 | 0.0 |
|  |  |  | Continued HS | 1 | 68 | 1.5 | 8.3 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 68 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 |  | 58 | 66 | 87.9 | 100.0 | - | 88.5 | 78.6 |
|  |  |  | Received GED | 1 | 66 | 1.5 | 0.0 | - | 1.9 | 7.1 |
|  |  |  | Continued HS | $1$ | 66 | 1.5 | 0.0 | - | 1.9 | 0.0 |
|  |  |  | Dropped Out | 6 | 66 | 9.1 | 0.0 | - | 7.7 | 14.3 |
| LIBERTY HILL ISD |  | 2000 |  |  |  |  |  | 70.0 | 93.5 | 83.3 |
|  |  |  | Received GED | 5 | 88 | 5.7 | - | 10.0 | 3.9 | 0.0 |
|  |  |  | Continued HS | 0 | 88 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 88 | 4.5 | - | 20.0 | 2.6 | 16.7 |
|  |  | 1999 | Graduated | 66 | 80 | 82.5 | - | 66.7 | 84.3 | 63.6 |
|  |  |  | Received GED | 7 | 80 | 8.8 | - | 11.1 | 8.6 | 0.0 |
|  |  |  | Continued HS | 3 | 80 | 3.8 | - | 11.1 | 2.9 | 18.2 |
|  |  |  | Dropped Out | 4 | 80 | 5.0 | - | 11.1 | 4.3 | 18.2 |
|  | LIBERTY HILL H | 2000 |  | 79 | 84 | 94.0 | - | 70.0 | 97.3 | 83.3 |
|  |  |  | Received GED | 1 | 84 | 1.2 | - | 10.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 84 | 1.2 | - | 0.0 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 3 | 84 | 3.6 | - | 20.0 | 1.4 | 16.7 |
|  |  | 1999 | Graduated | 58 | 65 | 89.2 | - | 83.3 | 89.7 | 66.7 |
|  |  |  | Received GED | 2 | 65 | 3.1 | - | 0.0 | 3.4 | 0.0 |
|  |  |  | Continued HS | 2 | 65 | 3.1 | - | 0.0 | 3.4 | 11.1 |
|  |  |  | Dropped Out | 3 | 65 | 4.6 | - | 16.7 | 3.4 | 22.2 |
| LIBERTY ISD |  | 2000 |  | 141 | 162 | 87.0 | 85.2 | 79.2 | 89.1 | 87.0 |
|  |  | 2000 | Received GED | 9 | 162 | 5.6 | 7.4 | 4.2 | 5.5 | 6.5 |
|  |  |  | Continued HS | 7 | 162 | 4.3 | 7.4 | 8.3 | 2.7 | 4.3 |
|  |  |  | Dropped Out | 5 | 162 | 3.1 | 0.0 | 8.3 | 2.7 | 2.2 |
|  |  | 1999 | Graduated | 144 | 171 | 84.2 | 76.5 | 53.8 | 89.4 | 76.9 |
|  |  |  | Received GED | 2 | 171 | 1.2 | 0.0 | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 6 | 171 | 3.5 | 11.8 | 0.0 | 1.6 | 0.0 |
|  |  |  | Dropped Out | 19 | 171 | 11.1 | 11.8 | 46.2 | 7.3 | 23.1 |

[^106]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LIBERTY ISD | GULF COAST H S | 2000 | Graduated | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | $6$ | 13 | 46.2 | - | - | 50.0 | - |
|  |  |  | Continued HS | $2$ | 13 | 15.4 | - | - | 12.5 | - |
|  |  |  | Dropped Out | 5 | 13 | 38.5 | - | - | 37.5 | - |
|  |  | 1999 | Graduated | 8 | 19 | 42.1 | - | - | 53.8 | 0.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 11 | 19 | 57.9 | - | - | 46.2 | 100.0 |
|  | LIBERTY H S | 2000 | Graduated | 141 | 146 | 96.6 | 100.0 | 90.5 | 97.0 | 95.2 |
|  |  |  | Received GED | 2 | 146 | 1.4 | 0.0 | 0.0 | 2.0 | $2.4$ |
|  |  |  | Continued HS | $3$ | 146 | 2.1 | 0.0 | 9.5 | 1.0 | 2.4 |
|  |  |  | Dropped Out |  |  | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 136 | 148 | 91.9 | 89.7 | 60.0 | 95.4 | 90.9 |
|  |  |  | Received GED | 1 | 148 | 0.7 | 0.0 | 0.0 | 0.9 | 0.0 |
|  |  |  | Continued HS | 4 | 148 | 2.7 | 10.3 | 0.0 | 0.9 | 0.0 |
|  |  |  | Dropped Out | 7 | 148 | 4.7 | 0.0 | 40.0 | 2.8 | 9.1 |
| LIBERTY-EYLAU ISD |  | 2000 | Graduated | 134 | 183 | 73.2 | 81.8 | 15.4 | 73.3 | 62.5 |
|  |  |  | Received GED | $27$ | $183$ | $14.8$ | 3.9 | 84.6 | $14.4$ | $22.2$ |
|  |  |  | Continued HS | $11$ | 183 | 6.0 | 7.8 | 0.0 | 5.6 | 6.9 |
|  |  |  | Dropped Out | 11 | 183 | 6.0 | 6.5 | 0.0 | 6.7 | 8.3 |
|  |  | 1999 | Graduated | 150 | 179 | 83.8 | 87.1 | 40.0 | 83.7 | 82.1 |
|  |  |  | Received GED | 14 | 179 | 7.8 | 2.9 | 40.0 | 9.6 | 8.9 |
|  |  |  | Continued HS | 9 | 179 | 5.0 | 8.6 | 0.0 | 2.9 | 7.1 |
|  |  |  | Dropped Out | 6 | 179 | 3.4 | 1.4 | 20.0 | 3.8 | 1.8 |
|  | ALTER SCH | 2000 |  | 20 | 28 | 71.4 | 75.0 | - | 68.4 | 85.7 |
|  |  |  | Received GED | 2 | 28 | 7.1 | 12.5 | - | 5.3 | 0.0 |
|  |  |  | Continued HS | 2 | 28 | 7.1 | 12.5 | - | 5.3 | 0.0 |
|  |  |  | Dropped Out | 4 | 28 | 14.3 | 0.0 | - | 21.1 | 14.3 |
|  |  | 1999 | Graduated | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 5 | 10 | 50.0 | - | - | 62.5 | - |
|  |  |  | Continued HS | 3 | 10 | 30.0 | - | - | 12.5 | - |
|  |  |  | Dropped Out | 2 | 10 | 20.0 | - | - | 25.0 | - |
|  | JUVENILE JUSTIC | 2000 |  |  |  |  | - | 0.0 | 0.0 |  |
|  |  |  | Received GED | $20$ | 21 | 95.2 | - | 100.0 | $100.0$ | $100.0$ |
|  |  |  | Continued HS | $0$ | 21 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | LIBERTY-EYLAU H | 2000 | Graduated | 105 | 117 | 89.7 | 91.5 | - | 87.3 | 82.5 |
|  |  |  | Received GED | 5 | 117 | 4.3 | 0.0 | - | 9.1 | 5.0 |
|  |  |  | Continued HS | 0 | 117 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 117 | 6.0 | 8.5 | - | 3.6 | 12.5 |
|  |  | 1999 |  | 118 | 125 |  |  | - | 94.2 |  |
|  |  |  | Received GED | $2$ | 125 | 1.6 | 1.9 | - | 1.4 | 3.3 |
|  |  |  | Continued HS | $1$ | $125$ | 0.8 | 0.0 | - | 1.4 | 0.0 |
|  |  |  | Dropped Out | 4 | 125 | 3.2 | 1.9 | - | 2.9 | 3.3 |
| LINDALE ISD |  | 2000 | Graduated | 185 | 194 | 95.4 | 100.0 | 75.0 | 95.8 | 100.0 |
|  |  |  | Received GED | 6 | 194 | 3.1 | 0.0 | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 1 | 194 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 194 | 1.0 | 0.0 | 25.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 187 | 199 | 94.0 | 100.0 | 100.0 | 93.1 | 82.4 |
|  |  |  | Received GED | $7$ | 199 | 3.5 | 0.0 | 0.0 | 4.0 | 17.6 |
|  |  |  | Continued HS | $0$ | $199$ | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 199 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 |
|  | LINDALE H S | 2000 | Graduated | 185 | 194 | 95.4 | 100.0 | 75.0 | 95.8 | 100.0 |
|  |  |  | Received GED | 6 | 194 | 3.1 | 0.0 | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 1 | 194 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 194 | 1.0 | 0.0 | 25.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 187 | 199 | 94.0 | 100.0 | 100.0 | 93.1 | 82.4 |
|  |  |  | Received GED | 7 | 199 | 3.5 | 0.0 | 0.0 | 4.0 | 17.6 |
|  |  |  | Continued HS | $0$ | $199$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 199 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 |

[^107]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LINDEN-KILDARE CONS ISD |  | 2000 | Graduated | 94 | 101 | 93.1 | 93.8 | - | 92.6 | 93.1 |
|  |  |  | Received GED | 3 | 101 | 3.0 | 0.0 | - | 4.4 | 0.0 |
|  |  |  | Continued HS | 2 | 101 | 2.0 | 6.3 | \% | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 101 | 2.0 | 0.0 | - | 2.9 | 6.9 |
|  |  | 1999 | Graduated | 63 | 70 | 90.0 | 87.0 | - | 91.5 | 94.4 |
|  |  |  | Received GED | 0 | 70 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 70 | 2.9 | 4.3 | - | 2.1 | 0.0 |
|  |  |  | Dropped Out | 5 | 70 | 7.1 | 8.7 | - | 6.4 | 5.6 |
|  | LINDEN-KILDARE | 2000 | Graduated | 94 | 101 | 93.1 | 93.8 | - | 92.6 | 93.1 |
|  |  |  | Received GED | 3 | 101 | 3.0 | 0.0 | - | 4.4 | 0.0 |
|  |  |  | Continued HS | 2 | 101 | 2.0 | 6.3 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 101 | 2.0 | 0.0 | - | 2.9 | 6.9 |
|  |  | 1999 | Graduated | 63 | 70 | 90.0 | 87.0 | - | 91.5 | 94.4 |
|  |  |  | Received GED | 0 | 70 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 70 | 2.9 | 4.3 | - | 2.1 | 0.0 |
|  |  |  | Dropped Out | 5 | 70 | 7.1 | 8.7 | - | 6.4 | 5.6 |
| LINDSAY ISD |  | 2000 | Graduated | 35 | 37 | 94.6 | - | - | 94.3 | - |
|  |  |  | Received GED | 2 | 37 | 5.4 | - | - | 5.7 | - |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 43 | 45 | 95.6 | - | - | 95.3 | - |
|  |  |  | Received GED | 1 | 45 | 2.2 | - | - | 2.3 | - |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | - | - | 2.3 | - |
|  | LINDSAY H S | 2000 | Graduated | 35 | 37 | 94.6 | - | - | 94.3 | - |
|  |  |  | Received GED | 2 | 37 | 5.4 | - | - | 5.7 | - |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $0$ | 37 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 45 | 95.6 | - | - | 95.3 | - |
|  |  |  | Received GED | 1 | 45 | 2.2 | - | - | 2.3 | - |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | - | - | 2.3 | - |
| LINGLEVILLE ISD |  | 2000 |  |  |  | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 14 | 16 | 87.5 | - | 83.3 | 90.0 | 100.0 |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | 0.0 | 10.0 | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | 16.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | LINGLEVILLE SCH | 2000 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 14 | 16 | 87.5 | - | 83.3 | 90.0 | 100.0 |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | 0.0 | 10.0 | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | 16.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| LIPAN ISD |  | 2000 | Graduated | 22 | 22 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 24 | 26 | 92.3 | - | - | 96.0 | 100.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 26 | 3.8 | - | - | 4.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 26 | 3.8 | - | - | 0.0 | 0.0 |
|  | LIPAN H S | 2000 | Graduated | 22 | 22 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |

[^108]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| LIPAN ISD | LIPAN H S | 1999 | Graduated | 24 | 26 | 92.3 | - | - | 96.0 | 100.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 26 | 3.8 | - | - | 4.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 26 | 3.8 | - | - | 0.0 | 0.0 |
| LITTLE CYPRESS-MAURICEVIL |  | 2000 | Graduated | 267 | 290 | 92.1 | 76.9 | 100.0 | 92.4 | 71.0 |
|  |  |  | Received GED | 4 | 290 | 1.4 | 0.0 | 0.0 | 1.5 | 3.2 |
|  |  |  | Continued HS | 8 | 290 | 2.8 | 15.4 | 0.0 | 2.3 | 16.1 |
|  |  |  | Dropped Out | 11 | 290 | 3.8 | 7.7 | 0.0 | 3.8 | 9.7 |
|  |  | 1999 | Graduated | 269 | 303 | 88.8 | 78.9 | - | 89.1 | 63.6 |
|  |  |  | Received GED | 4 | 303 | 1.3 | 10.5 | - | 0.7 | 6.1 |
|  |  |  | Continued HS | 12 | 303 | 4.0 | 5.3 | - | 4.0 | 15.2 |
|  |  |  | Dropped Out | 18 | 303 | 5.9 | 5.3 | - | 6.2 | 15.2 |
|  | LIT CYPR-MRCEVI | 2000 | Graduated | 267 | 288 | 92.7 | 83.3 | 100.0 | 92.7 | 73.3 |
|  |  |  | Received GED | 4 | 288 | 1.4 | 0.0 | 0.0 | 1.5 | 3.3 |
|  |  |  | Continued HS | 6 | 288 | 2.1 | 8.3 | 0.0 | 1.9 | 13.3 |
|  |  |  | Dropped Out | 11 | 288 | 3.8 | 8.3 | 0.0 | 3.8 | 10.0 |
|  |  | 1999 | Graduated | 269 | 299 | 90.0 | 78.9 | - | 90.4 | 67.7 |
|  |  |  | Received GED | 4 | 299 | 1.3 | 10.5 | - | 0.7 | 6.5 |
|  |  |  | Continued HS | 8 | 299 | 2.7 | 5.3 | - | 2.6 | 9.7 |
|  |  |  | Dropped Out | $18$ | $299$ | 6.0 | 5.3 | - | 6.3 | 16.1 |
| LITTLE ELM ISD |  | 2000 | Graduated | 66 | 73 | 90.4 | - | 92.3 | 89.8 | 88.2 |
|  |  |  | Received GED | 3 | 73 | 4.1 | - | 0.0 | 5.1 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1.4 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 73 | 4.1 | - | 7.7 | 3.4 | 11.8 |
|  |  | 1999 | Graduated | 71 | 80 | 88.8 | - | 91.7 | 88.1 | 88.2 |
|  |  |  | Received GED | 1 | 80 | 1.3 | - | 0.0 | 1.5 | 0.0 |
|  |  |  | Continued HS | 3 | 80 | 3.8 | - | 0.0 | 4.5 | 0.0 |
|  |  |  | Dropped Out | 5 | 80 | 6.3 | - | 8.3 | 6.0 | 11.8 |
|  | LITTLE ELM H S | 2000 |  | 66 | 72 | 91.7 | - | 92.3 | 91.4 | 88.2 |
|  |  |  | Received GED | 3 | 72 | 4.2 | - | 0.0 | 5.2 | 0.0 |
|  |  |  | Continued HS | 0 | 72 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 72 | 4.2 | - | 7.7 | 3.4 | 11.8 |
|  |  | 1999 |  | 71 | 79 | 89.9 | - | 91.7 | 89.4 | 88.2 |
|  |  |  | Received GED | 1 | 79 | 1.3 | - | 0.0 | 1.5 | 0.0 |
|  |  |  | Continued HS | 2 | 79 | 2.5 | - | 0.0 | 3.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 79 | 6.3 | - | 8.3 | 6.1 | 11.8 |
| LITTLEFIELD ISD |  | 2000 |  | 94 | 122 | 77.0 | 69.2 | 68.7 | 92.9 | 58.1 |
|  |  |  | Received GED | 12 | 122 | 9.8 | 23.1 | 9.0 | 7.1 | 14.0 |
|  |  |  | Continued HS | 6 | 122 | 4.9 | 7.7 | 7.5 | 0.0 | 9.3 |
|  |  |  | Dropped Out | 10 | 122 | 8.2 | 0.0 | 14.9 | 0.0 | 18.6 |
|  |  | 1999 | Graduated | 101 | 127 | 79.5 | 75.0 | 66.7 | 96.2 | 74.3 |
|  |  |  | Received GED | 4 | 127 | 3.1 | 0.0 | 5.3 | 1.9 | 2.9 |
|  |  |  | Continued HS | 3 | 127 | 2.4 | 6.3 | 3.5 | 0.0 | 2.9 |
|  |  |  | Dropped Out | 19 | 127 | 15.0 | 18.8 | 24.6 | 1.9 | 20.0 |
|  | LITTLEFIELD H S | 2000 | Graduated | 94 | 112 | 83.9 | 81.8 | 76.7 | 95.1 | 64.1 |
|  |  |  | Received GED | 7 | 112 | 6.3 | 9.1 | 6.7 | 4.9 | 12.8 |
|  |  |  | Continued HS | 5 | 112 | 4.5 | 9.1 | 6.7 | 0.0 | 10.3 |
|  |  |  | Dropped Out | 6 | 112 | 5.4 | 0.0 | 10.0 | 0.0 | 12.8 |
|  |  | 1999 | Graduated | 101 | 115 | 87.8 | 92.3 | 76.0 | 98.1 | 83.9 |
|  |  |  | Received GED | 4 | 115 | 3.5 | 0.0 | 6.0 | 1.9 | 3.2 |
|  |  |  | Continued HS | 2 | 115 | 1.7 | 0.0 | 4.0 | 0.0 | 3.2 |
|  |  |  | Dropped Out | 8 | 115 | 7.0 | 7.7 | 14.0 | 0.0 | 9.7 |
|  | LITTLEFIELD INS | 1999 | Graduated | 0 | 11 | 0.0 | - | 0.0 | - | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | 0.0 | - | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | 11 | 11 | 100.0 | - | 100.0 | - | - |
| LIVINGSTON ISD |  | 2000 | Graduated | 195 | 255 | 76.5 | 78.6 | 50.0 | 78.0 | 56.0 |
|  |  |  | Received GED | 13 | 255 | 5.1 | 0.0 | 0.0 | 6.2 | 4.0 |
|  |  |  | Continued HS | 21 | 255 | 8.2 | 7.1 | 18.8 | 7.7 | 16.0 |
|  |  |  | Dropped Out | 26 | 255 | 10.2 | 14.3 | 31.3 | 8.1 | 24.0 |

[^109]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LIVINGSTON ISD |  | 1999 | Graduated | 177 | 246 | 72.0 | 77.8 | 71.4 | 71.1 | 71.2 |
|  |  |  | Received GED | 19 | 246 | 7.7 | 0.0 | 0.0 | 9.5 | 5.1 |
|  |  |  | Continued HS | 14 | 246 | 5.7 | 0.0 | 21.4 | 5.5 | 5.1 |
|  |  |  | Dropped Out |  | 246 | 14.6 | 22.2 | 7.1 | 13.9 | 18.6 |
|  | LIVINGSTON H S | 2000 | Graduated | 195 | 250 | 78.0 | 78.6 | 53.3 | 79.5 | 58.3 |
|  |  |  | Received GED | 13 | 250 | 5.2 | 0.0 | 0.0 | 6.3 | 4.2 |
|  |  |  | Continued HS | 16 | 250 | 6.4 | 7.1 | 13.3 | 5.9 | 12.5 |
|  |  |  | Dropped Out | 26 | 250 | 10.4 | 14.3 | 33.3 | 8.3 | 25.0 |
|  |  | 1999 | Graduated | 177 | 244 | 72.5 | 77.8 | 71.4 | 71.9 | 71.2 |
|  |  |  | Received GED | 19 | 244 | 7.8 | 0.0 | 0.0 | 9.5 | 5.1 |
|  |  |  | Continued HS | 12 | 244 | 4.9 | 0.0 | 21.4 | 4.5 | 5.1 |
|  |  |  | Dropped Out |  | 244 | 14.8 |  | 7.1 | 14.1 | 18.6 |
| LLANO ISD |  | 2000 | Graduated | 80 | 95 | 84.2 | - | - | 83.3 | 72.7 |
|  |  |  | Received GED | 4 | 95 | 4.2 | - | - | 4.4 | 9.1 |
|  |  |  | Continued HS | 1 | 95 | 1.1 | - | - | 1.1 | 0.0 |
|  |  |  | Dropped Out | 10 | 95 | 10.5 | - | - | 11.1 | 18.2 |
|  |  | 1999 | Graduated | 81 | 103 | 78.6 | - | 50.0 | 81.7 | 50.0 |
|  |  |  | Received GED | 5 | 103 | 4.9 | - | 0.0 | 5.4 | 7.1 |
|  |  |  | Continued HS | 2 | 103 | 1.9 | - | 0.0 | 2.2 | 7.1 |
|  |  |  | Dropped Out |  |  |  | - | 50.0 | 10.8 | 35.7 |
|  | LLANO H S | 2000 |  | 80 | 95 | 84.2 | - | - | 83.3 | 72.7 |
|  |  |  | Received GED | 4 | 95 | 4.2 | - | - | 4.4 | 9.1 |
|  |  |  | Continued HS | 1 | 95 | 1.1 | - | - | 1.1 | 0.0 |
|  |  |  | Dropped Out | 10 | 95 | 10.5 | - | - | 11.1 | 18.2 |
|  |  | 1999 | Graduated | 81 | 101 | 80.2 | - | 50.0 | 83.5 | 53.8 |
|  |  |  | Received GED | 5 | 101 | 5.0 | - | 0.0 | 5.5 | 7.7 |
|  |  |  | Continued HS | 0 | 101 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 15 | 101 | 14.9 | - | 50.0 | 11.0 | 38.5 |
| LOCKHART ISD |  | 2000 |  |  | 286 | 83.2 | 88.9 | 75.4 | 89.9 | 63.6 |
|  |  |  | Received GED | $11$ | $286$ | 3.8 | 5.6 | 2.3 | 5.1 | 6.5 |
|  |  |  | Continued HS | 17 | 286 | 5.9 | 5.6 | 9.2 | 2.9 | 14.3 |
|  |  |  | Dropped Out | 20 | 286 | 7.0 | 0.0 | 13.1 | 2.2 | 15.6 |
|  |  | 1999 | Graduated | 192 | 246 | 78.0 | 71.4 | 71.8 | 84.8 | 72.4 |
|  |  |  | Received GED | 10 | 246 | 4.1 | 4.8 | 3.6 | 4.5 | 4.1 |
|  |  |  | Continued HS | 23 | 246 | 9.3 | 4.8 | 14.5 | 5.4 | 9.2 |
|  |  |  | Dropped Out | 21 | 246 | 8.5 | 19.0 | 10.0 | 5.4 | 14.3 |
|  | CAMP COMANCHE | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | JUVENILE DETENT | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | LOCKHART H S | 2000 | Graduated | 228 | 261 | 87.4 | 87.5 | 81.7 | 92.3 | 68.9 |
|  |  |  | Received GED | 8 | 261 | 3.1 | 6.3 | 1.7 | 3.8 | 6.6 |
|  |  |  | Continued HS | 7 | 261 | 2.7 | 6.3 | 3.5 | 1.5 | 8.2 |
|  |  |  | Dropped Out | 18 | 261 | 6.9 | 0.0 | 13.0 | 2.3 | 16.4 |
|  |  | 1999 |  |  |  | $84.6$ |  |  | 89.7 |  |
|  |  |  | Received GED | $5$ | $208$ | 2.4 | 0.0 | 2.2 | 3.1 | 2.5 |
|  |  |  | Continued HS | 7 | 208 | 3.4 | 5.6 | 4.4 | 2.1 | 2.5 |
|  |  |  | Dropped Out | 20 | 208 | 9.6 | 22.2 | 12.2 | 5.2 | 17.3 |
|  | PEGASUS SCH | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. Dis. |
| LOCKHART ISD | PEGASUS SCH | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | PRIDE SCH | 2000 | Graduated | 9 | 19 | 47.4 | - | 33.3 | 66.7 | 46.2 |
|  |  |  | Received GED | 2 | 19 | 10.5 | - | 0.0 | 33.3 | 7.7 |
|  |  |  | Continued HS | 6 | 19 | 31.6 | - | 50.0 | 0.0 | 30.8 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | - | 16.7 | 0.0 | 15.4 |
|  |  | 1999 | Graduated | 15 | 28 | 53.6 | - | 33.3 | 72.7 | 46.7 |
|  |  |  | Received GED | 3 | 28 | 10.7 | - | 13.3 | 9.1 | 13.3 |
|  |  |  | Continued HS | 9 | 28 | 32.1 | - | 53.3 | 9.1 | 40.0 |
|  |  |  | Dropped Out | $1$ | 28 | 3.6 | - | 0.0 | 9.1 | 0.0 |
| LOCKNEY ISD |  | 2000 | Graduated | 41 | 55 | 74.5 | - | 55.6 | 92.9 | 61.1 |
|  |  |  | Received GED | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 55 | 7.3 | - | 7.4 | 7.1 | 5.6 |
|  |  |  | Dropped Out | 10 | 55 | 18.2 | - | 37.0 | 0.0 | 33.3 |
|  |  | 1999 | Graduated | 48 | 61 | 78.7 | - | 69.7 | 88.0 | 65.0 |
|  |  |  | Received GED | 1 | 61 | 1.6 | - | 0.0 | 4.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 61 | 3.3 | - | 6.1 | 0.0 | 5.0 |
|  |  |  | Dropped Out | $10$ | 61 | 16.4 | - | 24.2 | 8.0 | 30.0 |
|  | LOCKNEY H S | 2000 | Graduated | 41 | 52 | 78.8 | - | 62.5 | 92.9 | 68.8 |
|  |  |  | Received GED | 0 | 52 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 52 | 7.7 | - | 8.3 | 7.1 | 6.3 |
|  |  |  | Dropped Out | 7 | 52 | 13.5 | - | 29.2 | 0.0 | 25.0 |
|  |  | 1999 | Graduated | 46 | 53 | 86.8 | - | 78.6 | 95.7 | 75.0 |
|  |  |  | Received GED | 1 | 53 | 1.9 | - | 0.0 | 4.3 | 0.0 |
|  |  |  | Continued HS | 2 | 53 | 3.8 | - | 7.1 | 0.0 | 6.3 |
|  |  |  | Dropped Out |  | 53 | 7.5 | - | 14.3 | 0.0 | 18.8 |
| LOHN ISD |  | 2000 |  |  | 12 | 91.7 | - | - | 90.9 | 83.3 |
|  |  |  | Received GED | 1 | 12 | 8.3 | - | - | 9.1 | 16.7 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 15 | 15 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | LOHN SCHOOL | 2000 |  | 11 | 12 | 91.7 | - | - | 90.9 | 83.3 |
|  |  |  | Received GED | 1 | 12 | 8.3 | - | - | 9.1 | 16.7 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 15 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| LOMETA ISD |  | 2000 |  | 22 | 23 | 95.7 | - | - | 94.7 | 91.7 |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 5.3 | 8.3 |
|  |  | 1999 | Graduated | 12 | 18 | 66.7 | - | - | 71.4 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 5 | 18 | 27.8 | - | - | 28.6 | - |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 0.0 | - |
|  | LOMETA SCHOOL | 2000 | Graduated | 22 | 23 | 95.7 | - | - | 94.7 | 91.7 |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 5.3 | 8.3 |
|  |  | 1999 | Graduated | 12 | 13 | 92.3 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 13 | 7.7 | - | - | 0.0 | - |

[^110]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| LONE OAK ISD |  | 2000 | Graduated | 39 | 42 | 92.9 | - | - | 91.9 | 88.9 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 42 | 7.1 | - | - | 8.1 | 11.1 |
|  |  | 1999 | Graduated | 33 | 38 | 86.8 | - | - | 86.8 | - |
|  |  |  | Received GED | 3 | 38 | 7.9 | - | - | 7.9 | - |
|  |  |  | Continued HS | 2 | 38 | 5.3 | - | - | 5.3 | - |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | - | 0.0 | - |
|  | LONE OAK H S | 2000 | Graduated | 39 | 42 | 92.9 | - | - | 91.9 | 88.9 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 42 | 7.1 | - | - | 8.1 | 11.1 |
|  |  | 1999 | Graduated | 33 | 38 | 86.8 | - | - | 86.8 | - |
|  |  |  | Received GED | 3 | 38 | 7.9 | - | - | 7.9 | - |
|  |  |  | Continued HS | 2 | 38 | 5.3 | - | - | 5.3 | - |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | - | 0.0 | - |
| LONGVIEW ISD |  | 2000 | Graduated | 394 | 526 | 74.9 | 71.6 | 64.7 | 79.7 | 59.4 |
|  |  |  | Received GED | 42 | 526 | 8.0 | 4.5 | 5.9 | 11.8 | 7.7 |
|  |  |  | Continued HS | $37$ | 526 | 7.0 | 9.5 | 11.8 | 4.2 | 13.5 |
|  |  |  | Dropped Out | 53 | 526 | 10.1 | 14.4 | 17.6 | 4.2 | 19.4 |
|  |  | 1999 | Graduated | 433 | 544 | 79.6 | 74.2 | 79.2 | 84.0 | 66.0 |
|  |  |  | Received GED | 21 | 544 | 3.9 | 2.0 | 0.0 | 6.0 | 2.6 |
|  |  |  | Continued HS | 32 | 544 | 5.9 | 9.4 | 8.3 | 2.6 | 10.9 |
|  |  |  | Dropped Out | 58 | 544 | 10.7 | 14.3 | 12.5 | 7.5 | 20.5 |
|  | JUVENILE DETENT | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | LONGVIEW H S | 2000 | Graduated | 394 | 519 | 75.9 | 72.8 | 66.7 | 80.4 | 59.4 |
|  |  |  | Received GED | 38 | 519 | 7.3 | 4.2 | 3.0 | 11.1 | 7.7 |
|  |  |  | Continued HS | 35 | 519 | 6.7 | 8.4 | 12.1 | 4.7 | 14.2 |
|  |  |  | Dropped Out | 52 | 519 | 10.0 | 14.6 | 18.2 | 3.8 | 18.7 |
|  |  | 1999 | Graduated | 431 | 525 | 82.1 | 77.7 | 79.2 | 85.8 | 69.2 |
|  |  |  | Received GED | 20 | 525 | 3.8 | 1.7 | 0.0 | 6.2 | 2.1 |
|  |  |  | Continued HS | 18 | 525 | 3.4 | 5.6 | 8.3 | 1.2 | 6.8 |
|  |  |  | Dropped Out | 56 | 525 | 10.7 | 15.0 | 12.5 | 6.9 | 21.9 |
|  | SP ED ANNEX | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 5 | 5 | 100.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
| LOOP ISD |  | 2000 | Graduated | 14 | 15 | 93.3 | - | 80.0 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 15 | 6.7 | - | 20.0 | 0.0 | 20.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 17 | 18 | 94.4 | - | 100.0 | 92.3 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | - | 0.0 | 7.7 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | LOOP SCHOOL | 2000 | Graduated | 14 | 15 | 93.3 | - | 80.0 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 15 | 6.7 | - | 20.0 | 0.0 | 20.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LOOP ISD | LOOP SCHOOL | 1999 | Graduated | 17 | 18 | 94.4 | - | 100.0 | 92.3 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | - | 0.0 | 7.7 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| LORAINE ISD |  | 2000 | Graduated | 14 | 15 | 93.3 | - | 88.9 | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | 11.1 | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 13 | 14 | 92.9 | - | 88.9 | - | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | 11.1 | - | 0.0 |
|  | LORAINE SCHOOL | 2000 | Graduated | 14 | 15 | 93.3 | - | 88.9 | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | 11.1 | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 12 | 13 | 92.3 | - | 88.9 | - | 100.0 |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | $1$ |  | 7.7 | - | 11.1 | - | 0.0 |
| LORENA ISD |  | 2000 |  | 102 | 105 | 97.1 | - | 100.0 | 96.8 | 100.0 |
|  |  |  | Received GED | 2 | 105 | 1.9 | - | 0.0 | 2.1 | 0.0 |
|  |  |  | Continued HS | 1 | 105 | 1.0 | - | 0.0 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 105 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 92 | 100 | 92.0 | - | 83.3 | 92.4 | - |
|  |  |  | Received GED | 6 | 100 | 6.0 | - | 16.7 | 5.4 | - |
|  |  |  | Continued HS | 2 | 100 | 2.0 | - | 0.0 | 2.2 | - |
|  |  |  | Dropped Out | $0$ | 100 | 0.0 | - | 0.0 | 0.0 | - |
|  | LORENA H S | 2000 |  |  | 102 | 98.0 | - | 100.0 | 97.8 | 100.0 |
|  |  |  | Received GED | 1 | 102 | 1.0 | - | 0.0 | 1.1 | 0.0 |
|  |  |  | Continued HS | 1 | 102 | 1.0 | - | 0.0 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 102 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 91 | 94 | 96.8 | - | 83.3 | 97.7 | - |
|  |  |  | Received GED | 3 | 94 | 3.2 | - | 16.7 | 2.3 | - |
|  |  |  | Continued HS | $0$ | 94 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 94 | 0.0 | - | 0.0 | 0.0 | - |
|  | OPTIONS | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| LORENZO ISD |  | 2000 | Graduated | 15 | 20 | 75.0 | - | 84.6 | 66.7 | 78.6 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 20 | 25.0 | - | 15.4 | 33.3 | 21.4 |
|  |  | 1999 | Graduated | 28 | 39 | 71.8 | - | 76.9 | 77.8 | 68.0 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | 0.0 | 22.2 | 4.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 9 | 39 | 23.1 | - | 23.1 | 0.0 | 28.0 |
|  | LORENZO H S | 2000 | Graduated | 15 | 20 | 75.0 | - | 84.6 | 66.7 | 78.6 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 20 | 25.0 | - | 15.4 | 33.3 | 21.4 |
|  |  | 1999 | Graduated | 28 | 39 | 71.8 | - | 76.9 | 77.8 | 68.0 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | 0.0 | 22.2 | 4.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 9 | 39 | 23.1 | - | 23.1 | 0.0 | 28.0 |
| LOS FRESNOS CONS ISD |  | 2000 | Graduated | 292 | 376 | 77.7 | - | 77.7 | 83.8 | 72.6 |
|  |  |  | Received GED | 19 | 376 | 5.1 | - | 3.3 | 13.5 | 4.6 |
|  |  |  | Continued HS | 61 | 376 | 16.2 | - | 17.9 | 2.7 | 21.5 |
|  |  |  | Dropped Out | 4 | 376 | 1.1 | - | 1.2 | 0.0 | 1.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LOS FRESNOS CONS ISD |  | 1999 | Graduated | 286 | 359 | 79.7 | - | 79.2 | 87.5 | 77.1 |
|  |  |  | Received GED | 17 | 359 | 4.7 | - | 3.2 | 10.0 | 3.5 |
|  |  |  | Continued HS | 48 | 359 | 13.4 | - | 15.0 | 2.5 | 16.9 |
|  |  |  | Dropped Out |  | 359 | 2.2 | - | 2.6 | 0.0 | 2.5 |
|  | LOS FRESNOS H S | 2000 | Graduated | 291 | 357 | 81.5 | - | 80.7 | 88.6 | 78.2 |
|  |  |  | Received GED | 10 | 357 | 2.8 | - | 2.2 | 8.6 | 1.8 |
|  |  |  | Continued HS | 52 | 357 | 14.6 | - | 15.8 | 2.9 | 18.6 |
|  |  |  | Dropped Out | 4 | 357 | 1.1 | - | 1.2 | 0.0 | 1.4 |
|  |  | 1999 | Graduated | 281 | 341 | 82.4 | - | 80.9 | 94.4 | 79.7 |
|  |  |  | Received GED | 9 | 341 | 2.6 | - | 2.6 | 2.8 | 2.1 |
|  |  |  | Continued HS | 43 | 341 | 12.6 | - | 13.9 | 2.8 | 15.6 |
|  |  |  | Dropped Out |  | 341 | 2.3 | - | 2.6 | 0.0 | 2.6 |
| LOUISE ISD |  | 2000 | Graduated | 36 | 39 | 92.3 | - | 90.9 | 92.3 | 87.5 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | 9.1 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 2 | 39 | 5.1 | - | 0.0 | 7.7 | 0.0 |
|  |  | 1999 | Graduated | 36 | 44 | 81.8 | - | 85.7 | 79.3 | 90.9 |
|  |  |  | Received GED | 1 | 44 | 2.3 | - | 0.0 | 3.4 | 0.0 |
|  |  |  | Continued HS | $4$ | 44 | 9.1 | - | 7.1 | 10.3 | 9.1 |
|  |  |  | Dropped Out | 3 | 44 | 6.8 | - | 7.1 | 6.9 | 0.0 |
|  | LOUISE H S | 2000 | Graduated | 36 | 39 | 92.3 | - | 90.9 | 92.3 | 87.5 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | 9.1 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 2 | 39 | 5.1 | - | 0.0 | 7.7 | 0.0 |
|  |  | 1999 | Graduated | 36 | 44 | 81.8 | - | 85.7 | 79.3 | 90.9 |
|  |  |  | Received GED | 1 | 44 | 2.3 | - | 0.0 | 3.4 | 0.0 |
|  |  |  | Continued HS | 4 | 44 | 9.1 | - | 7.1 | 10.3 | 9.1 |
|  |  |  | Dropped Out |  | 44 | 6.8 | - | 7.1 | 6.9 | 0.0 |
| LOVELADY ISD |  | 2000 |  | 31 | 37 | 83.8 | - | - | 87.9 | 66.7 |
|  |  |  | Received GED | 3 | 37 | 8.1 | - | - | 6.1 | 16.7 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 16.7 |
|  |  |  | Dropped Out | 3 | 37 | 8.1 | - | - | 6.1 | 16.7 |
|  |  | 1999 |  | 37 | 38 | 97.4 | 100.0 | - | 96.8 | 83.3 |
|  |  |  | Received GED | 1 | 38 | 2.6 | 0.0 | - | 3.2 | 16.7 |
|  |  |  | Continued HS | $0$ | 38 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | LOVELADY H S | 2000 |  | 31 | 37 | 83.8 | - | - | 87.9 | 66.7 |
|  |  |  | Received GED | 3 | 37 | 8.1 | - | - | 6.1 | 16.7 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 37 | 8.1 | - | - | 6.1 | 16.7 |
|  |  | 1999 | Graduated | 37 | 38 | 97.4 | 100.0 | - | 96.8 | 83.3 |
|  |  |  | Received GED | 1 | 38 | 2.6 | 0.0 | - | 3.2 | 16.7 |
|  |  |  | Continued HS | 0 | 38 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| LUBBOCK ISD |  | 2000 |  |  |  | 81.7 | 73.3 | 72.1 | 90.0 | 72.7 |
|  |  |  | Received GED | 72 | $2,092$ | 3.4 | 2.4 | 3.8 | 3.4 | 4.7 |
|  |  |  | Continued HS | 162 | 2,092 | 7.7 | 12.0 | 11.9 | 3.9 | 9.8 |
|  |  |  | Dropped Out | 149 | 2,092 | 7.1 | 12.4 | 12.2 | 2.7 | 12.9 |
|  |  | 1999 | Graduated | 1,626 | 2,041 | 79.7 | 75.3 | 69.4 | 87.3 | 68.2 |
|  |  |  | Received GED | 79 | 2,041 | 3.9 | 0.9 | 3.9 | 4.7 | 3.6 |
|  |  |  | Continued HS | 141 | $2,041$ | 6.9 | 10.6 | 9.4 | 4.5 | 8.7 |
|  |  |  | Dropped Out | 195 | 2,041 | 9.6 | 13.2 | 17.4 | 3.5 | 19.5 |
|  | HOMEBOUND | 2000 | Graduated | 6 | 15 | 40.0 | - | - | 25.0 | - |
|  |  |  | Received GED | 1 | 15 | 6.7 | - | - | 12.5 | - |
|  |  |  | Continued HS | 7 | 15 | 46.7 | - | - | 50.0 | - |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | - | 12.5 | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His- | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| LUBBOCK ISD | MATTHEWS LRN CT | 2000 | Graduated | 46 | 113 | 40.7 | 30.0 | 37.3 | 47.6 | 35.0 |
|  |  |  | Received GED | 19 | 113 | 16.8 | 10.0 | 11.9 | 23.8 | 27.5 |
|  |  |  | Continued HS | 34 | 113 | 30.1 | 40.0 | 33.9 | 23.8 | 17.5 |
|  |  |  | Dropped Out | 14 | 113 | 12.4 | 20.0 | 16.9 | 4.8 | 20.0 |
|  |  | 1999 | Graduated | 4 | 110 | 3.6 | 0.0 | 2.1 | 3.7 | 2.8 |
|  |  |  | Received GED | $38$ | $110$ | $34.5$ | 0.0 | 29.2 | 44.4 | 25.0 |
|  |  |  | Continued HS | $32$ | 110 | 29.1 | 50.0 | 27.1 | 29.6 | 19.4 |
|  |  |  | Dropped Out | 36 | 110 | 32.7 | 50.0 | 41.7 | 22.2 | 52.8 |
|  | PROJECT INTERCE | 2000 | Graduated | 1 | 5 | 20.0 | - | - | - | - |
|  |  |  | Received GED | 4 | 5 | 80.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 9 | 0.0 | - | 0.0 | - | - |
|  |  |  | Received GED | $9$ | $9$ | $100.0$ | - | 100.0 | - | - |
|  |  |  | Continued HS | $0$ | 9 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | 0.0 | - | - |
| LUBBOCK-COOPER ISD |  | 2000 | Graduated | 117 | 121 | 96.7 | - | 87.5 | 98.9 | 95.0 |
|  |  |  | Received GED | 0 | 121 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 121 | 0.8 | - | 4.2 | 0.0 | 5.0 |
|  |  |  | Dropped Out | 3 | 121 | 2.5 | - | 8.3 | 1.1 | 0.0 |
|  |  | 1999 | Graduated | 129 | 139 | 92.8 | - | 86.5 | 95.0 | 88.9 |
|  |  |  | Received GED | $2$ | $139$ | 1.4 | - | 0.0 | 2.0 | 2.8 |
|  |  |  | Continued HS | $6$ | $139$ | 4.3 | - | 10.8 | 2.0 | 5.6 |
|  |  |  | Dropped Out | 2 | 139 | 1.4 | - | 2.7 | 1.0 | 2.8 |
|  | COOPER H S | 2000 | Graduated | 117 | 121 | 96.7 | - | 87.5 | 98.9 | 95.0 |
|  |  |  | Received GED | 0 | 121 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 121 | 0.8 | - | 4.2 | 0.0 | 5.0 |
|  |  |  | Dropped Out | 3 | 121 | 2.5 | - | 8.3 | 1.1 | 0.0 |
|  |  | 1999 | Graduated | 129 | 139 | 92.8 | - | 86.5 | 95.0 | 91.4 |
|  |  |  | Received GED | 2 | 139 | 1.4 | - | 0.0 | 2.0 | 2.9 |
|  |  |  | Continued HS | $6$ | $139$ | 4.3 | - | 10.8 | 2.0 | 2.9 |
|  |  |  | Dropped Out | 2 | 139 | 1.4 | - | 2.7 | 1.0 | 2.9 |
| LUBBOCK-RICHARD MILBURN A |  | 2000 |  | 4 | 28 | 14.3 | - | 16.7 | 14.3 | 13.3 |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | 0.0 | 14.3 | 0.0 |
|  |  |  | Continued HS | 18 | 28 | 64.3 | - | 61.1 | 71.4 | 53.3 |
|  |  |  | Dropped Out | 5 | 28 | 17.9 | - | 22.2 | 0.0 | 33.3 |
|  |  | 1999 | Graduated |  |  |  | - | - | - | - |
|  |  |  | Received GED | $0$ | 7 | $0.0$ | - | - | - | - |
|  |  |  | Continued HS | $7$ | 7 | $100.0$ | - | - | - | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | - | - |
| LUEDERS-AVOCA ISD |  | 2000 |  | 12 | 12 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 92.9 | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | - | 7.1 | 0.0 |
|  | LUEDERS-AVOCA H | 2000 | Graduated | 12 | 12 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 13 |  | 92.9 | - | - | 92.9 | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $14$ | $0.0$ | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | - | 7.1 | 0.0 |
| LUFKIN ISD |  | 2000 | Graduated | 400 | 496 | 80.6 | 80.6 | 68.1 | 82.9 | 78.0 |
|  |  |  | Received GED | 16 | 496 | 3.2 | 2.8 | 2.9 | 3.7 | 3.0 |
|  |  |  | Continued HS | 48 | 496 | 9.7 | 7.6 | 15.9 | 9.7 | 6.1 |
|  |  |  | Dropped Out | 32 | 496 | 6.5 | 9.0 | 13.0 | 3.7 | 12.9 |

[^111]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LUFKIN ISD |  | 1999 | Graduated | 458 | 546 | 83.9 | 80.4 | 72.5 | 88.3 | 68.9 |
|  |  |  | Received GED | 9 | 546 | 1.6 | 0.6 | 4.3 | 1.7 | 2.6 |
|  |  |  | Continued HS | 42 | 546 | 7.7 | 11.7 | 8.7 | 5.2 | 9.9 |
|  |  |  | Dropped Out |  | 546 | 6.8 | 7.3 | 14.5 | 4.8 | 18.5 |
|  | JUVENILE DETENT | 2000 | Graduated | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 5 | 5 | 100.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  |  | - | - | - | - | - | - | - |
|  | STUBBLEFIELD LR | 2000 | Graduated | 17 | 43 | 39.5 | 25.0 | 42.9 | 42.9 | 70.0 |
|  |  |  | Received GED | 5 | 43 | 11.6 | 12.5 | 0.0 | 14.3 | 0.0 |
|  |  |  | Continued HS | 18 | 43 | 41.9 | 37.5 | 57.1 | 39.3 | 10.0 |
|  |  |  | Dropped Out | 3 | 43 | 7.0 | 25.0 | 0.0 | 3.6 | 20.0 |
| LULING ISD |  | 2000 | Graduated | 68 | 90 | 75.6 | 100.0 | 64.7 | 80.4 | 59.1 |
|  |  |  | Received GED | 5 | 90 | 5.6 | 0.0 | 5.9 | 5.9 | 4.5 |
|  |  |  | Continued HS | 5 | 90 | 5.6 | 0.0 | 5.9 | 5.9 | 9.1 |
|  |  |  | Dropped Out | 12 | 90 | 13.3 | 0.0 | 23.5 | 7.8 | 27.3 |
|  |  | 1999 | Graduated | 71 | 98 | 72.4 | 57.1 | 62.5 | 82.4 | 62.2 |
|  |  |  | Received GED | 3 | 98 | 3.1 | 0.0 | 7.5 | 0.0 | 8.1 |
|  |  |  | Continued HS | 10 | 98 | 10.2 | 28.6 | 12.5 | 5.9 | 10.8 |
|  |  |  | Dropped Out | 14 | 98 | 14.3 | 14.3 | 17.5 | 11.8 | 18.9 |
|  | LULING H S | 2000 | Graduated | 68 | 89 | 76.4 | 100.0 | 64.7 | 82.0 | 59.1 |
|  |  |  | Received GED | 5 | 89 | 5.6 | 0.0 | 5.9 | 6.0 | 4.5 |
|  |  |  | Continued HS | 4 | 89 | 4.5 | 0.0 | 5.9 | 4.0 | 9.1 |
|  |  |  | Dropped Out | 12 | 89 | 13.5 | 0.0 | 23.5 | 8.0 | 27.3 |
|  |  | 1999 |  | 71 | 96 | 74.0 | 57.1 | 65.8 | 82.4 | 65.7 |
|  |  |  | Received GED | 3 | 96 | 3.1 | 0.0 | 7.9 | 0.0 | 8.6 |
|  |  |  | Continued HS | 8 | 96 | 8.3 | 28.6 | 7.9 | 5.9 | 5.7 |
|  |  |  | Dropped Out | 14 | 96 | 14.6 | 14.3 | 18.4 | 11.8 | 20.0 |
| LUMBERTON ISD |  | 2000 |  | 218 | 235 | 92.8 | - | 100.0 | 92.6 | 85.7 |
|  |  |  | Received GED | 5 | 235 | 2.1 | - | 0.0 | 2.2 | 7.1 |
|  |  |  | Continued HS | 3 | 235 | 1.3 | - | 0.0 | 1.3 | 3.6 |
|  |  |  | Dropped Out | 9 | 235 | 3.8 | - | 0.0 | 3.9 | 3.6 |
|  |  | 1999 |  | 218 | 243 | 89.7 | - | 100.0 | 89.7 | 79.2 |
|  |  |  | Received GED | 8 | 243 | 3.3 | - | 0.0 | 3.4 | 4.2 |
|  |  |  | Continued HS | 6 | 243 | 2.5 | - | 0.0 | 2.6 | 8.3 |
|  |  |  | Dropped Out | 11 | 243 | 4.5 | - | 0.0 | 4.3 | 8.3 |
|  | LUMBERTON H S | 2000 | Graduated | 218 | 232 | 94.0 | - | 100.0 | 93.8 | 88.9 |
|  |  |  | Received GED | 4 | 232 | 1.7 | - | 0.0 | 1.8 | 3.7 |
|  |  |  | Continued HS | 1 | 232 | 0.4 | - | 0.0 | 0.4 | 3.7 |
|  |  |  | Dropped Out | 9 | 232 | 3.9 | - | 0.0 | 4.0 | 3.7 |
|  |  | 1999 | Graduated | 218 | 240 | 90.8 | - | 100.0 | 90.9 | 86.4 |
|  |  |  | Received GED | 8 | 240 | 3.3 | - | 0.0 | 3.5 | 4.5 |
|  |  |  | Continued HS | 3 | 240 | 1.3 | - | 0.0 | 1.3 | 0.0 |
|  |  |  | Dropped Out | 11 | 240 | 4.6 | - | 0.0 | 4.3 | 9.1 |
| LYFORD CISD |  | 2000 | Graduated | 99 | 120 | 82.5 | - | 81.7 | 100.0 | 81.6 |
|  |  |  | Received GED | 2 | 120 | 1.7 | - | 1.7 | 0.0 | 2.3 |
|  |  |  | Continued HS | 13 | 120 | 10.8 | - | 11.3 | 0.0 | 11.5 |
|  |  |  | Dropped Out | 6 | 120 | 5.0 | - | 5.2 | 0.0 | 4.6 |
|  |  | 1999 | Graduated | 105 | 136 | 77.2 | - | 76.0 | 100.0 | 80.0 |
|  |  |  | Received GED | 1 | 136 | 0.7 | - | 0.8 | 0.0 | 1.1 |
|  |  |  | Continued HS | 19 | 136 | 14.0 | - | 14.7 | 0.0 | 13.7 |
|  |  |  | Dropped Out | 11 | 136 | 8.1 | - | 8.5 | 0.0 | 5.3 |
|  | LYFORD H S | 2000 | Graduated | 99 | 120 | 82.5 | - | 81.7 | 100.0 | 81.6 |
|  |  |  | Received GED | 2 | 120 | 1.7 | - | 1.7 | 0.0 | 2.3 |
|  |  |  | Continued HS | 13 | 120 | 10.8 | - | 11.3 | 0.0 | 11.5 |
|  |  |  | Dropped Out | 6 | 120 | 5.0 | - | 5.2 | 0.0 | 4.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LYFORD CISD | LYFORD H S | 1999 | Graduated | 105 | 134 | 78.4 | - | 77.2 | 100.0 | 81.7 |
|  |  |  | Received GED | 1 | 134 | 0.7 | - | 0.8 | 0.0 | 1.1 |
|  |  |  | Continued HS | 17 | 134 | 12.7 | - | 13.4 | 0.0 | 11.8 |
|  |  |  | Dropped Out | 11 | 134 | 8.2 | - | 8.7 | 0.0 | 5.4 |
| LYTLE ISD |  | 2000 | Graduated | 81 | 93 | 87.1 | - | 83.1 | 94.1 | 83.3 |
|  |  |  | Received GED | 0 | 93 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 93 | 2.2 | - | 3.4 | 0.0 | 4.8 |
|  |  |  | Dropped Out | 10 | 93 | 10.8 | - | 13.6 | 5.9 | 11.9 |
|  |  | 1999 | Graduated | 70 | 80 | 87.5 | - | 85.4 | 88.9 | 82.4 |
|  |  |  | Received GED | 0 | 80 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 5 | 80 | 6.3 | - | 7.3 | 5.6 | 5.9 |
|  |  |  | Dropped Out | 5 | 80 | 6.3 | - | 7.3 | 5.6 | 11.8 |
|  | LYTLE H S | 2000 | Graduated | 81 | 93 | 87.1 | - | 83.1 | 94.1 | 83.3 |
|  |  |  | Received GED | 0 | 93 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 93 | 2.2 | - | 3.4 | 0.0 | 4.8 |
|  |  |  | Dropped Out | 10 | 93 | 10.8 | - | 13.6 | 5.9 | 11.9 |
|  |  | 1999 | Graduated | 70 | 77 | 90.9 | - | 87.5 | 94.1 | 84.8 |
|  |  |  | Received GED | 0 | 77 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 77 | 2.6 | - | 5.0 | 0.0 | 3.0 |
|  |  |  | Dropped Out | 5 | 77 | 6.5 | - | 7.5 | 5.9 | 12.1 |
| MABANK ISD |  | 2000 | Graduated | 155 | 181 | 85.6 | - | 83.3 | 85.5 | 76.9 |
|  |  |  | Received GED | $6$ | $181$ | 3.3 | - | 0.0 | 3.5 | 3.8 |
|  |  |  | Continued HS | 10 | 181 | 5.5 | - | 16.7 | 5.2 | 11.5 |
|  |  |  | Dropped Out | 10 | 181 | 5.5 | - | 0.0 | 5.8 | 7.7 |
|  |  | 1999 | Graduated | 174 | 186 | 93.5 | - | 91.7 | 93.5 | 90.3 |
|  |  |  | Received GED | 7 | 186 | 3.8 | - | 0.0 | 4.1 | 3.2 |
|  |  |  | Continued HS | 3 | 186 | 1.6 | - | 0.0 | 1.8 | 3.2 |
|  |  |  | Dropped Out | 2 | 186 | 1.1 | - | 8.3 | 0.6 | 3.2 |
|  | MABANK H S | 2000 |  |  | 177 | 87.6 | - | 100.0 | 87.0 | 83.3 |
|  |  |  | Received GED | $6$ | 177 | 3.4 | - | 0.0 | 3.6 | 4.2 |
|  |  |  | Continued HS | $6$ | 177 | 3.4 | - | 0.0 | 3.6 | 4.2 |
|  |  |  | Dropped Out | 10 | 177 | 5.6 | - | 0.0 | 5.9 | 8.3 |
|  |  | 1999 | Graduated | 173 | 182 | 95.1 | - | 91.7 | 95.2 | 93.3 |
|  |  |  | Received GED | 5 | 182 | 2.7 | - | 0.0 | 3.0 | 0.0 |
|  |  |  | Continued HS | 2 | 182 | 1.1 | - | 0.0 | 1.2 | 3.3 |
|  |  |  | Dropped Out | 2 | 182 | 1.1 | - | 8.3 | 0.6 | 3.3 |
| MADISONVILLE CONS ISD |  | 2000 |  |  |  | 81.1 |  | 70.6 | 83.8 | 74.4 |
|  |  |  | Received GED | 12 | 111 | 10.8 | 8.0 | 23.5 | 8.8 | 16.3 |
|  |  |  | Continued HS | 6 | 111 | 5.4 | 4.0 | 5.9 | 5.9 | 4.7 |
|  |  |  | Dropped Out | 3 | 111 | 2.7 | 8.0 | 0.0 | 1.5 | 4.7 |
|  |  | 1999 | Graduated | 103 | 123 | 83.7 | 87.0 | 84.2 | 82.5 | 80.9 |
|  |  |  | Received GED | 14 | 123 | 11.4 | 13.0 | 8.3 | 12.5 | 12.8 |
|  |  |  | Continued HS | 4 | 123 | 3.3 | 0.0 | 5.3 | 3.8 | 2.1 |
|  |  |  | Dropped Out | 2 | 123 | 1.6 | 0.0 | 5.3 | 1.3 | 4.3 |
|  | MADISONVILLE HI | 2000 | Graduated | 90 | 109 | 82.6 | 83.3 | 75.0 | 83.8 | 76.2 |
|  |  |  | Received GED | 10 | 109 | 9.2 | 4.2 | 18.8 | 8.8 | 14.3 |
|  |  |  | Continued HS | 6 | 109 | 5.5 | 4.2 | 6.3 | 5.9 | 4.8 |
|  |  |  | Dropped Out | 3 | 109 | 2.8 | 8.3 | 0.0 | 1.5 | 4.8 |
|  |  | 1999 | Graduated | 103 | 121 | 85.1 | 87.0 | 84.2 | 84.6 | 82.6 |
|  |  |  | Received GED | 14 | 121 | 11.6 | 13.0 | 5.3 | 12.8 | 13.0 |
|  |  |  | Continued HS | 2 | 121 | 1.7 | 0.0 | 5.3 | 1.3 | 0.0 |
|  |  |  | Dropped Out | 2 | 121 | 1.7 | 0.0 | 5.3 | 1.3 | 4.3 |
| MAGNOLIA ISD |  | 2000 |  |  |  | 81.3 | 85.7 | 67.6 | 82.8 |  |
|  |  |  | Received GED | $22$ | $337$ | $6.5$ | 0.0 | 5.9 | 6.8 | $7.4$ |
|  |  |  | Continued HS | $16$ | $337$ | 4.7 | 0.0 | 11.8 | 4.1 | 11.1 |
|  |  |  | Dropped Out | 25 | 337 | 7.4 | 14.3 | 14.7 | 6.4 | 14.8 |
|  |  | 1999 | Graduated | 242 | 306 | 79.1 | 90.0 | 73.1 | 79.6 | 73.3 |
|  |  |  | Received GED | 18 | 306 | 5.9 | 10.0 | 7.7 | 5.2 | 2.2 |
|  |  |  | Continued HS | 20 | 306 | 6.5 | 0.0 | 7.7 | 6.7 | 6.7 |
|  |  |  | Dropped Out | 26 | 306 | 8.5 | 0.0 | 11.5 | 8.6 | 17.8 |

[^112]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MAGNOLIA ISD | MAGNOLIA H S | 2000 | Graduated | 274 | 333 | 82.3 | 85.7 | 69.7 | 83.6 | 69.2 |
|  |  |  | Received GED | 20 | 333 | 6.0 | 0.0 | 6.1 | 6.1 | 7.7 |
|  |  |  | Continued HS | 14 | 333 | 4.2 | 0.0 | 9.1 | 3.8 | 7.7 |
|  |  |  | Dropped Out | 25 | 333 | 7.5 | 14.3 | 15.2 | 6.5 | 15.4 |
|  |  | 1999 | Graduated | 242 | 297 | 81.5 | 90.0 | 79.2 | 81.7 | 75.0 |
|  |  |  | Received GED | 18 | 297 | 6.1 | 10.0 | 8.3 | 5.3 | 2.3 |
|  |  |  | Continued HS | 11 | 297 | 3.7 | 0.0 | 0.0 | 4.2 | 4.5 |
|  |  |  | Dropped Out | 26 | 297 | 8.8 | 0.0 | 12.5 | 8.8 | 18.2 |
| MALAKOFF ISD |  | 2000 | Graduated | 71 | 85 | 83.5 | 92.9 | 60.0 | 82.8 | 73.9 |
|  |  |  | Received GED | 6 | 85 | 7.1 | 7.1 | 0.0 | 7.8 | 13.0 |
|  |  |  | Continued HS | 3 | 85 | 3.5 | 0.0 | 20.0 | 3.1 | 4.3 |
|  |  |  | Dropped Out | 5 | 85 | 5.9 | 0.0 | 20.0 | 6.3 | 8.7 |
|  |  | 1999 | Graduated | 58 | 74 | 78.4 | 84.6 | - | 80.0 | 81.0 |
|  |  |  | Received GED | 5 | 74 | 6.8 | 0.0 | - | 7.3 | 9.5 |
|  |  |  | Continued HS | 5 | 74 | 6.8 | 7.7 | - | 5.5 | 0.0 |
|  |  |  | Dropped Out | 6 | 74 | 8.1 | 7.7 | - | 7.3 | 9.5 |
|  | MALAKOFF H S | 2000 | Graduated | 71 | 84 | 84.5 | 92.9 | - | 82.8 | 77.3 |
|  |  |  | Received GED | 6 | 84 | 7.1 | 7.1 | - | 7.8 | 13.6 |
|  |  |  | Continued HS | 2 | 84 | 2.4 | 0.0 | - | 3.1 | 0.0 |
|  |  |  | Dropped Out | 5 | 84 | 6.0 | 0.0 | - | 6.3 | 9.1 |
|  |  | 1999 | Graduated | 58 | 72 | 80.6 | 84.6 | - | 81.5 | 81.0 |
|  |  |  | Received GED | 5 | 72 | 6.9 | 0.0 | - | 7.4 | 9.5 |
|  |  |  | Continued HS | 3 | 72 | 4.2 | 7.7 | - | 3.7 | 0.0 |
|  |  |  | Dropped Out | 6 | 72 | 8.3 | 7.7 | - | 7.4 | 9.5 |
| MANOR ISD |  | 2000 | Graduated | 102 | 130 | 78.5 | 58.6 | 84.0 | 86.0 | 66.0 |
|  |  |  | Received GED | 3 | 130 | 2.3 | 0.0 | 0.0 | 6.0 | 0.0 |
|  |  |  | Continued HS | 13 | 130 | 10.0 | 17.2 | 10.0 | 6.0 | 18.0 |
|  |  |  | Dropped Out | 12 | 130 | 9.2 | 24.1 | 6.0 | 2.0 | 16.0 |
|  |  | 1999 |  | 121 | 141 | 85.8 | 76.0 | 79.5 | 92.2 | 84.4 |
|  |  |  | Received GED | 3 | 141 | 2.1 | 4.0 | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 9 | 141 | 6.4 | 12.0 | 12.8 | 1.3 | 11.1 |
|  |  |  | Dropped Out | 8 | 141 | 5.7 | 8.0 | 7.7 | 3.9 | 4.4 |
|  | EXCEL HIGH SCHO | 2000 | Graduated | 13 | 20 | 65.0 | 20.0 | 75.0 | 100.0 | 69.2 |
|  |  |  | Received GED | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 20 | 20.0 | 40.0 | 25.0 | 0.0 | 23.1 |
|  |  |  | Dropped Out | 3 | 20 | 15.0 | 40.0 | 0.0 | 0.0 | 7.7 |
|  |  | 1999 | Graduated | 19 |  | 76.0 | - | 62.5 | 86.7 | 81.8 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $4$ | 25 | 16.0 | - | 25.0 | 6.7 | 18.2 |
|  |  |  | Dropped Out | 2 | 25 | 8.0 | - | 12.5 | 6.7 | 0.0 |
|  | MANOR H S | 2000 | Graduated | 89 | 105 | 84.8 | 69.6 | 90.0 | 88.1 | 70.6 |
|  |  |  | Received GED | 3 | 105 | 2.9 | 0.0 | 0.0 | 7.1 | 0.0 |
|  |  |  | Continued HS | 4 | 105 | 3.8 | 8.7 | 2.5 | 2.4 | 8.8 |
|  |  |  | Dropped Out | 9 | 105 | 8.6 | 21.7 | 7.5 | 2.4 | 20.6 |
|  |  | 1999 |  | 102 | 115 |  | 81.8 | 83.9 | 93.5 |  |
|  |  |  | Received GED | 3 | 115 | 2.6 | 4.5 | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | $4$ | 115 | 3.5 | 4.5 | 9.7 | 0.0 | 6.1 |
|  |  |  | Dropped Out | 6 | 115 | 5.2 | 9.1 | 6.5 | 3.2 | 6.1 |
| MANSFIELD ISD |  | 2000 | Graduated | 685 | 808 | 84.8 | 86.0 | 69.9 | 87.3 | 54.1 |
|  |  |  | Received GED | 45 | 808 | 5.6 | 1.8 | 7.5 | 5.8 | 11.5 |
|  |  |  | Continued HS | 38 | 808 | 4.7 | 8.8 | 14.0 | 2.6 | 18.0 |
|  |  |  | Dropped Out | 40 | 808 | 5.0 | 3.5 | 8.6 | 4.4 | 16.4 |
|  |  | 1999 |  |  | 704 | 86.2 |  | 73.8 | 87.5 |  |
|  |  |  | Received GED | $18$ | $704$ | $2.6$ | 1.5 | 1.5 | 2.9 | 8.6 |
|  |  |  | Continued HS | $36$ | $704$ | 5.1 | 9.0 | 9.2 | 4.0 | 6.9 |
|  |  |  | Dropped Out | 43 | 704 | 6.1 | 0.0 | 15.4 | 5.6 | 10.3 |
|  | ALTER ED CTR | 2000 | Graduated | 27 | 64 | 42.2 | - | 14.3 | 44.2 | 40.0 |
|  |  |  | Received GED | 21 | 64 | 32.8 | - | 57.1 | 32.7 | 30.0 |
|  |  |  | Continued HS | 6 | 64 | 9.4 | - | 14.3 | 7.7 | 20.0 |
|  |  |  | Dropped Out | 10 | 64 | 15.6 | - | 14.3 | 15.4 | 10.0 |

[^113]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MANSFIELD ISD | ALTER ED CTR | 1999 | Graduated | 41 | 66 | 62.1 | 60.0 | 62.5 | 62.7 | 33.3 |
|  |  |  | Received GED | 7 | 66 | $10.6$ | 20.0 | 0.0 | 11.8 | $33.3$ |
|  |  |  | Continued HS | $7$ | $66$ | $10.6$ | 20.0 | 12.5 | 7.8 | 16.7 |
|  |  |  | Dropped Out |  |  |  | 0.0 | 25.0 | 17.6 | 16.7 |
|  | MANSFIELD H S | 2000 | Graduated | 658 | 732 | 89.9 | 88.7 | 76.2 | 92.5 | 61.7 |
|  |  |  | Received GED | 22 | 732 | 3.0 | 1.9 | 3.6 | 3.0 | 6.4 |
|  |  |  | Continued HS | 22 | 732 | 3.0 | 5.7 | 11.9 | 1.1 | 14.9 |
|  |  |  | Dropped Out | 30 | 732 | 4.1 | 3.8 | 8.3 | 3.4 | 17.0 |
|  |  | 1999 | Graduated | 562 | 623 | 90.2 | 93.3 | 76.4 | 91.4 | 80.0 |
|  |  |  | Received GED | 10 | 623 | 1.6 | 0.0 | 0.0 | 2.0 | 6.0 |
|  |  |  | Continued HS | $19$ | $623$ | 3.0 | 6.7 | 9.1 | 2.0 | $4.0$ |
|  |  |  | Dropped Out | $32$ | $623$ | $5.1$ | $0.0$ | 14.5 | 4.5 | 10.0 |
| MARATHON ISD |  | 2000 | Graduated | 11 | 11 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 9 | 10 | 90.0 | - | 90.0 | - | 88.9 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | $1$ |  | $10.0$ | - | 10.0 | - | 11.1 |
|  | MARATHON SCHOOL | 2000 | Graduated | 11 | 11 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 |  | 9 | 10 | 90.0 | - | 90.0 | - | 88.9 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | $1$ | 10 | 10.0 | - | 10.0 | - | 11.1 |
| MARBLE FALLS ISD |  | 2000 |  |  |  |  | - |  | 86.6 | 74.4 |
|  |  |  | Received GED | 6 | 211 | 2.8 | - | 2.8 | 2.9 | 2.6 |
|  |  |  | Continued HS | 13 | 211 | 6.2 | - | 13.9 | 4.7 | 17.9 |
|  |  |  | Dropped Out | 11 | 211 | 5.2 | - | 2.8 | 5.8 | 5.1 |
|  |  | 1999 |  |  | 208 | 85.1 | - | 72.0 | 87.6 | 74.4 |
|  |  |  | Received GED | 5 | 208 | 2.4 | - | 0.0 | 2.8 | 4.7 |
|  |  |  | Continued HS | 12 | 208 | 5.8 | - | 16.0 | 4.0 | 7.0 |
|  |  |  | Dropped Out | 14 | 208 | 6.7 | - | 12.0 | 5.6 | 14.0 |
|  | MARBLE FALLS H | 2000 | Graduated | 181 | 209 | 86.6 | - | 82.9 | 87.1 | 78.4 |
|  |  |  | Received GED | 6 | 209 | 2.9 | - | 2.9 | 2.9 | 2.7 |
|  |  |  | Continued HS | 11 | 209 | 5.3 | - | 11.4 | 4.1 | 13.5 |
|  |  |  | Dropped Out | 11 | 209 | 5.3 | - | 2.9 | 5.8 | 5.4 |
|  |  | 1999 | Graduated | 177 | 204 | 86.8 | - | 75.0 | 89.1 | 78.0 |
|  |  |  | Received GED | 5 | 204 | 2.5 | - | 0.0 | 2.9 | 4.9 |
|  |  |  | Continued HS | 8 | 204 | 3.9 | - | 12.5 | 2.3 | 2.4 |
|  |  |  | Dropped Out | 14 | 204 | 6.9 | - | 12.5 | 5.7 | 14.6 |
| MARFA ISD |  | 2000 |  |  | 39 | 89.7 | - | 87.1 | 100.0 | 83.3 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 39 | 10.3 | - | 12.9 | 0.0 | 16.7 |
|  |  | 1999 | Graduated | 33 | 36 | 91.7 | - | 89.7 | 100.0 | 88.9 |
|  |  |  | Received GED | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 36 | 8.3 | - | 10.3 | 0.0 | 11.1 |
|  | MARFA H S | 2000 | Graduated | 35 | 39 | 89.7 | - | 87.1 | 100.0 | 83.3 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 39 | 10.3 | - | 12.9 | 0.0 | 16.7 |
|  |  | 1999 | Graduated | 33 | 36 | 91.7 | - | 89.7 | 100.0 | 88.9 |
|  |  |  | Received GED | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 36 | 8.3 | - | 10.3 | 0.0 | 11.1 |

[^114]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| MARION ISD |  | 2000 | Graduated | 85 | 97 | 87.6 | 100.0 | 90.5 | 85.9 | 83.3 |
|  |  |  | Received GED | $8$ | 97 | 8.2 | 0.0 | 4.8 | 9.9 | 5.6 |
|  |  |  | Continued HS | 1 | 97 | 1.0 | 0.0 | 0.0 | 1.4 | 5.6 |
|  |  |  | Dropped Out | 3 | 97 | 3.1 | 0.0 | 4.8 | 2.8 | 5.6 |
|  |  | 1999 | Graduated | 85 | 89 | 95.5 | - | 94.7 | 96.9 | 94.7 |
|  |  |  | Received GED | 2 | 89 | 2.2 | - | 5.3 | 1.5 | 0.0 |
|  |  |  | Continued HS | 0 | 89 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 89 | 2.2 | - | 0.0 | 1.5 | 5.3 |
|  | MARION H S | 2000 | Graduated | 77 | 84 | 91.7 | - | 88.2 | 92.1 | 91.7 |
|  |  |  | Received GED | 4 | 84 | 4.8 | - | 5.9 | 4.8 | 0.0 |
|  |  |  | Continued HS | 0 | 84 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 84 | 3.6 | - | 5.9 | 3.2 | 8.3 |
|  |  | 1999 | Graduated | 77 | 80 | 96.3 | - | 100.0 | 96.6 | 94.4 |
|  |  |  | Received GED | 1 | 80 | 1.3 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 0 | 80 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 80 | 2.5 | - | 0.0 | 1.7 | 5.6 |
| MARLIN ISD |  | 2000 | Graduated | 78 | 107 | 72.9 | 84.7 | 56.3 | 59.4 | 72.9 |
|  |  |  | Received GED | 8 | 107 | 7.5 | 0.0 | 6.3 | 21.9 | 1.7 |
|  |  |  | Continued HS | 11 | 107 | 10.3 | 6.8 | 18.8 | 12.5 | 13.6 |
|  |  |  | Dropped Out | 10 | 107 | 9.3 | 8.5 | 18.8 | 6.3 | 11.9 |
|  |  | 1999 | Graduated | 90 | 114 | 78.9 | 73.0 | 78.6 | 89.2 | 74.1 |
|  |  |  | Received GED | 6 | 114 | 5.3 | 4.8 | 7.1 | 5.4 | 6.9 |
|  |  |  | Continued HS | 11 | 114 | 9.6 | 14.3 | 7.1 | 2.7 | 12.1 |
|  |  |  | Dropped Out | 7 | 114 | 6.1 | 7.9 | 7.1 | 2.7 | 6.9 |
|  | MARLIN H S | 2000 | Graduated | 78 | 102 | 76.5 | 87.7 | 60.0 | 63.3 | 78.2 |
|  |  |  | Received GED | 8 | 102 | 7.8 | 0.0 | 6.7 | 23.3 | 1.8 |
|  |  |  | Continued HS | 6 | 102 | 5.9 | 3.5 | 13.3 | 6.7 | 7.3 |
|  |  |  | Dropped Out | 10 | 102 | 9.8 | 8.8 | 20.0 | 6.7 | 12.7 |
|  |  | 1999 | Graduated | 90 | 112 | 80.4 | 74.2 | 84.6 | 89.2 | 76.8 |
|  |  |  | Received GED | 6 | 112 | 5.4 | 4.8 | 7.7 | 5.4 | 7.1 |
|  |  |  | Continued HS | 9 | 112 | 8.0 | 12.9 | 0.0 | 2.7 | 8.9 |
|  |  |  | Dropped Out | 7 | 112 | 6.3 | 8.1 | 7.7 | 2.7 | 7.1 |
| MARSHALL ISD |  | 2000 |  |  |  | 80.5 | 78.0 | 56.5 | 85.0 | 82.2 |
|  |  |  | Received GED | $20$ | 421 | 4.8 | 1.8 | 13.0 | 5.9 | 3.0 |
|  |  |  | Continued HS | 33 | 421 | 7.8 | 11.3 | 8.7 | 5.5 | 8.9 |
|  |  |  | Dropped Out | 29 | 421 | 6.9 | 8.9 | 21.7 | 3.6 | 5.9 |
|  |  | 1999 | Graduated | 356 | 433 | 82.2 | 43.5 | 37.5 | 27.3 | 84.3 |
|  |  |  | Received GED | 12 | 433 | 2.8 | 1.6 | 0.0 | 25.0 | 1.9 |
|  |  |  | Continued HS | 43 | 433 | 9.9 | 40.3 | 50.0 | 29.5 | 10.2 |
|  |  |  | Dropped Out | 22 | 433 | 5.1 | 14.5 | 12.5 | 18.2 | 3.7 |
|  | MARSHALL ACHIEV | 2000 |  |  |  |  |  |  | 21.4 |  |
|  |  |  | Received GED | $10$ | 33 | 30.3 | 15.4 | 16.7 | 50.0 | $16.7$ |
|  |  |  | Continued HS | 10 | 33 | 30.3 | 46.2 | 16.7 | 21.4 | 16.7 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | 0.0 | 33.3 | 7.1 | 0.0 |
|  |  | 1999 | Graduated | 41 | 63 | 65.1 | 57.9 | 40.0 | 41.2 | 75.0 |
|  |  |  | Received GED | 3 | 63 | 4.8 | 0.0 | 0.0 | 17.6 | 5.0 |
|  |  |  | Continued HS | 14 | 63 | 22.2 | 31.6 | 40.0 | 35.3 | 5.0 |
|  |  |  | Dropped Out | 5 | 63 | 7.9 | 10.5 | 20.0 | 5.9 | 15.0 |
|  | MARSHALL H S | 2000 | Graduated | 329 | 378 | 87.0 | 84.0 | 64.7 | 91.5 | 85.9 |
|  |  |  | Received GED | 10 | 378 | 2.6 | 0.7 | 11.8 | 3.0 | 2.2 |
|  |  |  | Continued HS | 14 | 378 | 3.7 | 6.0 | 5.9 | 2.0 | 5.4 |
|  |  |  | Dropped Out | 25 | 378 | 6.6 | 9.3 | 17.6 | 3.5 | 6.5 |
|  |  | 1999 | Graduated | 315 | 357 | 88.2 | 45.7 | - | 20.8 | 91.6 |
|  |  |  | Received GED | 8 | 357 | 2.2 | 2.9 | - | 29.2 | 1.2 |
|  |  |  | Continued HS | 19 | 357 | 5.3 | 34.3 | - | 20.8 | 6.0 |
|  |  |  | Dropped Out | 15 | 357 | 4.2 | 17.1 | - | 29.2 | 1.2 |
| MART ISD |  | 2000 | Graduated | 59 | 60 | 98.3 | 100.0 | - | 97.3 | 100.0 |
|  |  |  | Received GED | 1 | 60 | 1.7 | 0.0 | - | 2.7 | 0.0 |
|  |  |  | Continued HS | 0 | 60 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 60 | 0.0 | 0.0 | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| MART ISD |  | 1999 | Graduated | 50 | 53 | 94.3 | 93.3 | - | 94.6 | 94.1 |
|  |  |  | Received GED | 0 | 53 | $0.0$ | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | $53$ | 5.7 | 6.7 | - | 5.4 | 5.9 |
|  |  |  | Dropped Out |  |  | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | MART H S | 2000 | Graduated | 58 | 59 | 98.3 | 100.0 | - | 97.3 | 100.0 |
|  |  |  | Received GED | 1 | 59 | 1.7 | 0.0 | - | 2.7 | 0.0 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 59 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 50 | 51 | 98.0 | 93.3 | - | 100.0 | 94.1 |
|  |  |  | Received GED | 0 | 51 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | $51$ | $2.0$ | $6.7$ | - | 0.0 | $5.9$ |
|  |  |  | Dropped Out |  |  |  |  | - | 0.0 | 0.0 |
| MARTINS MILL ISD |  | 2000 | Graduated | 15 | 22 | 68.2 | - | - | 66.7 | 100.0 |
|  |  |  | Received GED | 7 | 22 | 31.8 | - | - | 33.3 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 20 | 27 | 74.1 | - | - | 69.6 | 100.0 |
|  |  |  | Received GED | 5 | $27$ | $18.5$ | - | - | 21.7 | $0.0$ |
|  |  |  | Continued HS | $1$ | $27$ | 3.7 | - | - | 4.3 | 0.0 |
|  |  |  | Dropped Out | $1$ | $27$ | $3.7$ | - | - | 4.3 | 0.0 |
|  | MARTINS MILL H | 2000 | Graduated | 15 | 20 | 75.0 | - | - | 73.7 | 100.0 |
|  |  |  | Received GED | 3 | 20 | 15.0 | - | - | 15.8 | 0.0 |
|  |  |  | Continued HS | 2 | 20 | 10.0 | - | - | 10.5 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 20 | 23 | 87.0 | - | - | 84.2 | 100.0 |
|  |  |  | Received GED | $1$ | $23$ | 4.3 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | $1$ | $23$ | $4.3$ | - | - | 5.3 | 0.0 |
|  |  |  | Dropped Out | $1$ | $23$ | $4.3$ | - | - | 5.3 | 0.0 |
| MARTINSVILLE ISD |  | 2000 |  |  | 15 |  | - | - | 80.0 | - |
|  |  |  | Received GED | 2 | 15 | 13.3 | - | - | 13.3 | - |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | - | 6.7 | - |
|  |  | 1999 |  |  |  | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | $0$ | $13$ | $0.0$ | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | $13$ | $0.0$ | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  | MARTINSVILLE SC | 2000 |  | 12 | 15 | 80.0 | - | - | 80.0 | - |
|  |  |  | Received GED | 2 | 15 | 13.3 | - | - | 13.3 | - |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | - | 6.7 | - |
|  |  | 1999 | Graduated | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | $0$ | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | $13$ | $0.0$ | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
| MASON ISD |  | 2000 | Graduated | 50 | 55 | 90.9 | - | 91.7 | 90.7 | 87.5 |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | 0.0 | 4.7 | 0.0 |
|  |  |  | Continued HS | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 55 | 5.5 | - | 8.3 | 4.7 | 12.5 |
|  |  | 1999 | Graduated | 42 | 49 | 85.7 | - | 83.3 | 85.7 | 69.2 |
|  |  |  | Received GED | 1 | 49 | 2.0 | - | 0.0 | 2.9 | 7.7 |
|  |  |  | Continued HS | $1$ | 49 | 2.0 | - | 0.0 | 2.9 | 0.0 |
|  |  |  | Dropped Out | 5 | 49 | 10.2 | - | 16.7 | 8.6 | 23.1 |
|  | MASON H S | 2000 | Graduated | 50 | 55 | 90.9 | - | 91.7 | 90.7 | 87.5 |
|  | MASON HS |  | Received GED | 2 | 55 | 3.6 | - | 0.0 | 4.7 | 0.0 |
|  |  |  | Continued HS | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 55 | 5.5 | - | 8.3 | 4.7 | 12.5 |
|  |  | 1999 | Graduated | 42 | 49 | 85.7 | - | 83.3 | 85.7 | 69.2 |
|  |  |  | Received GED | 1 | 49 | 2.0 | - | 0.0 | 2.9 | 7.7 |
|  |  |  | Continued HS | 1 | 49 | 2.0 | - | 0.0 | 2.9 | 0.0 |
|  |  |  | Dropped Out | 5 | 49 | 10.2 | - | 16.7 | 8.6 | 23.1 |

[^115]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MASONIC HOME ISD |  | 2000 | Graduated | 6 | 6 | 100.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 9 | 10 | 90.0 | - | - | 87.5 | - |
|  |  |  | Received GED | $0$ | $10$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $1$ | 10 | 10.0 | - | - | 12.5 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  | MASONIC HOME SC | 2000 | Graduated | 6 | 6 | 100.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 9 | 10 | 90.0 | - | - | 87.5 |  |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 10 | 10.0 | - | - | 12.5 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
| MATHIS ISD |  | 2000 | Graduated | 100 | 133 | 75.2 | - | 72.9 | 84.6 | 73.4 |
|  |  |  | Received GED | 4 | 133 | 3.0 | - | 1.9 | 7.7 | 3.8 |
|  |  |  | Continued HS | 11 | 133 | 8.3 | - | 10.3 | 0.0 | 7.6 |
|  |  |  | Dropped Out | 18 | 133 | 13.5 | - | 15.0 | 7.7 | 15.2 |
|  |  | 1999 | Graduated | 104 | 129 | 80.6 | - | 77.9 | 91.3 | 73.6 |
|  |  |  | Received GED | $2$ | $129$ | 1.6 | - | 1.0 | 4.3 | 2.8 |
|  |  |  | Continued HS | $9$ | $129$ | 7.0 | - | 8.7 | 0.0 | 9.7 |
|  |  |  | Dropped Out |  | 129 | 10.9 | - | 12.5 | 4.3 | 13.9 |
|  | MATHIS H S | 2000 | Graduated | 100 | 132 | 75.8 | - | 73.6 | 84.6 | 74.4 |
|  |  |  | Received GED | 4 | 132 | 3.0 | - | 1.9 | 7.7 | 3.8 |
|  |  |  | Continued HS | 10 | 132 | 7.6 | - | 9.4 | 0.0 | 6.4 |
|  |  |  | Dropped Out | 18 | 132 | 13.6 | - | 15.1 | 7.7 | 15.4 |
|  |  | 1999 |  | 104 | 125 | 83.2 | - | 81.0 | 91.3 | 76.8 |
|  |  |  | Received GED | $1$ | 125 | 0.8 | - | 0.0 | 4.3 | 1.4 |
|  |  |  | Continued HS | $6$ | $125$ | 4.8 | - | 6.0 | 0.0 | 7.2 |
|  |  |  | Dropped Out | $14$ | 125 | 11.2 | - | 13.0 | 4.3 | 14.5 |
| MAUD ISD |  | 2000 | Graduated | 46 | 48 | 95.8 | 75.0 | - | 100.0 | 85.7 |
|  |  |  | Received GED | 0 | 48 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 48 | 2.1 | 12.5 | - | 0.0 | 7.1 |
|  |  |  | Dropped Out | 1 | 48 | 2.1 | 12.5 | - | 0.0 | 7.1 |
|  |  | 1999 |  |  |  | 93.5 | 80.0 | - | 95.8 | 90.0 |
|  |  |  | Received GED | $0$ | 31 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 31 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | 20.0 | - | 4.2 | 10.0 |
|  | MAUD SCHOOL | 2000 | Graduated | 46 | 47 | 97.9 | 85.7 | - | 100.0 | 92.3 |
|  |  |  | Received GED | 0 | 47 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 47 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 47 | 2.1 | 14.3 | - | 0.0 | 7.7 |
|  |  | 1999 | Graduated | 29 | 31 | 93.5 | 80.0 | - | 95.8 | 90.0 |
|  |  |  | Received GED | 0 | 31 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | 20.0 | - | 4.2 | 10.0 |
| MAY ISD |  | 2000 | Graduated | 25 | 26 | 96.2 | - | - | 96.0 | 100.0 |
|  |  |  | Received GED | 1 | 26 | 3.8 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 94.4 | - | - | 94.1 |  |
|  |  |  | Received GED | $0$ | $18$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $18$ | $0.0$ | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 5.9 | 0.0 |
|  | MAY H S | 2000 | Graduated | 25 | 26 | 96.2 | - | - | 96.0 | 100.0 |
|  |  |  | Received GED | 1 | 26 | 3.8 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MAY ISD | MAY H S | 1999 | Graduated | 17 | 18 | 94.4 | - | - | 94.1 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 5.9 | 0.0 |
| MAYPEARL ISD |  | 2000 | Graduated | 43 | 49 | 87.8 | - | 77.8 | 90.0 | 71.4 |
|  |  |  | Received GED | 4 | 49 | 8.2 | - | 22.2 | 5.0 | 28.6 |
|  |  |  | Continued HS | 1 | 49 | 2.0 | - | 0.0 | 2.5 | 0.0 |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | - | 0.0 | 2.5 | 0.0 |
|  |  | 1999 | Graduated | 53 | 56 | 94.6 | - | - | 94.1 | 100.0 |
|  |  |  | Received GED | 1 | 56 | 1.8 | - | - | 2.0 | 0.0 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | - | - | 3.9 | 0.0 |
|  |  |  | Dropped Out | 0 | 56 | 0.0 | - | - | 0.0 | 0.0 |
|  | MAYPEARL H S | 2000 | Graduated | 43 | 49 | 87.8 | - | 77.8 | 90.0 | 71.4 |
|  |  |  | Received GED | 4 | 49 | 8.2 | - | 22.2 | 5.0 | 28.6 |
|  |  |  | Continued HS | 1 | 49 | 2.0 | - | 0.0 | 2.5 | 0.0 |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | - | 0.0 | 2.5 | 0.0 |
|  |  | 1999 | Graduated | 53 | 55 | 96.4 | - | - | 96.0 | 100.0 |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | - | 2.0 | 0.0 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | - | - | 2.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 55 | 0.0 | - | - | 0.0 | 0.0 |
| MCALLEN ISD |  | 2000 | Graduated |  | 1,475 | 75.7 | 88.9 | 74.2 | 83.7 | 73.4 |
|  |  |  | Received GED | $46$ | 1,475 | 3.1 | 0.0 | 3.2 | 2.2 | 3.2 |
|  |  |  | Continued HS | $183$ | $1,475$ | 12.4 | 11.1 | 12.9 | 9.8 | 12.7 |
|  |  |  | Dropped Out | 130 | 1,475 | 8.8 | 0.0 | 9.7 | 4.3 | 10.7 |
|  |  | 1999 | Graduated | 1,151 | 1,568 | 73.4 | - | 70.5 | 92.3 | 66.3 |
|  |  |  | Received GED | 27 | 1,568 | 1.7 | - | 1.8 | 1.7 | 1.1 |
|  |  |  | Continued HS | 197 | 1,568 | 12.6 | - | 13.8 | 3.9 | 14.2 |
|  |  |  | Dropped Out | 193 | 1,568 | 12.3 | - | 13.8 | 2.2 | 18.4 |
|  | BOWIE SCH | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | INSTR/GUID CTR | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | MCALLEN H S | 2000 | Graduated | 279 | 343 | 81.3 | - | 79.0 | 92.5 | 76.6 |
|  |  | 2000 | Received GED | 7 | 343 | 2.0 | - | 1.8 | 1.9 | 1.5 |
|  |  |  | Continued HS | 28 | 343 | 8.2 | - | 8.9 | 5.7 | 10.9 |
|  |  |  | Dropped Out | 29 | 343 | 8.5 | - | 10.3 | 0.0 | 10.9 |
|  |  | 1999 |  | 266 | 348 |  | - | 71.4 |  |  |
|  |  |  | Received GED | $1$ | 348 | 0.3 | - | 0.0 | 1.4 | 0.0 |
|  |  |  | Continued HS | $32$ | $348$ | 9.2 | - | 11.2 | 2.8 | 8.8 |
|  |  |  | Dropped Out | 49 | 348 | 14.1 | - | 17.5 | 2.8 | 21.9 |
|  | MCALLEN LEARNIN | 2000 | Graduated | 11 | 58 | 19.0 | - | 21.2 | 0.0 | 28.0 |
|  |  |  | Received GED | 7 | 58 | 12.1 | - | 13.5 | 0.0 | 8.0 |
|  |  |  | Continued HS | 32 | 58 | 55.2 | - | 50.0 | 100.0 | 60.0 |
|  |  |  | Dropped Out | 8 | 58 | 13.8 | - | 15.4 | 0.0 | 4.0 |
|  |  | 1999 |  |  |  |  | - |  | - |  |
|  |  |  | Received GED | $8$ | $64$ | 12.5 | - | 12.7 | - | 3.1 |
|  |  |  | Continued HS | $24$ | $64$ | 37.5 |  | 36.5 | - | 37.5 |
|  |  |  | Dropped Out | 32 | 64 | 50.0 | - | 50.8 | - | 59.4 |
|  | MCALLEN MEMORIA | 2000 | Graduated | 376 | 432 | 87.0 | - | 84.9 | 94.8 | 81.3 |
|  |  |  | Received GED | 8 | 432 | 1.9 | - | 2.0 | 1.3 | 2.7 |
|  |  |  | Continued HS | 25 | 432 | 5.8 | - | 6.7 | 2.6 | 7.0 |
|  |  |  | Dropped Out | 23 | 432 | 5.3 | - | 6.4 | 1.3 | 9.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His- | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| MCALLEN ISD | MCALLEN MEMORIA | 1999 | Graduated | 405 | 474 | 85.4 | - | 83.0 | 98.5 | 75.0 |
|  |  |  | Received GED | 8 | 474 | 1.7 | - | 2.0 | 0.0 | 2.4 |
|  |  |  | Continued HS | 28 | 474 | 5.9 | - | 6.8 | 1.5 | 11.1 |
|  |  |  | Dropped Out | 33 | 474 | 7.0 | - | 8.3 | 0.0 | 11.5 |
|  | OPTIONS IN ED H | 2000 | Graduated | 55 | 98 | 56.1 | - | 55.7 | 55.6 | 62.8 |
|  |  |  | Received GED | $1$ | 98 | 1.0 | - | 1.1 | 0.0 | 0.0 |
|  |  |  | Continued HS | 38 | 98 | 38.8 | - | 38.6 | 44.4 | 32.6 |
|  |  |  | Dropped Out | 4 | 98 | 4.1 | - | 4.5 | 0.0 | 4.7 |
|  |  | 1999 | Graduated | 0 | 56 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 2 | 56 | 3.6 | - | 1.9 | - | 3.4 |
|  |  |  | Continued HS | 47 | 56 | 83.9 | - | 86.5 | - | 79.3 |
|  |  |  | Dropped Out | 7 | 56 | 12.5 | - | 11.5 | - | 17.2 |
|  | ROWE H S | 2000 | Graduated | 381 | 485 | 78.6 | - | 78.3 | 81.3 | 76.5 |
|  |  |  | Received GED | 14 | 485 | 2.9 | - | 3.1 | 0.0 | 3.2 |
|  |  |  | Continued HS | 26 | 485 | 5.4 | - | 5.6 | 0.0 | 5.7 |
|  |  |  | Dropped Out | 64 | 485 | 13.2 | - | 13.0 | 18.8 | 14.6 |
|  |  | 1999 | Graduated | 373 | 484 | 77.1 | - | 75.8 | 92.9 | 71.3 |
|  |  |  | Received GED | 6 | 484 | 1.2 | - | 1.1 | 3.6 | 0.0 |
|  |  |  | Continued HS | 35 | 484 | 7.2 | - | 7.8 | 0.0 | 7.4 |
|  |  |  | Dropped Out | 70 | 484 | 14.5 | - | 15.3 | 3.6 | 21.3 |
| MCCAMEY ISD |  | 2000 | Graduated | 52 | 55 | 94.5 | - | 92.9 | 95.8 | 88.5 |
|  |  |  | Received GED | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 55 | 1.8 | - | 3.6 | 0.0 | 3.8 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 3.6 | 4.2 | 7.7 |
|  |  | 1999 | Graduated | 36 | 44 | 81.8 | - | 73.1 | 94.4 | 70.8 |
|  |  |  | Received GED | 2 | 44 | 4.5 | - | 3.8 | 5.6 | 8.3 |
|  |  |  | Continued HS | 2 | 44 | 4.5 | - | 7.7 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 4 | 44 | 9.1 | - | 15.4 | 0.0 | 16.7 |
|  | MCCAMEY H S | 2000 |  | 52 | 55 | 94.5 | - | 92.9 | 95.8 | 88.5 |
|  |  |  | Received GED | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 55 | 1.8 | - | 3.6 | 0.0 | 3.8 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 3.6 | 4.2 | 7.7 |
|  |  | 1999 | Graduated | 36 | 44 | 81.8 | - | 73.1 | 94.4 | 70.8 |
|  |  |  | Received GED | 2 | 44 | 4.5 | - | 3.8 | 5.6 | 8.3 |
|  |  |  | Continued HS | 2 | 44 | 4.5 | - | 7.7 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 4 | 44 | 9.1 | - | 15.4 | 0.0 | 16.7 |
| MCGREGOR ISD |  | 2000 |  |  |  | 81.3 | 81.8 | 78.3 | 82.9 | 84.0 |
|  |  |  | Received GED | $6$ | 75 | 8.0 | 0.0 | 4.3 | 12.2 | 8.0 |
|  |  |  | Continued HS | $3$ | 75 | 4.0 | 9.1 | 8.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 75 | 6.7 | 9.1 | 8.7 | 4.9 | 8.0 |
|  |  | 1999 | Graduated | 69 | 89 | 77.5 | 85.7 | 68.2 | 79.2 | 83.3 |
|  |  |  | Received GED | 4 | 89 | 4.5 | 0.0 | 0.0 | 7.5 | 0.0 |
|  |  |  | Continued HS | 6 | 89 | 6.7 | 0.0 | 4.5 | 9.4 | 5.6 |
|  |  |  | Dropped Out | 10 | 89 | 11.2 | 14.3 | 27.3 | 3.8 | 11.1 |
|  | MCGREGOR H S | 2000 |  | 61 | 69 | 88.4 | 100.0 | 85.7 | 87.2 | 91.3 |
|  |  |  | Received GED | 5 | 69 | 7.2 | 0.0 | 4.8 | 10.3 | 8.7 |
|  |  |  | Continued HS | $2$ | 69 | 2.9 | 0.0 | 9.5 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 69 | 1.4 | 0.0 | 0.0 | 2.6 | 0.0 |
|  |  | 1999 | Graduated | 68 | 77 | 88.3 | 92.3 | 78.9 | 91.1 | 88.2 |
|  |  |  | Received GED | 1 | 77 | 1.3 | 0.0 | 0.0 | 2.2 | 0.0 |
|  |  |  | Continued HS | 4 | 77 | 5.2 | 0.0 | 5.3 | 6.7 | 5.9 |
|  |  |  | Dropped Out | 4 | 77 | 5.2 | 7.7 | 15.8 | 0.0 | 5.9 |
|  | MCGREGOR PREP H | 1999 | Graduated | 1 | 11 | 9.1 | - | - | 14.3 | - |
|  |  |  | Received GED | 3 | 11 | 27.3 | - | - | 42.9 | - |
|  |  |  | Continued HS | 1 | 11 | 9.1 | - | - | 14.3 | - |
|  |  |  | Dropped Out | 6 | 11 | 54.5 | - | - | 28.6 | - |
| MCKINNEY ISD |  | 2000 | Graduated | 434 | 535 | 81.1 | 69.0 | 65.1 | 85.4 | 52.9 |
|  |  |  | Received GED | 52 | 535 | 9.7 | 9.5 | 14.5 | 9.1 | 19.6 |
|  |  |  | Continued HS | 27 | 535 | 5.0 | 9.5 | 13.3 | 3.0 | 7.8 |
|  |  |  | Dropped Out | 22 | 535 | 4.1 | 11.9 | 7.2 | 2.5 | 19.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MCKINNEY ISD |  | 1999 | Graduated | 404 | 478 | 84.5 | 83.9 | 51.2 | 88.2 | 63.9 |
|  |  |  | Received GED | 32 | 478 | 6.7 | 0.0 | 18.6 | 6.0 | 13.9 |
|  |  |  | Continued HS | 31 | 478 | 6.5 | 6.5 | 23.3 | 4.5 | 11.1 |
|  |  |  | Dropped Out | 11 | 478 | 2.3 | 9.7 | 7.0 | 1.3 | 11.1 |
|  | MCKINNEY HIGH S | 2000 | Graduated | 389 | 448 | 86.8 | 83.3 | 72.7 | 89.1 | 57.9 |
|  |  |  | Received GED | 33 | 448 | 7.4 | 0.0 | 12.7 | 7.4 | 13.2 |
|  |  |  | Continued HS | 8 | 448 | 1.8 | 10.0 | 5.5 | 0.6 | 5.3 |
|  |  |  | Dropped Out | 18 | 448 | 4.0 | 6.7 | 9.1 | 2.9 | 23.7 |
|  |  | 1999 | Graduated | 334 | 380 | 87.9 | 89.5 | 53.6 | 90.9 | 75.0 |
|  |  |  | Received GED | 17 | 380 | 4.5 | 0.0 | 14.3 | 4.0 | 5.0 |
|  |  |  | Continued HS | 22 | 380 | 5.8 | 10.5 | 21.4 | 4.0 | 10.0 |
|  |  |  | Dropped Out | 7 | 380 | 1.8 | 0.0 | 10.7 | 1.2 | 10.0 |
|  | THE ACT ACAD AT | 2000 | Graduated | 12 | 13 | 92.3 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 13 | 7.7 | - | - | 11.1 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 16 | 16 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  | THE L I N C CTR | 2000 | Graduated | 33 | 59 | 55.9 | 50.0 | 47.8 | 63.3 | 41.7 |
|  |  |  | Received GED | 10 | 59 | 16.9 | 16.7 | 21.7 | 13.3 | 41.7 |
|  |  |  | Continued HS | 13 | 59 | 22.0 | 0.0 | 26.1 | 23.3 | 8.3 |
|  |  |  | Dropped Out | 3 | 59 | 5.1 | 33.3 | 4.3 | 0.0 | 8.3 |
| MCLEAN ISD |  | 2000 | Graduated | 18 | 20 | 90.0 | - | - | 88.9 | 100.0 |
|  |  |  | Received GED | 1 | 20 | 5.0 | - | - | 5.6 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | - | 5.6 | 0.0 |
|  |  | 1999 | Graduated |  | 17 | 88.2 | - | - | 87.5 | - |
|  |  |  | Received GED | $0$ | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | - | 12.5 | - |
|  | MCLEAN SCHOOL | 2000 | Graduated | 18 | 20 | 90.0 | - | - | 88.9 | 100.0 |
|  |  |  | Received GED | 1 | 20 | 5.0 | - | - | 5.6 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | - | 5.6 | 0.0 |
|  |  | 1999 |  |  |  | 88.2 | - | - | 87.5 | - |
|  |  |  | Received GED | $0$ | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | - | 12.5 | - |
| MCLEOD ISD |  | 2000 | Graduated | 27 | 28 | 96.4 | - | - | 96.2 | - |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | - | 3.8 | - |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 43 | 97.7 | - | - | 97.4 | 100.0 |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | - | - | 2.6 | 0.0 |
|  | MCLEOD H S | 2000 | Graduated | 27 | 28 | 96.4 | - | - | 96.2 | - |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | - | 3.8 | - |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 43 | 97.7 | - | - | 97.4 | 100.0 |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | - | - | 2.6 | 0.0 |
| MCMULLEN COUNTY ISD |  | 2000 | Graduated | 11 | 15 | 73.3 | - | 75.0 | 71.4 | 57.1 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 15 | 26.7 | - | 25.0 | 28.6 | 42.9 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^116]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MCMULLEN COUNTY ISD |  | 1999 | Graduated | 13 | 15 | 86.7 | - | 85.7 | 87.5 | 71.4 |
|  |  |  | Received GED | 1 | 15 | 6.7 | - | 14.3 | 0.0 | 14.3 |
|  |  |  | Continued HS | $0$ | $15$ | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | 0.0 | 12.5 | 14.3 |
|  | MCMULLEN CO SCH | 2000 | Graduated | 11 | 15 | 73.3 | - | 75.0 | 71.4 | 57.1 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 15 | 26.7 | - | 25.0 | 28.6 | 42.9 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 13 | 15 | 86.7 | - | 85.7 | 87.5 | 71.4 |
|  |  |  | Received GED | 1 | 15 | $6.7$ | - | 14.3 | 0.0 | 14.3 |
|  |  |  | Continued HS | $0$ | 15 | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $1$ | $15$ | $6.7$ | - | 0.0 | 12.5 | 14.3 |
| MEADOW ISD |  | 2000 | Graduated | 24 | 24 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 23 | 23 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $23$ | $0.0$ | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | MEADOW SCHOOL | 2000 | Graduated | 24 | 24 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 23 | 23 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $23$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| MEDINA ISD |  | 2000 |  | 23 | 27 | 85.2 | - | - | 84.0 | 88.9 |
|  |  |  | Received GED | 1 | 27 | 3.7 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 27 | 11.1 | - | - | 12.0 | 11.1 |
|  |  | 1999 |  |  | 24 | 91.7 | - | - | 95.5 | 80.0 |
|  |  |  | Received GED | $0$ | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 24 | 4.2 | - | - | 4.5 | $10.0$ |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | - | 0.0 | 10.0 |
|  | MEDINA H S | 2000 | Graduated | 23 | 27 | 85.2 | - | - | 84.0 | 88.9 |
|  |  |  | Received GED | 1 | 27 | 3.7 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 27 | 11.1 | - | - | 12.0 | 11.1 |
|  |  | 1999 |  | 22 | 24 | 91.7 | - | - | 95.5 |  |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | $24$ | 4.2 | - | - | 4.5 | 10.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | - | 0.0 | 10.0 |
| MEDINA VALLEY ISD |  | 2000 | Graduated | 204 | 224 | 91.1 | - | 84.5 | 96.0 | 78.8 |
|  |  |  | Received GED | 6 | 224 | 2.7 | - | 6.2 | 0.0 | 5.8 |
|  |  |  | Continued HS | 9 | 224 | 4.0 | - | 4.1 | 4.0 | 7.7 |
|  |  |  | Dropped Out | 5 | 224 | 2.2 | - | 5.2 | 0.0 | 7.7 |
|  |  | 1999 |  | 152 | 182 | 83.5 | - | 74.6 | 89.0 | 78.3 |
|  |  |  | Received GED | $2$ | 182 | 1.1 | - | 2.8 | 0.0 | 0.0 |
|  |  |  | Continued HS | $13$ | $182$ | 7.1 | - | 9.9 | 5.5 | 6.5 |
|  |  |  | Dropped Out | 15 | 182 | 8.2 | - | 12.7 | 5.5 | 15.2 |
|  | ALTER LEARNING | 2000 | Graduated | 10 | 15 | 66.7 | - | 64.3 | - | 70.0 |
|  |  |  | Received GED | 3 | 15 | 20.0 | - | 21.4 | - | 30.0 |
|  |  |  | Continued HS | 1 | 15 | 6.7 | - | 7.1 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | 7.1 | - | 0.0 |
|  |  | 1999 | Graduated | 13 | 26 | 50.0 | - | 50.0 | 50.0 | 77.8 |
|  |  |  | Received GED | $1$ | 26 | 3.8 | - | 7.1 | 0.0 | 0.0 |
|  |  |  | Continued HS | $6$ | $26$ | $23.1$ | - | $21.4$ | 25.0 | $22.2$ |
|  |  |  | Dropped Out | 6 | 26 | 23.1 | - | 21.4 | 25.0 | 0.0 |

[^117]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MEDINA VALLEY ISD | MEDINA VALLEY H | 2000 | Graduated | 194 | 205 | 94.6 | - | 90.1 | 97.5 | 87.2 |
|  |  |  | Received GED | 3 | 205 | 1.5 | - | 3.7 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 205 | 2.0 | - | 1.2 | 2.5 | 2.6 |
|  |  |  | Dropped Out | 4 | 205 | 2.0 | - | 4.9 | 0.0 | 10.3 |
|  |  | 1999 | Graduated | 139 | 152 | 91.4 | - | 83.6 | 95.8 | 82.9 |
|  |  |  | Received GED | 1 | 152 | 0.7 | - | 1.8 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 152 | 2.6 | - | 5.5 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 8 | 152 | 5.3 | - | 9.1 | 3.2 | 17.1 |
| MEGARGEL ISD |  | 2000 | Graduated | 5 | 8 | 62.5 | - | - | 71.4 | - |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 8 | 37.5 | - | - | 28.6 | - |
|  |  | 1999 | Graduated | 6 | 7 | 85.7 | - | - | 80.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 7 | 14.3 | - | - | 20.0 | - |
|  | MEGARGEL H S | 2000 | Graduated | 5 | 8 | 62.5 | - | - | 71.4 | - |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 8 | 37.5 | - | - | 28.6 | - |
|  |  | 1999 | Graduated | 6 | 7 | 85.7 | - | - | 80.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 7 | 14.3 | - | - | 20.0 | - |
| MEMPHIS ISD |  | 2000 | Graduated | 42 | 45 | 93.3 | 100.0 | 84.2 | 100.0 | 92.3 |
|  |  |  | Received GED | 3 | 45 | 6.7 | 0.0 | 15.8 | 0.0 | 7.7 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  | 25 | 84.0 | - | 100.0 | 60.0 | 81.8 |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | 0.0 | 10.0 | 9.1 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 25 | 12.0 | - | 0.0 | 30.0 | 9.1 |
|  | MEMPHIS H S | 2000 |  | 42 | 45 | 93.3 | 100.0 | 84.2 | 100.0 | 92.3 |
|  |  |  | Received GED | 3 | 45 | 6.7 | 0.0 | 15.8 | 0.0 | 7.7 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  | 25 | 84.0 | - | 100.0 | 60.0 | 81.8 |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | 0.0 | 10.0 | 9.1 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 25 | 12.0 | - | 0.0 | 30.0 | 9.1 |
| MENARD ISD |  | 2000 | Graduated | 35 | 37 | 94.6 | - | 94.1 | 95.0 | 94.4 |
|  |  |  | Received GED | 2 | 37 | 5.4 | - | 5.9 | 5.0 | 5.6 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  | 35 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | MENARD H S | 2000 | Graduated | 35 | 37 | 94.6 | - | 94.1 | 95.0 | 94.4 |
|  |  |  | Received GED | 2 | 37 | 5.4 | - | 5.9 | 5.0 | 5.6 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 34 | 34 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| MERCEDES ISD |  | 2000 | Graduated | 236 | 295 | 80.0 | - | 79.7 | - | 82.6 |
|  |  |  | Received GED | 1 | 295 | 0.3 | - | 0.3 | - | 0.4 |
|  |  |  | Continued HS | 32 | 295 | 10.8 | - | 11.0 | - | 8.1 |
|  |  |  | Dropped Out | 26 | 295 | 8.8 | - | 8.9 | - | 8.9 |

[^118]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MERCEDES ISD |  | 1999 | Graduated | 236 | 298 | 79.2 | - | 78.8 | 100.0 | 79.0 |
|  |  |  | Received GED | 3 | 298 | 1.0 | - | 1.0 | 0.0 | 1.3 |
|  |  |  | Continued HS | 31 | 298 | 10.4 | - | 10.6 | 0.0 | 11.2 |
|  |  |  | Dropped Out | 28 | 298 | 9.4 | - | 9.6 | 0.0 | 8.6 |
|  | MERCEDES ALTER | 2000 | Graduated | 11 | 33 | 33.3 | - | 33.3 | - | 44.4 |
|  |  |  | Received GED | $0$ | 33 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 15 | 33 | 45.5 | - | 45.5 | - | 38.9 |
|  |  |  | Dropped Out | 7 | 33 | 21.2 | - | 21.2 | - | 16.7 |
|  |  | 1999 | Graduated | 25 | 50 | 50.0 | - | 49.0 | - | 47.4 |
|  |  |  | Received GED | 1 | 50 | 2.0 | - | 2.0 | - | 2.6 |
|  |  |  | Continued HS | 14 | 50 | 28.0 | - | 28.6 | - | 31.6 |
|  |  |  | Dropped Out | 10 | 50 | 20.0 | - | 20.4 | - | 18.4 |
|  | MERCEDES H S | 2000 | Graduated | 225 | 259 | 86.9 | - | 86.7 | - | 87.3 |
|  |  |  | Received GED | $1$ | 259 | 0.4 | - | 0.4 | - | 0.5 |
|  |  |  | Continued HS | $14$ | 259 | 5.4 | - | 5.5 | - | 3.8 |
|  |  |  | Dropped Out | 19 | 259 | 7.3 | - | 7.5 | - | 8.5 |
|  |  | 1999 | Graduated | 211 | 250 | 84.4 | - | 84.1 | 100.0 | 83.8 |
|  |  |  | Received GED | 2 | 250 | 0.8 | - | 0.8 | 0.0 | 1.0 |
|  |  |  | Continued HS | 19 | 250 | 7.6 | - | 7.8 | 0.0 | 8.6 |
|  |  |  | Dropped Out | 18 | 250 | 7.2 | - | 7.3 | 0.0 | 6.6 |
| MERIDIAN ISD |  | 2000 | Graduated | 37 | 43 | 86.0 | - | 70.0 | 90.9 | 78.6 |
|  |  |  | Received GED | $2$ | 43 | 4.7 | - | 0.0 | 6.1 | $0.0$ |
|  |  |  | Continued HS | $1$ | 43 | 2.3 | - | 0.0 | 3.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 43 | 7.0 | - | 30.0 | 0.0 | 21.4 |
|  |  | 1999 | Graduated | 36 | 37 | 97.3 | - | 100.0 | 96.7 | 94.1 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | 0.0 | 3.3 | 5.9 |
|  | MERIDIAN H S | 2000 |  |  | 43 | 86.0 | - | 70.0 | 90.9 | 78.6 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | 0.0 | 6.1 | 0.0 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | - | 0.0 | 3.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 43 | 7.0 | - | 30.0 | 0.0 | 21.4 |
|  |  | 1999 | Graduated | 36 | 37 | 97.3 | - | 100.0 | 96.7 | 94.1 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | 0.0 | 3.3 | 5.9 |
| MERKEL ISD |  | 2000 |  |  |  | 89.4 |  | 100.0 | 87.8 | 80.0 |
|  |  |  | Received GED | 2 | 94 | 2.1 | - | 0.0 | 2.4 | 5.0 |
|  |  |  | Continued HS | $1$ | 94 | 1.1 | - | 0.0 | 1.2 | 0.0 |
|  |  |  | Dropped Out | 7 | 94 | 7.4 | - | 0.0 | 8.5 | 15.0 |
|  |  | 1999 | Graduated | 107 | 118 | 90.7 | - | 93.8 | 90.2 | 96.4 |
|  |  |  | Received GED | 4 | 118 | 3.4 | - | 0.0 | 3.9 | 0.0 |
|  |  |  | Continued HS | 1 | 118 | 0.8 | - | 0.0 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 118 | 5.1 | - | 6.3 | 4.9 | 3.6 |
|  | MERKEL H S | 2000 |  | 84 |  |  | - | 100.0 | 87.8 | 80.0 |
|  |  |  | Received GED | 2 | 94 | 2.1 | - | 0.0 | 2.4 | 5.0 |
|  |  |  | Continued HS | $1$ | 94 | 1.1 | - | 0.0 | 1.2 | 0.0 |
|  |  |  | Dropped Out | 7 | 94 | 7.4 | - | 0.0 | 8.5 | 15.0 |
|  |  | 1999 | Graduated | 107 | 118 | 90.7 | - | 93.8 | 90.2 | 96.4 |
|  |  |  | Received GED | 4 | 118 | 3.4 | - | 0.0 | 3.9 | 0.0 |
|  |  |  | Continued HS | 1 | 118 | 0.8 | - | 0.0 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 118 | 5.1 | - | 6.3 | 4.9 | 3.6 |
| MESQUITE ISD |  | 2000 |  |  |  | 84.3 |  | 80.3 | 84.7 |  |
|  |  |  | Received GED | $91$ | $1,889$ | $4.8$ | $2.5$ | 4.2 | 5.7 | 6.9 |
|  |  |  | Continued HS | $117$ | 1,889 | $6.2$ | $9.1$ | 9.8 | 5.0 | 8.3 |
|  |  |  | Dropped Out | 89 | 1,889 | 4.7 | 5.8 | 5.7 | 4.6 | 10.6 |
|  |  | 1999 | Graduated | 1,584 | 1,916 | 82.7 | 84.3 | 75.9 | 82.8 | 72.2 |
|  |  |  | Received GED | - 92 | 1,916 | 4.8 | 2.3 | 3.1 | 5.8 | 4.5 |
|  |  |  | Continued HS | 114 | 1,916 | 5.9 | 8.3 | 13.6 | 4.4 | 10.8 |
|  |  |  | Dropped Out | 126 | 1,916 | 6.6 | 5.1 | 7.4 | 7.0 | 12.6 |

[^119]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | Hispanic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| MESQUITE ISD | MESQUITE ACAD | 2000 | Graduated | 33 | 95 | 34.7 | 23.1 | 37.5 | 36.4 | 30.0 |
|  |  |  | Received GED | 30 | 95 | 31.6 | 7.7 | 43.8 | 33.3 | 30.0 |
|  |  |  | Continued HS | 28 | 95 | 29.5 | 46.2 | 18.8 | 28.8 | 20.0 |
|  |  |  | Dropped Out | 4 | 95 | 4.2 | 23.1 | 0.0 | 1.5 | 20.0 |
|  |  | 1999 | Graduated | 52 | 125 | 41.6 | 37.5 | 20.0 | 44.8 | 53.8 |
|  |  |  | Received GED | 42 | 125 | 33.6 | 25.0 | 40.0 | 33.3 | 15.4 |
|  |  |  | Continued HS | 20 | 125 | 16.0 | 37.5 | 40.0 | 11.4 | 23.1 |
|  |  |  | Dropped Out | 11 | 125 | 8.8 | 0.0 | 0.0 | 10.5 | 7.7 |
|  | MESQUITE H S | 2000 | Graduated | 556 | 630 | 88.3 | 88.4 | 87.3 | 87.9 | 78.8 |
|  |  |  | Received GED | 20 | 630 | 3.2 | 1.1 | 0.0 | 4.5 | 4.5 |
|  |  |  | Continued HS | 26 | 630 | 4.1 | 6.3 | 6.3 | 3.1 | 6.1 |
|  |  |  | Dropped Out | 28 | 630 | 4.4 | 4.2 | 6.3 | 4.5 | 10.6 |
|  |  | 1999 | Graduated | 537 | 625 | 85.9 | 87.4 | 81.0 | 85.9 | 72.6 |
|  |  |  | Received GED | 20 | 625 | 3.2 | 0.0 | 1.2 | 4.4 | 5.5 |
|  |  |  | Continued HS | 32 | 625 | 5.1 | 5.7 | 13.1 | 3.7 | 8.2 |
|  |  |  | Dropped Out | 36 | 625 | 5.8 | 6.9 | 4.8 | 5.9 | 13.7 |
|  | NORTH MESQUITE | 2000 | Graduated | 416 | 474 | 87.8 | 74.3 | 84.9 | 89.8 | 68.1 |
|  |  |  | Received GED | 17 | 474 | 3.6 | 5.7 | 5.5 | 3.1 | 8.5 |
|  |  |  | Continued HS | 13 | 474 | 2.7 | 11.4 | 6.8 | 0.9 | 10.6 |
|  |  |  | Dropped Out | 28 | 474 | 5.9 | 8.6 | 2.7 | 6.3 | 12.8 |
|  |  | 1999 | Graduated | 421 | 492 | 85.6 | 84.6 | 70.8 | 88.5 | 66.7 |
|  |  |  | Received GED | 14 | 492 | 2.8 | 5.8 | 1.4 | 2.6 | 5.6 |
|  |  |  | Continued HS | 19 | 492 | 3.9 | 9.6 | 11.1 | 1.4 | 13.0 |
|  |  |  | Dropped Out | 38 | 492 | 7.7 | 0.0 | 16.7 | 7.4 | 14.8 |
|  | RALPH H POTEET | 2000 | Graduated | 350 | 381 | 91.9 | 94.4 | 84.0 | 91.9 | 87.0 |
|  |  |  | Received GED | 11 | 381 | 2.9 | 2.8 | 0.0 | 3.3 | 0.0 |
|  |  |  | Continued HS | 8 | 381 | 2.1 | 0.0 | 8.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out | 12 | 381 | 3.1 | 2.8 | 8.0 | 3.0 | 13.0 |
|  |  | 1999 |  | 357 | 379 | 94.2 | 86.7 | 94.7 | 94.3 | 85.0 |
|  |  |  | Received GED | 6 | 379 | 1.6 | 0.0 | 2.6 | 1.9 | 0.0 |
|  |  |  | Continued HS | 8 | 379 | 2.1 | 3.3 | 2.6 | 2.3 | 5.0 |
|  |  |  | Dropped Out | 8 | 379 | 2.1 | 10.0 | 0.0 | 1.5 | 10.0 |
|  | WEST MESQUITE H | 2000 |  | 237 | 273 | 86.8 | 93.0 | 85.7 | 83.9 | 80.9 |
|  |  |  | Received GED | 11 | 273 | 4.0 | 1.8 | 0.0 | 7.0 | 7.4 |
|  |  |  | Continued HS | 15 | 273 | 5.5 | 1.8 | 9.5 | 5.6 | 7.4 |
|  |  |  | Dropped Out | 10 | 273 | 3.7 | 3.5 | 4.8 | 3.5 | 4.4 |
|  |  | 1999 | Graduated | 215 | 251 | 85.7 | 97.0 | 84.4 | 82.9 | 87.0 |
|  |  |  | Received GED | 10 | 251 | 4.0 | 0.0 | 2.2 | 5.5 | 1.9 |
|  |  |  | Continued HS | 18 | 251 | 7.2 | 0.0 | 11.1 | 7.9 | 1.9 |
|  |  |  | Dropped Out | 8 | 251 | 3.2 | 3.0 | 2.2 | 3.7 | 9.3 |
| MEXIA ISD |  | 2000 | Graduated | 110 | 124 | 88.7 | 89.7 | 66.7 | 95.2 | 80.0 |
|  |  |  | Received GED | 2 | 124 | 1.6 | 0.0 | 4.8 | 1.6 | 3.3 |
|  |  |  | Continued HS | 9 | 124 | 7.3 | 7.7 | 19.0 | 3.2 | 16.7 |
|  |  |  | Dropped Out | 3 | 124 | 2.4 | 2.6 | 9.5 | 0.0 | 0.0 |
|  |  | 1999 | Graduated |  | 130 | 90.0 | 85.7 | 77.8 | 93.6 | 84.8 |
|  |  |  | Received GED | 3 | 130 | 2.3 | 0.0 | 0.0 | 3.8 | 3.0 |
|  |  |  | Continued HS | 6 | 130 | 4.6 | 11.9 | 11.1 | 0.0 | 9.1 |
|  |  |  | Dropped Out | 4 | 130 | 3.1 | 2.4 | 11.1 | 2.6 | 3.0 |
|  | DEVELOPMENTAL C | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | MEXIA H S | 2000 | Graduated | 108 | 119 | 90.8 | 97.1 | 66.7 | 95.2 | 80.0 |
|  |  |  | Received GED | 2 | 119 | 1.7 | 0.0 | 4.8 | 1.6 | 3.3 |
|  |  |  | Continued HS | 6 | 119 | 5.0 | 0.0 | 19.0 | 3.2 | 16.7 |
|  |  |  | Dropped Out | 3 | 119 | 2.5 | 2.9 | 9.5 | 0.0 | 0.0 |

[^120]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MEXIA ISD | MEXIA H S | 1999 | Graduated | 117 | 126 | 92.9 | 92.3 | 87.5 | 93.6 | 90.3 |
|  |  |  | Received GED | 3 | 126 | 2.4 | 0.0 | 0.0 | 3.8 | 3.2 |
|  |  |  | Continued HS | 2 | 126 | 1.6 | 5.1 | 0.0 | 0.0 | 3.2 |
|  |  |  | Dropped Out | 4 | 126 | 3.2 | 2.6 | 12.5 | 2.6 | 3.2 |
| MIAMI ISD |  | 2000 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 16 | 17 | 94.1 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | - | - | 7.1 | - |
|  | MIAMI SCHOOL | 2000 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 16 | 17 | 94.1 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | - | - | 7.1 | - |
| MID-VALLEY ACADEMY |  | 2000 | Graduated | 5 | 17 | 29.4 | - | 31.3 | - | 33.3 |
|  |  |  | Received GED | 1 | 17 | 5.9 | - | 6.3 | - | 0.0 |
|  |  |  | Continued HS | 7 | 17 | 41.2 | - | 37.5 | - | 41.7 |
|  |  |  | Dropped Out | 4 | 17 | 23.5 | - | 25.0 | - | 25.0 |
|  |  | 1999 | Graduated | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | 7.1 | - | 11.1 |
|  |  |  | Continued HS | 11 | 14 | 78.6 | - | 78.6 | - | 66.7 |
|  |  |  | Dropped Out | 2 | 14 | 14.3 | - | 14.3 | - | 22.2 |
| MIDLAND ISD |  | 2000 |  |  | 1,588 | 78.8 | 70.3 | 70.4 | 84.9 | 59.9 |
|  |  |  | Received GED | $75$ | 1,588 | 4.7 | 2.7 | 3.8 | 5.7 | 6.1 |
|  |  |  | Continued HS | $108$ | 1,588 | 6.8 | 12.8 | 10.7 | 3.7 | 13.5 |
|  |  |  | Dropped Out | 153 | 1,588 | 9.6 | 14.2 | 15.1 | 5.7 | 20.5 |
|  |  | 1999 | Graduated | 1,182 | 1,552 | 76.2 | 64.3 | 62.1 | 84.4 | 55.0 |
|  |  |  | Received GED | , 66 | 1,552 | 4.3 | 2.3 | 4.1 | 4.7 | 4.3 |
|  |  |  | Continued HS | 100 | 1,552 | 6.4 | 16.3 | 10.8 | 3.0 | 14.0 |
|  |  |  | Dropped Out | 204 | 1,552 | 13.1 | 17.1 | 22.9 | 8.0 | 26.7 |
|  | FANNIN EL | 2000 | Graduated |  | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $6$ | 6 | $100.0$ | - | - | $100.0$ | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  | VIOLA M COLEMAN | 2000 | Graduated | 27 | 130 | 20.8 | 27.8 | 14.6 | 24.2 | 20.0 |
|  |  |  | Received GED | 21 | 130 | 16.2 | 5.6 | 4.2 | 29.0 | 11.1 |
|  |  |  | Continued HS | 40 | 130 | 30.8 | 33.3 | 47.9 | 16.1 | 31.1 |
|  |  |  | Dropped Out | 42 | 130 | 32.3 | 33.3 | 33.3 | 30.6 | 37.8 |
|  |  | 1999 |  |  | 184 | 28.8 | 35.3 | 15.5 | $33.6$ | 31.1 |
|  |  |  | Received GED | 31 | 184 | 16.8 | 11.8 | 10.3 | 21.5 | 11.5 |
|  |  |  | Continued HS | 22 | $184$ | 12.0 | 23.5 | 15.5 | 8.4 | $18.0$ |
|  |  |  | Dropped Out | 78 | 184 | 42.4 | 29.4 | 58.6 | 36.4 | 39.3 |
| MIDLAND-RICHARD MILBURN A |  | 2000 | Graduated | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 2 | 12 | 16.7 | - | - | 25.0 | - |
|  |  |  | Continued HS | 5 | 12 | 41.7 | - | - | 50.0 | - |
|  |  |  | Dropped Out | 5 | 12 | 41.7 | - | - | 25.0 | - |
| MIDLOTHIAN ISD |  | 2000 |  |  |  | 91.4 |  | 75.0 | 92.7 |  |
|  |  |  | Received GED | $13$ | $314$ | 4.1 | 0.0 | 5.0 | 4.2 | 0.0 |
|  |  |  | Continued HS | $2$ | $314$ | 0.6 | 16.7 | 0.0 | 0.3 | 0.0 |
|  |  |  | Dropped Out | 12 | 314 | 3.8 | 0.0 | 20.0 | 2.8 | 35.7 |
|  |  | 1999 | Graduated | 263 | 291 | 90.4 | 90.0 | 77.8 | 91.5 | 85.2 |
|  |  |  | Received GED | 10 | 291 | 3.4 | 0.0 | 0.0 | 3.5 | 3.7 |
|  |  |  | Continued HS | 7 | 291 | 2.4 | 10.0 | 5.6 | 1.9 | 3.7 |
|  |  |  | Dropped Out | 11 | 291 | 3.8 | 0.0 | 16.7 | 3.1 | 7.4 |

[^121]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MIDLOTHIAN ISD | MIDLOTHIAN H S | 2000 | Graduated | 287 | 313 | 91.7 | 83.3 | 75.0 | 93.0 | 64.3 |
|  |  |  | Received GED | 12 | 313 | 3.8 | 0.0 | 5.0 | 3.9 | 0.0 |
|  |  |  | Continued HS | 2 | 313 | 0.6 | 16.7 | 0.0 | 0.4 | 0.0 |
|  |  |  | Dropped Out |  | 313 | 3.8 | 0.0 | 20.0 | 2.8 | 35.7 |
|  |  | 1999 | Graduated | 263 | 288 | 91.3 | 100.0 | 77.8 | 92.2 | 88.5 |
|  |  |  | Received GED | 10 | 288 | 3.5 | 0.0 | 0.0 | 3.5 | 3.8 |
|  |  |  | Continued HS | 4 | 288 | 1.4 | 0.0 | 5.6 | 1.2 | 0.0 |
|  |  |  | Dropped Out | 11 | 288 | 3.8 | 0.0 | 16.7 | 3.1 | 7.7 |
| MIDWAY ISD (Clay Co.) |  | 2000 | Graduated | 15 | 17 | 88.2 | - | - | 93.3 | - |
|  |  |  | Received GED | 1 | 17 | 5.9 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | - | - | 6.7 | - |
|  |  | 1999 | Graduated | 16 | 16 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  | MIDWAY SCHOOL | 2000 | Graduated | 15 | 17 | 88.2 | - | - | 93.3 | - |
|  |  |  | Received GED | 1 | 17 | 5.9 |  | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $1$ | 17 | 5.9 | - | - | 6.7 | - |
|  |  | 1999 |  | 16 | 16 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |
| MIDWAY ISD (McLennan Co.) |  | 2000 | Graduated | 354 | 403 | 87.8 | 76.5 | 83.3 | 88.6 | 55.6 |
|  |  |  | Received GED | 24 | 403 | 6.0 | 5.9 | 3.3 | 6.3 | 22.2 |
|  |  |  | Continued HS | 14 | 403 | 3.5 | 11.8 | 13.3 | 2.3 | 11.1 |
|  |  |  | Dropped Out | 11 | 403 | 2.7 | 5.9 | 0.0 | 2.9 | 11.1 |
|  |  | 1999 |  |  | 359 | 93.3 | 87.5 | 85.0 | 94.2 | 66.7 |
|  |  |  | Received GED | 11 | 359 | 3.1 | 0.0 | 5.0 | 3.2 | 26.7 |
|  |  |  | Continued HS | 9 | 359 | 2.5 | 6.3 | 5.0 | 1.9 | 6.7 |
|  |  |  | Dropped Out | 4 | 359 | 1.1 | 6.3 | 5.0 | 0.6 | 0.0 |
|  | MIDWAY H S | 2000 |  | 354 | 392 | 90.3 | 76.5 | 86.2 | 91.2 |  |
|  |  |  | Received GED | 17 | 392 | 4.3 | 5.9 | 3.4 | 4.4 | 22.2 |
|  |  |  | Continued HS | 13 | 392 | 3.3 | 11.8 | 10.3 | 2.4 | 11.1 |
|  |  |  | Dropped Out | 8 | 392 | 2.0 | 5.9 | 0.0 | 2.1 | 11.1 |
|  |  | 1999 |  | 334 | 353 | 94.6 | 87.5 | 85.0 | 95.7 | 71.4 |
|  |  |  | Received GED | 6 | 353 | 1.7 | 0.0 | 5.0 | 1.6 | 21.4 |
|  |  |  | Continued HS | 9 | 353 | 2.5 | 6.3 | 5.0 | 2.0 | 7.1 |
|  |  |  | Dropped Out | 4 | 353 | 1.1 | 6.3 | 5.0 | 0.7 | 0.0 |
|  | OPTIONS PROGRAM | 2000 | Graduated | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 5 | 8 | 62.5 | - | - | 62.5 | - |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 8 | 37.5 | - | - | 37.5 | - |
| MILANO ISD |  | 2000 |  | 31 | 32 | 96.9 | - | - | 96.0 | 100.0 |
|  |  |  | Received GED | 1 | 32 | 3.1 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 35 | 35 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  | MILANO H S | 2000 | Graduated | 31 | 32 | 96.9 | - | - | 96.0 | 100.0 |
|  |  |  | Received GED | 1 | 32 | 3.1 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 35 | 35 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |

[^122]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MILDRED ISD |  | 2000 | Graduated | 32 | 33 | 97.0 | - | - | 96.7 | - |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | - | 3.3 | - |
|  |  | 1999 | Graduated | 28 | 30 | 93.3 | - | - | 92.6 | 71.4 |
|  |  |  | Received GED | 2 | 30 | 6.7 | - | - | 7.4 | 28.6 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  | MILDRED H S | 2000 | Graduated | 32 | 33 | 97.0 | - | - | 96.7 | - |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | - | 3.3 | - |
|  |  | 1999 | Graduated | 28 | 30 | 93.3 | - | - | 92.6 | 71.4 |
|  |  |  | Received GED | 2 | 30 | 6.7 | - | - | 7.4 | 28.6 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
| MILES ISD |  | 2000 | Graduated | 23 | 23 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $23$ | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 23 | 23 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW ACCELE | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | MILES H S | 2000 | Graduated | 20 | 20 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  | $23$ | 100.0 |  | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| MILFORD ISD |  | 2000 | Graduated | 13 | 17 | 76.5 | - | - | 80.0 | 85.7 |
|  |  |  | Received GED | 1 | 17 | 5.9 | - | - | 10.0 | 0.0 |
|  |  |  | Continued HS | 1 | 17 | 5.9 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | - | 10.0 | 14.3 |
|  |  | 1999 |  | 12 |  |  |  | - | 83.3 |  |
|  |  |  | Received GED | $1$ | 17 | 5.9 | $0.0$ | - | 8.3 | 11.1 |
|  |  |  | Continued HS | $3$ | 17 | $17.6$ | $60.0$ | - | 0.0 | 11.1 |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | 0.0 | - | 8.3 | 11.1 |
|  | MILFORD SCHOOL | 2000 | Graduated | 13 | 16 | 81.3 | - | - | 80.0 | 85.7 |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | - | 10.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 16 | 12.5 | - | - | 10.0 | 14.3 |
|  |  | 1999 | Graduated | 12 | 17 | 70.6 | 40.0 | - | 83.3 | 66.7 |
|  |  |  | Received GED | 1 | 17 | 5.9 | 0.0 | - | 8.3 | 11.1 |
|  |  |  | Continued HS | 3 | 17 | $17.6$ | 60.0 | - | 0.0 | $11.1$ |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | 0.0 | - | 8.3 | 11.1 |
| MILLER GROVE ISD |  | 2000 | Graduated | 21 | 25 | 84.0 | - | - | 84.0 | - |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | - | 4.0 | - |
|  |  |  | Continued HS | 2 | 25 | 8.0 | - | - | 8.0 | - |
|  |  |  | Dropped Out | 1 | 25 | 4.0 | - | - | 4.0 | - |
|  |  | 1999 | Graduated | 14 | 17 | 82.4 | - | - | 81.3 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 17 | 5.9 | - | - | 6.3 | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | - | 12.5 | - |

[^123]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MILLER GROVE ISD | MILLER GROVE SC | 2000 | Graduated | 21 | 24 | 87.5 | - | - | 87.5 | - |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | - | 4.2 | - |
|  |  |  | Continued HS | 1 | 24 | 4.2 | - | - | 4.2 | - |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | - | 4.2 | - |
|  |  | 1999 | Graduated | 14 | 16 | 87.5 | - | - | 86.7 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 16 | 12.5 | - | - | 13.3 | - |
| MILLSAP ISD |  | 2000 | Graduated | 39 | 42 | 92.9 | - | - | 92.9 | - |
|  |  |  | Received GED | 2 | 42 | 4.8 | - | - | 4.8 | - |
|  |  |  | Continued HS | 1 | 42 | 2.4 | - | - | 2.4 | - |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 46 | 51 | 90.2 | - | - | 89.6 | 80.0 |
|  |  |  | Received GED | 2 | 51 | 3.9 | - | - | 4.2 | 0.0 |
|  |  |  | Continued HS | 2 | 51 | 3.9 | - | - | 4.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 51 | 2.0 | - | - | 2.1 | 20.0 |
|  | MILLSAP H S | 2000 | Graduated | 39 | 42 | 92.9 | - | - | 92.9 | - |
|  |  |  | Received GED | 2 | 42 | 4.8 | - | - | 4.8 | - |
|  |  |  | Continued HS | 1 | 42 | 2.4 | - | - | 2.4 | - |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 46 | 51 | 90.2 | - | - | 89.6 | 80.0 |
|  |  |  | Received GED | 2 | 51 | 3.9 | - | - | 4.2 | 0.0 |
|  |  |  | Continued HS | 2 | 51 | 3.9 | - | - | 4.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 51 | 2.0 | - | - | 2.1 | 20.0 |
| MINEOLA ISD |  | 2000 | Graduated | 64 | 73 | 87.7 | 66.7 | - | 89.8 | 75.0 |
|  |  |  | Received GED | 0 | 73 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1.4 | 0.0 | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 8 | 73 | 11.0 | 33.3 | - | 8.5 | 25.0 |
|  |  | 1999 |  |  | 73 | 89.0 | 90.0 | - | 90.0 | 81.3 |
|  |  |  | Received GED | 1 | 73 | 1.4 | 0.0 | - | 1.7 | 6.3 |
|  |  |  | Continued HS | 0 | 73 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 73 | 9.6 | 10.0 | - | 8.3 | 12.5 |
|  | MINEOLA H S | 2000 | Graduated | 64 | 73 | 87.7 | 66.7 | - | 89.8 | 75.0 |
|  |  |  | Received GED | 0 | 73 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1.4 | 0.0 | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 8 | 73 | 11.0 | 33.3 | - | 8.5 | 25.0 |
|  |  | 1999 |  | 65 | 73 | 89.0 | 90.0 | - | 90.0 | 81.3 |
|  |  |  | Received GED | 1 | 73 | 1.4 | 0.0 | - | 1.7 | 6.3 |
|  |  |  | Continued HS | 0 | 73 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 73 | 9.6 | 10.0 | - | 8.3 | 12.5 |
| MINERAL WELLS ISD |  | 2000 | Graduated | 171 | 228 | 75.0 | 91.7 | 62.2 | 76.4 | 67.6 |
|  |  |  | Received GED | 23 | 228 | 10.1 | 8.3 | 10.8 | 10.3 | 10.3 |
|  |  |  | Continued HS | 9 | 228 | 3.9 | 0.0 | 8.1 | 3.4 | 2.9 |
|  |  |  | Dropped Out | 25 | 228 | 11.0 | 0.0 | 18.9 | 9.8 | 19.1 |
|  |  | 1999 |  |  | 236 | 74.2 | 92.9 | 47.4 | 78.5 |  |
|  |  |  | Received GED | 13 | 236 | 5.5 | 0.0 | 15.8 | 3.9 | 5.8 |
|  |  |  | Continued HS | $15$ | 236 | 6.4 | 0.0 | 7.9 | 6.6 | 7.2 |
|  |  |  | Dropped Out | 33 | 236 | 14.0 | 7.1 | 28.9 | 11.0 | 20.3 |
|  | MINERAL WELL H | 2000 | Graduated | 168 | 215 | 78.1 | 91.7 | 66.7 | 79.4 | 68.8 |
|  |  |  | Received GED | 19 | 215 | 8.8 | 8.3 | 6.1 | 9.7 | 9.4 |
|  |  |  | Continued HS | 4 | 215 | 1.9 | 0.0 | 6.1 | 1.2 | 3.1 |
|  |  |  | Dropped Out | 24 | 215 | 11.2 | 0.0 | 21.2 | 9.7 | 18.8 |
|  |  | 1999 |  |  | 225 | 77.8 | 92.9 | 50.0 | 82.6 | 69.7 |
|  |  |  | Received GED | $12$ | $225$ | 5.3 | 0.0 | 16.7 | 3.5 | 6.1 |
|  |  |  | Continued HS | $5$ | 225 | 2.2 | 0.0 | 2.8 | 2.3 | 3.0 |
|  |  |  | Dropped Out | 33 | 225 | 14.7 | 7.1 | 30.6 | 11.6 | 21.2 |
| MISSION CONS ISD |  | 2000 | Graduated | 560 | 690 | 81.2 | - | 80.5 | 96.4 | 83.8 |
|  |  |  | Received GED | 19 | 690 | 2.8 | - | 2.7 | 3.6 | 2.0 |
|  |  |  | Continued HS | 65 | 690 | 9.4 | - | 9.8 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 46 | 690 | 6.7 | - | 7.0 | 0.0 | 7.1 |

[^124]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| MISSION CONS ISD |  | 1999 | Graduated | 545 | 700 | 77.9 | - | 76.9 | 94.6 | 77.1 |
|  |  |  | Received GED | 14 | 700 | 2.0 | - | 1.7 | 5.4 | $1.3$ |
|  |  |  | Continued HS | $66$ | $700$ | $9.4$ | - | 10.0 | 0.0 | 10.0 |
|  |  |  | Dropped Out |  |  |  | - | 11.4 | 0.0 | 11.6 |
|  | MISSION H S | 2000 | Graduated | 555 | 639 | 86.9 | - | 86.4 | 96.4 | 89.3 |
|  |  |  | Received GED | 14 | 639 | 2.2 | - | 2.1 | 3.6 | 1.3 |
|  |  |  | Continued HS | 42 | 639 | 6.6 | - | 6.9 | 0.0 | 4.4 |
|  |  |  | Dropped Out | 28 | 639 | 4.4 | - | 4.6 | 0.0 | 5.0 |
|  |  | 1999 | Graduated | 545 | 649 | 84.0 | - | 83.4 | 94.6 | 83.1 |
|  |  |  | Received GED | 13 | 649 | 2.0 | - | 1.6 | 5.4 | 1.2 |
|  |  |  | Continued HS | $41$ | $649$ | 6.3 | - | 6.8 | 0.0 | 6.9 |
|  |  |  | Dropped Out |  |  | 7.7 | - | 8.2 | 0.0 | 8.8 |
| MONAHANS-WICKETT-PYOTE IS |  | 2000 | Graduated | 137 | 167 | 82.0 | 85.7 | 81.7 | 82.0 | 78.4 |
|  |  |  | Received GED | 11 | 167 | 6.6 | 0.0 | 2.8 | 10.1 | 2.7 |
|  |  |  | Continued HS | 6 | 167 | 3.6 | 14.3 | 2.8 | 3.4 | 5.4 |
|  |  |  | Dropped Out | 13 | 167 | 7.8 | 0.0 | 12.7 | 4.5 | 13.5 |
|  |  | 1999 | Graduated | 147 | 189 | 77.8 | 71.4 | 75.9 | 79.6 | 59.5 |
|  |  |  | Received GED | 7 | $189$ | 3.7 | 0.0 | 0.0 | 7.5 | $2.7$ |
|  |  |  | Continued HS | $11$ | $189$ | 5.8 | 0.0 | 9.2 | 3.2 | 16.2 |
|  |  |  | Dropped Out |  | $189$ | $12.7$ | 28.6 | 14.9 | 9.7 | 21.6 |
|  | MONAHANS H S | 2000 | Graduated | 127 | 150 | 84.7 | 85.7 | 85.5 | 84.0 | 82.1 |
|  |  |  | Received GED | 9 | 150 | 6.0 | 0.0 | 1.6 | 9.9 | 0.0 |
|  |  |  | Continued HS | 3 | 150 | 2.0 | 14.3 | 1.6 | 1.2 | 3.6 |
|  |  |  | Dropped Out | 11 | 150 | 7.3 | 0.0 | 11.3 | 4.9 | 14.3 |
|  |  | 1999 |  | 143 | 169 | 84.6 | 83.3 | 83.1 | 85.7 | 75.0 |
|  |  |  | Received GED | 5 | 169 | 3.0 | 0.0 | 0.0 | 6.0 | 3.6 |
|  |  |  | Continued HS | $4$ | 169 | 2.4 | 0.0 | 3.9 | 1.2 | 3.6 |
|  |  |  | Dropped Out |  | 169 | 10.1 | 16.7 | 13.0 | 7.1 | 17.9 |
| MONTGOMERY ISD |  | 2000 |  |  |  | 85.3 | 82.4 | 90.0 | 85.2 | 73.7 |
|  |  |  | Received GED | 15 | 251 | 6.0 | 0.0 | 0.0 | 6.7 | 13.2 |
|  |  |  | Continued HS | 6 | 251 | 2.4 | 5.9 | 10.0 | 1.8 | 5.3 |
|  |  |  | Dropped Out | 16 | 251 | 6.4 | 11.8 | 0.0 | 6.3 | 7.9 |
|  |  | 1999 | Graduated | 159 | 194 | 82.0 | 85.7 | 83.3 | 81.3 | 67.9 |
|  |  |  | Received GED | 10 | 194 | 5.2 | 0.0 | 0.0 | 5.8 | 10.7 |
|  |  |  | Continued HS | 10 | 194 | 5.2 | 7.1 | 16.7 | 4.7 | 3.6 |
|  |  |  | Dropped Out | 15 | 194 | 7.7 | 7.1 | 0.0 | 8.2 | 17.9 |
|  | MONTGOMERY H S | 2000 |  | 214 | 249 | 85.9 | 87.5 | 90.0 | 85.6 | 75.7 |
|  |  |  | Received GED | 15 | 249 | 6.0 | 0.0 | 0.0 | 6.8 | 13.5 |
|  |  |  | Continued HS | 4 | 249 | 1.6 | 0.0 | 10.0 | 1.4 | 2.7 |
|  |  |  | Dropped Out | 16 | 249 | 6.4 | 12.5 | 0.0 | 6.3 | 8.1 |
|  |  | 1999 | Graduated | 159 | 191 | 83.2 | 85.7 | 83.3 | 82.7 | 67.9 |
|  |  |  | Received GED | 9 | 191 | 4.7 | 0.0 | 0.0 | 5.4 | 10.7 |
|  |  |  | Continued HS | 8 | 191 | 4.2 | 7.1 | 16.7 | 3.6 | 3.6 |
|  |  |  | Dropped Out | 15 | 191 | 7.9 | 7.1 | 0.0 | 8.3 | 17.9 |
| MOODY ISD |  | 2000 |  | 36 | 45 | 80.0 | - | 62.5 | 84.8 | 78.6 |
|  |  |  | Received GED | 2 | 45 | 4.4 | - | 12.5 | 3.0 | 7.1 |
|  |  |  | Continued HS | 5 | 45 | 11.1 | - | 12.5 | 9.1 | 7.1 |
|  |  |  | Dropped Out | 2 | 45 | 4.4 | - | 12.5 | 3.0 | 7.1 |
|  |  | 1999 | Graduated | 41 | 56 | 73.2 | 66.7 | 60.0 | 76.2 | 76.9 |
|  |  |  | Received GED | 6 | 56 | 10.7 | 0.0 | 0.0 | 14.3 | 0.0 |
|  |  |  | Continued HS | 3 | 56 | 5.4 | 11.1 | 0.0 | 4.8 | 7.7 |
|  |  |  | Dropped Out | 6 | 56 | 10.7 | 22.2 | 40.0 | 4.8 | 15.4 |
|  | MOODY H S | 2000 | Graduated | 36 | 45 | 80.0 | - | 62.5 | 84.8 | 78.6 |
|  |  |  | Received GED | 2 | 45 | 4.4 | - | 12.5 | 3.0 | 7.1 |
|  |  |  | Continued HS | 5 | 45 | 11.1 | - | 12.5 | 9.1 | 7.1 |
|  |  |  | Dropped Out | 2 | 45 | 4.4 | - | 12.5 | 3.0 | 7.1 |
|  |  | 1999 | Graduated | 41 | 56 | 73.2 | 66.7 | 60.0 | 76.2 | 76.9 |
|  |  |  | Received GED | 6 | 56 | 10.7 | 0.0 | 0.0 | 14.3 | 0.0 |
|  |  |  | Continued HS | 3 | 56 | 5.4 | 11.1 | 0.0 | 4.8 | 7.7 |
|  |  |  | Dropped Out | 6 | 56 | 10.7 | 22.2 | 40.0 | 4.8 | 15.4 |

[^125]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MORAN ISD |  | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 90.0 | 100.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | - | - | 10.0 | 0.0 |
|  |  | 1999 | Graduated | 8 | 9 | 88.9 | - | - | 85.7 | - |
|  |  |  | Received GED | $1$ | $9$ | $11.1$ | - | - | $14.3$ | - |
|  |  |  | Continued HS | $0$ | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  | MORAN SCHOOL | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 90.0 | 100.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | - | - | 10.0 | 0.0 |
|  |  | 1999 | Graduated | 8 | 9 | 88.9 | - | - | 85.7 | - |
|  |  |  | Received GED | $1$ | 9 | 11.1 | - | - | 14.3 | - |
|  |  |  | Continued HS | $0$ | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | - |
| MORGAN ISD |  | 2000 | Graduated | 7 | 9 | 77.8 | - | - | 83.3 | 71.4 |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 16.7 | 14.3 |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | - | - | 0.0 | 14.3 |
|  |  | 1999 | Graduated | 9 | 10 | 90.0 | - | 83.3 | - | 80.0 |
|  |  |  | Received GED | $0$ | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $1$ | 10 | 10.0 | - | 16.7 | - | 20.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  | MORGAN SCHOOL | 2000 | Graduated | 7 | 9 | 77.8 | - | - | 83.3 | 71.4 |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 16.7 | 14.3 |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | - | - | 0.0 | 14.3 |
|  |  | 1999 |  |  |  | 90.0 | - |  | - | 80.0 |
|  |  |  | Received GED | $0$ | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $1$ | $10$ | $10.0$ | - | 16.7 | - | $20.0$ |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
| MORTON ISD |  | 2000 | Graduated | 35 | 40 | 87.5 | - | 91.3 | 100.0 | 87.0 |
|  |  |  | Received GED | 1 | 40 | 2.5 | - | 0.0 | 0.0 | 4.3 |
|  |  |  | Continued HS | 4 | 40 | 10.0 | - | 8.7 | 0.0 | 8.7 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 89.7 | - | 89.3 | 100.0 | 85.2 |
|  |  |  | Received GED | $0$ | $39$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | $39$ | 7.7 | - | 7.1 | 0.0 | 11.1 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | - | 3.6 | 0.0 | 3.7 |
|  | MORTON H S | 2000 | Graduated | 26 | 26 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 35 |  | 97.2 | - | 96.2 | 100.0 | $95.8$ |
|  |  |  | Received GED | 0 | $36$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $36$ | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 36 | 2.8 | - | 3.8 | 0.0 | 4.2 |
| MOTLEY COUNTY ISD |  | 2000 | Graduated | 19 | 22 | 86.4 | - | - | 100.0 | 66.7 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 22 | 13.6 | - | - | 0.0 | 33.3 |
|  |  | 1999 |  |  |  | 95.5 | - | - | 95.0 |  |
|  |  |  | Received GED | $1$ | $22$ | 4.5 | - | - | 5.0 | 12.5 |
|  |  |  | Continued HS | $0$ | $22$ | 0.0 | - | - | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 0 | 22 | 0.0 |  | - | 0.0 | 0.0 |
|  | MOTLEY COUNTY S | 2000 | Graduated | 19 | 22 | 86.4 | - | - | 100.0 | 66.7 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 22 | 13.6 | - | - | 0.0 | 33.3 |

[^126]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MOTLEY COUNTY ISD | MOTLEY COUNTY S | 1999 | Graduated | 21 | 22 | 95.5 | - | - | 95.0 | 87.5 |
|  |  |  | Received GED | 1 | 22 | 4.5 | - | - | 5.0 | 12.5 |
|  |  |  | Continued HS | $0$ | $22$ | $0.0$ | - | - | 0.0 | 0.0 |
|  |  |  |  |  |  |  | - | - | 0.0 | 0.0 |
| MOULTON ISD |  | 2000 | Graduated | 29 | 30 | 96.7 | - | - | 96.2 | 100.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | - | 3.8 | 0.0 |
|  |  | 1999 | Graduated | 17 | 22 | 77.3 | - | - | 78.9 | 70.0 |
|  |  |  | Received GED | 1 | 22 | 4.5 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | 3 | 22 | $13.6$ | - | - | 10.5 | $20.0$ |
|  |  |  | Dropped Out | $1$ | 22 |  | - | - | 5.3 | 10.0 |
|  | MOULTON H S | 2000 | Graduated | 29 | 30 | 96.7 | - | - | 96.2 | 100.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | - | 3.8 | 0.0 |
|  |  | 1999 | Graduated | 17 | 22 | 77.3 | - | - | 78.9 | 70.0 |
|  |  |  | Received GED | 1 | 22 | 4.5 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | $3$ | 22 | $13.6$ | - | - | $10.5$ | 20.0 |
|  |  |  | Dropped Out | $1$ | $22$ | $4.5$ | - | - | $5.3$ | 10.0 |
| MOUNT ENTERPRISE ISD |  | 2000 | Graduated | 26 | 27 | 96.3 | 100.0 | - | 95.2 | 100.0 |
|  |  |  | Received GED | 0 | 27 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | 0.0 | - | 4.8 | 0.0 |
|  |  | 1999 | Graduated | 24 | 28 | 85.7 | 90.0 | - | 83.3 | 81.8 |
|  |  |  | Received GED | 1 | 28 | 3.6 | 0.0 | - | 5.6 | 0.0 |
|  |  |  | Continued HS | $1$ | 28 | 3.6 | 0.0 | - | 5.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | 10.0 | - | 5.6 | 18.2 |
|  | MT ENTERPRISE H | 2000 |  | 26 | 27 | 96.3 |  | - | 95.2 | 100.0 |
|  |  |  | Received GED | 0 | 27 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | 0.0 | - | 4.8 | 0.0 |
|  |  | 1999 |  | 24 | 28 | 85.7 | 90.0 | - | 83.3 | 81.8 |
|  |  |  | Received GED | $\begin{array}{r} 24 \\ \hline \end{array}$ | 28 | 3.6 | 0.0 | - | 5.6 | 0.0 |
|  |  |  | Continued HS | $1$ | 28 | 3.6 | 0.0 | - | 5.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | 10.0 | - | 5.6 | 18.2 |
| MOUNT PLEASANT ISD |  | 2000 |  | 236 | 270 | 87.4 | 86.7 | 82.1 | 89.7 | 89.0 |
|  |  |  | Received GED | 11 | 270 | 4.1 | 0.0 | 3.0 | 5.8 | 2.4 |
|  |  |  | Continued HS | 9 | 270 | 3.3 | 2.2 | 10.4 | 0.6 | 2.4 |
|  |  |  | Dropped Out | 14 | 270 | 5.2 | 11.1 | 4.5 | 3.8 | 6.1 |
|  |  | 1999 | Graduated | 238 | 263 | 90.5 | 87.0 | 84.1 | 92.9 | 82.8 |
|  |  |  | Received GED | 3 | 263 | 1.1 | 0.0 | 0.0 | 1.8 | 1.6 |
|  |  |  | Continued HS | 9 | 263 | 3.4 | 4.3 | 6.8 | 2.4 | 6.3 |
|  |  |  | Dropped Out | 13 | 263 | 4.9 | 8.7 | 9.1 | 2.9 | 9.4 |
|  | ALTER ED | 2000 |  | 12 | 18 | 66.7 | - | 54.5 | 100.0 | 77.8 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 18 | 16.7 | - | 27.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 18 | 16.7 | - | 18.2 | 0.0 | 22.2 |
|  |  | 1999 | Graduated | 8 | 9 | 88.9 | - | - | 80.0 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 9 | 11.1 | - | - | 20.0 | - |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  | MT PLEASANT H S | 2000 | Graduated | 224 | 251 | 89.2 | 90.7 | 87.5 | 89.3 | 90.4 |
|  |  |  | Received GED | 11 | 251 | 4.4 | 0.0 | 3.6 | 6.0 | 2.7 |
|  |  |  | Continued HS | 5 | 251 | 2.0 | 0.0 | 7.1 | 0.7 | 2.7 |
|  |  |  | Dropped Out | 11 | 251 | 4.4 | 9.3 | 1.8 | 4.0 | 4.1 |
|  |  | 1999 | Graduated | 228 | 249 | 91.6 | 88.1 | 83.7 | 94.4 | 84.7 |
|  |  |  | Received GED | 3 | 249 | 1.2 | 0.0 | 0.0 | 1.9 | 1.7 |
|  |  |  | Continued HS | 7 | 249 | 2.8 | 4.8 | 7.0 | 1.2 | 5.1 |
|  |  |  | Dropped Out | 11 | 249 | 4.4 | 7.1 | 9.3 | 2.5 | 8.5 |

[^127]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| MOUNT VERNON ISD |  | 2000 | Graduated | 97 | 103 | 94.2 | 100.0 | - | 95.7 | 88.9 |
|  |  |  | Received GED | 2 | 103 | 1.9 | 0.0 | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 0 | 103 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 103 | 3.9 | 0.0 | - | 2.2 | 11.1 |
|  |  | 1999 | Graduated | 106 | 115 | 92.2 | 91.7 | 100.0 | 91.6 | 83.3 |
|  |  |  | Received GED | 3 | 115 | 2.6 | 0.0 | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 1 | 115 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 5 | 115 | 4.3 | 8.3 | 0.0 | 4.2 | 16.7 |
|  | MT VERNON H S | 2000 | Graduated | 97 | 103 | 94.2 | 100.0 | - | 95.7 | 88.9 |
|  |  |  | Received GED | 2 | 103 | 1.9 | 0.0 | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 0 | 103 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 103 | 3.9 | 0.0 | - | 2.2 | 11.1 |
|  |  | 1999 | Graduated | 106 | 115 | 92.2 | 91.7 | 100.0 | 91.6 | 83.3 |
|  |  |  | Received GED | 3 | 115 | 2.6 | 0.0 | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 1 | 115 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 5 | 115 | 4.3 | 8.3 | 0.0 | 4.2 | 16.7 |
| MUENSTER ISD |  | 2000 | Graduated | 32 | 32 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $0$ | 32 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 21 | 22 | 95.5 | - | - | 95.2 | - |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 22 | 4.5 | - | - | 4.8 | - |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  | MUENSTER H S | 2000 | Graduated | 32 | 32 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 21 | 22 | 95.5 | - | - | 95.2 | - |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 22 | 4.5 | - | - | 4.8 | - |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | - |
| MULESHOE ISD |  | 2000 |  | 95 | 104 | 91.3 | - | 81.6 | 98.3 | 80.0 |
|  |  |  | Received GED | $1$ | 104 | 1.0 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | $3$ | 104 | 2.9 | - | 7.9 | 0.0 | 8.6 |
|  |  |  | Dropped Out | 5 | 104 | 4.8 | - | 10.5 | 0.0 | 11.4 |
|  |  | 1999 |  | 71 | 79 | 89.9 | - | 80.6 | 97.6 | 83.9 |
|  |  |  | Received GED | 2 | 79 | 2.5 | - | 2.8 | 2.4 | 3.2 |
|  |  |  | Continued HS | 3 | 79 | 3.8 | - | 8.3 | 0.0 | 9.7 |
|  |  |  | Dropped Out | 3 | 79 | 3.8 | - | 8.3 | 0.0 | 3.2 |
|  | MULESHOE H S | 2000 | Graduated | 93 | 100 | 93.0 | - | 83.3 | 98.3 | 81.8 |
|  |  |  | Received GED | 1 | 100 | 1.0 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 2 | 100 | 2.0 | - | 5.6 | 0.0 | 6.1 |
|  |  |  | Dropped Out | 4 | 100 | 4.0 | - | 11.1 | 0.0 | 12.1 |
|  |  | 1999 | Graduated | 71 | 75 | 94.7 | - | 90.6 | 97.6 | 96.3 |
|  |  |  | Received GED | 1 | 75 | 1.3 | - | 0.0 | 2.4 | 0.0 |
|  |  |  | Continued HS | 0 | 75 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 75 | 4.0 | - | 9.4 | 0.0 | 3.7 |
| MULLIN ISD |  | 2000 | Graduated | 8 | 9 | 88.9 | - | - | 87.5 | 80.0 |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 12.5 | 20.0 |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 13 | 16 | 81.3 | - | - | 84.6 | 76.9 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 16 | 12.5 | - | - | 7.7 | 15.4 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.7 | 7.7 |
|  | MULLIN SCHOOL | 2000 | Graduated | 8 | 9 | 88.9 | - | - | 87.5 | 80.0 |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 12.5 | 20.0 |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | 0.0 |

[^128]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MULLIN ISD | MULLIN SCHOOL | 1999 | Graduated | 13 | 16 | 81.3 | - | - | 84.6 | 76.9 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 16 | 12.5 | - | - | 7.7 | 15.4 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.7 | 7.7 |
| MUNDAY ISD |  | 2000 | Graduated | 36 | 39 | 92.3 | - | 92.9 | 90.9 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 39 | 7.7 | - | 7.1 | 9.1 | 0.0 |
|  |  | 1999 | Graduated | 30 | 35 | 85.7 | 71.4 | 92.3 | 86.7 | 86.4 |
|  |  |  | Received GED | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 35 | 14.3 | 28.6 | 7.7 | 13.3 | 13.6 |
|  | MUNDAY H S | 2000 | Graduated | 36 | 39 | 92.3 | - | 92.9 | 90.9 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 39 | 7.7 | - | 7.1 | 9.1 | 0.0 |
|  |  | 1999 | Graduated | 30 | 35 | 85.7 | 71.4 | 92.3 | 86.7 | 86.4 |
|  |  |  | Received GED | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 35 | 14.3 | 28.6 | 7.7 | 13.3 | 13.6 |
| NACOGDOCHES ISD |  | 2000 | Graduated | 377 | 448 | 84.2 | 85.2 | 67.8 | 87.7 | 78.7 |
|  |  |  | Received GED | $22$ | 448 | 4.9 | 1.6 | 5.1 | 6.3 | 2.9 |
|  |  |  | Continued HS | 29 | 448 | 6.5 | 5.5 | 22.0 | 3.2 | 10.3 |
|  |  |  | Dropped Out | 20 | 448 | 4.5 | 7.8 | 5.1 | 2.8 | 8.1 |
|  |  | 1999 | Graduated | 293 | 351 | 83.5 | 81.5 | 64.4 | 88.1 | 76.3 |
|  |  |  | Received GED | 15 | 351 | 4.3 | 4.3 | 4.4 | 4.3 | 4.1 |
|  |  |  | Continued HS | 13 | 351 | 3.7 | 2.2 | 8.9 | 3.3 | 5.2 |
|  |  |  | Dropped Out | 30 | 351 | 8.5 | 12.0 | 22.2 | 4.3 | 14.4 |
|  | ACCELERATED LEA | 2000 |  |  | 17 | 47.1 | 66.7 | - | 44.4 | 66.7 |
|  |  |  | Received GED | 5 | 17 | 29.4 | 0.0 | - | 44.4 | 16.7 |
|  |  |  | Continued HS | 3 | 17 | $17.6$ | 16.7 | - | 11.1 | 0.0 |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | 16.7 | - | 0.0 | 16.7 |
|  |  | 1999 | Graduated | 10 | 21 | 47.6 | 42.9 | - | 58.3 | - |
|  |  |  | Received GED | 7 | 21 | 33.3 | 28.6 | - | 33.3 | - |
|  |  |  | Continued HS | 1 | 21 | 4.8 | 0.0 | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 21 | 14.3 | 28.6 | - | 8.3 | - |
|  | NACOGDOCHES H S | 2000 |  | 369 | $421$ | 87.6 | 87.5 | 78.4 | 90.1 | 84.4 |
|  |  |  | Received GED | 16 | $421$ | 3.8 | 1.7 | 2.0 | 5.0 | 2.5 |
|  |  |  | Continued HS | 17 | 421 | 4.0 | 3.3 | 13.7 | 2.1 | 4.9 |
|  |  |  | Dropped Out | 19 | 421 | 4.5 | 7.5 | 5.9 | 2.9 | 8.2 |
|  |  | 1999 | Graduated | 282 | 321 | 87.9 | 84.7 | 69.0 | 93.2 | 79.3 |
|  |  |  | Received GED | 5 | 321 | 1.6 | 2.4 | 2.4 | 1.1 | 2.2 |
|  |  |  | Continued HS | 8 | 321 | 2.5 | 2.4 | 4.8 | 2.1 | 4.3 |
|  |  |  | Dropped Out | 26 | 321 | 8.1 | 10.6 | 23.8 | 3.7 | 14.1 |
| NANCY NEY CHARTER |  | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| NATALIA ISD |  | 2000 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED | $\begin{array}{r} 4 \\ 2 \end{array}$ | $55$ | $3.6$ | - | 2.6 | 0.0 | $3.7$ |
|  |  |  | Continued HS | $1$ | $55$ | $1.8$ |  | 0.0 | 6.7 | $0.0$ |
|  |  |  | Dropped Out | 6 | 55 | 10.9 | - | 12.8 | 6.7 | 18.5 |
|  |  | 1999 | Graduated | 48 | 54 | 88.9 | - | 86.5 | 93.3 | 88.5 |
|  |  |  | Received GED | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 54 | 5.6 | - | 5.4 | 6.7 | 3.8 |
|  |  |  | Dropped Out | 3 | 54 | 5.6 | - | 8.1 | 0.0 | 7.7 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His- | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| NATALIA ISD | NATALIA H S | 2000 | Graduated | 46 | 55 | 83.6 | - | 84.6 | 86.7 | 77.8 |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | 2.6 | 0.0 | 3.7 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | - | 0.0 | 6.7 | 0.0 |
|  |  |  | Dropped Out | 6 | 55 | 10.9 | - | 12.8 | 6.7 | 18.5 |
|  |  | 1999 | Graduated | 48 | 54 | 88.9 | - | 86.5 | 93.3 | 88.5 |
|  |  |  | Received GED | $0$ | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | 54 | 5.6 | - | 5.4 | 6.7 | 3.8 |
|  |  |  | Dropped Out | 3 | 54 | 5.6 | - | 8.1 | 0.0 | 7.7 |
| NAVARRO ISD |  | 2000 | Graduated | 49 | 55 | 89.1 | - | 82.4 | 91.9 | 100.0 |
|  |  |  | Received GED | 5 | 55 | 9.1 | - | 11.8 | 8.1 | 0.0 |
|  |  |  | Continued HS | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 55 | 1.8 | - | 5.9 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 55 | 57 | 96.5 | - | 91.7 | 97.7 | - |
|  |  |  | Received GED | $2$ | $57$ | 3.5 |  | 8.3 | 2.3 | - |
|  |  |  | Continued HS | 0 | 57 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 57 | 0.0 | - | 0.0 | 0.0 | - |
|  | NAVARRO H S | 2000 | Graduated | 49 | 55 | 89.1 | - | 82.4 | 91.9 | 100.0 |
|  |  |  | Received GED | 5 | 55 | 9.1 | - | 11.8 | 8.1 | 0.0 |
|  |  |  | Continued HS | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 55 | 1.8 | - | 5.9 | 0.0 | 0.0 |
|  |  | 1999 | Graduated |  | 57 | 96.5 | - | 91.7 | 97.7 | - |
|  |  |  | Received GED | $2$ | $57$ | 3.5 | - | 8.3 | 2.3 | - |
|  |  |  | Continued HS | $0$ | $57$ | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out |  | 57 | 0.0 | - | 0.0 | 0.0 | - |
| NAVASOTA ISD |  | 2000 | Graduated | 153 | 210 | 72.9 | 67.3 | 74.1 | 75.3 | 63.0 |
|  |  |  | Received GED | 19 | 210 | 9.0 | 3.6 | 15.5 | 8.2 | 5.5 |
|  |  |  | Continued HS | 11 | 210 | 5.2 | 7.3 | 0.0 | 7.2 | 6.8 |
|  |  |  | Dropped Out | 27 | 210 | 12.9 | 21.8 | 10.3 | 9.3 | 24.7 |
|  |  | 1999 | Graduated |  | 206 | 72.8 | 66.1 | 54.9 | 86.8 | 69.7 |
|  |  |  | Received GED | $13$ | $206$ | 6.3 | 4.8 | 7.8 | 6.6 | 3.9 |
|  |  |  | Continued HS | $18$ | $206$ | 8.7 | $12.9$ | 17.6 | 1.1 | 9.2 |
|  |  |  | Dropped Out | 25 | 206 | 12.1 | 16.1 | 19.6 | 5.5 | 17.1 |
|  | NAVASOTA H S | 2000 | Graduated | 153 | 204 | 75.0 | 69.8 | 74.1 | 78.5 | 65.7 |
|  |  |  | Received GED | 19 | 204 | 9.3 | 3.8 | 15.5 | 8.6 | 5.7 |
|  |  |  | Continued HS | 5 | 204 | 2.5 | 3.8 | 0.0 | 3.2 | 2.9 |
|  |  |  | Dropped Out | 27 | 204 | 13.2 | 22.6 | 10.3 | 9.7 | 25.7 |
|  |  | 1999 | Graduated |  | 201 | 74.6 | 66.1 | 59.6 | 87.8 | 72.6 |
|  |  |  | Received GED | $13$ | 201 | 6.5 | 4.8 | 8.5 | 6.7 | 4.1 |
|  |  |  | Continued HS | $13$ | $201$ | $6.5$ | $12.9$ | 10.6 | 0.0 | $5.5$ |
|  |  |  | Dropped Out | 25 | 201 | 12.4 | 16.1 | 21.3 | 5.6 | 17.8 |
| NAZARETH ISD |  | 2000 |  | 20 | 20 |  | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 23 | 24 | 95.8 | - | - | 95.5 | - |
|  |  |  | Received GED | 0 | 24 | 0.0 |  | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | - | 4.5 | - |
|  | NAZARETH SCHOOL | 2000 |  | 20 | 20 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 23 | 24 | 95.8 | - | - | 95.5 | - |
|  |  |  | Received GED | $0$ | $24$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | $24$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | - | 4.5 | - |
| NECHES ISD |  | 2000 | Graduated | 20 | 20 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | - |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NECHES ISD |  | 1999 | Graduated | 20 | 20 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | $0$ | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  | NECHES H S | 2000 | Graduated | 20 | 20 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 20 | 20 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | - | 0.0 | 0.0 |
| NEDERLAND ISD |  | 2000 | Graduated | 338 | 401 | 84.3 | - | 66.7 | 84.9 | 66.7 |
|  |  |  | Received GED | 12 | 401 | 3.0 | - | 6.7 | 2.7 | 9.5 |
|  |  |  | Continued HS | 20 | 401 | 5.0 | - | 13.3 | 4.8 | 0.0 |
|  |  |  | Dropped Out | 31 | 401 | 7.7 | - | 13.3 | 7.5 | 23.8 |
|  |  | 1999 | Graduated | 339 | 392 | 86.5 | 100.0 | 95.5 | 85.8 | 90.3 |
|  |  |  | Received GED | $21$ | 392 | 5.4 | 0.0 | 4.5 | 5.7 | 0.0 |
|  |  |  | Continued HS | $11$ | 392 | 2.8 | 0.0 | 0.0 | 3.1 | 6.5 |
|  |  |  | Dropped Out | $21$ |  |  | $0.0$ | 0.0 | 5.4 | 3.2 |
|  | NEDERLAND H S | 2000 | Graduated | 338 | 400 | 84.5 | - | 66.7 | 85.2 | 66.7 |
|  |  |  | Received GED | 12 | 400 | 3.0 | - | 6.7 | 2.7 | 9.5 |
|  |  |  | Continued HS | 19 | 400 | 4.8 | - | 13.3 | 4.6 | 0.0 |
|  |  |  | Dropped Out | 31 | 400 | 7.8 | - | 13.3 | 7.5 | 23.8 |
|  |  | 1999 | Graduated | 339 | 391 | 86.7 | 100.0 | 95.5 | 86.0 | 90.3 |
|  |  |  | Received GED | 21 | 391 | 5.4 | 0.0 | 4.5 | 5.7 | 0.0 |
|  |  |  | Continued HS | 10 | 391 | 2.6 | 0.0 | 0.0 | 2.9 | 6.5 |
|  |  |  | Dropped Out | 21 | 391 |  | 0.0 | 0.0 | 5.4 | 3.2 |
| NEEDVILLE ISD |  | 2000 |  |  |  | 91.1 | 100.0 | 88.9 | 91.7 | 61.5 |
|  |  |  | Received GED | 11 | 146 | 7.5 | 0.0 | 5.6 | 7.4 | 30.8 |
|  |  |  | Continued HS | 2 | 146 | 1.4 | 0.0 | 5.6 | 0.8 | 7.7 |
|  |  |  | Dropped Out | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 90.3 | 86.7 | 79.2 | 92.3 | 63.6 |
|  |  |  | Received GED | 11 | 185 | 5.9 | 0.0 | 8.3 | 6.3 | 18.2 |
|  |  |  | Continued HS | $4$ | 185 | 2.2 | 6.7 | 12.5 | 0.0 | 18.2 |
|  |  |  | Dropped Out | 3 | 185 | 1.6 | 6.7 | 0.0 | 1.4 | 0.0 |
|  | NEEDVILLE H S | 2000 |  |  | 146 | 91.1 | 100.0 | 88.9 | 91.7 | 61.5 |
|  |  |  | Received GED | 11 | 146 | 7.5 | 0.0 | 5.6 | 7.4 | 30.8 |
|  |  |  | Continued HS | 2 | 146 | 1.4 | 0.0 | 5.6 | 0.8 | 7.7 |
|  |  |  | Dropped Out | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 167 | 185 | 90.3 | 86.7 | 79.2 | 92.3 | 63.6 |
|  |  |  | Received GED | 11 | 185 | 5.9 | 0.0 | 8.3 | 6.3 | 18.2 |
|  |  |  | Continued HS | 4 | 185 | 2.2 | 6.7 | 12.5 | 0.0 | 18.2 |
|  |  |  | Dropped Out | 3 | 185 | 1.6 | 6.7 | 0.0 | 1.4 | 0.0 |
| NEW BOSTON ISD |  | 2000 |  |  |  | 95.4 | 93.8 | - | 95.9 | 92.9 |
|  |  |  | Received GED | 2 | 108 | 1.9 | 0.0 | - | 2.7 | 0.0 |
|  |  |  | Continued HS | 1 | 108 | 0.9 | 3.1 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 108 | 1.9 | 3.1 | - | 1.4 | 7.1 |
|  |  | 1999 | Graduated | 93 | 100 | 93.0 | 95.7 | - | 92.1 | 84.2 |
|  |  |  | Received GED | 0 | 100 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 100 | 2.0 | 0.0 | - | 2.6 | 5.3 |
|  |  |  | Dropped Out | 5 | 100 | 5.0 | 4.3 | - | 5.3 | 10.5 |
|  | NEW BOSTON H S | 2000 |  | 103 | 108 | 95.4 | 93.8 | - | 95.9 | 92.9 |
|  |  |  | Received GED | 2 | 108 | 1.9 | 0.0 | - | 2.7 | 0.0 |
|  |  |  | Continued HS | 1 | 108 | 0.9 | 3.1 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 108 | 1.9 | 3.1 | - | 1.4 | 7.1 |
|  |  | 1999 | Graduated | 93 | 99 | 93.9 | 95.7 | - | 93.3 | 88.9 |
|  |  |  | Received GED | 0 | 99 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 99 | 1.0 | 0.0 | - | 1.3 | 0.0 |
|  |  |  | Dropped Out | 5 | 99 | 5.1 | 4.3 | - | 5.3 | 11.1 |

[^129]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| NEW BRAUNFELS ISD |  | 2000 | Graduated | 334 | 381 | 87.7 | 100.0 | 80.5 | 91.1 | 83.7 |
|  |  |  | Received GED | 8 | 381 | 2.1 | 0.0 | 1.6 | 2.4 | 0.0 |
|  |  |  | Continued HS | $27$ | 381 | 7.1 | 0.0 | 14.1 | 3.7 | 10.2 |
|  |  |  | Dropped Out |  | 381 | 3.1 | 0.0 | 3.9 | 2.8 | 6.1 |
|  |  | 1999 | Graduated | 339 | 387 | 87.6 | 83.3 | 78.0 | 92.2 | 81.6 |
|  |  |  | Received GED | 12 | 387 | 3.1 | 16.7 | 2.4 | 3.1 | 7.9 |
|  |  |  | Continued HS | 27 | 387 | 7.0 | 0.0 | 15.4 | 3.1 | 7.9 |
|  |  |  | Dropped Out | 9 | 387 | 2.3 | 0.0 | 4.1 | 1.6 | 2.6 |
|  | NEW BRAUNFELS H | 2000 | Graduated | 328 | 351 | 93.4 | 100.0 | 88.7 | 95.6 | 88.9 |
|  |  |  | Received GED | 8 | 351 | 2.3 | 0.0 | 1.7 | 2.6 | 0.0 |
|  |  |  | Continued HS | $9$ | 351 | 2.6 | 0.0 | 7.0 | 0.4 | 8.9 |
|  |  |  | Dropped Out | $6$ | $351$ | $1.7$ | $0.0$ | 2.6 | 1.3 | 2.2 |
|  |  | 1999 | Graduated | 326 | 356 | 91.6 | 80.0 | 86.8 | 93.8 | 82.4 |
|  |  |  | Received GED | 12 | 356 | 3.4 | 20.0 | 2.8 | 3.3 | 8.8 |
|  |  |  | Continued HS | 14 | 356 | 3.9 | 0.0 | 7.5 | 2.5 | 8.8 |
|  |  |  | Dropped Out | 4 | 356 | 1.1 | 0.0 | 2.8 | 0.4 | 0.0 |
| NEW CANEY ISD |  | 2000 | Graduated |  | 299 | 79.3 | - | 75.6 | 79.2 | 64.3 |
|  |  |  | Received GED | $22$ | $299$ | 7.4 | - | 2.4 | 8.4 | 7.1 |
|  |  |  | Continued HS | $29$ | 299 | 9.7 | - | 17.1 | 8.8 | 23.8 |
|  |  |  | Dropped Out | 11 | 299 | 3.7 | - | 4.9 | 3.6 | 4.8 |
|  |  | 1999 | Graduated | 216 | 284 | 76.1 | - | 78.6 | 75.5 | 65.6 |
|  |  |  | Received GED | 27 | 284 | 9.5 | - | 3.6 | 10.3 | 12.5 |
|  |  |  | Continued HS | 33 | 284 | 11.6 | - | 10.7 | 11.9 | 15.6 |
|  |  |  | Dropped Out | 8 | 284 | 2.8 | - | 7.1 | 2.4 | 6.3 |
|  | NEW CANEY H S | 2000 | Graduated | 237 | 292 | 81.2 | - | 77.5 | 81.1 | 71.1 |
|  |  |  | Received GED | 20 | 292 | 6.8 | - | 2.5 | 7.8 | 5.3 |
|  |  |  | Continued HS | $26$ | 292 | 8.9 | - | 17.5 | 7.8 | 21.1 |
|  |  |  | Dropped Out | $\begin{array}{r} 20 \\ \\ \hline \end{array}$ | 292 | 3.1 | - | 2.5 | 3.3 | 2.6 |
|  |  | 1999 |  | 216 | 275 | 78.5 | - | 81.5 | 78.0 | 75.0 |
|  |  |  | Received GED | 27 | 275 | 9.8 | - | 3.7 | 10.6 | 14.3 |
|  |  |  | Continued HS | 25 | 275 | 9.1 | - | 7.4 | 9.4 | 3.6 |
|  |  |  | Dropped Out | 7 | 275 | 2.5 | - | 7.4 | 2.0 | 7.1 |
|  | THE LEARNING CT | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| NEW DEAL ISD |  | 2000 | Graduated | 57 | 60 | 95.0 | - | 83.3 | 100.0 | 94.4 |
|  |  |  | Received GED | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 60 | 3.3 | - | 11.1 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 1 | 60 | 1.7 | - | 5.6 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 44 | 49 | 89.8 | - | 75.0 | 97.0 | 77.8 |
|  |  |  | Received GED | 1 | 49 | 2.0 | - | 0.0 | 3.0 | 11.1 |
|  |  |  | Continued HS | 0 | 49 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 49 | 8.2 | - | 25.0 | 0.0 | 11.1 |
|  | NEW DEAL H S | 2000 | Graduated | 57 | 60 | 95.0 | - | 83.3 | 100.0 | 94.4 |
|  |  |  | Received GED | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 60 | 3.3 | - | 11.1 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 1 | 60 | 1.7 | - | 5.6 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 44 | 49 | 89.8 | - | 75.0 | 97.0 | 77.8 |
|  |  |  | Received GED | 1 | 49 | 2.0 | - | 0.0 | 3.0 | 11.1 |
|  |  |  | Continued HS | 0 | 49 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 49 | 8.2 | - | 25.0 | 0.0 | 11.1 |
| NEW DIANA ISD |  | 2000 | Graduated | 76 | 81 | 93.8 | 88.9 | - | 94.2 | 87.5 |
|  |  |  | Received GED | 1 | 81 | 1.2 | 0.0 | - | 1.4 | 0.0 |
|  |  |  | Continued HS | 2 | 81 | 2.5 | 11.1 | - | 1.4 | 12.5 |
|  |  |  | Dropped Out | 2 | 81 | 2.5 | 0.0 | - | 2.9 | 0.0 |

[^130]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NEW DIANA ISD |  | 1999 | Graduated | 45 | 54 | 83.3 | 80.0 | - | 83.7 | 62.5 |
|  |  |  | Received GED | 2 | 54 | 3.7 | 20.0 | - | 2.0 | 25.0 |
|  |  |  | Continued HS | 0 | 54 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $7$ | 54 | 13.0 |  | - | 14.3 | 12.5 |
|  | NEW DIANA H S | 2000 | Graduated | 76 | 80 | 95.0 | 88.9 | - | 95.6 | 93.3 |
|  |  |  | Received GED | 1 | 80 | 1.3 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Continued HS | 1 | 80 | 1.3 | 11.1 | - | 0.0 | 6.7 |
|  |  |  | Dropped Out | 2 | 80 | 2.5 | 0.0 | - | 2.9 | 0.0 |
|  |  | 1999 | Graduated | 45 | 54 | 83.3 | 80.0 | - | 83.7 | 62.5 |
|  |  |  | Received GED | 2 | 54 | 3.7 | 20.0 | - | 2.0 | 25.0 |
|  |  |  | Continued HS | 0 | 54 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $7$ | 54 | 13.0 |  | - | 14.3 | 12.5 |
| NEW HOME ISD |  | 2000 | Graduated | 9 | 9 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 14 | 14 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | $14$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | $14$ | 0.0 | - | - | 0.0 | $0.0$ |
|  | NEW HOME SCHOOL | 2000 | Graduated | 9 | 9 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 |  | 14 | 14 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 0.0 | - | - | 0.0 | 0.0 |
| NEW SUMMERFIELD ISD |  | 2000 |  |  |  | 95.8 | - | 85.7 | 100.0 | 90.9 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | 14.3 | 0.0 | 9.1 |
|  |  | 1999 |  |  |  | 87.5 | - | 75.0 | 100.0 | 90.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 16 | 6.3 | - | 12.5 | 0.0 | 10.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | 12.5 | 0.0 | 0.0 |
|  | NEW SUMMERFIELD | 2000 |  | 23 | 24 | 95.8 | - | 85.7 | 100.0 | 90.9 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | 14.3 | 0.0 | 9.1 |
|  |  | 1999 | Graduated | 14 | 16 | 87.5 | - | 75.0 | 100.0 | 90.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | 12.5 | 0.0 | 10.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | 12.5 | 0.0 | 0.0 |
| NEW WAVERLY ISD |  | 2000 |  | 51 | 93 | 54.8 | 51.9 | 22.2 | 68.8 | 29.4 |
|  |  |  | Received GED | 36 | 93 | 38.7 | 44.4 | 72.2 | 22.9 | 67.6 |
|  |  |  | Continued HS | 2 | 93 | 2.2 | 0.0 | 0.0 | 4.2 | 0.0 |
|  |  |  | Dropped Out | 4 | 93 | 4.3 | 3.7 | 5.6 | 4.2 | 2.9 |
|  |  | 1999 | Graduated | 39 | 88 | 44.3 | 55.0 | 12.5 | 56.8 | 30.3 |
|  |  |  | Received GED | 47 | 88 | 53.4 | 45.0 | 87.5 | 38.6 | 69.7 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | 0.0 | 0.0 | 4.5 | 0.0 |
|  |  |  | Dropped Out | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW WAVERLY H S | 2000 | Graduated | 51 | 61 | 83.6 | 82.4 | 66.7 | 86.8 | 76.9 |
|  |  |  | Received GED | 4 | 61 | 6.6 | 11.8 | 16.7 | 2.6 | 15.4 |
|  |  |  | Continued HS | 2 | 61 | 3.3 | 0.0 | 0.0 | 5.3 | 0.0 |
|  |  |  | Dropped Out | 4 | 61 | 6.6 | 5.9 | 16.7 | 5.3 | 7.7 |
|  |  | 1999 | Graduated | 39 | 43 | 90.7 | 100.0 | - | 86.2 | 90.9 |
|  |  |  | Received GED | 2 | 43 | 4.7 | 0.0 | - | 6.9 | 9.1 |
|  |  |  | Continued HS | 2 | 43 | 4.7 | 0.0 | - | 6.9 | 0.0 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | 0.0 | - | 0.0 | 0.0 |

[^131]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NEWCASTLE ISD |  | 2000 | Graduated | 23 | 25 | 92.0 | - | - | 91.3 | 71.4 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 25 | 8.0 | - | - | 8.7 | 28.6 |
|  |  | 1999 | Graduated | 18 | 20 | 90.0 | - | - | 89.5 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 20 | 10.0 | - | - | 10.5 | 0.0 |
|  | NEWCASTLE H S | 2000 | Graduated | 23 | 25 | 92.0 | - | - | 91.3 | 71.4 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | $25$ | $8.0$ | - | - | 8.7 | 28.6 |
|  |  | 1999 | Graduated | 18 | 20 | 90.0 | - | - | 89.5 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 20 | 10.0 | - | - | 10.5 | 0.0 |
| NEWTON ISD |  | 2000 | Graduated | 97 | 102 | 95.1 | 95.8 | - | 94.3 | 100.0 |
|  |  |  | Received GED | $0$ | $102$ | 0.0 | $0.0$ | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | $102$ | 2.0 | 2.1 | - | 1.9 | 0.0 |
|  |  |  | Dropped Out | 3 |  | 2.9 |  | - | 3.8 | 0.0 |
|  |  | 1999 | Graduated | 90 | 96 | 93.8 | 97.2 | - | 91.5 | 92.3 |
|  |  |  | Received GED | 0 | 96 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 96 | 4.2 | 2.8 | - | 5.1 | 5.1 |
|  |  |  | Dropped Out | 2 | 96 | 2.1 | 0.0 | - | 3.4 | 2.6 |
|  | NEWTON H S | 2000 | Graduated | 97 | 100 | 97.0 |  | - | 98.0 | 100.0 |
|  |  |  | Received GED | 0 | 100 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 100 | 2.0 | 2.1 | - | 2.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 100 | 1.0 | 2.1 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 90 | 95 | 94.7 | 97.2 | - | 93.1 | 92.3 |
|  |  |  | Received GED | 0 | 95 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 95 | 4.2 | 2.8 | - | 5.2 | 5.1 |
|  |  |  | Dropped Out | 1 | 95 | 1.1 | 0.0 | - | 1.7 | 2.6 |
| NIXON-SMILEY CONS ISD |  | 2000 |  |  |  | 75.4 | - | 75.0 | 76.0 | 68.8 |
|  |  |  | Received GED | $7$ | 61 | 11.5 | - | 8.3 | 16.0 | 15.6 |
|  |  |  | Continued HS | $1$ | 61 | 1.6 | - | 2.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 61 | 11.5 | - | 13.9 | 8.0 | 15.6 |
|  |  | 1999 |  | 49 | 58 | 84.5 | - | 82.8 | 92.6 | 77.8 |
|  |  |  | Received GED | 5 | 58 | 8.6 | - | 10.3 | 3.7 | 11.1 |
|  |  |  | Continued HS | 0 | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 58 | 6.9 | - | 6.9 | 3.7 | 11.1 |
|  | NIXON-SMILEY H | 2000 | Graduated | 46 | 59 | 78.0 | - | 77.1 | 79.2 | 68.8 |
|  |  |  | Received GED | 7 | 59 | 11.9 | - | 8.6 | 16.7 | 15.6 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 59 | 10.2 | - | 14.3 | 4.2 | 15.6 |
|  |  | 1999 | Graduated | 47 | 55 | 85.5 | - | 82.8 | 92.0 | 78.8 |
|  |  |  | Received GED | 4 | 55 | 7.3 | - | 10.3 | 4.0 | 9.1 |
|  |  |  | Continued HS | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 55 | 7.3 | - | 6.9 | 4.0 | 12.1 |
| NOCONA ISD |  | 2000 | Graduated | 55 | 63 | 87.3 | - | 88.9 | 87.0 | 90.9 |
|  |  |  | Received GED | 2 | 63 | 3.2 | - | 0.0 | 3.7 | 0.0 |
|  |  |  | Continued HS | 1 | 63 | 1.6 | - | 11.1 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 63 | 7.9 | - | 0.0 | 9.3 | 9.1 |
|  |  | 1999 | Graduated | 55 | 61 | 90.2 | - | 100.0 | 89.1 | 84.6 |
|  |  |  | Received GED | 0 | 61 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | - | 0.0 | 1.8 | 7.7 |
|  |  |  | Dropped Out | 5 | 61 | 8.2 | - | 0.0 | 9.1 | 7.7 |
|  | NOCONA H S | 2000 | Graduated | 55 | 63 | 87.3 | - | 88.9 | 87.0 | 90.9 |
|  |  |  | Received GED | 2 | 63 | 3.2 | - | 0.0 | 3.7 | 0.0 |
|  |  |  | Continued HS | 1 | 63 | 1.6 | - | 11.1 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 63 | 7.9 | - | 0.0 | 9.3 | 9.1 |

[^132]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NOCONA ISD | NOCONA H S | 1999 | Graduated | 55 | 60 | 91.7 | - | 100.0 | 90.7 | 91.7 |
|  |  |  | Received GED | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 60 | 8.3 | - | 0.0 | 9.3 |  |
| NORDHEIM ISD |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 10 | 15 | 66.7 | - | 66.7 | 66.7 | 66.7 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 15 | 6.7 | - | 11.1 | 0.0 | 16.7 |
|  |  |  | Dropped Out | 4 | 15 |  | - |  | 33.3 |  |
|  | NORDHEIM SCHOOL | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 10 | 15 | 66.7 | - | 66.7 | 66.7 | 66.7 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 15 | 6.7 | - | 11.1 | 0.0 | $16.7$ |
|  |  |  | Dropped Out |  |  | 26.7 | - |  | 33.3 |  |
| NORMANGEE ISD |  | 2000 | Graduated | 35 | 39 | 89.7 | 100.0 | - | 87.9 | 100.0 |
|  |  |  | Received GED | 3 | 39 | 7.7 | 0.0 | - | 9.1 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | 0.0 | - | 3.0 | 0.0 |
|  |  | 1999 | Graduated | 29 | 40 | 72.5 | - | - | 70.6 | 37.5 |
|  |  |  | Received GED | 4 | 40 | 10.0 | - | - | 11.8 | 12.5 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | - | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 6 | 40 | 15.0 | - | - | 14.7 | 50.0 |
|  | NORMANGEE H S | 2000 |  | 35 | 39 | 89.7 | 100.0 | - | 87.9 | 100.0 |
|  |  |  | Received GED | 3 | 39 | 7.7 | 0.0 | - | 9.1 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | 0.0 | - | 3.0 | 0.0 |
|  |  | 1999 |  | 29 |  | 72.5 | - | - | 70.6 | 37.5 |
|  |  |  | Received GED | 4 | 40 | 10.0 | - | - | 11.8 | 12.5 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | - | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 6 | 40 | 15.0 | - | - | 14.7 | 50.0 |
| NORTH EAST ISD |  | 2000 |  |  |  | 83.6 | 82.6 | 76.3 | 87.8 | 72.8 |
|  |  |  | Received GED | 2, 169 | 3,198 | 5.3 | 2.8 | 6.0 | 5.3 | 6.0 |
|  |  |  | Continued HS | 186 | 3,198 | 5.8 | 6.8 | 9.6 | 3.5 | 11.7 |
|  |  |  | Dropped Out | 169 | 3,198 | 5.3 | 7.8 | 8.1 | 3.4 | 9.6 |
|  |  | 1999 |  | 2,584 | 3,162 | 81.7 | 78.5 | 72.4 | 87.4 | 67.4 |
|  |  |  | Received GED | 119 | 3,162 | 3.8 | 2.8 | 4.9 | 3.3 | 4.3 |
|  |  |  | Continued HS | 259 | 3,162 | 8.2 | 13.0 | 12.2 | 5.3 | 13.9 |
|  |  |  | Dropped Out | 200 | 3,162 | 6.3 | 5.7 | 10.5 | 4.0 | 14.4 |
|  | ACADEMY OF CREA | 1999 | Graduated | 54 | 129 | 41.9 | 0.0 | 35.1 | 54.1 | 50.0 |
|  |  |  | Received GED | 35 | 129 | 27.1 | 33.3 | 33.3 | 23.0 | 30.8 |
|  |  |  | Continued HS | 33 | 129 | 25.6 | 66.7 | 24.6 | 19.7 | 11.5 |
|  |  |  | Dropped Out | 7 | 129 | 5.4 | 0.0 | 7.0 | 3.3 | 7.7 |
|  | ALTER H S | 2000 | Graduated | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 4 | 5 | 80.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 5 | 20.0 | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | CENTER SCH | 2000 | Graduated | 8 | 24 | 33.3 | - | 22.2 | 42.9 | 33.3 |
|  |  |  | Received GED | 3 | 24 | 12.5 | - | 11.1 | 7.1 | 0.0 |
|  |  |  | Continued HS | 9 | 24 | 37.5 | - | 33.3 | 42.9 | 50.0 |
|  |  |  | Dropped Out | 4 | 24 | 16.7 | - | 33.3 | 7.1 | 16.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NORTH EAST ISD | CENTER SCH | 1999 | Graduated | 13 | 38 | 34.2 | 33.3 | 40.0 | 33.3 | 27.3 |
|  |  |  | Received GED | 6 | 38 | 15.8 | 0.0 | 40.0 | 14.8 | 0.0 |
|  |  |  | Continued HS | 17 | 38 | 44.7 | 66.7 | 20.0 | 44.4 | 63.6 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | 0.0 | 0.0 | 7.4 | 9.1 |
|  | CHURCHILL H S | 2000 | Graduated | 578 | 619 | 93.4 | 62.5 | 83.2 | 96.9 | 69.7 |
|  |  |  | Received GED | 13 | 619 | 2.1 | 8.3 | 4.0 | 1.5 | 0.0 |
|  |  |  | Continued HS | 5 | 619 | 0.8 | 4.2 | 3.0 | 0.2 | 3.0 |
|  |  |  | Dropped Out | 23 | 619 | 3.7 | 25.0 | 9.9 | 1.5 | 27.3 |
|  |  | 1999 | Graduated | 682 | 733 | 93.0 | 80.0 | 85.4 | 95.3 | 71.8 |
|  |  |  | Received GED | 14 | 733 | 1.9 | 4.0 | 2.9 | 1.6 | 2.6 |
|  |  |  | Continued HS | 8 | 733 | 1.1 | 8.0 | 2.9 | 0.4 | 5.1 |
|  |  |  | Dropped Out |  | 733 | 4.0 | 8.0 | 8.8 | 2.7 | 20.5 |
|  | HOMEBASED COMP | 2000 | Graduated | 4 | 6 | 66.7 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 2 | 6 | 33.3 | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | LEE H S | 2000 | Graduated | 424 | 523 | 81.1 | 83.3 | 74.8 | 90.4 | 77.3 |
|  |  |  | Received GED | 26 | 523 | 5.0 | 0.0 | 5.8 | 4.3 | 5.4 |
|  |  |  | Continued HS | 44 | 523 | 8.4 | 11.1 | 12.3 | 2.1 | 9.9 |
|  |  |  | Dropped Out | 29 | 523 | 5.5 | 5.6 | 7.1 | 3.2 | 7.4 |
|  |  | 1999 | Graduated | 390 | 490 | 79.6 | 69.2 | 72.8 | 92.5 | 70.4 |
|  |  |  | Received GED | 13 | 490 | 2.7 | 0.0 | 3.0 | 2.3 | 3.4 |
|  |  |  | Continued HS | 39 | 490 | 8.0 | 23.1 | 11.1 | 1.7 | 8.9 |
|  |  |  | Dropped Out | 48 | 490 | 9.8 | 7.7 | 13.1 | 3.5 | 17.3 |
|  | MAC ARTHUR H S | 2000 |  | 505 | 585 | 86.3 | 87.2 | 73.2 | 92.3 | 77.1 |
|  |  |  | Received GED | 22 | 585 | 3.8 | 0.0 | 6.1 | 3.2 | 2.4 |
|  |  |  | Continued HS | 21 | 585 | 3.6 | 0.0 | 9.8 | 0.9 | 7.2 |
|  |  |  | Dropped Out | 37 | 585 | 6.3 | 12.8 | 11.0 | 3.7 | 13.3 |
|  |  | 1999 | Graduated | 481 | 563 | 85.4 | 79.5 | 73.0 | 90.8 | 67.1 |
|  |  |  | Received GED | 20 | 563 | 3.6 | 2.6 | 3.9 | 3.7 | 2.4 |
|  |  |  | Continued HS | 30 | 563 | 5.3 | 7.7 | 11.8 | 2.6 | 11.8 |
|  |  |  | Dropped Out | 32 | 563 | 5.7 | 10.3 | 11.2 | 2.9 | 18.8 |
|  | MADISON H S | 2000 |  | 528 | 606 | 87.1 | 93.5 | 83.4 | 87.8 | 69.8 |
|  |  |  | Received GED | 19 | 606 | 3.1 | 0.0 | 3.2 | 3.7 | 6.3 |
|  |  |  | Continued HS | 16 | 606 | 2.6 | 3.2 | 2.5 | 2.7 | 8.3 |
|  |  |  | Dropped Out | 43 | 606 | 7.1 | 3.2 | 10.8 | 5.9 | 15.6 |
|  |  | 1999 | Graduated | 553 | 635 | 87.1 | 88.5 | 81.8 | 89.0 | 73.5 |
|  |  |  | Received GED | 14 | 635 | 2.2 | 4.9 | 2.9 | 1.3 | 2.4 |
|  |  |  | Continued HS | 23 | 635 | 3.6 | 4.9 | 5.9 | 2.6 | 12.0 |
|  |  |  | Dropped Out | 45 | 635 | 7.1 | 1.6 | 9.4 | 7.0 | 12.0 |
|  | NORTH EAST J J | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | ROOSEVELT H S | 2000 | Graduated | 331 | 392 | 84.4 | 85.3 | 82.4 | 86.4 | 79.3 |
|  |  |  | Received GED | 15 | 392 | 3.8 | 2.9 | 4.9 | 3.4 | 5.2 |
|  |  |  | Continued HS | 30 | 392 | 7.7 | 5.9 | 9.2 | 6.8 | 10.3 |
|  |  |  | Dropped Out | 16 | 392 | 4.1 | 5.9 | 3.5 | 3.4 | 5.2 |
|  |  | 1999 | Graduated | 301 | 362 | 83.1 | 92.5 | 74.4 | 84.4 | 74.8 |
|  |  |  | Received GED | 8 | 362 | 2.2 | 0.0 | 2.3 | 3.7 | 2.2 |
|  |  |  | Continued HS | 29 | 362 | 8.0 | 3.8 | 11.6 | 7.4 | 11.9 |
|  |  |  | Dropped Out | 24 | 362 | 6.6 | 3.8 | 11.6 | 4.4 | 11.1 |
|  | TRANSITIONS SCH | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| NORTH EAST ISD | TRANSITIONS SCH | 1999 | Graduated | 2 | 5 | 40.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | $1$ | $5$ | 20.0 | - | - | - | - |
|  |  |  | Dropped Out |  | 5 | 40.0 | - | - | - | - |
| NORTH FOREST ISD |  | 2000 | Graduated | 434 | 555 | 78.2 | 79.5 | 65.4 | 75.0 | 80.8 |
|  |  |  | Received GED | 18 | 555 | 3.2 | 3.0 | 5.8 | 0.0 | 0.5 |
|  |  |  | Continued HS | 61 | 555 | 11.0 | 9.9 | 21.2 | 12.5 | 15.2 |
|  |  |  | Dropped Out | 42 | 555 | 7.6 | 7.5 | 7.7 | 12.5 | 3.5 |
|  |  | 1999 | Graduated | 420 | 592 | 70.9 | 71.6 | 73.3 | 0.0 | 78.8 |
|  |  |  | Received GED | 18 | 592 | 3.0 | 2.7 | 1.7 | 42.9 | $0.6$ |
|  |  |  | Continued HS | $120$ | $592$ | 20.3 | 20.8 | 16.7 | 14.3 | $18.6$ |
|  |  |  | Dropped Out |  |  | 5.7 | 5.0 | 8.3 | 42.9 | 1.9 |
|  | ELEC | 1999 | Graduated | 0 | 26 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Received GED | 12 | 26 | 46.2 | 47.4 | - | 60.0 | - |
|  |  |  | Continued HS | 3 | 26 | 11.5 | 15.8 | - | 0.0 |  |
|  |  |  | Dropped Out | 11 | 26 | 42.3 | 36.8 | - | 40.0 | - |
|  | FOREST BROOK H | 2000 | Graduated | 212 | 245 | 86.5 | 86.1 | 100.0 | - | 85.1 |
|  |  |  | Received GED | $2$ | $245$ | $0.8$ | $0.8$ | 0.0 | - | $0.0$ |
|  |  |  | Continued HS | $21$ | 245 | 8.6 | 8.8 | 0.0 | - | 12.2 |
|  |  |  | Dropped Out | 10 | 245 | 4.1 | 4.2 | 0.0 | - | 2.7 |
|  |  | 1999 | Graduated | 201 | 286 | 70.3 | 69.8 | 90.0 | - | 90.7 |
|  |  |  | Received GED | 1 | 286 | 0.3 | 0.4 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 70 | 286 | 24.5 | 25.1 | 10.0 | - | 8.0 |
|  |  |  | Dropped Out | 14 | 286 | 4.9 | 4.7 | 0.0 | - | 1.3 |
|  | SMILEY H S | 2000 |  | 221 | 267 | 82.8 | 86.1 | 65.1 | 85.7 | 82.2 |
|  |  |  | Received GED | 4 | 267 | 1.5 | 0.5 | 7.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $31$ | $267$ | 11.6 | 9.3 | 23.3 | 14.3 | 14.4 |
|  |  |  | Dropped Out | 11 | 267 | 4.1 | $4.2$ | $4.7$ | 0.0 | 3.4 |
|  |  | 1999 | Graduated | 219 | 272 | 80.5 | 81.8 | 76.1 | - | 69.6 |
|  |  |  | Received GED | 5 | 272 | 1.8 | 1.8 | 2.2 | - | 1.3 |
|  |  |  | Continued HS | 42 | 272 | 15.4 | 14.7 | 17.4 | - | 27.8 |
|  |  |  | Dropped Out | 6 | 272 | 2.2 | 1.8 | 4.3 | - | 1.3 |
| NORTH HOPKINS ISD |  | 2000 |  |  |  | 91.3 | - | - | 91.3 | - |
|  |  |  | Received GED | $1$ | 23 | 4.3 | - | - | 4.3 | - |
|  |  |  | Continued HS | $0$ | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 4.3 | - |
|  |  | 1999 | Graduated | 32 | 34 | 94.1 | - | - | 96.8 | 88.9 |
|  |  |  | Received GED | 0 | 34 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | - | 3.2 | 11.1 |
|  | NORTH HOPKINS H | 2000 |  | 21 |  | 91.3 | - | - | 91.3 | - |
|  |  |  | Received GED | 1 | 23 | 4.3 | - | - | 4.3 | - |
|  |  |  | Continued HS | $0$ | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 4.3 | - |
|  |  | 1999 | Graduated | 32 | 33 | 97.0 | - | - | 96.8 | 88.9 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | - | 3.2 | 11.1 |
| NORTH LAMAR ISD |  | 2000 |  | 186 | 209 | 89.0 | 82.4 | - | 89.9 | 66.7 |
|  |  |  | Received GED | $3$ | 209 | 1.4 | 5.9 | - | 1.1 | 3.3 |
|  |  |  | Continued HS | $6$ | 209 | $2.9$ | $11.8$ | - | 1.6 | $13.3$ |
|  |  |  | Dropped Out | 14 | 209 | 6.7 | 0.0 | - | 7.4 | 16.7 |
|  |  | 1999 | Graduated | 169 | 187 | 90.4 | 100.0 | - | 90.2 | 70.0 |
|  |  |  | Received GED | 6 | 187 | 3.2 | 0.0 | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 4 | 187 | 2.1 | 0.0 | - | 2.3 | 0.0 |
|  |  |  | Dropped Out | 8 | 187 | 4.3 | 0.0 | - | 4.6 | 30.0 |
|  | NORTH LAMAR H S | 2000 |  | 186 | 208 | 89.4 | 87.5 | - | 89.9 | 69.0 |
|  |  |  | Received GED | $3$ | 208 | 1.4 | 6.3 | - | 1.1 | 3.4 |
|  |  |  | Continued HS | $5$ | $208$ | $2.4$ | 6.3 | - | 1.6 | $10.3$ |
|  |  |  | Dropped Out | 14 | 208 | 6.7 | 0.0 | - | 7.4 | 17.2 |

[^133]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NORTH LAMAR ISD | NORTH LAMAR H S | 1999 | Graduated | 169 | 186 | 90.9 | 100.0 | - | 90.8 | 70.0 |
|  |  |  | Received GED | 6 | 186 | 3.2 | 0.0 | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 3 | 186 | 1.6 | 0.0 | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 8 | 186 | 4.3 | 0.0 | - | 4.6 | 30.0 |
| NORTH ZULCH ISD |  | 2000 | Graduated | 25 | 30 | 83.3 | - | - | 85.7 | 57.1 |
|  |  |  | Received GED | $2$ | 30 | 6.7 | - | - | 7.1 | 14.3 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 30 | 6.7 | - | - | 7.1 | 28.6 |
|  |  | 1999 | Graduated | 18 | 19 | 94.7 | - | - | 94.7 | 100.0 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  | NORTH ZULCH H S | 2000 | Graduated | 25 | 30 | 83.3 | - | - | 85.7 | 57.1 |
|  |  |  | Received GED | $2$ | 30 | 6.7 | - | - | 7.1 | 14.3 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 30 | 6.7 | - | - | 7.1 | 28.6 |
|  |  | 1999 | Graduated | 18 | 19 | 94.7 | - | - | 94.7 | 100.0 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
| NORTHSIDE ISD (Bexar Co.) |  | 2000 | Graduated |  | 4,323 | 78.7 | 83.8 | 72.9 | 84.7 | 63.3 |
|  |  |  | Received GED | $256$ | $4,323$ | 5.9 | 5.2 | 5.9 | 6.2 | 8.2 |
|  |  |  | Continued HS | $274$ | $4,323$ | 6.3 | 5.8 | 8.4 | 3.9 | 11.3 |
|  |  |  | Dropped Out | $391$ | 4,323 | 9.0 | 5.2 | 12.9 | 5.1 | 17.2 |
|  |  | 1999 | Graduated | 3,182 | 4,087 | 77.9 | 77.7 | 72.8 | 83.7 | 69.6 |
|  |  |  | Received GED | 191 | 4,087 | 4.7 | 3.4 | 4.4 | 5.4 | 4.7 |
|  |  |  | Continued HS | 346 | 4,087 | 8.5 | 8.7 | 11.0 | 5.4 | 10.6 |
|  |  |  | Dropped Out | 368 | 4,087 | 9.0 | 10.2 | 11.8 | 5.5 | 15.1 |
|  | BEXAR CO J J A | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | COM GUID CTR | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | COVENANT BEHAVI | 1999 | Graduated | - | - | - | - | - | - | - |
|  | COVENAN BEMAVI | , | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | GOALS-VILLA ROS | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | HEALTH CAREERS | 2000 |  | 215 |  |  |  |  |  |  |
|  |  |  | Received GED | $1$ | $217$ | $0.5$ | $0.0$ | 0.0 | 1.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $217$ | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 217 | 0.5 | 0.0 | 0.0 | 1.0 | 0.0 |
|  |  | 1999 | Graduated | 192 | 193 | 99.5 | 100.0 | 98.9 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 193 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 193 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 193 | 0.5 | 0.0 | 1.1 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His- | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NORTHSIDE ISD (Bexar Co.) | HOLMES H S | 2000 | Graduated | 603 | 728 | 82.8 | 87.2 | 81.2 | 85.7 | 77.0 |
|  |  |  | Received GED | 23 | 728 | 3.2 | 2.6 | 3.2 | 3.6 | 3.9 |
|  |  |  | Continued HS | 24 | 728 | 3.3 | 5.1 | 3.4 | 1.8 | 2.8 |
|  |  |  | Dropped Out | 78 | 728 | 10.7 | 5.1 | 12.1 | 8.9 | 16.3 |
|  |  | 1999 | Graduated | 579 | 683 | 84.8 | 88.7 | 82.8 | 91.8 | 81.1 |
|  |  |  | Received GED | 9 | $683$ | 1.3 | 2.8 | 1.2 | 1.0 | 1.4 |
|  |  |  | Continued HS | 32 | 683 | 4.7 | 0.0 | 5.3 | 4.1 | 5.4 |
|  |  |  | Dropped Out | 63 | 683 | 9.2 | 8.5 | 10.7 | 3.1 | 12.2 |
|  | HOLMGREEN JR-SR | 2000 | Graduated | 4 | 9 | 44.4 | - | - | 40.0 | - |
|  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 20.0 | - |
|  |  |  | Continued HS | 2 | 9 | 22.2 | - | - | 40.0 | - |
|  |  |  | Dropped Out | 2 | 9 | 22.2 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Received GED | $0$ | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 5 | 5 | 100.0 | - | - | - | - |
|  | HOMEBOUND | 2000 | Graduated | 9 | 15 | 60.0 | - | 42.9 | 71.4 | - |
|  |  |  | Received GED | 1 | 15 | 6.7 | - | 0.0 | 14.3 | - |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 5 | 15 | 33.3 | - | 57.1 | 14.3 | - |
|  |  | 1999 | Graduated | 2 | 6 | 33.3 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 3 | 6 | 50.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 6 | 16.7 | - | - | - | - |
|  | JAY H S | 2000 | Graduated | 470 | 632 | 74.4 | 88.4 | 69.6 | 84.1 | 65.0 |
|  |  |  | Received GED | 18 | 632 | 2.8 | 1.4 | 2.7 | 3.7 | 3.6 |
|  |  |  | Continued HS | 52 | 632 | 8.2 | 2.9 | 9.8 | 5.6 | 11.8 |
|  |  |  | Dropped Out | 92 | 632 | 14.6 | 7.2 | 17.8 | 6.5 | 19.6 |
|  |  | 1999 |  |  | 619 | 75.6 | 83.6 | 70.1 | 88.5 | 76.8 |
|  |  |  | Received GED | 12 | 619 | 1.9 | 1.5 | 2.0 | 2.3 | 2.6 |
|  |  |  | Continued HS | 57 | 619 | 9.2 | 6.0 | 11.6 | 3.8 | 6.1 |
|  |  |  | Dropped Out | 82 | 619 | 13.2 | 9.0 | 16.3 | 5.4 | 14.5 |
|  | MARSHALL H S | 2000 | Graduated | 387 | 463 | 83.6 | 83.3 | 78.7 | 87.4 | 51.6 |
|  |  |  | Received GED | 25 | 463 | 5.4 | 11.1 | 4.6 | 5.5 | 9.7 |
|  |  |  | Continued HS | 15 | 463 | 3.2 | 2.8 | 6.3 | 0.8 | 16.1 |
|  |  |  | Dropped Out | 36 | 463 | 7.8 | 2.8 | 10.3 | 6.3 | 22.6 |
|  |  | 1999 | Graduated |  | $638$ | 88.1 | 86.7 | 86.5 | 89.1 | 72.6 |
|  |  |  | Received GED | 11 | 638 | 1.7 | 0.0 | 2.2 | 1.7 | 3.6 |
|  |  |  | Continued HS | 25 | $638$ | 3.9 | 3.3 | 7.4 | 2.0 | 9.5 |
|  |  |  | Dropped Out | 40 | 638 | 6.3 | 10.0 | 3.9 | 7.3 | 14.3 |
|  | MI CASA DAY SCH | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | NORTHSIDE ALTER | 2000 | Graduated | 1 | 7 | 14.3 | - | - | - | - |
|  |  |  | Received GED | 3 | 7 | 42.9 | - | - | - | - |
|  |  |  | Continued HS | 3 | 7 | 42.9 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated |  | $8$ | $0.0$ | - | $0.0$ | - | - |
|  |  |  | Received GED | $7$ | 8 | 87.5 | - | 80.0 | - | - |
|  |  |  | Continued HS | $1$ | $8$ | 12.5 | - | 20.0 | - | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | 0.0 | - | - |
|  | NORTHSIDE HABIL | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NORTHSIDE ISD (Bexar Co.) | SCHOOL AGED PAR | 2000 | Graduated | 5 | 11 | 45.5 | - | 28.6 | - | 28.6 |
|  |  |  | Received GED | 1 | 11 | 9.1 | - | 14.3 | - | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 5 | 11 | 45.5 | - | 57.1 | - | 71.4 |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | SOUTHWEST KEY P | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | SOUTHWEST NEURO | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | SP ED NIGHT SCH | 2000 | Graduated | 30 | 43 | 69.8 | - | 65.0 | 75.0 | 73.3 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | 5.0 | 5.0 | 0.0 |
|  |  |  | Continued HS | 7 | 43 | 16.3 | - | 15.0 | 15.0 | 13.3 |
|  |  |  | Dropped Out | 4 | 43 | 9.3 | - | 15.0 | 5.0 | 13.3 |
|  | TOM CLARK H S | 2000 | Graduated | 555 | 662 | 83.8 | 84.2 | 78.7 | 86.8 | 60.2 |
|  |  |  | Received GED | 38 | 662 | 5.7 | 10.5 | 5.3 | 5.5 | 18.2 |
|  |  |  | Continued HS | 13 | 662 | 2.0 | 0.0 | 2.7 | 1.6 | 3.4 |
|  |  |  | Dropped Out | 56 | 662 | 8.5 | 5.3 | 13.3 | 6.2 | 18.2 |
|  |  | 1999 | Graduated | 602 | 678 | 88.8 | 77.1 | 84.1 | 92.0 | 73.3 |
|  |  |  | Received GED | 17 | 678 | 2.5 | 5.7 | 2.4 | 2.3 | 3.5 |
|  |  |  | Continued HS | 20 | 678 | 2.9 | 5.7 | 6.3 | 0.8 | 7.0 |
|  |  |  | Dropped Out | 39 | 678 | 5.8 | 11.4 | 7.2 | 5.0 | 16.3 |
|  | VOC TRANSITION | 2000 | Graduated | 2 | 31 | 6.5 | - | 7.7 | 6.3 | 20.0 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 29 | 31 | 93.5 | - | 92.3 | 93.8 | 80.0 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 1 | 26 | 3.8 | - | 6.7 | 0.0 | 0.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 25 | 26 | 96.2 | - | 93.3 | 100.0 | 100.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | WILLIAM H TAFT | 2000 | Graduated | 593 | 685 | 86.6 | 91.2 | 81.8 | 90.5 | 76.2 |
|  |  |  | Received GED | 29 | 685 | 4.2 | 1.5 | 4.3 | 4.7 | 6.6 |
|  |  |  | Continued HS | 30 | 685 | 4.4 | 4.4 | 6.3 | 2.4 | 11.5 |
|  |  |  | Dropped Out | 33 | 685 | 4.8 | 2.9 | 7.6 | 2.4 | 5.7 |
|  |  | 1999 | Graduated | 643 | 700 | 91.9 | 94.4 | 87.0 | 95.4 | 83.5 |
|  |  |  | Received GED | 13 | 700 | 1.9 | 1.4 | 2.5 | 1.5 | 4.6 |
|  |  |  | Continued HS | 21 | 700 | 3.0 | 0.0 | 5.3 | 1.5 | 4.6 |
|  |  |  | Dropped Out | 23 | 700 | 3.3 | 4.2 | 5.3 | 1.5 | 7.3 |
| NORTHSIDE ISD (Wilbarger |  | 2000 | Graduated | 12 | 12 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  | NORTHSIDE SCHOO | 2000 | Graduated | 12 | 12 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |

[^134]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NORTHWEST ISD |  | 2000 | Graduated | 241 | 314 | 76.8 | - | 56.0 | 78.7 | 42.9 |
|  |  |  | Received GED | 31 | 314 | 9.9 | - | 28.0 | 7.9 | 28.6 |
|  |  |  | Continued HS | 19 | 314 | 6.1 | - | 8.0 | 6.1 | 10.7 |
|  |  |  | Dropped Out | 23 | 314 | 7.3 | - | 8.0 | 7.2 | 17.9 |
|  |  | 1999 | Graduated | 251 | 318 | 78.9 | 0.0 | 69.2 | 81.7 | 59.1 |
|  |  |  | Received GED | $26$ | 318 | 8.2 | 83.3 | 15.4 | 5.7 | 27.3 |
|  |  |  | Continued HS | 17 | 318 | 5.3 | 16.7 | 3.8 | 5.0 | 13.6 |
|  |  |  | Dropped Out | 24 | 318 | 7.5 | 0.0 | 11.5 | 7.5 | 0.0 |
|  | DENTON CREEK | 2000 | Graduated | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Received GED | 12 | 13 | 92.3 | - | - | 85.7 | 100.0 |
|  |  |  | Continued HS | 1 | 13 | 7.7 | - | - | 14.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 0 | 11 | 0.0 | 0.0 | - | - | - |
|  |  |  | Received GED | 11 | 11 | 100.0 | $100.0$ | - | - | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | 0.0 | - | - | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | 0.0 | - | - | - |
|  | NORTHWEST ALLIA | 2000 | Graduated | 6 | 9 | 66.7 | - | - | 75.0 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 9 | 11.1 | - | - | 12.5 | - |
|  |  |  | Dropped Out | 2 | 9 | 22.2 | - | - | 12.5 | - |
|  |  | 1999 | Graduated | 3 | 18 | 16.7 | - | - | 11.8 | - |
|  |  |  | Received GED | $4$ | 18 | 22.2 | - | - | 23.5 | - |
|  |  |  | Continued HS | 6 | 18 | 33.3 | - | - | 35.3 | - |
|  |  |  | Dropped Out | 5 | 18 | 27.8 | - | - | 29.4 | - |
|  | NORTHWEST H S | 2000 | Graduated | 235 | 278 | 84.5 | - | 77.8 | 84.5 | 63.2 |
|  |  |  | Received GED | 15 | 278 | 5.4 | - | 11.1 | 5.2 | 5.3 |
|  |  |  | Continued HS | 8 | 278 | 2.9 | - | 0.0 | 3.2 | 5.3 |
|  |  |  | Dropped Out | 20 | 278 | 7.2 | - | 11.1 | 7.2 | 26.3 |
|  |  | 1999 |  |  | $279$ | 87.1 | - | 76.2 | 88.5 | 80.0 |
|  |  |  | Received GED | $\begin{array}{r} 11 \end{array}$ | $279$ | 3.9 | - | 4.8 | 3.6 | $13.3$ |
|  |  |  | Continued HS | $6$ | $279$ | 2.2 | - | 4.8 | 1.6 | 6.7 |
|  |  |  | Dropped Out | 19 | 279 | 6.8 | - | 14.3 | 6.3 | 0.0 |
| NOVICE ISD |  | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  |  |  | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | $0$ | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  | NOVICE SCHOOL | 2000 | Graduated | - | - | - | - | - | - | - |
|  | NOVICE SCHOOL |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  |  |  |  | - | - |  | - |
|  |  |  | Received GED | $0$ | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | $8$ | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | - |
| NUECES CANYON CONS ISD |  | 2000 | Graduated | 22 | 26 | 84.6 | - | 100.0 | 78.9 | 71.4 |
|  |  |  | Received GED | 3 | 26 | 11.5 | - | 0.0 | 15.8 | 21.4 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 26 | 3.8 | - | 0.0 | 5.3 | 7.1 |
|  |  | 1999 |  |  |  | 92.0 |  | - | 90.5 |  |
|  |  |  | Received GED | $2$ | $25$ | $8.0$ |  | - | 9.5 | $6.7$ |
|  |  |  | Continued HS | $0$ | $25$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  | NUECES CANYON H | 2000 | Graduated | 22 | 25 | 88.0 | - | 100.0 | 83.3 | 76.9 |
|  |  |  | Received GED | 2 | 25 | 8.0 | - | 0.0 | 11.1 | 15.4 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 25 | 4.0 | - | 0.0 | 5.6 | 7.7 |

[^135]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| NUECES CANYON CONS ISD | NUECES CANYON H | 1999 | Graduated | 23 | 25 | 92.0 | - | - | 90.5 | 93.3 |
|  |  |  | Received GED | 2 | 25 | 8.0 | - | - | 9.5 | 6.7 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 |  | - | - | 0.0 | 0.0 |
| O'DONNELL ISD |  | 2000 | Graduated | 33 | 33 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 33 | 35 | 94.3 | - | 90.9 | 100.0 | 94.7 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 35 | 5.7 | - | 9.1 | 0.0 | 5.3 |
|  |  |  | Dropped Out |  |  | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | O'DONNELL H S | 2000 | Graduated | 33 | 33 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 33 | 34 | 97.1 | - | 95.2 | 100.0 | 94.7 |
|  |  |  | Received GED | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 34 | 2.9 | - | 4.8 | 0.0 | 5.3 |
|  |  |  | Dropped Out | $0$ |  |  | - | 0.0 | 0.0 | 0.0 |
| OAKWOOD ISD |  | 2000 |  | 16 | 17 | 94.1 | - | - | 88.9 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | - | - | 11.1 | 0.0 |
|  |  | 1999 | Graduated | 22 | 23 | 95.7 | 100.0 | - | 91.7 | 92.3 |
|  |  |  | Received GED | 1 | 23 | 4.3 | 0.0 | - | 8.3 | 7.7 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 |  | - | 0.0 | 0.0 |
|  | OAKWOOD H S | 2000 |  | 16 |  | 94.1 | - | - | 88.9 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | - | - | 11.1 | 0.0 |
|  |  | 1999 |  | 22 | 23 | 95.7 | 100.0 | - | 91.7 | 92.3 |
|  |  |  | Received GED | 1 | 23 | 4.3 | 0.0 | - | 8.3 | 7.7 |
|  |  |  | Continued HS | $0$ | 23 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| ODEM-EDROY ISD |  | 2000 |  | 76 | 94 | 80.9 | - | 75.4 | 93.1 | 70.2 |
|  |  |  | Received GED | 0 | 94 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 9 | 94 | 9.6 | - | 12.3 | 3.4 | 14.9 |
|  |  |  | Dropped Out | 9 | 94 | 9.6 | - | 12.3 | 3.4 | 14.9 |
|  |  | 1999 | Graduated | 68 | 77 | 88.3 | - | 86.0 | 95.0 | 84.2 |
|  |  |  | Received GED | 1 | 77 | 1.3 | - | 1.8 | 0.0 | 2.6 |
|  |  |  | Continued HS | 3 | 77 | 3.9 | - | 5.3 | 0.0 | 7.9 |
|  |  |  | Dropped Out | 5 | 77 | 6.5 | - | 7.0 | 5.0 | 5.3 |
|  | ODEM H S | 2000 | Graduated | 76 | 94 | 80.9 | - | 75.4 | 93.1 | 70.2 |
|  |  |  | Received GED | 0 | 94 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 9 | 94 | 9.6 | - | 12.3 | 3.4 | 14.9 |
|  |  |  | Dropped Out | 9 | 94 | 9.6 | - | 12.3 | 3.4 | 14.9 |
|  |  | 1999 | Graduated | 68 | 75 | 90.7 | - | 89.1 | 95.0 | 88.9 |
|  |  |  | Received GED | 0 | 75 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 75 | 2.7 | - | 3.6 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 5 | 75 | 6.7 | - | 7.3 | 5.0 | 5.6 |
| OGLESBY ISD |  | 2000 | Graduated | 10 | 13 | 76.9 | - | - | 72.7 | - |
|  |  |  | Received GED | 1 | 13 | 7.7 | - | - | 9.1 | - |
|  |  |  | Continued HS | 1 | 13 | 7.7 | - | - | 9.1 | - |
|  |  |  | Dropped Out | 1 | 13 | 7.7 | - | - | 9.1 | - |
|  |  | 1999 | Graduated | 9 | 10 | 90.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 10 | 10.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |

[^136]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| OGLESBY ISD | OGLESBY SCHOOL | 2000 | Graduated | 10 | 13 | 76.9 | - | - | 72.7 | - |
|  |  |  | Received GED | 1 | 13 | 7.7 | - | - | 9.1 | - |
|  |  |  | Continued HS | 1 | 13 | 7.7 | - | - | 9.1 | - |
|  |  |  | Dropped Out |  |  | 7.7 | - | - | 9.1 | - |
|  |  | 1999 | Graduated | 9 | 11 | 81.8 | - | - | 88.9 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 11 | 18.2 | - | - | 11.1 | - |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
| OLNEY ISD |  | 2000 | Graduated | 50 | 52 | 96.2 | - | 100.0 | 95.5 | 88.9 |
|  |  |  | Received GED | 1 | 52 | 1.9 | - | 0.0 | 2.3 | 11.1 |
|  |  |  | Continued HS | $1$ | 52 | 1.9 | - | 0.0 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 52 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 36 | 42 | 85.7 | - | 63.6 | 93.3 | 72.7 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 42 | 4.8 | - | 9.1 | 3.3 | 9.1 |
|  |  |  | Dropped Out | 4 | 42 | 9.5 | - | 27.3 | 3.3 | 18.2 |
|  | OLNEY H S | 2000 | Graduated | 50 | 52 | 96.2 | - | 100.0 | 95.5 | 88.9 |
|  |  |  | Received GED | 1 | 52 | 1.9 | - | 0.0 | 2.3 | 11.1 |
|  |  |  | Continued HS | $1$ | 52 | 1.9 | - | 0.0 | 2.3 | 0.0 |
|  |  |  | Dropped Out | $0$ | 52 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 36 | 42 | 85.7 | - | 63.6 | 93.3 | 72.7 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 42 | 4.8 | - | 9.1 | 3.3 | 9.1 |
|  |  |  | Dropped Out | 4 | 42 | 9.5 | - | 27.3 | 3.3 | 18.2 |
| OLTON ISD |  | 2000 | Graduated | 37 | 43 | 86.0 | - | 79.2 | 94.4 | 79.2 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | 8.3 | 0.0 | 8.3 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | - | 4.2 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 3 | 43 | 7.0 | - | 8.3 | 5.6 | 8.3 |
|  |  | 1999 |  | 48 | 54 | 88.9 | - | 89.5 | 86.7 | 88.2 |
|  |  |  | Received GED | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 6 | 54 | 11.1 | - | 10.5 | 13.3 | 11.8 |
|  |  |  | Dropped Out | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | OLTON H S | 2000 |  |  | 39 | 92.3 | - | 90.0 | 94.4 | 90.0 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | 10.0 | 0.0 | 10.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | - | 0.0 | 5.6 | 0.0 |
|  |  | 1999 | Graduated | 44 | 46 | 95.7 | - | 96.9 | 92.3 | 96.6 |
|  |  |  | Received GED | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 46 | 4.3 | - | 3.1 | 7.7 | 3.4 |
|  |  |  | Dropped Out | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | OPTIONS ALTER S | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 3 | 6 | 50.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 3 | 6 | 50.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
| ONE STOP MULTISERVICE CHA |  | 2000 | Graduated | 26 | 83 | 31.3 | - | 31.6 | 28.6 | 20.0 |
|  |  |  | Received GED | 4 | 83 | 4.8 | - | 5.3 | 0.0 | 4.4 |
|  |  |  | Continued HS | 19 | 83 | 22.9 | - | 22.4 | 28.6 | 40.0 |
|  |  |  | Dropped Out | 34 | 83 | 41.0 | - | 40.8 | 42.9 | 35.6 |
|  |  | 1999 | Graduated | 19 | 77 | 24.7 | - | 20.9 | 50.0 | 25.9 |
|  |  |  | Received GED | 4 | 77 | 5.2 | - | 3.0 | 20.0 | 3.7 |
|  |  |  | Continued HS | 17 | 77 | 22.1 | - | 22.4 | 20.0 | 29.6 |
|  |  |  | Dropped Out | 37 | 77 | 48.1 | - | 53.7 | 10.0 | 40.7 |
|  | ONE STOP MULTIS | 2000 | Graduated | 26 | 77 | 33.8 | - | 34.3 | 28.6 | 22.0 |
|  |  |  | Received GED | 3 | 77 | 3.9 | - | 4.3 | 0.0 | 4.9 |
|  |  |  | Continued HS | 14 | 77 | 18.2 | - | 17.1 | 28.6 | 34.1 |
|  |  |  | Dropped Out | 34 | 77 | 44.2 | - | 44.3 | 42.9 | 39.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ORANGE GROVE ISD |  | 2000 | Graduated | 76 | 84 | 90.5 | - | 84.6 | 95.5 | 85.7 |
|  |  |  | Received GED | 1 | 84 | 1.2 | - | 2.6 | 0.0 | 2.9 |
|  |  |  | Continued HS | 3 | 84 | 3.6 | - | 7.7 | 0.0 | 8.6 |
|  |  |  | Dropped Out |  | 84 | 4.8 | - | 5.1 | 4.5 | 2.9 |
|  |  | 1999 | Graduated | 94 | 105 | 89.5 | - | 91.8 | 87.3 | 87.5 |
|  |  |  | Received GED | 3 | 105 | 2.9 | - | 2.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 6 | 105 | 5.7 | - | 4.1 | 7.3 | 10.0 |
|  |  |  | Dropped Out | 2 | 105 | 1.9 | - | 2.0 | 1.8 | 2.5 |
|  | ORANGE GROVE H | 2000 | Graduated | 76 | 84 | 90.5 | - | 84.6 | 95.5 | 85.7 |
|  |  |  | Received GED | 1 | 84 | 1.2 | - | 2.6 | 0.0 | 2.9 |
|  |  |  | Continued HS | 3 | 84 | 3.6 | - | 7.7 | 0.0 | 8.6 |
|  |  |  | Dropped Out | $4$ | $84$ | 4.8 | - | 5.1 | 4.5 | 2.9 |
|  |  | 1999 | Graduated | 94 | 105 | 89.5 | - | 91.8 | 87.3 | 87.5 |
|  |  |  | Received GED | 3 | 105 | 2.9 | - | 2.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 6 | 105 | 5.7 | - | 4.1 | 7.3 | 10.0 |
|  |  |  | Dropped Out | 2 | 105 | 1.9 | - | 2.0 | 1.8 | 2.5 |
| ORANGEFIELD ISD |  | 2000 | Graduated | 111 | 125 | 88.8 | - | - | 89.7 | 76.2 |
|  |  |  | Received GED | $3$ | $125$ | 2.4 | - | - | 1.7 | 4.8 |
|  |  |  | Continued HS | $2$ | 125 | 1.6 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 9 |  | 7.2 | - | - | 6.8 | 19.0 |
|  |  | 1999 | Graduated | 98 | 107 | 91.6 | - | - | 91.3 | 70.0 |
|  |  |  | Received GED | 3 | 107 | 2.8 | - | - | 2.9 | 10.0 |
|  |  |  | Continued HS | 2 | 107 | 1.9 | - | - | 1.9 | 0.0 |
|  |  |  | Dropped Out | 4 | 107 | 3.7 | - | - | 3.9 | 20.0 |
|  | ORANGEFIELD H S | 2000 |  | 111 | 125 | 88.8 | - | - | 89.7 | 76.2 |
|  |  |  | Received GED | $3$ | 125 | 2.4 | - | - | 1.7 | 4.8 |
|  |  |  | Continued HS | $2$ | 125 | 1.6 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 9 | 125 | 7.2 | - | - | 6.8 | 19.0 |
|  |  | 1999 | Graduated | 98 | 106 | 92.5 | - | - | 92.2 | 70.0 |
|  |  |  | Received GED | 3 | 106 | 2.8 | - | - | 2.9 | 10.0 |
|  |  |  | Continued HS | 1 | 106 | 0.9 | - | - | 1.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 106 | 3.8 | - | - | 3.9 | 20.0 |
| ORE CITY ISD |  | 2000 |  |  |  | 87.0 | - | - | 85.4 | 81.8 |
|  |  |  | Received GED | $1$ | 54 | 1.9 | - | - | 2.1 | 0.0 |
|  |  |  | Continued HS | $1$ | 54 | 1.9 | - | - | 2.1 | 0.0 |
|  |  |  | Dropped Out | 5 | 54 | 9.3 | - | - | 10.4 | 18.2 |
|  |  | 1999 | Graduated | 47 | 53 | 88.7 | - | - | 87.0 | 83.3 |
|  |  |  | Received GED | 1 | 53 | 1.9 | - | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 2 | 53 | 3.8 | - | - | 4.3 | 8.3 |
|  |  |  | Dropped Out | 3 | 53 | 5.7 | - | - | 6.5 | 8.3 |
|  | ORE CITY H S | 2000 |  | 47 | 54 | 87.0 | - | - | 85.4 | 81.8 |
|  |  |  | Received GED | 1 | 54 | 1.9 | - | - | 2.1 | 0.0 |
|  |  |  | Continued HS | 1 | 54 | 1.9 | - | - | 2.1 | 0.0 |
|  |  |  | Dropped Out | 5 | 54 | 9.3 | - | - | 10.4 | 18.2 |
|  |  | 1999 | Graduated | 47 | 52 | 90.4 | - | - | 88.9 | 90.9 |
|  |  |  | Received GED | 1 | 52 | 1.9 | - | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 1 | 52 | 1.9 | - | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 52 | 5.8 | - | - | 6.7 | 9.1 |
| OVERTON ISD |  | 2000 | Graduated | 25 | 30 | 83.3 | 100.0 | - | 81.8 | 80.0 |
|  |  |  | Received GED | 3 | 30 | 10.0 | 0.0 | - | 9.1 | 0.0 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | 0.0 | - | 4.5 | 0.0 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | 0.0 | - | 4.5 | 20.0 |
|  |  | 1999 | Graduated | 19 | 26 | 73.1 | - | - | 72.7 | - |
|  |  |  | Received GED | 2 | 26 | 7.7 | - | - | 9.1 | - |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 5 | 26 | 19.2 | - | - | 18.2 | - |
|  | OVERTON H S | 2000 | Graduated | 25 | 30 | 83.3 | 83.3 | - | 85.7 | 66.7 |
|  |  |  | Received GED | 3 | 30 | 10.0 | 0.0 | - | 9.5 | 0.0 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | 16.7 | - | 0.0 | 16.7 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | 0.0 | - | 4.8 | 16.7 |

[^137]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| OVERTON ISD | OVERTON H S | 1999 | Graduated | 19 | 27 | 70.4 | 60.0 | - | 72.7 | 40.0 |
|  |  |  | Received GED | 2 | 27 | 7.4 | 0.0 | - | 9.1 | 0.0 |
|  |  |  | Continued HS | 1 | 27 | 3.7 | 20.0 | - | 0.0 | 20.0 |
|  |  |  | Dropped Out | 5 | 27 | 18.5 | 20.0 | - | 18.2 | 40.0 |
| PADUCAH ISD |  | 2000 | Graduated | 19 | 25 | 76.0 | - | 40.0 | 94.4 | 58.3 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 25 | 8.0 | - | 20.0 | 0.0 | 16.7 |
|  |  |  | Dropped Out | 4 | 25 | 16.0 | - | 40.0 | 5.6 | 25.0 |
|  |  | 1999 | Graduated | 25 | 29 | 86.2 | - | 87.5 | 82.4 | 81.3 |
|  |  |  | Received GED | 1 | 29 | 3.4 | - | 0.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 29 | 10.3 | - | 12.5 | 11.8 | 18.8 |
|  | PADUCAH H S | 2000 | Graduated | 19 | 24 | 79.2 | - | 40.0 | 94.4 | 63.6 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 24 | 4.2 | - | 20.0 | 0.0 | 9.1 |
|  |  |  | Dropped Out | 4 | 24 | 16.7 | - | 40.0 | 5.6 | 27.3 |
|  |  | 1999 | Graduated | 25 | 29 | 86.2 | - | 87.5 | 82.4 | 81.3 |
|  |  |  | Received GED | 1 | 29 | 3.4 | - | 0.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $3$ | 29 | 10.3 | - | 12.5 | 11.8 | 18.8 |
| PAINT CREEK ISD |  | 2000 |  | 20 | 20 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 8 | 8 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  | PAINT CREEK SCH | 2000 |  |  | 20 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 8 |  | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | - |
| PAINT ROCK ISD |  | 2000 |  |  |  | 88.2 | - | 100.0 | 81.8 |  |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 17 | 11.8 | - | 0.0 | 18.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 17 | 88.2 | - | 100.0 | 81.8 | 100.0 |
|  |  |  | Received GED | 2 | 17 | 11.8 | - | 0.0 | 18.2 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | PAINT ROCK SCHO | 2000 | Graduated | 15 | 17 | 88.2 | - | 100.0 | 81.8 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 17 | 11.8 | - | 0.0 | 18.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 17 | 88.2 | - | 100.0 | 81.8 | 100.0 |
|  |  |  | Received GED | 2 | 17 | 11.8 | - | 0.0 | 18.2 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| PALACIOS ISD |  | 2000 |  | 100 | 117 | 85.5 | 100.0 | 76.1 | 89.4 | 82.0 |
|  |  |  | Received GED | 5 | 117 | 4.3 | 0.0 | 4.3 | 6.4 | 4.0 |
|  |  |  | Continued HS | 5 | 117 | 4.3 | 0.0 | 6.5 | 4.3 | 6.0 |
|  |  |  | Dropped Out | 7 | 117 | 6.0 | 0.0 | 13.0 | 0.0 | 8.0 |
|  |  | 1999 | Graduated | 110 | 123 | 89.4 | - | 87.0 | 93.6 | 89.1 |
|  |  |  | Received GED | 6 | 123 | 4.9 | - | 5.6 | 4.3 | 3.6 |
|  |  |  | Continued HS | 2 | 123 | 1.6 | - | 1.9 | 0.0 | 3.6 |
|  |  |  | Dropped Out | 5 | 123 | 4.1 | - | 5.6 | 2.1 | 3.6 |

[^138]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PALACIOS ISD | PALACIOS H S | 2000 | Graduated | 100 | 117 | 85.5 | 100.0 | 76.1 | 89.4 | 82.0 |
|  |  |  | Received GED | 5 | 117 | 4.3 | 0.0 | 4.3 | 6.4 | 4.0 |
|  |  |  | Continued HS | $5$ | 117 | $4.3$ | 0.0 | 6.5 | 4.3 | 6.0 |
|  |  |  | Dropped Out |  |  |  | 0.0 | 13.0 | 0.0 | 8.0 |
|  |  | 1999 | Graduated | 110 | 122 | 90.2 | - | 87.0 | 93.6 | 89.1 |
|  |  |  | Received GED | 5 | 122 | 4.1 | - | 5.6 | 4.3 | 3.6 |
|  |  |  | Continued HS | 2 | 122 | 1.6 | - | 1.9 | 0.0 | 3.6 |
|  |  |  | Dropped Out | 5 | 122 | 4.1 | - | 5.6 | 2.1 | 3.6 |
| PALESTINE ISD |  | 2000 | Graduated | 173 | 202 | 85.6 | 91.7 | 76.2 | 84.3 | 90.0 |
|  |  |  | Received GED | $21$ | $202$ | $10.4$ | 3.3 | 9.5 | 14.0 | 1.7 |
|  |  |  | Continued HS | $5$ | $202$ | 2.5 | 3.3 | 9.5 | 0.8 | 3.3 |
|  |  |  | Dropped Out | 3 | 202 | 1.5 | 1.7 | 4.8 | 0.8 | 5.0 |
|  |  | 1999 | Graduated | 237 | 270 | 87.8 | 80.3 | 85.2 | 91.2 | 75.8 |
|  |  |  | Received GED | 15 | 270 | 5.6 | 2.8 | 3.7 | 7.1 | 4.8 |
|  |  |  | Continued HS | 11 | 270 | 4.1 | 11.3 | 7.4 | 0.6 | 11.3 |
|  |  |  | Dropped Out | 7 | 270 | 2.6 | 5.6 | 3.7 | 1.2 | 8.1 |
|  | PALESTINE H S | 2000 | Graduated | 173 | 184 | 94.0 | 94.8 | 94.1 | 93.6 | 91.5 |
|  |  |  | Received GED | $5$ | $184$ | 2.7 | 0.0 | 0.0 | 4.6 | 1.7 |
|  |  |  | Continued HS | $3$ | $184$ | 1.6 | 3.4 | 0.0 | 0.9 | 1.7 |
|  |  |  | Dropped Out | $3$ | $184$ | $\begin{aligned} & 1.0 \\ & 1.6 \end{aligned}$ | $1.7$ | 5.9 | 0.9 | 5.1 |
|  |  | 1999 | Graduated | 236 | 262 | 90.1 | 81.4 | 88.5 | 93.9 | 77.0 |
|  |  |  | Received GED | 9 | 262 | 3.4 | 2.9 | 0.0 | 4.3 | 4.9 |
|  |  |  | Continued HS | 10 | 262 | 3.8 | 10.0 | 7.7 | 0.6 | 9.8 |
|  |  |  | Dropped Out | 7 | 262 | 2.7 | 5.7 | 3.8 | 1.2 | 8.2 |
| PALMER ISD |  | 2000 |  | 46 | 57 | 80.7 | - | 90.0 | 77.8 | 81.8 |
|  |  |  | Received GED | 6 | 57 | 10.5 | - | 10.0 | 11.1 | 9.1 |
|  |  |  | Continued HS | $3$ | 57 | 5.3 | - | 0.0 | 6.7 | 0.0 |
|  |  |  | Dropped Out | 2 | 57 | 3.5 | - | 0.0 | 4.4 | 9.1 |
|  |  | 1999 |  | 45 | 58 | 77.6 | - | 58.3 | 81.4 | 88.9 |
|  |  |  | Received GED | 0 | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 58 | 6.9 | - | 16.7 | 4.7 | 0.0 |
|  |  |  | Dropped Out | 9 | 58 | 15.5 | - | 25.0 | 14.0 | 11.1 |
|  | PALMER H S | 2000 |  |  |  | 83.6 | - | 90.0 | 81.4 | 81.8 |
|  |  |  | Received GED | 6 | 55 | 10.9 | - | 10.0 | 11.6 | 9.1 |
|  |  |  | Continued HS | $1$ | 55 | 1.8 | - | 0.0 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 0.0 | 4.7 | 9.1 |
|  |  | 1999 |  | 45 | 57 | 78.9 | - | 58.3 | 83.3 | 88.9 |
|  |  |  | Received GED | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 57 | 5.3 | - | 16.7 | 2.4 | 0.0 |
|  |  |  | Dropped Out | 9 | 57 | 15.8 | - | 25.0 | 14.3 | 11.1 |
| PAMPA ISD |  | 2000 | Graduated | 231 | 260 | 88.8 | 92.3 | 85.7 | 89.5 | 71.4 |
|  |  |  | Received GED | 11 | 260 | 4.2 | 0.0 | 2.4 | 4.5 | 11.1 |
|  |  |  | Continued HS | 13 | 260 | 5.0 | 7.7 | 9.5 | 4.0 | 11.1 |
|  |  |  | Dropped Out | 5 | 260 | 1.9 | 0.0 | 2.4 | 2.0 | 6.3 |
|  |  | 1999 | Graduated | 258 | 290 | 89.0 | 94.1 | 81.4 | 89.7 | 75.8 |
|  |  |  | Received GED | 14 | 290 | 4.8 | 0.0 | 7.0 | 4.9 | 6.5 |
|  |  |  | Continued HS | 14 | 290 | 4.8 | 5.9 | 7.0 | 4.5 | 14.5 |
|  |  |  | Dropped Out | 4 | 290 | 1.4 | 0.0 | 4.7 | 0.9 | 3.2 |
|  | P L C-PAMPA LEA | 2000 | Graduated | 12 | 26 | 46.2 | - | 40.0 | 44.4 | 33.3 |
|  |  |  | Received GED | 7 | 26 | 26.9 | - | 0.0 | 38.9 | 33.3 |
|  |  |  | Continued HS | 5 | 26 | 19.2 | - | 40.0 | 11.1 | 20.0 |
|  |  |  | Dropped Out | 2 | 26 | 7.7 | - | 20.0 | 5.6 | 13.3 |
|  |  | 1999 | Graduated | 17 | 42 | 40.5 | - | 44.4 | 40.6 | 42.9 |
|  |  |  | Received GED | 13 | 42 | 31.0 | - | 33.3 | 31.3 | 19.0 |
|  |  |  | Continued HS | 9 | 42 | 21.4 | - | 11.1 | 21.9 | 33.3 |
|  |  |  | Dropped Out | 3 | 42 | 7.1 | - | 11.1 | 6.3 | 4.8 |
|  | PAMPA H S | 2000 | Graduated | 219 | 231 | 94.8 | 100.0 | 91.9 | 95.5 | 87.0 |
|  |  |  | Received GED | 4 | 231 | 1.7 | 0.0 | 2.7 | 1.1 | 4.3 |
|  |  |  | Continued HS | 5 | 231 | 2.2 | 0.0 | 5.4 | 1.7 | 4.3 |
|  |  |  | Dropped Out | 3 | 231 | 1.3 | 0.0 | 0.0 | 1.7 | 4.3 |

[^139]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| PAMPA ISD | PAMPA H S | 1999 | Graduated | 241 | 246 | 98.0 | 100.0 | 91.2 | 98.9 | 95.0 |
|  |  |  | Received GED | 1 | 246 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 |
|  |  |  | Continued HS | 3 | 246 | 1.2 | 0.0 | 5.9 | 0.5 | 2.5 |
|  |  |  | Dropped Out | 1 | 246 | 0.4 | $0.0$ | 2.9 | 0.0 | 2.5 |
| PANHANDLE ISD |  | 2000 | Graduated | 50 | 50 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 50 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 50 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 51 | 53 | 96.2 | - | 83.3 | 97.9 | - |
|  |  |  | Received GED | 1 | 53 | 1.9 | - | 16.7 | 0.0 | - |
|  |  |  | Continued HS | 1 | 53 | 1.9 | - | 0.0 | 2.1 | - |
|  |  |  | Dropped Out | 0 | 53 | 0.0 | - | 0.0 | 0.0 | - |
|  | CHAMPS | 2000 | Graduated | 5 | 5 | 100.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  |  | - | - | - | - | - | - | \% |
|  | PANHANDLE H S | 2000 | Graduated | 45 | 45 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 45 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 45 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 49 | 49 | 100.0 | - | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 49 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 49 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | $0$ | 49 | 0.0 | - | 0.0 | 0.0 | - |
| PANTHER CREEK CONS ISD |  | 2000 |  |  | 13 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  | PANTHER CREEK H | 2000 |  | 13 | 13 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 15 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
| PARADISE ISD |  | 2000 |  | 53 | 56 | 94.6 | - | - | 96.3 | 87.5 |
|  |  |  | Received GED | 0 | 56 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 56 | 1.8 | - | - | 1.9 | 0.0 |
|  |  |  | Dropped Out | 2 | 56 | 3.6 | - | - | 1.9 | 12.5 |
|  |  | 1999 | Graduated | 71 | 84 | 84.5 | - | - | 85.2 | 53.8 |
|  |  |  | Received GED | 1 | 84 | 1.2 | - | - | 1.2 | 0.0 |
|  |  |  | Continued HS | 2 | 84 | 2.4 | - | - | 2.5 | 7.7 |
|  |  |  | Dropped Out | 10 | 84 | 11.9 | - | - | 11.1 | 38.5 |
|  | PARADISE H S | 2000 | Graduated | 48 | 50 | 96.0 | - | - | 97.9 | 87.5 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2.0 | - | - | 2.1 | 0.0 |
|  |  |  | Dropped Out | 1 | 50 | 2.0 | - | - | 0.0 | 12.5 |
|  | S TAC | 1999 | Graduated | 17 | 25 | 68.0 | - | - | 68.0 | - |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | - | 4.0 | - |
|  |  |  | Continued HS | 1 | 25 | 4.0 | - | - | 4.0 | - |
|  |  |  | Dropped Out | 6 | 25 | 24.0 | - | - | 24.0 | - |

[^140]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PARIS ISD |  | 2000 | Graduated | 176 | 209 | 84.2 | 82.7 | - | 85.4 | 73.8 |
|  |  |  | Received GED | 14 | 209 | 6.7 | 0.0 | - | 10.8 | 9.8 |
|  |  |  | Continued HS | 14 | 209 | 6.7 | 13.3 | - | 2.3 | 14.8 |
|  |  |  | Dropped Out | 5 | 209 | 2.4 | 4.0 | - | 1.5 | 1.6 |
|  |  | 1999 | Graduated | 190 | 224 | 84.8 | 87.4 | 60.0 | 84.4 | 79.5 |
|  |  |  | Received GED | 9 | 224 | 4.0 | 2.3 | 0.0 | 5.5 | 2.6 |
|  |  |  | Continued HS | 8 | 224 | 3.6 | 4.6 | 0.0 | 3.1 | 3.8 |
|  |  |  | Dropped Out | 17 | 224 | 7.6 | 5.7 | 40.0 | 7.0 | 14.1 |
|  | PARIS H S | 2000 | Graduated | 171 | 192 | 89.1 | 92.1 | - | 88.0 | 80.8 |
|  |  |  | Received GED | 12 | 192 | 6.3 | 0.0 | - | 9.6 | 9.6 |
|  |  |  | Continued HS | 5 | 192 | 2.6 | 4.8 | - | 0.8 | 7.7 |
|  |  |  | Dropped Out |  | 192 |  | 3.2 | - | 1.6 | 1.9 |
|  |  | 1999 | Graduated | 183 | 212 | 86.3 | 89.7 | 60.0 | 85.6 | 81.4 |
|  |  |  | Received GED | 8 | 212 | 3.8 | 2.6 | 0.0 | 4.8 | 2.9 |
|  |  |  | Continued HS | 6 | 212 | 2.8 | 3.8 | 0.0 | 2.4 | 1.4 |
|  |  |  | Dropped Out | 15 | 212 | 7.1 | 3.8 | 40.0 | 7.2 | 14.3 |
| PASADENA ISD |  | 2000 | Graduated | 1,853 | 2,311 | 80.2 | 84.3 | 75.2 | 84.8 | 75.4 |
|  |  |  | Received GED | 124 | 2,311 | 5.4 | 3.3 | 4.8 | 6.7 | 5.0 |
|  |  |  | Continued HS | 148 | 2,311 | 6.4 | 6.6 | 9.1 | 3.3 | 8.4 |
|  |  |  | Dropped Out | 186 | 2,311 | 8.0 | 5.8 | 10.9 | 5.2 | 11.2 |
|  |  | 1999 | Graduated | 1,666 | 2,141 | 77.8 | 82.9 | 73.1 | 81.7 | 70.0 |
|  |  |  | Received GED | 111 | 2,141 | 5.2 | 3.6 | 4.0 | 7.1 | 5.9 |
|  |  |  | Continued HS | 150 | 2,141 | 7.0 | 5.4 | 9.5 | 4.4 | 10.2 |
|  |  |  | Dropped Out | 214 | 2,141 | 10.0 | 8.1 | 13.3 | 6.8 | 13.9 |
|  | DOBIE H S | 2000 | Graduated | 469 | 504 | 93.1 | 93.6 | 90.5 | 95.0 | 93.4 |
|  |  |  | Received GED | 15 | 504 | 3.0 | 1.3 | 3.4 | 3.6 | 2.6 |
|  |  |  | Continued HS | 7 | 504 | 1.4 | 2.6 | 2.0 | 0.5 | 2.6 |
|  |  |  | Dropped Out | 13 | 504 | 2.6 | 2.6 | 4.1 | 0.9 | 1.3 |
|  |  | 1999 |  |  |  | 89.4 | 90.4 | 84.4 | 92.6 | 84.1 |
|  |  |  | Received GED | 15 | 483 | 3.1 | 1.4 | 4.4 | 3.2 | 5.7 |
|  |  |  | Continued HS | 19 | 483 | 3.9 | 5.5 | 8.1 | 0.9 | 4.5 |
|  |  |  | Dropped Out | 17 | 483 | 3.5 | 2.7 | 3.0 | 3.2 | 5.7 |
|  | PASADENA H S | 2000 |  |  |  | 78.0 | - | 76.1 | 83.5 | 76.3 |
|  |  |  | Received GED | 14 | 527 | 2.7 | - | 1.6 | 6.0 | 2.6 |
|  |  |  | Continued HS | 46 | 527 | 8.7 | - | 10.4 | 3.0 | 8.6 |
|  |  |  | Dropped Out | 56 | 527 | 10.6 | - | 11.9 | 7.5 | 12.4 |
|  |  | 1999 |  | 358 | 488 | 73.4 | 57.1 | 72.2 | 77.3 | 70.9 |
|  |  |  | Received GED | 18 | 488 | 3.7 | 0.0 | 1.7 | 10.1 | 3.2 |
|  |  |  | Continued HS | 40 | 488 | 8.2 | 0.0 | 9.7 | 4.2 | 11.7 |
|  |  |  | Dropped Out | 72 | 488 | 14.8 | 42.9 | 16.4 | 8.4 | 14.2 |
|  | RAYBURN H S | 2000 | Graduated | 481 | 580 | 82.9 | 60.0 | 76.9 | 86.5 | 75.8 |
|  |  |  | Received GED | 24 | 580 | 4.1 | 0.0 | 3.1 | 5.2 | 3.9 |
|  |  |  | Continued HS | 15 | 580 | 2.6 | 20.0 | 3.6 | 1.5 | 5.5 |
|  |  |  | Dropped Out | 60 | 580 | 10.3 | 20.0 | 16.4 | 6.7 | 14.8 |
|  |  | 1999 | Graduated | 417 | 511 | 81.6 | - | 74.5 | 85.4 | 71.6 |
|  |  |  | Received GED | 16 | 511 | 3.1 | - | 1.1 | 4.6 | 4.3 |
|  |  |  | Continued HS | 20 | 511 | 3.9 | - | 5.3 | 3.3 | 4.3 |
|  |  |  | Dropped Out | 58 | 511 | 11.4 | - | 19.1 | 6.6 | 19.8 |
|  | SOUTH HOUSTON H | 2000 | Graduated | 466 | 564 | 82.6 | 80.0 | 80.4 | 86.2 | 79.0 |
|  |  |  | Received GED | 28 | 564 | 5.0 | 0.0 | 4.4 | 6.9 | 6.0 |
|  |  |  | Continued HS | 32 | 564 | 5.7 | 4.0 | 7.0 | 4.0 | 5.5 |
|  |  |  | Dropped Out | 38 | 564 | 6.7 | 16.0 | 8.2 | 2.9 | 9.5 |
|  |  | 1999 | Graduated | 422 | 499 | 84.6 | 77.3 | 84.7 | 85.1 | 78.5 |
|  |  |  | Received GED | 22 | 499 | 4.4 | 9.1 | 4.1 | 4.5 | 5.6 |
|  |  |  | Continued HS | 18 | 499 | 3.6 | 4.5 | 2.7 | 4.5 | 3.5 |
|  |  |  | Dropped Out | 37 | 499 | 7.4 | 9.1 | 8.5 | 5.8 | 12.5 |
|  | TEGELER H S | 2000 | Graduated | 16 | 80 | 20.0 | 42.9 | 11.4 | 27.6 | 30.8 |
|  |  |  | Received GED | 35 | 80 | 43.8 | 28.6 | 45.5 | 44.8 | 34.6 |
|  |  |  | Continued HS | 21 | 80 | 26.3 | 28.6 | 31.8 | 17.2 | 23.1 |
|  |  |  | Dropped Out | 8 | 80 | 10.0 | 0.0 | 11.4 | 10.3 | 11.5 |

[^141]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PASADENA ISD | TEGELER H S | 1999 | Graduated | 20 | 103 | 19.4 | - | 14.3 | 22.9 | 26.8 |
|  |  |  | Received GED | 36 | 103 | 35.0 | - | 32.7 | 37.5 | 31.7 |
|  |  |  | Continued HS | 24 | 103 | 23.3 | - | 30.6 | 14.6 | 22.0 |
|  |  |  | Dropped Out | 23 | 103 | 22.3 | - | 22.4 | 25.0 | 19.5 |
| PASO DEL NORTE |  | 2000 | Graduated | 23 | 79 | 29.1 | - | 28.8 | 22.2 | 20.0 |
|  |  |  | Received GED | 6 | 79 | 7.6 | - | 1.5 | 44.4 | 2.5 |
|  |  |  | Continued HS | 45 | 79 | 57.0 | - | 63.6 | 22.2 | 67.5 |
|  |  |  | Dropped Out | 5 | 79 | 6.3 | - | 6.1 | 11.1 | 10.0 |
|  |  | 1999 | Graduated | 7 | 36 | 19.4 | - | 16.7 | - | 36.4 |
|  |  |  | Received GED | 0 | 36 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 27 | 36 | 75.0 | - | 76.7 | - | 54.5 |
|  |  |  | Dropped Out | 2 | 36 | 5.6 | - | 6.7 | - | 9.1 |
| PATTON SPRINGS ISD |  | 2000 | Graduated | 5 | 5 | 100.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 11 | 11 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  | PATTON SPRINGS | 2000 | Graduated | 5 | 5 | 100.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 11 | 11 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 0.0 | - | - | 0.0 | 0.0 |
| PEARLAND ISD |  | 2000 | Graduated | 558 | 625 | 89.3 | 90.6 | 81.9 | 91.1 | 84.4 |
|  |  |  | Received GED | 27 | 625 | 4.3 | 3.8 | 3.8 | 4.6 | 6.3 |
|  |  |  | Continued HS | 24 | 625 | 3.8 | 5.7 | 8.6 | 2.5 | 6.3 |
|  |  |  | Dropped Out | 16 | 625 | 2.6 | 0.0 | 5.7 | 1.8 | 3.1 |
|  |  | 1999 |  |  |  | 81.4 |  | 73.2 | 83.6 | 72.5 |
|  |  |  | Received GED | 36 | 533 | 6.8 | 7.7 | 3.6 | 8.2 | 5.0 |
|  |  |  | Continued HS | 40 | 533 | 7.5 | 11.5 | 13.4 | 5.2 | 15.0 |
|  |  |  | Dropped Out | 23 | 533 | 4.3 | 0.0 | 9.8 | 3.0 | 7.5 |
|  | BRAZORIA CO J J | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | PEARLAND H S | 2000 | Graduated | 558 | 622 | 89.7 | 90.6 | 83.5 | 91.3 | 84.4 |
|  |  |  | Received GED | 26 | 622 | 4.2 | 3.8 | 3.9 | 4.4 | 6.3 |
|  |  |  | Continued HS | 22 | 622 | 3.5 | 5.7 | 6.8 | 2.5 | 6.3 |
|  |  |  | Dropped Out | 16 | 622 | 2.6 | 0.0 | 5.8 | 1.8 | 3.1 |
|  |  | 1999 | Graduated | 434 | 521 | 83.3 | 80.8 | 75.9 | 85.2 | 82.9 |
|  |  |  | Received GED | 35 | 521 | 6.7 | 7.7 | 3.7 | 8.1 | 5.7 |
|  |  |  | Continued HS | 29 | 521 | 5.6 | 11.5 | 10.2 | 3.6 | 2.9 |
|  |  |  | Dropped Out | 23 | 521 | 4.4 | 0.0 | 10.2 | 3.1 | 8.6 |
| PEARSALL ISD |  | 2000 | Graduated | 130 | 145 | 89.7 | - | 87.9 | 100.0 | 91.0 |
|  |  |  | Received GED | 6 | 145 | 4.1 | - | 4.8 | 0.0 | 4.0 |
|  |  |  | Continued HS | 4 | 145 | 2.8 | - | 3.2 | 0.0 | 2.0 |
|  |  |  | Dropped Out | 5 | 145 | 3.4 | - | 4.0 | 0.0 | 3.0 |
|  |  | 1999 | Graduated | 112 | 134 | 83.6 | - | 81.4 | 100.0 | 79.1 |
|  |  |  | Received GED | 2 | 134 | 1.5 | - | 1.7 | 0.0 | 2.3 |
|  |  |  | Continued HS | 5 | 134 | 3.7 | - | 4.2 | 0.0 | 4.7 |
|  |  |  | Dropped Out | 15 | 134 | 11.2 | - | 12.7 | 0.0 | 14.0 |
|  | PEARSALL H S | 2000 | Graduated | 128 | 140 | 91.4 | - | 89.9 | 100.0 | 92.7 |
|  |  |  | Received GED | 4 | 140 | 2.9 | - | 3.4 | 0.0 | 3.1 |
|  |  |  | Continued HS | 4 | 140 | 2.9 | - | 3.4 | 0.0 | 2.1 |
|  |  |  | Dropped Out | 4 | 140 | 2.9 | - | 3.4 | 0.0 | 2.1 |

[^142]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PEARSALL ISD | PEARSALL H S | 1999 | Graduated | 112 | 130 | 86.2 | - | 84.2 | 100.0 | 82.9 |
|  |  |  | Received GED | 2 | 130 | 1.5 | - | 1.8 | 0.0 | 2.4 |
|  |  |  | Continued HS | 3 | 130 | 2.3 | - | 2.6 | 0.0 | 2.4 |
|  |  |  | Dropped Out | 13 | 130 | 10.0 | - | 11.4 | 0.0 | 12.2 |
| PEASTER ISD |  | 2000 | Graduated | 50 | 60 | 83.3 | - | - | 83.3 | - |
|  |  |  | Received GED | 5 | 60 | 8.3 | - | - | 8.3 | - |
|  |  |  | Continued HS | 2 | 60 | 3.3 | - | - | 3.3 | - |
|  |  |  | Dropped Out | 3 | 60 | 5.0 | - | - | 5.0 | - |
|  |  | 1999 | Graduated | 42 | 48 | 87.5 | - | - | 89.1 | - |
|  |  |  | Received GED | 3 | 48 | 6.3 | - | - | 6.5 | - |
|  |  |  | Continued HS | 1 | 48 | 2.1 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 48 | 4.2 | - | - | 4.3 | - |
|  | PEASTER H S | 2000 | Graduated | 50 | 59 | 84.7 | - | - | 84.7 | - |
|  |  |  | Received GED | $5$ | 59 | 8.5 | - | - | 8.5 | - |
|  |  |  | Continued HS | $1$ | 59 | 1.7 | - | - | 1.7 | - |
|  |  |  | Dropped Out | 3 | 59 | 5.1 | - | - | 5.1 | - |
|  |  | 1999 | Graduated | 42 | 47 | 89.4 | - | - | 89.1 | - |
|  |  |  | Received GED | 3 | 47 | 6.4 | - | - | 6.5 | - |
|  |  |  | Continued HS | 0 | 47 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 47 | 4.3 | - | - | 4.3 | - |
| PECOS-BARSTOW-TOYAH ISD |  | 2000 | Graduated | 153 | 195 | 78.5 | - | 75.9 | 95.2 | 81.7 |
|  |  |  | Received GED | $10$ | 195 | 5.1 | - | 5.3 | 4.8 | 4.3 |
|  |  |  | Continued HS | $10$ | 195 | 5.1 | - | 5.9 | 0.0 | 3.2 |
|  |  |  | Dropped Out | 22 | 195 | 11.3 | - | 12.9 | 0.0 | 10.8 |
|  |  | 1999 | Graduated | 138 | 174 | 79.3 | - | 76.6 | 96.0 | 71.2 |
|  |  |  | Received GED | 3 | 174 | 1.7 | - | 2.1 | 0.0 | 5.1 |
|  |  |  | Continued HS | 12 | 174 | 6.9 | - | 7.6 | 0.0 | 8.5 |
|  |  |  | Dropped Out | 21 | 174 | 12.1 | - | 13.8 | 4.0 | 15.3 |
|  | PECOS H S | 2000 |  | 153 | 182 | 84.1 | - | 81.6 | 100.0 | 87.4 |
|  |  |  | Received GED | 5 | 182 | 2.7 |  | 3.2 | 0.0 | 1.1 |
|  |  |  | Continued HS | $7$ | 182 | 3.8 | - | 4.4 | 0.0 | 1.1 |
|  |  |  | Dropped Out | 17 | 182 | 9.3 | - | 10.8 | 0.0 | 10.3 |
|  |  | 1999 | Graduated | 124 | 147 | 84.4 | - | 82.5 | 95.7 | 78.4 |
|  |  |  | Received GED | 2 | 147 | 1.4 | - | 1.7 | 0.0 | 3.9 |
|  |  |  | Continued HS | 8 | 147 | 5.4 | - | 5.8 | 0.0 | 3.9 |
|  |  |  | Dropped Out | 13 | 147 | 8.8 | - | 10.0 | 4.3 | 13.7 |
| PEGASUS CHARTER |  | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| PENELOPE ISD |  | 2000 |  | 12 | 15 |  | - | - |  |  |
|  |  |  | Received GED | $2$ | 15 | 13.3 |  | - | 16.7 | 0.0 |
|  |  |  | Continued HS | $1$ | 15 | 6.7 | - | - | 8.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 14 | 15 | 93.3 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 15 | 6.7 | - | - | 7.1 | - |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  | PENELOPE SCHOOL | 2000 |  |  |  | 85.7 | - | - | 81.8 |  |
|  |  |  | Received GED | $2$ | 14 | 14.3 | - | - | 18.2 | 0.0 |
|  |  |  | Continued HS | $0$ | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 |  | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 14 | 14 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | - |

[^143]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| PERRIN-WHITT CONS ISD |  | 2000 | Graduated | 19 | 30 | 63.3 | - | - | 63.3 | 55.6 |
|  |  |  | Received GED | 3 | 30 | 10.0 | - | - | 10.0 | 11.1 |
|  |  |  | Continued HS | $1$ | $30$ | 3.3 | - | - | 3.3 | 0.0 |
|  |  |  |  |  |  |  | - | - | 23.3 | 33.3 |
|  |  | 1999 | Graduated | 27 | 33 | 81.8 | - | - | 83.9 | 71.4 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 33 | 6.1 | - | - | 6.5 | 0.0 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | - | - | 6.5 | 28.6 |
|  | PERRIN H S | 2000 | Graduated | 19 | 29 | 65.5 | - | - | 65.5 | 55.6 |
|  |  |  | Received GED | 2 | 29 | 6.9 | - | - | 6.9 | 11.1 |
|  |  |  | Continued HS | 1 | 29 | 3.4 | - | - | 3.4 | $0.0$ |
|  |  |  | Dropped Out | $7$ | $29$ | $24.1$ | - | - | 24.1 | 33.3 |
|  |  | 1999 | Graduated | 27 | 33 | 81.8 | - | - | 83.9 | 71.4 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 33 | 6.1 | - | - | 6.5 | 0.0 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | - | - | 6.5 | 28.6 |
| PERRYTON ISD |  | 2000 | Graduated | 107 | 128 | 83.6 | - | 78.0 | 86.2 | 83.8 |
|  |  |  | Received GED | $8$ | $128$ | 6.3 | - | 7.3 | 5.7 | 8.1 |
|  |  |  | Continued HS | $5$ | 128 | 3.9 | - | 7.3 | 2.3 | 5.4 |
|  |  |  | Dropped Out | 8 | 128 | 6.3 | - | 7.3 | 5.7 | 2.7 |
|  |  | 1999 | Graduated | 108 | 127 | 85.0 | - | 80.8 | 86.0 | 70.6 |
|  |  |  | Received GED | 4 | 127 | 3.1 | - | 0.0 | 4.0 | 0.0 |
|  |  |  | Continued HS | 6 | 127 | 4.7 | - | 3.8 | 5.0 | 5.9 |
|  |  |  | Dropped Out | 9 | 127 | 7.1 | - | 15.4 | 5.0 | 23.5 |
|  | PERRYTON H S | 2000 | Graduated | 107 | 128 | 83.6 | - | 78.0 | 86.2 | 83.8 |
|  |  |  | Received GED | 8 | 128 | 6.3 | - | 7.3 | 5.7 | 8.1 |
|  |  |  | Continued HS | 5 | 128 | 3.9 | - | 7.3 | 2.3 | 5.4 |
|  |  |  | Dropped Out | $8$ | 128 | 6.3 | - | 7.3 | 5.7 | 2.7 |
|  |  | 1999 |  | 108 | 126 | 85.7 | - | 80.8 | 86.9 | 70.6 |
|  |  |  | Received GED | 4 | 126 | 3.2 | - | 0.0 | 4.0 | 0.0 |
|  |  |  | Continued HS | 5 | 126 | 4.0 | - | 3.8 | 4.0 | 5.9 |
|  |  |  | Dropped Out | 9 | 126 | 7.1 | - | 15.4 | 5.1 | 23.5 |
| PETERSBURG ISD |  | 2000 |  | 23 |  | 92.0 | - | 94.1 | 83.3 | 92.3 |
|  |  |  | Received GED | $0$ | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 25 | 8.0 | - | 5.9 | 16.7 | 7.7 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 26 | 26 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | CAPROCK CO LRN | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | PETERSBURG H S | 2000 | Graduated | 19 | 21 | 90.5 | - | 92.9 | 83.3 | 90.9 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 21 | 9.5 | - | 7.1 | 16.7 | 9.1 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 25 | 25 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| PETROLIA ISD |  | 2000 | Graduated | 35 | 38 | 92.1 | - | - | 92.1 | 85.7 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | - | 2.6 | 0.0 |
|  |  |  | Continued HS | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | - | 5.3 | 14.3 |
|  |  | 1999 | Graduated | 36 | 38 | 94.7 | - | - | 97.1 | 83.3 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | - | 2.9 | 16.7 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | - | - | 0.0 | 0.0 |

[^144]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PETROLIA ISD | PETROLIA H S | 2000 | Graduated | 35 | 38 | 92.1 | - | - | 92.1 | 85.7 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | - | 2.6 | 0.0 |
|  |  |  | Continued HS | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 38 |  | - | - | 5.3 | 14.3 |
|  |  | 1999 | Graduated | 36 | 38 | 94.7 | - | - | 97.1 | 83.3 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | - | 2.9 | 16.7 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | - | - | 0.0 | 0.0 |
| PETTUS ISD |  | 2000 | Graduated | 40 | 43 | 93.0 | - | 90.0 | 95.7 | 95.2 |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | - | 0.0 | 4.3 | 0.0 |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | 10.0 | 0.0 | 4.8 |
|  |  | 1999 | Graduated | 26 | 29 | 89.7 | - | 100.0 | 81.3 | 90.9 |
|  |  |  | Received GED | 2 | 29 | 6.9 | - | 0.0 | 12.5 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | 0.0 | 6.3 | 9.1 |
|  | PETTUS H S | 2000 | Graduated | 40 | 43 | 93.0 | - | 90.0 | 95.7 | 95.2 |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | - | 0.0 | 4.3 | 0.0 |
|  |  |  | Dropped Out | $2$ | 43 | 4.7 | - | 10.0 | 0.0 | 4.8 |
|  |  | 1999 | Graduated | 26 | 29 | 89.7 | - | 100.0 | 81.3 | 90.9 |
|  |  |  | Received GED | 2 | 29 | 6.9 | - | 0.0 | 12.5 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | 0.0 | 6.3 | 9.1 |
| PEWITT ISD |  | 2000 | Graduated | 55 | 67 | 82.1 | 100.0 | 60.0 | 77.3 | 75.0 |
|  |  |  | Received GED | 3 | 67 | 4.5 | 0.0 | 0.0 | 6.8 | 5.0 |
|  |  |  | Continued HS | 9 | 67 | 13.4 | 0.0 | 40.0 | 15.9 | 20.0 |
|  |  |  | Dropped Out | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  | 66 | 92.4 | 100.0 | - | 90.0 | 100.0 |
|  |  |  | Received GED | 3 | 66 | 4.5 | 0.0 | - | 6.0 | 0.0 |
|  |  |  | Continued HS | 0 | 66 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 66 | 3.0 | 0.0 | - | 4.0 | 0.0 |
|  | PEWITT H S | 2000 |  | 55 |  | 83.3 | 100.0 | 60.0 | 79.1 | 78.9 |
|  |  |  | Received GED | 3 | 66 | 4.5 | 0.0 | 0.0 | 7.0 | 5.3 |
|  |  |  | Continued HS | 8 | 66 | 12.1 | 0.0 | 40.0 | 14.0 | 15.8 |
|  |  |  | Dropped Out | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  | 66 | 92.4 | 100.0 | - | 90.0 | 100.0 |
|  |  |  | Received GED | 3 | 66 | 4.5 | 0.0 | - | 6.0 | 0.0 |
|  |  |  | Continued HS | 0 | 66 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 66 | 3.0 | 0.0 | - | 4.0 | 0.0 |
| PFLUGERVILLE ISD |  | 2000 | Graduated | 686 | 825 | 83.2 | 80.2 | 73.4 | 86.3 | 71.7 |
|  |  |  | Received GED | 15 | 825 | 1.8 | 2.5 | 1.3 | 2.1 | 0.9 |
|  |  |  | Continued HS | 62 | 825 | 7.5 | 7.4 | 13.3 | 6.1 | 11.3 |
|  |  |  | Dropped Out | 62 | 825 | 7.5 | 9.9 | 12.0 | 5.5 | 16.0 |
|  |  | 1999 | Graduated | 551 | 679 | 81.1 | 81.7 | 69.4 | 84.3 | 62.2 |
|  |  |  | Received GED | 26 | 679 | 3.8 | 3.7 | 3.7 | 4.3 | 2.7 |
|  |  |  | Continued HS | 47 | 679 | 6.9 | 6.1 | 9.7 | 6.3 | 16.2 |
|  |  |  | Dropped Out | 55 | 679 | 8.1 | 8.5 | 17.2 | 5.1 | 18.9 |
|  | ALTER LEARNING | 2000 | Graduated | 17 | 34 | 50.0 | - | 11.1 | 66.7 | 50.0 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | 0.0 | 4.8 | 0.0 |
|  |  |  | Continued HS | 12 | 34 | 35.3 | - | 66.7 | 19.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 34 | 11.8 | - | 22.2 | 9.5 | 50.0 |
|  |  | 1999 |  | 29 | 55 | 52.7 | 20.0 | 46.2 | 59.4 | 0.0 |
|  |  |  | Received GED | 1 | 55 | 1.8 | 20.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 18 | 55 | 32.7 | 40.0 | 30.8 | 34.4 | 80.0 |
|  |  |  | Dropped Out | 7 | 55 | 12.7 | 20.0 | 23.1 | 6.3 | 20.0 |
|  | PFLUGERVILLE H | 2000 | Graduated | 376 | 424 | 88.7 | 90.2 | 83.3 | 90.2 | 74.3 |
|  |  |  | Received GED | 6 | 424 | 1.4 | 2.0 | 0.0 | 1.8 | 0.0 |
|  |  |  | Continued HS | 14 | 424 | 3.3 | 3.9 | 2.8 | 3.2 | 8.6 |
|  |  |  | Dropped Out | 28 | 424 | 6.6 | 3.9 | 13.9 | 4.9 | 17.1 |

[^145]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} \hline \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| PFLUGERVILLE ISD | PFLUGERVILLE H | 1999 | Graduated | 351 | 408 | 86.0 | 88.1 | 72.5 | 88.8 | 60.0 |
|  |  |  | Received GED | 12 | 408 | 2.9 | 2.4 | 1.4 | 3.5 | 2.9 |
|  |  |  | Continued HS | 10 | 408 | 2.5 | 0.0 | 4.3 | 2.4 | 11.4 |
|  |  |  |  |  | 408 | 8.6 | 9.5 | 21.7 | 5.2 | 25.7 |
| PHARR-SAN JUAN-ALAMO ISD |  | 2000 | Graduated | 957 | 1,250 | 76.6 | - | 76.5 | 83.3 | 76.3 |
|  |  |  | Received GED | 23 | 1,250 | 1.8 | - | 1.9 | 0.0 | 1.5 |
|  |  |  | Continued HS | 157 | 1,250 | 12.6 | - | 12.8 | 0.0 | 13.9 |
|  |  |  | Dropped Out | 113 | 1,250 | 9.0 | - | 8.9 | 16.7 | 8.3 |
|  |  | 1999 | Graduated | 918 | 1,245 | 73.7 | - | 73.4 | 87.0 | 72.4 |
|  |  |  | Received GED | 13 | 1,245 | 1.0 | - | 0.9 | 8.7 | 0.8 |
|  |  |  | Continued HS | 171 | 1,245 | 13.7 | - | 14.0 | 0.0 | 15.3 |
|  |  |  | Dropped Out |  | 1,245 | 11.5 | - | 11.6 | 4.3 | 11.5 |
|  | PSJA CENTRAL H | 2000 | Graduated | 18 | 60 | 30.0 | - | 30.5 | - | 29.8 |
|  |  |  | Received GED | 6 | 60 | 10.0 | - | 10.2 | - | 6.4 |
|  |  |  | Continued HS | 9 | 60 | 15.0 | - | 15.3 | - | 17.0 |
|  |  |  | Dropped Out | 27 | 60 | 45.0 | - | 44.1 | - | 46.8 |
|  |  | 1999 | Graduated | 40 | 81 | 49.4 | - | 49.4 | - | 49.2 |
|  |  |  | Received GED | 4 | 81 | 4.9 | - | 5.1 | - | 4.8 |
|  |  |  | Continued HS | 8 | 81 | 9.9 | - | 10.1 | - | 11.1 |
|  |  |  | Dropped Out | 29 | 81 | 35.8 | - | 35.4 | - | 34.9 |
|  | PSJA H S | 2000 | Graduated | 284 | 365 | 77.8 | - | 77.8 | 80.0 | 77.9 |
|  |  |  | Received GED | 5 | 365 | 1.4 | - | 1.4 | 0.0 | 1.3 |
|  |  |  | Continued HS | 43 | 365 | 11.8 | - | 11.9 | 0.0 | 13.0 |
|  |  |  | Dropped Out | 33 | 365 | 9.0 | - | 8.9 | 20.0 | 7.7 |
|  |  | 1999 | Graduated | 304 | 379 | 80.2 | - | 80.2 | 83.3 | 78.6 |
|  |  |  | Received GED | 2 | 379 | 0.5 | - | 0.3 | 16.7 | 0.0 |
|  |  |  | Continued HS | 39 | 379 | 10.3 | - | 10.5 | 0.0 | 12.7 |
|  |  |  | Dropped Out | 34 | 379 | 9.0 | - | 9.1 | 0.0 | 8.7 |
|  | PSJA NORTH H S | 2000 |  | 343 | 423 | 81.1 | - | 80.8 | 100.0 | 80.2 |
|  |  |  | Received GED | 9 | 423 | 2.1 | - | 2.2 | 0.0 | 1.5 |
|  |  |  | Continued HS | 37 | 423 | 8.7 | - | 8.9 | 0.0 | 10.2 |
|  |  |  | Dropped Out | 34 | 423 | 8.0 | - | 8.2 | 0.0 | 8.0 |
|  |  | 1999 | Graduated | 380 | 465 | 81.7 | - | 81.6 | 83.3 | 80.7 |
|  |  |  | Received GED | 4 | 465 | 0.9 | - | 0.7 | 16.7 | 0.8 |
|  |  |  | Continued HS | 33 | 465 | 7.1 | - | 7.2 | 0.0 | 7.9 |
|  |  |  | Dropped Out | 48 | 465 | 10.3 | - | 10.5 | 0.0 | 10.6 |
|  | TEENAGE PARENT | 2000 |  | 16 | 21 | 76.2 | - | 75.0 | - | 77.8 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 4 | 21 | 19.0 | - | 20.0 | - | 22.2 |
|  |  |  | Dropped Out | 1 | 21 | 4.8 | - | 5.0 | - | 0.0 |
|  |  | 1999 | Graduated | 15 | 29 | 51.7 | - | 51.7 | - | 47.8 |
|  |  |  | Received GED | 1 | 29 | 3.4 | - | 3.4 | - | 4.3 |
|  |  |  | Continued HS | 8 | 29 | 27.6 | - | 27.6 | - | 30.4 |
|  |  |  | Dropped Out | 5 | 29 | 17.2 | - | 17.2 | - | 17.4 |
| PILOT POINT ISD |  | 2000 |  |  | 67 | 92.5 | - |  | 92.3 | - |
|  |  |  | Received GED | 2 | 67 | 3.0 | - | - | 3.1 | - |
|  |  |  | Continued HS | 1 | 67 | 1.5 | - | - | 1.5 | - |
|  |  |  | Dropped Out | 2 | 67 | 3.0 | - | - | 3.1 | - |
|  |  | 1999 | Graduated | 62 | 69 | 89.9 | 100.0 | - | 89.8 | 75.0 |
|  |  |  | Received GED | 1 | 69 | 1.4 | 0.0 | - | 1.7 | 0.0 |
|  |  |  | Continued HS | 3 | 69 | 4.3 | 0.0 | - | 3.4 | 12.5 |
|  |  |  | Dropped Out | 3 | 69 | 4.3 | 0.0 | - | 5.1 | 12.5 |
|  | PILOT POINT H S | 2000 |  |  | 66 | 93.9 | - | - | 93.8 | - |
|  |  |  | Received GED | 2 | 66 | 3.0 | - | - | 3.1 | - |
|  |  |  | Continued HS | 0 | 66 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 66 | 3.0 | - | - | 3.1 | - |
|  |  | 1999 | Graduated | 62 | 68 | 91.2 | 100.0 | - | 91.4 | 75.0 |
|  |  |  | Received GED | 1 | 68 | 1.5 | 0.0 | - | 1.7 | 0.0 |
|  |  |  | Continued HS | 2 | 68 | 2.9 | 0.0 | - | 1.7 | 12.5 |
|  |  |  | Dropped Out | 3 | 68 | 4.4 | 0.0 | - | 5.2 | 12.5 |

[^146]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PINE TREE ISD |  | 2000 | Graduated | 254 | 305 | 83.3 | 66.7 | 65.5 | 86.7 | 57.9 |
|  |  |  | Received GED | 31 | 305 | 10.2 | 5.6 | 20.7 | 9.4 | 21.1 |
|  |  |  | Continued HS | 9 | 305 | 3.0 | 16.7 | 0.0 | 2.0 | 5.3 |
|  |  |  | Dropped Out |  | 305 | 3.6 | 11.1 | 13.8 | 2.0 | 15.8 |
|  |  | 1999 | Graduated | 252 | 317 | 79.5 | 65.2 | 72.0 | 80.9 | 66.7 |
|  |  |  | Received GED | 28 | 317 | 8.8 | 0.0 | 8.0 | 10.2 | 7.1 |
|  |  |  | Continued HS | 22 | 317 | 6.9 | 21.7 | 12.0 | 5.1 | 16.7 |
|  |  |  | Dropped Out | 15 | 317 | 4.7 | 13.0 | 8.0 | 3.9 | 9.5 |
| PITTSBURG ISD |  | 2000 | Graduated | 109 | 126 | 86.5 | 80.6 | 69.2 | 91.5 | 77.5 |
|  |  |  | Received GED | 13 | 126 | 10.3 | 16.1 | 7.7 | 8.5 | 15.0 |
|  |  |  | Continued HS | 2 | 126 | 1.6 | 3.2 | 7.7 | 0.0 | 2.5 |
|  |  |  | Dropped Out | 2 | 126 | 1.6 | 0.0 | 15.4 | 0.0 | 5.0 |
|  |  | 1999 | Graduated | 125 | 151 | 82.8 | 84.2 | - | 83.5 | 74.4 |
|  |  |  | Received GED | 7 | 151 | 4.6 | 2.6 | - | 4.6 | 5.1 |
|  |  |  | Continued HS | 10 | 151 | 6.6 | 10.5 | - | 5.5 | 15.4 |
|  |  |  | Dropped Out | 9 | 151 | 6.0 | 2.6 | - | 6.4 | 5.1 |
|  | PITTSBURG H S | 2000 | Graduated | 109 | 126 | 86.5 | 80.6 | 69.2 | 91.5 | 77.5 |
|  |  |  | Received GED | 13 | 126 | 10.3 | 16.1 | 7.7 | 8.5 | 15.0 |
|  |  |  | Continued HS | 2 | 126 | 1.6 | 3.2 | 7.7 | 0.0 | 2.5 |
|  |  |  | Dropped Out | 2 | 126 | 1.6 | 0.0 | 15.4 | 0.0 | 5.0 |
|  |  | 1999 | Graduated | 125 | 149 | 83.9 | 86.5 | - | 84.3 | 78.4 |
|  |  |  | Received GED | 7 | 149 | 4.7 | 2.7 | - | 4.6 | 5.4 |
|  |  |  | Continued HS | 8 | 149 | 5.4 | 8.1 | - | 4.6 | 10.8 |
|  |  |  | Dropped Out | 9 | 149 | 6.0 | 2.7 | - | 6.5 | 5.4 |
| PLAINS ISD |  | 2000 | Graduated | 40 | 44 | 90.9 | - | 82.6 | 100.0 | 81.8 |
|  |  |  | Received GED | 0 | 44 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 44 | 2.3 | - | 4.3 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 3 | 44 | 6.8 | - | 13.0 | 0.0 | 13.6 |
|  |  | 1999 |  |  | 38 | 92.1 | - | 89.5 | 94.7 | 81.3 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | 0.0 | 5.3 | 6.3 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | 10.5 | 0.0 | 12.5 |
|  | PLAINS H S | 2000 |  | 40 | 44 | 90.9 | - | 82.6 | 100.0 | 81.8 |
|  |  |  | Received GED | 0 | 44 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 44 | 2.3 | - | 4.3 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 3 | 44 | 6.8 | - | 13.0 | 0.0 | 13.6 |
|  |  | 1999 |  |  |  | 92.1 | - | 89.5 | 94.7 | 81.3 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | 0.0 | 5.3 | 6.3 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | 10.5 | 0.0 | 12.5 |
| PLAINVIEW ISD |  | 2000 | Graduated | 295 | 423 | 69.7 | 73.3 | 58.3 | 86.4 | 22.8 |
|  |  |  | Received GED | 20 | 423 | 4.7 | 0.0 | 5.1 | 5.2 | 15.8 |
|  |  |  | Continued HS | 49 | 423 | 11.6 | 6.7 | 15.7 | 5.8 | 19.3 |
|  |  |  | Dropped Out | 59 | 423 | 13.9 | 20.0 | 20.9 | 2.6 | 42.1 |
|  |  | 1999 |  |  | 405 | 72.8 | 76.2 | 63.2 | 87.2 | 63.8 |
|  |  |  | Received GED | 17 | 405 | 4.2 | 0.0 | 5.6 | 2.7 | 7.8 |
|  |  |  | Continued HS | 41 | 405 | 10.1 | 4.8 | 14.1 | 4.7 | 11.2 |
|  |  |  | Dropped Out | 52 | 405 | 12.8 | 19.0 | 17.1 | 5.4 | 17.2 |
|  | HOUSTON SCHOOL | 2000 | Graduated | 5 | 43 | 11.6 | - | 9.1 | 16.7 | 9.5 |
|  |  |  | Received GED | 12 | 43 | 27.9 | - | 24.2 | 66.7 | 33.3 |
|  |  |  | Continued HS | 16 | 43 | 37.2 | - | 45.5 | 0.0 | 28.6 |
|  |  |  | Dropped Out | 10 | 43 | 23.3 | - | 21.2 | 16.7 | 28.6 |
|  |  | 1999 |  | $2$ | 37 | 5.4 | - | 5.9 | - | 12.5 |
|  |  |  | Received GED | 15 | 37 | 40.5 | - | 38.2 | - | 50.0 |
|  |  |  | Continued HS | 10 | 37 | 27.0 | - | 29.4 | - | 12.5 |
|  |  |  | Dropped Out | 10 | 37 | 27.0 | - | 26.5 | - | 25.0 |
|  | PLAINVIEW H S | 2000 | Graduated | 290 | 350 | 82.9 | 84.0 | 73.6 | 94.3 | 35.5 |
|  |  |  | Received GED | 7 | 350 | 2.0 | 0.0 | 2.2 | 2.1 | 6.5 |
|  |  |  | Continued HS | 7 | 350 | 2.0 | 0.0 | 2.7 | 1.4 | 6.5 |
|  |  |  | Dropped Out | 46 | 350 | 13.1 | 16.0 | 21.4 | 2.1 | 51.6 |

[^147]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| PLAINVIEW ISD | PLAINVIEW H S | 1999 | Graduated | 284 | 337 | 84.3 | 73.7 | 79.0 | 92.2 | 81.2 |
|  |  |  | Received GED | 2 | 337 | 0.6 | 0.0 | 0.0 | 1.4 | 1.2 |
|  |  |  | Continued HS | 13 | 337 | 3.9 | 5.3 | 5.1 | 2.1 | 0.0 |
|  |  |  | Dropped Out | 38 | 337 | 11.3 | 21.1 | 15.9 | 4.3 | 17.6 |
| PLANO ISD |  | 2000 | Graduated | 2,491 | 2,775 | 89.8 | 84.8 | 79.6 | 90.9 | 73.4 |
|  |  |  | Received GED | 157 | 2,775 | 5.7 | 6.2 | 7.1 | 5.8 | 10.1 |
|  |  |  | Continued HS | 84 | 2,775 | 3.0 | 5.6 | 8.2 | 2.3 | 8.6 |
|  |  |  | Dropped Out | 43 | 2,775 | 1.5 | 3.4 | 5.1 | 0.9 | 7.9 |
|  |  | 1999 | Graduated | 2,375 | 2,704 | 87.8 | 82.2 | 67.3 | 89.7 | 65.3 |
|  |  |  | Received GED | 165 | 2,704 | 6.1 | 5.7 | 9.7 | 6.2 | 12.4 |
|  |  |  | Continued HS | 107 | 2,704 | 4.0 | 7.6 | 15.8 | 2.7 | 13.2 |
|  |  |  | Dropped Out | 57 | 2,704 | 2.1 | 4.5 | 7.3 | 1.4 | 9.1 |
| PLEASANT GROVE ISD |  | 2000 | Graduated | 144 | 149 | 96.6 | 100.0 | 66.7 | 97.7 | 66.7 |
|  |  |  | Received GED | 2 | 149 | 1.3 | 0.0 | 16.7 | 0.8 | 16.7 |
|  |  |  | Continued HS | 2 | 149 | 1.3 | 0.0 | 0.0 | 1.5 | 0.0 |
|  |  |  | Dropped Out | 1 | 149 | 0.7 | 0.0 | 16.7 | 0.0 | 16.7 |
|  |  | 1999 | Graduated | 124 | 132 | 93.9 | 100.0 | - | 93.5 | 75.0 |
|  |  |  | Received GED | 3 | 132 | 2.3 | 0.0 | - | 2.4 | 0.0 |
|  |  |  | Continued HS | 2 | 132 | 1.5 | 0.0 | - | 1.6 | 12.5 |
|  |  |  | Dropped Out | $3$ | $132$ | 2.3 | 0.0 | - | 2.4 | 12.5 |
|  | PLEASANT GROVE | 2000 | Graduated | 144 | 150 | 96.0 | 100.0 | 66.7 | 96.9 | 66.7 |
|  |  |  | Received GED | 2 | 150 | 1.3 | 0.0 | 16.7 | 0.8 | 16.7 |
|  |  |  | Continued HS | 3 | 150 | 2.0 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 150 | 0.7 | 0.0 | 16.7 | 0.0 | 16.7 |
|  |  | 1999 | Graduated | 124 | 132 | 93.9 | 100.0 | - | 93.5 | 75.0 |
|  |  |  | Received GED | 3 | 132 | 2.3 | 0.0 | - | 2.4 | 0.0 |
|  |  |  | Continued HS | 2 | 132 | 1.5 | 0.0 | - | 1.6 | 12.5 |
|  |  |  | Dropped Out | 3 | 132 | 2.3 | 0.0 | - | 2.4 | 12.5 |
| PLEASANTON ISD |  | 2000 |  |  | 243 | 83.5 | - | 82.7 | 85.7 | 80.4 |
|  |  |  | Received GED | 12 | 243 | 4.9 | - | 4.7 | 5.5 | 4.9 |
|  |  |  | Continued HS | 12 | 243 | 4.9 | - | 6.7 | 2.2 | 5.9 |
|  |  |  | Dropped Out | 16 | 243 | 6.6 | - | 6.0 | 6.6 | 8.8 |
|  |  | 1999 |  | 203 | 238 | 85.3 | - | 78.9 | 90.6 | 77.0 |
|  |  |  | Received GED | 5 | 238 | 2.1 | - | 1.8 | 2.6 | 3.0 |
|  |  |  | Continued HS | 15 | 238 | 6.3 | - | 7.0 | 6.0 | 7.0 |
|  |  |  | Dropped Out | 15 | 238 | 6.3 | - | 12.3 | 0.9 | 13.0 |
|  | C A R E ACADEMY | 2000 |  | - | - | - | - | - | - | - |
|  | C A E ACADEM |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | PLEASANTON H S | 2000 | Graduated | 203 | 233 | 87.1 | - | 87.9 | 86.7 | 85.4 |
|  |  |  | Received GED | 11 | 233 | 4.7 | - | 4.3 | 5.6 | 5.2 |
|  |  |  | Continued HS | 5 | 233 | 2.1 | - | 2.8 | 1.1 | 2.1 |
|  |  |  | Dropped Out | 14 | 233 | 6.0 | - | 5.0 | 6.7 | 7.3 |
|  |  | 1999 | Graduated | 196 | 225 | 87.1 | - | 81.3 | 91.9 | 79.2 |
|  |  |  | Received GED | 5 | 225 | 2.2 | - | 1.9 | 2.7 | 3.1 |
|  |  |  | Continued HS | 9 | 225 | 4.0 | - | 3.7 | 4.5 | 4.2 |
|  |  |  | Dropped Out | 15 | 225 | 6.7 | - | 13.1 | 0.9 | 13.5 |
| PLEMONS-STINNETT-PHILLIPS |  | 2000 | Graduated | 61 | 68 | 89.7 | - | 75.0 | 91.5 | 86.4 |
|  |  | 2000 | Received GED | 2 | 68 | 2.9 | - | 0.0 | 3.4 | 4.5 |
|  |  |  | Continued HS | 3 | 68 | 4.4 | - | 12.5 | 3.4 | 9.1 |
|  |  |  | Dropped Out | 2 | 68 | 2.9 | - | 12.5 | 1.7 | 0.0 |
|  |  | 1999 | Graduated | 61 | 64 | 95.3 | - | 100.0 | 94.4 | 94.4 |
|  |  |  | Received GED | 1 | 64 | 1.6 | - | 0.0 | 1.9 | 0.0 |
|  |  |  | Continued HS | 0 | 64 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 64 | 3.1 | - | 0.0 | 3.7 | 5.6 |

[^148]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PLEMONS-STINNETT-PHILLIPS | WEST TEXAS H S | 2000 | Graduated | 58 | 60 | 96.7 | - | 85.7 | 98.1 | 94.7 |
|  |  |  | Received GED | 1 | 60 | 1.7 | - | 0.0 | 1.9 | 5.3 |
|  |  |  | Continued HS | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 60 | 1.7 | - | 14.3 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 58 | 60 | 96.7 | - | 100.0 | 96.0 | 100.0 |
|  |  |  | Received GED | $1$ | $60$ | $1.7$ | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 60 | 1.7 | - | 0.0 | 2.0 | 0.0 |
| POINT ISABEL ISD |  | 2000 | Graduated | 109 | 139 | 78.4 | - | 76.5 | 87.5 | 77.9 |
|  |  |  | Received GED | 13 | 139 | 9.4 | - | 9.6 | 8.3 | 8.4 |
|  |  |  | Continued HS | 11 | 139 | 7.9 | - | 9.6 | 0.0 | 9.5 |
|  |  |  | Dropped Out | 6 | 139 | 4.3 | - | 4.3 | 4.2 | 4.2 |
|  |  | 1999 | Graduated | 97 | 124 | 78.2 | - | 75.5 | 90.5 | 74.1 |
|  |  |  | Received GED | $7$ | $124$ | $5.6$ | - | 6.9 | 0.0 | 2.5 |
|  |  |  | Continued HS | 7 | 124 | 5.6 | - | 5.9 | 4.8 | 8.6 |
|  |  |  | Dropped Out | 13 | 124 | 10.5 | - | 11.8 | 4.8 | 14.8 |
|  | PORT ISABEL H S | 2000 | Graduated | 109 | 139 | 78.4 | - | 76.5 | 87.5 | 78.7 |
|  |  |  | Received GED | 13 | 139 | 9.4 | - | 9.6 | 8.3 | 8.5 |
|  |  |  | Continued HS | 11 | 139 | 7.9 | - | 9.6 | 0.0 | 8.5 |
|  |  |  | Dropped Out | 6 | 139 | 4.3 | - | 4.3 | 4.2 | 4.3 |
|  |  | 1999 | Graduated | $97$ | $124$ | 78.2 | - | 75.5 | 90.5 | 74.1 |
|  |  |  | Received GED | $7$ | $124$ | $5.6$ | - | 6.9 | 0.0 | $2.5$ |
|  |  |  | Continued HS | $7$ | $124$ | $5.6$ | - | 5.9 | 4.8 | 8.6 |
|  |  |  | Dropped Out |  | 124 | 10.5 | - | $11.8$ | 4.8 | 14.8 |
| PONDER ISD |  | 2000 |  | 29 | 32 | 90.6 | - | - | 89.7 | - |
|  |  |  | Received GED | 1 | 32 | 3.1 | - | - | 3.4 | - |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 32 | 6.3 | - | - | 6.9 | - |
|  |  | 1999 | Graduated | 33 | 36 | 91.7 | - | - | 91.2 | - |
|  |  |  | Received GED | $1$ | $36$ | 2.8 | - | - | 2.9 | - |
|  |  |  | Continued HS | $1$ | $36$ | $2.8$ | - | - | 2.9 | - |
|  |  |  | Dropped Out | 1 | 36 | 2.8 | - | - | 2.9 | - |
|  | PONDER H S | 2000 | Graduated | 29 | 32 | 90.6 | - | - | 89.7 | - |
|  |  |  | Received GED | 1 | 32 | 3.1 | - | - | 3.4 | - |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 32 | 6.3 | - | - | 6.9 | - |
|  |  | 1999 | Graduated |  |  | 91.7 | - | - | 91.2 | - |
|  |  |  | Received GED | $\begin{array}{r} 1 \end{array}$ | $36$ | 2.8 | - | - | 2.9 | - |
|  |  |  | Continued HS | $1$ | $36$ | $2.8$ | - | - | 2.9 | - |
|  |  |  | Dropped Out | 1 | 36 | 2.8 | - | - | 2.9 | - |
| POOLVILLE ISD |  | 2000 |  | 12 | 16 | 75.0 | - | - | 71.4 | 60.0 |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | - | 7.1 | 20.0 |
|  |  |  | Continued HS | 2 | 16 | 12.5 | - | - | 14.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.1 | 20.0 |
|  |  | 1999 |  |  |  |  | - | - |  | - |
|  |  |  | Received GED | $3$ | 18 | $16.7$ | - | - | $11.8$ | - |
|  |  |  | Continued HS | $2$ | $18$ | $11.1$ | - | - | $11.8$ | - |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  | POOLVILLE H S | 2000 |  | 12 | 16 | 75.0 | - | - | 71.4 | 60.0 |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | - | 7.1 | 20.0 |
|  |  |  | Continued HS | 2 | 16 | 12.5 | - | - | 14.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.1 | 20.0 |
|  |  | 1999 | Graduated | 13 | 17 | 76.5 | - | - | 81.3 | - |
|  |  |  | Received GED | 3 | 17 | 17.6 | - | - | 12.5 | - |
|  |  |  | Continued HS | $1$ | 17 | 5.9 | - | - | 6.3 | - |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | - |
| PORT ARANSAS ISD |  | 2000 | Graduated | 47 | 51 | 92.2 | - | - | 92.0 | - |
|  |  |  | Received GED | 3 | 51 | 5.9 | - | - | 6.0 | - |
|  |  |  | Continued HS | 1 | 51 | 2.0 | - | - | 2.0 | - |
|  |  |  | Dropped Out | 0 | 51 | 0.0 | - | - | 0.0 | - |

[^149]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PORT ARANSAS ISD |  | 1999 | Graduated | 28 | 35 | 80.0 | - | - | 79.4 | - |
|  |  |  | Received GED | 4 | 35 | 11.4 | - | - | 11.8 | - |
|  |  |  | Continued HS | $1$ | $35$ | 2.9 | - | - | 2.9 | - |
|  |  |  | Dropped Out |  |  |  | - | - | 5.9 | - |
|  | PORT ARANSAS H | 2000 | Graduated | 47 | 51 | 92.2 | - | - | 92.0 | - |
|  |  |  | Received GED | 3 | 51 | 5.9 | - | - | 6.0 | - |
|  |  |  | Continued HS | 1 | 51 | 2.0 | - | - | 2.0 | - |
|  |  |  | Dropped Out | 0 | 51 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 28 | 35 | 80.0 | - | - | 79.4 | - |
|  |  |  | Received GED | 4 | 35 | 11.4 | - | - | 11.8 | - |
|  |  |  | Continued HS | $1$ | $35$ | 2.9 | - | - | 2.9 | - |
|  |  |  | Dropped Out | $2$ | $35$ | $5.7$ | - | - | 5.9 | - |
| PORT ARTHUR ISD |  | 2000 | Graduated | 390 | 514 | 75.9 | 77.2 | 63.6 | 82.6 | 65.7 |
|  |  |  | Received GED | 20 | 514 | 3.9 | 2.7 | 2.6 | 7.6 | 3.8 |
|  |  |  | Continued HS | 28 | 514 | 5.4 | 3.7 | 14.3 | 3.3 | 7.9 |
|  |  |  | Dropped Out | 76 | 514 | 14.8 | 16.4 | 19.5 | 6.5 | 22.6 |
|  |  | 1999 | Graduated | 102 | 237 | 43.0 | 36.0 | 23.1 | 63.8 | 26.6 |
|  |  |  | Received GED | $10$ | $237$ | 4.2 | 5.3 | 3.8 | 2.5 | 4.6 |
|  |  |  | Continued HS | $57$ | $237$ | $24.1$ | $24.6$ | $42.3$ | 13.8 | 28.4 |
|  |  |  | Dropped Out | $68$ | 237 | 28.7 | 34.2 | $30.8$ | 20.0 | 40.4 |
|  | AUSTIN H S | 2000 | Graduated | 67 | 80 | 83.8 | 82.9 | - | 85.7 | 63.6 |
|  |  |  | Received GED | 4 | 80 | 5.0 | 5.7 | - | 4.8 | 4.5 |
|  |  |  | Continued HS | 2 | 80 | 2.5 | 2.9 | - | 2.4 | 4.5 |
|  |  |  | Dropped Out | 7 | 80 | 8.8 | 8.6 | - | 7.1 | 27.3 |
|  |  | 1999 |  | 89 | 103 | 86.4 | 87.8 | - | 84.7 | 91.7 |
|  |  |  | Received GED | 1 | 103 | 1.0 | 0.0 | - | 1.7 | 0.0 |
|  |  |  | Continued HS | $3$ | $103$ | 2.9 | 7.3 | - | 0.0 | 4.2 |
|  |  |  | Dropped Out | 10 | 103 | 9.7 | 4.9 | - | 13.6 | 4.2 |
|  | JEFFERSON H S | 2000 |  | 209 | 283 | 73.9 | 75.2 | 64.4 | 81.6 | 67.1 |
|  |  |  | Received GED | 10 | 283 | 3.5 | 0.9 | 2.7 | 10.2 | 3.4 |
|  |  |  | Continued HS | 19 | 283 | 6.7 | 3.4 | 13.7 | 4.1 | 8.7 |
|  |  |  | Dropped Out | 45 | 283 | 15.9 | 20.5 | 19.2 | 4.1 | 20.8 |
|  |  | 1999 |  | $9$ | 86 | 10.5 | 5.9 | 13.0 | 5.6 | 10.7 |
|  |  |  | Received GED | 6 | 86 | 7.0 | 8.8 | 4.3 | 5.6 | 7.1 |
|  |  |  | Continued HS | 30 | 86 | $34.9$ | $23.5$ | $47.8$ | 44.4 | $28.6$ |
|  |  |  | Dropped Out | 41 | 86 | 47.7 | 61.8 | 34.8 | 44.4 | 53.6 |
|  | LINCOLN H S | 2000 |  | 114 | 138 | 82.6 | 83.1 | - | - | 74.1 |
|  |  |  | Received GED | 4 | 138 | 2.9 | 2.9 | - | - | 1.7 |
|  |  |  | Continued HS | 4 | 138 | 2.9 | 2.9 | - | - | 5.2 |
|  |  |  | Dropped Out | 16 | 138 | 11.6 | 11.0 | - | - | 19.0 |
|  |  | 1999 | Graduated | 4 | 24 | 16.7 | 14.3 | - | - | 7.7 |
|  |  |  | Received GED | $2$ | 24 | 8.3 | 9.5 | - | - | 0.0 |
|  |  |  | Continued HS | $7$ | 24 | 29.2 | $28.6$ | - | - | 23.1 |
|  |  |  | Dropped Out | 11 | 24 | 45.8 | 47.6 | - | - | 69.2 |
| PORT NECHES-GROVES ISD |  | 2000 |  |  |  | 90.1 | - | 95.2 | 89.9 | 72.7 |
|  |  |  | Received GED | 17 | 405 | 4.2 | - | 0.0 | 4.5 | 0.0 |
|  |  |  | Continued HS | 8 | 405 | 2.0 | - | 0.0 | 2.1 | 0.0 |
|  |  |  | Dropped Out | 15 | 405 | 3.7 | - | 4.8 | 3.5 | 27.3 |
|  |  | 1999 | Graduated | 345 | 396 | 87.1 | - | 80.0 | 87.2 | 55.6 |
|  |  |  | Received GED | 14 | 396 | 3.5 | - | 0.0 | 3.8 | 11.1 |
|  |  |  | Continued HS | 14 | 396 | 3.5 | - | 5.0 | 3.5 | 0.0 |
|  |  |  | Dropped Out | 23 | 396 | 5.8 | - | 15.0 | 5.4 | 33.3 |
|  | PORT NECHES-GRO | 2000 | Graduated | 365 | 400 | 91.3 | - | 95.2 | 91.1 | 72.7 |
|  |  |  | Received GED | 14 | 400 | 3.5 | - | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | 7 | 400 | 1.8 | - | 0.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out | 14 | 400 | 3.5 | - | 4.8 | 3.2 | 27.3 |
|  |  | 1999 | Graduated | 342 | 392 | 87.2 | - | 78.9 | 87.4 | 55.6 |
|  |  |  | Received GED | 13 | 392 | 3.3 | - | 0.0 | 3.6 | 11.1 |
|  |  |  | Continued HS | 14 | 392 | 3.6 | - | 5.3 | 3.6 | 0.0 |
|  |  |  | Dropped Out | 23 | 392 | 5.9 | - | 15.8 | 5.5 | 33.3 |

[^150]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| POSITIVE SOLUTIONS CHARTE |  | 2000 | Graduated | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 23 | 61 | 37.7 | 50.0 | 37.5 | 28.6 | 34.4 |
|  |  |  | Continued HS | 16 | 61 | 26.2 | 16.7 | 25.0 | 42.9 | 37.5 |
|  |  |  | Dropped Out | 22 | 61 | 36.1 |  | 37.5 | 28.6 |  |
|  |  | 1999 | Graduated | 0 | 17 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 3 | 17 | 17.6 | - | 13.3 | - | 20.0 |
|  |  |  | Continued HS | 6 | 17 | 35.3 | - | 33.3 | - | 20.0 |
|  |  |  | Dropped Out | 8 | 17 | 47.1 | - | 53.3 | - | 60.0 |
| POST ISD |  | 2000 | Graduated | 46 | 59 | 78.0 | 42.9 | 76.5 | 85.7 | 76.5 |
|  |  |  | Received GED | 8 | 59 | 13.6 | 28.6 | 11.8 | 11.4 | 17.6 |
|  |  |  | Continued HS | 1 | 59 | 1.7 | 14.3 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 59 | 6.8 | 14.3 | 11.8 | 2.9 | 5.9 |
|  |  | 1999 | Graduated | 69 | 70 | 98.6 | 100.0 | 96.0 | 100.0 | 96.2 |
|  |  |  | Received GED | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 70 | 1.4 | 0.0 | 4.0 | 0.0 | 3.8 |
|  | POST H S | 2000 | Graduated | 46 | 53 | 86.8 | 60.0 | 81.3 | 93.8 | 81.3 |
|  |  |  | Received GED | 3 | 53 | 5.7 | 20.0 | 6.3 | 3.1 | 12.5 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $4$ | 53 | 7.5 | 20.0 | 12.5 | 3.1 | 6.3 |
|  |  | 1999 | Graduated | 69 | 70 | 98.6 | 100.0 | 96.0 | 100.0 | 96.2 |
|  |  |  | Received GED | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 70 | 1.4 | 0.0 | 4.0 | 0.0 | 3.8 |
| POTEET ISD |  | 2000 | Graduated | 72 | 92 | 78.3 | - | 78.4 | 77.8 | 83.3 |
|  |  |  | Received GED | 5 | 92 | 5.4 | - | 5.4 | 5.6 | 2.4 |
|  |  |  | Continued HS | 10 | 92 | 10.9 | - | 9.5 | 16.7 | 7.1 |
|  |  |  | Dropped Out | 5 | 92 | 5.4 | - | 6.8 | 0.0 | 7.1 |
|  |  | 1999 |  |  | 126 | 80.2 | - | 80.2 | 83.3 | 73.8 |
|  |  |  | Received GED | 3 | 126 | 2.4 | - | 2.0 | 4.2 | 1.6 |
|  |  |  | Continued HS | 6 | 126 | 4.8 | - | 3.0 | 8.3 | 8.2 |
|  |  |  | Dropped Out | 16 | 126 | 12.7 | - | 14.9 | 4.2 | 16.4 |
|  | POTEET H S | 2000 |  | 72 | 85 | 84.7 | - | 85.3 | 82.4 | 89.7 |
|  |  |  | Received GED | 4 | 85 | 4.7 | - | 4.4 | 5.9 | 2.6 |
|  |  |  | Continued HS | 6 | 85 | 7.1 | - | 5.9 | 11.8 | 2.6 |
|  |  |  | Dropped Out | 3 | 85 | 3.5 | - | 4.4 | 0.0 | 5.1 |
|  |  | 1999 |  | 98 | 108 | 90.7 | - | 91.8 | 90.9 | 93.5 |
|  |  |  | Received GED | 1 | 108 | 0.9 | - | 1.2 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 108 | 2.8 | - | 1.2 | 4.5 | 4.3 |
|  |  |  | Dropped Out | 6 | 108 | 5.6 | - | 5.9 | 4.5 | 2.2 |
| POTH ISD |  | 2000 | Graduated | 52 | 57 | 91.2 | - | 79.2 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 57 | 1.8 | - | 4.2 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 57 | 7.0 | - | 16.7 | 0.0 | 20.0 |
|  |  | 1999 |  | 55 | 63 | 87.3 | - | 82.8 | 91.2 | 70.0 |
|  |  |  | Received GED | 1 | 63 | 1.6 | - | 3.4 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 63 | 1.6 | - | 0.0 | 2.9 | 0.0 |
|  |  |  | Dropped Out | 6 | 63 | 9.5 | - | 13.8 | 5.9 | 30.0 |
|  | POTH H S | 2000 | Graduated | 52 | 56 | 92.9 | - | 82.6 | 100.0 | 85.7 |
|  |  |  | Received GED | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 56 | 1.8 | - | 4.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 56 | 5.4 | - | 13.0 | 0.0 | 14.3 |
|  |  | 1999 | Graduated | 55 | 61 | 90.2 | - | 85.7 | 93.9 | 70.0 |
|  |  |  | Received GED | 1 | 61 | 1.6 | - | 3.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | - | 0.0 | 3.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 61 | 6.6 | - | 10.7 | 3.0 | 30.0 |
| POTTSBORO ISD |  | 2000 | Graduated | 67 | 71 | 94.4 | - | - | 95.6 | 87.5 |
|  |  |  | Received GED | 1 | 71 | 1.4 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 71 | 1.4 | - | - | 1.5 | 12.5 |
|  |  |  | Dropped Out | 2 | 71 | 2.8 | - | - | 2.9 | 0.0 |

[^151]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| POTTSBORO ISD |  | 1999 | Graduated | 87 | 101 | 86.1 | - | - | 86.1 | 69.2 |
|  |  |  | Received GED | 4 | 101 | 4.0 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 2 | 101 | 2.0 | - | \% | 2.0 | 7.7 |
|  |  |  | Dropped Out | 8 |  | 7.9 | - | - | 7.9 | 23.1 |
|  | POTTSBORO H S | 2000 | Graduated | 67 | 71 | 94.4 | - | - | 95.6 | 87.5 |
|  |  |  | Received GED | 1 | 71 | 1.4 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 71 | 1.4 | - | - | 1.5 | 12.5 |
|  |  |  | Dropped Out | 2 | 71 | 2.8 | - | - | 2.9 | 0.0 |
|  |  | 1999 | Graduated | 87 | 101 | 86.1 | - | - | 86.1 | 69.2 |
|  |  |  | Received GED | 4 | 101 | 4.0 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 2 | 101 | 2.0 | - | - | 2.0 | 7.7 |
|  |  |  | Dropped Out |  |  | 7.9 | - | - | 7.9 | 23.1 |
| PRAIRIE LEA ISD |  | 2000 | Graduated | 10 | 12 | 83.3 | - | 80.0 | 83.3 | 75.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | - | 0.0 | 16.7 | 12.5 |
|  |  |  | Dropped Out | 1 | 12 | 8.3 | - | 20.0 | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 12 | 12 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 12 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | $0$ | $12$ | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  | PRAIRIE LEA SCH | 2000 | Graduated | 10 | 12 | 83.3 | - | 80.0 | 83.3 | 75.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | - | 0.0 | 16.7 | 12.5 |
|  |  |  | Dropped Out | 1 | 12 | 8.3 | - | 20.0 | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 12 | 12 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 0.0 | - | 0.0 | 0.0 |  |
| PRAIRIE VALLEY ISD |  | 2000 |  |  |  | 100.0 | - |  | 100.0 | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  |  | 90.9 | - | - | 90.9 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | - | - | 9.1 | - |
|  | PRAIRIE VALLEY | 2000 |  |  |  |  | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 10 | 11 | 90.9 | - | - | 90.9 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | - | - | 9.1 | - |
| PRAIRILAND ISD |  | 2000 |  | 69 | 79 | 87.3 | - | - | 86.3 | 81.8 |
|  |  |  | Received GED | 4 | 79 | 5.1 | - | - | 5.5 | 0.0 |
|  |  |  | Continued HS | 1 | 79 | 1.3 | - | - | 1.4 | 0.0 |
|  |  |  | Dropped Out | 5 | 79 | 6.3 | - | - | 6.8 | 18.2 |
|  |  | 1999 | Graduated | 62 | 69 | 89.9 | - | - | 91.5 | 86.7 |
|  |  |  | Received GED | 0 | 69 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 69 | 10.1 | - | - | 8.5 | 13.3 |
|  | PRAIRILAND H S | 2000 | Graduated | 69 | 79 | 87.3 | - | - | 86.3 | 81.8 |
|  | PRAIRILAND H | 2000 | Received GED | 4 | 79 | 5.1 | - | - | 5.5 | 0.0 |
|  |  |  | Continued HS | 1 | 79 | 1.3 | - | - | 1.4 | 0.0 |
|  |  |  | Dropped Out | 5 | 79 | 6.3 | - | - | 6.8 | 18.2 |
|  |  | 1999 | Graduated | 62 | 69 | 89.9 | - | - | 91.5 | 86.7 |
|  |  |  | Received GED | 0 | 69 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 69 | 10.1 | - | - | 8.5 | 13.3 |

[^152]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PREMONT ISD |  | 2000 | Graduated | 55 | 69 | 79.7 | - | 81.0 | 66.7 | 78.3 |
|  |  |  | Received GED | 3 | 69 | 4.3 | - | 3.2 | 16.7 | 6.5 |
|  |  |  | Continued HS | 4 | 69 | 5.8 | - | 4.8 | 16.7 | 6.5 |
|  |  |  | Dropped Out | 7 | 69 | 10.1 | - | 11.1 | 0.0 | 8.7 |
|  |  | 1999 | Graduated | 40 | 54 | 74.1 | - | 71.7 | 87.5 | 68.8 |
|  |  |  | Received GED | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 54 | 7.4 | - | 8.7 | 0.0 | 9.4 |
|  |  |  | Dropped Out | 10 | 54 | 18.5 | - | 19.6 | 12.5 | 21.9 |
|  | PREMONT H S | 2000 | Graduated | 55 | 68 | 80.9 | - | 82.3 | 66.7 | 80.0 |
|  |  |  | Received GED | 3 | 68 | 4.4 | - | 3.2 | 16.7 | 6.7 |
|  |  |  | Continued HS | 3 | 68 | 4.4 | - | 3.2 | 16.7 | 4.4 |
|  |  |  | Dropped Out | 7 | 68 | 10.3 | - | 11.3 | 0.0 | 8.9 |
|  |  | 1999 | Graduated | 40 | 54 | 74.1 | - | 71.7 | 87.5 | 68.8 |
|  |  |  | Received GED | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 54 | 7.4 | - | 8.7 | 0.0 | 9.4 |
|  |  |  | Dropped Out | 10 | 54 | 18.5 | - | 19.6 | 12.5 | 21.9 |
| PREPARED TABLE |  | 2000 | Graduated | 11 | 25 | 44.0 | 44.0 | - | - | 30.0 |
|  |  |  | Received GED | 1 | 25 | 4.0 | 4.0 | - | - | 5.0 |
|  |  |  | Continued HS | 13 | 25 | 52.0 | 52.0 | - | - | 65.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | 0.0 | - | - | 0.0 |
|  |  | 1999 | Graduated | 0 | 6 | 0.0 | 0.0 | - | - | - |
|  |  |  | Received GED | $0$ | 6 | 0.0 | $0.0$ | - | - | - |
|  |  |  | Continued HS | $6$ | 6 | $100.0$ | 100.0 | - | - | - |
|  |  |  | Dropped Out | $0$ | $6$ | $0.0$ | 0.0 | - | - | - |
| PRESIDIO ISD |  | 2000 | Graduated | 75 | 109 | 68.8 | - | 69.2 | - | 69.7 |
|  |  |  | Received GED | 3 | 109 | 2.8 | - | 1.9 | - | 2.0 |
|  |  |  | Continued HS | 5 | 109 | 4.6 | - | 4.7 | - | 4.0 |
|  |  |  | Dropped Out | 26 | 109 | 23.9 | - | 24.3 | - | 24.2 |
|  |  | 1999 |  |  |  | 71.7 | - | 71.7 | - | 76.3 |
|  |  |  | Received GED | $7$ | 92 | 7.6 | - | 7.6 | - | 5.0 |
|  |  |  | Continued HS | $1$ | 92 | 1.1 | - | 1.1 | - | 1.3 |
|  |  |  | Dropped Out | 18 | 92 | 19.6 | - | 19.6 | - | 17.5 |
|  | PRESIDIO H S | 2000 | Graduated | 75 | 108 | 69.4 | - | 69.8 | - | 70.4 |
|  |  |  | Received GED | 3 | 108 | 2.8 | - | 1.9 | - | 2.0 |
|  |  |  | Continued HS | 5 | 108 | 4.6 | - | 4.7 | - | 4.1 |
|  |  |  | Dropped Out | 25 | 108 | 23.1 | - | 23.6 | - | 23.5 |
|  |  | 1999 | Graduated |  |  | 72.2 | - | 72.2 | - |  |
|  |  |  | Received GED | $6$ | 90 | 6.7 | - | 6.7 | - | 5.1 |
|  |  |  | Continued HS | $1$ | 90 | $1.1$ | - | 1.1 | - | $1.3$ |
|  |  |  | Dropped Out | 18 | 90 | 20.0 | - | 20.0 | - | 17.7 |
| PRIDDY ISD |  | 2000 |  | 6 | 6 |  | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | PRIDDY SCHOOL | 2000 | Graduated | 6 | 6 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| PRINCETON ISD |  | 2000 | Graduated | 92 | 114 | 80.7 | - | 66.7 | 81.7 | 60.0 |
|  |  |  | Received GED | 14 | 114 | 12.3 | - | 0.0 | 13.5 | 16.0 |
|  |  |  | Continued HS | 4 | 114 | 3.5 | - | 16.7 | 2.9 | 12.0 |
|  |  |  | Dropped Out | 4 | 114 | 3.5 | - | 16.7 | 1.9 | 12.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| PRINCETON ISD |  | 1999 | Graduated | 118 | 133 | 88.7 | - | 90.9 | 89.2 | 68.2 |
|  |  |  | Received GED | 10 | 133 | 7.5 | - | 0.0 | 7.5 | 22.7 |
|  |  |  | Continued HS | 1 | 133 | 0.8 | - | 0.0 | 0.8 | 4.5 |
|  |  |  | Dropped Out | 4 | 133 | 3.0 | - | 9.1 | 2.5 | 4.5 |
|  | PRINCETON H S | 2000 | Graduated | 92 | 112 | 82.1 | - | 80.0 | 82.5 | 62.5 |
|  |  |  | Received GED | 13 | 112 | 11.6 | - | 0.0 | 12.6 | 16.7 |
|  |  |  | Continued HS | 3 | 112 | 2.7 | - | 0.0 | 2.9 | 8.3 |
|  |  |  | Dropped Out | 4 | 112 | 3.6 | - | 20.0 | 1.9 | 12.5 |
|  |  | 1999 | Graduated | 118 | 132 | 89.4 | - | 90.9 | 89.9 | 71.4 |
|  |  |  | Received GED | 10 | 132 | 7.6 | - | 0.0 | 7.6 | 23.8 |
|  |  |  | Continued HS | 0 | 132 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 132 | 3.0 | - | 9.1 | 2.5 | 4.8 |
| PROGRESO ISD |  | 2000 | Graduated | 97 | 132 | 73.5 | - | 73.5 | - | 73.0 |
|  |  |  | Received GED | 5 | 132 | 3.8 | - | 3.8 | - | 4.0 |
|  |  |  | Continued HS | 14 | 132 | 10.6 | - | 10.6 | - | 11.1 |
|  |  |  | Dropped Out | 16 | 132 | 12.1 | - | 12.1 | - | 11.9 |
|  |  | 1999 | Graduated | 89 | 124 | 71.8 | - | 71.8 | - | 71.2 |
|  |  |  | Received GED | 0 | 124 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 16 | 124 | 12.9 | - | 12.9 | - | 13.6 |
|  |  |  | Dropped Out | $19$ | $124$ | 15.3 | - | 15.3 | - | 15.3 |
|  | MULTI ALTER | 2000 | Graduated | 1 | 17 | 5.9 | - | 5.9 | - | 6.3 |
|  |  |  | Received GED | 2 | 17 | 11.8 | - | 11.8 | - | 12.5 |
|  |  |  | Continued HS | 7 | 17 | 41.2 | - | 41.2 | - | 43.8 |
|  |  |  | Dropped Out | 7 | 17 | 41.2 | - | 41.2 | - | 37.5 |
|  |  | 1999 |  | 2 | 13 | 15.4 | - | 15.4 | - | 15.4 |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 13 | 15.4 | - | 15.4 | - | 15.4 |
|  |  |  | Dropped Out |  |  | 69.2 | - | 69.2 | - | 69.2 |
|  | PROGRESO H S | 2000 |  | 96 | 112 | 85.7 | - | 85.7 | - | 85.0 |
|  |  |  | Received GED | 3 | 112 | 2.7 | - | 2.7 | - | 2.8 |
|  |  |  | Continued HS | 4 | 112 | 3.6 | - | 3.6 | - | 3.7 |
|  |  |  | Dropped Out | 9 | 112 | 8.0 | - | 8.0 | - | 8.4 |
|  |  | 1999 |  | 87 | 109 | 79.8 | - | 79.8 | - | 79.6 |
|  |  |  | Received GED | 0 | 109 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 12 | 109 | 11.0 | - | 11.0 | - | 11.7 |
|  |  |  | Dropped Out | 10 | 109 | 9.2 | - | 9.2 | - | 8.7 |
| PROSPER ISD |  | 2000 |  | 63 | 66 | 95.5 | - | 75.0 | 98.3 | 75.0 |
|  |  |  | Received GED | 1 | 66 | 1.5 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 1 | 66 | 1.5 | - | 12.5 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 1 | 66 | 1.5 | - | 12.5 | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 36 | 40 | 90.0 | - | - | 91.7 | 83.3 |
|  |  |  | Received GED | 1 | 40 | 2.5 | - | - | 2.8 | 0.0 |
|  |  |  | Continued HS | 2 | 40 | 5.0 | - | - | 5.6 | 0.0 |
|  |  |  | Dropped Out | 1 | 40 | 2.5 | - | - | 0.0 | 16.7 |
|  | PROSPER H S | 2000 | Graduated | 63 | 66 | 95.5 | - | 75.0 | 98.3 | 75.0 |
|  |  |  | Received GED | 1 | 66 | 1.5 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 1 | 66 | 1.5 | - | 12.5 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 1 | 66 | 1.5 | - | 12.5 | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 36 | 39 | 92.3 | - | - | 94.3 | 83.3 |
|  |  |  | Received GED | 1 | 39 | 2.6 | - | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | - | - | 0.0 | 16.7 |
| QUANAH ISD |  | 2000 | Graduated | 54 | 59 | 91.5 | - | 92.9 | 90.7 | 92.9 |
|  |  |  | Received GED | 2 | 59 | 3.4 | - | 7.1 | 2.3 | 7.1 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 59 | 5.1 | - | 0.0 | 7.0 | 0.0 |
|  |  | 1999 | Graduated | 55 | 59 | 93.2 | 100.0 | 90.0 | 93.2 | 92.3 |
|  |  |  | Received GED | 2 | 59 | 3.4 | 0.0 | 0.0 | 4.5 | 0.0 |
|  |  |  | Continued HS | 1 | 59 | 1.7 | 0.0 | 10.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 59 | 1.7 | 0.0 | 0.0 | 2.3 | 7.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| QUANAH ISD | QUANAH H S | 2000 | Graduated | 54 | 59 | 91.5 | - | 92.9 | 90.7 | 92.9 |
|  |  |  | Received GED | 2 | 59 | 3.4 | - | 7.1 | 2.3 | 7.1 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 59 | 5.1 | - | 0.0 | 7.0 | 0.0 |
|  |  | 1999 | Graduated | 55 | 59 | 93.2 | 100.0 | 90.0 | 93.2 | 92.3 |
|  |  |  | Received GED | 2 | 59 | 3.4 | 0.0 | 0.0 | 4.5 | 0.0 |
|  |  |  | Continued HS | 1 | 59 | 1.7 | 0.0 | 10.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 59 | 1.7 | 0.0 | 0.0 | 2.3 | 7.7 |
| QUEEN CITY ISD |  | 2000 | Graduated | 87 | 91 | 95.6 | 92.6 | - | 96.8 | 94.3 |
|  |  |  | Received GED | 0 | 91 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 91 | 2.2 | 3.7 | - | 1.6 | 2.9 |
|  |  |  | Dropped Out | 2 | 91 | 2.2 | 3.7 | - | 1.6 | 2.9 |
|  |  | 1999 | Graduated | 86 | 93 | 92.5 | 100.0 | - | 90.1 | 83.3 |
|  |  |  | Received GED | 4 | 93 | 4.3 | 0.0 | - | 5.6 | 8.3 |
|  |  |  | Continued HS | 1 | 93 | 1.1 | 0.0 | - | 1.4 | 4.2 |
|  |  |  | Dropped Out | 2 | 93 | 2.2 | 0.0 | - | 2.8 | 4.2 |
|  | QUEEN CITY H S | 2000 | Graduated | 87 | 90 | 96.7 | 92.6 | - | 98.4 | 94.3 |
|  |  |  | Received GED | 0 | 90 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 90 | 1.1 | 3.7 | - | 0.0 | 2.9 |
|  |  |  | Dropped Out | 2 | 90 | 2.2 | 3.7 | - | 1.6 | 2.9 |
|  |  | 1999 | Graduated | 86 | 93 | 92.5 | 100.0 | - | 90.1 | 83.3 |
|  |  |  | Received GED | $4$ | 93 | 4.3 | 0.0 | - | 5.6 | 8.3 |
|  |  |  | Continued HS | 1 | 93 | 1.1 | 0.0 | - | 1.4 | 4.2 |
|  |  |  | Dropped Out | 2 | 93 | 2.2 | 0.0 | - | 2.8 | 4.2 |
| QUINLAN ISD |  | 2000 | Graduated | 125 | 166 | 75.3 | - | - | 76.7 | 52.9 |
|  |  |  | Received GED | 4 | 166 | 2.4 | - | - | 2.5 | 2.9 |
|  |  |  | Continued HS | 15 | 166 | 9.0 | - | - | 7.5 | 17.6 |
|  |  |  | Dropped Out | 22 | 166 | 13.3 | - | - | 13.2 | 26.5 |
|  |  | 1999 |  |  | 146 | 82.9 | - | 61.5 | 85.0 | 65.0 |
|  |  |  | Received GED | $3$ | $146$ | 2.1 | - | 7.7 | 1.5 | 0.0 |
|  |  |  | Continued HS | $8$ | $146$ | 5.5 | - | 15.4 | 4.5 | 5.0 |
|  |  |  | Dropped Out | 14 | 146 | 9.6 | - | 15.4 | 9.0 | 30.0 |
|  | FORD H S | 2000 | Graduated | 125 | 159 | 78.6 | - | - | 80.3 | 58.1 |
|  |  |  | Received GED | 4 | 159 | 2.5 | - | - | 2.6 | 3.2 |
|  |  |  | Continued HS | 8 | 159 | 5.0 | - | - | 3.3 | 9.7 |
|  |  |  | Dropped Out | 22 | 159 | 13.8 | - | - | 13.8 | 29.0 |
|  |  | 1999 |  |  | 145 | 83.4 | - |  | 85.6 | 65.0 |
|  |  |  | Received GED | $3$ | $145$ | 2.1 | - | 7.7 | 1.5 | 0.0 |
|  |  |  | Continued HS | $7$ | $145$ | 4.8 | - | 15.4 | 3.8 | 5.0 |
|  |  |  | Dropped Out | 14 | 145 | 9.7 | - | 15.4 | 9.1 | 30.0 |
| QUITMAN ISD |  | 2000 | Graduated | 83 | 92 | 90.2 | - | - | 90.6 | 78.6 |
|  |  |  | Received GED | 3 | 92 | 3.3 | - | - | 3.5 | 0.0 |
|  |  |  | Continued HS | 0 | 92 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 92 | 6.5 | - | - | 5.9 | 21.4 |
|  |  | 1999 |  |  |  | 79.8 | - | - | 79.2 |  |
|  |  |  | Received GED | $2$ | 84 | 2.4 | - | - | 2.6 | 0.0 |
|  |  |  | Continued HS | $4$ | 84 | 4.8 | - | - | 5.2 | 12.5 |
|  |  |  | Dropped Out | 11 | 84 | 13.1 | - | - | 13.0 | 25.0 |
|  | QUITMAN H S | 2000 | Graduated | 77 | 83 | 92.8 | - | - | 93.4 | 84.6 |
|  |  |  | Received GED | 2 | 83 | 2.4 | - | - | 2.6 | 0.0 |
|  |  |  | Continued HS | 0 | 83 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 83 | 4.8 | - | - | 3.9 | 15.4 |
|  |  | 1999 |  |  | $75$ | $84.0$ | - | - |  |  |
|  |  |  | Received GED | $1$ | $75$ | $1.3$ | - | - | 1.5 | 0.0 |
|  |  |  | Continued HS | $1$ | 75 | $1.3$ | - | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 10 | 75 | 13.3 | - | - | 13.2 | 28.6 |
|  | SALESMANSHIP CL | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| QUITMAN ISD | WOOD CO ALTER | 2000 | Graduated | 5 | 8 | 62.5 | - | - | 62.5 | - |
|  |  |  | Received GED | 1 | 8 | 12.5 | - | - | 12.5 | - |
|  |  |  | Continued HS | $0$ | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  |  | - | - | 25.0 | - |
|  |  | 1999 | Graduated | 4 | 8 | 50.0 | - | - | 50.0 | - |
|  |  |  | Received GED | 1 | 8 | 12.5 | - | - | 12.5 | - |
|  |  |  | Continued HS | 2 | 8 | 25.0 | - | - | 25.0 | - |
|  |  |  | Dropped Out | 1 | 8 | 12.5 | - | - | 12.5 | - |
| R. YZAGUIRRE SCH FOR SUCCE |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| RAINS ISD |  | 2000 | Graduated | 88 | 101 | 87.1 | - | - | 86.2 | 92.0 |
|  |  |  | Received GED | 5 | 101 | 5.0 | - | - | 5.3 | 8.0 |
|  |  |  | Continued HS | 5 | 101 | 5.0 | - | - | 5.3 | 0.0 |
|  |  |  | Dropped Out | 3 | 101 | 3.0 | - | - | 3.2 | 0.0 |
|  |  | 1999 | Graduated | 75 | 93 | 80.6 | - | - | 80.0 | 64.7 |
|  |  |  | Received GED | 3 | 93 | 3.2 | - | - | 3.5 | 0.0 |
|  |  |  | Continued HS | 3 | 93 | 3.2 | - | - | 3.5 | 5.9 |
|  |  |  | Dropped Out | 12 | 93 | 12.9 | - | - | 12.9 | 29.4 |
|  | RAINS ALTER ED | 1999 | Graduated |  | 7 | 42.9 | - | - | 42.9 | - |
|  |  |  | Received GED | 1 | 7 | 14.3 | - | - | 14.3 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 7 | 42.9 | - | - | 42.9 | - |
|  | RAINS H S | 2000 | Graduated | 86 | 91 | 94.5 | - | - | 94.0 | 95.8 |
|  |  |  | Received GED | 4 | 91 | 4.4 | - | - | 4.8 | 4.2 |
|  |  |  | Continued HS | 0 | 91 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 91 | 1.1 | - | - | 1.2 | 0.0 |
|  |  | 1999 |  |  | 84 | 85.7 | - | - | 85.5 | 68.8 |
|  |  |  | Received GED | 2 | 84 | 2.4 | - | - | 2.6 | 0.0 |
|  |  |  | Continued HS | 1 | 84 | 1.2 | - | - | 1.3 | 6.3 |
|  |  |  | Dropped Out | 9 | 84 | 10.7 | - | - | 10.5 | 25.0 |
| RALLS ISD |  | 2000 | Graduated | 40 | 47 | 85.1 | - | 79.4 | 100.0 | 82.4 |
|  |  |  | Received GED | 0 | 47 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 47 | 6.4 | - | 8.8 | 0.0 | 8.8 |
|  |  |  | Dropped Out | 4 | 47 | 8.5 | - | 11.8 | 0.0 | 8.8 |
|  |  | 1999 | Graduated | 31 | 36 | 86.1 | - | 83.3 | 91.7 | 82.4 |
|  |  |  | Received GED | 1 | 36 | 2.8 | - | 0.0 | 8.3 | 5.9 |
|  |  |  | Continued HS | 2 | 36 | 5.6 | - | 8.3 | 0.0 | 5.9 |
|  |  |  | Dropped Out | 2 | 36 | 5.6 | - | 8.3 | 0.0 | 5.9 |
|  | CAPROCK COUNTY | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | RALLS H S | 2000 | Graduated | 39 | 40 | 97.5 | - | 96.3 | 100.0 | 96.4 |
|  |  |  | Received GED | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | - | 3.7 | 0.0 | 3.6 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 30 | 33 | 90.9 | - | 90.5 | 91.7 | 92.9 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | 0.0 | 8.3 | 7.1 |
|  |  |  | Continued HS | 1 | 33 | 3.0 | - | 4.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | 4.8 | 0.0 | 0.0 |
| RANCH ACADEMY |  | 2000 | Graduated | 6 | 13 | 46.2 | - | - | 45.5 | - |
|  |  |  | Received GED | 5 | 13 | 38.5 | - | - | 36.4 | - |
|  |  |  | Continued HS | 2 | 13 | 15.4 | - | - | 18.2 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |

[^153]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 :
District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{aligned} & \text { ECon. } \\ & \text { Dis. } \end{aligned}$ |
| RANCH ACADEMY |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| RANDOLPH FIELD ISD |  | 2000 | Graduated | 66 | 66 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 65 | 67 | 97.0 | 94.1 | 83.3 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 67 | 3.0 | 5.9 | 16.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANDOLPH H S | 2000 | Graduated | 66 | 66 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 65 | 67 | 97.0 | 94.1 | 83.3 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 67 | 3.0 | 5.9 | 16.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANGER ISD |  | 2000 | Graduated | 34 | 37 | 91.9 | - | 77.8 | 96.4 | 92.3 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 37 | 8.1 | - | 22.2 | 3.6 | 7.7 |
|  |  | 1999 | Graduated | 28 | 33 | 84.8 | - | 66.7 | 91.3 | 76.9 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | 0.0 | 4.3 | 7.7 |
|  |  |  | Continued HS | 2 | 33 | 6.1 | - | 11.1 | 4.3 | 7.7 |
|  |  |  | Dropped Out | 2 | 33 | 6.1 | - | 22.2 | 0.0 | 7.7 |
|  | RANGER H S | 2000 | Graduated | 34 | 37 | 91.9 | - | 77.8 | 96.4 | 92.3 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 37 | 8.1 | - | 22.2 | 3.6 | 7.7 |
|  |  | 1999 | Graduated | 28 | 33 | 84.8 | - | 66.7 | 91.3 | 76.9 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | 0.0 | 4.3 | 7.7 |
|  |  |  | Continued HS | 2 | 33 | 6.1 | - | 11.1 | 4.3 | 7.7 |
|  |  |  | Dropped Out | 2 | 33 | 6.1 | - | 22.2 | 0.0 | 7.7 |
| RANKIN ISD |  | 2000 |  | 30 |  | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 27 | 31 | 87.1 | - | 80.0 | 93.3 | 88.9 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 31 | 6.5 | - | 13.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | - | 6.7 | 6.7 | 11.1 |
|  | RANKIN H S | 2000 | Graduated | 30 | 30 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 27 | 30 | 90.0 | - | 85.7 | 93.3 | 88.9 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | 7.1 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 30 | 6.7 | - | 7.1 | 6.7 | 11.1 |
| RAVEN SCHOOL |  | 2000 | Graduated | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 90 | 91 | 98.9 | 96.9 | 100.0 | 100.0 | 98.3 |
|  |  |  | Continued HS | 1 | 91 | 1.1 | 3.1 | 0.0 | 0.0 | 1.7 |
|  |  |  | Dropped Out | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 0 | 6 | 0.0 | 0.0 | - | - | - |
|  |  |  | Received GED | 2 | 6 | 33.3 | 40.0 | - | - | - |
|  |  |  | Continued HS | 4 | 6 | 66.7 | 60.0 | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | 0.0 | - | - | - |

[^154]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| RAYMONDVILLE ISD |  | 2000 | Graduated | 136 | 197 | 69.0 | - | 67.6 | 84.6 | 72.4 |
|  |  |  | Received GED | 15 | 197 | 7.6 | - | 8.2 | 0.0 | 6.9 |
|  |  |  | Continued HS | $12$ | 197 | 6.1 | - | 6.0 | 7.7 | 5.5 |
|  |  |  | Dropped Out |  | 197 | 17.3 | - | 18.1 | 7.7 | 15.2 |
|  |  | 1999 | Graduated | 160 | 230 | 69.6 | - | 67.0 | 91.3 | 65.1 |
|  |  |  | Received GED | 5 | 230 | 2.2 | - | 1.9 | 4.3 | 2.6 |
|  |  |  | Continued HS | 18 | 230 | 7.8 | - | 8.7 | 0.0 | 10.5 |
|  |  |  | Dropped Out | 47 | 230 | 20.4 | - | 22.3 | 4.3 | 21.7 |
|  | RAYMONDVILLE H | 2000 | Graduated | 136 | 176 | 77.3 | - | 76.4 | 84.6 | 80.2 |
|  |  |  | Received GED | $11$ | 176 | 6.3 | - | 6.8 | 0.0 | 6.1 |
|  |  |  | Continued HS | $9$ | 176 | 5.1 | - | 5.0 | 7.7 | $4.6$ |
|  |  |  | Dropped Out | $20$ | $176$ | $11.4$ | - | 11.8 | 7.7 | 9.2 |
|  |  | 1999 | Graduated | 160 | 218 | 73.4 | - | 71.1 | 91.3 | 69.2 |
|  |  |  | Received GED | 4 | 218 | 1.8 | - | 1.5 | 4.3 | 2.1 |
|  |  |  | Continued HS | 15 | 218 | 6.9 | - | 7.7 | 0.0 | 9.1 |
|  |  |  | Dropped Out | 39 | 218 | 17.9 | - | 19.6 | 4.3 | 19.6 |
|  | RAYMONDVILLE IN | 2000 | Graduated | 0 | 17 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | $4$ | 17 | 23.5 | - | 23.5 | - | 18.2 |
|  |  |  | Continued HS | $0$ | 17 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | 76.5 | - | 81.8 |
| REAGAN COUNTY ISD |  | 2000 | Graduated | 79 | 83 | 95.2 | 100.0 | 92.5 | 97.3 | 87.5 |
|  |  |  | Received GED | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 83 | 2.4 | 0.0 | 5.0 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 2 | 83 | 2.4 | 0.0 | 2.5 | 2.7 | 0.0 |
|  |  | 1999 |  | 63 | 68 | 92.6 | - | 88.9 | 96.8 | 100.0 |
|  |  |  | Received GED | 0 | 68 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 68 | 5.9 | - | 8.3 | 3.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 68 | 1.5 | - | 2.8 | 0.0 | 0.0 |
|  | REAGAN COUNTY H | 2000 |  | 79 | 82 | 96.3 | 100.0 | 94.9 | 97.3 | 93.3 |
|  |  |  | Received GED | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 82 | 1.2 | 0.0 | 2.6 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 2 | 82 | 2.4 | 0.0 | 2.6 | 2.7 | 0.0 |
|  |  | 1999 |  |  |  | 92.6 | - | 88.9 | 96.8 | 100.0 |
|  |  |  | Received GED | 0 | 68 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 68 | 5.9 | - | 8.3 | 3.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 68 | 1.5 | - | 2.8 | 0.0 | 0.0 |
| RED OAK ISD |  | 2000 |  | 212 | 245 | 86.5 | 75.0 | 88.2 | 86.8 | 57.1 |
|  |  |  | Received GED | 7 | 245 | 2.9 | 0.0 | 2.9 | 3.0 | 0.0 |
|  |  |  | Continued HS | 13 | 245 | 5.3 | 16.7 | 2.9 | 5.1 | 14.3 |
|  |  |  | Dropped Out | 13 | 245 | 5.3 | 8.3 | 5.9 | 5.1 | 28.6 |
|  |  | 1999 | Graduated | 198 | 231 | 85.7 | 100.0 | 80.0 | 85.7 | 63.6 |
|  |  |  | Received GED | 8 | 231 | 3.5 | 0.0 | 4.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 6 | 231 | 2.6 | 0.0 | 8.0 | 2.0 | 9.1 |
|  |  |  | Dropped Out | 19 | 231 | 8.2 | 0.0 | 8.0 | 8.7 | 27.3 |
|  | RED OAK H S | 2000 | Graduated | 212 | 244 | 86.9 | 75.0 | 88.2 | 87.2 | 61.5 |
|  |  |  | Received GED | 7 | 244 | 2.9 | 0.0 | 2.9 | 3.1 | 0.0 |
|  |  |  | Continued HS | 12 | 244 | 4.9 | 16.7 | 2.9 | 4.6 | 7.7 |
|  |  |  | Dropped Out | 13 | 244 | 5.3 | 8.3 | 5.9 | 5.1 | 30.8 |
|  |  | 1999 | Graduated | 198 | 228 | 86.8 | 100.0 | 83.3 | 86.6 | 70.0 |
|  |  |  | Received GED | 8 | 228 | 3.5 | 0.0 | 4.2 | 3.6 | 0.0 |
|  |  |  | Continued HS | 3 | 228 | 1.3 | 0.0 | 4.2 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 19 | 228 | 8.3 | 0.0 | 8.3 | 8.8 | 30.0 |
| REDWATER ISD |  | 2000 | Graduated | 80 | 86 | 93.0 | - | - | 93.9 | - |
|  |  |  | Received GED | 1 | 86 | 1.2 | - | - | 1.2 | - |
|  |  |  | Continued HS | 0 | 86 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 5 | 86 | 5.8 | - | - | 4.9 | - |
|  |  | 1999 | Graduated | 81 | 91 | 89.0 | 66.7 | - | 91.4 | 50.0 |
|  |  |  | Received GED | 1 | 91 | 1.1 | 0.0 | - | 1.2 | 0.0 |
|  |  |  | Continued HS | 1 | 91 | 1.1 | 0.0 | - | 1.2 | 0.0 |
|  |  |  | Dropped Out | 8 | 91 | 8.8 | 33.3 | - | 6.2 | 50.0 |

[^155]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| REDWATER ISD | REDWATER H S | 2000 | Graduated | 80 | 86 | 93.0 | - | - | 93.9 | - |
|  |  |  | Received GED | 1 | 86 | 1.2 | - | - | 1.2 | - |
|  |  |  | Continued HS | 0 | 86 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $5$ | 86 | 5.8 | - | - | 4.9 | - |
|  |  | 1999 | Graduated | 81 | 91 | 89.0 | 66.7 | - | 91.4 | 50.0 |
|  |  |  | Received GED | 1 | 91 | 1.1 | 0.0 | - | 1.2 | 0.0 |
|  |  |  | Continued HS | 1 | 91 | 1.1 | 0.0 | - | 1.2 | 0.0 |
|  |  |  | Dropped Out | 8 | 91 | 8.8 | 33.3 | - | 6.2 | 50.0 |
| REFUGIO ISD |  | 2000 | Graduated | 64 | 80 | 80.0 | 81.8 | 76.9 | 83.3 | 68.0 |
|  |  |  | Received GED | 4 | 80 | 5.0 | 9.1 | 2.6 | 6.7 | 8.0 |
|  |  |  | Continued HS | 2 | 80 | 2.5 | 9.1 | 2.6 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 80 | 12.5 | 0.0 | 17.9 | 10.0 | 24.0 |
|  |  | 1999 | Graduated | 49 | 57 | 86.0 | - | 81.3 | 95.2 | 65.0 |
|  |  |  | Received GED | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 57 | 3.5 | - | 0.0 | 4.8 | 10.0 |
|  |  |  | Dropped Out | 6 | 57 | 10.5 | - | 18.8 | 0.0 | 25.0 |
|  | REFUGIO H S | 2000 | Graduated | 64 | 80 | 80.0 | 81.8 | 76.9 | 83.3 | 68.0 |
|  |  |  | Received GED | 4 | 80 | 5.0 | 9.1 | 2.6 | 6.7 | 8.0 |
|  |  |  | Continued HS | $2$ | 80 | 2.5 | 9.1 | 2.6 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $10$ | $80$ | 12.5 | 0.0 | 17.9 | 10.0 | 24.0 |
|  |  | 1999 | Graduated | 49 | 57 | 86.0 | - | 81.3 | 95.2 | 65.0 |
|  |  |  | Received GED | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 57 | 3.5 | - | 0.0 | 4.8 | 10.0 |
|  |  |  | Dropped Out | 6 | 57 | 10.5 | - | 18.8 | 0.0 | 25.0 |
| RENAISSANCE CHARTER |  | 2000 | Graduated | 1 | 10 | 10.0 | - | - | 0.0 | 20.0 |
|  |  |  | Received GED | 9 | 10 | 90.0 | - | - | 100.0 | 80.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  | 45 | 77.8 | 66.7 | - | 80.6 | 75.0 |
|  |  |  | Received GED | 4 | 45 | 8.9 | 0.0 | - | 9.7 | 8.3 |
|  |  |  | Continued HS | 6 | 45 | 13.3 | 33.3 | - | 9.7 | 16.7 |
|  |  |  | Dropped Out | 0 | 45 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| RICE CONS ISD |  | 2000 |  | 61 |  | 84.7 | 85.7 | 71.4 | 96.6 | 76.7 |
|  |  |  | Received GED | 4 | 72 | 5.6 | 0.0 | 9.5 | 3.4 | 3.3 |
|  |  |  | Continued HS | 5 | 72 | 6.9 | 9.5 | 14.3 | 0.0 | 16.7 |
|  |  |  | Dropped Out | 2 | 72 | 2.8 | 4.8 | 4.8 | 0.0 | 3.3 |
|  |  | 1999 |  |  | 102 | 88.2 | 84.6 | 84.0 | 92.2 | 88.4 |
|  |  |  | Received GED | 0 | 102 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 6 | 102 | 5.9 | 7.7 | 0.0 | 7.8 | 7.0 |
|  |  |  | Dropped Out | 6 | 102 | 5.9 | 7.7 | 16.0 | 0.0 | 4.7 |
|  | RICE H S | 2000 | Graduated | 61 | 65 | 93.8 | 94.7 | 83.3 | 100.0 | 92.0 |
|  |  |  | Received GED | 1 | 65 | 1.5 | 0.0 | 5.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 65 | 1.5 | 0.0 | 5.6 | 0.0 | 4.0 |
|  |  |  | Dropped Out | 2 | 65 | 3.1 | 5.3 | 5.6 | 0.0 | 4.0 |
|  |  | 1999 |  |  | 100 | 89.0 | 88.0 | 83.3 | 92.2 | 88.1 |
|  |  |  | Received GED | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 5 | 100 | 5.0 | 4.0 | 0.0 | 7.8 | 7.1 |
|  |  |  | Dropped Out | 6 | 100 | 6.0 | 8.0 | 16.7 | 0.0 | 4.8 |
| RICE ISD |  | 2000 | Graduated | 30 | 34 | 88.2 | - | - | 86.7 | 77.8 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | - | 3.3 | 11.1 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | - | 3.3 | 11.1 |
|  |  |  | Dropped Out | 2 | 34 | 5.9 | - | - | 6.7 | 0.0 |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| RICHARDS ISD |  | 2000 | Graduated | 14 | 16 | 87.5 | 83.3 | - | 90.0 | 85.7 |
|  |  |  | Received GED | 0 | 16 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 16 | 12.5 | 16.7 | - | 10.0 | 14.3 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | 0.0 | - | 0.0 | 0.0 |

[^156]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| RICHARDS ISD |  | 1999 | Graduated | 6 | 7 | 85.7 | - | - | - | 100.0 |
|  |  |  | Received GED | 1 | 7 | 14.3 | - | - | - | 0.0 |
|  |  |  | Continued HS | $0$ | 7 | 0.0 | - | - | - | 0.0 |
|  |  |  |  |  |  |  | - | - | - | 0.0 |
|  | RICHARDS H S | 2000 | Graduated | 14 | 16 | 87.5 | 83.3 | - | 90.0 | 85.7 |
|  |  |  | Received GED | 0 | 16 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 16 | 12.5 | 16.7 | - | 10.0 | 14.3 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 6 |  | 100.0 | - | - | - | 100.0 |
|  |  |  | Received GED | $0$ | 6 | 0.0 | - | - | - | 0.0 |
|  |  |  | Continued HS | $0$ | $6$ | 0.0 | - | - | - | 0.0 |
|  |  |  | Dropped Out | $0$ | $6$ | $0.0$ | - | - | - | $0.0$ |
| RICHARDSON ISD |  | 2000 | Graduated | 1,845 | 2,079 | 88.7 | 82.0 | 78.7 | 91.7 | 79.2 |
|  |  |  | Received GED | 46 | 2,079 | 2.2 | 1.1 | 1.9 | 2.7 | 3.2 |
|  |  |  | Continued HS | 83 | 2,079 | 4.0 | 8.5 | 8.1 | 2.5 | 5.5 |
|  |  |  | Dropped Out | 105 | 2,079 | 5.1 | 8.5 | 11.4 | 3.1 | 12.0 |
|  |  | 1999 | Graduated | 1,739 | 2,010 | 86.5 | 76.8 | 66.3 | 90.5 | 71.2 |
|  |  |  | Received GED | $63$ | 2,010 | 3.1 | 3.7 | 1.9 | 3.4 | 3.5 |
|  |  |  | Continued HS | $102$ | 2,010 | 5.1 | 8.6 | 13.8 | 3.3 | 12.6 |
|  |  |  | Dropped Out | $106$ | 2,010 | $5.3$ | 10.9 | 18.1 | 2.8 | 12.6 |
|  | BERKNER H S | 2000 | Graduated | 544 | 619 | 87.9 | 78.0 | 81.3 | 90.4 | 72.9 |
|  |  |  | Received GED | 19 | 619 | 3.1 | 3.4 | 3.1 | 3.4 | 5.1 |
|  |  |  | Continued HS | 24 | 619 | 3.9 | 11.9 | 6.3 | 2.2 | 8.5 |
|  |  |  | Dropped Out | 32 | 619 | 5.2 | 6.8 | 9.4 | 3.9 | 13.6 |
|  | CHRISTA MCAULIF | 2000 |  |  | 6 | 33.3 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 2 | 6 | 33.3 | - | - | - | - |
|  |  |  | Dropped Out | 2 | 6 | 33.3 | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 1 | 6 | 16.7 | - | - | - | - |
|  |  |  | Continued HS | 1 | 6 | 16.7 | - | - | - | - |
|  |  |  | Dropped Out | 4 | 6 | 66.7 | - | - | - | - |
|  | LAKE HIGHLANDS | 2000 |  | 533 | 575 | 92.7 | 87.1 | 84.9 | 95.9 | 88.4 |
|  |  |  | Received GED | 9 | 575 | 1.6 | 0.0 | 1.9 | 2.2 | 0.0 |
|  |  |  | Continued HS | 13 | 575 | 2.3 | 5.3 | 7.5 | 0.5 | 4.7 |
|  |  |  | Dropped Out | 20 | 575 | 3.5 | 7.6 | 5.7 | 1.4 | 7.0 |
|  | PEARCE H S | 2000 | Graduated | 377 | 410 | 92.0 | 88.9 | 94.4 | 91.2 | 68.4 |
|  |  |  | Received GED | 12 | 410 | 2.9 | 0.0 | 0.0 | 3.5 | 21.1 |
|  |  |  | Continued HS | 12 | 410 | 2.9 | 11.1 | 5.6 | 2.9 | 0.0 |
|  |  |  | Dropped Out | 9 | 410 | 2.2 | 0.0 | 0.0 | 2.3 | 10.5 |
|  |  | 1999 | Graduated | 394 | 427 | 92.3 | 80.0 | 68.4 | 93.3 | 76.5 |
|  |  |  | Received GED | 15 | 427 | 3.5 | 10.0 | 0.0 | 3.8 | 5.9 |
|  |  |  | Continued HS | 10 | 427 | 2.3 | 10.0 | 15.8 | 1.6 | 5.9 |
|  |  |  | Dropped Out | 8 | 427 | 1.9 | 0.0 | 15.8 | 1.3 | 11.8 |
|  | RICHARDSON H S | 2000 | Graduated | 389 | 440 | 88.4 | 88.9 | 77.2 | 93.1 | 83.6 |
|  |  |  | Received GED | 6 | 440 | 1.4 | 1.4 | 2.0 | 1.2 | 2.2 |
|  |  |  | Continued HS | 22 | 440 | 5.0 | 6.9 | 7.9 | 3.3 | 4.5 |
|  |  |  | Dropped Out | 23 | 440 | 5.2 | 2.8 | 12.9 | 2.4 | 9.7 |
| RICHLAND SPRINGS ISD |  | 2000 | Graduated | 12 | 15 | 80.0 | - | - | 81.8 | 60.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 15 | 20.0 | - | - | 18.2 | 40.0 |
|  |  | 1999 | Graduated | 10 | 12 | 83.3 | - | - | 88.9 | - |
|  |  | , | Received GED | 1 | 12 | 8.3 | - | - | 11.1 | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 12 | 8.3 | - | - | 0.0 | - |
|  | RICHLAND SPRING | 2000 | Graduated | 12 | 15 | 80.0 | - | - | 81.8 | 60.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 15 | 20.0 | - | - | 18.2 | 40.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| RICHLAND SPRINGS ISD | RICHLAND SPRING | 1999 | Graduated | 10 | 12 | 83.3 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 12 | 8.3 | - | - | 11.1 | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  |  |  |  |  | - | - | 0.0 | - |
| RIESEL ISD |  | 2000 | Graduated | 42 | 46 | 91.3 | - | - | 89.7 | 100.0 |
|  |  |  | Received GED | 2 | 46 | 4.3 | - | - | 5.1 | 0.0 |
|  |  |  | Continued HS | 1 | 46 | 2.2 | - | - | 2.6 | 0.0 |
|  |  |  | Dropped Out | 1 | 46 | 2.2 | - | - | 2.6 | 0.0 |
|  |  | 1999 | Graduated | 47 | 53 | 88.7 | - | 85.7 | 88.6 | 66.7 |
|  |  |  | Received GED | 1 | 53 | 1.9 | - | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 2 | 53 | 3.8 | - | 14.3 | 2.3 | 16.7 |
|  |  |  | Dropped Out | 3 | 53 | 5.7 | - | 0.0 | 6.8 | 16.7 |
|  | RIESEL SCHOOL | 2000 | Graduated | 42 | 46 | 91.3 | - | - | 89.7 | 100.0 |
|  |  |  | Received GED | 2 | 46 | 4.3 | - | - | 5.1 | 0.0 |
|  |  |  | Continued HS | 1 | 46 | 2.2 | - | - | 2.6 | 0.0 |
|  |  |  | Dropped Out | 1 | 46 | 2.2 | - | - | 2.6 | 0.0 |
|  |  | 1999 | Graduated | 47 | 52 | 90.4 | - | 85.7 | 90.7 | 66.7 |
|  |  |  | Received GED | 1 | 52 | 1.9 | - | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 1 | 52 | 1.9 | - | 14.3 | 0.0 | 16.7 |
|  |  |  | Dropped Out | $3$ | 52 | 5.8 | - | 0.0 | 7.0 | 16.7 |
| RIO GRANDE CITY CISD |  | 2000 | Graduated | 365 | 526 | 69.4 | - | 69.4 | - | 70.9 |
|  |  |  | Received GED | 2 | 526 | 0.4 | - | 0.4 | - | 0.4 |
|  |  |  | Continued HS | 55 | 526 | 10.5 | - | 10.5 | - | 9.0 |
|  |  |  | Dropped Out | 104 | 526 | 19.8 | - | 19.8 | - | 19.7 |
|  |  | 1999 | Graduated | 311 | 434 | 71.7 | - | 71.5 | - | 74.8 |
|  |  |  | Received GED | 4 | 434 | 0.9 | - | 0.9 | - | 0.3 |
|  |  |  | Continued HS | 50 | 434 | 11.5 | - | 11.6 | - | 9.0 |
|  |  |  | Dropped Out | 69 | 434 | 15.9 | - | 16.0 | - | 16.0 |
|  | COMMUNITY BASED | 1999 |  |  | 50 | 30.0 | - | 30.0 | - | 35.7 |
|  |  |  | Received GED | 1 | 50 | 2.0 | - | 2.0 | - | 0.0 |
|  |  |  | Continued HS | 10 | 50 | 20.0 | - | 20.0 | - | 14.3 |
|  |  |  | Dropped Out | 24 | 50 | 48.0 | - | 48.0 | - | 50.0 |
|  | RIO GRANDE CITY | 2000 |  | 360 | 487 | 73.9 | - | 73.9 | - | 75.4 |
|  |  |  | Received GED | 1 | 487 | 0.2 | - | 0.2 | - | 0.2 |
|  |  |  | Continued HS | 47 | 487 | 9.7 | - | 9.7 | - | 8.5 |
|  |  |  | Dropped Out | 79 | 487 | 16.2 | - | 16.2 | - | 15.9 |
|  |  | 1999 |  | 295 | 375 | 78.7 | - | 78.5 | - | 80.9 |
|  |  |  | Received GED | 3 | 375 | 0.8 | - | 0.8 | - | 0.3 |
|  |  |  | Continued HS | 34 | 375 | 9.1 | - | 9.1 | - | 7.1 |
|  |  |  | Dropped Out | 43 | 375 | 11.5 | - | 11.6 | - | 11.7 |
| RIO HONDO ISD |  | 2000 | Graduated | 98 | 115 | 85.2 | - | 86.9 | 62.5 | 88.2 |
|  |  |  | Received GED | 4 | 115 | 3.5 | - | 1.9 | 25.0 | 1.3 |
|  |  |  | Continued HS | 8 | 115 | 7.0 | - | 7.5 | 0.0 | 7.9 |
|  |  |  | Dropped Out | 5 | 115 | 4.3 | - | 3.7 | 12.5 | 2.6 |
|  |  | 1999 |  |  | 127 | 79.5 | - | 78.8 | 88.9 | 79.8 |
|  |  |  | Received GED | 2 | 127 | 1.6 | - | 1.7 | 0.0 | 2.2 |
|  |  |  | Continued HS | 14 | 127 | 11.0 | - | 11.9 | 0.0 | 12.4 |
|  |  |  | Dropped Out | 10 | 127 | 7.9 | - | 7.6 | 11.1 | 5.6 |
|  | RIO HONDO H S | 2000 | Graduated | 98 | 115 | 85.2 | - | 86.9 | 62.5 | 88.2 |
|  |  |  | Received GED | 4 | 115 | 3.5 | - | 1.9 | 25.0 | 1.3 |
|  |  |  | Continued HS | 8 | 115 | 7.0 | - | 7.5 | 0.0 | 7.9 |
|  |  |  | Dropped Out | 5 | 115 | 4.3 | - | 3.7 | 12.5 | 2.6 |
|  |  | 1999 |  | 101 | 128 | 78.9 | - | 78.2 | 88.9 | 78.0 |
|  |  |  | Received GED | 2 | 128 | 1.6 | - | 1.7 | 0.0 | 2.2 |
|  |  |  | Continued HS | 15 | 128 | 11.7 | - | 12.6 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 10 | 128 | 7.8 | - | 7.6 | 11.1 | 5.5 |
| RIO VISTA ISD |  | 2000 | Graduated | 51 | 56 | 91.1 | - | - | 92.5 | 85.7 |
|  |  |  | Received GED | 2 | 56 | 3.6 | - | - | 3.8 | 0.0 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | - | - | 3.8 | 0.0 |
|  |  |  | Dropped Out | 1 | 56 | 1.8 | - | - | 0.0 | 14.3 |

[^157]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| RIO VISTA ISD |  | 1999 | Graduated | 56 | 64 | 87.5 | - | - | 87.1 | 62.5 |
|  |  |  | Received GED | 2 | 64 | 3.1 | - | - | 3.2 | 25.0 |
|  |  |  | Continued HS | 4 | 64 | 6.3 | - | - | 6.5 | 0.0 |
|  |  |  |  |  | $64$ | 3.1 | - | - | 3.2 | 12.5 |
|  | RIO VISTA H S | 2000 | Graduated | 51 | 56 | 91.1 | - | - | 92.5 | 85.7 |
|  |  |  | Received GED | 2 | 56 | 3.6 | - | - | 3.8 | 0.0 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | - | - | 3.8 | 0.0 |
|  |  |  | Dropped Out | 1 | 56 | 1.8 | - | - | 0.0 | 14.3 |
|  |  | 1999 | Graduated | 56 | 62 | 90.3 | - | - | 90.0 | 62.5 |
|  |  |  | Received GED | 2 | 62 | 3.2 | - | - | 3.3 | 25.0 |
|  |  |  | Continued HS | 2 | 62 | 3.2 | - | - | 3.3 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | - | 3.3 | 12.5 |
| RISING STAR ISD |  | 2000 | Graduated | 20 | 23 | 87.0 | - | - | 86.4 | 85.7 |
|  |  |  | Received GED | 2 | 23 | 8.7 | - | - | 9.1 | 14.3 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 4.5 | 0.0 |
|  |  | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 92.9 | 83.3 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $1$ | $14$ | 7.1 | - | - | 7.1 | 16.7 |
|  | RISING STAR H S | 2000 | Graduated | 20 | 23 | 87.0 | - | - | 86.4 | 85.7 |
|  |  |  | Received GED | 2 | 23 | 8.7 | - | - | 9.1 | 14.3 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 4.5 | 0.0 |
|  |  | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 92.9 | 83.3 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 14 | 7.1 | - | - | 7.1 | 16.7 |
| RIVER ROAD ISD |  | 2000 |  |  |  |  | - | - | 90.9 | 85.7 |
|  |  |  | Received GED | 2 | 101 | 2.0 | - | - | 2.0 | 14.3 |
|  |  |  | Continued HS | 0 | 101 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 101 | 6.9 | - | - | 7.1 | 0.0 |
|  |  | 1999 |  | 105 | 113 | 92.9 | - | 75.0 | 94.2 | 90.0 |
|  |  |  | Received GED | 0 | 113 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | 113 | 2.7 | - | 0.0 | 2.9 | 10.0 |
|  |  |  | Dropped Out | 5 | 113 | 4.4 | - | 25.0 | 2.9 | 0.0 |
|  | RIVER ROAD HIGH | 2000 |  | 92 | 101 | 91.1 | - | - | 90.9 | 85.7 |
|  |  |  | Received GED | 2 | 101 | 2.0 | - | - | 2.0 | 14.3 |
|  |  |  | Continued HS | 0 | 101 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 101 | 6.9 | - | - | 7.1 | 0.0 |
|  |  | 1999 | Graduated | 105 | 113 | 92.9 | - | 75.0 | 94.2 | 90.0 |
|  |  |  | Received GED | 0 | 113 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 113 | 2.7 | - | 0.0 | 2.9 | 10.0 |
|  |  |  | Dropped Out | 5 | 113 | 4.4 | - | 25.0 | 2.9 | 0.0 |
| RIVERCREST ISD |  | 2000 |  |  | 61 |  | - | 60.0 | 89.1 | 80.0 |
|  |  |  | Received GED | 2 | 61 | 3.3 | - | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | - | 0.0 | 1.8 | 6.7 |
|  |  |  | Dropped Out | 5 | 61 | 8.2 | - | 40.0 | 5.5 | 13.3 |
|  |  | 1999 | Graduated | 41 | 48 | 85.4 | - | - | 84.4 | 70.0 |
|  |  |  | Received GED | 3 | 48 | 6.3 | - | - | 6.7 | 10.0 |
|  |  |  | Continued HS | 1 | 48 | 2.1 | - | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 48 | 6.3 | - | - | 6.7 | 20.0 |
|  | RIVERCREST H S | 2000 | Graduated | 53 | 61 | 86.9 | - | 60.0 | 89.1 | 80.0 |
|  |  |  | Received GED | 2 | 61 | 3.3 | - | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | - | 0.0 | 1.8 | 6.7 |
|  |  |  | Dropped Out | 5 | 61 | 8.2 | - | 40.0 | 5.5 | 13.3 |
|  |  | 1999 | Graduated | 41 | 48 | 85.4 | - | - | 84.4 | 70.0 |
|  |  |  | Received GED | 3 | 48 | 6.3 | - | - | 6.7 | 10.0 |
|  |  |  | Continued HS | 1 | 48 | 2.1 | - | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 48 | 6.3 | - | - | 6.7 | 20.0 |

[^158]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| RIVIERA ISD |  | 2000 | Graduated | 52 | 59 | 88.1 | - | 81.6 | 100.0 | 80.8 |
|  |  |  | Received GED | 1 | 59 | 1.7 | - | 2.6 | 0.0 | 3.8 |
|  |  |  | Continued HS | $1$ | 59 | 1.7 | - | 2.6 | 0.0 | 3.8 |
|  |  |  |  |  | 59 | 8.5 | - | 13.2 | 0.0 | 11.5 |
|  |  | 1999 | Graduated | 38 | 42 | 90.5 | - | 84.6 | 100.0 | 86.7 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 42 | 9.5 | - | 15.4 | 0.0 | 13.3 |
|  | KAUFER H S | 2000 | Graduated | 52 | 58 | 89.7 | - | 83.8 | 100.0 | 84.0 |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 2.7 | 0.0 | 4.0 |
|  |  |  | Continued HS | $0$ | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $5$ | $58$ | $8.6$ | - | 13.5 | 0.0 | 12.0 |
|  |  | 1999 | Graduated | 38 | 43 | 88.4 | - | 81.5 | 100.0 | 86.7 |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | - | 3.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 43 | 9.3 | - | 14.8 | 0.0 | 13.3 |
| ROBERT LEE ISD |  | 2000 | Graduated | 33 | 34 | 97.1 | - | 100.0 | 100.0 | 90.0 |
|  |  |  | Received GED | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 34 | 2.9 | - | 0.0 | 0.0 | 10.0 |
|  |  | 1999 | Graduated | 26 | 27 | 96.3 | - | 100.0 | 94.1 | 100.0 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | - | 0.0 | 5.9 | 0.0 |
|  | FAIRVIEW ACCELE | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | ROBERT LEE H S | 2000 | Graduated | 31 | 32 | 96.9 | - | - | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 32 | 3.1 | - | - | 0.0 | 12.5 |
|  |  | 1999 |  |  | 26 | 96.2 | - | 100.0 | 94.1 | 100.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $1$ | 26 | 3.8 | - | 0.0 | 5.9 | 0.0 |
| ROBINSON ISD |  | 2000 |  | 145 | 156 | 92.9 | 90.0 | 88.5 | 94.2 | 90.9 |
|  |  |  | Received GED | 4 | 156 | 2.6 | 10.0 | 0.0 | 2.5 | 0.0 |
|  |  |  | Continued HS | 1 | 156 | 0.6 | 0.0 | 3.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 156 | 3.8 | 0.0 | 7.7 | 3.3 | 9.1 |
|  |  | 1999 | Graduated | 153 | 162 | 94.4 | 71.4 | 91.7 | 95.8 | 90.9 |
|  |  |  | Received GED | 2 | 162 | 1.2 | 0.0 | 0.0 | 1.4 | 0.0 |
|  |  |  | Continued HS | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 162 | 4.3 | 28.6 | 8.3 | 2.8 | 9.1 |
|  | ROBINSON H S | 2000 | Graduated | 145 | 156 | 92.9 | 90.0 | 88.5 | 94.2 | 90.9 |
|  |  |  | Received GED | 4 | 156 | 2.6 | 10.0 | 0.0 | 2.5 | 0.0 |
|  |  |  | Continued HS | 1 | 156 | 0.6 | 0.0 | 3.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 156 | 3.8 | 0.0 | 7.7 | 3.3 | 9.1 |
|  |  | 1999 | Graduated | 153 | 161 | 95.0 | 83.3 | 91.7 | 95.8 | 90.9 |
|  |  |  | Received GED | 2 | 161 | 1.2 | 0.0 | 0.0 | 1.4 | 0.0 |
|  |  |  | Continued HS | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 161 | 3.7 | 16.7 | 8.3 | 2.8 | 9.1 |
| ROBSTOWN ISD |  | 2000 | Graduated | 195 | 302 | 64.6 | 60.0 | 64.1 | 83.3 | 72.2 |
|  |  |  | Received GED | 8 | 302 | 2.6 | 0.0 | 2.4 | 16.7 | 2.1 |
|  |  |  | Continued HS | 42 | 302 | 13.9 | 20.0 | 14.1 | 0.0 | 5.9 |
|  |  |  | Dropped Out | 57 | 302 | 18.9 | 20.0 | 19.3 | 0.0 | 19.8 |
|  |  | 1999 | Graduated | 226 | 286 | 79.0 | - | 78.8 | - | 79.6 |
|  |  |  | Received GED | 1 | 286 | 0.3 | - | 0.4 | - | 0.5 |
|  |  |  | Continued HS | 19 | 286 | 6.6 | - | 6.7 | - | 6.2 |
|  |  |  | Dropped Out | 40 | 286 | 14.0 | - | 14.1 | - | 13.7 |

[^159]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROBSTOWN ISD | ACADEMY FOR EXC | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | ALTER LRN CTR | 2000 | Graduated | 8 | 47 | 17.0 | - | 17.0 | - | 21.1 |
|  |  |  | Received GED | 2 | 47 | 4.3 | - | 4.3 | - | 0.0 |
|  |  |  | Continued HS | 17 | 47 | 36.2 | - | 36.2 | - | 10.5 |
|  |  |  | Dropped Out | 20 | 47 | 42.6 | - | 42.6 | - | 68.4 |
|  |  | 1999 | Graduated | 6 | 25 | 24.0 | - | 20.8 | - | 29.4 |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | 4.2 | - | 5.9 |
|  |  |  | Continued HS | $4$ | 25 | 16.0 | - | 16.7 | - | 0.0 |
|  |  |  | Dropped Out |  | 25 |  | - | 58.3 | - | 64.7 |
|  | ROBSTOWN H S | 2000 | Graduated | 187 | 247 | 75.7 | 60.0 | 75.7 | 83.3 | 80.4 |
|  |  |  | Received GED | 5 | 247 | 2.0 | 0.0 | 1.7 | 16.7 | 2.5 |
|  |  |  | Continued HS | 19 | 247 | 7.7 | 20.0 | 7.7 | 0.0 | 2.5 |
|  |  |  | Dropped Out | 36 | 247 | 14.6 | 20.0 | 14.9 | 0.0 | 14.7 |
|  |  | 1999 | Graduated | 218 | 249 | 87.6 | - | 87.4 | - | 87.5 |
|  |  |  | Received GED | 0 | 249 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 10 | 249 | 4.0 | - | 4.0 | - | 4.3 |
|  |  |  | Dropped Out |  | 249 | 8.4 | - | 8.5 | - | 8.2 |
| ROBY CONS ISD |  | 2000 | Graduated | 24 | 25 | 96.0 | - | 100.0 | 94.1 | 92.3 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 25 | 4.0 | - | 0.0 | 5.9 | 7.7 |
|  |  | 1999 | Graduated | 24 | 25 | 96.0 | - | 80.0 | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | - | 20.0 | 0.0 | 12.5 |
|  |  |  | Dropped Out | $0$ | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | ROBY H S | 2000 | Graduated | 24 | 25 | 96.0 | - | 100.0 | 94.1 | 92.3 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 25 | 4.0 | - | 0.0 | 5.9 | 7.7 |
|  |  | 1999 |  |  |  | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
| ROCHELLE ISD |  | 2000 | Graduated | 18 | 19 | 94.7 | - | - | 93.8 | 91.7 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | - | 6.3 | 8.3 |
|  |  | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 91.7 | 90.9 |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | - | 8.3 | 9.1 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  | ROCHELLE SCHOOL | 2000 | Graduated | 18 | 19 | 94.7 | - | - | 93.8 | 91.7 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | - | 6.3 | 8.3 |
|  |  | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 91.7 | 90.9 |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | - | 8.3 | 9.1 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
| ROCHESTER ISD |  | 2000 | Graduated | 18 | 19 | 94.7 | - | 87.5 | 100.0 | 91.7 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | 12.5 | 0.0 | 8.3 |
|  |  | 1999 | Graduated | 12 | 12 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |

[^160]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROCHESTER ISD | ROCHESTER SCHOO | 2000 | Graduated | 18 | 19 | 94.7 | - | 87.5 | 100.0 | 91.7 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | 1 | 19 | 5.3 | - | 12.5 | 0.0 | 8.3 |
|  |  | 1999 | Graduated | 12 | 12 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
| ROCKDALE ISD |  | 2000 | Graduated | 106 | 121 | 87.6 | 85.7 | 82.8 | 89.6 | 72.7 |
|  |  |  | Received GED | 8 | 121 | 6.6 | 14.3 | 6.9 | 5.2 | 9.1 |
|  |  |  | Continued HS | 4 | 121 | 3.3 | 0.0 | 3.4 | 3.9 | 9.1 |
|  |  |  | Dropped Out |  | 121 | 2.5 | 0.0 | 6.9 | 1.3 | 9.1 |
|  |  | 1999 | Graduated | 107 | 119 | 89.9 | 80.0 | 82.6 | 93.8 | 83.3 |
|  |  |  | Received GED | 3 | 119 | 2.5 | 6.7 | 0.0 | 2.5 | 11.1 |
|  |  |  | Continued HS | 6 | 119 | 5.0 | 13.3 | 13.0 | 1.3 | 5.6 |
|  |  |  | Dropped Out | 3 | 119 | 2.5 | 0.0 | 4.3 | 2.5 | 0.0 |
|  | HASHEM JUVENILE | 2000 | Graduated | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Received GED | $6$ | 6 | $100.0$ | - | - | - | - |
|  |  |  | Continued HS | $0$ | $6$ | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | $0$ | $6$ | $0.0$ | - | - | - | - |
|  | ROCKDALE H S | 2000 | Graduated | 106 | 114 | 93.0 | 100.0 | 85.7 | 94.5 | 80.0 |
|  |  |  | Received GED | 2 | 114 | 1.8 | 0.0 | 3.6 | 1.4 | 5.0 |
|  |  |  | Continued HS | 3 | 114 | 2.6 | 0.0 | 3.6 | 2.7 | 5.0 |
|  |  |  | Dropped Out | 3 | 114 | 2.6 | 0.0 | 7.1 | 1.4 | 10.0 |
|  |  | 1999 | Graduated | 107 | 115 | 93.0 | 85.7 | 86.4 | 96.2 | 88.2 |
|  |  |  | Received GED | 1 | 115 | 0.9 | 0.0 | 0.0 | 1.3 | 5.9 |
|  |  |  | Continued HS | 4 | 115 | 3.5 | 14.3 | 9.1 | 0.0 | 5.9 |
|  |  |  | Dropped Out | $3$ | 115 | 2.6 | 0.0 | 4.5 | 2.6 | 0.0 |
| ROCKSPRINGS ISD |  | 2000 |  |  |  | 86.8 |  | 86.2 | 88.9 | 85.2 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 38 | 13.2 | - | 13.8 | 11.1 | 14.8 |
|  |  | 1999 |  | 45 | 46 | 97.8 | - | 96.8 | 100.0 | 96.8 |
|  |  |  | Received GED | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 46 | 2.2 | - | 3.2 | 0.0 | 3.2 |
|  |  |  | Dropped Out | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | ROCKSPRINGS H S | 2000 |  | 33 | 38 | 86.8 | - | 86.2 | 88.9 | 85.2 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 38 | 13.2 | - | 13.8 | 11.1 | 14.8 |
|  |  | 1999 | Graduated | 45 | 46 | 97.8 | - | 96.8 | 100.0 | 96.8 |
|  |  |  | Received GED | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 46 | 2.2 | - | 3.2 | 0.0 | 3.2 |
|  |  |  | Dropped Out | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| ROCKWALL ISD |  | 2000 |  |  |  | 81.7 | 63.2 | 65.6 | 83.3 | 70.0 |
|  |  |  | Received GED | 19 | 469 | 4.1 | 0.0 | 6.3 | 4.2 | 0.0 |
|  |  |  | Continued HS | 49 | 469 | 10.4 | 36.8 | 18.8 | 8.8 | 20.0 |
|  |  |  | Dropped Out | 18 | 469 | 3.8 | 0.0 | 9.4 | 3.7 | 10.0 |
|  |  | 1999 | Graduated | 380 | 455 | 83.5 | 71.4 | 72.4 | 84.6 | 44.4 |
|  |  |  | Received GED | 24 | 455 | 5.3 | 7.1 | 0.0 | 5.6 | 5.6 |
|  |  |  | Continued HS | 35 | 455 | 7.7 | 14.3 | 10.3 | 7.4 | 27.8 |
|  |  |  | Dropped Out | 16 | 455 | 3.5 | 7.1 | 17.2 | 2.5 | 22.2 |
|  | ALTERNATIVE EDU | 2000 | Graduated | 5 | 39 | 12.8 | - | - | 14.7 | - |
|  |  |  | Received GED | 11 | 39 | 28.2 | - | - | 29.4 | - |
|  |  |  | Continued HS | 17 | 39 | 43.6 | - | - | 41.2 | - |
|  |  |  | Dropped Out | 6 | 39 | 15.4 | - | - | 14.7 | - |
|  |  | 1999 | Graduated | 7 | 50 | 14.0 | - | - | 15.6 | - |
|  |  |  | Received GED | 16 | 50 | 32.0 | - | - | 33.3 | - |
|  |  |  | Continued HS | 19 | 50 | 38.0 | - | - | 37.8 | - |
|  |  |  | Dropped Out | 8 | 50 | 16.0 | - | - | 13.3 | - |

[^161]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROCKWALL ISD | ROCKWALL H S | 2000 | Graduated | 378 | 405 | 93.3 | 80.0 | 84.0 | 94.4 | 87.5 |
|  |  |  | Received GED | 7 | 405 | 1.7 | 0.0 | 4.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | $9$ | 405 | 2.2 | 20.0 | 4.0 | 1.4 | 6.3 |
|  |  |  | Dropped Out |  | 405 | 2.7 | 0.0 | 8.0 | 2.5 | 6.3 |
|  |  | 1999 | Graduated | 372 | 399 | 93.2 | 83.3 | 80.8 | 94.4 | 57.1 |
|  |  |  | Received GED | 8 | 399 | 2.0 | 0.0 | 0.0 | 2.2 | 0.0 |
|  |  |  | Continued HS | 12 | 399 | 3.0 | 8.3 | 7.7 | 2.5 | 28.6 |
|  |  |  | Dropped Out | 7 | 399 | 1.8 | 8.3 | 11.5 | 0.8 | 14.3 |
| ROGERS ISD |  | 2000 | Graduated | 57 | 64 | 89.1 | - | 92.3 | 88.0 | 77.8 |
|  |  |  | Received GED | 4 | 64 | 6.3 | - | 7.7 | 6.0 | $11.1$ |
|  |  |  | Continued HS | $1$ | 64 | 1.6 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 64 |  | - | 0.0 | 4.0 | 11.1 |
|  |  | 1999 | Graduated | 55 | 59 | 93.2 | - | 100.0 | 96.0 | 93.3 |
|  |  |  | Received GED | 2 | 59 | 3.4 | - | 0.0 | 4.0 | 0.0 |
|  |  |  | Continued HS | 1 | 59 | 1.7 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 59 | 1.7 | - | 0.0 | 0.0 | 6.7 |
|  | ROGERS H S | 2000 | Graduated | 57 | 64 | 89.1 | - | 92.3 | 88.0 | 77.8 |
|  |  |  | Received GED | $4$ | $64$ | 6.3 | - | 7.7 | 6.0 | $11.1$ |
|  |  |  | Continued HS | $1$ | 64 | 1.6 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out |  | 64 |  | - | 0.0 | 4.0 | 11.1 |
|  |  | 1999 | Graduated | 55 | 59 | 93.2 | - | 100.0 | 96.0 | 93.3 |
|  |  |  | Received GED | 2 | 59 | 3.4 | - | 0.0 | 4.0 | 0.0 |
|  |  |  | Continued HS | 1 | 59 | 1.7 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 59 | 1.7 | - | 0.0 | 0.0 | 6.7 |
| ROMA ISD |  | 2000 |  | 259 | 316 | 82.0 | - | 81.8 | - | 82.5 |
|  |  |  | Received GED | 0 | 316 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $28$ | 316 | 8.9 | - | 8.9 | - | 8.9 |
|  |  |  | Dropped Out | 29 | 316 | 9.2 | - | 9.2 | - | 8.6 |
|  |  | 1999 |  | 278 | 354 | 78.5 | - | 78.5 | - | 78.8 |
|  |  |  | Received GED | 5 | 354 | 1.4 | - | 1.4 | - | 1.2 |
|  |  |  | Continued HS | 31 | 354 | 8.8 | - | 8.8 | - | 9.2 |
|  |  |  | Dropped Out | 40 | 354 | 11.3 | - | 11.3 | - | 10.7 |
|  | ACCELERATED LRN | 2000 |  |  |  |  | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $5$ | 11 | $45.5$ | - | 45.5 | - | 55.6 |
|  |  |  | Dropped Out | 6 | 11 | 54.5 | - | 54.5 | - | 44.4 |
|  |  | 1999 |  | 7 | 32 | 21.9 | - | 21.9 | - | 18.5 |
|  |  |  | Received GED | 3 | 32 | 9.4 | - | 9.4 | - | 7.4 |
|  |  |  | Continued HS | 10 | 32 | 31.3 | - | 31.3 | - | 33.3 |
|  |  |  | Dropped Out | 12 | 32 | 37.5 | - | 37.5 | - | 40.7 |
|  | INSTR \& GUIDE C | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | ROMA H S | 2000 | Graduated | 259 | 301 | 86.0 | - | 86.0 | - | 86.2 |
|  |  |  | Received GED | 0 | 301 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 20 | 301 | 6.6 | - | 6.7 | - | 6.6 |
|  |  |  | Dropped Out | 22 | 301 | 7.3 | - | 7.4 | - | 7.3 |
|  |  | 1999 | Graduated | 271 | 315 | 86.0 | - | 86.0 | - | 85.7 |
|  |  |  | Received GED | 2 | 315 | 0.6 | - | 0.6 | - | 0.7 |
|  |  |  | Continued HS | 19 | 315 | 6.0 | - | 6.1 | - | 6.5 |
|  |  |  | Dropped Out | 23 | 315 | 7.3 | - | 7.3 | - | 7.1 |
| ROOSEVELT ISD |  | 2000 | Graduated | 66 | 75 | 88.0 | - | 85.0 | 88.7 | 77.8 |
|  |  |  | Received GED | 1 | 75 | 1.3 | - | 0.0 | 1.9 | 3.7 |
|  |  |  | Continued HS | 5 | 75 | 6.7 | - | 15.0 | 3.8 | 11.1 |
|  |  |  | Dropped Out | 3 | 75 | 4.0 | - | 0.0 | 5.7 | 7.4 |

[^162]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ROOSEVELT ISD |  | 1999 | Graduated | 64 | 72 | 88.9 | 80.0 | 100.0 | 87.5 | 85.7 |
|  |  |  | Received GED | 4 | 72 | 5.6 | 0.0 | 0.0 | 7.1 | 4.8 |
|  |  |  | Continued HS | 2 | 72 | 2.8 | 0.0 | 0.0 | 3.6 | 0.0 |
|  |  |  | Dropped Out |  | 72 | 2.8 | 20.0 | 0.0 | 1.8 | 9.5 |
|  | ROOSEVELT H S | 2000 | Graduated | 63 | 67 | 94.0 | - | 100.0 | 92.0 | 95.0 |
|  |  |  | Received GED | 0 | 67 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 67 | 3.0 | - | 0.0 | 4.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 67 | 3.0 | - | 0.0 | 4.0 | 5.0 |
|  |  | 1999 | Graduated | 64 | 71 | 90.1 | 80.0 | 100.0 | 89.1 | 85.7 |
|  |  |  | Received GED | 4 | 71 | 5.6 | 0.0 | 0.0 | 7.3 | 4.8 |
|  |  |  | Continued HS | 1 | 71 | 1.4 | 0.0 | 0.0 | 1.8 | 0.0 |
|  |  |  | Dropped Out | 2 | 71 | 2.8 | 20.0 | 0.0 | 1.8 | 9.5 |
| ROPES ISD |  | 2000 | Graduated | 38 | 47 | 80.9 | - | 67.9 | 100.0 | 71.0 |
|  |  |  | Received GED | 0 | 47 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 5 | 47 | 10.6 | - | 17.9 | 0.0 | 16.1 |
|  |  |  | Dropped Out | 4 | 47 | 8.5 | - | 14.3 | 0.0 | 12.9 |
|  |  | 1999 | Graduated | 34 | 39 | 87.2 | - | 80.0 | 100.0 | 89.3 |
|  |  |  | Received GED | 1 | 39 | 2.6 | - | 4.0 | 0.0 | 3.6 |
|  |  |  | Continued HS | 2 | 39 | 5.1 | - | 8.0 | 0.0 | 3.6 |
|  |  |  | Dropped Out | $2$ | 39 | 5.1 | - | 8.0 | 0.0 | 3.6 |
|  | CHOICES ALTER H | 2000 |  | 12 | 15 | 80.0 | - | 72.7 | - | 76.9 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 15 | 13.3 | - | 18.2 | - | 15.4 |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | 9.1 | - | 7.7 |
|  |  | 1999 | Graduated | 9 | 13 | 69.2 | - | 66.7 | - | 75.0 |
|  |  |  | Received GED | 1 | 13 | 7.7 | - | 8.3 | - | 8.3 |
|  |  |  | Continued HS | 1 | 13 | 7.7 | - | 8.3 | - | 8.3 |
|  |  |  | Dropped Out | 2 | 13 | 15.4 | - | 16.7 | - | 8.3 |
|  | ROPES SCHOOL | 2000 |  |  | 29 | 89.7 | - | 78.6 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 29 | 10.3 | - | 21.4 | 0.0 | 20.0 |
|  |  | 1999 |  | 25 | 25 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| ROSCOE ISD |  | 2000 |  |  |  | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 30 | 32 | 93.8 | - | 83.3 | 100.0 | 88.9 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 32 | 3.1 | - | 8.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 32 | 3.1 | - | 8.3 | 0.0 | 11.1 |
|  | ROSCOE H S | 2000 |  |  | 30 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 30 | 31 | 96.8 | - | 90.9 | 100.0 | 88.9 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | 9.1 | 0.0 | 11.1 |
| ROSEBUD-LOTT ISD |  | 2000 |  | 73 | 78 | 93.6 | 84.6 | 100.0 | 94.5 | 95.2 |
|  |  |  | Received GED | 1 | 78 | 1.3 | 0.0 | 0.0 | 1.8 | 0.0 |
|  |  |  | Continued HS | 3 | 78 | 3.8 | 7.7 | 0.0 | 3.6 | 0.0 |
|  |  |  | Dropped Out | 1 | 78 | 1.3 | 7.7 | 0.0 | 0.0 | 4.8 |
|  |  | 1999 | Graduated | 55 | 64 | 85.9 | 75.0 | 66.7 | 93.0 | 71.4 |
|  |  |  | Received GED | 5 | 64 | 7.8 | 8.3 | 22.2 | 4.7 | 14.3 |
|  |  |  | Continued HS | 1 | 64 | 1.6 | 8.3 | 0.0 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 3 | 64 | 4.7 | 8.3 | 11.1 | 2.3 | 7.1 |

[^163]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROSEBUD-LOTT ISD | ROSEBUD-LOTT H | 2000 | Graduated | 73 | 77 | 94.8 | 91.7 | 100.0 | 94.5 | 100.0 |
|  |  |  | Received GED | 1 | 77 | 1.3 | 0.0 | 0.0 | 1.8 | 0.0 |
|  |  |  | Continued HS | 3 | 77 | 3.9 | 8.3 | 0.0 | 3.6 | 0.0 |
|  |  |  | Dropped Out | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 55 | 64 | 85.9 | 81.8 | 60.0 | 93.0 | 71.4 |
|  |  |  | Received GED | 5 | 64 | 7.8 | 9.1 | 20.0 | 4.7 | 14.3 |
|  |  |  | Continued HS | 1 | 64 | 1.6 | 0.0 | 10.0 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 3 | 64 | 4.7 | 9.1 | 10.0 | 2.3 | 7.1 |
| ROTAN ISD |  | 2000 | Graduated | 41 | 42 | 97.6 | - | 100.0 | 95.8 | 100.0 |
|  |  |  | Received GED | 1 | 42 | 2.4 | - | 0.0 | 4.2 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 34 | 34 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | ROTAN H S | 2000 | Graduated | 39 | 40 | 97.5 | - | 100.0 | 95.8 | 100.0 |
|  |  |  | Received GED | 1 | 40 | 2.5 | - | 0.0 | 4.2 | 0.0 |
|  |  |  | Continued HS | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 32 | 32 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| ROUND ROCK ISD |  | 2000 | Graduated |  | 1,871 | 87.7 | 81.8 | 75.8 | 89.5 | 66.7 |
|  |  |  | Received GED | $68$ | 1,871 | 3.6 | 4.5 | 3.8 | 3.8 | 10.4 |
|  |  |  | Continued HS | 107 | 1,871 | 5.7 | 8.2 | 12.1 | 4.7 | 10.4 |
|  |  |  | Dropped Out | 56 | 1,871 | 3.0 | 5.5 | 8.3 | 2.0 | 12.6 |
|  |  | 1999 | Graduated | 1,478 | 1,659 | 89.1 | 91.6 | 77.8 | 90.2 | 66.0 |
|  |  |  | Received GED | 50 | 1,659 | 3.0 | 0.8 | 3.2 | 3.4 | 11.3 |
|  |  |  | Continued HS | 92 | 1,659 | 5.5 | 5.0 | 14.1 | 4.3 | 14.2 |
|  |  |  | Dropped Out | 39 | 1,659 | 2.4 | 2.5 | 4.9 | 2.1 | 8.5 |
|  | MCNEIL H S | 2000 |  | 459 | 485 | 94.6 | 97.0 | 91.2 | 94.3 | 81.8 |
|  |  |  | Received GED | 17 | 485 | 3.5 | 0.0 | 2.9 | 4.2 | 13.6 |
|  |  |  | Continued HS | 6 | 485 | 1.2 | 0.0 | 2.9 | 1.3 | 4.5 |
|  |  |  | Dropped Out | 3 | 485 | 0.6 | 3.0 | 2.9 | 0.3 | 0.0 |
|  |  | 1999 | Graduated | 413 | 436 | 94.7 | 97.2 | 93.9 | 94.2 | 87.5 |
|  |  |  | Received GED | 13 | 436 | 3.0 | 0.0 | 0.0 | 3.8 | 6.3 |
|  |  |  | Continued HS | 7 | 436 | 1.6 | 2.8 | 6.1 | 1.2 | 6.3 |
|  |  |  | Dropped Out | 3 | 436 | 0.7 | 0.0 | 0.0 | 0.9 | 0.0 |
|  | ROUND ROCK H S | 2000 |  |  | 726 | 88.8 | 83.3 | 83.2 | 90.9 | 72.8 |
|  |  |  | Received GED | 26 | 726 | 3.6 | 5.6 | 3.1 | 3.5 | 6.2 |
|  |  |  | Continued HS | 26 | 726 | 3.6 | 7.4 | 3.8 | 2.9 | 3.7 |
|  |  |  | Dropped Out | 29 | 726 | 4.0 | 3.7 | 9.9 | 2.7 | 17.3 |
|  |  | 1999 | Graduated | 545 | 601 | 90.7 | 94.7 | 79.2 | 93.2 | 72.4 |
|  |  |  | Received GED | 16 | 601 | 2.7 | 1.8 | 4.7 | 2.4 | 13.8 |
|  |  |  | Continued HS | 22 | 601 | 3.7 | 0.0 | 11.3 | 1.9 | 10.3 |
|  |  |  | Dropped Out | 18 | 601 | 3.0 | 3.5 | 4.7 | 2.4 | 3.4 |
|  | ROUND ROCK OPPO | 2000 |  |  |  | 78.9 | - | 88.9 | 77.8 | 60.0 |
|  |  |  | Received GED | 3 | 38 | 7.9 | - | 0.0 | 11.1 | 40.0 |
|  |  |  | Continued HS | $0$ | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 38 | 13.2 | - | 11.1 | 11.1 | 0.0 |
|  |  | 1999 | Graduated | 50 | 99 | 50.5 | - | 41.2 | 53.2 | 44.4 |
|  |  |  | Received GED | 10 | 99 | 10.1 | - | 5.9 | 11.7 | 5.6 |
|  |  |  | Continued HS | 28 | 99 | 28.3 | - | 35.3 | 24.7 | 22.2 |
|  |  |  | Dropped Out | 11 | 99 | 11.1 | - | 17.6 | 10.4 | 27.8 |
|  | WESTWOOD H S | 2000 |  |  |  | 94.4 | 85.7 | 87.2 | 95.1 | 71.4 |
|  |  |  | Received GED | $16$ | $536$ | 3.0 | 7.1 | 5.1 | 3.0 | 14.3 |
|  |  |  | Continued HS | 11 | 536 | 2.1 | 0.0 | 5.1 | 1.9 | 7.1 |
|  |  |  | Dropped Out | 3 | 536 | 0.6 | 7.1 | 2.6 | 0.0 | 7.1 |

[^164]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROUND ROCK ISD | WESTWOOD H S | 1999 | Graduated | 458 | 480 | 95.4 | 95.2 | 84.0 | 96.3 | 66.7 |
|  |  |  | Received GED | 11 | 480 | 2.3 | 0.0 | 0.0 | 2.6 | 22.2 |
|  |  |  | Continued HS | 9 | 480 | 1.9 | 0.0 | 12.0 | 1.0 | 11.1 |
|  |  |  | Dropped Out | 2 | 480 | 0.4 | 4.8 | 4.0 | 0.0 | 0.0 |
| ROUND TOP-CARMINE ISD |  | 2000 | Graduated | 13 | 14 | 92.9 | - | - | 92.3 | - |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | - | 7.7 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 16 | 18 | 88.9 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 18 | 5.6 | - | - | 5.6 | - |
|  |  |  | Continued HS | 1 | 18 | 5.6 | - | - | 5.6 | - |
|  |  |  | Dropped Out | 0 |  | 0.0 | - | - | 0.0 | - |
|  | CARMINE H S | 2000 | Graduated | 13 | 14 | 92.9 | - | - | 92.3 | - |
|  |  |  | Received GED | 1 | 14 | 7.1 | - | - | 7.7 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 16 | 18 | 88.9 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 18 | 5.6 | - | - | 5.6 | - |
|  |  |  | Continued HS | $1$ | 18 | 5.6 | - | - | 5.6 | - |
|  |  |  | Dropped Out | $0$ | $18$ | 0.0 | - | - | 0.0 | - |
| ROXTON ISD |  | 2000 |  | 17 | 19 | 89.5 | - | - | 88.2 | 100.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | - | - | 11.8 | 0.0 |
|  |  | 1999 | Graduated | 18 | 18 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  | ROXTON H S | 2000 |  | 17 | 19 | 89.5 | - | - | 88.2 | 100.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | - | - | 11.8 | 0.0 |
|  |  | 1999 |  | 18 |  | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
| ROYAL ISD |  | 2000 |  | 65 | 76 | 85.5 | 78.6 | 91.7 | 87.0 | 79.4 |
|  |  |  | Received GED | 1 | 76 | 1.3 | 3.6 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 5 | 76 | 6.6 | 7.1 | 4.2 | 8.7 | 11.8 |
|  |  |  | Dropped Out | 5 | 76 | 6.6 | 10.7 | 4.2 | 4.3 | 8.8 |
|  |  | 1999 | Graduated | 59 | 77 | 76.6 | 73.0 | 90.9 | 75.0 | 72.7 |
|  |  |  | Received GED | 2 | 77 | 2.6 | 0.0 | 0.0 | 7.1 | 0.0 |
|  |  |  | Continued HS | 5 | 77 | 6.5 | 8.1 | 9.1 | 3.6 | 12.1 |
|  |  |  | Dropped Out | 11 | 77 | 14.3 | 18.9 | 0.0 | 14.3 | 15.2 |
|  | ROYAL H S | 2000 | Graduated | 65 | 75 | 86.7 | 78.6 | 91.7 | 90.9 | 79.4 |
|  |  |  | Received GED | 1 | 75 | 1.3 | 3.6 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 75 | 5.3 | 7.1 | 4.2 | 4.5 | 11.8 |
|  |  |  | Dropped Out | 5 | 75 | 6.7 | 10.7 | 4.2 | 4.5 | 8.8 |
|  |  | 1999 | Graduated | 59 | 75 | 78.7 | 75.0 | 100.0 | 75.0 | 75.0 |
|  |  |  | Received GED | 2 | 75 | 2.7 | 0.0 | 0.0 | 7.1 | 0.0 |
|  |  |  | Continued HS | 3 | 75 | 4.0 | 5.6 | 0.0 | 3.6 | 9.4 |
|  |  |  | Dropped Out | 11 | 75 | 14.7 | 19.4 | 0.0 | 14.3 | 15.6 |
| ROYSE CITY ISD |  | 2000 | Graduated | 96 | 108 | 88.9 | 80.0 | 82.6 | 91.1 | 91.7 |
|  |  |  | Received GED | 2 | 108 | 1.9 | 0.0 | 4.3 | 1.3 | 0.0 |
|  |  |  | Continued HS | 5 | 108 | 4.6 | 20.0 | 4.3 | 3.8 | 8.3 |
|  |  |  | Dropped Out | 5 | 108 | 4.6 | 0.0 | 8.7 | 3.8 | 0.0 |
|  |  | 1999 | Graduated | 74 | 80 | 92.5 | - | 91.7 | 92.2 | 100.0 |
|  |  |  | Received GED | 1 | 80 | 1.3 | - | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 2 | 80 | 2.5 | - | 8.3 | 1.6 | 0.0 |
|  |  |  | Dropped Out | 3 | 80 | 3.8 | - | 0.0 | 4.7 | 0.0 |

[^165]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROYSE CITY ISD | ROYSE CITY H S | 2000 | Graduated | 96 | 106 | 90.6 | 80.0 | 86.4 | 92.3 | 100.0 |
|  |  |  | Received GED | 2 | 106 | 1.9 | 0.0 | 4.5 | 1.3 | 0.0 |
|  |  |  | Continued HS | 3 | 106 | 2.8 | 20.0 | 0.0 | 2.6 | 0.0 |
|  |  |  | Dropped Out | 5 | 106 | 4.7 | 0.0 | 9.1 | 3.8 | 0.0 |
|  |  | 1999 | Graduated | 74 | 79 | 93.7 | - | 91.7 | 93.7 | 100.0 |
|  |  |  | Received GED | $1$ | $79$ | 1.3 | - | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | $1$ | 79 | 1.3 | - | 8.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 79 | 3.8 | - | 0.0 | 4.8 | 0.0 |
| RULE ISD |  | 2000 | Graduated | 20 | 20 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 15 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $15$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  | RULE SCHOOL | 2000 | Graduated | 20 | 20 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 15 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $15$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $15$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | - | 0.0 | 0.0 |
| RUNGE ISD |  | 2000 | Graduated | 18 | 18 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  | 15 | 93.3 | - | 91.7 | - | 85.7 |
|  |  |  | Received GED | $0$ | 15 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | 8.3 | - | 14.3 |
|  | RUNGE H S | 2000 | Graduated | 18 | 18 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 93.3 | - | 91.7 | - | 85.7 |
|  |  |  | Received GED | $\begin{array}{r} 4 \\ 0 \end{array}$ | 15 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $0$ | 15 | $0.0$ | - | 0.0 | - | $0.0$ |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | 8.3 | - | 14.3 |
| RUSK ISD |  | 2000 |  | 121 | 137 | 88.3 | 90.0 | 85.7 | 88.0 | 91.7 |
|  |  |  | Received GED | 8 | 137 | 5.8 | 5.0 | 0.0 | 6.5 | 2.8 |
|  |  |  | Continued HS | 3 | 137 | 2.2 | 5.0 | 0.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out | 5 | 137 | 3.6 | 0.0 | 14.3 | 3.7 | 5.6 |
|  |  | 1999 |  | 115 |  | 89.1 |  | - | 90.8 | 82.4 |
|  |  |  | Received GED | 8 | $129$ | $6.2$ | $10.7$ | - | 5.1 | 8.8 |
|  |  |  | Continued HS | $3$ | $129$ | 2.3 | $3.6$ | - | 2.0 | 5.9 |
|  |  |  | Dropped Out | 3 | 129 | 2.3 | 3.6 | - | 2.0 | 2.9 |
|  | RUSK H S | 2000 |  | 121 | 137 | 88.3 | 90.0 | 85.7 | 88.0 | 91.7 |
|  |  |  | Received GED | 8 | 137 | 5.8 | 5.0 | 0.0 | 6.5 | 2.8 |
|  |  |  | Continued HS | 3 | 137 | 2.2 | 5.0 | 0.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out | 5 | 137 | 3.6 | 0.0 | 14.3 | 3.7 | 5.6 |
|  |  | 1999 |  |  |  | 89.8 |  | - | 91.8 |  |
|  |  |  | Received GED | $8$ | $128$ | $6.3$ | $10.7$ | - | 5.2 | $9.1$ |
|  |  |  | Continued HS | $2$ | $128$ | $1.6$ | $3.6$ | - | 1.0 | $3.0$ |
|  |  |  | Dropped Out | 3 | 128 | 2.3 | 3.6 | - | 2.1 | 3.0 |
| RYLIE FAITH FAMILY ACADEM |  | 2000 | Graduated | 4 | 7 | 57.1 | - | - | 66.7 | - |
|  |  |  | Received GED | 2 | 7 | 28.6 | - | - | 33.3 | - |
|  |  |  | Continued HS | 1 | 7 | 14.3 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |

[^166]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| S AND S CONS ISD |  | 2000 | Graduated | 47 | 59 | 79.7 | - | - | 82.5 | 57.1 |
|  |  |  | Received GED | 5 | 59 | 8.5 | - | - | 7.0 | 0.0 |
|  |  |  | Continued HS | 3 | 59 | 5.1 | - | - | 5.3 | 14.3 |
|  |  |  | Dropped Out | 4 | 59 | 6.8 | - | - | 5.3 | 28.6 |
|  |  | 1999 | Graduated | 59 | 63 | 93.7 | - | - | 93.2 | - |
|  |  |  | Received GED | $2$ | $63$ | 3.2 | - | - | 3.4 | - |
|  |  |  | Continued HS | $1$ | 63 | 1.6 | - | - | 1.7 | - |
|  |  |  | Dropped Out | 1 | 63 | 1.6 | - | - | 1.7 | - |
|  | S AND S CONS H | 2000 | Graduated | 47 | 59 | 79.7 | - | - | 82.5 | 57.1 |
|  |  |  | Received GED | 5 | 59 | 8.5 | - | - | 7.0 | 0.0 |
|  |  |  | Continued HS | 3 | 59 | 5.1 | - | - | 5.3 | 14.3 |
|  |  |  | Dropped Out | 4 | 59 | 6.8 | - | - | 5.3 | 28.6 |
|  |  | 1999 | Graduated | 59 | 62 | 95.2 | - | - | 94.8 | - |
|  |  |  | Received GED | $2$ | 62 | $3.2$ | - | - | 3.4 | - |
|  |  |  | Continued HS | 0 | 62 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 62 | 1.6 | - | - | 1.7 | - |
| SABINAL ISD |  | 2000 | Graduated | 32 | 34 | 94.1 | - | 92.6 | 100.0 | 91.7 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | 3.7 | 0.0 | 4.2 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | 3.7 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 31 | 34 | 91.2 | - | 80.0 | 95.8 | 90.0 |
|  |  |  | Received GED | $0$ | $34$ | 0.0 | - | $0.0$ | 0.0 | $0.0$ |
|  |  |  | Continued HS | 2 | 34 | 5.9 | - | 10.0 | 4.2 | 10.0 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | 10.0 | 0.0 | 0.0 |
|  | SABINAL H S | 2000 | Graduated | 32 | 34 | 94.1 | - | 92.6 | 100.0 | 91.7 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | 3.7 | 0.0 | 4.2 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | 3.7 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 91.2 | - |  | 95.8 | 90.0 |
|  |  |  | Received GED | $0$ | $34$ | 0.0 | - | $0.0$ | 0.0 | $0.0$ |
|  |  |  | Continued HS | $2$ | $34$ | $5.9$ | - | $10.0$ | 4.2 | $10.0$ |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | 10.0 | 0.0 | 0.0 |
| SABINE ISD |  | 2000 | Graduated | 94 | 113 | 83.2 | 64.3 | - | 85.3 | 65.5 |
|  |  |  | Received GED | 5 | 113 | 4.4 | 0.0 | - | 5.3 | 6.9 |
|  |  |  | Continued HS | 3 | 113 | 2.7 | 0.0 | - | 3.2 | 3.4 |
|  |  |  | Dropped Out | 11 | 113 | 9.7 | 35.7 | - | 6.3 | 24.1 |
|  |  | 1999 |  |  |  | 79.3 |  | - | 79.5 | 76.2 |
|  |  |  | Received GED | $\begin{array}{r} 00 \\ \hline \end{array}$ | $111$ | 3.6 | 0.0 | - | 4.5 | 0.0 |
|  |  |  | Continued HS | $2$ | $111$ | $1.8$ | $10.5$ | - | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 17 | 111 | 15.3 | 15.8 | - | 15.9 | 23.8 |
|  | SABINE H S | 2000 | Graduated | 94 | 112 | 83.9 | 64.3 | - | 86.2 | 67.9 |
|  |  |  | Received GED | 5 | 112 | 4.5 | 0.0 | - | 5.3 | 3.6 |
|  |  |  | Continued HS | 2 | 112 | 1.8 | 0.0 | - | 2.1 | 3.6 |
|  |  |  | Dropped Out | 11 | 112 | 9.8 | 35.7 | - | 6.4 | 25.0 |
|  |  | 1999 |  | 88 |  |  |  | - | 78.7 |  |
|  |  |  | Received GED | $4$ | $111$ | $3.6$ | $0.0$ | - | 4.5 | 0.0 |
|  |  |  | Continued HS | $2$ | $111$ | $1.8$ | $5.6$ | - | 1.1 | $4.5$ |
|  |  |  | Dropped Out | 17 | 111 | 15.3 | 16.7 | - | 15.7 | 22.7 |
| SABINE PASS ISD |  | 2000 |  | 17 | 17 |  | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  |  | 88.2 | - |  | 88.2 | - |
|  |  |  | Received GED | $0$ | $17$ | $0.0$ | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | $17$ | $0.0$ | - | - | $0.0$ | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | - | 11.8 | - |
|  | SABINE PASS SCH | 2000 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | - |
|  | SABINE PASS SCH |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | - |

[^167]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SABINE PASS ISD | SABINE PASS SCH | 1999 | Graduated | 15 | 17 | 88.2 | - | - | 88.2 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  | 11.8 | - | - | 11.8 | - |
| SAINT JO ISD |  | 2000 | Graduated | 27 | 28 | 96.4 | - | - | 96.3 | 100.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | - | 3.7 | 0.0 |
|  |  | 1999 | Graduated | 43 | 46 | 93.5 | - | - | 92.9 | 100.0 |
|  |  |  | Received GED | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 |  | 6.5 | - | - | 7.1 | 0.0 |
|  | SAINT JO H S | 2000 | Graduated | 27 | 28 | 96.4 | - | - | 96.3 | 100.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | - | 3.7 | 0.0 |
|  |  | 1999 | Graduated | 43 | 46 | 93.5 | - | - | 92.9 | 100.0 |
|  |  |  | Received GED | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $3$ | $46$ | 6.5 | - | - | 7.1 | 0.0 |
| SALADO ISD |  | 2000 | Graduated | 74 | 82 | 90.2 | - | 70.0 | 92.9 | 80.0 |
|  |  |  | Received GED | 4 | 82 | 4.9 | - | 0.0 | 5.7 | 20.0 |
|  |  |  | Continued HS | 2 | 82 | 2.4 | - | 10.0 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 2 | 82 | 2.4 | - | 20.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 66 | 69 | 95.7 | - | 80.0 | 96.9 | - |
|  |  |  | Received GED | 0 | 69 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 1 | 69 | 1.4 | - | 0.0 | 1.6 | - |
|  |  |  | Dropped Out | $2$ | 69 | 2.9 | - | 20.0 | 1.6 | - |
|  | SALADO H S | 2000 |  |  | 82 | 90.2 | - | 70.0 | 92.9 | 80.0 |
|  |  |  | Received GED | 4 | 82 | 4.9 | - | 0.0 | 5.7 | 20.0 |
|  |  |  | Continued HS | 2 | 82 | 2.4 | - | 10.0 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 2 | 82 | 2.4 | - | 20.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 66 | 68 | 97.1 | - | 80.0 | 98.4 | - |
|  |  |  | Received GED | 0 | 68 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | $0$ | 68 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 2 | 68 | 2.9 | - | 20.0 | 1.6 | - |
| SALTILLO ISD |  | 2000 |  |  | 23 | 95.7 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 1 | 23 | 4.3 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 17 | 19 | 89.5 | - | - | 87.5 | 100.0 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | - | 6.3 | 0.0 |
|  |  |  | Continued HS | 1 | 19 | 5.3 | - | - | 6.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  | SALTILLO SCHOOL | 2000 |  | 22 | 23 | 95.7 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 1 | 23 | 4.3 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 17 | 18 | 94.4 | - | - | 93.3 | 100.0 |
|  |  |  | Received GED | 1 | 18 | 5.6 | - | - | 6.7 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
| SAM RAYBURN ISD |  | 2000 |  | 27 | 31 | 87.1 | - | - | 85.7 | 85.7 |
|  |  |  | Received GED | 3 | 31 | 9.7 | - | - | 10.7 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | - | 3.6 | 14.3 |
|  |  | 1999 | Graduated | 26 | 29 | 89.7 | - | - | 89.7 | 85.7 |
|  |  |  | Received GED | 0 | 29 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 29 | 3.4 | - | - | 3.4 | 14.3 |
|  |  |  | Dropped Out | 2 | 29 | 6.9 | - | - | 6.9 | 0.0 |

[^168]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAM RAYBURN ISD | RAYBURN H S | 2000 | Graduated | 27 | 31 | 87.1 | - | - | 85.7 | 85.7 |
|  |  |  | Received GED | 3 | 31 | 9.7 | - | - | 10.7 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | - | 3.6 | 14.3 |
|  |  | 1999 | Graduated | 26 | 28 | 92.9 | - | - | 92.9 | 100.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 28 | 7.1 | - | - | 7.1 | 0.0 |
| SAMNORWOOD ISD |  | 2000 | Graduated | 8 | 9 | 88.9 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  | SAMNORWOOD SCHO | 2000 | Graduated | 8 | 9 | 88.9 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | $0$ | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
| SAN ANGELO ISD |  | 2000 | Graduated | 933 | 1,181 | 79.0 | 81.6 | 66.9 | 87.6 | 61.5 |
|  |  |  | Received GED | 79 | 1,181 | 6.7 | 6.6 | 8.7 | 5.2 | 11.7 |
|  |  |  | Continued HS | 61 | 1,181 | 5.2 | 6.6 | 7.4 | 3.4 | 6.5 |
|  |  |  | Dropped Out | 108 | 1,181 | 9.1 | 5.3 | 16.9 | 3.9 | 20.3 |
|  |  | 1999 |  | $942$ | 1,197 | 78.7 | 79.2 | 63.6 | 87.9 | 64.0 |
|  |  |  | Received GED | $66$ | 1,197 | 5.5 | 5.7 | 7.2 | 4.6 | 9.6 |
|  |  |  | Continued HS | $80$ | 1,197 | 6.7 | 5.7 | 11.7 | 3.7 | 7.9 |
|  |  |  | Dropped Out | 109 | 1,197 | 9.1 | 9.4 | 17.5 | 3.9 | 18.4 |
|  | CARVER ALTER LR | 2000 | Graduated | 4 | 33 | 12.1 | - | 0.0 | 14.3 | 0.0 |
|  |  |  | Received GED | 12 | 33 | 36.4 | - | 36.4 | 42.9 | 66.7 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 17 | 33 | 51.5 | - | 63.6 | 42.9 | 33.3 |
|  |  | 1999 |  |  | 22 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Received GED | 10 | 22 | 45.5 | - | 30.0 | 60.0 | $57.1$ |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 12 | 22 | 54.5 | - | 70.0 | 40.0 | 42.9 |
|  | CENTRAL H S | 2000 | Graduated | 689 | 787 | 87.5 | 83.7 | 78.6 | 93.6 | 71.1 |
|  |  |  | Received GED | 40 | 787 | 5.1 | 8.2 | 7.2 | 3.4 | 10.2 |
|  |  |  | Continued HS | 21 | 787 | 2.7 | 6.1 | 4.5 | 1.1 | 3.1 |
|  |  |  | Dropped Out | 37 | 787 | 4.7 | 2.0 | 9.7 | 1.8 | 15.6 |
|  |  | 1999 |  | 662 | 754 | 87.8 | 89.7 | 76.3 | 94.1 | 73.4 |
|  |  |  | Received GED | 27 | 754 | 3.6 | 5.1 | 4.0 | 3.3 | 7.0 |
|  |  |  | Continued HS | 19 | 754 | 2.5 | 0.0 | 5.6 | 1.1 | 1.6 |
|  |  |  | Dropped Out | 46 | 754 | 6.1 | 5.1 | 14.1 | 1.5 | 18.0 |
|  | LAKE VIEW H S | 2000 | Graduated | 225 | 271 | 83.0 | 88.9 | 75.7 | 87.8 | 70.4 |
|  |  |  | Received GED | 10 | 271 | 3.7 | 0.0 | 2.7 | 5.0 | 5.6 |
|  |  |  | Continued HS | 7 | 271 | 2.6 | 5.6 | 4.5 | 0.7 | 2.8 |
|  |  |  | Dropped Out | 29 | 271 | 10.7 | 5.6 | 17.1 | 6.5 | 21.1 |
|  |  | 1999 |  |  | $284$ | 84.2 | 85.7 | 70.7 | 91.5 |  |
|  |  |  | Received GED | $6$ | $284$ | 2.1 | 0.0 | 3.0 | 1.7 | 3.1 |
|  |  |  | Continued HS | $13$ | $284$ | 4.6 | 0.0 | 10.1 | 1.7 | 9.4 |
|  |  |  | Dropped Out | 26 | 284 | 9.2 | 14.3 | 16.2 | 5.1 | 15.6 |
|  | PAYS ALTER SCH | 2000 | Graduated | 15 | 58 | 25.9 | - | 12.1 | 45.0 | 10.0 |
|  |  |  | Received GED | 17 | 58 | 29.3 | - | 27.3 | 35.0 | 40.0 |
|  |  |  | Continued HS | 10 | 58 | 17.2 | - | 24.2 | 10.0 | 10.0 |
|  |  |  | Dropped Out | 16 | 58 | 27.6 | - | 36.4 | 10.0 | 40.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SAN ANGELO ISD | PAYS ALTER SCH | 1999 | Graduated | 41 | 95 | 43.2 | 20.0 | 27.9 | 58.7 | 37.5 |
|  |  |  | Received GED | 23 | 95 | 24.2 | 0.0 | 34.9 | 17.4 | 43.8 |
|  |  |  | Continued HS | 18 | 95 | 18.9 | 60.0 | 25.6 | 8.7 | 6.3 |
|  |  |  | Dropped Out |  | 95 | 13.7 |  | 11.6 | 15.2 | 12.5 |
| SAN ANTONIO ISD |  | 2000 | Graduated | 2,389 | 3,233 | 73.9 | 73.9 | 73.9 | 73.1 | 75.4 |
|  |  |  | Received GED | 174 | 3,233 | 5.4 | 5.2 | 5.1 | 9.0 | 4.7 |
|  |  |  | Continued HS | 328 | 3,233 | 10.1 | 9.6 | 10.4 | 7.2 | 10.3 |
|  |  |  | Dropped Out | 342 | 3,233 | 10.6 | 11.3 | 10.5 | 10.8 | 9.6 |
|  |  | 1999 | Graduated | 2,257 | 3,209 | 70.3 | 72.3 | 70.4 | 64.9 | 74.3 |
|  |  |  | Received GED | 120 | 3,209 | 3.7 | 4.4 | 3.5 | 5.9 | 3.4 |
|  |  |  | Continued HS | 388 | 3,209 | 12.1 | 9.4 | 12.3 | 14.9 | 10.3 |
|  |  |  | Dropped Out |  | $3,209$ | 13.8 | 13.9 | 13.8 | 14.4 | $11.9$ |
|  | ADELANTE ACAD | 2000 | Graduated | 13 | 39 | 33.3 | - | 33.3 | - | 37.9 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | 5.6 | - | 3.4 |
|  |  |  | Continued HS | 15 | 39 | 38.5 | - | 38.9 | - | 37.9 |
|  |  |  | Dropped Out | 9 | 39 | 23.1 | - | 22.2 | - | 20.7 |
|  |  | 1999 | Graduated | 21 | 58 | 36.2 | - | 38.9 | - | 39.2 |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 1.9 | - | 2.0 |
|  |  |  | Continued HS | 21 | 58 | 36.2 | - | 37.0 | - | 39.2 |
|  |  |  | Dropped Out |  | $58$ |  | - |  | - |  |
|  | ALAMO ACHIEVEME | 2000 | Graduated | 1 | 8 | 12.5 | - | 12.5 | - | 14.3 |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 5 | 8 | 62.5 | - | 62.5 | - | 71.4 |
|  |  |  | Dropped Out | 2 | 8 | 25.0 | - | 25.0 | - | 14.3 |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | BOYS TOWN | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | BRACKENRIDGE H | 2000 |  | 422 | 495 | 85.3 | 89.5 | 84.1 | 95.8 | 85.4 |
|  |  |  | Received GED | 14 | 495 | 2.8 | 2.6 | 3.0 | 0.0 | 3.2 |
|  |  |  | Continued HS | 21 | 495 | 4.2 | 2.6 | 4.4 | 4.2 | 4.3 |
|  |  |  | Dropped Out | 38 | 495 | 7.7 | 5.3 | 8.4 | 0.0 | 7.2 |
|  |  | 1999 | Graduated | 414 | 490 | 84.5 | 86.7 | 84.7 | 70.8 | 86.9 |
|  |  |  | Received GED | 11 | 490 | 2.2 | 2.2 | 2.2 | 4.2 | 1.3 |
|  |  |  | Continued HS | 24 | 490 | 4.9 | 11.1 | 3.4 | 20.8 | 3.5 |
|  |  |  | Dropped Out | 41 | 490 | 8.4 | 0.0 | 9.7 | 4.2 | 8.3 |
|  | BURBANK H S | 2000 | Graduated | 243 | 303 | 80.2 | - | 79.7 | 100.0 | 79.8 |
|  |  |  | Received GED | 15 | 303 | 5.0 | - | 5.1 | 0.0 | 4.7 |
|  |  |  | Continued HS | 36 | 303 | 11.9 | - | 12.2 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 9 | 303 | 3.0 | - | 3.0 | 0.0 | 3.1 |
|  |  | 1999 | Graduated | 194 | 257 | 75.5 | - | 75.4 | 77.8 | 78.7 |
|  |  |  | Received GED | 14 | 257 | 5.4 | - | 5.6 | 0.0 | 5.4 |
|  |  |  | Continued HS | 36 | 257 | 14.0 | - | 14.1 | 11.1 | 10.9 |
|  |  |  | Dropped Out | 13 | 257 | 5.1 | - | 4.8 | 11.1 | 5.0 |
|  | CHILDREN'S COMP | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | EDISON H S | 2000 | Graduated | 284 | 374 | 75.9 | 100.0 | 75.4 | 66.7 | 78.5 |
|  |  |  | Received GED | 16 | 374 | 4.3 | 0.0 | 4.0 | 16.7 | 4.1 |
|  |  |  | Continued HS | 25 | 374 | 6.7 | 0.0 | 7.2 | 0.0 | 6.6 |
|  |  |  | Dropped Out | 49 | 374 | 13.1 | 0.0 | 13.5 | 16.7 | 10.8 |
|  |  | 1999 | Graduated | 256 | 348 | 73.6 | 100.0 | 73.3 | 76.5 | 77.2 |
|  |  |  | Received GED | 12 | 348 | 3.4 | 0.0 | 3.7 | 0.0 | 4.1 |
|  |  |  | Continued HS | 35 | 348 | 10.1 | 0.0 | 9.9 | 17.6 | 7.8 |
|  |  |  | Dropped Out | 45 | 348 | 12.9 | 0.0 | 13.0 | 5.9 | 10.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAN ANTONIO ISD | FOX TECHNICAL H | 2000 | Graduated | 271 | 343 | 79.0 | 89.7 | 78.1 | 71.4 | 79.6 |
|  |  |  | Received GED | 13 | 343 | 3.8 | 0.0 | 4.2 | 0.0 | 3.9 |
|  |  |  | Continued HS | 24 | 343 | 7.0 | 6.9 | 6.9 | 14.3 | 8.1 |
|  |  |  | Dropped Out |  | 343 | 10.2 | 3.4 | 10.8 | 14.3 | 8.4 |
|  |  | 1999 | Graduated | 234 | 307 | 76.2 | 84.6 | 75.4 | 71.4 | 81.7 |
|  |  |  | Received GED | 8 | 307 | 2.6 | 0.0 | 2.9 | 0.0 | 2.9 |
|  |  |  | Continued HS | 28 | 307 | 9.1 | 3.8 | 9.6 | 14.3 | 4.1 |
|  |  |  | Dropped Out | 37 | 307 | 12.1 | 11.5 | 12.1 | 14.3 | 11.2 |
|  | HEALY-MURPHY | 2000 | Graduated | 2 | 49 | 4.1 | 0.0 | 5.9 | - | 5.3 |
|  |  |  | Received GED | 2 | 49 | 4.1 | 0.0 | 5.9 | - | 2.6 |
|  |  |  | Continued HS | 21 | 49 | 42.9 | 36.4 | 44.1 | - | 50.0 |
|  |  |  | Dropped Out | $24$ | 49 | 49.0 | 63.6 | 44.1 | - | 42.1 |
|  |  | 1999 | Graduated | 6 | 52 | 11.5 | 28.6 | 5.7 | - | 13.8 |
|  |  |  | Received GED | 1 | 52 | 1.9 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 12 | 52 | 23.1 | 14.3 | 28.6 | - | 37.9 |
|  |  |  | Dropped Out | 33 | 52 | 63.5 | 57.1 | 65.7 | - | 48.3 |
|  | HIGHLANDS H S | 2000 | Graduated | 377 | 453 | 83.2 | 80.0 | 83.7 | 83.9 | 82.5 |
|  |  |  | Received GED | 20 | 453 | 4.4 | 4.4 | 4.4 | 4.8 | 4.1 |
|  |  |  | Continued HS | 28 | 453 | 6.2 | 8.9 | 5.8 | 6.5 | 6.4 |
|  |  |  | Dropped Out |  | 453 | 6.2 | 6.7 | 6.1 | 4.8 | 7.0 |
|  |  | 1999 | Graduated | 337 | 422 | 79.9 | 76.3 | 80.5 | 78.6 | 81.2 |
|  |  |  | Received GED | 11 | 422 | 2.6 | 5.3 | 2.2 | 2.9 | 2.6 |
|  |  |  | Continued HS | 37 | 422 | 8.8 | 13.2 | 8.3 | 8.6 | 6.9 |
|  |  |  | Dropped Out | 37 | 422 | 8.8 | 5.3 | 8.9 | 10.0 | 9.2 |
|  | HOUSTON H S | 2000 | Graduated | 199 | 260 | 76.5 | 81.8 | 67.6 | 33.3 | 81.1 |
|  |  |  | Received GED | 6 | 260 | 2.3 | 1.7 | 2.9 | 0.0 | 2.1 |
|  |  |  | Continued HS | 17 | 260 | 6.5 | 6.1 | 7.4 | 16.7 | 4.7 |
|  |  |  | Dropped Out | 38 | 260 | 14.6 | 10.5 | 22.1 | 50.0 | 12.1 |
|  |  | 1999 | Graduated | 206 | 284 | 72.5 | 79.1 | 62.5 | 33.3 | 75.8 |
|  |  |  | Received GED | 7 | 284 | 2.5 | 1.6 | 4.5 | 0.0 | 2.0 |
|  |  |  | Continued HS | 29 | 284 | 10.2 | 6.4 | 14.8 | 50.0 | 4.0 |
|  |  |  | Dropped Out | 42 | 284 | 14.8 | 12.8 | 18.2 | 16.7 | 18.2 |
|  | JEFFERSON H S | 2000 |  | 292 | 385 | 75.8 | 76.9 | 75.4 | 77.4 | 75.2 |
|  |  |  | Received GED | 22 | 385 | 5.7 | 15.4 | 5.3 | 6.5 | 5.5 |
|  |  |  | Continued HS | 29 | 385 | 7.5 | 0.0 | 8.3 | 3.2 | 8.5 |
|  |  |  | Dropped Out | 42 | 385 | 10.9 | 7.7 | 10.9 | 12.9 | 10.7 |
|  |  | 1999 |  | 332 | 434 | 76.5 | 53.8 | 78.1 | 63.6 | 77.2 |
|  |  |  | Received GED | 16 | 434 | 3.7 | 0.0 | 3.6 | 6.1 | 4.1 |
|  |  |  | Continued HS | 28 | 434 | 6.5 | 23.1 | 5.7 | 9.1 | 7.2 |
|  |  |  | Dropped Out | 58 | 434 | 13.4 | 23.1 | 12.5 | 21.2 | 11.6 |
|  | JUVENILE DETENT | 2000 | Graduated | 1 | 72 | 1.4 | 0.0 | 2.1 | 0.0 | 2.3 |
|  |  |  | Received GED | 47 | 72 | 65.3 | 64.3 | 60.4 | 88.9 | 60.5 |
|  |  |  | Continued HS | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 24 | 72 | 33.3 | 35.7 | 37.5 | 11.1 | 37.2 |
|  |  | 1999 | Graduated | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 32 | 64 | 50.0 | 69.2 | 40.9 | 71.4 | 68.2 |
|  |  |  | Continued HS | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 32 | 64 | 50.0 | 30.8 | 59.1 | 28.6 | 31.8 |
|  | LANIER H S | 2000 | Graduated | 281 | 343 | 81.9 | - | 81.8 | - | 85.1 |
|  |  |  | Received GED | 7 | 343 | 2.0 | - | 2.1 | - | 1.4 |
|  |  |  | Continued HS | 26 | 343 | 7.6 | - | 7.4 | - | 6.4 |
|  |  |  | Dropped Out | 29 | 343 | 8.5 | - | 8.6 | - | 7.1 |
|  |  | 1999 | Graduated | 245 | 335 | 73.1 | - | 72.7 | - | 79.9 |
|  |  |  | Received GED | 4 | 335 | 1.2 | - | 1.2 | - | 1.4 |
|  |  |  | Continued HS | 29 | 335 | 8.7 | - | 8.8 | - | 4.2 |
|  |  |  | Dropped Out | 57 | 335 | 17.0 | - | 17.3 | - | 14.5 |
|  | NAVARRO ACHIEVE | 1999 | Graduated | 5 | 12 | 41.7 | - | 33.3 | - | 36.4 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 3 | 12 | 25.0 | - | 22.2 | - | 27.3 |
|  |  |  | Dropped Out | 4 | 12 | 33.3 | - | 44.4 | - | 36.4 |

[^169]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAN ANTONIO ISD | SANTA ROSA | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | SIEDEL LEARNING | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | THE BRIDGE | 2000 | Graduated | 0 | 8 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 2 | 8 | 25.0 | - | 20.0 | - | 20.0 |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 6 | 8 | 75.0 | - | 80.0 | - | 80.0 |
|  |  | 1999 | Graduated | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 1 | 7 | 14.3 | - | - | - | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 6 | 7 | 85.7 | - | - | - | - |
| SAN AUGUSTINE ISD |  | 2000 | Graduated | 79 | 84 | 94.0 | 100.0 | - | 85.2 | 91.3 |
|  |  |  | Received GED | 1 | 84 | 1.2 | 0.0 | - | 3.7 | 0.0 |
|  |  |  | Continued HS | 3 | 84 | 3.6 | 0.0 | - | 7.4 | 6.5 |
|  |  |  | Dropped Out | 1 | 84 | 1.2 | 0.0 | - | 3.7 | 2.2 |
|  |  | 1999 | Graduated | 68 | 74 | 91.9 | 92.1 | - | 94.1 | 90.3 |
|  |  |  | Received GED | 0 | 74 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 74 | 5.4 | 7.9 | - | 0.0 | 9.7 |
|  |  |  | Dropped Out | 2 | 74 | 2.7 | 0.0 | - | 5.9 | 0.0 |
|  | ACCELERATED LRN | 2000 | Graduated | 2 | 5 | 40.0 | - | - | - | 40.0 |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | 0.0 |
|  |  |  | Continued HS | 3 | 5 | 60.0 | - | - | - | 60.0 |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | 0.0 |
|  |  | 1999 |  |  |  | 87.5 | - | - | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 8 | $12.5$ | - | - | 0.0 | 20.0 |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  | SAN AUGUSTINE H | 2000 | Graduated | 77 | 79 | 97.5 | 100.0 | - | 92.0 | 97.6 |
|  |  |  | Received GED | 1 | 79 | 1.3 | 0.0 | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 0 | 79 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 79 | 1.3 | 0.0 | - | 4.0 | 2.4 |
|  |  | 1999 |  | 61 |  | 92.4 | 94.4 | - | 92.9 | 92.3 |
|  |  |  | Received GED | 0 | 66 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | 66 | 4.5 | 5.6 | - | 0.0 | 7.7 |
|  |  |  | Dropped Out | 2 | 66 | 3.0 | 0.0 | - | 7.1 | 0.0 |
| SAN BENITO CONS ISD |  | 2000 | Graduated | 397 | 501 | 79.2 | - | 78.5 | 90.0 | 80.0 |
|  |  |  | Received GED | 12 | 501 | 2.4 | - | 2.5 | 0.0 | 2.2 |
|  |  |  | Continued HS | 55 | 501 | 11.0 | - | 11.2 | 10.0 | 12.4 |
|  |  |  | Dropped Out | 37 | 501 | 7.4 | - | 7.8 | 0.0 | 5.4 |
|  |  | 1999 |  | 389 | 518 |  | - | 74.2 | 95.2 | 76.4 |
|  |  |  | Received GED | 18 | 518 | 3.5 | - | 3.4 | 4.8 | 2.7 |
|  |  |  | Continued HS | $55$ | 518 | $10.6$ | - | 11.1 | 0.0 | 10.3 |
|  |  |  | Dropped Out | 56 | 518 | 10.8 | - | 11.3 | 0.0 | 10.6 |
|  | HESTER JUVENILE | 2000 | Graduated | 1 | 9 | 11.1 | - | 11.1 | - | 14.3 |
|  |  |  | Received GED | 6 | 9 | 66.7 | - | 66.7 | - | 85.7 |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 2 | 9 | 22.2 | - | 22.2 | - | 0.0 |
|  |  | 1999 | Graduated | 0 | 6 | 0.0 | - | 0.0 | - | - |
|  |  |  | Received GED | 5 | 6 | 83.3 | - | 83.3 | - | - |
|  |  |  | Continued HS | 0 | 6 | $0.0$ | - | 0.0 | - | - |
|  |  |  | Dropped Out | 1 | 6 | 16.7 | - | 16.7 | - | - |

[^170]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SAN BENITO CONS ISD | SAN BENITO H S | 2000 | Graduated | 396 | 476 | 83.2 | - | 82.7 | 90.0 | 84.5 |
|  |  |  | Received GED | 6 | 476 | 1.3 | - | 1.3 | 0.0 | 0.8 |
|  |  |  | Continued HS | 39 | 476 | 8.2 | - | 8.2 | 10.0 | 9.3 |
|  |  |  | Dropped Out | 35 | 476 | 7.4 | - | 7.8 | 0.0 | 5.4 |
|  |  | 1999 | Graduated | 388 | 496 | 78.2 | - | 77.4 | 95.2 | 79.7 |
|  |  |  | Received GED | 13 | 496 | 2.6 | - | 2.5 | 4.8 | 2.1 |
|  |  |  | Continued HS | 41 | 496 | 8.3 | - | 8.6 | 0.0 | 7.7 |
|  |  |  | Dropped Out | 54 | 496 | 10.9 | - | 11.4 | 0.0 | 10.5 |
| SAN DIEGO ISD |  | 2000 | Graduated | 85 | 92 | 92.4 | - | 93.4 | - | 92.4 |
|  |  |  | Received GED | 0 | 92 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 92 | 2.2 | - | 1.1 | - | 2.2 |
|  |  |  | Dropped Out | 5 | 92 | 5.4 | - | 5.5 | - | 5.4 |
|  |  | 1999 | Graduated | 83 | 98 | 84.7 | - | 85.4 | - | 83.8 |
|  |  |  | Received GED | 2 | 98 | 2.0 | - | 2.1 | - | 2.5 |
|  |  |  | Continued HS | 3 | 98 | 3.1 | - | 2.1 | - | 2.5 |
|  |  |  | Dropped Out | 10 | 98 | 10.2 | - | 10.4 | - | 11.3 |
|  | SAN DIEGO H S | 2000 | Graduated | 85 | 91 | 93.4 | - | 94.4 | - | 93.4 |
|  |  |  | Received GED | 0 | 91 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 91 | 1.1 | - | 0.0 | - | 1.1 |
|  |  |  | Dropped Out | $5$ | 91 | 5.5 | - | 5.6 | - | 5.5 |
|  |  | 1999 | Graduated | 83 | 97 | 85.6 | - | 85.4 | - | 83.8 |
|  |  |  | Received GED | 2 | 97 | 2.1 | - | 2.1 | - | 2.5 |
|  |  |  | Continued HS | 2 | 97 | 2.1 | - | 2.1 | - | 2.5 |
|  |  |  | Dropped Out | 10 | 97 | 10.3 | - | 10.4 | - | 11.3 |
| SAN ELIZARIO ISD |  | 2000 | Graduated | 104 | 145 | 71.7 | - | 71.5 | - | 71.4 |
|  |  |  | Received GED | 6 | 145 | 4.1 | - | 4.2 | - | 3.8 |
|  |  |  | Continued HS | 23 | 145 | 15.9 | - | 16.0 | - | 16.2 |
|  |  |  | Dropped Out | 12 | 145 | 8.3 | - | 8.3 | - | 8.6 |
|  |  | 1999 |  | 123 | 178 | 69.1 | - | 68.9 | - | 73.8 |
|  |  |  | Received GED | 7 | 178 | 3.9 | - | 4.0 | - | 4.4 |
|  |  |  | Continued HS | 33 | 178 | 18.5 | - | 18.6 | - | 15.6 |
|  |  |  | Dropped Out | 15 | 178 | 8.4 | - | 8.5 | - | 6.3 |
|  | SAN ELIZARIO AL | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | 0 | 7 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 2 | 7 | 28.6 | - | 28.6 | - | 40.0 |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 5 | 7 | 71.4 | - | 71.4 | - | 60.0 |
|  | SAN ELIZARIO H | 2000 | Graduated | 104 | 142 | 73.2 | - | 73.0 | - | 72.8 |
|  |  |  | Received GED | 6 | 142 | 4.2 | - | 4.3 | - | 3.9 |
|  |  |  | Continued HS | 20 | 142 | 14.1 | - | 14.2 | - | 14.6 |
|  |  |  | Dropped Out | 12 | 142 | 8.5 | - | 8.5 | - | 8.7 |
|  |  | 1999 | Graduated | 122 | 161 | 75.8 | - | 75.6 | - | 80.1 |
|  |  |  | Received GED | 5 | 161 | 3.1 | - | 3.1 | - | 3.4 |
|  |  |  | Continued HS | 24 | 161 | 14.9 | - | 15.0 | - | 11.6 |
|  |  |  | Dropped Out | 10 | 161 | 6.2 | - | 6.3 | - | 4.8 |
| SAN FELIPE-DEL RIO CONS I |  | 2000 | Graduated | 489 | 632 | 77.4 | 100.0 | 74.8 | 86.5 | 73.7 |
|  |  |  | Received GED | 21 | 632 | 3.3 | 0.0 | 3.1 | 4.8 | 4.1 |
|  |  |  | Continued HS | 47 | 632 | 7.4 | 0.0 | 8.8 | 1.9 | 7.6 |
|  |  |  | Dropped Out | 75 | 632 | 11.9 | 0.0 | 13.3 | 6.7 | 14.6 |
|  |  | 1999 | Graduated | 463 | 622 | 74.4 | 83.3 | 71.8 | 86.9 | 68.5 |
|  |  |  | Received GED | 19 | 622 | 3.1 | 16.7 | 2.5 | 5.1 | 3.6 |
|  |  |  | Continued HS | 75 | 622 | 12.1 | 0.0 | 14.2 | 2.0 | 14.7 |
|  |  |  | Dropped Out | 65 | 622 | 10.5 | 0.0 | 11.5 | 6.1 | 13.2 |
|  | DEL RIO H S | 2000 | Graduated | 489 | 619 | 79.0 | 100.0 | 76.8 | 86.5 | 75.7 |
|  |  |  | Received GED | 21 | 619 | 3.4 | 0.0 | 3.2 | 4.8 | 4.2 |
|  |  |  | Continued HS | 40 | 619 | 6.5 | 0.0 | 7.6 | 1.9 | 6.3 |
|  |  |  | Dropped Out | 69 | 619 | 11.1 | 0.0 | 12.4 | 6.7 | 13.8 |

[^171]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAN FELIPE-DEL RIO CONS I | DEL RIO H S | 1999 | Graduated | 463 | 609 | 76.0 | 83.3 | 73.6 | 87.8 | 70.2 |
|  |  |  | Received GED | 19 | 609 | 3.1 | 16.7 | 2.6 | 5.1 | 3.7 |
|  |  |  | Continued HS | 68 | 609 | 11.2 | 0.0 | 13.1 | 2.0 | 13.8 |
|  |  |  | Dropped Out | $59$ |  |  |  | 10.7 | 5.1 | 12.3 |
|  | FERMIN CALDERON | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| SAN ISIDRO ISD |  | 2000 | Graduated | 24 | 24 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 19 | 20 | 95.0 | - | 95.0 | - | 93.8 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | 5.0 | - | 6.3 |
|  | SAN ISIDRO H S | 2000 | Graduated | 24 | 24 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | $0$ | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 19 | 20 | 95.0 | - | 95.0 | - | 93.8 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | 5.0 | - | 6.3 |
| SAN MARCOS CONS ISD |  | 2000 | Graduated | 370 | 466 | 79.4 | 70.4 | 73.5 | 90.2 | 68.2 |
|  |  |  | Received GED | 18 | 466 | 3.9 | 14.8 | 2.9 | 3.7 | 5.4 |
|  |  |  | Continued HS | 29 | 466 | 6.2 | 7.4 | 7.7 | 3.7 | 7.0 |
|  |  |  | Dropped Out | 49 | 466 | 10.5 | 7.4 | 15.8 | 2.4 | 19.4 |
|  |  | 1999 |  | 326 | 432 | 75.5 | 82.1 | 66.9 | 87.0 | 61.2 |
|  |  |  | Received GED | 14 | 432 | 3.2 | 10.7 | 1.3 | 4.3 | 7.0 |
|  |  |  | Continued HS | 45 | 432 | 10.4 | 3.6 | 16.3 | 3.1 | 8.5 |
|  |  |  | Dropped Out | 47 | 432 | 10.9 | 3.6 | 15.5 | 5.6 | 23.3 |
|  | JUVENILE DETENT | 2000 |  |  |  | 0.0 | - | - | - | - |
|  |  |  | Received GED | 6 | 6 | 100.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
|  | PRIDE CTR | 2000 |  | 15 | 26 | 57.7 | - | 65.0 | 40.0 | 57.1 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 7 | 26 | 26.9 | - | 20.0 | 40.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 26 | 15.4 | - | 15.0 | 20.0 | 42.9 |
|  | SAN MARCOS H S | 2000 | Graduated | 355 | 421 | 84.3 | 76.0 | 78.6 | 94.2 | 73.0 |
|  |  |  | Received GED | 12 | 421 | 2.9 | 16.0 | 2.1 | 1.9 | 5.2 |
|  |  |  | Continued HS | 9 | 421 | 2.1 | 0.0 | 2.5 | 1.9 | 2.6 |
|  |  |  | Dropped Out | 45 | 421 | 10.7 | 8.0 | 16.8 | 1.9 | 19.1 |
|  |  | 1999 |  | 292 | 360 | 81.1 | 91.7 | 71.1 | 93.4 | 65.0 |
|  |  |  | Received GED | 4 | 360 | 1.1 | 4.2 | 0.5 | 1.5 | 2.0 |
|  |  |  | Continued HS | 23 | 360 | 6.4 | 0.0 | 11.2 | 0.7 | 5.0 |
|  |  |  | Dropped Out | 41 | 360 | 11.4 | 4.2 | 17.3 | 4.4 | 28.0 |
| SAN PERLITA ISD |  | 2000 | Graduated | 29 | 30 | 96.7 | - | 95.8 | 100.0 | 96.3 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | 4.2 | 0.0 | 3.7 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 17 | 21 | 81.0 | - | 75.0 | 88.9 | 93.3 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 21 | 14.3 | - | 25.0 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 1 | 21 | 4.8 | - | 0.0 | 11.1 | 0.0 |
|  | SAN PERLITA H S | 2000 | Graduated | 29 | 30 | 96.7 | - | 95.8 | 100.0 | 96.3 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 30 | 3.3 | - | 4.2 | 0.0 | 3.7 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^172]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SAN SABA ISD |  | 2000 | Graduated | 47 | 49 | 95.9 | - | 92.3 | 97.2 | 92.9 |
|  |  |  | Received GED | 1 | 49 | 2.0 | - | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | $1$ | 49 | 2.0 | - | 7.7 | 0.0 | 7.1 |
|  |  |  | Dropped Out |  | 49 |  | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 65 | 73 | 89.0 | - | 90.9 | 88.2 | 75.0 |
|  |  |  | Received GED | 0 | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1.4 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 73 | 9.6 | - | 9.1 | 9.8 | 25.0 |
|  | SAN SABA H S | 2000 | Graduated | 47 | 48 | 97.9 | - | 100.0 | 97.2 | 100.0 |
|  |  |  | Received GED | 1 | 48 | 2.1 | - | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | $0$ | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 65 | 73 | 89.0 | - | 90.9 | 88.2 | 75.0 |
|  |  |  | Received GED | 0 | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1.4 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 73 | 9.6 | - | 9.1 | 9.8 | 25.0 |
| SANDS ISD |  | 2000 | Graduated | 23 | 24 | 95.8 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 0 | $\begin{aligned} & 24 \\ & 24 \end{aligned}$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 24 | 4.2 | - | - | 5.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | $24$ | $0.0$ | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 7 | 10 | 70.0 | - | 50.0 | - | 50.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 3 | 10 | 30.0 | - | 50.0 | - | 50.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  | SANDS H S | 2000 | Graduated | 23 | 24 | 95.8 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 24 | 4.2 | - | - | 5.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  | 10 | 70.0 | - | 50.0 | - | 50.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 3 | 10 | 30.0 | - | 50.0 | - | 50.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
| SANFORD ISD |  | 2000 |  | 79 |  | 86.8 | - | 100.0 | 85.0 | 80.0 |
|  |  |  | Received GED | $4$ | 91 | 4.4 | - | 0.0 | 5.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 91 | 2.2 | - | 0.0 | 2.5 | 0.0 |
|  |  |  | Dropped Out | 6 | 91 | 6.6 | - | 0.0 | 7.5 | 20.0 |
|  |  | 1999 |  | 85 | 97 | 87.6 | - | - | 87.2 | 87.5 |
|  |  |  | Received GED | 0 | 97 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 97 | 4.1 | - | - | 4.3 | 0.0 |
|  |  |  | Dropped Out | 8 | 97 | 8.2 | - | - | 8.5 | 12.5 |
|  | CHAMPS | 1999 | Graduated | 4 | 9 | 44.4 | - | - | 44.4 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 5 | 9 | 55.6 | - | - | 55.6 | - |
|  | SANFORD-FRITCH | 2000 | Graduated | 77 | 84 | 91.7 | - | 100.0 | 90.4 | 87.5 |
|  |  |  | Received GED | 4 | 84 | 4.8 | - | 0.0 | 5.5 | 0.0 |
|  |  |  | Continued HS | 0 | 84 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 84 | 3.6 | - | 0.0 | 4.1 | 12.5 |
|  |  | 1999 | Graduated | 81 | 87 | 93.1 | - | - | 92.9 | 85.7 |
|  |  |  | Received GED | 0 | 87 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 87 | 3.4 | - | - | 3.6 | 0.0 |
|  |  |  | Dropped Out | 3 | 87 | 3.4 | - | - | 3.6 | 14.3 |
| SANGER ISD |  | 2000 |  | 138 | 155 | 89.0 | 77.8 | 100.0 | 88.4 | 70.0 |
|  |  |  | Received GED | 8 | 155 | 5.2 | 0.0 | 0.0 | 6.2 | 15.0 |
|  |  |  | Continued HS | 2 | 155 | 1.3 | 0.0 | 0.0 | 1.6 | 5.0 |
|  |  |  | Dropped Out | 7 | 155 | 4.5 | 22.2 | 0.0 | 3.9 | 10.0 |
|  |  | 1999 | Graduated | 134 | 147 | 91.2 | - | 100.0 | 90.2 | 75.0 |
|  |  |  | Received GED | 5 | 147 | 3.4 | - | 0.0 | 3.8 | 12.5 |
|  |  |  | Continued HS | 4 | 147 | 2.7 | - | 0.0 | 3.0 | 6.3 |
|  |  |  | Dropped Out | 4 | 147 | 2.7 | - | 0.0 | 3.0 | 6.3 |

[^173]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SANGER ISD | SANGER H S | 2000 | Graduated | 123 | 134 | 91.8 | 77.8 | 100.0 | 91.8 | 75.0 |
|  |  |  | Received GED | 5 | 134 | 3.7 | 0.0 | 0.0 | 4.5 | 12.5 |
|  |  |  | Continued HS | 1 | 134 | 0.7 | 0.0 | 0.0 | 0.9 | 6.3 |
|  |  |  | Dropped Out | 5 | 134 | 3.7 |  | 0.0 | 2.7 | 6.3 |
|  |  | 1999 | Graduated | 114 | 121 | 94.2 | - | 100.0 | 93.6 | 84.6 |
|  |  |  | Received GED | 4 | 121 | 3.3 | - | 0.0 | 3.7 | 7.7 |
|  |  |  | Continued HS | 0 | 121 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 121 | 2.5 | - | 0.0 | 2.8 | 7.7 |
| SANTA ANNA ISD |  | 2000 | Graduated | 16 | 21 | 76.2 | - | - | 68.8 | 63.6 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 21 | 23.8 | - | - | 31.3 | 36.4 |
|  |  | 1999 | Graduated | 25 | 30 | 83.3 | - | 80.0 | 82.6 | 91.7 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 30 | 6.7 | - | 0.0 | 8.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 30 | 10.0 | - | 20.0 | 8.7 | 8.3 |
|  | $C A P$ | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 5 | 9 | 55.6 | - | - | 40.0 | 83.3 |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 9 | 11.1 | - | - | 20.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 9 | 33.3 | - | - | 40.0 | 16.7 |
|  | SANTA ANNA H S | 2000 | Graduated | 14 | 19 | 73.7 | - | - | 64.3 | 55.6 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $5$ | 19 | 26.3 | - | - | 35.7 | 44.4 |
|  |  | 1999 |  |  | 21 | 95.2 |  | - | 94.4 | 100.0 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 21 | 4.8 | - | - | 5.6 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
| SANTA FE ISD |  | 2000 |  |  | $292$ | 85.6 | - | 88.5 | 85.1 | 77.3 |
|  |  |  | Received GED | $14$ | 292 | 4.8 | - | 0.0 | 5.3 | 13.6 |
|  |  |  | Continued HS | 17 | 292 | 5.8 | - | 7.7 | 5.7 | 9.1 |
|  |  |  | Dropped Out | 11 | 292 | 3.8 | - | 3.8 | 3.8 | 0.0 |
|  |  | 1999 |  | 216 | 275 | 78.5 | - | 74.2 | 79.0 | 61.5 |
|  |  |  | Received GED | 18 | 275 | 6.5 | - | 0.0 | 7.4 | 15.4 |
|  |  |  | Continued HS | 28 | 275 | 10.2 | - | 22.6 | 8.6 | 0.0 |
|  |  |  | Dropped Out | 13 | 275 | 4.7 | - | 3.2 | 4.9 | 23.1 |
|  | SANTA FE H S | 2000 | Graduated | 250 | 287 | 87.1 | - | 88.5 | 86.8 | 77.3 |
|  |  |  | Received GED | 13 | 287 | 4.5 | - | 0.0 | 5.1 | 13.6 |
|  |  |  | Continued HS | 13 | 287 | 4.5 | - | 7.7 | 4.3 | 9.1 |
|  |  |  | Dropped Out | 11 | 287 | 3.8 | - | 3.8 | 3.9 | 0.0 |
|  |  | 1999 | Graduated | 216 | 269 | 80.3 | - | 79.3 | 80.3 | 66.7 |
|  |  |  | Received GED | 17 | 269 | 6.3 | - | 0.0 | 7.1 | 8.3 |
|  |  |  | Continued HS | 23 | 269 | 8.6 | - | 17.2 | 7.5 | 0.0 |
|  |  |  | Dropped Out | 13 | 269 | 4.8 | - | 3.4 | 5.0 | 25.0 |
| SANTA GERTRUDIS ISD |  | 2000 | Graduated | 40 | 43 | 93.0 | - | 94.1 | 87.5 | 91.7 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | 2.9 | 12.5 | 4.2 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | - | 2.9 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 33 | 35 | 94.3 | - | 92.6 | 100.0 | 90.9 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 35 | 5.7 | - | 7.4 | 0.0 | 9.1 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | ACADEMY H S | 2000 | Graduated | 40 | 43 | 93.0 | - | 94.1 | 87.5 | 91.7 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | 2.9 | 12.5 | 4.2 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | - | 2.9 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^174]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SANTA MARIA ISD |  | 2000 | Graduated | 27 | 35 | 77.1 | - | 77.1 | - | 81.8 |
|  |  |  | Received GED | 1 | 35 | 2.9 | - | 2.9 | - | 3.0 |
|  |  |  | Continued HS | 2 | 35 | 5.7 | - | 5.7 | - | 6.1 |
|  |  |  | Dropped Out | 5 | 35 | 14.3 | - | 14.3 | - | 9.1 |
|  |  | 1999 | Graduated | 27 | 31 | 87.1 | - | 87.1 | - | 86.2 |
|  |  |  | Received GED | 0 | $31$ | 0.0 | - | 0.0 | - | $0.0$ |
|  |  |  | Continued HS | $1$ | $31$ | 3.2 | - | 3.2 | - | 3.4 |
|  |  |  | Dropped Out |  |  |  | - | 9.7 | - | 10.3 |
|  | SANTA MARIA H S | 2000 | Graduated | 27 | 32 | 84.4 | - | 84.4 | - | 90.0 |
|  |  |  | Received GED | 1 | 32 | 3.1 | - | 3.1 | - | 3.3 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 4 | 32 | 12.5 | - | 12.5 | - | 6.7 |
|  |  | 1999 | Graduated | 27 | 28 | 96.4 | - | 96.4 | - | 96.2 |
|  |  |  | Received GED | 0 | $28$ | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $1$ | 28 | 3.6 | - | 3.6 | - | 3.8 |
|  |  |  | Dropped Out |  | 28 | 0.0 | - | 0.0 | - | 0.0 |
| SANTA ROSA ISD |  | 2000 | Graduated | 61 | 72 | 84.7 | - | 85.9 | - | 85.9 |
|  |  |  | Received GED | 1 | 72 | 1.4 | - | 1.4 | - | 0.0 |
|  |  |  | Continued HS | 3 | 72 | 4.2 | - | 2.8 | - | 4.7 |
|  |  |  | Dropped Out | 7 | 72 | 9.7 | - | 9.9 | - | 9.4 |
|  |  | 1999 | Graduated | 69 | 80 | 86.3 | - | 87.3 | - | 86.5 |
|  |  |  | Received GED | $1$ | $80$ | 1.3 | - | 1.3 | - | 0.0 |
|  |  |  | Continued HS | $5$ | $80$ | 6.3 | - | 6.3 | - | 6.8 |
|  |  |  | Dropped Out | $5$ | $80$ | $6.3$ | - | 5.1 | - | $6.8$ |
|  | SANTA ROSA H S | 2000 | Graduated | 61 | 72 | 84.7 | - | 85.9 | - | 85.9 |
|  |  |  | Received GED | 1 | 72 | 1.4 | - | 1.4 | - | 0.0 |
|  |  |  | Continued HS | 3 | 72 | 4.2 | - | 2.8 | - | 4.7 |
|  |  |  | Dropped Out | 7 | 72 | 9.7 | - | 9.9 | - | 9.4 |
|  |  | 1999 |  | 69 | 79 | 87.3 | - | 88.5 | - | 87.7 |
|  |  |  | Received GED | $1$ | 79 | 1.3 | - | 1.3 | - | 0.0 |
|  |  |  | Continued HS | $4$ | 79 | 5.1 | - | 5.1 | - | 5.5 |
|  |  |  | Dropped Out | 5 | 79 | 6.3 | - | 5.1 | - | 6.8 |
| SANTO ISD |  | 2000 |  | 19 | 22 | 86.4 | - | - | 85.7 | - |
|  |  |  | Received GED | 2 | 22 | 9.1 | - | - | 9.5 | - |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | - | - | 4.8 | - |
|  |  | 1999 |  | 29 |  | 93.5 | - | - | 93.1 |  |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | - | - | 6.9 | 0.0 |
|  | SANTO HIGH SCHO | 2000 |  | 19 | 22 | 86.4 | - | - | 85.7 | - |
|  |  |  | Received GED | 2 | 22 | 9.1 | - | - | 9.5 | - |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | - | - | 4.8 | - |
|  |  | 1999 | Graduated | 29 | 31 | 93.5 | - | - | 93.1 | 100.0 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | - | - | 6.9 | 0.0 |
| SAVOY ISD |  | 2000 |  | 20 | 20 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | - | 7.1 | - |
|  | SAVOY H S | 2000 | Graduated | 20 | 20 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | - |

[^175]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAVOY ISD | SAVOY H S | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  | 14 | 7.1 | - | - | 7.1 | - |
| SCHERTZ-CIBOLO-U CITY ISD |  | 2000 | Graduated | 425 | 479 | 88.7 | 93.1 | 75.7 | 92.4 | 75.0 |
|  |  |  | Received GED | 4 | 479 | 0.8 | 0.0 | 0.9 | 0.9 | 0.0 |
|  |  |  | Continued HS | 31 | 479 | 6.5 | 6.9 | 14.0 | 4.1 | 13.9 |
|  |  |  | Dropped Out | 19 | 479 | 4.0 | 0.0 | 9.3 | 2.6 | 11.1 |
|  |  | 1999 | Graduated | 359 | 401 | 89.5 | 100.0 | 82.0 | 90.4 | 73.3 |
|  |  |  | Received GED | 6 | 401 | 1.5 | 0.0 | 2.2 | 1.5 | 3.3 |
|  |  |  | Continued HS | 23 | 401 | 5.7 | 0.0 | 4.5 | 7.0 | 13.3 |
|  |  |  | Dropped Out | 13 | 401 | 3.2 | 0.0 | 11.2 | 1.1 | 10.0 |
|  | ENHANCED LEARNI | 2000 | Graduated | 25 | 37 | 67.6 | - | 55.6 | 70.8 | - |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 10 | 37 | 27.0 | - | 44.4 | 20.8 | - |
|  |  |  | Dropped Out | 2 | 37 | 5.4 | - | 0.0 | 8.3 | - |
|  |  | 1999 | Graduated | 42 | 52 | 80.8 | - | 64.3 | 86.1 | - |
|  |  |  | Received GED | 3 | 52 | 5.8 | - | 14.3 | 2.8 | - |
|  |  |  | Continued HS | 5 | 52 | 9.6 | - | 7.1 | 11.1 | - |
|  |  |  | Dropped Out | $2$ | $52$ | 3.8 | - | 14.3 | 0.0 | - |
|  | SAMUEL CLEMENS | 2000 | Graduated | 400 | 431 | 92.8 | 96.0 | 80.0 | 96.4 | 81.8 |
|  |  |  | Received GED | 4 | 431 | 0.9 | 0.0 | 1.1 | 1.0 | 0.0 |
|  |  |  | Continued HS | 11 | 431 | 2.6 | 4.0 | 8.4 | 0.6 | 6.1 |
|  |  |  | Dropped Out | 16 | 431 | 3.7 | 0.0 | 10.5 | 1.9 | 12.1 |
|  |  | 1999 | Graduated | 317 | 338 | 93.8 | 100.0 | 87.7 | 94.7 | 80.0 |
|  |  |  | Received GED | 3 | 338 | 0.9 | 0.0 | 0.0 | 1.3 | 4.0 |
|  |  |  | Continued HS | 7 | 338 | 2.1 | 0.0 | 1.4 | 2.7 | 4.0 |
|  |  |  | Dropped Out | 11 | 338 | 3.3 | 0.0 | 11.0 | 1.3 | 12.0 |
| SCHLEICHER ISD |  | 2000 |  | 47 |  | 88.7 | - | 80.8 | 96.3 | 82.4 |
|  |  |  | Received GED | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 53 | 1.9 | - | 3.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 53 | 9.4 | - | 15.4 | 3.7 | 17.6 |
|  |  | 1999 |  | 47 | 54 | 87.0 | - | 79.3 | 96.0 | 77.3 |
|  |  |  | Received GED | 2 | 54 | 3.7 | - | 6.9 | 0.0 | 4.5 |
|  |  |  | Continued HS | 1 | 54 | 1.9 | - | 3.4 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 4 | 54 | 7.4 | - | 10.3 | 4.0 | 13.6 |
|  | ELDORADO H S | 2000 |  | 47 | 51 | 92.2 | - | 87.5 | 96.3 | 87.5 |
|  |  |  | Received GED | 0 | 51 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 51 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 51 | 7.8 | - | 12.5 | 3.7 | 12.5 |
|  |  | 1999 | Graduated | 46 | 53 | 86.8 | - | 78.6 | 96.0 | 76.2 |
|  |  |  | Received GED | 2 | 53 | 3.8 | - | 7.1 | 0.0 | 4.8 |
|  |  |  | Continued HS | 1 | 53 | 1.9 | - | 3.6 | 0.0 | 4.8 |
|  |  |  | Dropped Out | 4 | 53 | 7.5 | - | 10.7 | 4.0 | 14.3 |
| SCHULENBURG ISD |  | 2000 |  |  |  | 98.2 | 100.0 | 100.0 | 97.9 | 100.0 |
|  |  |  | Received GED | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 57 | 1.8 | 0.0 | 0.0 | 2.1 | 0.0 |
|  |  | 1999 | Graduated | 46 | 52 | 88.5 | 88.9 | - | 92.5 | 60.0 |
|  |  |  | Received GED | 2 | 52 | 3.8 | 0.0 | - | 5.0 | 0.0 |
|  |  |  | Continued HS | 0 | 52 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 52 | 7.7 | 11.1 | - | 2.5 | 40.0 |
|  | SCHULENBURG H S | 2000 | Graduated | 56 | 57 | 98.2 | 100.0 | 100.0 | 97.9 | 100.0 |
|  | SChulenbura | 2000 | Received GED | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 57 | 1.8 | 0.0 | 0.0 | 2.1 | 0.0 |
|  |  | 1999 | Graduated | 46 | 52 | 88.5 | 88.9 | - | 92.5 | 60.0 |
|  |  |  | Received GED | 2 | 52 | 3.8 | 0.0 | - | 5.0 | 0.0 |
|  |  |  | Continued HS | 0 | 52 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 52 | 7.7 | 11.1 | - | 2.5 | 40.0 |

[^176]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SCURRY-ROSSER ISD |  | 2000 | Graduated | 51 | 57 | 89.5 | 100.0 | 80.0 | 89.4 | - |
|  |  |  | Received GED | 3 | 57 | 5.3 | 0.0 | 0.0 | 6.4 | - |
|  |  |  | Continued HS | $1$ | 57 | 1.8 | 0.0 | 0.0 | 2.1 | - |
|  |  |  | Dropped Out |  | 57 | 3.5 | 0.0 | 20.0 | 2.1 | - |
|  |  | 1999 | Graduated | 57 | 62 | 91.9 | - | - | 93.1 | 71.4 |
|  |  |  | Received GED | 1 | 62 | 1.6 | - | - | 1.7 | 0.0 |
|  |  |  | Continued HS | 1 | 62 | 1.6 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 62 | 4.8 | - | - | 3.4 | 28.6 |
|  | SCURRY-ROSSER H | 2000 | Graduated | 51 | 56 | 91.1 | 100.0 | 80.0 | 91.3 | - |
|  |  |  | Received GED | $3$ | $56$ | 5.4 | $0.0$ | 0.0 | 6.5 | - |
|  |  |  | Continued HS | $0$ | $56$ | 0.0 | $0.0$ | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | $2$ | 56 | 3.6 | $0.0$ | 20.0 | 2.2 | - |
|  |  | 1999 | Graduated | 57 | 62 | 91.9 | - | - | 93.1 | 71.4 |
|  |  |  | Received GED | 1 | 62 | 1.6 | - | - | 1.7 | 0.0 |
|  |  |  | Continued HS | 1 | 62 | 1.6 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 62 | 4.8 | - | - | 3.4 | 28.6 |
| SEAGRAVES ISD |  | 2000 | Graduated | 32 | 36 | 88.9 | - | 84.6 | 100.0 | 73.3 |
|  |  |  | Received GED | $0$ | $36$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | $36$ | 2.8 | - | 3.8 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 3 | $36$ | $8.3$ | - | 11.5 | 0.0 | 20.0 |
|  |  | 1999 | Graduated | 39 | 39 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | SEAGRAVES H S | 2000 | Graduated | 32 | 36 | 88.9 | - | 84.6 | 100.0 | 73.3 |
|  |  |  | Received GED | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 36 | 2.8 | - | 3.8 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 3 | 36 | 8.3 | - | 11.5 | 0.0 | 20.0 |
|  |  | 1999 |  | 39 | 40 | 97.5 | - | 95.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | - | 5.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| SEALY ISD |  | 2000 |  |  |  | 86.3 | $85.7$ | 67.9 | 91.3 | 81.3 |
|  |  |  | Received GED | $4$ | 153 | 2.6 | 0.0 | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | $7$ | 153 | 4.6 | 9.5 | 7.1 | 2.9 | 3.1 |
|  |  |  | Dropped Out | 10 | 153 | 6.5 | 4.8 | 25.0 | 1.9 | 15.6 |
|  |  | 1999 |  | 112 | 137 | 81.8 | 70.6 | 70.4 | 86.8 | 60.7 |
|  |  |  | Received GED | 7 | 137 | 5.1 | 0.0 | 11.1 | 4.4 | 7.1 |
|  |  |  | Continued HS | 10 | 137 | 7.3 | 17.6 | 7.4 | 5.5 | 14.3 |
|  |  |  | Dropped Out | 8 | 137 | 5.8 | 11.8 | 11.1 | 3.3 | 17.9 |
|  | SEALY H S | 2000 | Graduated | 131 | 149 | 87.9 | 85.0 | 67.9 | 94.1 | 80.6 |
|  |  |  | Received GED | 3 | 149 | 2.0 | 0.0 | 0.0 | 3.0 | 0.0 |
|  |  |  | Continued HS | 5 | 149 | 3.4 | 10.0 | 7.1 | 1.0 | 3.2 |
|  |  |  | Dropped Out | 10 | 149 | 6.7 | 5.0 | 25.0 | 2.0 | 16.1 |
|  |  | 1999 |  | 112 | 135 | 83.0 | 75.0 | 73.1 | 86.8 | 65.4 |
|  |  |  | Received GED | 7 | 135 | 5.2 | 0.0 | 11.5 | 4.4 | 7.7 |
|  |  |  | Continued HS | 8 | 135 | 5.9 | 12.5 | 3.8 | 5.5 | 7.7 |
|  |  |  | Dropped Out | 8 | 135 | 5.9 | 12.5 | 11.5 | 3.3 | 19.2 |
| SEGUIN ISD |  | 2000 | Graduated | 397 | 535 | 74.2 | 66.7 | 69.0 | 81.3 | 64.6 |
|  |  |  | Received GED | 43 | 535 | 8.0 | 12.8 | 9.1 | 6.3 | 12.6 |
|  |  |  | Continued HS | 41 | 535 | 7.7 | 10.3 | 9.9 | 5.0 | 8.7 |
|  |  |  | Dropped Out | 54 | 535 | 10.1 | 10.3 | 11.9 | 7.5 | 14.2 |
|  |  | 1999 | Graduated | 355 | 479 | 74.1 | 74.4 | 60.0 | 87.4 | 64.0 |
|  |  |  | Received GED | 31 | 479 | 6.5 | 5.1 | 8.4 | 4.9 | 8.0 |
|  |  |  | Continued HS | 33 | 479 | 6.9 | 5.1 | 10.7 | 3.6 | 4.7 |
|  |  |  | Dropped Out | 60 | 479 | 12.5 | 15.4 | 20.9 | 4.0 | 23.3 |
|  | CARE DISCIPLINE | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

[^177]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His- | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SEGUIN ISD | MERCER \& BLUMBE | 2000 | Graduated | 42 | 86 | 48.8 | 37.5 | 54.3 | 43.8 | 39.3 |
|  |  |  | Received GED | 20 | 86 | 23.3 | 25.0 | 23.9 | 21.9 | 28.6 |
|  |  |  | Continued HS | 6 | 86 | 7.0 | 25.0 | 2.2 | 9.4 | 3.6 |
|  |  |  | Dropped Out | 18 | 86 | 20.9 | 12.5 | 19.6 | 25.0 | 28.6 |
|  |  | 1999 | Graduated | 72 | 123 | 58.5 | 60.0 | 40.3 | 84.8 | 50.0 |
|  |  |  | Received GED | $18$ | 123 | 14.6 | 20.0 | 16.4 | 10.9 | 19.0 |
|  |  |  | Continued HS | 13 | 123 | 10.6 | 10.0 | 17.9 | 0.0 | 4.8 |
|  |  |  | Dropped Out | 20 | 123 | 16.3 | 10.0 | 25.4 | 4.3 | 26.2 |
|  | SEGUIN HIGH SCH | 2000 | Graduated | 355 | 428 | 82.9 | 79.3 | 76.8 | 90.0 | 76.3 |
|  |  |  | Received GED | 20 | 428 | 4.7 | 6.9 | 6.2 | 3.0 | 8.6 |
|  |  |  | Continued HS | 23 | 428 | 5.4 | 3.4 | 8.8 | 2.5 | 6.5 |
|  |  |  | Dropped Out | 30 | 428 | 7.0 | 10.3 | 8.2 | 4.5 | 8.6 |
|  |  | 1999 | Graduated | 280 | 336 | 83.3 | 82.1 | 74.1 | 90.6 | 74.2 |
|  |  |  | Received GED | $12$ | $336$ | 3.6 | 0.0 | 5.2 | 2.9 | 4.1 |
|  |  |  | Continued HS | 13 | 336 | 3.9 | 3.6 | 5.2 | 2.9 | 2.1 |
|  |  |  | Dropped Out | 31 | 336 | 9.2 | 14.3 | 15.6 | 3.5 | 19.6 |
|  | SMITH DISCIPLIN | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| SEMINOLE ISD |  | 2000 | Graduated | 123 | 142 | 86.6 | 100.0 | 79.3 | 91.0 | 75.0 |
|  |  |  | Received GED | $4$ | 142 | 2.8 | 0.0 | 3.4 | 2.6 | $6.8$ |
|  |  |  | Continued HS | $12$ | 142 | 8.5 | 0.0 | 13.8 | 5.1 | 18.2 |
|  |  |  | Dropped Out | 3 | 142 | 2.1 | 0.0 | 3.4 | 1.3 | 0.0 |
|  |  | 1999 | Graduated | 141 | 155 | 91.0 | 100.0 | 85.5 | 93.7 | 88.9 |
|  |  |  | Received GED | 3 | 155 | 1.9 | 0.0 | 0.0 | 3.2 | 3.7 |
|  |  |  | Continued HS | 4 | 155 | 2.6 | 0.0 | 5.5 | 1.1 | 1.9 |
|  |  |  | Dropped Out | 7 | 155 | 4.5 | 0.0 | 9.1 | 2.1 | 5.6 |
|  | SEMINOLE H S | 2000 |  | 121 | 127 | 95.3 | 100.0 | 95.7 | 94.7 | 88.6 |
|  |  |  | Received GED | 2 | 127 | 1.6 | 0.0 | 2.2 | 1.3 | 5.7 |
|  |  |  | Continued HS | 3 | 127 | 2.4 | 0.0 | 2.2 | 2.7 | 5.7 |
|  |  |  | Dropped Out | 1 | 127 | 0.8 | 0.0 | 0.0 | 1.3 | 0.0 |
|  |  | 1999 | Graduated | 118 | 125 | 94.4 | 100.0 | 94.6 | 94.0 | 94.6 |
|  |  |  | Received GED | 2 | 125 | 1.6 | 0.0 | 0.0 | 2.4 | 5.4 |
|  |  |  | Continued HS | 2 | 125 | 1.6 | 0.0 | 2.7 | 1.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 125 | 2.4 | 0.0 | 2.7 | 2.4 | 0.0 |
|  | SEMINOLE SUCCES | 2000 | Graduated |  | 10 | 20.0 | - | 25.0 | - | 40.0 |
|  |  |  | Received GED | 2 | 10 | 20.0 | - | 12.5 | - | 20.0 |
|  |  |  | Continued HS | 4 | 10 | $40.0$ | - | 37.5 | - | 40.0 |
|  |  |  | Dropped Out | 2 | 10 | 20.0 | - | 25.0 | - | 0.0 |
| SENTRY TECHNOLOGY PREP |  | 2000 |  | 54 |  | 39.7 | - | 38.1 | 60.0 | 39.0 |
|  |  |  | Received GED | 5 | 136 | 3.7 | - | 3.2 | 10.0 | 1.7 |
|  |  |  | Continued HS | 29 | 136 | 21.3 | - | 20.6 | 30.0 | 22.9 |
|  |  |  | Dropped Out | 48 | 136 | 35.3 | - | 38.1 | 0.0 | 36.4 |
|  |  | 1999 | Graduated | 1 | 38 | 2.6 | - | 2.6 | - | 0.0 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $30$ | 38 | $78.9$ | - | $78.9$ | - | 81.8 |
|  |  |  | Dropped Out | 7 | 38 | 18.4 | - | 18.4 | - | 18.2 |
| SEYMOUR ISD |  | 2000 | Graduated | 35 | 38 | 92.1 | - | - | 94.1 | 80.0 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | - | 2.9 | 10.0 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | - | - | 0.0 | 10.0 |
|  |  | 1999 |  | 43 | 45 | 95.6 | - | - | 97.6 | 92.3 |
|  |  |  | Received GED | $0$ | $45$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $45$ | 0.0 |  | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 45 | 4.4 | - | - | 2.4 | 7.7 |
|  | SEYMOUR H S | 2000 | Graduated | 35 | 38 | 92.1 | - | - | 94.1 | 80.0 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | - | 2.9 | 10.0 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | - | - | 0.0 | 10.0 |

[^178]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^179]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His- | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SHELBYVILLE ISD |  | 1999 | Graduated | 46 | 58 | 79.3 | 75.0 | - | 83.8 | 68.8 |
|  |  |  | Received GED | 3 | 58 | 5.2 | 0.0 | - | 8.1 | 6.3 |
|  |  |  | Continued HS | 2 | 58 | 3.4 | 5.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 58 | 12.1 | 20.0 | - | 8.1 | 25.0 |
|  | SHELBYVILLE SCH | 2000 | Graduated | 42 | 53 | 79.2 | 86.7 | - | 77.8 | 82.4 |
|  |  |  | Received GED | $4$ | $53$ | 7.5 | 0.0 | - | 11.1 | 0.0 |
|  |  |  | Continued HS | $0$ | 53 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 53 | 13.2 | 13.3 | - | 11.1 | 17.6 |
|  |  | 1999 | Graduated | 46 | 58 | 79.3 | 75.0 | - | 83.8 | 68.8 |
|  |  |  | Received GED | 3 | 58 | 5.2 | 0.0 | - | 8.1 | 6.3 |
|  |  |  | Continued HS | 2 | 58 | 3.4 | 5.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 58 | 12.1 | 20.0 | - | 8.1 | 25.0 |
| SHELDON ISD |  | 2000 | Graduated | 170 | 216 | 78.7 | 90.6 | 71.6 | 76.9 | 76.0 |
|  |  |  | Received GED | $14$ | $216$ | $6.5$ | 1.9 | 0.0 | 13.2 | 6.0 |
|  |  |  | Continued HS | $12$ | 216 | 5.6 | 1.9 | 10.4 | 4.4 | 8.0 |
|  |  |  | Dropped Out | 20 | 216 | 9.3 | 5.7 | 17.9 | 5.5 | 10.0 |
|  |  | 1999 | Graduated | 181 | 217 | 83.4 | 86.9 | 79.1 | 82.6 | 77.8 |
|  |  |  | Received GED | 4 | 217 | 1.8 | 1.6 | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 16 | 217 | 7.4 | 9.8 | 16.3 | 2.8 | 13.3 |
|  |  |  | Dropped Out | 16 | 217 | 7.4 | 1.6 | 4.7 | 11.9 | 8.9 |
|  | C E KING H S | 2000 | Graduated | 170 | 211 | 80.6 | 90.6 | 73.8 | 79.5 | 77.6 |
|  |  |  | Received GED | $13$ | $211$ | 6.2 | 1.9 | 0.0 | 12.5 | 6.1 |
|  |  |  | Continued HS | $9$ | $211$ | 4.3 | 1.9 | 7.7 | 3.4 | $6.1$ |
|  |  |  | Dropped Out | $19$ | 211 | 9.0 | 5.7 | 18.5 | 4.5 | 10.2 |
|  |  | 1999 | Graduated | 181 | 207 | 87.4 | 89.8 | 89.5 | 84.9 | 83.3 |
|  |  |  | Received GED | 3 | 207 | 1.4 | 1.7 | 0.0 | 1.9 | 0.0 |
|  |  |  | Continued HS | 7 | 207 | 3.4 | 6.8 | 5.3 | 0.9 | 7.1 |
|  |  |  | Dropped Out | 16 | 207 | 7.7 | 1.7 | 5.3 | 12.3 | 9.5 |
|  | HIGH POINT ALTE | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| SHEPHERD ISD |  | 2000 |  | 81 | 104 | 77.9 | 100.0 | 66.7 | 75.9 | 71.4 |
|  |  |  | Received GED | 7 | 104 | 6.7 | 0.0 | 16.7 | 6.9 | 7.1 |
|  |  |  | Continued HS | 6 | 104 | 5.8 | 0.0 | 0.0 | 6.9 | 7.1 |
|  |  |  | Dropped Out | 10 | 104 | 9.6 | 0.0 | 16.7 | 10.3 | 14.3 |
|  |  | 1999 | Graduated |  |  | 80.2 | 87.5 | 80.0 | 79.5 | 79.4 |
|  |  |  | Received GED | $3$ | $101$ | 3.0 | 0.0 | 0.0 | 3.4 | 0.0 |
|  |  |  | Continued HS | $8$ | $101$ | $7.9$ | $0.0$ | $20.0$ | 8.0 | $11.8$ |
|  |  |  | Dropped Out | 9 | 101 | 8.9 | 12.5 | 0.0 | 9.1 | 8.8 |
|  | SHEPHERD H S | 2000 |  | 81 | 102 | 79.4 | 100.0 | 66.7 | 77.6 | 71.4 |
|  |  |  | Received GED | 7 | 102 | 6.9 | 0.0 | 16.7 | 7.1 | 7.1 |
|  |  |  | Continued HS | 4 | 102 | 3.9 | 0.0 | 0.0 | 4.7 | 7.1 |
|  |  |  | Dropped Out | 10 | 102 | 9.8 | 0.0 | 16.7 | 10.6 | 14.3 |
|  |  | 1999 |  | 81 | 98 | 82.7 | 87.5 | $80.0$ | 82.4 | 84.4 |
|  |  |  | Received GED | 3 | 98 | 3.1 | 0.0 | 0.0 | 3.5 | 0.0 |
|  |  |  | Continued HS | $5$ | $98$ | 5.1 | 0.0 | $20.0$ | 4.7 | 6.3 |
|  |  |  | Dropped Out | 9 | 98 | 9.2 | 12.5 | 0.0 | 9.4 | 9.4 |
| SHERMAN ISD |  | 2000 |  | 346 | 434 | 79.7 | 78.6 | 58.3 | 81.7 | 73.2 |
|  |  |  | Received GED | 34 | 434 | 7.8 | 2.9 | 8.3 | 9.0 | 7.0 |
|  |  |  | Continued HS | 14 | 434 | 3.2 | 5.7 | 12.5 | 1.8 | 5.6 |
|  |  |  | Dropped Out | 40 | 434 | 9.2 | 12.9 | 20.8 | 7.5 | 14.1 |
|  |  | 1999 |  |  | 395 | 80.0 | 77.0 | 71.4 | 81.7 | 60.7 |
|  |  |  | Received GED | $20$ | $395$ | $5.1$ | $0.0$ | $0.0$ | 6.9 | 8.2 |
|  |  |  | Continued HS | $14$ | $395$ | $3.5$ | $5.4$ | $7.1$ | 2.4 | 6.6 |
|  |  |  | Dropped Out | 45 | 395 | 11.4 | 17.6 | 21.4 | 9.0 | 24.6 |
|  | DOUGLASS LEARNI | 2000 | Graduated | 31 | 52 | 59.6 | 42.9 | - | 66.7 | 44.4 |
|  | DOUGLASS LEARNI |  | Received GED | 5 | 52 | 9.6 | 0.0 | - | 11.9 | 11.1 |
|  |  |  | Continued HS | 5 | 52 | 9.6 | 28.6 | - | 4.8 | 11.1 |
|  |  |  | Dropped Out | 11 | 52 | 21.2 | 28.6 | - | 16.7 | 33.3 |

[^180]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SHERMAN ISD | DOUGLASS LEARNI | 1999 | Graduated | 43 | 74 | 58.1 | 57.1 | 50.0 | 60.8 | 35.7 |
|  |  |  | Received GED | 6 | 74 | 8.1 | 0.0 | 0.0 | 11.8 | 14.3 |
|  |  |  | Continued HS | 9 | 74 | 12.2 | 21.4 | 25.0 | 5.9 | 14.3 |
|  |  |  |  |  | 74 | 21.6 | 21.4 | 25.0 | 21.6 | 35.7 |
|  | SHERMAN HIGH SC | 2000 | Graduated | 312 | 355 | 87.9 | 87.9 | 70.0 | 89.3 | 85.7 |
|  |  |  | Received GED | 11 | 355 | 3.1 | 1.7 | 5.0 | 3.3 | 1.8 |
|  |  |  | Continued HS | 5 | 355 | 1.4 | 1.7 | 5.0 | 0.7 | 1.8 |
|  |  |  | Dropped Out | 27 | 355 | 7.6 | 8.6 | 20.0 | 6.6 | 10.7 |
|  |  | 1999 | Graduated | 271 | 303 | 89.4 | 85.7 | 80.0 | 91.1 | 76.2 |
|  |  |  | Received GED | 7 | 303 | 2.3 | 0.0 | 0.0 | 3.1 | 7.1 |
|  |  |  | Continued HS | 0 | 303 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 25 | 303 | 8.3 | 14.3 | 20.0 | 5.8 | 16.7 |
|  | TRI CO JUVENILE | 1999 | Graduated | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 4 | 8 | 50.0 | - | - | 66.7 | - |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 4 | 8 | 50.0 | - | - | 33.3 | - |
| SHINER ISD |  | 2000 | Graduated | 40 | 40 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 40 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 40 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 53 | 56 | 94.6 | 70.0 | - | 100.0 | 90.9 |
|  |  |  | Received GED | 1 | 56 | 1.8 | 10.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 56 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 56 | 3.6 | 20.0 | - | 0.0 | 9.1 |
|  | SHINER H S | 2000 | Graduated | 40 | 40 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 40 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 40 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 |  | 53 | 56 | 94.6 |  | - | 100.0 | 90.9 |
|  |  |  | Received GED | 1 | 56 | 1.8 | 10.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 56 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 56 | 3.6 | 20.0 | - | 0.0 | 9.1 |
| SIDNEY ISD |  | 2000 |  | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 10 | 80.0 | - | - | 71.4 | 87.5 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 10 | 20.0 | - | - | 28.6 | 12.5 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  | SIDNEY SCHOOL | 2000 | Graduated | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 10 | 80.0 |  | - | 71.4 | 87.5 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 10 | 20.0 | - | - | 28.6 | 12.5 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
| SIERRA BLANCA ISD |  | 2000 | Graduated | 3 | 6 | 50.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 2 | 6 | 33.3 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 6 | 16.7 | - | - | - | - |
|  |  | 1999 |  |  | 16 | 93.8 | - | 90.9 | 100.0 |  |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | 9.1 | 0.0 | 10.0 |
|  | SIERRA BLANCA S | 2000 | Graduated | 3 | 6 | 50.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 2 | 6 | 33.3 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 6 | 16.7 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SIERRA BLANCA ISD | SIERRA BLANCA S | 1999 | Graduated | 15 | 16 | 93.8 | - | 90.9 | 100.0 | 90.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | 9.1 | 0.0 | 10.0 |
| SILSBEE ISD |  | 2000 | Graduated | 191 | 225 | 84.9 | 84.3 | - | 85.8 | 83.6 |
|  |  |  | Received GED | $9$ | $225$ | 4.0 | 2.0 | - | 4.7 | 3.6 |
|  |  |  | Continued HS | 17 | 225 | 7.6 | 7.8 | - | 6.5 | 7.3 |
|  |  |  | Dropped Out | 8 | 225 | 3.6 | 5.9 | - | 3.0 | 5.5 |
|  |  | 1999 | Graduated | 216 | 241 | 89.6 | 79.6 | 80.0 | 92.9 | 87.5 |
|  |  |  | Received GED | 4 | 241 | 1.7 | 0.0 | 0.0 | 2.2 | 1.8 |
|  |  |  | Continued HS | 11 | 241 | 4.6 | 9.3 | 0.0 | 3.3 | 5.4 |
|  |  |  | Dropped Out | 10 | 241 | 4.1 | 11.1 | 20.0 | 1.6 | 5.4 |
|  | SILSBEE H S | 2000 | Graduated | 191 | 220 | 86.8 | 86.0 | - | 87.9 | 85.2 |
|  |  |  | Received GED | $8$ | 220 | 3.6 | 2.0 | - | 4.2 | 3.7 |
|  |  |  | Continued HS | 13 | 220 | 5.9 | 6.0 | - | 4.8 | 5.6 |
|  |  |  | Dropped Out | 8 | 220 | 3.6 | 6.0 | - | 3.0 | 5.6 |
|  |  | 1999 | Graduated | 216 | 241 | 89.6 | 79.6 | 80.0 | 92.9 | 87.5 |
|  |  |  | Received GED | 4 | 241 | 1.7 | 0.0 | 0.0 | 2.2 | 1.8 |
|  |  |  | Continued HS | 11 | 241 | 4.6 | 9.3 | 0.0 | 3.3 | 5.4 |
|  |  |  | Dropped Out | 10 | 241 | 4.1 | 11.1 | 20.0 | 1.6 | 5.4 |
| SILVERTON ISD |  | 2000 | Graduated | 15 | 15 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $15$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 18 | 18 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  | SILVERTON SCHOO | 2000 |  |  |  | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $15$ | 0.0 | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 18 | 18 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | - |
| SIMMS ISD |  | 2000 |  |  |  | 91.2 | - | - | 93.9 |  |
|  |  |  | Received GED | $0$ | $34$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $34$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 34 | 8.8 | - | - | 6.1 | 0.0 |
|  |  | 1999 | Graduated | 35 | 40 | 87.5 | - | - | 87.2 | 100.0 |
|  |  |  | Received GED | 1 | 40 | 2.5 | - | - | 8.6 | 0.0 |
|  |  |  | Continued HS | 2 | 40 | 5.0 | - | - | 5.1 | 0.0 |
|  |  |  | Dropped Out | 2 | 40 | 5.0 | - | - | 5.1 | 0.0 |
|  | JAMES BOWIE H S | 2000 |  |  |  |  | - | - | 91.2 |  |
|  |  |  | Received GED | $0$ | $35$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | $35$ | 2.9 | - | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 3 | 35 | 8.6 | - | - | 5.9 | 0.0 |
|  |  | 1999 | Graduated | 34 | 38 | 89.5 | - | - | 89.2 | 100.0 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | - | 2.7 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | - | 2.7 | 0.0 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | - | 5.4 | 0.0 |
| SINTON ISD |  | 2000 |  |  |  | 75.0 |  |  |  |  |
|  |  |  | Received GED | $10$ | $140$ | $7.1$ | $0.0$ | $7.1$ | 8.3 | $7.9$ |
|  |  |  | Continued HS | $13$ | $140$ | $9.3$ | $0.0$ | $11.2$ | 5.6 | $9.5$ |
|  |  |  | Dropped Out | 12 | 140 | 8.6 | 0.0 | 12.2 | 0.0 | 12.7 |
|  |  | 1999 | Graduated | 100 | 150 | 66.7 | 71.4 | 63.2 | 84.0 | 52.0 |
|  |  |  | Received GED | 12 | 150 | 8.0 | 14.3 | 6.8 | 8.0 | 10.7 |
|  |  |  | Continued HS | 14 | 150 | 9.3 | 14.3 | 9.4 | 8.0 | 13.3 |
|  |  |  | Dropped Out | 24 | 150 | 16.0 | 0.0 | 20.5 | 0.0 | 24.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SINTON ISD | JUVENILE DETENT | 2000 | Graduated | 1 | 5 | 20.0 | - | - | - | - |
|  |  |  | Received GED | 4 | 5 | 80.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  | SINTON H S | 2000 | Graduated | 104 | 133 | 78.2 | 100.0 | 72.3 | 90.9 | 73.3 |
|  |  |  | Received GED | $6$ | $133$ | $4.5$ | $0.0$ | 4.3 | 6.1 | 5.0 |
|  |  |  | Continued HS | $11$ | 133 | 8.3 | 0.0 | 10.6 | 3.0 | 8.3 |
|  |  |  | Dropped Out | 12 | 133 | 9.0 | 0.0 | 12.8 | 0.0 | 13.3 |
|  |  | 1999 | Graduated | 100 | 143 | 69.9 | 71.4 | 65.5 | 91.3 | 54.2 |
|  |  |  | Received GED | 7 | 143 | 4.9 | 14.3 | 4.4 | 4.3 | 8.3 |
|  |  |  | Continued HS | 12 | 143 | 8.4 | 14.3 | 8.8 | 4.3 | 12.5 |
|  |  |  | Dropped Out | 24 | 143 | 16.8 | 0.0 | 21.2 | 0.0 | 25.0 |
| SKIDMORE-TYNAN ISD |  | 2000 | Graduated | 48 | 55 | 87.3 | - | 81.8 | 94.7 | 77.8 |
|  |  |  | Received GED | $0$ | $55$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $4$ | 55 | 7.3 | - | 9.1 | 5.3 | 11.1 |
|  |  |  | Dropped Out | $3$ | 55 | 5.5 | - | 9.1 | 0.0 | 11.1 |
|  |  | 1999 | Graduated | 51 | 58 | 87.9 | - | 82.8 | 92.9 | 81.8 |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 3 | 58 | 5.2 | - | 6.9 | 3.6 | 9.1 |
|  |  |  | Dropped Out | 3 | 58 | 5.2 | - | 10.3 | 0.0 | 9.1 |
|  | SKIDMORE-TYNAN | 2000 |  | 48 | 55 | 87.3 | - | 81.8 | 94.7 | 77.8 |
|  |  |  | Received GED | $0$ | $55$ | $0.0$ | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $4$ | $55$ | $7.3$ | - | 9.1 | 5.3 | 11.1 |
|  |  |  | Dropped Out | 3 | 55 | 5.5 | - | 9.1 | 0.0 | 11.1 |
|  |  | 1999 | Graduated | 51 | 58 | 87.9 | - | 82.8 | 92.9 | 81.8 |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 3 | 58 | 5.2 | - | 6.9 | 3.6 | 9.1 |
|  |  |  | Dropped Out | 3 | 58 | 5.2 | - | 10.3 | 0.0 | 9.1 |
| SLATON ISD |  | 2000 |  |  |  | 93.3 |  | 90.4 | 97.0 | 84.4 |
|  |  |  | Received GED | $1$ | $90$ | 1.1 | 0.0 | 1.9 | 0.0 | 3.1 |
|  |  |  | Continued HS | $3$ | $90$ | $3.3$ | $0.0$ | 3.8 | 3.0 | 9.4 |
|  |  |  | Dropped Out | 2 | 90 | 2.2 | 0.0 | 3.8 | 0.0 | 3.1 |
|  |  | 1999 | Graduated | 99 | 106 | 93.4 | 85.7 | 86.7 | 100.0 | 88.9 |
|  |  |  | Received GED | 1 | 106 | 0.9 | 0.0 | 2.2 | 0.0 | 2.8 |
|  |  |  | Continued HS | 1 | 106 | 0.9 | 0.0 | 2.2 | 0.0 | 2.8 |
|  |  |  | Dropped Out | 5 | 106 | 4.7 | 14.3 | 8.9 | 0.0 | 5.6 |
|  | SLATON H S | 2000 |  |  |  | 95.5 |  | 94.0 | 97.0 | 87.1 |
|  |  |  | Received GED | $\begin{array}{r} 04 \\ 0 \end{array}$ | $88$ | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | $88$ | $3.4$ | 0.0 | 4.0 | 3.0 | 9.7 |
|  |  |  | Dropped Out | 1 | 88 | 1.1 | 0.0 | 2.0 | 0.0 | 3.2 |
|  |  | 1999 |  | 99 | 101 | 98.0 | 100.0 | 95.1 | 100.0 | 94.1 |
|  |  |  | Received GED | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 101 | 1.0 | 0.0 | 2.4 | 0.0 | 2.9 |
|  |  |  | Dropped Out | 1 | 101 | 1.0 | 0.0 | 2.4 | 0.0 | 2.9 |
| SLIDELL ISD |  | 2000 |  |  |  |  | - | - | 85.7 |  |
|  |  |  | Received GED | $\begin{array}{r} 24 \\ 2 \end{array}$ | $28$ | $7.1$ | - | - | 7.1 | 14.3 |
|  |  |  | Continued HS | $2$ | 28 | $7.1$ | - | - | 7.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 28 | 0.0 |  | - | 0.0 | 0.0 |
|  |  | 1999 |  | 14 | 16 | 87.5 | - | - | 86.7 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | - | 6.7 | - |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 6.7 | - |
|  | SLIDELL H S | 2000 |  |  |  |  | - | - | 85.7 |  |
|  |  |  | Received GED | $2$ | $28$ | $7.1$ | - | - | 7.1 | $14.3$ |
|  |  |  | Continued HS | $2$ | $28$ | $7.1$ | - | - | 7.1 | $0.0$ |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 14 | 15 | 93.3 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | - | 7.1 | - |

[^181]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. Dis. |
| SLOCUM ISD |  | 2000 | Graduated | 26 | 27 | 96.3 | - | - | 96.3 | 92.3 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  |  | 27 |  | - | - | 3.7 | 7.7 |
|  |  | 1999 | Graduated | 29 | 33 | 87.9 | - | - | 87.9 | 60.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 33 | 12.1 | - | - | 12.1 | 40.0 |
|  | SLOCUM H S | 2000 | Graduated | 26 | 27 | 96.3 | - | - | 96.3 | 92.3 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 27 | 3.7 | - | - | 3.7 | 7.7 |
|  |  | 1999 | Graduated | 29 | 33 | 87.9 | - | - | 87.9 | 60.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 33 | 12.1 | - | - | 12.1 | 40.0 |
| SMITHVILLE ISD |  | 2000 | Graduated | 83 | 97 | 85.6 | 78.6 | 80.0 | 87.5 | 68.2 |
|  |  |  | Received GED | 2 | 97 | 2.1 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 2 | 97 | 2.1 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | $10$ | 97 | 10.3 | 21.4 | 20.0 | 6.9 | 31.8 |
|  |  | 1999 | Graduated | 103 | 129 | 79.8 | 76.9 | 71.4 | 81.9 | 74.1 |
|  |  |  | Received GED | 4 | 129 | 3.1 | 0.0 | 4.8 | 3.2 | 0.0 |
|  |  |  | Continued HS | 10 | 129 | 7.8 | 7.7 | 9.5 | 7.4 | 14.8 |
|  |  |  | Dropped Out | 12 | 129 | 9.3 | 15.4 | 14.3 | 7.4 | 11.1 |
|  | SMITHVILLE H S | 2000 | Graduated | 83 | 97 | 85.6 | 78.6 | 80.0 | 87.5 | 68.2 |
|  |  |  | Received GED | 2 | 97 | 2.1 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 2 | 97 | 2.1 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | 10 | 97 | 10.3 | 21.4 | 20.0 | 6.9 | 31.8 |
|  |  | 1999 |  | 103 | 125 | 82.4 | 76.9 | 75.0 | 84.6 | 80.0 |
|  |  |  | Received GED | 4 | 125 | 3.2 | 0.0 | 5.0 | 3.3 | 0.0 |
|  |  |  | Continued HS | 6 | 125 | 4.8 | 7.7 | 5.0 | 4.4 | 8.0 |
|  |  |  | Dropped Out | 12 | 125 | 9.6 | 15.4 | 15.0 | 7.7 | 12.0 |
|  | WOODSIDE TRAILS | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| SMYER ISD |  | 2000 |  | 18 | 20 |  | - | 83.3 | 92.3 | - |
|  |  |  | Received GED | 1 | 20 | 5.0 | - | 0.0 | 7.7 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | 16.7 | 0.0 | - |
|  |  | 1999 | Graduated | 20 | 20 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | SMYER H S | 2000 | Graduated | 18 | 20 | 90.0 | - | 83.3 | 92.3 | - |
|  |  |  | Received GED | 1 | 20 | 5.0 | - | 0.0 | 7.7 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | 16.7 | 0.0 | - |
|  |  | 1999 | Graduated | 20 | 20 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| SNOOK ISD |  | 2000 | Graduated | 26 | 34 | 76.5 | 72.7 | 66.7 | 82.4 | 64.3 |
|  |  |  | Received GED | 2 | 34 | 5.9 | 0.0 | 0.0 | 11.8 | 7.1 |
|  |  |  | Continued HS | 2 | 34 | 5.9 | 9.1 | 16.7 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 4 | 34 | 11.8 | 18.2 | 16.7 | 5.9 | 21.4 |
|  |  | 1999 | Graduated | 26 | 33 | 78.8 | 92.3 | 71.4 | 75.0 | 84.6 |
|  |  |  | Received GED | 1 | 33 | 3.0 | 0.0 | 14.3 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 33 | 3.0 | 0.0 | 0.0 | 8.3 | 0.0 |
|  |  |  | Dropped Out | 5 | 33 | 15.2 | 7.7 | 14.3 | 16.7 | 15.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SNOOK ISD | SNOOK SCHOOL | 2000 | Graduated | 26 | 33 | 78.8 | 80.0 | 66.7 | 82.4 | 69.2 |
|  |  |  | Received GED | 2 | 33 | 6.1 | 0.0 | 0.0 | 11.8 | 7.7 |
|  |  |  | Continued HS | 2 | 33 | 6.1 | 10.0 | 16.7 | 0.0 | 7.7 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | 10.0 | 16.7 | 5.9 | 15.4 |
|  |  | 1999 | Graduated | 26 | 33 | 78.8 | 92.3 | 71.4 | 75.0 | 84.6 |
|  |  |  | Received GED | $1$ | 33 | 3.0 | 0.0 | 14.3 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 33 | 3.0 | 0.0 | 0.0 | 8.3 | 0.0 |
|  |  |  | Dropped Out | 5 | 33 | 15.2 | 7.7 | 14.3 | 16.7 | 15.4 |
| SNYDER ISD |  | 2000 | Graduated | 224 | 246 | 91.1 | - | 83.8 | 94.4 | 83.9 |
|  |  |  | Received GED | 6 | 246 | 2.4 | - | 1.3 | 3.1 | 3.2 |
|  |  |  | Continued HS | 6 | 246 | 2.4 | - | 5.0 | 1.3 | 4.8 |
|  |  |  | Dropped Out | 10 | 246 | 4.1 | - | 10.0 | 1.3 | 8.1 |
|  |  | 1999 | Graduated | 228 | 251 | 90.8 | 100.0 | 85.1 | 92.8 | 78.8 |
|  |  |  | Received GED | $4$ | 251 | 1.6 | 0.0 | 0.0 | 2.4 | 1.9 |
|  |  |  | Continued HS | 7 | 251 | 2.8 | 0.0 | 6.8 | 1.2 | 7.7 |
|  |  |  | Dropped Out | 12 | 251 | 4.8 | 0.0 | 8.1 | 3.6 | 11.5 |
|  | HOBBS ALTER ED | 2000 | Graduated | 10 | 13 | 76.9 | - | 77.8 | - | 71.4 |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 2 | 13 | 15.4 | - | 11.1 | - | 14.3 |
|  |  |  | Dropped Out | 1 | 13 | 7.7 | - | 11.1 | - | 14.3 |
|  |  | 1999 | Graduated | 9 | 18 | 50.0 | - | 44.4 | 55.6 | 54.5 |
|  |  |  | Received GED | 1 | 18 | 5.6 | - | 0.0 | 11.1 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 18 | 44.4 | - | 55.6 | 33.3 | 45.5 |
|  | SNYDER H S | 2000 | Graduated | 214 | 232 | 92.2 | - | 85.7 | 94.9 | 85.5 |
|  |  |  | Received GED | 6 | 232 | 2.6 | - | 1.4 | 3.2 | 3.6 |
|  |  |  | Continued HS | 3 | 232 | 1.3 | - | 2.9 | 0.6 | 3.6 |
|  |  |  | Dropped Out | 9 | 232 | 3.9 | - | 10.0 | 1.3 | 7.3 |
|  |  | 1999 |  | 219 | 229 | 95.6 | 100.0 | 95.2 | 95.5 | 89.7 |
|  |  |  | Received GED | 3 | 229 | 1.3 | 0.0 | 0.0 | 1.9 | 2.6 |
|  |  |  | Continued HS | 3 | 229 | 1.3 | 0.0 | 3.2 | 0.6 | 5.1 |
|  |  |  | Dropped Out | 4 | 229 | 1.7 | 0.0 | 1.6 | 1.9 | 2.6 |
| SOCORRO ISD |  | 2000 |  |  | 1,367 | 80.5 | 85.7 | 79.7 | 89.7 | 79.9 |
|  |  |  | Received GED | $29$ | 1,367 | 2.1 | 0.0 | 2.3 | 0.8 | 2.2 |
|  |  |  | Continued HS | 167 | 1,367 | 12.2 | 14.3 | 12.7 | 6.3 | 12.9 |
|  |  |  | Dropped Out | 70 | 1,367 | 5.1 | 0.0 | 5.3 | 3.2 | 5.1 |
|  |  | 1999 |  |  | $1,255$ | 82.6 | 100.0 | 81.3 | 91.5 | 81.3 |
|  |  |  | Received GED | $18$ | $1,255$ | 1.4 | 0.0 | 1.5 | 0.9 | 1.6 |
|  |  |  | Continued HS | $145$ | $1,255$ | 11.6 | 0.0 | 12.6 | 3.4 | 11.2 |
|  |  |  | Dropped Out | 55 | 1,255 | 4.4 | 0.0 | 4.5 | 4.3 | 5.8 |
|  | KEYS ACAD | 2000 | Graduated | 0 | 7 | 0.0 | - | 0.0 | - | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | 0.0 | - | - |
|  |  |  | Continued HS | 2 | 7 | 28.6 | - | 28.6 | - | - |
|  |  |  | Dropped Out | 5 | 7 | 71.4 | - | 71.4 | - | - |
|  |  | 1999 |  |  | 13 |  | - | 11.1 | - | 0.0 |
|  |  |  | Received GED | 1 | 13 | 7.7 | - | 11.1 | - | 12.5 |
|  |  |  | Continued HS | 3 | 13 | $23.1$ | - | 33.3 | - | 25.0 |
|  |  |  | Dropped Out | 6 | 13 | 46.2 | - | 44.4 | - | 62.5 |
|  | MONTWOOD H S | 2000 | Graduated | 405 | 466 | 86.9 | 100.0 | 85.9 | 91.7 | 86.1 |
|  |  |  | Received GED | 6 | 466 | 1.3 | 0.0 | 1.5 | 0.0 | 1.2 |
|  |  |  | Continued HS | 44 | 466 | 9.4 | 0.0 | 10.0 | 6.7 | 11.6 |
|  |  |  | Dropped Out | 11 | 466 | 2.4 | 0.0 | 2.6 | 1.7 | 1.2 |
|  |  | 1999 |  | 657 | 726 | 90.5 |  | 89.7 |  |  |
|  |  |  | Received GED | $6$ | $726$ | $0.8$ | 0.0 | 0.8 | 1.1 | 0.6 |
|  |  |  | Continued HS | $48$ | $726$ | $6.6$ | 0.0 | 7.3 | 3.2 | 6.3 |
|  |  |  | Dropped Out | 15 | 726 | 2.1 | 0.0 | 2.2 | 2.2 | 2.5 |
|  | SOCORRO H S | 2000 | Graduated | 393 | 496 | 79.2 | - | 78.6 | 94.1 | 80.7 |
|  |  |  | Received GED | 15 | 496 | 3.0 | - | 3.1 | 0.0 | 3.0 |
|  |  |  | Continued HS | 55 | 496 | 11.1 | - | 11.5 | 0.0 | 9.8 |
|  |  |  | Dropped Out | 33 | 496 | 6.7 | - | 6.7 | 5.9 | 6.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SOCORRO ISD | SOCORRO H S | 1999 | Graduated | 376 | 476 | 79.0 | - | 78.3 | 94.7 | 79.2 |
|  |  |  | Received GED | 8 | 476 | 1.7 | - | 1.8 | 0.0 | 1.8 |
|  |  |  | Continued HS | 60 | 476 | 12.6 | - | 13.1 | 0.0 | 11.7 |
|  |  |  | Dropped Out | 32 | 476 | 6.7 | - | 6.8 | 5.3 | 7.3 |
| SOMERSET ISD |  | 2000 | Graduated | 91 | 119 | 76.5 | - | 72.6 | 85.7 | 69.8 |
|  |  |  | Received GED | $3$ | 119 | 2.5 | - | 2.4 | 2.9 | 1.6 |
|  |  |  | Continued HS | 13 | 119 | 10.9 | - | 14.3 | 2.9 | 15.9 |
|  |  |  | Dropped Out | 12 | 119 | 10.1 | - | 10.7 | 8.6 | 12.7 |
|  |  | 1999 | Graduated | 77 | 121 | 63.6 | - | 57.6 | 82.8 | 54.1 |
|  |  |  | Received GED | 3 | 121 | 2.5 | - | 2.2 | 3.4 | 4.1 |
|  |  |  | Continued HS | 20 | 121 | 16.5 | - | 19.6 | 6.9 | 17.6 |
|  |  |  | Dropped Out | 21 | 121 | 17.4 | - | 20.7 | 6.9 | 24.3 |
|  | SOMERSET H S | 2000 | Graduated | 91 | 117 | 77.8 | - | 74.4 | 85.7 | 71.0 |
|  |  |  | Received GED | $3$ | 117 | 2.6 | - | 2.4 | 2.9 | 1.6 |
|  |  |  | Continued HS | 11 | 117 | 9.4 | - | 12.2 | 2.9 | 14.5 |
|  |  |  | Dropped Out | 12 | 117 | 10.3 | - | 11.0 | 8.6 | 12.9 |
|  |  | 1999 | Graduated | 77 | 117 | 65.8 | - | 60.2 | 82.8 | 57.1 |
|  |  |  | Received GED | 3 | 117 | 2.6 | - | 2.3 | 3.4 | 4.3 |
|  |  |  | Continued HS | 16 | 117 | 13.7 | - | 15.9 | 6.9 | 12.9 |
|  |  |  | Dropped Out | 21 | 117 | 17.9 | - | 21.6 | 6.9 | 25.7 |
| SOMERVILLE ISD |  | 2000 | Graduated | 47 | 56 | 83.9 | 81.3 | 80.0 | 85.3 | 86.4 |
|  |  |  | Received GED | $3$ | 56 | 5.4 | 6.3 | 0.0 | 5.9 | 9.1 |
|  |  |  | Continued HS | 3 | 56 | 5.4 | 6.3 | 20.0 | 2.9 | 4.5 |
|  |  |  | Dropped Out | 3 | 56 | 5.4 | 6.3 | 0.0 | 5.9 | 0.0 |
|  |  | 1999 | Graduated | 57 | 69 | 82.6 | 88.9 | 81.8 | 80.0 | 77.8 |
|  |  |  | Received GED | 2 | 69 | 2.9 | 0.0 | 9.1 | 2.5 | 7.4 |
|  |  |  | Continued HS | 3 | 69 | 4.3 | 5.6 | 0.0 | 5.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 69 | 10.1 | 5.6 | 9.1 | 12.5 | 14.8 |
|  | BURLESON CO ALT | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | SOMERVILLE H S | 2000 | Graduated | 47 | 54 | 87.0 | 86.7 | - | 85.3 | 90.5 |
|  |  |  | Received GED | 2 | 54 | 3.7 | 0.0 | - | 5.9 | 4.8 |
|  |  |  | Continued HS | 2 | 54 | 3.7 | 6.7 | - | 2.9 | 4.8 |
|  |  |  | Dropped Out | 3 | 54 | 5.6 | 6.7 | - | 5.9 | 0.0 |
|  |  | 1999 |  |  | 65 | 84.6 | 93.8 | 81.8 | 81.6 | 80.8 |
|  |  |  | Received GED | $1$ | 65 | 1.5 | 0.0 | 9.1 | 0.0 | 3.8 |
|  |  |  | Continued HS | $2$ | 65 | $3.1$ | 0.0 | 0.0 | 5.3 | 0.0 |
|  |  |  | Dropped Out | 7 | 65 | 10.8 | 6.3 | 9.1 | 13.2 | 15.4 |
| SONORA ISD |  | 2000 |  | 65 | 69 | 94.2 | - | 95.0 | 92.9 | 94.4 |
|  |  |  | Received GED | 0 | 69 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 69 | 2.9 | - | 5.0 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 2 | 69 | 2.9 | - | 0.0 | 7.1 | 0.0 |
|  |  | 1999 |  | 59 | 71 |  | - | 76.2 | 93.1 |  |
|  |  |  | Received GED | 3 | 71 | 4.2 | - | 4.8 | 3.4 | 6.3 |
|  |  |  | Continued HS | $5$ | 71 | 7.0 | - | 11.9 | 0.0 | 18.8 |
|  |  |  | Dropped Out | 4 | 71 | 5.6 | - | 7.1 | 3.4 | 6.3 |
|  | SONORA H S | 2000 | Graduated | 65 | 69 | 94.2 | - | 95.0 | 92.9 | 94.4 |
|  |  |  | Received GED | 0 | 69 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 69 | 2.9 | - | 5.0 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 2 | 69 | 2.9 | - | 0.0 | 7.1 | 0.0 |
|  |  | 1999 |  | 59 | 70 | 84.3 | - | 78.0 | 93.1 |  |
|  |  |  | Received GED | 3 | 70 | 4.3 | - | 4.9 | 3.4 | 6.3 |
|  |  |  | Continued HS | $4$ | $70$ | 5.7 | - | 9.8 | 0.0 | 18.8 |
|  |  |  | Dropped Out | 4 | 70 | 5.7 | - | 7.3 | 3.4 | 6.3 |
| SOUTH PLAINS |  | 2000 | Graduated | 12 | 28 | 42.9 | - | 26.7 | 66.7 | 35.7 |
|  |  |  | Received GED | 2 | 28 | 7.1 | - | 6.7 | 11.1 | 7.1 |
|  |  |  | Continued HS | 13 | 28 | 46.4 | - | 60.0 | 22.2 | 57.1 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | 6.7 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SOUTH PLAINS |  | 1999 | Graduated | 8 | 19 | 42.1 | - | 16.7 | 83.3 | 33.3 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 8 | 19 | 42.1 | - | 58.3 | 16.7 | 44.4 |
|  |  |  | Dropped Out |  |  | 15.8 | - | 25.0 | 0.0 |  |
| SOUTH SAN ANTONIO ISD |  | 2000 | Graduated | 471 | 640 | 73.6 | 73.7 | 73.7 | 72.4 | 74.6 |
|  |  |  | Received GED | 14 | 640 | 2.2 | 10.5 | 1.9 | 3.4 | 2.4 |
|  |  |  | Continued HS | 59 | 640 | 9.2 | 10.5 | 8.8 | 17.2 | 8.1 |
|  |  |  | Dropped Out | 96 | 640 | 15.0 | 5.3 | 15.6 | 6.9 | 14.8 |
|  |  | 1999 | Graduated | 507 | 663 | 76.5 | 94.1 | 75.8 | 82.6 | 77.9 |
|  |  |  | Received GED | 15 | 663 | 2.3 | 0.0 | 2.4 | 0.0 | 1.4 |
|  |  |  | Continued HS | 41 | 663 | 6.2 | 0.0 | 6.6 | 0.0 | 5.7 |
|  |  |  | Dropped Out | 100 |  |  | 5.9 | 15.2 | 17.4 | 15.0 |
|  | ALTERNATIVE SCH | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | COMPETENCY BASE | 2000 | Graduated | 15 | 48 | 31.3 | - | 32.6 | - | 46.7 |
|  |  |  | Received GED | 4 | 48 | 8.3 | - | 8.7 | - | 13.3 |
|  |  |  | Continued HS | 21 | 48 | 43.8 | - | 43.5 | - | 20.0 |
|  |  |  | Dropped Out | 8 | 48 | 16.7 | - | 15.2 | - | 20.0 |
|  |  | 1999 | Graduated | 34 | 62 | 54.8 | - | 55.2 | - | 61.4 |
|  |  |  | Received GED | 9 | 62 | 14.5 | - | 15.5 | - | 11.4 |
|  |  |  | Continued HS | 4 | 62 | 6.5 | - | 6.9 | - | 6.8 |
|  |  |  | Dropped Out | 15 | 62 | 24.2 | - | 22.4 | - | 20.5 |
|  | SO SAN ANTONIO | 2000 |  | 124 | 144 | 86.1 | 92.9 | 85.7 | 83.3 | 83.7 |
|  |  |  | Received GED | 2 | 144 | 1.4 | 7.1 | 0.0 | 5.6 | 2.0 |
|  |  |  | Continued HS | 6 | 144 | 4.2 | 0.0 | 3.6 | 11.1 | 5.1 |
|  |  |  | Dropped Out | 12 | 144 | 8.3 | 0.0 | 10.7 | 0.0 | 9.2 |
|  |  | 1999 |  | 143 | 161 | 88.8 | 100.0 | 87.7 | 86.7 | 89.5 |
|  |  |  | Received GED | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 6 | 161 | 3.7 | 0.0 | 4.6 | 0.0 | 1.9 |
|  |  |  | Dropped Out | 12 | 161 | 7.5 | 0.0 | 7.7 | 13.3 | 8.6 |
|  | SOUTH SAN ANTON | 2000 |  | 332 | 431 | 77.0 | - | 77.3 | 85.7 | 77.9 |
|  |  |  | Received GED | 8 | 431 | 1.9 | - | 1.7 | 0.0 | 1.7 |
|  |  |  | Continued HS | 16 | 431 | 3.7 | - | 3.8 | 0.0 | 4.3 |
|  |  |  | Dropped Out | 75 | 431 | 17.4 | - | 17.2 | 14.3 | 16.1 |
|  |  | 1999 | Graduated | 328 | 425 | 77.2 | - | 77.1 | 80.0 | 78.9 |
|  |  |  | Received GED | 6 | 425 | 1.4 | - | 1.4 | 0.0 | 0.6 |
|  |  |  | Continued HS | 19 | 425 | 4.5 | - | 4.5 | 0.0 | 3.9 |
|  |  |  | Dropped Out | 72 | 425 | 16.9 | - | 16.9 | 20.0 | 16.6 |
| SOUTH TEXAS ISD |  | 2000 |  | 320 | 345 | 92.8 | - | 92.2 | 92.3 | 92.2 |
|  |  |  | Received GED | 2 | 345 | 0.6 | - | 0.0 | 3.1 | 0.0 |
|  |  |  | Continued HS | 20 | 345 | 5.8 | - | 7.0 | 3.1 | 6.7 |
|  |  |  | Dropped Out | 3 | 345 | 0.9 | - | 0.8 | 1.5 | 1.1 |
|  |  | 1999 | Graduated | 361 | 389 | 92.8 | - | 91.5 | 100.0 | 89.3 |
|  |  |  | Received GED | 0 | 389 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 24 | 389 | 6.2 | - | 7.8 | 0.0 | 9.4 |
|  |  |  | Dropped Out | 4 | 389 | 1.0 | - | 0.7 | 0.0 | 1.3 |
|  | SO TEXAS H S-HL | 2000 | Graduated | 144 | 145 | 99.3 | - | 100.0 | 95.2 | 100.0 |
|  |  |  | Received GED | 0 | 145 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 145 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 145 | 0.7 | - | 0.0 | 4.8 | 0.0 |
|  |  | 1999 | Graduated | 158 | 160 | 98.8 | - | 99.2 | 100.0 | 99.0 |
|  |  |  | Received GED | 0 | 160 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 160 | 0.6 | - | 0.8 | 0.0 | 1.0 |
|  |  |  | Dropped Out | 1 | 160 | 0.6 | - | 0.0 | 0.0 | 0.0 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SOUTH TEXAS ISD | SO TEXAS H S-SA | 2000 | Graduated | 4 | 16 | 25.0 | - | 25.0 | - | 21.4 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 11 | 16 | 68.8 | - | 68.8 | - | 71.4 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | 6.3 | - | 7.1 |
|  |  | 1999 | Graduated | 6 | 23 | 26.1 | - | 26.1 | - | 26.1 |
|  |  |  | Received GED | $0$ | 23 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 15 | 23 | 65.2 | - | 65.2 | - | 65.2 |
|  |  |  | Dropped Out | 2 | 23 | 8.7 | - | 8.7 | - | 8.7 |
|  | THE SCIENCE ACA | 2000 | Graduated | 107 | 110 | 97.3 | - | 96.0 | 100.0 | 97.9 |
|  |  |  | Received GED | 0 | 110 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 110 | 2.7 | - | 4.0 | 0.0 | 2.1 |
|  |  |  | Dropped Out | 0 | 110 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 127 | 132 | 96.2 | - | 93.8 | 100.0 | 94.5 |
|  |  |  | Received GED | $0$ | 132 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 5 | 132 | 3.8 | - | 6.3 | 0.0 | 5.5 |
|  |  |  | Dropped Out | 0 | 132 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | THE TEACHER ACA | 2000 | Graduated | 65 | 74 | 87.8 | - | 92.9 | 70.6 | 97.7 |
|  |  |  | Received GED | 2 | 74 | 2.7 | - | 0.0 | 11.8 | 0.0 |
|  |  |  | Continued HS | 6 | 74 | 8.1 | - | 5.4 | 17.6 | 0.0 |
|  |  |  | Dropped Out | 1 | 74 | 1.4 | - | 1.8 | 0.0 | 2.3 |
|  |  | 1999 | Graduated | 70 | 73 | 95.9 | - | 96.9 | 100.0 | 94.1 |
|  |  |  | Received GED | $0$ | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 73 | 2.7 | - | 3.1 | 0.0 | 3.9 |
|  |  |  | Dropped Out | 1 |  |  | - | 0.0 | 0.0 | 2.0 |
| SOUTHLAND ISD |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 20 | 20 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | $20$ | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | SOUTHLAND SCHOO | 2000 | Graduated | 4 | 6 | 66.7 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 2 | 6 | 33.3 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | - |
|  |  | 1999 |  |  |  | 100.0 | - | 100.0 | 100.0 |  |
|  |  |  | Received GED | $0$ | $20$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 20 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| SOUTHSIDE ISD |  | 2000 |  | 171 | 211 | 81.0 | - | 80.7 | 82.9 | 81.0 |
|  |  |  | Received GED | 4 | 211 | 1.9 | - | 1.2 | 2.9 | 1.5 |
|  |  |  | Continued HS | 15 | 211 | 7.1 | - | 8.2 | 2.9 | 7.3 |
|  |  |  | Dropped Out | 21 | 211 | 10.0 | - | 9.9 | 11.4 | 10.2 |
|  |  | 1999 | Graduated | 194 | 246 |  | - | 79.0 |  |  |
|  |  |  | Received GED | $7$ | 246 | 2.8 |  | 1.5 | 10.8 | 1.4 |
|  |  |  | Continued HS | $11$ | $246$ | 4.5 | - | 5.4 | 0.0 | 2.7 |
|  |  |  | Dropped Out | 34 | 246 | 13.8 | - | 14.1 | 10.8 | 14.9 |
|  | SOUTHSIDE ALTER | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | SOUTHSIDE H S | 2000 |  |  |  |  | - | 84.1 |  |  |
|  |  |  | Received GED | $3$ | $204$ | $1.5$ |  | 0.6 | 2.9 | 0.8 |
|  |  |  | Continued HS | $12$ | $204$ | $5.9$ | - | 6.7 | 2.9 | 5.3 |
|  |  |  | Dropped Out | 18 | 204 | 8.8 | - | 8.5 | 11.4 | 9.2 |
|  |  | 1999 | Graduated | 193 | 241 | 80.1 | - | 80.5 | 78.4 | 82.2 |
|  |  |  | Received GED | 7 | 241 | 2.9 | - | 1.5 | 10.8 | 1.4 |
|  |  |  | Continued HS | 9 | 241 | 3.7 | - | 4.5 | 0.0 | 2.7 |
|  |  |  | Dropped Out | 32 | 241 | 13.3 | - | 13.5 | 10.8 | 13.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SOUTHWEST HIGH SCHOOL |  | 2000 | Graduated | 27 | 82 | 32.9 | 29.0 | 33.3 | 44.4 | 50.0 |
|  |  |  | Received GED | 5 | 82 | 6.1 | 6.5 | 2.4 | 22.2 | 6.5 |
|  |  |  | Continued HS | 42 | 82 | 51.2 | 51.6 | 54.8 | 33.3 | 34.8 |
|  |  |  | Dropped Out | 8 | 82 | 9.8 | 12.9 | 9.5 | 0.0 | 8.7 |
|  |  | 1999 | Graduated | 0 | 8 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | $0$ | 8 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 8 | 8 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | 0.0 | - | 0.0 |
| SOUTHWEST ISD |  | 2000 | Graduated | 370 | 505 | 73.3 | 75.0 | 71.4 | 80.8 | 70.9 |
|  |  |  | Received GED | 13 | 505 | 2.6 | 0.0 | 2.8 | 2.6 | 2.2 |
|  |  |  | Continued HS | 53 | 505 | 10.5 | 8.3 | 11.0 | 9.0 | 11.6 |
|  |  |  | Dropped Out | 69 | 505 | 13.7 | 16.7 | 14.8 | 7.7 | 15.3 |
|  |  | 1999 | Graduated | 390 | 506 | 77.1 | 100.0 | 75.3 | 80.5 | 72.5 |
|  |  |  | Received GED | 11 | 506 | 2.2 | 0.0 | 2.5 | 1.1 | 3.4 |
|  |  |  | Continued HS | 48 | 506 | 9.5 | 0.0 | 10.2 | 8.0 | 10.6 |
|  |  |  | Dropped Out | 57 | 506 | 11.3 | 0.0 | 12.0 | 10.3 | 13.6 |
|  | SOUTHWEST H S | 2000 | Graduated | 370 | 494 | 74.9 | 75.0 | 73.1 | 82.9 | 72.5 |
|  |  |  | Received GED | 13 | 494 | 2.6 | 0.0 | 2.8 | 2.6 | 2.2 |
|  |  |  | Continued HS | 47 | 494 | 9.5 | 8.3 | 9.7 | 9.2 | 10.4 |
|  |  |  | Dropped Out | 64 | 494 | 13.0 | 16.7 | 14.4 | 5.3 | 14.9 |
|  |  | 1999 | Graduated | 389 | 500 | 77.8 | 100.0 | 75.8 | 82.4 | 73.5 |
|  |  |  | Received GED | $11$ | $500$ | 2.2 | 0.0 | 2.5 | 1.2 | 3.5 |
|  |  |  | Continued HS | 44 | 500 | 8.8 | 0.0 | 9.6 | 7.1 | 9.2 |
|  |  |  | Dropped Out | 56 | 500 | 11.2 | 0.0 | 12.1 | 9.4 | 13.8 |
| SOUTHWEST PREPARATORY |  | 2000 | Graduated | 12 | 54 | 22.2 | 21.4 | 20.0 | 25.0 | 21.4 |
|  |  |  | Received GED | 5 | 54 | 9.3 | 0.0 | 13.3 | 12.5 | 14.3 |
|  |  |  | Continued HS | 26 | 54 | 48.1 | 50.0 | 53.3 | 41.7 | 42.9 |
|  |  |  | Dropped Out | 11 | 54 | 20.4 | 28.6 | 13.3 | 20.8 | 21.4 |
|  |  | 1999 | Graduated | $0$ | 21 | 0.0 | - | 0.0 | 0.0 |  |
|  |  |  | Received GED | $2$ | 21 | 9.5 | - | 9.1 | 14.3 | 9.1 |
|  |  |  | Continued HS | $18$ | 21 | 85.7 | - | 90.9 | $71.4$ | $81.8$ |
|  |  |  | Dropped Out | 1 | 21 | 4.8 | - | 0.0 | 14.3 | 9.1 |
| SPADE ISD |  | 2000 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated |  |  | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $10$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $10$ | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | SPADE SCHOOL | 2000 |  | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  | SPADE SCHOOL |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 10 |  |  | - | 100.0 |  | 100.0 |
|  |  |  | Received GED | 0 | $10$ | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | $10$ | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| SPEARMAN ISD |  | 2000 |  | 44 | 52 | 84.6 | - | 80.0 | 86.5 | 80.0 |
|  |  |  | Received GED | 6 | 52 | 11.5 | - | 6.7 | 13.5 | 20.0 |
|  |  |  | Continued HS | 1 | 52 | 1.9 | - | 6.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 52 | 1.9 | - | 6.7 | 0.0 | 0.0 |
|  |  | 1999 |  |  |  |  | - | 80.0 | 88.6 |  |
|  |  |  | Received GED | $3$ | $64$ | $4.7$ | - | $10.0$ | 2.3 | $12.5$ |
|  |  |  | Continued HS | $1$ | $64$ | $1.6$ |  | 0.0 | 2.3 | $0.0$ |
|  |  |  | Dropped Out | 5 | 64 | 7.8 | - | 10.0 | 6.8 | 12.5 |
|  | SPEARMAN H S | 2000 | Graduated | 44 | 52 | 84.6 | - | 80.0 | 86.5 | 80.0 |
|  | Spearman h S |  | Received GED | 6 | 52 | 11.5 | - | 6.7 | 13.5 | 20.0 |
|  |  |  | Continued HS | 1 | 52 | 1.9 | - | 6.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 52 | 1.9 | - | 6.7 | 0.0 | 0.0 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. <br> Am. | Hispanic | White | $\begin{aligned} & \text { ECon. } \\ & \text { Dis. } \end{aligned}$ |
| SPEARMAN ISD | SPEARMAN H S | 1999 | Graduated | 55 | 63 | 87.3 | - | 80.0 | 90.7 | 75.0 |
|  |  |  | Received GED | 3 | 63 | 4.8 | - | 10.0 | 2.3 | 12.5 |
|  |  |  | Continued HS | 0 | 63 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 63 | 7.9 | - | 10.0 | 7.0 | 12.5 |
| SPLENDORA ISD |  | 2000 | Graduated | 100 | 120 | 83.3 | - | 84.6 | 83.2 | 85.7 |
|  |  |  | Received GED | 9 | 120 | 7.5 | - | 7.7 | 7.5 | 4.8 |
|  |  |  | Continued HS | 11 | 120 | 9.2 | - | 7.7 | 9.3 | 9.5 |
|  |  |  | Dropped Out | 0 | 120 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 111 | 123 | 90.2 | - | 85.7 | 90.4 | 83.9 |
|  |  |  | Received GED | 6 | 123 | 4.9 | - | 0.0 | 5.2 | 9.7 |
|  |  |  | Continued HS | 5 | 123 | 4.1 | - | 14.3 | 3.5 | 6.5 |
|  |  |  | Dropped Out | 1 | 123 |  | - | 0.0 | 0.9 | 0.0 |
|  | SPLENDORA H S | 2000 | Graduated | 100 | 119 | 84.0 | - | 84.6 | 84.0 | 85.7 |
|  |  |  | Received GED | 9 | 119 | 7.6 | - | 7.7 | 7.5 | 4.8 |
|  |  |  | Continued HS | 10 | 119 | 8.4 | - | 7.7 | 8.5 | 9.5 |
|  |  |  | Dropped Out | 0 | 119 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 110 | 120 | 91.7 | - | 85.7 | 92.0 | 86.7 |
|  |  |  | Received GED | 5 | 120 | 4.2 | - | 0.0 | 4.5 | 6.7 |
|  |  |  | Continued HS | 4 | 120 | 3.3 | - | 14.3 | 2.7 | 6.7 |
|  |  |  | Dropped Out | 1 | 120 | 0.8 | - | 0.0 | 0.9 | 0.0 |
| SPRING BRANCH ISD |  | 2000 | Graduated | 1,609 | 1,845 | 87.2 | 85.8 | 76.9 | 92.8 | 79.6 |
|  |  |  | Received GED | 65 | 1,845 | 3.5 | 4.7 | 3.2 | 4.3 | 2.7 |
|  |  |  | Continued HS | 104 | 1,845 | 5.6 | 5.7 | 12.3 | 1.6 | 11.4 |
|  |  |  | Dropped Out | 67 | 1,845 | 3.6 | 3.8 | 7.6 | 1.3 | 6.3 |
|  |  | 1999 | Graduated | 1,351 | 1,652 | 81.8 | 76.5 | 69.1 | 88.7 | 69.0 |
|  |  |  | Received GED | 62 | 1,652 | 3.8 | 6.1 | 2.9 | 4.4 | 4.9 |
|  |  |  | Continued HS | 158 | $1,652$ | 9.6 | 13.0 | 18.6 | 4.5 | 15.3 |
|  |  |  | Dropped Out | 81 | 1,652 | 4.9 | 4.3 | 9.3 | 2.5 | 10.8 |
|  | MEMORIAL H S | 2000 |  | 451 | 474 | 95.1 | 80.0 | 84.6 | 96.5 | 75.0 |
|  |  |  | Received GED | 9 | 474 | 1.9 | 0.0 | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 6 | 474 | 1.3 | 0.0 | 9.6 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 8 | 474 | 1.7 | 20.0 | 5.8 | 0.9 | 10.7 |
|  |  | 1999 |  | 355 | 379 | 93.7 | 100.0 | 84.1 | 94.9 | 70.6 |
|  |  |  | Received GED | 8 | 379 | 2.1 | 0.0 | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 9 | 379 | 2.4 | 0.0 | 6.8 | 1.8 | 5.9 |
|  |  |  | Dropped Out | 7 | 379 | 1.8 | 0.0 | 9.1 | 0.7 | 23.5 |
|  | NORTHBROOK H S | 2000 | Graduated | 294 | 365 | 80.5 | 90.6 | 78.2 | 77.1 | 78.4 |
|  |  |  | Received GED | 11 | 365 | 3.0 | 3.1 | 3.1 | 4.2 | 2.0 |
|  |  |  | Continued HS | 35 | 365 | 9.6 | 3.1 | 11.1 | 10.4 | 11.3 |
|  |  |  | Dropped Out | 25 | 365 | 6.8 | 3.1 | 7.7 | 8.3 | 8.3 |
|  |  | 1999 |  | 275 | 359 | 76.6 | 86.8 | 71.3 | 84.1 | 74.1 |
|  |  |  | Received GED | 12 | 359 | 3.3 | 5.3 | 2.2 | 4.8 | 5.1 |
|  |  |  | Continued HS | 48 | 359 | 13.4 | 7.9 | 16.6 | 9.5 | 11.7 |
|  |  |  | Dropped Out | 24 | 359 | 6.7 | 0.0 | 9.9 | 1.6 | 9.1 |
|  | SPRING WOODS H | 2000 |  | 346 | 397 | 87.2 | 93.9 | 80.4 | 92.9 | 86.4 |
|  |  |  | Received GED | 8 | 397 | 2.0 | 3.0 | 1.5 | 3.1 | 1.5 |
|  |  |  | Continued HS | 20 | 397 | 5.0 | 3.0 | 8.0 | 1.6 | 5.0 |
|  |  |  | Dropped Out | 23 | 397 | 5.8 | 0.0 | 10.1 | 2.4 | 7.0 |
|  |  | 1999 | Graduated | 291 | 370 | 78.6 | 76.5 | 72.0 | 83.7 | 70.3 |
|  |  |  | Received GED | 9 | 370 | 2.4 | 5.9 | 1.3 | 3.5 | 2.9 |
|  |  |  | Continued HS | 38 | 370 | 10.3 | 11.8 | 14.6 | 6.4 | 13.8 |
|  |  |  | Dropped Out | 32 | 370 | 8.6 | 5.9 | 12.1 | 6.4 | 13.0 |
|  | STRATFORD H S | 2000 | Graduated | 450 | 484 | 93.0 | 81.3 | 86.6 | 93.7 | 89.1 |
|  |  |  | Received GED | 22 | 484 | 4.5 | 6.3 | 6.0 | 4.9 | 6.3 |
|  |  |  | Continued HS | 7 | 484 | 1.4 | 12.5 | 3.0 | 0.9 | 3.1 |
|  |  |  | Dropped Out | 5 | 484 | 1.0 | 0.0 | 4.5 | 0.6 | 1.6 |
|  |  | 1999 | Graduated | 380 | 411 | 92.5 | 84.2 | 89.8 | 92.7 | 71.4 |
|  |  |  | Received GED | 14 | 411 | 3.4 | 5.3 | 0.0 | 4.2 | 9.5 |
|  |  |  | Continued HS | 6 | 411 | 1.5 | 0.0 | 8.2 | 0.7 | 14.3 |
|  |  |  | Dropped Out | 11 | 411 | 2.7 | 10.5 | 2.0 | 2.4 | 4.8 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SPRING HILL ISD |  | 2000 | Graduated | 102 | 116 | 87.9 | - | - | 88.0 | 71.4 |
|  |  |  | Received GED | 3 | 116 | 2.6 | - | - | 2.8 | 0.0 |
|  |  |  | Continued HS | 4 | 116 | 3.4 | - | - | 3.7 | 7.1 |
|  |  |  | Dropped Out |  | 116 |  | - | - | 5.6 | 21.4 |
|  |  | 1999 | Graduated | 100 | 115 | 87.0 | - | 80.0 | 87.9 | 66.7 |
|  |  |  | Received GED | 2 | 115 | 1.7 | - | 0.0 | 1.9 | 0.0 |
|  |  |  | Continued HS | 1 | 115 | 0.9 | - | 0.0 | 0.9 | 0.0 |
|  |  |  | Dropped Out | 12 | 115 | 10.4 | - | 20.0 | 9.3 | 33.3 |
|  | SPRING HILL H S | 2000 | Graduated | 102 | 115 | 88.7 | - | - | 88.8 | 71.4 |
|  |  |  | Received GED | 3 | 115 | 2.6 | - | - | 2.8 | 0.0 |
|  |  |  | Continued HS | $3$ | 115 | 2.6 | - | - | 2.8 | 7.1 |
|  |  |  | Dropped Out | $7$ | $115$ | $6.1$ | - | - | 5.6 | $21.4$ |
|  |  | 1999 | Graduated | 100 | 115 | 87.0 | - | 80.0 | 87.9 | 66.7 |
|  |  |  | Received GED | 2 | 115 | 1.7 | - | 0.0 | 1.9 | 0.0 |
|  |  |  | Continued HS | 1 | 115 | 0.9 | - | 0.0 | 0.9 | 0.0 |
|  |  |  | Dropped Out | 12 | 115 | 10.4 | - | 20.0 | 9.3 | 33.3 |
| SPRING ISD |  | 2000 | Graduated | 1,108 | 1,383 | 80.1 | 81.7 | 64.4 | 83.6 | 63.9 |
|  |  |  | Received GED | $67$ | 1,383 | 4.8 | 2.2 | 4.7 | 6.7 | 5.2 |
|  |  |  | Continued HS | $96$ | 1,383 | 6.9 | 9.5 | 12.7 | 3.9 | 10.7 |
|  |  |  | Dropped Out | 112 | 1,383 | $8.1$ | 6.6 | 18.2 | 5.8 | 20.2 |
|  |  | 1999 | Graduated | 1,095 | 1,358 | 80.6 | 80.6 | 68.6 | 84.2 | 68.2 |
|  |  |  | Received GED | 51 | 1,358 | 3.8 | 0.7 | 2.9 | 5.3 | 2.1 |
|  |  |  | Continued HS | 102 | 1,358 | 7.5 | 8.8 | 16.1 | 3.8 | 13.3 |
|  |  |  | Dropped Out | 110 | 1,358 | 8.1 | 9.9 | 12.4 | 6.7 | 16.4 |
|  | SP ED CONTRACT | 2000 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 3 | 6 | 50.0 | - | - | 40.0 | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 6 | 33.3 | - | - | 40.0 |  |
|  |  |  | Dropped Out | 1 | 6 | 16.7 | - | - | 20.0 | - |
|  | SPRING H S | 2000 |  | 494 | 614 | 80.5 | 78.9 | 66.3 | 83.3 |  |
|  |  |  | Received GED | 43 | 614 | 7.0 | 5.3 | 8.1 | 7.3 | 12.0 |
|  |  |  | Continued HS | 35 | 614 | 5.7 | 7.0 | 12.8 | 4.4 | 10.8 |
|  |  |  | Dropped Out | 42 | 614 | 6.8 | 8.8 | 12.8 | 5.1 | 19.3 |
|  |  | 1999 | Graduated | 516 | 624 | 82.7 | 86.3 | 79.2 | 82.9 | 77.6 |
|  |  |  | Received GED | 33 | 624 | 5.3 | 2.0 | 2.1 | 6.3 | 1.5 |
|  |  |  | Continued HS | 30 | 624 | 4.8 | 2.0 | 11.5 | 3.7 | 4.5 |
|  |  |  | Dropped Out | 45 | 624 | 7.2 | 9.8 | 7.3 | 7.1 | 16.4 |
|  | WESTFIELD H S | 2000 | Graduated | 608 | 738 | 82.4 | 85.9 | 64.2 | 87.3 | 69.0 |
|  |  |  | Received GED | 21 | 738 | 2.8 | 1.2 | 2.0 | 5.6 | 0.7 |
|  |  |  | Continued HS | 47 | 738 | 6.4 | 8.9 | 12.2 | 0.4 | 10.3 |
|  |  |  | Dropped Out | 62 | 738 | 8.4 | 4.0 | 21.6 | 6.8 | 20.0 |
|  |  | 1999 | Graduated | 572 | 697 | 82.1 | 81.1 | 65.0 | 91.0 | 64.8 |
|  |  |  | Received GED | 12 | 697 | 1.7 | 0.5 | 2.2 | 2.7 | 2.5 |
|  |  |  | Continued HS | 56 | 697 | 8.0 | 9.0 | 17.5 | 1.6 | 17.2 |
|  |  |  | Dropped Out | 57 | 697 | 8.2 | 9.4 | 15.3 | 4.7 | 15.6 |
|  | WUNSCHE SCH | 2000 | Graduated | 5 | 13 | 38.5 | 16.7 | - | 66.7 | - |
|  |  |  | Received GED | 2 | 13 | 15.4 | 16.7 | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 13 | 7.7 | 0.0 | - | 16.7 | - |
|  |  |  | Dropped Out | 5 | 13 | 38.5 | 66.7 | - | 16.7 | - |
|  |  | 1999 | Graduated | 2 | 13 | 15.4 | - | - | 0.0 | - |
|  |  |  | Received GED | 4 | 13 | 30.8 | - | - | 40.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 7 | 13 | 53.8 | - | - | 60.0 | - |
| SPRINGLAKE-EARTH ISD |  | 2000 | Graduated | 36 | 38 | 94.7 | - | 90.5 | 100.0 | 89.5 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | 9.5 | 0.0 | 10.5 |

[^183]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SPRINGLAKE-EARTH ISD |  | 1999 | Graduated | 30 | 33 | 90.9 | - | 85.0 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $33$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 9.1 | - | 15.0 | 0.0 | 20.0 |
|  | SPRINGLAKE-EART | 2000 | Graduated | 36 | 38 | 94.7 | - | 90.5 | 100.0 | 89.5 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | 9.5 | 0.0 | 10.5 |
|  |  | 1999 | Graduated | 30 | 33 | 90.9 | - | 85.0 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $33$ | $0.0$ | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out |  |  |  | - | 15.0 | 0.0 | 20.0 |
| SPRINGTOWN ISD |  | 2000 | Graduated | 167 | 220 | 75.9 | - | 85.7 | 74.2 | 72.0 |
|  |  |  | Received GED | 14 | 220 | 6.4 | - | 7.1 | 6.6 | 10.0 |
|  |  |  | Continued HS | 14 | 220 | 6.4 | - | 7.1 | 6.6 | 4.0 |
|  |  |  | Dropped Out | 25 | 220 | 11.4 | - | 0.0 | 12.6 | 14.0 |
|  |  | 1999 | Graduated | 161 | 205 | 78.5 | - | 71.4 | 79.7 | 72.7 |
|  |  |  | Received GED | 6 | $205$ | 2.9 | - | 0.0 | 3.2 | 3.0 |
|  |  |  | Continued HS | $17$ | $205$ | $8.3$ | - | 0.0 | 8.6 | $9.1$ |
|  |  |  | Dropped Out | $21$ | $205$ | $10.2$ | - | 28.6 | 8.6 | 15.2 |
|  | SPRINGTOWN H S | 2000 | Graduated | 152 | 190 | 80.0 | - | 91.7 | 78.4 | 75.6 |
|  |  |  | Received GED | 12 | 190 | 6.3 | - | 0.0 | 7.0 | 9.8 |
|  |  |  | Continued HS | 7 | 190 | 3.7 | - | 8.3 | 3.5 | 2.4 |
|  |  |  | Dropped Out | 19 | 190 | 10.0 | - | 0.0 | 11.1 | 12.2 |
|  |  | 1999 | Graduated | 150 | 169 | 88.8 | - | 75.0 | 89.7 | 81.5 |
|  |  |  | Received GED | 2 | 169 | 1.2 | - | 0.0 | 1.3 | 0.0 |
|  |  |  | Continued HS | $2$ | $169$ | 1.2 | - | 0.0 | 1.3 | 3.7 |
|  |  |  | Dropped Out |  | 169 | 8.9 | - | 25.0 | 7.7 | 14.8 |
|  | YALE | 2000 |  |  | 25 | 60.0 | - | - | 56.5 | 71.4 |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | - | 4.3 | 0.0 |
|  |  |  | Continued HS | 3 | 25 | 12.0 | - | - | 13.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 25 | 24.0 | - | - | 26.1 | 28.6 |
|  |  | 1999 |  | 11 | 27 | 40.7 | - | - | 39.1 | - |
|  |  |  | Received GED | 2 | 27 | 7.4 | - | - | 8.7 | - |
|  |  |  | Continued HS | $8$ | 27 | $29.6$ | - | - | 34.8 | - |
|  |  |  | Dropped Out | 6 | 27 | 22.2 | - | - | 17.4 | - |
| SPUR ISD |  | 2000 |  |  | 27 | 77.8 | - | $57.1$ | 88.2 | 53.8 |
|  |  |  | Received GED | 5 | 27 | 18.5 | - | 42.9 | 11.8 | 38.5 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | - | 0.0 | 0.0 | 7.7 |
|  |  | 1999 | Graduated | 28 | 34 | 82.4 | - | 66.7 | 90.9 | 61.5 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | 0.0 | 4.5 | 0.0 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | 8.3 | 0.0 | 7.7 |
|  |  |  | Dropped Out | 4 | 34 | 11.8 | - | 25.0 | 4.5 | 30.8 |
|  | SPUR SCHOOL | 2000 | Graduated | 21 | 27 | 77.8 | - | 57.1 | 88.2 | 53.8 |
|  |  |  | Received GED | 5 | 27 | 18.5 | - | 42.9 | 11.8 | 38.5 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | - | 0.0 | 0.0 | 7.7 |
|  |  | 1999 | Graduated | 28 | 34 | 82.4 | - | 66.7 | 90.9 | 61.5 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | 0.0 | 4.5 | 0.0 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | 8.3 | 0.0 | 7.7 |
|  |  |  | Dropped Out | 4 | 34 | 11.8 | - | 25.0 | 4.5 | 30.8 |
| SPURGER ISD |  | 2000 |  | 40 | 43 | 93.0 | - | - | 92.5 | 92.3 |
|  |  |  | Received GED | 1 | 43 | 2.3 | - | - | 2.5 | 0.0 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | - | 5.0 | 7.7 |
|  |  | 1999 | Graduated | 33 | 36 | 91.7 | - | - | 91.4 | 90.9 |
|  |  |  | Received GED | 1 | 36 | 2.8 | - | - | 2.9 | 9.1 |
|  |  |  | Continued HS | 0 | 36 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 36 | 5.6 | - | - | 5.7 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \hline \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SPURGER ISD | SPURGER H S | 2000 | Graduated | 40 | 43 | 93.0 | - | - | 92.5 | 92.3 |
|  |  |  | Received GED | 1 | 43 | 2.3 | - | - | 2.5 | 0.0 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | - | 5.0 | 7.7 |
|  |  | 1999 | Graduated | 33 | 36 | 91.7 | - | - | 91.4 | 90.9 |
|  |  |  | Received GED | 1 | 36 | 2.8 | - | - | 2.9 | 9.1 |
|  |  |  | Continued HS | 0 | 36 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 36 | 5.6 | - | - | 5.7 | 0.0 |
| STAFFORD MSD |  | 2000 | Graduated | 143 | 156 | 91.7 | 94.3 | 85.0 | 93.6 | 70.6 |
|  |  |  | Received GED | 5 | 156 | 3.2 | 0.0 | 7.5 | 2.1 | 11.8 |
|  |  |  | Continued HS | 4 | 156 | 2.6 | 5.7 | 0.0 | 2.1 | 11.8 |
|  |  |  | Dropped Out | 4 | 156 | 2.6 | 0.0 | 7.5 | 2.1 | 5.9 |
|  |  | 1999 | Graduated | 146 | 159 | 91.8 | 100.0 | 82.7 | 91.8 | 87.5 |
|  |  |  | Received GED | 3 | 159 | 1.9 | 0.0 | 1.9 | 4.1 | 3.1 |
|  |  |  | Continued HS | 7 | 159 | 4.4 | 0.0 | 11.5 | 2.0 | 9.4 |
|  |  |  | Dropped Out | 3 | 159 | 1.9 | 0.0 | 3.8 | 2.0 | 0.0 |
|  | STAFFORD H S | 2000 | Graduated | 143 | 156 | 91.7 | 94.3 | 85.0 | 93.6 | 70.6 |
|  |  |  | Received GED | 5 | 156 | 3.2 | 0.0 | 7.5 | 2.1 | 11.8 |
|  |  |  | Continued HS | 4 | 156 | 2.6 | 5.7 | 0.0 | 2.1 | 11.8 |
|  |  |  | Dropped Out | $4$ | 156 | 2.6 | 0.0 | 7.5 | 2.1 | 5.9 |
|  |  | 1999 | Graduated | 146 | 159 | 91.8 | 100.0 | 82.7 | 91.8 | 87.5 |
|  |  |  | Received GED | 3 | 159 | 1.9 | 0.0 | 1.9 | 4.1 | 3.1 |
|  |  |  | Continued HS | 7 | 159 | 4.4 | 0.0 | 11.5 | 2.0 | 9.4 |
|  |  |  | Dropped Out | 3 | 159 | 1.9 | 0.0 | 3.8 | 2.0 | 0.0 |
| STAMFORD ISD |  | 2000 | Graduated | 43 | 46 | 93.5 | 100.0 | 78.6 | 100.0 | 83.3 |
|  |  |  | Received GED | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 46 | 6.5 | 0.0 | 21.4 | 0.0 | 16.7 |
|  |  | 1999 |  |  | 70 | 88.6 | 100.0 | 75.0 | 92.9 | 81.8 |
|  |  |  | Received GED | 1 | 70 | 1.4 | 0.0 | 5.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 70 | 4.3 | 0.0 | 5.0 | 4.8 | 4.5 |
|  |  |  | Dropped Out | 4 | 70 | 5.7 | 0.0 | 15.0 | 2.4 | 13.6 |
|  | STAMFORD JR-SR | 2000 | Graduated | 40 | 42 | 95.2 | 100.0 | 81.8 | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 42 | 4.8 | 0.0 | 18.2 | 0.0 | 12.5 |
|  |  | 1999 |  | 60 | 63 | 95.2 | 100.0 | 88.2 | 97.4 | 88.9 |
|  |  |  | Received GED | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 63 | 4.8 | 0.0 | 11.8 | 2.6 | 11.1 |
| STANTON ISD |  | 2000 | Graduated | 51 | 60 | 85.0 | - | 82.1 | 87.1 | 85.0 |
|  |  |  | Received GED | 6 | 60 | 10.0 | - | 7.1 | 12.9 | 5.0 |
|  |  |  | Continued HS | 1 | 60 | 1.7 | - | 3.6 | 0.0 | 5.0 |
|  |  |  | Dropped Out | 2 | 60 | 3.3 | - | 7.1 | 0.0 | 5.0 |
|  |  | 1999 |  | 46 | 56 | 82.1 | - | 70.4 | 92.9 | 70.4 |
|  |  |  | Received GED | 1 | 56 | 1.8 | - | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 1 | 56 | 1.8 | - | 3.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 56 | 14.3 | - | 25.9 | 3.6 | 29.6 |
|  | STANTON H S | 2000 | Graduated | 51 | 60 | 85.0 | - | 82.1 | 87.1 | 85.0 |
|  |  |  | Received GED | 6 | 60 | 10.0 | - | 7.1 | 12.9 | 5.0 |
|  |  |  | Continued HS | 1 | 60 | 1.7 | - | 3.6 | 0.0 | 5.0 |
|  |  |  | Dropped Out | 2 | 60 | 3.3 | - | 7.1 | 0.0 | 5.0 |
|  |  | 1999 | Graduated | 46 | 56 | 82.1 | - | 70.4 | 92.9 | 70.4 |
|  |  |  | Received GED | 1 | 56 | 1.8 | - | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 1 | 56 | 1.8 | - | 3.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 56 | 14.3 | - | 25.9 | 3.6 | 29.6 |
| STAR ISD |  | 2000 | Graduated | 5 | 6 | 83.3 | - | - | 80.0 | 80.0 |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 6 | 16.7 | - | - | 20.0 | 20.0 |

[^184]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| STAR ISD |  | 1999 | Graduated | 11 | 12 | 91.7 | - | - | 90.0 | 90.9 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 12 | 8.3 | - | - | 10.0 | 9.1 |
|  | STAR SCHOOL | 2000 | Graduated | 5 | 6 | 83.3 | - | - | 80.0 | 80.0 |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 6 | 16.7 | - | - | 20.0 | 20.0 |
|  |  | 1999 | Graduated | 11 | 12 | 91.7 | - | - | 90.0 | 90.9 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 12 | $0.0$ | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | - | 10.0 | 9.1 |
| STEPHENVILLE ISD |  | 2000 | Graduated | 206 | 232 | 88.8 | - | 83.3 | 89.3 | 70.6 |
|  |  |  | Received GED | 11 | 232 | 4.7 | - | 4.2 | 4.9 | 5.9 |
|  |  |  | Continued HS | 7 | 232 | 3.0 | - | 8.3 | 2.4 | 11.8 |
|  |  |  | Dropped Out | 8 | 232 | 3.4 | - | 4.2 | 3.4 | 11.8 |
|  |  | 1999 | Graduated | 203 | 231 | 87.9 | - | 73.7 | 88.9 | 69.2 |
|  |  |  | Received GED | 13 | 231 | 5.6 | - | 0.0 | 6.3 | 7.7 |
|  |  |  | Continued HS | $8$ | 231 | 3.5 | - | 21.1 | 1.9 | 11.5 |
|  |  |  | Dropped Out | $7$ | $231$ | $3.0$ | - | 5.3 | 2.9 | 11.5 |
|  | STEPHENVILLE H | 2000 | Graduated | 206 | 232 | 88.8 | - | 83.3 | 89.3 | 75.0 |
|  |  |  | Received GED | 11 | 232 | 4.7 | - | 4.2 | 4.9 | 6.3 |
|  |  |  | Continued HS | 7 | 232 | 3.0 | - | 8.3 | 2.4 | 6.3 |
|  |  |  | Dropped Out | 8 | 232 | 3.4 | - | 4.2 | 3.4 | 12.5 |
|  |  | 1999 |  | 203 | 224 | 90.6 | - | 77.8 | 91.6 | 72.0 |
|  |  |  | Received GED | 8 | 224 | 3.6 | - | 0.0 | 4.0 | 8.0 |
|  |  |  | Continued HS | $6$ | $224$ | 2.7 | - | 16.7 | 1.5 | 8.0 |
|  |  |  | Dropped Out | $7$ | $224$ | 3.1 | - | 5.6 | 3.0 | 12.0 |
| STERLING CITY ISD |  | 2000 |  | 27 | 27 |  | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 26 | 27 | 96.3 | - | 85.7 | 100.0 | - |
|  |  |  | Received GED | $0$ | 27 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | $1$ | 27 | 3.7 | - | 14.3 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | - |
|  | STERLING CITY H | 2000 |  | 27 | 27 |  | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 26 | 26 | 100.0 | - | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | 0.0 | 0.0 | - |
| STOCKDALE ISD |  | 2000 |  | 56 | 59 | 94.9 | - | 95.7 | 94.4 | 87.5 |
|  |  |  | Received GED | 1 | 59 | 1.7 | - | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 59 | 3.4 | - | 4.3 | 2.8 | 12.5 |
|  |  | 1999 | Graduated | 73 | 80 | 91.3 | - | 82.6 | 94.5 | 80.0 |
|  |  |  | Received GED | 1 | 80 | 1.3 | - | 4.3 | 0.0 | 5.0 |
|  |  |  | Continued HS | 3 | 80 | 3.8 | - | 4.3 | 3.6 | 5.0 |
|  |  |  | Dropped Out | 3 | 80 | 3.8 | - | 8.7 | 1.8 | 10.0 |
|  | STOCKDALE H S | 2000 | Graduated | 56 | 59 | 94.9 | - | 95.7 | 94.4 | 87.5 |
|  |  |  | Received GED | 1 | 59 | 1.7 | - | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 59 | 3.4 | - | 4.3 | 2.8 | 12.5 |
|  |  | 1999 | Graduated | 68 | 74 | 91.9 | - | 81.0 | 96.1 | 78.9 |
|  |  |  | Received GED | 1 | 74 | 1.4 | - | 4.8 | 0.0 | 5.3 |
|  |  |  | Continued HS | 2 | 74 | 2.7 | - | 4.8 | 2.0 | 5.3 |
|  |  |  | Dropped Out | 3 | 74 | 4.1 | - | 9.5 | 2.0 | 10.5 |

[^185]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| STRATFORD ISD |  | 2000 | Graduated | 46 | 47 | 97.9 | - | 93.3 | 100.0 | 95.2 |
|  |  |  | Received GED | 0 | 47 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 47 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 47 | 2.1 | - | 6.7 | 0.0 | 4.8 |
|  |  | 1999 | Graduated | 37 | 43 | 86.0 | - | 58.3 | 96.8 | 75.0 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | 8.3 | 3.2 | 8.3 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | - | 8.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 43 | 7.0 | - | 25.0 | 0.0 | 16.7 |
|  | STRATFORD H S | 2000 | Graduated | 46 | 47 | 97.9 | - | 93.3 | 100.0 | 95.2 |
|  |  |  | Received GED | 0 | 47 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 47 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $1$ | $47$ | $2.1$ | - | 6.7 | 0.0 | 4.8 |
|  |  | 1999 | Graduated | 37 | 42 | 88.1 | - | 63.6 | 96.8 | 75.0 |
|  |  |  | Received GED | 2 | 42 | 4.8 | - | 9.1 | 3.2 | 8.3 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 42 | 7.1 | - | 27.3 | 0.0 | 16.7 |
| STRAWN ISD |  | 2000 | Graduated | 18 | 20 | 90.0 | - | 66.7 | 100.0 | 75.0 |
|  |  |  | Received GED | 0 | $20$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | $20$ | $0.0$ | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 20 | 10.0 | - | 33.3 | 0.0 | 25.0 |
|  |  | 1999 | Graduated | 15 | 18 | 83.3 | - | - | 81.3 | 80.0 |
|  |  |  | Received GED | 3 | 18 | 16.7 | - | - | 18.8 | 20.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  | STRAWN SCHOOL | 2000 | Graduated | 18 | 20 | 90.0 | - | 66.7 | 100.0 | 75.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 20 | 10.0 | - | 33.3 | 0.0 | 25.0 |
|  |  | 1999 |  |  | 18 | 83.3 | - | - | 81.3 | 80.0 |
|  |  |  | Received GED | 3 | 18 | 16.7 | - | - | 18.8 | 20.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
| SUDAN ISD |  | 2000 |  | 24 |  | 92.3 | - | 90.0 | 100.0 | 83.3 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 26 | 3.8 | - | 0.0 | 0.0 | 8.3 |
|  |  |  | Dropped Out | 1 | 26 | 3.8 | - | 10.0 | 0.0 | 8.3 |
|  |  | 1999 |  | 27 | 30 | 90.0 | - | 81.8 | 94.7 | 77.8 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 30 | 6.7 | - | 9.1 | 5.3 | 11.1 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | 9.1 | 0.0 | 11.1 |
|  | SUDAN H S | 2000 | Graduated | 24 | 26 | 92.3 | - | 90.0 | 100.0 | 83.3 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 26 | 3.8 | - | 0.0 | 0.0 | 8.3 |
|  |  |  | Dropped Out | 1 | 26 | 3.8 | - | 10.0 | 0.0 | 8.3 |
|  |  | 1999 | Graduated | 27 | 28 | 96.4 | - | 90.0 | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | 10.0 | 0.0 | 12.5 |
| SULPHUR BLUFF ISD |  | 2000 | Graduated | 21 | 22 | 95.5 | - | 100.0 | 94.1 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | - | 0.0 | 5.9 | 0.0 |
|  |  | 1999 |  | 17 | 19 | 89.5 | - | - | 88.2 | 80.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | - | - | 11.8 | 20.0 |
|  | SULPHUR BLUFF S | 2000 | Graduated | 21 | 22 | 95.5 | - | 100.0 | 94.1 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | - | 0.0 | 5.9 | 0.0 |

[^186]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SULPHUR BLUFF ISD | SULPHUR BLUFF S | 1999 | Graduated | 17 | 19 | 89.5 | - | - | 88.2 | 80.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 19 | 10.5 | - | - | 11.8 | 20.0 |
| SULPHUR SPRINGS ISD |  | 2000 | Graduated | 208 | 247 | 84.2 | 79.5 | 66.7 | 86.2 | 57.1 |
|  |  |  | Received GED | 9 | 247 | 3.6 | 0.0 | 0.0 | 4.6 | 10.7 |
|  |  |  | Continued HS | 10 | 247 | 4.0 | 5.1 | 25.0 | 2.6 | 10.7 |
|  |  |  | Dropped Out | 20 | 247 | 8.1 | 15.4 | 8.3 | 6.7 | 21.4 |
|  |  | 1999 | Graduated | 225 | 277 | 81.2 | 87.2 | 80.0 | 80.1 | 69.4 |
|  |  |  | Received GED | 15 | 277 | 5.4 | 2.6 | 6.7 | 5.9 | 5.6 |
|  |  |  | Continued HS | 12 | 277 | 4.3 | 2.6 | 0.0 | 5.0 | 5.6 |
|  |  |  | Dropped Out | 25 | 277 | 9.0 | 7.7 | 13.3 | 9.0 | 19.4 |
|  | SULPHUR SPRINGS | 2000 | Graduated | 208 | 245 | 84.9 | 79.5 | 66.7 | 87.0 | 57.1 |
|  |  |  | Received GED | 9 | 245 | 3.7 | 0.0 | 0.0 | 4.7 | 10.7 |
|  |  |  | Continued HS | 8 | 245 | 3.3 | 5.1 | 25.0 | 1.6 | 10.7 |
|  |  |  | Dropped Out | 20 | 245 | 8.2 | 15.4 | 8.3 | 6.7 | 21.4 |
|  |  | 1999 | Graduated | 225 | 272 | 82.7 | 87.2 | 80.0 | 81.9 | 71.4 |
|  |  |  | Received GED | 15 | 272 | 5.5 | 2.6 | 6.7 | 6.0 | 5.7 |
|  |  |  | Continued HS | $7$ | 272 | 2.6 | 2.6 | 0.0 | 2.8 | 2.9 |
|  |  |  | Dropped Out | $25$ | $272$ | 9.2 | $7.7$ | 13.3 | 9.3 | 20.0 |
| SUNDOWN ISD |  | 2000 |  | 36 | 38 | 94.7 | - | 88.2 | 100.0 | 88.2 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | 5.9 | 0.0 | 5.9 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | 5.9 | 0.0 | 5.9 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 38 | 41 | 92.7 | - | 86.7 | 96.2 | 100.0 |
|  |  |  | Received GED | 1 | 41 | 2.4 | - | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | 2 | 41 | 4.9 | - | 13.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | SUNDOWN H S | 2000 |  | 33 | 34 | 97.1 | - | 92.3 | 100.0 | 92.3 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | 7.7 | 0.0 | 7.7 |
|  |  |  | Continued HS | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  | 38 | 39 | 97.4 | - | 100.0 | 96.2 | 100.0 |
|  |  |  | Received GED | $1$ | 39 | 2.6 | - | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | $0$ | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| SUNRAY ISD |  | 2000 |  |  |  | 93.9 | - | 93.8 | 94.1 | 83.3 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | 0.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | 6.3 | 0.0 | 16.7 |
|  |  | 1999 | Graduated | 43 | 44 | 97.7 | - | 91.7 | 100.0 | - |
|  |  |  | Received GED | 0 | 44 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 44 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 44 | 2.3 | - | 8.3 | 0.0 | - |
|  | C H A M P S | 2000 |  | - | - | - | - | - | - | - |
|  | CHAMPS |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | SUNRAY H S | 2000 | Graduated | 30 | 32 | 93.8 | - | 93.8 | 93.8 | 80.0 |
|  |  |  | Received GED | 1 | 32 | 3.1 | - | 0.0 | 6.3 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 32 | 3.1 | - | 6.3 | 0.0 | 20.0 |
|  |  | 1999 | Graduated | 40 | 41 | 97.6 | - | 88.9 | 100.0 | - |
|  |  |  | Received GED | 0 | 41 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 41 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 41 | 2.4 | - | 11.1 | 0.0 | - |
| SWEENY ISD |  | 2000 | Graduated | 150 | 161 | 93.2 | 93.3 | 90.5 | 93.5 | 88.2 |
|  |  |  | Received GED | 5 | 161 | 3.1 | 3.3 | 4.8 | 2.8 | 0.0 |
|  |  |  | Continued HS | 4 | 161 | 2.5 | 0.0 | 4.8 | 2.8 | 11.8 |
|  |  |  | Dropped Out | 2 | 161 | 1.2 | 3.3 | 0.0 | 0.9 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SWEENY ISD |  | 1999 | Graduated | 131 | 148 | 88.5 | 92.7 | 82.4 | 87.6 | 86.4 |
|  |  |  | Received GED | 8 | 148 | 5.4 | 2.4 | 5.9 | 6.7 | 4.5 |
|  |  |  | Continued HS | $6$ | $148$ | $4.1$ | 2.4 | 11.8 | 3.4 | 4.5 |
|  |  |  | Dropped Out |  |  |  | 2.4 | 0.0 | 2.2 | 4.5 |
|  | SWEENY H S | 2000 | Graduated | 150 | 159 | 94.3 | 93.3 | 90.5 | 95.2 | 88.2 |
|  |  |  | Received GED | 3 | 159 | 1.9 | 3.3 | 4.8 | 1.0 | 0.0 |
|  |  |  | Continued HS | 4 | 159 | 2.5 | 0.0 | 4.8 | 2.9 | 11.8 |
|  |  |  | Dropped Out | 2 | 159 | 1.3 | 3.3 | 0.0 | 1.0 | 0.0 |
|  |  | 1999 | Graduated | 129 | 144 | 89.6 | 92.3 | 87.5 | 88.6 | 85.0 |
|  |  |  | Received GED | 6 | 144 | 4.2 | 2.6 | 0.0 | 5.7 | 5.0 |
|  |  |  | Continued HS | $6$ | $144$ | 4.2 | $2.6$ | $12.5$ | 3.4 | 5.0 |
|  |  |  |  | $3$ | $144$ | $2.1$ | $2.6$ | $0.0$ | $2.3$ | $5.0$ |
| SWEETWATER ISD |  | 2000 | Graduated | 167 | 211 | 79.1 | 62.5 | 76.4 | 84.3 | 72.2 |
|  |  |  | Received GED | 17 | 211 | 8.1 | 20.8 | 5.6 | 7.0 | 4.2 |
|  |  |  | Continued HS | 6 | 211 | 2.8 | 0.0 | 4.2 | 2.6 | 6.9 |
|  |  |  | Dropped Out | 21 | 211 | 10.0 | 16.7 | 13.9 | 6.1 | 16.7 |
|  |  | 1999 | Graduated | 176 | 207 | 85.0 | 72.7 | 76.6 | 90.8 | 66.7 |
|  |  |  | Received GED | $5$ | $207$ | 2.4 | 9.1 | 0.0 | 3.1 | 5.6 |
|  |  |  | Continued HS | $8$ | $207$ | $3.9$ | 9.1 | 7.8 | 1.5 | 9.3 |
|  |  |  | Dropped Out | $18$ |  | $8.7$ | $9.1$ | 15.6 | 4.6 | 18.5 |
|  | DICKSON JUVENIL | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED |  |  | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | HOBBS ALTER ED | 2000 |  | 13 | 26 | 50.0 | - | 45.5 | 54.5 | 58.8 |
|  |  |  | Received GED | 2 | 26 | 7.7 | - | 9.1 | 0.0 | 5.9 |
|  |  |  | Continued HS | $1$ | 26 | 3.8 | - | 0.0 | 9.1 | 5.9 |
|  |  |  | Dropped Out | 10 | 26 | 38.5 | - | 45.5 | 36.4 | 29.4 |
|  |  | 1999 |  | 12 | 24 | 50.0 | - | 40.0 | 58.3 | 30.8 |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | 0.0 | 8.3 | 7.7 |
|  |  |  | Continued HS | 1 | 24 | 4.2 | - | 10.0 | 0.0 | 7.7 |
|  |  |  | Dropped Out | 10 | 24 | 41.7 | - | 50.0 | 33.3 | 53.8 |
|  | SWEETWATER H S | 2000 |  |  |  | 87.9 |  | 84.5 | 92.9 | 79.2 |
|  |  |  | Received GED | $8$ | $174$ | 4.6 | 11.1 | 3.4 | 4.1 | 3.8 |
|  |  |  | Continued HS | $2$ | $174$ | 1.1 | 0.0 | 3.4 | 0.0 | 3.8 |
|  |  |  | Dropped Out | 11 | 174 | 6.3 | 16.7 | 8.6 | 3.1 | 13.2 |
|  |  | 1999 |  | 163 | 179 | 91.1 | 77.8 | 84.9 | 94.8 | 84.2 |
|  |  |  | Received GED | 4 | 179 | 2.2 | 11.1 | 0.0 | 2.6 | 5.3 |
|  |  |  | Continued HS | 4 | 179 | 2.2 | 0.0 | 5.7 | 0.9 | 2.6 |
|  |  |  | Dropped Out | 8 | 179 | 4.5 | 11.1 | 9.4 | 1.7 | 7.9 |
| TAFT ISD |  | 2000 | Graduated | 77 | 90 | 85.6 | - | 87.8 | 76.9 | 89.3 |
|  |  |  | Received GED | 5 | 90 | 5.6 | - | 2.7 | 15.4 | 3.6 |
|  |  |  | Continued HS | 5 | 90 | 5.6 | - | 5.4 | 7.7 | 3.6 |
|  |  |  | Dropped Out | 3 | 90 | 3.3 | - | 4.1 | 0.0 | 3.6 |
|  |  | 1999 |  | 78 | 99 | 78.8 | - | 85.4 | 40.0 | 75.9 |
|  |  |  | Received GED | 11 | 99 | 11.1 | - | 3.7 | 53.3 | 10.3 |
|  |  |  | Continued HS | 3 | 99 | 3.0 | - | 3.7 | 0.0 | 5.2 |
|  |  |  | Dropped Out | 7 | 99 | 7.1 | - | 7.3 | 6.7 | 8.6 |
|  | ALTER ED CAMPUS | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 |  | 0 | 8 |  | - | - | 0.0 | - |
|  |  |  | Received GED | 8 | 8 | 100.0 | - | - | 100.0 | - |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  | TAFT H S | 2000 | Graduated | 77 | 86 | 89.5 | - | 90.3 | 90.9 | 92.6 |
|  |  |  | Received GED | 3 | 86 | 3.5 | - | 1.4 | 9.1 | 1.9 |
|  |  |  | Continued HS | 3 | 86 | 3.5 | - | 4.2 | 0.0 | 1.9 |
|  |  |  | Dropped Out | 3 | 86 | 3.5 | - | 4.2 | 0.0 | 3.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TAFT ISD | TAFT H S | 1999 | Graduated | 78 | 90 | 86.7 | - | 87.5 | 75.0 | 83.0 |
|  |  |  | Received GED | 3 | 90 | 3.3 | - | 2.5 | 12.5 | 3.8 |
|  |  |  | Continued HS | 2 | 90 | 2.2 | - | 2.5 | 0.0 | 3.8 |
|  |  |  | Dropped Out | 7 | 90 | 7.8 | - | 7.5 | 12.5 | 9.4 |
| TAHOKA ISD |  | 2000 | Graduated | 48 | 55 | 87.3 | 88.9 | 81.5 | 94.7 | 84.6 |
|  |  |  | Received GED | $1$ | 55 | 1.8 | 0.0 | 0.0 | 5.3 | 0.0 |
|  |  |  | Continued HS | 2 | 55 | 3.6 | 11.1 | 3.7 | 0.0 | 3.8 |
|  |  |  | Dropped Out | 4 | 55 | 7.3 | 0.0 | 14.8 | 0.0 | 11.5 |
|  |  | 1999 | Graduated | 46 | 50 | 92.0 | - | 88.9 | 94.7 | 71.4 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2.0 | - | 0.0 | 5.3 | 7.1 |
|  |  |  | Dropped Out | 3 | 50 | 6.0 | - | 11.1 | 0.0 | 21.4 |
|  | TAHOKA H S | 2000 | Graduated | 48 | 55 | 87.3 | 88.9 | 81.5 | 94.7 | 84.6 |
|  |  |  | Received GED | $\begin{array}{r} 1 \end{array}$ | 55 | 1.8 | 0.0 | 0.0 | 5.3 | 0.0 |
|  |  |  | Continued HS | 2 | 55 | 3.6 | 11.1 | 3.7 | 0.0 | 3.8 |
|  |  |  | Dropped Out | 4 | 55 | 7.3 | 0.0 | 14.8 | 0.0 | 11.5 |
|  |  | 1999 | Graduated | 46 | 50 | 92.0 | - | 88.9 | 94.7 | 71.4 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2.0 | - | 0.0 | 5.3 | 7.1 |
|  |  |  | Dropped Out | 3 | 50 | 6.0 | - | 11.1 | 0.0 | 21.4 |
| TARKINGTON ISD |  | 2000 | Graduated | 90 | 103 | 87.4 | - | - | 88.7 | 95.2 |
|  |  |  | Received GED | $6$ | $103$ | 5.8 | - | - | 5.2 | 0.0 |
|  |  |  | Continued HS | 2 | 103 | 1.9 | - | - | 1.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 103 | 4.9 | - | - | 5.2 | 4.8 |
|  |  | 1999 | Graduated | 103 | 115 | 89.6 | - | - | 89.6 | 91.7 |
|  |  |  | Received GED | 7 | 115 | 6.1 | - | - | 6.1 | 8.3 |
|  |  |  | Continued HS | 0 | 115 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 115 | 4.3 | - | - | 4.3 | 0.0 |
|  | TARKINGTON H S | 2000 |  |  | 103 | 87.4 | - | - | 88.7 | 95.2 |
|  |  |  | Received GED | 6 | 103 | 5.8 | - | - | 5.2 | 0.0 |
|  |  |  | Continued HS | 2 | 103 | 1.9 | - | - | 1.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 103 | 4.9 | - | - | 5.2 | 4.8 |
|  |  | 1999 | Graduated | 103 | 115 | 89.6 | - | - | 89.6 | 91.7 |
|  |  |  | Received GED | 7 | 115 | 6.1 | - | - | 6.1 | 8.3 |
|  |  |  | Continued HS | 0 | 115 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 115 | 4.3 | - | - | 4.3 | 0.0 |
| TATUM ISD |  | 2000 |  |  |  | 87.8 | 88.9 | 100.0 | 85.5 | 82.4 |
|  |  |  | Received GED | 5 | 90 | 5.6 | 0.0 | 0.0 | 8.1 | 5.9 |
|  |  |  | Continued HS | $1$ | 90 | 1.1 | 5.6 | 0.0 | 0.0 | 5.9 |
|  |  |  | Dropped Out | 5 | 90 | 5.6 | 5.6 | 0.0 | 6.5 | 5.9 |
|  |  | 1999 | Graduated | 83 | 97 | 85.6 | 83.3 | 72.7 | 88.2 | 69.6 |
|  |  |  | Received GED | 4 | 97 | 4.1 | 5.6 | 0.0 | 4.4 | 4.3 |
|  |  |  | Continued HS | 6 | 97 | 6.2 | 11.1 | 18.2 | 2.9 | 17.4 |
|  |  |  | Dropped Out | 4 | 97 | 4.1 | 0.0 | 9.1 | 4.4 | 8.7 |
|  | TATUM H S | 2000 |  | 79 | 91 | $86.8$ | 84.2 | 100.0 | 85.5 |  |
|  |  |  | Received GED | 5 | 91 | 5.5 | 0.0 | 0.0 | 8.1 | 5.6 |
|  |  |  | Continued HS | $2$ | 91 | 2.2 | 10.5 | 0.0 | 0.0 | 11.1 |
|  |  |  | Dropped Out | 5 | 91 | 5.5 | 5.3 | 0.0 | 6.5 | 5.6 |
|  |  | 1999 | Graduated | 83 | 96 | 86.5 | 83.3 | 72.7 | 89.6 | 69.6 |
|  |  |  | Received GED | 4 | 96 | 4.2 | 5.6 | 0.0 | 4.5 | 4.3 |
|  |  |  | Continued HS | 5 | 96 | 5.2 | 11.1 | 18.2 | 1.5 | 17.4 |
|  |  |  | Dropped Out | 4 | 96 | 4.2 | 0.0 | 9.1 | 4.5 | 8.7 |
| TAYLOR ISD |  | 2000 |  |  |  |  | 76.9 | 80.0 | 92.6 |  |
|  |  |  | Received GED | $10$ | $180$ | $\begin{array}{r} 5.6 \end{array}$ | 7.7 | 5.0 | 5.3 | 7.7 |
|  |  |  | Continued HS | $4$ | $180$ | 2.2 | 0.0 | 3.3 | 2.1 | 2.6 |
|  |  |  | Dropped Out | 11 | 180 | 6.1 | 15.4 | 11.7 | 0.0 | 15.4 |
|  |  | 1999 | Graduated | 154 | 177 | 87.0 | 85.2 | 80.8 | 90.7 | 85.2 |
|  |  |  | Received GED | 9 | 177 | 5.1 | 3.7 | 1.9 | 7.2 | 3.7 |
|  |  |  | Continued HS | 5 | 177 | 2.8 | 3.7 | 3.8 | 2.1 | 0.0 |
|  |  |  | Dropped Out | 9 | 177 | 5.1 | 7.4 | 13.5 | 0.0 | 11.1 |

[^187]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TAYLOR ISD | TAYLOR H S | 2000 | Graduated | 155 | 178 | 87.1 | 76.9 | 82.8 | 92.6 | 76.3 |
|  |  |  | Received GED | 9 | 178 | 5.1 | 7.7 | 3.4 | 5.3 | 7.9 |
|  |  |  | Continued HS | 4 | 178 | 2.2 | 0.0 | 3.4 | 2.1 | 2.6 |
|  |  |  | Dropped Out | 10 | 178 | 5.6 | 15.4 | 10.3 | 0.0 | 13.2 |
|  |  | 1999 | Graduated | 154 | 175 | 88.0 | 88.5 | 82.4 | 90.7 | 85.2 |
|  |  |  | Received GED | 9 | 175 | 5.1 | 3.8 | 2.0 | 7.2 | 3.7 |
|  |  |  | Continued HS | 3 | 175 | 1.7 | 0.0 | 2.0 | 2.1 | 0.0 |
|  |  |  | Dropped Out | 9 | 175 | 5.1 | 7.7 | 13.7 | 0.0 | 11.1 |
| TEAGUE ISD |  | 2000 | Graduated | 78 | 88 | 88.6 | 100.0 | 37.5 | 91.8 | 87.5 |
|  |  |  | Received GED | 3 | 88 | 3.4 | 0.0 | 0.0 | 4.9 | 6.3 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | 0.0 | 12.5 | 1.6 | 0.0 |
|  |  |  | Dropped Out | 5 | 88 | 5.7 | 0.0 | 50.0 | 1.6 | 6.3 |
|  |  | 1999 | Graduated | 60 | 64 | 93.8 | 100.0 | 80.0 | 93.6 | - |
|  |  |  | Received GED | $2$ | 64 | 3.1 | 0.0 | 0.0 | 4.3 | - |
|  |  |  | Continued HS | 1 | 64 | 1.6 | 0.0 | 0.0 | 2.1 | - |
|  |  |  | Dropped Out | 1 | 64 | 1.6 | 0.0 | 20.0 | 0.0 | - |
|  | TEAGUE H S | 2000 | Graduated | 78 | 88 | 88.6 | 100.0 | 37.5 | 91.8 | 87.5 |
|  |  |  | Received GED | 3 | 88 | 3.4 | 0.0 | 0.0 | 4.9 | 6.3 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | 0.0 | 12.5 | 1.6 | 0.0 |
|  |  |  | Dropped Out | 5 | 88 | 5.7 | 0.0 | 50.0 | 1.6 | 6.3 |
|  |  | 1999 | Graduated | 60 | 64 | 93.8 | 100.0 | 80.0 | 93.6 | - |
|  |  |  | Received GED | $2$ | $64$ | 3.1 | 0.0 | 0.0 | 4.3 | - |
|  |  |  | Continued HS | $1$ | 64 | 1.6 | 0.0 | 0.0 | 2.1 | - |
|  |  |  | Dropped Out | 1 | 64 | 1.6 | 0.0 | 20.0 | 0.0 | - |
| TECHNOLOGY EDU CHARTER |  | 2000 | Graduated | 8 | 42 | 19.0 | - | 19.0 | - | 22.2 |
|  |  |  | Received GED | 3 | 42 | 7.1 | - | 7.1 | - | 5.6 |
|  |  |  | Continued HS | 18 | 42 | 42.9 | - | 42.9 | - | 41.7 |
|  |  |  | Dropped Out | 13 | 42 | 31.0 | - | 31.0 | - | 30.6 |
|  |  | 1999 | Graduated |  | 32 | 3.1 | - | 3.1 | - | 3.7 |
|  |  |  | Received GED | $2$ | 32 | 6.3 | - | 6.3 | - | 7.4 |
|  |  |  | Continued HS | $20$ | 32 | 62.5 | - | 62.5 | - | $55.6$ |
|  |  |  | Dropped Out | 9 | 32 | 28.1 | - | 28.1 | - | 33.3 |
| TEMPLE ISD |  | 2000 | Graduated | 393 | 488 | 80.5 | 77.5 | 71.6 | 85.1 | 64.0 |
|  |  |  | Received GED | 55 | 488 | 11.3 | 9.8 | 11.9 | 11.9 | 18.0 |
|  |  |  | Continued HS | 17 | 488 | 3.5 | 4.9 | 7.3 | 1.5 | 6.0 |
|  |  |  | Dropped Out | 23 | 488 | 4.7 | 7.8 | 9.2 | 1.5 | 12.0 |
|  |  | 1999 | Graduated |  | 468 | 80.6 | 69.6 | 75.7 | 86.2 | 67.9 |
|  |  |  | Received GED | $52$ | $468$ | 11.1 | 10.7 | 12.2 | 11.2 | 14.9 |
|  |  |  | Continued HS | $18$ | $468$ | 3.8 | 7.1 | 5.4 | 1.9 | 4.5 |
|  |  |  | Dropped Out | 21 | 468 | 4.5 | 12.5 | 6.8 | 0.7 | 12.7 |
|  | TEMPLE H S | 2000 |  | 393 | 487 | 80.7 | 77.5 | 72.2 | 85.1 | 64.6 |
|  |  |  | Received GED | 55 | 487 | 11.3 | 9.8 | 12.0 | 11.9 | 18.2 |
|  |  |  | Continued HS | 16 | 487 | 3.3 | 4.9 | 6.5 | 1.5 | 5.1 |
|  |  |  | Dropped Out | 23 | 487 | 4.7 | 7.8 | 9.3 | 1.5 | 12.1 |
|  |  | 1999 | Graduated | 377 | 465 | 81.1 | 70.3 | 76.7 | 86.6 | 68.9 |
|  |  |  | Received GED | 52 | 465 | 11.2 | 10.8 | 12.3 | 11.2 | 15.2 |
|  |  |  | Continued HS | $15$ | $465$ | 3.2 | 6.3 | 4.1 | 1.5 | 3.0 |
|  |  |  | Dropped Out | 21 | 465 | 4.5 | 12.6 | 6.8 | 0.7 | 12.9 |
| TENAHA ISD |  | 2000 |  | 20 | 22 | 90.9 | 90.9 | - | 90.9 | 90.9 |
|  |  |  | Received GED | 0 | 22 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 22 | 4.5 | 9.1 | - | 0.0 | 9.1 |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | 0.0 | - | 9.1 | 0.0 |
|  |  | 1999 |  |  |  | 94.3 | 93.3 | - | 94.7 | 90.0 |
|  |  |  | Received GED | $1$ | $35$ | $2.9$ | 0.0 | - | 5.3 | 5.0 |
|  |  |  | Continued HS | $0$ | $35$ | $0.0$ | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 35 | 2.9 | 6.7 | - | 0.0 | 5.0 |
|  | TENAHA H S | 2000 | Graduated | 20 | 22 | 90.9 | 90.9 | - | 90.9 | 90.9 |
|  |  |  | Received GED | 0 | 22 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 22 | 4.5 | 9.1 | - | 0.0 | 9.1 |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | 0.0 | - | 9.1 | 0.0 |

[^188]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TENAHA ISD | TENAHA H S | 1999 | Graduated | 33 | 35 | 94.3 | 93.3 | - | 94.7 | 90.0 |
|  |  |  | Received GED | 1 | 35 | 2.9 | 0.0 | - | 5.3 | 5.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 35 | 2.9 | 6.7 | - | 0.0 | 5.0 |
| TERLINGUA CSD |  | 2000 | Graduated | 13 | 14 | 92.9 | - | 100.0 | 83.3 | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | 0.0 | 16.7 | 0.0 |
|  |  | 1999 | Graduated | 5 | 7 | 71.4 | - | - | - | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 2 | 7 | 28.6 | - | - | - | - |
|  | BIG BEND H S | 2000 | Graduated | 13 | 14 | 92.9 | - | 100.0 | 83.3 | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | 0.0 | 16.7 | 0.0 |
| TERRELL COUNTY ISD |  | 2000 | Graduated | 13 | 13 | 100.0 | - | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | 1999 | Graduated | 14 | 14 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | $0$ | $14$ | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $0$ | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  | SANDERSON H S | 2000 | Graduated | 13 | 13 | 100.0 | - | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | 1999 |  |  |  | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED | $0$ | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $0$ | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
| TERRELL ISD |  | 2000 | Graduated | 200 | 233 | 85.8 | 83.1 | 75.0 | 90.2 | 80.6 |
|  |  |  | Received GED | 6 | 233 | 2.6 | 1.3 | 0.0 | 4.1 | 1.6 |
|  |  |  | Continued HS | 16 | 233 | 6.9 | 7.8 | 21.4 | 3.3 | 8.1 |
|  |  |  | Dropped Out | 11 | 233 | 4.7 | 7.8 | 3.6 | 2.5 | 9.7 |
|  |  | 1999 | Graduated |  | 210 | 83.8 | 85.2 | 77.8 | 84.7 |  |
|  |  |  | Received GED | $7$ | 210 | 3.3 | 1.6 | 3.7 | 4.2 | 2.6 |
|  |  |  | Continued HS | $17$ | $210$ | $8.1$ | $11.5$ | 11.1 | 5.9 | 11.7 |
|  |  |  | Dropped Out | 10 | 210 | 4.8 | 1.6 | 7.4 | 5.1 | 5.2 |
|  | TERRELL H S | 2000 | Graduated | 195 | 220 | 88.6 | 85.3 | 80.0 | 93.0 | 80.3 |
|  |  |  | Received GED | 4 | 220 | 1.8 | 0.0 | 0.0 | 3.5 | 1.6 |
|  |  |  | Continued HS | 11 | 220 | 5.0 | 8.0 | 16.0 | 0.9 | 8.2 |
|  |  |  | Dropped Out | 10 | 220 | 4.5 | 6.7 | 4.0 | 2.6 | 9.8 |
|  |  | 1999 |  | 172 | 195 |  | 89.7 | 84.0 |  |  |
|  |  |  | Received GED | 5 | 195 | 2.6 | 0.0 | 0.0 | 4.6 | 2.7 |
|  |  |  | Continued HS | $9$ | $195$ | 4.6 | 8.6 | 8.0 | 1.9 | 8.2 |
|  |  |  | Dropped Out | 9 | 195 | 4.6 | 1.7 | 8.0 | 4.6 | 5.5 |
|  | TISD CHILD \& AD | 2000 | Graduated | 4 | 5 | 80.0 | - | - | - | - |
|  | TISD CHILD \& AD |  | Received GED | 1 | 5 | 20.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| TEXARKANA ISD |  | 2000 | Graduated | 289 | 355 | 81.4 | 79.3 | 71.4 | 83.0 | 77.5 |
|  |  |  | Received GED | 19 | 355 | 5.4 | 2.2 | 14.3 | 7.1 | 4.5 |
|  |  |  | Continued HS | 11 | 355 | 3.1 | 5.2 | 0.0 | 1.9 | 5.4 |
|  |  |  | Dropped Out | 36 | 355 | 10.1 | 13.3 | 14.3 | 8.0 | 12.6 |

[^189]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TEXARKANA ISD |  | 1999 | Graduated | 250 | 323 | 77.4 | 75.8 | 75.0 | 77.7 | 68.6 |
|  |  |  | Received GED | 16 | 323 | 5.0 | 0.8 | 0.0 | 8.6 | 1.9 |
|  |  |  | Continued HS | 13 | 323 | 4.0 | 7.0 | 0.0 | 2.3 | 5.7 |
|  |  |  | Dropped Out |  | 323 | 13.6 | 16.4 | 25.0 | 11.4 | 23.8 |
|  | LINCOLN STREET | 2000 | Graduated | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Received GED | 5 | 10 | 50.0 | - | - | 50.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 5 | 10 | 50.0 | - | - | 50.0 | - |
|  |  | 1999 | Graduated | 2 | 13 | 15.4 | 12.5 | - | 20.0 | 0.0 |
|  |  |  | Received GED | 3 | 13 | 23.1 | 12.5 | - | 40.0 | 20.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 13 | 61.5 | 75.0 | - | 40.0 | 80.0 |
|  | TEXAS H S | 2000 | Graduated | 285 | 335 | 85.1 | 81.7 | 83.3 | 87.3 | 81.6 |
|  |  |  | Received GED | 11 | 335 | 3.3 | 0.8 | 0.0 | 5.1 | 1.0 |
|  |  |  | Continued HS | 8 | 335 | 2.4 | 5.3 | 0.0 | 0.5 | 4.9 |
|  |  |  | Dropped Out | 31 | 335 | 9.3 | 12.2 | 16.7 | 7.1 | 12.6 |
|  |  | 1999 | Graduated | 248 | 303 | 81.8 | 83.5 | 75.0 | 80.4 | 72.7 |
|  |  |  | Received GED | 13 | 303 | 4.3 | 0.0 | 0.0 | 7.7 | 1.0 |
|  |  |  | Continued HS | 6 | 303 | 2.0 | 3.5 | 0.0 | 1.2 | 5.1 |
|  |  |  | Dropped Out |  | 303 | $11.9$ | 13.0 | 25.0 | 10.7 | 21.2 |
| TEXAS CITY ISD |  | 2000 | Graduated | 276 | 357 | 77.3 | 80.0 | 71.4 | 78.7 | 56.8 |
|  |  |  | Received GED | 32 | 357 | 9.0 | 4.4 | 7.1 | 10.7 | 17.0 |
|  |  |  | Continued HS | 31 | 357 | 8.7 | 6.7 | 14.3 | 7.1 | 15.9 |
|  |  |  | Dropped Out | 18 | 357 | 5.0 | 8.9 | 7.1 | 3.6 | 10.2 |
|  |  | 1999 | Graduated | 271 | 365 | 74.2 | 66.1 | 69.9 | 78.1 | 57.6 |
|  |  |  | Received GED | 24 | 365 | 6.6 | 3.6 | 2.2 | 9.5 | 7.6 |
|  |  |  | Continued HS | 47 | 365 | 12.9 | 26.8 | 19.4 | 6.2 | 24.2 |
|  |  |  | Dropped Out | 23 | 365 | 6.3 | 3.6 | 8.6 | 6.2 | 10.6 |
|  | ALTERNATIVE LEA | 2000 |  |  | 8 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 6 | 8 | 75.0 | - | - | - | - |
|  |  |  | Continued HS | 1 | 8 | 12.5 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 8 | 12.5 | - | - | - | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | TEXAS CITY H S | 2000 |  |  |  | 82.4 |  |  | 83.5 | 64.1 |
|  |  |  | Received GED | 25 | 335 | 7.5 | 4.8 | 3.8 | 9.4 | 15.4 |
|  |  |  | Continued HS | 19 | 335 | 5.7 | 2.4 | 12.8 | 3.8 | 11.5 |
|  |  |  | Dropped Out | 15 | 335 | 4.5 | 7.1 | 6.4 | 3.3 | 9.0 |
|  |  | 1999 | Graduated | 271 | 353 | 76.8 | 71.2 | 72.2 | 80.0 | 62.3 |
|  |  |  | Received GED | 22 | 353 | 6.2 | 1.9 | 2.2 | 9.3 | 8.2 |
|  |  |  | Continued HS | 37 | 353 | 10.5 | 23.1 | 16.7 | 4.4 | 18.0 |
|  |  |  | Dropped Out | 23 | 353 | 6.5 | 3.8 | 8.9 | 6.3 | 11.5 |
| TEXAS SERENITY ACAD-BAYSH |  | 2000 |  | - | - | - |  |  | - |  |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| TEXAS SERENITY ACADEMY |  | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| TEXHOMA ISD |  | 2000 |  |  |  |  | - | - |  | 60.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 18 | 22.2 | - | - | 13.3 | 40.0 |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 6.7 | 0.0 |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

[^190]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TEXHOMA ISD | TEXHOMA EL | 2000 | Graduated | 13 | 18 | 72.2 | - | - | 80.0 | 60.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 18 | 22.2 | - | - | 13.3 | 40.0 |
|  |  |  |  | 1 | 18 | 5.6 | - | - | 6.7 | 0.0 |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| TEXLINE ISD |  | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 87.5 | 83.3 |
|  |  |  | Received GED | 1 | 11 | 9.1 | - | - | 12.5 | 16.7 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 10 | 11 | 90.9 | - | - | 90.9 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | - | - | 9.1 | - |
|  | TEXLINE SCHOOL | 2000 | Graduated | 10 | 11 | 90.9 | - | - | 87.5 | 83.3 |
|  |  |  | Received GED | 1 | 11 | 9.1 | - | - | 12.5 | 16.7 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 10 | 11 | 90.9 | - | - | 90.9 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | - | - | 9.1 | - |
| THERESA B LEE ACADEMY |  | 2000 | Graduated | 4 | 30 | 13.3 | 14.3 | - | - | 16.7 |
|  |  |  | Received GED | 3 | 30 | 10.0 | 3.6 | - | - | 0.0 |
|  |  |  | Continued HS | 21 | 30 | 70.0 | 75.0 | - | - | 72.2 |
|  |  |  | Dropped Out | 2 | 30 | 6.7 | 7.1 | - |  | 11.1 |
|  |  | 1999 |  |  | 14 | 21.4 | 21.4 | - | - | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | 0.0 | - | - | - |
|  |  |  | Continued HS | 11 | 14 | 78.6 | 78.6 | - | - | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | 0.0 | - | - | - |
| THORNDALE ISD |  | 2000 |  | 38 | 40 | 95.0 | - | - | 97.1 | 83.3 |
|  |  |  | Received GED | 1 | 40 | 2.5 | - | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 0 | 40 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 40 | 2.5 | - | - | 0.0 | 16.7 |
|  |  | 1999 |  | 37 | 43 | 86.0 | - | 100.0 | 86.1 | 71.4 |
|  |  |  | Received GED | 3 | 43 | 7.0 | - | 0.0 | 8.3 | 14.3 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | - | 0.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | 0.0 | 2.8 | 14.3 |
|  | THORNDALE H S | 2000 | Graduated | 38 | 40 | 95.0 | - | - | 97.1 | 83.3 |
|  |  |  | Received GED | 1 | 40 | 2.5 | - | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 0 | 40 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 40 | 2.5 | - | - | 0.0 | 16.7 |
|  |  | 1999 | Graduated | 37 | 42 | 88.1 | - | 100.0 | 88.6 | 71.4 |
|  |  |  | Received GED | 3 | 42 | 7.1 | - | 0.0 | 8.6 | 14.3 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 42 | 4.8 | - | 0.0 | 2.9 | 14.3 |
| THRALL ISD |  | 2000 | Graduated | 39 | 45 | 86.7 | - | 80.0 | 92.3 | 66.7 |
|  |  |  | Received GED | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 45 | 4.4 | - | 6.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 45 | 8.9 | - | 13.3 | 7.7 | 33.3 |
|  |  | 1999 | Graduated | 40 | 43 | 93.0 | - | 83.3 | 97.0 | 76.9 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | 0.0 | 3.0 | 15.4 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | - | 16.7 | 0.0 | 7.7 |
|  | THRALL H S | 2000 | Graduated | 39 | 45 | 86.7 | - | 80.0 | 92.3 | 66.7 |
|  |  |  | Received GED | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 45 | 4.4 | - | 6.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 45 | 8.9 | - | 13.3 | 7.7 | 33.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| THRALL ISD | THRALL H S | 1999 | Graduated | 40 | 43 | 93.0 | - | 83.3 | 97.0 | 76.9 |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | 0.0 | 3.0 | 15.4 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | - | 16.7 | 0.0 | 7.7 |
| THREE RIVERS ISD |  | 2000 | Graduated | 53 | 62 | 85.5 | - | 87.1 | 83.3 | 73.3 |
|  |  |  | Received GED | $4$ | 62 | 6.5 | - | 6.5 | 6.7 | 20.0 |
|  |  |  | Continued HS | 3 | 62 | 4.8 | - | 6.5 | 3.3 | 0.0 |
|  |  |  | Dropped Out | 2 | 62 | 3.2 | - | 0.0 | 6.7 | 6.7 |
|  |  | 1999 | Graduated | 52 | 65 | 80.0 | - | 72.2 | 89.3 | 60.0 |
|  |  |  | Received GED | 2 | 65 | 3.1 | - | 2.8 | 3.6 | 5.0 |
|  |  |  | Continued HS | 4 | 65 | 6.2 | - | 8.3 | 3.6 | 15.0 |
|  |  |  | Dropped Out | 7 | 65 | 10.8 | - | 16.7 | 3.6 | 20.0 |
|  | THREE RIVERS H | 2000 | Graduated | 53 | 62 | 85.5 | - | 87.1 | 83.3 | 73.3 |
|  |  |  | Received GED | $4$ | 62 | 6.5 | - | 6.5 | 6.7 | 20.0 |
|  |  |  | Continued HS | 3 | 62 | 4.8 | - | 6.5 | 3.3 | 0.0 |
|  |  |  | Dropped Out | 2 | 62 | 3.2 | - | 0.0 | 6.7 | 6.7 |
|  |  | 1999 | Graduated | 52 | 65 | 80.0 | - | 72.2 | 89.3 | 60.0 |
|  |  |  | Received GED | 2 | 65 | 3.1 | - | 2.8 | 3.6 | 5.0 |
|  |  |  | Continued HS | 4 | 65 | 6.2 | - | 8.3 | 3.6 | 15.0 |
|  |  |  | Dropped Out | 7 | 65 | 10.8 | - | 16.7 | 3.6 | 20.0 |
| THREE WAY ISD |  | 2000 | Graduated | 11 | 12 | 91.7 | - | 83.3 | 100.0 | 83.3 |
|  |  |  | Received GED | $0$ | 12 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $1$ | 12 | 8.3 | - | 16.7 | 0.0 | 16.7 |
|  |  |  | Dropped Out | 0 |  | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | THREE WAY SCHOO | 2000 |  | 11 |  | 91.7 | - |  | 100.0 | 83.3 |
|  |  |  | Received GED | $0$ | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 12 | 8.3 | - | 16.7 | 0.0 | 16.7 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| THROCKMORTON ISD |  | 2000 |  |  |  |  | - | - | 100.0 |  |
|  |  |  | Received GED | $0$ | $17$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 21 | 21 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  | THROCKMORTON H | 2000 |  | 17 | 17 |  | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 |  | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 21 | 21 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
| TIDEHAVEN ISD |  | 2000 |  |  |  |  | - |  | 93.6 |  |
|  |  |  | Received GED | $2$ | $66$ | $\begin{array}{r} 3.4 \\ \hline \end{array}$ |  | 6.7 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $1$ | $66$ | $1.5$ | - | 0.0 | 2.1 | $0.0$ |
|  |  |  | Dropped Out | 2 | 66 | 3.0 | - | 0.0 | 4.3 | 11.8 |
|  |  | 1999 | Graduated | 75 | 87 | 86.2 | - | 68.2 | 92.2 | 68.4 |
|  |  |  | Received GED | 1 | 87 | 1.1 | - | 4.5 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 87 | 2.3 | - | 4.5 | 1.6 | 5.3 |
|  |  |  | Dropped Out | 9 | 87 | 10.3 | - | 22.7 | 6.3 | 26.3 |

[^191]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TIDEHAVEN ISD | TIDEHAVEN H S | 2000 | Graduated | 61 | 66 | 92.4 | - | 93.3 | 93.6 | 88.2 |
|  |  |  | Received GED | 2 | 66 | 3.0 | - | 6.7 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 66 | 1.5 | - | 0.0 | 2.1 | 0.0 |
|  |  |  | Dropped Out | 2 | 66 | 3.0 | - | 0.0 | 4.3 | 11.8 |
|  |  | 1999 | Graduated | 75 | 87 | 86.2 | - | 68.2 | 92.2 | 68.4 |
|  |  |  | Received GED | $1$ | 87 | $1.1$ | - | 4.5 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 87 | 2.3 | - | 4.5 | 1.6 | 5.3 |
|  |  |  | Dropped Out | 9 | 87 | 10.3 | - | 22.7 | 6.3 | 26.3 |
| TIMPSON ISD |  | 2000 | Graduated | 34 | 44 | 77.3 | 76.5 | - | 76.9 | 85.7 |
|  |  |  | Received GED | 1 | 44 | 2.3 | 0.0 | - | 3.8 | 0.0 |
|  |  |  | Continued HS | 0 | 44 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 9 | 44 | 20.5 | 23.5 | - | 19.2 | 14.3 |
|  |  | 1999 | Graduated | 40 | 47 | 85.1 | 76.9 | - | 87.9 | 88.2 |
|  |  |  | Received GED | $0$ | 47 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 47 | 4.3 | 15.4 | - | 0.0 | 5.9 |
|  |  |  | Dropped Out | 5 | 47 | 10.6 | 7.7 | - | 12.1 | 5.9 |
|  | TIMPSON H S | 2000 | Graduated | 34 | 44 | 77.3 | 76.5 | - | 76.9 | 85.7 |
|  |  |  | Received GED | 1 | 44 | 2.3 | 0.0 | - | 3.8 | 0.0 |
|  |  |  | Continued HS | 0 | 44 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 9 | 44 | 20.5 | 23.5 | - | 19.2 | 14.3 |
|  |  | 1999 | Graduated | 40 | 46 | 87.0 | 83.3 | - | 87.9 | 93.8 |
|  |  |  | Received GED | $0$ | 46 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 46 | 2.2 | 8.3 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 46 | 10.9 | 8.3 | - | 12.1 | 6.3 |
| TOLAR ISD |  | 2000 | Graduated | 41 | 43 | 95.3 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 43 | 4.7 | - | - | 5.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  | 33 | 90.9 | - | - | 90.6 | 100.0 |
|  |  |  | Received GED | $1$ | 33 | 3.0 | - | - | 3.1 | 0.0 |
|  |  |  | Continued HS | $2$ | $33$ | 6.1 | - | - | 6.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  | TOLAR H S | 2000 | Graduated | 41 | 43 | 95.3 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 43 | 4.7 | - | - | 5.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  |  | - | - | 96.7 | 100.0 |
|  |  |  | Received GED | $1$ | 31 | 3.2 | - | - | 3.3 | 0.0 |
|  |  |  | Continued HS | $0$ | $31$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
| TOM BEAN ISD |  | 2000 |  | 54 | 61 | 88.5 | - | - | 87.7 | 88.9 |
|  |  |  | Received GED | 3 | 61 | 4.9 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | - | - | 1.8 | 0.0 |
|  |  |  | Dropped Out | 3 | 61 | 4.9 | - | - | 5.3 | 11.1 |
|  |  | 1999 |  |  |  | $94.3$ | - | - | 94.0 | - |
|  |  |  | Received GED | $0$ | 53 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 53 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 53 | 5.7 | - | - | 6.0 | - |
|  | TOM BEAN H S | 2000 |  | 54 | 61 | 88.5 | - | - | 87.7 | 88.9 |
|  |  |  | Received GED | 3 | 61 | 4.9 | - | - | 5.3 | 0.0 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | - | - | 1.8 | 0.0 |
|  |  |  | Dropped Out | 3 | 61 | 4.9 | - | - | 5.3 | 11.1 |
|  |  | 1999 | Graduated | 50 | 53 | 94.3 | - | - | 94.0 | - |
|  |  |  | Received GED | 0 | 53 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | $0$ | 53 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 53 | 5.7 | - | - | 6.0 | - |
| TOMBALL ISD |  | 2000 | Graduated | 414 | 492 | 84.1 | 66.7 | 74.3 | 85.5 | 52.6 |
|  |  |  | Received GED | 37 | 492 | 7.5 | 0.0 | 5.7 | 7.9 | 5.3 |
|  |  |  | Continued HS | 12 | 492 | 2.4 | 5.6 | 5.7 | 2.1 | 5.3 |
|  |  |  | Dropped Out | 29 | 492 | 5.9 | 27.8 | 14.3 | 4.4 | 36.8 |

[^192]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TOMBALL ISD |  | 1999 | Graduated | 381 | 440 | 86.6 | 75.0 | 64.7 | 88.8 | 40.9 |
|  |  |  | Received GED | 20 | 440 | 4.5 | 0.0 | 0.0 | 5.2 | 18.2 |
|  |  |  | Continued HS | 17 | 440 | 3.9 | 6.3 | 17.6 | 2.6 | 18.2 |
|  |  |  | Dropped Out |  | 440 | 5.0 | 18.8 | 17.6 | 3.4 | 22.7 |
|  | TOMBALL H S | 2000 | Graduated | 414 | 480 | 86.3 | 75.0 | 78.8 | 87.2 | 62.5 |
|  |  |  | Received GED | 34 | 480 | 7.1 | 0.0 | 6.1 | 7.4 | 6.3 |
|  |  |  | Continued HS | 11 | 480 | 2.3 | 6.3 | 6.1 | 1.9 | 6.3 |
|  |  |  | Dropped Out | 21 | 480 | 4.4 | 18.8 | 9.1 | 3.6 | 25.0 |
|  |  | 1999 | Graduated | 379 | 425 | 89.2 | 80.0 | 64.7 | 91.6 | 40.9 |
|  |  |  | Received GED | 11 | 425 | 2.6 | 0.0 | 0.0 | 3.0 | 18.2 |
|  |  |  | Continued HS | 15 | 425 | 3.5 | 6.7 | 17.6 | 2.2 | 18.2 |
|  |  |  | Dropped Out | 20 | 425 | 4.7 |  | 17.6 | 3.2 |  |
| TORNILLO ISD |  | 2000 | Graduated | 35 | 44 | 79.5 | - | 79.1 | - | 79.1 |
|  |  |  | Received GED | 1 | 44 | 2.3 | - | 2.3 | - | 2.3 |
|  |  |  | Continued HS | 4 | 44 | 9.1 | - | 9.3 | - | 9.3 |
|  |  |  | Dropped Out | 4 | 44 | 9.1 | - | 9.3 | - | 9.3 |
|  |  | 1999 | Graduated | 30 | 38 | 78.9 | - | 78.4 | - | 81.3 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | 2.7 | - | 3.1 |
|  |  |  | Continued HS | 5 | 38 | 13.2 | - | 13.5 | - | 9.4 |
|  |  |  | Dropped Out | $2$ | 38 | 5.3 | - | 5.4 | - | 6.3 |
|  | TORNILLO H S | 2000 |  | 35 | 42 | 83.3 | - | 82.9 | - | 82.9 |
|  |  |  | Received GED | 1 | 42 | 2.4 | - | 2.4 | - | 2.4 |
|  |  |  | Continued HS | 2 | 42 | 4.8 | - | 4.9 | - | 4.9 |
|  |  |  | Dropped Out | 4 | 42 | 9.5 | - | 9.8 | - | 9.8 |
|  |  | 1999 | Graduated | 30 | 38 | 78.9 | - | 78.4 | - | 81.3 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | 2.7 | - | 3.1 |
|  |  |  | Continued HS | 5 | 38 | 13.2 | - | 13.5 | - | 9.4 |
|  |  |  | Dropped Out | $2$ | 38 | 5.3 | - | 5.4 | - | 6.3 |
| TRANSFORMATIVE CHARTER AC |  | 2000 |  |  | 29 | 31.0 |  | 25.0 | 25.0 |  |
|  |  |  | Received GED | 6 | 29 | 20.7 | 28.6 | 0.0 | 33.3 | - |
|  |  |  | Continued HS | 14 | 29 | 48.3 | 28.6 | 75.0 | 41.7 | - |
|  |  |  | Dropped Out | 0 | 29 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  | 1999 |  | 0 | 20 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Received GED | 6 | 20 | 30.0 | 42.9 | - | 33.3 | - |
|  |  |  | Continued HS | 14 | 20 | 70.0 | 57.1 | - | 66.7 | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | 0.0 | - | 0.0 | - |
| TREETOPS SCHOOL INTERNATI |  | 1999 |  | - | - | - |  |  | - | - |
|  |  | 199 | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| TRENT ISD |  | 2000 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 14 | 92.9 |  | - | 91.7 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 14 | 7.1 | - | - | 8.3 | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  | TRENT SCHOOL | 2000 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | 12 | 12 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | - |
| TRENTON ISD |  | 2000 | Graduated | 28 | 31 | 90.3 | - | - | 92.9 | 80.0 |
|  |  |  | Received GED | 2 | 31 | 6.5 | - | - | 7.1 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | - | 0.0 | 20.0 |

[^193]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TRENTON ISD |  | 1999 | Graduated | 26 | 31 | 83.9 | - | - | 83.3 | 100.0 |
|  |  |  | Received GED | 1 | 31 | 3.2 | - | - | 3.3 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 31 | 12.9 | - | - | 13.3 | 0.0 |
|  | TRENTON H S | 2000 | Graduated | 28 | 31 | 90.3 | - | - | 92.9 | 80.0 |
|  |  |  | Received GED | 2 | 31 | 6.5 | - | - | 7.1 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | - | 0.0 | 20.0 |
|  |  | 1999 | Graduated | 26 | 31 | 83.9 | - | - | 83.3 | 100.0 |
|  |  |  | Received GED | 1 | 31 | 3.2 | - | - | 3.3 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 31 | 12.9 | - | - | 13.3 | 0.0 |
| TRINIDAD ISD |  | 2000 | Graduated | 18 | 20 | 90.0 | - | - | 87.5 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 20 | 5.0 | - | - | 6.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | - | 6.3 | 0.0 |
|  |  | 1999 | Graduated | 22 | 22 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | TRINIDAD SCHOOL | 2000 | Graduated | 17 | 19 | 89.5 | - | - | 86.7 | 100.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 19 | 5.3 | - | - | 6.7 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | - | 6.7 | 0.0 |
|  |  | 1999 | Graduated | 20 | 20 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| TRINITY ISD |  | 2000 |  |  |  | 87.1 | 93.8 | 85.7 | 85.1 |  |
|  |  |  | Received GED | 3 | 70 | 4.3 | 0.0 | 0.0 | 6.4 | 5.0 |
|  |  |  | Continued HS | 3 | 70 | 4.3 | 6.3 | 0.0 | 4.3 | 10.0 |
|  |  |  | Dropped Out | 3 | 70 | 4.3 | 0.0 | 14.3 | 4.3 | 5.0 |
|  |  | 1999 | Graduated | 56 | 75 | 74.7 | 100.0 | - | 69.0 | 79.2 |
|  |  |  | Received GED | 5 | 75 | 6.7 | 0.0 | - | 8.6 | 0.0 |
|  |  |  | Continued HS | 3 | 75 | 4.0 | 0.0 | - | 5.2 | 4.2 |
|  |  |  | Dropped Out | 11 | 75 | 14.7 | 0.0 | - | 17.2 | 16.7 |
|  | TRINITY H S | 2000 |  |  |  | 91.0 | 100.0 | 100.0 | 87.0 | 88.9 |
|  |  |  | Received GED | 3 | 67 | 4.5 | 0.0 | 0.0 | 6.5 | 5.6 |
|  |  |  | Continued HS | $1$ | 67 | 1.5 | 0.0 | 0.0 | 2.2 | 0.0 |
|  |  |  | Dropped Out | 2 | 67 | 3.0 | 0.0 | 0.0 | 4.3 | 5.6 |
|  |  | 1999 | Graduated | 56 | 71 | 78.9 | 100.0 | - | 74.1 | 86.4 |
|  |  |  | Received GED | 5 | 71 | 7.0 | 0.0 | - | 9.3 | 0.0 |
|  |  |  | Continued HS | 2 | 71 | 2.8 | 0.0 | - | 3.7 | 0.0 |
|  |  |  | Dropped Out | 8 | 71 | 11.3 | 0.0 | - | 13.0 | 13.6 |
| TROUP ISD |  | 2000 |  | 37 |  | 82.2 |  | - | 80.0 |  |
|  |  |  | Received GED | 5 | 45 | 11.1 | 0.0 | - | 14.3 | 25.0 |
|  |  |  | Continued HS | 1 | 45 | 2.2 | 11.1 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 45 | 4.4 | 0.0 | - | 5.7 | 6.3 |
|  |  | 1999 | Graduated | 69 | 78 | 88.5 | 89.5 | - | 87.3 | 84.6 |
|  |  |  | Received GED | 6 | 78 | 7.7 | 5.3 | - | 9.1 | 11.5 |
|  |  |  | Continued HS | 1 | 78 | 1.3 | 0.0 | - | 1.8 | 0.0 |
|  |  |  | Dropped Out | 2 | 78 | 2.6 | 5.3 | - | 1.8 | 3.8 |
|  | TROUP H S | 2000 |  | 37 | $45$ | 82.2 |  | - | 80.0 | $68.8$ |
|  |  |  | Received GED | $5$ | 45 | 11.1 | 0.0 | - | 14.3 | 25.0 |
|  |  |  | Continued HS | $1$ | 45 | 2.2 | 11.1 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 45 | 4.4 | 0.0 | - | 5.7 | 6.3 |
|  |  | 1999 | Graduated | 69 | 78 | 88.5 | 89.5 | - | 87.3 | 84.6 |
|  |  |  | Received GED | 6 | 78 | 7.7 | 5.3 | - | 9.1 | 11.5 |
|  |  |  | Continued HS | 1 | 78 | 1.3 | 0.0 | - | 1.8 | 0.0 |
|  |  |  | Dropped Out | 2 | 78 | 2.6 | 5.3 | - | 1.8 | 3.8 |

[^194]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TROY ISD |  | 2000 | Graduated | 74 | 79 | 93.7 | - | 91.7 | 94.0 | 88.9 |
|  |  |  | Received GED | 2 | 79 | 2.5 | - | 0.0 | 3.0 | 0.0 |
|  |  |  | Continued HS | 2 | 79 | 2.5 | - | 8.3 | 1.5 | 11.1 |
|  |  |  | Dropped Out | 1 | 79 | 1.3 | - | 0.0 | 1.5 | 0.0 |
|  |  | 1999 | Graduated | 70 | 78 | 89.7 | - | 93.3 | 90.0 | 77.8 |
|  |  |  | Received GED | 6 | 78 | 7.7 | - | 6.7 | 6.7 | 22.2 |
|  |  |  | Continued HS | 0 | 78 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 78 | 2.6 | - | 0.0 | 3.3 | 0.0 |
|  | TROY H S | 2000 | Graduated | 74 | 79 | 93.7 | - | 91.7 | 94.0 | 88.9 |
|  |  |  | Received GED | 2 | 79 | 2.5 | - | 0.0 | 3.0 | 0.0 |
|  |  |  | Continued HS | 2 | 79 | 2.5 | - | 8.3 | 1.5 | $11.1$ |
|  |  |  | Dropped Out | $1$ | $79$ | 1.3 | - | 0.0 | 1.5 | 0.0 |
|  |  | 1999 | Graduated | 70 | 78 | 89.7 | - | 93.3 | 90.0 | 77.8 |
|  |  |  | Received GED | 6 | 78 | 7.7 | - | 6.7 | 6.7 | 22.2 |
|  |  |  | Continued HS | 0 | 78 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 78 | 2.6 | - | 0.0 | 3.3 | 0.0 |
| TULIA ISD |  | 2000 | Graduated | 80 | 99 | 80.8 | 80.0 | 71.4 | 84.8 | 71.9 |
|  |  |  | Received GED | $10$ | 99 | 10.1 | 0.0 | 14.3 | 9.1 | 15.6 |
|  |  |  | Continued HS | $2$ | 99 | 2.0 | 0.0 | 7.1 | 0.0 | 3.1 |
|  |  |  | Dropped Out | $7$ | $99$ | 7.1 | 20.0 | 7.1 | 6.1 | 9.4 |
|  |  | 1999 | Graduated | 81 | 93 | 87.1 | 71.4 | 81.6 | 93.6 | 82.5 |
|  |  |  | Received GED | 2 | 93 | 2.2 | 0.0 | 2.6 | 2.1 | 2.5 |
|  |  |  | Continued HS | 7 | 93 | 7.5 | 0.0 | 15.8 | 2.1 | 10.0 |
|  |  |  | Dropped Out | 3 | 93 | 3.2 | 28.6 | 0.0 | 2.1 | 5.0 |
|  | TULIA H S | 2000 | Graduated |  | 99 | 80.8 | 80.0 | 71.4 | 84.8 | 71.9 |
|  |  |  | Received GED | 10 | 99 | 10.1 | 0.0 | 14.3 | 9.1 | 15.6 |
|  |  |  | Continued HS | 2 | 99 | 2.0 | 0.0 | 7.1 | 0.0 | 3.1 |
|  |  |  | Dropped Out | 7 | 99 | 7.1 | 20.0 | 7.1 | 6.1 | 9.4 |
|  |  | 1999 | Graduated | 81 | 87 | 93.1 | 71.4 | 93.9 | 95.7 | 89.2 |
|  |  |  | Received GED | 2 | 87 | 2.3 | 0.0 | 3.0 | 2.2 | 2.7 |
|  |  |  | Continued HS | 1 | 87 | 1.1 | 0.0 | 3.0 | 0.0 | 2.7 |
|  |  |  | Dropped Out | 3 | 87 | 3.4 | 28.6 | 0.0 | 2.2 | 5.4 |
| TULOSO-MIDWAY ISD |  | 2000 |  |  |  |  | 100.0 | 90.6 | 92.9 | 89.8 |
|  |  |  | Received GED | $6$ | 235 | 2.6 | 0.0 | 1.6 | 4.0 | 4.1 |
|  |  |  | Continued HS | $6$ | 235 | 2.6 | 0.0 | 3.9 | 1.0 | 6.1 |
|  |  |  | Dropped Out | 7 | 235 | 3.0 | 0.0 | 3.9 | 2.0 | 0.0 |
|  |  | 1999 | Graduated | 195 | 212 | 92.0 | - | 89.5 | 95.3 | 88.4 |
|  |  |  | Received GED | 6 | 212 | 2.8 | - | 3.8 | 1.9 | 2.3 |
|  |  |  | Continued HS | 4 | 212 | 1.9 | - | 2.9 | 0.9 | 2.3 |
|  |  |  | Dropped Out | 7 | 212 | 3.3 | - | 3.8 | 1.9 | 7.0 |
|  | ALTER ED CTR | 2000 | Graduated | 17 | 24 | 70.8 | - | 66.7 | 83.3 | 70.0 |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | 5.6 | 0.0 | 10.0 |
|  |  |  | Continued HS | 3 | 24 | 12.5 | - | 16.7 | 0.0 | 20.0 |
|  |  |  | Dropped Out | 3 | 24 | 12.5 | - | 11.1 | 16.7 | 0.0 |
|  |  | 1999 | Graduated | 35 | 38 | 92.1 | - | 95.7 | 86.7 | 92.9 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | 0.0 | 6.7 | 0.0 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | 4.3 | 6.7 | 7.1 |
|  | TULOSO-MIDWAY H | 2000 | Graduated | 199 | 210 | 94.8 | 100.0 | 95.4 | 93.5 | 94.9 |
|  |  |  | Received GED | 5 | 210 | 2.4 | 0.0 | 0.9 | 4.3 | 2.6 |
|  |  |  | Continued HS | 2 | 210 | 1.0 | 0.0 | 0.9 | 1.1 | 2.6 |
|  |  |  | Dropped Out | 4 | 210 | 1.9 | 0.0 | 2.8 | 1.1 | 0.0 |
|  |  | 1999 | Graduated | 160 | 171 | 93.6 | - | 91.1 | 96.7 | 89.3 |
|  |  |  | Received GED | 6 | 171 | 3.5 | - | 5.1 | 2.2 | 3.6 |
|  |  |  | Continued HS | 0 | 171 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 171 | 2.9 | - | 3.8 | 1.1 | 7.1 |
| TURKEY-QUITAQUE ISD |  | 2000 | Graduated | 21 | 22 | 95.5 | - | 100.0 | 91.7 | 90.9 |
|  |  |  | Received GED | 1 | 22 | 4.5 | - | 0.0 | 8.3 | 9.1 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TURKEY-QUITAQUE ISD |  | 1999 | Graduated | 21 | 25 | 84.0 | - | 77.8 | 86.7 | 86.7 |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | 0.0 | 6.7 | 0.0 |
|  |  |  | Continued HS | $1$ | 25 | 4.0 | - | 0.0 | 6.7 | 6.7 |
|  |  |  |  |  |  |  | - | 22.2 | 0.0 | 6.7 |
|  | VALLEY SCHOOL | 2000 | Graduated | 21 | 22 | 95.5 | - | 100.0 | 91.7 | 90.9 |
|  |  |  | Received GED | 1 | 22 | 4.5 | - | 0.0 | 8.3 | 9.1 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 21 | 25 | 84.0 | - | 77.8 | 86.7 | 86.7 |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | 0.0 | 6.7 | 0.0 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | - | 0.0 | 6.7 | 6.7 |
|  |  |  | Dropped Out | $2$ | $25$ | $8.0$ | - | 22.2 | 0.0 | 6.7 |
| TYLER ISD |  | 2000 | Graduated | 805 | 1,024 | 78.6 | 77.0 | 57.9 | 86.1 | 63.6 |
|  |  |  | Received GED | 47 | 1,024 | 4.6 | 2.2 | 5.0 | 6.2 | 3.7 |
|  |  |  | Continued HS | 71 | 1,024 | 6.9 | 9.3 | 10.7 | 4.2 | 10.3 |
|  |  |  | Dropped Out | 101 | 1,024 | 9.9 | 11.5 | 26.4 | 3.6 | 22.3 |
|  |  | 1999 | Graduated | 831 | 1,027 | 80.9 | 81.4 | 61.8 | 85.0 | 71.7 |
|  |  |  | Received GED | $38$ | 1,027 | 3.7 | 1.3 | 6.5 | 4.9 | 3.8 |
|  |  |  | Continued HS | 59 | 1,027 | 5.7 | 6.3 | 13.0 | 3.5 | 9.4 |
|  |  |  | Dropped Out | $99$ | 1,027 | 9.6 | 11.0 | 18.7 | 6.6 | 15.1 |
|  | JOHN TYLER H S | 2000 | Graduated | 330 | 401 | 82.3 | 87.9 | 67.6 | 84.9 | 75.9 |
|  |  |  | Received GED | 13 | 401 | 3.2 | 2.2 | 3.9 | 5.5 | 3.5 |
|  |  |  | Continued HS | 8 | 401 | 2.0 | 1.8 | 2.0 | 2.7 | 1.4 |
|  |  |  | Dropped Out | 50 | 401 | 12.5 | 8.1 | 26.5 | 6.8 | 19.1 |
|  |  | 1999 | Graduated | 315 | 372 | 84.7 | 88.5 | 72.3 | 83.1 | 84.3 |
|  |  |  | Received GED | 4 | 372 | 1.1 | 0.4 | 3.1 | 1.4 | 0.9 |
|  |  |  | Continued HS | 13 | 372 | 3.5 | 3.4 | 6.2 | 1.4 | 3.7 |
|  |  |  | Dropped Out | 40 | 372 | 10.8 | 7.7 | 18.5 | 14.1 | 11.1 |
|  | LEE H S | 2000 |  | 449 | 501 | 89.6 | 83.8 | 72.4 | 92.0 | 74.5 |
|  |  |  | Received GED | 17 | 501 | 3.4 | 0.0 | 6.9 | 3.9 | 0.0 |
|  |  |  | Continued HS | 14 | 501 | 2.8 | 7.5 | 6.9 | 1.5 | 7.3 |
|  |  |  | Dropped Out | 21 | 501 | 4.2 | 8.8 | 13.8 | 2.6 | 18.2 |
|  |  | 1999 |  | 459 | 496 | 92.5 | 90.2 | 87.5 | 93.2 | 87.8 |
|  |  |  | Received GED | 14 | 496 | 2.8 | 2.4 | 4.2 | 2.9 | 2.0 |
|  |  |  | Continued HS | 5 | 496 | 1.0 | 1.2 | 0.0 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 18 | 496 | 3.6 | 6.1 | 8.3 | 2.9 | 10.2 |
|  | PACE-TAAP ALTER | 2000 |  | 26 | 83 | 31.3 | 27.5 | 11.8 | 50.0 | 19.4 |
|  |  |  | Received GED | 7 | 83 | 8.4 | 2.5 | 0.0 | 23.1 | 3.2 |
|  |  |  | Continued HS | 26 | 83 | 31.3 | 37.5 | 41.2 | 15.4 | 35.5 |
|  |  |  | Dropped Out | 24 | 83 | 28.9 | 32.5 | 47.1 | 11.5 | 41.9 |
|  |  | 1999 | Graduated | 55 | 136 | 40.4 | 50.0 | 25.8 | 38.8 | 38.3 |
|  |  |  | Received GED | 15 | 136 | 11.0 | 1.8 | 12.9 | 20.4 | 6.4 |
|  |  |  | Continued HS | 27 | 136 | 19.9 | 17.9 | 32.3 | 14.3 | 23.4 |
|  |  |  | Dropped Out | 39 | 136 | 28.7 | 30.4 | 29.0 | 26.5 | 31.9 |
|  | SPECIAL SERVICE | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | ST LOUIS SP ED | 2000 | Graduated | 0 | 9 | 0.0 | - | - | - | 0.0 |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | - | 0.0 |
|  |  |  | Continued HS | 9 | 9 | 100.0 | - | - | - | 100.0 |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | - | 0.0 |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| UNION GROVE ISD |  | 2000 | Graduated | 48 | 57 | 84.2 | - | - | 85.7 | 94.4 |
|  |  |  | Received GED | 7 | 57 | 12.3 | - | - | 12.5 | 0.0 |
|  |  |  | Continued HS | 0 | 57 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 57 | 3.5 | - | - | 1.8 | 5.6 |
|  |  | 1999 | Graduated | 49 | 50 | 98.0 | - | - | 98.0 | 92.3 |
|  |  |  | Received GED | 1 | 50 | 2.0 | - | - | 2.0 | 7.7 |
|  |  |  | Continued HS | 0 | 50 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 50 | 0.0 | - | - | 0.0 | 0.0 |
|  | UNION GROVE H S | 2000 | Graduated | 48 | 58 | 82.8 | - | - | 84.2 | 94.4 |
|  |  |  | Received GED | 8 | 58 | 13.8 | - | - | 14.0 | 0.0 |
|  |  |  | Continued HS | 0 | 58 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | 2 | 58 | 3.4 | - | - | 1.8 | 5.6 |
|  |  | 1999 | Graduated | 49 | 50 | 98.0 | - | - | 98.0 | 92.3 |
|  |  |  | Received GED | 1 | 50 | 2.0 | - | - | 2.0 | 7.7 |
|  |  |  | Continued HS | 0 | 50 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 50 | 0.0 | - | - | 0.0 | 0.0 |
| UNION HILL ISD |  | 2000 | Graduated | 18 | 23 | 78.3 | - | - | 76.5 | 80.0 |
|  |  |  | Received GED | 3 | 23 | 13.0 | - | - | 17.6 | 0.0 |
|  |  |  | Continued HS | 1 | 23 | 4.3 | - | - | 5.9 | 10.0 |
|  |  |  | Dropped Out | $1$ | 23 | 4.3 | - | - | 0.0 | 10.0 |
|  |  | 1999 | Graduated | 17 | 18 | 94.4 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 7.1 | - |
|  | UNION HILL H S | 2000 | Graduated | 18 | 23 | 78.3 | - | - | 76.5 | 80.0 |
|  |  |  | Received GED | 3 | 23 | 13.0 | - | - | 17.6 | 0.0 |
|  |  |  | Continued HS | 1 | 23 | 4.3 | - | - | 5.9 | 10.0 |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 0.0 | 10.0 |
|  |  | 1999 |  |  | 18 | 94.4 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 7.1 | - |
| UNITED ISD |  | 2000 |  |  | 1,278 | 86.6 | - | 86.3 | 92.9 | 86.8 |
|  |  |  | Received GED | $22$ | 1,278 | 1.7 | - | 1.7 | 1.8 | 0.8 |
|  |  |  | Continued HS | $107$ | 1,278 | 8.4 | - | 8.6 | 5.4 | 8.3 |
|  |  |  | Dropped Out | 42 | 1,278 | 3.3 | - | 3.5 | 0.0 | 4.0 |
|  |  | 1999 |  |  |  | 83.4 | - | 83.0 | 89.8 | 81.3 |
|  |  |  | Received GED | 15 | 1,228 | 1.2 | - | 1.1 | 3.4 | 1.4 |
|  |  |  | Continued HS | 130 | 1,228 | 10.6 | - | 10.9 | 3.4 | 10.9 |
|  |  |  | Dropped Out | 59 | 1,228 | 4.8 | - | 4.9 | 3.4 | 6.4 |
|  | JOHN B ALEXANDE | 2000 | Graduated | 400 | 429 | 93.2 | - | 93.2 | 92.0 | 94.7 |
|  |  |  | Received GED | 6 | 429 | 1.4 | - | 1.3 | 4.0 | 0.6 |
|  |  |  | Continued HS | 23 | 429 | 5.4 | - | 5.5 | 4.0 | 4.7 |
|  |  |  | Dropped Out | 0 | 429 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 335 | 365 | 91.8 | - | 91.1 | 100.0 | 89.9 |
|  |  |  | Received GED | 1 | 365 | 0.3 | - | 0.3 | 0.0 | 0.0 |
|  |  |  | Continued HS | 25 | 365 | 6.8 | - | 7.4 | 0.0 | 8.7 |
|  |  |  | Dropped Out | 4 | 365 | 1.1 | - | 1.2 | 0.0 | 1.3 |
|  | JUVENILLE JUSTI | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | UNITED H S | 2000 | Graduated | 285 | 333 | 85.6 | - | 85.0 | 92.3 | 87.8 |
|  |  |  | Received GED | 9 | 333 | 2.7 | - | 2.9 | 0.0 | 0.8 |
|  |  |  | Continued HS | 37 | 333 | 11.1 | - | 11.4 | 7.7 | 10.6 |
|  |  |  | Dropped Out | 2 | 333 | 0.6 | - | 0.7 | 0.0 | 0.8 |
|  |  | 1999 | Graduated | 321 | 374 | 85.8 | - | 85.7 | 89.3 | 84.4 |
|  |  |  | Received GED | 6 | 374 | 1.6 | - | 1.5 | 3.6 | 2.0 |
|  |  |  | Continued HS | 34 | 374 | 9.1 | - | 9.1 | 7.1 | 10.2 |
|  |  |  | Dropped Out | 13 | 374 | 3.5 | - | 3.8 | 0.0 | 3.4 |

[^195]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| UNITED ISD | UNITED SOUTH H | 2000 | Graduated | 422 | 495 | 85.3 | - | 85.1 | 100.0 | 87.6 |
|  |  |  | Received GED | 5 | 495 | 1.0 | - | 1.0 | 0.0 | 0.5 |
|  |  |  | Continued HS | 29 | 495 | 5.9 | - | 5.9 | 0.0 | 5.3 |
|  |  |  | Dropped Out | 39 | 495 | 7.9 | - | 8.0 | 0.0 | 6.6 |
|  |  | 1999 | Graduated | 357 | 440 | 81.1 | - | 81.3 | 60.0 | 81.3 |
|  |  |  | Received GED | 7 | 440 | 1.6 | - | 1.6 | 0.0 | 1.9 |
|  |  |  | Continued HS | 39 | 440 | 8.9 | - | 9.0 | 0.0 | 7.3 |
|  |  |  | Dropped Out | 37 | 440 | 8.4 | - | 8.1 | 40.0 | 9.5 |
|  | UNITED STEP ACA | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  |  | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 5 | 0.0 | - | 0.0 | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | 0.0 | - | - |
|  |  |  | Continued HS | 5 | 5 | 100.0 | - | 100.0 | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | 0.0 | - | - |
| UNIVERSITY CHARTER |  | 2000 | Graduated | 2 | 15 | 13.3 | - | - | 20.0 | - |
|  |  |  | Received GED | 11 | 15 | 73.3 | - | - | 80.0 | - |
|  |  |  | Continued HS | 1 | 15 | 6.7 | - | - | 0.0 | - |
|  |  |  | Dropped Out | $1$ | $15$ | $6.7$ |  | - | 0.0 | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| UTOPIA ISD |  | 2000 | Graduated | 12 | 14 | 85.7 | - | - | 84.6 | 100.0 |
|  |  |  | Received GED | 2 | 14 | 14.3 | - | - | 15.4 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 10 | 12 | 83.3 | - | - | 81.8 | 83.3 |
|  |  |  | Received GED | 1 | 12 | 8.3 | - | - | 9.1 | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | - | - | 9.1 | 16.7 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  | UTOPIA SCHOOL | 2000 |  |  | 14 | 85.7 | - | - | 84.6 | 100.0 |
|  |  |  | Received GED | 2 | 14 | 14.3 | - | - | 15.4 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 10 | 12 | 83.3 | - | - | 81.8 | 83.3 |
|  |  |  | Received GED | 1 | 12 | 8.3 | - | - | 9.1 | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | - | - | 9.1 | 16.7 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
| UVALDE CONS ISD |  | 2000 | Graduated | 250 | 335 | 74.6 | - | 69.8 | 83.6 | 62.2 |
|  |  |  | Received GED | 20 | 335 | 6.0 | - | 5.4 | 7.3 | 8.3 |
|  |  |  | Continued HS | 19 | 335 | 5.7 | - | 7.2 | 2.7 | 7.7 |
|  |  |  | Dropped Out | 46 | 335 | 13.7 | - | 17.6 | 6.4 | 21.8 |
|  |  | 1999 |  | 245 | 372 | 65.9 | - | 59.0 | 83.5 | 56.6 |
|  |  |  | Received GED | 9 | 372 | 2.4 | - | 1.9 | 3.9 | 0.0 |
|  |  |  | Continued HS | 42 | 372 | 11.3 | - | 14.6 | 2.9 | 18.3 |
|  |  |  | Dropped Out | 76 | 372 | 20.4 | - | 24.6 | 9.7 | 25.1 |
|  | EXCEL ACADEMY | 2000 | Graduated | 10 | 39 | 25.6 | - | 25.8 | 25.0 | 28.6 |
|  |  |  | Received GED | 6 | 39 | 15.4 | - | 9.7 | 37.5 | 14.3 |
|  |  |  | Continued HS | 9 | 39 | 23.1 | - | 25.8 | 12.5 | 28.6 |
|  |  |  | Dropped Out | 14 | 39 | 35.9 | - | 38.7 | 25.0 | 28.6 |
|  |  | 1999 | Graduated | 0 | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 8 | 73 | 11.0 | - | 5.0 | 38.5 | 2.4 |
|  |  |  | Continued HS | 19 | 73 | 26.0 | - | 31.7 | 0.0 | 39.0 |
|  |  |  | Dropped Out | 46 | 73 | 63.0 | - | 63.3 | 61.5 | 58.5 |
|  | UVALDE H S | 2000 | Graduated | 239 | 288 | 83.0 | - | 79.8 | 88.2 | 73.3 |
|  |  |  | Received GED | 9 | 288 | 3.1 | - | 2.2 | 4.9 | 4.2 |
|  |  |  | Continued HS | 8 | 288 | 2.8 | - | 3.3 | 2.0 | 1.7 |
|  |  |  | Dropped Out | 32 | 288 | 11.1 | - | 14.8 | 4.9 | 20.8 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| UVALDE CONS ISD | UVALDE H S | 1999 | Graduated | 232 | 284 | 81.7 | - | 75.6 | 95.3 | 73.4 |
|  |  |  | Received GED | 2 | 284 | 0.7 | - | 1.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 20 | 284 | 7.0 | - | 9.1 | 2.3 | 10.5 |
|  |  |  | Dropped Out |  | 284 |  | - | 14.2 | 2.3 | 16.1 |
| VALENTINE ISD |  | 2000 | Graduated | 5 | 5 | 100.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 6 | 6 | 100.0 | - | 100.0 | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | 0.0 | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | 0.0 | - | - |
|  | VALENTINE SCHOO | 2000 | Graduated | 5 | 5 | 100.0 | - | - | - | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | - | - |
|  |  | 1999 | Graduated | 6 | 6 | 100.0 | - | 100.0 | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | 0.0 | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | $0$ | $6$ | 0.0 | - | 0.0 | - | - |
| VALLEY HIGH |  | 2000 | Graduated | 0 | 24 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 4 | 24 | 16.7 | - | 17.4 | - | 10.5 |
|  |  |  | Continued HS | 12 | 24 | 50.0 | - | 47.8 | - | 63.2 |
|  |  |  | Dropped Out | 8 | 24 | 33.3 | - | 34.8 | - | 26.3 |
|  |  | 1999 | Graduated | 2 | 33 | 6.1 | - | 6.7 | - | 4.8 |
|  |  |  | Received GED | 2 | 33 | 6.1 | - | 6.7 | - | 4.8 |
|  |  |  | Continued HS | 18 | 33 | 54.5 | - | 56.7 | - | 71.4 |
|  |  |  | Dropped Out | 11 | 33 | 33.3 | - | 30.0 | - | 19.0 |
| VALLEY MILLS ISD |  | 2000 |  |  | 45 | 91.1 | - | - | 89.2 | 84.6 |
|  |  |  | Received GED | 3 | 45 | 6.7 | - | - | 8.1 | 7.7 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | - | - | 2.7 | 7.7 |
|  |  | 1999 |  | 32 | 40 | 80.0 | - | - | 79.4 | 100.0 |
|  |  |  | Received GED | 2 | 40 | 5.0 | - | - | 5.9 | 0.0 |
|  |  |  | Continued HS | 2 | 40 | 5.0 | - | - | 5.9 | 0.0 |
|  |  |  | Dropped Out | 4 | 40 | 10.0 | - | - | 8.8 | 0.0 |
|  | VALLEY MILLS H | 2000 |  | 41 | 45 | 91.1 | - | - | 89.2 | 84.6 |
|  |  |  | Received GED | 3 | 45 | 6.7 | - | - | 8.1 | 7.7 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | - | - | 2.7 | 7.7 |
|  |  | 1999 | Graduated | 32 | 39 | 82.1 | - | - | 81.8 | 100.0 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | - | 6.1 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | - | 3.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 39 | 10.3 | - | - | 9.1 | 0.0 |
| VALLEY VIEW ISD (Cooke Co |  | 2000 | Graduated | 20 | 22 | 90.9 | - | - | 94.7 | - |
|  |  |  | Received GED | 2 | 22 | 9.1 | - | - | 5.3 | - |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 38 | 39 | 97.4 | - | - | 97.4 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | - | 2.6 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | - | 0.0 | 0.0 |
|  | VALLEY VIEW H S | 2000 | Graduated | 20 | 22 | 90.9 | - | - | 94.7 | - |
|  |  |  | Received GED | 2 | 22 | 9.1 | - | - | 5.3 | - |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 | Graduated | 38 | 39 | 97.4 | - | - | 97.4 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | - | - | 2.6 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| VALLEY VIEW ISD (Hidalgo |  | 2000 | Graduated | 76 | 107 | 71.0 | - | 71.0 | - | 75.3 |
|  |  | 2000 | Received GED | $\begin{array}{r} 2 \\ 25 \end{array}$ | $107$ | 1.9 | - | 1.9 | - | 0.0 |
|  |  |  | Continued HS | 25 | 107 | 23.4 | - | 23.4 | - | 22.7 |
|  |  |  | Dropped Out | 4 | 107 | 3.7 | - | 3.7 | - | 2.1 |
|  |  | 1999 | Graduated | 73 | 100 | 73.0 | - | 73.0 | - | 72.8 |
|  |  |  | Received GED | 2 | 100 | 2.0 | - | 2.0 | - | 2.2 |
|  |  |  | Continued HS | 19 | 100 | 19.0 | - | 19.0 | - | 20.7 |
|  |  |  | Dropped Out | 6 | 100 | 6.0 | - | 6.0 | - | 4.3 |
|  | VALLEY VIEW H S | 2000 | Graduated | 76 | 101 | 75.2 | - | 75.2 | - | 79.3 |
|  |  |  | Received GED | 2 | 101 | 2.0 | - | 2.0 | - | 0.0 |
|  |  |  | Continued HS | 19 | 101 | 18.8 | - | 18.8 | - | 18.5 |
|  |  |  | Dropped Out |  |  | $4.0$ | - | 4.0 | - | 2.2 |
|  |  | 1999 | Graduated | 73 | 98 | 74.5 | - | 74.5 | - | 74.4 |
|  |  |  | Received GED | 2 | 98 | 2.0 | - | 2.0 | - | 2.2 |
|  |  |  | Continued HS | 17 | 98 | 17.3 | - | 17.3 | - | 18.9 |
|  |  |  | Dropped Out | 6 | 98 | 6.1 | - | 6.1 | - | 4.4 |
| VAN ALSTYNE ISD |  | 2000 | Graduated | 56 | 59 | 94.9 | - | 100.0 | 94.1 | 100.0 |
|  |  |  | Received GED | $1$ | 59 | 1.7 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 59 | 1.7 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 59 | 1.7 | - | 0.0 | 2.0 | 0.0 |
|  |  | 1999 | Graduated | 58 | 64 | 90.6 | - | - | 90.3 | - |
|  |  |  | Received GED | 3 | 64 | 4.7 | - | - | 4.8 | - |
|  |  |  | Continued HS | 1 | 64 | 1.6 | - | - | 1.6 | - |
|  |  |  | Dropped Out | 2 | 64 | 3.1 | - | - | 3.2 | - |
|  | VAN ALSTYNE H S | 2000 | Graduated | 56 | 59 | 94.9 | - | 100.0 | 94.1 | 100.0 |
|  |  |  | Received GED | 1 | 59 | 1.7 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 59 | 1.7 | - | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | $1$ | 59 | 1.7 | - | 0.0 | 2.0 | 0.0 |
|  |  | 1999 | Graduated | 58 | 63 | 92.1 | - | - | 91.8 | - |
|  |  |  | Received GED | 3 | 63 | 4.8 | - | - | 4.9 | - |
|  |  |  | Continued HS | 0 | 63 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 2 | 63 | 3.2 | - | - | 3.3 | - |
| VAN ISD |  | 2000 |  | 115 |  | 93.5 |  | - | 92.9 | 88.2 |
|  |  |  | Received GED | $7$ | 123 | 5.7 | 0.0 | - | 6.2 | 8.8 |
|  |  |  | Continued HS | $1$ | 123 | 0.8 | 0.0 | - | 0.9 | 2.9 |
|  |  |  | Dropped Out | 0 | 123 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 124 | 137 | 90.5 | - | 88.9 | 90.3 | 86.4 |
|  |  |  | Received GED | 9 | 137 | 6.6 | - | 11.1 | 6.5 | 13.6 |
|  |  |  | Continued HS | 4 | 137 | 2.9 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 137 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | VAN H S | 2000 | Graduated | 115 | 123 | 93.5 | 100.0 | - | 92.9 | 88.2 |
|  |  |  | Received GED | 7 | 123 | 5.7 | 0.0 | - | 6.2 | 8.8 |
|  |  |  | Continued HS | 1 | 123 | 0.8 | 0.0 | - | 0.9 | 2.9 |
|  |  |  | Dropped Out | 0 | 123 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 124 | 137 | 90.5 | - | 88.9 | 90.3 | 86.4 |
|  |  |  | Received GED | 9 | 137 | 6.6 | - | 11.1 | 6.5 | 13.6 |
|  |  |  | Continued HS | 4 | 137 | 2.9 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 137 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| VAN VLECK ISD |  | 2000 | Graduated | 65 | 72 | 90.3 | 93.3 | 75.0 | 93.3 | 91.3 |
|  |  |  | Received GED | 2 | 72 | 2.8 | 0.0 | 0.0 | 4.4 | 0.0 |
|  |  |  | Continued HS | 4 | 72 | 5.6 | 0.0 | 25.0 | 2.2 | 4.3 |
|  |  |  | Dropped Out | 1 | 72 | 1.4 | 6.7 | 0.0 | 0.0 | 4.3 |
|  |  | 1999 | Graduated | 58 | 65 | 89.2 | 88.9 | 75.0 | 92.3 | 81.8 |
|  |  |  | Received GED | 2 | 65 | 3.1 | 0.0 | 0.0 | 5.1 | 4.5 |
|  |  |  | Continued HS | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 65 | 7.7 | 11.1 | 25.0 | 2.6 | 13.6 |
|  | VAN VLECK H S | 2000 | Graduated | 65 | 72 | 90.3 | 93.3 | 75.0 | 93.3 | 91.3 |
|  |  |  | Received GED | 2 | 72 | 2.8 | 0.0 | 0.0 | 4.4 | 0.0 |
|  |  |  | Continued HS | 4 | 72 | 5.6 | 0.0 | 25.0 | 2.2 | 4.3 |
|  |  |  | Dropped Out | 1 | 72 | 1.4 | 6.7 | 0.0 | 0.0 | 4.3 |

[^196]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| VAN VLECK ISD | VAN VLECK H S | 1999 | Graduated | 58 | 65 | 89.2 | 88.9 | 75.0 | 92.3 | 81.8 |
|  |  |  | Received GED | 2 | 65 | 3.1 | 0.0 | 0.0 | 5.1 | 4.5 |
|  |  |  | Continued HS | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  | 7.7 |  | 25.0 | 2.6 | 13.6 |
| VEGA ISD |  | 2000 | Graduated | 30 | 33 | 90.9 | - | - | 88.9 | 75.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | - | - | 11.1 | 25.0 |
|  |  | 1999 | Graduated | 31 | 34 | 91.2 | - | - | 93.8 | 88.9 |
|  |  |  | Received GED | 1 | 34 | 2.9 | - | - | 3.1 | 0.0 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | - | 3.1 | 0.0 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | - | 0.0 | 11.1 |
|  | VEGA H S | 2000 | Graduated | 30 | 33 | 90.9 | - | - | 88.9 | 75.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | - | - | 11.1 | 25.0 |
|  |  | 1999 | Graduated | 31 | 33 | 93.9 | - | - | 96.8 | 88.9 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $1$ | $33$ | 3.0 | - | - | 0.0 | 11.1 |
| VENUS ISD |  | 2000 |  | 63 | 76 | 82.9 | - | 81.8 | 82.5 | 83.8 |
|  |  |  | Received GED | 5 | 76 | 6.6 | - | 9.1 | 5.3 | 8.1 |
|  |  |  | Continued HS | 3 | 76 | 3.9 | - | 9.1 | 3.5 | 2.7 |
|  |  |  | Dropped Out | 5 | 76 | 6.6 | - | 0.0 | 8.8 | 5.4 |
|  |  | 1999 | Graduated | 52 | 66 | 78.8 | - | 92.3 | 74.5 | 81.5 |
|  |  |  | Received GED | 7 | 66 | 10.6 | - | 0.0 | 13.7 | 7.4 |
|  |  |  | Continued HS | 6 | 66 | 9.1 | - | 7.7 | 9.8 | 7.4 |
|  |  |  | Dropped Out | 1 | 66 | 1.5 | - | 0.0 | 2.0 | 3.7 |
|  | VENUS H S | 2000 |  |  |  | 84.0 | - | 81.8 | 83.9 | 83.8 |
|  |  |  | Received GED | 5 | 75 | 6.7 | - | 9.1 | 5.4 | 8.1 |
|  |  |  | Continued HS | 2 | 75 | 2.7 | - | 9.1 | 1.8 | 2.7 |
|  |  |  | Dropped Out | 5 | 75 | 6.7 | - | 0.0 | 8.9 | 5.4 |
|  |  | 1999 |  | 52 | 62 | 83.9 | - | 92.3 | 80.9 | 84.6 |
|  |  |  | Received GED | 6 | 62 | 9.7 | - | 0.0 | 12.8 | 7.7 |
|  |  |  | Continued HS | 3 | 62 | 4.8 | - | 7.7 | 4.3 | 3.8 |
|  |  |  | Dropped Out | 1 | 62 | 1.6 | - | 0.0 | 2.1 | 3.8 |
| VERIBEST ISD |  | 2000 |  |  | 20 | 95.0 | - | 100.0 | 92.3 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | 0.0 | 7.7 | 0.0 |
| VERNON ISD |  | 2000 | Graduated | 152 | 190 | 80.0 | 80.0 | 85.7 | 77.3 | 80.9 |
|  |  |  | Received GED | 29 | 190 | 15.3 | 20.0 | 12.2 | 16.4 | 8.5 |
|  |  |  | Continued HS | 4 | 190 | 2.1 | 0.0 | 2.0 | 2.3 | 4.3 |
|  |  |  | Dropped Out | 5 | 190 | 2.6 | 0.0 | 0.0 | 3.9 | 6.4 |
|  |  | 1999 |  | 143 | 190 | 75.3 | 78.9 | 69.7 | 76.1 | 70.2 |
|  |  |  | Received GED | 25 | 190 | 13.2 | 10.5 | 9.1 | 14.5 | 10.6 |
|  |  |  | Continued HS | 10 | 190 | 5.3 | 0.0 | 15.2 | 3.6 | 12.8 |
|  |  |  | Dropped Out | 12 | 190 | 6.3 | 10.5 | 6.1 | 5.8 | 6.4 |
|  | VERNON H S | 2000 | Graduated | 152 | 171 | 88.9 | 88.9 | 89.4 | 88.4 | 84.4 |
|  |  |  | Received GED | 13 | 171 | 7.6 | 11.1 | 8.5 | 7.1 | 6.7 |
|  |  |  | Continued HS | 1 | 171 | 0.6 | 0.0 | 2.1 | 0.0 | 2.2 |
|  |  |  | Dropped Out | 5 | 171 | 2.9 | 0.0 | 0.0 | 4.5 | 6.7 |
|  |  | 1999 | Graduated | 143 | 174 | 82.2 | 83.3 | 69.7 | 85.4 | 71.7 |
|  |  |  | Received GED | 12 | 174 | 6.9 | 5.6 | 9.1 | 6.5 | 8.7 |
|  |  |  | Continued HS | 7 | 174 | 4.0 | 0.0 | 15.2 | 1.6 | 13.0 |
|  |  |  | Dropped Out | 12 | 174 | 6.9 | 11.1 | 6.1 | 6.5 | 6.5 |
| VICTORIA ISD |  | 2000 | Graduated | 880 | 1,116 | 78.9 | 79.0 | 72.1 | 84.9 | 69.0 |
|  |  |  | Received GED | 55 | 1,116 | 4.9 | 1.2 | 5.0 | 5.6 | 6.7 |
|  |  |  | Continued HS | 74 | 1,116 | 6.6 | 6.2 | 8.4 | 5.0 | 8.6 |
|  |  |  | Dropped Out | 107 | 1,116 | 9.6 | 13.6 | 14.6 | 4.5 | 15.6 |

[^197]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| VICTORIA ISD |  | 1999 | Graduated | 807 | 1,044 | 77.3 | 72.7 | 63.7 | 89.3 | 64.0 |
|  |  |  | Received GED | 41 | 1,044 | 3.9 | 7.6 | 5.2 | 2.5 | 5.4 |
|  |  |  | Continued HS | 98 | 1,044 | 9.4 | 9.1 | 15.7 | 4.0 | 12.0 |
|  |  |  | Dropped Out | 98 | 1,044 | 9.4 | 10.6 | 15.5 | 4.2 | 18.6 |
|  | PROFIT ACADEMIC | 2000 | Graduated | 32 | 103 | 31.1 | - | 30.6 | 32.5 | 37.5 |
|  |  |  | Received GED | 28 | 103 | 27.2 | - | 19.4 | 40.0 | 30.0 |
|  |  |  | Continued HS | 21 | 103 | 20.4 | - | 21.0 | 17.5 | 12.5 |
|  |  |  | Dropped Out | 22 | 103 | 21.4 | - | 29.0 | 10.0 | 20.0 |
|  |  | 1999 | Graduated | 33 | 104 | 31.7 | 14.3 | 28.4 | 43.3 | 31.4 |
|  |  |  | Received GED | 21 | 104 | 20.2 | 42.9 | 19.4 | 16.7 | 14.3 |
|  |  |  | Continued HS | 18 | 104 | 17.3 | 14.3 | 17.9 | 16.7 | 17.1 |
|  |  |  | Dropped Out |  | 104 | 30.8 | 28.6 | 34.3 | 23.3 | 37.1 |
|  | STROMAN H S | 1999 | Graduated | 316 | 381 | 82.9 | 83.3 | 76.3 | 91.3 | 73.6 |
|  |  |  | Received GED | 5 | 381 | 1.3 | 0.0 | 1.0 | 2.0 | 1.6 |
|  |  |  | Continued HS | 30 | 381 | 7.9 | 6.7 | 12.1 | 2.7 | 11.2 |
|  |  |  | Dropped Out | 30 | 381 | 7.9 | 10.0 | 10.6 | 4.0 | 13.6 |
|  | VICTORIA H S | 1999 | Graduated | 454 | 525 | 86.5 | 80.8 | 70.9 | 94.3 | 70.1 |
|  |  |  | Received GED | 10 | 525 | 1.9 | 3.8 | 3.8 | 0.9 | 6.9 |
|  |  |  | Continued HS | 29 | 525 | 5.5 | 11.5 | 10.8 | 2.4 | 5.7 |
|  |  |  | Dropped Out | $32$ | $525$ | 6.1 | 3.8 | 14.6 | 2.4 | 17.2 |
| VIDOR ISD |  | 2000 | Graduated | 311 | 385 | 80.8 | - | 75.0 | 80.9 | 66.3 |
|  |  |  | Received GED | 41 | 385 | 10.6 | - | 25.0 | 10.2 | 15.7 |
|  |  |  | Continued HS | 19 | 385 | 4.9 | - | 0.0 | 5.1 | 13.3 |
|  |  |  | Dropped Out | 14 | 385 | 3.6 | - | 0.0 | 3.8 | 4.8 |
|  |  | 1999 | Graduated | 298 | 375 | 79.5 | - | 33.3 | 80.2 | 67.2 |
|  |  |  | Received GED | 29 | 375 | 7.7 | - | 16.7 | 7.6 | 17.2 |
|  |  |  | Continued HS | 29 | 375 | 7.7 | - | 50.0 | 7.1 | 7.8 |
|  |  |  | Dropped Out | 19 | 375 | 5.1 | - | 0.0 | 5.2 | 7.8 |
|  | A I M S CTR H S | 1999 |  | 29 | 68 | 42.6 | - | - | 43.3 | 28.6 |
|  |  |  | Received GED | 20 | 68 | 29.4 | - | - | 28.4 | 42.9 |
|  |  |  | Continued HS | 6 | 68 | 8.8 | - | - | 9.0 | 14.3 |
|  |  |  | Dropped Out | 13 | 68 | 19.1 | - | - | 19.4 | 14.3 |
|  | VIDOR H S | 2000 | Graduated | 292 | 329 | 88.8 | - | 87.5 | 88.8 | 75.8 |
|  |  |  | Received GED | 19 | 329 | 5.8 | - | 12.5 | 5.6 | 9.7 |
|  |  |  | Continued HS | 7 | 329 | 2.1 | - | 0.0 | 2.2 | 8.1 |
|  |  |  | Dropped Out | 11 | 329 | 3.3 | - | 0.0 | 3.4 | 6.5 |
|  |  | 1999 |  | 269 | 296 | 90.9 | - | 40.0 | 91.7 | 88.1 |
|  |  |  | Received GED | 9 | 296 | 3.0 | - | 0.0 | 3.1 | 4.8 |
|  |  |  | Continued HS | 12 | 296 | 4.1 | - | 60.0 | 3.1 | 2.4 |
|  |  |  | Dropped Out | 6 | 296 | 2.0 | - | 0.0 | 2.1 | 4.8 |
| WACO ISD |  | 2000 | Graduated | 492 | 766 | 64.2 | 62.1 | 62.3 | 69.3 | 54.7 |
|  |  |  | Received GED | 64 | 766 | 8.4 | 5.1 | 7.4 | 14.6 | 9.1 |
|  |  |  | Continued HS | 109 | 766 | 14.2 | 16.6 | 17.6 | 6.8 | 17.1 |
|  |  |  | Dropped Out | 101 | 766 | 13.2 | 16.2 | 12.7 | 9.3 | 19.1 |
|  |  | 1999 |  | 480 | 709 | 67.7 | 64.0 | 65.8 | 75.7 | 70.0 |
|  |  |  | Received GED | 49 | 709 | 6.9 | 6.4 | 6.4 | 8.9 | 7.0 |
|  |  |  | Continued HS | 95 | 709 | 13.4 | 15.5 | 13.7 | 10.1 | 8.7 |
|  |  |  | Dropped Out | 85 | 709 | 12.0 | 14.1 | 14.1 | 5.3 | 14.3 |
|  | A J MOORE ACAD | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | CESAR CHAVEZ AC | 2000 |  | 0 | 7 | 0.0 | 0.0 | - | - | 0.0 |
|  | CESAR CHAVEZ AC | 2000 | Received GED | 1 | 7 | 14.3 | 0.0 | - | - | 0.0 |
|  |  |  | Continued HS | 1 | 7 | 14.3 | 16.7 | - | - | 16.7 |
|  |  |  | Dropped Out | 5 | 7 | 71.4 | 83.3 | - | - | 83.3 |
|  |  | 1999 | Graduated | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 1 | 6 | 16.7 | - | - | - | - |
|  |  |  | Continued HS | 1 | 6 | 16.7 | - | - | - | - |
|  |  |  | Dropped Out | 4 | 6 | 66.7 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WACO ISD | CHALLENGE ACADE | 2000 | Graduated | 0 | 8 | 0.0 | - | - | - | 0.0 |
|  |  |  | Received GED | 4 | 8 | 50.0 | - | - | - | 66.7 |
|  |  |  | Continued HS | $0$ | 8 | 0.0 | - | - | - | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | - | - | 33.3 |
|  | LAKE WACO MONTE | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 0 | $6$ | 0.0 | - | - | - | - |
|  |  |  | Continued HS | $5$ | $6$ | 83.3 | - | - | - | - |
|  |  |  | Dropped Out | $1$ | $6$ | $16.7$ | - | - | - | - |
|  | METHODIST HOME | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | OPTIONS | 2000 | Graduated | 6 | 18 | 33.3 | - | 20.0 | 33.3 | - |
|  |  |  | Received GED | $4$ | 18 | 22.2 | - | 20.0 | 25.0 | - |
|  |  |  | Continued HS | $7$ | 18 | 38.9 | - | 60.0 | 33.3 | - |
|  |  |  | Dropped Out |  | 18 | 5.6 | - | 0.0 | 8.3 | - |
|  |  | 1999 | Graduated | 11 | 27 | 40.7 | 40.0 | 37.5 | 38.5 | 60.0 |
|  |  |  | Received GED | 5 | 27 | 18.5 | 20.0 | 12.5 | 23.1 | 0.0 |
|  |  |  | Continued HS | 7 | 27 | 25.9 | 20.0 | 37.5 | 23.1 | 0.0 |
|  |  |  | Dropped Out | 4 | 27 | 14.8 | 20.0 | 12.5 | 15.4 | 40.0 |
|  | UNIVERSITY H S | 2000 | Graduated | 165 | 233 | 70.8 | 72.1 | 69.2 | 73.5 | 69.8 |
|  |  |  | Received GED | 13 | 233 | 5.6 | 2.9 | 5.4 | 11.8 | 3.1 |
|  |  |  | Continued HS | 21 | 233 | 9.0 | 7.4 | 10.8 | 5.9 | 9.4 |
|  |  |  | Dropped Out | 34 | 233 | 14.6 | 17.6 | 14.6 | 8.8 | 17.7 |
|  |  | 1999 | Graduated | 169 | 239 | 70.7 | 65.2 | 71.4 | 79.3 | 76.2 |
|  |  |  | Received GED | 11 | 239 | 4.6 | 7.2 | 4.3 | 0.0 | 6.3 |
|  |  |  | Continued HS | 27 | 239 | 11.3 | 15.9 | 8.6 | 13.8 | 3.2 |
|  |  |  | Dropped Out | 32 | 239 | 13.4 | 11.6 | 15.7 | 6.9 | 14.3 |
|  | WACO H S | 2000 |  |  | 457 | 70.0 | 66.7 | 67.0 | 76.4 |  |
|  |  |  | Received GED | 40 | 457 | 8.8 | 6.5 | 7.7 | 12.8 | 12.2 |
|  |  |  | Continued HS | 47 | 457 | 10.3 | 14.4 | 14.3 | 2.0 | 14.0 |
|  |  |  | Dropped Out | 50 | 457 | 10.9 | 12.5 | 11.0 | 8.8 | 15.9 |
|  |  | 1999 | Graduated | 298 | 402 | 74.1 | 69.1 | 70.4 | 84.6 | 74.2 |
|  |  |  | Received GED | 27 | 402 | 6.7 | 6.3 | 7.0 | 7.7 | 6.8 |
|  |  |  | Continued HS | 37 | 402 | 9.2 | 10.6 | 12.7 | 5.1 | 6.8 |
|  |  |  | Dropped Out | 40 | 402 | 10.0 | 14.0 | 9.9 | 2.6 | 12.1 |
| WAELDER ISD |  | 2000 | Graduated | 20 | 28 | 71.4 | 50.0 | 77.3 | - | 73.7 |
|  |  |  | Received GED | 0 | 28 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | 0.0 | 4.5 | - | 0.0 |
|  |  |  | Dropped Out | 7 | 28 | 25.0 | 50.0 | 18.2 | - | 26.3 |
|  |  | 1999 | Graduated | 8 | 10 | 80.0 | - | 87.5 | - | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 2 | 10 | 20.0 | - | 12.5 | - | 0.0 |
|  | WAELDER H S | 2000 | Graduated | 20 | 28 | 71.4 | 50.0 | 77.3 | - | 73.7 |
|  |  |  | Received GED | 0 | 28 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | 0.0 | 4.5 | - | 0.0 |
|  |  |  | Dropped Out | 7 | 28 | 25.0 | 50.0 | 18.2 | - | 26.3 |
|  |  | 1999 | Graduated | 8 | 10 | 80.0 | - | 87.5 | - | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 2 | 10 | 20.0 | - | 12.5 | - | 0.0 |
| WALL ISD |  | 2000 | Graduated | 60 | 60 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WALL ISD |  | 1999 | Graduated | 73 | 74 | 98.6 | - | 100.0 | 98.3 | 100.0 |
|  |  |  | Received GED | 0 | 74 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 74 | 1.4 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | $0$ | 74 |  | - | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW ACCELE | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 5 | 6 | 83.3 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | 1 | 6 | 16.7 | - | - | - | - |
|  |  |  | Dropped Out |  |  |  | - | - | - | - |
|  | WALL H S | 2000 | Graduated | 58 | 58 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 68 | 68 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 68 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 68 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | $0$ | $68$ | $0.0$ | - | 0.0 | 0.0 | $0.0$ |
| WALLER ISD |  | 2000 | Graduated | 200 | 244 | 82.0 | 79.7 | 50.0 | 90.5 | 70.5 |
|  |  |  | Received GED | 6 | 244 | 2.5 | 0.0 | 5.6 | 2.7 | 3.3 |
|  |  |  | Continued HS | 18 | 244 | 7.4 | 8.5 | 22.2 | 3.4 | 11.5 |
|  |  |  | Dropped Out | 20 | 244 | 8.2 | 11.9 | 22.2 | 3.4 | 14.8 |
|  |  | 1999 | Graduated | 197 | 237 | 83.1 | 85.1 | 60.6 | 88.2 | 66.7 |
|  |  |  | Received GED | 7 | 237 | 3.0 | 2.1 | 9.1 | 2.0 | 5.1 |
|  |  |  | Continued HS | 17 | 237 | 7.2 | 6.4 | 21.2 | 4.6 | 17.9 |
|  |  |  | Dropped Out | 16 | 237 | 6.8 | 6.4 | 9.1 | 5.3 | 10.3 |
|  | WALLER H S | 2000 |  | 200 | 241 | 83.0 | 81.0 | 51.4 | 91.1 | 71.7 |
|  |  |  | Received GED | 6 | 241 | 2.5 | 0.0 | 5.7 | 2.7 | 3.3 |
|  |  |  | Continued HS | 15 | 241 | 6.2 | 6.9 | 20.0 | 2.7 | 10.0 |
|  |  |  | Dropped Out | 20 | 241 | 8.3 | 12.1 | 22.9 | 3.4 | 15.0 |
|  |  | 1999 |  |  | 236 | 83.5 | 85.1 | 62.5 | 88.2 | 68.4 |
|  |  |  | Received GED | $7$ | 236 | 3.0 | 2.1 | 9.4 | 2.0 | 5.3 |
|  |  |  | Continued HS | $16$ | 236 | 6.8 | 6.4 | 18.8 | 4.6 | 15.8 |
|  |  |  | Dropped Out | 16 | 236 | 6.8 | 6.4 | 9.4 | 5.3 | 10.5 |
| WALNUT SPRINGS ISD |  | 2000 |  | 10 | 16 | 62.5 | - | - | 76.9 | 54.5 |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | - | 7.7 | 9.1 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 16 | 31.3 | - | - | 15.4 | 36.4 |
|  |  | 1999 | Graduated | 5 | 10 | 50.0 | - | - | 55.6 | - |
|  |  |  | Received GED | 1 | 10 | 10.0 | - | - | 11.1 | - |
|  |  |  | Continued HS | 1 | 10 | 10.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 10 | 30.0 | - | - | 33.3 | - |
|  | WALNUT SPRINGS | 2000 | Graduated | 10 | 16 | 62.5 | - | - | 76.9 | 54.5 |
|  |  |  | Received GED | 1 | 16 | 6.3 | - | - | 7.7 | 9.1 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 16 | 31.3 | - | - | 15.4 | 36.4 |
|  |  | 1999 | Graduated | 5 | 10 | 50.0 | - | - | 55.6 | - |
|  |  |  | Received GED | 1 | 10 | 10.0 | - | - | 11.1 | - |
|  |  |  | Continued HS | 1 | 10 | 10.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 3 | 10 | 30.0 | - | - | 33.3 | - |
| WARREN |  | 2000 | Graduated | 86 | 97 | 88.7 | - | - | 89.2 | 81.3 |
|  |  |  | Received GED | 3 | 97 | 3.1 | - | - | 3.2 | 6.3 |
|  |  |  | Continued HS | 1 | 97 | 1.0 | - | - | 1.1 | 0.0 |
|  |  |  | Dropped Out | 7 | 97 | 7.2 | - | - | 6.5 | 12.5 |
|  |  | 1999 | Graduated | 78 | 84 | 92.9 | - | - | 92.8 | 73.3 |
|  |  |  | Received GED | 3 | 84 | 3.6 | - | - | 3.6 | 6.7 |
|  |  |  | Continued HS | 0 | 84 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 84 | 3.6 | - | - | 3.6 | 20.0 |

[^198]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| WARREN | WARREN H S | 2000 | Graduated | 86 | 97 | 88.7 | - | - | 89.2 | 81.3 |
|  |  |  | Received GED | 3 | 97 | 3.1 | - | - | 3.2 | 6.3 |
|  |  |  | Continued HS | 1 | 97 | 1.0 | - | - | 1.1 | 0.0 |
|  |  |  | Dropped Out | 7 | 97 | 7.2 | - | - | 6.5 | 12.5 |
|  |  | 1999 | Graduated | 78 | 84 | 92.9 | - | - | 92.8 | 73.3 |
|  |  |  | Received GED | $3$ | 84 | 3.6 | - | - | 3.6 | 6.7 |
|  |  |  | Continued HS | $0$ | 84 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 84 | 3.6 | - | - | 3.6 | 20.0 |
| WASKOM ISD |  | 2000 | Graduated | 34 | 45 | 75.6 | 76.9 | - | 75.9 | 69.2 |
|  |  |  | Received GED | 5 | 45 | 11.1 | 0.0 | - | 17.2 | 7.7 |
|  |  |  | Continued HS | 3 | 45 | 6.7 | 7.7 | - | 6.9 | 7.7 |
|  |  |  | Dropped Out | 3 | 45 | 6.7 | 15.4 | - | 0.0 | 15.4 |
|  |  | 1999 | Graduated | 49 | 57 | 86.0 | 80.0 | - | 88.6 | 90.0 |
|  |  |  | Received GED | 3 | 57 | 5.3 | 0.0 | - | 6.8 | 0.0 |
|  |  |  | Continued HS | 1 | 57 | 1.8 | 10.0 | - | 0.0 | 10.0 |
|  |  |  | Dropped Out | 4 | 57 | 7.0 | 10.0 | - | 4.5 | 0.0 |
|  | EXCELL PROGRAM | 2000 | Graduated | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Received GED | 4 | 5 | 80.0 | - | - | - | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 5 | 20.0 | - | - | - | - |
|  | WASKOM H S | 2000 | Graduated | 34 | 39 | 87.2 | 83.3 | - | 91.7 | 75.0 |
|  |  |  | Received GED | $1$ | 39 | 2.6 | 0.0 | - | 4.2 | 0.0 |
|  |  |  | Continued HS | 2 | 39 | 5.1 | 8.3 | - | 4.2 | 8.3 |
|  |  |  | Dropped Out | 2 | 39 | 5.1 | 8.3 | - | 0.0 | 16.7 |
|  |  | 1999 | Graduated | 49 | 53 | 92.5 | 88.9 | - | 95.1 | 90.0 |
|  |  |  | Received GED | 1 | 53 | 1.9 | 0.0 | - | 2.4 | 0.0 |
|  |  |  | Continued HS | 1 | 53 | 1.9 | 11.1 | - | 0.0 | 10.0 |
|  |  |  | Dropped Out | 2 | 53 | 3.8 | 0.0 | - | 2.4 | 0.0 |
| WATER VALLEY ISD |  | 2000 |  |  |  |  | - | - | 81.3 |  |
|  |  |  | Received GED | $1$ | 37 | 2.7 | - | - | 3.1 | 14.3 |
|  |  |  | Continued HS | $6$ | 37 | 16.2 | - | - | 12.5 | 14.3 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | - | 3.1 | 0.0 |
|  |  | 1999 | Graduated | 35 | 38 | 92.1 | - | - | 91.4 | 90.0 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 2 | 38 | 5.3 | - | - | 5.7 | 10.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  | WATER VALLEY H | 2000 |  |  |  |  | - | - | 92.9 |  |
|  |  |  | Received GED | $1$ | 32 | 3.1 | - | - | 3.6 | 14.3 |
|  |  |  | Continued HS | $2$ | 32 | 6.3 | - | - | 3.6 | 14.3 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 30 | 30 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
| WAXAHACHIE ISD |  | 2000 |  |  |  | 90.6 |  |  | 92.0 |  |
|  |  |  | Received GED | 18 | $434$ | 4.1 | 4.5 | 1.4 | 4.5 | 3.9 |
|  |  |  | Continued HS | $11$ | $434$ | 2.5 | 4.5 | 6.8 | 1.0 | 2.6 |
|  |  |  | Dropped Out | 12 | 434 | 2.8 | 4.5 | 2.7 | 2.4 | 5.2 |
|  |  | 1999 | Graduated | 325 | 354 | 91.8 | 98.2 | 77.9 | 95.0 | 87.3 |
|  |  |  | Received GED | 6 | 354 | 1.7 | 1.8 | 3.9 | 0.9 | 1.8 |
|  |  |  | Continued HS | 6 | 354 | 1.7 | 0.0 | 5.2 | 0.9 | 0.0 |
|  |  |  | Dropped Out | 17 | 354 | 4.8 | 0.0 | 13.0 | 3.2 | 10.9 |
|  | WAXAHACHIE H S | 2000 |  |  |  | 94.5 |  | 95.2 | 95.3 |  |
|  |  |  | Received GED | $10$ | 381 | 2.6 | 1.8 | 0.0 | 3.1 | 3.0 |
|  |  |  | Continued HS | $4$ | 381 | 1.0 | 3.6 | 1.6 | 0.4 | 1.5 |
|  |  |  | Dropped Out | 7 | 381 | 1.8 | 3.6 | 3.2 | 1.2 | 3.0 |
|  |  | 1999 | Graduated | 286 | 306 | 93.5 | 98.1 | 84.1 | 95.2 | 90.2 |
|  |  |  | Received GED | 5 | 306 | 1.6 | 1.9 | 4.8 | 0.5 | 2.0 |
|  |  |  | Continued HS | 2 | 306 | 0.7 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 13 | 306 | 4.2 | 0.0 | 11.1 | 3.2 | 7.8 |

[^199]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WAXAHACHIE ISD | WILEMON EDUCATI | 2000 | Graduated | 33 | 52 | 63.5 | 63.6 | 54.5 | 66.7 | 60.0 |
|  |  |  | Received GED | 8 | 52 | 15.4 | 18.2 | 9.1 | 16.7 | 10.0 |
|  |  |  | Continued HS | 6 | 52 | 11.5 | 9.1 | 36.4 | 3.3 | 10.0 |
|  |  |  | Dropped Out | 5 | 52 | 9.6 | 9.1 | 0.0 | 13.3 | 20.0 |
|  |  | 1999 | Graduated | 39 | 48 | 81.3 | - | 50.0 | 93.8 | - |
|  |  |  | Received GED | $1$ | $48$ | 2.1 | - | 0.0 | 3.1 | - |
|  |  |  | Continued HS | $4$ | 48 | 8.3 | - | 28.6 | 0.0 | - |
|  |  |  | Dropped Out | 4 | 48 | 8.3 | - | 21.4 | 3.1 | - |
| WEATHERFORD ISD |  | 2000 | Graduated | 308 | 399 | 77.2 | 71.4 | 55.9 | 79.3 | 55.3 |
|  |  |  | Received GED | 47 | 399 | 11.8 | 14.3 | 17.6 | 11.3 | 21.1 |
|  |  |  | Continued HS | 25 | 399 | 6.3 | 14.3 | 20.6 | 4.5 | 15.8 |
|  |  |  | Dropped Out | 19 | 399 | 4.8 | 0.0 | 5.9 | 4.8 | 7.9 |
|  |  | 1999 | Graduated | 298 | 380 | 78.4 | 28.6 | 67.7 | 80.4 | 62.2 |
|  |  |  | Received GED | $38$ | 380 | 10.0 | 28.6 | 6.5 | 9.8 | $18.9$ |
|  |  |  | Continued HS | 21 | 380 | 5.5 | 42.9 | 19.4 | 3.6 | 10.8 |
|  |  |  | Dropped Out | 23 | 380 | 6.1 | 0.0 | 6.5 | 6.3 | 8.1 |
|  | WEATHERFORD H S | 2000 | Graduated | 308 | 376 | 81.9 | 83.3 | 70.4 | 82.8 | 65.6 |
|  |  |  | Received GED | 45 | 376 | 12.0 | 16.7 | 18.5 | 11.5 | 21.9 |
|  |  |  | Continued HS | 4 | 376 | 1.1 | 0.0 | 3.7 | 0.6 | 3.1 |
|  |  |  | Dropped Out | 19 | 376 | 5.1 | 0.0 | 7.4 | 5.0 | 9.4 |
|  |  | 1999 | Graduated | 298 | 367 | 81.2 | 40.0 | 75.0 | 82.1 | 65.7 |
|  |  |  | Received GED | $35$ | $367$ | 9.5 | $40.0$ | 7.1 | 9.4 | $17.1$ |
|  |  |  | Continued HS | $11$ | 367 | 3.0 | 20.0 | 10.7 | 2.1 | 8.6 |
|  |  |  | Dropped Out | 23 | 367 | 6.3 | 0.0 | 7.1 | 6.4 | 8.6 |
| WEBB CONS ISD |  | 2000 |  | 18 | 20 | 90.0 | - | 94.7 | - | 86.7 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 20 | 5.0 | - | 0.0 | - | 6.7 |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | 5.3 | - | 6.7 |
|  |  | 1999 | Graduated | 26 | 28 | 92.9 | - | 91.3 | - | 87.5 |
|  |  |  | Received GED | $0$ | 28 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $1$ | 28 | 3.6 | - | 4.3 | - | 6.3 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | 4.3 | - | 6.3 |
|  | BRUNI H S | 2000 | Graduated | 18 | 20 | 90.0 | - | 94.7 | - | 86.7 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 20 | 5.0 | - | 0.0 | - | 6.7 |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | 5.3 | - | 6.7 |
|  |  | 1999 | Graduated |  |  | 92.9 | - | 91.3 | - | 87.5 |
|  |  |  | Received GED | $0$ | 28 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $1$ | 28 | 3.6 | - | 4.3 | - | 6.3 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | 4.3 | - | 6.3 |
| WEIMAR ISD |  | 2000 |  | 58 | 68 | 85.3 | 57.1 | 58.3 | 95.9 | 50.0 |
|  |  |  | Received GED | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 68 | 5.9 | 28.6 | 16.7 | 0.0 | 21.4 |
|  |  |  | Dropped Out | 6 | 68 | 8.8 | 14.3 | 25.0 | 4.1 | 28.6 |
|  |  | 1999 | Graduated | 69 | 75 | 92.0 | 84.2 | 57.1 | 100.0 | $58.3$ |
|  |  |  | Received GED | 2 | 75 | 2.7 | 5.3 | 14.3 | 0.0 | 8.3 |
|  |  |  | Continued HS | $0$ | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 75 | 5.3 | 10.5 | 28.6 | 0.0 | 33.3 |
|  | WEIMAR H S | 2000 | Graduated | 58 | 67 | 86.6 | 57.1 | 63.6 | 95.9 | 50.0 |
|  |  |  | Received GED | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 67 | 4.5 | 28.6 | 9.1 | 0.0 | 21.4 |
|  |  |  | Dropped Out | 6 | 67 | 9.0 | 14.3 | 27.3 | 4.1 | 28.6 |
|  |  | 1999 |  | 69 | 75 | 92.0 | 84.2 | 57.1 | 100.0 | 58.3 |
|  |  |  | Received GED | $2$ | $75$ | $2.7$ | $5.3$ | $14.3$ | 0.0 | $8.3$ |
|  |  |  | Continued HS | $0$ | $75$ | $0.0$ | $0.0$ | $0.0$ | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 4 | 75 | 5.3 | 10.5 | 28.6 | 0.0 | 33.3 |
| WELLINGTON ISD |  | 2000 | Graduated | 47 | 50 | 94.0 | - | 93.3 | 96.8 | 91.7 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2.0 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Dropped Out | 2 | 50 | 4.0 | - | 6.7 | 0.0 | 8.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WELLINGTON ISD |  | 1999 | Graduated | 42 | 46 | 91.3 | - | 82.4 | 100.0 | 90.5 |
|  |  |  | Received GED | $2$ | 46 | 4.3 | - | 11.8 | 0.0 | 4.8 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 46 | 4.3 | - | 5.9 | 0.0 | 4.8 |
|  | WELLINGTON H S | 2000 | Graduated | 47 | 50 | 94.0 | - | 93.3 | 96.8 | 91.7 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2.0 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Dropped Out | 2 | 50 | 4.0 | - | 6.7 | 0.0 | 8.3 |
|  |  | 1999 | Graduated | 42 | 46 | 91.3 | - | 82.4 | 100.0 | 90.5 |
|  |  |  | Received GED | $2$ | 46 | 4.3 | - | 11.8 | 0.0 | 4.8 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 46 | 4.3 | - | 5.9 | 0.0 | 4.8 |
| WELLMAN-UNION CONS ISD |  | 2000 | Graduated | 12 | 12 | 100.0 | - | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | 1999 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  | WELLMAN-UNION S | 2000 | Graduated | 12 | 12 | 100.0 | - | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | 1999 | Graduated |  | 17 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
| WELLS ISD |  | 2000 | Graduated | 25 | 27 | 92.6 | - | - | 95.5 | 85.7 |
|  |  |  | Received GED | 1 | 27 | 3.7 | - | - | 4.5 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | - | - | 0.0 | 14.3 |
|  |  | 1999 |  |  | 20 | 95.0 | - | - | 94.1 | 100.0 |
|  |  |  | Received GED | $1$ | 20 | 5.0 | - | - | 5.9 | 0.0 |
|  |  |  | Continued HS | $0$ | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  | WELLS H S | 2000 | Graduated | 25 | 27 | 92.6 | - | - | 95.5 | 85.7 |
|  |  |  | Received GED | 1 | 27 | 3.7 | - | - | 4.5 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | - | - | 0.0 | 14.3 |
|  |  | 1999 |  | 19 | 20 | 95.0 | - | - | 94.1 | 100.0 |
|  |  |  | Received GED | $1$ | 20 | 5.0 | - | - | 5.9 | 0.0 |
|  |  |  | Continued HS | $0$ | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
| WESLACO ISD |  | 2000 | Graduated | 534 | 674 | 79.2 | - | 78.5 | 90.9 | 77.4 |
|  |  |  | Received GED | 19 | 674 | 2.8 | - | 2.8 | 3.0 | 2.7 |
|  |  |  | Continued HS | 97 | 674 | 14.4 | - | 14.9 | 6.1 | 15.7 |
|  |  |  | Dropped Out | 24 | 674 | 3.6 | - | 3.8 | 0.0 | 4.2 |
|  |  | 1999 | Graduated | 494 | 646 | 76.5 | - | 75.9 | 89.3 | 73.7 |
|  |  |  | Received GED | $8$ | 646 | 1.2 | - | 1.3 | 0.0 | 1.3 |
|  |  |  | Continued HS | $103$ | 646 | $15.9$ | - | 16.5 | 3.6 | 17.8 |
|  |  |  | Dropped Out | 41 | 646 | 6.3 | - | 6.3 | 7.1 | 7.2 |
|  | SOUTH PALM GARD | 1999 | Graduated | 23 | 37 | 62.2 | - | 61.1 | - | 65.6 |
|  |  |  | Received GED | 1 | 37 | 2.7 | - | 2.8 | - | 3.1 |
|  |  |  | Continued HS | 12 | 37 | 32.4 | - | 33.3 | - | 28.1 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | 2.8 | - | 3.1 |
|  | WESLACO H S | 2000 | Graduated | 501 | 580 | 86.4 | - | 85.9 | 93.8 | 84.3 |
|  |  |  | Received GED | 11 | 580 | 1.9 | - | 1.8 | 3.1 | 2.0 |
|  |  |  | Continued HS | 58 | 580 | 10.0 | - | 10.5 | 3.1 | 11.8 |
|  |  |  | Dropped Out | 10 | 580 | 1.7 | - | 1.8 | 0.0 | 2.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WESLACO ISD | WESLACO H S | 1999 | Graduated | 471 | 568 | 82.9 | - | 82.4 | 92.3 | 80.3 |
|  |  |  | Received GED | 7 | 568 | 1.2 | - | 1.3 | 0.0 | $1.3$ |
|  |  |  | Continued HS | $78$ | $568$ | 13.7 | - | 14.2 | 3.8 | 15.4 |
|  |  |  | Dropped Out |  |  | 2.1 | - | 2.0 | 3.8 | 3.0 |
| WEST HARDIN COUNTY CONS I |  | 2000 | Graduated | 47 | 55 | 85.5 | - | - | 85.5 | 71.4 |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | - | 3.6 | 7.1 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | - | - | 1.8 | 7.1 |
|  |  |  | Dropped Out | 5 | 55 | 9.1 | - | - | 9.1 | 14.3 |
|  |  | 1999 | Graduated | 48 | 58 | 82.8 | - | - | 82.5 | 64.3 |
|  |  |  | Received GED | 2 | $58$ | 3.4 | - | - | 3.5 | $0.0$ |
|  |  |  | Continued HS | $2$ | $58$ | $3.4$ | - | - | 3.5 | $0.0$ |
|  |  |  | Dropped Out | 6 |  | 10.3 | - | - | 10.5 | 35.7 |
|  | WEST HARDIN H S | 2000 | Graduated | 47 | 54 | 87.0 | - | - | 87.0 | 76.9 |
|  |  |  | Received GED | 2 | 54 | 3.7 | - | - | 3.7 | 7.7 |
|  |  |  | Continued HS | 0 | 54 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 54 | 9.3 | - | - | 9.3 | 15.4 |
|  |  | 1999 | Graduated | 48 | 58 | 82.8 | - | - | 82.5 | 64.3 |
|  |  |  | Received GED | $2$ | $58$ | 3.4 | \% | - | 3.5 | $0.0$ |
|  |  |  | Continued HS | $2$ | $58$ | $3.4$ | - | - | 3.5 | 0.0 |
|  |  |  | Dropped Out | 6 |  | 10.3 | - | - | 10.5 | 35.7 |
| WEST HOUSTON CHARTER |  | 2000 | Graduated | 6 | 10 | 60.0 | - | - | 55.6 | - |
|  |  |  | Received GED | 2 | 10 | 20.0 | - | - | 22.2 | - |
|  |  |  | Continued HS | 2 | 10 | 20.0 | - | - | 22.2 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  |  | 7 | 57.1 | - | - | - | - |
|  |  |  | Received GED | $0$ | 7 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | $3$ | $7$ | $42.9$ | - | - | - | - |
|  |  |  | Dropped Out | 0 | $7$ | 0.0 | - | - | - | - |
| WEST ISD |  | 2000 |  | 147 | 163 | 90.2 | 85.7 | 57.1 | 93.7 | 69.2 |
|  |  |  | Received GED | 11 | 163 | 6.7 | 14.3 | 21.4 | 4.9 | 20.5 |
|  |  |  | Continued HS | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 163 | 3.1 | 0.0 | 21.4 | 1.4 | 10.3 |
|  |  | 1999 |  |  | $132$ | 90.9 | 80.0 | 81.8 | 92.7 | 78.3 |
|  |  |  | Received GED | $-2$ | $132$ | 1.5 | 0.0 | 9.1 | 0.9 | 8.7 |
|  |  |  | Continued HS | $4$ | $132$ | 3.0 | 20.0 | 9.1 | 0.9 | 8.7 |
|  |  |  | Dropped Out | 6 | 132 | 4.5 | 0.0 | 0.0 | 5.5 | 4.3 |
|  | BROOKHAVEN YOUT | 2000 | Graduated | 0 | 6 | 0.0 | - | - | - | 0.0 |
|  |  |  | Received GED | 6 | 6 | 100.0 | - | - | - | 100.0 |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | - | 0.0 |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | - | 0.0 |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | RBEC OPPORTUNIT | 2000 | Graduated | - | - | - | - | - | - | - |
|  | RBEC OPPORTUNT |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | WEST H S | 2000 | Graduated | 144 | 152 | 94.7 | 100.0 | 72.7 | 96.3 | 84.4 |
|  |  |  | Received GED | 5 | 152 | 3.3 | 0.0 | 0.0 | 3.7 | 6.3 |
|  |  |  | Continued HS | 0 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 152 | 2.0 | 0.0 | 27.3 | 0.0 | 9.4 |
|  |  | 1999 | Graduated | 118 | 122 | 96.7 | 100.0 | 100.0 | 96.2 | 100.0 |
|  |  |  | Received GED | $0$ | 122 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | $122$ | $0.8$ | 0.0 | 0.0 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 122 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 |

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For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| WEST ORANGE-COVE CONS ISD |  | 2000 | Graduated | 196 | 244 | 80.3 | 80.4 | 100.0 | 78.7 | 78.0 |
|  |  |  | Received GED | 11 | 244 | 4.5 | 0.9 | 0.0 | 7.9 | 3.7 |
|  |  |  | Continued HS | $13$ | 244 | 5.3 | 5.6 | 0.0 | 5.5 | 3.7 |
|  |  |  | Dropped Out |  | 244 | 9.8 | 13.1 | 0.0 | 7.9 | 14.6 |
|  |  | 1999 | Graduated | 188 | 238 | 79.0 | 72.2 | - | 83.6 | 73.1 |
|  |  |  | Received GED | 7 | 238 | 2.9 | 1.0 | - | 4.5 | 2.6 |
|  |  |  | Continued HS | 16 | 238 | 6.7 | 10.3 | - | 4.5 | 6.4 |
|  |  |  | Dropped Out | 27 | 238 | 11.3 | 16.5 | - | 7.5 | 17.9 |
|  | WEST ORANGE-COV | 2000 | Graduated | 7 | 35 | 20.0 | 33.3 | - | 5.9 | 25.0 |
|  |  |  | Received GED | $7$ | 35 | 20.0 | 0.0 | - | 41.2 | $16.7$ |
|  |  |  | Continued HS | $5$ | 35 | $14.3$ | $16.7$ | - | $11.8$ | $8.3$ |
|  |  |  | Dropped Out | $16$ |  |  |  | - | 41.2 | 50.0 |
|  | WEST ORANGE-STA | 2000 | Graduated | 189 | 203 | 93.1 | 94.1 | 100.0 | 91.7 | 89.7 |
|  |  |  | Received GED | 3 | 203 | 1.5 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 3 | 203 | 1.5 | 0.0 | 0.0 | 2.8 | 1.5 |
|  |  |  | Dropped Out | 8 | 203 | 3.9 | 5.9 | 0.0 | 2.8 | 8.8 |
|  |  | 1999 | Graduated | 180 | 199 | 90.5 | 89.3 | - | 91.5 | 87.9 |
|  |  |  | Received GED | 2 | 199 | 1.0 | 0.0 | - | 1.7 | 1.7 |
|  |  |  | Continued HS | $5$ | $199$ | 2.5 | 1.3 | - | 3.4 | 1.7 |
|  |  |  | Dropped Out |  |  | $6.0$ | 9.3 | - | 3.4 | 8.6 |
| WEST OSO ISD |  | 2000 | Graduated | 76 | 101 | 75.2 | 87.5 | 72.3 | - | 70.2 |
|  |  |  | Received GED | 0 | 101 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 13 | 101 | 12.9 | 12.5 | 13.3 | - | 15.8 |
|  |  |  | Dropped Out | 12 | 101 | 11.9 | 0.0 | 14.5 | - | 14.0 |
|  |  | 1999 | Graduated | 83 | 119 | 69.7 | 70.6 | 69.1 | - | 78.9 |
|  |  |  | Received GED | 3 | 119 | 2.5 | 0.0 | 3.1 | - | 1.8 |
|  |  |  | Continued HS | $13$ | 119 | $10.9$ | 5.9 | 12.4 | - | 5.3 |
|  |  |  | Dropped Out | 20 | 119 | 16.8 | 23.5 | 15.5 | - | 14.0 |
|  | WEST OSO H S | 2000 |  | 76 | 95 | 80.0 | 93.3 | 76.9 | - | 74.1 |
|  |  |  | Received GED | 0 | 95 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 8 | 95 | 8.4 | 6.7 | 9.0 | - | 11.1 |
|  |  |  | Dropped Out | 11 | 95 | 11.6 | 0.0 | 14.1 | - | 14.8 |
|  |  | 1999 |  |  |  | 71.6 | 70.6 |  | - | 81.8 |
|  |  |  | Received GED | $3$ | 116 | 2.6 | 0.0 | 3.2 | - | 1.8 |
|  |  |  | Continued HS | $10$ | $116$ | 8.6 | 5.9 | 9.6 | - | 1.8 |
|  |  |  | Dropped Out | 20 | 116 | 17.2 | 23.5 | 16.0 | - | 14.5 |
| WEST RUSK ISD |  | 2000 |  | 36 | 44 | 81.8 | 100.0 | - | 72.4 | 92.3 |
|  |  |  | Received GED | 5 | 44 | 11.4 | 0.0 | - | 17.2 | 7.7 |
|  |  |  | Continued HS | 2 | 44 | 4.5 | 0.0 | - | 6.9 | 0.0 |
|  |  |  | Dropped Out | 1 | 44 | 2.3 | 0.0 | - | 3.4 | 0.0 |
|  |  | 1999 | Graduated | 52 | 62 | 83.9 | 88.9 | - | 80.5 | 86.7 |
|  |  |  | Received GED | 3 | 62 | 4.8 | 0.0 | - | 7.3 | 0.0 |
|  |  |  | Continued HS | 2 | 62 | 3.2 | 0.0 | - | 4.9 | 0.0 |
|  |  |  | Dropped Out | 5 | 62 | 8.1 | 11.1 | - | 7.3 | 13.3 |
|  | WEST RUSK H S | 2000 | Graduated | 36 | 43 | 83.7 | 100.0 | - | 75.0 | 92.3 |
|  |  |  | Received GED | 5 | 43 | 11.6 | 0.0 | - | 17.9 | 7.7 |
|  |  |  | Continued HS | 1 | 43 | 2.3 | 0.0 | - | 3.6 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | 0.0 | - | 3.6 | 0.0 |
|  |  | 1999 | Graduated | 52 | 61 | 85.2 | 88.9 | - | 82.5 | 86.7 |
|  |  |  | Received GED | 3 | 61 | 4.9 | 0.0 | - | 7.5 | 0.0 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | 0.0 | - | 2.5 | 0.0 |
|  |  |  | Dropped Out | 5 | 61 | 8.2 | 11.1 | - | 7.5 | 13.3 |
| WEST SABINE ISD |  | 2000 | Graduated | 39 | 41 | 95.1 | 100.0 | - | 93.9 | 92.9 |
|  |  |  | Received GED | 0 | 41 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 41 | 4.9 | 0.0 | - | 6.1 | 7.1 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 34 | 39 | 87.2 | 100.0 | - | 84.4 | 73.3 |
|  |  |  | Received GED | 1 | 39 | 2.6 | 0.0 | - | 3.1 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | 0.0 | - | 3.1 | 6.7 |
|  |  |  | Dropped Out | 3 | 39 | 7.7 | 0.0 | - | 9.4 | 20.0 |

[^200]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WEST SABINE ISD | WEST SABINE H S | 2000 | Graduated | 39 | 40 | 97.5 | 100.0 | - | 96.9 | 100.0 |
|  |  |  | Received GED | 0 | 40 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | 0.0 | - | 3.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 34 | 38 | 89.5 | 100.0 | - | 87.1 | 78.6 |
|  |  |  | Received GED | 1 | 38 | 2.6 | 0.0 | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 0 | 38 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 38 | 7.9 | 0.0 | - | 9.7 | 21.4 |
| WESTBROOK ISD |  | 2000 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 |  | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 15 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  | WESTBROOK SCHOO | 2000 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 15 | 15 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
| WESTWOOD ISD |  | 2000 | Graduated | 101 | 120 | 84.2 | 76.5 | - | 85.9 | 68.4 |
|  |  |  | Received GED | 6 | 120 | 5.0 | 0.0 | - | 6.1 | 0.0 |
|  |  |  | Continued HS | 5 | 120 | 4.2 | 5.9 | - | 3.0 | 15.8 |
|  |  |  | Dropped Out | 8 | 120 | 6.7 | 17.6 | - | 5.1 | 15.8 |
|  |  | 1999 |  | 86 | 112 | 76.8 | 75.0 | 50.0 | 79.3 | 68.8 |
|  |  |  | Received GED | 7 | 112 | 6.3 | 0.0 | 0.0 | 7.6 | 12.5 |
|  |  |  | Continued HS | 4 | 112 | 3.6 | 8.3 | 16.7 | 1.1 | 6.3 |
|  |  |  | Dropped Out | 15 | 112 | 13.4 | 16.7 | 33.3 | 12.0 | 12.5 |
|  | WESTWOOD H S | 2000 |  | 101 | 120 | 84.2 | 76.5 | - | 85.9 | 68.4 |
|  |  |  | Received GED | 6 | 120 | 5.0 | 0.0 | - | 6.1 | 0.0 |
|  |  |  | Continued HS | 5 | 120 | 4.2 | 5.9 | - | 3.0 | 15.8 |
|  |  |  | Dropped Out | 8 | 120 | 6.7 | 17.6 | - | 5.1 | 15.8 |
|  |  | 1999 |  | 86 | 111 | 77.5 | 75.0 | 50.0 | 80.2 | 68.8 |
|  |  |  | Received GED | 7 | 111 | 6.3 | 0.0 | 0.0 | 7.7 | 12.5 |
|  |  |  | Continued HS | 3 | 111 | 2.7 | 8.3 | 16.7 | 0.0 | 6.3 |
|  |  |  | Dropped Out | 15 | 111 | 13.5 | 16.7 | 33.3 | 12.1 | 12.5 |
| WHARTON ISD |  | 2000 | Graduated | 150 | 193 | 77.7 | 71.4 | 68.7 | 90.8 | 60.8 |
|  |  |  | Received GED | 6 | 193 | 3.1 | 0.0 | 9.0 | 0.0 | 3.9 |
|  |  |  | Continued HS | 22 | 193 | 11.4 | 18.4 | 11.9 | 5.3 | 21.6 |
|  |  |  | Dropped Out | 15 | 193 | 7.8 | 10.2 | 10.4 | 3.9 | 13.7 |
|  |  | 1999 |  |  | 164 | 84.8 | 91.3 | 66.7 | 91.8 | 68.3 |
|  |  |  | Received GED | 6 | 164 | 3.7 | 0.0 | 6.7 | 4.1 | 4.9 |
|  |  |  | Continued HS | 11 | 164 | 6.7 | 2.2 | 17.8 | 2.7 | 7.3 |
|  |  |  | Dropped Out | 8 | 164 | 4.9 | 6.5 | 8.9 | 1.4 | 19.5 |
|  | WHARTON H S | 2000 | Graduated | 150 | 190 | 78.9 | 74.5 | 68.7 | 92.0 | 62.0 |
|  |  |  | Received GED | 6 | 190 | 3.2 | 0.0 | 9.0 | 0.0 | 4.0 |
|  |  |  | Continued HS | 19 | 190 | 10.0 | 14.9 | 11.9 | 4.0 | 20.0 |
|  |  |  | Dropped Out | 15 | 190 | 7.9 | 10.6 | 10.4 | 4.0 | 14.0 |
|  |  | 1999 | Graduated | 139 | 164 | 84.8 | 91.3 | 66.7 | 91.8 | 68.3 |
|  |  |  | Received GED | 6 | 164 | 3.7 | 0.0 | 6.7 | 4.1 | 4.9 |
|  |  |  | Continued HS | 11 | 164 | 6.7 | 2.2 | 17.8 | 2.7 | 7.3 |
|  |  |  | Dropped Out | 8 | 164 | 4.9 | 6.5 | 8.9 | 1.4 | 19.5 |
| WHEELER ISD |  | 2000 | Graduated | 30 | 33 | 90.9 | - | - | 93.3 | 66.7 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | - | 3.3 | 0.0 |
|  |  |  | Continued HS | 1 | 33 | 3.0 | - | - | 0.0 | 16.7 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | - | 3.3 | 16.7 |

[^201]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| WHEELER ISD |  | 1999 | Graduated | 31 | 34 | 91.2 | - | - | 93.3 | 88.9 |
|  |  |  | Received GED | $0$ | $34$ | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 34 | 5.9 | - | - | 6.7 | 0.0 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | - | 0.0 | 11.1 |
|  | WHEELER SCHOOL | 2000 | Graduated | 30 | 33 | 90.9 | - | - | 93.3 | 66.7 |
|  |  |  | Received GED | 1 | 33 | 3.0 | - | - | 3.3 | 0.0 |
|  |  |  | Continued HS | 1 | 33 | 3.0 | - | - | 0.0 | 16.7 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | - | 3.3 | 16.7 |
|  |  | 1999 | Graduated | 31 | 34 | 91.2 | - | - | 93.3 | 88.9 |
|  |  |  | Received GED | $0$ | $34$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $2$ | 34 | 5.9 | - | - | 6.7 | 0.0 |
|  |  |  | Dropped Out | $1$ | 34 | 2.9 | - | - | 0.0 | 11.1 |
| WHITE DEER ISD |  | 2000 | Graduated | 34 | 36 | 94.4 | - | - | 94.3 | - |
|  |  |  | Received GED | 1 | 36 | 2.8 | - | - | 2.9 | - |
|  |  |  | Continued HS | 0 | 36 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 36 | 2.8 | - | - | 2.9 | - |
|  |  | 1999 | Graduated | 54 | 54 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $54$ | $0.0$ | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 54 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 54 | 0.0 | - | - | 0.0 | 0.0 |
|  | WHITE DEER H S | 2000 | Graduated | 34 | 36 | 94.4 | - | - | 94.3 | - |
|  |  |  | Received GED | 1 | 36 | 2.8 | - | - | 2.9 | - |
|  |  |  | Continued HS | 0 | 36 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 36 | 2.8 | - | - | 2.9 | - |
|  |  | 1999 |  |  | 54 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | $54$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | $54$ | $0.0$ | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 |  |  | - | - | 0.0 | 0.0 |
| WHITE OAK ISD |  | 2000 |  | 85 | 98 | 86.7 | - | - | 85.7 | 94.4 |
|  |  |  | Received GED | 2 | 98 | 2.0 | - | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 2 | 98 | 2.0 | - | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | 9 | 98 | 9.2 | - | - | 9.9 | 5.6 |
|  |  | 1999 | Graduated |  | $83$ | 84.3 | - | - | 85.0 | 16.7 |
|  |  |  | Received GED | $0$ | $83$ | 0.0 | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $4$ | $83$ | $4.8$ | - | - | 3.8 | $33.3$ |
|  |  |  | Dropped Out | 9 | 83 | 10.8 | - | - | 11.3 | 50.0 |
|  | WHITE OAK H S | 2000 | Graduated | 85 | 97 | 87.6 | - | - | 86.7 | 94.4 |
|  |  |  | Received GED | 2 | 97 | 2.1 | - | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 1 | 97 | 1.0 | - | - | 1.1 | 0.0 |
|  |  |  | Dropped Out | 9 | 97 | 9.3 | - | - | 10.0 | 5.6 |
|  |  | 1999 |  | 70 |  |  | - | - | 87.2 |  |
|  |  |  | Received GED | $0$ | $81$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $2$ | $81$ | $2.5$ | - | - | 1.3 | $20.0$ |
|  |  |  | Dropped Out | 9 | 81 | 11.1 | - | - | 11.5 | 60.0 |
| WHITE SETTLEMENT ISD |  | 2000 | Graduated | 232 | 285 | 81.4 | 95.7 | 78.0 | 79.9 | 70.0 |
|  |  |  | Received GED | 8 | 285 | 2.8 | 0.0 | 2.4 | 3.3 | 0.0 |
|  |  |  | Continued HS | 20 | 285 | 7.0 | 4.3 | 7.3 | 7.7 | 12.0 |
|  |  |  | Dropped Out | 25 | 285 | 8.8 | 0.0 | 12.2 | 9.1 | 18.0 |
|  |  | 1999 |  | 236 | 296 | 79.7 | 80.8 | 74.2 | 80.1 | 73.8 |
|  |  |  | Received GED | 10 | 296 | $3.4$ | 7.7 | 3.2 | 2.7 | 2.4 |
|  |  |  | Continued HS | $11$ | $296$ | $3.7$ | 3.8 | 12.9 | 2.2 | $4.8$ |
|  |  |  | Dropped Out | 39 | 296 | 13.2 | 7.7 | 9.7 | 15.0 | 19.0 |
|  | BREWER H S | 2000 | Graduated | 232 | 276 | 84.1 | 95.7 | 78.0 | 83.5 | 70.0 |
|  | BREWER H |  | Received GED | 7 | 276 | 2.5 | 0.0 | 2.4 | 3.0 | 0.0 |
|  |  |  | Continued HS | 12 | 276 | 4.3 | 4.3 | 7.3 | 4.0 | 12.0 |
|  |  |  | Dropped Out | 25 | 276 | 9.1 | 0.0 | 12.2 | 9.5 | 18.0 |
|  |  | 1999 | Graduated | 230 | 283 | 81.3 | 81.8 | 79.3 | 80.9 | 75.6 |
|  |  |  | Received GED | 10 | 283 | 3.5 | 9.1 | 3.4 | 2.7 | 2.4 |
|  |  |  | Continued HS | $5$ | $283$ | $1.8$ | 4.5 | 6.9 | 0.9 | 2.4 |
|  |  |  | Dropped Out | 38 | 283 | 13.4 | 4.5 | 10.3 | 15.5 | 19.5 |

[^202]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WHITEFACE CONS ISD |  | 2000 | Graduated | 32 | 40 | 80.0 | - | 58.3 | 92.3 | 80.0 |
|  |  |  | Received GED | $4$ | 40 | 10.0 | - | 16.7 | 3.8 | 6.7 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | - | 8.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 40 | 7.5 | - | 16.7 | 3.8 | 13.3 |
|  |  | 1999 | Graduated | 32 | 45 | 71.1 | - | 41.2 | 88.0 | 75.0 |
|  |  |  | Received GED | 3 | 45 | 6.7 | - | 5.9 | 8.0 | 15.0 |
|  |  |  | Continued HS | 1 | 45 | 2.2 | - | 5.9 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 9 | 45 | 20.0 | - | 47.1 | 4.0 | 10.0 |
|  | P E P ALTER CO- | 2000 | Graduated | 3 | 7 | 42.9 | - | - | - | - |
|  |  |  | Received GED | $3$ | 7 | $42.9$ | - | - | - | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | - | - | - | - |
|  |  |  | Dropped Out | 1 | 7 | 14.3 | - | - | - | - |
|  |  | 1999 | Graduated | 0 | 12 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 3 | 12 | 25.0 | - | 11.1 | - | 60.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 9 | 12 | 75.0 | - | 88.9 | - | 40.0 |
|  | WHITEFACE H S | 2000 | Graduated | 28 | 29 | 96.6 | - | 100.0 | 95.7 | 90.9 |
|  |  |  | Received GED | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | 0.0 | 4.3 | 9.1 |
|  |  | 1999 | Graduated | 28 | 28 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| WHITEHOUSE ISD |  | 2000 |  |  |  | 90.3 | 76.0 | 70.0 | 92.9 | 93.1 |
|  |  |  | Received GED | $5$ | $278$ | 1.8 | 4.0 | 0.0 | 1.7 | 3.4 |
|  |  |  | Continued HS | 13 | $278$ | 4.7 | 8.0 | 30.0 | 3.3 | 0.0 |
|  |  |  | Dropped Out | 9 | 278 | 3.2 | 12.0 | 0.0 | 2.1 | 3.4 |
|  |  | 1999 | Graduated | 227 | 253 | 89.7 | 70.6 | 83.3 | 91.6 | 91.7 |
|  |  |  | Received GED | 6 | 253 | 2.4 | 0.0 | 16.7 | 2.2 | 0.0 |
|  |  |  | Continued HS | 11 | 253 | 4.3 | 23.5 | 0.0 | 3.1 | 0.0 |
|  |  |  | Dropped Out | 9 | 253 | 3.6 | 5.9 | 0.0 | 3.1 | 8.3 |
|  | WHITEHOUSE H S | 2000 |  |  | $273$ | 91.9 | 76.0 | 87.5 | 94.1 | 93.1 |
|  |  |  | Received GED | $5$ | 273 | 1.8 | 4.0 | 0.0 | 1.7 | 3.4 |
|  |  |  | Continued HS | $8$ | 273 | 2.9 | 8.0 | 12.5 | 2.1 | 0.0 |
|  |  |  | Dropped Out | 9 | 273 | 3.3 | 12.0 | 0.0 | 2.1 | 3.4 |
|  |  | 1999 | Graduated | 227 | 251 | 90.4 | 75.0 | 83.3 | 92.0 | 91.7 |
|  |  |  | Received GED | 6 | 251 | 2.4 | 0.0 | 16.7 | 2.2 | 0.0 |
|  |  |  | Continued HS | 9 | 251 | 3.6 | 18.8 | 0.0 | 2.7 | 0.0 |
|  |  |  | Dropped Out | 9 | 251 | 3.6 | 6.3 | 0.0 | 3.1 | 8.3 |
| WHITESBORO ISD |  | 2000 |  |  |  |  | - | - | 82.6 | 70.8 |
|  |  |  | Received GED | 10 | $118$ | 8.5 | - | - | 8.7 | 8.3 |
|  |  |  | Continued HS | $5$ | $118$ | 4.2 | - | - | 3.5 | 8.3 |
|  |  |  | Dropped Out | 6 | 118 | 5.1 | - | - | 5.2 | 12.5 |
|  |  | 1999 | Graduated | 77 | 92 | 83.7 | - | - | 84.4 | 52.6 |
|  |  |  | Received GED | 5 | 92 | 5.4 | - | - | 5.6 | 5.3 |
|  |  |  | Continued HS | 5 | 92 | 5.4 | - | - | 5.6 | 15.8 |
|  |  |  | Dropped Out | 5 | 92 | 5.4 | - | - | 4.4 | 26.3 |
|  | WHITESBORO H S | 2000 |  | 97 | 116 | 83.6 | - | - | 84.1 | 70.8 |
|  |  |  | Received GED | 9 | 116 | 7.8 | - | - | 8.0 | 8.3 |
|  |  |  | Continued HS | 4 | 116 | 3.4 | - | - | 2.7 | 8.3 |
|  |  |  | Dropped Out | 6 | 116 | 5.2 | - | - | 5.3 | 12.5 |
|  |  | 1999 | Graduated | 77 | 89 | 86.5 | - | - | 87.4 | 55.6 |
|  |  |  | Received GED | 5 | 89 | 5.6 | - | - | 5.7 | 5.6 |
|  |  |  | Continued HS | 2 | 89 | 2.2 | - | - | 2.3 | 11.1 |
|  |  |  | Dropped Out | 5 | 89 | 5.6 | - | - | 4.6 | 27.8 |
| WHITEWRIGHT ISD |  | 2000 | Graduated | 37 | 38 | 97.4 | - | - | 97.1 | 100.0 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | $2.6$ | - | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |

[^203]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| WHITEWRIGHT ISD |  | 1999 | Graduated | 48 | 53 | 90.6 | - | - | 91.1 | 100.0 |
|  |  |  | Received GED | 1 | 53 | 1.9 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 53 | 5.7 | - | - | 6.7 | 0.0 |
|  |  |  | Dropped Out |  | 53 |  | - | - | 2.2 | 0.0 |
|  | WHITEWRIGHT H S | 2000 | Graduated | 37 | 38 | 97.4 | - | - | 97.1 | 100.0 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 48 | 52 | 92.3 | - | - | 93.2 | 100.0 |
|  |  |  | Received GED | 1 | 52 | 1.9 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 52 | 3.8 | - | - | 4.5 | 0.0 |
|  |  |  | Dropped Out | 1 | 52 | 1.9 | - | - | 2.3 | 0.0 |
| WHITHARRAL ISD |  | 2000 | Graduated | 13 | 15 | 86.7 | - | 80.0 | 88.9 | 85.7 |
|  |  |  | Received GED | 1 | 15 | 6.7 | - | 0.0 | 11.1 | 0.0 |
|  |  |  | Continued HS | 1 | 15 | 6.7 | - | 20.0 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 14 | 15 | 93.3 | - | - | 92.9 | - |
|  |  |  | Received GED | 1 | 15 | 6.7 | - | - | 7.1 | - |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  |  |  | - | - | 0.0 | - |
|  | WHITHARRAL SCHO | 2000 |  | 12 | 13 | 92.3 | - | - | 87.5 | 100.0 |
|  |  |  | Received GED | 1 | 13 | 7.7 | - | - | 12.5 | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 14 | 15 | 93.3 | - | - | 92.9 | - |
|  |  |  | Received GED | 1 | 15 | 6.7 | - | - | 7.1 | - |
|  |  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | - |
| WHITNEY ISD |  | 2000 |  |  | 90 | 88.9 | 80.0 | 83.3 | 89.9 | 68.2 |
|  |  |  | Received GED | 7 | 90 | 7.8 | 0.0 | 0.0 | 8.9 | 22.7 |
|  |  |  | Continued HS | 1 | 90 | 1.1 | 0.0 | 16.7 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 2 | 90 | 2.2 | 20.0 | 0.0 | 1.3 | 4.5 |
|  |  | 1999 |  | 80 | 85 | 94.1 | - | - | 94.7 | 90.9 |
|  |  |  | Received GED | 2 | 85 | 2.4 | - | - | 2.6 | 9.1 |
|  |  |  | Continued HS | 2 | 85 | 2.4 | - | - | 1.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 85 | 1.2 | - | - | 1.3 | 0.0 |
|  | WHITNEY H S | 2000 |  | 80 | 89 | 89.9 | 80.0 | 100.0 | 89.9 | 71.4 |
|  |  |  | Received GED | 7 | 89 | 7.9 | 0.0 | 0.0 | 8.9 | 23.8 |
|  |  |  | Continued HS | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 89 | 2.2 | 20.0 | 0.0 | 1.3 | 4.8 |
|  |  | 1999 | Graduated | 80 | 85 | 94.1 | - | - | 94.7 | 90.9 |
|  |  |  | Received GED | 2 | 85 | 2.4 | - | - | 2.6 | 9.1 |
|  |  |  | Continued HS | 2 | 85 | 2.4 | - | - | 1.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 85 | 1.2 | - | - | 1.3 | 0.0 |
| WICHITA FALLS ISD |  | 2000 |  |  |  | 79.9 | 77.0 | 71.1 | 82.1 | 67.5 |
|  |  |  | Received GED | $127$ | 1,162 | 10.9 | 6.1 | 11.2 | 12.4 | 15.3 |
|  |  |  | Continued HS | 29 | 1,162 | 2.5 | 2.4 | 5.9 | 1.7 | 3.9 |
|  |  |  | Dropped Out | 77 | 1,162 | 6.6 | 14.5 | 11.8 | 3.9 | 13.3 |
|  |  | 1999 | Graduated | 908 | 1,088 | 83.5 | 75.0 | 76.7 | 86.5 | 76.8 |
|  |  |  | Received GED | 65 | 1,088 | 6.0 | 5.8 | 7.6 | 5.9 | 7.4 |
|  |  |  | Continued HS | 43 | 1,088 | 4.0 | 5.2 | 5.2 | 3.5 | 3.7 |
|  |  |  | Dropped Out | 72 | 1,088 | 6.6 | 14.0 | 10.5 | 4.1 | 12.1 |
|  | HARRELL CTR | 2000 |  | $25$ | $129$ | 19.4 | 19.0 | 14.8 | 19.0 | 12.8 |
|  |  |  | Received GED | 72 | 129 | 55.8 | 38.1 | 55.6 | 62.0 | 63.8 |
|  |  |  | Continued HS | 10 | 129 | 7.8 | 9.5 | 11.1 | 6.3 | 4.3 |
|  |  |  | Dropped Out | 22 | 129 | 17.1 | 33.3 | 18.5 | 12.7 | 19.1 |
|  |  | 1999 | Graduated | 27 | 119 | 22.7 | 15.4 | 26.9 | 24.2 | 28.1 |
|  |  |  | Received GED | 42 | 119 | 35.3 | 23.1 | 26.9 | 43.9 | 31.3 |
|  |  |  | Continued HS | 19 | 119 | 16.0 | 11.5 | 23.1 | 15.2 | 3.1 |
|  |  |  | Dropped Out | 31 | 119 | 26.1 | 50.0 | 23.1 | 16.7 | 37.5 |

[^204]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| WICHITA FALLS ISD | HIRSCHI HS | 2000 | Graduated | 213 | 254 | 83.9 | 95.7 | 73.3 | 79.4 | 83.2 |
|  |  |  | Received GED | 18 | 254 | 7.1 | 0.0 | 4.4 | 12.7 | 5.3 |
|  |  |  | Continued HS | 6 | 254 | 2.4 | 1.4 | 6.7 | 1.6 | 3.2 |
|  |  |  | Dropped Out | 17 | 254 | 6.7 | 2.9 | 15.6 | 6.3 | 8.4 |
|  |  | 1999 | Graduated | 170 | 194 | 87.6 | 87.1 | 87.9 | 86.3 | 86.6 |
|  |  |  | Received GED | 9 | 194 | 4.6 | 4.3 | 3.0 | 6.3 | 7.3 |
|  |  |  | Continued HS | 2 | 194 | 1.0 | 1.4 | 0.0 | 1.3 | 1.2 |
|  |  |  | Dropped Out | 13 | 194 | 6.7 | 7.1 | 9.1 | 6.3 | 4.9 |
|  | RIDER H S | 2000 | Graduated | 413 | 427 | 96.7 | 87.9 | 100.0 | 97.2 | 89.1 |
|  |  |  | Received GED | 9 | 427 | 2.1 | 0.0 | 0.0 | 2.5 | 1.8 |
|  |  |  | Continued HS | 1 | 427 | 0.2 | 0.0 | 0.0 | 0.3 | 1.8 |
|  |  |  | Dropped Out | 4 | 427 | 0.9 | 12.1 | 0.0 | 0.0 | 7.3 |
|  |  | 1999 | Graduated | 450 | 457 | 98.5 | 100.0 | 100.0 | 98.2 | 100.0 |
|  |  |  | Received GED | 2 | 457 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 |
|  |  |  | Continued HS | 4 | 457 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 1 | 457 | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 |
|  | WICHITA FALLS H | 2000 | Graduated | 273 | 329 | 83.0 | 73.0 | 82.3 | 85.2 | 71.6 |
|  |  |  | Received GED | 18 | 329 | 5.5 | 2.7 | 3.8 | 6.9 | 7.8 |
|  |  |  | Continued HS | 8 | 329 | 2.4 | 2.7 | 2.5 | 2.0 | 3.9 |
|  |  |  | Dropped Out | 30 | 329 | 9.1 | 21.6 | 11.4 | 5.9 | 16.7 |
|  |  | 1999 | Graduated | 253 | 280 | 90.4 | 96.6 | 86.7 | 90.5 | 81.8 |
|  |  |  | Received GED | 5 | 280 | 1.8 | 0.0 | 2.7 | 1.8 | 2.3 |
|  |  |  | Continued HS | 4 | 280 | 1.4 | 0.0 | 0.0 | 2.4 | 2.3 |
|  |  |  | Dropped Out | 18 | 280 | 6.4 | 3.4 | 10.7 | 5.3 | 13.6 |
|  | WICHITA FALLS S | 2000 | Graduated | 3 | 6 | 50.0 | - | - | 60.0 | - |
|  |  |  | Received GED | 3 | 6 | 50.0 | - | - | 40.0 | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| WILLIS ISD |  | 2000 | Graduated | 245 | 328 | 74.7 | 87.0 | 74.4 | 73.7 | 62.3 |
|  |  |  | Received GED | 51 | 328 | 15.5 | 4.3 | 16.3 | 16.4 | 19.5 |
|  |  |  | Continued HS | 15 | 328 | 4.6 | 0.0 | 7.0 | 4.6 | 7.8 |
|  |  |  | Dropped Out | 17 | 328 | 5.2 | 8.7 | 2.3 | 5.3 | 10.4 |
|  |  | 1999 |  | 212 | 301 | 70.4 | 70.8 | 58.3 | 71.7 | 52.9 |
|  |  |  | Received GED | 37 | 301 | 12.3 | 4.2 | 4.2 | 13.5 | 11.8 |
|  |  |  | Continued HS | 16 | 301 | 5.3 | 8.3 | 16.7 | 4.0 | 10.3 |
|  |  |  | Dropped Out | 36 | 301 | 12.0 | 16.7 | 20.8 | 10.8 | 25.0 |
|  | WILLIS H S | 2000 | Graduated | 245 | 302 | 81.1 | 87.0 | 86.5 | 79.8 | 73.8 |
|  |  |  | Received GED | 30 | 302 | 9.9 | 4.3 | 5.4 | 11.2 | 10.8 |
|  |  |  | Continued HS | 13 | 302 | 4.3 | 0.0 | 5.4 | 4.5 | 6.2 |
|  |  |  | Dropped Out | 14 | 302 | 4.6 | 8.7 | 2.7 | 4.5 | 9.2 |
|  |  | 1999 |  |  | 258 | 80.6 | 72.7 | 63.6 | 83.1 | 59.3 |
|  |  |  | Received GED | 13 | 258 | 5.0 | 0.0 | 0.0 | 6.1 | 5.1 |
|  |  |  | Continued HS | 10 | 258 | 3.9 | 9.1 | 18.2 | 1.9 | 10.2 |
|  |  |  | Dropped Out | 27 | 258 | 10.5 | 18.2 | 18.2 | 8.9 | 25.4 |
| WILLS POINT ISD |  | 2000 | Graduated | 155 | 176 | 88.1 | 100.0 | 91.7 | 87.3 | 83.8 |
|  |  |  | Received GED | 6 | 176 | 3.4 | 0.0 | 0.0 | 3.8 | 2.7 |
|  |  |  | Continued HS | 5 | 176 | 2.8 | 0.0 | 0.0 | 3.2 | 2.7 |
|  |  |  | Dropped Out | 10 | 176 | 5.7 | 0.0 | 8.3 | 5.7 | 10.8 |
|  |  | 1999 |  | 127 | 141 | 90.1 | 100.0 | - | 89.8 | 83.3 |
|  |  |  | Received GED | 4 | 141 | 2.8 | 0.0 | - | 3.1 | 3.3 |
|  |  |  | Continued HS | 4 | 141 | 2.8 | 0.0 | - | 3.1 | 6.7 |
|  |  |  | Dropped Out | 6 | 141 | 4.3 | 0.0 | - | 3.9 | 6.7 |
|  | WILLS POINT H S | 2000 | Graduated | 155 | 174 | 89.1 | 100.0 | 91.7 | 88.4 | 86.1 |
|  |  |  | Received GED | 6 | 174 | 3.4 | 0.0 | 0.0 | 3.9 | 2.8 |
|  |  |  | Continued HS | 3 | 174 | 1.7 | 0.0 | 0.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out | 10 | 174 | 5.7 | 0.0 | 8.3 | 5.8 | 11.1 |

[^205]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WILLS POINT ISD | WILLS POINT H S | 1999 | Graduated | 127 | 139 | 91.4 | 100.0 | - | 91.2 | 89.3 |
|  |  |  | Received GED | 4 | 139 | 2.9 | 0.0 | - | 3.2 | 3.6 |
|  |  |  | Continued HS | $2$ | 139 | 1.4 | 0.0 | - | 1.6 | 0.0 |
|  |  |  | Dropped Out |  | 139 | 4.3 | 0.0 | - | 4.0 | 7.1 |
| WILMER-HUTCHINS ISD |  | 2000 | Graduated | 136 | 174 | 78.2 | 80.1 | 66.7 | 60.0 | 79.2 |
|  |  |  | Received GED | 1 | 174 | 0.6 | 0.7 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 15 | 174 | 8.6 | 7.9 | 11.1 | 20.0 | 11.3 |
|  |  |  | Dropped Out | 22 | 174 | 12.6 | 11.3 | 22.2 | 20.0 | 9.4 |
|  |  | 1999 | Graduated | 131 | 168 | 78.0 | 79.7 | 57.1 | - | 83.7 |
|  |  |  | Received GED | 3 | 168 | 1.8 | 2.0 | 0.0 | - | 3.3 |
|  |  |  | Continued HS | $20$ | $168$ | $11.9$ | $13.5$ | 0.0 | - | $5.4$ |
|  |  |  | Dropped Out | 14 | 168 | 8.3 | $4.7$ | 42.9 | - | 7.6 |
|  | WILMER-HUTCHINS | 2000 | Graduated | 136 | 170 | 80.0 | 82.3 | 66.7 | 60.0 | 80.8 |
|  |  |  | Received GED | 1 | 170 | 0.6 | 0.7 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 12 | 170 | 7.1 | 6.1 | 11.1 | 20.0 | 11.5 |
|  |  |  | Dropped Out | 21 | 170 | 12.4 | 10.9 | 22.2 | 20.0 | 7.7 |
|  |  | 1999 | Graduated | 130 | 159 | 81.8 | 84.2 | 57.1 | - | 84.4 |
|  |  |  | Received GED | 3 | $159$ | 1.9 | 2.2 | 0.0 | - | 3.3 |
|  |  |  | Continued HS | $12$ | $159$ | 7.5 | 8.6 | 0.0 | - | $4.4$ |
|  |  |  | Dropped Out |  |  | 8.8 |  | 42.9 | - | 7.8 |
| WILSON ISD |  | 2000 | Graduated | 17 | 17 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 18 |  | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | 18 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | WILSON SCHOOL | 2000 |  |  | 17 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 18 | 0.0 | - | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| WIMBERLEY ISD |  | 2000 |  |  | 127 | 92.9 | - | 62.5 | 95.0 | 83.3 |
|  |  |  | Received GED | 7 | 127 | 5.5 | - | 12.5 | 5.0 | 16.7 |
|  |  |  | Continued HS | 1 | 127 | 0.8 | - | 12.5 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 127 | 0.8 | - | 12.5 | 0.0 | 0.0 |
|  |  | 1999 |  | 95 | 108 | 88.0 | - | - | 88.5 | 90.0 |
|  |  |  | Received GED | 8 | 108 | 7.4 | - | - | 6.7 | 10.0 |
|  |  |  | Continued HS | $3$ | $108$ | 2.8 | - | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 2 | 108 | 1.9 | - | - | 1.9 | 0.0 |
|  | WIMBERLEY H S | 2000 |  |  | 127 | 92.9 | - | 62.5 | 95.0 | 83.3 |
|  |  |  | Received GED | 7 | 127 | 5.5 | - | 12.5 | 5.0 | 16.7 |
|  |  |  | Continued HS | 1 | 127 | 0.8 | - | 12.5 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 127 | 0.8 | - | 12.5 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 95 | 107 | 88.8 | - | - | 89.3 | 90.0 |
|  |  |  | Received GED | 8 | 107 | 7.5 | - | - | 6.8 | 10.0 |
|  |  |  | Continued HS | 2 | 107 | 1.9 | - | - | 1.9 | 0.0 |
|  |  |  | Dropped Out | 2 | 107 | 1.9 | - | - | 1.9 | 0.0 |
| WINDTHORST ISD |  | 2000 |  | 19 | 20 | 95.0 | - | - | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | - | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 21 | 22 | 95.5 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | - | - | 5.0 | 0.0 |

[^206]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WINDTHORST ISD | WINDTHORST H S | 2000 | Graduated | 19 | 20 | 95.0 | - | - | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | 1 | 20 | 5.0 | - | - | 0.0 | 12.5 |
|  |  | 1999 | Graduated | 21 | 22 | 95.5 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | - | - | 5.0 | 0.0 |
| WINK-LOVING ISD |  | 2000 | Graduated | 34 | 35 | 97.1 | - | 100.0 | 96.6 | 83.3 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 35 | 2.9 | - | 0.0 | 3.4 | 16.7 |
|  |  |  | Dropped Out |  |  |  | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 24 | 24 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  | WINK H S | 2000 | Graduated | 34 | 35 | 97.1 | - | 100.0 | 96.6 | 83.3 |
|  |  |  | Received GED | 0 | $35$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 35 | 2.9 | - | 0.0 | 3.4 | $16.7$ |
|  |  |  | Dropped Out | $0$ | $35$ | $0.0$ | - | $0.0$ | 0.0 | $0.0$ |
|  |  | 1999 | Graduated | 24 | 24 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | - |
| WINNSBORO ISD |  | 2000 | Graduated | 92 | 99 | 92.9 | - | - | 92.4 | 81.8 |
|  |  |  | Received GED | 4 | 99 | 4.0 | - | - | 4.3 | 9.1 |
|  |  |  | Continued HS | 1 | 99 | 1.0 | - | - | 1.1 | 0.0 |
|  |  |  | Dropped Out | 2 | 99 | 2.0 | - | - | 2.2 | 9.1 |
|  |  | 1999 |  |  |  |  |  | - | 98.7 | 100.0 |
|  |  |  | Received GED | 1 | 83 | 1.2 | - | - | 1.3 | 0.0 |
|  |  |  | Continued HS | 0 | 83 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 83 | 0.0 | - | - | 0.0 | 0.0 |
|  | WINNSBORO H S | 2000 |  |  |  | 93.9 | - | - | 93.4 | 81.8 |
|  |  |  | Received GED | $4$ | 98 | 4.1 | - | - | 4.4 | 9.1 |
|  |  |  | Continued HS | $0$ | 98 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 98 | 2.0 | - | - | 2.2 | 9.1 |
|  |  | 1999 |  |  | 83 | 98.8 | - | - | 98.7 | 100.0 |
|  |  |  | Received GED | 1 | 83 | 1.2 | - | - | 1.3 | 0.0 |
|  |  |  | Continued HS | 0 | 83 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 83 | 0.0 | - | - | 0.0 | 0.0 |
| WINONA ISD |  | 2000 | Graduated | 46 | 57 | 80.7 | 71.4 | - | 81.3 | 80.0 |
|  |  |  | Received GED | 7 | 57 | 12.3 | 0.0 | - | 14.6 | 10.0 |
|  |  |  | Continued HS | 1 | 57 | 1.8 | 14.3 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 57 | 5.3 | 14.3 | - | 4.2 | 10.0 |
|  |  | 1999 |  | 55 | 69 | 79.7 | 90.9 | - | 78.2 | 75.0 |
|  |  |  | Received GED | 6 | 69 | 8.7 | 0.0 | - | 10.9 | 8.3 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 69 | 11.6 | 9.1 | - | 10.9 | 16.7 |
|  | WINONA H S | 2000 | Graduated | 46 | 56 | 82.1 | 83.3 | - | 81.3 | 80.0 |
|  |  |  | Received GED | 7 | 56 | 12.5 | 0.0 | - | 14.6 | 10.0 |
|  |  |  | Continued HS | 0 | 56 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 56 | 5.4 | 16.7 | - | 4.2 | 10.0 |
|  |  | 1999 | Graduated | 55 | 69 | 79.7 | 90.9 | - | 78.2 | 75.0 |
|  |  |  | Received GED | 6 | 69 | 8.7 | 0.0 | - | 10.9 | 8.3 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 69 | 11.6 | 9.1 | - | 10.9 | 16.7 |
| WINTERS ISD |  | 2000 | Graduated | 44 | 48 | 91.7 | - | 90.5 | 92.6 | 83.3 |
|  |  |  | Received GED | 1 | 48 | 2.1 | - | 4.8 | 0.0 | 4.2 |
|  |  |  | Continued HS | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 48 | 6.3 | - | 4.8 | 7.4 | 12.5 |

[^207]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WINTERS ISD |  | 1999 | Graduated | 58 | 67 | 86.6 | - | 85.7 | 89.5 | 79.4 |
|  |  |  | Received GED | $0$ | $67$ | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 67 | 4.5 | - | 3.6 | 2.6 | 5.9 |
|  |  |  | Dropped Out | 6 | 67 | 9.0 | - | 10.7 | 7.9 | 14.7 |
|  | C A P CO-OP | 2000 | Graduated | 4 | 6 | 66.7 | - | - | - | 66.7 |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | 0.0 |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | - | 0.0 |
|  |  |  | Dropped Out | 2 | 6 | 33.3 | - | - | - | 33.3 |
|  |  | 1999 | Graduated | 4 | 9 | 44.4 | - | 20.0 | - | 42.9 |
|  |  |  | Received GED | $0$ | $9$ | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $1$ | 9 | 11.1 | - | 20.0 | - | 14.3 |
|  |  |  | Dropped Out | 4 | 9 | 44.4 | - | 60.0 | - | 42.9 |
|  | WINTERS H S | 2000 | Graduated | 40 | 42 | 95.2 | - | 94.4 | 95.8 | 88.9 |
|  |  |  | Received GED | 1 | 42 | 2.4 | - | 5.6 | 0.0 | 5.6 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 42 | 2.4 | - | 0.0 | 4.2 | 5.6 |
|  |  | 1999 | Graduated | 54 | 56 | 96.4 | - | 100.0 | 93.9 | 92.3 |
|  |  |  | Received GED | $0$ | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 56 | 3.6 | - | 0.0 | 6.1 | 7.7 |
| WODEN ISD |  | 2000 | Graduated | 52 | 60 | 86.7 | - | - | 86.7 | 87.5 |
|  |  |  | Received GED | 1 | 60 | 1.7 | - | - | 1.7 | 0.0 |
|  |  |  | Continued HS | 1 | 60 | 1.7 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 6 | 60 | 10.0 | - | - | 10.0 | 12.5 |
|  |  | 1999 |  |  | 64 | 81.3 | - | - | 83.9 | 63.6 |
|  |  |  | Received GED | $5$ | $64$ | 7.8 | - | - | 8.1 | $9.1$ |
|  |  |  | Continued HS | $1$ | 64 | 1.6 | - | - | 1.6 | 0.0 |
|  |  |  | Dropped Out | 6 | 64 | 9.4 | - | - | 6.5 | 27.3 |
|  | WODEN H S | 2000 | Graduated | 52 | 60 | 86.7 | - | - | 86.7 | 87.5 |
|  |  |  | Received GED | 1 | 60 | 1.7 | - | - | 1.7 | 0.0 |
|  |  |  | Continued HS | 1 | 60 | 1.7 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 6 | 60 | 10.0 | - | - | 10.0 | 12.5 |
|  |  | 1999 | Graduated |  | $64$ | 81.3 | - | - | 83.9 | 63.6 |
|  |  |  | Received GED | $5$ | $64$ | 7.8 | - | - | 8.1 | 9.1 |
|  |  |  | Continued HS | $1$ | $64$ | 1.6 | - | - | 1.6 | 0.0 |
|  |  |  | Dropped Out | 6 | 64 | 9.4 | - | - | 6.5 | 27.3 |
| WOLFE CITY ISD |  | 2000 | Graduated | 36 | 37 | 97.3 | - | - | 96.8 | 100.0 |
|  |  |  | Received GED | 1 | 37 | 2.7 | - | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 95.3 |  | - | 94.7 |  |
|  |  |  | Received GED | $0$ | 43 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 43 | 2.3 | - | - | 2.6 | 0.0 |
|  |  |  | Dropped Out |  | 43 | 2.3 | - | - | 2.6 | 16.7 |
|  | WOLFE CITY H S | 2000 | Graduated | 36 | 37 | 97.3 | - | - | 96.8 | 100.0 |
|  |  |  | Received GED | 1 | 37 | 2.7 | - | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 95.3 | - | - | 94.7 | 83.3 |
|  |  |  | Received GED | $0$ | 43 | 0.0 |  | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $1$ | $43$ | $2.3$ | - | - | 2.6 | $0.0$ |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | - | - | 2.6 | 16.7 |
| WOODSBORO ISD |  | 2000 | Graduated | 54 | 57 | 94.7 | - | 92.9 | 96.2 | 75.0 |
|  |  |  | Received GED | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 57 | 1.8 | - | 0.0 | 3.8 | 0.0 |
|  |  |  | Dropped Out | 2 | 57 | 3.5 | - | 7.1 | 0.0 | 25.0 |
|  |  | 1999 |  | 42 | 48 | 87.5 | - | 76.2 | 96.2 | 75.0 |
|  |  | , | Received GED | $0$ | $48$ | $\begin{array}{r} 81.5 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 10.2 \\ 0.0 \end{array}$ | 0.0 | 0.0 |
|  |  |  | Continued HS | $4$ | $48$ | $8.3$ | - | 14.3 | 3.8 | 16.7 |
|  |  |  | Dropped Out | 2 | 48 | 4.2 | - | 9.5 | 0.0 | 8.3 |

[^208]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WOODSBORO ISD | WOODSBORO H S | 2000 | Graduated | 54 | 57 | 94.7 | - | 92.9 | 96.2 | 75.0 |
|  |  |  | Received GED | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 57 | 1.8 | - | 0.0 | 3.8 | 0.0 |
|  |  |  | Dropped Out | 2 | 57 | 3.5 | - | 7.1 | 0.0 | 25.0 |
|  |  | 1999 | Graduated | 42 | 48 | 87.5 | - | 76.2 | 96.2 | 75.0 |
|  |  |  | Received GED | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 48 | 8.3 | - | 14.3 | 3.8 | 16.7 |
|  |  |  | Dropped Out | 2 | 48 | 4.2 | - | 9.5 | 0.0 | 8.3 |
| WOODSON ISD |  | 2000 | Graduated | 11 | 12 | 91.7 | - | - | 90.0 | 100.0 |
|  |  |  | Received GED | 1 | 12 | 8.3 | - | - | 10.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 |  | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 8 | 8 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  | WOODSON SCHOOL | 2000 | Graduated | 11 | 12 | 91.7 | - | - | 90.0 | 100.0 |
|  |  |  | Received GED | 1 | 12 | 8.3 | - | - | 10.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 8 | 8 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
| WOODVILLE ISD |  | 2000 | Graduated | 82 | 96 | 85.4 | 80.0 | - | 88.1 | 75.0 |
|  |  |  | Received GED | 2 | 96 | 2.1 | 0.0 | - | 3.0 | 3.1 |
|  |  |  | Continued HS | 1 | 96 | 1.0 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 11 | 96 | 11.5 | 20.0 | - | 7.5 | 21.9 |
|  |  | 1999 |  | 95 | 116 | 81.9 | 87.9 | - | 81.9 | 81.3 |
|  |  |  | Received GED | 6 | 116 | 5.2 | 0.0 | - | 6.9 | 2.1 |
|  |  |  | Continued HS | 4 | 116 | 3.4 | 3.0 | - | 1.4 | 4.2 |
|  |  |  | Dropped Out | 11 | 116 | 9.5 | 9.1 | - | 9.7 | 12.5 |
|  | WOODVILLE H S | 2000 |  |  | 96 | 85.4 | 80.0 | - | 88.1 | 75.0 |
|  |  |  | Received GED | 2 | 96 | 2.1 | 0.0 | - | 3.0 | 3.1 |
|  |  |  | Continued HS | 1 | 96 | 1.0 | 0.0 | - | 1.5 | 0.0 |
|  |  |  | Dropped Out | 11 | 96 | 11.5 | 20.0 | - | 7.5 | 21.9 |
|  |  | 1999 |  |  | 115 | 82.6 | 90.6 | - | 81.9 | 83.0 |
|  |  |  | Received GED | 6 | 115 | 5.2 | 0.0 | - | 6.9 | 2.1 |
|  |  |  | Continued HS | 3 | 115 | 2.6 | 0.0 | - | 1.4 | 2.1 |
|  |  |  | Dropped Out | 11 | 115 | 9.6 | 9.4 | - | 9.7 | 12.8 |
| WORTHAM ISD |  | 2000 | Graduated | 21 | 23 | 91.3 | 100.0 | - | 88.2 | - |
|  |  |  | Received GED | 2 | 23 | 8.7 | 0.0 | - | 11.8 | - |
|  |  |  | Continued HS | 0 | 23 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | 0.0 | - | 0.0 | - |
|  |  | 1999 |  |  | 30 | 83.3 | 75.0 | - | 85.0 | 90.9 |
|  |  |  | Received GED | 1 | 30 | 3.3 | 0.0 | - | 5.0 | 0.0 |
|  |  |  | Continued HS | 3 | 30 | 10.0 | 25.0 | - | 5.0 | 9.1 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | 0.0 | - | 5.0 | 0.0 |
|  | WORTHAM H S | 2000 | Graduated | 21 | 23 | 91.3 | 100.0 | - | 88.2 | - |
|  |  |  | Received GED | 2 | 23 | 8.7 | 0.0 | - | 11.8 | - |
|  |  |  | Continued HS | 0 | 23 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | 0.0 | - | 0.0 | - |
|  |  | 1999 | Graduated | 25 | 30 | 83.3 | 75.0 | - | 85.0 | 90.9 |
|  |  |  | Received GED | 1 | 30 | 3.3 | 0.0 | - | 5.0 | 0.0 |
|  |  |  | Continued HS | 3 | 30 | 10.0 | 25.0 | - | 5.0 | 9.1 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | 0.0 | - | 5.0 | 0.0 |
| WYLIE ISD (Collin Co.) |  | 2000 | Graduated | 220 | 255 | 86.3 | 100.0 | 83.3 | 85.9 | 60.0 |
|  |  |  | Received GED | 14 | 255 | 5.5 | 0.0 | 5.6 | 5.7 | 20.0 |
|  |  |  | Continued HS | 9 | 255 | 3.5 | 0.0 | 0.0 | 4.0 | 0.0 |
|  |  |  | Dropped Out | 12 | 255 | 4.7 | 0.0 | 11.1 | 4.4 | 20.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | Econ. Dis. |
| WYLIE ISD (Collin Co.) |  | 1999 | Graduated | 183 | 236 | 77.5 | - | 52.9 | 79.3 | 40.0 |
|  |  |  | Received GED | 18 | 236 | 7.6 | - | 17.6 | 7.0 | 0.0 |
|  |  |  | Continued HS | 9 | 236 | 3.8 | - | 5.9 | 3.8 | 20.0 |
|  |  |  | Dropped Out |  | 236 | 11.0 | - | 23.5 | 9.9 | 40.0 |
|  | WYLIE H S | 2000 | Graduated | 220 | 252 | 87.3 | 100.0 | 83.3 | 87.1 | 60.0 |
|  |  |  | Received GED | 14 | 252 | 5.6 | 0.0 | 5.6 | 5.8 | 20.0 |
|  |  |  | Continued HS | 6 | 252 | 2.4 | 0.0 | 0.0 | 2.7 | 0.0 |
|  |  |  | Dropped Out | 12 | 252 | 4.8 | 0.0 | 11.1 | 4.5 | 20.0 |
|  |  | 1999 | Graduated | 183 | 234 | 78.2 | - | 56.3 | 79.7 | 44.4 |
|  |  |  | Received GED | 18 | 234 | 7.7 | - | 18.8 | 7.1 | 0.0 |
|  |  |  | Continued HS | 7 | 234 | 3.0 | - | 0.0 | 3.3 | 11.1 |
|  |  |  | Dropped Out |  | 234 | 11.1 | - | 25.0 | 9.9 |  |
| WYLIE ISD (Taylor Co.) |  | 2000 | Graduated | 176 | 186 | 94.6 | - | 75.0 | 95.9 | 100.0 |
|  |  |  | Received GED | 7 | 186 | 3.8 | - | 16.7 | 3.0 | 0.0 |
|  |  |  | Continued HS | 0 | 186 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 186 | 1.6 | - | 8.3 | 1.2 | 0.0 |
|  |  | 1999 | Graduated | 163 | 173 | 94.2 | - | 85.7 | 94.9 | 71.4 |
|  |  |  | Received GED | 5 | 173 | 2.9 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 173 | 1.2 | - | 14.3 | 0.0 | 14.3 |
|  |  |  | Dropped Out | $3$ | 173 | 1.7 | - | 0.0 | 1.9 | 14.3 |
|  | WYLIE H S | 2000 |  | 176 | 186 | 94.6 | - | 75.0 | 95.9 | 100.0 |
|  |  |  | Received GED | 7 | 186 | 3.8 | - | 16.7 | 3.0 | 0.0 |
|  |  |  | Continued HS | 0 | 186 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 186 | 1.6 | - | 8.3 | 1.2 | 0.0 |
|  |  | 1999 | Graduated | 163 | 173 | 94.2 | - | 85.7 | 94.9 | 71.4 |
|  |  |  | Received GED | 5 | 173 | 2.9 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 173 | 1.2 | - | 14.3 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 3 | 173 | 1.7 | - | 0.0 | 1.9 | 14.3 |
| YANTIS ISD |  | 2000 |  |  | 28 | 75.0 | - | 100.0 | 65.0 | 69.2 |
|  |  |  | Received GED | 4 | 28 | 14.3 | - | 0.0 | 20.0 | 15.4 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 28 | 10.7 | - | 0.0 | 15.0 | 15.4 |
|  |  | 1999 |  | 26 | 28 | 92.9 | - | - | 92.3 | - |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | - | 3.8 | - |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | - | 3.8 | - |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | - | 0.0 | - |
|  | YANTIS SCHOOL | 2000 |  | 21 | 28 | 75.0 |  | 100.0 | 65.0 | 69.2 |
|  |  |  | Received GED | 4 | 28 | 14.3 | - | 0.0 | 20.0 | 15.4 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 28 | 10.7 | - | 0.0 | 15.0 | 15.4 |
|  |  | 1999 | Graduated | 26 | 28 | 92.9 | - | - | 92.3 | - |
|  |  |  | Received GED | 1 | 28 | 3.6 | - | - | 3.8 | - |
|  |  |  | Continued HS | 1 | 28 | 3.6 | - | - | 3.8 | - |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | - | 0.0 | - |
| YOAKUM ISD |  | 2000 |  |  |  | 88.0 |  | 71.4 | 92.6 | 78.6 |
|  |  |  | Received GED | 8 | 133 | 6.0 | 5.6 | 14.3 | 4.3 | 0.0 |
|  |  |  | Continued HS | 1 | 133 | 0.8 | 0.0 | 4.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 133 | 5.3 | 11.1 | 9.5 | 3.2 | 21.4 |
|  |  | 1999 | Graduated | 86 | 98 | 87.8 | 75.0 | 71.4 | 92.1 | 64.3 |
|  |  |  | Received GED | 4 | 98 | 4.1 | 0.0 | 14.3 | 2.6 | 7.1 |
|  |  |  | Continued HS | 4 | 98 | 4.1 | 12.5 | 7.1 | 2.6 | 7.1 |
|  |  |  | Dropped Out | 4 | 98 | 4.1 | 12.5 | 7.1 | 2.6 | 21.4 |
|  | YOAKUM H S | 2000 |  |  | 133 | 88.0 | 83.3 | 71.4 | 92.6 | 78.6 |
|  |  |  | Received GED | 8 | 133 | 6.0 | 5.6 | 14.3 | 4.3 | 0.0 |
|  |  |  | Continued HS | 1 | 133 | 0.8 | 0.0 | 4.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 133 | 5.3 | 11.1 | 9.5 | 3.2 | 21.4 |
|  |  | 1999 | Graduated | 86 | 98 | 87.8 | 75.0 | 71.4 | 92.1 | 64.3 |
|  |  |  | Received GED | 4 | 98 | 4.1 | 0.0 | 14.3 | 2.6 | 7.1 |
|  |  |  | Continued HS | 4 | 98 | 4.1 | 12.5 | 7.1 | 2.6 | 7.1 |
|  |  |  | Dropped Out | 4 | 98 | 4.1 | 12.5 | 7.1 | 2.6 | 21.4 |

[^209]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \hline \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| YORKTOWN ISD |  | 2000 | Graduated | 52 | 56 | 92.9 | - | 85.0 | 97.1 | 89.5 |
|  |  |  | Received GED | 2 | 56 | 3.6 | - | 5.0 | 2.9 | 5.3 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | - | 10.0 | 0.0 | 5.3 |
|  |  |  |  |  | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 51 | 53 | 96.2 | - | 100.0 | 94.7 | 100.0 |
|  |  |  | Received GED | 2 | 53 | 3.8 | - | 0.0 | 5.3 | 0.0 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | YORKTOWN H S | 2000 | Graduated | 52 | 56 | 92.9 | - | 85.0 | 97.1 | 89.5 |
|  |  |  | Received GED | 2 | 56 | 3.6 | - | 5.0 | 2.9 | 5.3 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | - | 10.0 | 0.0 | 5.3 |
|  |  |  | Dropped Out | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1999 | Graduated | 51 | 53 | 96.2 | - | 100.0 | 94.7 | 100.0 |
|  |  |  | Received GED | 2 | 53 | 3.8 | - | 0.0 | 5.3 | 0.0 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| YSLETA ISD |  | 2000 | Graduated | 2,610 | 3,606 | 72.4 | 74.7 | 71.1 | 79.9 | 72.4 |
|  |  |  | Received GED | 104 | 3,606 | 2.9 | 2.3 | 2.7 | 4.7 | 2.4 |
|  |  |  | Continued HS | 532 | 3,606 | 14.8 | 10.3 | 15.7 | 9.6 | 15.5 |
|  |  |  | Dropped Out | 360 | 3,606 | 10.0 | 12.6 | 10.5 | 5.9 | 9.7 |
|  |  | 1999 | Graduated | 2,452 | 3,516 | 69.7 | 74.2 | 68.3 | 77.1 | 70.8 |
|  |  |  | Received GED | 89 | 3,516 | 2.5 | 0.0 | 2.5 | 3.5 | 2.1 |
|  |  |  | Continued HS | 624 | 3,516 | 17.7 | 16.9 | 18.7 | 11.6 | 19.1 |
|  |  |  | Dropped Out | 351 | 3,516 | 10.0 | 9.0 | 10.5 | 7.7 | 8.0 |
|  | ACAD OF SCIENCE | 2000 | Graduated | 52 | 347 | 15.0 | 12.5 | 14.8 | 20.0 | 15.7 |
|  |  |  | Received GED | 21 | 347 | 6.1 | 0.0 | 5.4 | 20.0 | 6.9 |
|  |  |  | Continued HS | 191 | 347 | 55.0 | 50.0 | 55.5 | 50.0 | 53.5 |
|  |  |  | Dropped Out | 83 | 347 | 23.9 | 37.5 | 24.3 | 10.0 | 23.9 |
|  |  | 1999 |  |  | 286 | 16.8 | 20.0 | 15.4 | 28.0 | 20.7 |
|  |  |  | Received GED | 20 | 286 | 7.0 | 0.0 | 7.1 | 8.0 | 8.6 |
|  |  |  | Continued HS | 151 | 286 | 52.8 | 60.0 | 53.4 | 44.0 | 44.0 |
|  |  |  | Dropped Out | 67 | 286 | 23.4 | 20.0 | 24.1 | 20.0 | 26.7 |
|  | BEL AIR H S | 2000 |  | 402 | 471 | 85.4 | 87.5 | 85.7 | 77.8 | 86.3 |
|  |  |  | Received GED | 9 | 471 | 1.9 | 0.0 | 1.4 | 11.1 | 1.6 |
|  |  |  | Continued HS | 26 | 471 | 5.5 | 0.0 | 5.3 | 11.1 | 5.6 |
|  |  |  | Dropped Out | 34 | 471 | 7.2 | 12.5 | 7.6 | 0.0 | 6.5 |
|  |  | 1999 |  | 337 | 435 | 77.5 | 72.7 | 77.5 | 80.0 | 78.6 |
|  |  |  | Received GED | 6 | 435 | 1.4 | 0.0 | 1.5 | 0.0 | 1.5 |
|  |  |  | Continued HS | 57 | 435 | 13.1 | 9.1 | 13.3 | 10.0 | 13.0 |
|  |  |  | Dropped Out | 35 | 435 | 8.0 | 18.2 | 7.7 | 10.0 | 6.8 |
|  | CESAR CHAVEZ AC | 2000 | Graduated | 20 | 48 | 41.7 | - | 38.6 | - | 33.3 |
|  |  |  | Received GED | 1 | 48 | 2.1 | - | 2.3 | - | 2.6 |
|  |  |  | Continued HS | 17 | 48 | 35.4 | - | 38.6 | - | 38.5 |
|  |  |  | Dropped Out | 10 | 48 | 20.8 | - | 20.5 | - | 25.6 |
|  |  | 1999 | Graduated | 24 | 42 | 57.1 | - | 61.8 | - | 53.1 |
|  |  |  | Received GED | 1 | 42 | 2.4 | - | 0.0 | - | 3.1 |
|  |  |  | Continued HS | 10 | 42 | 23.8 | - | 26.5 | - | 28.1 |
|  |  |  | Dropped Out | 7 | 42 | 16.7 | - | 11.8 | - | 15.6 |
|  | CESAR CHAVEZ J | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  | DEL VALLE H S | 2000 | Graduated | 364 | 425 | 85.6 | - | 86.0 | 70.0 | 87.5 |
|  |  |  | Received GED | 8 | 425 | 1.9 | - | 2.0 | 0.0 | 0.7 |
|  |  |  | Continued HS | 20 | 425 | 4.7 | - | 4.7 | 10.0 | 3.3 |
|  |  |  | Dropped Out | 33 | 425 | 7.8 | - | 7.4 | 20.0 | 8.5 |
|  |  | 1999 | Graduated | 378 | 447 | 84.6 | - | 84.2 | 94.1 | 83.9 |
|  |  |  | Received GED | 8 | 447 | 1.8 | - | 1.9 | 0.0 | 1.7 |
|  |  |  | Continued HS | 38 | 447 | 8.5 | - | 8.5 | 5.9 | 9.8 |
|  |  |  | Dropped Out | 23 | 447 | 5.1 | - | 5.4 | 0.0 | 4.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| YSLETA ISD | DISTRICT HOMEBO | 2000 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1999 | Graduated | 1 | 6 | 16.7 | - | - | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | - | - | - |
|  |  |  | Continued HS | $2$ | 6 | 33.3 | - | - | - | - |
|  |  |  | Dropped Out |  | 6 | 50.0 | - | - | - | - |
|  | EASTWOOD H S | 2000 | Graduated | 437 | 490 | 89.2 | 84.6 | 89.3 | 90.0 | 88.4 |
|  |  |  | Received GED | 9 | 490 | 1.8 | 0.0 | 2.0 | 1.7 | 1.9 |
|  |  |  | Continued HS | 14 | 490 | 2.9 | 0.0 | 2.5 | 3.3 | 3.9 |
|  |  |  | Dropped Out | 30 | 490 | 6.1 | 15.4 | 6.2 | 5.0 | 5.8 |
|  |  | 1999 | Graduated | 383 | 453 | 84.5 | 100.0 | 82.6 | 87.6 | 80.3 |
|  |  |  | Received GED | 6 | 453 | 1.3 | 0.0 | 1.3 | 1.7 | 1.5 |
|  |  |  | Continued HS | 40 | 453 | 8.8 | 0.0 | 10.0 | 6.6 | 12.1 |
|  |  |  | Dropped Out | 24 | 453 | 5.3 | 0.0 | 6.1 | 4.1 | 6.1 |
|  | J M HANKS H S | 2000 | Graduated | 565 | 655 | 86.3 | 84.6 | 85.9 | 86.8 | 81.0 |
|  |  |  | Received GED | 20 | 655 | 3.1 | 3.8 | 2.6 | 4.6 | 4.2 |
|  |  |  | Continued HS | 38 | 655 | 5.8 | 3.8 | 6.4 | 4.6 | 9.0 |
|  |  |  | Dropped Out | 32 | 655 | 4.9 | 7.7 | 5.1 | 3.9 | 5.8 |
|  |  | 1999 | Graduated | 525 | 613 | 85.6 | 88.5 | 83.9 | 89.4 | 81.6 |
|  |  |  | Received GED | 6 | 613 | 1.0 | 0.0 | 0.7 | 1.7 | 0.0 |
|  |  |  | Continued HS | 55 | 613 | 9.0 | 7.7 | 10.9 | 4.5 | 12.3 |
|  |  |  | Dropped Out | 27 | 613 | 4.4 | 3.8 | 4.5 | 4.5 | 6.1 |
|  | PARKLAND H S | 2000 | Graduated | 178 | 243 | 73.3 | 87.0 | 70.1 | 75.4 | 72.4 |
|  |  |  | Received GED | 9 | 243 | 3.7 | 0.0 | 3.2 | 7.0 | 1.5 |
|  |  |  | Continued HS | 36 | 243 | 14.8 | 8.7 | 16.6 | 12.3 | 20.1 |
|  |  |  | Dropped Out | 20 | 243 | 8.2 | 4.3 | 10.2 | 5.3 | 6.0 |
|  |  | 1999 |  | 194 | 271 | 71.6 |  | 69.9 | 79.2 | 72.9 |
|  |  |  | Received GED | 5 | 271 | 1.8 | 0.0 | 0.6 | 5.6 | 1.4 |
|  |  |  | Continued HS | 51 | 271 | 18.8 | 28.0 | 19.3 | 11.1 | 17.9 |
|  |  |  | Dropped Out | 21 | 271 | 7.7 | 4.0 | 10.2 | 4.2 | 7.9 |
|  | RIVERSIDE H S | 2000 | Graduated | 239 | 314 | 76.1 | - | 76.2 | 75.0 | 78.1 |
|  |  |  | Received GED | 10 | 314 | 3.2 | - | 3.3 | 0.0 | 3.2 |
|  |  |  | Continued HS | 28 | 314 | 8.9 | - | 8.9 | 12.5 | 8.7 |
|  |  |  | Dropped Out | 37 | 314 | 11.8 | - | 11.6 | 12.5 | 10.0 |
|  |  | 1999 |  | 240 | 294 |  | - | 81.4 | 80.0 |  |
|  |  |  | Received GED | 5 | 294 | 1.7 | - | 1.4 | 20.0 | 0.5 |
|  |  |  | Continued HS | 30 | 294 | 10.2 | - | 10.5 | 0.0 | 12.2 |
|  |  |  | Dropped Out | 19 | 294 | 6.5 | - | 6.7 | 0.0 | 2.7 |
|  | TEJAS SCHOOL OF | 2000 | Graduated | 26 | 42 | 61.9 | - | 60.0 | - | 61.1 |
|  |  |  | Received GED | 1 | 42 | 2.4 | - | 2.5 | - | 2.8 |
|  |  |  | Continued HS | 15 | 42 | 35.7 | - | 37.5 | - | 36.1 |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1999 | Graduated | 30 | 44 | 68.2 | - | 66.7 | - | 65.8 |
|  |  |  | Received GED | 0 | 44 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 13 | 44 | 29.5 | - | 31.0 | - | 31.6 |
|  |  |  | Dropped Out | 1 | 44 | 2.3 | - | 2.4 | - | 2.6 |
|  | YSLETA H S | 2000 | Graduated | 323 | 423 | 76.4 | - | 76.1 | 82.4 | 78.4 |
|  |  |  | Received GED | 6 | 423 | 1.4 | - | 1.3 | 0.0 | 1.0 |
|  |  |  | Continued HS | 39 | 423 | 9.2 | - | 9.0 | 11.8 | 7.5 |
|  |  |  | Dropped Out | 55 | 423 | 13.0 | - | 13.6 | 5.9 | 13.1 |
|  |  | 1999 |  | 282 | 377 |  | - |  | 69.2 | 74.9 |
|  |  |  | Received GED | 9 | 377 | 2.4 | - | 2.5 | 0.0 | 2.3 |
|  |  |  | Continued HS | $46$ | 377 | 12.2 | - | 11.5 | 23.1 | 13.9 |
|  |  |  | Dropped Out | 40 | 377 | 10.6 | - | 11.0 | 7.7 | 8.9 |
| ZAPATA COUNTY ISD |  | 2000 | Graduated | 156 | 185 | 84.3 | - | 83.5 | 93.3 | 81.3 |
|  |  |  | Received GED | 4 | 185 | 2.2 | - | 1.8 | 6.7 | 1.4 |
|  |  |  | Continued HS | 8 | 185 | 4.3 | - | 4.7 | 0.0 | 5.8 |
|  |  |  | Dropped Out | 17 | 185 | 9.2 | - | 10.0 | 0.0 | 11.5 |

[^210]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000 : District and Campus Listing

| District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { All } \\ & \text { Students } \end{aligned}$ | Afr. Am. | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ZAPATA COUNTY ISD |  | 1999 | Graduated | 162 | 183 | 88.5 | - | 89.2 | 81.3 | 86.8 |
|  |  |  | Received GED | 1 | 183 | 0.5 | - | 0.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 183 | 1.6 | - | 1.8 | 0.0 | 1.7 |
|  |  |  | Dropped Out | 17 | 183 | 9.3 | - | 8.4 | 18.8 | 11.6 |
|  | ZAPATA H S | 2000 | Graduated | 156 | 183 | 85.2 | - | 84.5 | 93.3 | 82.5 |
|  |  |  | Received GED | 4 | 183 | 2.2 | - | 1.8 | 6.7 | 1.5 |
|  |  |  | Continued HS | 6 | 183 | 3.3 | - | 3.6 | 0.0 | 4.4 |
|  |  |  | Dropped Out |  |  |  | - |  | 0.0 | 11.7 |
|  |  | 1999 | Graduated | 162 | 181 | 89.5 | - | 90.2 | 81.3 | 87.5 |
|  |  |  | Received GED | 1 | 181 | 0.6 | - | 0.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 181 | 0.6 | - | 0.6 | 0.0 | 0.8 |
|  |  |  | Dropped Out | 17 | 181 | 9.4 | - | 8.5 | 18.8 | 11.7 |
| ZAVALLA ISD |  | 2000 | Graduated | 22 | 27 | 81.5 | - | - | 84.0 | 70.0 |
|  |  |  | Received GED | 1 | 27 | 3.7 | - | - | 4.0 | 10.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $4$ | 27 | 14.8 | - | - | 12.0 | 20.0 |
|  |  | 1999 | Graduated | 27 | 30 | 90.0 | - | - | 89.7 | 83.3 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 30 | 10.0 | - | - | 10.3 | 16.7 |
|  | ZAVALLA H S | 2000 | Graduated | 22 | 27 | 81.5 | - | - | 84.0 | 70.0 |
|  |  |  | Received GED | 1 | 27 | 3.7 | - | - | 4.0 | 10.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 27 | 14.8 | - | - | 12.0 | 20.0 |
|  |  | 1999 |  |  |  |  |  | - | 86.7 | 71.4 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 31 | 6.5 | - | - | 6.7 | 14.3 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | - | - | 6.7 | 14.3 |
| ZEPHYR ISD |  | 2000 | Graduated | 21 | 21 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  |  |  | 94.4 |  | - | 94.1 | 85.7 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | - | - | 5.9 | 14.3 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  | ZEPHYR H S | 2000 | Graduated | 21 | 21 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1999 |  | 17 | 18 | 94.4 |  | - | 94.1 | 85.7 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | - | - | 5.9 | 14.3 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |

[^211]For maximum data stability, only 9-12 campuses that have served those grades for 5 years are printed in this listing.


## Cohort

TEA longitudinal secondary school student status rates are based on a Grade 7 or Grade 9 cohort. A 1994-95 Grade 9 cohort, for example, consists of all students who attended Grade 9 in a Texas public school for the first time during the 1994-95 school year. The cohort is named based on the expected year of graduation. In our example, this is the class of 1998. Each member of the cohort is tracked through the fall of 1998, and a final status is assigned. Students who transfer out are removed from the cohort. Students who transfer in on grade-level-for example, into Grade 10 in 1995-96-are added to the cohort. The final status assigned may be: graduate, General Educational Development (GED) recipient, continuing, or dropout. Students with any other final statuses, or without final statuses, are removed from the cohort.

## Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

## Dropout

Dropouts are defined and counted as per 1999-2000 Public
Education Information Management System Data Standards (TEA, 1999), the 2000-2001 Public Education Information Management System Data Standards (TEA, 2000), the 2001 Accountability Manual (TEA, 2001d), and Secondary School Completion and Dropouts in Texas Public Schools, 1999-00 (TEA, 2001a). A student who dropped out but later returned or received a diploma or GED certificate is counted based on his or her final status, not as a dropout.

## Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance as defined in the 2000-2001 Public Education Information Management System Data Standards (TEA, 2000) is used as a proxy for the number of economically disadvantaged students. Eligibility for free or reduced price lunch or other public assistance is reported for each student at the time of enrollment

## Ethnicity/race

Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment.

## GED recipient

A GED recipient is a student awarded a GED certificate.

## Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

## Total Students

Total students reported is a cumulative total of students served at the campus, or in the district, county, or state, during the school year.

Figure 1
Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

Figure 1. Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level. This chart demonstrates how annual counts of official dropouts are related to the number of dropouts in the longitudinal rate at the district or campus level. The numbers provided in this chart are for illustration only. See facing page for a detailed explanation of each element in the chart.


## 2. Prior dropouts

Prior dropouts are students who first drop out in Grades 7 or 8 , return to school, begin Grade 9 with the cohort, drop out in the next four years and have the final statuses of dropout. They appear as official dropouts in the annual rate only in the first year they drop out. They are counted as dropouts in the longitudinal dropout rate if they drop out during the four years and do not return.

## 1. Annual rate official dropouts

These are students counted as official dropouts in the annual dropout rate for the campus or district. In this example, we are interested in dropouts who will be counted in the class of 1999 longitudinal dropout rate. Because the dropout count for the annual dropout rate includes all official dropouts in Grades 7-12 for the school year, several different cohorts may be represented.

$\left\{\begin{array}{l}\text { 2. Prior dropouts } \\ \begin{array}{l}\text { Prior dropouts are students who first drop out in } \\ \text { Grades 7 or 8, return to school, begin Grade 9 with } \\ \text { the cohort, drop out in the next four years and have } \\ \text { the final statuses of dropout. They appear as official } \\ \text { dropouts in the annual rate only in the first year } \\ \text { they drop out. They are counted as dropouts in the } \\ \text { longitudinal dropout rate if they drop out during the } \\ \text { four years and do not return. }\end{array} \\ \hline\end{array}\right.$
3. Students removed from the longitudinal dropout count
Students who drop out, but later earn a diploma or General Educational Development (GED) certificate, or reenroll in school, are not counted as dropouts. Rather, they are counted based on their final statuses. Also, dropouts with problematic identification information cannot be tracked from year to year, and must be removed from the cohort.
. Sturnts in the cohort Cohort membership is determined by the year students first attend Grade 9. In this example, students who first attend Grade 9 in 1995-96 are members of the cohort. Students who transfer in on grade - for example, Grade 10 transfers in the 1996-97 school year, are added to the cohort. Only dropouts who are cohort members are included in the class of 1999 longitudinal dropout count.
6. Students in the longitudinal dropout rate
This is the total of all students in the cohort whose final statuses are dropout.

## 5. Students not in cohort

These are students who drop out and are counted as dropouts in the annual dropout rate, but are not members of the cohort of interest in this case, the cohort of 1995-96 Grade 9 students. Dropouts who are members of other cohorts are counted in the longitudinal dropout rates for other years.

## References

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| GE01 60105 <br> Secondary School Completion and Dropouts in Texas Public Schools, 199899: County, District and Campus Listings | Yes |  | \$43.50 | - | \$40.00 | - |
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## Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.
Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

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5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
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August 2001


[^0]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

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    For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

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