

Institution Name: 21st Century Leadership

County/District Number: 057708

**Contact:** Jesse McNeil **Address:** 4849 West Illinois Ave, Desoto, TX 75211  
**Phone:** 214-374-1929 **Web Address:** www.principalcertification.net/  
**Program Type:** Alternative **Subtype:** Private

21st Century Leadership – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015              | Statewide 2014-2015          |
|---|------------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited - Probation | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable         | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable         | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable         | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Not Applicable         | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | Not Applicable         | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available          | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

21st Century Leadership – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 94%            | 57%                 |
| <b>Applied</b>  | 35             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 33             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 18             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 10             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | Not Applicable | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | Not Applicable | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## 21st Century Leadership – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.59           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 36%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: A Career In Education - ACP

County/District Number: 178701

**Contact:** Bo Guajardo **Address:** 2391 NE Loop 410, Ste 104, San Antonio, TX 78217  
**Phone:** 210-946-2800 **Web Address:** www.acareerineducation.com/  
**Program Type:** Alternative **Subtype:** Private

A Career In Education - ACP – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 50%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

A Career In Education - ACP – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 65%            | 57%                 |
| <b>Applied</b>  | 34             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 22             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 22             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 12             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 7              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 78%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 18             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 82%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 4:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## A Career In Education - ACP – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.93           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.05           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 2.93           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 50%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 50%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 57%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: A Career In Teaching - ACP Corpus Christi

County/District Number: 108703

**Contact:** Adrian Fernandez **Address:** 5262 S Staples, Ste 220, Corpus Christi, TX 78411  
**Phone:** 361-980-8861 **Web Address:** www.acareerinteaching.org/  
**Program Type:** Alternative **Subtype:** Private

A Career In Teaching - ACP Corpus Christi – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 79%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 98%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

A Career In Teaching - ACP Corpus Christi – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 92%            | 57%                 |
| <b>Applied</b>  | 64             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 59             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 288            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 38             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 35             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 83%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 60             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 71%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 5:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## A Career In Teaching - ACP Corpus Christi – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.02           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.92           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.03           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 89%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 91%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 85%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 49%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: A Career In Teaching - ACP (McAllen)

County/District Number: 108708

**Contact:** Adrian Fernandez **Address:** 4421 McCall, McAllen, TX 78504**Phone:** 956-687-1166 **Web Address:** www.acareerinteaching.org/**Program Type:** Alternative **Subtype:** Not Applicable

## A Career In Teaching - ACP (McAllen) – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%                   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable        | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 88%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

A Career In Teaching - ACP (McAllen) – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 87%            | 57%                 |
| <b>Applied</b>  | 94             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 82             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 78             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 4              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 24             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 89%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 3              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 75%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 7:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## A Career In Teaching - ACP (McAllen) – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 48%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: A+ Texas Teachers

County/District Number: 101714

**Contact:** Vernon Reaser **Address:** 5599 San Felipe St Ste 1425, Houston, TX 77056**Phone:** 713-458-1660 **Web Address:** www.texasteachersoftomorrow.com**Program Type:** Alternative **Subtype:** Private

## A+ Texas Teachers – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 69%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 88%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

A+ Texas Teachers – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 43%            | 57%                 |
| <b>Applied</b>  | 22,795         | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 9,795          | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 5,104          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 3,761          | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 257            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 81%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 1235           | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 68%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 32:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## A+ Texas Teachers – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.07           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.27           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.09           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1242           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 27             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 77%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 81%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 88%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 86%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 58%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Abilene Christian University

County/District Number: 221502

**Contact:** Dana Pemberton **Address:** ACU Box 29008, Abilene, TX 79699  
**Phone:** 915-674-2112 **Web Address:** [www.acu.edu/academics/cehs/programs/teachereducation/index.html](http://www.acu.edu/academics/cehs/programs/teachereducation/index.html)  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Abilene Christian University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 97%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Abilene Christian University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 77%            | 57%                 |
| <b>Applied</b>  | 91             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 70             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 150            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 78             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 47             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 64%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 24             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 69%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Abilene Christian University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.45           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.38           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.45           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1143           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 27             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 92%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 91%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT Central Texas Temple

County/District Number: 014701

**Contact:** Rae Queen **Address:** 4102 S 31st St, Ste 400, Temple, TX 76502

**Phone:** 254-718-3590 **Web Address:** www.actsanantonio.com

**Program Type:** Alternative **Subtype:** Private

ACT Central Texas Temple – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable        | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 80%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 98%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT Central Texas Temple – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 244%           | 57%                 |
| <b>Applied</b>  | 43             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 105            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 0              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 94             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 38             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 76%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 27             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 69%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 9:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## ACT Central Texas Temple – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.10           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 90%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 98%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 95%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | Not Applicable | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT - Houston

County/District Number: 101712

**Contact:** Debbie Dunlap **Address:** 9301 Southwest Fwy, Ste 250, Houston, TX 77074  
**Phone:** 832-200-0552 **Web Address:** www.acthouston.com/  
**Program Type:** Alternative **Subtype:** Private

ACT - Houston – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 68%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT - Houston – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 50%            | 57%                 |
| <b>Applied</b>  | 601            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 300            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 466            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 362            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 285            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 80%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 10:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## ACT - Houston – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.87           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.07           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 2.96           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 76%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 71%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 87%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 83%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 54%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT - Houston at Dallas

County/District Number: 101723

**Contact:** Bobette Dunn **Address:** 1420 W Mockingbird Ln, Ste 260, Dallas, TX 75247**Phone:** 214-267-2222 **Web Address:** www.act-dallas.com**Program Type:** Alternative **Subtype:** Private

## ACT - Houston at Dallas – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 63%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 99%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT - Houston at Dallas – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 76%            | 57%                 |
| <b>Applied</b>  | 311            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 235            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 440            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 286            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 171            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 74%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 420            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 66%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 12:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## ACT - Houston at Dallas – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.97           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.24           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.09           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 73%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 76%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 84%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 81%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 66%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT - Rio Grande Valley

County/District Number: 108701

**Contact:** Kathleen Vinger **Address:** 612 Nolana St, Ste 540, McAllen, TX 78504**Phone:** 866-248-5464 **Web Address:** www.actrgv.com/**Program Type:** Alternative **Subtype:** Private

## ACT - Rio Grande Valley – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 77%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 98%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT - Rio Grande Valley – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 83%            | 57%                 |
| <b>Applied</b>  | 84             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 70             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 125            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 98             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 111            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 87%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 168            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 79%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 12:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## ACT - Rio Grande Valley – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.86           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.48           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 2.85           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 88%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 86%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 92%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | Not Applicable | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT - San Antonio {Alt Cert for Teachers}

County/District Number: 015702

**Contact:** Rae Queen **Address:** 11550 IH-10 W, Ste 280, San Antonio, TX 78230

**Phone:** 210-877-1975 **Web Address:** www.actsanantonio.com

**Program Type:** Alternative **Subtype:** Private

ACT - San Antonio {Alt Cert for Teachers} – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 75%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT - San Antonio {Alt Cert for Teachers} – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 99%            | 57%                 |
| <b>Applied</b>  | 218            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 216            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 2              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 196            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 123            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 78%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 108            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 72%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 9:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## ACT - San Antonio {Alt Cert for Teachers} – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.14           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 81%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 86%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 95%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 69%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Alamo Colleges

County/District Number: 015709

**Contact:** Pauline Ramirez **Address:** 800 Quintana Rd, Building 8, Live Oak, TX 78211**Phone:** 210-485-0810 **Web Address:** www.alamo.edu/ewd/epp/**Program Type:** Alternative **Subtype:** Community College

## Alamo Colleges – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 59%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Alamo Colleges – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 95%            | 57%                 |
| <b>Applied</b>  | 40             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 38             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 86             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 28             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 15             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 63%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 14             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 70%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 8:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Alamo Colleges – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.11           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.97           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.15           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 75%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 63%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 71%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 76%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 73%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Alternative-South Texas Educator Program [A-STEP] County/District Number: 031701

**Contact:** Eva Alejandro **Address:** 1200 Central Blvd, Ste A-10, Brownsville, TX 78520  
**Phone:** 956-544-4600 **Web Address:** www.a-step.org  
**Program Type:** Alternative **Subtype:** Private

Alternative-South Texas Educator Program [A-STEP] – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 92%                   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 81%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Alternative-South Texas Educator Program [A-STEP] – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 56%            | 57%                 |
| <b>Applied</b>  | 80             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 45             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 139            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 83             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 37             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 90%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 106            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 85%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 8:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Alternative-South Texas Educator Program [A-STEP] – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.99           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.30           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 2.98           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 85%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 89%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 92%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 39%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Amberton University

County/District Number: 057508

**Contact:** Jo Lynn Loyd **Address:** 1700 Eastgate Dr, Garland, TX 75041-5510

**Phone:** **Web Address:** www.amberton.edu

**Program Type:** Post Baccalaureate **Subtype:** University

Amberton University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015      | Statewide 2014-2015          |
|---|----------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited     | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Not Applicable | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | Not Applicable | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available  | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Amberton University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 71             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 71             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 69             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 38             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | Not Applicable | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | Not Applicable | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Amberton University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.82           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 2.82           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 85%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: American College Of Education

County/District Number: 057715

**Contact:** Amber Nicole Ying **Address:** 2200 Ross Ave, Ste 3800, Dallas, TX 75201

**Phone:** 312-821-6300 **Web Address:** www.ace.edu

**Program Type:** Alternative **Subtype:** University

American College Of Education – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015      | Statewide 2014-2015          |
|---|----------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited     | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Not Applicable | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | Not Applicable | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available  | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

American College Of Education – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 43%            | 57%                 |
| <b>Applied</b>  | 14             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 6              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 9              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 12             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | Not Applicable | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | Not Applicable | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## American College Of Education – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.57           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 2.86           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 82%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Angelo State University

County/District Number: 226501

**Contact:** John Miazga **Address:** ASU Station, # 10914, San Angelo, TX 76909-0893  
**Phone:** 915-942-2052 **Web Address:** www.angelo.edu/dept/ceducation/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Angelo State University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 94%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 77%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 95%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Angelo State University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 94%            | 57%                 |
| <b>Applied</b>  | 432            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 406            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 720            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 313            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 130            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 74%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 67             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 75%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Angelo State University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.19           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.97           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.25           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 873            | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 21             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 81%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 92%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 88%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 76%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Argosy University

County/District Number: 057714

**Contact:** Nanette Glenn **Address:** 8080 Park Ln, Ste 400-A, Dallas, TX 75231**Phone:** 214-459-2227 **Web Address:** www.argosy.edu**Program Type:** Alternative **Subtype:** University

## Argosy University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015              | Statewide 2014-2015          |
|---|------------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited – Not Rated | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable         | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable         | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable         | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Not Applicable         | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | Not Applicable         | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available          | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Argosy University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 0%             | 57%                 |
| <b>Applied</b>  | 2              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 0              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 0              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 0              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | Not Applicable | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | Not Applicable | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Argosy University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 0%             | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Arlington Baptist College Teacher Certification Program

County/District Number: 220703

**Contact:** Alicia Massingill **Address:** 3001 W Division St, Arlington, TX 76012  
**Phone:** 817-461-8741 **Web Address:** www.abconline.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Arlington Baptist College Teacher Certification Program – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 71%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 100%             | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Arlington Baptist College Teacher Certification Program – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 5              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 5              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 1              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 11             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 2              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 29%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Arlington Baptist College Teacher Certification Program – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.53           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.21           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.51           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 54%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT - East Houston

County/District Number: 101716

**Contact:** Jackie Smith **Address:** 14514 Luthe Rd, Houston, TX 77039  
**Phone:** 713-299-7579 **Web Address:** www.atc-easthouston.com  
**Program Type:** Alternative **Subtype:** Private

ACT - East Houston – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT - East Houston – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 40%            | 57%                 |
| <b>Applied</b>  | 5              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 2              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 1              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 1              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 2              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 67%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 9              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 64%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## ACT - East Houston – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.01           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.01           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 100%           | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Austin College

County/District Number: 091502

**Contact:** Julia Shahid **Address:** 900 N Grand Ave, Sherman, TX 75090  
**Phone:** 903-813-2327 **Web Address:** www.austincollege.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Austin College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 97%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 56%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Austin College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 17             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 17             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 18             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 20             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 16             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 89%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 12             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 86%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Austin College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.33           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.24           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.34           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 63%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 86%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 89%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 89%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 87%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Austin Community College

County/District Number: 227502

**Contact:** Jill Binder **Address:** 5930 Middle Fiskville Rd, Austin, TX 78752  
**Phone:** 512-223-7649 **Web Address:** www.austincc.edu/teacher  
**Program Type:** Alternative **Subtype:** Community College

Austin Community College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 50%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 83%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Austin Community College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 83%            | 57%                 |
| <b>Applied</b>  | 29             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 24             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 23             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 8              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | Not Applicable | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | Not Applicable | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 18             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 67%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Austin Community College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.07           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.90           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.13           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 50%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 50%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 70%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Baylor University

County/District Number: 161503

**Contact:** Michael McLendon **Address:** P O Box 97304, Waco, TX 76798-7304  
**Phone:** 254-710-3167 **Web Address:** www.baylor.edu/soe/ci/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Baylor University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 86%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Baylor University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 93%            | 57%                 |
| <b>Applied</b>  | 161            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 149            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 308            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 131            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 99             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 63%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 64             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 70%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Baylor University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.43           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.54           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.44           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1238           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 26             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | 299            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 91%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 90%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 94%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 93%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 92%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Concordia University

County/District Number: 227505

**Contact:** Gayle Grotjan **Address:** 11400 Concordia University Dr, Austin, TX 78726  
**Phone:** 512-313-3000 **Web Address:** www.concordia.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Concordia University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015           | Statewide 2014-2015          |
|---|---------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited - Warned | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 85%                 | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 78%                 | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable      | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95%    | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%                 | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available       | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Concordia University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 61%            | 57%                 |
| <b>Applied</b>  | 536            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 328            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 565            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 438            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 29             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 53%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 12             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 92%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Concordia University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.12           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.46           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.14           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1883           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 24             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 76%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 81%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 96%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 66%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Dallas Baptist University

County/District Number: 057504

**Contact:** Neal Dugger **Address:** 7777 W Kiest Blvd, Dallas, TX 75211-9800  
**Phone:** 214-333-7100 **Web Address:** www3.dbu.edu/education/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Dallas Baptist University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 85%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Dallas Baptist University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 34%            | 57%                 |
| <b>Applied</b>  | 584            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 197            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 307            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 142            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 47             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 73%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 17             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 74%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Dallas Baptist University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.81           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.48           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.78           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1042           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 23             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 523            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 84%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 95%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 96%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 96%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 79%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Dallas Christian College

County/District Number: 057703

**Contact:** Brian Horn **Address:** 2700 Christian Pkwy, Dallas, TX 75234-7299

**Phone:** 800-688-1029 **Web Address:** www.dallas.edu

**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Dallas Christian College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015              | Statewide 2014-2015          |
|---|------------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited – Not Rated | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable         | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 100%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable         | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95%       | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available          | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Dallas Christian College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 86%            | 57%                 |
| <b>Applied</b>  | 7              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 6              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 6              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 0              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 0              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 0%             | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 5              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 71%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Dallas Christian College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 100%           | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Dallas ISD

County/District Number: 057905

**Contact:** Meredyth E. Hudson **Address:** 3700 Ross Ave, Dallas, TX 75204-5491  
**Phone:** 972-925-3700 **Web Address:** www.dallasisd.org  
**Program Type:** Alternative **Subtype:** District

Dallas ISD – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 58%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 78%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Dallas ISD – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 18%            | 57%                 |
| <b>Applied</b>  | 1,374          | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 253            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 292            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 389            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 216            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 70%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 186            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 56%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 23:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Dallas ISD – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.19           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.92           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.19           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 68%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 73%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 84%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 79%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 62%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: East Texas Baptist University

County/District Number: 102501

**Contact:** John Sargent **Address:** 1209 N Grove, Marshall, TX 75670

**Phone:** 903-923-2277 **Web Address:** www.etbu.edu/

**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

East Texas Baptist University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 91%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

East Texas Baptist University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 84%            | 57%                 |
| <b>Applied</b>  | 58             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 49             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 69             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 39             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 32             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 73%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 19             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 83%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

East Texas Baptist University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.37           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.32           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.37           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1753           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 23             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 93%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 85%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 97%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 81%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Education Career Alternatives Program [ECAP]

County/District Number: 220701

**Contact:** Sharon Fikes **Address:** 7166 Baker Blvd, N Richland Hills, TX 76118  
**Phone:** 817-284-7731 **Web Address:** www.ecapteach.com/  
**Program Type:** Alternative **Subtype:** Private

Education Career Alternatives Program [ECAP] – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 72%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Education Career Alternatives Program [ECAP] – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 54%            | 57%                 |
| <b>Applied</b>  | 1,041          | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 558            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 260            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 298            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 196            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 84%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 296            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 72%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 27:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Education Career Alternatives Program [ECAP] – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 2.83           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.10           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.01           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 76%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 83%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 85%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 85%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 58%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Educators of Excellence ACP

County/District Number: 227703

**Contact:** Carole Crain **Address:** 3901 Shoal Creek Blvd, Austin, TX 78756  
**Phone:** 512-358-8824 **Web Address:** www.educatorsofexcellence.com  
**Program Type:** Alternative **Subtype:** Private

Educators of Excellence ACP – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 89%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 95%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Educators of Excellence ACP – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 20             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 20             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 7              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 18             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 5              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 71%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 10             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 59%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 6:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Educators of Excellence ACP – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.19           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.35           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.33           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 86%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 86%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 95%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: EIT: Excellence in Teaching

County/District Number: 108709

**Contact:** Luis Eduardo Gonzalez **Address:** 260 South Texas Blvd, Weslaco, TX 78569

**Phone:** 956-854-4085 **Web Address:** www.eitacp.com

**Program Type:** Alternative **Subtype:** Private

EIT: Excellence in Teaching – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 50%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

## EIT: Excellence in Teaching – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 68%            | 57%                 |
| <b>Applied</b>  | 47             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 32             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 32             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 10             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 14             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 93%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 27:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

EIT: Excellence in Teaching – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 2.90           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.84           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 2.90           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 25             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 67%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 75%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 83%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 50%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Eteach N Texas

County/District Number: 091701

**Contact:** Sarah Taylor **Address:** P O Box 94, Bells, TX 75414  
**Phone:** 903-818-8104 **Web Address:** www.eteachntexas.com  
**Program Type:** Alternative **Subtype:** Private

Eteach N Texas – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015              | Statewide 2014-2015          |
|---|------------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited – Not Rated | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable         | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable         | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable         | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Not Applicable         | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | Not Applicable         | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available          | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Eteach N Texas – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 0%             | 57%                 |
| <b>Applied</b>  | 0              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 0              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 0              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 0              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 0              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 0%             | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Eteach N Texas – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | Not Applicable | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Frenship ISD {Master Technology Teacher Only}

County/District Number: 152907

**Contact:** Johnny Kissko **Address:** P O Box 100, Wolfforth, TX 79382-0100

**Phone:** 806-866-9541 **Web Address:** www.frenship.us

**Program Type:** Alternative **Subtype:** District

Frenship ISD {Master Technology Teacher Only} – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015              | Statewide 2014-2015          |
|---|------------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited – Not Rated | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable         | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable         | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable         | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Not Applicable         | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | Not Applicable         | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available          | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Frenship ISD {Master Technology Teacher Only} – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 0%             | 57%                 |
| <b>Applied</b>  | 0              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 0              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 4              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 0              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | Not Applicable | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | Not Applicable | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Frenship ISD {Master Technology Teacher Only} – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.75           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.53           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | Not Applicable | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Hardin-Simmons University

County/District Number: 221501

**Contact:** Perry Kay Haley Brown **Address:** P O Box 16225, Abilene, TX 79698  
**Phone:** 325-670-1347 **Web Address:** www.hsutx.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Hardin-Simmons University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 95%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 85%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Hardin-Simmons University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 45             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 45             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 86             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 27             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 36             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 75%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 20             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 69%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Hardin-Simmons University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.27           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.44           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1722           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 25             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 73%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 86%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 91%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 94%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 83%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Harris County Department of Education

County/District Number: 101000

**Contact:** Lidia Zatopek **Address:** 6300 Irvington Blvd, Houston, TX 77022-5618

**Phone:** 713-694-6300 **Web Address:** www.hcde-texas.org

**Program Type:** Alternative **Subtype:** County

Harris County Department of Education – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 63%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Harris County Department of Education – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 80%            | 57%                 |
| <b>Applied</b>  | 93             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 74             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 119            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 26             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 8              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 67%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 6              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 50%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 4:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Harris County Department of Education – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.24           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.09           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.39           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 86%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 63%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 63%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 75%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 73%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Houston Baptist University

County/District Number: 101510

**Contact:** Cynthia Simpson **Address:** 7502 Fondren, Houston, TX 77074  
**Phone:** 281-649-3000 **Web Address:** www.hbu.edu/GRAD  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Houston Baptist University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 94%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 63%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Houston Baptist University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 23%            | 57%                 |
| <b>Applied</b>  | 414            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 95             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 207            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 111            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 38             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 66%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 17             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 71%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 4:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Houston Baptist University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.29           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.99           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.16           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1471           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 23             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 73%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 85%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 87%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 73%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Houston Community College System [ACP]

County/District Number: 101506

**Contact:** Donald Jones **Address:** 3601 Fannin, Houston, TX 77004  
**Phone:** 713-718-2856 **Web Address:** www.hccs.edu/acp  
**Program Type:** Alternative **Subtype:** Community College

Houston Community College System [ACP] – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%                  | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 80%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 64%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Houston Community College System [ACP] – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 26%            | 57%                 |
| <b>Applied</b>  | 200            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 51             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 128            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 10             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 13             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 76%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 11             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 69%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Houston Community College System [ACP] – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.75           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.23           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.19           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 80%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 52%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Houston ISD

County/District Number: 101912

**Contact:** Natalie Hernandez **Address:** 4400 W 18Th St, Houston, TX 77092-8501  
**Phone:** 713-556-6000 **Web Address:** www.houstonisd.org  
**Program Type:** Alternative **Subtype:** District

Houston ISD – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 65%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Houston ISD – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 38%            | 57%                 |
| <b>Applied</b>  | 487            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 184            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 170            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 125            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 58             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 60%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 73             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 33%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 23:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Houston ISD – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.34           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.21           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 2.76           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 72%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 78%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 84%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 77%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 89%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Howard Payne University

County/District Number: 025501

**Contact:** Michael Rosato **Address:** School Of Education, 1000 Fisk Ave, Brownwood, TX 76801  
**Phone:** 915-649-8203 **Web Address:** www.hputx.edu/s/668/index.aspx  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Howard Payne University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 94%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 75%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 94%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Howard Payne University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 70%            | 57%                 |
| <b>Applied</b>  | 56             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 39             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 73             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 43             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 17             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 65%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 23             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 92%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 6:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Howard Payne University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.28           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.31           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.28           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 75%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 86%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 88%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 81%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 75%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: **Huston-Tillotson University**

County/District Number: **227503**

**Contact:** Ruth Kane **Address:** 900 Chicon St, Austin, TX 78702  
**Phone:** 512-505-3164 **Web Address:** www.htu.edu/  
**Program Type:** University Undergraduate; Alternative **Subtype:** University

Huston-Tillotson University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 95%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 64%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Huston-Tillotson University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 96%            | 57%                 |
| <b>Applied</b>  | 53             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 51             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 100            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 31             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 26             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 59%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 13             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 68%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 7:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Huston-Tillotson University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.01           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.00           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.13           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 805            | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 17             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 78%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 91%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 69%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Intern Teacher ACP

County/District Number: 101717

**Contact:** Carmen Cuprill-Young **Address:** 9119 S Gessner, Ste 109 A-C, Houston, TX 77074

**Phone:** 832-689-1978 **Web Address:** www.itacp.com

**Program Type:** Alternative **Subtype:** Private

Intern Teacher ACP – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%                  | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 60%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Intern Teacher ACP – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 22             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 22             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 22             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 0              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 14             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 82%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 9              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 100%           | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 17:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Intern Teacher ACP – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.20           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.20           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 63%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 70%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 80%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 41%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: [IteachTexas.com](http://IteachTexas.com)

County/District Number: 057709

**Contact:** Diann Huber **Address:** P O Box 1626, Denton, TX 76202  
**Phone:** 940-383-8100 **Web Address:** [www.iteachtexas.com](http://www.iteachtexas.com)  
**Program Type:** Alternative **Subtype:** Private

[IteachTexas.com – Minimum Accountability Standards – TEC 21.045\(a\)](#)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 77%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 94%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

IteachTexas.com – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 63%            | 57%                 |
| <b>Applied</b>  | 4,154          | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 2,606          | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 2,606          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 1,103          | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 632            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 82%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 837            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 68%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 13:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## IteachTexas.com – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.06           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.12           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.09           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 82%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 87%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 91%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 90%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 63%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Jarvis Christian College

County/District Number: 250501

**Contact:** Jan Duncan **Address:** P O Box 1470, Hawkins, TX 75765-9989  
**Phone:** 903-769-5811 **Web Address:** www.jarvis.edu/  
**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Jarvis Christian College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015           | Statewide 2014-2015          |
|---|---------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited – Warned | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 38%                 | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable      | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable      | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95%    | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 50%                 | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available       | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Jarvis Christian College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 64%            | 57%                 |
| <b>Applied</b>  | 22             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 14             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 16             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 7              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 1              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 100%           | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 1              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 100%           | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Jarvis Christian College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.25           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.28           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.21           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 17             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 50%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Lamar University

County/District Number: 123501

**Contact:** Lula Henry **Address:** Box 10034, Beaumont, TX 77710  
**Phone:** 409-880-8780 **Web Address:** dept.lamar.edu/education/education/index.php  
**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Lamar University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 91%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 79%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 94%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Lamar University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 45%            | 57%                 |
| <b>Applied</b>  | 5,273          | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 2,359          | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 4,297          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 1,564          | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 113            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 68%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 75             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 77%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Lamar University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.45           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.33           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.80           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 993            | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 20             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 863            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 84%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 85%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 86%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 72%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: LeTourneau University

County/District Number: 092502

**Contact:** Darla Baggett **Address:** P O Box 7001, 2100 S Mobberly, Longview, TX 75607-7001  
**Phone:** 903-233-3220 **Web Address:** www.letu.edu/\_Academics/Education/education/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

LeTourneau University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 94%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 69%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

LeTourneau University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 68%            | 57%                 |
| <b>Applied</b>  | 165            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 112            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 171            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 68             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 66             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 67%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 90             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 80%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## LeTourneau University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.14           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.41           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.16           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1184           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 24             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 79%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 85%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 87%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 48%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Lone Star College - Kingwood

County/District Number: 101702

**Contact:** Jennifer Leadbetter **Address:** 20000 Kingwood Dr, Kingwood, TX 77339-3801  
**Phone:** 281-312-1519 **Web Address:** www.lonestar.edu/kingwood.htm  
**Program Type:** Alternative **Subtype:** Community College

Lone Star College - Kingwood – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 75%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Lone Star College - Kingwood – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 46%            | 57%                 |
| <b>Applied</b>  | 185            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 86             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 1,014          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 89             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 102            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 78%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 62             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 70%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 8:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Lone Star College - Kingwood – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.99           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.94           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.00           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 83%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 79%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 92%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 66%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Lubbock Christian University

County/District Number: 152502

**Contact:** David Boyer **Address:** 5601 W 19th St, Lubbock, TX 79407  
**Phone:** 806-720-7551 **Web Address:** <http://www.lcu.edu/majors-programs/>  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Lubbock Christian University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 79%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 94%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Lubbock Christian University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 48%            | 57%                 |
| <b>Applied</b>  | 191            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 91             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 113            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 90             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 52             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 71%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 27             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 63%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Lubbock Christian University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.59           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.51           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.59           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 30             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 78%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 78%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 96%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 92%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 62%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: McLennan Community College

County/District Number: 161502

**Contact:** Fay Gutierrez **Address:** 1400 College Dr, Waco, TX 76708  
**Phone:** 254-299-8063 **Web Address:** www.mclennan.edu/teach/  
**Program Type:** Alternative **Subtype:** Community College

McLennan Community College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 93%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 53%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 94%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

McLennan Community College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 88             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 88             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 147            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 85             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 44             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 76%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 24             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 62%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 7:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## McLennan Community College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.19           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.17           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.18           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 766            | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 24             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 663            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 68%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 71%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 70%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 72%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 74%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: McMurry University

County/District Number: 221503

**Contact:** Stephanie Scott **Address:** P O Box 578, Abilene, TX 79697  
**Phone:** 915-793-4891 **Web Address:** www.mcm.edu/academic/depts/education/scheduc.htm  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

McMurry University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 93%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 73%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

McMurry University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 45             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 45             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 102            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 46             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 40             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 73%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 34             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 83%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 4:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## McMurry University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.35           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.42           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.35           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1120           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 24             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 85%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 96%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 90%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 58%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: **Midwestern State University**

County/District Number: **243501**

**Contact:** Phillip J. Blacklock **Address:** 3410 Taft Blvd, Wichita Falls, TX 76308-2099  
**Phone:** 940-397-4313 **Web Address:** www.mwsu.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Midwestern State University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 72%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Midwestern State University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 102%           | 57%                 |
| <b>Applied</b>  | 125            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 127            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 266            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 129            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 93             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 67%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 57             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 85%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Midwestern State University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.32           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.32           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.33           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 345            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 80%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 82%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 89%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 88%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 76%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Mountain View College

County/District Number: 057710

**Contact:** Sandra Crawford **Address:** 4849 W Illinois Ave, Dallas, TX 75211**Phone:** 214-860-8562 **Web Address:** www.mvc.dcccd.edu**Program Type:** Alternative **Subtype:** Community College

## Mountain View College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 40%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 95%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Mountain View College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 52%            | 57%                 |
| <b>Applied</b>  | 124            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 65             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 90             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 27             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 2              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 50%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 16             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 76%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 7:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Mountain View College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.16           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.11           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.18           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 45%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 46%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 67%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 60%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 74%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: North American University

County/District Number: 101725

**Contact:** Halil Tas **Address:** 3203 N Sam Houston Pkwy W, Stafford, TX 77038  
**Phone:** 713-777-5557 **Web Address:** www.northamerican.edu  
**Program Type:** University Undergraduate **Subtype:** University

North American University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 100%             | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

North American University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 15             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 15             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 5              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 8              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 1              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 100%           | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## North American University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.43           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.27           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.43           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 740            | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 24             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 75%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Our Lady of the Lake University

County/District Number: 015502

**Contact:** Marcheta Evans **Address:** 411 SW 24th St, San Antonio, TX 78207-4689  
**Phone:** 210-434-6711 **Web Address:** www.ollusa.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Our Lady of the Lake University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 90%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 67%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Our Lady of the Lake University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 94%            | 57%                 |
| <b>Applied</b>  | 35             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 33             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 60             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 27             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 18             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 58%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 17             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 71%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Our Lady of the Lake University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.35           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.29           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.35           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 60%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 86%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 56%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Pasadena ISD

County/District Number: 101917

**Contact:** Pam Grossman **Address:** 1515 Cherrybrook, Pasadena, TX 77502-4099  
**Phone:** 713-740-0000 **Web Address:** www.pasadenaisd.org  
**Program Type:** Alternative **Subtype:** District

Pasadena ISD – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 80%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 95%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Pasadena ISD – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 47%            | 57%                 |
| <b>Applied</b>  | 341            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 161            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 93             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 71             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 50             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 96%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 58             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 64%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 20:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Pasadena ISD – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.10           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.21           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.12           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 86%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 90%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 96%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 95%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 84%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Paul Quinn College

County/District Number: 161504

**Contact:** Kizuwanda Grant **Address:** 3837 Simpson-Stuart Rd, Dallas, TX 75241  
**Phone:** 214-302-3554 **Web Address:** www.pqc.edu  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Paul Quinn College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 91%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 67%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Paul Quinn College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 50%            | 57%                 |
| <b>Applied</b>  | 6              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 3              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 2              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 7              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 1              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 50%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 3              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 75%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Paul Quinn College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.46           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.39           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.46           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 16             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 67%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 67%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 67%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 67%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 32%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Pflugerville ISD

County/District Number: 227904

**Contact:** 0 **Address:** 1401 W Pecan St, Pflugerville, TX 78660-2518  
**Phone:** 512-594-0000 **Web Address:** www.pflugervilleisd.net  
**Program Type:** Alternative **Subtype:** District

Pflugerville ISD – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 100%             | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Pflugerville ISD – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 0%             | 57%                 |
| <b>Applied</b>  | 0              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 0              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 0              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 1              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 3              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 100%           | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Pflugerville ISD – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 0%             | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Prairie View A&M University

County/District Number: 237501

**Contact:** Sarina Phillips **Address:** P O Box 519, MS 2400 & MS 2425, Prairie View, TX 77446-0519  
**Phone:** 409-857-3018 **Web Address:** acad.pvamu.edu/content/education/edhome.html  
**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Prairie View A&M University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 85%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 68%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 89%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Prairie View A&M University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 28%            | 57%                 |
| <b>Applied</b>  | 416            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 118            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 560            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 123            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 50             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 64%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 45             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 82%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 15:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Prairie View A&amp;M University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.01           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.16           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.01           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1200           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 838            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 78%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 75%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 88%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 33%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Quality Act: Alternative Certified Teachers

County/District Number: 057712

**Contact:** Rosemary Robbins **Address:** P O Box 140006, Irving, TX 75014

**Phone:** 972-871-7228 **Web Address:** www.qualityact.com

**Program Type:** Alternative **Subtype:** Private

Quality Act: Alternative Certified Teachers – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 67%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Quality Act: Alternative Certified Teachers – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 53%            | 57%                 |
| <b>Applied</b>  | 214            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 113            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 155            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 78             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 48             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 86%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 65             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 64%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 13:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Quality Act: Alternative Certified Teachers – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.03           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.19           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.05           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 71%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 72%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 85%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 82%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 61%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 01 Education Service Center

County/District Number: 108950

**Contact:** Melissa Aguero Ramirez **Address:** 1900 W Schunior, Edinburg, TX 78541-2234

**Phone:** 956-984-6000 **Web Address:** www.esc1.net

**Program Type:** Alternative **Subtype:** ESC

Region 01 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 88%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 63%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 94%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 01 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 99%            | 57%                 |
| <b>Applied</b>  | 158            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 156            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 253            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 212            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 92             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 67%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 107            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 53%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 16:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 01 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.47           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.37           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.47           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 67%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 69%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 84%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 84%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 58%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 02 Education Service Center

County/District Number: 178950

**Contact:** Marisa Eddins **Address:** 209 N Water St, Corpus Christi, TX 78401-2599

**Phone:** 361-561-8400 **Web Address:** www.esc2.net

**Program Type:** Alternative **Subtype:** ESC

Region 02 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 70%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 90%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 02 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 75%            | 57%                 |
| <b>Applied</b>  | 63             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 47             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 72             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 59             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 27             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 79%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 12             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 46%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 02 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.07           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.01           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.08           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 78%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 70%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 96%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 61%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 03 Education Service Center

County/District Number: 235950

**Contact:** Tonia Rozner **Address:** 1905 Leary Ln, Victoria, TX 77901-2899

**Phone:** 361-573-0731 **Web Address:** www.esc3.net

**Program Type:** Alternative **Subtype:** ESC

Region 03 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 65%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 03 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 98%            | 57%                 |
| <b>Applied</b>  | 42             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 41             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 45             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 30             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 10             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 71%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 35             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 65%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 03 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.06           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.13           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.15           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1190           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 24             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 68%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 93%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 83%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 83%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 68%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Region 04 Education Service Center [Teacher Trak] County/District Number: 101950

**Contact:** Rene Ruiz **Address:** 7145 W Tidwell, Houston, TX 77092-2096  
**Phone:** 713-462-7708 **Web Address:** www.region4acp.net  
**Program Type:** Alternative **Subtype:** ESC

Region 04 Education Service Center [Teacher Trak] – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 66%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 04 Education Service Center [Teacher Trak] – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 55%            | 57%                 |
| <b>Applied</b>  | 1,539          | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 849            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 1,510          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 733            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 363            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 83%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 537            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 74%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 9:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 04 Education Service Center [Teacher Trak] – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.17           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.26           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.24           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 73%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 81%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 87%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 83%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 63%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 05 Education Service Center

County/District Number: 181950

**Contact:** Melinda Barnett **Address:** 350 Pine Street, Ste 500, Beaumont, TX 77701

**Phone:** 409-951-1700 **Web Address:** www.esc5.net

**Program Type:** Alternative **Subtype:** ESC

Region 05 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 95%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 74%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 94%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 05 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 60%            | 57%                 |
| <b>Applied</b>  | 113            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 68             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 59             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 58             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 25             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 100%           | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 29             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 76%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 6:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 05 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.21           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.16           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.23           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 70%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 94%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 89%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 84%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Region 06 Education Service Center

County/District Number: 236950

**Contact:** Joe Martin **Address:** 3332 Montgomery Rd, Huntsville, TX 77340-6499  
**Phone:** 936-435-8400 **Web Address:** www.esc6.net  
**Program Type:** Alternative **Subtype:** ESC

Region 06 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%                   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 70%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%                  | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 06 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 87%            | 57%                 |
| <b>Applied</b>  | 54             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 47             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 57             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 39             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 9              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 69%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 11             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 73%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 06 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.10           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.22           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.08           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 70%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 86%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 80%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 70%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 77%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 07 Education Service Center

County/District Number: 092950

**Contact:** Regina Davis **Address:** 1909 N Longview St, Kilgore, TX 75662-6827  
**Phone:** 903-988-6700 **Web Address:** www.esc7.net  
**Program Type:** Alternative **Subtype:** ESC

Region 07 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 77%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 07 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 85%            | 57%                 |
| <b>Applied</b>  | 65             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 55             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 74             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 63             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 40             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 93%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 75             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 71%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 7:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 07 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.07           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.08           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.17           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 81%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 80%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 94%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 85%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Region 10 Education Service Center

County/District Number: 057950

**Contact:** Christine Kanouse **Address:** 400 E Spring Vly Rd, Richardson, TX 75081-5101  
**Phone:** 972-348-1700 **Web Address:** www.region10.org  
**Program Type:** Alternative **Subtype:** ESC

Region 10 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 97%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 74%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 10 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 88%            | 57%                 |
| <b>Applied</b>  | 367            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 323            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 470            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 262            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 121            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 79%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 196            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 72%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 13:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 10 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.30           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.28           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.28           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 84%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 86%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 91%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 89%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 86%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 11 Education Service Center

County/District Number: 220950

**Contact:** Andrea Chapman **Address:** 3001 N Fwy, Fort Worth, TX 76106-6596  
**Phone:** 817-740-3600 **Web Address:** www.esc11.net  
**Program Type:** Alternative **Subtype:** ESC

Region 11 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 71%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 11 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 69%            | 57%                 |
| <b>Applied</b>  | 240            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 166            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 262            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 121            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 58             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 82%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 78             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 76%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 11 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.72           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.40           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.44           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 81%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 82%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 89%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 83%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 80%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Region 12 Education Service Center

County/District Number: 161950

**Contact:** Stephanie Kucera **Address:** P O Box 23409, Waco, TX 76702-3409  
**Phone:** 254-297-1212 **Web Address:** www.esc12.net  
**Program Type:** Alternative **Subtype:** ESC

Region 12 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 95%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 78%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 88%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 12 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 92%            | 57%                 |
| <b>Applied</b>  | 156            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 144            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 146            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 128            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 28             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 82%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 45             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 67%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 12 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.35           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.29           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 97%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 92%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 65%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 13 Education Service Center

County/District Number: 227950

**Contact:** Lauralee Pankonien **Address:** 5701 Springdale Rd, Austin, TX 78723-3675

**Phone:** 512-919-5313 **Web Address:** www.esc13.net

**Program Type:** Alternative **Subtype:** ESC

Region 13 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 86%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 13 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 51%            | 57%                 |
| <b>Applied</b>  | 593            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 304            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 63             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 241            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 158            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 80%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 116            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 62%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 8:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 13 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.23           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.26           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.24           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 87%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 92%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 95%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 81%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 14 Education Service Center

County/District Number: 221950

**Contact:** John Stevens **Address:** 4300 South Treadway Blvd, Abilene, TX 79602  
**Phone:** 325-675-8600 **Web Address:** www.esc14.net  
**Program Type:** Alternative **Subtype:** ESC

Region 14 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 87%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 91%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 14 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 74             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 74             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 15             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 54             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 23             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 85%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 11             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 65%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 10:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 14 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.36           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.12           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.34           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 840            | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 19             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 83%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 93%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 82%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 18 Education Service Center

County/District Number: 165950

**Contact:** Cindy Fouts **Address:** P O Box 60580, Midland, TX 79711-0580

**Phone:** 432-563-2380 **Web Address:** www.esc18.net

**Program Type:** Alternative **Subtype:** ESC

Region 18 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 76%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 98%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 18 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 72%            | 57%                 |
| <b>Applied</b>  | 129            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 93             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 152            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 84             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 57             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 81%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 52             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 54%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 14:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Region 18 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.06           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.15           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.18           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1290           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 24             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 86%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 87%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 88%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 55%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 19 Education Service Center

County/District Number: 071950

**Contact:** Barbara Amaya **Address:** P O Box 971127, El Paso, TX 79997-1127

**Phone:** 915-780-1919 **Web Address:** www.esc19.net

**Program Type:** Alternative **Subtype:** ESC

Region 19 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 58%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 90%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 19 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 74%            | 57%                 |
| <b>Applied</b>  | 205            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 151            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 212            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 90             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 23             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 79%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 33             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 80%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 19 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.55           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.39           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.55           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 78%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 73%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 79%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 84%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 66%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Region 20 Education Service Center

County/District Number: 015950

**Contact:** Carolyn Castillo **Address:** 1314 Hines Ave, San Antonio, TX 78208-1899

**Phone:** 210-370-5200 **Web Address:** www.esc20.net

**Program Type:** Alternative **Subtype:** ESC

Region 20 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 70%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 20 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 47%            | 57%                 |
| <b>Applied</b>  | 315            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 149            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 302            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 230            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 122            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 64%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 131            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 72%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 8:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 20 Education Service Center – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.30           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.87           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.29           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 76%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 82%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 87%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 71%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Relay Graduate School of Education ACP

County/District Number: 101726

**Contact:** Davida Gatlin **Address:** 6700 Bellaire Blvd, Houston, TX 77074  
**Phone:** 832-598-1381 **Web Address:** www.relay.edu/  
**Program Type:** Alternative **Subtype:** University

Relay Graduate School of Education ACP – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015              | Statewide 2014-2015          |
|---|------------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited – Not Rated | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable         | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable         | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable         | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Not Applicable         | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | Not Applicable         | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available          | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Relay Graduate School of Education ACP – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 95%            | 57%                 |
| <b>Applied</b>  | 58             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 55             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 51             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 0              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | Not Applicable | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | Not Applicable | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Relay Graduate School of Education ACP – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.23           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.35           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.23           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 100%           | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Rice Education Entrepreneurship Program

County/District Number: 101718

**Contact:** Andrea Hodge **Address:** 6100 Main, P O Box 1892, Houston, TX 77251-1892

**Phone:** 713-348-4341 **Web Address:** REEP.rice.edu

**Program Type:** Post Baccalaureate **Subtype:** Post-Bac

Rice Education Entrepreneurship Program – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015      | Statewide 2014-2015          |
|---|----------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited     | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Not Applicable | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | Not Applicable | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available  | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Rice Education Entrepreneurship Program – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 47%            | 57%                 |
| <b>Applied</b>  | 19             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 9              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 0              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 9              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | Not Applicable | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | Not Applicable | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 2              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 40%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Rice Education Entrepreneurship Program – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.55           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.47           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.55           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 100%           | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Rice University

County/District Number: 101513

**Contact:** Judy Radigan **Address:** 6100 Main St, Houston, TX 77030  
**Phone:** 713-348-4826 **Web Address:** education.rice.edu/index.cfm  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Rice University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 0%               | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Rice University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 64%            | 57%                 |
| <b>Applied</b>  | 14             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 9              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 5              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 8              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 1              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 14%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 4:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Rice University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.42           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.47           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.42           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 2028           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | 310            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 0%             | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 0%             | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 100%           | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Sam Houston State University

County/District Number: 236501

**Contact:** Stacey Edmonson **Address:** Box 2119 SHSU, Huntsville, TX 77341  
**Phone:** 936-294-1103 **Web Address:** www.shsu.edu/~edu\_www/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

## Sam Houston State University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 94%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 80%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 98%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Sam Houston State University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 69%            | 57%                 |
| <b>Applied</b>  | 1,083          | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 742            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 1,739          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 672            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 422            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 77%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 257            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 78%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 14:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Sam Houston State University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.26           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.40           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.27           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | 874            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 85%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 91%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 92%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 72%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Schreiner University

County/District Number: 133501

**Contact:** Neva Cramer **Address:** 2100 Memorial Blvd, Kerrville, TX 78028  
**Phone:** 830-792-7455 **Web Address:** www.schreiner.edu/academics/teacher\_education.html  
**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Schreiner University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 45%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Schreiner University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 82%            | 57%                 |
| <b>Applied</b>  | 49             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 40             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 47             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 39             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 19             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 61%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 3              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 60%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Schreiner University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.47           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.73           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.47           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 78%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 82%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 80%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: South Texas College Alt Cert[STAC]

County/District Number: 108707

**Contact:** Lori Trevenio **Address:** 3201 W Pecan Blvd, McAllen, TX 78501  
**Phone:** 956-872-6782 **Web Address:** admin.southtexascollege.edu/cpe/atcp/index.html  
**Program Type:** Alternative **Subtype:** Community College

South Texas College Alt Cert[STAC] – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 70%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

South Texas College Alt Cert[STAC] – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 37             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 37             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 106            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 10             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 24             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 100%           | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 14             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 88%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 14:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## South Texas College Alt Cert[STAC] – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.04           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.13           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.04           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 88%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 80%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 70%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 90%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 53%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: South Texas Transition to Teaching Alternative Certification Program

County/District Number: 108706

**Contact:** Gilbert Gomez **Address:** 4508 S Mccoll, Edinburg, TX 78539  
**Phone:** 956-631-4424 **Web Address:** www.sotexacp.com  
**Program Type:** Alternative **Subtype:** Private

South Texas Transition to Teaching Alternative Certification Program – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%                   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 77%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 95%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

## South Texas Transition to Teaching Alternative Certification Program – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 25%            | 57%                 |
| <b>Applied</b>  | 489            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 124            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 372            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 127            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 82             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 94%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 87             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 87%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 13:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

South Texas Transition to Teaching Alternative Certification Program – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.00           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.25           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.01           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1250           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 18             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 81%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 84%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 89%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 89%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 47%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Southern Methodist University

County/District Number: 057502

**Contact:** Dara Rossi **Address:** P O Box 750455, Dallas, TX 75275-0455  
**Phone:** 214-768-2346 **Web Address:** www.smu.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Southern Methodist University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 63%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 86%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Southern Methodist University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 93%            | 57%                 |
| <b>Applied</b>  | 269            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 251            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 421            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 190            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 36             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 64%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 22             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 65%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 8:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Southern Methodist University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.42           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.35           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.42           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1925           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 27             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 70%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 81%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 84%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 88%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 92%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Southwestern Adventist University

County/District Number: 126501

**Contact:** Marcel Sargeant **Address:** P O Box 567, Keene, TX 76059-0567

**Phone:** 817-645-3921 **Web Address:** www.wsau.edu

**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Southwestern Adventist University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 91%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 100%             | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 92%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Southwestern Adventist University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 93%            | 57%                 |
| <b>Applied</b>  | 28             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 26             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 69             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 14             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 8              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 40%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 5              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 83%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 9:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Southwestern Adventist University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.34           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.38           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.35           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 937            | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 17             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 44%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Southwestern Assemblies Of God University

County/District Number: 070501

**Contact:** Janice Whitaker **Address:** 1200 Sycamore, Waxahachie, TX 75165-2397

**Phone:** 972-825-4756 **Web Address:** www.sagu.edu

**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Southwestern Assemblies Of God University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 68%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 94%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

## Southwestern Assemblies Of God University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 94%            | 57%                 |
| <b>Applied</b>  | 35             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 33             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 57             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 38             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 22             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 54%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 7              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 88%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Southwestern Assemblies Of God University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.60           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.66           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.60           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 84%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 83%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 71%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Southwestern University

County/District Number: 246501

**Contact:** Stephen Marble **Address:** 1001 E University Ave, Georgetown, TX 78626  
**Phone:** 512-863-1476 **Web Address:** www.southwestern.edu/academics/departments.php  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Southwestern University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 93%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 90%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Southwestern University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 18             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 18             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 19             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 11             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 13             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 87%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 5              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 71%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Southwestern University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.48           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.39           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.48           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 90%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 94%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: St Edwards University

County/District Number: 227504

**Contact:** Grant W. Simpson **Address:** 3001 S Congress Ave, Austin, TX 78704-6489  
**Phone:** 512-448-8651 **Web Address:** www.stedwards.edu/educ  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

St Edwards University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 92%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 82%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

St Edwards University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 94%            | 57%                 |
| <b>Applied</b>  | 31             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 29             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 68             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 35             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 29             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 57%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 15             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 65%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

St Edwards University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.49           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.58           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.49           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1170           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 27             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 78%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 82%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 69%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: St Marys University

County/District Number: 015506

**Contact:** Daniel J. Higgins **Address:** One Camino Santa Maria, San Antonio, TX 78228-8533  
**Phone:** **Web Address:** www.stmarytx.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

St Marys University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 90%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 91%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

St Marys University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 30             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 30             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 28             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 38             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 18             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 62%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 8              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 80%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## St Marys University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.42           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.55           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.42           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1522           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 71%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Stephen F Austin State University

County/District Number: 174501

**Contact:** Judy Abbott **Address:** 1936 N St, Nacogdoches, TX 75961  
**Phone:** 936-468-2903 **Web Address:** www.sfasu.edu/education/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Stephen F Austin State University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 97%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 78%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Stephen F Austin State University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 98%            | 57%                 |
| <b>Applied</b>  | 843            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 829            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 1,142          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 653            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 368            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 79%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 247            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 78%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Stephen F Austin State University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.44           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.50           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.52           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1121           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 26             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 83%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 88%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 89%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 75%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Sul Ross State University - Alpine

County/District Number: 022501

**Contact:** Scarlet Clouse **Address:** P O Box C115, Alpine, TX 79832  
**Phone:** 432-837-8170 **Web Address:** www.sulross.edu/section/205/department-educ  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Sul Ross State University - Alpine – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 56%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Sul Ross State University - Alpine – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 158            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 158            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 171            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 143            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 9              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 43%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 18             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 78%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Sul Ross State University - Alpine – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.24           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 1.03           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.28           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 949            | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 18             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 80%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 79%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 88%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 88%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 67%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Sul Ross State University - Uvalde/Rio Grande

County/District Number: 232502

**Contact:** Dorman Moore **Address:** 2623 Garner Field Rd, Uvalde, TX 78801  
**Phone:** 830-278-3020 **Web Address:** www.sulross.edu/pages/1.asp  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Sul Ross State University - Uvalde/Rio Grande – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 93%                   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 90%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 91%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Sul Ross State University - Uvalde/Rio Grande – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 35%            | 57%                 |
| <b>Applied</b>  | 283            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 100            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 248            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 58             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 4              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 100%           | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 37             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 79%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 10:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Sul Ross State University - Uvalde/Rio Grande – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.29           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.20           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.23           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 88%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 92%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 47%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Tarleton State University

County/District Number: 072501

**Contact:** Jordan M. Barkley **Address:** Box T--0215, Stephenville, TX 76402

**Phone:** 254-968-9095 **Web Address:** www.tarleton.edu/

**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Tarleton State University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 77%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Tarleton State University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 89%            | 57%                 |
| <b>Applied</b>  | 522            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 465            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 574            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 358            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 217            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 77%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 144            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 75%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Tarleton State University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.29           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.46           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.39           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | 348            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 85%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 89%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 93%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 79%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: TeacherBuilder.Com

County/District Number: 108704

**Contact:** Noe Saucedá **Address:** 2524 W Freddy Gonzalez, Edinburg, TX 78539**Phone:** 956-383-0911 **Web Address:** www.teacherbuilder.com**Program Type:** Alternative **Subtype:** Private

## TeacherBuilder.Com – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited - Warned   | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%                  | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 76%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 90%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.



TeacherBuilder.Com – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 82%            | 57%                 |
| <b>Applied</b>  | 517            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 424            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 225            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 96             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 66             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 73%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 105            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 81%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 4:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## TeacherBuilder.Com – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.96           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.94           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 2.98           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 80%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 82%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 88%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 89%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 37%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Teachers for the 21st Century

County/District Number: 071701

**Contact:** Margarita Guerry **Address:** 6455 Hiller St, Ste A-2, El Paso, TX 79925**Phone:** 915-203-6425 **Web Address:** www.T21CACP.org**Program Type:** Alternative **Subtype:** Private

## Teachers for the 21st Century – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 100%             | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Teachers for the 21st Century – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 94%            | 57%                 |
| <b>Applied</b>  | 51             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 48             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 48             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 17             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 15             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 79%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 18             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 86%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 21:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Teachers for the 21st Century – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.30           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.15           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.30           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 41%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M International University

County/District Number: 240502

**Contact:** Jennifer Coronado **Address:** 5201 University Blvd, Laredo, TX 78041-1900

**Phone:** 956-326-2427 **Web Address:** www.tamtu.edu/coedu

**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M International University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 82%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M International University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 265            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 265            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 476            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 121            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 26             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 65%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 132            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 86%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 29:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas A&amp;M International University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.27           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.28           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.27           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1155           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 78%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 91%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 91%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 93%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 50%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University

County/District Number: 021501

**Contact:** Joyce Alexander **Address:** 801 Harrington St, College Station, TX 77843-4232  
**Phone:** 979-845-5360 **Web Address:** www.coe.tamu.edu/  
**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 85%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 95%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 99%            | 57%                 |
| <b>Applied</b>  | 551            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 545            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 462            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 642            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 509            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 73%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 295            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 70%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 4:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.32           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.40           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.33           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1091           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 24             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | 21             | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 87%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 90%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 96%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 87%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - Central Texas

County/District Number: 014702

**Contact:** Jeffery Kirk **Address:** 1001 Leadership Pl, Stephenville, TX 76549

**Phone:** 254-519-5464 **Web Address:** www.tamuct.edu

**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - Central Texas – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 80%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University - Central Texas – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 103%           | 57%                 |
| <b>Applied</b>  | 103            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 106            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 101            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 42             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 6              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 67%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University - Central Texas – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.53           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.81           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.34           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | 295            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 90%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 95%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 92%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 88%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - Commerce

County/District Number: 116501

**Contact:** Timothy D. Letzring **Address:** P O Box 3011, Commerce, TX 75429-3011

**Phone:** 903-886-5182 **Web Address:** www.tamuc.edu/teacher/

**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - Commerce – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 95%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 75%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 98%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

## Texas A&amp;M University - Commerce – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 88%            | 57%                 |
| <b>Applied</b>  | 757            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 667            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 377            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 668            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 411            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 75%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 296            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 80%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 5:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas A&amp;M University - Commerce – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.39           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.44           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.30           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 79%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 83%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 87%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 64%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - Corpus Christi

County/District Number: 178504

**Contact:** Art Hernandez **Address:** 6300 Ocean Dr, Unit 5818, Corpus Christi, TX 78412

**Phone:** 361-825-2662 **Web Address:** tctct.tamucc.edu/

**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - Corpus Christi – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 97%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 76%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University - Corpus Christi – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 73%            | 57%                 |
| <b>Applied</b>  | 207            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 152            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 225            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 213            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 171            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 67%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 104            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 80%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 6:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University - Corpus Christi – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.31           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.27           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1220           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 80%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 85%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 88%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 86%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 57%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - Kingsville

County/District Number: 137501

**Contact:** Alberto Ruiz **Address:** 700 University Blvd, MSC 196, Kingsville, TX 78363-8202  
**Phone:** 361-593-4051 **Web Address:** www.tamuk.edu/  
**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - Kingsville – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 85%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 80%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University - Kingsville – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 221            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 221            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 535            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 341            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 104            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 59%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 143            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 86%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 5:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas A&amp;M University - Kingsville – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.18           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.27           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.12           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1145           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 19             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 12128          | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 85%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 95%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 93%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 51%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - San Antonio

County/District Number: 015712

**Contact:** Annette Gonzales **Address:** One University Way, San Antonio, TX 78224

**Phone:** 210-784-2502 **Web Address:** www.tamusa.tamus.edu/

**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - San Antonio – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 93%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 81%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

## Texas A&amp;M University - San Antonio – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 80%            | 57%                 |
| <b>Applied</b>  | 361            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 288            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 535            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 324            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 138            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 59%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 8:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas A&amp;M University - San Antonio – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.19           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.13           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.18           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 21             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 303            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 85%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 90%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 91%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 92%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 57%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - Texarkana

County/District Number: 019502

**Contact:** Glenda Ballard **Address:** P O Box 5518, Texarkana, TX 75505-5518

**Phone:** 903-223-3000 **Web Address:** www.tamut.edu

**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - Texarkana – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 97%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 71%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University - Texarkana – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 72%            | 57%                 |
| <b>Applied</b>  | 207            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 150            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 169            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 117            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 82             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 67%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 61             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 69%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University - Texarkana – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.42           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.21           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.45           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 79%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 75%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 83%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 83%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 58%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Alternative Certification Program

County/District Number: 071702

**Contact:** Eddie Errisuriz **Address:** 6090 Surety Dr, Ste 110, El Paso, TX 79905

**Phone:** 915-781-9000 **Web Address:** www.texasacp.com

**Program Type:** Alternative **Subtype:** Private

Texas Alternative Certification Program – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable        | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 81%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Alternative Certification Program – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 59%            | 57%                 |
| <b>Applied</b>  | 157            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 93             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 93             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 46             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | Not Applicable | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | Not Applicable | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 80             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 82%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 5:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas Alternative Certification Program – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.18           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.90           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.17           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 85%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 84%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 89%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 96%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 58%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Alternative Certification Program @ Austin

County/District Number: 227708

**Contact:** Eddie Errisuriz **Address:** 601 S Baker, Leander, TX 78641

**Phone:** 888-946-8322 **Web Address:** www.texasacp.com

**Program Type:** Alternative **Subtype:** Private

Texas Alternative Certification Program @ Austin – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%                  | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable        | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 80%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Alternative Certification Program @ Austin – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 81%            | 57%                 |
| <b>Applied</b>  | 16             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 13             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 13             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 4              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 7              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 70%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 12             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 52%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas Alternative Certification Program @ Austin – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 78%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Texas Alternative Certification Program @  
Brownsville

County/District Number: 031702

**Contact:** Eddie Errisuriz **Address:** 1416 Plam Blvd, Ste 105, Brownsville, TX 78520  
**Phone:** 888-946-2324 **Web Address:** www.texasacp.com  
**Program Type:** Alternative **Subtype:** Private

Texas Alternative Certification Program @ Brownsville – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%                   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 83%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 91%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Alternative Certification Program @ Brownsville – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 80%            | 57%                 |
| <b>Applied</b>  | 40             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 32             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 32             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 15             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 24             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 86%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 2              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 50%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 7:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas Alternative Certification Program @ Brownsville – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.96           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.24           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 2.94           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 90%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 91%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 50%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Alternative Certification Program @ Houston County/District Number: 101724

**Contact:** Eddie Errisuriz **Address:** 20103 Chasestone Ct, Katy, TX 77450

**Phone:** 888-946-8322 **Web Address:** www.texasacp.com

**Program Type:** Alternative **Subtype:** Private

### Texas Alternative Certification Program @ Houston – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%                  | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 33%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%                  | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Alternative Certification Program @ Houston – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 68%            | 57%                 |
| <b>Applied</b>  | 22             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 15             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 15             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 7              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 2              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 100%           | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 0              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 0%             | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas Alternative Certification Program @ Houston – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 33%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 50%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 67%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 33%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 57%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Alternative Certification Program @ San Antonio

County/District Number: 015708

**Contact:** Eddie Errisuriz **Address:** 2379 NE Loop 410, Ste 1A, San Antonio, TX 78217

**Phone:** 888-946-8322 **Web Address:** www.texasacp.com

**Program Type:** Alternative **Subtype:** Private

Texas Alternative Certification Program @ San Antonio – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Alternative Certification Program @ San Antonio – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 83%            | 57%                 |
| <b>Applied</b>  | 6              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 5              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 5              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 1              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 1              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 100%           | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 1              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 100%           | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Alternative Certification Program @ San Antonio – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 75%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Christian University

County/District Number: 220501

**Contact:** Mary Patton **Address:** TCU Box 297900, Fort Worth, TX 76129  
**Phone:** 817-257-7202 **Web Address:** www.sed.tcu.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Christian University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 83%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Christian University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 84%            | 57%                 |
| <b>Applied</b>  | 148            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 124            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 259            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 110            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 81             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 69%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 43             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 70%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Christian University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.39           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.37           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.36           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1793           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 27             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 95%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 97%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 92%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas College

County/District Number: 212502

**Contact:** Mary Willis Heape **Address:** 2404 N Grand Ave, Tyler, TX 75702  
**Phone:** 903-593-8311 **Web Address:** www.texascollegeonline.net/default.asp  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015           | Statewide 2014-2015          |
|---|---------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited – Warned | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 86%                 | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 100%                | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable      | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95%    | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 88%                 | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available       | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 0%             | 57%                 |
| <b>Applied</b>  | 0              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 0              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 0              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 0              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 5              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 31%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 1              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 100%           | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.97           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.09           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.10           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 47%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Lutheran University

County/District Number: 094501

**Contact:** Jeannette Jones **Address:** 1000 W Court St, Seguin, TX 78155-5999  
**Phone:** 830-372-6050 **Web Address:** www.tlu.edu  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Lutheran University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 93%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 74%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 92%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Lutheran University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 95%            | 57%                 |
| <b>Applied</b>  | 39             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 37             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 64             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 38             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 27             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 73%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 13             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 76%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas Lutheran University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.35           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.47           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.36           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1542           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 22             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 79%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 58%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 95%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 74%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Southern University

County/District Number: 101503

**Contact:** Lillian Poats **Address:** 3100 Cleburne Ave, Houston, TX 77004  
**Phone:** 713-313-7434 **Web Address:** www.tsu.edu/pages/1.asp  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Southern University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 82%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.



Texas Southern University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 88%            | 57%                 |
| <b>Applied</b>  | 72             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 63             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 94             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 33             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 39             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 71%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 13             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 93%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas Southern University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.05           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.24           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.05           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 241            | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 4              | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 80%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 94%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 82%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 37%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Texas State University-San Marcos

County/District Number: 105501

**Contact:** Stan Carpenter **Address:** 601 University Dr, San Marcos, TX 78666  
**Phone:** 512-245-7880 **Web Address:** www.txstate.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas State University-San Marcos – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 80%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

## Texas State University-San Marcos – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 97%            | 57%                 |
| <b>Applied</b>  | 825            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 799            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 1,214          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 764            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 593            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 66%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 334            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 81%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas State University-San Marcos – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.58           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.38           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.22           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 83%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 88%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 93%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 76%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: Texas Tech University

County/District Number: 152501

**Contact:** Scott Ridley **Address:** Box 41071, Lubbock, TX 79409-1071  
**Phone:** 806-742-2377 **Web Address:** www.educ.ttu.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Tech University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 80%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Tech University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 87%            | 57%                 |
| <b>Applied</b>  | 572            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 495            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 856            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 480            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 479            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 72%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 207            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 71%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas Tech University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.31           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.29           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.31           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1513           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 23             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 86%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 93%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 95%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 72%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Wesleyan University

County/District Number: 220504

**Contact:** Carlos Martinez **Address:** 1201 Wesleyan, Fort Worth, TX 76105-1536

**Phone:** 817-531-4953 **Web Address:** www.txwes.edu

**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Wesleyan University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 71%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 94%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Wesleyan University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 76%            | 57%                 |
| <b>Applied</b>  | 100            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 76             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 133            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 62             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 45             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 66%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 27             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 82%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Wesleyan University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.31           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.39           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.31           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 81%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 80%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 88%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 90%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 66%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Womans University

County/District Number: 061502

**Contact:** Jerry Whitworth **Address:** TWU P O Box 425769, Denton, TX 76204-5769  
**Phone:** 940-898-2203 **Web Address:** www.twu.edu/teacher-education/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Womans University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%                   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 77%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 87%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Womans University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 108%           | 57%                 |
| <b>Applied</b>  | 355            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 383            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 828            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 458            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 240            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 72%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 149            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 83%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Texas Womans University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.33           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.54           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.40           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1193           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 25             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 82%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 89%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 64%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: The Texas Institute for Teacher Education

County/District Number: 061701

**Contact:** John Doak **Address:** P O Box 560573, The Colony, TX 75056

**Phone:** 888-698-9483 **Web Address:** www.txite.org

**Program Type:** Alternative **Subtype:** Not Applicable

The Texas Institute for Teacher Education – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 87%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

The Texas Institute for Teacher Education – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 90%            | 57%                 |
| <b>Applied</b>  | 193            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 174            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 130            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 91             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 16             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 59%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 12:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

The Texas Institute for Teacher Education – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.05           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.86           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.05           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 66%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Tntp Academy - Fort Worth

County/District Number: 220707

**Contact:** Stacey Miles **Address:** 100 N University Dr Section 130, Fort Worth, TX 76107

**Phone:** 817-814-1950 **Web Address:** www.fortworthteachingfellows.org

**Program Type:** Alternative **Subtype:** Private

Tntp Academy - Fort Worth – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 62%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 90%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

TNTP Academy - Fort Worth – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 13%            | 57%                 |
| <b>Applied</b>  | 1,107          | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 141            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 82             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 69             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 43             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 68%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 7:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## TNTP Academy - Fort Worth – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.18           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.24           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.19           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 69%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 78%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 91%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 66%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Training via E-Learning: An Alternative Certification Hybrid [T.E.A.C.H.] County/District Number: 227701

**Contact:** Delia G Quintanilla **Address:** P O Box 141473, Austin, TX 78714  
**Phone:** 512-928-8423 **Web Address:** www.checkteachercert.com  
**Program Type:** Alternative **Subtype:** Private

Training via E-Learning: An Alternative Certification Hybrid [T.E.A.C.H.] – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 62%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 92%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

## Training via E-Learning: An Alternative Certification Hybrid [T.E.A.C.H.] – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 81%            | 57%                 |
| <b>Applied</b>  | 59             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 48             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 47             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 38             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 16             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 67%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 17             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 71%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 3:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Training via E-Learning: An Alternative Certification Hybrid [T.E.A.C.H.] – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.29           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.47           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.32           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 79%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 93%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 95%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 80%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Trinity University

County/District Number: 015504

**Contact:** Shari Albright **Address:** One Trinity Pl, San Antonio, TX 78212-7200  
**Phone:** 210-999-7501 **Web Address:** www.trinity.edu/departments/Education/index.asp  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Trinity University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 100%             | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Trinity University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 82%            | 57%                 |
| <b>Applied</b>  | 78             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 64             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 58             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 49             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 19             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 79%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 15             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 63%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Trinity University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.38           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.51           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.43           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1232           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 27             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 293            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 94%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 93%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 96%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Dallas

County/District Number: 057507

**Contact:** Janette Boazman **Address:** 1845 E Northgate Dr, Irving, TX 75062-4736  
**Phone:** 972-721-5389 **Web Address:** www.udallas.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Dallas – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 71%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Dallas – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 12             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 12             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 13             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 12             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 7              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 44%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Dallas – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.28           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.34           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.28           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1880           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 25             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 84%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Houston

County/District Number: 101502

**Contact:** Amber Thompson **Address:** 160 Farish Hall, Houston, TX 77204-5033  
**Phone:** 713-743-5000 **Web Address:** www.coe.uh.edu  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 95%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 76%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Houston – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 88%            | 57%                 |
| <b>Applied</b>  | 448            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 395            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 150            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 421            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 298            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 75%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 165            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 76%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of Houston – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.26           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.29           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.27           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1490           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 42             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 460            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 82%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 83%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 91%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 88%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 68%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Houston - Clear Lake

County/District Number: 101509

**Contact:** Mark Shermis **Address:** 2700 Bay Area Blvd, Box 548, Houston, TX 77058-1098  
**Phone:** 281-283-3600 **Web Address:** prtl.uhcl.edu/portal/page/portal/HOMEPAGE  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston - Clear Lake – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 67%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Houston - Clear Lake – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 92%            | 57%                 |
| <b>Applied</b>  | 347            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 320            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 703            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 340            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 228            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 88%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 119            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 80%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 5:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Houston - Clear Lake – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.15           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.33           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.40           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1231           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 27             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | 298            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 74%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 85%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 82%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 61%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: University of Houston - Downtown

County/District Number: 101512

**Contact:** Ronald Beebe **Address:** 1 Main St, Ste 420, Houston, TX 77002

**Phone:** 713-221-8498 **Web Address:** www.dt.uh.edu/

**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston - Downtown – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 93%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 76%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 98%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Houston - Downtown – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 84%            | 57%                 |
| <b>Applied</b>  | 259            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 217            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 463            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 200            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 215            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 76%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 132            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 87%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 6:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of Houston - Downtown – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.10           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 2.96           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.04           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 419            | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 18             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 147            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 81%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 89%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 89%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 54%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Houston - Victoria

County/District Number: 235502

**Contact:** Freddie Litton **Address:** 3007 N Ben Wilson, Victoria, TX 77901-5731  
**Phone:** 361-570-4263 **Web Address:** www.uhv.edu/edu  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston - Victoria – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 95%                   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 70%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 98%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Houston - Victoria – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 85%            | 57%                 |
| <b>Applied</b>  | 252            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 213            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 335            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 171            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 98             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 66%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 84             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 78%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of Houston - Victoria – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.20           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.22           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.20           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 891            | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 49             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 441            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 72%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 89%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 84%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 66%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Mary Hardin-Baylor

County/District Number: 014503

**Contact:** Marlene Zipperlen **Address:** UMHB Station Box 8017, Belton, TX 76513

**Phone:** 254-295-5037 **Web Address:** www.umhb.edu/

**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Mary Hardin-Baylor – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 97%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 81%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 95%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Mary Hardin-Baylor – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 72%            | 57%                 |
| <b>Applied</b>  | 107            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 77             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 123            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 85             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 56             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 76%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 39             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 71%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of Mary Hardin-Baylor – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.52           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.45           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.52           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 84%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 93%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 92%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 80%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of North Texas

County/District Number: 061501

**Contact:** Jerry Thomas **Address:** PO Box 311337, Denton, TX 76203-1337  
**Phone:** 940-565-2231 **Web Address:** <http://www.coe.unt.edu/teacher-education-and-administration>  
**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

## University of North Texas – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 79%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of North Texas – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 81%            | 57%                 |
| <b>Applied</b>  | 1,404          | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 1,142          | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 1,659          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 821            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 563            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 68%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 289            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 82%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of North Texas – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.37           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.38           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.37           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1184           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 26             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 612            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 86%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 89%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 80%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of North Texas - Dallas

County/District Number: 161701

**Contact:** Glenda Moss **Address:** 7300 University Hills Blvd, Dallas, TX 75214

**Phone:** 972-780-3600 **Web Address:** www.dallas.unt.edu/

**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

University of North Texas - Dallas – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 91%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 73%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of North Texas - Dallas – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 90%            | 57%                 |
| <b>Applied</b>  | 127            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 114            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 75             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 139            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 4              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 100%           | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of North Texas - Dallas – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.19           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.10           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.25           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 71%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 76%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 91%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 86%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 64%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Phoenix @ San Antonio

County/District Number: 015705

**Contact:** Ashley Norris **Address:** 12400 Coit Road, Dallas, TX 75251

**Phone:** 210-524-2100 **Web Address:** [www.phoenix.edu/campus-locations/TX/san-antonio-campus.html](http://www.phoenix.edu/campus-locations/TX/san-antonio-campus.html)

**Program Type:** Post Baccalaureate **Subtype:** University

University of Phoenix @ San Antonio – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 40%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 92%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Phoenix @ San Antonio – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 42%            | 57%                 |
| <b>Applied</b>  | 57             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 24             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 29             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 20             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 9              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 64%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | Not Applicable | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | Not Applicable | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of Phoenix @ San Antonio – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.13           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.13           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 33%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 0%             | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 60%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 60%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 66%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of St Thomas

County/District Number: 101508

**Contact:** Robert LeBlanc **Address:** 3800 Montrose Blvd, Houston, TX 77006-4696  
**Phone:** 713-525-3829 **Web Address:** www.stthom.edu/Public/index.asp?page\_id=4767  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of St Thomas – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 90%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 33%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 95%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of St Thomas – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 45%            | 57%                 |
| <b>Applied</b>  | 959            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 433            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 677            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 377            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 18             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 51%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 6              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 55%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of St Thomas – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.48           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.32           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.43           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1163           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 26             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 50%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 83%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 83%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 66%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Arlington

County/District Number: 220503

**Contact:** Jeanne Gerlach **Address:** 503 W Third St, Arlington, TX 76019-0026  
**Phone:** 817-272-2591 **Web Address:** www.uta.edu/coehp/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Arlington – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 95%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 74%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 94%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Arlington – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 81%            | 57%                 |
| <b>Applied</b>  | 1,009          | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 820            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 231            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 589            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 263            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 75%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 137            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 84%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Arlington – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.20           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.35           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.54           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | 57             | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 76%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 83%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 92%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 88%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 74%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Austin

County/District Number: 227501

**Contact:** Beth Maloch **Address:** SZB 216, Austin, TX 78712  
**Phone:** 512-471-3485 **Web Address:** www.edb.utexas.edu/education/programs/certification/about/overview  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Austin – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 82%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 98%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.



University of Texas - Austin – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 86%            | 57%                 |
| <b>Applied</b>  | 521            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 446            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 411            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 412            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 316            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 69%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 149            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 65%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of Texas - Austin – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.36           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.22           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.36           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1703           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 26             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 365            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 84%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 90%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 93%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 92%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: University of Texas - Dallas

County/District Number: 057506

**Contact:** Carolyn Bray **Address:** 800 W Campbell Rd HH 32, Richardson, TX 75080-3021  
**Phone:** 972-883-2730 **Web Address:** www.utdallas.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Dallas – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 67%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 99%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Dallas – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 56%            | 57%                 |
| <b>Applied</b>  | 218            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 121            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 155            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 121            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 102            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 68%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 46             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 75%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Dallas – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.29           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.45           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.31           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1924           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 28             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | 748            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 78%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 78%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 89%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 84%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 83%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - El Paso

County/District Number: 071501

**Contact:** Cyndy Giorgis **Address:** UTEP #24, El Paso, TX 79968-0001  
**Phone:** 915-747-5000 **Web Address:** www.utep.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - El Paso – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited            | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%                   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 71%                   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 90%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - El Paso – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 100%           | 57%                 |
| <b>Applied</b>  | 478            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 478            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 1,482          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 419            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 262            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 46%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 272            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 85%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - El Paso – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.33           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.32           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.33           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 901            | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 91             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 78%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 79%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 89%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 87%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 45%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Rio Grande Valley

County/District Number: 108501

**Contact:** Patricia Alvarez-McHattanan **Address:** 1201 W University Dr, Edinburg, TX 78541

**Phone:** 956-381-3627 **Web Address:** 0

**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Rio Grande Valley – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 84%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 73%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Rio Grande Valley – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 93%            | 57%                 |
| <b>Applied</b>  | 466            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 435            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 554            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 441            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 217            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 62%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 216            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 90%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Rio Grande Valley – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.22           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.32           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.26           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 1047           | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 21             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 82%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 86%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 87%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 87%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 50%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Permian Basin

County/District Number: 068502

**Contact:** Roy Hurst **Address:** 4901 E University Blvd, Odessa, TX 79762-8301  
**Phone:** 915-552-2121 **Web Address:** www.utpb.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Permian Basin – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 77%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 95%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Permian Basin – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 95%            | 57%                 |
| <b>Applied</b>  | 319            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 304            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 701            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 172            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 65             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 80%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 55             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 80%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 5:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of Texas - Permian Basin – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.29           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.22           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.29           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1787           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 25             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | 642            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 85%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 88%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 90%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 56%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: University of Texas - San Antonio

County/District Number: 015505

**Contact:** Betty Merchant **Address:** One UTSA Cir, San Antonio, TX 78249  
**Phone:** 210-458-4424 **Web Address:** www.utsa.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - San Antonio – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 93%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 74%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - San Antonio – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 96%            | 57%                 |
| <b>Applied</b>  | 629            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 601            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 951            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 603            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 327            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 63%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 199            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 80%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of Texas - San Antonio – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.22           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.23           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.29           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1137           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 24             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 81%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 88%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 87%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 67%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Tyler

County/District Number: 212503

**Contact:** Colleen Swain **Address:** 3900 University Blvd, Tyler, TX 75799  
**Phone:** 903-566-7053 **Web Address:** www.uttyler.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Tyler – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 80%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 95%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Tyler – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 92%            | 57%                 |
| <b>Applied</b>  | 310            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 286            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 508            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 267            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 120            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 71%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 105            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 76%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Tyler – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.25           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.21           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.31           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | 584            | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 86%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 90%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 93%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 92%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 68%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Brownsville

County/District Number: 031502

**Contact:** 0 **Address:** 80 Fort Brown, Brownsville, TX 78520

**Phone:** 956-982-0120 **Web Address:** blue.utb.edu/education/certification.htm

**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

University of Texas - Brownsville – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 82%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 93%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Brownsville – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 92%            | 57%                 |
| <b>Applied</b>  | 208            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 191            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 105            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 220            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 157            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 81%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 112            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 85%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of Texas - Brownsville – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.12           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.22           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.10           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1252           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 20             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 87%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 88%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 90%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 91%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 41%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.



Institution Name: University of the Incarnate Word

County/District Number: 015503

**Contact:** Denise Staudt **Address:** 4301 Broadway, San Antonio, TX 78209  
**Phone:** 210-829-6000 **Web Address:** www.uiw.edu/education  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of the Incarnate Word – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 61%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of the Incarnate Word – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 84%            | 57%                 |
| <b>Applied</b>  | 62             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 52             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 98             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 52             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 41             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 69%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 26             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 79%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## University of the Incarnate Word – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.32           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.52           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.32           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 80%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 82%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 84%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 84%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 64%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Wayland Baptist University

County/District Number: 095501

**Contact:** Jim Todd **Address:** 1900 W 7Th St, Plainview, TX 79072

**Phone:** 806-291-1045 **Web Address:** www.wbu.edu/

**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Wayland Baptist University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 96%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 68%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 90%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Wayland Baptist University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 62%            | 57%                 |
| <b>Applied</b>  | 137            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 85             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 167            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 83             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 74             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 80%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 49             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 74%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Wayland Baptist University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.39           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.03           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.47           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1270           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 25             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 89%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 90%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 94%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 85%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 63%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Weatherford College

County/District Number: 184501

**Contact:** Joyce Melton Pages **Address:** 225 College Park Dr, Weatherford, TX 76086  
**Phone:** 817-598-6446 **Web Address:** www.wc.edu/programs/teachercert/?&MMN\_position=21:21  
**Program Type:** Alternative **Subtype:** Community College

Weatherford College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 71%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 92%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Weatherford College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 63%            | 57%                 |
| <b>Applied</b>  | 38             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 24             | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 52             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 13             | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 12             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 75%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 11             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 79%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 7:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Weatherford College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.02           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.09           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.01           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1087           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | 23             | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 77%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 83%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 86%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 79%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 83%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Web-Centric Alternative Certification Program

County/District Number: 101715

**Contact:** Bob Brackett **Address:** P O Box 1138, Cypress, TX 77410

**Phone:** 832-220-3451 **Web Address:** www.online-distance-learning-education.com/articles.php/tPath/12

**Program Type:** Alternative **Subtype:** Private

Web-Centric Alternative Certification Program – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 71%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 90%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

## Web-Centric Alternative Certification Program – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 32%            | 57%                 |
| <b>Applied</b>  | 2,220          | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 719            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 1,587          | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 525            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 184            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 76%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 115            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 67%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 7:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Web-Centric Alternative Certification Program – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 76%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 81%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 89%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 83%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 50%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: West Texas A&M University

County/District Number: 191501

**Contact:** Eddie Henderson **Address:** WTAMU Box 60208, Canyon, TX 79016  
**Phone:** 806-651-2599 **Web Address:** www.wtamu.edu/academics/education.aspx  
**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

West Texas A&M University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 99%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 83%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

West Texas A&M University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 78%            | 57%                 |
| <b>Applied</b>  | 609            | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 473            | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 109            | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 417            | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 244            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 71%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 222            | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 79%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 7:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## West Texas A&amp;M University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 3.15           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.30           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.18           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 87%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 82%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 95%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 93%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 61%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Western Governors University

County/District Number: 101708

**Contact:** Tyson Heath **Address:** 4001 S 700 E, Ste 700, Austin, UT 84107  
**Phone:** 801-274-3280 **Web Address:** www.wgu.edu/education/landing.asp  
**Program Type:** Alternative **Subtype:** University

Western Governors University – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 100%             | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Western Governors University – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 63%            | 57%                 |
| <b>Applied</b>  | 8              | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 5              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 7              | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 6              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 0              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 0%             | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 2              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 67%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Western Governors University – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | 2.92           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.05           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.10           | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | 1080           | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 100%           | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Wiley College

County/District Number: 102502

**Contact:** Calandra D. Lockhart **Address:** 711 Wiley Ave, Marshall, TX 75670  
**Phone:** 903-927-3223 **Web Address:** www.wileyc.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Wiley College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 100%             | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 100%             | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Wiley College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | 54%            | 57%                 |
| <b>Applied</b>  | 13             | 68,749              |
| <b>Admitted<sup>9</sup></b>   | 7              | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | 16             | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | 5              | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 2              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 7%             | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 4              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 57%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 2:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Wiley College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.18           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.39           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.18           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | 770            | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | 18             | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 100%           | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 100%           | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 100%           | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 100%           | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 36%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: YES College Preparatory School

County/District Number: 101845

**Contact:** Carlos Villagrana **Address:** 6201 Bonhomme Rd, Houston, TX 77036**Phone:** 713-967-9000 **Web Address:** <http://www.yesprep.org>**Program Type:** Alternative **Subtype:** Charter

## YES College Preparatory School – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Accredited       | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | 98%              | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | 79%              | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 96%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

YES College Preparatory School – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | Not Applicable | 57%                 |
| <b>Applied</b>  | Not Applicable | 68,749              |
| <b>Admitted<sup>9</sup></b>   | Not Applicable | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | Not Applicable | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | Not Applicable | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 109            | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 52%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 17             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 27%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 9:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

YES College Preparatory School – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | 3.29           | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | 3.21           | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | 3.29           | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | 83%            | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | 84%            | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | 82%            | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | 94%            | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | 81%            | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Gulf Foundation

County/District Number: 101719

**Contact:** 0 **Address:** 9441 W Sam Houston Pkwy S, Ste 100, Houston, TX 77099  
**Phone:** 713-777-5557 **Web Address:** www.tgicareer.com/  
**Program Type:** Alternative **Subtype:** Not Applicable

Texas Gulf Foundation – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Not Applicable   | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 86%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Gulf Foundation – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | Not Applicable | 57%                 |
| <b>Applied</b>  | Not Applicable | 68,749              |
| <b>Admitted<sup>9</sup></b>   | Not Applicable | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | Not Applicable | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | Not Applicable | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 21             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 72%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 1              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 20%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Gulf Foundation – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates’ Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates’ Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates’ Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate’s Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | Not Applicable | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Lamar State College - [ACE]

County/District Number: 123502

**Contact:** Gayle Butade **Address:** 410 Front St, Orange, TX 77630  
**Phone:** 409-882-3053 **Web Address:** www.lsc.edu/ace/ace.asp  
**Program Type:** Alternative **Subtype:** Not Applicable

Lamar State College - [ACE] – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Not Applicable   | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 67%              | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Lamar State College - [ACE] – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | Not Applicable | 57%                 |
| <b>Applied</b>  | Not Applicable | 68,749              |
| <b>Admitted<sup>9</sup></b>   | Not Applicable | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | Not Applicable | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | Not Applicable | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 22             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 65%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 67             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 74%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Lamar State College - [ACE] – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | Not Applicable | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Tyler Junior College

County/District Number: 212501

**Contact:** Kay Lynn Moran **Address:** P O Box 9020, Tyler, TX 75711-9020  
**Phone:** 903-510-2257 **Web Address:** www.tjc.edu/  
**Program Type:** Alternative **Subtype:** Not Applicable

Tyler Junior College – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Not Applicable   | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Tyler Junior College – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | Not Applicable | 57%                 |
| <b>Applied</b>  | Not Applicable | 68,749              |
| <b>Admitted<sup>9</sup></b>   | Not Applicable | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | Not Applicable | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | Not Applicable | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 2              | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 67%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 3              | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 60%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 1:1            | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Tyler Junior College – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | Not Applicable | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Blinn College Teacher Education Alternative  
 Certification Host Program

County/District Number: 239501

**Contact:** Theresa Wahrmund **Address:** 902 College Ave, Brenham, TX 77833-4049  
**Phone:** 979-830-4445 **Web Address:** www.blinn.edu/blinnteach/  
**Program Type:** Alternative **Subtype:** Not Applicable

Blinn College Teacher Education Alternative Certification Host Program – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015             | Statewide 2014-2015          |
|---|-----------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Not Applicable        | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable        | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable        | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable        | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Did Not Meet Standard | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 97%                   | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available         | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Blinn College Teacher Education Alternative Certification Host Program – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | Not Applicable | 57%                 |
| <b>Applied</b>  | Not Applicable | 68,749              |
| <b>Admitted<sup>9</sup></b>   | Not Applicable | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | Not Applicable | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | Not Applicable | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 26             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 93%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 21             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 81%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | Not Applicable | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Blinn College Teacher Education Alternative Certification Host Program – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | Not Applicable | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Alternative-South Texas Educator Program [Laredo] County/District Number: 240701

**Contact:** Martha Tovar **Address:** 4002 E Hillside, Ste 1, Laredo, TX 78041  
**Phone:** 956-728-8600 **Web Address:** www.a-step.org  
**Program Type:** Alternative **Subtype:** Not Applicable

Alternative-South Texas Educator Program [Laredo] – Minimum Accountability Standards – TEC 21.045(a)

| Standard  | 2014-2015        | Statewide 2014-2015          |
|---|------------------|------------------------------|
| <b>Accreditation Status<sup>1</sup></b>   | Not Applicable   | 97% Accredited               |
| <b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b> | Not Applicable   | 94%                          |
| <b>Indicator 2: Principal Appraisal of First Year Teachers<sup>3</sup></b>            | Not Applicable   | 74%                          |
| <b>Indicator 3: Improvement in Student Achievement<sup>4</sup></b>                    | Not Applicable   | Not Applicable               |
| <b>Indicator 4: Frequency and Duration of Field Observations<sup>5</sup></b>          | Greater than 95% | 85% of EPPs greater than 95% |
| <b>Indicator 4: Quality of Field Supervision<sup>6</sup></b>                          | 100%             | 93%                          |
| <b>Indicator 5: Satisfaction of New Teachers<sup>7</sup></b>                          | Not Available    | Not Available                |

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Alternative-South Texas Educator Program [Laredo] – Annual Performance Report Indicators – TEC 21.045(b)

| Standard  | 2014-2015      | Statewide 2014-2015 |
|---|----------------|---------------------|
| <b>Acceptance Rate<sup>8</sup></b>                                      | Not Applicable | 57%                 |
| <b>Applied</b>  | Not Applicable | 68,749              |
| <b>Admitted<sup>9</sup></b>   | Not Applicable | 39,483              |
| <b>Retained in Program<sup>10</sup></b>                                 | Not Applicable | 47,700              |
| <b>Completed the Program<sup>11</sup></b>                               | Not Applicable | 27,643              |
| <b>Number Fully Certified<sup>12</sup></b>                              | Not Applicable | Not Applicable      |
| <b>Percent Fully Certified</b>  | Not Applicable | Not Applicable      |
| <b>Number Employed Within a Year of Completion<sup>13</sup></b>         | 23             | 13,214              |
| <b>Percent Employed Within a Year of Completion</b>                     | 88%            | 72%                 |
| <b>Average Length of Probationary Certification (days)<sup>14</sup></b> | Not Applicable | Not Applicable      |
| <b>Number Remaining in the Profession for 5 years<sup>15</sup></b>      | 24             | 12,654              |
| <b>Percent Remaining in the Profession for 5 years</b>                  | 83%            | 72%                 |
| <b>Candidates/Supervisor<sup>16</sup></b>                               | 11:1           | 10:1                |

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

## Alternative-South Texas Educator Program [Laredo] – Consumer Information – TEC §21.0452(b)

| Standard   | 2014-2015      | Statewide 2014-2015 |
|--|----------------|---------------------|
| <b>Candidates' Overall GPA<sup>17</sup></b>  | Not Applicable | 3.19                |
| <b>Average GPA in Subject Area<sup>18</sup></b>                                    | Not Applicable | 3.25                |
| <b>Incoming Class GPA<sup>19</sup></b>   | Not Applicable | 3.20                |
| <b>Candidates' Average SAT<sup>20</sup></b>  | Not Applicable | 1214                |
| <b>Candidates' Average ACT<sup>20</sup></b>  | Not Applicable | 24                  |
| <b>Candidate's Average GRE<sup>20</sup></b>  | Not Applicable | 548                 |
| <b>Prepared to Teach Students with Disabilities<sup>21</sup></b>                   | Not Applicable | 80%                 |
| <b>Prepared to Teach English Language Learners<sup>21</sup></b>                    | Not Applicable | 84%                 |
| <b>Prepared to Integrate Technology into Teaching<sup>21</sup></b>                 | Not Applicable | 90%                 |
| <b>Prepared to Use Technology to Collect, Manage and Analyze Data<sup>21</sup></b> | Not Applicable | 88%                 |
| <b>Candidate/Supervisor Fall Semester<sup>22</sup></b>                             | Not Applicable | Not Applicable      |
| <b>Candidate/Supervisor Spring Semester<sup>22</sup></b>                           | Not Applicable | Not Applicable      |
| <b>Pass Rate – All Candidates, All Tests<sup>23</sup></b>                          | Not Applicable | 63%                 |

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.