Newly Certified Superintendent Demographics by Preparation Route 2017-18 through 2022-23

This report shows the number and percentage of candidates who received a standard superintendent certification through a Texas educator preparation program or who were issued a certification based on prior certification in a state other than Texas, aggregated by preparation route, gender, and race / ethnicity.

Definitions: An initial superintendent certificate is a standard superintendent certificate issued to an educator who was not previously issued a standard or lifetime superintendent certificate. Standard certificates, as defined in 19 TAC Chapter 230, are certificates offered since September 1, 1999 that are renewed every five years. The academic year is determined by the date of issuance. An academic year is defined as September 1 through August 31 of the following calendar year. Educators self-identify their gender and race / ethnicity in the Educator Certification Online System (ECOS). Educators may identify their gender as male or female. The race / ethnicity categories included in the table are mutually exclusive and educators can update their race / ethnicity specification at any time. In some instances, gender or race / ethnicity is not reported by the individual or local education agency.

Newly Certified Superintendent Gender by Preparation Route

Preparation Route	Academic		Fer	nale	Male			
Preparation Route	Year	Total	Number	Percent	Number	Percent		
Alternative	2022-23	154	102	66.23%	52	33.77%		
	2021-22	135	90	66.67%	45	33.33%		
	2020-21	158	105	66.46%	53	33.54%		
	2019-20	102	57	55.88%	45	44.12%		
	2018-19	117	67	57.26%	50	42.74%		
	2017-18	99	49	49.49%	50	50.51%		
University	2022-23	297	198	66.67%	99	33.33%		
	2021-22	278	175	62.95%	103	37.05%		
	2020-21	370	237	64.05%	133	35.95%		
	2019-20	282	170	60.28%	112	39.72%		
	2018-19	284	172	60.56%	112	39.44%		
	2017-18	355	200	56.34%	155	43.66%		
Out of state	2022-23	28	15	53.57%	13	46.43%		
	2021-22	32	16	50.00%	16	50.00%		
	2020-21	25	9	36.00%	16	64.00%		
	2019-20	17	7	41.18%	10	58.82%		
	2018-19	22	8	36.36%	14	63.64%		
	2017-18	19	7	36.84%	12	63.16%		
All Routes	2022-23	479	315	65.76%	164	34.24%		
	2021-22	445	281	63.15%	164	36.85%		
	2020-21	553	351	63.47%	202	36.53%		
	2019-20	401	234	58.35%	167	41.65%		
	2018-19	423	247	58.39%	176	41.61%		
	2017-18	473	256	54.12%	217	45.88%		

Sources: ECOS Jeremy B. Landa, Ph.D. September 2023

Newly Certified Superintendent Race / Ethnicity by Preparation Route

Preparation Route	Academic Year	Total	American Indian / Alaska Native		Asian		Black / African American		Hispanic / Latino		Pacific Islander		White		Two or More Races / Ethnicities	
			Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Alternative	2022-23	154	2	1.30%	2	1.30%	22	14.29%	33	21.43%	0	0.00%	94	61.04%	1	0.65%
	2021-22	135	0	0.00%	0	0.00%	30	22.22%	24	17.78%	0	0.00%	78	57.78%	3	2.22%
	2020-21	158	0	0.00%	3	1.90%	21	13.29%	24	15.19%	0	0.00%	107	67.72%	3	1.90%
	2019-20	102	0	0.00%	0	0.00%	25	24.51%	13	12.75%	0	0.00%	63	61.76%	1	0.98%
	2018-19	117	0	0.00%	2	1.71%	22	18.80%	15	12.82%	0	0.00%	78	66.67%	0	0.00%
	2017-18	99	1	1.01%	1	1.01%	10	10.10%	18	18.18%	0	0.00%	69	69.70%	0	0.00%
University	2022-23	297	0	0.00%	1	0.34%	37	12.46%	62	20.88%	0	0.00%	194	65.32%	3	1.01%
	2021-22	278	0	0.00%	1	0.36%	58	20.86%	51	18.35%	0	0.00%	164	58.99%	4	1.44%
	2020-21	370	0	0.00%	2	0.54%	55	14.86%	108	29.19%	0	0.00%	202	54.59%	3	0.81%
	2019-20	282	1	0.35%	4	1.42%	40	14.18%	47	16.67%	1	0.35%	182	64.54%	7	2.48%
	2018-19	284	1	0.35%	4	1.41%	33	11.62%	54	19.01%	0	0.00%	190	66.90%	2	0.70%
	2017-18	355	3	0.85%	1	0.28%	37	10.42%	73	20.56%	0	0.00%	236	66.48%	5	1.41%
Out of state	2022-23	28	1	3.57%	0	0.00%	4	14.29%	2	7.14%	0	0.00%	20	71.43%	1	3.57%
	2021-22	32	0	0.00%	1	3.13%	8	25.00%	2	6.25%	0	0.00%	21	65.63%	0	0.00%
	2020-21	25	0	0.00%	0	0.00%	7	28.00%	4	16.00%	0	0.00%	13	52.00%	1	4.00%
	2019-20	17	1	5.88%	0	0.00%	4	23.53%	3	17.65%	0	0.00%	8	47.06%	1	5.88%
	2018-19	22	0	0.00%	0	0.00%	6	27.27%	0	0.00%	0	0.00%	15	68.18%	1	4.55%
	2017-18	19	0	0.00%	1	5.26%	1	5.26%	2	10.53%	0	0.00%	14	73.68%	1	5.26%
All Routes	2022-23	479	3	0.63%	3	0.63%	63	13.15%	97	20.25%	0	0.00%	308	64.30%	5	1.04%
	2021-22	445	0	0.00%	2	0.45%	96	21.57%	77	17.30%	0	0.00%	263	59.10%	7	1.57%
	2020-21	553	0	0.00%	5	0.90%	83	15.01%	136	24.59%	0	0.00%	322	58.23%	7	1.27%
	2019-20	401	2	0.50%	4	1.00%	69	17.21%	63	15.71%	1	0.25%	253	63.09%	9	2.24%
	2018-19	423	1	0.24%	6	1.42%	61	14.42%	69	16.31%	0	0.00%	283	66.90%	3	0.71%
	2017-18	473	4	0.85%	3	0.63%	48	10.15%	93	19.66%	0	0.00%	319	67.44%	6	1.27%

Sources: ECOS Jeremy B. Landa, Ph.D. September 2023 **Methodology:** All standard superintendent certifications that were issued since September 1, 2017 to educators who did not previously hold superintendent certification were identified in the Educator Certification Online System (ECOS). These initial certifications were categorized into the academic year in which they were issued. Educators were categorized into one of the three mutually exclusive routes through which they obtained their initial certification and according to their self-identified gender and race / ethnicity.

Notes: The counts may differ from those reported in previous years. This occurs for two reasons: (1) as errors are discovered, they are corrected, or (2) we update our programming to improve the accuracy in capturing the population of interest.

The demographic data contained in ECOS may be different than that contained in the employment records in the Public Education Information Management System (PEIMS) database, which relies on data reported to TEA by individual local education agencies annually, and, therefore, may not be fully comparable to Agency reports that rely on the PEIMS demographic data.

Sources: SBEC ECOS Jeremy B. Landa, Ph.D. September 2022