Bilingual Education/English as a Second Language

Region 13

•	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
****************	******	******	******	******	*******	*******	*****	******	******
1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	86.5	6,738	7,787	0	86.5	83.9	78.1	8.4
(ii) READING/ELA	70.0	77.7	4,843	6,235	0	77.7	77.2	71.3	6.4
(iii) SCIENCE	60.0	67.2	1,470	2,189	0	67.2	68.2	58.4	8.8
(iv) SOCIAL STUDIES	70.0	*	*	*	Not Assigned	*	100.0	66.7	-66.7
(v) WRITING	70.0	85.2	1,705	2,002	0	85.2	86.8	81.7	3.5
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	67.2	8,794	13,078	0	67.2	65.1	57.8	9.4
(ii) READING/ELA	70.0	65.8	8,612	13,084	1	65.8	65.4	57.7	8.1
(iii) SCIENCE	60.0	48.0	2,030	4,227	2	48.0	48.0	39.6	8.4
(iv) SOCIAL STUDIES	70.0	78.2	2,451	3,136	0	78.2	77.3	64.9	13.3
(v) WRITING	70.0	80.6	2,694	3,344	0	80.6	78.8	75.4	5.2
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	67.5	1,596	2,365	0	67.5	66.7	57.6	9.9
(ii) READING	70.0	80.6	3,159	3,919	0	80.6	80.0	75.9	4.7
(iii) SCIENCE	60.0	45.7	53	116	2	45.7	33.7	31.7	14.0
(iv) WRITING	70.0	91.3	1,431	1,567	0	91.3	90.1	85.8	5.5
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	42.9	*	*	Not Assigned	42.9	77.8	53.3	-10.4
(ii) READING	70.0	81.8	*	*	0	81.8	84.6	57.9	23.9
(iii) SCIENCE	60.0	*	*	*	0	*		100.0	0.0
(iv) WRITING	70.0	60.0	*	*	Not Assigned	60.0	100.0	54.5	5.5
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	75.4	971	1,287	0	75.4	72.1	68.3	7.1
(ii) READING/ELA	70.0	78.4	1,018	1,298	0	78.4	76.0	73.3	5.1
(iii) SCIENCE	60.0	61.4	237	386	0	61.4	60.0	49.8	11.6
(iv) SOCIAL STUDIES	70.0	83.5	202	242	0	83.5	82.1	74.5	9.0
(v) WRITING	70.0	84.4	282	334	0	84.4	85.8	83.6	0.8
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	88.7	3,961	4,464	0	88.7	87.3	85.5	3.2
(ii) READING/ELA	70.0	91.9	4,105	4,469	0	91.9	92.0	88.3	3.6
(iii) SCIENCE	60.0	81.9	1,735	2,118	0	81.9	82.2	77.8	4.1
(iv) SOCIAL STUDIES	70.0	93.4	892	955	0	93.4	92.2	86.2	7.2
(v) WRITING	70.0	96.4	1,138	1,181	0	96.4	96.7	95.1	1.3
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*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Bilingual Education/English as a Second Language (cont.)

Region 13

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
*************	******	*****	*****	******	******	*****	*****	******	*******
7. LEP PARTICIPATION RATE	90.0	91.9	23,991	26,098	0	91.9	91.4	89.3	2.6
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.6	383	10,723	1	3.6	4.3	4.1	-0.5
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	5.9	367	6,271	Report Only	5.9	6.9	6.6	-0.7
10. LEP RHSP/DAP DIPLOMA RATE	70.0	63.2	362	573	1	63.2	63.3	56.9	6.3
11. LEP GRADUATION RATE	75.0	53.5	508	949	2	53.5	45.7	39.4	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	3.0	709	23,356	0	3.0	3.9	4.9	-1.9
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	6.9	811	11,796	0	6.9	10.7	11.8	-4.9

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Career and Technical Education

Region 13

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
*************	*******	*******	******	******	*******	******	******	*******	******
1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	65.0	84.7	18,182	21,463	0	84.7	84.7	77.6	7.1
(ii) READING/ELA	70.0	93.6	20,213	21,604	0	93.6	93.5	91.8	1.8
(iii) SCIENCE	60.0	87.6	14,180	16,195	0	87.6	87.3	82.8	4.8
(iv) SOCIAL STUDIES	70.0	96.9	15,667	16,168	0	96.9	96.4	95.2	1.7
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	56.7	404	712	1	56.7	54.4	40.5	16.2
(ii) READING/ELA	70.0	62.8	452	720	1	62.8	58.6	55.4	7.4
(iii) SCIENCE	60.0	46.5	232	499	2	46.5	46.3	39.4	7.1
(iv) SOCIAL STUDIES	70.0	80.5	397	493	0	80.5	81.2	70.7	9.8
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	65.0	75.9	6,621	8,727	0	75.9	75.0	64.3	11.6
(ii) READING/ELA	70.0	89.5	7,899	8,830	0	89.5	88.8	85.7	3.8
(iii) SCIENCE	60.0	78.1	5,001	6,407	0	78.1	77.4	69.3	8.8
(iv) SOCIAL STUDIES	70.0	94.1	6,018	6,394	0	94.1	93.0	90.3	3.8
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	56.5	923	1,634	1	56.5	55.0	40.0	16.5
(ii) READING/ELA	70.0	69.7	1,154	1,656	1	69.7	68.5	63.1	6.6
(iii) SCIENCE	60.0	59.9	737	1,231	1	59.9	59.3	44.8	15.1
(iv) SOCIAL STUDIES	70.0	82.0	1,009	1,231	0	82.0	77.5	74.5	7.5
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	84.7	9,000	10,632	0	84.7	86.4	77.6	7.1
(ii) READING/ELA	70.0	93.5	10,005	10,705	0	93.5	93.2	91.3	2.2
(iii) SCIENCE	60.0	87.4	6,761	7,736	0	87.4	87.9	82.4	5.0
(iv) SOCIAL STUDIES	70.0	96.9	7,483	7,726	0	96.9	96.4	94.4	2.5

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

Career and Technical Education (cont.)

Region 13

		(a)				(e)	(f)	(g)	(h)	
		2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
		STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
	INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***	************	******	*****	*****	******	******	******	******	******	*****
6.	CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.0	305	30,778	0	1.0	1.7	1.5	-0.5
7.	CTE RHSP/DAP DIPLOMA RATE	70.0	86.3	8,697	10,077	0	86.3	85.2	84.7	1.6
8.	CTE GRADUATION RATE	75.0	94.8	9,883	10,430	0	94.8	92.2	88.0	
9.	CTE NONTRADITIONAL COURSES COMPLETION RATE									
	MALE	40.0	44.1	6,167	13,998	0	44.1	43.3	41.7	2.4
10.	CTE NONTRADITIONAL COURSES COMPLETION RATE									
	FEMALE	35.0	39.9	6,037	15,120	0	39.9	40.7	40.5	-0.6

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

No Child Left Behind

Region 13

•	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
*************	******	*****	*****	******	*******	*****	******	******	******
 TITLE I, PART A TAKS PASSING RATE 									
(i) MATHEMATICS	65.0	83.0	78,710	94,888	0	83.0	81.4	77.4	5.6
(ii) READING/ELA	70.0	86.2	81,968	95,057	0	86.2	86.1	82.1	4.1
(iii) SCIENCE	60.0	78.2	26,767	34,237	0	78.2	77.8	71.7	6.5
(iv) SOCIAL STUDIES	70.0	93.1	17,254	18,523	0	93.1	91.8	87.5	5.6
(v) WRITING	70.0	88.9	23,482	26,401	0	88.9	89.3	87.2	1.7
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7	-12) 2.0	2.1	934	45,126	1	2.1	2.4	2.7	-0.6
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	77.8	2,951	3,795	0	77.8	75.7	77.9	-0.1
4. TITLE I, PART A GRADUATION RATE	75.0	76.9	3,503	4,555	0	76.9	66.7	66.8	
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	76.3	384	503	0	76.3	71.2	66.4	9.9
(ii) READING/ELA	70.0	78.0	393	504	0	78.0	77.3	70.8	7.2
(iii) SCIENCE	60.0	63.2	139	220	0	63.2	67.2	57.9	5.3
(iv) SOCIAL STUDIES	70.0	90.9	140	154	0	90.9	87.6	86.0	4.9
(v) WRITING	70.0	85.8	97	113	0	85.8	81.5	75.8	10.0
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6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.8	6	331	0	1.8	1.3	2.3	-0.5
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	86.2	25	29	0	86.2	87.5	76.9	9.3
8. MIGRANT GRADUATION RATE	75.0	74.3	26	35	1	74.3	73.0	74.3	
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The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Special Education

Region 13

	(a) 2011 PBMAS	(b)	(0)	(d)	(e) 2011	(f) 2011	(g) 2010	(h) 2009	(i)
	STANDARD(%)	(b) 2011	(c) 2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***********	*****	*****	*****	******	*****	*****	*****	*****	*****
1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	71.7	16,248	22,666	0	71.7	68.3	60.7	11.0
(ii) READING/ELA	70.0	78.7	17,884	22,732	0	78.7	77.6	69.8	8.9
(iii) SCIENCE	60.0	62.4	5,774	9,256	0	62.4	61.7	52.3	10.1
(iv) SOCIAL STUDIES	70.0	81.6	5,249	6,434	0	81.6	78.4	72.7	8.9
(v) WRITING	70.0	77.6	4,105	5,290	0	77.6	77.3	70.2	7.4
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	85.8	862	1,005	0	85.8	83.6	78.7	7.1
(ii) READING/ELA	70.0	88.6	891	1,006	0	88.6	87.8	84.0	4.6
(iii) SCIENCE	60.0	82.3	265	322	0	82.3	83.6	74.4	7.9
(iv) SOCIAL STUDIES	70.0	96.2	179	186	0	96.2	95.6	87.7	8.5
(v) WRITING	70.0	90.1	228	253	0	90.1	90.4	87.1	3.0
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	42.9	9,942	23,162	1	42.9	43.9	46.5	-3.6
4. SPED TAKS-M PARTICIPATION RATE	20.0	29.0	6,721	23,162	1	29.0	28.7	26.2	2.8
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	8.4	1,938	23,162	0	8.4	7.7	7.1	1.3
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	23.9	964	4,031	0	23.9	23.9	24.3	-0.4
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	43.6	5,967	13,701	0	43.6	43.7	45.6	-2.0
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	64.9	10,393	16,024	1	64.9	67.1	67.4	-2.5
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.5	442	17,833	1	2.5	2.8	2.7	-0.2
10. SPED RHSP/DAP DIPLOMA RATE	16.5	25.5	524	2,057	0	25.5	33.8	22.7	2.8
11. SPED GRADUATION RATE	75.0	70.6	1,708	2,420	1	70.6	69.4	65.6	

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^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Special Education (cont.)

Region 13

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
12. SPED REPRESENTATION	8.5	9.0	33,941	376,385	1	9.0	9.0	9.1	-0.1
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	4.3			1	4.3**			
SPED AFRICAN AMERICAN		13.3	4,515	33,941					
ALL AFRICAN AMERICAN		9.0	33,923	376,385		İ			
14. SPED HISPANIC REPRESENTATION SPED HISPANIC	1.0	1.4 46.3	15,721	33,941	1	1.4**			
ALL HISPANIC		44.9	169,073	376,385					
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15. SPED LEP REPRESENTATION	1.0	-1.2			0	-1.2	-1.8	-2.0	0.8
SPED LEP		13.4	4,549	33,941					
ALL LEP		14.6	54,984	376,385					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.5			1	1.5	1.6	1.7	-0.2
SPED DAEP PLACEMENTS		2.8	1,140	41,187					
ALL DAEP PLACEMENTS		1.3	5,208	394,301					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	16.2		44 40=	1	16.2	20.7	23.4	-7.2
SPED ISS PLACEMENTS		41.6	17,117	41,187					
ALL ISS PLACEMENTS		25.4	100,094	394,301					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	9.3			1	9.3	9.6	11.1	-1.8
SPED OSS PLACEMENTS		16.5	6,776	41,187					
ALL OSS PLACEMENTS		7.2	28,506	394,301					
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The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

^{**}FOR SPED AFRICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.