Bilingual Education/English as a Second Language

Region 01

•	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***************	*****	******	******	******	*******	********	******	******	******
1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	85.3	30,706	35,996	0	85.3	84.1	80.8	4.5
(ii) READING/ELA	70.0	78.1	24,873	31,837	0	78.1	78.9	75.6	2.5
(iii) SCIENCE	60.0	71.8	6,454	8,985	0	71.8	73.0	66.4	5.4
(iv) SOCIAL STUDIES	70.0	90.3	299	331	0	90.3	89.3	66.7	23.6
(v) WRITING	70.0	87.7	9,235	10,534	0	87.7	87.7	85.7	2.0
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	57.7	14,839	25,736	1	57.7	57.2	50.4	7.3
(ii) READING/ELA	70.0	53.9	13,917	25,816	2	53.9	54.5	44.7	9.2
(iii) SCIENCE	60.0	43.9	3,989	9,080	2	43.9	42.3	32.1	11.8
(iv) SOCIAL STUDIES	70.0	77.6	6,895	8,891	0	77.6	76.1	65.7	11.9
(v) WRITING	70.0	74.0	4,288	5,798	0	74.0	74.8	71.5	2.5
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	68.1	2,491	3,656	0	68.1	62.9	56.2	11.9
(ii) READING	70.0	81.9	6,438	7,863	0	81.9	79.8	80.1	1.8
(iii) SCIENCE	60.0	61.2	369	603	0	61.2	57.7	47.0	14.2
(iv) WRITING	70.0	91.4	2,408	2,635	0	91.4	92.6	90.0	1.4
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	*	*	*	Not Assigned	*	75.0		
(ii) READING	70.0	80.0	*	*	0	80.0	83.3	100.0	-20.0
(iii) SCIENCE	60.0	*	*	*	Not Assigned	*	100.0		
(iv) WRITING	70.0	*	*	*	0	*	100.0		
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	71.9	2,037	2,833	0	71.9	70.4	66.7	5.2
(ii) READING/ELA	70.0	70.8	2,014	2,845	0	70.8	71.4	66.7	4.1
(iii) SCIENCE	60.0	58.5	449	768	1	58.5	58.9	49.6	8.9
(iv) SOCIAL STUDIES	70.0	71.6	267	373	0	71.6	72.3	65.2	6.4
(v) WRITING	70.0	83.3	689	827	0	83.3	83.7	81.1	2.2
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	88.2	12,626	14,315	0	88.2	86.6	81.6	6.6
(ii) READING/ELA	70.0	90.3	12,951	14,341	0	90.3	88.8	83.4	6.9
(iii) SCIENCE	60.0	84.1	5,616	6,674	0	84.1	82.8	71.5	12.6
(iv) SOCIAL STUDIES	70.0	92.0	2,234	2,427	0	92.0	88.5	81.5	10.5
(v) WRITING	70.0	97.0	4,158	4,287	0	97.0	96.1	93.1	3.9
						•			

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

Bilingual Education/English as a Second Language (cont.)

Region 01

	(a) 2011 PBMAS	(b)	(c)	(d)	(e) 2011	(f) 2011	(g) 2010	(h) 2009	(i)
INDICATOR	STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	PERFORMANCE LEVEL	REGION RATE	REGION RATE	REGION RATE	2009 - 2011 CHANGE*
****************	*******	******	******	******	******	*****	*****	******	******
7. LEP PARTICIPATION RATE	90.0	91.4	65,697	71,885	0	91.4	92.0	90.8	0.6
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.7	794	29,668	1	2.7	2.7	2.8	-0.1
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	4.3	729	16,950	Report Only	4.3	4.4	4.4	-0.1
10. LEP RHSP/DAP DIPLOMA RATE	70.0	76.0	1,251	1,646	0	76.0	68.1	58.1	17.9
11. LEP GRADUATION RATE	75.0	57.5	1,355	2,356	2	57.5	53.4	49.4	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	4.0	2,639	65,172	1	4.0	4.3	5.3	-1.3
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	12.6	4,192	33,379	1	12.6	16.9	18.8	-6.2

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

Career and Technical Education

Region 01

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
**************	******	******	******	******	******	******	*******	*******	******
1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	65.0	81.4	25,605	31,473	0	81.4	79.8	74.0	7.4
(ii) READING/ELA	70.0	91.3	28,906	31,650	0	91.3	90.8	89.0	2.3
(iii) SCIENCE	60.0	81.9	18,885	23,072	0	81.9	81.5	72.4	9.5
(iv) SOCIAL STUDIES	70.0	95.3	21,912	22,987	0	95.3	95.1	93.0	2.3
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	54.8	1,314	2,399	2	54.8	53.3	41.2	13.6
(ii) READING/ELA	70.0	57.6	1,413	2,451	2	57.6	58.9	50.3	7.3
(iii) SCIENCE	60.0	45.8	783	1,709	2	45.8	49.3	32.8	13.0
(iv) SOCIAL STUDIES	70.0	79.5	1,349	1,696	0	79.5	80.0	69.4	10.1
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	65.0	79.9	20,213	25,292	0	79.9	78.4	71.9	8.0
(ii) READING/ELA	70.0	90.2	22,968	25,464	0	90.2	89.8	87.6	2.6
(iii) SCIENCE	60.0	80.1	14,725	18,392	0	80.1	79.6	69.7	10.4
(iv) SOCIAL STUDIES	70.0	94.8	17,356	18,314	0	94.8	94.5	92.1	2.7
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	46.2	973	2,107	2	46.2	46.9	43.3	2.9
(ii) READING/ELA	70.0	56.5	1,209	2,138	2	56.5	60.0	59.1	-2.6
(iii) SCIENCE	60.0	41.4	610	1,473	2	41.4	46.2	35.6	5.8
(iv) SOCIAL STUDIES	70.0	67.1	983	1,465	1	67.1	70.2	66.3	0.8
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	83.0	15,807	19,052	0	83.0	81.2	78.8	4.2
(ii) READING/ELA	70.0	92.3	17,643	19,125	0	92.3	91.8	91.7	0.6
(iii) SCIENCE	60.0	83.8	12,159	14,515	0	83.8	83.5	77.6	6.2
(iv) SOCIAL STUDIES	70.0	95.9	13,880	14,471	0	95.9	95.9	94.8	1.1

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

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^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

Career and Technical Education (cont.)

Region 01

***	INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
6.	CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.1	561	49,870	0	1.1	1.6	1.9	-0.8
7.	CTE RHSP/DAP DIPLOMA RATE	70.0	94.4	12,767	13,519	0	94.4	94.6	93.6	0.8
8.	CTE GRADUATION RATE	75.0	94.5	13,246	14,015	0	94.5	91.7	86.5	
9.	CTE NONTRADITIONAL COURSES COMPLETION RATE MALE	40.0	36.5	6,215	17,038	1	36.5	37.7	37.4	-0.9
10	. CTE NONTRADITIONAL COURSES COMPLETION RATE FEMALE	35.0	37.8	6,243	16,510	0	37.8	37.0	35.5	2.3

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

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No Child Left Behind

Region 01

•	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***********	******	*****	*****	******	*******	*****	******	*****	******
1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	65.0	81.5	196,245	240,652	0	81.5	80.9	76.8	4.7
(ii) READING/ELA	70.0	84.8	204,807	241,378	0	84.8	85.2	81.5	3.3
(iii) SCIENCE	60.0	78.3	77,338	98,754	0	78.3	77.8	70.2	8.1
(iv) SOCIAL STUDIES	70.0	92.8	64,497	69,501	0	92.8	92.4	88.9	3.9
(v) WRITING	70.0	91.1	51,407	56,450	0	91.1	91.6	89.9	1.2
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7	-12) 2.0	1.6	2,661	163,210	0	1.6	1.8	2.1	-0.5
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	91.8	18,731	20,402	0	91.8	92.1	91.1	0.7
						İ			
4. TITLE I, PART A GRADUATION RATE	75.0	84.2	18,779	22,311	0	84.2	79.0	75.0	
						İ			
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	75.2	8,996	11,969	0	75.2	74.1	69.7	5.5
(ii) READING/ELA	70.0	77.9	9,413	12,081	0	77.9	78.4	74.9	3.0
(iii) SCIENCE	60.0	70.6	3,599	5,101	0	70.6	70.5	60.7	9.9
(iv) SOCIAL STUDIES	70.0	89.4	3,367	3,765	0	89.4	89.0	84.3	5.1
(v) WRITING	70.0	85.9	2,305	2,683	0	85.9	87.2	85.3	0.6
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.6	292	11,181	1	2.6	3.3	4.1	-1.5
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	90.6	1,284	1,418	0	90.6	89.3	88.0	2.6
8. MIGRANT GRADUATION RATE	75.0	76.4	1,354	1,772	0	76.4	69.3	68.7	

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^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Special Education

Region 01

	(a)	(5)	(-)	(4)	(e)	(f)	(g)	(h)	(÷)
	2011 PBMAS STANDARD(%)	(b) 2011	(c) 2011	(d) 2011	2011 PERFORMANCE	2011 REGION	2010 REGION	2009 REGION	(i) 2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
**********				******		******	*****	*****	*****
1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	63.5	13,840	21,801	1	63.5	64.0	56.3	7.2
(ii) READING/ELA	70.0	66.7	14,647	21,948	1	66.7	68.1	59.2	7.5
(iii) SCIENCE	60.0	55.3	4,985	9,012	1	55.3	54.1	45.5	9.8
(iv) SOCIAL STUDIES	70.0	70.5	4,625	6,563	0	70.5	69.4	63.4	7.1
(v) WRITING	70.0	72.1	3,433	4,761	0	72.1	74.8	63.1	9.0
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	80.6	626	777	0	80.6	78.5	73.9	6.7
(ii) READING/ELA	70.0	79.2	620	783	0	79.2	80.2	75.8	3.4
(iii) SCIENCE	60.0	72.9	204	280	0	72.9	70.2	65.2	7.7
(iv) SOCIAL STUDIES	70.0	92.5	148	160	0	92.5	94.8	87.7	4.8
(v) WRITING	70.0	85.9	164	191	0	85.9	85.6	88.8	-2.9
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	39.6	8,867	22,376	1	39.6	34.3	34.9	4.7
4. SPED TAKS-M PARTICIPATION RATE	20.0	33.2	7,433	22,376	1	33.2	38.9	36.7	-3.5
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	10.2	2,280	22,376	Not Assigned	10.2	9.1	7.8	2.4
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	9.7	225	2,319	1	9.7	10.8	10.4	-0.7
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	42.2	4,654	11,036	0	42.2	42.4	43.2	-1.0
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	67.5	11,835	17,537	0	67.5	67.3	65.9	1.6
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.2	396	17,967	1	2.2	2.6	2.6	-0.4
10. SPED RHSP/DAP DIPLOMA RATE	16.5	41.2	973	2,360	0	41.2	43.9	38.0	3.2
11. SPED GRADUATION RATE	75.0	74.8	1,923	2,572	1	74.8	68.4	65.5	

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

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^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Special Education (cont.)

Region 01

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
12. SPED REPRESENTATION	8.5	7.6	30,972	408,911	0	7.6	7.8	8.1	-0.5
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION SPED AFRICAN AMERICAN	1.0	0.0	*	*	0	0.0**			
ALL AFRICAN AMERICAN		*	*	*					
14. SPED HISPANIC REPRESENTATION SPED HISPANIC ALL HISPANIC	1.0	0.4 97.8 97.4	30,294 398,287	30,972 408,911	0	0.4**			
15. SPED LEP REPRESENTATION SPED LEP ALL LEP	1.0	1.6 37.6 36.0	11,638 147,334	30,972 408,911	1	1.6	3.2	7.1	-5.5
16. SPED DISCRETIONARY DAEP PLACEMENTS SPED DAEP PLACEMENTS ALL DAEP PLACEMENTS	1.0	1.7 3.2 1.5	1,148 6,326	36,385 431,138	1	1.7	1.7	1.7	0.0
17. SPED DISCRETIONARY PLACEMENTS TO ISS SPED ISS PLACEMENTS ALL ISS PLACEMENTS	10.0	25.3 54.9 29.6	19,970 127,580	36,385 431,138	2	25.3	27.4	26.3	-1.0
18. SPED DISCRETIONARY PLACEMENTS TO OSS SPED OSS PLACEMENTS ALL OSS PLACEMENTS	6.0	13.8 23.5 9.7	8,540 41,947	36,385 431,138	1	13.8	14.3	15.7	-1.9

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

^{**}FOR SPED AFRICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.