

# DALLAS

## QUESTION #1 WHAT IS THE ROLE/PURPOSE OF ASSESSMENT AND ACCOUNTABILITY IN THE EDUCATION OF OUR CHILDREN?

*Green = Business Leaders      Red = Educators      Blue = Parents*

NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
<i>Not Provided</i>	Business Leaders	Access and resources are available and applied equitably.
	Business Leaders	Assessments - demonstration of knowledge: student, district, school, state, educators, community.
	Business Leaders	Create a culture of accountability from the bottom to the top.
	Business Leaders	High performance school district is an economic development driver for that community.
	Business Leaders	Role of accountability - community, parents, tax payers = prepared workforce
	Business Leaders	Student (End Game) - making the progress needed to finish their educational journey ready to fill their role in the workforce and community, both academics and life skills.
	Business Leaders	Using data to be results oriented: let's incentivize performance, this serves to keep good people in the profession, takes the punitive factors out of it.
	Educators	Accountability - ensures all charters/districts are providing quality education
	Educators	Accurate snapshot of where student is AND how much they've grown
	Educators	Assess the success of curriculum
	Educators	Assessment OF learning - find out what they know. Assessment FOR learning - what do we change? Assessment AS learning - how do we put it together?
	Educators	Closing gaps
	Educators	Different levels or purpose - summative, formative
	Educators	Drive instruction
	Educators	Equitable opportunities
	Educators	Eye of beholder - taxpayers, underserved, policy makers, setting policy agenda
	Educators	Feedback - but not end
	Educators	Find the gaps - inform action to fix those gaps
	Educators	Frequent
	Educators	Help provide info that is useful to teachers and students to provide learning.
	Educators	Help state make policy level decisions/judgements about effectiveness of system (is the problem curricular?)

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	Educators	Helps students manage their own learning - ownership
	Educators	Holds educators to a professional standard.
	Educators	Identify what subpopulations might need additional funding/resources
	Educators	Improve what we do and measure what our students (skills and concepts) know
	Educators	Level playing field
	Educators	Meets federal mandates
	Educators	Monitoring progress
	Educators	Provide info for the parent to better understand strengths and areas of opportunities.
	Educators	Provides global comparison
	Educators	Provides parents/stakeholders with growth measures
	Educators	Responsibility to stakeholders - ensure funds are distributed well
		instruction/needs of district, look for solutions; Campus - looking at trends in data: across grade levels, supporting individual; Teacher - guide instruction-focused on student; Student - feedback to become self
	Educators	directed learners, student self analysis/progress
	Educators	To consider special needs populations.
	Educators	To create a consistent system with transferable information.
	Educators	To drive curriculum.
	Educators	To ensure every child receives a quality/equitable education.
	Educators	To inform instruction.
	Parents	Determine if students are learning what they're being taught (i.e. reading, writing, math at grade level)
	Parents	For parents/community to be able to measure and compare with other years and other districts.
	Parents	Formative assessments: to identify learning gaps and drive instruction.
	Parents	Identify the gaps and developing a plan to address those gaps
	Parents	Measure growth
	Parents	Money/profit testing Cos
	Parents	Standardize education (one size fits all)
	Parents	Summative assessments: (periodic) reflect demonstration of mastery.

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**NUMBER OF VOTES**

**GROUP'S RESPONSE**

**RESPONSES TO THIS QUESTION**

Parents

To evaluate the effectiveness of teaching.

Parents

To evaluate where students are in their education.

Parents

To measure the value from tax dollars invested in education.

Parents

To validate the process of education

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## QUESTION #2 WHAT ARE THE STRENGTHS AND WEAKNESSES OF OUR CURRENT SYSTEMS OF ASSESSMENTS AND ACCOUNTABILITY?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
<i>Not Provided</i>	Business Leaders	Strengths - Data - available and a great tool for moving student growth and resource allocation - if used appropriately and intentionally
	Business Leaders	Strengths - highlights successes and best practices so they can be shared
	Business Leaders	Strengths - highlights the achievement gap but does it help close it?
	Business Leaders	Strengths - multiple domains
	Business Leaders	Weaknesses - accountability is a political process
	Business Leaders	Weaknesses - because we begin to measure after 2nd grade, it incentivizes schools to place their lower
	Business Leaders	Weaknesses - missing good growth measurements
	Business Leaders	Weaknesses - multiple domains, but still too focused on STAAR factor
	Business Leaders	Weaknesses - no national comparison
	Business Leaders	Weaknesses - people question the efficacy of the STAAR tests
	Business Leaders	Weaknesses - Punitive - measures the lowest common denominator, not clear or understandable, data is not
	Business Leaders	Weaknesses - the rating systems are not transparent or easily understandable
	Educators	Strengths - assessments are not only means to measure student success
	Educators	Strengths - cannot hide by aggregating all data
	Educators	Strengths - clear framework of what needs to be taught
	Educators	Strengths - common measure for all
	Educators	Strengths - comparison groups (thoughtful to differences)
	Educators	Strengths - data-driven
	Educators	Strengths - districts can't hide low performing students
	Educators	Strengths - focus is not just on passing, but going beyond
	Educators	Strengths - focus on post-secondary readiness
	Educators	Strengths - focus on progress and gaps
	Educators	Strengths - forced conversations a/b equity and access

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	Educators	Strengths - Index 2 and 3 and 4 show growth of all subpopulations
	Educators	Strengths - inviting dialogues regarding accountability
	Educators	Strengths - made public
	Educators	Strengths - measures growth for every child
	Educators	Strengths - provides a high-level snapshot
	Educators	Strengths - reading and math can show growth
	Educators	Strengths - teachers have the info to improve instruction for students
	Educators	Strengths - testing later
	Educators	Strengths - tool to learn from assessments are aligned to standards
	Educators	Strengths - used to identify areas teachers can improve
	Educators	Strengths - value added step in right direction
	Educators	Strengths - vertical alignment
	Educators	Weaknesses - artificial mark
	Educators	Weaknesses - doesn't truly measure learning
	Educators	Weaknesses - eliminates authentic instruction
	Educators	Weaknesses - feedback is not timely
	Educators	Weaknesses - final recommended might be a challenge
	Educators	Weaknesses - inconsistency in passing standards and when subjects are assessed (which grades i.e. science 5th then 8th)
	Educators	Weaknesses - information does not come back in time or format that is helpful for teacher
	Educators	Weaknesses - judges on scores of students
	Educators	Weaknesses - lack of cross-curricular
	Educators	Weaknesses - lack of educator/community input
	Educators	Weaknesses - lack of value-added data
	Educators	Weaknesses - learning a little bit of a lot of things
	Educators	Weaknesses - limits flexibility
	Educators	Weaknesses - limits formative assessment benchmark

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	Educators	Weaknesses - lower grades don't have same access to tech for testing
	Educators	Weaknesses - narrows content that is covered
	Educators	Weaknesses - negative effect on learner efficiency
	Educators	Weaknesses - no performance based component
	Educators	Weaknesses - non-transparency
	Educators	Weaknesses - norm referenced test disguised as criterion-referenced test
	Educators	Weaknesses - not authentic
	Educators	Weaknesses - not enough time for reflective thinking
	Educators	Weaknesses - number of tests
	Educators	Weaknesses - only thinking "inside the box"
	Educators	Weaknesses - passing scores too low
	Educators	Weaknesses - policies don't address systemic inequities
	Educators	Weaknesses - politically driven
	Educators	Weaknesses - politically motivated
	Educators	Weaknesses - results don't match other measures (AP, SAT, ACT)
	Educators	Weaknesses - sanctions have caused schools to teach to test and have taken options (art, music, etc.) from students
	Educators	Weaknesses - standards are too complex
	Educators	Weaknesses - standards not prioritized
	Educators	Weaknesses - system is losing credibility because no one is doing well
	Educators	Weaknesses - test anxiety
	Educators	Weaknesses - tests segment
	Educators	Weaknesses - timing of tests
	Educators	Weaknesses - too broad - not deep
	Educators	Weaknesses - too many standards
	Educators	Weaknesses - too narrow
	Educators	Weaknesses - transparency to parent/community

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	Educators	Weaknesses - unintended consequences: opting out (parents, unions), developing false positives
	Educators	Weaknesses - used punitively
	Parents	Strengths - "lots of money in test provider's pockets"
	Parents	Strengths - allows for teacher evaluations without administrator participation
	Parents	Strengths - based on an optimistic philosophy every child can learn
		Strengths - Data! Common language for comparison; identifies underserved populations; offers more transparency
	Parents	Strengths - helps with resource allocation
	Parents	Strengths - provides standardization across the state for stakeholders
	Parents	Weaknesses - 50% considered passing
	Parents	Weaknesses - branding schools and students with "A-F"
	Parents	Weaknesses - delayed results
	Parents	Weaknesses - designed to make passing impossible
	Parents	Weaknesses - developmentally inappropriate
	Parents	Weaknesses - doesn't accommodate different teaching styles
	Parents	Weaknesses - emotional stress, physical illness (stomach, headaches)
	Parents	Weaknesses - empty threats won't be promoted if fail
	Parents	Weaknesses - has created a culture of anxiety and a culture of test prep
	Parents	Weaknesses - high stakes nature of system penalizes sub-pops
	Parents	Weaknesses - impassioned educators, pay for performance
	Parents	Weaknesses - instructional time lost due to test prep
	Parents	Weaknesses - kids don't get help they need
	Parents	Weaknesses - lack of resources material
	Parents	Weaknesses - no continuity, tests are ever-changing
	Parents	Weaknesses - no support for parents
	Parents	Weaknesses - no true accountability
	Parents	Weaknesses - punished if fail, set up to fail

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Parents	Parents	Weaknesses - slow results (return)
Parents	Parents	Weaknesses - someone is profiting
Parents	Parents	Weaknesses - special needs children not sufficiently accommodated
Parents	Parents	Weaknesses - teaching "approximation"
Parents	Parents	Weaknesses - teaching test prep without teaching or reaching full knowledge
Parents	Parents	Weaknesses - TEKS are not developmentally appropriate
Parents	Parents	Weaknesses - test and punish system
Parents	Parents	Weaknesses - testing is outcome-focused vs. process-focused
Parents	Parents	Weaknesses - the negative impact on students/teachers/parents (physically, emotionally, mentally)
Parents	Parents	Weaknesses - these tests are politically influenced
Parents	Parents	Weaknesses - too much pressure (on kids, parents, teachers) and too much emphasis - one test, one day
Parents	Parents	Weaknesses - unrealistic goals/objectives
Parents	Parents	Weaknesses - when the test is over - zero curriculum
Parents	Parents	Weaknesses - whoever controls test controls the curriculum
Parents	Parents	Weaknesses - who's writing this stuff? English teachers should NOT write Math
Parents	Parents	Weaknesses - widens the achievement

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## QUESTION #3 WHAT FACTORS WOULD YOU LIKE THE COMMISSION TO CONSIDER AS THEY DEVELOP RECOMMENDATIONS TO SHAPE OUR FUTURE ASSESSMENTS AND ACCOUNTABILITY?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
<i>Not Provided</i>	Business Leaders	A system that incentivized academic achievements: progress and matriculation through the systems (growth), incentivize in investing in PK-2 (3rd grade readiness, Reading - ELL progress)
	Business Leaders	Design cutting edge competency based measurements
	Business Leaders	Explore opportunities for sampling as opposed mass testing of students - diagnostic tools to help students progress through the system but are not used for high stakes accountability
	Business Leaders	Factors to consider - multiple assessments - SEL, life skills, school culture, equity, progress for ELL
	Business Leaders	Incentivizes teacher attraction and retention
	Business Leaders	Rating system is transparent, understandable and easily communicated
	Educators	Authentic assessment
	Educators	Change the mindset that harder test improves learning focus should be on instruction
	Educators	Community allowed input to legislature
	Educators	Community School Model to support those schools in need
	Educators	Connect HB5 to accountability and assessment
	Educators	to rollout
	Educators	Do parents/communities trust the schools and districts to educate?
	Educators	Embedded in daily learning
	Educators	Ensure students have post-secondary options
	Educators	Ensure test matches developmental levels
	Educators	Ensure time for content matches and is realistic (i.e. 40% lab time for Bio EOC)
	Educators	Get people information in a timely fashion
	Educators	Give a spectrum of results to students (not just pass/fail)
	Educators	Global mindfulness
	Educators	How are you gathering data to make your decisions?
	Educators	How subpopulations are being measured? ELLs, special education, bilingual
	Educators	Incorporate TELPAS - to reduce amount of tests

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	Educators	Instructional resources to support technology, textbooks, support staff, funding
	Educators	Integration of all contents, don't ignore Social Studies
	Educators	K-16 vertical alignment - partnerships with college and career
	Educators	Measure growth as well as proficiency - keeps students from losing hope, effort
	Educators	Minimum time - away from instructions - as unobstructive
	Educators	More authentic writing assessment
	Educators	More emphasis on growth (Index 2)
	Educators	Multiple measures
	Educators	Need to test in the way students learn, consider modern culture
	Educators	NO UNFUNDED MANDATES
	Educators	Performance-based assessments, alternative methods equitable
	Educators	Redefine "at-risk"
	Educators	Rigor HAS TO BE grade-appropriate
	Educators	Teacher prep is critical
	Educators	Test limited number of critical standards at deeper levels, not too granular
	Parents	Address the factors that result in negative cultural factors (i.e. stressed out students, parents and teachers)
	Parents	Adjust goals for achievement - more "realistic" (?)
	Parents	Age appropriateness
	Parents	Alignment improvement between curriculum and assessment
	Parents	Bring back fundamentals - reading, writing, math facts, grammar, science, go deeper
	Parents	Building foundation
	Parents	College and career readiness push is having opposite effect
	Parents	Developmentally appropriate - TEKS - too much, too soon
	Parents	Differentiation
	Parents	Eliminate assessments for elementary schools
	Parents	Evaluate if/how the proposed system would improve instruction
	Parents	Graders are strangers

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	Parents	Held hostage
	Parents	Implement non-impact assessments (that don't affect matriculation)
	Parents	Implement well-vetted, grade-specific, error-free testing
	Parents	Input from special education experts
	Parents	Migrate the testing from being a weapon to being a resource
	Parents	More input from talented educators in design of new systems
	Parents	More play
	Parents	Safety/awareness - natural disaster, domestic disaster, open gun policy
	Parents	Solicit feedback from teachers - examine flaws
	Parents	Specific demographics (not just numbers) of individual schools and their students
	Parents	Test critical thinking with disambiguity
	Parents	Time intensive - too many hours teaching to test
	Parents	Too long
	Parents	Use assessments as a roadmap
	Parents	Use money saved from not buying tests to develop liaison teams to monitor daily/weekly/monthly/semester student/teacher progress
	Parents	Use the metrics to fill in the gaps