

State Accountability Update

TETN Videoconference #36666 | August 18, 2016

Texas Education Agency
Assessment and Accountability
Performance Reporting

Updated 2016 Accountability Calendar

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New Date	Initial Date	Activity
August 23	August 5	2016 accountability data tables, student lists, and Index 1–4 data downloads released to districts
By August 26	August 12	2016 accountability data tables and Index 1–4 data downloads released to the public
By September 16	August 11	System safeguards, distinction designations, accountability summaries, and corresponding data downloads released to districts
By September 16	August 12	System safeguards, distinction designations, accountability summaries, and corresponding data downloads released to the public
September 30	September 16	2016 appeals window closes (2016 appeals deadline)

Updated 2016 Accountability Calendar

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New Date	Initial Date	Activity
September 30	September 30	2016 Consolidated School Rating Report (state-assigned academic and financial ratings and locally assigned community and student engagement ratings) released to the public
December	August 5	List of campuses identified under PEG criteria for 2017–18 school year released to districts
December	August 12	List of campuses identified under PEG criteria for 2017–18 school year released to the public
December	November	2016 ratings appeal responses released to districts
December	November	2016 final accountability ratings released to districts and the public after resolution of appeals
December	November	Final 2015–16 Texas Academic Performance Reports (TAPR) released to the public

2016 Statewide Results



Statewide Results for 2016

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Districts

- Of the 1,207 districts in Texas, 1,131 (93.7%) earned a rating of *Met Standard* or *Met Alternative Standard*, compared to 1,151 (94.4%) in 2015, and 1,106 (90.1%) in 2014.
- 66 (5.5%) were rated *Improvement Required*, compared to 57 (4.7%) districts in 2015 and 111 (9.0%) in 2014.
- 10 (0.8%) were labeled *Not Rated*, compared to 11 (0.9%) districts in 2015 and 10 (0.8%) in 2014.

Statewide Results for 2016

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Campuses

- Of the 8,673 campuses in Texas, 7,667 (88.4%) earned a rating of *Met Standard* or *Met Alternative Standard*, compared to 7,472 (86.4%) in 2015 and 7,278 (84.9%) in 2014.
- 467 (5.4%) campuses were rated *Improvement Required*, compared to 610 (7.1%) in 2015 and 750 (8.7%) in 2014.

Statewide Results for 2016

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Alternative Education Campuses (AECs)

- Of the 388 AECs evaluated under AEA provisions, 245 (63.1%) earned a rating of *Met Alternative Standard*, compared to 269 (68.3%) in 2015 and 242 (60.5%) in 2014.
- 25 (6.4%) AECs were rated *Improvement Required*, compared to 10 (2.5%) in 2015 and 29 (7.3%) in 2014.
- 118 (30.4%) AECs were labeled *Not Rated*, 9 of which are AECs of choice, 21 are dropout recovery schools, and 88 are residential treatment facilities. In 2015, 115 (29.2%) AECs were labeled *Not Rated*. In 2014, 129 (32.3%) were labeled *Not Rated*.

Public Notification Requirements for Districts

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Texas Education Code (TEC), § 39.361 and § 39.362 require districts to do the following:

- Publish whether each campus has been awarded a distinction designation or is currently rated *Improvement Required* and explain the significance of the information.
- By the 10th day of the new school year, post on its website the current accreditation status and accountability ratings, Texas Academic Performance Reports (TAPR), and School Report Cards (SRC).
- Define and explain each accreditation status under TEC § 39.051.

More information is available at https://rptsvr1.tea.texas.gov/perfreport/3297_faq.html.

2016 Appeals Timeline

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Date	Activity
August 12– September 30	<i>2016 Appeals Window.</i> Districts register their intent to appeal using the TEASE Accountability website and mail or hand-deliver their appeal letter with supporting documentation. See the “How to Appeal” section in <i>Chapter 7 – Appealing the Ratings</i> .
Friday, September 30	<i>Appeals Deadline.</i> Appeals must be postmarked or hand-delivered no later than 5 p.m. September 30, 2016, in order to be considered.
December 2016	<i>Decisions Released.</i> Commissioner’s decisions are mailed in the form of response letters to each school district and charter that filed an appeal by the September 30 deadline. Letters are posted to the TEASE website.
December 2016	<i>Ratings Update.</i> TEASE and public websites will be updated to reflect the outcome of all appeals.

2016 Appeals Process

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- Districts may appeal for any reason; however, the basis for an appeal should be a data or calculation error attributable to the testing contractor(s), a regional education service center (ESC), or TEA.
- The compensatory nature of the index framework and other features—such as using multiple indicators to calculate an overall index score—minimize the possibility that district coding errors in PEIMS or the STAAR assessment program negatively impact the overall accountability rating.
- Use of online applications provided by the agency and testing contractor ensures that districts are aware of data correction opportunities. District responsibility for data quality is the cornerstone of a fair and uniform rating determination.

2016 Special Circumstance Appeals

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- *Rescoring.* If a district requested that its results be rescored, the district must provide a copy of the dated request sent to the testing contractor(s) and the outcome of the rescored tests with the appeal.

If the rescored results impact the rating, these appeals are necessary because rescored results may not be processed in time to be included in the assessment data used to determine the accountability ratings released by August 12, 2016.

- *Other Issues.* If other serious issues are found, copies of correspondence with the testing contractor(s), the ESC, or TEA should be provided with the appeal.

2016 Special Circumstance Appeals

- *Online Testing Errors.* Appeals based on STAAR or TELPAS online test submission errors—other than those discussed in the special processing section of Chapter 2 of the *2016 Accountability Manual*—must include documentation or validation of the administration of the assessment.
- *SB 1867 Provision.* A district or campus rated *Improvement Required* due to the inclusion in the calculation of graduation rates those students who are allowed to be excluded (under SB 1867 [84th Texas Legislature, 2015]) may submit an appeal.

Documentation should include only the information necessary to show the date that the graduation plan was established. Providing a student's entire IEP and other ARD paperwork is not necessary.

2016 Special Circumstance Appeals

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- *TSI Data.* A district or campus rated *Improvement Required* due to mismatches in the student-identifying information between the TSI data files (used in the postsecondary readiness component of Index 4) and the TEA 2015 annual graduates file, may submit an appeal. Sufficient documentation of student-identifying information and TSI assessment scores should be included.
- *Not Rated Appeals.* Districts and campuses assigned *Not Rated* labels are responsible for appealing this rating by the appeal deadline if the basis for this rating was a special circumstance or error by the testing contractor(s). If TEA determines that the *Not Rated* label was indeed due to special circumstances, it may assign a revised rating.

Distinction Designations

- Decisions regarding distinction designations cannot be appealed. Indicators for distinctions are reported for most districts and campuses regardless of eligibility for a designation.
- Districts and campuses rated *Improvement Required* are not eligible for a distinction. However, a district or campus that appeals an *Improvement Required* rating will automatically receive any distinction designation earned if its appeal is granted and its rating is revised to *Met Standard*.

Relationship to the Accountability System Safeguards, PBMAS, and TAIS

- System safeguards, Performance-Based Monitoring Analysis System (PBMAS) indicators, and Texas Accountability Intervention System (TAIS) staging requirements are considered when evaluating appeals.
- School district data submitted through PEIMS or to the state test contractor(s) are also considered.
- Please note that certain appeal requests may lead the Division of Program Monitoring and Interventions to address potential issues related to data integrity.

2016 System Safeguards and Interventions

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- Detailed information about state accountability intervention requirements and resources are available on the Program Monitoring and Interventions website at www.tea.state.tx.us/pmi/accountabilitymonitoring/ and the [Texas Center for District and School Support](#) website.

2016 Performance Reports



Accountability Ratings Index Data Overview Report

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- The Accountability Ratings Index Data Overview Report will be posted by September 16 on the campus search page of the 2016 Accountability Ratings web page.
- This report provides the index scores for each campus and its forty campus comparison group.
- Users can sort any index to see how a campus performed in relation to the other campuses in its comparison group.

Distinction Designation Data Overview Report

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- The Distinction Designation Data Overview Report will be posted by September 16 on the campus search page of the 2016 Accountability Ratings web page.
- This report provides detailed comparison group data for every indicator evaluated for each distinction designation.
- Users can sort any distinction designation indicator and determine how a particular campus performed in relation to the other campuses in its comparison group.

Texas Consolidated School Ratings Report (TCSR)

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- On September 30, TEA will release the TCSR, which includes the 2016 state-assigned academic and financial ratings and the locally assigned community and student engagement ratings.
- The reports will include the community and student engagement ratings reported in PEIMS Submission 3.
- Districts cannot alter the ratings submitted in PEIMS. Any discrepancies between the ratings posted on a district website and the September 30 report released by TEA may be noted by a district on its local website.

Texas Academic Performance Report (TAPR) and School Report Card (SRC)

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- The preliminary TAPR, without final ratings and distinction designations, will be released on the TEA Secure Environment (TEASE) and the TEA public website by November.
- The final TAPR will be released on the TEA Secure Environment (TEASE) and the TEA public website by December.
- The SRC, which reports a subset of data from the TAPR, will be released on the TEA public website in December.
- TAPR and SRC updates will be discussed during the November 17, 2016, TETN session (#36667).

Texas School Accountability Dashboard

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- The Texas School Accountability Dashboard will be updated to reflect the 2015–16 accountability results and ratings in January.
- TEA will provide an update on the dashboard during the November 17, 2016, TETN session (#36667).

2017 Accountability Development



Accountability Advisory Committees

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Fall 2016

Accountability advisory groups convene to develop recommendations for accountability ratings criteria and targets for 2017.

Early spring 2017

The commissioner announces final accountability ratings criteria and targets for 2017.

Distinction Designations

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- Significant changes are not anticipated for distinction designations.
- Indicators evaluated in 2016 for each distinction designation will likely continue to be evaluated in 2017, based on recommendations from accountability advisory groups.
- New indicators may be added to certain distinction designations in 2017, based on recommendations from accountability advisory groups.
- Methodology for determining postsecondary readiness distinction designation for districts will likely remain unchanged.

House Bill 2804

Implementation



Preparing to Implement HB 2804

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Key Aspects

- Five domains evaluated beginning in 2017–18
- A–F accountability ratings assigned beginning in 2017–18
- Texas Commission on Next Generation Assessments and Accountability established

Texas Commission on Next Generation Assessments and Accountability

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- Established to develop and make recommendations for new systems of student assessment and public school accountability
- To develop its recommendations, the commission met seven times in 2016, during which it heard expert and public testimony and participated in facilitated work sessions.

Preparing to Implement HB 2804

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- The commission made recommendations to address specific aspects of assessment and accountability:
 - ❑ The purpose of a state accountability system and the role of student assessment in that system
 - ❑ Opportunities to assess students that focus on specific outcomes
 - ❑ Policy changes to enable a student to progress on demonstration of content mastery
 - ❑ Policy changes necessary to establish a student assessment and accountability system that meets state goals, is community based, promotes parent and community involvement, and reflects the unique needs of each community

Texas Commission on Next Generation Assessments and Accountability

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- The commission will deliver its report of recommendations to the governor and legislature by September 1, 2016.
- The commission identified a long-term vision, nine recommendations, and five considerations for further study.
- *For more information, including the full draft report, visit <http://tea.texas.gov/2804Commission.aspx>.*

Upcoming HB 2804 Dates

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Date	Activity
By December 1, 2016	TEA adopts a set of indicators for A–F ratings.
By January 1, 2017	TEA releases report showing the ratings that each district and campus would have received for Domains I–IV for the 2015–16 school year if the A–F rating system had been in place.
By Summer 2017	Districts and campuses report to TEA which three indicators will be used for Domain V and the criteria that will be used to measure performance in those indicators.
By Spring 2018	Districts and campuses assign to themselves an overall rating of A, B, C, D, or F for Domain V and a rating for each of the three indicators used for Domain V.
By August 15, 2018	TEA assigns each district and campus an overall rating of A, B, C, D, or F and a rating for each domain beginning with the 2017–18 school year.

Performance Reporting Resources and Contacts

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- **2016 Accountability Manual**
<http://tea.texas.gov/2016accountabilitymanual.aspx>
- **Performance Reporting Resources**
<http://tea.texas.gov/perfreport/resources/index.html>
- **Performance Reporting Home Page**
<http://tea.texas.gov/accountability/>
- **Performance Reporting E-mail**
performance.reporting@tea.texas.gov
- **Performance Reporting Telephone**
(512) 463-9704