

## How Was My District Selected for Data Validation Monitoring-Leaver Intervention Activities?

Data validation monitoring for leaver records (DVM-L) staging determinations and interventions are based upon district performance on eight core indicators.

The 2016 leaver records data validation analysis for these indicators is based on PEIMS data from the 2014-2015 school year, which were submitted by districts in fall of 2015. Indicators #1 and #8 include PEIMS data submitted in the fall of 2014; additionally, Indicator #1 includes PEIMS data submitted in fall 2013. The data source for Indicators #6 and #7 is Personal Identification Database (PID) Enrollment Tracking (PET) reports for August 17, 2015, through September 16, 2016. Staging for districts identified for Indicators #2 and #6 is based on a district having anomalous data for that indicator this year and over the past nine years.

Additional information on DVM-L indicators is provided in the <u>2016 Leaver Records Data Validation Manual</u>, and information on district performance on individual indicators is found the <u>Accountability</u> application within the TEA Secure Environment (TEASE).

Stage	Criteria
3	Had anomalous data for:  • 3 or more indicators OR  • Indicator #2 this year and at least 2 and up to 6 of the last 9 years OR  • Indicator #6 this year and 3 of the last 9 years
2	Had anomalous data for:  • 2 indicators OR  • Indicator #2 this year and up to one year of the last 9 years OR  • Indicator #1 OR  • Indicator #4, leaver code 24 OR  • Indicator #5
1	Had anomalous data for:  Indicator #3 OR Indicator #4, any leaver code except 24 OR Indicator #6 this year and up to 2 of the last 9 years OR Indicator #8

Indicator #7 is not included in the staging chart above because no districts triggered this indicator.