## TEXAS EDUCATION AGENCY 2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

	(a) 2007 PBMAS (b)	(c) (d)	(e) (f) 2007 2007 PL @	(g) 2007	(h) 2006	(i) 2005	(j)
	STANDARD (%) 2007	2007 2007	PERFORMANCE 2006 ACCT STDS	REGION	REGION	REGION	2005-2007
INDICATOR	OR STATE RATE REGION RATE	NUMERATOR DENOMINATOR	LEVEL (TAKS ONLY)	RATE	RATE	RATE	CHANGE
INDICATOR  ***********************************	STANDARD (%) 2007 OR STATE RATE REGION RATE  ***********************************	2007 NUMERATOR DENOMINATOR  ***********************************	Performance Level: The result that occurs when a standard is applied to a group's performance on an indicator. PBMAS performance levels range from 0 (Met Standard) to 3.			REGION RATE **********  68.2 70.3 31.4 74.2 82.8  2005 This i chang	
	evaluate performance	number of students taking	g the				
	and program effectiveness.	TAKS subject					
		area test).					
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To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2007 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.html.

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