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### 2016 Accountability System State Summary (as of November 15, 2016)

## District Ratings By Rating Category (Including Charter Operators)

	2	2013		014	2	015	2	016
Accountability Rating	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Met Standard/Alternative	1,141	92.9%	1,107	90.2%	1,152	94.5%	1,137	94.2%
Met Standard	1,106	90.1%	1,073	87.4%	1,120	91.9%	1,107	91.7%
Met Alternative Standard	35	2.9%	34	2.8%	32	2.6%	30	2.5%
Improvement Required	75	6.1%	110	9.0%	55	4.5%	57	4.7%
Not Rated	11	0.9%	10	0.8%	12	1.0%	12	1.0%
Data Integrity Issues	1	0.1%	0	0	0	0	1	0.1%
Totals	1,228	100.0%	1,227	100.0%	1,219	100.0%	1,207	100.0%

#### (Excluding Charter Operators)

	2	2013		014	2	015	2016		
Accountability Rating	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Met Standard/Alternative	979	95.4%	949	92.6%	983	96.0%	983	96.0%	
Met Standard	979	95.4%	949	92.6%	983	96.0%	983	96.0%	
Met Alternative Standard	0	0	0	0	0	0	0	0	
Improvement Required	46	4.5%	76	7.4%	39	3.8%	39	3.8%	
Not Rated	1	0.1%	0	0	2	0.2%	1	0.1%	
Data Integrity Issues	0	0	0	0	0	0	1	0.1%	
Totals	1,026	100.0%	1,025	100.0%	1,024	100.0%	1,024	100.0%	

### (Charter Operators)

	20	2013		014	2	015	20	016
Accountability Rating	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Met Standard/Alternative	162	80.2%	158	78.2%	169	86.7%	154	84.2%
Met Standard	127	62.9%	124	61.4%	137	70.3%	124	67.8%
Met Alternative Standard	35	17.3%	34	16.8%	32	16.4%	30	16.4%
Improvement Required	29	14.4%	34	16.8%	16	8.2%	18	9.8%
Not Rated	10	5.0%	10	5.0%	10	5.1%	11	6.0%
Data Integrity Issues	1	0.5%	0	0	0	0	0	0
Totals	202	100.0%	202	100.0%	195	100.0%	183	100.0%

## Campus Ratings By Rating Category (Including Charter Campuses)

	2	013	20	014	2	015	2	016
Accountability Rating	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Met Standard/Alternative	7,207	84.2%	7,285	85.0%	7,476	86.5%	7,684	88.6%
Met Standard	6,987	81.7%	7,041	82.1%	7,206	83.3%	7,435	85.7%
Met Alternative Standard	220	2.6%	244	2.8%	270	3.1%	249	2.9%
Improvement Required	768	9.0%	733	8.5%	603	7.0%	445	5.1%
Not Rated	579	6.8%	546	6.4%	567	6.6%	542	6.2%
Not Rated: Annexation	0	0	9	0.1%	0	0	0	0
Data Integrity Issues	1	0.0%	1	0.0%	0	0	2	0.0%
Totals	8,555	100.0%	8,574	100.0%	8,646	100.0%	8,673	100.0%

### (Excluding Charter Campuses)

	20	013	2	014	2	015	20	016
Accountability Rating	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Met Standard/Alternative	6,828	85.3%	6,865	86.0%	7,004	87.2%	7,199	89.5%
Met Standard	6,699	83.7%	6,723	84.2%	6,836	85.1%	7,048	87.6%
Met Alternative Standard	129	1.6%	142	1.8%	168	2.1%	151	1.9%
Improvement Required	670	8.4%	636	8.0%	537	6.7%	382	4.7%
Not Rated	505	6.3%	475	5.9%	492	6.1%	461	5.7%
Not Rated: Annexation	0	0	9	0.1%	0	0	0	0
Data Integrity Issues	0	0	1	0.0%	0	0	2	0.0%
Totals	8,003	100.0%	7,986	100.0%	8,033	100.0%	8,044	100.0%

### (Charter Campuses)

	2013		2	014	2	015	20	016
Accountability Rating	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Met Standard/Alternative	379	68.7%	420	71.4%	472	77.0%	485	77.1%
Met Standard	288	52.2%	318	54.1%	370	60.4%	387	61.5%
Met Alternative Standard	91	16.5%	102	17.3%	102	16.6%	98	15.6%
Improvement Required	98	17.8%	97	16.5%	66	10.8%	63	10.0%
Not Rated	74	13.4%	71	12.1%	75	12.2%	81	12.9%
Not Rated: Annexation	0	0	0	0	0	0	0	0
Data Integrity Issues	1	0.2%	0	0	0	0	0	0
Totals	552	100.0%	588	100.0%	613	100.0%	629	100.0%

### Campus Ratings by School Type (Including Charter Campuses)

		Schoo	I Туре		2	016
Accountability Rating	Elem	Middle	High School	K-12	Count	Percent
Met Standard/Alternative	4,403	1,536	1,440	305	7,684	88.6%
Met Standard	4,402	1,526	1,217	290	7,435	85.7%
Met Alternative Standard	1	10	223	15	249	2.9%
Improvement Required	231	115	57	42	445	5.1%
Not Rated	64	43	287	148	542	6.2%
Data Integrity Issues	2	0	0	0	2	0.0%
Totals	4,700	1,694	1,784	495	8,673	100.0%

### **Campus Ratings by AEA Campus Type**

Accountability Rating	AEC of Choice	AEC of Choice - DRS*	Residential Treatment Facility	Total AEA Campuses
Met Alternative Standard	58	190	0	248
Improvement Required	5	15	0	20
Not Rated	11	21	88	120
Totals	74	226	88	388

\*DRS = Dropout Recovery School

Note: Campuses identified as both a Residential Treatment Facility (RTF) and a DRS are counted as an RTF.

# Campus Distinction Designations Evaluated by Distinction Designations Met (including Charter Campuses)

2016	Nı	umber	of Cam	pus Di	stinctio	ons Ev	aluated		Tota	l Met
Number of Campus Distinctions Met	7	6	5	4	3	2	1	0	Number	Percent of Total
7	167	0	0	0	0	0	0	0	167	1.93%
6	208	196	0	0	0	0	0	0	404	4.66%
5	204	229	56	0	0	0	0	0	489	5.64%
4	231	249	58	2	0	0	0	0	540	6.23%
3	277	310	67	4	2	0	0	0	660	7.61%
2	338	382	74	3	0	0	0	0	797	9.19%
1	554	691	126	5	2	0	0	0	1,378	15.9%
0	883	1,504	276	12	0	0	3	322	3,000	34.6%
Total Met	-	-	-	-	-	-	-	-	4,435	51.1%
Total Evaluated	2,862	3,561	657	26	4	0	3	322	7,435	85.7%
Not Earned/Not Eligible	_	-	-	-	-	_	-	_	1,238	14.3%
Totals	_	_	-	_	-	-	_	_	8,673	100%

## Distinction Designations by Campus Type (including Charter Campuses)

Reading  • • • • • • • • • •	Math	Science • •	Social Studies	Student Progress	ess         Gap         secondary         Elem         Middle         School         K-12         Campuses           •         •         1         70         77         19         167         1           •         0         1         6         2         9         0           •         0         7         14         6         27         0           •         1         17         41         13         72         0           •         178         22         21         2         223         2           •         1         16         6         3         26         0           •         2         14         3         2         21         0           •         0         15         8         3         26         0           •         0         2         4         1         7         0           •         0         4         30         5         39         0           •         6         0         2         0         8         0							
•	•	•	•		Gap	secondary	Elem	Middle		K-12		Pct
•	•			•	•	•	1	70	77	19	167	1.9%
•	•	•	•	•	•		0					0.1%
•	•		•	•		•	0					0.3%
•		•	•		•	•						0.8%
	•	•		•	•	•	178					2.6%
•			•	•	•	•						0.3%
		•	•	•	•	•						0.2%
	•	•	•	•	•	•						0.3%
•	•	•	•	•								0.0%
•	•	•	•		•							0.1%
•	•	•	•			•						0.4%
•	•	•		•	•							0.1%
•	•	•		•		•	18	7	6	4	35	0.4%
•	•	•			•	•	62	10	3	2	77	0.9%
•	•		•	•	•		0	0	1	3	4	0.0%
•	•		•	•		•	0	5	5	0	10	0.1%
•	•		•		•	•	0	4	3	0	7	0.1%
•	•			•	•	•	123	25	9	0	157	1.8%
•		•	•	•	•		0	0	1	0	1	0.0%
•		•	•	•		•	0	3	1	2	6	0.1%
•		•	•		•	•	1	14	5	0	20	0.2%
•		•		•	•	•	30	5	2	0	37	0.4%
•			•	•	•	•	0	8	3	0	11	0.1%
	•	•	•	•	•		0	1	6	0	7	0.1%
	•	•	•	•		•	0	1 -	7	0	8	0.1%
	•	•	•		•	•	0	5	1	1	7	0.1%
	•	•		•	•	•	24	4	2	1	31	0.4%
	•		•	•	•	•	1	8	3	0	12	0.1%
		•	•	•	•	•	0	2	1	0	3	0.0%
•	•	•	•				<u>0</u> 3	0	10 3	3	13	0.1%
•	•	•		•			5	3		3	12	0.1%
•	•	•			•			0	1 13	0	6	0.1%
•	•	•				•	9	2		4	28	0.3%
•	•		•	•			0	0	4 0	0	0	0.0%
•	•		•		•		0	2	6	1	9	0.0%
•	•		•		•	•	20	1	6	0	27	0.1%
•	•			•	•	•	29	7	7	1	44	0.5%
•	•				•	•	53	5	1	2	61	0.5%
•		•	•	•			0	0	0	0	0	0.7%
•		•	•				0	2	3	0	5	0.0%
•		•	•			•	0	2	6	1	9	0.1%
•		•		•			9	4	1	0	14	0.1%
•		•		•		•	8	4	0	0	12	0.2%
•		•				•	38	4	2	2	46	0.1%
•			•	•			0	3	3	1	7	0.1%
•			•	•		•	0	0	1	0	1	0.0%
•			•			•	0	4	3	1	8	0.1%

## Distinction Designations by Campus Type (including Charter Campuses)

		Distinct	ion Desig	nations			School Type				Iem   Middle   High   School   K-12   Campuses   Iem   Middle   School   K-12   Campuses   Iem   Iem   Middle   School   K-12   Campuses   Iem   Iem			2016		
Reading	Math	Science	Social Studies	Student Progress	Closing Gap	Post- secondary	Elem	Middle		K-12		Pct				
•				•	•	•	40	12	2	3	57	0.7%				
	•	•	•	•			0	1	3	0	4	0.0%				
	•	•	•		•		0	3	1	1	5	0.1%				
	•	•	•			•						0.1%				
	•	•		•	•							0.1%				
	•	•		•		•						0.1%				
	•	•			•	•	23					0.3%				
	•		•	•	•							0.1%				
	•		•	•		•						0.1%				
	•		•		•	•						0.0%				
	•			•	•	•	26					0.5%				
		•	•	•	•							0.0%				
		•	•	•		•						0.0%				
		•	•		•	•						0.2%				
		•		•	•	•	15					0.3%				
			•	•	•	•		1				0.1%				
•	•	•										0.1%				
•	•		•									0.1%				
•	•			•								0.3%				
•	•				•							0.2%				
•	•					•						0.3%				
•		•	•									0.2%				
•		•		•								0.3%				
•		•			•							0.2%				
•		•				•						0.4%				
•			•	•								0.1%				
•			•		•							0.1%				
•			•			•						0.1%				
•				•	•							0.3%				
•				•		•						0.3%				
•					•	•						0.9%				
	•	•	•									0.1%				
	•	•		•								0.3%				
	•	•			•							0.1%				
	•	•				•						0.2%				
	•		•	•								0.0%				
	•		•		•							0.0%				
	•		•			•	0	1	9	1	11	0.1%				
	•			•	•		19	1	2 7	1	23	0.3%				
	•			•		•	15	10 3		1	33	0.4%				
	•				•	•	31 0	2	5 0	1	40 2	0.5%				
		•	•	•			1	8	6	0 1	16	0.0%				
		•	•		•		0	2	4	3						
		•	•			•	13	5	6		9 24	0.1%				
		•		•	•		9		0	0	9	0.3%				
		•		•		•	44	5	0	0 2	51	0.1%				
		•			•	•	0	2	3	1	6	0.6% 0.1%				
			•	•	•					<u> </u>	1 0	U. 1%				

## Distinction Designations by Campus Type (including Charter Campuses)

		Distinct	ion Desig	nations				Schoo	I Туре		2016	2016	
Reading	Math	Science	Social Studies	Student Progress	Closing Gap	Post- secondary	Elem	Middle	High School	K-12	Total Campuses	Pct	
			•	•		•	0	3	2	1	6	0.1%	
			•		•	•	0	9	6	0	15	0.2%	
				•	•	•	20	5	1	0	26	0.3%	
•	•						11	6	3	1	21	0.2%	
•		•					20	12	13	0	45	0.5%	
•			•				1	6	5	1	13	0.1%	
•				•			36	13	6	3	58	0.7%	
•					•		32	8	4	0	44	0.5%	
•						•	33	7	11	0	51	0.6%	
	•	•					10	2	7	3	22	0.3%	
	•		•				0	2	3	0	5	0.1%	
	•			•			54	17	13	4	88	1.0%	
	•				•		16	5	3	0	24	0.3%	
	•					•	29	6	12	1	48	0.6%	
		•	•				2	8	18	7	35	0.4%	
		•		•			44	12	6	1	63	0.7%	
		•			•		40	9	5	1	55	0.6%	
		•				•	22	6	7	1	36	0.4%	
			•	•			0	12	1	1	14	0.2%	
			•		•		1	17	3	2	23	0.3%	
			•			•	1	2	11	1	15	0.2%	
				•	•		29	8	9	4	50	0.6%	
				•		•	10	8	4	1	23	0.3%	
					•	•	47	9	7	1	64	0.7%	
•							97	31	31	6	165	1.9%	
	•						66	21	21	3	111	1.3%	
		•					223	55	53	9	340	3.9%	
			•				6	53	25	7	91	1.0%	
				•			271	88	32	4	395	4.6%	
					•		90	32	20	6	148	1.7%	
						•	57	10	41	20	128	1.5%	
lot Earned/Eligible							2,345	725	896	272	4,238	48.9%	
Totals							4,700	1,694	1,784	495	8,673	100.0%	
lot Earned/Eligil	ole include	s all campus	es in which	no distinction	was earned	plus campuses	not eligibl	e for distin	ctions.				