#### Bilingual Education/English as a Second Language

Region 07

•	(a) 2011 PBMAS	(b)	(c)	(d)	(e) 2011	(f) 2011	(g) 2010	(h) 2009	(i)
INDICATOR	STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	PERFORMANCE LEVEL	REGION RATE	REGION RATE	REGION RATE	2009 - 2011 CHANGE*
**************************************	******	******	******	******	*******	********	******	******	******
1. BE ENGLISH TAKS PASSING RATE	65.0	05.0	1 050	0.000	0	05.0	04.6	04 5	0.0
(i) MATHEMATICS (ii) READING/ELA	65.0 70.0	85.3 79.6	1,953	2,289 1,899	0 0	85.3 79.6	84.6 80.2	81.5 79.4	3.8 0.2
(iii) SCIENCE	60.0	79.6	1,511 554	777	0	79.6	77.1	79.4 72.5	-1.2
(iv) SOCIAL STUDIES	70.0	96.8	91	94	0	96.8	95.3	98.9	-2.1
(v) WRITING	70.0	83.9	402	479	0	83.9	81.6	86.1	-2.1
(V) WATTING	70.0	65.9	402	479	U	85.9	01.0	80.1	-2.2
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	72.2	3,338	4,624	0	72.2	69.0	64.3	7.9
(ii) READING/ELA	70.0	68.3	3,154	4,617	1	68.3	67.0	61.2	7.1
(iii) SCIENCE	60.0	49.2	662	1,346	2	49.2	45.3	36.8	12.4
(iv) SOCIAL STUDIES	70.0	76.4	630	825	0	76.4	73.7	63.0	13.4
(v) WRITING	70.0	80.0	1,017	1,271	0	80.0	83.9	82.3	-2.3
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	68.2	336	493	0	68.2	67.9	62.6	5.6
(ii) READING	70.0	83.2	736	885	0	83.2	80.4	80.7	2.5
(iii) SCIENCE	60.0	27.3	6	22	Not Assigned	27.3	42.1	33.3	-6.0
(iv) WRITING	70.0	91.4	318	348	0	91.4	93.9	93.9	-2.5
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	*	*	*	Not Assigned	*	0.0	0.0	0.0
(ii) READING	70.0	*	*	*	0	*	100.0	50.0	50.0
(iii) SCIENCE	60.0	*	*	*	No Data	*	0.0		
(iv) WRITING	70.0	66.7	*	*	Not Assigned	66.7	•		•
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	76.8	629	819	0	76.8	76.7	69.3	7.5
(ii) READING/ELA	70.0	72.8	600	824	0	72.8	81.3	72.9	-0.1
(iii) SCIENCE	60.0	63.2	146	231	0	63.2	62.2	50.3	12.9
(iv) SOCIAL STUDIES	70.0	83.3	75	90	0	83.3	80.6	66.7	16.6
(v) WRITING	70.0	84.1	190	226	0	84.1	87.2	87.0	-2.9
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	87.9	1,503	1,710	0	87.9	85.1	84.2	3.7
(ii) READING/ELA	70.0	90.9	1,549	1,705	0	90.9	87.2	85.1	5.8
(iii) SCIENCE	60.0	78.9	603	764	0	78.9	80.5	73.5	5.4
(iv) SOCIAL STUDIES	70.0	88.7	267	301	0	88.7	91.6	80.6	8.1
(v) WRITING	70.0	96.4	511	530	0	96.4	93.6	94.1	2.3

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <a href="mailto:include">include</a> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <a href="mailto:exclude">exclude</a> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

Bilingual Education/English as a Second Language (cont.)

Region 07

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
7. LEP PARTICIPATION RATE	90.0	93.3	7,695	8,250	0	93.3	92.4	91.4	1.9
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.9	81	2,837	1	2.9	4.0	2.9	0.0
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	4.9	78	1,593	Report Only	4.9	6.4	4.0	0.9
10. LEP RHSP/DAP DIPLOMA RATE	70.0	64.2	115	179	1	64.2	60.1	48.5	15.7
11. LEP GRADUATION RATE	75.0	64.4	170	264	2	64.4	57.3	48.8	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	2.8	216	7,709	0	2.8	3.1	3.7	-0.9
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	6.3	224	3,576	0	6.3	10.6	12.2	-5.9

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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#### Career and Technical Education

Region 07

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
*************	******	******	******	******	*******	******	******	******	******
1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	65.0	82.4	11,005	13,350	0	82.4	82.1	74.8	7.6
(ii) READING/ELA	70.0	94.0	12,624	13,427	0	94.0	93.6	92.0	2.0
(iii) SCIENCE	60.0	86.0	8,395	9,764	0	86.0	85.3	78.1	7.9
(iv) SOCIAL STUDIES	70.0	95.7	9,310	9,729	0	95.7	95.0	94.0	1.7
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	53.9	83	154	2	53.9	50.0	45.6	8.3
(ii) READING/ELA	70.0	53.8	84	156	2	53.8	54.0	56.0	-2.2
(iii) SCIENCE	60.0	45.3	53	117	2	45.3	39.2	41.1	4.2
(iv) SOCIAL STUDIES	70.0	73.0	84	115	0	73.0	70.2	71.5	1.5
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	65.0	76.3	4,655	6,099	0	76.3	76.0	67.5	8.8
(ii) READING/ELA	70.0	91.2	5,619	6,158	0	91.2	90.4	88.7	2.5
(iii) SCIENCE	60.0	79.1	3,514	4,440	0	79.1	78.3	69.7	9.4
(iv) SOCIAL STUDIES	70.0	93.3	4,123	4,421	0	93.3	92.3	90.7	2.6
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	59.4	844	1,421	1	59.4	60.3	46.0	13.4
(ii) READING/ELA	70.0	75.6	1,092	1,445	0	75.6	75.5	71.1	4.5
(iii) SCIENCE	60.0	61.4	659	1,074	0	61.4	60.9	52.1	9.3
(iv) SOCIAL STUDIES	70.0	78.9	842	1,067	0	78.9	77.6	75.7	3.2
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	83.0	4,286	5,161	0	83.0	83.2	76.8	6.2
(ii) READING/ELA	70.0	94.7	4,926	5,200	0	94.7	94.6	93.1	1.6
(iii) SCIENCE	60.0	87.6	3,293	3,758	0	87.6	88.4	79.9	7.7
(iv) SOCIAL STUDIES	70.0	96.6	3,620	3,747	0	96.6	96.4	94.7	1.9

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

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<sup>\*</sup>FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <a href="mailto:include">include</a> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <a href="mailto:exclude">exclude</a> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

Career and Technical Education (cont.)

Region 07

		(a)				(e)	(f)	(g)	(h)	
		2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
		STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
	INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
****	************	*****	*****	*****	******	******	******	******	******	******
6.	CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	0.7	132	19,112	0	0.7	1.2	1.1	-0.4
7.	CTE RHSP/DAP DIPLOMA RATE	70.0	77.9	3,846	4,936	0	77.9	78.8	74.4	3.5
8.	CTE GRADUATION RATE	75.0	95.9	4,864	5,071	0	95.9	93.8	91.4	
9.	CTE NONTRADITIONAL COURSES COMPLETION RATE									
	MALE	40.0	39.5	2,874	7,270	1	39.5	41.0	39.8	-0.3
10.	CTE NONTRADITIONAL COURSES COMPLETION RATE									
	FEMALE	35.0	36.6	4,580	12,529	0	36.6	37.5	35.4	1.2

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

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No Child Left Behind

Region 07

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***********	*****	*****	*****	******	*******	*****	******	*****	*******
1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	65.0	84.4	64,726	76,672	0	84.4	83.8	80.2	4.2
(ii) READING/ELA	70.0	88.9	68,275	76,780	0	88.9	89.4	86.6	2.3
(iii) SCIENCE	60.0	82.1	24,459	29,778	0	82.1	81.8	75.2	6.9
(iv) SOCIAL STUDIES	70.0	94.3	17,258	18,294	0	94.3	93.6	90.3	4.0
(v) WRITING	70.0	89.9	17,585	19,560	0	89.9	91.4	90.5	-0.6
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-	12) 2.0	0.7	316	42,377	0	0.7	1.2	1.1	-0.4
					_				
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	78.4	3,987	5,085	0	78.4	78.9	73.1	5.3
4. TITLE I, PART A GRADUATION RATE	75.0	91.4	4,927	5,392	0	91.4	87.6	86.3	
•			,	,					
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	74.3	75	101	0	74.3	73.6	73.1	1.2
(ii) READING/ELA	70.0	78.4	80	102	0	78.4	72.6	72.7	5.7
(iii) SCIENCE	60.0	61.8	21	34	0	61.8	61.3	64.5	-2.7
(iv) SOCIAL STUDIES	70.0	88.0	22	25	0	88.0	93.8	86.4	1.6
(v) WRITING	70.0	85.7	24	28	0	85.7	82.4	89.5	-3.8
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.5	*	*	0	1.5	7.1	3.1	-1.6
- WYORANT RUOD (DAD DYD) OWA DATE	<b>-</b> 0.0	*	*				<b></b> 0	0= 0	05.0
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	*	*	*	Not Assigned	*	75.0	25.0	25.0
8. MIGRANT GRADUATION RATE	75.0	50.0	*	*	Not Assigned	50.0	71.4	42.9	
or might dividoniton limit	70.0	50.0			Hot Addigned	1 30.0	, , , ,	72.5	

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

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<sup>\*</sup>FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <a href="include">include</a> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <a href="exclude">exclude</a> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

<sup>\*</sup>FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

#### Special Education

Region 07

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
	******	******	*****	******	******	******	*****	******	******
1. SPED TAKS PASSING RATE					_				
(i) MATHEMATICS	65.0	69.8	7,166	10,264	0	69.8	66.8	59.0	10.8
(ii) READING/ELA	70.0	77.3	7,977	10,320	0	77.3	77.6	70.1	7.2
(iii) SCIENCE	60.0	61.6	2,862	4,648	0	61.6	59.6	51.3	10.3
(iv) SOCIAL STUDIES	70.0	77.5	2,745	3,542	0	77.5	75.6	70.1	7.4
(v) WRITING	70.0	75.5	1,603	2,122	0	75.5	75.8	71.3	4.2
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	80.8	505	625	0	80.8	81.6	77.9	2.9
(ii) READING/ELA	70.0	84.2	527	626	0	84.2	88.3	83.6	0.6
(iii) SCIENCE	60.0	78.5	146	186	0	78.5	86.8	75.9	2.6
(iv) SOCIAL STUDIES	70.0	89.9	71	79	0	89.9	93.4	87.6	2.3
(v) WRITING	70.0	85.7	162	189	0	85.7	88.7	88.9	-3.2
(1)					-				
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	37.7	3,960	10,510	1	37.7	37.6	38.4	-0.7
4. SPED TAKS-M PARTICIPATION RATE	20.0	33.5	3,520	10,510	1	33.5	34.9	32.5	1.0
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	10.5	1,104	10,510	Not Assigned	10.5	9.2	8.1	2.4
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	12.6	173	1,376	1	12.6	12.4	13.1	-0.5
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	34.7	1,931	5,566	1	34.7	35.0	33.5	1.2
7. SIED EESS RESTRICTIVE ENVIRONMENT (AGES 0-11)	40.0	54.7	1,901	3,300	1	34.7	33.0	00.0	1.2
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	63.1	5,298	8,399	1	63.1	59.5	57.2	5.9
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.5	145	9,533	0	1.5	1.8	1.7	-0.2
10. SPED RHSP/DAP DIPLOMA RATE	16.5	16.4	236	1,439	1	16.4	19.2	12.3	4.1
11. SPED GRADUATION RATE	75.0	86.0	1,288	1,498	0	86.0	81.6	82.6	

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<sup>\*</sup>FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <a href="mailto:include">include</a> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <a href="mailto:exclude">exclude</a> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

<sup>\*</sup>FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

#### Special Education (cont.)

Region 07

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
TURTOLTOR	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
10 ODED DEDECENTATION	8.5	0 1	15 007	160 006	4	1 01	9.7	10.3	
12. SPED REPRESENTATION	8.5	9.1	15,387	168,836	1	9.1	9.7	10.3	-1.2
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO)									
REPRESENTATION	1.0	8.0			2	8.0**			
SPED AFRICAN AMERICAN		27.5	4,228	15,387					
ALL AFRICAN AMERICAN		19.5	32,999	168,836					
			,	,					
14. SPED HISPANIC REPRESENTATION	1.0	-7.7			0	-7.7**			
SPED HISPANIC		16.4	2,527	15,387					
ALL HISPANIC		24.1	40,743	168,836					
15. SPED LEP REPRESENTATION	1.0	-4.1			0	-4.1	-3.6	-2.5	-1.6
SPED LEP		6.5	1,004	15,387					
ALL LEP		10.6	17,881	168,836					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.6			1	1.6	1.4	2.0	-0.4
SPED DAEP PLACEMENTS		3.2	629	19,887					
ALL DAEP PLACEMENTS		1.6	2,903	182,393					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	23.1			1	23.1	24.3	27.0	-3.9
SPED ISS PLACEMENTS		57.7	11,469	19,887					
ALL ISS PLACEMENTS		34.6	63,092	182,393					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	12.8			1	12.8	13.5	16.3	-3.5
SPED OSS PLACEMENTS	0.0	23.0	4,581	19,887	ı	12.0	10.0	10.0	0.0
ALL OSS PLACEMENTS		10.2	18,616	182,393					
ALL USS FLAGENENTS		10.2	10,010	102,090		I			

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

<sup>\*\*</sup>FOR SPED AFRICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.