How Was My District Selected for Data Validation Monitoring-Student Assessment Intervention Activities?

Data validation monitoring for student assessment (DVM-SA) staging determinations and interventions are based upon district performance on fifteen core indicators.

The 2015 student assessment data validation analysis for the indicators is based on student assessment data from the 2014-2015 school year. Indicator #14 also includes PEIMS course completion data (415 Record) from the summer 2015 submission, and Indicator #15 includes PEIMS student demographic data (101 Record) from the fall 2014 submission. Additional information on DVM-SA indicators is provided in the 2015 Student Assessment Data Validation Manual, and information on district performance on individual indicators is found the Accountability application within the TEA Secure Environment (TEASE).

Stages of Intervention	
Stage 1	• Triggered one to three indicators
Stage 2	• Triggered four to nine indicators OR • Triggered Indicator #11 OR • Triggered Indicator #14 (i-v) - Alternate 2 Special Testing Provisions Rate OR • Triggered Indicator #15 this year and past two consecutive years
Stage 3	• Triggered ten or more indicators OR • Triggered 3 or more of the 5 #14 Indicators (i-v) - Absent

For more information regarding how core indicators and their sub-indicators are used in staging and interventions, see the *Data Validation Monitoring System for Student Assessment Guidance for Local Education Agencies* document located on the DVM-SA website.