

Attachment II

Proposed Clarification Questions and Answers for *Proclamation 2019 Questions and Answers*

Current question # 5 and answer:

Question Will there be any requirements for decodability/decodable texts at the earliest grades?

Answer There is no specific requirement that decodable texts be included in product submissions. Publishers may include decodable texts as part of their submissions but are not required to do so.

Two replacement questions and answers:

Question Will there be any requirements for inclusion of texts at the earliest grades?

Answer There is no specific requirement that texts be included in product submissions. Publishers may include actual texts or references to texts as part of their submissions as they wish.

Question Will additional specificity be provided regarding the student expectations that require decoding, such as how many decodable texts a product should include or how decodable those texts must be at any given grade level?

Answer No. There are not more specific requirements regarding the content beyond what is included in the actual TEKS and what the proclamation calls for (coverage once in the student text narrative and once in an end-of-section review exercise, an end-of-chapter activity, or a unit test). The new TEKS include SEs that require students to develop proficiency in decoding. Materials should be developmentally appropriate and students should receive support to master simpler skills before being expected to undertake more complex skills. With respect to decodability, this means students must first learn the sound of each letter or combination of letters in phonetically regular words before being expected to decode those words.