## Experience of Mathematics and Science Teachers 2015-16 through 2023-24

This study reports the number and years of experience of employed teachers assigned to teach mathematics or science classes in Texas public schools. The first table shows the mean, median, and maximum of years of experience of all employed mathematics and science teachers as well as the frequencies of teachers in five years-of-experience categories. The second table disaggregates teachers by their first 10 years of experience.

Definition: Mathematics and science teachers are identified by the subject area of their assignment regardless of certification status, full-time status, or percentage of assignments in mathematics or science. We obtain years of experience from the Public Education Information Management System (PEIMS). This measure is the number of completed years, not including the current year, of employment in the Texas public school system regardless of role.

[^0]Experience of Employed Mathematics and Science Teachers

| Subject | $\begin{aligned} & \text { Academic } \\ & \text { Year } \end{aligned}$ | Number <br> Employed Mathematics and Science Teachers | Mean <br> Teacher Years of Experience | Median <br> Teacher Years of Experience | Maximum Teacher Years of Experience | Less than 10 Years of Education Experience | 10 to 19 <br> Years of <br> Education <br> Experience | 20 to 29 <br> Years of Education Experience | 30 to 39 <br> Years of <br> Education <br> Experience | 40 to 49 <br> Years of <br> Education <br> Experience | 50 or more Years of Education Experience |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2023-24 | 124,824 | 10.45 | 8 | 60 | 54.51\% | 28.33\% | 13.99\% | 2.82\% | 0.30\% | 0.05\% |
|  | 2022-23 | 123,123 | 10.41 | 8 | 84 | 54.90\% | 28.28\% | 13.68\% | 2.76\% | 0.33\% | 0.04\% |
|  | 2021-22 | 122,920 | 10.57 | 8 | 59 | 54.20\% | 29.23\% | 13.43\% | 2.73\% | 0.38\% | 0.03\% |
|  | 2020-21 | 126,537 | 10.57 | 8 | 59 | 53.51\% | 30.17\% | 13.18\% | 2.73\% | 0.37\% | 0.04\% |
|  | 2019-20 | 120,899 | 10.47 | 9 | 58 | 53.48\% | 30.58\% | 12.77\% | 2.75\% | 0.40\% | 0.03\% |
|  | 2018-19 | 120,126 | 10.38 | 9 | 57 | 53.51\% | 30.96\% | 12.38\% | 2.72\% | 0.40\% | 0.02\% |
|  | 2017-18 | 120,292 | 10.11 | 8 | 56 | 54.87\% | 30.16\% | 11.79\% | 2.78\% | 0.38\% | 0.02\% |
|  | 2016-17 | 119,906 | 10.10 | 8 | 59 | 55.42\% | 29.58\% | 11.65\% | 2.94\% | 0.40\% | 0.01\% |
|  | 2015-16 | 117,366 | 10.07 | 8 | 58 | 56.31\% | 28.61\% | 11.53\% | 3.12\% | 0.42\% | 0.01\% |
| Science | 2023-24 | 113,731 | 10.26 | 8 | 59 | 55.27\% | 28.08\% | 13.73\% | 2.59\% | 0.28\% | 0.05\% |
|  | 2022-23 | 112,061 | 10.26 | 8 | 69 | 55.36\% | 28.25\% | 13.50\% | 2.54\% | 0.32\% | 0.04\% |
|  | 2021-22 | 112,365 | 10.43 | 8 | 59 | 54.65\% | 29.21\% | 13.22\% | 2.54\% | 0.36\% | 0.03\% |
|  | 2020-21 | 116,761 | 10.44 | 8 | 59 | 53.86\% | 30.29\% | 12.90\% | 2.58\% | 0.34\% | 0.03\% |
|  | 2019-20 | 110,490 | 10.32 | 8 | 58 | 53.95\% | 30.59\% | 12.47\% | 2.61\% | 0.35\% | 0.03\% |
|  | 2018-19 | 110,319 | 10.25 | 8 | 60 | 53.92\% | 31.02\% | 12.09\% | 2.59\% | 0.35\% | 0.02\% |
|  | 2017-18 | 111,924 | 9.97 | 8 | 70 | 55.36\% | 30.23\% | 11.39\% | 2.68\% | 0.32\% | 0.02\% |
|  | 2016-17 | 111,090 | 9.95 | 8 | 59 | 56.18\% | 29.33\% | 11.29\% | 2.84\% | 0.34\% | 0.02\% |
|  | 2015-16 | 108,718 | 9.91 | 8 | 58 | 57.12\% | 28.38\% | 11.06\% | 3.07\% | 0.35\% | 0.01\% |

## Experience of Mathematics and Science Teachers with Less Than 10 Years of Experience

| Subject | Academic Year | Less than <br> 10 Years of <br> Education <br> Experience | 0 Years of Experience | 1 Year of Experience | 2 Years of Experience | 3 Years of Experience | 4 Years of Experience | 5 Years of Experience | 6 Years of Experience | 7 Years of Experience | 8 Years of Experience | 9 Years of Experience |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2023-24 | 54.51\% | 9.06\% | 7.48\% | 6.14\% | 5.39\% | 5.14\% | 4.63\% | 4.44\% | 4.14\% | 4.07\% | 4.02\% |
|  | 2022-23 | 54.90\% | 9.78\% | 6.75\% | 5.70\% | 5.58\% | 4.95\% | 4.87\% | 4.58\% | 4.37\% | 4.29\% | 4.01\% |
|  | 2021-22 | 54.20\% | 8.00\% | 6.06\% | 6.02\% | 5.46\% | 5.39\% | 5.12\% | 4.86\% | 4.76\% | 4.49\% | 4.05\% |
|  | 2020-21 | 53.51\% | 6.90\% | 6.59\% | 5.76\% | 5.79\% | 5.60\% | 5.30\% | 5.27\% | 4.88\% | 4.34\% | 3.09\% |
|  | 2019-20 | 53.48\% | 7.60\% | 6.10\% | 6.02\% | 5.93\% | 5.57\% | 5.59\% | 5.21\% | 4.63\% | 3.28\% | 3.53\% |
|  | 2018-19 | 53.51\% | 6.94\% | 6.63\% | 6.30\% | 6.16\% | 5.93\% | 5.74\% | 5.03\% | 3.41\% | 3.69\% | 3.69\% |
|  | 2017-18 | 54.87\% | 8.35\% | 6.58\% | 6.66\% | 6.40\% | 6.11\% | 5.30\% | 3.64\% | 3.93\% | 3.89\% | 4.02\% |
|  | 2016-17 | 55.42\% | 8.05\% | 7.06\% | 6.90\% | 6.52\% | 5.74\% | 3.89\% | 4.31\% | 4.17\% | 4.29\% | 4.51\% |
|  | 2015-16 | 56.31\% | 8.35\% | 7.54\% | 7.01\% | 5.97\% | 4.21\% | 4.58\% | 4.57\% | 4.64\% | 4.90\% | 4.55\% |
| Science | 2023-24 | 55.27\% | 9.56\% | 7.81\% | 6.29\% | 5.45\% | 5.13\% | 4.63\% | 4.39\% | 4.11\% | 4.00\% | 3.90\% |
|  | 2022-23 | 55.36\% | 10.21\% | 6.97\% | 5.82\% | 5.60\% | 4.99\% | 4.79\% | 4.48\% | 4.32\% | 4.20\% | 3.97\% |
|  | 2021-22 | 54.65\% | 8.31\% | 6.31\% | 6.14\% | 5.54\% | 5.34\% | 5.07\% | 4.84\% | 4.76\% | 4.41\% | 3.95\% |
|  | 2020-21 | 53.86\% | 7.17\% | 6.72\% | 5.92\% | 5.78\% | 5.61\% | 5.28\% | 5.28\% | 4.80\% | 4.27\% | 3.03\% |
|  | 2019-20 | 53.95\% | 7.80\% | 6.34\% | 6.08\% | 6.01\% | 5.65\% | 5.61\% | 5.12\% | 4.55\% | 3.20\% | 3.58\% |
|  | 2018-19 | 53.92\% | 7.17\% | 6.84\% | 6.39\% | 6.27\% | 5.96\% | 5.62\% | 4.93\% | 3.33\% | 3.69\% | 3.71\% |
|  | 2017-18 | 55.36\% | 8.57\% | 6.78\% | 6.84\% | 6.42\% | 6.03\% | 5.19\% | 3.62\% | 3.94\% | 3.89\% | 4.06\% |
|  | 2016-17 | 56.18\% | 8.33\% | 7.22\% | 7.04\% | 6.51\% | 5.71\% | 3.83\% | 4.33\% | 4.21\% | 4.36\% | 4.65\% |
|  | 2015-16 | 57.12\% | 8.69\% | 7.71\% | 7.02\% | 5.93\% | 4.23\% | 4.64\% | 4.61\% | 4.72\% | 5.00\% | 4.57\% |

Methodology: We extracted employment records for teachers assigned to teach mathematics or science for the past five years from the PEIMS database. Years of experience is based on a PEIMS field, 'EXPER', which reports the number of years, not including the current year, that the educator has been employed in the Texas public school system.

Note: Educators with Mathematics and Science assignments are included in both the Mathematics and Science counts.

[^1]
[^0]:    Source: PEIMS
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