# **Proclamation 2024: State Review Panel-Identified Errors Addendum**

This report lists errors identified by the state review panelists and the publishers' responses. It has been amended to include updated publishers' responses updated after November 8, 2023. This is an addendum to the Proclamation 2024 State Review Panel-Identified Errors presented at the November 2023 Committee of the Full Board meeting. If the publisher accepted the error, they proposed a correction. If the publisher rejected the error, they provided a rationale. All accepted error corrections will be added to the Proclamation 2024 Report of Required Cor-rections following the November 2024 State Board of Education (SBOE) meeting and must be made as a condition of adoption by the SBOE.

#### **Publisher: Accelerate Learning Inc.**

#### **Biology**

STEMscopes Science TX - Biology: TEKS

Component Title	ISBN	Page Number	Location	Link	Description of Error	Publisher Accept/Reject	Publisher Response
STEMscopes Science TX - Biology (Online)	9798888266953	page 1 para- graph 1 and 2	Click on the following: DNA, Explore (top left), Explore: Edible DNA (drop-down un- der Explore), Files (open book icon on top right side), Scroll down and click on: Student Handout, students will read paragraphs one and two on page one	View Link	"Each gene on average is 230 base pairs long" is not a true statement.  The length varies depending on what the gene codes for and it's not the same in all organisms. This leads to the assumption that all genes are the same.	accept	The line will be removed from the document  https://docs.google.com/document/d/10NqJJLRUfq3Rju_8VrCCq06WjlQ Pa6vcNj1rpEfVc-c/edit?usp=sharing
STEMscopes Science TX - Biology (Online)	9798888266953	page 5	Click on the following: Evidence for Evolution, Explain (top left), STEMscopedia (dropdown under Explain), Files (open book icon on top right side), Scroll down and click on: Student Handout, students read a passage on page 5	View Link	The most recent research shows that Pangea is not hypothetical but rather a theoretical description.	accept	Statement will be changed from "It is believed that all the continents were once connected as one supercontinent, Pangaea." to state "It is hypothesized that all the continents were once connected as one supercontinent, Pangaea."  https://docs.google.com/document/d/1xMKYUAwrXb14UcOC62OH5u4in UNkvBfdkItDpvlZBEM/edit?usp=drive link
STEMscopes Science TX - Biology (Online)	9798888266953	paragraph 1	Click on the following: Gene Expression, Teacher Background (middle left), teacher will read first para- graph	<u>View Link</u>	The central dogma is not a one way flow of information. The concept of retroviruses is an important concept in biology as well as new developing research. While we only need to cover the basics, we shouldn't be teaching wrong information. The line could be omitted.	accept	We will remove the line that states "The information flow is one-way."  https://docs.google.com/document/d/11F5B5kXEtdDcF_862Cl7mQxxPlO 0pk0nRnkJquXQ_2c/edit?usp=drive_link

# **Publisher: Savvas Learning**

### **Physics**

Texas Experience Physics (Print with digital): TEKS

Component Title	ISBN	Page Number	Location	Link	Description of Error	Publisher Accept/Reject	Publisher Response
Physics Student Handbook	9781418358860	75	page 75, Solving Two- Dimentional Force Problems Infographic	View Link	FFB in step 1 appears to be fantom force. N, T and mg are on different planes and act independently. Also, why do you have the F for friction as an absolute value with the bars either side.	accept	In Step 1, we are adding an explanation in the form of an equation that shows that F FB is a combination of the forces of friction in the <i>x</i> -direction and the Normal force in the <i>y</i> -direction (and is not a phantom force). In Step 2, we are removing the absolute value bars and making the label f non-boldface to show the equation is for the value only and not the direction.  A revised copy of the page may be seen at this link.  https://drive.google.com/file/d/1bQUTiQHxuOny6We8b3QFhD8RdoejiR R/view?usp=drive_link
Physics Digital Components	9781428553965	Worksheet Link	Introduction to Science and Engineering Work- sheet (Scroll to the second page and find Question 6)	View Link	missing the most important benefit of a dam: supplies water to cities the costs need to be reevaluated many of them are either not that major, do not have high impact, or are just incorrect. Flooding for a farmer is bad and will ruin the crops not give nutrients.	accept	We are partially accepting this feedback as follows.  To the cost-benefit graphic on page 8, cited as the location of the error, we are adding drinking water as a benefit, by adding the following text:  Dams have both costs and benefits for communities.  Reservoirs provide reliable sources of drinking water.  Preventing floods was already listed as a benefit.  The loss of soil deposition in seasonal flooding is a well-known cost, and we are clarifying one point to read:  Floods deposit rich sediment on farmland. Without floods, soil quality may deteriorate.  Also, the error description of location and and link point to a worksheet that does not address cost-benefit analysis, and the details of the error do not apply to this worksheet, so we are making no change in that worksheet.  The revised graphic may be seen on a copy of the page at this link:  https://drive.google.com/file/d/1Bk45Pgmm51-iYt9- Nt9Wy9UMCtnlHmhU/view?usp=drive_link

# **Publisher: Savvas Learning**

#### **Personal Financial Literacy and Economics**

Personal Financial Literacy for Texas (Print with digital): TEKS

Component Title	ISBN	Page Number	Location	Link	Description of Error	Publisher Accept/Reject	Publisher Response
Personal Financial Literacy for Texas, Student Edition	9780138114268	203	Sources of Federal Grants	<u>View Link</u>	Very first sentence under "Sources of Federal Grants." This sentence is incorrect and directly contradicts the TEK and contradicts other sentences on the same page.	accept	Updated. Thank you.
Personal Financial Literacy for Texas, Student Edition	9780138114268	61	Long-term goal (5th full paragraph)	<u>View Link</u>	It should say his opportunity costs are 24 hours a YEAR reduction in gym time. It currently says MONTH which is clearly an error.	accept	We will remove the reference to the amount of time in the gym. Thank you.

### Publisher: Compuscholar, Inc.

#### **Fundamentals of Computer Science**

**Computer Science Foundations: TEKS** 

Component Title	ISBN	Page Number	Location	Link	Description of Error	Publisher Accept/Reject	Publisher Response
Computer Science Foundations - Student Material	9781946113023S M	Chapter 23, Lesson 1 Text	"Versions of HTML" and "Other Markup Languages" sections Under the markup <h1>My Favorite Movies<h1></h1></h1>	<u>View Link</u>	Under the markup <h1>My Favorite Movies<h1> it should be <h1>My Favorite Movies</h1></h1></h1>	accept	Thank you, we have fixed the h1 closing tag!  Please see the following lesson update:  https://s3.amazonaws.com/cspublic/proc2024/csfoundations/23/L1/less on.html