

Inclusion of English Learners in 2018

Student Achievement Domain

Years in U.S. Schools	STAAR (with and without accommodations)	STAAR Alternate 2
One	Not Included	<ul style="list-style-type: none"> Level II Level III
Two*	<p>Spanish</p> <ul style="list-style-type: none"> Approaches Grade Level, Meets Grade Level Masters Grade Level <p>English**</p> <ul style="list-style-type: none"> Approaches Grade Level Meets Grade Level Masters Grade Level 	<ul style="list-style-type: none"> Level II Level III
Three or More*	<ul style="list-style-type: none"> Approaches Grade Level Meets Grade Level Masters Grade Level 	<ul style="list-style-type: none"> Level II Level III

School Progress Domain, Part A

Years in U.S. Schools	STAAR (with and without accommodations)	STAAR Alternate 2
One	Not Included	Student Growth Measure
Two or More*	Student Growth Measure	Student Growth Measure

School Progress, Part B (Student Achievement domain data)

Closing the Gaps Domain (STAAR and CCMR data from the Student Achievement domain)

- English Learner (EL) Student Groups Evaluated
 - Current EL students
 - Current and monitored EL students through their fourth year of monitoring
- English Learner Language Proficiency Indicator
 - TELPAS Progress Rate—All grades for which TELPAS was administered.
 - Current EL students only

* Asylees/refugees are not included in state accountability until their sixth year of enrollment in U.S. schools.

** Using the EL Performance Measure except for parental denials.