



State Approved Provider List

(formerly known as SAVL)

Learning Acceleration Support Opportunities (LASO)

Cycle 3 2024/2025

State Approved Provider List (SAPL)

Vision

The State Approved Provider List (SAPL) aims to provide a pre-vetted list of organizations with expertise and experience to support local education agencies (LEAs) through LASO Cycle 3 grant opportunities.

Considerations

- Inclusion in this provider guide does not guarantee contract from LEAs.
- LEAs must follow their local, state, or federal procurement policies and procedures regarding provider selection. Inclusion in this list does not overrule these policies.

Objective

This document includes the following:

- A list of providers approved by TEA for each LASO grant
- A provider matrix for an at-a-glance view of connections across multiple programs
- An overview of provider qualifications and expertise, along with contact information for each grant & partner

Next Steps

LEAs should

- Use this guide to identify providers that best meet your school's needs.
- Review provider overlap across multiple grants to identify a small subset of providers that support multiple opportunities, thereby aiding LEAs in efficient provider management.

Overall Portfolio Information

- [LASO 3 Grant Portfolio](#)
- [Provider Overlap Across Grants](#)
- [Approved Providers at a Glance](#)

Grant-Specific Information

- [Strong Foundations Planning, Implementation, and School Improvement PLC Supports](#)
- [Instructional Leadership](#)
- [Blended Learning](#)
- [School Action Fund](#)
- [ADSY Summer Planning and Execution Program](#)
- [ECHS Planning and Implementation](#)
- [P-TECH Planning and Implementation](#)
- [AP Computer Science Principles](#)



LASO 3 Grant Portfolio

LASO Cycle 3 includes 11 grant opportunities



Curriculum & Instruction

Strong Foundations Planning

Strong Foundations Implementation

SFI School Improvement PLC Supports*

Instructional Leadership*

Technology Lending Grant

Blended Learning Grant

Advanced Placement Computer Science Principles



More Time

ADSY Full Year

ADSY Summer Planning
and Execution Program



Innovative School Models

School Action Fund

Early College High School

Pathways in Technology
Early College High School

* Only eligible if Federally Identified in 2024 and Title 1 serving

Provider Overlap Across Grants



Provider Overlap Across Multiple Grant Opportunities (1 of 4)

Provider Name	SFP	SFI	SFI SI PLC	IL	BL	SAF	ADSY	ECHS	P-TECH	APCSP
Region 1 Education Service Center	Yes	Yes	Yes	Yes			Yes			
Region 2 Education Service Center	Yes	Yes	Yes	Yes						
Region 3 Education Service Center	Yes	Yes	Yes	Yes						
Region 4 Education Service Center	Yes	Yes	Yes	Yes						
Region 5 Education Service Center	Yes	Yes	Yes	Yes						
Region 6 Education Service Center	Yes	Yes	Yes	Yes						
Region 7 Education Service Center	Yes	Yes	Yes	Yes						
Region 8 Education Service Center	Yes	Yes	Yes	Yes						
Region 9 Education Service Center	Yes	Yes	Yes	Yes						
Region 10 Education Service Center	Yes	Yes	Yes	Yes						
Region 11 Education Service Center	Yes	Yes	Yes	Yes			Yes			
Region 12 Education Service Center	Yes	Yes	Yes	Yes						
Region 13 Education Service Center	Yes	Yes	Yes	Yes						
Region 14 Education Service Center	Yes	Yes	Yes	Yes						
Region 15 Education Service Center	Yes	Yes	Yes	Yes						
Region 16 Education Service Center	Yes	Yes	Yes	Yes						
Region 17 Education Service Center	Yes	Yes	Yes	Yes						
Region 18 Education Service Center	Yes	Yes	Yes	Yes						
Region 19 Education Service Center	Yes	Yes	Yes	Yes						
Region 20 Education Service Center	Yes	Yes	Yes	Yes			Yes			

Provider Overlap Across Multiple Grant Opportunities (2 of 4)

Provider Name	SFP	SFI	SFI SI PLC	IL	BL	SAF	ADSY	ECHS	P-TECH	APCSP
Insight Education Group	Yes	Yes	Yes	Yes	Yes					
MGT	Yes	Yes	Yes	Yes	Yes					
Engage! Learning, LLC (engage2learn)	Yes	Yes	Yes	Yes		Yes				
Education Elements	Yes	Yes	Yes		Yes	Yes				
E3 Alliance	Yes	Yes	Yes	Yes						
Instruction Partners	Yes	Yes	Yes	Yes						
National Institute for Excellence in Teaching (NIET)	Yes	Yes	Yes	Yes						
The Achievement Network (ANet)	Yes	Yes	Yes	Yes						
Carnegie Learning, Inc.	Yes	Yes	Yes		Yes					
MAYA Consulting, LLC	Yes	Yes	Yes			Yes				
Bellwether Education Partners	Yes	Yes	Yes							
Big Thought	Yes	Yes	Yes							
Great Minds	Yes	Yes	Yes							
MoakCasey	Yes	Yes	Yes							
SLHA Advisory Services	Yes	Yes	Yes							
SustainedED Leaders	Yes	Yes	Yes							
Teaching Lab	Yes	Yes	Yes							
The Meadows Center for Preventing Educational Risk at UT Austin	Yes	Yes	Yes							
TNTP				Yes	Yes	Yes				

Provider Overlap Across Multiple Grant Opportunities (3 of 4)

Provider Name	SFP	SFI	SFI SI PLC	IL	BL	SAF	ADSY	ECHS	P-TECH	APCSP
Collegiate Edu-Nation					Yes	Yes				
Communities Foundation of Texas: Educate Texas								Yes	Yes	
Resources for Learning, LLC	Yes									
Big Rock Educational Services				Yes						
Relay Graduate School of Education				Yes						
TK Ed Consulting				Yes						
Age of Learning, Inc					Yes					
Amira					Yes					
Boost Reading (formerly Amplify Reading)					Yes					
Curriculum Associates: i-Ready					Yes					
Education Resource Strategies					Yes					
International Center for Leadership in Education (HMH)					Yes					
IXL					Yes					
SchoolKit					Yes					
ST Math, created by MIND Education					Yes					
Zearn					Yes					
Empower Schools						Yes				
Good Reason Houston						Yes				
School Empowerment Network						Yes				
Steady State Impact Strategies						Yes				
The Commit Partnership						Yes				
The Learning Agenda						Yes				

ACSP Providers

Provider Name	SFP	SFI	SFI SI PLC	IL	BL	SAF	ADSY	ECHS	P-TECH	APCSP
A+ College Ready										Yes
AIQ										Yes
Apple: Develop in Swift										Yes
Barobo										Yes
Beauty and Joy of Computing (BJC)										Yes
Cobi										Yes
Code.org										Yes
CodeCombat										Yes
CodeHS										Yes
CodeTrain										Yes
College Board										Yes
CompuScholar										Yes
CS50										Yes
Georgia Institute of Technology										Yes
Hello World										Yes
Kira Learning										Yes
Microsoft MakeCode										Yes
Minecraft Education + Microsoft MakeCode										Yes
Mobile Computer Science Principles (Mobile CSP)										Yes
NJCTL										Yes
Project Lead the Way (PLTW)										Yes
Project STEM										Yes
Rex Academy										Yes
Skill Struck										Yes
Tynker										Yes
Urban Arts										Yes
UTeach										Yes



Approved Providers at a Glance



Strong Foundations Approved Providers at a Glance

Please click on each link to learn more information about that provider.

[Strong Foundations Planning \(SFP\)](#), [Strong Foundations Implementation \(SFI\)](#), and [Strong Foundations Implementation School Improvement PLC Supports \(SFI SI PLC\)](#)

ESC Partners

- [Region 1 Education Service Center \(ESC\)](#)
- [Region 2 Education Service Center \(ESC\)](#)
- [Region 3 Education Service Center \(ESC\)](#)
- [Region 4 Education Service Center \(ESC\)](#)
- [Region 5 Education Service Center \(ESC\)](#)
- [Region 6 Education Service Center \(ESC\)](#)
- [Region 7 Education Service Center \(ESC\)](#)
- [Region 8 Education Service Center \(ESC\)](#)
- [Region 9 Education Service Center \(ESC\)](#)
- [Region 10 Education Service Center \(ESC\)](#)
- [Region 11 Education Service Center \(ESC\)](#)
- [Region 12 Education Service Center \(ESC\)](#)
- [Region 13 Education Service Center \(ESC\)](#)
- [Region 14 Education Service Center \(ESC\)](#)
- [Region 15 Education Service Center \(ESC\)](#)
- [Region 16 Education Service Center \(ESC\)](#)
- [Region 17 Education Service Center \(ESC\)](#)
- [Region 18 Education Service Center \(ESC\)](#)
- [Region 19 Education Service Center \(ESC\)](#)
- [Region 20 Education Service Center \(ESC\)](#)

Other Approved Providers

- [Bellwether Education Partners](#)
- [Big Thought](#)
- [Carnegie Learning, Inc.](#)
- [E3 Alliance](#)
- [Education Elements](#)
- [Engage! Learning, LLC \(engage2learn\)](#)
- [Great Minds](#)
- [Insight Education Group](#)
- [Instruction Partners](#)
- [MAYA Consulting, LLC](#)
- [MGT](#)
- [MoakCasey](#)
- [National Institute for Excellence in Teaching \(NIET\)](#)
- [Resources for Learning, LLC*](#)
- [SLHA Advisory Services](#)
- [SustainED Leaders](#)
- [Teaching Lab](#)
- [The Achievement Network \(ANet\)](#)
- [The Meadows Center for Preventing Educational Risk at UT Austin](#)

*Approved for Strong Foundations Planning Only



Instructional Leadership

Approved Providers at a Glance

Please click on each link to learn more information about that provider.

Instructional Leadership (IL)

ESC Partners

- [Region 1 Education Service Center \(ESC\)](#)
- [Region 2 Education Service Center \(ESC\)](#)
- [Region 3 Education Service Center \(ESC\)](#)
- [Region 4 Education Service Center \(ESC\)](#)
- [Region 5 Education Service Center \(ESC\)](#)
- [Region 6 Education Service Center \(ESC\)](#)
- [Region 7 Education Service Center \(ESC\)](#)
- [Region 8 Education Service Center \(ESC\)](#)
- [Region 9 Education Service Center \(ESC\)](#)
- [Region 10 Education Service Center \(ESC\)](#)
- [Region 11 Education Service Center \(ESC\)](#)
- [Region 12 Education Service Center \(ESC\)](#)
- [Region 13 Education Service Center \(ESC\)](#)
- [Region 14 Education Service Center \(ESC\)](#)
- [Region 15 Education Service Center \(ESC\)](#)
- [Region 16 Education Service Center \(ESC\)](#)
- [Region 17 Education Service Center \(ESC\)](#)
- [Region 18 Education Service Center \(ESC\)](#)
- [Region 19 Education Service Center \(ESC\)](#)
- [Region 20 Education Service Center \(ESC\)](#)

Other Approved Providers

- [Big Rock Educational Services](#)
- [E3 Alliance](#)
- [Engage! Learning, LLC \(engage2learn\)](#)
- [Insight Education Group](#)
- [Instruction Partners](#)
- [MGT](#)
- [National Institute for Excellence in Teaching \(NIET\)](#)
- [Relay Graduate School of Education](#)
- [The Achievement Network \(ANet\)](#)
- [TK Ed Consulting](#)
- [TNTP](#)

Blended Learning Approved Providers at a Glance

Please click on each link to learn more information about that provider.

Blended Learning (BL): Planning

Math Supplemental

- [Age of Learning](#)
- [Carnegie MATHia](#)
- [Curriculum Associates: iReady](#)
- [IXL](#)
- [ST Math, created by MIND Education](#)
- [Zearn](#)

Reading Supplemental

Grantees will select RLA products based on alignment to an approved rubric. Some products have already been reviewed and determined to meet all eligibility requirements including;

- [Amira](#)
- [Boost Reading \(formerly Amplify Reading\)](#)
- [Curriculum Associates: i-Ready](#)

Blended Learning (BL): Strategic Operations Cohort

Optional Technical Assistance

- [Education Elements](#)
- [Insight Education Group](#)
- [International Center for Leadership in Education \(HMH\)](#)
- [MGT](#)
- [SchoolKit](#)
- [TINTP](#)

Required Technical Assistance

- [Collegiate Edu-Nation](#)
- [Education Resource Strategies](#)



School Action Fund and ADSY Summer Approved Providers at a Glance

Please click on each link to learn more information about that provider.

School Action Fund (SAF)

- [Collegiate Edu-Nation](#)
- [Education Elements](#)
- [Empower Schools](#)
- [Engage! Learning, LLC \(engage2learn\)](#)
- [Good Reason Houston](#)
- [MAYA Consulting](#)
- [School Empowerment Network](#)
- [Steady State Impact Strategies](#)
- [The Commit Partnership](#)
- [The Learning Agenda](#)
- [TNTP](#)

ADSY Summer Planning and Execution Program (ADSYPEP)

- [Region 1 Education Service Center \(ESC\)](#)
- [Region 11 Education Service Center \(ESC\)](#)
- [Region 20 Education Service Center \(ESC\)](#)

Early College HS, P-TECH, and AP Computer Science Approved Providers at a Glance

Please click on each link to learn more information about that provider.

Early College High School (ECHS) Planning and Implementation

- [Communities Foundation of Texas-Educate Texas](#)

Pathways in Technology, Early College HS (P-TECH) Planning and Implementation

- [Communities Foundation of Texas-Educate Texas](#)

AP Computer Science Principles (APSCP)

- [A+ College Ready](#)
- [AIQ](#)
- [Apple: Develop in Swift](#)
- [Barobo](#)
- [Beauty & Joy of Computing \(BJC\)](#)
- [Cobi](#)
- [Code.org](#)
- [CodeCombat](#)
- [CodeHS](#)
- [CodeTrain](#)
- [College Board](#)
- [CompuScholar](#)
- [CS50](#)
- [Georgia Institute of Technology](#)
- [Hello World](#)
- [Kira Learning](#)
- [Microsoft MakeCode](#)
- [Minecraft Education + Microsoft MakeCode](#)
- [Mobile Computer Science Principles \(Mobile CSP\)](#)
- [NJCTL](#)
- [Project Lead The Way \(PLTW\)](#)
- [Project STEM](#)
- [Rex Academy](#)
- [Skill Struck](#)
- [Tynker](#)
- [Urban Arts](#)
- [UTeach](#)



Strong Foundations Planning (SFP)
Strong Foundations Implementation (SFI)
SFI School Improvement PLC Supports (SFI SI PLC)

Grant Overview

Strong Foundations Planning (SFP) provides direct grant funds to LEAs for technical assistance to develop a strong instructional framework in math or literacy based in the research-based instructional strategies (RBIS) to guide teaching and learning in the LEA.

Technical assistance includes:

- Support in developing a roadmap for the instructional framework development process
- Facilitation of a collective learning series with the leadership team and stakeholder committee on the RBIS
- Support in creating a vision, identifying key beliefs, gathering input from stakeholders, and developing a RBIS-aligned instructional framework in math or literacy
- Support in conducting a diagnostic of the current state of instructional materials and instruction
- Support in developing an instructional framework rollout plan and deciding whether to adopt high-quality instructional materials (HQIM) to achieve the instructional goals of the LEA

Evaluation Criteria

Approved Providers (APs) were selected through an application process with criteria including:

- Experience with similar work in Texas and/or nationally
- Expertise and experience in high-quality professional learning
- Expertise and experience in project management and monitoring
- Evidence of impact
- LEA references

APs are required to complete SFP certification trainings prior to supporting LEAs. APs must have TEA-certified RBIS trainers in math and literacy.

Additional Information

50% of grant funds must be used to contract with a single Approved Provider from the LASO Cycle 3 Approved Provider list for Strong Foundations Planning to support grant activities

20% of grant funds must be used for additional support from the Approved Provider and/or salaries or partial salaries for project managers, instructional coaches, or other positions directly supporting grant activities

30% of grant funds may be used for other allowable expenses (e.g., stipends for stakeholder committee members)

Grant Overview

Strong Foundations Implementation (SFI) provides direct grant funds to LEAs for technical assistance to support high-fidelity implementation of the Texas OER instructional materials, including high-quality professional learning (HQPL) for teachers, instructional coaches, school leaders/campus administrators, and district leaders.

Technical assistance includes:

- Support in developing a district-level transition plan and campus-level implementation action plans
- Facilitation of flexible supports for school leaders/campus administrators (e.g., professional learning, coaching, consultations)
- Learning walks with school leaders/campus administrators to understand implementation fidelity and progress
- Facilitation of HQPL for teachers and coaches on effectively implementing the instructional materials
- Facilitation of flexible supports for teachers and coaches (e.g., additional professional learning, unit and lesson internalization, lesson rehearsal, student work analysis, observation and feedback)
- Observations to support teacher implementation

Evaluation Criteria

Approved Providers (APs) were selected through an application process with criteria including:

- Experience with similar work in Texas and/or nationally
- Expertise and experience in high-quality professional learning
- Expertise and experience in project management and monitoring
- Evidence of impact
- LEA references

APs are required to complete SFI certification trainings prior to supporting LEAs. APs must have TEA-certified Implementation Advisors and Product Advisors for each of the Texas OER instructional materials.

Additional Information

50% of grant funds must be used to contract with a single Approved Provider per instructional material from the LASO Cycle 3 Approved Provider list for Strong Foundations Implementation to support grant activities (it is highly recommended that LEAs contract with the same provider for all instructional materials)

20% of grant funds must be used for additional support from the Approved Provider and/or salaries or partial salaries for instructional coaches or other positions directly supporting implementation of the instructional materials

30% of grant funds may be used for other allowable expenses (e.g., print materials, digital licenses, assessment licenses, teacher stipends, instructional coaches)

Grant Overview

Strong Foundations Implementation School Improvement PLC Supports provides direct grant funds to LEAs for technical assistance for Professional Learning Communities (PLCs) to support high-fidelity implementation of the Texas OER instructional materials in Title I and Federally Identified campuses participating in Strong Foundations Implementation.

Technical assistance includes:

- Support in developing campus-level implementation action plans
- Facilitation of a minimum of 20 PLCs over the school year focused on internalization of the Texas OER instructional materials, including support for a campus PLC facilitator through a gradual release of responsibility
- Learning walks with school leaders/campus administrators to understand implementation fidelity and progress

Evaluation Criteria

Approved Providers (APs) were selected through an application process with criteria including:

- Experience with similar work in Texas and/or nationally
- Expertise and experience in high-quality professional learning
- Expertise and experience in project management and monitoring
- Evidence of impact
- LEA references

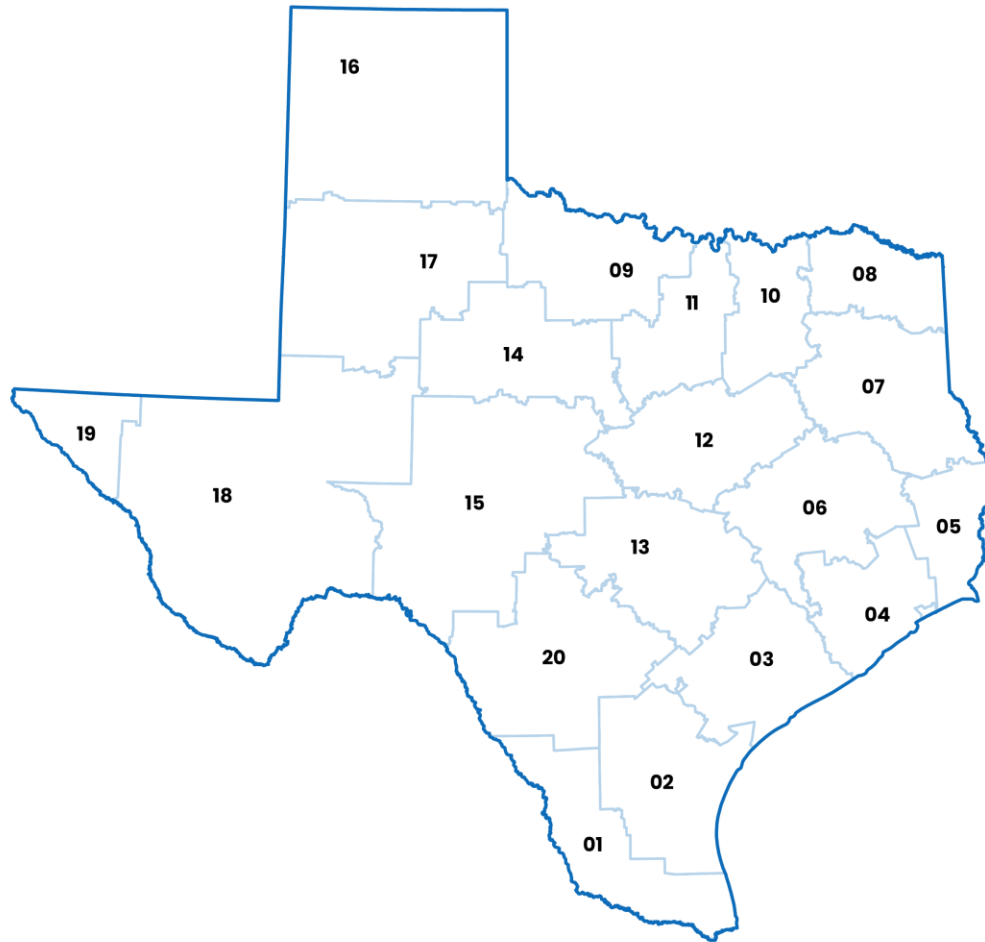
APs are required to complete SFI certification trainings prior to supporting LEAs. APs must have TEA-certified Implementation Advisors and Product Advisors for each of the Texas OER instructional materials.

Additional Information

50% of grant funds must be used to contract with a single Approved Provider per instructional material from the LASO Cycle 3 Approved Provider list for Strong Foundations Implementation to support grant activities (LEAs must contract with the same Approved Provider for both SFI and SFI SI PLC Supports)

50% of grant funds must be used for additional support from the Approved Provider and/or salaries, partial salaries, or stipends for instructional coaches or other positions directly supporting PLC facilitation and implementation of the instructional materials

Strong Foundations Education Service Center (ESC) Regions



All Education Service Centers are **approved to support** all LASO Strong Foundations grants.

This includes Strong Foundations Planning, Strong Foundations Implementation, and Strong Foundations Implementation School Improvement PLC Supports grants.



ESC Strong Foundations Team Expertise

Region One ESC has taken a highly active role in facilitating and promoting ongoing opportunities to support districts in the region with project management, change management, and stakeholder engagement. These opportunities are provided by the Region One ESC team of experts who design and lead workshops to support state initiatives, including change management academies, stakeholder engagement forums, and ongoing technical assistance in support of school system efforts to ensure successful implementation of research-based, best practices.

Approach for Providing Service for Grant

Region One ESC is committed to making a difference in the quality of education and learning for all students. We provide research-based professional learning opportunities that support LEAs with the development of a framework that includes the vision and the "why" behind instructional changes for all stakeholders. We provide support with the development of a clear, research-based system of values and guidance, and alignment of the curriculum and instruction to ensure collective learning is grounded in the research of how kids learn in literacy and math. Services include high-level planning and technical assistance, stakeholder engagement, system design and implementation, onsite, professional learning supports to evaluate and improve the alignment of instructional materials and professional development, while also drawing clear connections to the new changes in the STAAR Redesign.

Contact

Patricia Gomez

956-984-6151

pagomez@esc1.net

1900 West Schunior St., Edinburg, TX 78541

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Additional Days School Year (ADSY)

Planning and Execution Program

ESC Strong Foundations Team Expertise

Our ESC-2 Strong Foundations Team is a group of highly skilled professionals who provide support to our clients in implementing research-based learning opportunities to improve student performance. Specialists are trained in the TEA Research Based Instructional Strategies, Reading Academies, and the practice of creating a Strong Foundations framework.

Approach for Providing Service for Grant

ESC-2 is committed to assisting with project management and stakeholder engagement for the Literacy and Mathematics Framework. We will assist you by providing training on the collective learning series on the research of how students learn in math and literacy. We will give consistent support in creating, editing and finalizing a framework that your district will be able to use for strategic planning and change management.

Contact

Mandy Delgado

361-561-8537

mandy.degado@esc2.us

209 N. Water St., Corpus Christi, TX 78414

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership



ESC Strong Foundations Team Expertise

ESC-3 Strong Foundations Planning and HQIM Implementation Teams consist of a wealth of experience in instructional and content planning, project management, and change management. Our Strong Foundations Planning Team will provide customized instructional planning support not only through the creation of a Literacy or Math Instructional Framework but through identifying what curriculum needs a district might have. We successfully led ten districts through their planning processes in Literacy and/or Math under Strong Foundations, Cycle 1 and are currently facilitating those districts plus an additional district through their planning processes in the opposite subject area under LASO!

Approach for Providing Service for Grant

Our HQIM Implementation Team consists of certified Implementation Advisors and Product Advisors who will lead HQIM implementation by facilitating the change management process and implementation protocols. While our Implementation Advisors assist district and campus administrators in the adoption of HQIM implementation protocols, our extensive staff of RLA and Math Specialists provide customized HQIM internalization support to teachers and coaches. The remainder of the R3 Academic Services team is also available to consult on best practices and high-quality instruction. Our R3 Implementation Team is growing to meet the needs of our districts and is now serving 14 districts, 33 campuses, and facilitating 210 PLC/HQIM Internalization meetings each week!

Jennifer Stephenson-Smiga will connect with your district to begin facilitating your grant work. R3 assures your District's process will be organized and tailored to the particular needs of your district. R3's Strong Foundations Planning Team and HQIM Implementation Team will then provide complete assistance in facilitating the instructional framework planning process and/or HQIM implementation process. Region 3 is excited to be your preferred and most trusted provider for the LASO Cycle 3 Strong Foundations Planning Grant and Implementation Grant!

Contact

Jennifer Stephenson-Smiga

361-573-0731 EXT. 1306

jstephenson-smiga@esc3.net

www.esc3.net

1905 Leary Lane, Victoria, Texas 77901

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

ESC Strong Foundations Team Expertise

Region 4 consists of a team of educators dedicated to strengthening student outcomes. To support continuous improvement, we provide professional learning experiences, job-embedded support, and classroom-ready resources. We collaborate with teachers, teacher leaders, campus leaders, and district leaders to improve daily classroom practices that help all students achieve success. Our math and literacy teams are knowledgeable resources for high-quality instructional materials (HQIM) and research-based instructional strategies (RBIS). Our math team developed the content for the TEA Math Achievement Academies and have trained trainers in all 20 Texas regions to provide this professional learning. Our literacy team has supported over 7,600 educators in over 55 LEAs through the TEA Reading Academies

Approach for Providing Service for Grant

In service to LEAs, our team focuses on both processes and outcomes. We support LEAs as they plan to address and complete the assurances within the grant. As co-facilitators of this work, we support the creation of the roadmap; the development of communication strategies; and the provision of collective learning that result in a math and/or literacy framework. The end result is a framework that is actionable for all educators and comprehensible for all stakeholders.

Contact

Shelly Bolen-Abbott

713-744-6521

SBolenAbbott@esc4.net

7145 W Tidwell, Houston, TX 77092

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

ESC Strong Foundations Team Expertise

The project manager for Region 5 ESC has been with the service center for 14 years and has supported LEAs through many TEA initiatives. The project manager has also been trained as an Implementation Advisor for Strong Foundations. Region 5 ESC has a strong team of math and literacy program coordinators who are certified Product Advisors for Strong Foundations. Our team has supported LEAs in writing implementation plans for other TEA initiatives that included change management and stakeholder engagement. Our team will take our new learning from TEA, in regards to this grant, and our past experiences to train and support districts throughout the process.

Approach for Providing Service for Grant

The project manager will oversee all aspects of the grant and coordinate with other ESC staff. She will be the main point of contact for all communication with the LEA. Our team will be involved in all aspects of the grant and monitor the LEA progress on achieving the grant goals and assurances.

Contact

Lisa Yoes

409-951-1744

lyoes@esc5.net

350 Pine Street, Suite 500, Beaumont, TX 77701

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

ESC Strong Foundations Team Expertise

Region 6 has a team of specialist trained in the latest Research Based Instructional Strategies, Change Management processes, Instructional Coaching, and firmly grounded in the content fields of Math and Literacy.

Approach for Providing Service for Grant

The team at Region 6 ESC is committed to working collaboratively with LEAs as they develop and build a solid framework for effective implementation of their chosen High Quality Instructional Materials. ESC6 will serve as a facilitator of the process and a collaborative thought partner to ensure LEAs are on track to complete and implement a framework that is aligned to the research of how students learn as well as to the TEKS.

Contact

Kimberly Lupton

936-435-8379

klupton@esc6.net

3332 Montgomery Road, Huntsville, TX 77340

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership



Region 7 ESC



ESC Strong Foundations Team Expertise

Region 7 Education Service Center is a nonprofit organization devoted to supporting educators and school leaders in their efforts to improve student outcomes. We are a diverse team of educational professionals experienced in providing technical assistance and implementation support for TEA initiatives and other identified district needs.

Approach for Providing Service for Grant

Region 7 ESC is committed to district, charter and student success by providing quality programs and services that meet or exceed customer expectations. Region 7 ESC participates in the planning, development, coordination, implementation and evaluation of innovative educational programs. Through personalized targeted support, Region 7 ESC empowers districts to develop a clear strategic vision and implement actions that promote change.

Contact

Emili Foster

903-988-6801

efoster@esc7.net

1909 North Longview St., Kilgore, TX 75662

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**



Region 8 ESC



ESC Strong Foundations Team Expertise

The Region 8 ESC staff provides experience in leading, consulting, and coaching district and campus leadership through technical assistance, change management and research-based instructional practices that have led to lasting change. We have a versatile staff with an array of backgrounds in supporting teachers, campus leadership, and district leadership. Our experience includes strategic planning with very small to large districts. Region 8 has a team of trained consultants, including implementation and product advisors, ready to support.

Approach for Providing Service for Grant

Region 8 ESC delivers a personal and targeted approach to the specific needs of our districts. With only 46 districts in our region, our personal connection to district needs, stakeholder involvement, and student resources allows us to provide the right assistance to create a strong academic framework for student success. It's always a partnership approach with Region 8.

Contact

Cassie Bland

903-575-2667

cbland@reg8.net

PO Box 1894, Mount Pleasant, TX 75456

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**

ESC Strong Foundations Team Expertise

Our Strong Foundations team features former campus administrators, district office personnel, and instructional specialists with years of experience leading strong literacy and math programs in their districts. Currently, our team has experience working with districts with implementation of high-quality instructional materials, Texas Instructional Leadership, effective schools framework, and stakeholder engagement. We will also be trained in turning around Research Based Instructional Strategies for Reading and Math

Approach for Providing Service for Grant

This grant supports school systems in creating a strong math and/or literacy framework based on research about how kids learn. Along with training support from TEA and example framework models, we want to work with your district to build and implement a strong foundation and framework for literacy and math in your district. We will partner with your leadership team to support you in this process all along the way. We are excited to join you in this collaborative process.

Contact

Jennifer Nash

940-322-6928

jennifer.nash@esc9.net

301 Loop 11, Wichita Falls, TX 76306

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership



Region 10 ESC



ESC Strong Foundations Team Expertise

The Region 10 Teaching and Learning team is built around highly experienced educators who possess a wide array of skills to support Strong Foundations. From former classroom teachers and instructional coaches to seasoned campus and district administrators, our team is well equipped to support your district's implementation of High Quality Instructional Materials offered by Teaching Strategies, Amplify, Odell, Eureka, and Carnegie.

Approach for Providing Service for Grant

Our team of experts will support your district with customized planning, implementation, and monitoring resources as you develop a program that best fits the needs of your students and the local school community. Whether partnering to create a strong communication plan or providing feedback for stakeholder committees, our team will help design robust systems for collecting data and tracking progress as you work toward successfully implementing your HQIM plan.

Contact

Judith Coffman

972-348-1358

judith.coffman@region10.org

400 E. Spring Valley Rd, Richardson, TX 75081

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**

ESC Strong Foundations Team Expertise

Our Strong Foundations Implementation team has over 15 years of experience leading teachers and district leaders through change through Texas Lesson Study and district instructional coaching. In addition to their leadership, our ELAR and Math content teams have a strong foundation in Research Based Instructional Strategies as well as HQIM products. The ELAR team has over 25 years of ELAR expertise in Texas. Our Math team has over 50 years collectively serving teachers in effective math practices and strategies.

Approach for Providing Service for Grant

ESC Region 11 has the ability to customize support to meet your district needs. Our ELAR and Math content teams have extensive experience customizing professional development to support teachers as they are working with HQIM. Our Implementation Support Team will use their Texas Lesson Study Experience to support districts' transition to be a fully functioning professional learning community.

Contact

Heather Ward

817-740-3624

hward@esc11.net

1451 S. Cherry Lane White, Settlement, TX 76108

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Additional Days School Year (ADSY)

Planning and Execution Program

ESC Strong Foundations Team Expertise

Our ESC12 literacy, math, and leadership specialists are adept at working with teachers and administrators to identify current strengths and specific areas of growth. Our team provides personalized, targeted support with actionable results.

Approach for Providing Service for Grant

Our team of specialists at ESC12 will work with LEAs to provide comprehensive and long-range support in all areas and stages of the Strong Foundations grant.

Contact

Courtney Ingram

254-297-1160

courtney.ingram@esc12.net

2101 W Loop 340, Waco, TX 76712

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership



Region 13 ESC



ESC Strong Foundations Team Expertise

The support team for the Strong Foundations grant brings a wealth of experience in change management and adult learning. Our specialists are highly trained in math and literacy content as well as the specific requirements of the Strong Foundations grant. Once your framework is complete, our team is able to offer a variety of professional supports across your district to ensure high quality implementation.

Approach for Providing Service for Grant

Region 13 provides personalized service tailored to the unique needs of our clients. Your goals are the launching point for an individually designed learning series grounded in research and focused on a collective understanding of how students learn. From strategic planning to the implementation process, our specialists will partner with you to build a strong foundation for math and literacy instruction that benefits all stakeholders.

Contact

Ami Courville

512-919-5146

ami.courville@esc13.txed.net

5701 Springdale Road Austin, TX 78723

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**



Region 14 ESC



ESC Strong Foundations Team Expertise

The Region 14 Strong Foundations team currently offers support in both planning and implementation. We have implementation and product advisors to assist you with RBIS, developing your framework, and implementing the HQIM. We offer comprehensive support in all aspects of Strong Foundations with excellent customer service and attention to detail. We will also work with you to align these initiatives into other efforts in which the campus is engaged.

Approach for Providing Service for Grant

Region 14 is dedicated to providing superior service to districts. We offer comprehensive technical assistance in development and implementation of frameworks. This includes providing professional development in the Research Based Instructional Strategies (RBIS), supporting change management and communication efforts, guiding districts through the collaboration process needed for the grant, and assisting with any additional measures required to foster growth and success.

Contact

Brenna Muscatell

325-675-8655

bmuscatell@esc14.net

1850 Highway 351, Abilene, TX 79601

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**



Region 15 ESC



ESC Strong Foundations Team Expertise

The ESC Region 15 Strong Foundations team has vast experiences in project management, change management, and stakeholder engagement support. This team has many combined years experience as content teachers and classroom instructional support. We have been providing excellent customer service to our client districts and will continue to do so in the future.

Approach for Providing Service for Grant

The ESC 15 Strong Foundations team will support the district through the entire process, focusing on the deliverable of the grant, while understanding the unique aspects of each of our districts. We have a deep understanding of the barriers and struggles of each district and can assist in the process of developing a math and literacy framework regardless of the size of the district.

Contact

David Bedford

325-481-4023

david.bedford@esc15.net

PO Box 590, San Angelo, TX 76902

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**



Region 16 ESC



ESC Strong Foundations Team Expertise

Our team has been an active participant in many initiatives involving math and literacy. We have helped develop and role out systems of work in these areas not only in the region, but across the state. We have also had experiences with change management, TIL supports, and managing large projects including Math Academies, Reading Academies, TCLAS, HIT, etc.

Approach for Providing Service for Grant

We will have a main point of contact who will be facilitating districts in the development of their math and/or literacy frameworks. She will also be able to provide research-based support in both math and literacy and support from math and literacy specialists within the region. This person is truly a partner in the work.

Contact

Ashley Flanagan

806-677-5135

ashley.flanagan@esc16.net

5800 Bell Street, Amarillo, TX 79119

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**

ESC Strong Foundations Team Expertise

Region 17's Strong Foundations Grant Team has been working with district leadership and content teachers for many years to provide support in developing a system to improve the math and literacy skills of students. Our math team has been working with districts to implement TEA's High Quality Instructional Materials along with providing support for teachers in the new STAAR Redesign. Our literacy team has also been helping districts implement High Quality Instructional Materials along targeted small group interventions to close the achievement gap. Our team also trains and coaches districts in the Texas Instructional Leadership Framework. Region 17's past experiences with our districts along with the understanding of the new initiatives positions us to serve districts.

Approach for Providing Service for Grant

Region 17 will help districts meet the grant guidelines while also providing support and guidance to meet the vision of each individual district. Our team will help develop an implementation plan based on the individual district's visions for meeting the grant guidelines. The implementation plan will provide a clear scope and sequence of tasks and events to support the delivery of collective learning and the development of a math and/or literacy framework that is aligned to research.

Contact

Michelle Hilton

806-281-5842

mhilton@esc17.net

1111 West Loop 289, Lubbock, Texas 79416

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

ESC Strong Foundations Team Expertise

The Region 18 Curriculum and Instruction team is comprised of highly skilled professionals. Our team includes experienced Reading Academies cohort leaders and Math Achievement Academy trainers. Our math and literacy teams work with districts on implementing TEA Available Materials (HQIM) and Research-Based Instructional Strategies (RBIS) to ensure successful implementation.

Approach for Providing Service for Grant

Region 18's Strong Foundations team will assist LEAs as a thought partner in creating, editing, and finalizing their math and/or literacy framework to meet the needs of our clients. This includes providing professional development in the Research Based Instruction Strategies (RBIS), change management, and supporting the assurances of the Strong Foundation Grant.

Contact

Jill Rivera

432-561-4307

jrivera@esc18.net

P. O. Box 60580, Midland, TX 79711

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership



Region 19 ESC



ESC Strong Foundations Team Expertise

The Academic Instruction and School Support (AISS) team at ESC 19 is comprised of educators that reflect an array of experiences as campus principals, instructional coaches, and classroom teachers. Their expertise is further informed by Product Academies Certifications for HQIM Amplify and Eureka, Research-Based Instructional Strategies Certifications for math and literacy as well as HQIM Implementation Advisor training. This team also includes experienced Reading Academy cohort leaders for both English and Spanish literacy development and certified Math Achievement Academy trainers. ESC 19 consultants dedicate themselves to the development of strong instructional frameworks that lift the academic trajectory for all students.

Approach for Providing Service for Grant

ESC 19 is ready to provide technical assistance and professional development support to guide your district in this key process. ESC 19 is ready to provide technical assistance and professional development to support and guide your district with Strong Foundations Planning and Implementation with content, research and implementation specialists in math and literacy. ESC 19 prides itself in its student-centered approach which embeds Research Based Instructional Strategies that align with how students learn best when engaged with mathematics and literacy instruction. Keeping students at the forefront when developing instructional frameworks for math and literacy is fundamental to project management, change management, and stakeholder support in our approach.

Contact

José Antonio Velázquez, Ph.D.

915-780-6516

javelazquez@ESC19.NET

6611 Boeing Drive, El Paso, Texas 79925

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**



Region 20 ESC



ESC Strong Foundations Team Expertise

The Instructional Support team at ESC-20 has extensive experience at every level of school leadership. The staff is dedicated to providing technical assistance, customized professional development, system design and implementation, project management and review, and stakeholder engagement to advance instructional practices. In addition, ESC-20 offers advanced expertise across all TEA initiatives and other best practices in education (Reading/Math Academies, Texas Instructional Leadership, Texas Lesson Study, HQIM) that can be leveraged throughout the LASO grant cycle and beyond. ESC-20 strives to be the definitive choice for LEAs and sets service standards that make it happen, make it right, make a connection, and make it remarkable.

Approach for Providing Service for Grant

ESC-20 is committed to collaborating with stakeholders to identify the unique needs of each LEA so that a deliberate and tailored approach to engaging in training and planning will lead to a rigorous and practical instructional framework and implementation plan supported by research-based instructional strategies. Each LEA will engage in a needs assessment that will identify campus initiatives as well help determine the success criteria that will be used to track success benchmarks. Throughout the Strong Foundations Planning Grant, all services will be supported by unique collection tools that will track and store all grant deliverables, leading to effective and sustainable services to LEAs.

Contact

Krislyn Willmon

210-370-5639

Krislyn.Willmon@esc20.net

1314 Hines Ave, San Antonio, TX 78208

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Additional Days School Year (ADSY)

Planning and Execution Program

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**

Description

Bellwether Education Partners is a national nonprofit focused on dramatically improving education and life outcomes for systemically marginalized young people and their communities. We do this by accelerating the impact of education leaders and organizations, informing and influencing policy and program design, and sharing what we learn. Our work focus on six service areas: 1. Policy analysis and research; 2. Strategy and growth planning; 3. Organizational effectiveness and efficiency; 4. Implementation support; 5. Educational program evaluation; 6. Academic and program strategy

Approach for Providing Service for Grant

Bellwether's Academic and Program Strategy team has decades of effective project management and facilitation experience. In addition, our collective expertise in instruction and school leadership helps us work with districts to solve problems and improve outcomes for students. To support this grant, Bellwether partners with the district to design an inclusive process, grounded in research-based practices, to develop district instructional frameworks. Given our deep experience in Texas and our number of Texas-based team members, we offer thoughtful partnership in the framework creation, and then can offer future support with implementation of HQIM and school improvement efforts.

Evidence of Impact

Bellwether has a long history of supporting LEAs in Texas. We partnered with 5 districts and charter networks through the first cycles of this grant, training hundreds of leaders and teachers with exemplary reviews. Additionally, through our partnership with TEA's Resilient Schools Support Program, Bellwether supports 10 LEAs (traditional ISDs and public charter networks) in creating academic learning acceleration plans and district strategic plans. Bellwether has supported small and large LEAs through adoption of HQIM, reimagining PLCs across a district, and with the implementation of other high-impact, research-based academic interventions

Contact

Emily Shisler

emily.shisler@bellwether.org

713-410-2314

<https://bellwether.org/>

517 Boston Post Rd. #171, Sudbury, MA 01776

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

N/A



Description

Big Thought is an impact education nonprofit focused on closing the opportunity gap through programs and services that equip students to imagine and create their best lives and world. Big Thought Institute (BTI), the consulting services arm of the organization, offers clients access to a suite of services including strategic planning, technical assistance, program design, curriculum writing and professional learning. BTI works with like-minded organizations to support the creation of exceptional learning experiences for all youth. BTI is your partner in learning.

Approach for Providing Service for Grant

We value collaboration and believe partnership is power, so strive to develop positive, transparent and results-driven relationships with our clients. To get started with Strong Foundations, please contact us to schedule a pre-consultation call where we can learn more about your needs, discuss roles, deliverables and timelines, and prepare a detailed proposal for review. Upon selecting BTI, clients will be matched with a Lead Consultant who will serve as primary liaison throughout the project.

Evidence of Impact

Big Thought has partnered with LEAs on national initiatives from The Wallace Foundation (summer learning and SEL), actively contributing to bodies of research released nationally by the RAND Corporation. Our clients include LEAs, institutions of higher education, corporations and other nonprofits. Most recently, we have proudly served as a technical assistance provider for TCLAS Decisions 8 (Summer) and 11 (Afterschool), serving 16 LEAs across the state.

Contact

Toni Freeman

toni.freeman@bigthought.org

214-520-0023 (Main); 469-621-8948 (Direct)

www.bigthought.org

1409 Botham Jean Blvd, Suite 1015 Dallas, TX
75215

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

N/A

Description

With deep roots in research and advanced education technology, we learn more every day about how students learn best. We use that insight to help educators drive continually better outcomes and to help students develop conceptual understanding that lasts. With research-proven Math, Literacy, and World Languages curricula and world-class professional learning, project management, and custom consulting services, Carnegie Learning is making a significant impact on instruction in schools across the country. The Carnegie Learning educational programs have been validated by years of academic research, practical classroom experience, and have consistently demonstrated improvement in achievement scores for all student populations.

Approach for Providing Service for Grant

We begin by establishing a core internal partnership team that is dedicated to each district. We then work with the district team to identify key stakeholders, structures, systems, resources, and areas of strength and opportunity. We collaborate to set HQIM implementation goals, facilitate training sessions, and analyze data with district and school leaders. Throughout the year, we coach leaders on effective HQIM implementation and provide job-embedded professional learning to teachers.

Evidence of Impact

Carnegie Learning has been providing services in Texas almost as long as it has been in operation. In 2020, we partnered with TEA to provide TEKS-aligned mathematics resources to districts in across Texas. Since then, our partnerships have grown to over 400 Texas districts. Together, we have just begun to scratch the surface in achieving our shared goals for mathematics and literacy across Texas. So far, we have:

- Driven system-wide adoptions at the district level,
- Increased high-fidelity implementations,
- Activated learning acceleration for ALL students, and
- Prepared students

Contact

Stephanie Doran

sdoran@carnegielearning.com

904-252-8099

<https://www.carnegielearning.com/>

4 Smithfield Street, Floor 8, Pittsburgh, PA
15222

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Blended Learning

Description

E3 Alliance is a Texas based nonprofit organization that transforms education systems through data and collaboration so all students succeed. Since 2005, E3 Alliance has worked to provide data-informed educational solutions to the communities of Central Texas as well as other areas of the state.

Approach for Providing Service for Grant

With a combined 160+ years of experience in Texas schools, the E3 Alliance team collaborates with district leaders to tailor our support to the unique needs of their community. Through this partnership approach, E3 Alliance will work with district leaders to facilitate the learning and processes needed to develop a math or literacy framework that guides future leadership decisions to sustainably improve the literacy and math outcomes for their students.

Evidence of Impact

E3 Alliance has successfully led teams through strategic planning that improved math and literacy systems at the district and campus level. Past long-term partnerships with districts have resulted in positive impact from early childhood to post-secondary adults. The number of district and campus leaders who choose to reengage with the E3 Alliance team year after year speaks to the quality of the professional learning, coaching, and support we are able to provide.

Contact

Amy Havard

ahavard@e3alliance.org

512-589-2583

<https://e3alliance.org/>

5930 Middle Fiskville Road, Suite 414
Austin, TX 78752

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**

Description

Education Elements is a national education consulting firm with a mission to shape a more equitable and just future by changing how people design for each student’s potential. We help schools, districts, regional service centers, and state education departments with challenges related to personalized learning, curriculum adoption and implementation, leadership and team development, teacher retention, data culture, and equity. We have built a reputation in relation to school redesign, focused on helping schools and districts to design and implement student-centered instructional models and change how schools operate to better meet the needs of students. We have built upon that foundation to help our clients build capacity throughout their technical, operational, and academic organizations to support students and teachers.

Approach for Providing Service for Grant

Education Elements will support districts by tailoring support to the district's context. We bring strong project management skills and a responsive approach to the work, adjusting as needed to meet the needs of the project and our partners. We will lean in and close gaps and support the alignment of the work to the overall district goals.

Evidence of Impact

Education Elements has supported LEAs through the BLGP, MIZ, RSSP, SAF, TCLAS, and VHPA programs. Through these programs, we have designed blended learning instructional models, lead teacher professional development, developed district strategy for scale and sustainability, and guided strategic planning, operational and learning design, and stakeholder engagement in LEAS from small rural areas, suburban and large urban communities. District partners have reported on the positive impact of our work, noting that students in blended learning classrooms perform 3x better than their peers.

Contact

Megan Campion

megan.campion@edelements.com

703-819-6296

www.edelements.com

101 Hickey Blvd., Ste. A #526,
South San Francisco, CA 94080

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Blended Learning

School Action Fund

Description

engage2learn (e2L) has been a leading Strategic Design, Talent Development Planning, and High-Performance Coaching Systems partner for more than 300 districts and 79,000+ educators of all levels, impacting over 4.5 million students nationwide since 2011. Our people, systems, services, and platform help partners correlate professional growth analytics with student outcomes data. Our culture-based, collaborative design processes provide clarity of focus through a customized, local framework and responsible rollout. Pairing our expertise in strategic planning, community engagement, stakeholder alignment, and change management ensures successful implementation. Utilizing expertise gleaned from firsthand experience in districts of all sizes and a team with a combined nearly 2,000 years of K-12 experience, e2L helps education leaders upskill their talent and streamline systems to improve student engagement and outcomes, and attract and retain teachers.

Approach for Providing Service for Grant

Each partner has the personalized support of an e2L Executive Director of Partner Success (EDPS), who is matched based on the local district context. The EDPS takes on the heavy lifting of the project and constantly communicates, collaborating with district leaders to design, customize, and coordinate the framework development and implementation process. e2L provides best-in-class project management to garner regular feedback and continually iterate to exceed professional development and consulting needs with customized metrics and reports. We are also an approved provider for School Action Fund and anticipate being approved for Strong Foundations Implementation. Please visit our [e2L TEA Grants page](#) for additional information and to get started.

Evidence of Impact

e2L has partnered with over 100 Texas school districts, from large urban to rural, that led to double-digit increases in student achievement and engagement and teacher retention. We have been a capacity builder for TCLAS, School Improvement (ESF), School Action Fund, BLGP, MIZ, ADSY, RSSP, Strong Foundations Planning, and Teacher Incentive Allotment. Our Strong Foundations Net Promoter Score is 93.3. Each partner agreed, and most strongly agreed, that e2L was responsive to their needs, provided customized support, was easy to communicate with, prepared for meetings, and knowledgeable about the framework development process and RBIS. All ESF partners increased their school rating — most by two letters and one from F to B. Our support meets the rigorous standards set by the Every Student Succeeds Act (ESSA) for high-quality professional development and evidence-based practices. View our Evidence of Impact at <https://engage2learn.org/impact>.

Contact

Mitzi Richardson

mitzi@engage2learn.org

737-747-7779

www.engage2learn.org

8911 N Capital of Texas Hwy, Ste 4200-1065,
Austin, TX 78759

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership
School Action Fund



Description

Great Minds is a mission-driven organization founded on the belief that every child is capable of greatness. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write high quality instructional materials (HQIM) and professional learning sequences that leverage proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Great Minds partners with many Texas ISDs and charter networks to provide research-based, TEKS-aligned math and science K-5 curriculum materials and professional learning opportunities to improve outcomes for Texas students.

Approach for Providing Service for Grant

With the goal of improving learning outcomes for Texas students, Great Minds will collaborate with district educators to develop a framework for mathematics instruction that is aligned to the research of how students learn math. Great Minds' assigned Framework Lead will consult with the district's framework committee to develop a project roadmap, lead and facilitate a research-based continuous learning sequence, and build a framework that the district can use to enhance mathematics instruction.

Evidence of Impact

The research of how students learn math is foundational to Great Minds' mission to provide high-quality instructional resources to all students, including Eureka Math TEKS Edition, a TEA-designated HQIM. This research-based approach also informs the professional learning sessions and implementation services that have supported successful HQIM implementations in TX districts such as Aldine ISD, Spring ISD, and IDEA Public Schools.

Contact

Stephanie Vann

stephanie.vann@greatminds.org

956-746-6739

www.greatminds.org

55 M St. SE, Suite 340 Washington, DC 20003

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

N/A

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**

Description

Insight Education Group is an international educational consulting organization that works with education leaders to develop aligned strategies and provide embedded supports to facilitate educator growth and positively impact student achievement. Since 2000, we have supported schools, districts, charter management organizations, and state education agencies through some of their largest challenges, including: creating and implementing evidence-based instructional frameworks; developing guidance for programmatic development and sustainability of initiatives; and successfully turning around chronically under-performing schools.

Approach for Providing Service for Grant

Insight will work with LEAs to create a math and/or literacy framework as well as a robust implementation and communications plan that will foster buy-in and support learning across the LEA. We use a collaborative approach and are committed to creating high-quality deliverables that are tailored to the unique needs and context of each LEA. Our approach prioritizes stakeholder engagement, incorporates feedback, and utilizes a variety of project management tools to ensure projects remain on track.

Evidence of Impact

Insight has supported districts across Texas for over 5 years, ranging from very small to large districts in rural, suburban, and urban locales. We have a strong track record of managing complex projects and providing high-quality math and literacy support to accelerate student learning. As we partner with nearly 25 Texas LEAs through the Resilient Schools Support Program (RSSP), our team has a deep understanding of the Texas education landscape and local needs and priorities.

Contact

Rachel Simic

simic@insighteducationgroup.com

Alejandra Pinto-Rice

pintorice@insighteducationgroup.com

800-935-7022

www.insighteducationgroup.com

2805 Dodd Road, Suite 200, Eagan, MN 55121

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Blended Learning

Description

Instruction Partners is a nonprofit that works shoulder to shoulder with educators to support great teaching and accelerate student learning. We focus on small systems in TX, both districts and charters, focusing our expertise around helping leaders diagnose and strengthen sustainable, content-specific professional learning structures so that teachers can deliver exceptional Tier 1 instruction that addresses every student’s learning needs. We have deep experience helping district and charter leaders to create a cohesive vision of instruction, aligned to RBIS and High Quality Instructional Materials (HQIM) and then develop practical plans for implementation of this vision. You can learn more about our work in TX at: www.instructionpartners.org/texas-partnerships.

Approach for Providing Service for Grant

Instruction Partners spends time getting to know the needs of the districts and charters we work with, allowing our team to build plans that support your specific goals. Instruction Partners has done extensive work with TX districts and charters and has helped partners meet the goals and deliverables for multiple grants including: RSSP, supporting ESF grantees for Essential Actions 1.1, 2.1, 3.1, 4.1, 5.1, 5.3., and TCLAS Decision 2. We are also a Vetted Improvement Program partner.

Evidence of Impact

Across TX, From SY 2021 to SY 2022, 91% of our partner schools exceed state gains. Additionally, statewide, average student proficiency grew 8.5% while our partners' average student proficiency grew 12.7%.

Contact

Jaeil Kim

jaeil.kim@instructionpartners.org

832-259-9314

www.instructionpartners.org

604 Gallatin Ave Nashville, TN 37206

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**

Description

As a purpose driven organization, MAYA brings professional humility and a dedication to focusing the voices of partners and their stakeholders in the literacy and math framework design and HQIM implementation processes. MAYA begins each engagement by listening deeply to the needs of its partners and building a project plan and supports around those needs, rather than implementing a one size fits all model. MAYA keeps research and best practices front and center while developing a customized approach to each district that is uniquely responsive to the needs of their individual context.

Approach for Providing Service for Grant

Email Luis Cantu, MAYA Senior Consultant at Luis@mayaconsultingllc.com or schedule time with Luis by clicking [HERE](#) to learn more about how MAYA could support your district in the Strong Foundations Planning and/or Implementation Supports Grant. We approach services by first listening to what you want and need. MAYA's team members are certified by TEA to deliver training and guide LEA's in establishing a system that aligns C&I to research-based practices described in the Strong Foundations Planning and Implementation Supports Grant.

Evidence of Impact

MAYA team members include former Texas district instructional leaders, former principals, and former instructional coaches who have supported teachers & leaders at the district and school level. MAYA has successfully supported over 50 districts across Texas. In a survey to SAF LEAs, 100 percent of LEAs agree or strongly agree that MAYA delivered critical supports to help accomplish district goal progress measures.

Contact

Luis Cantu

Luis@mayaconsultingllc.com

956-534-3397

www.mayaconsultingllc.com

P.O. Box 66547, Austin, Texas 78766

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

School Action Fund

Description

Since 2006, MGT has partnered with 100+ LEAs nationwide to increase equitable achievement outcomes for all students; including dozens of Texas districts since 2017. We believe nothing is more impactful than on-the-ground, real-life experiences when doing the challenging work of leading schools and districts. Every team member has first-hand teaching and leadership experience accelerating learning, implementing HQIM, and impacting positive change. We deliver data driven and research-based support tailored with implementation in mind. We measure our work via student outcomes and educator success, and consistently help our partners improve academic achievement.

Approach for Providing Service for Grant

MGT will guide districts so that all students have access to research-informed math and reading instruction. We will work with partners to engage stakeholders, create feedback systems, facilitate learning opportunities, and manage the project. We know change is hard and challenges inevitable. We will be thoughtful to meet timelines, and be nimble to our partner's needs demonstrating flexibility to ensure the design and implementation of the math & literacy frameworks are effective.

Evidence of Impact

We take impact seriously and track student outcomes with our clients. One case study is a central Texas district, where we built a Core Instructional Framework for Reading and Math over the past two years. Our partnership with the LEA included supporting two focus schools (an elementary and middle school). We are seeing exciting results, including third grade math STAAR scores improved from 23% in SY20-21 to 55% Approaches in SY21-22, and similar results in reading achievement

Contact

Katie Poynter

kpoynter@mgt.us

203-727-3544

<https://explore.mgtconsulting.com/Texas-Education>

8901 Tehama Ridge Parkway; Suite 127, #647
Fort Worth, Texas 76177

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Blended Learning

Description

MoakCasey is a renowned full-service education consulting firm that provides Texas school districts and open-enrollment charter schools with customized coaching focused on rapidly improving their leadership, teacher, and student outcomes. Our deep bench of expert coaches provide hundreds of Texas school systems, education leaders, and teachers with coaching on Texas assessments and Texas accountability each year. We also provide assistance with all aspects of Texas education policy and law, and any required change management that comes from changes in law or TEA rules. We respect that each Texas school district is very different and ensure strong planning and ongoing communication to meet client needs.

Approach for Providing Service for Grant

We are experienced in Strong Foundations and offer full-service, client focused, and highly-customized support for school districts to develop meaningful and actionable Strong Foundations Literacy or Math Frameworks. To support clients, we offer a suite of customizable, ready-to-go, Strong Foundations supports, templates, and tools along with our specialized data analysis tools and systems change management expertise. We offer a deep bench of Texas based expert coaches with experience in the new STAAR rigor and question analysis, TEKS/student expectations, research-based instructional practices, TEKS aligned high quality instructional materials, the Texas A-F Accountability System, along with gap analysis. Our focus is always on client needs and input and strong stakeholder relationships and communication.

Evidence of Impact

The experienced experts at MoakCasey have helped many school systems across Texas improve from good, to great, to exceptional, including helping to improve one district's Texas' A-F Academic Accountability System overall rating from an F to a B in just one year. Our deep bench of expert coaches provide hundreds of Texas school systems, education leaders, and teachers with coaching on TEKS/student expectations, the new STAAR rigor, and aligned instructional delivery, along with successful change management each year. MoakCasey is already providing full-service support to a variety of Strong Foundations clients and we have developed a suite of customizable, ready-to-go, Strong Foundations supports, templates, and tools along with our specialized data analysis tools. We welcome the opportunity to connect you with our clients.

Contact

Toni Riester-Wood

trwood@moakcasey.com

(979) 549-4322

<https://www.moakcasey.com/>

901 S. Mopac Expwy. Bldg. III, Suite 310
Austin, Texas 78746

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

N/A



National Institute for Excellence in Teaching (NIET)

NIET | NATIONAL INSTITUTE FOR EXCELLENCE IN TEACHING

Description

The National Institute for Excellence in Teaching (NIET) is a nonprofit organization with a mission to build educator excellence to give all students the opportunity for success. We accomplish our mission through designing and implementing effective, cohesive professional learning systems that focus on improving educator effectiveness and leadership. NIET's theory of action focuses on building capacity through intentional vision and goal setting, prioritizing instructional coherence, job-embedded collaborative learning, developing systems to support goal attainment, and implementing shifts in instructional practices that align to the implementation of high-quality instructional materials (HQIM).

Approach for Providing Service for Grant

NIET can help your district to design or strengthen your math and literacy framework implementation. Districts who have an approved Strong Foundations Grant, please contact Stephanie Mosqueda at smosqueda@niet.org for more information.

Evidence of Impact

NIET has over two decades of proven results in increasing equitable access to effective instruction for students, including increased student achievement in numerous Texas districts. These partnerships have led to significant, sustained gains in academic growth by improving district human capital and learning management systems, as well as connecting elements such as teacher and principal evaluation, professional development, compensation, and career advancement. Additionally, over the last ten years, NIET has partnered with LEAs to design and deliver support for statewide policies, including teacher evaluation, teacher leadership roles, mentor teachers, and performance-based compensation.

Contact

Stephanie Mosqueda

smosqueda@niet.org

979-213-2009

www.niet.org

7333 E. Doubletree Ranch Road, Suite 250
Scottsdale, AZ 85258

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**



Resources for Learning, LLC



Description

For 25 years, RFL has been serving Texas's students and educators. Utilizing its flexible teaming approach, RFL provides customized technical assistance; curriculum, assessment, professional learning; research and evaluation; and creative services. RFL's personalized approach to project management, deep knowledge of the Texas educational landscape, and extensive expertise in literacy and math serve as the foundation of the technical assistance we will provide to LEAs as they build knowledge and instructional practices in literacy and mathematics. RFL's specialists have a combined 70 years of experience as elementary and secondary teachers, school and district administrators, researchers, and professional developers.

Approach for Providing Service for Grant

From our first meeting together, RFL will quickly assign a Project Manager (PM) whose job includes regular communication to deeply understand the needs of the LEA as well as to stay current on and anticipate future project deadlines and deliverables. Our PM will serve as your district's personal consultant, thought partner, and meeting facilitator, in addition to providing the link to RFL's expertise in literacy, math, evaluation, and change management, and ensure that our Subject Matter Experts are ready to support your district. RFL provides personalized support and attention that meet your needs and ensures all deliverables are submitted on time and exceed expectations.

Evidence of Impact

RFL is developing science-of-reading frameworks for a large out-of-state district and has developed numerous literacy curricula and instructional materials. We have collaborated with a number of Texas LEAs and school leaders in large districts, such as Houston, Austin, and Fort Worth, as well as in many small districts and charter schools, including Luling and Presidio ISDs and Cedars International Academy. Through LASO, we are currently supporting ten LEAs in both the Strong Foundations and Additional Day School Year programs.

Contact

Linda Wurzbach

lindaw@resourcesforlearning.net

512-327-8576, ext. 701

www.resourcesforlearning.net

300 Bowie Street #3104, Austin, TX 78703

Areas of Approved Service

SFP: Literacy, Math

Additional LASO Grants We Support

N/A

Description

SLHA Advisory Services (“SLHA”) is Texas based and now one of Texas’ largest educational coaching and advising firms, serving over 200 school systems in Texas. We provide hands-on, full-service support from the beginning to the end of each grant. Your district will be assigned experts, including an experienced Strong Foundations grant expert, an education expert, and a project manager. Our approach helps to ensure our services and recommendations meet TEA models and protocols while also meeting our school clients’ needs.

Approach for Providing Service for Grant

SLHA Advisory Services’ (“SLHA”) mission is to coach school system leaders so that they can achieve their vision and strategic goals for their students, teachers, and community. SLHA’s Texas based education consulting team supports numerous Strong Foundations school systems with our deep bench of expertise. SLHA listens to each school system’s needs and personalizes services to ensure adoption and implementation of a focused, effective, and meaningful Strong Foundations Planning and/or Implementation Grant. We help school systems with effective change management with a team of highly experienced former Texas superintendents, principals and other school administrator professionals and project managers.

Evidence of Impact

SLHA Advisory Services’ (“SLHA”) consulting team listens to school leaders and serves as experienced coaches and thought partners to ensure school system leaders are successful and effective with the Strong Foundations Planning and/or Implementation grant. We bring client focused and proprietary systems, supporting change management through deep knowledge of TEKS, accountability, curriculum, assessment, and compliance, as well as root cause analysis tools to enable our clients to successfully adopt and implement a highly effective Strong Foundations Planning and/or Implementation grant with a focus on achieving strategic change and action. Our Texas based team is composed of highly experienced former Texas superintendents, principals, teachers, former TEA employees, advisors, and other experts providing hands-on, full-service support from the beginning to end of each grant. Using our systems, our team members have helped turn an F rated school district to a B rates system in just one school year.

Contact

Lisa Nyquist

Inyquist@slh-law.com

210-538-5385

<https://slh-law.com/advisory/>

845 Proton Road, San Antonio, TX 78258

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

N/A

Description

SustainED Leaders is a nonprofit organization that partners with districts and schools to lead continuous instructional improvement that enhances the quality of learning for all students. We work side-by-side with district leaders to develop tailored solutions that help educators implement research-based instructional strategies and high-quality instructional materials. Our team has extensive experience working in school and district leadership roles creating instructional visions, leading change management, designing and implementing systems, creating personalized training, and coaching and developing teachers and leaders.

Approach for Providing Service for Grant

We provide customized support that helps districts adopt and implement high-quality instructional materials. In providing services for this grant, we lead the project management and work side-by-side with leaders to: identify a team, build a communication plan, create a vision, train team members on research-based instructional strategies, and adopt high-quality instructional materials. When working with districts to implement HQIM, we create customized solutions focused on: leading change management, coaching and supporting teachers and leaders, developing and delivering professional learning, and designing and implementing systems.

Evidence of Impact

SustainED Leaders has partnered with numerous districts and schools throughout the country to lead instructional improvement and the implementation of HQIM. Our partners have responded with 95% favorable ratings to surveys regarding the quality of our support and services and our support and solutions have helped build educators' capacity in accelerating all students' learning and growth. In our work leading instructional improvement, schools have achieved meaningful gains in student achievement that have outpaced district and state averages.

Contact

Jacob Stainbrook

jacob.stainbrook@sustainedleaders.org

303-916-9661

www.sustainedleaders.org

3000 Pegasus Park Dr Suite 900, Dallas, TX 75247

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

N/A

Description

Teaching Lab was founded in 2016 with the mission to fundamentally shift the paradigm of teacher professional learning for educational equity. We specialize in curriculum-based professional learning, using our evidence-based model, coined Head, Heart, Habits, and Equity. In partnership with teachers, we transform professional learning from the ground up to dramatically improve student outcomes. We also work with school, district, and state leaders to create the instructional systems necessary to support these changes. Our model is based on the best educational research and years of experience using exceptional instructional materials with teachers. Our team of educators is committed to ensuring all students — especially students traditionally underserved by school systems — meet the academic and social expectations necessary to succeed now and in the future.

Approach for Providing Service for Grant

Teaching Lab’s approach starts with hiring former school leaders, teachers, and coaches with a strong record of results and experience implementing high quality instructional materials (HQIMs) in Math and ELA. Our team brings their content expertise and commitment to educational equity to our facilitation and coaching work with LEAs and SEAs across the nation, reaching, to date, over 10 thousand educators and 1 million students. We are certified to support LEAs in their RBIS learning and Instructional Framework creation, and will be certified in 2024 to provide implementation support in both Math and ELA as part of the Strong Foundations Implementation Grant.

Evidence of Impact

In our work in Texas, over 96% of participants agreed that Teaching Lab facilitated content was “organized”, “easy to follow”, and “was strong and led to learning”; agreed that our “facilitators were knowledgeable about the content” and that “participation and interaction were encouraged”; and that logistics for the sessions allowed them to focus on the learning. 100% of instructional leads reported that our PL was “responsive to their needs” and “helped advance our goals”; and that their teachers “better understand their curriculum” and are better-equipped to “deliver high-quality instruction” because of their work with Teaching Lab.

Contact

Benjamin Aguilar

benjamin.aguilar@teachinglab.org

512-484-0342

<https://www.teachinglab.org/>

1802 Vernon St. NW PMB 533

Washington, DC 20009

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

N/A

Description

The Achievement Network (ANet) is a nonprofit dedicated to providing all students, regardless of circumstance, with a high-quality education. Through leadership coaching, assessment and data tools, and implementation support, ANet's partnership helps districts and schools create an instructional culture in which all students can reach and exceed grade-level expectations. ANet has worked directly as a Technical Assistance Provider (TAP) for the Texas Education Agency TCLAS initiatives, including revisions to the Texas Home Learning materials to ensure alignment to TEKS, and as a TAP for the Resilient Schools Support Program (RSSP). ANet is also approved through the TEA Vetted Improvement Program for Essential Actions 1.1 and 5.3.

Approach for Providing Service for Grant

ANet coaches work alongside LEA leaders to equip them with the knowledge and resources needed to execute a common vision for math and literacy instruction, grounded in Research-Based Instructional Strategies (RBIS), so that all students experience high-quality math and literacy instruction that meets their needs. Leaders also build skills in effective patterns of communication to share expectations and strategies, ensuring all stakeholders agree on and execute a strong vision for instruction.

Evidence of Impact

As a result of our work as a TAP for RSSP, and our partnerships with other TX districts, LEAs have made significant progress towards their short- and long-term goals in focus areas such as the effective implementation of high-quality instructional materials, professional learning support for teachers and leaders in math and literacy RBIS, and implementing and progress monitoring their plans. Data insights have evidenced upward trending in student performance in both math and literacy.

Contact

Kathryn Walton

partnership@achievementnetwork.org

303- 589-0793

www.achievementnetwork.org

177 Huntington Ave Ste 1703, PMB 74520
Boston, MA 02115-3153

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

Instructional Leadership

The Meadows Center for Preventing Educational Risk at UT Austin

Description

The Meadows Center for Preventing Educational Risk (MCPER) is dedicated to generating, disseminating, and supporting the implementation of empirically validated, evidence-based practices to promote academic success for students in Texas and across the nation. MCPER supports educators, researchers, policymakers, families, and other stakeholders who strive to improve academic, behavioral, and social outcomes for all learners.

Approach for Providing Service for Grant

MCPER will support partnering districts using a reflective planning process, resulting in high-quality implementation and sustainable practices in both literacy and math. This includes determining present levels of success using high-quality instructional materials (HQIM) and research-based instructional strategies (RBIS). As a certified Product advisor and Implementation advisor, we work to develop teachers' and leaders' expertise in HQIM while guiding districts through the implementation process. MCPER will support the development of an infrastructure of systems, including structures, processes, and job-embedded coaching, to support initial and ongoing implementation.

Evidence of Impact

MCPER has a history of effective coaching, development and implementation of curriculum and instructional materials, and implementation of professional learning, evidenced by improved student outcomes. Much of the work MCPER has done across Texas has been focused on literacy and mathematics instruction, intervention, and assessment, including reviewing data to inform instructional adaptations, and implementing evidence-based instructional practices.

Contact

Alexa Obregon

alexa.obregon@austin.utexas.edu

512-718-7226

www.meadowscenter.org

1912 Speedway D4900, Austin, TX 78712

Areas of Approved Service

SFP: Literacy, Math

SFI: Texas OER K-5 RLA, K-5 Math, 6-8 Math, Alg I

Additional LASO Grants We Support

N/A

Approved Provider for **Strong Foundations Planning (SFP)**, **Strong Foundations Implementation (SFI)**, and **SFI School Improvement PLC Supports (SFI SI PLC)**



Instructional Leadership

Grant Overview

Instructional Leadership packages will provide grant funding for training, implementation support, and one-on-one coaching to campus and district leaders to build their own capacity and that of the educators that they manage. Approved providers include all 20 Education Service Centers as well as vetted vendors with a history of strong results working with campuses and districts in Texas.

These packages consists of:

- A suite of job-embedded professional development to support district and campus leaders to develop and implement instructional leadership systems, including:
 - High quality instructional materials internalization and implementation
 - Schoolwide culture routines
 - Observation and feedback
 - Data-driven instruction/student work analysis protocols
- Ongoing face-to-face trainings, implementation support, and one-on-one coaching to support successful implementation of instructional leadership systems.

Evaluation Criteria

Approved Providers (APs) were selected through an application process with criteria including:

- Be a currently approved Vetted Improvement Program as of Summer 2024
- Show capacity building alignment to ESF Essential Actions 3.1, 4.1, 5.1, 5.2, 5.3
- Demonstrate robust tools to support LEA implementation of ESF practices with fidelity
- Provide comprehensive professional development that includes face-to-face training, coaching and implementation support
- Show a track record of impact on student achievement

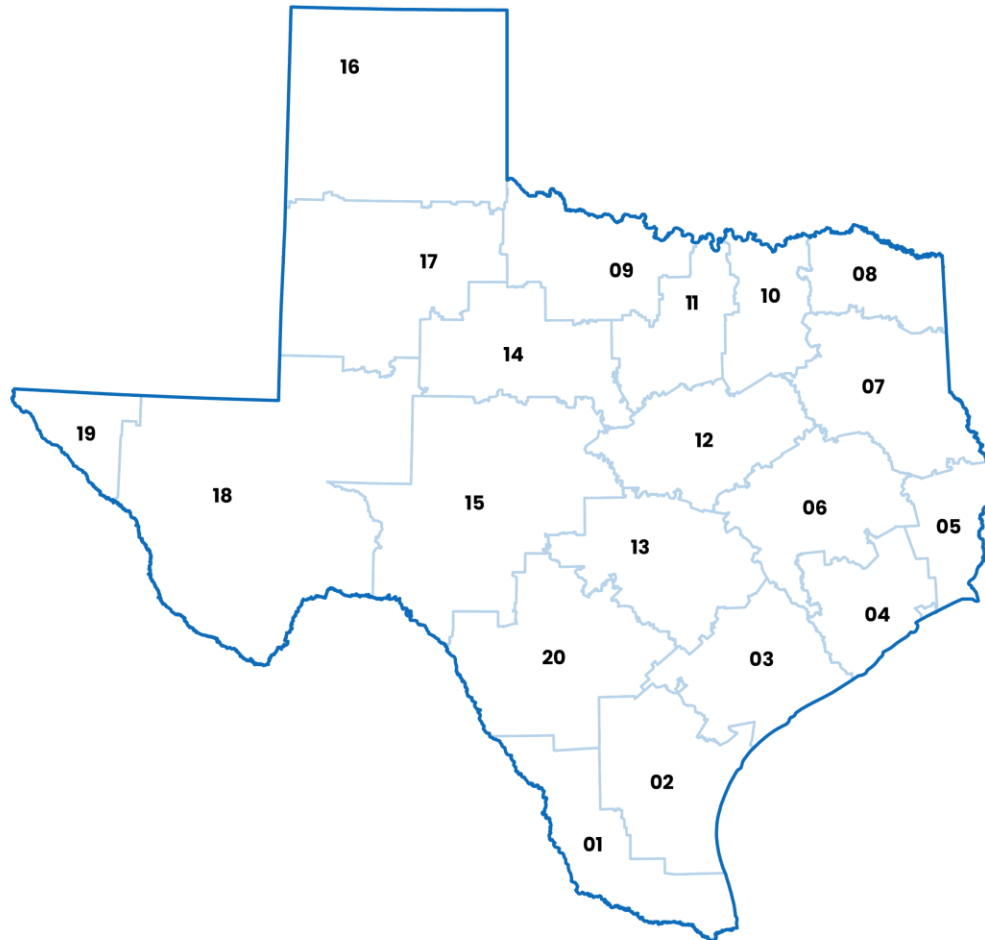
Additional Information

70% of grant funds must be used to contract with a single approved provider from the LASO Cycle 3 Approved Provider list for IL Pathways.

30% of grant funds for other allowable expenses (e.g., print materials, digital licenses, teacher stipends, instructional coaches, further contracting with your LASO Cycle 3 Approved Provider for unawarded 2024 Federally Identified and Title-1 serving campuses.

For the Complete Instructional Leadership Package with Product Support, additional funding will be awarded to support the contracting of publishers of adopted materials to provide product-specific trainings.

Texas Instructional Leadership (TIL) Education Service Center (ESC) Regions



All ESC Texas Instructional Leadership (TIL) programs have been **approved to support** the LASO Cycle 3 Instructional Leadership Pathway.

All ESCs are available for **IL Pathways 2, 3, and 4: Complete Instructional Leadership Package.**

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Cat Requenez

carequenez@esc1.net

(956) 984-6212

www.til1.net

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports
Additional Days School Year (ADSY)
Planning and Execution Program

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Dalia Torres

dalia.torres@esc2.us

(361) 561- 8521

www.esc2.net/til

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports



Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Adena Frazier

AFrazier@esc3.net

(361) 573-0731

www.esc3.net/til

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Deborah Rivera

deborah.rivera@esc4.net

(713) 744-6883

<https://www.esc4.net/dss/ti>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Georgia Sayers

gsayers@esc5.net

(409) 951-1867

https://www.esc5.net/619566_3

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Heather Gore

hgore@esc6.net

(936) 436-8297

https://www.esc6.net/377788_4

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Stacy Morris

smorris@esc7.net

(903) 988-6992

<https://www.esc7.net/apps/pages/til>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports



Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Sarah Beth Batts

sbatts@reg8.net

(903) 575-2743

<https://www.reg8.net/>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Alex Schenck

alex.schenck@esc9.net

(940) 322-6928

https://www.esc9.net/564776_3

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Jaclyn Byrom

jaclyn.byrom@region10.org

(956) 984-6000

<https://www.region10.org/til>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Keana Daughtry

kdaughtry@esc11.net

(817) 740-7653

<https://www.esc11.net/til>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports
Additional Days School Year (ADSY)
Planning and Execution Program

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Christa Miller

cmiller@esc12.net

(254) 297-1278

<https://www.esc12.net/administrators/til>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Megan Cruz

megan.cruz@esc13.txed.net

(512) 919-5134

<https://esc13.net/district-leaders/til>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Pam Hailey

phailey@esc14.net

(325) 675-8660

<https://www.esc14.net/page/til>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Michael Bohensky

michael.bohensky@esc15.net

(325) 481-4024

<https://www.esc15.net/Page/1663>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Rene Cano

rene.cano@esc16.net

(806) 677-5177

<https://www.esc16.net/pages/isleadership>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Amanda Wallace

awallace@esc17.net

(806) 281-5833

<https://www.esc17.net/til>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Lisa LeClear

llecLEAR@esc18.net

(432) 567-3244

https://www.esc18.net/603969_3

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Eddie Hinojos

ehinojos@esc19.net

(915) 780-5335

<https://www.esc19.net/Page/2220>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Description

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) provides training and support to campus and district leaders on their ability to build the capacity of educators that they manage. It consists of a suite of trainings intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills. TIL coaches work collaboratively with leadership teams to determine the best approach to content decisions and implementation.

TIL content expertise includes:

- **Materials Internalization and Alignment (MIA)** that builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.
- **Schoolwide Culture Routines (SCR)** that provides campus and district leaders opportunities to develop proficiency in setting a vision for student culture and planning for the systems that ensure a safe environment with high expectations for academics and behavior that result in more effective instruction in every classroom.
- **Observation and Feedback** that provides campus and district leaders with opportunities to develop proficiency in establishing a system to regularly observe and give actionable, high leverage, bite-sized action steps to teachers after a classroom observation.
- **Data-Driven Instruction** that provides campus and district leaders opportunities to develop proficiency in analyzing student work through the Student Work Analysis Protocol (SWAP) and in creating a response plan to address this data.

Approach for Providing Service for Grant

Texas Instructional Leadership (TIL) at all twenty Education Service Centers (ESCs) builds capacity through job-embedded professional development that includes face-to-face training and subsequent opportunities for participants to be provided real-time feedback and one-on-one coaching as they begin the implementation of their newly learned skills back on their campuses or in their districts.

Job embedded PD includes all three of the following:

- **Whole group training** to establish a shared understanding of success and allow for deliberate practice
- **Implementation support** to observe implementation and provide real-time feedback
- **One-on-one coaching** to rapidly improve the application of skills and practices

Contact

Ashley Trevino

ashley.trevino@esc20.net

(210) 370-5499

<https://www.esc20.net/apps/pages/til>

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports
Additional Days School Year (ADSY)
Planning and Execution Program

ESC TIL Lead Contacts (1 of 2)

Region 1



Cat Requenez
carequenez@esc1.net
(956) 984-6212
www.tl1.net

Region 2



Dalia Torres
dalia.torres@esc2.us
(361) 561- 8521
www.esc2.net/til

Region 3



Adena Frazier
AFrazier@esc3.net
(361) 573-0731
www.esc3.net/til

Region 4



Deborah Rivera
deborah.rivera@esc4.net
(713) 744-6883
<https://www.esc4.net/dss/til>

Region 5



Georgia Sayers
gsayers@esc5.net
(409) 951-1867
https://www.esc5.net/619566_3

Region 6



Heather Gore
hgore@esc6.net
(936) 436-8297
https://www.esc6.net/377788_4

Region 7



Stacy Morris
smorris@esc7.net
(903) 988-6992
<https://www.esc7.net/apps/pages/til>

Region 8



Sarah Beth Batts
sbatts@reg8.net
(903) 575-2743
<https://www.reg8.net/>

Region 9



Alex Schenck
alex.schenck@esc9.net
(940) 322-6928
https://www.esc9.net/564776_3

Region 10



Jaclyn Byrom
jaclyn.byrom@region10.org
(956) 984-6000
<https://www.region10.org/til>

ESC TIL Lead Contacts (2 of 2)

Region 11



Keana Daughtry
kdaughtry@esc11.net
(817) 740-7653
<https://www.esc11.net/til>

Region 12



Christa Miller
cmiller@esc12.net
(254) 297-1278
<https://www.esc12.net/administrators/til>

Region 13



Megan Cruz
megan.cruz@esc13.txed.net
(512) 919-5134
<https://esc13.net/district-leaders/til>

Region 14



Pam Hailey
phailey@esc14.net
(325) 675-8660
<https://www.esc14.net/page/til>

Region 15



Michael Bohensky
michael.bohensky@esc15.net
(325) 481-4024
<https://www.esc15.net/Page/1663>

Region 16



Rene Cano
rene.cano@esc16.net
(806) 677-5177
<https://www.esc16.net/pages/isleadership>

Region 17



Amanda Wallace
awallace@esc17.net
(806) 281-5833
<https://www.esc17.net/til>

Region 18



Lisa LeClear
llecLEAR@esc18.net
(432) 567-3244
https://www.esc18.net/603969_3

Region 19



Eddie Hinojos
ehinojos@esc19.net
(915) 780-5335
<https://www.esc19.net/Page/2220>

Region 20



Ashley Trevino
ashley.trevino@esc20.net
(210) 370-5499
<https://www.esc20.net/apps/pages/til>



Big Rock Educational Services



About Us

Big Rock Educational Services (BRES), LLC is a hands-on, collaborative and metrics-based consulting service partnering with traditional public district schools, charter schools, and leader training organizations. Our mission is to help educators deliver their promise of a high-quality education to every child, regardless of circumstance. We believe school leadership teams are central to fulfilling this promise. Through weekly accountability coaching and metrics-based goal setting, we empower school leadership teams with proven practices to dramatically improve student and staff experience. We seek to redefine professional learning in schools through a high accountability, high care, high support, collaborative model, acting as both a coach and an extension of the leadership team. Our goal is to leverage our proven model to develop a cadre of school leaders highly equipped to drive dramatic increases in student performance across Texas, changing the face of outcomes for all students.

Grant-Specific Supports

Big Rock Prioritization & Implementation (multiple EAs, typically paired with other big rocks)

- Student Culture (EA 3.1)
- Classroom Rigor (4.1, 5.1, 5.3)
- Data-Driven Instruction (5.3)
- Observation & Feedback (5.2)

You can learn more about our work by visiting:

[Our Impact – Big Rock Educational Services](#)

Contact

Matt Khirallah

mkhirallah@bigrockeducation.com

(214) 704-6686

<https://bigrockeducation.com>

[LinkedIn](#) [X](#)

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Dallas ISD	Edgewood ISD	ILTEXAS	2014 - 2024
<ul style="list-style-type: none"> • Currently 19 ESF Schools, ES/MS/HS, over 100 schools since 2015 • Leadership Development/Metrics-Based Coaching: Student Culture, Classroom Rigor, Observation & Feedback, and/or Data Driven Instruction 	<ul style="list-style-type: none"> • Currently 2 Schools, ES - 9 schools since 2019 • Leadership Development/Metrics-Based Coaching: Student Culture, Classroom Rigor, Observation & Feedback, and/or Data Driven Instruction 	<ul style="list-style-type: none"> • Currently 14 schools • Leadership Development/Metrics-Based Coaching: Student Culture, Classroom Rigor, Observation & Feedback, and/or Data Driven Instruction 	<ul style="list-style-type: none"> • 26 LEAS across the state • Leadership Development/Metrics-Based Coaching: Student Culture, Classroom Rigor, Observation & Feedback, and/or Data Driven Instruction

About Us

E3 Alliance is a Texas based nonprofit organization working to transform education systems through data and collaboration so all students succeed. Our team, with decades of experience leading Texas schools, provides professional learning, implementation support, coaching, and tools for developing systems that leverage strengths, and improve outcomes.

Grant-Specific Supports

- **Professional Learning:** high-quality, effective workshop experiences structured for reflection, processing, road-mapping and action planning.
- **Implementation Support:** collaboration, feedback and recommended next steps informed by data/outcomes, observation/ monitoring of campus operations, classroom instruction, meeting facilitation, and other leadership moves.
- **Leadership Coaching:** coherent and aligned, including feedback and recommended action steps for leaders to grow in their practice of leading from vision through to sustainable implementation.

Contact

Lori Davis

ldavis@e3alliance.org

(512) 689-9776

e3alliance.org

[LinkedIn](#) [X](#)

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
 Strong Foundations Implementation
 Strong Foundations Implementation School Improvement PLC Supports

Current or Previous Work in Texas

Alief ISD

- Best Elementary, Boone Elementary, Collins Elementary, Olle Middle, Sneed Elementary, Youngblood Intermediate
- ESF focused partnership through professional learning, coaching and implementation support for Strong School Leadership & Planning, Positive School Culture, and Effective Instruction

Brownsville ISD

- Garcia Middle, Lucio Middle, Stell Middle, Russell Elementary
- ESF focused partnership through professional learning, coaching and implementation support for Strong School Leadership & Planning, Positive School Culture, and Effective Instruction

Hays CISD

- Chapa Middle, McCormick Middle, Simon Middle, Wallace Middle
- ESF focused partnership through professional learning, coaching and implementation support for Strong School Leadership & Planning, Positive School Culture, and Effective Instruction

Fort Hancock ISD

- Benito Martinez Elementary, Fort Hancock Middle, Fort Hancock High School
- Strong Foundations Planning, Strong Foundations Implementation, and ESF focused partnership through professional learning, coaching and implementation support for Strong School Leadership & Planning, Positive School Culture, and Effective Instruction

About Us

Personalized coaching built by Texas school leaders for Texas school leaders. engage2learn (e2L) was founded in 2011 by CEO and former Texas educator Shannon Buerk because of her passion for developing and supporting educators to meet the needs of all students and maximize educator and learner outcomes. Utilizing expertise gleaned from nearly 14 years of firsthand experience with state to school-level partners and from large urban to small rural partners, our evidence-based interventions and research-backed implementation strategies have accelerated achievement and success in hundreds of districts nationwide. e2L has been a TEA approved school improvement provider since 2017.

Grant-Specific Supports

The engage2learn Catalyst Coaching Program for School Improvement is personalized coaching built by Texas school leaders for Texas school leaders. We pair certified coaches with partner districts to build capacity and support partner districts to exceed their TIP goals. The e2L Catalyst Coaching Program for School Improvement is customized based on each district's specific needs and is designed to ensure professional growth through...

- **PD for leaders** and their teams
- **Personalized coaching** for leaders, Inst. Coaches and Teachers
- **PD for Instructional Coaches and Teachers**
- 24/7 asynchronous coaching, on-demand live support, and real-time reporting

Contact

Rheanna Sanchez

rheanna.sanchez@engage2learn.org

361.834.8071

<https://engage2learn.org/tea-grants>



Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
 Strong Foundations Implementation
 Strong Foundations Implementation School Improvement PLC Supports
 School Action Fund

Current or Previous Work in Texas

Arlington ISD

- All 75 Campuses
- Multi-layered coaching support including School Leadership Executive Directors, Principals, Deans and Instructional Coaches to build internal capacity of the implementation of research-based best practices. Direct teacher coaching for math and literacy to increase student outcomes.

Dallas ISD

- Middle and High School Campuses - ESF
- Coaching support is provided for leaders on Lever 5, Effective Instruction and Coach support is provided for HQIM Implementation.

Elgin ISD

- Elementary Campuses - ESF
- Leadership coaching aligned to the essential actions with Campus Walks, Instructional Coach Coaching with Classroom Visits and, Teacher Coaching.

Harlingen CISD

- All Elementary Campuses
- Leadership Coaching, PLC Coaching & Campus walks aligned to Strong Foundations Implementation support for Amplify RLA K-5 first year and Eureka K-5 first and second year implementers. This includes product support for teachers and coaches and, district level systems support.

About Us

Insight Education Group is an international educational consulting organization that works with education leaders to develop aligned strategies and provide embedded supports to facilitate educator growth and positively impact student achievement. Since 2000, we have supported schools, districts, charter management organizations, and state education agencies through some of their largest challenges, including: creating and implementing evidence-based instructional frameworks; developing guidance for programmatic development and sustainability of initiatives; and successfully turning around chronically under-performing schools.

Grant-Specific Supports

Services that will strengthen and support O/F and DDI:

- **Leading for Change Institute** helps leaders create a clear instructional vision and use effective observation and feedback processes.
- **Coaching for Change** supports leaders at all levels through reflective coaching, focusing on growth and improvement.
- **Instructional Leadership Teams (ILTs)** are trained to lead instructional improvement, using data analysis and teacher support to drive progress.
- **Supporting Teacher Effectiveness Project (STEP)** promotes a collaborative, data-driven approach to professional learning, ensuring continuous improvement in teaching practices. Together, these services create cohesive leadership and effective teaching strategies.

Contact

Rachel Simic

simic@insighteducationgroup.com

800.935.7022

<https://www.insighteducationgroup.com/>

[LinkedIn](#)

[Facebook](#)

Areas of Approved Service

Pathway 4: Observation & Feedback (O/F) and Data Driven Instruction (DDI)

Additional LASO Grants We Support

Strong Foundations Planning
 Strong Foundations Implementation
 Strong Foundations Implementation School Improvement PLC Supports
 Blended Learning

Current or Previous Work in Texas

Vanguard Academy

- LASO 1 & 2 - Strong Foundations
- Supported the development of a District Literacy and Math Framework
- Currently supporting the leadership and implementation of RLA HQIM

Rio Grande City Grulla ISD

- LASO 1 & 2 - Strong Foundations Planning and Implementation
- Supported the development of a District Literacy and Math Framework
- Currently supporting the leadership and implementation of RLA and Math HQIM

Victoria ISD

- Rowland EL
- Instructional Leadership Team Professional Development and Training
- Leadership coaching
- Strategic Planning and School Improvement Support

RSSP Districts 2021-2024

- 25 LEAs across Texas
- Focused on the implementation of Accelerated Learning Strategies, specifically HQIM, RBIS - RLA/Math and High Level Performance Management
- Provided strategic planning and leadership coaching to district and campus level teams.

About Us

Instruction Partners is a nonprofit that strengthens instructional leadership in schools, school systems, and states to ensure teachers have the support they need to improve learning experiences and learning outcomes for students. We work shoulder to shoulder with Texas systems—both districts and charters—to create and continuously improve sustainable, content-specific professional learning structures that support teachers in delivering exceptional Tier 1 instruction and address every student's learning needs.

You can learn more about our work in Texas at: www.instructionpartners.org/texas-partnerships.

Grant-Specific Supports

We have deep experience working alongside school and system leaders to implement a cohesive vision of content instruction that is aligned to RBIS and HQIM. We leverage short cycles of continuous improvement support action in strengthening HQIM implementation, delivering professional development, leading observation and feedback, building strong school wide culture routines, and establishing conditional and practices for data driven instruction. We specialize in helping leaders develop and act on practical plans with an eye to sustainable leadership capacity development every step of the way.

Contact

Jaeil Kim

jaeil.kim@instructionpartners.org

(469) 573-4321

www.instructionpartners.org

[LinkedIn](#)

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
 Strong Foundations Implementation
 Strong Foundations Implementation School Improvement PLC Supports

Current or Previous Work in Texas

Katy ISD	Uplift Education	Brownsville ISD	Newton ISD
<ul style="list-style-type: none"> LASO SF Planning (Literacy) Early Literacy Support Leadership Capacity Building Literacy Framework Development 	<ul style="list-style-type: none"> LASO SF Implementation <ul style="list-style-type: none"> Amplify, Eureka, Carnegie Curriculum Audit Network-wide Instructional Leadership Cohort Coaching 	<ul style="list-style-type: none"> ESF Vetted Improvement Program Instructional Leadership Development Campus-Based Professional Learning Conditions and Practices for Math & ELA 	<ul style="list-style-type: none"> LASO SF Planning and ESF VIP Early Literacy Support Leadership Capacity Building Literacy Framework Development

About Us

MGT is one of the nation’s premier consulting firms with a nearly 50-year track record of supporting institutions in their pursuit of student outcomes and well-being. We have achieved impact by providing extensive services, including research-based professional development, coaching, and strategic support.

We bring a team of over **900 professionals** to support our clients’ success. Our team is made up of former teachers, instructional coaches, principals, district administrators, university instructors, state specialists, and government leaders from across the country. We leverage our collective experience and expertise to ensure our partners receive the highest quality coaching and professional development to impact student outcomes and performance within school systems.

Grant-Specific Supports

- Strategic Planning
- Coaching
- Data Collection and Progress Monitoring
- Resource Sharing and Creation
- Professional Learning
- Site Visits

Contact

Sabiné Harvey-Assih

sharvey-assih@mgt.us

(347) 676-9665

www.mgt.us

[LinkedIn](#)

[X](#)

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
 Strong Foundations Implementation
 Strong Foundations Implementation School
 Improvement PLC Supports
 Blended Learning

Current or Previous Work in Texas

Weslaco ISD

- Cuellar Middle School and Weslaco High School
- Supported district leaders, principals, campus instructional leaders, and teachers in implementing data driven instructional best practices.

Harlandale ISD

- Collier Elementary, Stonewall Elementary, Leal Middle, Harlandale Middle, and Harlandale High School
- Supported district leaders, and principals in creating school-wide instructional vision, mission, and systems to implementing data driven instructional best practices.

Southwest ISD

- Scobee Middle, Resnik Middle, and McAuliffe Middle
- Supported district and campus leaders in implementing observation and feedback cycles and access data needed to reflect, adjust and deliver instruction to improve student outcomes.

Texarkana ISD

- Westlawn Elementary and Theron Jones Elementary
- Supported district leaders, campus leaders, and teachers in creating systems to improve school-wide culture, routines, and procedures along with implementing instructional best practices



National Institute for Excellence in Teaching (NIET)

NIET | NATIONAL INSTITUTE FOR EXCELLENCE IN TEACHING

About Us

The National Institute for Excellence in Teaching (NIET) is a nonprofit organization with a mission to build educator excellence to give all students the opportunity for success. We accomplish our mission through designing and implementing effective cohesive professional learning systems that focus on improving educator effectiveness and leadership. NIET’s theory of action focuses on building capacity through intentional vision and goal setting, prioritizing instructional coherence, job-embedded collaborative learning, developing systems to support goal attainment, and implementing shifts in instructional practices that align to the implementation of high-quality instructional materials (HQIM).

Grant-Specific Supports

NIET will provide a two-year, on-site summer professional development and implementation and coaching supports around Schoolwide Culture Routines (Lever 3.1), High Quality Instructional Materials (Lever 4.1), Professional Development and Observation and Feedback (Levers 5.1 and 5.2), Data-Driven Instruction (Lever 5.3). Professional development will focus on creating a culture of learning and continuous improvement across the campus(es) and district, leveraging instructional leadership teams and professional learning to support HQIM implementation, and elevating coaching conversations to support internalization and implementation.

Contact

Stephanie Mosqueda

Smosqueda@niet.org

(979) 213-2009

www.niet.org

[LinkedIn](#)

[X](#)

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School
Improvement PLC Supports

Current or Previous Work in Texas

Coldspring-Oakhurst CISD

- Street Elementary, Coldspring Intermediate, Coldspring Junior High, Coldspring High School
- Partner to create a literacy and math instructional framework, implement reading and math HQIM, and on-site support of school improvement through strong and effective instructional leadership teams and weekly professional learning.

East Central ISD

- All 8 elementary campuses
- Partner to create a literacy instructional framework and implement reading and math HQIM across campuses with focus on internalization and rehearsal through PLCs with on-site support of teachers, coaches and leaders.

Freer ISD

- Norman Elementary, Freer Junior High, Freer High School
- Partner to support continuous improvement with building strong structures and systems to support reading and math HQIM implementation with focus on on-site support of teachers, coaches and leaders.

San Felipe-Del Rio CISD

- San Felipe Memorial Middle School and Del Rio Middle School
- Partner to create strong and effective instructional leadership teams and weekly planning protocol meetings to support implementation of HQIM.

About Us

At Relay, our mission is to teach teachers and leaders to develop in all students the academic skills and strength of character to succeed in college and life. Relay’s Professional Education team offers a range of programs and supports designed to strengthen the capacity of Instructional Leaders to build teacher-capacity in planning, instruction, data-analysis, and creating vibrant, equitable cultures in their classrooms, schools, and organizations.

Grant-Specific Supports

Relay offers the following research-backed and practice-based supports across Pathways 2, 3, and 4:

- **PD for Leaders** that is tailored to school context and grounded in the proven frameworks of Leverage Leadership by Paul Bambrick- Santoyo.
- **Coaching for Leaders**, either 1:1 or in small groups, to ensure leaders are internalizing, adopting, and adapting the key levers of instructional leadership to lead to equitable, high outcomes for every student.
- **PD for Teachers** that is aligned to the content that leaders receive through PD, addresses teachers most pressing needs, and ensures that teachers are equipped to make an immediate positive impact in their classroom.

Contact

Chris Garcia, Partner,
 Customized Coaching and Training
cgarcia@relay.edu
 214-412-8528
www.relay.edu [Linkedin](#)

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Beaumont ISD - Customized Coaching & Training

- On site visits and virtual coaching to roll out and implement/strengthen the Weekly Planning Meeting, Obs/Fdbk, & Weekly Data Meeting Systems
- Ongoing Practice Clinics to address trending gaps in WPM/WDM/O & F systems
- SY 2021-22: Supported and coached Martin ES/district leaders to roll out & implement HQIM. Martin ES improved from an "F" to a "B" and the % of students at grade-level proficiency in ELA and math more than quadrupled.

Waco ISD - Customized Coaching & Training

- Beg. of year PD for 12 Relay Campus teams and district leaders focused on Weekly Planning Meetings & Strategic Planning
- On site visits and virtual coaching to roll out and implement/strengthen the Weekly Planning Meeting System and Obs/Fdbk
- Ongoing Practice Clinics to address trending gaps in the WPM system

Galveston ISD - Customized Coaching & Training

- Weis Middle School
- Partnered with the principal to provide intensive turnaround support, focused on strategic planning and data-informed instruction via site visits, coaching, and PD. Reading/Language Arts scores increased by 14 points, Math by 15 points, and Science by 22 points.

KIPP TX - Customized Coaching & Training

- Summer PD for 450+ district & school leaders : Obs/Fdbk, Planning and Leading Practice Clinics, & Real Time Feedback
- Ongoing Leader PD/Coaching for 30 Executive Leaders across KIPP TX
- Virtual Coaching, Assessments, & Video Feedback

About Us

ANet offers more than products and services. We're an expert partner to educational leaders. Our collaborations tap into each partner's unique educational environment and community through:

- Coaching schools and districts around instructional leadership and assessment strategy.
- Professional learning to build instructional capacity and enhance knowledge and application of data.

Grant-Specific Supports

Our supports include:

- **Job-embedded professional development**—collaborative professional learning sessions with a dedicated coach between sessions to help you implement your learnings.
- **Ongoing coaching support**—gain an objective thought partner as you navigate implementing strategic instructional shifts, including actionable observation & feedback support.
- **Actionable Insights**—your coach helps you extract the most actionable insights from your student data to inform shifts in instruction.

Contact

Kathryn Walton

kwalton@achievementnetwork.org

(303) 589-0796

www.achievementnetwork.org

[LinkedIn](#)

[X](#)

Areas of Approved Service

Pathway 4: Observation & Feedback (O/F) and Data Driven Instruction (DDI)

Additional LASO Grants We Support

Strong Foundations Planning
 Strong Foundations Implementation
 Strong Foundations Implementation School Improvement PLC Supports

Current or Previous Work in Texas

Aldine ISD

- Aldine ISD
- Worked with district-leaders in refining their district wide assessment strategy.

Manor ISD

- Manor ISD
- Supported district and school leaders in implementing HQIM through RSSP.

Austin Achieve Public Schools

- Austin Achieve Public Schools' Northeast Campus
- Enhanced data-driven instruction and HQIM implementation through RSSP.

Everman ISD

- Everman ISD
- Worked with district-leaders in refining their district wide assessment strategy.



TK Ed Consulting



About Us

TK Education Consulting partners with districts, non-profits, educational service centers, state agencies and other similar entities, to cultivate a growth mindset and sense of belonging among adults and students to reach new heights of achievement.

Our focus on leadership development is tightly aligned to this belief. We place students as the center of our work, build Learning Readiness as the foundation, champion equity as the goal, and collaborate for large system scaling as the impact.

Grant-Specific Supports

TK Education Consulting believes that for instructional leadership teams to learn, internalize and implement content with fidelity while also building investment of their staff, it's important to have a healthy combination of learning, job-embedded practice and coaching. Our approach supports leaders and their instructional leadership teams to receive job-embedded support and training through professional development sessions and consistent, customized team/individual coaching in the areas of O/F, DDI, a strong culture and lesson internalization and alignment through PLCs.

Contact

Teresa Khirallah (TK)

tk@tkedconsulting.org

(972) 898- 5923

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Garland ISD

- 25 Campuses
- Districtwide PD
- Campus Coaching in the areas of Belonging, Effective Teams, Goal Setting, Planning PLCs, Obs/Fbk, Data Practices and Formative Fbk

HEB ISD

- 21 Campuses
- 2-year program; Leading Through Exemplary Practices
- Campus Coaching in the areas of Belonging, Effective teams, Goal Setting, Planning PLCs, Obs/Fbk, Data Practices, and Formative Fbk

About Us

TNTP is an education nonprofit that brings research, policy, and consulting together to reimagine America’s public education system. We envision a PK-12 experience for every young person that upends the predictive influence of poverty and race on their life outcomes and fuels innovation and growth across our country.

Grant-Specific Supports

The model prepares leaders to lead a culture of high student achievement, including observation and feedback, data-driven instruction, and strategic planning implementation. The program is designed to coach and support instructional leaders who are leading the most challenging schools. Grounded in The Opportunity Myth, we equip leaders with the skills and strategies to support teachers in delivering high-quality instruction that engages students and meets their diverse needs. By focusing on data-driven decisions, effective instructional practices, and continuous PD, we help leaders set expectations and provide the necessary support to ensure all students can achieve their full potential.

Contact

Reyna Sotelo

reyna.sotelo@tntp.org

(469) 556-5098

www.tntp.org

[Linkedin](#)

[X](#)

Areas of Approved Service

Pathways 2, 3, and 4: Complete Instructional Leadership Package

Additional LASO Grants We Support

Blended Learning
School Action Fund

Current or Previous Work in Texas

Corpus Christi ISD

- Nine schools
 - 3 primary
 - 6 secondary
- TIP Implementation
- Leadership Development
- Data-Driven Best Practices

Bastrop ISD

- Six schools
 - 4 primary
 - 2 Secondary
- TIP Implementation
- Leadership Development
- PLC Development and Implementation

George Sanchez Schools

- Two schools (secondary)
- TIP Implementation
- Leadership/Teacher Development
- HQIM Implementation

Waco ISD

- Four schools (secondary)
- TIP Implementation
- Leadership Development
- Data-Driven Best Practices

Blended Learning

Grant Overview

The Blended Learning Grant opportunity has **two distinct cohorts** and associated purposes, as described below.

The **Blended Learning Planning** cohort will support school districts and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and reading language arts (RLA) aligned with a High-Quality Instructional Material curriculum (HQIM).

The **Blended Learning Strategic Operations** cohort will support school districts and open-enrollment charter schools in leveraging a blended learning model to make a strategic operational shift to scheduling, staffing and/or budgets. This shift will seek to make robust operational changes in order to optimize student outcomes

Evaluation Criteria

1. Alignment of supplemental product approach with High-Quality Implementation Materials (HQIM) and Research-Based Instructional Strategies (RBIS)
2. Ease of access for teachers and leaders to HQIM with supplemental product
3. Built-in progress monitoring tools to support student learning with HQIM and supplemental product usage

Additional Information

Approved Math Online Curriculum providers:

Age of Learning | Carnegie Mathia | iReady Math | IXL | ST Math | Zearn

Approved RLA Online Curriculum providers:

Districts/grantees will select RLA products based on alignment to an approved rubric. Some products have already been reviewed and determined to meet all eligibility requirements including; Amira, Boost Reading, i-Ready Reading

Optional Technical Assistance Providers:

Education Elements | Insight | HMH | MGT SchoolKit | TNTP

Required Technical Assistance Providers

(Strategic Operations Cohort):

- Education Resource Strategies
- Collegiate Edu-Nation

Approach to Instructional Design

The instructional design approach for *My Math Academy* (MMA) is underpinned by a deep understanding of educational research, cognitive development, and the science of learning. This approach integrates evidence-based strategies like mastery learning and balancing conceptual and procedural understanding, with engaging digital experiences to create a learning environment that is both effective and enjoyable for children.

My Math Academy's provides a comprehensive, research-backed learning experience that addresses the individual needs of each learner, fostering both immediate academic success and long-term educational resilience.

Alignment with TEKS

My Math Academy (MMA) is meticulously designed to align with educational standards, including the Texas Essential Knowledge and Skills (TEKS).

My Math Academy (MMA) and TEKS Alignment:

Number Sense and Operations: MMA covers comprehensive skills in number sense and operations, aligning with TEKS requirements for early mathematics education. This includes understanding numbers, counting, basic operations, and the relationship between quantities.

Geometry and Measurement: MMA integrates geometry and measurement activities that align with TEKS by helping students recognize shapes and understand spatial relationships, as well as measure objects and use measurement vocabulary.

Mathematical Reasoning: The program fosters mathematical reasoning skills by encouraging students to solve problems, recognize patterns, and use mathematical language, aligning with TEKS standards for mathematical process and reasoning skills.

Contact

David Webb
Regional Director
Texas@AofL.com
1-866-788-8868

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Dallas ISD	Harlingen CISD	Uvalde CISD	Tyler ISD
<ul style="list-style-type: none"> Dallas, TX 10,500 student users 46.9% economically disadvantaged 66.1% English language learners Spring 2022-Present 	<ul style="list-style-type: none"> Harlingen, TX 4,352 student users 77% economically disadvantaged 15.2% English language learners Spring 2020-Present 	<ul style="list-style-type: none"> Uvalde, TX 1,379 student users 80.7% economically disadvantaged 7% English language learners Spring 2023-Present 	<ul style="list-style-type: none"> Tyler, TX 710 student users 75.82% economically disadvantaged 24.3% of students enrolled in bilingual and English language learning programs Fall 2021 - Present (3yrs)

Product Features

My Math Academy (MMA) is designed with the foundational belief that all children can learn and succeed in mathematics. Grounded in research and driven by a commitment to effective, engaging, and adaptive learning experiences, MMA was developed to meet children at their individual learning levels and help them build a solid mathematical foundation.

Product Features

My Math Academy (MMA):

- Adaptive Learning
- Game-Based Curriculum
- Comprehensive Math Skills Coverage
- Research-Backed.
- Parent and Teacher Tools

Product Specifications

Grades

- Pre-K through 2nd Grade
- 3-5 available Back to School 24-25

Cost

- Site License (PK-5) - \$6,500 per year
- Annual Student License - \$30 per student per year

Recommended Usage

- 20-30 minutes per week/10 hours per year

Record of Success

96% of students who used MMA for more than 30 minutes per week ended the school year “On Track” on CIRCLE math assessments (Tyler ISD 2021-2022) 1st Grade Students who used MMA for at least 10 weeks and at least 30 minutes per week made significantly greater gains on the MAP Growth™ Math assessment than non-users. They were also more likely than non-users to have met or exceeded their fall to spring projected growth target (Harlingen CISD 2022-2023)

Research webpage: <https://www.ageoflearning.com/research/>

Product Embedded Professional Learning

Professional Development training can be provided both virtually and on-site. See below for a sample of the product embedded professional learning that can be provided. For a complete list, please view our PD Catalog located [here](#).

Administrator PD

Leading and Launching with Success

- Establish best practices in leading and launching a successful implementation.

Fostering A Data Driven Culture

- Prepare leaders in building a collective efficacy toward amplifying their data culture through analysis of the *My Math Academy* reporting suite.

Teacher PD

Getting Started with *My Math Academy*

- Build a foundational understanding of *My Math Academy* to launch the program within the first 30, 60, and 90 days.

Maximizing Data to Enhance Instruction

- Deepen understanding of *My Math Academy* reports and data to drive instructional decisions.

Approach to Instructional Design

Others teach what. We teach why.

The moment a student gets it, when a concept clicks into place, is one of the most rewarding experiences in education. For more than 25 years, we've been developing solutions that help students achieve more of these moments and set them up for long-term learning success.

Carnegie Learning's Texas Math Solution provides educators digital access to coherent TEKS-aligned units. Our adaptive 1:1 math platform extends the teacher's reach by mirroring a personal math coach. Teachers get real time insight, so they know exactly where each student is and where they're heading. MATHia personalizes learning and keeps students engaged with just-in-time feedback and contextual hints. MATHia assesses students as they learn, so teachers get real-time data and actionable insights.

Current or Previous Work in Texas

Dallas ISD

- Dallas, TX
- 143,430 students
- 85% economically disadvantaged
- 46% English language learners
- Partnership: 14 years

Spring ISD

- Houston, TX
- 33,406 students
- 84.5% economically disadvantaged
- 29% English language learners
- Partnership: 5 years

East Central ISD

- San Antonio, TX
- 10,002 students
- 66% economically disadvantaged
- 13% English language learners
- Partnership: 9 years



200
program Grantees
(from previous grant cycles)

Alignment with TEKS

- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide
- Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students with Spanish sequences available
- Embedded technology-enhanced items for STAAR prep

Contact

Stephanie Doran

VP of Customer Success
sdoran@carnegielearning.com
904.252.8099

[Explore our resources](#)
<https://discover.carnegielearning.com/texas-samples>

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School
Improvement PLC Supports

Product Features

- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students
- Spanish MATHia sequences available

Product Specifications

Grades

- 6-8
- Algebra Foundations
- Algebra 1, Geometry, Algebra 2

Cost

- Information not provided, please contact Carnegie Learning for pricing

Recommended Usage

- Two workspaces per week

Record of Success

- Carnegie Learning Digital, Interactive Lessons in the Clear Learning Center
- MATHia Software
- MATHstream

Product Embedded Professional Learning

- Dedicated Texas Math Solution Help Center
- Dedicated Support Team that can be reached at help@carnegielearning.com
- Dedicated implementation support that can be reached at Texas-partner@carnegielearning.com
- Ongoing partnership meetings with district and school leadership
- Students and families get real-time homework help through the LiveHint app, access to Coach on Call services, and instructional videos for every lesson

Approach to Instructional Design

i-Ready Assessment and Personalized Instruction builds a unique lesson plan of online instruction with a personalized starting point for every student based on the iReady Assessment, lessons can also be assigned to students. Personalized Instruction, offered for students who need instruction at grade levels K–8, is aligned to the college- and career-ready standards, and TEKS and embeds engaging multimedia instruction and progress monitoring into each online lesson. Lessons provide a consistent, best-practice structure that meets learners at their level, helps them problem solve, and keeps them motivated to continue their progress. *i-Ready PI* provides digital instruction that is proven to drive gains for students and is backed by evidence for ESSA. Topics are carefully sequenced and broken down into small, constituent parts and taught individually. This process involves explanation, demonstration, and practice in a structured environment. Learn more at, [What is i-Ready.](#)

Current or Previous Work in Texas

United ISD

- Region 1
- 25,352 students
- 97 % economically disadvantaged
- 45% English language learners

Alief ISD

- Region 4
- 40,642 students
- 83.2 % economically disadvantaged
- 49.6 % English language learners

Dallas ISD

- Region 10
- 143,430 students
- 85.1 % economically disadvantaged
- 47.6 % English language learners

Riesel ISD

- Region 12
- 620 students
- 51.1 % economically disadvantaged
- 2.6 % English language learners

Alignment with TEKS

i-Ready Personalized Instruction is completely aligned to the TEKS. i-Ready also addresses the Foundational Skills with lessons that provide explicit instruction and practice in every lesson. The systematic scope and sequence for Phonological Awareness reflects evidence that supports progression from larger to smaller units of sound. Guided by the findings of the National Reading Panel, i-Ready provides systematic, explicit Phonics instruction in a progression that builds on students’ prior learning in Phonological Awareness and addresses all 44 phonemes and their corresponding high-utility sound-spellings, syllables, and affixes. High-Frequency Words lessons use a five-part instructional routine to teach children how to recognize these essential words. See attachment to learn more.

i-Ready Personalized Instruction aligns with Amplify Texas Tier 1 curriculum as evidenced in our linked documents demonstrating sample alignments between units and skills in grades K-5. Provided the personalized nature of our program, educators and students can implement smoothly with Amplify and meet diverse educational needs in both broad and specific cases.

Contact

Claudia C Salinas

CSalinas@cainc.com

(214) 519-3677

iReadyTX.com/LASO

Additional LASO Grants We Support

N/A

Product Features

i-Ready will support every learner on their path toward grade-level success with new resources designed to accelerate teaching and learning. *i-Ready* Personalized lessons make learning active and engaging for students in several ways.

Lessons:

- Use corrective feedback to promote productive struggle, so students become more independent
- Encourage participation, not just listening
- Help students make real-world connections and understand the “why” behind the “how”
- Let students track their progress in their own dashboard, so they become owners of their personalized learning and growth

Product Specifications

Grades

- K-8 *i-Ready* Assessment and Personalized Instruction
- K-6 Assessment of Spanish Reading and Tools for Instruction with K-5 *i-Ready* Personalized Instruction in Spanish
- K-12 Adaptive Diagnostic

Cost

- Per Student Pricing | \$34.25
- Site License quotes are available upon request

Recommended Usage

- 30-49 minutes/week and a 70% average passing rate

Record of Success

i-Ready is backed by practical and applicable research. Following are summaries of selected studies on the efficacy of *i-Ready*.

For more information and to download the full reports, go to <https://www.curriculumassociates.com/research-and-efficacy>.

Product Embedded Professional Learning

Curriculum Associates partners with the District to offer sustained, classroom-focused, flexible professional development that prepares educators to integrate data-informed practices that drive student growth and engagement in learning.

i-Ready professional development is designed to grow along with the implementation, meeting the learning needs and interests of educators at each phase of their development: New, Practicing, and Advanced. Our courses address a set of common learning outcomes, while our Tailored Support sessions deliver targeted outcomes specific to local needs. For information, see <https://www.curriculumassociates.com/professional-development>.

To complement the live courses, several online vehicles will be available to District users 24/7, including Online Educator Learning, *i-Ready* Central, and Collaborative Learning Extensions (CLEs).

Approach to Instructional Design

IXL is an end-to-end teaching and learning solution that includes:

- A comprehensive K-12 curriculum and personalized guidance;
- Instructional resources and classroom engagement tools;
- A first-of-its-kind assessment suite; and
- Actionable analytics for your district, schools, classrooms, and individual learners.
- Additionally, we offer district partnership, professional learning, and implementation services.

All integrated into a single platform, each component is designed to work together seamlessly to give educators the tools and insights they need to maximize learning for every single student.

Current or Previous Work in Texas

Richardson ISD

- Dallas County, TX
- 37,254 students
- 57% economically disadvantaged
- 30% English language learners
- IXL Partner since 2018

Klein ISD

- Harris County, TX
- 53,558 students
- 54% economically disadvantaged
- 20% English language learners
- IXL Partner since 2018

Uvalde CISD

- Uvalde County, TX
- 4,059 students
- 81% economically disadvantaged
- 80% Dual Language
- IXL Partner since 2020

Alignment with TEKS

IXL's adaptive PK-12 curriculum is composed of over 5,200 math skills comprehensively aligned to the TEKS. IXL empowers teachers to teach directly to the standards using custom-built TEKS skill plans that make lesson planning and mastery tracking seamless. IXL helps teacher plan for daily standards-based instruction with skill plans specifically designed to match the scope and sequence of the TEKS. Using skill plans teachers can readily identify IXL skills that support each standard or topic; assign skills directly from the skill plan for the whole class, groups of students, or a single student; and analyze students' progress on each assigned skill to inform instruction and remediation. Skills within IXL's TEKS skill plans are custom-created and built in standard progression to gradually and logically build student understanding and proficiency in each standard. Please see the following example: [IXL 5th Grade Math TEKS skill plan](#).

Additionally, IXL's grades 4-6 [TEKS alignment has been reviewed by Learning List](#), a research-based, independent review service. Please contact Learning List for their alignment review.

Contact

Wendy Coffman

Texas Regional Manager

Texas@ixl.com

(855) 255-8800

<https://www.ixl.com/standards/texas/math>

Additional LASO Grants We Support

N/A

Product Features

IXL's all-inclusive approach included the following key product features:

- **Open access to IXL's comprehensive PK-12 math curriculum with interactive skill plans** aligned to TEKS, STAAR, Eureka Math TEKS, and other approved Tier 1 textbooks and exams. IXL's custom-built skill plans enable teachers to easily identify, assign and track progress on skills that support each standard, topic, or exam.
- **An end-to-end assessment suite** that includes a Universal Screener that accurately identifies students who may need intervention, a daily diagnostic assessment with IXL's Real-Time Diagnostic, benchmark grade-level assessment with IXL's Diagnostic Snapshot, and additional opportunities for formative assessment including IXL Quizzes, and engaging and interactive Group Jam.
- **Actionable analytics** at every user level, from the district to the student level, with up-to-date reports and progress growth monitoring
- Tailored skill recommendations for each student and a personalized Diagnostic Action Plan based on individual performance. Explicit instruction with 'Learn with an Example' solutions and video tutorials.
- **Dedicated district partnership team** support for onboarding, integration, professional development, and ongoing implementation.

Product Specifications

Grades

- PK-12 comprehensive curriculum
- up through Calculus I
- including Integrated Math I, II, and III

Cost

- Two years for \$22.45 per student

Recommended Usage

- Students reach proficiency in 2 skills per subject per week
- 30 minutes a week

Record of Success

Website: www.ixl.com/research

- The [IXL Effect in Texas](#) showed positive correlation between IXL usage and school performance. In particular, on the 2017 STAAR, IXL schools with at least 15 questions answered per student per week outperformed IXL schools with fewer questions answered.
- IXL published findings of a study conducted to determine IXL usage among [high school students in Texas](#) and its relation to academic performance in math, specifically the State of Texas Assessment of Academic Readiness (STAAR) in Algebra.
- A [recent Texas efficacy study](#) examined IXL usage among third- through eighth-grade students in Texas and its impact on math and ELA achievement, as measured by the STAAR.
- IXL math [Meets ESSA Tier 1 Requirements for Evidence-based Interventions](#).

Product Embedded Professional Learning

IXL Minis offers a collection of quick, easy professional learning videos to launch teachers and administrators into learning about everything that is available on IXL's platform. These engaging bite-sized videos are packed with actionable insights to inspire classroom instruction, dive into student data, and engage classrooms. IXL Minis are included with IXL site licenses at no additional cost.

IXL also offers [teacher](#) and [administrator](#) resources for effective implementation strategies, as well as an [online help center](#) with user guides and frequently asked questions.

ST Math, Created by MIND Education *[Math]* (1 of 2)

Approach to Instructional Design

- ST Math is a visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to solve mathematical problems.
- ST Math's unique, patented approach provides students with equitable access to learning through challenging puzzles, non-routine problem-solving, and informative feedback.
- ST Math is the **only language-independent program available**- no language barriers for EB students

Alignment with TEKS

ST Math builds deep conceptual understanding in a self-paced, mastery-based learning environment. The visual, game-based instructional approach supports Eureka Math: TEKS Edition by creating student opportunities for joyful and inspiring "Aha" moments. The grade-level journey in ST Math can be automatically aligned to the Eureka Math: TEKS Edition to ensure students are fully prepared to experience direct instruction. Teachers may also assign additional ST Math objectives for students who need intervention/enrichment content.

Contact

Damon Neiser, Vice President - Texas

texas@stmath.com

(888) 751-5443

<https://www.stmath.com/texas>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

El Paso ISD

- El Paso, TX
- 50,709 students
- 76% economically disadvantaged
- 43% English language learners
- Partnered since 2020

Point Isabel ISD

- Brownsville, TX area
- 1,930 students
- 87% economically disadvantaged
- 40% English language learners
- Partnered since 2018

Cypress-Fairbanks ISD

- Houston, TX
- 117,686 students
- 58% economically disadvantaged
- 19% English language learners
- Partnered since 2010

Product Features

- Access to the patented ST Math software in grades PK-8 that aligns to the TEKS and builds deep conceptual understanding
- Award-winning, live customer support; implementation guidance; and live professional learning for educators
- On-demand data + weekly usage reports to drive successful implementations
- Optional integrations with the most common 3rd-party assessments, including NWEA MAP®
- Customizable content sequence to support HQIM's such as Eureka Math® TEKS Edition

Product Specifications

Grades

- PK-8

Cost

- Site subscriptions range from \$3k-\$10k
- Onsite professional development- \$1,000

Recommended Usage

- 60 minutes per week

Record of Success

- Current Usage across Texas:
 - 16,000 educators
 - 1.2 million students
 - LEAs from all 20 Regions
- Students across Texas meeting recommended usage:
 - 2022 72.8% Meets
 - 2023 75.3% Meets
- Students meeting recommended usage on ST Math year over year in 21/22 & 22/23 school years averaged **82% Meets/Masters on the 2023 STAAR**

Product Embedded Professional Learning

We provide instructor-led workshops virtually or on-site. These workshops are hands-on, engaging, and relevant topics to immediately apply in the classroom. Coaching and consulting is offered from an ST Math expert. Educators can access professional learning through ST Math Academy, online portal hosting robust selection of on-demand, just-in-time courses educators can complete independently, at their own pace.

Approach to Instructional Design

Zearn Math helps students efficiently catch up while moving forward in their grade level learning. The materials build deep understanding and flexible problem solving skills through an emphasis on visualization, drawing to solve, and concrete representations of abstract concepts. Zearn Math’s interactive digital lessons include fluency, concept development, and application activities for every objective of elementary math. Embedded within each digital lesson is just-in-time targeted support that connects unfinished learning into the context of new learning

Alignment with TEKS

Zearn Math is designed to be used alongside daily teacher-led instruction. Zearn Math follows the instructional concepts, scope, and sequence of Eureka Math TEKS Edition. To access aligned content, students log into their personalized account where they are prompted to work on digital lessons assigned by the teacher that are directly aligned to teacher instruction with Eureka Math TEKS Edition. You can find more information in Zearn’s Eureka Math TEKS Edition Alignment Guide: https://webassets.zearn.org/Implementation/ZearnMath_TEKSAlignment.pdf.

Contact

Ashley Birsic

info@zearn.org

(212) 967-6070

<https://about.zearn.org>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Uplift Education

- Dallas, TX
- 21,521 students
- 80% economically disadvantaged
- 14% English language learners
- Worked together from June 2019 to present

San Antonio ISD

- San Antonio, TX
- 45,802 students
- 88% economically disadvantaged
- 21% English language learners
- Worked together from June 2017 to present

Harlingen CISD

- Harlingen, TX
- 17,882 students
- 79% economically disadvantaged
- 8% English language learners
- Worked together from June 2020 to June 2021

Product Features

During digital lessons, students enrich and deepen conceptual understanding, application, and fluency. Students work independently through these lessons while they explore digital manipulatives, experience frequent checks for understanding, incorporate paper and pencil work, and receive precise real-time feedback at the moment of misconception. Zearn's digital lessons incorporate increasing levels of intervention and foundational support as a student shows he or she needs it. Teachers and administrators receive real-time reports showing student pace, progress and struggle through the content.

Product Specifications

Grades

- K-8

Cost

- \$2,500 per site

Recommended Usage

- 2 hours/week

Record of Success

Learning with Zearn Math drives student academic achievement gains, increases student engagement with math, and builds positive math mindsets. Zearn Math has received a top rating from numerous organizations, including the Louisiana DOE, the New Mexico PED, and the Utah SBE. Multiple studies have shown that students who use Zearn Math's digital lessons see significant improvement in their academic achievement and in their mindset toward math. For more detail on these studies, please see Zearn's Results page: <https://about.zearn.org/research>.

Product Embedded Professional Learning

To support partners in implementing Zearn Math, Zearn offers both getting started and deepening implementation training webinars, as well as partner check-ins throughout the year. Zearn also offers on-demand, unit-level Curriculum Study sessions that support teachers in planning and preparing for upcoming instruction with Eureka Math TEKS Edition by collaboratively exploring the big ideas of each unit and the variety of instructional strategies used. Finally, Zearn offers additional professional learning services through our Certified Advisor Partners.

Approach to Instructional Design

Amira is the first intelligent reading assistant that listens, assesses and tutors.

Amira recommends appropriately challenging stories, listens as a student read the stories aloud, and intervenes with tutoring micro-interventions when helpful.

Amira assesses oral reading fluency and analyzes errors to pinpoint strengths and weaknesses. Every time a student and Amira read together, Amira generates diagnostic reports that empower teachers and parents.

Alignment with TEKS

Amira engages students in purposeful reading practice. After every reading session, Amira updates TEKS-aligned Skills Reports. These Skills Reports identify each child's individual strengths and weaknesses in specific TEKS. The Skills Reports also include a classroom view so educators can target classroom or small group instruction to the TEKS most in need of further instruction or review.

Contact

Melissa Lautenschlager

melissa.lautenschlager@amiralearning.com

(512) 284-0932

<https://www.amiralearning.com/>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Dallas ISD

- Dallas, TX
- 33,748 students
- 80% economically disadvantaged
- 14% English language learners
- Supported usage from 2022 to present

Katy ISD

- Katy, TX
- 43,000 students
- 34.4% economically disadvantaged
- 18.9% English language learners
- Worked together from 2021 to present

Mesquite ISD

- Mesquite, TX
- 9,488 students
- 78% economically disadvantaged 1
- 27.4% English language learners
- Worked together from 2021 to present

Product Features

Amira uses speech recognition technology to listen to students read aloud and artificial intelligence to assess reading mastery, understand when students struggle, identify root causes of reading struggle, and select and deliver the right reading micro-intervention generate the right reading intervention at the right time. By helping a student at the moment of unproductive struggle, Amira helps create motivated and masterful readers.

Amira saves teachers time by automating Oral Reading Fluency assessment, providing incredibly detailed skill reports with recommended next steps linked to instructional resources, and adjusting in real time as a child develops their reading proficiency.

Every student working with Amira will have a completely unique experience, based upon their reading level, specific needs, and interests.

Product Specifications

Grades

- K-6

Cost

- \$20 per student per year

Recommended Usage

- 3 sessions per week
- 10-15 minutes per session

Record of Success

Amira is the culmination of a thirty-year R&D project from Carnegie Mellon University that paired AI scientists with literacy experts to build and test the intelligent reading assistant. There are over 100 peer reviewed studies on Amira and its underlying technology, including:

- A CMU study that found students using Amira 30 minutes a week over a school year experienced a 0.8 effect size gain in literacy levels
- A Columbia University study conducted in 2021 found that students in Georgia using Amira at least 30 sessions experienced a 0.45 effect size gain in literacy levels.
- As a comparison point, a Johns Hopkins University analysis of human tutoring programs found an average effect size of 0.41 gains in literacy levels.

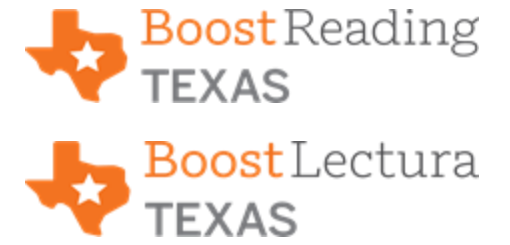
Additionally, Amira impact data from districts in Texas demonstrates that students using Amira frequently experience reading fluency gains that are 2-3X greater than national norms.

Product Embedded Professional Learning

Amira partners each districts with a dedicated Customer Success Manager, who helps create a personalized implementation plan. Professional learning is a multifaceted approach to guide users through the phases of implementation and data analysis. Partner districts and schools will receive: a leader planning session, a teacher launch training, a first usage check in, a reporting and data deep dive, and additional check ins over the course of the school year. Amira also offers monthly topical webinars on various topics of interest related to reading improvement and Amira features.



Boost Reading (formerly Amplify) | *[Reading]* (1 of 2)



Approach to Instructional Design

Boost Reading is grounded in the Science of Reading in terms of both the content taught and the instructional design and delivery of that content. Critical reading skills are taught systematically and explicitly meaning they are presented in a meaningful sequence. Students receive clear and concise models with specific feedback for their responses, ample opportunities to engage in ongoing practice of newly learned skills and are asked to apply what they learn to increasingly complex tasks (Carnine, Silbert, Kame'enui, Tarver, & Jungjohann, 2006; Schuele & Boudreau, 2008). Instruction is delivered based on the data-identified needs of students (based on initial assessment) and their ongoing responses within the program.

You can find more information about our approach to instruction in our [Boost Reading Program Guide](#).

Alignment with TEKS

The TEKS includes rigorous standards that students must meet in order to become successful readers, and content taught within Boost Reading directly aligns with knowledge and skills identified within the TEKS.

You can find more information in [Boost Reading TEKS Edition Alignment Guide](#)

Contact

Texas Amplify Support team

Texas@amplify.com

[Boost Reading \(formerly Amplify\) Texas](#)

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Hays CISD	Spring ISD	Everman ISD	Cypress-Fairbanks ISD	Corpus Christi ISD
<ul style="list-style-type: none"> • Region 13 • 20,322 students • 32% economically disadvantaged • 65% English language learners 	<ul style="list-style-type: none"> • Region 4 • 33,567 students • 63% economically disadvantaged • 50% English language learners 	<ul style="list-style-type: none"> • Region 11 • 5,648 students • 64% economically disadvantaged • 58% English language learners 	<ul style="list-style-type: none"> • Region 4 • 114,881 students • 38% economically disadvantaged • 45% English language learners 	<ul style="list-style-type: none"> • Region 2 • 34,511 students • 55% economically disadvantaged • 81% English language learners

Product Features

Boost Reading is a literacy acceleration and remediation program based on the Science of Reading that uses adaptive technology to deliver personalized learning instruction for K–5 students. It is a research-based, TEKs-aligned, adaptive, digital supplemental curriculum that engages and motivates students through a variety of age- and skill-level appropriate learning experiences in the key skills and standards students need to become successful readers.

The program allows educators to assess and provide individualized student-led practice in any classroom model, and it joins ELAR/SLAR and mCLASS to align assessment, core instruction and personalized learning.

Finally, teachers and administrators value Boost Reading’s easy-to-use reporting to view and track student data. The approach to reporting focuses on helping educators make effective, data-based decisions to advance student learning. Reports provide information on assessment scores, usage minutes, skills needing support, and more.

Product Specifications

Grades

- K-5 English (Boost Reading)
- K-2 Spanish (Boost Lectura)

Cost

- English version - \$21.10 per student
- Spanish version - \$10 add-on per student

Recommended Usage

- Grades K-3: 30-45 minutes per week
- Grades 4-5: 40-60 minutes per week

Record of Success

Multiple studies have documented the effectiveness of Boost Reading in achieving important literacy outcomes. Our latest study which includes characteristics required for meeting ESSA's Moderate (Tier 2) Evidence criteria, shows significant and positive effects on literacy outcomes for students in all grades K-5.

Multiple studies, including our latest study, show that Boost reading improves outcomes for students at-risk for reading difficulty and for students who are English language learners.

For more detail, please see our [Boost Reading Efficacy Study](#) & [Boost Lectura Efficacy Study](#).

Product Embedded Professional Learning

Boost Reading includes resources such as a robust Teacher Guide, and a demonstration/guided tour that is built in directly to the platform. The guided tour provides a walkthrough of the Boost Reading Teacher Dashboard, as well as the ability to demo the student experience within Boost Reading.

Additionally, [asynchronous training resources are included online](#) and can be accessed anytime; resources include recorded webinars, professional training materials, and more.

Finally, Boost Reading offers additional professional learning services for purchase including onsite or virtual launch sessions to help teachers get starters and strengthening sessions to help support teachers in leveraging the dashboard to accelerate data-drive student outcomes. Reach out texas@amplify.com for more details.

Approach to Instructional Design

i-Ready Assessment and Personalized Instruction builds a unique lesson plan of online instruction with a personalized starting point for every student based on the iReady Assessment, lessons can also be assigned to students. Personalized Instruction, offered for students who need instruction at grade levels K–8, is aligned to the college- and career-ready standards, and TEKS and embeds engaging multimedia instruction and progress monitoring into each online lesson. Lessons provide a consistent, best-practice structure that meets learners at their level, helps them problem solve, and keeps them motivated to continue their progress. *i-Ready PI* provides digital instruction that is proven to drive gains for students and is backed by evidence for ESSA. Topics are carefully sequenced and broken down into small, constituent parts and taught individually. This process involves explanation, demonstration, and practice in a structured environment. Learn more at, [What is i-Ready.](#)

Current or Previous Work in Texas

United ISD

- Region 1
- 25,352 students
- 97 % economically disadvantaged
- 45% English language learners

Alief ISD

- Region 4
- 40,642 students
- 83.2 % economically disadvantaged
- 49.6 % English language learners

Dallas ISD

- Region 10
- 143,430 students
- 85.1 % economically disadvantaged
- 47.6 % English language learners

Riesel ISD

- Region 12
- 620 students
- 51.1 % economically disadvantaged
- 2.6 % English language learners

Alignment with TEKS

i-Ready Personalized Instruction is completely aligned to the TEKS. i-Ready also addresses the Foundational Skills with lessons that provide explicit instruction and practice in every lesson. The systematic scope and sequence for Phonological Awareness reflects evidence that supports progression from larger to smaller units of sound. Guided by the findings of the National Reading Panel, i-Ready provides systematic, explicit Phonics instruction in a progression that builds on students’ prior learning in Phonological Awareness and addresses all 44 phonemes and their corresponding high-utility sound-spellings, syllables, and affixes. High-Frequency Words lessons use a five-part instructional routine to teach children how to recognize these essential words. See attachment to learn more.

i-Ready Personalized Instruction aligns with Amplify Texas Tier 1 curriculum as evidenced in our linked documents demonstrating sample alignments between units and skills in grades K-5. Provided the personalized nature of our program, educators and students can implement smoothly with Amplify and meet diverse educational needs in both broad and specific cases.

Contact

Claudia C Salinas

CSalinas@cainc.com

(214) 519-3677

iReadyTX.com/LASO

Additional LASO Grants We Support

N/A

Product Features

i-Ready will support every learner on their path toward grade-level success with new resources designed to accelerate teaching and learning. *i-Ready* Personalized lessons make learning active and engaging for students in several ways.

Lessons:

- Use corrective feedback to promote productive struggle, so students become more independent
- Encourage participation, not just listening
- Help students make real-world connections and understand the “why” behind the “how”
- Let students track their progress in their own dashboard, so they become owners of their personalized learning and growth

Product Specifications

Grades

- K-8 *i-Ready* Assessment and Personalized Instruction
- K-6 Assessment of Spanish Reading and Tools for Instruction with K-5 *i-Ready* Personalized Instruction in Spanish
- K-12 Adaptive Diagnostic

Cost

- Per Student Pricing | \$34.25
- Site License quotes are available upon request

Recommended Usage

- 30-49 minutes/week and a 70% average passing rate

Record of Success

i-Ready is backed by practical and applicable research. Following are summaries of selected studies on the efficacy of *i-Ready*.

For more information and to download the full reports, go to <https://www.curriculumassociates.com/research-and-efficacy>.

Product Embedded Professional Learning

Curriculum Associates partners with the District to offer sustained, classroom-focused, flexible professional development that prepares educators to integrate data-informed practices that drive student growth and engagement in learning.

i-Ready professional development is designed to grow along with the implementation, meeting the learning needs and interests of educators at each phase of their development: New, Practicing, and Advanced. Our courses address a set of common learning outcomes, while our Tailored Support sessions deliver targeted outcomes specific to local needs. For information, see <https://www.curriculumassociates.com/professional-development>.

To complement the live courses, several online vehicles will be available to District users 24/7, including Online Educator Learning, *i-Ready* Central, and Collaborative Learning Extensions (CLEs).

About Us

Education Elements is a national education consulting firm with a mission to shape a more equitable future by changing how people design for each student’s potential. We believe schools grow when people grow. We help schools and districts with challenges related to personalized learning, leadership and team development, teacher retention, data culture, and equity. We have built a reputation in relation to school redesign, focused on helping schools and districts to design and implement student-centered instructional models and change how schools operate to better meet the needs of students.

Grant-Specific Supports

Education Elements works with districts to employ human-centered design processes to help schools create new instructional designs that re-imagine the use of time, space, and resources to increase student engagement and achievement. We work with district leadership teams to create a blueprint with parameters for schools and conduct workshops to deepen each school teams' understanding of HQIM and best instructional practices and strategies. We recognize that just as students have different needs, so does every school and district.

Contact

Megan Campion

megan.campion@edelements.com

(703) 819-6296

<https://www.edelements.com>

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School
Improvement PLC Supports
School Action Fund

Current or Previous Work in Texas

Klein ISD

- Klein, TX
- 52,824 students
- 50% economically disadvantaged
- 17% English language learners
- Worked together from June 2017 to present

Temple ISD

- Temple, TX
- 8,403 students
- 76% economically disadvantaged
- 10% English language learners
- Worked together from June 2017 to present

Dallas ISD

- Dallas, TX
- 145,113 students
- 85% economically disadvantaged
- 45% English language learners
- Worked together from June 2015 to present

About Us

Insight Education Group is an international educational consulting organization that works with education leaders to develop aligned strategies and provide embedded supports to facilitate educator growth and positively impact student achievement. Since 2000, we've supported schools, districts, organizations, and states through: school improvement planning, strategic planning, executive coaching, supporting teachers and parents in virtual/hybrid learning, supporting professional learning/coaching, recruitment/retention, and developing guidance for programmatic development and sustainability.

Grant-Specific Supports

Our team consists of experienced educators. With backgrounds in professional development design for district and state level agencies, as well as their own teaching experience, this partnership is prepared to employ instructional best practice to provide meaningful experiences for participants. Our team addresses District Instructional Design and Implementation as a critical component of the larger instructional improvement system model which includes alignment to TEKS and HQIM, PD for teacher and leader effectiveness, assessment/data collection, and individual learner needs and growth.

Contact

Anissa Rodriguez Dickerman

dickerman@insighteducationgroup.com

(512) 300-3593

<https://www.insighteducationgroup.com>

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School
Improvement PLC Supports
Instructional Leadership

Current or Previous Work in Texas

Lockhart ISD

- Lockhart, TX
- 6,043 students
- 78% economically disadvantaged
- 26% English language learners
- Worked together from April 2021 to present

Gainesville ISD

- Gainesville, TX
- 3,057 students
- 74% economically disadvantaged
- 21% English language learners
- Worked together from October 2017 to present

Mission CISD

- Mission, TX
- 15,044 students
- 86% economically disadvantaged
- 35% English language learners
- Worked together from April 2021 to present

About Us

The Houghton Mifflin Harcourt (HMH) Professional Services team has more than 35 years of experience delivering and sustaining professional learning in large-scale implementations. Our team brings together the leadership, literacy, and mathematics expertise of the International Center for Leadership in Education (ICLE), Literacy Solutions, and Math Solutions to provide unmatched support to Texas districts, schools, and teachers. Together, we provide one comprehensive solution focused designed to develop great leaders, foster effective teaching, and transform school performance.

Grant-Specific Supports

ICLE/HMH's comprehensive, district-level support begins with ICLE's consulting and professional learning for leaders to provide focus and clarity across all systems. ICLE helps districts change practice by implementing continuous improvement cycles, frequent data discussions to assess district-wide progress, and methods for building internal capacity. HMH's Math Solutions and Literacy Solutions provide the content-area specific professional learning, consulting, and resources that instructional coaches and teachers need to build the capacity for their math and literacy initiatives.

Contact

Kathy Busby, HMH VP of Sales

kathy.busby@hmhco.com

(832) 687-3703

<https://www.leadered.com>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Arlington ISD

- Arlington, TX
- 56,840 students
- 74% economically disadvantaged
- 29% English language learners
- Worked together from July 2014 to present

Cypress-Fairbanks ISD

- Houston, TX
- 114,881 students
- 55% economically disadvantaged
- 14% English language learners
- Worked together from July 2007 to present

Seguin ISD

- Seguin, TX
- 6,899 students
- 67% economically disadvantaged
- 11% English language learners
- Worked together from June 2018 to present

About Us

MGT has worked with 1000+ schools and 100 districts in 20+ states to improve student outcomes. We refer to these schools as partners due to our belief in the power of collaboration for school improvement. Our partners have included urban, rural, and suburban districts serving students from diverse backgrounds. We have a proven track record of helping schools improve outcomes for all students, as measured by lasting improvements to school culture, leadership and collaboration, evidence-based instruction, and student achievement gains.

Grant-Specific Supports

MGT’s team has worked extensively with K-12 educators nationally to improve student learning. We create data-driven and evidence-based solutions that maximize student achievement leveraging High Quality Instructional Materials (HQIM) to address Texas Essential Knowledge and Skills (TEKS). We realize the Effective Schools Framework (ESF) through research, strategic planning, and professional learning (PL). We shift practices and beliefs by focusing on knowledge, structures, and the rationale for each. We promote sustainable practices that will exist long after a partnership with MGT concludes.

Contact

solutions@mgt.ai
(469) 857-1771
[Home - MGT.US](http://Home-MGT.US)

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports
Instructional Leadership

Current or Previous Work in Texas

Harlandale ISD

- San Antonio, TX
- 12,522 students
- 85% economically disadvantaged
- 17% English language learners
- Worked together from April 2021 to present

Southwest ISD

- San Antonio, TX
- 13,474 students
- 83% economically disadvantaged
- 18% English language learners
- Worked together from October 2020 to present

United ISD

- Laredo, TX
- 41,902 students
- 75% economically disadvantaged
- 36% English language learners
- Worked together from October 2020 to present

About Us

We are a team of educators committed to building high-performing, equitable schools. In partnership with local educators, we improve instruction and leadership through content- and curriculum-specific training. Together, we build schools and systems that help all students succeed. We have provided training on high-quality instructional materials and school improvement support to teachers and leaders in K-12 schools, districts, and state education agencies since 2012.

Grant-Specific Supports

We work together with school and systems leaders to craft clear instructional visions and implementation plans to drive improvements in student learning. Over single or multiple years, we provide training and coaching that focuses on observation, feedback, and instructional planning support to hone leaders' ability to support teachers in curriculum use. We work together to create programs to build local capacity and refine systems and structures including schedules, budgets, and planning tools and expectations that support HQIM use and guide schools' long-term planning.

Contact

Ethan Mitnick

ethan@schoolkitgroup.com

(610) 858-1546

<https://www.schoolkitgroup.com>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Aldine ISD

- Houston, TX
- 63,302 students
- 92% economically disadvantaged
- 32% English language learners
- Worked together from May 2021 to present

Corpus Christi ISD

- Corpus Christi, TX
- 34,511 students
- 71% economically disadvantaged
- 6% English language learners
- Worked together from June 2021 to present

About Us

A national nonprofit founded by teachers, TNTP helps school systems end educational inequality by working at every level of the public education system to attract and train talented teachers and school leaders; ensure rigorous and engaging classrooms; and create environments that prioritize great teaching and accelerate student learning. We have been meeting the unique needs of Texas educators for almost 20 years and are currently collaborating with 62 diverse school systems and TEA in all regions of the state across 25 active projects

Grant-Specific Supports

TNTP supports state and district partners to implement high-quality instructional materials by providing quality, curriculum-embedded teacher and leader professional development, support for development of a research-based vision, and strategic implementation support focused on continuous improvement. TNTP has applied this approach to support districts, such as Aldine ISD, as well as to TEA initiatives, including reviewing THL curriculum, supporting CRIMSI pilots, and developing and facilitating the Research-based Instructional Strategies series.

Contact

Valerie Barron

valerie.barron@tntp.org

(512) 560-7492

<https://www.tntp.org>

Additional LASO Grants We Support

Instructional Leadership
School Action Fund

Current or Previous Work in Texas

Aldine ISD

- Houston, TX
- 63,302 students
- 92% economically disadvantaged
- 32% English language learners
- Worked together from February 2019 to present

Advantage Academy

- Duncanville, TX
- 1,207 students
- 81% economically disadvantaged
- 22% English language learners
- Worked together from July 2020 to present

San Antonio ISD

- San Antonio, TX
- 45,802 students
- 88% economically disadvantaged
- 21% English language learners
- Worked together from November 2016 to present

About Us

Collegiate Edu-Nation's unwavering mission is encapsulated in the belief that ALL means ALL. We offer comprehensive capacity building support and technical assistance to students, families, schools, employees, volunteers, and consultants, spanning entire communities, with a primary focus on small & rural Texas areas. Our core objective is to break the cycle of generational poverty by empowering youth from Pre-K through postsecondary education to embark on meaningful careers. Through a systemic overhaul of traditional education systems and alignment with high-wage, high-demand careers, our P-20 System Model transforms small and rural schools and communities into centers of innovation, promising a brighter future and economic revitalization, extending far beyond the borders of Texas.

Current or Previous Work in Texas

Floydada Collegiate ISD

- A.B. Duncan ES
- 704 students
- SAF Cycle 5 Implementation
- Overall campus improvement from F to B rating in 2022
- AASA/Learning 2024 Lighthouse District

Lytle ISD Collegiate ISD

- Lytle ES and Lytle JH
- 1756 students
- SAF Cycle 5 Planning and Continuation
- Showcase district for implementation of HQIM
- AASA/Learning 2024 Lighthouse District

Cumby Collegiate ISD

- Cumby ES
- 212 students
- SAF Cycle 5 Implementation
- Implementation of an elementary Montessori Model
- AASA/Learning 2024 Lighthouse District

Grant-Specific Supports

Collegiate Edu-Nation (CEN) specializes in supporting small and rural districts by redesigning campus schedules with a focus on strategic staffing to overcome the unique challenges these districts face. Through a combination of blended learning, strategic use of master teachers, and aligned instructional resources, CEN ensures that all students benefit from high-quality instruction. CEN also provides targeted program supports, including RBIS training, schedule development, and professional development in blended learning models. CEN helps build capacity and access to critical resources, with a deep understanding of the rural landscape and the need for innovative staffing models to provide equitable access to education.

[CEN also developed the Rural P-20 Redesign Model Playbook.](#)

Contact

Rachael McClain

rmcclain@edu-nation.org

(770) 287-5156

edu-nation.org

Additional LASO Grants We Support

School Action Fund

About Us

Education Resource Strategies empowers school system leaders to make transformational shifts in resources, structures, and practices so that all students—especially those with the greatest learning needs and those furthest from opportunity—attend a school where they can learn and thrive. We partner with district teams, expand leaders’ knowledge and skills, and share lessons and tools with the field.

Grant-Specific Supports

ERS has led 75+ district partnerships focused on planning for and implementing school redesign processes that result in more strategic instructional roles and tangible shifts in schedules, staffing, and budgets. Our school redesign approach is well documented in a range of tools and case studies on our website, including “Designing Schools That Work” and our “Elementary Instructional Planning” guide.

Contact

Katie Roy

kroy@erstrategies.org

Tara Anderson

tanderson@erstrategies.org

(617) 607-8000

<https://www.erstrategies.org/>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Dallas ISD

- 240 schools
- 141, 146 students
- TX Strategic Resource Use Network
- Multiple deep partnerships since 2019
- ADSY and Racial Equity Office support

Lubbock ISD

- 49 schools
- 25,247 students
- Systems of Great Schools, TX Strategic Resource Use Network
- High school scheduling and pathways support

Crowley ISD

- 25 schools
- 16,729 students
- Systems of Great Schools, TX Strategic Resource Use Network
- SGS funding formula support



School Action Fund

Grant Overview

School Actions are whole-school strategies districts use to increase access to high-quality schools, meet community needs, and address chronic underperformance. By providing grant funds and technical assistance to support school actions for individual campuses, TEA also supports school districts to take strategic actions that both improve schools and provide parents and families with the schools and programs they want, need, and deserve. The School Action Fund supports the following bold school actions:

- Restart a struggling school
- Create a new school
- Redesign a whole school
- Reassign students to a higher performing school

As the School Action Fund (SAF) grant and program have evolved, so too have expectations of grantees and technical assistance providers (TAs). School Model Playbooks have been developed. SAF TAs are responsible for guiding grantees to plan and implement school designs which align with the Playbooks, given LEA individual contexts.

Evaluation Criteria

- Demonstrated expertise in supporting districts to plan and implement “school actions”: Restart, Create a New School, Reassign, and Redesign actions and "models" such as Advanced STEM, ADSY Full Year, and ACE.
- Experience and results in school action-related work products, proven ability to manage complex projects with a wide set of stakeholders, progress monitoring ability and intentionality, and knowledge of the Texas education context.
- Ability to build capacity of campus and district leaders to implement long-term learning acceleration strategies to improve instruction and grow students.
- Skilled in strategic community engagement and communication, including developing processes to gauge community need and demand, and communicating complex ideas clearly.

Additional Information

School Action Fund (SAF) Technical Assistance Providers have three primary roles in supporting SAF district grantees—grant project manager, liaison to the TEA, and LEA advisors on strategic planning and implementation of actions with fidelity.

As Project Managers, Technical Assistance providers work in tandem with the school district’s grant Project Manager and team to ensure progress toward the goals of the grant and the activities necessary to implement school actions for designated schools.

In the TEA Liaison role, Technical Assistance Providers are responsible for regularly communicating district progress with the TEA’s SAF Team. Early notification of concerns and problem-solving is key to ongoing successful implementation of school actions and improved student outcomes.

SAF Technical Assistance Providers must develop a deep understanding of district priorities, organizational strengths and needs, and districts’ relationship’ with their communities.

SAF Technical Assistance Providers work with district leaders to align school actions with a comprehensive, district-wide continuous improvement strategy that seeks to increase the number and percentage of students in highly rated campuses.

About Us

Collegiate Edu-Nation's unwavering mission is encapsulated in the belief that ALL means ALL. We offer comprehensive capacity building support and technical assistance to students, families, schools, employees, volunteers, and consultants, spanning entire communities, with a primary focus on small & rural Texas areas. Our core objective is to break the cycle of generational poverty by empowering youth from Pre-K through postsecondary education to embark on meaningful careers. Through a systemic overhaul of traditional education systems and alignment with high-wage, high-demand careers, our P-20 System Model transforms small and rural schools and communities into centers of innovation, promising a brighter future and economic revitalization, extending far beyond the borders of Texas.

Current or Previous Work in Texas

SAF Cycle 5

- A.B. Duncan ES, Floydada Collegiate ISD
- Lytle ES and Lytle JH, Lytle ISD Collegiate ISD
- Iraan-Sheffield ES, Iraan-Sheffield Collegiate ISD

SAF Cycle 6

- Colorado ES/MS, Colorado ISD
- Thomas ES, Freer ISD
- Hamlin ES, Hamlin Collegiate ISD
- Spurger ES, Spurger ISD
- Venus ES, Venus ISD

Contact

Rachael McClain

rmcclain@edu-nation.org

(770) 287-5156

edu-nation.org

Additional LASO Grants We Support

Blended Learning

SAF Cycle 7 (LASO I)

- Post MS, Post ISD
- Venus MS, Venus ISD

SAF Cycle 8 (LASO II)

- Itasca MS, Itasca ISD
- Trevino JH, Taft ISD
- Batesville School and Morales JH, Uvalde CISD

About Us

We provide coaching, support, and facilitated experiences to create meaningful instructional practice change that drives teacher and student improvement. We build skills to implement instructional shifts that benefit students and remain ready to reassess and update approaches based on changing needs.

We help districts solve a variety of challenges, including:

- Identifying, implementing, and scaling of instructional shifts across organizations
- Designing or redesigning existing school systems to better meet community needs
- Building the capacity of school and district leaders to drive instructional change
- Supporting the implementation of statewide initiatives tied to instructional change

Grant-Specific Supports

In supporting Redesign and Create New School Actions, we provide direct support to school and district teams to align initiatives and customize our approach. We coach principals, lead professional development with teachers, and focus on scaling sustainable transformation. We provide onsite assistance, training, community engagement support, project management, HQIM implementation, and school improvement/progress monitoring. Our work has been custom fit to meet the needs of the campus, not specific to a curriculum or digital platform. We utilize a 360-degree approach to goal setting, progress monitoring, and success metrics, including observations, our academically validated student perception survey, and district/state student assessments.

Contact

Corey Ryan

corey@edelements.com

(330) 257-9759

Megan Campion

megan.campion@edelements.com

(703) 819-6296

Website: www.edelements.com

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School
Improvement PLC Supports
Blended Learning Grant

Current or Previous Work in Texas

Seguin ISD

- Vogel ES
- 275 students
- SAF Cycle 6 Planning and Continuation

Aldine ISD

- Hall Success Academy
- 177 students
- SAF Cycle 6 Planning and Continuation
- Cypresswood ES, Grantham Academy, Lewis MS, Mead MS, Teague MS
- SAF Cycle 7 Planning

Lubbock ISD

- Cavazos MS
- 513 students
- SAF Cycle 7 Planning (LASO I)

Midland ISD

- Bunche ES
- De Zavala ES
- SAF Cycle 7 Planning (LASO II)

About Us

Empower Schools works with state agencies, policymakers, school districts, and in partnership with communities across the United States to serve millions of students. Empower improves outcomes for urban and rural communities by developing sustainable systemic solutions at the school, district, and state levels. 80% of students we serve identify as Black/African American, Hispanic, or experiencing poverty. Empower was founded in 2013 on the belief that partnering with communities to empower educators would lead to greater student success at school and in life. We support community partners in designing, launching, and sustaining innovative schools and school systems. We work at the systems level to propose, develop, and transform state legislation and public policy; build community support; nurture systems-level leaders; and provide equitable opportunities for all students. Empower's responsive approach is flexible and hyper-focused on the unique context and needs of the school community.

Current or Previous Work in Texas

Fort Worth ISD

- Est. 8,100-8,200 students
- Summer 2019 – Present
- Como Montessori: Reassignment
- Jacquet MS: Partner-Managed Restart
- Logan ES, Leonard and Morningside MS: ACE Restart
- Success HS: Redesign
- ECE: New Partner-Managed

Brooks County ISD, Freer ISD, and Premont ISD

- Est. 2,850 – 2,950 students
- Summer 2018 – Present
- Led the planning and implementation of the RSIZ, a rural collaboration of three districts

Plemons-Stinnett-Phillips CISD

- Est. 600 students
- Spring 2023- Present
- Supporting the LEA's Call for Quality School (CQS) to create new Early Learning Academy, Partner Managed New School

Contact

Alyssa Morton

amorton@empowerschools.org

(203) 417-0440

<https://www.empowerschools.org/>

Additional LASO Grants We Support

N/A

Hereford ISD

- ECE: New Partner-Managed

Jasper ISD

- Parnell ES: ACE Restart, Partner-Managed

San Antonio ISD

- New MS: College and Career Prep Partner-Managed

About Us

engage2learn (e2L) has been a leading Strategic Design, Talent Development Planning, and High-Performance Coaching Systems partner for more than 300 school districts and 79,000+ educators, impacting over 4.5 million students nationwide since 2011. We have extensive experience throughout Texas and the nation in bolstering LEAs' ability to launch educationally sound strategies tailored to the individual needs of each district and school, yielding improved academic achievement of participating campuses and their students. e2L has partnered with over 100 Texas school districts, from large urban to rural, that led to double-digit increases in student achievement. We have been a capacity builder for TCLAS, School Improvement (ESF), School Action Fund, BLGP, MIZ, ADSY, RSSP, Strong Foundations Planning, and Teacher Incentive Allotment.

Grant-Specific Supports

e2L has been a technical assistance provider for SAF School Action 2: Redesign a School since 2019. We do the heavy lifting in overall **project management, performance management, and progress monitoring**. Leaders are supported in aligning school actions with a comprehensive, LEA-wide **continuous improvement strategy**. Together we reimagine schools, develop and implement rigorous innovative models which meet community needs, and accelerate learning. We **build campus and district staff capacity** to support, track, and monitor fidelity of implementation and progress toward an A-rating. e2L does this in partnership with LEAs by:

- Facilitating a comprehensive Strategic Design process
- Creating an ESF-aligned multi-year School Design Plan and authentic stakeholder communications
- Developing a Learning Innovation Framework
- Providing teacher and leader training & coaching

Contact

Ashley Guadarrama

ashley@engage2learn.org

737.747.7779

www.engage2learn.org

8911 North Capital of Texas Highway,
Suite 4200-1065 Austin, TX 78759

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School
Improvement PLC Supports
Instructional Leadership

Current or Previous Work in Texas

[In this study that meets ESSA Tier 2 Moderate Evidence standards](#), NWEA MAP® Growth™ and STAAR results provide evidence of statistically significant higher impacts on student math and science growth, including [English language learners](#) and [special education students](#). Similarly, NWEA MAP® Growth™ focused on K-5 reading and math scores validate e2L support [in this study that meets the ESSA Tier 3 Promising Evidence standards](#).

SAF Partners: Planning and Implementation Grantees, TCLAS, Cycle 5, LASO I, LASO II

- Mann MS, Abilene ISD
- Clear Creek ES, Bastrop ISD
- Cockrell ES, Woodridge ES, Ruby Young STEAM MS, DeSoto ISD
- Fannin MS, Garcia ES, Grand Prairie ISD
- Metzger MS, Park Village ES, Judson ISD
- Ralls ES, Ralls MS, Ralls ISD
- Texas MS, Texarkana ISD
- Tornillo JH, Tornillo ISD
- Austin ES, Peete ES, Ramey ES, Tyler ISD
- Oilton ES, Webb CISD

About Us

Good Reason Houston's mission is to increase the number of students learning in great public schools. Good Reason Houston partners with Houston-area school districts to evaluate, plan, and implement strategies to grow and sustain great schools. This work includes building system-wide infrastructure, school creation and transformation efforts, and school improvement strategies. In addition, Good Reason Houston connects school districts with both local and national organizations to bring expertise and mobilize resources to accelerate district transformation.

Grant-Specific Supports

As a technical assistance provider for SAF ACE Restart, Good Reason Houston supports LEAs with planning and implementation for ACE. As part of planning, Good Reason Houston provides comprehensive project management supports to advise on campus selection, support the codification of a district's ACE model design, and facilitates cross-functional supports such as communications and community engagement. As part of implementation, Good Reason Houston works hand-in-hand with the LEA to design progress monitoring systems and provide ongoing district- and campus-level monitoring towards goals and strategic, data-driven action planning to facilitate continuous school improvement.

Contact

Courtney Isaak Pichon

courtney@goodreasonhouston.org

713 – 993 - 6226

goodreasonhouston.org

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Aldine ISD

- 2019 – Present
- Goodman ES (440 students)
- Worsham ES (560 students)
- Eisenhower 9 College Preparatory

Houston ISD

- 2021 – Present
- SAF 6 Restart ACE Highland Heights ES (450 students)
- SAF 6 Restart ACE Wheatley HS (780 students)
- TCLAS SAF Restart ACE Henry MS (790 students)
- TCLAS SAF Restart ACE McReynolds
- SAF 7 Restart ACE Forest Brooks MS
- SAF 7 Restart ACE Cullen MS
- SAF 7 Restart ACE Revere MS
- SAF 8 Restart ACE Askew ES, Restart ACE Codwell ES
- SAF 8 Restart ACE Milne ES, Restart ACE Wesley ES

About Us

The MAYA team is poised to support education leaders in 1) Being results-based and data-driven, establishing clear targets and using data to assess progress and change course as needed, 2) Bringing attention to and acting on disparities; 3) Using oneself as an instrument of change to move a result, 4) Mastering the skills of “adaptive leadership”, which makes leaders aware of the impact of values, habits, beliefs, attitudes, and behaviors associated with taking action to improve results, and 5) Collaborating with others, understanding that the capacity to build consensus and make group decisions enables leaders to align their actions and move work forward to achieve results.

Grant-Specific Supports

Community Engagement and Operations Support: Supports with developing a community engagement strategy that increases awareness and positively impacts student outcomes.

Curriculum, Instruction, Professional Development, and Assessment Advising: Help schools & systems to evaluate, select, and implement quality and cultural materials, learning acceleration strategies, and assessment tools to meet the needs of all learners.

Learning Acceleration Strategic Planning: Support identifying the highest leverage strategies and target focus areas to accelerate student learning to most efficiently close gaps

State and Federal Program Assistance: Support in navigating opportunities created by public funding into sustainable strategies

School System Strategy: Support school district strategic planning and implementation to improve student outcomes at scale.

Contact

LaTonya Smith

latonya@mayaconsultingllc.com

512-739-9259

www.mayaconsultingllc.com

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
Strong Foundations Implementation School Improvement PLC Supports

Current or Previous Work in Texas

Edgewood ISD

- Est. 9,000 students impacted
- 2018 - Present
- SAF TA for Partner-Managed Actions:
- Winston Intermediate School of Excellence
- Las Palmas Leadership School for Girls
- Stafford Visual & Performing Arts

Fort Worth ISD

- Est. 1,500 students impacted
- 2021 - Present
- Reassign Action: Como Montessori

Beaumont ISD

- 2021 -2022 School Year
- Quality Seats Analysis
- Est. 17,100 students impacted

Reassign Actions – Cycle 8 (LASO II)

- Ector County ISD
- El Paso ISD
- San Antonio ISD

About Us

School Empowerment Network is a nonprofit organization that empowers local leaders to create high-performing schools centered around proven design principles, rigorous and engaging instruction, and caring relationships between students and staff.

With our services—School Quality Reviews (SQRs), New School Design Fellowships, Pathways to Leadership, and Culturally-Responsive Leadership Coaching—we partner with local educators to create more equitable, high-quality schools and student outcomes informed by the most effective school design and leadership principles.

Current or Previous Work in Texas

Advanced STEM, College & Career Prep, Montessori Models

- Brown Medical STEM Elementary, Lubbock ISD
- Carmona Harrison Agri-STEM Elementary, Lubbock ISD
- McCool Academy (STEAM), Lubbock ISD
- Wester STEAM Elementary, Lubbock ISD
- Crowley Montessori Academy (PK3 – 3)
- Premont Montessori Academy (PK-K)
- Davis College Prep, San Antonio ISD
- Rogers College, San Antonio ISD
- Tafolla College Prep, San Antonio ISD

Grant-Specific Supports

SEN facilitates year-long New School Design Fellowships (NSDFs), which guide founding principals through the new school design process, culminating with the completion of individual School Design Guides.

SEN also provides a continuity of coaching from planning to opening. SEN coaches provide on-site principal and leadership team coaching throughout the crucial first and second years after school opening.

Contact

Eduardo Contreras

eduardo@school empowermentnetwork.org

347-819-3271

<https://school empowermentnetwork.org/>

Additional LASO Grants We Support

N/A

Create New School Actions – Cycle 8 (LASO II)

- Valor MS, East central ISD
- ECE, Ector County ISD
- K-5 College & Career Prep, Texarkana ISD

Redesign Actions – Cycle 8 (LASO II)

- Horn ES, Alief ISD
- Del Valle ES, Del Valle ISD
- MLK @ Gates ES, San Antonio ISD
- Dudley ES, Victoria ISD

About Us

The team at Steady State, an independently owned small business, has more than three decades of experience working alongside state and local government, C-suite private sector, and business, philanthropic, and nonprofit executives to implement strategic solutions that have quickly resulted in meeting key goals and progress measures while achieving impactful outcomes for those they intend to serve.

Currently supporting 30+ social sector clients in 14 states, Steady State strongly believes that if social sector organizations are going to maximize their resources to drive impact, they must focus on their critical leverage points and attend to the systemic interdependencies within their organization and the landscape in which they operate.

Current or Previous Work in Texas

Columbia-Brazoria ISD

- Barrow ES, 375 students
- SAF Cycle 6 ACE Planning

Edgewood ISD

- 1,000 students impacted
- Gus Garcia MS, SAF Cycle 3 ACE Planning and Implementation
- Perales ES, SAF Cycle 5 ACE Continuation

Grant-Specific Supports

Supports 50+ districts in Texas (from the smallest rural districts to the largest urban districts) with strategic planning and the implementation of district and state initiatives.

Steady State is the TEA Technical Assistance provider for the following initiatives:

(1) Teacher Incentive Allotment, (2) Strategic Compensation Fellowship Grant, (3) Rural Collaborative Expansion (CTE focus), (4) Accelerating Campus Excellence (ACE) Program, and (5) Resource Campus.

Additionally, at the request of TEA in 2018-2019, Steady State trained 19 of the 20 Education Service Centers on how to effectively support school districts in their region design and implement state initiatives.

Permian Basin Innovation Zone (PBIZ)

- Four rural school districts – Crane ISD, McCamey ISD, Grand Falls-Royalty ISD, and Buena Vista ISD
- Two institutions of higher learning (Odessa College and Midland College)
- 2,059 students impacted
- SAF Cycle 6 Rural Collaborative Planning and Continuation

Contact

Garrett Landry

garrett@steadystateimpact.org

(214) 960-0950

www.steadystateimpact.org

Additional LASO Grants We Support

N/A

ACE Restart – Cycle (LASO II)

- Murphree PK-8 and Tinajero PK-8, El Paso ISD
- Lamar ES, Midland ISD

About Us

The Commit Partnership is a collective impact organization composed of 200+ partners across Dallas County and the state of Texas supported by a dedicated 'backbone' staff of 60+ professionals. Our Partnership's 'true north' goal is that by 2040, at least half of all 25–34-year-old residents, irrespective of race, will be provided the opportunity to earn a living wage. To increase living wage attainment, we must equitably increase educational success aligned with high demand jobs, maximizing the cumulative impact from providing a quality early education.

Grant-Specific Supports

The Commit Partnership is well-suited to support Texas districts with the LASO SAF Grant. Since 2015 we have continued to provide outstanding support to the Texas Education Agency as a Technical Assistance provider by supporting districts in planning and implementation of their ACE School Action Fund grant. During the 2021 -2022 school year, our team received a commendation and spotlight from TEA as six of the eight schools the team supported improved by two or more letter grades; furthering TEA's North Star Goal while improving student outcomes and increasing the number of quality seats. Additionally, during the 2021-2022 school year, Commit partnered with TNTP, to lead the North Texas Learning Acceleration Pilot at 5 local school districts. As a result, the pilot has led to the largest urban district in North Texas implementing HQIM across half of their portfolio of schools in the 2022-2023 school year.

Contact

Devron D. Armstrong

Devron.armstrong@commitpartnership.org

(214) 202-5009

<https://commitpartnership.org>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Dallas ISD	Victoria ISD	Beaumont ISD	Lancaster ISD
<ul style="list-style-type: none">• Wilmer Hutchins ES• 954 impacted students• SAF Cycle 4 ACE Implementation	<ul style="list-style-type: none">• O'Connor ES• 366 impacted students• SAF Cycle 3 ACE Implementation	<ul style="list-style-type: none">• Homer Drive ES• 653 Impacted Students• SAF Cycle 6 ACE Continuation	<ul style="list-style-type: none">• Carver 6th Grade STEM Center• 653 Impacted Students• SAF Cycle 7 ACE Restart Planning

About Us

The Learning Agenda (TLA) is a capacity-building organization dedicated to **expanding learning opportunities** for youth within and outside of schools. We have **expertise in designing and redesigning the school day and year** to best meet the needs of students, schools, and communities. Our clients include school districts, nonprofits and community organizations, philanthropies, and state education agencies. We support our partners in their processes to plan and implement **innovative and effective educational experiences** grounded in evidence and focused on continuous quality improvement. We prioritize **relationship-building, consistent and clear communication, and accountability to our work.**

Grant-Specific Supports

We engage in the following activities to ensure success in **Redesigning a School or Creating a New School:**

- Establishing a vision and coaching school leaders
- Engaging & communicating with key stakeholders including district leadership, teachers, families & communities
- Strategic staffing and partnering with community groups
- Developing a strong instructional approach
- Promoting a positive culture and climate
- Selecting and leveraging High Quality Instructional Materials
- Promoting teacher collaboration and well-being;
- Setting goals and measuring progress
- Designing daily schedules and annual calendars
- Budgeting and sustainability

Contact

Chris Sweeney, Senior Consultant
chris@agenda4learning.com
 412-983-2440

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Aldine ISD

- Serves portions of Houston and Harris County
- 60,074 students
- 91.6% economically disadvantaged
- 21.5% English language learners
- Supported Full Year Redesign, 2021-2023

Benavides ISD

- A small rural community in the southwestern corner of Duval County
- 233 students
- 89.3% economically disadvantaged
- 2.6% English language learners
- Supported Full Year Redesign for two years (2021-2023)

Grand Prairie ISD

- Located just outside Dallas, Texas
- 27,284 students
- 74.3% economically disadvantaged
- 34% English language learners
- Supported Summer Learning from 2019 - present

The Learning Agenda created comprehensive strategic planning processes and facilitated learning communities for more than **75 districts across Texas** engaged in the **Additional Days School Year (ADSY) initiatives - both Summer Learning & Full Year Redesign**. 100% of program managers agreed that our planning process was useful to their work, and 97% said the planning process led to a high-quality design.

TLA also developed the **ADSY Full Year Model Playbook**.

About Us

We are a national nonprofit founded by teachers, TNTP helps districts and schools put all the elements of great teaching to work so that more students graduate ready for success in college, career, and life.

Grant-Specific Supports

We offer support in vision setting & strategic planning, HQIM Implementation, PLCs, DDI, and coaching of campus leaders as well as classroom educators. Our support focuses on building leadership capacity to develop, implement, and sustain effective strategies that support all learners. The supports, resources, and strategies offered to the leader will be sustainable in the years to come.

We are offering support with School Action 2: School Redesign. We will support district leaders in reimagining their schools, develop rigorous innovative models which will meet the needs of their community and accelerate learning.

Contact

Reyna Sotelo, Ed.D.

Reyna.Sotelo@tntp.org

(469) 556-5098

www.tntp.org

[Linkedin](#)

[X](#)

Additional LASO Grants We Support

Instructional Leadership
Blended Learning

Current or Previous Work in Texas

Aldine ISD

- Eckert ES
- Hambrick MS
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Everman ISD

- Townley ES
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Lubbock ISD

- Slaton MS
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Richardson ISD

- Audelia Creek ES
- SAF Cycle 4 Restart District-Designed Planning and Continuation



ADSY Summer Planning and Execution Program

ADSY Summer Planning and Execution Program

Grant Overview

High-quality, evidence-based summer learning programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Local Education Agency (LEAs) with Prekindergarten through 5th grade campuses are eligible for this grant. This grant program provides LEAs with a supported planning process to design and implement a summer program aligned with research-based best practices in academics, operations, and enrichment activities. PreK-5th grade campuses will be prioritized in this support and will design a summer program that allows districts to benefit from Additional Days School Year (ADSY) funding.

Evaluation Criteria

- Experience leading school and district leaders through a design process for school day and calendar redesign based in the needs of students, parents, and educators
- Management and support of districts and schools engaging in the school day and calendar redesign strategic planning process
- Expertise in developing and managing stakeholder engagement strategy and processes including teacher engagement and student and family communications
- Capacity to manage, support, and continually enhance the fidelity of the evidence-based ADSY PEP Summer program model, offering on-demand leadership coaching for ADSY PEP campuses during the planning and implementation phase.

Additional Information

Educational Service Centers 1, 11, and 20 are collaborating to deliver Professional Development and provide a differentiated Technical Assistance model for the ADSY Planning and Execution Program (PEP) Summer program. Each grantee will be assigned one of these ESCs as their Technical Assistance provider and must collaborate with this designated provider. This partnership is essential for ensuring that Local Education Agencies (LEAs) receive the support needed to implement a strong ADSY PEP Summer program. The ESCs share a theory of change for ADSY PEP Summer: when LEAs engage in year-long planning and implement high-quality, evidence-based summer learning programs, they foster a culture that enhances student achievement and a love of learning through both academic and enrichment opportunities.

ESC ADSY PEP Summer Team Expertise

Region One ESC plays an active role in facilitating and promoting continuous opportunities to assist districts in the region with project management, change management, and stakeholder engagement. These opportunities are led by a team of experts from Region One ESC, who design and conduct workshops to support state initiatives including high-quality, evidence-based summer learning programs . This includes change management academies, stakeholder engagement forums, and ongoing technical assistance, all aimed at helping school systems successfully implement research-based best practices.

Approach for Providing Service for Grant

Region One ESC is committed to improving the quality of education and learning for all students. We provide research-based professional learning opportunities that assist LEAs in developing a comprehensive framework, emphasizing the vision and purpose behind instructional changes for all stakeholders. Our support includes the development of a clear, research-based system of values and guidance for both year-round and robust summer programs, along with aligning curriculum and instruction to ensure that collective learning is grounded in proven literacy and math practices. Our services include high-level planning, technical assistance, stakeholder engagement, system design, and on-site professional learning. We also offer a guided planning process to help design and implement summer programs based on research-driven best practices in academics, operations, and enrichment activities.

Contact

Patricia Gomez

956-984-6151

pagomez@esc1.net

1900 West Schunior St., Edinburg, TX 78541

Areas of Approved Service

ADSY PEP Summer Learning

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
String Foundations Implementation School
Improvement PLC
Instructional Leadership

ESC ADSY PEP Summer Team Expertise

The Leadership and Support department at ESC Region 11 brings a rich and diverse skill set grounded in best practices in all areas of school leadership and instruction. The ESC Region 11 team believes in a multifaceted approach to school support which includes professional development, technical assistance, program facilitation, customized, targeted analysis and feedback, and program management. ESC Region 11 is committed to making a meaningful impact —by addressing needs, fostering essential connections, and delivering next level service. Most importantly, ESC Region 11 is passionate about assisting LEAs in the goal of ensuring that high-quality summer learning experiences are accessible to all students in the State of Texas.

Approach for Providing Service for Grant

ESC Region 11 is committed to research that supports the positive outcomes for ALL students who engage in a robust summer learning experience that includes both academic and enrichment activities. ESC Region 11, in tandem with ESC Region 1 and ESC Region 20 will provide LEAs across the State with a year-long, strategic approach to the development of a comprehensive framework for summer learning that includes high-quality, focused professional development, collaborative learning communities, and individualized, in-person technical support and guidance.

Contact

Dr. Dawn Hogan-Lopez

817-740-7606

dhogan-lopez@esc11.net

1451 S. Cherry Lane White, Settlement, TX 76108

Areas of Approved Service

ADSY PEP Summer Learning

Additional LASO Grants We Support

Strong Foundations Planning

Strong Foundations Implementation

String Foundations Implementation School

Improvement PLC

Instructional Leadership



Region 20 ESC



ESC ADSY PEP Summer Team Expertise

The Instructional Support team at ESC-20 has extensive experience at every level of instructional leadership. The staff is dedicated to providing technical assistance, customized professional development, system design and implementation, project management and review, and stakeholder engagement to advance instructional practices. In addition, ESC-20 offers advanced expertise across all TEA initiatives and other best practices in education (ADSY PEP Summer, Reading/Math Academies, Texas Instructional Leadership, Texas Lesson Study, HQIM) that can be leveraged throughout the LASO grant cycle and beyond. ESC-20 strives to be the definitive choice for LEAs and sets service standards that make it happen, make it right, make a connection, and make it remarkable.

Approach for Providing Service for Grant

ESC-20 is dedicated to collaborating with stakeholders to identify the unique needs of each Local Education Agency (LEA). This deliberate and tailored approach to training and planning aims to develop a rigorous instructional summer learning framework and implementation plan grounded in research-based strategies. Each LEA will conduct a needs assessment to identify campus initiatives and establish success criteria. This process will be supported by a comprehensive set of tools to track and store all grant deliverables, ultimately ensuring effective and sustainable services for LEAs.

Contact

Alma Perales

(210) 370-5267

alma.perales@esc20.net

1314 Hines Ave, San Antonio, TX 78208

Areas of Approved Service

ADSY PEP Summer Learning

Additional LASO Grants We Support

Strong Foundations Planning
Strong Foundations Implementation
String Foundations Implementation School
Improvement PLC
Instructional Leadership



ECCHS Planning and Implementation

ECHS Planning and Implementation

Grant Overview

The ECHS grant offers campuses an opportunity to plan to build an Early College High School within their district. Early College High Schools (ECHS) offer opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses to provide academic and wrap around strategies that help students succeed in college level coursework at no cost to the students. The ECHS grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the ECHS.

Evaluation Criteria

- Experience and expertise in supporting LEAs to develop and implement a strategy for successfully launching and scaling new ECHS programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the ECHS blueprint with on-demand leadership coaching for ECHS campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the ECHS Roadmap to opening and ECHS Blueprint, document campus-based strengths and challenges, identify capacity challenges, and synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the ECHS Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

Additional Information

Early College High School and Pathways in Technology Early College High Schools are provided technical assistance by Educate Texas at no additional cost to their campus or district.

Districts seeking additional technical assistance support from other providers may locally decide to do so in addition to the no cost technical assistance provided by Education Texas on behalf of the Texas Education Agency.

About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefits millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to prepare them for the future.

Grant-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. We focus our efforts on improving outcomes for first-generation, low-income students of color.

Our partnership with the TEA as a technical assistance provider for the CCRSM network (540+ ECHS and P-TECH campuses) helps develop, support, and scale innovative school models across the state to close opportunity gaps and equalize access to high-quality education. Educate Texas has provided support for P-TECH since its inception.

Technical assistance provided by Educate Texas through membership in our CCRSM Network is free to grantees. Grant funds are not required to be used to pay for technical assistance.

Contact

Michelle Wisdom and Kenya Wilson

ccrsm@texascrrsm.org

214.750.4222

<https://www.edtx.org>

Additional LASO Grants We Support

P-TECH Planning and Implementation

Current or Previous Work in Texas

Bryan ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
- Worked together from August 2008 to present

Crowley ISD

- Crowley, TX
- 15,731 students
- 75% economically disadvantaged
- 17% English language learners
- Worked together from August 2017 to present

Fort Worth ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present



P-TECH Planning and Implementation

P-TECH Planning and Implementation

Grant Overview

The Pathways in Technology Early College High School (P-TECH) program is an open-enrollment initiative that offers campuses an opportunity to plan to build a P-TECH within their district. Designed to support historically underserved and at-risk students, P-TECH schools offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school. The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) to provide dual credit opportunities to the P-TECH academy students and with a business/industry partner to provide work-based learning experiences.

Evaluation Criteria

- Experience and expertise in supporting LEAs to develop and implement a strategy for successfully launching and scaling new P-TECH programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the P-TECH blueprint with on-demand leadership coaching for P-TECH campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the P-TECH Roadmap to opening and P-TECH Blueprint, document campus-based strengths and challenges, identify capacity challenges, and synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the P-TECH Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

Additional Information

Early College High School and Pathways in Technology Early College High Schools are provided technical assistance by Educate Texas at no additional cost to their campus or district.

Districts seeking additional technical assistance support from other providers may locally decide to do so in addition to the no cost technical assistance provided by Education Texas on behalf of the Texas Education Agency.

About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefits millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to prepare them for the future.

Grant-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. We focus our efforts on improving outcomes for first-generation, low-income students of color.

Our partnership with the TEA as a technical assistance provider for the CCRSM network (540+ ECHS and P-TECH campuses) helps develop, support, and scale innovative school models across the state to close opportunity gaps and equalize access to high-quality education. Educate Texas has provided support for P-TECH since its inception.

Technical assistance provided by Educate Texas through membership in our CCRSM Network is free to grantees. Grant funds are not required to be used to pay for technical assistance.

Contact

Michelle Wisdom and Kenya Wilson

ccrsm@texascrrsm.org

214.750.4222

<https://www.edtx.org>

Additional LASO Grants We Support

ECHS Planning and Implementation

Current or Previous Work in Texas

Bryan ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
- Worked together from August 2008 to present

Crowley ISD

- Crowley, TX
- 15,731 students
- 75% economically disadvantaged
- 17% English language learners
- Worked together from August 2017 to present

Fort Worth ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present



AP Computer Science Principles

Grant Overview

Computer science is the foundation of innovation and represents a high-demand, high-wage career pathway. In 2019, there were 389,000 computing job openings but fewer than 72,000 computer science graduates to fill them. Fortunately, there is evidence to suggest that computer science course offerings in high school may address the labor market shortage.

To meet workforce demand and provide valuable student pathways, Texas schools can integrate computer science into their course offerings. Rider 74 of the General Appropriations Act 2023 has directed these funds to be administered via a grant application process determined by the Commissioner in support of technology, teacher training, and other expenses related to offering an AP Computer Science Principles (APCSP) course.

Evaluation Criteria

In addition to the opportunity for a teacher to develop their curriculum and submit their APCSP syllabus for approval, the College Board has identified endorsed providers for APCSP curricula and pedagogical support based on the following criteria:

- complete curriculum
- preapproved syllabi
- lesson plans
- instructional supports
- delivered by expert education organization
- thorough review conducted by external consultants
- professional development to prepare teachers, whether experienced or new to computer science

If a school chooses to use a curriculum from one of the following endorsed providers, the AP CSP teacher can attend a professional development event offered by that provider and get guidance targeted to that curriculum. Teachers can also choose to participate in a College Board AP Summer Institute for APCSP.

Additional Information

The purpose of the APCSP grant is to increase Advanced Placement course offerings on high school campuses within regions across the state, increase the number of students meeting College, Career, and Military Readiness (CCMR) outcomes, increase participation and performance of students taking and passing the APCSP exam, increase in the number of CTE completers taking an AP course, increase the number of special populations and non-traditional students enrolled in an APCSP course and prepare students to succeed in computer science related professions.

This grant opportunity allows an LEA to achieve these measures by providing funds for training, supplies, materials, travel, technology and/or equipment to plan, implement and sustain an APCSP course.

Description

A+ College Ready supports 40 total courses: 24 courses in grades 6-10 and 16 Advanced Placement courses. All curricular materials are housed in Canvas (<https://aplusala.instructure.com/login/canvas>), and contain various templates and strategies for support. All Advanced Placement Course materials are aligned to the College Board's AP Course Exam and Description, and all 6-10 courses (11th grade in math) are aligned to the Alabama Courses of Study.

Approach for Providing Service for Grant

AP Computer Science Principles (APCSP) is an accessible introduction to the many facets of computer science designed to develop interest and broaden participation in computer science. The APCSP curriculum teaches students about algorithms, abstraction, data, the global impact of computing and computing systems and networks, as well as programming as a creative discipline. Students will learn to program in both a block-based language and a text-based language.

The A+ College Ready AP Computer Science Principles curriculum has continuously evolved to cater to the changing needs of computer science educators and students, emphasizing a student-centered, teacher-led approach. Incorporating resources from Code.org, CMU, and BJC into its originally developed in-state curriculum, it aims to deepen teachers' content knowledge in computer science, equipping them with the necessary skills and practice to teach at an Advanced Placement level.

Contact

1230 1st Avenue North
Birmingham, AL 35203
(205) 257-5349
[A+ College Ready Website](#)

Additional LASO Grants We Support

N/A

Description

AI Quintessential was established in 2020 in the United Kingdom to provide technical support services covering development services, institutional building, strategy and cluster development, organization and human capital development, monitoring and evaluation, research and surveys. Additionally, AI Quintessential academy forms an integral part of our work to support the education sector with standardized curricula, content, and CPD certified professional development programs for researchers and educators worldwide.

Approach for Providing Service for Grant

AIQ is recognized by the College Board as an endorsed provider of curriculum and professional development for AP[®] Computer Science Principles (AP CSP). Using an Endorsed Provider affords schools access to resources including an AP CSP syllabus pre-approved by the College Board's AP Course Audit, and officially recognized professional development that prepares teachers to teach AP CSP.

This endorsement affirms only that components of Endorsed Provider's offerings are aligned to all the AP Curriculum Framework standards and the AP CSP assessment.

Contact

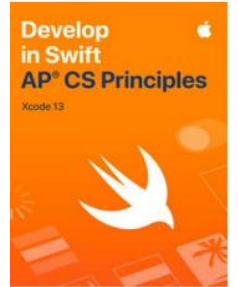
Kemp House

152-160 City Road
London EC1V 2NX
+44 20 3929 2052

contact@aiquintessential.co.uk

Additional LASO Grants We Support

N/A



Description

Develop in Swift is a comprehensive coding offering intended for students in grades 9 and above. The curriculum prepares students for college or a career in app development using the Swift programming language, and is complemented with free online professional learning for educators. Swift is designed for Mac—which supports all major programming languages—making it the ideal device for teaching and learning code. As students move from Develop in Swift Explorations or AP® CS Principles to more advanced concepts in Fundamentals and Data Collections, they'll explore designing and building a fully functioning app of their own—and can even earn AP® credit or an industry-recognized certification. And for out-of-school coding, the App Design Workbook, App Showcase Guide, and Swift Coding Club help students design, prototype, and celebrate their app ideas.

Approach for Providing Service for Grant

The Develop in Swift AP CS Principles curriculum helps students build a foundation in programming using Swift—a powerful and intuitive open-source programming language designed by Apple—while preparing them for the AP Computer Science Principles Exam. Students will get practical experience with the tools, techniques, and concepts needed to build an iOS app. They'll learn about the impact of computing, privacy, and security on society, while exploring the technology behind their own activities through interactive stories. Develop in Swift AP CS Principles includes a student and teacher guide available for free on Apple Books. Downloadable Xcode and Playground project files are also available to support the curriculum activities. Register for Apple's Develop in Swift free online professional learning. Visit <https://appleeducation.catalog.instructure.com>.

Contact

Contact: [How to Contact Us - Apple](#)
Visit the [Apple Store for Education Institutions](#)
Phone: 1-800-800-2775

Additional LASO Grants We Support

N/A

Description

The AP Computer Science Principles with Robotics course, developed by Barobo, Inc. in partnership with the C-STEM Center at the University of California, Davis, provides maximum engagement for students through its innovative blend of robotics with computer science principles and practices.

Approach for Providing Service for Grant

The course uses virtual robots and block-based programming in an online learning management system (LMS), with hardware robots being optional. As one of its salient features, the LMS incorporates the AP CSP robot, robot grid, and commands among its interface options. This feature allows students to run and experiment with code that controls the movements of the AP CSP robot, using virtual robots and/or hardware robots. Another innovative feature is the capability to create and run programs in both block code and AP CSP pseudocode. The curriculum and the professional learning for AP Computer Science Principles with Robotics are both available for free for qualified teachers.

Contact

General inquiries:

info@barobo.com

Tel (530) 746-8260

Fax (530) 231-0111

Additional LASO Grants We Support

N/A



Description

Beauty and Joy of Computing (BJC)'s AP CSP curriculum and PD were developed by the University of California, Berkeley, Education Development Center, and North Carolina State University with support from the National Science Foundation. It emphasizes the joy of creating beautiful computer programs and engages students in critical reflection on the social implications (including potential benefits and harms) of new computing technologies. The curriculum uses the visual block-based programming language Snap! and has an exploratory, hands-on approach in which students collaborate in pairs and teams on projects across a variety of contexts (games, art, mathematics, language, etc.). BJC is available free online.

Approach for Providing Service for Grant

Professional Learning: BJC professional development includes a five-day summer workshop taught both online and in person, where teachers collaboratively design and create visual, interactive Snap! programs, balanced with critical reflection on the impacts of computing. The workshop content is based on the BJC curriculum, and the training includes an introduction to the design philosophy and features of the curriculum, time for teachers to work on labs and a mini Create task, opportunities to plan instruction, and more.

Contact

The Beauty and Joy of Computing
777 Soda Hall
Berkeley, CA 94720
contact@bjc.berkeley.edu

The newest curriculum is at bjc.edc.org
Professional Development email
pd@bjc.berkeley.edu.com

Additional LASO Grants We Support

N/A

Description

Formally Popfizz CS, Cobi AP Computer Science curriculum is created around Big Ideas, creating projects with Python. Students learn the foundational concepts of computing and technology and prepare for the AP Computer Science Principles exam.

Approach for Providing Service for Grant

Cobi's AP Computer Science Principles curriculum introduces foundational concepts of computing and technology with project-based learning at the core. Students learn through step-by-step tutorials, discover real-world connections, and use Python to create a series of projects ranging from a simple calculator to data visualization charts. Educators have access to professional development and instructional resources to deliver the course.

Professional Learning: Cobi Computer Science offers a comprehensive online professional development workshop with pedagogy and problem-solving at the core. Weekly check-ins, code reviews, and live support are available for successful completion of the AP CSP course. The program is offered in two formats: a 5-day synchronous program (15 hours), or a self-paced mode (30+ hours).

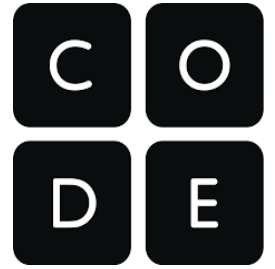
Contact

Cobi
690 Saratoga Avenue Suite 100
San Jose, CA 95129
+1 (650) 880-3131
hello@gocobi.com

Visit [Cobi: AP Computer Science Principles](#)

Additional LASO Grants We Support

N/A



Description

Code.org® is an education innovation nonprofit dedicated to the vision that every student in every school has the opportunity to learn computer science as part of their core K-12 education. We expand access to computer science in schools, with a focus on increasing participation by young women and students from other underrepresented groups. The leading provider of K-12 computer science curriculum in the largest school districts in the United States, Code.org also organizes the annual Hour of Code campaign, which has engaged more than 15% of all students in the world. Code.org is supported by generous donors including Microsoft, Amazon, Google and many others.

Approach for Providing Service for Grant

Code.org's AP CSP curriculum resources use engaging, discovery-based approach to address big topics like how the internet works, big data, and programming apps in JavaScript. The curriculum consists of daily lesson plans, videos, tutorials, tools, and assessments that cover the AP CSP learning objectives. Teachers receive professional development and instructional resources to teach the curriculum.

Professional Learning: Code.org offers a five-day, in-person local workshop in the summer, followed up by 24 hours of in-person or virtual support throughout the academic year, to teachers who make a one-year commitment to teach the AP CSP in an academic year. Teachers have access to a robust teacher forum moderated by experienced teachers and facilitators. Generous scholarships or discounts are available across the country.

Contact

For more information, please visit:

[Code.org](https://code.org) and

[Code.org: Computer Science Principles](https://code.org/curriculum)

Additional LASO Grants We Support

N/A



Description

CodeCombat's AP CSP curriculum combines game-based and project-based learning experiences to build students' confidence to code. Using Python or JavaScript, students write code in browser-based games, which promote active learning and a growth mindset. With all year professional learning, teachers have access to a self-placed online professional learning course that contains 20+ hours of content and activities. Part of the course also includes one-on-one and group online consultations where they receive personalized support as they implement the curriculum.

Approach for Providing Service for Grant

Our innovative game-based learning technology has transformed the way students prepare for the AP CSP exam. Through our browser-based games, students learn about important exam topics while exercising the critical thinking skills that are necessary for success on the exam. With our curriculum, students will practice every stage of the Create Task through scaffolded and approachable capstone projects that can be adapted to a wide variety of student needs. We also provide curriculum and Kahoot! quizzes for students to practice multiple choice exam questions. For Data, Impacts of Computing, and additional Big Ideas, our turnkey lesson slides help students explore these topics through meaningful discussions and collaborative projects. Filled with real-world connections, our curriculum will allow students to fully understand how coding affects their everyday lives.

Contact

Visit [CodeCombat: AP CSP curriculum](#)

Request A Quote:

<https://codecombat.com/teachers/quote>

Additional LASO Grants We Support

N/A



Description

With a unique focus on creative problem-solving and real-world applications, the CodeHS AP Computer Science Principles curriculum gives students the opportunity to explore important topics of computing. Students use their own ideas and creativity, build artifacts of personal value, and develop an interest in computer science that will foster further endeavors in the field. The CodeHS AP Computer Science Principles curriculum is available in Python or JavaScript.

Approach for Providing Service for Grant

CodeHS is a platform for helping high schools teach computer science. We provide a comprehensive solution to schools looking to improve or create a computer science program. We offer web-based curriculum for Introduction to Computer Science and AP Computer Science classes, tools for teachers to manage their classroom, and professional development to help teachers learn to teach coding. We are working with schools all over the world to bring in best-in-class computer science classes. Learn more or sign up at codehs.com.

CodeHS offers online professional development and in-person workshops to teachers planning to teach AP CSP. Teachers will gain the coding skills, pedagogical knowledge, resources, and confidence to lead a great AP CSP classroom with CodeHS. No programming experience is required, and the workshops take 30 hours on average to complete. Teachers will receive personalized support and feedback from the CodeHS PD team.

Contact

Company Website:

<http://codehs.com>

[Request a Quote](#)

[Texas webpage](#)

Additional LASO Grants We Support

N/A

Description

CodeTrain is a team of Computer Science Educators committed to expanding and improving CS programs across Canada. Formed in 2018, it is led by a team based in Edmonton, Alberta with support from TakingITGlobal, the College Board and advised by teachers, NGOs and industry professionals from across Canada.

Our goal is to improve student access to Computing Science in Canada through quality teacher professional development. Our resources are designed to be used by teachers in any province (or country), providing any curriculum framework.

Approach for Providing Service for Grant

CodeTrain's AP CSP curriculum is approachable for computer science teachers of all levels of experience. It is accessible and well-structured to support new computer science teachers, while including innovative and creative lessons and activities that more experienced teachers can bring to their classroom. Workshops and resources have been built upon years of experience teaching computer science in a broad range of classroom environments and include a one-year program (JavaScript) or a two-year program (Processing and Java) to deliver CSP.

Professional Learning: CodeTrain offers extensive summer sessions as well as half-day workshops throughout the school year.

Contact

Website: <https://www.codetra.in>

Email: info@codetra.in

Additional LASO Grants We Support

N/A



Description

AP CSP is designed to attract a greater diversity of students to the field, focusing on creative problem solving and real-world applications to better prepare them for college and career. Students do not need previous computer science experience to take this course. A high school algebra course like Algebra 1 is the recommended prerequisite.

Approach for Providing Service for Grant

Students use the principles that underlie the science of computing and develop the thinking skills that computer scientists use. Students work on their own and as part of a team to creatively address real-world issues using the tools and processes of computation. AP CSP gives teachers the flexibility to customize a curriculum based on the course's curriculum framework. As an alternative, a campus may choose curricula developed by College Board–endorsed providers. Endorsed providers offer a full curriculum with preapproved syllabi, lesson plans, formative assessments, and professional development.

Professional learning provided by the College Board includes AP Summer Institutes, AP Online Workshops, AP Mentoring, AP CSP Teacher Community and AP Classroom resources.

Contact

Contact Form:

[Email Contact Form](#)

Phone:

877-274-6474

Fax:

610-290-8979

Additional LASO Grants We Support

N/A

Description

In today's digital society, the need for software engineers is higher than ever. However, we have a critical shortage of trained students to fill these high-paying jobs. By introducing students to coding in middle and high school, we can encourage them to pursue a computer science degree in college. Computer Science graduates have excellent job opportunities in a future-proof career. By taking a CompuScholar course, students may find a lifelong hobby, career, and passion. CompuScholar offers online computer programming and digital literacy courses for middle school and high school students. We partner with educators and draw on real-world experience to prepare our students for the computing jobs of the future. Review the curriculum by registering at [CompuScholar's Getting Started](#).

Approach for Providing Service for Grant

CompuScholar's Computer Science Foundations curriculum teaches all required topics for AP CSP using the popular Python language. Guidance is provided for students and teachers on preparing for the CSP end-of-course exam and completing the Create Performance Task. This online curriculum comes with complete student and teacher material, including instructional videos, lessons, quizzes and tests, homework exercises, and hands-on projects. All activities can be completed from any device in an online coding environment. The system auto-grades most student projects to minimize teacher workload. Teachers get expert technical help and one-on-one mentoring. CompuScholar supports automatic rostering and Single-Sign-On through Clever and ClassLink and can integrate course material into a district learning management system like Canvas or Schoology.

Visit CompuScholar's [Computer Science Foundations](#) for more information and a College Board–approved syllabus.

Professional Learning: For professional learning, new or experienced teachers engage in 10 hours of self-study, self-paced training. Teachers learn about CompuScholar's online system, AP CSP skill requirements and learning objectives, the AP CSP exam format, scoring, course audit, and how to integrate AP Classroom resources into the student experience. Teachers receive yearlong support from CompuScholar's team.

Contact

CompuScholar
980 Birmingham Rd. Suite 501-128
Alpharetta, GA 30004

Office is open from 9am to 6pm Eastern on regular business days

By Phone: (866) 604-2357

By Email: team@compuscholar.com

Or [fill out the form](#) and we will respond shortly.

Additional LASO Grants We Support

N/A



Description

CS50, developed by a Harvard University professor, is an introduction to the intellectual enterprises of computer science and the art of programming for students who are comfortable and those who aren't. The curriculum assumes no prior background of students, but it is rigorous by design and programming-centric, engaging students with the fundamentals of computer science by way of hands-on programming projects. The computational-thinking skills that students ultimately acquire are broadly applicable.

Approach for Providing Service for Grant

An entry-level course for students with no prior background, CS50 AP teaches students how to think algorithmically and solve problems efficiently. The curriculum includes assessments, notes, slides, software, videos, and more. Programming languages used are Scratch, C, Python, JavaScript, and SQL. Topics include abstraction, algorithms, data structures, encapsulation, resource management, security, software engineering, and web programming. Languages include C, Python, and SQL plus HTML, CSS, and JavaScript. Problem sets inspired by the arts, humanities, social sciences, and sciences. Course culminates in a final project.

Professional Learning: CS50 offers three-day, in-person workshops, with customizable tracks based on participants' interests, to teachers who make a one-year commitment to teach AP CSP in an academic year. Teachers receive ongoing support online throughout the school year from the CS50 team and experienced educators.

Contact

CS50 AP Open CourseWare
2023-2024 AP CSP Endorsed
David J. Malan
malan@harvard.edu

Visit [CS50 AP](#)

Additional LASO Grants We Support

N/A



Georgia Institute of Technology



Description

This APCSP curriculum empowers students by giving them a voice through digital storytelling using Georgia Tech's Student-Centered Computing! Developed by the Center for Education Integrating Science, Mathematics, and Computing (CEISMC), it introduces foundational computing concepts and explores how computing and technology can amplify student voices through digital storytelling.

Approach for Providing Service for Grant

The curriculum promotes computational thinking with authentic and culturally relevant projects. Students collaboratively draw upon their own experiences, settings, and culture to iteratively and digitally narrate stories, developing awareness and agency and fostering creativity and interest in computer science. n-person and virtual support is provided throughout the academic year to teachers who make a one-year commitment to teach Georgia Tech's APCSP course.

Contact

[For More Information visit the Georgia Institute of Technology APCSP website.](#)

Student Centered Computing (SCC) APCSP
[Information Form](#)

Additional LASO Grants We Support

N/A



Description

The Hello World AP CSP curriculum is one of a kind, where students explore computing topics and programming through Virtual Reality and Python! This curriculum is an all-in-one, turn-key solution for new and experienced teachers who are preparing students to master essential computing concepts for the AP CSP Exam. Using CoBlocks, a block-based programming language based on JavaScript, students explore and create highly engaging virtual worlds.

Approach for Providing Service for Grant

Students use Python to solve problems based on real-world data to master concepts around data processing and representation. Interwoven into this curriculum are instructional videos, Create Performance Task practice, auto-graded practice exams, a teacher dashboard, and more. This browser-based curriculum promotes autonomous student learning, creativity, student choice, and an interdisciplinary approach to programming.

Professional Learning: All teachers are provided with an online, self-paced professional development course and have access to a year-long professional learning community. Teachers will gain a thorough understanding of the AP CSP exam and be provided with a comprehensive set of tools to successfully implement the curriculum. Teachers will have access to personalized support and feedback from the Hello World team.

Contact

Website:

<https://www.helloworldcs.org>

[Contact Us](#) for a demo.

Additional LASO Grants We Support

N/A

Description

Kira Learning creates curriculum and learning tools that empower teachers and prepare students for a world in which technology and science play pivotal roles in everyone's lives. This course unveils the captivating world of Computer Science — where knowledge fuels innovation! Explore core principles and real-world applications in Artificial Intelligence and Data Science. Learn how to code using Python through exercises, assessments, and projects, and gain vital data analysis and visualization techniques. This course also facilitates discussions around several ethical implications of computing. This course prepares students to take the AP Computer Science Principles exam.

Approach for Providing Service for Grant

Through expert-backed content and an intuitive, integrated teaching platform, Kira is intent on transforming the way computer science and artificial intelligence is taught and learned. Kira offers an interactive AP Computer Science Principles course in Python, with an emphasis on AI and data analysis. Kira offers an in-person summer workshop to teachers who are interested in teaching AP CSP using Kira's course. Teachers receive ongoing support online throughout the school year from the Kira team and experienced educators.

Contact

Visit [Kira Learning: AP Computer Science Principles](#) for more details.

Additional LASO Grants We Support

N/A

Description

Microsoft MakeCode is a free, open-source platform for creating engaging computer science learning experiences that support a progression path into real-world programming. An interactive simulator provides students with immediate feedback on how their program is running and makes it easy to test and debug their code. Students new to coding can start with colored blocks that they can drag and drop onto their workspace to construct their programs. When they are ready, students can move into a full-featured JavaScript editor with code snippets, tooltips, and error detection to help them.

Approach for Providing Service for Grant

The AP Computer Science Principles with Microsoft MakeCode curriculum is free and uses web-based technology and tools that can be accessed across platforms and devices. The curriculum includes game-based learning using the MakeCode Arcade platform and visual block-based programming environment, with JavaScript and Python options for differentiated learning opportunities. Our curriculum encourages creativity and self-expression through the creation of custom game assets, characters, and storylines and focuses on design thinking process for student projects.

Professional Learning: Microsoft MakeCode offers a five-day online workshop to familiarize educators with the curriculum, tools, and materials to teach AP Computer Science Principles. Teachers do not need prior programming experience, or experience teaching AP Computer Science. Principles.

Contact

For more information, please visit:
[Microsoft MakeCode: AP Computer Science Principles.](#)

or

[Contact Us - Microsoft Support](#)

Additional LASO Grants We Support

N/A



Minecraft Education + Microsoft MakeCode



Description

The AP Computer Science Principles with Minecraft Education curriculum is free and uses the high engagement platform of [Minecraft Education](#) and the [Microsoft MakeCode](#) visual block-based programming environment which can be accessed across platforms and devices. The curriculum fosters a learning environment where innovation thrives and students emerge not just as coders but as inventive game designers, empowered to shape their digital landscape and build their future in the technology industry.

Approach for Providing Service for Grant

Students will learn to manipulate Minecraft's mechanics and strengthen their problem-solving skills, utilizing coding concepts to build interactive games that can be played by classmates, friends, and family. Microsoft Education offers a five-day online workshop to familiarize educators with the curriculum, tools, and materials to teach AP Computer Science Principles. Teachers do not need prior experience with Minecraft, programming, or teaching AP Computer Science Principles.

Contact

[FAQ: Availability, Pricing, and Licensing](#)
[Purchase Academic Licenses Directly](#)
[Minecraft Education Support Center](#)

Additional LASO Grants We Support

N/A

Description

The Mobile CSP curriculum uses the visual programming language, [MIT App Inventor](#), to provide a rigorous, programming-based introduction to computer science using a project-based curriculum. Students learn computer science by building socially useful mobile apps. In this way, student learning will be associated closely with their interests and grounded in their schools, their homes, and their communities.

Approach for Providing Service for Grant

Mobile CSP, a program of the National Center for Computer Science Education, provides a broad and rigorous introduction to computer science based on MIT App Inventor, a visual programming language for mobile devices. Students build socially useful mobile apps and work through activities to improve their writing, communication, collaboration, and creativity skills. Teachers have access to a complete set of student lessons, detailed lesson plans, assessments, and a dashboard for tracking student progress. Visit Mobile CSP.

Professional Learning: Mobile CSP offers hybrid or online professional development in immersion (50-hour) or extended (100-hour) formats taught by experienced master teachers with support during the academic year.

Contact

For more information,
please visit: <https://www.mobilecsp.org/home>

Additional LASO Grants We Support

N/A

Description

NJCTL is a nonprofit online learning institution; developed by teachers, for teachers. We are solving our nation's massive STEM teacher shortage and the social injustice that comes from depriving underserved students access to STEM education and the important opportunities this learning provides.

Through a comprehensive new pedagogy, PSI-PMI (The Progressive Science and the Progressive Mathematics Initiative); NJCTL empowers teachers to effectively teach K-12 mathematics and science and help students to learn and understand these subjects.

Approach for Providing Service for Grant

NJCTL's Computer Science Principles free curriculum teaches students how to use text-based Python programming to solve real-world problems and provides everything you need to get students programming on the first day of class. These College Board-approved teaching materials include presentations with instructional videos, guided programming activities, and interactive embedded formative assessment; classwork-homework; labs; quizzes; tests; AP test prep; unit plans and an approved AP syllabus with a yearlong plan. These comprehensive resources and materials make planning easy and fast, and no additional textbooks are needed. Designed to support a social constructivist learning environment, NJCTL materials make learning engaging and accessible to every student. Materials are also fully editable so teachers can tailor them to meet any individual needs.

Professional Learning: NJCTL's professional learning courses are online and asynchronous; teachers can learn anytime, anywhere and timely instructor support is available throughout the duration of the course. This two-course series is eligible for six graduate credits (three credits each).

Contact

For more information,
please visit: <https://njctl.org/>

Additional LASO Grants We Support

N/A



Project Lead the Way (PLTW)



Description

Project Lead The Way (PLTW) is an American nonprofit organization that develops STEM curriculum for use by US elementary, middle, and high schools. Created by teachers and led by educators, PLTW motivates, prepares, and supports teachers as they strive to make every child in every grade STEM-successful. From the first day to the last day, we're the STEM ally you and your teaching staff can count on. For more than 25 years, the heart of PLTW curriculum has been best-in-class professional development—a focus that's enabled schools in all 50 states of every type and demographic, address learning gaps and meet their STEM goals.

Approach for Providing Service for Grant

Project Lead The Way's AP CSP offering engages students in creative collaboration to explore the big ideas of computer science through our activity-, project-, and problem-based learning curriculum. Students are introduced to the Python programming language as they explore how computing impacts all careers, and develop the transportable skills needed for success.

Professional Learning: Project Lead The Way offers teachers [in-depth core training](#) to build their competence and confidence in course-specific knowledge and skills, as well as in pedagogical content knowledge. Core training consists of 80 hours in the summer and fall. Core training options are facilitated by expert Master Teachers, and cohorts leverage social learning and collective knowledge to promote collaboration through core training and community.

Contact

For more information,
please visit: [Project Lead The Way](#).

Description

Project STEM promotes equity in computer science and STEM through programs that help students engage, learn, and build confidence. Developed in partnership with the University of Texas at Austin's UTeach Institute, the Project STEM curriculum provides a technology-centric approach to the UTeach CS Principles curriculum. The curriculum utilizes the Scratch and Python programming languages, and is suitable for students and teachers with or without prior programming experience.

AP Computer Science Principles is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. The curriculum is designed to be equivalent to a first-semester introductory college computing course.

Approach for Providing Service for Grant

Project STEM's AP CSP curriculum reveals the foundational concepts of computer science and the impact of computing on society. The major areas of study in the curriculum are organized around big ideas that encompass ideas foundational to studying computer science. All resources are delivered on an interactive online platform with instructional videos, lesson slides, scaffolded student exercises, extensive teacher resources, support, reporting, and more.

Professional Learning: [Project STEM's Teaching Computer Science Principles](#) is a self-paced, 40-hour, online asynchronous professional development program developed and supported by veteran computer science educators. New and experienced teachers complete a series of interactive lessons and activities, which focus on foundational computing topics, curricular components, and strategies for successful course implementation.

Contact

For more information or to contact Project STEM, please email:

info@projectstem.org

Additional LASO Grants We Support

N/A

Description

Founded by a mother who is a tech professional and designed by educators, for educators – Rex Academy’s curriculum is built around state education standards. With content for every age group, students can get a head start in elementary school, or prepare for real-world career certification in high school. With everything you need, from lesson plans to courses on topics such as cybersecurity and game development, you’ll be able to ensure that students are learning what you want. Can’t decide? You’ll get expert guidance from our team.

Approach for Providing Service for Grant

Rex K–12’s AP CSP curriculum is a project-based course that emphasizes collaboration and creativity. Students work on a series of hands-on projects throughout the year, culminating in a final project that allows them to apply their skills and knowledge to a real-world problem. Since this is an introductory course, Rex K–12’s focus is to help students develop computational thinking skills and learn how to approach complex problems using technology. The curriculum is extremely flexible, as teachers can customize it for a large classroom, direct instruction setting, or for students who prefer a more self-paced environment.

Professional Learning: Rex K–12’s professional learning is taught by subject matter experts in their various fields and is designed to give teachers a solid foundation in their specific subjects. In the case of AP CSP, it will be taught by a Python and Scratch expert. Teachers will complete a series of trainings on the Rex K–12 Technology Learning Platform (the TLP), do a deep dive into the AP CSP curriculum, and receive instructional support and checkups throughout the year.

Contact

Rex K12 Inc
1345 N Jefferson St #501
Milwaukee, WI 53202
Phone: 414-268-6991 Email: info@rexk12.com

Additional LASO Grants We Support

N/A



Description

[Skill Struck's](#) AP CSP curriculum is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems including the internet work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

Approach for Providing Service for Grant

[Skill Struck's](#) course walks students through the basics of coding with HTML, CSS and Python alongside other topics such as digital citizenship, the internet, and data. Intended for students between grades 6 and 12.

Professional Learning: Skill Struck offers virtual and in-person workshops to educators planning to use Skill Struck's AP CSP curriculum. These workshops are taught by computer science curriculum experts. Teachers can also access 38 AP CSP ready-to-use lesson plans at any time. These lesson plans include in-depth activities that help teachers teach their students about the principles taught in AP CSP, and supplemental teaching materials to prepare to teach the course, whether teachers are new to or experienced in computer science.

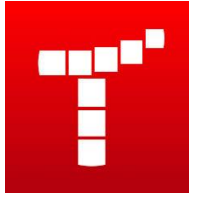
Contact

Get A Demo:

<https://www.skillstruck.com/get-demo>

Additional LASO Grants We Support

N/A



Description

Tynker is a web-based platform that helps kids of all ages learn to code. It offers a variety of courses, tools and activities in different coding languages and topics, such as game design, web design, animation, robotics and Minecraft. Tynker uses blocks, videos, quizzes and badges to teach coding logic and skills in a fun and interactive way.

Tynker has a year-long high school curriculum designed to introduce students to the central ideas of computer science course prepares students for the AP CS Principles Exam. The curriculum covers Creative Development, Data, Computing Systems and Networks, Algorithms and Programming, Computing's Impact on Society. This introductory curriculum is designed for first-time computer science students with no prior coding experience and has no prerequisites beyond Algebra I.

Approach for Providing Service for Grant

Tynker's Computer Science Principles curriculum introduces students to the basics of computer science using Python. Students complete creative coding challenges and get patient, step-by-step instructions on programming fundamentals. They code their own playable games, analyze and chart data, explore AI, and much more. Along the way, students learn about the big ideas of computer science, including abstraction, data, algorithms, and creative development.

Professional Learning: Tynker offers a [four-day virtual training](#) workshop for teachers planning to teach AP CSP. Teachers will gain a thorough understanding of AP CSP's big ideas and scoring rubrics, as well as Tynker's classroom management and distance learning features. Valuable Tynker and College Board resources will be shared with all participants, including test resources, daily videos, classroom topic questions, teacher communities, and much more.

Contact

High School AP CSP Course:

<https://www.tynker.com/apcs-school/coding-curriculum/apcs-principles/1-unit-1-computing-innovations>

Request a Quote:

<https://www.tynker.com/school/coding-curriculum/request>

Additional LASO Grants We Support

N/A

Description

In Urban Arts' rigorous and evidence-based Game On curriculum, students create their own video games with original art, music, and storytelling, while developing skills needed for the AP CSP Exam. [Game On](#) is a free, research-based school support program for high schools to expand or establish an engaging and culturally relevant Advanced Placement Computer Science Principles (AP CSP) course offering through Game Design.

Approach for Providing Service for Grant

CS teachers are supported in teaching AP CSP using Game On's rigorous curriculum and evidence-based pedagogical approach. Designed to equip students with essential skills for the future, the program teaches computer science principles through game development using Unity and C#. Embedded in the 108+ hours of instruction are activities specifically designed to promote a growth mindset regarding computer science and attitudes around coding. Gaming is an accessible entry point into computer science that meets students where they're at through meaningful engagement and artistic exploration. Schools must commit to offer or begin offering an AP CSP course Includes free teacher training + stipend for participating teachers

Contact

[School of Interactive Arts](#) website

[Apply](#) to the Game On AP CSP School Program.
[Game On application](#)

Additional LASO Grants We Support

N/A

Description

The demands for a robust computing workforce and digitally-informed citizenry are greater than ever and growing. We are dedicated to building the next generation of information technology and computer science professionals, while providing *all* students with the knowledge and skills they need to thrive in our increasingly digital world.

As an educator, principal, or district administrator trying to introduce new, cutting-edge CS curriculum, we know it can be overwhelming and costly. UTeach CS builds on efforts to increase diversity in the computing workforce by providing educators with affordable, evidence-based curriculum that works and is easy to use.

Approach for Providing Service for Grant

Developed by experts in STEM teaching and learning at The University of Texas at Austin, UTeach AP CS Principles encourages computational thinking and student engagement through a hands-on, project-based curriculum. Comprehensive and classroom ready, the curriculum offers detailed lesson plans, presentation slides, handouts, AP-style test banks, and access to an online student textbook. UTeach works for teachers with a variety of content backgrounds and levels of expertise through intensive scaffolding and on-demand implementation support during the school year. Programming languages: Scratch and Python. UTeach CS educators receive detailed teacher lesson plans with all the materials required to teach a successful class, as well as ongoing support to ensure educators have answers when they need them. Our courses are fully aligned with both the spirit and letter of the AP Computer Science Frameworks and endorsed by the College Board.

Professional Learning: [UTeach CS Principles professional development](#) provides a deep dive into AP CSP's course content, pedagogical approaches, and instructional strategies. PD is offered as a five-day in-person workshop and a six-week (summer) or ten-week (fall/spring) online workshop . PD is followed by year-round, on-demand support.

Contact

Request more information:

<https://cs.uteach.utexas.edu/contact>

Additional LASO Grants We Support

N/A



For more information on the LASO Cycle 3 State Approved Provider List, visit the [SAPL website](#).

If you have any questions or concerns, please reach out to sapl@tea.texas.gov.