



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Because of the upcoming holidays, this will be the final issue *This Week in Performance Reporting* for 2017. Our next issue will be released on Friday, January 5, 2018.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

House Bill (HB) 22 introduced several new college, career, and military readiness indicators to the academic accountability system. The following new indicators will be included in 2018 accountability:

- Meet criteria on AP/IB examinations (via College Board data file)
- Enlist in the armed forces (via TSDS PEIMS)
- Earn industry certification (via TSDS PEIMS)
- Complete a college preparation course (TEC §28.014) (via TSDS PEIMS)
- Earn an associates' degree while in high school (via TSDS PEIMS)

The “complete an OnRamps dual-enrollment course” indicator will be available for use in 2019 accountability because data is being collected for the first time via TSDS PEIMS in the fall of 2018.

Two indicators are under development, and their implementation year is still to be determined:

- Be admitted to a postsecondary industry certification program
- Meet standards on a composite of indicators to indicate college preparation

You can follow the development of the 2018 accountability on our website at <https://tea.texas.gov/2018AccountabilityDevelopment/>.

Do you have feedback related to the development of the A–F accountability system? We have an email account set up just for that. Send feedback related to development of the new accountability system to feedbackAF@tea.texas.gov.

Industry Certification Reporting Reminder

As reported in the November 17 bulletin, the Texas Student Data System (TSDS) PEIMS application was updated December 1 to allow the reporting of the completion of first, second, and third postsecondary industry certifications or licensures for students who graduated in 2017 on the minimum, recommended, or distinguished achievement high school programs. If you have completed your Fall PEIMS First Submission, you may submit the additional data in the Fall PEIMS Resubmission due January 18, 2018. If you have not completed your Fall PEIMS First Submission, you can load this data for all graduates now.

For more information, please see the To The Administrator Addressed letter released on November 15, 2017, on the TEA website [here](#).

Assessment Scoring and Reporting Update

To ensure that state and federal reporting of assessment data is delivered error-free, accurate and consistent records must be maintained for all students who take the STAAR assessments. The first and last name, PEIMS ID number, and date of birth indicated on a student's answer document or online testing record are used to match that student's test information to his or her records in the STAAR Assessment Management System. Districts are responsible for resolving inconsistent student information, missing student information, or a mismatch between the most recent answer document submitted and records in the STAAR Assessment Management System. The window for resolving test warnings for the December 2017 STAAR EOC administration will open on **December 18, 2017**. All resolutions must be completed by **January 26, 2018**, to be reflected in the final region and state reports.

Districts may continue to resolve student test warnings for up to one year after the test administration. Districts that resolve test warnings after the January 26, 2018, deadline will receive updated STAAR Report Cards and data files, but changes will not be applied to statewide reports.

Local Accountability Systems

This afternoon, The Texas Education Agency announced the names of 20 school districts that will participate in the local accountability system pilot program. These districts will meet in Austin four times in winter and spring 2018. The goal of the pilot program is to have the first local accountability systems approved in late 2018.

For more information on the local accountability system pilot, including the names of the districts that will participate, please see the news release, available on the TEA website [here](#).

This Week's FAQ

How is the percentage of economically disadvantaged students calculated?

The overall percentage of economically disadvantaged students is calculated based on TSDS PEIMS Fall Snapshot data. The number of students in membership who are eligible for free or reduced-price lunch or other public assistance is divided by the total number of students in membership. This percentage is reported on the Accountability Summary and on the Program Information portion of the Texas Academic

Performance Reports (TAPR)

Whether a student is considered economically disadvantaged is also reported on STAAR answer documents. This information, however, is not used to calculate the percentage of economically disadvantaged students. It is used only to identify which students are included in the Economically Disadvantaged student group where STAAR performance is reported.

Performance Reporting Calendar

December 15— Notification provided to districts selected to participate in the local accountability systems pilot program

December 21—2017 Texas School Accountability Dashboard released (public web)

January—2016–17 Federal Report Card released (public web)

January 12— December 2017 STAAR end-of-course results available online (STAAR assessment management system)

January 15— December 2017 STAAR report cards available online (Student Portal)

January 30—2017 Texas Performance Reporting System (TPRS) released (public web)

Late Winter—Commissioner's final decisions for 2018 accountability released

Contact Information

Texas Education Agency

Office of Academics

Penny Schwinn, Chief Deputy Commissioner

Performance Reporting—Jamie Crowe, Executive Director

(512) 463-9704

performance.reporting@tea.texas.gov