



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A-F Development

Key chapters of the *2018 Accountability Manual* are expected to be posted for public comment in mid-May. The remaining chapters and appendices will be posted late summer.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

TELPAS

The deadline for ordering additional printed copies of 2018 TELPAS student reports is **Friday, April 6**. Orders for additional printed copies of student reports placed after April 6 will incur a late fee in addition to the cost of the reports. To order additional printed copies of reports, log on to the TELPAS Assessment Management System (<http://www.TexasAssessment.com/TELPAS>).

STAAR

Districts can submit orders for additional printed copies of the Confidential Student Label for the April 2018 STAAR grades 5 and 8 mathematics and reading administration through the STAAR Assessment Management System (<http://www.TexasAssessment.com/STAAR>). To receive the labels on time, orders must be submitted by **April 13, 2018**. Requests for additional copies of the labels received after the deadline may be subject to additional charges and processing fees.

Reminder: The STAAR report cards for the April 2018 grades 5 and 8 mathematics and reading administration will be available online only. No printed copies will be sent.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

LAS Commissioner's Decisions

After reviewing the notes, questions, and comments from the LAS pilot participant meetings, Commissioner Morath has made the following final decisions:

- A district will need to submit a plan for all schools within a school type (EL, MS, HS, etc.)
- A district can choose to submit plans for one school type (EL) and not the other school types (MS, HS, etc.)
- All campuses in that same school type (EL, MS, HS, etc.) must submit the same plan.

The commissioner's rationale for these decisions is to ensure equity and fairness for all students served in the district. The intent of the local accountability system is to allow districts the flexibility to use meaningful, goal-oriented, locally defined metrics and indicators to supplement what is being evaluated in the state accountability ratings system.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

How are retest results included in 2018 accountability?

Each student contributes no more than one assessment result per subject tested per accountability cycle (summer 2017, fall 2017, spring 2018).

For grades 5 and 8, the accountability calculation includes the most recent scored result from the first administration and the first retest administration. Grades 5 and 8 results from the summer administration are not used in accountability. For EOC assessments, the accountability calculation includes the most recent scored result from summer 2017, fall 2017, and spring 2018 administrations.

The accountability subset rule is then applied to assessment results. Districts, charter schools, and campuses are held accountable for students that were administered an assessment at their district/campus and were reported in TSDS PEIMS as enrolled in their district/campus in the fall (referred to as October snapshot).

For additional information about the accountability subset and how retests are included in accountability, please visit <https://tea.texas.gov/perfreport/account/2017/faq.html>.

Performance Reporting Calendar

April 6—AEA registration closes

April 6—TELPAS testing window closes

April 10—STAAR: grades 4 and 7 writing, grades 5 and 8 mathematics, English I EOC are administered

April 11—STAAR: grades 5 and 8 reading are administered

April 12—STAAR: English II EOC are administered

April 20—STAAR Alternate 2 testing window closes

April 30—Campus pairing window opens (TEASE)

May 11—Campus pairing window closes

Contact Information

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