

5. Science

Total Secondary:

Secondary):

Grand Total (Elementary +

TOTAL % Highly Qualified:

### Highly Qualified (HQ) Teachers Low Poverty Summary Report

**State Level Report** 

School Year: 2015-2016

#### **Number Of Teachers**

	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	73,772	7,162

Core Academic Subject Classes								
General Education			Special Education					
	Α	В	С	D	A	В	С	D
Subject	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ
Elementary (Grades PK-5):	1 Teacher = 1	Class						
1. All subjects	34,113	34,087	99.92	0.08	3,070	3,058	99.61	0.39
Secondary (Grades 6-12): I	Each Section Ta	nught Counts a	s 1 Class					
2. English	37,567	37,477	99.76	0.24	4,633	4,553	98.27	1.73
3. Reading/Language Arts	13,742	13,733	99.93	0.07	2,429	2,427	99.92	0.08
4. Mathematics	45,331	45,212	99.74	0.26	5,178	5,084	98.18	1.82

6. Foreign Languages	18,663	18,510	99.18	0.82	39	39	100.00	0.00
7. Civics and Government	3,744	3,732	99.68	0.32	381	372	97.64	2.36
8. Economics	3,613	3,442	95.27	4.73	300	291	97.00	3.00
9. Arts	37,250	37,181	99.81	0.19	259	253	97.68	2.32
10. History	27,189	27,143	99.83	0.17	2,371	2,331	98.31	1.69
11. Geography	6,756	6,693	99.07	0.93	560	550	98.21	1.79

99.64

0.36

0.26

0.24

2,781

18,901

21,971

2,702

18,572

21,630

97.16

98.26

98.45

2.84

1.74

1.55

42,860

235,763

269,850

43,017

236,374

270,487

99.67

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

99.74

99.76

	# of Te	# of Teachers		
	General Education	Special Education		
1. Highly Qualified	1,806	295		
2. Not Highly Qualified	35	11		



# Highly Qualified (HQ) Teachers Low Poverty Summary Report

**State Level Report** 

School Year: 2015-2016

#### Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Te	# of Teachers			
	Elem. (PK-5)	Secondary (6-12)			
Emergency (for certified personnel)	28	16			
2. Emergency (for uncertified personnel)	0	8			
3. Non-renewable	30	13			
4. Temporary Classroom Assignment	0	36			
5. District Teaching	0	4			
6. Temporary	0	2			

### Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	13
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	12
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	21
4. Other	9
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	335
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	289
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	189
8. Other	76



# Highly Qualified (HQ) Teachers Low Poverty Summary Report

**State Level Report** 

School Year: 2015-2016

### FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	514.14	6,181.20
2. Special Education FTEs That Are Not Highly Qualified	12.50	142.14
3. Special Education FTEs That Are Not Required to Be Highly Qualified	94.60	3,014.26



# Highly Qualified (HQ) Teachers Low Poverty Summary Report

**State Level Report** 

School Year : 2015-2016

#### **Paraprofessional Qualifications**

	Schoolwide		Targeted Assistance		
1. Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE	
Instructional Support in Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or					
Media Center	2,472	2,377.13	290	281.34	
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	822	799.39	123	118.70	
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	329	319.33	38	37.50	
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	1,317	1,254.41	121	118.14	
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	4	4.00	8	7.00	

### Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

-		
	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	1,271.74	128.16
Title I, Part A Noninstructional Paraprofessionals in 7.2.1     with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1,107.70	107.66
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	21.90	3.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	6.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	136.14	17.50



Texas Education Agency

# Highly Qualified (HQ) Teachers Low Poverty Summary Report

**State Level Report** 

School Year: 2015-2016

	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part     A, Section 1119(c) Requirement	271.98	1,570.77
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	3.00	15.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	20.73	124.81

Parent Notifications				
1a.Did the campus send parent notifications to notify parents that their	Yes:	68		
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	6		
	No Notification Required:	475		
1b. If yes, how many teachers required notifications to be sent?		121		