Texas Education Agency
Standard Application System (SAS)

2018–2019 Technology Lending

Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	**FOR TEA USE ONLY** Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 North Congress Ave., Austin, TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

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Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Jasper ISD	**121-904**		**N/A**
Vendor ID #	ESC Region #		
17460014560	**5**		

Mailing address	City	State	ZIP Code
128 Park Street	**Jasper**	**TX**	**75951-3466**

Primary Contact

First name	M.I.	Last name	Title
Dynetro		**Hadnot**	**Director of Technology**
Telephone #	Email address		FAX #
409-382-1379	**Dynetro.Hadnot**		**409-382-1382**

Secondary Contact

First name	M.I.	Last name	Title
Paula		**Horton**	**Exec Director of Finance**
Telephone #	Email address		FAX #
409-384-2401 ext 075	**phorton@jasperisd.net**		**409-382-1084**

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Dynetro		**Hadnot**	**Director of Technology**
Telephone #	Email address		FAX #
409-382-1379	**Dynetro.Hadnot@jasperisd.net**		**409.3821382**

Signature (blue ink preferred) Date signed

Only the legally responsible party may sign this application.

Schedule #1—General Information	
County-district number or vendor ID: **121-904**	Amendment # (for amendments only):
Part 3: Schedules Required for New or Amended Applications	

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	☒	☐
9	Supplies and Materials (6300)	☒	☐
10	Other Operating Costs (6400)	☒	☐
11	Capital Outlay (6600)	☒	☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
X	I certify my acceptance of and compliance with the program guidelines for this grant.
X	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: **121-904**	Amendment # (for amendments only):
Part 3: Program-Specific Provisions and Assurances	

X I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail ***or*** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	$	$	$	$
2.	Schedule #9: Supplies and Materials	6300	$	$	$	$
3.	Schedule #10: Other Operating Costs	6400	$	$	$	$
4.	Schedule #11: Capital Outlay	6600	$	$	$	$
5.	Total direct costs:		$	$	$	$
6.	Indirect cost (%):		$	$	$	$
7.	Total costs:		$	$	$	$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: **121-904** | Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Jasper High School 121-904-001
Jasper Jr High School 121-904-041

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Project Design - The Jasper ISD (JISD) ***Technology Lending Program Grant (TLPG)*** will focus on **our students at two of our campuses** (approximately **1,256 students**). Jasper ISD consists of three (3) campuses – 1 high school, 1 junior high school, and 2 elementary campuses with **2,464 students** and **1,829 of these students or 74.5%** are classified as ***"economically disadvantaged"*** and **1,592 or 64.8%** are classified as ***"at-risk"***. We feel that the design of our proposed project includes processes and activities that are of sufficient quality and scope to ensure **equitable access and participation** among all eligible participants while maximizing the utilization of equipment and resources.

Using TLPG grant funds, the district will provide access to iPads with Internet access for students in grades 6-12 to implement a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. This will allow students to have access to relevant technologies, tools, resources, and services for personalized learning 24 hours a day, 7 days a week (24/7).

The program will also provide new teaching and learning practices in the classroom that extend to home and encourage teachers to incorporate innovative models to meet the needs of students and prepare students for college and careers. Technology enables learning opportunities and student productivity that extends beyond the walls of the classroom, and this transformation requires appropriate technology, electronic instructional materials and resources, and connectivity to access these resources.

If funded, JISD will be able develop the following practices and polices:

- Curriculum redesign to incorporate new technology and electronic instructional materials;
- Classroom instructional strategies that include student devices for learning at school and at home;
- Policies to address the use of technology to support school and home use;
- Electronic instructional materials in lieu of traditional print instructional materials;
- Professional development goals and activities that incorporate the use of technology for instruction and learning opportunities; and
- Programs to check-out and use technology and to provide Internet access.

The district can also move forward with the implementation of electronic instructional materials for all content areas while ensuring access for students through loaned equipment for learning at school and at home.

The district does not have a lending program. Currently our network consists of the following: each campus classroom has 1 teacher and 1 student computer and each campus has 3 computer labs with 30 computers. Most of our hardware is outdated and needs replaced. The district's overall computer to student ratio is 3:1.

Regarding the digital instructional materials, the district uses over 40 programs at all grade levels including such programs as BrainPop, Discovery Education, Plato credit recovery, Leanring A-Z, Meaasuring UP-Science, Renassiance Early Learning, Math Star, Reading Star, Scholastic Scope, STAAR Master Reading, Writing, Think Through Math, and Apex Learning.

The district will provide home internet access for students who do not have access at home through a local service

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

provider. *The district's proposed program will be coordinated with similar or related efforts using existing resources and facilities and with other appropriate community, state, and federal resources to maximize the effectiveness of grant funds. (3 points)*

The district does not have sufficient funds to support a lending program without TLPG grant funds. Funds provided under the Instructional Materials Allotment (IMA) or other funding sources are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.

Most high school students are currenly taking online courses for all subject areas and dual credit courses via the internet. Our students taking online dual credit courses are able to work on assignments at school and after school at home.

JISD staff has been trained on all locally adopted technology as it relates to their teaching assignment when the technology is implemented. Ongoing training continues as hardware/software evolves or is revised. The district utilizes the Education Service Center for training. The district also employees a full-time Technology Director who provides ongoing technology training to staff at point of need.

Jasper ISD will be requesting $49,224 to serve 1,256 students which is about $39 per student per year over a 2 year time period. *The costs reflected in the district's budget are appropriate for the results expected. (7 points)*. Due to the grant requirements, the district will only be requesting Internet capable devices and home internet service in our budget. All *district expenditures and activities are supplemental to and do not supplant or duplicate services currently provided. (3 points)*

The district's long-range technology plan is for each JISD campus to reach the "**Target Tech"** stage. The first step needed to obtain the "Target Tech" state is - ***Students per computer ratio: One student per computer.*** This grant program funding will facilitate getting closer to the accomplishment of JISD's objectives in our District Technology Plan.

The objectives, strategies, activities, and desired results of our TLGP program are clearly specified and are measurable. (4 points)

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Schedule #6—Program Budget Summary

County-district number or vendor ID: **121-904**	Amendment # (for amendments only):
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301	
Grant period: May 1, 2018, to August 31, 2019	Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	$26,880	-	$26,880
Schedule #9	Supplies and Materials (6300)	6300	22,344	-	23,344
Schedule #10	Other Operating Costs (6400)	6400	0	-	0
Schedule #11	Capital Outlay (6600)	6600	0	-	0
		Total direct costs:	$49,224	-	$49,224
		Percentage% indirect costs (see note):	N/A	-	
		Grand total of budgeted costs (add all entries in each column):	**$49,224**	-	**$49,224**

Administrative Cost Calculation

Enter the total grant amount requested:	$49,224
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$7,383

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: **121-904**		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	**Description of Service and Purpose**	**Grant Amount Budgeted**
1	Internet access for 56 iPads @ $480 yr	$26,880
2		$
3		$
4		$
5		$
6		$
7		$
8		$
9		$
10		$
11		$
12		$
13		$
14		$
a.	**Subtotal of professional and contracted services:**	$26,880
b.	**Remaining 6200—Professional and contracted services that do not require specific approval:**	-
	(Sum of lines a and b) Grand total	**$26,880**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: **121-904**		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval: iPads 56 @ $399 = $22,344	$22,344
	Grand total:	**$22,344**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: **121-904**	Amendment number (for amendments only):	
Expense Item Description		**Grant Amount Budgeted**
6400	Operating costs that do not require specific approval:	$
	Grand total:	**$0**

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: **121-904** | Amendment number (for amendments only):

#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			$	$
2			$	$
3			$	$
4			$	$
5			$	$
6			$	$
7			$	$
8			$	$
9			$	$
10			$	$
66XX—Software, capitalized				
11			$	$
12			$	$
13			$	$
14			$	$
15			$	$
16			$	$
17			$	$
66XX—Equipment, furniture, or vehicles				
18			$	$
19			$	$
20			$	$
21			$	$
22			$	$
23			$	$
24			$	$
25			$	$
26			$	$
27			$	$
			Grand total:	**$0**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: **121-904** | Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	**1,830**	**74%**	**The grant will allow rural students without internet to remain connected at their residence to enchance learning experiences.**
Limited English proficient (LEP)	**200**	**8%**	**The grant will assist in creating a voice for those with limits to stay connected at their residence to expand and make clear their learning experiences.**
Disciplinary placements	-	-	
Attendance rate	-	-	
Annual dropout rate (Gr 9-12)	-	-	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: X Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

Students														
PK	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Total**
-	-	-	-	-	-	-	**202**	**168**	**188**	**190**	**180**	**168**	**160**	**1,256**

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Schedule #13—Needs Assessment

County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district utilized local discretion in planning and designing the Jasper ISD ***Technology Lending Program Grant (TLPG)*** grant program to support the unique needs of our students and to carry out the legislative intent supported by the Texas Education Code (TEC), Subchapter E, Technology Lending Program Grants, Sections 32.201-.205.
Assessment Process: A comprehensive needs assessment is performed each school year through a locally-developed assessment instrument, as well as surveys and interviews of the teachers and administrators of our district, review of the district and campus improvement plans, the district metrics provided by the Texas STaR Chart and the results of required testing. The needs assessment process is designed to analyze the current status of technology resources and technology integration in the district, and to identify future needs. Items analyzed during the assessment include the adoption of technology into the curriculum, equitable access to technology resources, ongoing professional development, the district's technology infrastructure, and available software and applications. This assessment process identified the current needs of our existing lending program and helped us to prioritize those needs that would derive the greatest benefit by both direct and indirect means.

The district's top needs are 1) Provide iPads for student checkout due to the vast amount of technology that is currently integrated into the curriculum; 2) Provide internet access for home internet use.

A comprehensive needs assessment utilizing surveys, site-based committee recommendations, workshop evaluations, student performance records, documented staff technology proficiency levels, hardware and software inventories, work order requests, and the Texas Teacher and Campus STaR Chart data was conducted to analyze the current status of technology in the district and determine future needs. Items analyzed included: infrastructure, hardware, software, telecommunications, administrative and business applications, course offerings, student achievement, technology resources, staff development, and technical support. *The level of involvement and commitment to our program of all participants, including management, staff, collaborators and partners, is sufficient to ensure the successful implementation of the program goals, objectives, and activities. (4 points)*

The following are JISD's technology needs according to our District Technology Plan:
Instructional Needs:

- Increased focus on technology integration in all content areas
- Professional development opportunities for all employees
- Standardized TEKS-based software and electronic resources
- Increased distance learning opportunities
- Increased community access to district technology resources
- Provide a device so that students can access content materials online 24/7

Technical/Hardware Needs:

- Replacement of obsolete equipment and resources
- Continue to protect the district's computers and files with virus protection software
- Additional wireless capabilities
- Regular network upgrades to maintain speed and reliability
- Ability to provide home Internet access
- Ability to provide students with devices including Internet to take home

JISD is focusing on **1,256 students**, in **grades 6-12.** We will include all content areas. The district feels that the *details of the needs assessment methodology are provided, and the magnitude or severity of the problem to be addressed by the proposed program is significant. (10 points)*

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: **121-904** | Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Improve academic achievement in all content areas.	Through funding from the TLPG, the district will be able to provide students devices with Internet access to use 24/7 including from home in order to utilize electronic instructional materials in lieu of traditional print instructional materials as well as new, up-to-date resources online. Provide devices to students especially economically disadvantaged and special education students.
2.	Provide students with Internet capable devices through a Lending Program to take home or use at school in order to access online instructional materials.	Through funding from the TLPG, the district will be able to provide students devices with Internet access to use 24/7 including from home in order to utilize electronic instructional materials in lieu of traditional print instructional materials as well as new, up-to-date resources online. Provide devices to students especially economically disadvantaged and special education students.
3.	Provide professional development training to staff in technology and online instructional materials. (This will be paid from local funds.)	The district will provide ongoing professional development to all staff regarding technology and new online instructional materials. Staff will also need guidance as to how to incorporate technology into curriculum especially for students participating in the lending program.
4.	Redesign curriculum resources to incorporate new technology and electronic instructional materials. (This will be paid from local funds.)	As the district adopts electronic instructional materials in all content areas, there will be a need to redesign curriculum resources to incorporate technology. By providing students access to devices on a 24/7 basis, curriculum specialist will also need to include 21st century activities for students using these devices.
5.	Develop polices to address the use of technology to support school and home use. (This will be paid from local funds.)	If funded, the district will need to develop policies to address the use of technology to support school and home use of instructional materials as well as polices for the lending program. *As the result of a our assessment effort, specific needs have been identified and strategies to address those needs have been described. (10 points)*

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Schedule #14—Management Plan

County-district number or vendor ID: **121-904** | Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Superintendent	He is responsible for providing district level support for the implementation and final accountability for program implementation. The superintendent is also responsible for the contract between the district and the service providers.
2.	Campus Principals	The campus principals will be providing day to day campus level support and accountability for the grant project implementation, as well as provide oversight for all other campus staff and the Project Manager.
3.	Project Manager/ Technology Director	This position will bring a great deal of experience in educator excellence innovation programs to the district's grant program. The Project Manager will facilitate activities, provide ongoing progress monitoring, continually analyze results and facilitate program corrections as needed.
4.		*JISD qualifications and experience of program personnel are of sufficient quality and depth to ensure successful implementation. (5 points)*

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Improve academic achievement in all content areas.	1.	Increase STAAR Percent at Level III/Advanced all grades for all content areas by 2% by the end of Year 1.	05/01/2018	08/31/2019
		2.	Increase STAAR Percent at Level III/Advanced all grades for all content areas by 2% by the end of Year 2.	05/01/2018	08/31/2019
		3.	Increase graduation rates, dual enrollment and RHSP/DAP graduates in Years 1 and 2.	05/01/2018	08/31/2019
2.	Provide students with Internet capable devices through a Lending Program to access online instructional materials.	1.	Provide students in grades PK-12 with Internet capable devices to take home or use at school through a lending program within 90 days of grant award.	05/01/2018	08/31/2019
		2.	Provide training to students and parents on the lending program within 90 days of grant award.	05/01/2018	08/31/2019
3.	Develop a Technology Lending Program Policy	1.	Develop a lending program policy for all students, parents, and staff to sign within 90 days of grant award.	05/01/2018	08/31/2019
		2.	Provide training to parents and students on the lending program within 90 days of grant award.	05/01/2018	08/31/2019
		3.			
4.	Provide PD to staff	1.	Through local funding, train all staff regarding the technology lending program within 90 days of grant award.	05/01/2018	08/31/2019
5.	Develop policies to address the lending program	1.	Using local funding, develop policies and procedures regarding the use of technology and the devices regarding the lending program.	05/01/2018	08/31/2019

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: **121-904** | Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Jasper ISD will adopt a "continuous evaluation model" rather than solely pre/post evaluation procedures. Evaluation procedures will be in place at all levels to ensure continuous feedback allowing for a continuation of "successes" during and after the project. Necessary adjustments for improvements will be made throughout the project implementation process. The continuous evaluation of the Project will occur through a variety of mechanisms. Those mechanisms are as follows:

1. Informal communications amongst the Project/Center Director, Grant Officials, staff and students will occur on a daily basis.
2. There will be monthly "mini" in-service training for staff and aides.
3. There will be biweekly program staff meetings of the regularly employed staff.
4. The Project Director will direct the following activities that will facilitate the grant project:
    - Issuance of Purchase Orders for the required equipment.
    - Issuance of the RFP's for installation of project defined scope.
    - Installation of the project equipment and other materials.
    - Acceptance of work completed by outside contractors.
5. The Grant Officials will be in daily contact with campus personnel regarding issues involved with the installation of the project.
6. The Project Director will conduct an annual Survey developed by the Board of Directors. The data will be analyzed, identifying areas still in need of advancement and other pertinent data.

Evaluation forms will be made available throughout the project for input from campus principals, teachers and other staff members. *The methods of JISD's evaluation provide for examining the effectiveness of program strategies. (2 points)*

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The campuses and specific grade levels we have chosen for the TLPG program will remain committed to the project's success. Our staff will continue to ensure that ALL students, including economically disadvantaged and special education, participate in the TLPG program. *The management plan is designed to achieve the objectives of the proposed program on time and within budget, with appropriate timelines and milestones for accomplishing project tasks. (5 points)*

The district does not currently have ongoing, existing efforts that are similar or related to the TLPG program.

The District's Technology Plan Budget indicates the district technology budget for the next 3 years is about $75,000 per year. This funding consists of ERate funds, local funds, and Technology Allotment funds. This funding will continue to support our LAN, WAN, Internet access, staff development, maintenance, and new and updated equipment including equipment needed to support and/or continue the TLPG program.

The methods of JISD's evaluation include the use of objective performance measures and indicators of program accomplishment that are clearly related to the intended results of the project and will produce quantitative and qualitative data to the extent possible. (3 points)

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Schedule #15—Project Evaluation

County-district number or vendor ID: **121-904** | Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Grant evaluation documents: 90 Strategy Reports and Quarterly Reports	1.	Develop 90 Strategy Plans – to plan upcoming activities.
		2.	Develop Quarterly Reports – to report activities that were completed.
2.	End of course and/or End of semester tests. STAAR results.	1.	Review, analyze and report grade test results in January 2015 to gauge if students are on track including economically disadvantaged and special education students.
		2.	Review, analyze and report STAAR results in 2015 to gauge if students are on track including economically disadvantaged and special education students.
3.	Performance Measures	1.	Number and percent of students who checked out a device as part of the technology lending program by grade level.
		2.	Number and percent of eligible economically disadvantaged students participating in the technology lending program.
		3.	Number and percent of eligible economically disadvantaged students who had Internet access installed in their residences as part of the technology lending program.
4.	Performance Measures	1.	Number and names of courses using digital content on each participating campus.
		2.	Number and percent of teachers on participating campuses assigning work to students as a result of the technology lending program.

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Data collection methods and schedule - Data will be collected by four primary methods and JISD's *formative evaluation processes outlined in the application provide for the identification and correction of problems throughout the duration of the grant project (2 points) JISD's evaluation provide for examining the effectiveness of program strategies. (2 points)*

Collection Method	*Description of Data Collection*	*Data Collection Schedule*
Interviews and Focus Groups	Interviews with Project personnel, students, family, and community members. Purpose is to assess: a needs of individuals; b) how Project met needs; c) Project strengths and weaknesses; d) Project benefits; e) changes needed to better meet identified needs	Beginning, middle, and end of Project Activities. Completed 4 times per year.
Observation	Evaluators observe site activities using standard observational protocols.	8 times per year at each site
Surveys	Surveys based upon information required for Annual Performance report Indicators. Survey will follow up on issues from interviews and focus groups.	Surveys done 4 times per year per site.
Extant & Project Data	School and Project attendance, school.	Data collected monthly or as it is available.

The evaluation design includes processes for collecting data, including program-level data and student-level academic data (3 points)

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Jasper ISD is not currently purchasing equipment or devices for a lending program. JISD assures that funds provided under the Instructional **Materials Allotment (IMA)** or other funding sources are **insufficient** to purchase enough lending technology for every student who needs dedicated access to a device.

Currently our network consists of the following: each campus classroom has 1 teacher and 1 student computer and each campus has 3 computer labs with 30 computers. Most of our hardware is outdated and needs replaced. The district's overall computer to student ratio is 3:1.

The district will use other sources of funding such as local funds, Title I, Title III, Part C (Migrant), state comp, Bilingual, and state funds.

If funded through this grant program, the district will ensure that students in grades 6-12 will have dedicated access to a technology device on an as needed basis.

If future funding becomes available the district will use those resources in a cohesive manner to support efforts to ensure students have dedicated access to a technology device.

All of the district's expenditures and activities are supplemental to and do not supplant or duplicate services currently provided. (3 points)

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program will align with the mission and goals of the district through adapted policies and practices to effectively use personal technology devices by:

- Adapting local policies to the use of personal devices for the classroom;
- Developming new classroom instructional startegies that include student devices; and
- Adopting digital instructional materials in lieu of traditional textbooks.

Research

Online learning in many forms is on the rise in schools of all types across the country. Students in many parts of the country now have a long list of choices when it comes to e-learning. The menu of options often includes full-time, for-profit virtual schools; state-sponsored virtual schools; supplemental online learning courses offered by brick-and-mortar schools; and charter schools presenting a hybrid option of digital material coupled with face-to-face instruction.

The International Association for K-12 Online Learning, or iNACOL, estimates that more than 1.5 million K-12 students were engaged in some form of online or blended learning in the 2009-10 school year. At the end of 2010, supplemental or full-time online learning opportunities were available in at least 48 of 50 states, plus the District of Columbia (iNACOL, 2010). *The design of our proposed program reflects up-to-date knowledge from scientifically based research and effective practice. (4 points)*

The lending program will also align with the District Improvement Plan, Campus Improvement Plans, and our Technology Plan. The district's grant *program activities relate directly to the program goals, local objectives, and strategies, as well as to the program description and project requirements. (4 points)*

The technology lending program will align with the mission and goals of the district through adapted policies and practices to effectively use personal technology devices by:

- Adapting local policies to the use of personal devices for the classroom;
- Developming new classroom instructional startegies that include student devices; and
- Adopting digital instructional materials in lieu of traditional textbooks.

Equitable Access for All Students

The goal our program is to ensure that **all students**, including **economically disadvantaged students and students with disabilities**, have dedicated access to a **personal technology device**. The district will leverage existing personal technology devices and ensure every student participating in the grant program has dedicated access through the lending grant program. The district will develop a systematic process for students to check out and check in the equipment that ensures equity among participating JISD students. The district will using grant funding for the following: **Purchase technology devices** that best provide equitable access to digital content for students, including but not limited to laptops, tablets, and other personal devices. Technology device purchase may include the operating system, productivity software (i.e., applications dedicated to word processing, spreadsheets, etc.), and a carrying/storage case. The district will purchase 56 iPads for school and home use, with home internet access, for a total cost of $49,224. The district feels that *the costs reflected in the budget are appropriate for the results expected. (7 points) and the budget which includes materials only, per grant instructions, adequately supports the activities outlined in the grant proposal. (10 points)*

Residential Internet access, for students, particularly economically disadvantaged students, who check out equipment as part of the technology lending program will be provided with devices with Wi-Fi capability that can be used in the student's residence. The district will develop and implement a *Technology Lending Agreement* that will be provided to students and parents who check out devices. *The district's proposed TLPG program is appropriate to and will successfully address the needs of the target population. (8 points)*

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Broadband data service is sometimes not an option for Jasper ISD students due to the rural nature and low socioeconomic status of the majority of our students. Because of this fact, we plan to purchase a number of devices that have an unlimited data plan. This will ensure that every student has the ability to use the internet without data limits and regardless of economic status. Jasper ISD will use data from device requests and usage reports to anticipate future needs.

These devices will remain in the campus technology department and will be available for checkout on an as needed basis. Teachers will complete an "Internet Device Request" form when students have an assignment or other classroom project to complete at home. Students who have a true educational need and are coded economically disadvantaged will have highest priority in taking home an internet access device.

The district will purchase devices with available Internet service for home Internet access and when not connected to the district's wireless network. We will provide training and instructions as to how to use these Internet service devices. Equipment will be offered to our economically disadvantaged and special education students first. Students and parents will sign agreements so that these Internet devices are used properly and for the intent of the program. These devices will be monitored by the technology department.

There will be a lending program policy and procedure that will be in place for training, eligibility requirements, etc.

For sustainability purposes after the grand funding ends, the district will use ERate funds, local funds or other grant funds to sustain the Internet costs.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Jasper ISD is a school geared to lead the way in 21st century education. In our current curriculum, technology is a part of, instead of on the side, of instruction. In this respect, technology is an integral part of maintaining a sound curricular pedagogy. Instructional integration of technology has become the life-line for helping our low socioeconomic students explore a world they might not otherwise have an opportunity to experience.

All activities and programs in our district are aligned to our District Improvement Plan, Campus Improvement Plans, and our Technology Plan as well as to our district and campus budgets.

The technology lending program will align with current curriculum, instruction and classroom management policies through the above documents. As we move towards online curriculum all of the above documents will be updated to include curriculum, instruction and classroom management updated policies and procedures.

The district's *strategies and activities are of sufficient quality and depth to ensure accomplishment of the goals and objectives of the program according to the relevant statute. (5 points)*

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Jasper ISD is currently using electronic instructional materials in all foundation curriculum subject areas for one or more grade levels.

Regarding the digital instructional materials, the district uses over 40 programs at all grade levels and in all foundation curriculum subject areas including such programs as BrainPop, Discovery Education, Plato credit recovery, Leanring A-Z, Meaasuring UP-Science, Renassiance Early Learning, Math Star, Reading Star, Scholastic Scope, STAAR Master Reading, Writing, Think Through Math, and Apex Learning.

Currently our high school students take online courses for a variety of subjects. We also have students taking online dual credit courses so they are able to work on assignment at school and after school.

Schedule #17—Responses to TEA Program Requirements (cont.)

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County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district's infrastructure that will support students' use of the devices, when used on campus, provided through the grant is the following:

- 4 campuses with a network operations center (NOC) at the hub
- 95% wireless 4G coverage throughout the district
- 10/100 speed to the desktops
- Gigabyte backbone to all network switches
- Network file servers
- Email access for staff and students

The district also has a Technology Director who will provide technical support as needed.

The design of our proposed program reflects up-to-date knowledge from scientifically based research and effective practice. (4 points)

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: **121-904**	Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

JISD teachers and administrators will develop a procedure for checking in and out devices. The activities will need to be coordinated as to when each student will need to check out devices. Therefore content area teachers will need to work together to plan activities and coursework on a regular basis during staff meetings.

The district's Technology Director will coordinate the TLGP program for staff, students, and parents. The Technology Director will also develop a *Technology Lending Agreement* that is provided to students and parents who check out devices. The Technology Director will also updates the district's Technology Plan to include the TLGP program.

Campus staff will contact the Technology Director in order to arrange for students to check equipment in and out. That specific process will be determined by the Technology Director. Students and parents will be required to attend training for the lending program prior to checking out equipment.

Students will be required to demonstrate grade level mastery of the Digital Citizenship strand of the Technology Applications TEKS prior to checking out equipment. Parents, students and staff members will be required to sign the technology lending agreement prior to the release of equipment to students and/or parents.

Teachers and staff will be responsible for student assignments. When students and/or parents return devices, there will also be a sign-in form that indicates that the equipment was returned to the lending program inventory.

The district's *strategies and activities are of sufficient quality and depth to ensure accomplishment of the goals and objectives of the program according to the relevant statute. (5 points)*

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

JISD will purchase all required insurance and warranty required on the equipment for the technology lending equipment according to local policy. The district will also configure a tracking system to locate individual devices.

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