

CAMPUS NAME: \_\_\_\_\_

## Implementation Plan Review: Initial Submission

PROBLEM STATEMENT(S)	QUESTIONS/FEEDBACK
<input type="checkbox"/> Problem statements are based on a specific missed index <ul style="list-style-type: none"><li>• Problem statements not based on a specific missed index must align to systemic root cause from turnaround plan.</li></ul>	
<input type="checkbox"/> Every missed index must have at least one problem statement. <ul style="list-style-type: none"><li>• Based on latest accountability rating</li><li>• A missed index can have more than 1 problem statement</li></ul>	
<input type="checkbox"/> Are focused on measurable issues and includes specific details (who, what, when, where).	
<input type="checkbox"/> Are written objectively, and avoids causation, assigning solutions, or answering the <i>why</i> of the problem.	

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ANNUAL GOAL(S)	QUESTIONS/FEEDBACK
<input type="checkbox"/> Resolves or improves conditions identified in the problem statement. <ul style="list-style-type: none"> <li>Annual goal is based on index scores listed in the Problem Statement.</li> </ul>	
<p>Annual Goal is <b>SMART</b> goal:</p> <p><input type="checkbox"/> <b>Specific</b>; clearly identifying what exactly will be accomplished</p> <p><input type="checkbox"/> <b>Measurable</b>; quantifiable, clear, and observable</p> <p><input type="checkbox"/> <b>Attainable</b>, and yet <b>ambitious</b>; possible to accomplish within the annual time frame, yet calls stakeholders to action.</p> <ul style="list-style-type: none"> <li>1 year checkpoint to ensure Turnaround Plan goal of achieving “Met Standard” in 2 years.</li> <li>Does NOT have to be a 50% increase in data or a half-way point towards meeting standard.</li> </ul> <p><input type="checkbox"/> <b>Results-based</b>; clear outcome(s) that shows progress; what will goal look like when it is reached?</p> <p><input type="checkbox"/> <b>Time-bound</b>; something that could be accomplished after the conclusion of targeted annual improvement efforts</p>	

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TURNAROUND INITIATIVE COMPONENT(S)	QUESTIONS/FEEDBACK
<p><input type="checkbox"/> Initiative components are major action steps that directly support implementation and are aligned to the turnaround initiative.</p>	
<p><input type="checkbox"/> Components are broad enough to create systemic change and impact all the problem statements.</p>	
<p><input type="checkbox"/> Initiative components, taken as a whole, clearly align to desired outcome described in the turnaround plan.</p>	

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QUARTERLY GOAL(S)	QUESTIONS/FEEDBACK
<input type="checkbox"/> Establish targets to: <ul style="list-style-type: none"> <li>• ensure initiative component implementation; and</li> <li>• demonstrate progression toward achieving annual goal (see special look-fors below)</li> </ul>	
<input type="checkbox"/> Focus on changing stakeholder behavior [e.g., stakeholders relevant to the problem (administrators, students, teachers, families) are represented and accountable for results through the quarterly goals].	
<input type="checkbox"/> Are results-based; focus on the outcome of implementation.	
<input type="checkbox"/> Are written as <b>SMART</b> goals; focus the campus/district in the direction of specific, measurable, attainable/ambitious, and results-based outcomes.	
<p>SPECIAL LOOK-FORS-</p> <input type="checkbox"/> Quarterly goals should: <ul style="list-style-type: none"> <li>• <b>Not</b> be a breakdown of the annual goal; and</li> <li>• <b>Not</b> be process-based (an action-step that can be answered with a simple Yes or No), but show progress toward the annual goal through a range of successful outcomes.</li> </ul> <input type="checkbox"/> The 4 <sup>th</sup> quarter goal: <ul style="list-style-type: none"> <li>• should <b>not</b> be the same as the annual goal; and</li> <li>• may have a focus on evaluation or implementation.</li> </ul>	

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INTERVENTIONS	QUESTIONS/FEEDBACK
<input type="checkbox"/> Identify specific action steps in initiative components.	
<input type="checkbox"/> Align to Turnaround Initiative Component and directly lead to achieving the quarterly goal.	
<input type="checkbox"/> Align to data sources that will be gathered to monitor the implementation and effectiveness of interventions.	
<input type="checkbox"/> Include action steps/behaviors across various stakeholder groups (e.g., students, teachers, administrators).	
<input type="checkbox"/> Should have a different focus or desired outcome designated when carrying interventions over to other quarters.	

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PLAN ALIGNMENT	QUESTIONS/FEEDBACK
<input type="checkbox"/> Turnaround initiative in turnaround plan and implementation plan are the same	
<input type="checkbox"/> Systemic root cause in turnaround plan and implementation plan are the same	
<input type="checkbox"/> There is evidence of actions from all four support systems in the implementation plan (Processes and Procedures, Communication, Organizational Structure, and Capacity and Resources)	