Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

What's New in Performance Reporting

Academic Accountability

Texas Academic Performance Report (TAPR)

The PDF version of the final TAPR will be released in the TEA Secure Environment (TEASE) and on the TEA public website shortly after final ratings are released in December. It will be scaled back to only include major, statutorily-required data points. New this year, a comprehensive online data system, similar to the Texas Performance Reporting System (TPRS) will be produced. The TPRS will no longer be generated; the comprehensive online TAPR System will replace it. Data will be added to the online system as it becomes available. This weekly bulletin will provide release dates for tabs within the TAPR System.

Assessment Scoring and Reporting

The Student Portal has been updated with all spring results, including the June retest administrations and the optional May 2018 Algebra II and English III administration. Parents can access their child's STAAR or STAAR Alternate 2 results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

The raw score to scale score conversion tables were posted here.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Local Accountability System (LAS) pilot districts are currently submitting their LAS plans for the 2017–18 school year. TEA staff are in the process of reviewing these plans and providing feedback and suggestions for final submissions. After receiving feedback from TEA, pilot districts are required to submit a final 2017–18 LAS plan no later than the end of September 2018. The final data, calculations, and grades will be submitted to TEA no later than the middle of October 2018.

Additionally, the LAS team will be reaching out to districts and ESCs to include districts for the developmental year of 2018–19. The districts selected will be in regions that are not currently

represented in the first year pilot which are 2, 3, 5, 6, 8, 9, 17, and 20. Interested districts should read about the intent of the statute, LAS decisions, and examples which are available at https://tea.texas.gov/las.aspx. Districts that have goals, methodologies, and baseline indicators for their components will be preferred but discussed on a case by case basis with TEA. The districts chosen for the 2018–19 year will be required to attend a one-day training in Austin in late January 2019. The districts will be required to submit a final LAS plan in early spring 2019 and their data, calculations, and grades by mid-July 2019.

Questions and comments about the local accountability system pilot program should be sent to feedbackLAS@tea.texas.gov.

Direct questions about local accountability systems to can be directed to the Division of Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

What data sources are used to determine whether a graduate met the criteria for dual-credit course completion for College, Career, and Military Readiness?

Three specific TSDS PEIMS data codes are used to determine whether the graduate met the dual-credit course requirement. First, the course must be identified as dual credit in TSDS PEIMS Element ID E1011. Second, the number of hours earned is sourced from TSDS PEIMS Element ID E1081. Third, the course completion record must indicate the student competed all semesters of the course in TSDS PEIMS Element ID E0948.

The codes valid for completion are 0, 2, 5, or 9:

0 – completed a one semester course
2 – completed the second half of a two semester course
5 – completed the last third of a three semester course
9 – completed the last fourth of a four semester course

To view more 2018 accountability FAQs, please visit https://tea.texas.gov/perfreport/resources/index.html.

Additionally, the *2018 Accountability Administrator's Guide*, which is intended to provide relevant information about this year's accountability system to school district and open-enrollment charter school administrators, is now available at https://tea.texas.gov/2018Accountability.aspx.

Performance Reporting Calendar

September 14—2018 appeals window closes (5:00 p.m.)

Fall 2018—2017 Closing the Gaps Data Tables are released to assist districts/campuses with identification of consistently underperforming student groups

November—Preliminary longitudinal graduation cohort lists are updated (TEASE)

November—2017–18 Preliminary Texas Academic Performance Reports (TAPR) are released

December—TEA notifies districts of accountability appeal decisions (TEASE)

December—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December—2018 Texas School Accountability Dashboard is updated

December—2017–18 Final TAPR, School Report Card, and Federal Report Card are released