### Report of the State Board of Education Committee of the Full Board April 5, 2016

The State Board of Education Committee of the Full Board met at 1:05 p.m. on Tuesday, April 5, 2016, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. The following members of the committee were present:

<u>Presiding</u>: Donna Bahorich, chair; Lawrence A. Allen, Jr.; Erika Beltran; Barbara Cargill; Martha M. Dominguez; Pat Hardy; Tom Maynard; Sue Melton-Malone; Ken Mercer; Thomas Ratliff; Marty Rowley

Absent: David Bradley; Ruben Cortez, Jr.; Marisa B. Perez; Geraldine "Tincy" Miller

#### **Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at <a href="http://tea.texas.gov/About\_TEA/Leadership/State\_Board\_of\_Education/SBOE\_Meetings/SBOE\_Operating\_Rules\_Amended\_4-17-15/">http://tea.texas.gov/About\_TEA/Leadership/State\_Board\_of\_Education/SBOE\_Meetings/SBOE\_Operating\_Rules\_Amended\_4-17-15/</a> or in the information section (yellow pages) of the agenda.

The Committee of the Full Board heard public testimony on agenda items #1, #4 and #5. Information regarding the individuals who presented public testimony is included in the discussion of that item.

### **ACTION ITEMS**

## 1. Proposed Amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter B, Graduation Requirements

(Second Reading and Final Adoption) (Board agenda page I-1) [Official agenda item #3]

Public testimony was provided by the following individual:

NAME: Hal Speed

AFFILIATION: Texas Alliance for Computer Science Education (TACSE)

Monica Martinez, associate commissioner for standards and programs, provided an overview of proposed amendments to the graduation requirements since approved for first reading. Ms. Martinez explained the solution staff had identified in response to a concern regarding Advanced Placement (AP) English courses that was raised during public testimony at the last SBOE meeting. She also identified instances where the committee might wish to consider conforming amendments to other sections of the rule related to AP and International Baccalaureate (IB) courses to eliminate redundancy and to provide districts and charter schools with additional flexibility when offering AP and IB courses.

<u>MOTION</u>: It was moved by Mr. Rowley, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter B, <u>Graduation Requirements</u>, with an effective date of August 22, 2016.

MOTION AND VOTE: It was moved by Mr. Ratliff, seconded by Mr. Maynard, and carried to recommend that the State Board of Education amend proposed \$74.12 and \$74.13, to remove specific references to AP and IB courses and to insert references to \$74.11(h) (Attachment A).

<u>MOTION AND VOTE</u>: It was moved by Mr. Rowley, seconded by Dr. Dominguez, and carried to recommend that the State Board of Education add new  $\S74.13(f)(4)(F)(ix)$  AP English Language and Composition.

**<u>VOTE</u>**: A vote was taken on the original motion to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter B, <u>Graduation Requirements</u>, as amended, with an effective date of August 22, 2016. The motion carried unanimously.

## 2. Proposed Amendments to *Proclamation 2017* of the State Board of Education Advertising for Bids on Instructional Materials

(Board agenda page I-27)

[Official agenda item #4]

Kelly Callaway, instructional materials and educational technology division director, reviewed the proposed amendments to *Proclamation 2017* and explained that they reflect the adopted revisions of 19 Texas Administrative Code (TAC) Chapter 66.

MOTION AND VOTE: It was moved by Mr. Rowley, seconded by Mrs. Melton-Malone, and carried unanimously to recommend that the State Board of Education approve proposed amendments to Proclamation 2017 of the State Board of Education Advertising for Bids on Instructional Materials. (Ms. Beltran and Mr. Mercer were absent for the vote.)

#### 3. Texas Certificate of High School Equivalency

(Board agenda page I-31)

[Official agenda item #5]

Ms. Martinez presented questions and factors for the board to consider outlined in the Texas Certificate of High School Equivalency (TxCHSE) April 2016 Decision Matrix (Attachment B).

The committee provided responses to new questions and confirmed responses provided at a previous meeting.

#### **DISCUSSION ITEM**

## **4.** Update on the Texas Commission on Next Generation Assessments and Accountability (Board agenda page I-47)

Ms. Beltran, who serves on the Texas Commission on Next Generation Assessments and Accountability, provided an update on the work of the commission. She noted that the commission received presentations on topics that included college-and-workplace readiness skills and an overview of the new federal law known as the Every Student Succeeds Act during its February 23 and March 23 meetings. During the March meeting, commission members also began small group discussions about testing and accountability topics. Mrs. Bahorich informed the committee that a survey would soon be issued to gather input on these two topics. The survey questions will be based on information obtained during the Community Conversations, which were regional meetings held by State Board of Education members to gather input on testing and accountability systems.

Public testimony was provided by the following individual:

NAME: Randy Houchins

AFFILIATION: Self

#### **ACTION ITEMS**

### 5. Study of Essential Knowledge and Skills and Assessment Instruments

(Board agenda page I-35) [Official agenda item #6]

Ms. Martinez presented the *Study of the Essential Knowledge and Skills and Assessment Instruments* that is posted on the TEA website at <a href="http://tea.texas.gov/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=51539607830&libID=515396">http://tea.texas.gov/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=51539607830&libID=515396</a> on explained that the report was required by House Bill (HB) 743, 84<sup>th</sup> Texas Legislature, Regular Session, 2015.

Criss Cloudt, associate commissioner for assessment and accountability, discussed an additional report required by HB 743. She explained that an external validity and reliability study is required of an assessment instrument before the assessment can be administered.

Public testimony was provided by the following individuals:

NAME: Theresa Trevino

AFFILIATION: Texans Advocating for Meaningful Student Assessment

NAME: Dineen Majcher

AFFILIATION: Texans Advocating for Meaningful Student Assessment

NAME: Jamie Thibodeaux

AFFILIATION: Coalition of Parents & Teachers for Testing/TEKS Reform

NAME: Andrea Gonzales

AFFILIATION: Coalition of Parents & Teachers for Testing/TEKS Reform

<u>MOTION AND VOTE</u>: It was moved by Mrs. Cargill, seconded by Mr. Rowley, and carried to recommend that the State Board of Education postpone action on this item until the July 2016 meeting. (Mr. Allen was absent for the vote.)

### 6. Acceptance of Grant to Fund Long-Range Planning Efforts

(Board agenda page I-39) [Official agenda item #7]

Mr. Rowley notified the board members that the Meadows Foundation of Dallas is willing to provide the board a matching grant of up to \$25,000 to help fund work associated with the creation of a new Long-Range Plan for Public Education. Commissioner Morath has made \$25,000 available from the Texas Education Agency's fiscal year 2016 budget to be used to match the Meadows grant. The board is required to formally accept the grant.

MOTION AND VOTE: It was moved by Mrs. Melton-Malone, seconded by Dr. Dominguez, and carried unanimously to recommend that the State Board of Education accept a grant from the Meadows Foundation of Dallas to be used to help fund work associated with the development of a new Long-Range Plan for Public Education. (Mr. Allen was absent for the vote.)

## 7. Adoption of Memorandum of Understanding Related to the Long-Range Plan for Public Education

(Board agenda page I-41)

[Official agenda item #8]

Mr. Rowley introduced the item explaining that now that the Committee of the Full Board had accepted the Meadows Foundation grant, and matching funds have been provided by the Texas Education Agency, he would like the SBOE to consider entering into a Memorandum of Understanding (MOU) with the commissioner of education regarding the hiring of a facilitator to work on the Long-Range Plan for Public Education. This cooperative agreement is being recommended because if the board selects the facilitator, it could not do so until its July meeting, which would give the facilitator only about one month to complete any work that will be paid for with TEA funds. The state funds must be spent by the end of the fiscal year, August 31, 2016.

The MOU calls for the board to issue a Request for Qualifications for a facilitator who would work with the long-range plan project. It calls for the commissioner to create a review panel of six SBOE members, comprised of the chair and vice chair of the three standing committees to review the submitted RFQs, conduct oral interviews (if required) and recommend a vendor for the process. In the event there is a tie vote, the commissioner or his designee would cast the deciding vote.

The MOU grants the commissioner the authority to award the contract based on the recommendation of the review team.

Mr. Rowley explained that, if approved, the MOU would allow the SBOE to begin the long-range plan process in a timely manner and to allow the facilitator to begin work by the first of June.

MOTION AND VOTE: It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education agrees to enter into a Memorandum of Understanding with the commissioner of education that involves the commissioner appointing the chair and vice chair of the Committee on Instruction, the Committee on School Finance/Permanent School Fund, and the Committee on School Initiatives to a panel to review proposals received in response to a Request for Qualifications for a facilitator; the commissioner will select the facilitator based on the review panel's recommendations; or if a tie vote occurs, the commissioner or his designee(s) will select the contract recipient. (Mr. Allen was absent for the vote.)

# 8. Approval of a Request for Qualifications (RFQ) for a Facilitator to Assist with the Planning and Preparation of a Long-Range Plan for Public Education

(Board agenda page I-43) [Official agenda item #9]

Mr. Rowley informed the committee that a new Request for Qualifications (RFQ) for a facilitator for Phase One of the Long-Range Plan for Public Education was needed to replace the RFQ that was approved in April 2015. The 2015 RFQ was never issued because of lack of funding.

The new RFQ has a revised timeline and calls for hiring an outside facilitator to initiate phase one of the project to design and propose a process for creating the long-range plan. Phase two of the project would involve the creation of the actual long-range plan.

MOTION AND VOTE: It was moved by Dr. Dominguez, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education approve the request for qualifications (RFQ) for a facilitator to assist with the planning and preparation of a Long-Range Plan for Public Education. (Mr. Allen was absent for the vote.)

Mrs. Bahorich adjourned the meeting at 6:23 p.m.