Requirements for Provisional A-F Report

Draft for Discussion_II/I4/2016

On or before January 1, 2017, the commissioner must submit a report to the Texas Legislature that shows what grade each district and campus would have received for Domains I–IV for the 2015–16 school year if the A–F rating system had been in place. The report must include the following:

- Letter grades for Domains I-IV for each district and campus in Texas that received a rating in 2016
- For each district and campus, the correlation between each domain rating and the percentage of economically disadvantaged students disaggregated by race, ethnicity, and socioeconomic status
- For each district and campus, the correlation between each domain rating and the percentage of English language learners disaggregated by race, ethnicity, and socioeconomic status

SECTION 24. Not later than January 1, 2017, the commissioner of education shall submit a report to the standing committees of the legislature having primary jurisdiction over primary and secondary education that provides for a preliminary evaluation of school districts and campuses under Section 39.054, Education Code. The report must include:

- the rating each school district and campus would have received for the first through fourth domains of indicators as provided by Sections 39.053(c)(1)–(4), Education Code, as amended by this Act, for the 2015–2016 school year if the indicators adopted by the commissioner of education under Section 39.053, Education Code, as amended by this Act, existed during the 2015–2016 school year; and
- 2) the correlation between each designated letter performance rating the school district or campus would have received and the percentage of students at each district and campus:
 - A) qualifying for the free or reduced-price breakfast under the national school breakfast programs provided for by the Child Nutrition Act of 1966 (42 U.S.C. Section 1773);
 - B) that are students of limited English proficiency as defined by Section 29.052, Education Code; and
 - C) disaggregated by race, ethnicity, and socioeconomic status used to assign ratings in the system.