



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

Performance Reporting will have four years of SAT and ACT results for 2018 graduates to use in 2019 accountability. For 2018 annual graduates, Performance Reporting will use the best result for each subject area—ELAR and mathematics—from 2017–18, 2016–17, 2015–16, and 2014–15 results.

SAT and ACT results are included in the College, Career, and Military Readiness (CCMR) components of the accountability system, as well as in multiple distinction designations. For additional information about the CCMR components, please see Chapters 2–4 of the [2018 Accountability Manual](#). For additional information about distinction designations, please see Chapter 6 of the [2018 Accountability Manual](#).

Assessment Scoring and Reporting

The spring 2018 raw score to scale score conversion tables for STAAR, STAAR Alternate 2, and TELPAS are posted [here](#).

The [Student Portal](#) has been updated with all spring results. Parents can access their child's STAAR, STAAR Alternate 2, and TELPAS results using a unique access code, which can be found at the bottom of their child's Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

The Local Accountability Systems (LAS) team is seeking additional districts to participate in the LAS developmental year during the 2018–19 school year. Priority will be given to districts located in regions not currently represented in the pilot which are 2, 3, 5, 6, 8, 9, 17, and 20,

but Notification of Interest (NOI) forms from all regions will be considered. All interested districts are encouraged to read about the intent of the statute, along with information about current LAS guidelines, which are available at <https://tea.texas.gov/las.aspx>. The districts chosen for the 2018–19 year will receive assistance developing their LAS plan including a mandatory one-day training in Austin in late January 2019, followed by additional opportunities to receive support and guidance as needed prior to submitting their LAS plan in early spring 2019 and campus ratings by mid-July 2019. Please find a general overview of the local accountability system and a notification of interest form attached.

Questions and comments about the local accountability system pilot program should be sent to feedbackLAS@tea.texas.gov.

Questions about local accountability systems to can be directed to the LAS team at LAS@tea.texas.gov or (512) 463-9704.

This Week's FAQ

The 2017 Accountability Manual included a section about the limits on the use of alternative assessments, such as STAAR Alternate 2. Is that no longer evaluated?

There is a slight change to this measure. The Federal Report Card, which is scheduled for release in December, will report the number and percentage of students assessed with the STAAR Alternate 2 assessments at the state, region, district, and campus levels. This limitation requires that the number of scores that meet the STAAR Alternate 2 Level II: Satisfactory standard not exceed one percent of the district's total participation. While this measure will be reported for regions, districts, and campuses, the monitoring only applies at the state level—the number of scores that meet the STAAR Alternate 2 Level II: Satisfactory standard must not exceed one percent of the state's total participation. This information will be added to the *2019 Accountability Manual*.

To view more 2018 accountability FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Employment Opportunities in Performance Reporting

The Performance Reporting Division is looking for someone to join our team. Interested and qualified candidates can apply for the following position at <https://capps.taleo.net/careersection/701/jobdetail.ftl?job=00003403&tz=GMT-05:00>.

Programmer V

The person chosen to fill [this position](#) will serve as a senior SAS programmer and data analyst in the Rating and Reporting Systems unit. This role will perform complex programming tasks pertaining to the creation of datasets and analyses and create and maintain reports for the state

and federal accountability rating systems. This position will also provide technical support to management in ongoing and new system development.

Performance Reporting Calendar

Fall 2018—2017–18 Texas Academic Performance data are released as they become available

November—Preliminary longitudinal graduation cohort lists are updated (TEASE)

December—Districts are notified of accountability appeal decisions (TEASE)

December—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December—2017–18 TAPR, School Report Card, and Federal Report Card are released

Contact Information

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