ROADMAP to COLLEGE and CAREER — Grade 9

2017 Confidential Student Report

Plan for College

Strategies for College Success



Learning about Colleges and Degree Programs

- Attend a college and career fair to learn about colleges, degree programs, and admissions requirements.
- Take a "virtual tour" of colleges that interest you, or visit a local college with your parents.



Preparing for College in High School

- Explore advanced coursework such as Advanced Placement and International Baccalaureate classes and dual credit options offered by a local community college.
- Prepare for college readiness assessments such as the PSAT, ACT Aspire, and/or the Texas Success Initiative (TSI) exam.



Building a College Resume

- Get involved in extracurricular activities (colleges look for students who are active leaders in their schools).
- Participate in a summer enrichment program (check out local universities and your local school district for opportunities).

Prepare for a Career

Career Planning Activities



Exploring Career Options

- Research careers and occupations based on your interests and lifestyle expectations, or ask about local internship opportunities.
- Explore Career and Technical Education (CTE) course offerings connected to your career interests.



Planning a Course of Study

- Review your endorsement decision to ensure that it aligns with your career interests.
- Enroll in a focused sequence of CTE courses that can lead to industry-based certifications and workbased learning opportunities.



Exploring Career-based Opportunities

- Join a Career and Technical Student Organization where you can apply your career preparation skills through real-world activities.
- Consider participating in summer career-building skill programs hosted by businesses or other organizations.

Postsecondary Planning Resources and Tips

Resources for College and Career

Get started on your planning for college and career! Explore resources and information to help you prepare at

www.texasassessment.com.

Suggested Questions To Ask Your High School Counselor

- 1. I need to learn more about college and career options. When is the college and career fair?
- 2. What Career and Technical Education (CTE) opportunities are offered at my school that lead to an industry-based certification or work-based learning opportunity?
- 3. What other college credit and career preparatory classes can I take in 10th, 11th, and 12th grade? How should I prepare for dual credit or Advanced Placement courses?
- 4. How do I sign up to take the PSAT, the TSIA, and/or the ACT Aspire exam? How should I prepare for it? Is there financial support available?
- 5. Where can I find information about local summer enrichment programs and career-building skill programs?



For more information, visit www.texasassessment.com.

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS



2017 Confidential Student Report



About the STAAR Test

Your child took the STAAR in Spring 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.



What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of proficiency.

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or exceed grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.



DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.



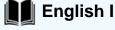


End-of-Course (EOC) Assessments

JOHN I. LASTNAME 1 GRADE 9

Local Student ID: ---District: 999-999 DISTRICTNAMEXXX

Your Child's Proficiency At A Glance





Approaches Test Date: Spring 2017

Algebra I



Did Not Meet

Test Date: Spring 2017





Masters

Test Date: Spring 2017

English I Test Date: Spring 2017



Passing

ELL Progress Measure: Met

	CATEGORY	
	Written Composition	Weighted Score
	4. Composition	9 of 16
	Multiple-Choice An	swered Correctly
	1. Understanding/Analysis Across Genres	6 of 8
	2. Understanding/Analysis of Literary Texts	10 of 13
	3. Understanding/Analysis of Informational Text	ts 12 of 13
	5. Revision	8 of 9
	6. Editing	8 of 9
Total Multiple-Choice Score		44 of 52
	TOTAL	53 of 68

50th PERCENTILE

This score is the same or better than 50% of all student this test.

Algebra I Test Date: Spring 2017



SCC 356			
Did Not Meet (1364-3549)	Approaches (3550-3999)	Meets (4000-4332)	Masters (4333-6082)
Pas	sing		

ANSWERED CORRECTLY 1. Number and Algebraic Methods 3 of 11

2. Describing and Graphing Linear Functions, 5 of 12 Equations, and Inequalities 3. Writing and Solving Linear Functions, Equations 4. Quadratic Functions and Equations 3 of 11 5. Exponential Functions and Equations 3 of 6 TOTAL 21 of 54

20th PERCENTILE

This score is the same or 20% of all student scores on this test.

Biology Test Date: Spring 2017



•		SCORE 6000
Did Not Meet (1343-3549) (3550-3999)	Meets (4000-4575)	Masters (4576-6195)
Passing		

ANSWERED CORRECTLY CATEGORY 1. Cell Structure and Function 9 of 11 2. Mechanisms of Genetics 11 of 11

3. Biological Evolution and Classification 10 of 10 4. Biological Processes and Systems 10 of 11 5. Interdependence within Environmental Systems 11 of 11 51 of 54

90th **PERCENTILE**

the same or better than 90% of all student scores on this test.

Want More Resources To Help Your Child In School?

Visit www.texasassessment.com for helpful tips and tools, including a recommended summer reading list.

Unique Access Code: xxx999



Campus: 999 CAMPUSNAMEXXX

End-of-Course (EOC) Assessments

JOHN I. LASTNAME 1 GRADE 9

Your Child's Proficiency At A Glance

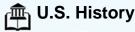
Class Group: CLASS GROUP NAME





Approaches

Test Date: Spring 2017





Test Date: Spring 2017

STAAR with embedded supports

Report Date: SPRING 2017

English II Test Date: Spring 2017 **ELL Progress Measure: Met**





CATEGORY	
Written Composition	
4. Composition	
Multiple-Choice	An

2. Understanding/Analysis of Literary Texts 10 of 13 3. Understanding/Analysis of Informational Texts 12 of 13 5 Revision 8 of 9 6. Editing 8 of 9 Total Multiple-Choice Score 44 of 52

Weighted Score 9 of 16 swered Correctly 1. Understanding/Analysis Across Genres 6 of 8

Test Date: Spring 2017



		SCOR 4382	
Did Not Meet (910-3549)	Approaches (3550-3999)	Meets (4000-4439)	Masters (4440-6457)
Pas	sing		

ANSWERED CORRECTLY CATEGORY 1. History 25 of 30 2. Geography and Culture 10 of 12 3. Government and Citizenship 5 of 10 4. Economics, Science, Technology, and Society 14 of 16

PERCENTILE This score is the same or better than 78% of all student

scores on

78th

60th

PERCENTILE

This score is

the same or

better than

60% of all

student

this test

For more information on EOC assessments, please visit Unique Access Code: xxx999

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