**2017–2018 Innovative Course Application**

Application request

[ ]  Approval of a new innovative course [ ]  Renewal of a previously approved
 innovative course

Title of innovative course(s):

Applicant Information

Name of applying school district, charter school, or organization: Click here to enter text.

Complete mailing address: Click here to enter text.

Contact person: Click here to enter text.

Contact person’s title: Click here to enter text.

Contact person’s email address: Click here to enter text.

Contact person’s phone number, area code first: Click here to enter text.

County District Number (if applicant is a Texas public school): Click here to enter text.

Superintendent (if applicant is a Texas public school): Click here to enter text.

Date of local board of trustees’ approval of this innovative course application (if applicant is a Texas public school): Click here to enter text.

Course Information

Subject area(choose only one): Choose an item.

Career cluster(CTE only): Choose an item.

Number of credits per course that may be earned: Choose an item.

Grade level(s) to be served (high school only): Click here to enter text.

**Brief description of the course** (150 words or less)**:**

**Brief justification of how/why the course qualifies as “innovative”** (e.g., the knowledge and skills are not covered in any other state-approved course, the course is a part of a unique program, etc.) (150 words or less)**:**

**Description of the specific student need(s) this course is designed to meet** (150 words or less)**:**

**Essential Knowledge and Skills of the course:**

Please see the instructions for more information on formatting essential knowledge and skills. Please use the list format provided.

1. General requirements. Include required or recommended prerequisites.
2. Introduction.
3. Knowledge and Skills
	1. Knowledge Statement–Broad statement of what a student must know and be able to do. End with “The student is expected to:”
		1. Student Expectation­–Begin with a verb. Relate to knowledge statement. Specific about how a student demonstrates learning.

**Recommended resources, technology, and instructional materials to be used in the course:**

Provide full citations in American Psychological Association (APA) format (https://owl.english.purdue.edu/owl/resource/560/01/).

**Recommended course activities:**

**Methods for evaluating student outcomes:**

**Recommended educator certifications:**

At least one valid Texas educator certification related to the subject area indicated on page one should be recommended. Please consult [high school teacher assignment rules](http://texreg.sos.state.tx.us/public/readtac%24ext.ViewTAC?tac_view=5&ti=19&pt=7&ch=231&sch=E) for guidance. The final determination of the certification will be made by the Curriculum Division in consult with the State Board for Educator Certification.

**Additional information (optional):**