

TOTAL % Highly Qualified:

### Highly Qualified (HQ) Teachers High Poverty **Summary Report**

**State Level Report** 

School Year: 2015-2016

### **Number Of Teachers**

**General Ed** Special Ed Total Number of Teachers in Core Academic Subject Areas 58,945 4,231

**Core Academic Subject Classes** 

Subject	A # of	B # of Classes	of Classes % HQ % Not		# of # of Classes % HQ % N			D % Not
	Classes	Taught by HQ Teachers		HQ	Classes	Taught by HQ Teachers		HQ
ary (Grades PK-	5): 1 Teacher = 1	Class						
jects	41,638	41,248	99.06	0.94	2,718	2,665	98.05	1.95

Elementary (Grades PK-5): 1 Teacher = 1 Class								
1. All subjects	41,638	41,248	99.06	0.94	2,718	2,665	98.05	1.95
Secondary (Grades 6-12): Ea	ch Section Taug	ht Counts as	1 Class					
2. English	16,063	15,897	98.97	1.03	1,857	1,829	98.49	1.51
3. Reading/Language Arts	15,222	14,975	98.38	1.62	1,974	1,932	97.87	2.13
4. Mathematics	23,423	23,174	98.94	1.06	2,624	2,571	97.98	2.02
5. Science	20,950	20,776	99.17	0.83	1,588	1,531	96.41	3.59
6. Foreign Languages	6,377	6,285	98.56	1.44	22	22	100.00	0.00
7. Civics and Government	1,380	1,358	98.41	1.59	163	156	95.71	4.29
8. Economics	1,011	998	98.71	1.29	73	72	98.63	1.37
9. Arts	17,507	17,299	98.81	1.19	77	72	93.51	6.49
10. History	15,276	15,136	99.08	0.92	1,362	1,329	97.58	2.42
11. Geography	2,512	2,446	97.37	2.63	215	206	95.81	4.19
Total Secondary :	119,207	117,957	98.95	1.05	9,949	9,708	97.58	2.42
Grand Total (Elementary + Secondary) :	160,562	158,957	99.00	1.00	12,644	12,350	97.67	2.33

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

98.90

	# of Te	# of Teachers		
	General Education	Special Education		
1. Highly Qualified	4,259	317		
2. Not Highly Qualified	135	15		



# Highly Qualified (HQ) Teachers High Poverty Summary Report

**State Level Report** 

School Year: 2015-2016

### Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers			
	Elem. (PK-5)	Secondary (6-12)		
Emergency (for certified personnel)	192	95		
2. Emergency (for uncertified personnel)	15	4		
3. Non-renewable	8	6		
4. Temporary Classroom Assignment	1	11		
5. District Teaching	62	4		
6. Temporary	5	0		

### Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	401
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	209
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	204
4. Other	96
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	751
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	127
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	253
8. Other	174



# Highly Qualified (HQ) Teachers High Poverty Summary Report

**State Level Report** 

School Year: 2015-2016

### FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	565.40	3,485.69
2. Special Education FTEs That Are Not Highly Qualified	8.00	85.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	201.26	1,973.12



# Highly Qualified (HQ) Teachers High Poverty Summary Report

**State Level Report** 

School Year: 2015-2016

### **Paraprofessional Qualifications**

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targe Assist			
1. Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE		
Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory						
<ol> <li>Providing Instructional Support in a Library or Media Center</li> </ol>	12,812	12,373.00	0	0.00		
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	3,747	3,606.20	0	0.00		
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2,920	2,838.16	0	0.00		
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	6,114	5,900.20	0	0.00		
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	31	28.44	0	0.00		

## Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

-		
	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	9,176.30	0.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1     with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	7,522.22	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	552.10	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	49.26	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	1,052.72	0.00



Texas Education Agency

# Highly Qualified (HQ) Teachers High Poverty Summary Report

**State Level Report** 

School Year: 2015-2016

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part     A, Section 1119(c) Requirement	995.11	5,072.83
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	4.61	13.72
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	64.70	197.12

Parent Notifications				
1a.Did the campus send parent notifications to notify parents that their	Yes:	379		
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	68		
	No Notification Required:	1,441		
1b. If yes, how many teachers required notifications to be sent?		925		