#### Report of the State Board of Education Committee on Instruction January 31, 2019

The State Board of Education Committee on Instruction met at 9:07 a.m. on Thursday, January 31, 2019, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

<u>Present</u>: Sue Melton-Malone, chair; Pam Little vice-chair; Aicha Davis; Georgina C. Pérez; Marty Rowley

#### **Public Testimony**

The Committee on Instruction received no presentations of public testimony.

### ACTION ITEMS

1. Election of Chair (Board agenda page II-1)

**<u>MOTION AND VOTE</u>**: It was moved by Mr. Rowley, seconded by Mrs. Little, and carried unanimously to elect Mrs. Melton-Malone as chair of the Committee on Instruction.

(Ms. Pérez was absent for the vote.)

Mrs. Melton-Malone appointed Mrs. Little to serve as vice chair.

2. Proposed Amendment to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter C, <u>Other</u> <u>Provisions</u>, §74.28, <u>Students with Dyslexia and Related Disorders</u> (Second Reading and Final Adoption)

(Board agenda page II-2) [Official agenda item #7]

Shelly Ramos, senior director, curriculum standards and student support, explained that the proposed amendment would add the five chapters of the *Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders* as a figure in the rule.

**MOTION AND VOTE:** It was moved by Mr. Rowley, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter C, <u>Other Provisions</u>, §74.28, <u>Students with Dyslexia and Related Disorders</u>, with an effective date of 20 days after filing as adopted with the Texas Register.

(Ms. Pérez was absent for the vote.)

3. Proposed New 19 TAC Chapter 117, <u>Texas Essential Knowledge and Skills for Fine Arts</u>, Subchapter C, <u>High School, Adopted 2013</u>, §117.327, <u>International Baccalaureate (IB) Film</u> <u>Standard Level (Two Credits</u>), and §117.328, <u>International Baccalaureate (IB) Film Higher</u> <u>Level (Two Credits</u>) (Second Reading and Final Adoption) (Board agenda page II-7) [Official agenda item #8]

Ms. Ramos explained that the proposal would add two currently approved innovative courses, International Baccalaureate (IB) Film Standard Level, and IB Film Higher Level, to the Texas Essential Knowledge and Skills for fine arts.

**MOTION AND VOTE**: It was moved by Mr. Rowley, seconded by Ms. Davis, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 117, <u>Texas Essential Knowledge and Skills for Fine Arts</u>, Subchapter C, <u>High School, Adopted 2013</u>, §117.327, <u>International Baccalaureate (IB) Film Standard Level (Two Credits</u>), and §117.328, <u>International Baccalaureate (IB) Film Higher Level (Two Credits</u>), with an effective date of August 26, 2019.

#### 4. Proposed Approval of Innovative Courses

(Board agenda page II-12) [Official agenda item #9]

Ms. Ramos explained that this item recommended renewal and extension of two currently approved innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: a one-year extension of Advancement Via Individual Development (AVID) I-IV and a three-year renewal of Navigating Life with Hearing Loss.

**MOTION AND VOTE**: It was moved by Mrs. Little, seconded by Mr. Rowley, and carried unanimously to recommend that the State Board of Education approve the innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum as follows: a one-year extension for AVID I-IV and a three-year renewal for Navigating Life with Hearing Loss.

## **DISCUSSION ITEMS**

# 5. Discussion of Proposed Amendment to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter A, <u>Required Curriculum</u>, §74.6, <u>College and Career Readiness and Texas Essential</u> <u>Knowledge and Skills Alignment</u>

(Board agenda page II-15)

Ms. Ramos explained that staff was working to update charts reflecting the alignment of the College and Career Readiness Standards (CCRS) and the Texas Essential Knowledge and Skills (TEKS) to add a new alignment chart for English language arts and to reflect changes resulting from recent updates to the English language arts and mathematics CCRS. Ms. Ramos further explained that this item would be presented to the board for first reading and filing authorization at the April meeting.

#### 6. Discussion of Proposed Amendment to 19 TAC Chapter 114, <u>Texas Essential Knowledge and</u> <u>Skills for Languages Other Than English</u>, Subchapter C, <u>High School</u>, §114.53, <u>Advanced</u> <u>Language for Career Applications (One Credit)</u> (Decender areas II 18)

(Board agenda page II-18)

Ms. Ramos explained that staff had identified a conflict in the board's administrative rules between the general requirements for the Advanced Language for Career Applications course and the requirements for endorsements. The committee requested that staff include an item on the April agenda to adjust the general requirements for the course.

The meeting of the Committee on Instruction adjourned at 9:50 a.m.